THE LIGHTHOUSE TRUST (A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2022

ABXT33SR A06 21/02/2023 #120 COMPANIES HOUSE

Haines Watts

Chartered Accountants & Registered Auditors
Bridge House
157A Ashley Road
Hale
Altrincham
Cheshire
WA14 2UT

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REFERENCE AND ADMINISTRATIVE DETAILS

Members Mr D Dickinson

Mr M Chadwick Mr M Aldridge

Trustees Miss S Ashley (Accounting officer)

Mr D Dickinson (Chair of trustees)
Mrs J Chadwick (resigned 31.08.22)

Mrs K Whitmore Mr S Beattie Mrs M Street

Miss H Cooper (resigned 31.08.22)

Mrs R Millington

Mr Steven Goldstraw (appointed 01.09.22)

Senior management team

- Miss S Ashley Head Teacher

Miss E Ford Deputy Head Teacher
 Miss S Sinnett Assistant Head Teacher
 Mrs T Moller Assistant Head Teacher

- Mr P Dale Business & Operations Manager

- Mrs S Rochester Teacher/Data manager
 - Mrs J Shufflebotham Teacher/Team leader
 - Mrs L Butler Teacher/Team leader

Company name The Lighthouse Trust

Company registration number 09671531 (England and Wales)

Registered office c/o New Ford Academy

Brownley Road Smallthorne Stoke-on-Trent Staffordshire ST6 1PY

Independent auditor Haines Watts

Bridge House Ashley Road

Hale

Altrincham WA14 2UT

Bankers Lloyds Bank PLC

PO Box 1000 BX1 1LT

Solicitors Slater & Gordon

58 Mosley Street Manchester M2 3HZ

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2022

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 4 to 11 serving a catchment area in Smallthorne and Sneyd Green. It has a pupil capacity of 480 and had a roll of 467 in the school census on 07 October 2022.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of The Lighthouse Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as The Lighthouse Trust.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the reference and administrative details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The insurance cover provided for trustees and officers is up to £10,000,000 on any one claim.

Method of recruitment and appointment or election of trustees

The academy trust should have the following trustees as set out in its articles of association and funding agreement:

- A minimum of 2 parent trustees (governors) who are elected by the trust.
- A minimum of 2 community trustees (governors) who are elected by the trust.

Skills needed to enhance the board of trustees' skill set are identified through a skills audit. Any new trustee (governor) would be appointed based on an assessment of the member's skills. Recruitment is carried out using a range of methods including the Inspiring Governance website. Parent trustees are nominated by parents of academy pupils. The trust members are entitled to appoint new trustees.

Policies and procedures adopted for the induction and training of trustees

Any new trustee receives an induction handbook and training from the Governor Support Unit. Any relevant further training is then identified for future development.

Organisational structure

The members and board of trustees make major decisions regarding the academy's direction, set policies, approve budgets, accounts and capital expenditure, make decisions on leadership staff and monitor accounts and education progress. They have devolved responsibility for day to day management of the academy and implementation of policies and procedures to the Head Teacher and Senior Leadership Team (SLT). Details of the SLT are included in the reference and administrative details on page 1. The Head Teacher is the Accounting Officer and the Business & Operations Manager is the Chief Finance Officer.

Arrangements for setting pay and remuneration of key management personnel

Arrangements for setting the pay of the academy's key management personnel is based upon clear performance management targets and pupil outcomes. Pay is benchmarked against other academies of a similar size and socio-demographics.

Trade union facility time

There were no relevant union officials during 2021/22 and consequently there was no time or pay bill spent on either facility time or any paid trade union activities.

Related parties and other connected charities and organisations

The Lighthouse Trust is not connected to any other charity or organisation.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Objectives and activities

Objects and aims

The trust's objectives and aims are to advance for the public benefit of education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing schools offering a broad and balanced curriculum.

Objectives, strategies and activities

The Lighthouse Trust is committed to ensuring that every child develops a love of learning and aims to be the best that they can be. The trust aims to build a community where children:

- Respect themselves and other people.
- Think for themselves and make sensible decisions.
- Have their own voice and know that they are listened to equally.
- Have the confidence and skills to communicate with others.
- · Know how to cope when things go wrong.
- Are part of a community with the school at the centre.
- Have a positive outlook for the future.
- . The trust aims to achieve this through its key values of:

Ambition, Respect, Empathy, Resilience, Self-Belief, Independence and Honesty.

One of the main objectives is to continue to raise the attainment and progress of children in core areas with a strategic focus upon particular groups within specific year groups. This is aided by the Head Teacher working strategically to monitor and support the work of Senior Leadership/Team Leaders. Team leaders:

- use assessment data to analyse progress, identify underachievement and understand the precise needs of pupils in each cohort and of the teachers;
- have clear cohort targets to tackle under attainment and use these to lead improvements within their team;
 and
- use evaluative information on the impact of teaching on learning, gained through a range of monitoring, to inform the support strategies they use to improve teaching.

Public benefit

The trustees have complied with their duty to have due regard to the guidance on public benefit issued by the Charity Commission in exercising their powers and duties. Examples of activities in which the academy has ensured charitable purposes for the public benefit include:

- holding events for the benefit of the local community (charity fundraising events, fayres, use of the hall for local groups);
- providing support and activities for local families;
- organising food parcels and Christmas parcels with a local charity to needy families;
- Ofsted June 2019 judged the school to be 'Good and Improving'. This is a positive for the local community and has an implication for property prices in the area;
- taking part in the National Free School Meal voucher scheme;
- providing IT equipment for remote learning for disadvantaged pupils when required;
- · subsidising school trips and visits; and
- · providing a free academy sweatshirt for each new pupil.

Strategic report

There is external data for 2021-2022 as SATs resumed in July 2022 alongside submission of Teacher Assessments.

Headline data for end of Key Stages is detailed below, alongside our predicted our 2019 Results.

Until the 2022 data is validated in December, the 2019 data remains the official data set for external agencies such as Ofsted.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Achievements and performance

End of year assessment point: End of Key Stage 2	Academic Year 2018-19 % Achieved 'Expected & above'	Academic Year 2021-22 % Achieved 'Expected & above'	Academic Year 2018-19 % Achieved High standard	Academic Year 2021-22 % Achieved High standard	Academic Year 2018-2019 Scaled Scores	Academic Year 2021-22 Scaled Scores	Academic Year 2018-2019 Progress Scores	Academic Year 2021-22 Progress Scores
Reading (SATs)	80%	85.2%个	15%	29.5%个	103.7	105.7个	105.7个	105.7个
Grammar Punctuation & Spelling	88.3%	91.8% 个	41.7%	34.4%	108.3	107.2	107.2	107.2
Maths (SATs)	86.7% ↑	83.6%	43.3% ↑	24.6%	107.3 =	105.6	105.6	105.6
Writing (TA)	81.7%	78.7%	13.3%	21.3%个	101.9	105.7个		
Combined RWM	73.3%	72.1%	8.3%	9.8% 个		<u>' </u>		
Science (TA)	88.3%	77%						

In summary:

- The percentage of children achieving Reading, Writing, Maths, Grammar Punctuation & Spelling (GPS) and Science at the 'Expected' standard remain key strengths in 2022.
- Our 2022 KS2 results for the percentage achieving the 'Expected' standard of attainment were above the National level in all areas.
- Our 2022 KS2 results for the percentage achieving the 'High standard' were above the National level in all areas.
- Our 2022 KS2 results for the percentage achieving the High Standard of Attainment were stronger than 2019 in Reading (+14.5%), Writing (+8%) and Combined (+1.5%) supporting an overall upward trend.
- Our Scaled Scores in 2022 were stronger than 2019 in reading (+2.0).
- Our 2022 KS2 Scaled Scores were above the National level and the Local Authority (LA) level in Reading, Maths and GPS.
- Our 2022 KS2 Progress Scores were above the 2019 School Data in Reading, Maths and GPS.
- Our 2022 KS2 Progress Scores were above the National Expectation and the LA level.

End of year assessment point: End of Key Stage 1	Academic Year 2018- 2019 % Achieved 'Expected & above'	Academic Year 2021-22 % Achieved 'Expected & above'	Academic Year 2018-2019 % achieving Greater Depth	Academic Year 2021-22 % Achieving Greater Depth'
English Reading (TA)	81.7% ↑	71.7%	26.7% ↑	11.7%
English Writing (TA)	75% ↑	70%	20% ↑	11.7%
Mathematics (TA)	86.7% ↑	73.3%	30% ↑	16.7%
Science (TA)	90% ↑	88.3%	20% ↑	6.7%
Combined RWM (TA)	75% ↑	66.7%	26.7% ↑	11.7%

- Our 2022 KS1 Results (for the percentage achieving the 'Expected' standard of Attainment) were above the National level in across all areas of Reading, Writing, Maths, Science and Combined RWM.
- Our 2022 KS1 Results at 'Expected' Attainment show an overall upward trend of achievement with +3.3% Writing, +3.3% Science as well as matching the 2018 level in Reading & Combined RWM.
- Our 2022 Results (for the percentage achieving 'Greater Depth' Attainment) were above the National level in Writing and Maths at KS1.
- Our 2022 KS1 Results show an overall upward trend with improvements on the 2018 levels as follows: +1.7% Reading, +6.7% Writing, +8.4% Maths and +3.4% Combined RWM for the percentage achieving the 'Greater Depth' level.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

End of year assessment point:_ Phonics	Academic Year 2018-2019 % Achieved expected & above	Academic Year 2021-22 % Achieved 'Expected &
Year 1 Phonics Check	88.3% ↑	72.4%
Year 2 Phonics Check (Retakes)	50%	30%
Year 2 Phonics Combined Accumulative	91.7%	88.3%

In summary:

- In Year 1, our 2022 Phonics Results were equal to the LA level and just below the National level for 'All Pupils' passing the Phonics Screen.
- In 2022, Year 2 Phonics Results were below the National level for retakes to pass the Phonics Screen in Y2.
- In 2022, Year 2 saw our combined Phonics Results exceeding the LA level and the National level for 'All Pupils' achieving passing the Phonics screen accumulatively.

End of year assessment point: End of Foundation Stage	Academic year 2018-19 % Achieved 'Expected & above'	Academic Year 2021-22 % Achieved 'Expected & above'
Communication (TA) (Listening & Attention, Understanding & Speaking)	78%	81.7%个
Physical (TA) (Moving & Handling & Health Self Care)	83.1%	98.3%个
Personal Social Emotional (TA) (Self-confidence, Managing Feelings & Behaviours & Making Relationships)	83.1%	91.7%个
Reading (TA)	74.6% =	76.7%个
Writing (TA)	72.9% ↑	70%
Maths	71.2%	75%↑
Good Level Development (TA)	67.8% =	66.7%

- Our Good Level of Development (GLD) has seen an overall upward trend with 2022 matching 2021's results and was in line with 2019 results.
- Our 2022 EYFS results show improvements on 2019 in Communication, Physical, Personal Social & Emotional (PSED), Reading and Maths.
- Our 2022 EYFS Results are above the National level in GLD, Reading, Communication, PSED & Physical and equal to Writing and Maths.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Pupil Premium Results: Source 2022 LA Health Check

End of year assessment	Pupil Premium Results KS2									
point: End of Key Stage Two	PP 2018-19 %Achieved 'Expected & above'	PP July 2022 SATS Assessments % at Expected	PP 2018-19 % Achieved High standard	PP July 2022 Teacher Assessments % at 'High'	PP 2018-19 Scaled Scores	PP Academic Year 2021-22 Scaled	Validated Academic Year 2018-2019 Progress Scores	PP Academic Year 2021-22 Progress		
Reading (SATs)	62.5%	78.3↑	0%	21.7%↑	99.4	103.7↑	-4.3	+0.2↑		
Grammar Punctuation & Spelling	75%	95.7%↑	18.8%	30.4%个	104.4	106.8个				
Maths (SATs)	68.8%	78.3%↑	12.5%	17.4%个	102.6	104个	-1.9	+1.7↑		
Writing (TA)	56.3%	73.9%个	0%	8.7%个			-4.4	+1.2个		
Combined RWM	51%	65.2%↑	0%	4.3%个						

KS2 Non Pupil Premium 2022 data: Reading 89.5%, Grammar 89.5%, Maths 86.8%, Writing 81.6%, Combined 76.3% at expected & above.

KS2 Non Pupil Premium 2022 data: Reading 34.2%, Grammar 36.8%, Maths 28.9%, Writing 28.9%, Combined 13.2% at the Higher Standard

KS2 Non Pupil Premium 2022 Scaled Scores: Reading 106.8, Grammar 107.4, Maths 106.6, & Progress Scores Reading +2.9, Writing +3.8 and +3.8 Maths

- Our 2022 KS2 Pupil Premium Teacher Assessments showed our results increased in Reading, Grammar, Writing, Maths and Combined compared to 2019 official Data at 'Expected and above'.
- Our 2022 KS2 Pupil Premium Teacher Assessments showed our results increased in Reading, Grammar, Writing, Maths and combined compared to 2019 official Data at the 'High Standard'.
- The LA Health Check 2022 indicates that our KS2 Pupil Premium Scaled Scored have improved upon 2019 and are above the LA and National levels.
- The LA Health Check 2022 indicates that our Pupil Premium are making better progress than in 2019 and better progress than their LA and National counterparts. The same is true for our Non Pupil Premium pupils in 2022.
- The LA Health Check 2022 indicates that our Pupil Premium pupils are above LA and their National counterparts both at the 'Expected' level and at a 'High Standard'. The same is true for our Non Pupil Premium pupils in 2022.
- KS2 2022 Pupil Premium data shows that our Y6 Pupil Premium pupils are performing below our Y6 Non Pupil Premium pupils.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Pupil Premium End of year		Pupil Premiur	Pupil Premium Results EYFS				
assessment point: End of Key Stage One	PP 2018-19 %Achieved 'Expected & above'	PP July 2022 Teacher Assessments % at Expected & above'	PP 2018-19 % Achieved High standard	PP July 2022 Teacher Assessments % at 'Greater Depth' Standard	PP 2018-19 % Achieved 'Expected & above'	PP July 2022 Teacher Assessments % at Expected & above'	
Reading	53%	68.4%个	7%	5.3%	70.8%	66.7%	
Writing	47%	68.4%↑	7%	5.3%	70.8%	53.3%	
Maths	67%	68.4%↑	20%	10.5%	66.7%	66.7%=	
					66.7%GLD	53.3 % GLD	
Phonics Y1	88.9%	66.7%		remium 2022 data expected & above.		Vriting 70.7%	
Phonics Y2 Accumulatively	66.7%	78.9%↑	KS1 Non Pupil Premium 2022 data Reading 14.6% Writing 14.6% Maths 19.5% at Greater Depth.				

remium 2022 Phonics data: Year 1 75.7%, Year 2 Accumulatively 92.7%

EYFS Non Pupil Premium 2022 data: Reading 80%, Writing 75.6%, Maths 77.8%, Combined GLD 71.1%

- Our 2022 KS1 Pupil Premium Teacher Assessments showed our results increased in Reading, Writing and Maths compared to 2019 official Data at 'Expected & above'.
- The LA Health Check 2022 indicates that our Pupil Premium results for Reading, Writing and Maths were above the LA level at 'Expected' and our Non Pupil Premium pupils were above the LA and National levels for Reading, Writing & Maths at 'Expected'.
- Our 2022 KS1 Pupil Premium Teacher Assessments were not as strong as our 2019 results at 'Greater Depth' and below the LA level, but the LA Health Check 2022 indicates our Non Pupil Premium pupils exceeded the LA level and their National counterparts in Writing and Maths at 'Greater Depth'.
- KS1 2022 Pupil Premium data shows that Pupil Premium pupils are performing below our Non Pupil Premium pupils.
- The LA Health Check 2022 indicates that our KS1 Pupil Premium results for Phonics Year 1 (at 66.7%) are lower than our 2019 results but are above the LA Pupil Premium level (at 64.3%). Our Non Pupil Premium pupils at 75.7% are in line with the LA (77.1%) level and just below the National (79%) level.
- The LA Health Check 2022 indicates that our KS1 Pupil Premium results for Phonics Year 2 (at 78.9%) are better than our 2019 results and are in line with the LA Pupil Premium level (at 80.8%). Our Non Pupil Premium pupils (at 92.7%) are above the LA level (88.9%) and National level (89.8%).
- EYFS 2022 Pupil Premium data shows that Pupil Premium pupils are performing below our 2019 Pupil Premium pupils in Reading, Writing and GLD but were equal in Maths.
- EYFS 2022 Pupil Premium data shows that Pupil Premium pupils are performing below our Non Pupil Premium pupils.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Additional internal assessment data for a range of year groups shows success in reducing the Pupil Premium gap to 'Non FSM6 Pupils'. Evidence of this can be seen as Year 6 Pupil Premium Writing closed the gap by 14.1%, Year 6 Pupil Premium Maths closed the gap by 9.9%, Year 5 Pupil Premium Reading closed the gap by 1.4%, Year 5 Pupil Premium Writing closed the gap by 11%, Year 4 Pupil Premium Reading closed the gap by 26.4%, Year 4 Pupil Premium Writing closed the gap by 8.7%, Year 3 Pupil Premium Reading closed the gap by 9.6%, Year 3 Pupil Premium Writing closed the gap by 4.6%, Reception Pupil Premium Writing closed the gap by 19.8% and Reception Pupil Premium Maths closed the gap by 17.8%.

Analysis of achievement data for pupil attainment and progress overall demonstrates that the board of trustees has utilised its financial resources, including the Pupil Premium Grant, to ensure that pupils recover achievements and make progress at 'broadly in line' with National levels.

Key performance indicators

At the end of the Foundation Stage, our Good Level of Development (GLD) has seen an overall upward trend with 2022 matching 2021's results and in line with 2019 results. Our 2022 EYFS results show improvements on 2019 in Communication, Physical, Personal Social & Emotional, Reading and Maths. Our 2022 EYFS Results are above National levels in GLD, Reading, Communications, PSED & Physical and equal to Writing and Maths.

At the End of Key Stage 1, our 2022 KS1 Results for the percentage achieving the 'Expected' standard of attainment were above the National level across all areas of Reading, Writing, Maths, Science and Combined RWM. Our 2022 KS1 Results at 'Expected' attainment show an overall upward trend of achievement with +3.3% Writing, +3.3% Science alongside matching 2018 results in Reading and Combined. Our 2022 Results for the percentage achieving 'Greater Depth' attainment were above National levels in Writing and Maths at KS1. Our 2022 KS1 Results show an overall upward trend with improvements on 2018 +1.7% Reading, +6.7% writing, +8.4% in Maths and +3.4% Combined RWM for the % achieving 'Greater Depth'.

The Year 1 Phonics Check for our 2022 Teacher Assessments in Year 1 were equal to the LA level and just below National level for 'All Pupils' passing the Phonics Screen. In 2022 Year 2 Phonics Results were below the National level for Retakes to pass the Phonics Screen in Year 2. In 2022 Year 2 saw our combined Phonics Results exceeding the LA and National for All Pupils achieving passing the Phonics screen accumulatively.

At the End of Key Stage 2, the percentage of children achieving Reading, Writing, Maths, Grammar Punctuation & Spelling and Science at the 'Expected' standard remain key strengths in 2022. Our 2022 KS2 results for the percentage achieving the 'Expected' standard of attainment were above National levels in all areas. Our 2022 KS2 results for the percentage achieving the 'High Standard' were above National levels in all areas. Our 2022 KS2 results for the percentage achieving the High Standard of Attainment were stronger than 2019 in Reading (+14.5%), Writing (+8%) and Combined (+1.5%) supporting an overall upward trend. Our Scaled Scores in 2022 were stronger than 2019 in Reading (+2.0). Our 2022 KS2 Scaled Scores were above National levels and the LA levels in Reading, Maths and GPS. Our 2022 KS2 Progress Scores were above 2019 School Data in Reading, Maths and GPS. Our 2022 KS2 Progress Scores were above National Expectation and the LA level.

Combined Two Year 2020-2022 Covid Recovery Impact shows:

Y5&Y6 Reading +32.7 %, Writing + 34.4% & Maths + 21.3%

Y4&Y5 Reading +15 %, Writing + 23.3% & Maths + 23.4%

Y3&Y4 Reading +36.6 %, Writing + 31.6% & Maths + 27.3%

Y2&Y3 Reading + 22.9%, Writing + 39.2% & Maths + 30.7%

Y1&Y2 Reading +9.5 %, Writing + 17.8% & Maths + 9.7%

Reception &Y1 Reading +24.1 %, Writing + 27.6% & Maths + 17.2%

Nursery & Reception Reading + 74%, Writing + 69.3% & Maths + 79.5%

The Attainment Gaps for Pupil Premium pupils show improvement. Our 2022 KS2 Pupil Premium Teacher Assessments showed our results increased in Reading, Grammar, Writing, Maths and Combined compared to 2019 Official Data at 'Expected & above'. Our 2022 KS2 Pupil Premium Teacher Assessments showed our results increased in Reading, Grammar, Writing, Maths and Combined compared to 2019 Official Data at the 'High Standard'. The LA Health Check 2022 indicates that our KS2 Pupil Premium Scaled Scored has improved upon 2019 and are above the LA and National levels.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The LA Health Check 2022 indicates that our 'Covid Recovery' Pupil Premium pupils are making better progress than in 2019 and better progress than their LA and National counterparts. The same is true for our Non Pupil Premium Pupils in 2022. The LA Health Check 2022 indicates that our Non-Pupil Pupil Premium pupils are above LA levels and their National counterparts both at 'Expected' level and at a 'High Standard'. The same is true for our Non Pupil Premium Pupils in 2022.

Our 2022 KS1 Pupil Premium Teacher Assessments showed our results increased in Reading, Writing and Maths compared to 2019 Official Data at 'Expected & above'. The LA Health Check 2022 indicates that our Non-Pupil Pupil Premium results for Reading, Writing and Maths were above LA levels at 'Expected' and our Non Pupil Premium pupils were above the LA and National levels for Reading, Writing and Maths at 'Expected'. Our 2022 KS1 Pupil Premium Teacher Assessments were not as strong as our 2019 results at 'Greater Depth' and below the LA levels, but the LA Health Check 2022 indicates our Non Pupil Premium pupils exceeded the LA levels and their National counterparts in Writing and Maths at 'Greater Depth'.

The LA Health Check 2022 indicates that our KS1 Pupil Premium results for Phonics Year 1 (at 66.7%) are lower than our 2019 results but are above the LA Pupil Premium level (at 64.3%). Our Non Pupil Premium pupils (at 75.7%) are in line with the LA (77.1%) and just below National (79%). The LA Health Check 2022 indicates that our KS1 Pupil Premium results for Phonics Year 2 (at 78.9%) are better than our 2019 results and are in line with LA Pupil Premium (at 80.8%). Our Non Pupil Premium pupils (at 92.7%) are above the LA (88.9%) and National (89.8%) levels.

EYFS 2022 Pupil Premium data shows that Pupil Premium pupils are performing below our 2019 Pupil Premium pupils in Reading, Writing and GLD but were equal in Maths.

Analysis of achievement data for pupil attainment and progress demonstrates overall that the board of trustees has utilised its financial resources, including the Pupil Premium Grant, to ensure that pupils recover achievements and make progress above National levels.

Financial performance is monitored monthly by the Chair of Trustees and Head Teacher and termly by the Leadership & Management Committee through analysis of the management accounts report (income and expenditure summary, balance sheet and statement of accounts, cash flow statement and budget monitoring report). The Ofsted inspection in June 2019 judged the school to be 'Good and Improving'. This shows that funds are being used effectively to achieve high standards. The trustees monitor expenditure against budget and ensure that funds are being spent correctly and appropriately.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the board of trustees continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

Most of the academy's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, some of which are restricted to particular purposes.

During the period ended 31 August 2022 the expenditure of restricted general funds of £2,608,000 (excluding costs of £256,000 relating to the LGPS) was covered by recurrent grant funding from the ESFA and additional income.

Expenditure has supported key objectives through the improvement of facilities and resources including improvements to outdoor learning facilities and the indoor learning environment, learning experiences, staff development and training and teaching and learning resources.

The financial statements show net expenditure of £289,000 for the period.

The financial statements show a net movement in funds of £1,753,000 for the period. This includes actuarial gains on the defined benefit pension scheme of £2,042,000. Excluding these amounts, the financial statements show net expenditure of £289,000 for the period.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The total reserves carried forward as at 31 August 2022 (excluding the pension reserve) were £6,330,000, made up of restricted fixed asset funds £6,197,000 and unrestricted funds £133,000.

Reserves policy

The trustees review the reserve levels of the academy annually. The review encompasses the nature of income and expenditure stream, the need to match income with commitments and the nature of reserves. The trustees have determined that the usual appropriate level of free reserves should be equivalent to approximately £100,000. This is to provide sufficient working capital to cover unexpected emergencies. The academy's current level of free reserves (total funds less the amount held in fixed assets restricted fund but excluding the pension reserve) is £133,000.

Total funds as at 31 August 2022 were £5,739,000, made up of restricted fixed asset funds £6,197,000, unrestricted funds £133,000 and pension deficit (£591,000).

Investment policy

The academy will look to invest any surplus funds it has in short term deposits which, whilst not generating substantial returns, do ensure that the academy can gain easy access to its funds and minimise its exposure to any losses.

Principal risks and uncertainties

The main risks to which The Lighthouse Trust is exposed relate mainly to:

- Changes in government legislation and funding.
- · Reduction in pupil numbers.
- · Potential of reduced funding and cash flow.

These are managed through monthly monitoring of financial reports (including cash flow reports and expenditure against budget) by the Chair of Trustees and Head Teacher and termly by the Leadership & Management Governors' Committee. The Finance Risk Assessment is reviewed annually.

Financial and risk management objectives and policies

Trustees examine the financial health every term, reviewing performance against budgets and overall expenditure by means of regular update reports at full trustees' meetings. The trustees also regularly review cash flow to ensure sufficient funds are held to cover all known and anticipated commitments.

At the year end, the academy had no significant liabilities arising from trade creditors or debtors where there would be a significant effect on liquidity.

The trustees recognise that the defined benefit scheme deficit (Local Government Pension Scheme) represents a significant potential liability. However, as the trustees consider that the academy is able to meet its known annual contribution commitments for the foreseeable, the risk from this liability is minimised.

Fundraising

Fundraising is carried out each year by the PTFA group of volunteers through a variety of events. The PTFA contributes towards the cost of activities, special projects and outings that will benefit the pupils. The following principles ensure probity and effectiveness:

- Trustees monitor the PTFA account and the planned activities to ensure the academy's values are upheld and that good relationships with donors and the public are kept.
- The PTFA is managed by the Business & Operations Manager and other staff and all volunteers are made aware of the academy expectations and standards of practice.
- The same risk principles are applied to the PTFA fundraising that are applied to the academy to ensure that risk of loss and fraud is reduced.
- Trustees ensure that all fundraising follows the appropriate laws and regulations.
- The income and expenditure of the PTFA group is openly relayed to all stakeholders to ensure accountability.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Plans for future periods

The board of trustees continually reviews and plans for work to improve the facilities available to provide enhanced opportunities for its pupils, staff and the community.

Key objectives for the future include:

- continuing to provide support and activities for families;
- · provision of wellbeing support to staff, pupils and families;
- ensuring that the school has sufficient devices for staff and pupils to access remote provision when necessary;
- ensuring that all staff have the appropriate CPD to enable them to deliver learning remotely;
- continue to improve reading provision across the school with a particular focus on promoting the love of reading including ensuring that there are sufficient books with a particular focus on Geography, History and Art:
- further develop the quality of teaching, learning and assessment within the foundation subjects;
- Continuing to develop reading provision and in particular a love of reading by purchasing books for the school
 and class libraries and to stock our reading caravans. We will promote a love of reading by ensuring that
 class teachers are familiar with current children's literature and purchase books as identified on national book
 award shortlists. We will ensure that children have access to a range of different reading genre; and
- Poetry is a key area within our English provision. In order to develop a love of poetry we will purchase a range
 of age-appropriate poetry books.

The Senior Leadership Team (SLT) is ensuring staff are developed and financial support has been allocated in the budget to support these objectives. The progress will be monitored by the SLT.

Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 14 December 2002 and signed on its behalf by:

Mr D Dickinson Chair of Trustees

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2022

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that The Lighthouse Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and Competency Framework for Governance.

The board of trustees has delegated the day-to-day responsibility to the Head Teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Lighthouse Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the trustees' report and in the statement of trustees' responsibilities. The full board of trustees usually formally meets 3 times during the year. Effective financial oversight is maintained through 3 Leadership & Management Committee meetings. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Miss S Ashley (Accounting Officer)	3	3
Mr D Dickinson (Chair of Trustees)	· 2	3
Mrs J Chadwick	1	3
Miss H Cooper	3	3
Mrs R Millington	1 ,	3
Mrs K Whitmore	2	3
Mr S Beattie	2	3
Mrs M Street	2	3

A register of interests is compiled through the annual completion of a Pecuniary Interest form on which all Trust Members, Governors and Staff declare any relevant interests, relationships and associations. These interests are published on the Academy website. Governors also declare any relevant interests at the commencement of a meeting where a conflict may arise regarding an item on the agenda. If a conflict is identified, the Governor withdraws from any subsequent discussion in the meeting and they would not be able to vote on any matters directly affecting their interest.

The trustees (governors) review the range of skills available in their membership annually, regularly attend training and identify personal development opportunities. In July, 2022 governors completed the National Governance Association Skills Audit & Matrix. This identified strengths and weaknesses in each member of the governing body. Through analysing the Skills Audit trustees were then able to identify weaknesses in their skill set and identify training. It also highlighted weaknesses in the Governing Body's skill set (e.g. Business and Finance skills). This enables the trustees to identify and appoint new trustees, experienced in these areas, to strengthen the board. An external review of governance was carried out in July, 2021.

The Leadership & Management Committee is a sub-committee of the main board of trustees. Its purpose is to:

- maintain effective oversight of funds;
- monitor all financial activities and budget preparation and approval;
- act as the audit and risk committee and review all audits and their recommendations;
- oversee all premises-related matters;
- · oversee all staffing and HR matters; and
- oversee all Data Protection matters and review GDPR audits and their recommendations.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Attendance at committee meetings in the year 2021/22 was as follows:

Trustee	Meetings attended	Out of a possible
Miss S Ashley (Accounting Officer)	_ 6	7
Mr D Dickinson (Chair of Trustees)	4	7
Mrs J Chadwick	4	7
Mr P Dale (Chief Financial Officer)	4	4
Mrs K Whitmore	6	7

Review of value for money

As accounting officer, the Head Teacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- · collaborative purchasing with other local schools;
- · sharing training events with other schools;
- internal cover for absent staff:
- cost savings through reducing printing by publishing the weekly newsletter electronically;
- Cost savings through sending letters to parents/carers via the school app instead of printing letters;
- allowing community groups to use the facilities during evenings;
- carrying out 'in-house' training for staff;
- providing training for other schools and trusts;
- accessing free CPD sessions for staff in foundation subject development;
- accessing free Health & Safety support; and
- forming a relationship with Staffordshire University Academy Trust that allows pupils to access subsidised career visits.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically.

The system of internal control has been in place in The Lighthouse Trust for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of trustees.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and general purposes committee of reports which indicate financial
 performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- · setting targets to measure financial and other performance;
- · clearly defined purchasing (asset purchase or capital investment) guidelines;
- · delegation of authority and segregation of duties; and
- identification and management of risks.

The board of trustees has decided:

• to appoint Jonathan Howard (Executive Business Manager - The Children First Learning Partnership Trust) as internal auditor.

Following the newly revised FRC Ethical Standard for auditors, the academy trust has appointed Jonathan Howard to carry out the academy trust's internal scrutiny checks from 1 September 2022.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular, the checks carried out in the current period included:

- Reviewing the academy's website and ensuring it complied with the requirements of the DfE and the Academies Financial Handbook.
- · Checking that the bank was reconciled and authorised.
- Reviewing the trial balance and bank statements for material and/or unusual items.
- Regularity and propriety checking of all invoices (purchase order, non-purchase order, charge card and petty cash) for one month. Checking charge cards have supporting receipts for all transactions for one month.
- Checking that controls over expenditure are operating as documented and effectively.
- · Reviewing the register of pecuniary interests.
- Reviewing pupil premium information reported on the academy's website checking template covers DfE requirements, agreeing income to remittances & expenditure to invoices.
- Reviewing all aspects of Governance (including financial reporting to Governors, terms of reference, membership and skills audit).

On a regular basis, the auditor reports to the board of trustees, through the Leadership & Management Governors' Committee, on the operation of the systems of control and on the discharge of the financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

Review of effectiveness

As Accounting Officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor:
- the school resource management self-assessment tool; and
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Leadership and Management Governors' Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 14 Jecs 24 and signed on its behalf by:

Miss S Ashley

Accounting Officer

Mr D Dickinson Chair of Trustees

Chair of Trustees

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2022

As accounting officer of The Lighthouse Trust, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Miss S Ashley Accounting Officer

Date: 14/12/22

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2022

The trustees (who are also the directors of The Lighthouse Trust for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2021 to 2022 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- · select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022:
- · make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 14 December 2002 and signed on its behalf by:

Mr D Dickinson
Chair of Trustees

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE LIGHTHOUSE TRUST

FOR THE YEAR ENDED 31 AUGUST 2022

Opinion

We have audited the accounts of The Lighthouse Trust for the year ended 31 August 2022 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the accounts, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the accounts and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the accounts themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.



INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE LIGHTHOUSE TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error. In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE LIGHTHOUSE TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the charitable company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Identify and test journal entries, in particular any journal entries posting with unusual account combinations.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the charitable company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation (ie. gives a true and fair view).

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

A further description of our responsibilities is available on the Financial Reporting Council's website at: https://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

John Whittick BSc FCA (Senior Statutory Auditor) for and on behalf of Haines Watts Chartered Accountants

Statutory Auditor

Bridge House Ashley Road

Hale

Altrincham

WA14 2UT

Date: 14/12/22

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE LIGHTHOUSE TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2022

In accordance with the terms of our engagement letter dated 21 December 2015 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Lighthouse Trust during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Lighthouse Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Lighthouse Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Lighthouse Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Lighthouse Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Lighthouse Trust's funding agreement with the Secretary of State for Education dated 30 August 2016 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE LIGHTHOUSE TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the academy trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the academy trust are within the academy trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the academy trust and extended the procedures required for financial statements to include regularity.
- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In
 performing sample testing of expenditure, we have considered whether the activity is permissible within the
 academy trust's framework of authorities. We confirm that each item tested has been appropriately authorised
 in accordance with the academy trust's delegated authorities and that the internal delegations have been
 approved by the board of trustees, and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the board of trustees and the accounting officer
 acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to
 the authorising framework, access to accounting records, provision of information and explanations, and other
 matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the
 academy trust's charitable objects.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Haines Watts
Reporting Accountant

Date: 14/12/21

THE LIGHTHOUSE TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES

FOR THE YEAR ENDED 31 AUGUST 2022

		Unrestricted		ricted funds:	Total	Total
		funds		Fixed asset	2022	2021
	Notes	£000	£000	£000	£000	£000
Income and endowments from:	_					
Donations and capital grants Charitable activities:	3	15	-	, 9	24	30
- Funding for educational operations	4	_	2,469		2,469	2,435
Other trading activities	5	132	2,403	-	132	2,433 86
Other trading activities	Э	132			132	
Total		147	2,469	9	2,625	2,551
Evnanditura en	:				=	
Expenditure on: Raising funds	6	3			3	1
Charitable activities:	0	3	-	-	3	'
- Educational operations	7	16	2,864	31	2,911	2,807
- Educational operations	•		2,004			<u></u> -
Total	6	19	2,864	31	2,914	2,808
			===			===
Net income/(expenditure)		128	(395)	(22)	(289)	(257)
Transfers between funds	15	. (147)	139	8	-	-
Other recognised gains/(losses)						
Actuarial gains/(losses) on defined						
benefit pension schemes	17	-	2,042	•	2,042	(539)
Net movement in funds		(19)	1,786	(14)	1,753	(796)
December of the state of the st						
Reconciliation of funds		450	(0.077)	0.044	2.006	4 700
Total funds brought forward		152	(2,377)	6,211	3,986	4,782
Total funds carried forward		133	(591)	6,197	5,739	3,986
			===			

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES

FOR THE YEAR ENDED 31 AUGUST 2022

Comparative year information	Ur	nrestricted	Restricted funds:		Total	
Year ended 31 August 2021		funds	General Fix	ced asset	2021	
-	Notes	£000	£000	£000	£000	
Income and endowments from:						
Donations and capital grants	3	1	- ·	29	30	
Charitable activities:						
 Funding for educational operations 	4	-	2,435	-	2,435	
Other trading activities	5	86	-	-	86	
						
Total		87	2,435	29	2,551	
Expenditure on:		=	====	====	===	
Raising funds	6	1	_	_	1	
Charitable activities:	•		-	-	'	
- Educational operations	7	1	2,619	187	2,807	
- Educational operations	•			_		
Total	6	2	2,619	187	2,808	
Net income/(expenditure)		85 .	(184)	(158)	(257)	
Transfers between funds	15	(38)	33	5	-	
Other recognised gains/(losses)						
Actuarial losses on defined benefit pension						
schemes	17	-	(539)	-	(539)	
Net movement in funds	•	47	(690)	(153)	(796)	
Reconciliation of funds						
Total funds brought forward		105	(1,687)	6,364	4,782	
Total funds carried forward		152	(2,377)	6,211	3,986	

BALANCE SHEET AS AT 31 AUGUST 2022

		2022		2021		
	Notes	£000	£000	£000	£000	
Fixed assets						
Tangible assets	11		6,197		6,211	
Current assets						
Debtors	. 12	76		67		
Cash at bank and in hand		220	•	223		
		296		290		
Current liabilities						
Creditors: amounts falling due within one year	13	(163)		(138)		
Net current assets			133		152	
Net assets excluding pension liability			6,330		6,363	
Net assets excluding pension hability			0,330		0,303	
Defined benefit pension scheme liability	17		(591)		(2,377)	
Total net assets			5,739		3,986	
i omi net assets			====		===	
Funds of the academy trust:						
Restricted funds	15					
- Fixed asset funds			6,197		6,211	
- Pension reserve			(591)		(2,377)	
Total restricted funds			5,606		3,834	
Unrestricted income funds	15		133		152	
Total funds			5,739		3,986	
			===		===	

The accounts were approved by the trustees and authorised for issue on 14 December 2022 and are signed on their behalf by:

Mr D Dickinson Chair of Trustees

Company registration number 09671531

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2022

·		2022		2021	
	Notes	£000	£000	£000	£000
Cash flows from operating activities			•		
Net cash provided by operating activities	18		5		89
Cash flows from investing activities					
Capital grants from DfE Group		9		9	
Purchase of tangible fixed assets		(17)		(14)	
Net cash used in investing activities			(8)		(5)
Net (decrease)/increase in cash and cash equivalents in the reporting period		·	(3)		84
Cash and cash equivalents at beginning of the	ne year		223		139
Cash and cash equivalents at end of the y	/ear		220		223
			===		

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

The Lighthouse Trust is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the trustees report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Lighthouse Trust meets the definition of a public benefit entity under FRS102.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold buildings

Land 125 years straight line, buildings 50 years straight line

Leasehold improvements Computer equipment 50 years straight line 3 years straight line

Furniture & equipment

5 years straight line

Leasehold land

nil

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leased assets

Rentals payable under operating leases are charged on a straight line basis over the period of the lease.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a projected unit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses:

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

1.12 PFI arrangements

The Academy has a PFI arrangement in place which covers maintenance and facility management arrangements. Payments are accounted for in the period to which they relate. The academy buildings were built under a PFI agreement, as at 31 August 2022 the agreement had a further 3 years to run. The local authority will continue to pay the unitary charge to the PFI provider under the pre-existing PFI contract. In turn, the academy trust will continue to pay the local authority but there may be a shortfall, known as an affordability gap, which fluctuates based on the number of pupils attending the school in any given academic year. The local authority will fund the affordability gap until the contract expires.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 17, will impact on the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

3 Donations and capital grants

	Unrestricted funds £000	Restricted funds £000	Total 2022 £000	Total 2021 £000
Donated fixed assets	-	-	_	20
Capital grants	-	9	9	9
Other donations and unrestricted grants	15	-	15	1
	· 			
•	15	9	24	30
	==	===	===	===

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

4 Funding for the academy trust's charitable activities

	Unrestricted funds £000	Restricted funds £000	Total 2022 £000	Total 2021 £000
DfE/ESFA grants				
General annual grant (GAG) Other DfE/ESFA grants:	-	1,850	1,850	1,764
- UIFSM	_	44	44	59
- Pupil premium	-	202	202	199
- Teachers' pay & pension grants	•	10	10	85
- PE and sports premium	-	20	20	20
- Others	-	52	52	-
				`
		<u>2,178</u>	2,178 ====	2,127 ====
Other government grants				
Local authority grants		<u>291</u>	291 ——	275 ——
COVID-19 additional funding DfE/ESFA				
Catch-up premium		-	<u> </u>	====
Total funding	. <u>-</u>	2,469 ——	2,469 	2,435 ====

The academy trust received £291,000 (2021: £275,000) from the local authority in the year, being £38,000 (2021: £22,000) high needs funding, £8,000 (2021: £14,000) pupil premium funding, £28,000 FSM voucher refunds (2021: £25,000), £nil (2021: £1,000) maths, phonics & literacy funding and £217,000 (2021: £213,000) early years funding.

There were no unfulfilled conditions or other contingencies relating to grants in the year.

5 Other trading activities

-	Unrestricted funds £000	Restricted funds £000	Total 2022 £000	Total 2021 £000
Hire of facilities	1	-	1	-
Catering income	37	-	37	26
Other income	94	-	94	60
· .				
	132	-	132	86
	· 			

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

6	Expenditure					
	Experience		Non-pay	expenditure	Total	Total
	!	Staff costs	Premises	Other	2022	2021
		£000	£000	£000	£000	£000
	Expenditure on raising funds					
	- Direct costs	-		3	3	1
	Academy's educational operations					
	- Direct costs	1,678	27	97	1,802	1,822
	- Allocated support costs	578	234	297	1,109	985
		2,256	261	397	2,914	2,808
			===	· =	==	====
	Net income/(expenditure) for the year	ear include	s:		2022	2021
					000£	£000
	Fees payable to auditor for audit serv	ices			6	6
	Operating lease rentals				6	6
	Depreciation of tangible fixed assets				31	187
	Net interest on defined benefit pension	n liability		-	41	30
	•		•			====
7	Charitable activities					
		•	Unrestricted	Restricted	Total	Total
			funds	funds	2022	2021
-			£000	£000	£000	£000
	Direct costs					
	Educational operations		16	1,786	1,802	1,822
	Support costs					
	Educational operations		<u> </u>	1,109 ——	1,109 ———	985
			16	2,895	2,911	2,807
			=			====
	Analysis of costs				2022	2021
	Direct costs				£000	£000
	Direct costs Teaching and educational support sta	ff costs		•	1,678	1,617
	Staff development		•		6	4
	Depreciation				27	168
					3	1
	Technology costs					
	Educational supplies and services	•			64	24
		•			64 8	24 7
	Educational supplies and services	·				
	Educational supplies and services Educational consultancy				8	7

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

7	Charitable activities	•	(Continued)
		2022	2021
		0003	£000
	Support costs		
	Support staff costs	578	485
	Depreciation	4	19
	Maintenance of premises and equipment	153	142
	Cleaning	44	46
	Rent, rates and other occupancy costs	7	7
	Insurance	26	25
	Security and transport	1	-
	Catering	155	134
	Interest on defined benefit pension scheme	41	30
	Other support costs	92	89
	Governance costs	8	8
	•	•	
		1,109	985
		==	· ====

Maintenance of premises includes PFI charges totalling £120,419. These amounts are paid to the local authority, are index linked and the Academy is committed to these payments until 2025.

8 Staff

Staff costs

Staff costs during the year were:

	2022 £000	2021 £000
Wages and salaries	1,544	1,516
Social security costs	138	130
Pension costs	568 ———	456
Staff costs - employees	2,250	2,102
Staff restructuring costs	6	-
·	2,256	2,102
Staff development and other staff costs	6	4
Total staff expenditure	2,262	2,106
Staff restructuring costs comprise:		
Redundancy payments	3	-
Severance payments	3	-
	6	
		===

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

8 Staff (Continued)

Severance payments

The academy trust paid 3 severance payments in the year, disclosed in the following bands:

0 - £25,000

3

Special staff severance payments

The academy trust paid one amount of £2,715 to one member of staff as a special staff severance payment which was outside of statutory and contractual requirements.

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022	2021
	Number	Number
Teachers	14	16
Administration and support	47	47
Management	8	8
		
	69	71
	·	

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	Number	Number
. £80,001 - £90,000	1	1

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £501,868(2021: £453,265).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

9 Trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

S Ashley (Headteacher and trustee)

Remuneration: £80,001 - £85,000 (2021: £80,001 - £85,000)

Employer's pension contributions: £15,001 - £20,000 (2021: £15,001 - £20,000)

H Cooper (Staff trustee - resigned as a trustee 1.8.22)

Remuneration: £30,001 - £35,000 (2021: £30,001 - £35,000)

Employer's pension contributions: £5,001 - £10,000 (2021: £5,001 - £10,000)

R Millington (Staff trustee)

Remuneration: £15,001 - £20,000 (2021: £10,001 - £15,000) Employer's pension contributions: £1 - £5,000 (2021: £1 - £5,000)

During the year, no expenses were reimbursed to trustees (2021: £nil).

10 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

11 Tangible fixed assets

	Leasehold land & ii buildings	Leasehold mprovement	-	Furniture & equipment	Total
	£000	£000	£000	£000	£000
Cost					
At 1 September 2021	6,703	97	114	230	7,144
Additions		-	12	5	17
				. —	
At 31 August 2022	6,703	97	126	235	7,161
Depreciation					
At 1 September 2021	625	6	90	212	933
Charge for the year	4	2	18	7	31
At 31 August 2022	629		108	219	964
-,	 -				
Net book value					•
At 31 August 2022	6,074	89	18	16	6,197
AA 24 A 2024		. ===	===	===	
At 31 August 2021	6,078	91	24	18	6,211
	=== =	==	==	====	===

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

11	Tangible fixed assets		(Continued)
	The net book value of land and buildings comprises:	2022	2021
		£000	£000
	Long leaseholds (over 50 years)	6,074	6,078
12	Debtors		
· -		2022 £000	2021 £000
	VAT recoverable	10	6
	Prepayments and accrued income	66	61
		. 76 ——	67
13	Creditors: amounts falling due within one year		
		2022 £000	2021 £000
	Other taxation and social security	27	27
	ESFA creditors	13	-
	Other creditors Accruals and deferred income	37 86	48 63
	, root date and dottored mooning		
		163 ———	138
14	Deferred income		
		2022 £000	2021 £000
	Deferred income is included within:	2000	2000
	Creditors due within one year	26 ——	25 =====
	Deferred income at 1 September 2021	25	26
	Released from previous years	(25)	(26)
	Resources deferred in the year	26 	25
	Deferred income at 31 August 2022	26	25

At the balance sheet date, the academy trust was holding £26,311 (2021: £24,509) received in advance for Universal Infant Free School Meals.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

15	Funds					
		Balance at			Gains,	Balance at
		1 September		·	losses and	31 August
		2021	Income	Expenditure	transfers	2022
		£000	£000	£000	£000	£000
	Restricted general funds				•	
	General Annual Grant (GAG)	-	1,850	(1,989)	139	-
	UIFSM	-	44	(44)	-	-
	Pupil premium	-	202	(202)	-	-
	Other DfE/ESFA grants	-	82	(82)	-	-
	Other government grants	-	291	(291)	-	-
	Pension reserve	(2,377)		(256)	2,042	(591)
		(2,377)	2,469	(2,864)	2,181	(591)
	Restricted fixed asset funds			====	•	====
	Inherited on conversion	6,114 ·	-	(4)	<u> </u>	6,110
	DfE group capital grants	31	9	(13)	-	27
	Capital expenditure from GAG	53	-	(10)	8	51
	Private sector capital					
	sponsorship	13	-	(4)	-	9
	·	6,211	9	(31)	8	6,197
			====	===		
	Total restricted funds	3,834	2,478	(2,895)	2,189	5,606
		===	=	====		
	Unrestricted funds					
	General funds	152	147	(19)	(147)	133
			==	==	====	-
	Total funds	3,986	2,625	(2,914)	2,042	5,739
		===		===	=== .	=====

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those that have been designated restricted by the grant provider in meeting the objects of the academy.

Restricted fixed asset funds are those funds relating to the long term assets of the academy used in delivering the objectives of the academy.

Unrestricted funds are those which the board of trustees may use in the pursuance of the academy's objectives and are expendable at the discretion of the trustees.

The transfer from General Annual Grant restricted general fund to restricted fixed asset funds is to meet the cost of fixed asset additions for which there was no specific capital funding in the year.

The transfer from unrestricted general funds to General Annual Grant restricted general fund is to clear the negative fund balance on General Annual Grant restricted fund.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

15	Funds					(Continued)
	Comparative information in resp	ect of the pre	ceding period	is as follows:		
		Balance at 1 September 2020 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2021 £000
	Restricted general funds					
	General Annual Grant (GAG)	-	1,764	(1,797)	33	-
	UIFSM	-	59	(59)	-	-
	Pupil premium	-	199	(199)	-	-
	Catch-up premium	-	33	(33)	-	
	Other DfE/ESFA grants	-	105	(105)	•	-
	Other government grants	-	275	(275)	-	-
	Other restricted funds	-	-	33	-	33
	Pension reserve	(1,687) ———		(151) ——	(539)	(2,377)
		(1,687)	2,435	(2,619)	(506)	(2,377)
	Restricted fixed asset funds			<u></u>		
	Inherited on conversion	6,278	_	_	• =	6,278
	DfE group capital grants	24	9	(187)	_	(154)
	Capital expenditure from GAG Private sector capital	62	-	-	5	67
	sponsorship	-	20	-	-	20
		6,364	29	(187)	5	6,211
				==		
	Total restricted funds	4,677 ——	2,464 =====	(2,806)	(501) ———	3,834
	Unrestricted funds					
	General funds	105	87	(2)	(38)	152
•				==		===
	Total funds	4,782	2,551	(2,808)	(539)	3,986
		====	===	==		===
16	Analysis of net assets between	funds				-
	•		Unrestricted	Rest	tricted funds:	Total
	·		Funds	General	Fixed asset	Funds
			£000	£000	£000	£000
	Fund balances at 31 August 2022 represented by:	2 are				
	Tangible fixed assets		-	-	6,197	6,197
	Current assets		296	-	•	296
	Current liabilities		(163)			(163)
	Pension scheme liability		-	(591)	-	(591)
	Total net assets		133	(591)	6,197	5,739

16

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

(Continued) Analysis of net assets between funds Unrestricted Restricted funds: Total **Funds** General **Fixed asset Funds** £000 £000 £000 £000 Fund balances at 31 August 2021 are represented by: Tangible fixed assets 6.211 6.211 Current assets 290 290 **Current liabilities** (138)(138)Pension scheme liability (2,377)(2,377)**Total net assets** 152 6,211 3,986 (2,377)

17 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Staffordshire County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and of the LGPS 31 March 2019.

Contributions amounting to £37,162 were payable to the schemes as at 31 August 2022 (2021: £37,466) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

17 Pension and similar obligations

(Continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to the TPS in the period amounted to £185,000 (2021: £187,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years 19.7% for employers and 4.5-6.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2022 £000	2021 £000
Employer's contributions	166	148
Employees' contributions	37	34
Total contributions	203	182
		==
Principal actuarial assumptions	2022	2021
	%	%
Rate of increase in salaries	3.45	3.30
Rate of increase for pensions in payment/inflation	3.05	2.90
Discount rate for scheme liabilities	4.25	1.65

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

17	Pension and similar obligations			(Continued)
	The current mortality assumptions include sufficient assumed life expectations on retirement age 65 are:		in mortalit	y rates. The
			2022	2021
			Years	Years
	Retiring today			
	- Males		21.2	21.4
	- Females		23.8	24.0
	Retiring in 20 years			
	- Males	·	22.2	22.5
	- Females		25.5	25.7
			==	
	Scheme liabilities would have been affected by change	ges in assumptions as follows:		
	Changes in assumptions at 31 August 2022	Approximate % increase to employer liability		Approximate etary amount (£000)
	0.1% decrease in Real Discount Rate	3%		57
	1 year increase in member life expectancy	4%		77
	0.1% increase in the Salary Increase Rate	0%		5
	0.1% increase in the Pension Increase Rate	3%		52
			2022	2021
	The academy trust's share of the assets in the so	cheme Fai	r value	Fair value
	• · · · · • • · · · · · · · · · · · · ·		£000	£000
	Equities		959	829
	Bonds		213	222
	Cash		40	35
	Property		120	82
	Total market value of assets		1,332	1,168
			===	=
	The actual return on scheme assets was £(30,000) (2021: £183,000).		
	Amount recognised in the statement of financial	activities	2022	2021
			£000	£000
	Current service cost		381	269
	Interest income		(21)	(15)
	Interest cost .		62	45
	Total operating charge		422	299
		•		

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

17	Pension and similar obligations	(0	Continued)
		2022 £000	2021 £000
	At 1 September 2021	3,545	2,499
	Current service cost	381	269
	Interest cost	62	45
	Employee contributions	37	34
	Actuarial (gain)/loss	(2,093)	707
	Benefits paid	(9)	(9)
	At 31 August 2022	1,923	3,545
		=	===
	Changes in the fair value of the academy trust's share of scheme assets		
	•	2022	2021
		£000	£000
	At 1 September 2021	1,168	812
	Interest income	21	15
	Actuarial loss/(gain)	(51)	168
	Employer contributions	166	148
	Employee contributions	37	34
	Benefits paid	(9)	(9)
•	At 31 August 2022	1,332	1,168
		==	====
18	Reconciliation of net expenditure to net cash flows from operating activities		
		2022	2021
		£000	£000
	Net income/(expenditure) for the reporting period	(289)	(257)
	Adjusted for:		
	Capital grants from DfE/ESFA and other capital income	(9)	(29)
	Defined benefit pension costs less contributions payable	215	121
	Defined benefit pension net finance	41	30
	Depreciation of tangible fixed assets	31	187
	(Increase)/decrease in debtors	(9)	34
	Increase in creditors	25 ———	
	Net cash provided by operating activities	5	. 89

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NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

19 Analysis of changes in net funds

. '	1 September 2021 £000	Cash flows £000	31 August 2022 £000
•	223	(3)	220

20 Long-term commitments

Operating leases

Cash

At 31 August 2022 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2022 £000	2021 £000
Amounts due within one year	2	6
Amounts due in two and five years		
	2	8
		===

Other contractual commitments

At 31 August 2022 the total of the academy trust's future minimum lease payments under other contractual commitments was:

	2022 £000	2021 £000
Amounts due within one year	112	112
Amounts due in two and five years	224	336
	336	448

The academy has a PFI arrangement in place which covers maintenance and facility management arrangements. Payments are accounted for in the period to which they relate. The academy buildings were built under a PFI agreement, as at 31 August 2022 the agreement had a further 3 years to run. The local authority will continue to pay the unitary charge to the PFI provider under the pre-existing PFI contract. In turn, the academy trust will continue to pay the local authority but there may be a shortfall, known as an affordability gap, which fluctuates based on the number of pupils attending the school in any given academic year. The local authority will fund the affordability gap until the contract expires.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

21 Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the ATH and in accordance with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

J Millington, husband of R Millington, trustee and member of staff, is employed by the academy trust as a site manager. R Millington was not involved in this appointment. J Millington is paid within the normal pay scale for his role and receives no special treatment as a result of his relationship to a trustee.

B Leighton, husband of H Cooper, trustee and member of staff, is employed by the academy trust as a teacher. B Leighton's appointment was made before H Cooper was appointed as a trustee. B Leighton is paid within the normal pay scale for his role and receives no special treatment as a result of his relationship to a trustee. H Cooper resigned as a trustee on 31 August 2022.

22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.