Registered number 11899139

Stepping Stones Community Learning CIC

Micro Entity Accounts

31st March 2021



Stepping Stones Community Learning CIC Micro Entity Accounts
Statement of Financial Position

Statement of Financial Position							
as at 31st March 2021	Notes	2021		2020			
		£		£			
Current assets							
Inventories (Stock)	5,3	97	5,479				
Cash at bank and in hand	4,7	56	6,391				
	10,1	53	11,870				
Creditors: amounts falling due							
within one year	(3,8	80)	(5,379)				
Net current assets		6,273		6,491			
Total assets less current			-				
liabilities		6,273	_	6,491			
Capital and reserves							
Profit and loss account		6,273		6,491			
Funds		6,273	_	6,491			
				3,401			

- a) For the years ending 31 March 2021 the company was entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies regime
- b) No members have required the company to obtain an audit of in accordance with the section 476 of the Companies Act 2006
- c) The directors acknowledge their responsibility for complying with the requirements of the Act with the respect to accounting records and for the prepartion of accounts.
- d) The accounts have been prepared and delivered in accordance with the provisions applicable to the small companies regime and the micro entity provisions.

Helen Allwood Director

Approved by the board on 6th May 2021

Stepping Stones Community Learning CIC Notes to the the Micro Entity Accounts for the year ended 31 March 2021

1 Accounting policies

The accounts have been prepared under the historical cost convention and in accordance with the Financial Reporting Standard for Smaller Entities (effective April 2008).

i) Turnovei

Turnover represents the invoiced value of goods and services supplied by the company, net of value added tax and trade discounts.

CIC 34

Community Interest Company Report

For official use (Please leave blank)	
Company Name in full	Stepping Stones Community Learning CIC
Company Number	11899139
Year Ending	31/03/21

This template illustrates what the Regulator of Community Interest Companies considers to be best practice for completing a simplified community interest company report. All such reports must be delivered in accordance with section 34 of the Companies (Audit, Investigations and Community Enterprise) Act 2004 and contain the information required by Part 7 of the Community Interest Company Regulations 2005. For further guidance see chapter 8 of the Regulator's guidance notes and the alternate example provided for a more complex company with more detailed notes.

PART 1 - GENERAL DESCRIPTION OF THE COMPANY'S ACTIVITIES AND IMPACT

Stepping Stones Community Learning CIC has had a much quieter year due to the global pandemic. Activities have been curtailed due to lockdowns and all the impacts of COVID. Settings have been unable to deliver family learning programmes for much of this financial year. Despite this, our free downloadable ESOL Stepping Stones resources, designed for settings to deliver basic English sessions to mums along with their babies, continued to find a wide audience across the UK and beyond.

During 2020-21 the project authorised free downloads of our programme materials to 49 settings and/or areas, sold 3 hard copy packs, and our e-Learning training programme for facilitators was visited 252 times. In total, so far the project has authorised 260 downloads, sold 60 hard copy packs and our e-Learning for facilitators has been accessed 1207 times. All expressions of interest in the materials and the project come through our website - www.steppingstonescic.org.uk.

ESOL Stepping Stones materials have been accessed widely across the UK this year by a varied audience including refugee resettlement teams and volunteer mentors with asylum seekers, libraries, ESOL community development workers, learning for life project workers, children's centres, speech and language therapists, outreach workers and community support groups. We have authorised requests from as far afield as Japan, Vietnam, Sweden, Nashville and Kentucky USA, Dubai, Russia, Canada, Netherlands, Algeria, Sri Lanka and India. In the UK, resources have been requested from all over, including from North Lanarkshire, Bolton, London, Nottingham, Halifax, Sheffield, Cumbria, Bournemouth and Warrington.

Our CIC therefore continues to support settings by providing our free ESOL programme resources, support and training, so that they can, in turn, support families new to English in their local communities. The provision of our materials and training continue to empower community settings across the world to deliver basic English sessions to mums along with their babies, as a first step on a learning journey for these women. The programme continues to help to overcome barriers to learning and is a tool to improve engagement with, and uptake of, appropriate services and community support. The programme also adds to the skill set, resources and continuing professional development of community settings' staff and volunteers.

By providing teaching and learning materials to appropriate settings within communities, we continue to support the provision of suitable, effective, targeted learning opportunities for adults. Our programme materials continue to empower existing staff and volunteers to deliver courses, such as ESOL mums and babies courses in Children's Centres, where there is an unmet need and no existing suitable provision. This also enhances the skill set and resources of community settings staff and volunteers to provide what their community needs allowing them to take more control over what their setting can offer.

In May 2020, the remaining funding of the project from the University of Manchester came to an end. The only means of income going forward necessary to ensure the availability of materials and the longevity of the programme is now through sales of the hard copy packs, consultancy work, collaborative work or bids for new funding streams.

(Please continue on separate continuation sheet if necessary.)

PART 2 - CONSULTATION WITH STAKEHOLDERS

The main stakeholders for our CIC are the staff and volunteers in community settings who wish to support adult learners and deliver programmes embedded within their community. Other stakeholders include NHS practitioners, such as midwives, charities and other organisations supporting refugees and new arrivals in the UK, and adult learning providers, such as the WEA.

Due to the pandemic and subsequent lockdowns, engagement with stakeholders has been limited this year. Queries through the website have been dealt with and some interesting projects have started to be discussed, such as a collaboration within one local council between the adult continuing education service, the 'Empowering Parents Empowering Communities' programme and 'Start Well' children's centres to deliver ESOL Stepping Stones, hopefully in 2021-22, with funding from Greater Manchester. We are also in continuing discussions with the 'Improving Me' project, midwifery teams and the NHS in Cheshire and Merseyside and with a University in the Netherlands who are keen to translate our materials into Dutch.

It is anticipated that, as settings begin to reopen, there will be more scope for consultation and delivery next year.

PART 3 - DIRECTORS' REMUNERATION

The Directors were not remunerated this financial year.

There were no other transactions or arrangements in connection with the remuneration of directors, or compensation for director's loss of office, which require to be disclosed.

PART 4 - TRANSFERS OF ASSETS OTHER THAN FOR FULL CONSIDERATION

No transfer of assets other than for full consideration has been made.

PART 5 – SIGNATORY (Please note this must be a live signature)

company

The original report must be signed by a director or secretary of the

Please note that it is a legal requirement for the date format to be provided in full throughout the CIC34 report.

Applications will be rejected if this is information is incorrect.

•	Office held	(delete as appropriate) Directo	r/Secretary
You do not have to give any contact information in the box opposite but if you do, it will help the Registrar of			
Companies to contact you if there is a query on the form. The contact			
information that you give will be visible to searchers of the public		Tel	
record.	DX Number	DX Exchange	

When you have completed and signed the form, please attach it to the accounts and send both forms <u>by post</u> to the Registrar of Companies at:

For companies registered in England and Wales: Companies House, Crown Way, Cardiff, CF143UZ DX 33050 Cardiff

For companies registered in Scotland: Companies House, 4th Floor, Edinburgh Quay 2, 139 Fountainbridge, Edinburgh, EH3 9FF DX 235 Edinburgh or LP – 4 Edinburgh 2

For companies registered in Northern Ireland: Companies House, 2nd Floor, The Linenhall, 32-38 Linenhall Street, Belfast, BT2 8BG

(N.B. Please enclose a cheque for £15 payable to Companies House)