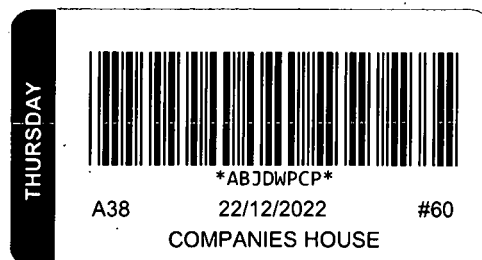


EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022



**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

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**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

REFERENCE AND ADMINISTRATIVE DETAILS

Members	M Beamish W Bearsby I Kilpatrick F Bell E Huxor (appointed 4 July 2022) S John (appointed 19 November 2021) T Featherstone (appointed 6 May 2022)
Trustees	R Carr, Chair of Trustees C Williams, Vice Chair A Matthews, Chief Executive J Harvey-Bennett (resigned 31 August 2022) J Baldwin C Resuggan T Featherstone (resigned 5 May 2022) J Nicholls (resigned 31 August 2022) I Kilpatrick M Jaloszynski
Company registered number	10896504
Company name	Extend Learning Academies Network
Principal and registered office	13 Lime Close Locking Weston-Super-Mare BS24 8BH
Company secretary	L Winter
Chief executive officer	A Matthews
Senior management team	A Matthews, Chief Executive Officer L Winter, Head of Operations M Davidson (resigned 16/06/2022), Chief Finance Officer D Price (Resigned 10/12/2021), HR Manager H Neal-Millar (appointed 06/04/2022), HR Manager C Farmer (appointed 01/11/2021), Estates manager
Independent auditors	Bishop Fleming LLP Chartered Accountants Statutory Auditors 10 Temple Back Bristol BS1 6FL
Bankers	Lloyds Bank 2 South Parade Weston-Super-Mare BS23 1JL

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

Solicitors	Browne Jacobson LLP Mowbray House Castle Meadow Road Nottingham NG2 1BJ
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**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2022**

The Trustees present their annual report together with the financial statements and auditors' report of the Charitable Company for the year ended 31 August 2022. The annual report serves the purpose of both a Trustees' report, and a Directors' report under company law.

The Trust operates across eight primary schools in North Somerset with a combined pupil capacity of 3,255. In the school census on May 2022 there were 2,721 on roll.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Trust is a company limited by guarantee and an exempt charity. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the Trust. The Trustees of Extend Learning Academies Network are also the directors of the Charitable Company for the purposes of company law. The Charitable Company operates as Extend Learning Academies Network, also known as ELAN.

Details of the Trustees who served throughout the year, and to the date the accounts are approved are included in the Reference and Administration Details.

Trustees' Liability

Each Trustee of the Charitable Company undertakes to contribute to the assets of the Company in the event of it being wound up while he/she is a Trustee, or within one year after he/she ceases to be a Trustee, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they cease to be a Trustee.

Trustees' Indemnities

In accordance with normal commercial practice the Trust has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Trust business. The insurance provides cover up to £5m on any one claim.

Method of recruitment and appointment or election of Trustees

The Trust shall have the following Trustees as set out in its Articles of Association and funding agreement:

- The number of Trustees shall not be less than three but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.
- Up to seven Trustees who are appointed by members.
- The chief executive officer, who is treated for all purposes as being an ex officio Trustee.
- The Trustees may appoint Co-opted Trustees (but may not co-opt an employee of the Trust if the number of Trustees who are employees of the Trust would exceed one third of the total number of Trustees including the chief executive officer).

Trustees are appointed for a four year period, except that this time limit does not apply to the chief executive officer. Subject to remaining eligible to be a particular type of Trustee, any Trustee can be re-appointed or re-elected.

When appointing new Trustees, the Board will give consideration to the skills and experience mix of existing Trustees in order to ensure that the Board has the necessary skills to contribute fully to the Trust's development.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

Policies and Procedures adopted for the Induction and Training of Trustees

The Trust has a recruitment, induction and training policy available from the Governance professional to the Trustees.

The training and induction provided for new Trustees will depend upon their existing experience but would always include an opportunity to meet staff and pupils across the Trust. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees.

As there are normally only two or three new Trustees a year, induction is managed informally and is tailored specifically to the individual. Advantage is taken of specific courses offered by the Trust, Local Authority and other bodies to keep the Trustees updated on relevant developments impacting on their roles and responsibilities.

Meetings are organised each year for Members, Trustees and senior leaders to develop and review the Trust strategic plan.

Organisational Structure

The Board of Trustees normally meet once each term. The Board establishes an overall framework for the governance of the Trust and determines membership, terms of reference and procedures of Committees and other groups. It receives reports including policies from its committees for ratification. It monitors the activities of the Committees through the minutes of their meetings. The Board may from time to time establish working groups to perform specific tasks over a limited timescale.

There are two committees as follows;

- Finance, General Purposes, Audit and Risk Committee - meets three times a year and is responsible for monitoring, evaluating and reviewing policy and performance in relation to financial management, compliance and regulatory requirements and reporting. Receiving reports from the auditors and drafting the annual budget including setting staffing levels. It also incorporates the role of an audit committee and reviews risk management strategy and risk register.
- Educational Standards and Performance Committee - meets three times a year to monitor, evaluate and review policy, practice and performance in relation to the educational performance of the Trust including curriculum planning, communications, target setting and assessment, examinations and all pastoral issues.

The Pay, Personnel and Performance Committee meets as often as is necessary to fulfil their responsibilities. The purpose of the Pay, Personnel and Performance Committee is to support the Board of Trustees in fulfilling its corporate governance and oversight responsibilities by providing advice that is independent of management on items relating to pay and remuneration, and to monitor the operation and effectiveness of the Disciplinary, Capability, Harassment and Grievance Procedures.

The Board of Trustees have devolved responsibility for day to day management of the Trust to the CEO and Central Management Team (CMT). The CMT comprises the CEO, Head of Operations, Chief Finance Officer, Head of HR and Payroll and the Estates Manager. The CMT implement the policies laid down by the Trustees and report back to them on performance.

The Trust comprises of eight primary schools. Each school has its own Local Governing Body who are responsible for the functions delegated in the Scheme of Delegation approved by the Board of Trustees. These include the following:

- To oversee the running of the school in terms of learning, standards, safety and well-being.
- To hold the school leadership to account for academic performance, quality of care and provision.

The chief executive officer is the Accounting Officer.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

Arrangements for setting pay and remuneration of key management personnel

The Trustees consider the Board of Trustees and the senior leadership team comprise the key management personnel of the Trust in charge of directing and controlling, running and operating the Trust on a day to day basis. All Trustees give their time freely and no Trustee received remuneration in the year, with the exception of the CEO, who is remunerated for his role as CEO and not as a Trustee.

The pay of key management personnel is reviewed annually and normally increased in accordance with relevant national agreements.

The Trustees benchmark against pay levels in other Trusts of a similar size. The benchmark is the mid-point of the range paid for similar roles.

Trade union facility time

Relevant union officials The Trust had two employees who were relevant union officials during the year who equate to 2. Full time equivalent staff. Both employees spent 1%-50% of their time on facility time. Overall time spent on paid trade union activities as a percentage of total paid facility time hours is calculated as 3.32%. The total cost of facility time for the Trust is £81,728.

The Trust recognises its statutory obligations with regard to facilities for trade union representatives and members, including the right to reasonable time off with pay for trade union representatives to undertake trade union duties and relevant training. The Trust provides appropriate facilities to trade union representatives and members in order for them to discharge their union duties and undertake trade union activity and to facilitate the objectives of effective communication and consultation with employees and their representatives.

The Trust has established a joint negotiating committee (JCNC) which meets three times per annum for the purposes of consultation with a range of trade unions on such things as pay and terms and conditions, which are attended by internal union officials.

Related Parties and other Connected Charities and Organisations

There are no related parties which either control or significantly influence the decisions and operations of Extend Learning Academies Network. There are no sponsors or formal Parent Teacher Associations associated with the Trust.

Engagement with employees (including disabled persons)

As a key stakeholder group, the Trust engages with their employees through many means and methods. The views of employees are used to shape the Trust's long-term strategic approach.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

Stakeholder group	Key engagements	Outcomes
Employees Our directly employed staff	<ul style="list-style-type: none"> Consulting with employees on key matters, including engaging the relevant union officials. Regular updates to all staff members, via termly updates and newsletters, covering both financial and non-financial performance. Weekly advisory group meetings between headteachers and central team leads. Annual staff surveys including well-being. Staff focussed network groups. Annual whole Trust INSET days. Health and well-being training. Investment in staff professional development through a comprehensive CPD offer. Link Trustee engagement. Trustee commitment to robust health & safety. Trust information available on our website. 	<ul style="list-style-type: none"> Development of employee communication platform. Trust policies are reviewed by employee groups, Trustees and trade unions and updated in response to feedback received. We train employees across the Trust in mental health first aid to raise awareness of mental health in work, reduce the stigma and provide practical support to those affected. A staff recognition scheme across the Trust. An appraisal process and succession planning to support employee personal development. Trust wellbeing package. Link Trustees take a special interest on behalf of the board in their area of responsibility. Trustees ensure a safe working environment for all staff.

Engagement with suppliers, customers and others in a business relationship with the Trust

The Trust engages with key stakeholder groups through a series of planned engagements as well as informal and ad hoc meetings. The views of key stakeholders are used to shape the Trust's long-term strategic approach and our corporate social responsibility priorities – people, health and safety, environment and community.

The Trustees are committed to the development of education practice by maximising collaboration across all academies within the Trust. We work in wider partnerships with teaching schools, other Trusts and schools, parents, multi-disciplinary teams, community links and businesses to enhance provision. By working together we can achieve cost savings, share expertise, and provide excellent and consistent quality of education that develops strong leaders and positive relationships with all stakeholders.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

Stakeholder group	Key engagements	Outcomes
Pupils and Families	<ul style="list-style-type: none"> • Pupil voice. • Social media. • Investment in sport across the trust engaging all schools. • Whole Trust events to engage pupils and families. • Regular CEO visits to schools. • Feedback from family engagements are reported to the Trustees by the CEO. 	<ul style="list-style-type: none"> • Feedback from pupil and parent surveys. • A safe environment for pupils and families. • Trustee commitment to robust health & safety.
National and Local governance <i>Government departments that shape the environment in which we operate</i>	<ul style="list-style-type: none"> • Engagement with North Somerset Council, RSC, DfE and ESFA. • CEO involvement in panels, meetings and 1:1 meetings. • CFO engagement with ESFA. • Trust Chairs' Forum. • Members meetings (3 times a year). • Ofsted. 	<ul style="list-style-type: none"> • Understanding and compliance of statutory requirements. • Involvement in regional and national educational initiatives. • Development of strong governance and communication channels.
Environment and Community <i>The environment and communities local to the Trust</i>	<ul style="list-style-type: none"> • Annual General Meeting. • Trustees leading specific projects. • Working with Parish Council on local initiatives. • Working with local community groups. • Work with local conservation 	<ul style="list-style-type: none"> • The Board has a deeper understanding of stakeholder views. • Woodland trust project providing trees to schools. • Facilitated community pre-school groups.
Suppliers <i>Relationships with our supply chain are coordinated by the Trust central team and complemented at local level by our schools.</i>	<ul style="list-style-type: none"> • Trustees provide specialist advice to central business operations. • Central business operations maintain relationships with key suppliers. • Reviews with key suppliers are held on a regular basis. • The Trust operates a transparent tender process with business cases reviewed by the board. 	<ul style="list-style-type: none"> • Feedback from suppliers has resulted in cost efficient, and environmentally sustainable projects. • A safe working environment. • Trustee commitment to robust health & safety.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

OBJECTIVES AND ACTIVITIES

Objects and Aims

The principal object and activity of the Trust is to advance for the public benefit education in the United Kingdom, in particular by establishing, maintaining, carrying on, managing and developing schools, offering a broad range of curriculum for pupils of different abilities.

ELAN Vision

We are dedicated to providing an EXTRAORDINARY education that empowers our children and staff to achieve their best and always be proud of who they are and what they do.

ELAN Values

- We embrace individuality.
- We do the right thing.
- We work together.

Objectives, Strategies and Activities

Key objectives for the Trust are contained in our Trust Strategic Plan which has four main strands:

- Quality of Education.
- Leadership and Governance.
- People and Environment.
- Growth and Financial Stability

Trust priorities for 2021/22:

Quality of Education

- To establish a self-sustaining, system-led, collaborative approach to improvement that enables rapid improvement where required.

Leadership and Governance

- To have high quality ethical leadership and governance at all levels.

People and Environment

- Provide the tools, training and experiences that equip our colleagues for their current and future roles, within an environment that facilitates wellbeing and opportunity.
- To ensure that all Trust resources are well-used, maintained and managed to ensure improvement, capacity and growth for the future.

Growth and Financial Stability

- To strengthen the Trust and ensure future sustainability, efficiency and growth (including incorporating new schools).
- To deliver a strong financial plan.

The key activities:

Education:

- ELAN schools continued to support pupils' learning following the impacts of the covid pandemic through the effective use of the Recovery Premium and National Tutoring Programme.
- The redesigned school curriculum was implemented for the 2021/22 academic year. Each school's curriculum has been quality assured to be ambitious and to give all learners the knowledge, skills and cultural capital they need to take advantage of future opportunities, responsibilities and experiences of further learning and employment – to succeed in life.
- All ELAN schools engaged in the Maximising the Impact of Teaching Assistants and Maximising the Practice of Teaching Assistants programme. Through this, all child-facing support staff have accessed

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

training that has complemented a full programme of professional development that is offered by our SEND advisory teachers.

- A full programme of sports, PE and inter-trust activities featured throughout the year for pupils. Continued professional development was provided for ELAN leaders to ensure high quality PE provision in all schools.
- The ELAN Pledge to Pupils continues to be at the centre of the trust's three-year strategic plan for the quality of education.
- Extend-Ed was launched, combining the expertise of school improvement, advisory teachers, data management, education welfare, sports, professional development, research, innovation and initial teacher training to form a single truly exceptional education team.
- ELAN were successful in securing two grants from the DfE for Connect the Classroom programme. The investment has provided Locking Primary School and Mead Vale Primary School with high spec wireless and local area network IT infrastructure that will set the foundations that take IT to the next level of impact for teaching and learning.
- The Cove specialist provision unit opened at Mendip Green Primary School to support pupils with a diagnosis of Autism Spectrum Disorder (ASD).
- Six ELAN schools received an Ofsted inspection in the 2021/22 academic year.

Leadership and Governance

- The Trust continued to support system leaders and other schools across the country.
- The ELAN Scheme of Delegation was reviewed in May 2022 and updated in consultation with key stakeholders to reflect current roles and responsibilities across the trust leadership and governance structure.
- The independent internal audit of governance undertaken in February 2022 demonstrated that the Trust does provide clarity of vision, ethos and strategic direction, whilst overseeing and ensuring effective financial performance. The systems of internal control were good with a number of strengths evident and substantial assurance could be provided.
- The Chairs' forum continues to be held termly to support the role of each academy Chair, share governance statutory and advisory updates, peer networking opportunity and communication between the Trust Board and Local Governing Bodies.
- The latest independent audit report confirms there is evidence of effective challenge of leaders by the Trust board and that the Trust delivers value for money.
- Trustees are actively involved in external networks for sharing best practice and linking with other trusts.

People and Environment:

- There has been a continual development of leadership and leadership structures at all levels across the organisation to meet need.
- ELAN ensure that staff wellbeing is supported through a range of interventions including the SAS wellbeing package and wellbeing champions in each school.
- The annual staff survey was undertaken in December 2021 and an action plan developed in response to key areas raised. The survey highlighted the wellbeing and workload impact of the covid pandemic on school staff. One strand of the action plan that has been developed during 2021/22 has been the workload research project which focussed on follow-up interviews with a variety of staffing groups across the trust to inform the next steps in supporting staff wellbeing and workload.
- Trust succession and talent planning is in place, linked to appraisal. This informs next steps in terms of succession pathways, sharing expertise across the trust, capacity and planning professional development.
- A full programme of professional development was provided to ELAN staff @ the BEACH over the academic year. We also had 10 colleagues across the trust complete national professional qualifications in either headship, senior leadership or middle leadership.
- ELAN staff networks have continued to provide opportunity for specialists and leaders to share research, develop their expertise, drive and inform practice and strategies – there have been 26 facilitated networks which have included quality of education leads, deputy headteachers, recently

**EXTEND LEARNING ACADEMIES NETWORK
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**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

qualified teachers, subject leaders, wellbeing leads, designated safeguarding leads, pupil premium champions and many more.

- The ELAN staff portal was launched across the trust in February 2022 as a resource for news, information and colleagues to access key documents.
- Condition surveys were commissioned in 2021/22 for each ELAN school to inform the estates strategy for the next ten years.
- A robust program of planned preventative maintenance is in place ensuring schools remain compliant and plant and equipment is well looked after.
- Several capital projects have been successfully completed during 2021/22 including roofing works, toilet refurbishment, play area developments, heritage project remedial works and broadband upgrades as part of DfE funding.
- The Trust implemented a successful SALIX grant to commission surveys and decarbonisation plans for each school.

Growth and Financial Stability:

- The ELAN outreach programme of staff networks and briefings was accessed by a number of maintained schools and stand-alone academies throughout 2021/22.
- The Trust took part in the National Trust Mentoring programme and was paired with a Trust from Milton Keynes to share best practice.
- The Board received an application for consent to join the Trust in September 2021 and it is anticipated that this will be concluded in the next period.
- The ELAN medium-term financial plan 2022-25 was developed and approved by the Board.
- The independent internal audit conducted during 2021/22 highlighted that trustees have an understanding of their financial management roles, responsibilities and accountabilities and are provided with adequate financial information, which ensures that the Board of Trustees have an informed understanding of the Trust's and constituent schools' financial performance.

Public Benefit

The Trustees confirm that they have complied with the duty in Section 17(5) of the Charities Act 2011 to have due regard to the Charity Commissioner's general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Trust's aims and objectives and in planning its future activities.

The Trust provides facilities for recreational and other leisure time occupation for the community at large in the interests of social welfare and with the interest of improving the life of the said community.

STRATEGIC REPORT

ACHIEVEMENTS AND PERFORMANCE

Curriculum redesign:

In 2018, ELAN schools began to rethink their curriculums. They were guided by the ELAN Principles of Curriculum Design:

- Be at least as ambitious as the national curriculum
- Be broad with carefully chosen content that is well-structured and logically sequenced
- Be designed to give all learners the knowledge, skills and cultural capital they need to take advantage of future opportunities, responsibilities and experiences of further learning and employment - to succeed in life.
- Embrace the individuality of each school
- Ensure a common entitlement at each stage of pupil's education using trust-wide agreed progression documents
- Be quality assured through mutual critique.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

From September 2021, the redesigned curriculum has been implemented in each school. For each subject, schools now have curriculum overviews and progression documents that set out the knowledge, skills and understanding that children will learn from EYFS to Year 6. These are published on school websites. In addition, schools have developed detailed medium-term plans which were written as sequences of lessons and indicate end-points, vocabulary, subject knowledge for teachers, the best pedagogical approaches to achieve the end-points and resources. Including this level of detail in medium term plans was a conscious decision with the intention of reducing teacher workload and freeing teachers up to focus on preparing lessons taking in to account the needs of their pupils.

To support the redesigned curriculum, a trust-wide priority for 2021-2022 has been the development of leadership at all levels to ensure that the curriculum is taught as intended and that ultimately children know more and remember more of it. Schools have also put into place robust systems to ensure that suggested pedagogical approaches and resources are continually evaluated and that links that exist within and between curriculum subjects are highlighted. In particular schools have continued to develop teachers' understanding of the whole curriculum from EYFS to Year 6 so that they do not see their particular year group in isolation.

Ofsted inspections during the 2021/22 academic year support that all schools have implemented a broad, balanced and ambitious curriculum.

Pupil performance:

Schools have continued to support pupils' catch-up following the covid pandemic. Internal assessment data has been used effectively throughout the year to identify gaps in pupils' learning and plan targeted interventions through the use of the Recovery Premium and the National Tutoring Programme. Academic mentors have been highly effective in schools that were eligible.

End of key stage 2 outcomes for 2021/22 demonstrates that standards in reading across the trust have been maintained during the global pandemic which is a similar picture to national outcomes. Writing and mathematics have been the most significantly impacted by the pandemic due to the challenging remote education context. During 2021/22 there has been a whole trust priority to improve attainment in writing. Internal and external assessment has demonstrated that the new English curriculum has had a positive impact on pupils' writing outcomes and this priority continues for the 2022/23 year. In mathematics, the majority of pupils have started to catch-up on the learning they missed as a result of the global pandemic. In some cases, the catch-up has been rapid and some pupils have gone on to catch-up completely or exceed their key stage 1 starting point. Schools are working to ensure that pupils outcomes in mathematics continue to improve.

External quality assurance has continued throughout the academic year through an independent consultant. These external reviews continue to support validation of school self-evaluation and ensure that schools are taking the right actions to address improvement priorities.

A full school improvement plan has run throughout the year supported by a full programme of professional development which has enabled ELAN schools to continue to drive forward their improvement agendas.

The Trust continues to focus on its Pledge to Pupils, our promise to all pupils that underpins the delivery of an extraordinary education, which is central to the trust's three-year strategic plan for the quality of education.

Key Performance Indicators

The Trust operates one key financial indicator, to maintain a level of total free reserves held at the Balance Sheet date which does not exceed 8.5% of annual gross income. All schools are either expected to be either working towards and / or maintaining the KPI over a rolling three-year period. In the period under review, £1,978,507 was carried forward representing 10.2% of annual gross income.

Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

FINANCIAL REVIEW

Most of the Trust's income is obtained from the DfE via the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2022 and the associated expenditure are shown as Restricted Funds in the Statement of Financial Activities.

The Trust also receives grants for fixed assets from the DfE which are shown in the Statement of Financial Activities as restricted income in the Fixed Asset Fund. The Restricted Fixed Asset Fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Academy's accounting policies.

During the year ended 31 August 2022, the Trust had a revenue surplus of £311,533. Revenue reserves excluding pensions increased to £1,947,988 (2021: £1,636,455).

During the year ended 31 August 2022, the Trust received total income of £19,419,678 (2021: £18,834,341) and incurred total expenditure of £20,308,314 (2021: 19,747,094). The excess of expenditure over income for the year was £888,636 (2021: £912,753).

At 31 August 2022 the net book value of fixed assets was £33,447,105 (2021: £33,407,158) and movements in tangible fixed assets are shown in note 15 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Trust.

The land, buildings and other assets were transferred to the Trust upon conversion. Land and buildings were valued using professional insurance valuations on October 2017 at £29,433,723. Other assets have been included in the financial statements at a best estimate, taking into account purchase price and remaining useful lives.

The Trust has taken on the deficit in the Local Government Pension Scheme in respect of its non-teaching staff transferred on conversion. The deficit is incorporated within the Statement of Financial Activity with details in note 25 to the financial statements.

Key financial policies adopted or reviewed during the year include the Finance Policy and Procedures which lays out the framework for financial management, including financial responsibilities of the Board, Head Teacher, managers, budget holders and other staff, as well as delegated authority for spending. Other policies reviewed and updated included Anti-Fraud and Business Ethics, Investment, Charges, Reserves, Asset Management and Insurance.

Reserves Policy

The Trustees review the reserve levels of the Trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees take into consideration the future plans of the Trust, the uncertainty over future income streams and other key risks identified during the risk review.

The Trustees have determined that the appropriate maximum level of free reserves should be approximately 8.5% of annual gross income. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. Total free reserves of the Trust amount to £1,928,051 (excluding the defined benefit pension liability) (2021: £1,567,737), representing 10.2% (2021: 8.6%) of annual gross income the balance that the Trustees monitor in accordance with the Trust's reserves.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

The Trustees have reviewed future plans of the Trust and have set designated revenue reserves as follows:

- £30,000 – Mead Vale fire door replacement and external rubber matting replacement
- £10,000 – Mendip Green fire door replacement
- £60,000 – Milton Park external ramp replacement
- £321,700 – Oldmixon re-roofing & raised decking replacement
- £152,500 – Walliscote flooring, windows, doors and toilet works
- £200,000 – To support CIF bids

The defined benefit pension scheme reserve has a negative balance. The effect of the deficit position of the pension scheme is that the Trust is paying higher employers' pension contributions over a period of years. The higher employers' pension contributions will be met from the Trust's budgeted annual income. Whilst the deficit will not be immediately eliminated, there should be no actual cash flow deficit on the fund, nor any direct impact on the free reserves of the Trust.

Investment Policy

Trustees are committed to ensuring that all funds under their control are managed in such a way as to maximise return whilst minimising risk. Any cash not required for operating expenses is placed on deposit at the most favourable rate available from providers covered by the Financial Services Compensation Scheme. Day to day management of the surplus funds is delegated to the chief executive officer and chief finance officer within strict guidelines approved by the Board of Trustees.

PRINCIPAL RISKS AND UNCERTAINTIES

The Board of Trustees has reviewed the major risks to which the Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks.

The principal risks and uncertainties facing the Trust are as follows:

Financial - the Trust has considerable reliance on continued Government funding through the ESFA. In the last year 96.4% of the Trust's incoming resources were ultimately Government funded and whilst this level is expected to continue, there is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms.

Reputational - the continuing success of the Trust is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk Trustees ensure that student success and achievement are closely monitored and reviewed.

Safeguarding and child protection - the Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

Staffing - the success of the Trust is reliant upon the quality of its staff and so the Trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Fraud and mismanagement of funds - the Trust has appointed a Responsible Officer to carry out checks on financial systems and records as required by the Academy Financial Handbook. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area.

The Trust has agreed a Risk Management Strategy, a Risk Register and a Risk Management Plan. These have been discussed by Trustees and include the financial risks to the Trust. The register and plan are regularly reviewed in light of any new information and formally reviewed annually.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

The Board of Trustees recognises that the defined benefit pension scheme deficit (Local Government Pension Scheme), which is set out in note 25 to the financial statements, represents a significant potential liability. However, as the Trustees consider that the Trust is able to meet its known annual contribution commitments for the foreseeable future, this risk from this liability is minimised.

FUNDRAISING

The Trust has facilities in place to receive donations from parents or charities who wish to contribute on a voluntary basis, however the Trust does not operate any formal fundraising.

STREAMLINED ENERGY AND CARBON REPORTING

UK Greenhouse gas emissions and energy use data for the period	1 September 2021 to 31 August 2022	1 September 2020 to 31 August 2021
Energy consumption used to calculate emissions (kWh)	2,729,631	2,988,426
Energy consumption break down (kWh) (optional)		
• gas,	1,758,584	2,096,242
• electricity,	951,824	883,420
• transport fuel	19,223	8,714
<u>Scope 1 emissions in metric tonnes CO2e</u>		
Gas consumption	321.01	385.44
Owned transport – mini-buses	2.92	0.01
<u>Total scope 1</u>	323.93	385.45
<u>Scope 2 emissions in metric tonnes CO2e</u>		
Purchased electricity	184.06	205.96
<u>Scope 3 emissions in metric tonnes CO2e</u>		
Business travel in employee owned vehicles	1.81	2.10
<u>Total gross emissions in metric tonnes CO2e</u>	509.80	593.51
<u>Intensity ratio</u>		
Tonnes CO2e per pupil	0.19	0.21

Quantification and Reporting Methodology

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2022 UK Government's Conversion Factors for Company Reporting.

Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2e per pupil, the recommended ratio for the sector.

Measures taken to improve energy efficiency

We have installed smart meters across all sites, replaced lighting with LED, increased video conferencing technology for staff meetings, to reduce the need for travel between sites.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

PLANS FOR FUTURE PERIODS

The Trust will continue to strive to provide outstanding education and improve the levels of performance of its pupils at all levels. The Trust will continue to aim to attract high quality teachers and support staff in order to deliver its objectives.

FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS

The Trust and its Trustees do not act as the Custodian Trustees of any other Charity.

AUDITOR

In so far as the Trustees are aware:

- there is no relevant audit information of which the Charitable Company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The auditors, Bishop Fleming LLP, are willing to continue in office and a resolution to appoint them will be proposed at the annual general meeting.

Trustees' report, incorporating a strategic report, approved by order of the Board of Trustees, as the company directors, on _____ and signed on the board's behalf by:

 6/12/22

R Carr
Chair of Trustees

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2022**

SCOPE OF RESPONSIBILITY

As Trustees we acknowledge we have overall responsibility for ensuring that Extend Learning Academies Network has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the chief executive officer, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Extend Learning Academies Network and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 7 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Total meetings held whilst in post
Mr Julian Baldwin	7	8
Mrs Rosemary Carr	8	8
Mrs Tara Featherstone	2	6
Mr Justin Harvey-Bennett	4	8
Mr Mark Jalszynski	8	8
Mr Iain Kilpatrick	7	8
Mr Adam Matthews	8	8
Mr Joe Nicholls	4	8
Mrs Charlotte Resuggan	3	8
Mrs Claire Williams	8	8

The following changes were made to the board

Mrs Rosemary Carr	Appointed as Chair	20/10/2021
Mrs Tara Featherstone	Resigned	05/05/2022
Mr Justin Harvey-Bennett	Resigned	31/08/2022
Mr Joe Nicholls	Resigned	31/08/2022

Key activities of the board

- Trustees approved the school improvement priorities for 2021/22 and strategic programme of staff professional development across the Trust.
- Trustees reviewed and undertook ongoing work of the risk register and risk management process.
- Trustees have driven the direction of growth for the Trust.
- A programme of link trustee engagement was developed to support and challenge Trust leaders.
- Trustees approved the medium-term financial plan 2022-25 in June 2022.
- The ELAN Scheme of Delegation was reviewed in May 2022 and updated in consultation with key stakeholders to reflect current roles and responsibilities across the trust leadership and governance structure.
- Trustees were part of the process for shaping and developing the ELAN strategic plan 2022-25.
- Trustees attend termly Chairs' forum meetings across the year as an opportunity for direct links between the Trust Board and Local Governing Bodies.
- Trustees have been actively involved in external networks for sharing best practice and linking with other trusts.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

Governance Review

- Trustees carried out a RAG rating against The Improvement Capacity Framework for Governance which looked at the sixteen core competencies for trust boards to assess their corporate capacity and effectiveness.
- A skills matrix continues to be collated and reviewed in line with the governance competency framework to inform Trustee recruitment and training.
- A series of external assurance reports were undertaken by One West to provide the Trustees with additional assurance as part of an on-going independent oversight of the Trust's financial affairs, in addition to the internal procedures already carried out.
- An audit of governance was undertaken by One West in February 2022 to provide assurance over the Trust's financial controls and governance arrangements.

The Finance, General Purposes, Audit and Risk Committee is a sub-committee of the Board of Trustees. Its purpose is to:

- Monitor compliance with all statutory regulations, Acts of Parliament and Charity Commission responsibilities governing the operation of the schools in the trust.
- Consider each Academy's indicative funding.
- Contribute to the formulation of the Academy's strategic plans.
- Monitor and review processes for ensuring the effective implementation and operation of financial procedures.
- Monitor and review procedures for health & safety, asset and property management.
- Agree and regularly review a risk management strategy, a risk register and a risk management plan to include the financial risks to the Trust.
- Increase the credibility and objectivity of financial reporting.
- Strengthen the independence of the audit function.
- Improve the quality of the accounting and financial functions.
- To monitor and review procedures for:
 - Health & Safety
 - Asset Management
 - Property Management

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Total meetings held whilst in post
Mrs Rosemary Carr	3	3
Mr Justin Harvey-Bennett	2	3
Mr Iain Kilpatrick	2	3
Mr Adam Matthews	3	3
Mr Joe Nicholls	3	3
Mrs Claire Williams	3	3

The Educational Standards & Performance Committee is a sub-committee of the Board of Trustees. Its purpose is:

- Determination of curriculum, teaching and learning policies across all Academies in the Trust.
- Setting quality standards and targets for each Academy.
- Approving training and development programmes for all staff in the Trust.
- Ensuring the appropriate level of skills for all local governors.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mr Julian Baldwin	3	3
Mrs Tara Featherstone	2	3
Mr Mark Jalszynski	3	3
Mr Adam Matthews	3	3
Mrs Charlotte Resuggan	1	3
Mrs Claire Williams	2	3

REVIEW OF VALUE FOR MONEY

As Accounting Officer the chief executive officer has responsibility for ensuring that the Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Trust has delivered improved value for money during the year by:

- Robust financial governance and budget management.
- Challenging proposals and examining their effectiveness and efficiency.
- Reviewing quality of curriculum provision and quality of teaching.
- Reviewing quality of children's learning to enable children to achieve nationally expected progress.
- Outlining procedures for accepting best value quotes, noting that this is not necessarily the cheapest quote.

THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks the achievement of Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Extend Learning Academies Network for the period from 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

CAPACITY TO HANDLE RISK

The Board of Trustees has reviewed the key risks to which the Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Trust's significant risks that have been in place for the period from 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

**GOVERNANCE STATEMENT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

THE RISK AND CONTROL FRAMEWORK

The Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees.
- Regular reviews by the Finance, General Purposes Audit and Risk Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes.
- Setting targets to measure financial and other performance.
- Clearly defined purchasing (assets purchase or capital investment) guidelines.
- Delegation of authority and segregation of duties.
- Identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has appointed One West to carry out a programme of internal audit checks during 2021-2022.

This includes giving advice on financial matters and performing a range of checks on the Trust's financial systems. In particular the checks carried out in the current period included:

- Governance
- Budgetary control
- Income and purchasing (school and central)

On an annual basis the reviewer reports to the Board of Trustees, through the Finance, General Purposes, Audit and Risk Committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

REVIEW OF EFFECTIVENESS

As Accounting Officer the Chief Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The work of One West;
- The financial management and governance self-assessment process;
- The work of the executive managers within the Trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance, General Purposes, Audit and Risk Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

No matters of significance were found.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**


**GOVERNANCE STATEMENT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2022**

Approved by order of the Trustees of the Board of Trustees on
its behalf by:

and signed on

 6/12/22

R Carr
Chair of Trustees

 6/12/2022

A Matthews
Accounting Officer

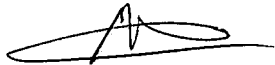
**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Extend Learning Academies Network I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy Trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the Academy Trust Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



A Matthews
Accounting Officer

Date: 6/12/2022.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2022**

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:

 6/12/22

R Carr
Chair of Trustees
Date:

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF EXTEND LEARNING ACADEMIES NETWORK

OPINION

We have audited the financial statements of Extend Learning Academies Network (the 'academy trust') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

BASIS FOR OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSIONS RELATING TO GOING CONCERN

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF EXTEND LEARNING ACADEMIES NETWORK (CONTINUED)

OTHER INFORMATION

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

In the light of our knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

RESPONSIBILITIES OF TRUSTEES

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the Academy Trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy Trust or to cease operations, or have no realistic alternative but to do so.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF EXTEND LEARNING ACADEMIES NETWORK (CONTINUED)

AUDITORS' RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, we considered the following:

- the nature of the Academy sector, control environment and the Academy Trust's performance;
- results of our enquiries of management and the Trustee board, including the committees charged with governance over the Academy Trust's finance and control, about their own identification and assessment of the risks of irregularities;
- any matters we identified having obtained and reviewed the Academy Trust's documentation of their policies and procedures relating to: identifying, evaluating and complying with laws and regulations and whether they were aware of any instances of non-compliance; detecting and responding to the risks of fraud and whether they have knowledge of any actual, suspected or alleged fraud; the internal controls established to mitigate risks of fraud or noncompliance with laws and regulations; and assessment of the impact of schools joining the Academy Trust in relation to these areas;
- how the Academy Trust ensured it met its obligations arising from it being financed by the ESFA and other funders, and as such material compliance with these obligations is required to ensure the Academy Trust will continue to receive its public funding and be authorised to operate, including around ensuring there is no material unauthorised use of funds and expenditure;
- how the Academy Trust ensured it met its obligations to its principal regulator, the Secretary of State for Education; and
- the matters discussed among the audit engagement team and involving relevant internal Academy specialists regarding how and where fraud might occur in the financial statements and any potential indicators of fraud.

As a result of these procedures, we considered the opportunities and incentives that may exist within the organisation for fraud, which included incorrect recognition of revenue, management override of controls using manual journal entries, procurement and payroll. We identified the greatest potential for fraud as incorrect recognition of revenue and management override using manual journal entries:

In common with all audits under ISAs (UK), we are also required to perform specific procedures to respond to the risk of management override. We also obtained an understanding of the legal and regulatory frameworks that the Academy Trust operates in, focusing on provisions of those laws and regulations that had a direct effect on the determination of material amounts and disclosures in the financial statements. The key laws and regulations we considered in this context included the Academies Accounts Direction, Academy Trust Handbook, UK Companies Act and tax legislation.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which may be fundamental to the Academy Trust's ability to operate or to avoid a material penalty. These included safeguarding regulations, data protection regulations, occupational health and safety regulations, education and inspections legislation, building legislation and employment legislation.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF EXTEND
LEARNING ACADEMIES NETWORK (CONTINUED)**

Our procedures to respond to risks identified included the following:

- reviewing the financial statement disclosures and testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements;
- reviewing the financial statement disclosures and testing to supporting documentation to assess the recognition of revenue;
- enquiring of Trustees and management and those charged with governance concerning actual and potential litigation and claims;
- performing procedures to confirm material compliance with the requirements of its regulators;
- performing analytical procedures to identify any unusual or unexpected relationships that may indicate risks of material misstatement due to fraud;
- reading minutes of meetings of those charged with governance and reviewing internal control reports; and
- in addressing the risk of fraud through management override of controls, testing the appropriateness of journal entries and other adjustments; and assessing whether the judgements made in making accounting estimates are indicative of a potential bias.

We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members, and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

Our audit procedures were designed to respond to risks of material misstatement in the financial statements, recognising that the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from an error, as fraud may involve deliberate concealment by, for example, forgery, misrepresentations or through collusion. There are inherent limitations in the audit procedures performed and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

USE OF OUR REPORT

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Joseph Scaife FCA DChA (Senior Statutory Auditor)

for and on behalf of
Bishop Fleming LLP
Chartered Accountants
Statutory Auditors
10 Temple Back
Bristol
BS1 6FL

Date: 20/12/2022

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EXTEND
LEARNING ACADEMIES NETWORK AND THE EDUCATION & SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 6 October 2020 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Extend Learning Academies Network during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Extend Learning Academies Network and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Extend Learning Academies Network and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Extend Learning Academies Network and ESFA, for our work, for this report, or for the conclusion we have formed.

**RESPECTIVE RESPONSIBILITIES OF EXTEND LEARNING ACADEMIES NETWORK'S
ACCOUNTING OFFICER AND THE REPORTING ACCOUNTANT**

The accounting officer is responsible, under the requirements of Extend Learning Academies Network's funding agreement with the Secretary of State for Education dated 1 October 2017 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

Our work on regularity included a review of the internal controls policies and procedures that have been implemented and an assessment of their design and effectiveness to understand how the Academy complied with the framework of authorities. We also reviewed the reports commissioned by the Trustees to assess the internal controls throughout the year.

We performed detailed testing based on our assessment of the risk of material irregularity, impropriety and non-compliance. This work was integrated with our audit on the financial statements where appropriate and included analytical review and detailed substantive testing of transactions.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EXTEND
LEARNING ACADEMIES NETWORK AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

CONCLUSION

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Bishop Fleming LLP

Bishop Fleming LLP
Chartered Accountants
Statutory Auditors
10 Temple Back
Bristol
BS1 6FL

Date: *20/12/2022*

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2022**

	Note	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £	Total funds 2021 £
Income from:						
Donations and capital grants	3	-	338,375	633,474	971,849	975,037
Other trading activities	5	259,057	-	-	259,057	194,117
Investments	7	606	-	-	606	690
Charitable activities	4	701,584	17,486,582	-	18,188,166	17,583,191
Teaching schools		-	-	-	-	81,306
Total income		961,247	17,824,957	633,474	19,419,678	18,834,341
Expenditure on:						
Raising funds		210,408	-	-	210,408	157,414
Charitable activities	8	765,102	18,967,084	365,720	20,097,906	19,444,820
Teaching schools		-	-	-	-	144,860
Total expenditure		975,510	18,967,084	365,720	20,308,314	19,747,094
NET INCOME / (EXPENDITURE)		(14,263)	(1,142,127)	267,754	(888,636)	(912,753)
Transfers between funds	19	-	(32,077)	32,077	-	-
Actuarial gains/(losses) on defined benefit pension schemes	25	-	12,728,000	-	12,728,000	(1,947,000)
Net movement in funds		(14,263)	11,553,796	299,831	11,839,364	(2,859,753)
Reconciliation of funds:						
Total funds brought forward		887,740	(17,286,285)	33,931,554	17,533,009	20,392,762
Net movement in funds		(14,263)	11,553,796	299,831	11,839,364	(2,859,753)
Total funds carried forward		873,477	(5,732,489)	34,231,385	29,372,373	17,533,009

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 32 to 61 form part of these financial statements.

EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)
REGISTERED NUMBER:10896504

BALANCE SHEET
AS AT 31 AUGUST 2022

	Note	2022 £	2021 £
Fixed assets			
Tangible assets	15	33,447,105	33,407,158
		<u>33,447,105</u>	<u>33,407,158</u>
Current assets			
Stocks	16	5,442	4,889
Debtors	17	446,712	494,866
Cash at bank and in hand		3,753,662	2,937,657
		<u>4,205,816</u>	<u>3,437,412</u>
Creditors: amounts falling due within one year	18	(1,473,548)	(1,276,561)
Net current assets		<u>2,732,268</u>	<u>2,160,851</u>
Defined benefit pension scheme liability	25	(6,807,000)	(18,035,000)
Total net assets		<u><u>29,372,373</u></u>	<u><u>17,533,009</u></u>
Funds of the Academy Trust			
Restricted funds:			
Fixed asset funds	19	34,231,385	33,931,554
Restricted income funds	19	1,074,511	748,715
		<u>35,305,896</u>	<u>34,680,269</u>
Restricted funds excluding pension asset	19	35,305,896	34,680,269
Pension reserve	19	(6,807,000)	(18,035,000)
Total restricted funds	19	<u>28,498,896</u>	<u>16,645,269</u>
Unrestricted income funds	19	873,477	887,740
Total funds		<u><u>29,372,373</u></u>	<u><u>17,533,009</u></u>

The financial statements on pages 29 to 61 were approved and authorised for issue by the Trustees and are signed on their behalf, by:



R Carr
Chair of Trustees
Date: 6/12/22

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2022**

	Note	2022 £	2021 £
Cash flows from operating activities			
Net cash provided by operating activities	21	686,064	700,457
Cash flows from investing activities	22	129,941	44,902
Change in cash and cash equivalents in the year		816,005	745,359
Cash and cash equivalents at the beginning of the year		2,937,657	2,192,298
Cash and cash equivalents at the end of the year	23, 24	3,753,662	2,937,657

The notes on pages 32 to 61 form part of these financial statements

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

1. ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 BASIS OF PREPARATION OF FINANCIAL STATEMENTS

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 GOING CONCERN

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy Trust to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

1. ACCOUNTING POLICIES (continued)

1.3 INCOME

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Legacies**

The recognition of income from legacies is dependent on establishing entitlement, the probability of receipt and the ability to estimate with sufficient accuracy the amount receivable. Evidence of entitlement to a legacy exists when the Academy Trust has sufficient evidence that a gift has been left to them (through knowledge of the existence of a valid will and the death of the benefactor) and the executor is satisfied that the property in question will not be required to satisfy claims in the estate. Receipt of a legacy must be recognised when it is probable that it will be received and the fair value of the amount receivable, which will generally be the expected cash amount to be distributed to the Academy Trust, can be reliably measured.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

1.4 EXPENDITURE

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on raising funds**

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

1. ACCOUNTING POLICIES (continued)

1.4 EXPENDITURE (CONTINUED)

- **Charitable activities**

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 INTEREST RECEIVABLE

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy Trust; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 TAXATION

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.7 TANGIBLE FIXED ASSETS

All assets are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

1. ACCOUNTING POLICIES (continued)

1.7 TANGIBLE FIXED ASSETS (CONTINUED)

Depreciation is provided on the following bases:

Freehold buildings	- 50 years straight line
Leasehold buildings	- 50 years straight line
Leasehold land	- 125 years straight line
Furniture and equipment	- 3 - 5 years straight line
Computer equipment	- 3 - 5 years straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.8 STOCKS

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks. Cost includes all direct costs and an appropriate proportion of fixed and variable overheads.

1.9 DEBTORS

Trade and other debtors with no stated interest rate and due within one year are recorded at the amount of the cash or other consideration expected to be received. Prepayments are valued at the amount paid.

1.10 CASH AT BANK AND IN HAND

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account and cash on deposit that has a notice period of less than 30 days.

1.11 LIABILITIES

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

1. ACCOUNTING POLICIES (continued)

1.12 FINANCIAL INSTRUMENTS

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 17. Prepayments are not financial instruments. Amounts due to the Academy Trust's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 18. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the Academy Trust's wholly owned subsidiary are held at face value less any impairment.

1.13 OPERATING LEASES

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

1.14 PENSIONS

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate Trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

1. ACCOUNTING POLICIES (continued)

1.15 FUND ACCOUNTING

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Transfers are made between restricted funds and restricted fixed asset funds where restricted funds are used to purchase fixed assets.

2. CRITICAL ACCOUNTING ESTIMATES AND AREAS OF JUDGEMENT

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 25, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement:

The Academy Trust obtains use of fixed assets as a lessee. The classification of such leases as operating or finance lease requires the Academy Trust to determine, based on an evaluation of the terms and conditions of the arrangements, whether it retains or acquires the significant risks and rewards of ownership of these assets and accordingly whether the lease requires an asset and liability to be recognised in the Balance Sheet.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

3. INCOME FROM DONATIONS AND CAPITAL GRANTS

	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £	Total funds 2021 £
Donations	338,375	97,260	435,635	443,319
ESFA Capital Grants	-	415,996	415,996	418,830
Local Authority Capital Grants	-	120,218	120,218	112,888
TOTAL 2022	338,375	633,474	971,849	975,037
TOTAL 2021	270,697	704,340	975,037	

4. INCOME FROM CHARITABLE ACTIVITIES

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Education	153,456	17,407,114	17,560,570	17,005,218
Nursery	548,128	79,468	627,596	577,973
TOTAL 2022	701,584	17,486,582	18,188,166	17,583,191
Total 2021	685,241	16,897,950	17,583,191	

5. OTHER TRADING ACTIVITIES

	Unrestricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Lettings	48,649	48,649	44,683
Sale of adult meals	1,369	1,369	1,246
Consultancy	47,478	47,478	46,297
After school and breakfast clubs	161,561	161,561	101,891
TOTAL 2022	259,057	259,057	194,117

The total income from other trading activities of £194,117 in 2021 related to unrestricted funds.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

6. FUNDING FOR THE ACADEMY TRUST'S EDUCATIONAL OPERATIONS

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
EDUCATION				
DFE/ESFA GRANTS				
Capital Grants	-	13,395,758	13,395,758	13,029,834
OTHER DFE/ESFA GRANTS				
Pupil premium	-	1,441,729	1,441,729	1,365,019
UFSM	-	274,817	274,817	312,781
Teachers pay/pension grant	-	26,803	26,803	553,597
Others	-	569,610	569,610	331,617
	-	15,708,717	15,708,717	15,592,848
OTHER GOVERNMENT GRANTS				
Local Authority Income	-	1,549,711	1,549,711	1,053,728
	-	1,549,711	1,549,711	1,053,728
Other income from the Academy Trust's educational activities	153,456	-	153,456	129,282
COVID-19 ADDITIONAL FUNDING (DFE/ESFA)				
Catch-up Premium	-	148,686	148,686	229,360
	-	148,686	148,686	229,360
	153,456	17,407,114	17,560,570	17,005,218
TOTAL 2022	153,456	17,407,114	17,560,570	17,005,218
TOTAL 2021	129,282	16,875,936	17,005,218	

The Trust received £148,686 of funding for catch-up premium which was fully spent in the year.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

7. INVESTMENT INCOME

	Unrestricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Bank interest	606	606	690

The total investment income of £690 in 2021 related to unrestricted funds.

8. EXPENDITURE

	Staff Costs 2022 £	Premises 2022 £	Other 2022 £	Total 2022 £	Total 2021 £
Expenditure On Fundraising Trading Activities:					
Direct costs	-	-	210,408	210,408	157,414
Education:					
Direct Costs	14,307,340	365,720	949,161	15,622,221	15,126,288
Allocated support costs	1,882,183	388,422	2,205,080	4,475,685	4,318,532
Teaching school	-	-	-	-	144,860
TOTAL 2022	16,189,523	754,142	3,364,649	20,308,314	19,747,094
Total 2021	15,765,033	921,772	3,060,289	19,747,094	

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

9. ANALYSIS OF EXPENDITURE BY ACTIVITIES

	Activities undertaken directly 2022 £	Support costs 2022 £	Total funds 2022 £	Total funds 2021 £
Education	15,622,221	4,475,685	20,097,906	19,444,820
TOTAL 2021	15,126,288	4,318,532	19,444,820	

ANALYSIS OF DIRECT COSTS

	Total funds 2022 £	Total funds 2021 £
Pension finance costs	280,000	247,000
Staff costs	14,021,700	13,828,244
Depreciation	365,720	320,875
Educational supplies	322,946	362,120
Staff development	80,663	69,534
Other costs	262,147	84,970
Supply teachers	285,640	210,407
Recruitment and support	3,405	3,138
	15,622,221	15,126,288

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

9. ANALYSIS OF EXPENDITURE BY ACTIVITIES (CONTINUED)

ANALYSIS OF SUPPORT COSTS

	Total funds 2022 £	Total funds 2021 £
Pension finance costs	47,000	43,000
Staff costs	1,882,183	1,610,241
COVID costs	-	58,030
Recruitment and support	132,426	134,871
Maintenance of premises and equipment	388,422	600,901
Cleaning	273,998	230,144
Rent and rates	104,396	99,815
Energy costs	203,106	200,536
Insurance	51,805	60,450
Security and transport	13,088	20,955
Catering	718,705	721,069
Technology costs	185,949	175,501
Office overheads	163,093	142,694
Legal and professional	299,897	188,457
Bank interest and charges	351	390
Governance	11,266	31,478
	4,475,685	4,318,532

10. NET (EXPENDITURE)/INCOME

Net (expenditure)/income for the year includes:

	2022 £	2021 £
Operating lease rentals	23,930	28,512
Depreciation of tangible fixed assets	365,720	320,876
Fees paid to auditors for:		
- audit	16,175	14,850
- other services	3,755	5,440

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

11. STAFF

a. STAFF COSTS

Staff costs during the year were as follows:

	2022 £	2021 £
Wages and salaries	11,050,320	11,025,951
Social security costs	992,569	994,499
Pension costs	3,860,994	3,521,794
	<u>15,903,883</u>	<u>15,542,244</u>
Agency staff costs	285,640	222,789
	<u><u>16,189,523</u></u>	<u><u>15,765,033</u></u>

b. STAFF NUMBERS

The average number of persons employed by the Academy Trust during the year was as follows:

	2022 No.	2021 No.
Teachers	144	160
Educational support, administration and support	592	472
Management	12	13
	<u>748</u>	<u>645</u>

The average headcount expressed as full-time equivalents was:

	2022 No.	2021 No.
Teachers	125	130
Educational support, administration and support	252	239
Management	12	13
	<u>389</u>	<u>382</u>

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

11. STAFF (CONTINUED)

c. HIGHER PAID STAFF

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022 No.	2021 No.
In the band £60,001 - £70,000	4	5
In the band £70,001 - £80,000	2	3
In the band £80,001 - £90,000	1	-
In the band £100,001 - £110,000	-	1
In the band £110,001 - £120,000	1	1

The above employees participated in the Teachers' Pension Scheme. Annual equivalent pension contributions during the period for these staff members amounted to £153,006 (2021:£158,782).

d. KEY MANAGEMENT PERSONNEL

The key management personnel of the Academy Trust comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £366,479 (2021: £379,063).

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

12. CENTRAL SERVICES

The Academy Trust has provided the following central services to its academies during the year:

- Governance
- Statutory reporting
- Accounting and financial management
- Payroll, pensions payment and processing
- Financial services
- Procurement of Trust-wide contracts
- Estates management advice and support
- Health & safety
- Human resources advice and support
- Education, Improvement and support
- Marketing and media

The Academy Trust charges for these services on the following basis:

7.5% of GAG Funding based on 5% of a core charge and 2.5% education charge.

The actual amounts charged during the year were as follows:

	2022 £	2021 £
Bournville Primary School	168,896	107,857
Locking Primary School	102,515	69,750
Mead Vale Community Primary School	100,580	66,824
Milton Park Primary School	113,090	75,918
Oldmixon Primary School	77,576	47,297
Walliscote Primary School	104,497	62,944
Windwhistle Primary School	140,337	99,425
Mendip Green Primary School	194,060	121,050
TOTAL	1,001,551	651,065

13. TRUSTEES' REMUNERATION AND EXPENSES

Staff Trustees only receive remuneration in respect of their services they provide undertaking their role as staff under their contracts of employment, and not in respect of their services as Trustees. Other Trustees did not receive any payments, other than expenses from the Academy Trust in respect of their roles as Trustees. The value of Trustees' remuneration and other benefits was as follows: A Matthews: Remuneration £115,000 - £120,000 (2021: £110,000 - £115,000). Employer's pension contributions £25,000 - £30,000 (2021: £25,000 - £30,000).

During the year ended 31 August 2022, expenses for mileage of £188 were reimbursed to one trustee, the majority of which was fully recovered through trading activities and the teaching school.

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
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14. TRUSTEES' AND OFFICERS' INSURANCE

In accordance with normal commercial practice, the Academy Trust has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost of this insurance is included in the total insurance cost of the Trust. As such it is not possible to quantify the Trustees' and Officers' element from the overall insurance cost.

15. TANGIBLE FIXED ASSETS

	Freehold property £	Long-term leasehold property £	Furniture and equipment £	Computer equipment £	Total £
COST OR VALUATION					
At 1 September 2021	24,110,485	9,650,680	138,794	468,639	34,368,598
Additions	186,839	-	39,318	179,510	405,667
At 31 August 2022	24,297,324	9,650,680	178,112	648,149	34,774,265
DEPRECIATION					
At 1 September 2021	384,582	349,819	44,003	183,036	961,440
Charge for the year	99,808	108,957	35,622	121,333	365,720
At 31 August 2022	484,390	458,776	79,625	304,369	1,327,160
NET BOOK VALUE					
At 31 August 2022	23,812,934	9,191,904	98,487	343,780	33,447,105
At 31 August 2021	23,725,903	9,300,861	94,791	285,603	33,407,158

Of the £23,720,337 freehold property brought in on conversion, £18,976,270 relates to freehold land and the remainder is the value attributed to freehold buildings in respect of five of the primary schools in the Trust. The freehold land is not depreciated.

16. STOCKS

	2022 £	2021 £
Finished goods	5,442	4,889

**EXTEND LEARNING ACADEMIES NETWORK
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FOR THE YEAR ENDED 31 AUGUST 2022**

17. DEBTORS

	2022 £	2021 £
DUE WITHIN ONE YEAR		
Trade debtors	13,724	122,196
Other debtors	86,910	104,622
Prepayments and accrued income	346,078	268,048
	<u>446,712</u>	<u>494,866</u>

18. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022 £	2021 £
Trade creditors	190,586	256,398
Other creditors	486,929	507,309
Accruals and deferred income	796,033	512,854
	<u>1,473,548</u>	<u>1,276,561</u>

	2022 £	2021 £
Deferred income at 1 September 2021	248,843	248,843
Resources deferred during the year	220,602	242,077
Amounts released from previous periods	(248,843)	(248,843)
	<u>220,602</u>	<u>242,077</u>

At the balance sheet date, the Academy was holding £216,476 in UIFSM and rates relief grant income received in advance, and funds received in advance for trips occurring in 2022/23.

**EXTEND LEARNING ACADEMIES NETWORK
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

19. STATEMENT OF FUNDS

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
UNRESTRICTED FUNDS						
General Funds	887,740	961,247	(975,510)	-	-	873,477
RESTRICTED GENERAL FUNDS						
General annual grant (GAG)	679,997	13,395,758	(12,989,104)	(32,077)	-	1,054,574
Pupil premium	-	1,441,729	(1,441,729)	-	-	-
UIFSM	-	274,817	(274,817)	-	-	-
Teachers pay/pension	-	26,803	(26,803)	-	-	-
Other ESFA	68,718	569,610	(638,328)	-	-	-
Local authority income	-	1,629,179	(1,609,242)	-	-	19,937
Covid 19 catch up premium	-	148,686	(148,686)	-	-	-
Donations	-	338,375	(338,375)	-	-	-
Pension reserve	(18,035,000)	-	(1,500,000)	-	12,728,000	(6,807,000)
	<u>(17,286,285)</u>	<u>17,824,957</u>	<u>(18,967,084)</u>	<u>(32,077)</u>	<u>12,728,000</u>	<u>(5,732,489)</u>

**EXTEND LEARNING ACADEMIES NETWORK
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

19. STATEMENT OF FUNDS (CONTINUED)

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
RESTRICTED FIXED ASSET FUNDS						
Fixed assets transferred on conversion	32,266,081	-	(86,633)	-	-	32,179,448
Fixed assets purchases from GAG	278,053	-	(221,932)	867,363	-	923,484
Fixed assets purchased from DFC/SCA	1,142,249	477,317	-	(835,286)	-	784,280
ASD Unit	107,688	58,897	(3,332)	-	-	163,253
Donated assets	137,483	97,260	(53,823)	-	-	180,920
	<u>33,931,554</u>	<u>633,474</u>	<u>(365,720)</u>	<u>32,077</u>	<u>-</u>	<u>34,231,385</u>
TOTAL RESTRICTED FUNDS	<u>16,645,269</u>	<u>18,458,431</u>	<u>(19,332,804)</u>	<u>-</u>	<u>12,728,000</u>	<u>28,498,896</u>
TOTAL FUNDS	<u>17,533,009</u>	<u>19,419,678</u>	<u>(20,308,314)</u>	<u>-</u>	<u>12,728,000</u>	<u>29,372,373</u>

The specific purposes for which the funds are to be applied are as follows:

Restricted Funds

General Annual Grant - Income from the ESFA which is to be used for the normal running costs of the Academy, including education and support costs.

Pupil Premium - Pupil Premium represents funding received from the ESFA for children that qualify for free school meals to enable the Academy to address the current underlying inequalities between those children and their wealthier peers.

UIFSM - this represents universal infant free school meals from the ESFA.

Teachers pay/pension grant - this represents funding from the ESFA to cover additional teacher salary and pension costs.

Other ESFA grants - includes funding received from the ESFA relating to rates relief, start up grants and sports premium funding.

Local Authority Income - funding received from the Local Authority to fund further support for students with additional needs and pupil premium.

Covid-19 Catch-up grant - funding from the ESFA to support children and young people to catch up on missed learning caused by Covid-19.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

19. STATEMENT OF FUNDS (CONTINUED)

Donations - This represents amounts donated to the Trust for specific educational purposes and associated expenditure.

Teaching School - this represents income and expenditure on the separate Teaching School.

Pension reserve - This represents the Academy Trust's share of the assets and liabilities in the Local Government Pension Scheme. As with most pension schemes, this is currently in deficit due to an excess of scheme liabilities over scheme assets which was inherited on conversion to an Academy Trust. The Academy is following the recommendations of the actuary to reduce the deficit by making additional contributions over a number of years.

Restricted Fixed Asset Fund

Fixed assets transferred on conversion - This represents fixed assets transferred on conversion to an Academy Trust.

Fixed assets purchased from GAG and other restricted funds represents amounts spent on fixed assets from GAG received from the ESFA and other restricted donations.

Fixed assets purchased from DFC/SCA represents amounts spent on fixed assets from Devolved Formula Capital (DFC) and Social Capital (SCA) funding. This is funding received from the ESFA to cover maintenance and the purchase of the academy's assets.

ASD unit - represents costs incurred in construct the Autism Spectrum Disorder unit at Mendip Green School

Donated assets - represent laptops and computer equipment donated to the Trust during the Covid-19 pandemic.

**EXTEND LEARNING ACADEMIES NETWORK
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**NOTES TO THE FINANCIAL STATEMENTS
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19. STATEMENT OF FUNDS (CONTINUED)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2020 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2021 £
UNRESTRICTED FUNDS						
General Funds	980,612	880,048	(972,920)	-	-	887,740
RESTRICTED GENERAL FUNDS						
General annual grant (GAG)	527,290	13,029,834	(12,982,189)	105,062	-	679,997
Pupil premium	16,589	1,365,019	(1,381,608)	-	-	-
UIFSM	-	312,781	(312,781)	-	-	-
Teachers pay/pension	-	553,597	(553,597)	-	-	-
Other ESFA	114,566	331,617	(377,465)	-	-	68,718
Local authority income	-	1,075,742	(1,075,742)	-	-	-
Covid 19 catch up premium	-	229,360	(229,360)	-	-	-
Donations	-	270,697	(270,697)	-	-	-
Teaching school	63,554	81,306	(144,860)	-	-	-
Pension reserve	(14,963,000)	-	(1,125,000)	-	(1,947,000)	(18,035,000)
	<u>(14,241,001)</u>	<u>17,249,953</u>	<u>(18,453,299)</u>	<u>105,062</u>	<u>(1,947,000)</u>	<u>(17,286,285)</u>

**EXTEND LEARNING ACADEMIES NETWORK
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19. STATEMENT OF FUNDS (CONTINUED)

	Balance at 1 September 2020 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2021 £
RESTRICTED FIXED ASSET FUNDS						
Fixed assets transferred on conversion	32,577,373	-	(206,230)	(105,062)	-	32,266,081
Fixed assets purchases from GAG	332,673	-	(54,620)	-	-	278,053
Fixed assets purchased from DFC/SCA	743,105	424,798	(25,654)	-	-	1,142,249
ASD Unit	-	107,688	-	-	-	107,688
Donated assets	-	171,854	(34,371)	-	-	137,483
	<u>33,653,151</u>	<u>704,340</u>	<u>(320,875)</u>	<u>(105,062)</u>	<u>-</u>	<u>33,931,554</u>
TOTAL RESTRICTED FUNDS	<u>19,412,150</u>	<u>17,954,293</u>	<u>(18,774,174)</u>	<u>-</u>	<u>(1,947,000)</u>	<u>16,645,269</u>
TOTAL FUNDS	<u><u>20,392,762</u></u>	<u><u>18,834,341</u></u>	<u><u>(19,747,094)</u></u>	<u><u>-</u></u>	<u><u>(1,947,000)</u></u>	<u><u>17,533,009</u></u>

**EXTEND LEARNING ACADEMIES NETWORK
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**NOTES TO THE FINANCIAL STATEMENTS
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19. STATEMENT OF FUNDS (CONTINUED)

Total funds analysis by academy

Fund balances at 31 August 2022 were allocated as follows:

	2022	2021
	£	£
Central services	243,858	173,073
Bournville Primary School	265,001	249,747
Locking Primary School	81,519	105,719
Oldmixon Primary School	225,773	220,352
Mead Vale Community Primary School	160,458	67,343
Mendip Green Primary School	120,642	81,166
Milton Park Primary School	217,704	161,573
Walliscote Primary School	300,645	243,311
Windwhistle Primary School	332,388	334,171
Total before fixed asset funds and pension reserve	1,947,988	1,636,455
Restricted fixed asset fund	34,231,385	33,931,554
Pension reserve	(6,807,000)	(18,035,000)
TOTAL	29,372,373	17,533,009

**EXTEND LEARNING ACADEMIES NETWORK
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**NOTES TO THE FINANCIAL STATEMENTS
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19. STATEMENT OF FUNDS (CONTINUED)

TOTAL COST ANALYSIS BY ACADEMY

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs excluding depreciation £	Total 2022 £	Total 2021 £
Central services	461,033	547,104	1,508	1,053,772	2,063,417	1,941,576
Bournville Primary School	2,887,760	226,606	59,999	495,100	3,669,465	3,304,386
Locking Primary School	1,256,254	98,816	39,477	284,951	1,679,498	1,797,700
Oldmixon Primary School	999,680	93,276	61,840	211,784	1,366,580	1,313,431
Mead Vale Community Primary School	1,145,599	123,326	17,807	157,066	1,443,798	1,755,195
Mendip Green Primary School	2,798,252	351,007	31,913	360,901	3,542,073	3,079,500
Milton Park Primary School	1,364,258	140,730	36,529	277,642	1,819,159	1,902,706
Walliscote Primary School	1,255,008	110,273	32,282	239,337	1,636,900	1,595,677
Windwhistle Primary School	2,139,496	191,045	41,591	349,572	2,721,704	2,736,048
ACADEMY TRUST	14,307,340	1,882,183	322,946	3,430,125	19,942,594	19,426,219

**EXTEND LEARNING ACADEMIES NETWORK
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**NOTES TO THE FINANCIAL STATEMENTS
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20. ANALYSIS OF NET ASSETS BETWEEN FUNDS

ANALYSIS OF NET ASSETS BETWEEN FUNDS - CURRENT YEAR

	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £
Tangible fixed assets	-	-	33,447,105	33,447,105
Current assets	873,477	2,548,059	784,280	4,205,816
Creditors due within one year	-	(1,473,548)	-	(1,473,548)
Provisions for liabilities and charges	-	(6,807,000)	-	(6,807,000)
TOTAL	873,477	(5,732,489)	34,231,385	29,372,373

ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR

	Unrestricted funds 2021 £	Restricted funds 2021 £	Restricted fixed asset funds 2021 £	Total funds 2021 £
Tangible fixed assets	-	-	33,407,158	33,407,158
Current assets	922,503	1,990,513	524,396	3,437,412
Creditors due within one year	(34,763)	(1,241,798)	-	(1,276,561)
Provisions for liabilities and charges	-	(18,035,000)	-	(18,035,000)
TOTAL	887,740	(17,286,285)	33,931,554	17,533,009

**EXTEND LEARNING ACADEMIES NETWORK
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**NOTES TO THE FINANCIAL STATEMENTS
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21. RECONCILIATION OF NET EXPENDITURE TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2022 £	2021 £
Net expenditure for the year (as per Statement of Financial Activities)	(888,636)	(912,753)
ADJUSTMENTS FOR:		
Depreciation	365,720	320,875
Capital grants from DfE and other capital income	(536,214)	(532,490)
Interest receivable	606	690
Defined benefit pension scheme cost less contributions payable	1,173,000	835,000
Defined benefit pension scheme finance cost	327,000	290,000
Decrease/(increase) in stocks	-	(871)
Decrease/(increase) in debtors	354,004	(38,872)
(Decrease)/increase in creditors	(109,416)	738,878
NET CASH PROVIDED BY OPERATING ACTIVITIES	686,064	700,457

22. CASH FLOWS FROM INVESTING ACTIVITIES

	2022 £	2021 £
Interest receivable	(606)	(690)
Purchase of tangible fixed assets	(405,667)	(486,898)
Capital grants from DfE Group	536,214	532,490
NET CASH PROVIDED BY INVESTING ACTIVITIES	129,941	44,902

23. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2022 £	2021 £
Cash in hand and at bank	3,753,662	2,937,657
TOTAL CASH AND CASH EQUIVALENTS	3,753,662	2,937,657

**EXTEND LEARNING ACADEMIES NETWORK
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**NOTES TO THE FINANCIAL STATEMENTS
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24. ANALYSIS OF CHANGES IN NET DEBT

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash at bank and in hand	2,937,657	816,005	3,753,662
	<u>2,937,657</u>	<u>816,005</u>	<u>3,753,662</u>

25. PENSION COMMITMENTS

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Avon Pension Scheme. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £145,811 were payable to the schemes at 31 August 2022 (2021 - £147,447) and are included within creditors.

TEACHERS' PENSION SCHEME

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

25. PENSION COMMITMENTS (CONTINUED)

VALUATION OF THE TEACHERS' PENSION SCHEME

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £1,578,127 (2021 - £1,178,489).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

LOCAL GOVERNMENT PENSION SCHEME

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £1,670,000 (2021 - £1,680,000), of which employer's contributions totalled £1,366,000 (2021 - £1,369,000) and employees' contributions totalled £ 304,000 (2021 - £201,000). The agreed contribution rates for future years are 5.5% - 12.5% per cent for employers and 15.6% - 16.9% per cent for employees.

As described in note 1.14 the LGPS obligation relates to the employees of the Academy Trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy Trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

**EXTEND LEARNING ACADEMIES NETWORK
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**NOTES TO THE FINANCIAL STATEMENTS
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25. PENSION COMMITMENTS (CONTINUED)

PRINCIPAL ACTUARIAL ASSUMPTIONS

	2022	2021
	%	%
Rate of increase in salaries	4.3%	4.30%
Rate of increase for pensions in payment/inflation	2.9%	2.90%
Discount rate for scheme liabilities	4.3%	1.70%
Inflation assumption (CPI)	2.8%	2.80%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
	Years	Years
Retiring today		
Males	23.1 years	23.3 years
Females	25.3 years	25.4 years
Retiring in 20 years		
Males	24.6 years	24.8 years
Females	27.3 years	27.4 years

SHARE OF SCHEME ASSETS

The Academy Trust's share of the assets in the scheme was:

	At 31 August 2022	At 31 August 2021
	£	£
Equities	4,804,000	4,452,000
Bonds	2,001,000	1,889,000
Property	849,000	657,000
Cash	35,000	188,000
Other	3,943,000	3,274,000
Total market value of assets	11,632,000	10,460,000

The actual return / (loss) on scheme assets was (£222,000) (2021 - £1,360,000).

**EXTEND LEARNING ACADEMIES NETWORK
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25. PENSION COMMITMENTS (CONTINUED)

The amounts recognised in the Statement of Financial Activities are as follows:

	2022 £	2021 £
Current service cost	(2,539,000)	(2,204,000)
Interest income	158,000	118,000
Interest cost	(485,000)	(408,000)
Total amount recognised in the statement of financial activities	(2,866,000)	(2,494,000)

Changes in the present value of the defined benefit obligations were as follows:

	2022 £	2021 £
At 1 September	28,462,000	22,525,000
Current service cost	2,539,000	2,204,000
Interest cost	485,000	408,000
Employee contributions	304,000	311,000
Actuarial losses/(gains)	(13,139,000)	3,157,000
Benefits paid	(212,000)	(143,000)
At 31 August	18,439,000	28,462,000

Changes in the fair value of the Academy Trust's share of scheme assets were as follows:

	2022 £	2021 £
At 1 September	10,427,000	7,562,000
Interest income	190,000	150,000
Actuarial losses/(gains)	(411,000)	1,210,000
Employer contributions	1,366,000	1,369,000
Employee contributions	304,000	311,000
Benefits paid	(212,000)	(143,000)
Administration expense	(32,000)	(32,000)
At 31 August	11,632,000	10,427,000

**EXTEND LEARNING ACADEMIES NETWORK
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

26. OPERATING LEASE COMMITMENTS

At 31 August 2022 the Academy Trust had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022 £	2021 £
Not later than 1 year	17,885	23,670
Later than 1 year and not later than 5 years	16,926	35,356
	<u>34,811</u>	<u>59,026</u>

27. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

28. RELATED PARTY TRANSACTIONS

Owing to the nature of the Academy Trust and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the Trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Academy Trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

Sidcot School, a company where Adam John Matthews, a Trustee, is a fellow Director. During the year the Trust has made sales totalling £9,045 (2021: £Nil) and purchases from the company totalling £3,459 (2021 : £4,500). At the year end an amount of £4,500 (2021: £4,500) was owed from Sidcot School.

In the year, Extend Learning Academies Network received income of £77,189 (2021: £69,127) from XTND - Improving Futures, a charity with two common Trustees. £Nil (2021: £Nil) was outstanding in relation to this at the year end. XTND income is for reimbursement of staff costs paid through the payroll for work carried out on behalf of the charity, this includes administration, marketing, playworkers for breakfast and after school and holiday clubs.