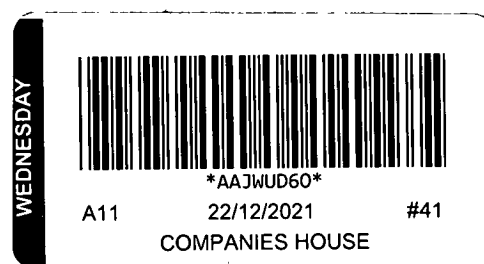


Ironstone Academy Trust
(A Company Limited by Guarantee)

Annual Report and Financial Statements
for the Year Ended 31 August 2021

“Registrar of Companies Copy”
Company Registration Number: 09040348



Ironstone Academy Trust
(A Company Limited by Guarantee)

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for the Year Ended 31 August 2021

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Ironstone Academy Trust
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Reference and Administrative Information

MEMBERS

S Laverick	Chair
C Barwell	
S Elliott	
P Anderson	

TRUSTEES

S Elliott (MAT)	Chair
L Addison (MAT)	Vice chair
C Faulkner (MAT)	Executive Head Teacher Normanby/CEO/Accounting Officer
P Robinson (MAT)	
K Deen (MAT)	
R Carter (MAT)	
D Atkin (MAT)	
L Noteyoung	Appointed 02/02/2021
T Smith (MAT)	

SENIOR MANAGEMENT TEAM

C Faulkner	Executive Head Teacher
	Chief Executive Officer
A O’Gara	Head Teacher
K Pentney	Head of School
T Clarvis	Head Teacher
K Reilly	Head Teacher
S English	Head Teacher
T Watson	Head Teacher
S Hall	Trust Finance and Business Officer

COMPANY NAME

Ironstone Academy Trust

PRINCIPAL AND REGISTERED OFFICE

Ironstone Academy Trust
Normanby Primary School
Flatts Lane
Normanby
Middlesbrough TS6 0PN

COMPANY REGISTRATION NUMBER

09040348 (England & Wales)

BANKERS

Lloyds Bank
83-85 Linthorpe Road
Middlesbrough TS1 5BU

INDEPENDENT AUDITOR

Anderson Barrowcliff LLP
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees TS18 3EX

SOLICITORS

Samuel Phillips	Corporate Resources Directorate
52 Westgate Road	Legal and Governance Services
Newcastle upon Tyne	Council Offices
NE1 5XV	Kirkleatham Street
	Redcar TS10 1RT

Ironstone Academy Trust
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Trustees' Report

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year from 1st September 2020 to 31 August 2021. The annual report serves the purpose of both a Trustees' report and a directors' report under company law.

The academy trust comprises six primary schools for pupils ages 3 to 11 serving a catchment area in the Borough of Redcar and Cleveland. It has a pupil capacity of 1771 full time pupils plus, approximately, 176 nursery provision places, full time equivalent. It had a roll of 1539 full time pupils plus 173 pupils in nursery following the school individual census in October 2021.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The Trustees of Ironstone Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company operates as Ironstone Academy Trust.

Details of the Trustees who served during the year and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

Trustees and governors benefit from indemnity insurance to cover liability which by virtue of any rule or law would otherwise attach to them in respect of any negligence, default or breach of trust or duty of which they may be guilty in relation to the Trust. The insurance provides cover up to £2,000,000 on any one claim. The Trust subscribes to the DfE's Risk Protection Arrangement (RPA) which is an alternative to commercial insurance for Academy Trusts. The RPA covers a broad spectrum of assets and risks, including trustee and governor liability at a cost of £20 per student which is deducted from the General Annual Grant (GAG). For 20/21 the cost of the RPA was £30,087.

Method of recruitment and appointment or election of Trustees

The management of the academy is the responsibility of the Trustees who are elected and co-opted.

The Board of Trustees comprises: -

- Chief Executive Officer
- And 8 individuals appointed by the Members

Any new appointments are a matter for the consideration of the Members. Members may appoint by ordinary resolution up to 16 Trustees and they will consider if the skills and expertise offered by proposed new Trustees are deemed beneficial to Trust operations. The total number of Trustees, including the Chief Executive Officer, if they so choose to act as Trustee under Article 57, who are employees of the Academy Trust shall not exceed one third of the total number of Trustees. The term of office for most Trustees is four years except for the Chief Executive Officer (as ex-officio Trustee) and Deputy Chief Executive Officer. They will be a Trustee if they hold the post of Executive Director. After their term of office Trustees will retire but may be reappointed or re-elected if they remain eligible and agree.

An application, skills audit and due diligence process will be undertaken to ensure that future trustees share the ethos and values of the Trust and to ensure that their appointment brings the necessary skills and expertise to the board.

Policies and procedures adopted for the induction and training of Trustees

The Trustees have a Service Level Agreement with the Governor Support Department of the Local Authority to provide training, advice and support to each Governing Body.

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Trustees' Report (continued)

Method of recruitment and appointment or election of Trustees

Newly elected Trustees are provided with induction training and, in addition, appropriate training provided by Governor Support and other sector specialists in accordance with their needs.

Organisational structure

The Trustees Board has established committees and appoints Trustees to serve on each of the committees annually. The committees for the year of the report were:

- Finance Audit & General Purposes
- Curriculum Standards and Pupil Welfare
- Pay Review and Performance Management

The Trustees Board reserves decisions such as appointing and removal of governors, determining specific trustees portfolios, determining governance policies and procedures for Trustees and Local Governing Bodies, agreeing legal documents and considerations on bringing new schools into the trust.

Decisions delegated to Local Governing Bodies and Senior Leadership Teams include, but are not limited to, appointment, dismissal, review of pay and progression of Senior Academy Leaders, appointment of Business Managers or equivalent, the use of exclusions and the provision of school meals.

The written terms of references of the committees include budget monitoring and the preparation and management of the academy's fiscal management policies, including risk assessment and Audit. Further details are noted in the Governance Statement.

The CEO is the Accounting Officer.

Formal minutes are kept, as a record of all Local Governing Body, Trustee and Members meetings.

Arrangements for setting pay and remuneration of key management personnel

Pay and remuneration of key management personnel are set using Standard Terms Pay Conditions Document (STPCD) and the employment of an independent consultant who reviews the performance of the school and reports back to the LGB who make a recommendation. In the case of the CEO, they will also report to the Trustees.

Trade Union facility time

The trust has a Facility Time Agreement with the unions, in accordance with The Trade Union (Facility Time Publication Requirements) Regulations 2017. The Trust works with Redcar and Cleveland Local Authority to fulfil this obligation.

No employees were relevant union officials during the relevant period.

Related parties and other connected charities and organisations

Ironstone Academy Trust is a member of the North East Schools Teaching Alliance which includes 8 local primary schools and 2 secondary schools and one associate secondary school member. The Head Teacher of each school can represent their academy, at regular meetings through the year. Additionally, a Local Governing Body governor can represent the academy at one additional meeting. The Alliance has worked collaboratively to secure the delivery of initial teacher training. Normanby Primary School is also a National Support School.

Ironstone Academy Trust is a member of Allied Education which includes 6 local primary Multi Academy Trusts and 1 secondary school Multi Academy Trust, the group share good practice and provide a support forum for administration staff. They meet each half term.

The academy has also worked with other primary schools who have requested assistance with the process of academy conversion or support after conversion has taken place. The expertise of staff has been shared to the benefit of others.

The CEO is a board member of Schools North East and delivers advice to other schools in respect of the Performance Management of their Head teacher.

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Trustees' Report (continued)

Engagement with employees (including disabled staff)

Ironstone Academy Trust is an equal opportunity employer and strives to give full and fair consideration to all applicants for employment, training and promotions, irrespective of disability, gender and race, colour or sexual orientation.

The trust employs a small central team.

This now includes a part-time member of Finance Staff, who works alongside the full-time CEO, TFBM, and a Safeguarding Officer. Provision has been made within budgets for future years to second two Members of teaching staff to perform a School Improvement function on a part-time basis. These support the CEO and Head teachers in providing staff development opportunities for all employees who work directly with pupils. The TFBM provides monthly training to finance and administration staff.

In respect of applications from disabled persons we can provide application forms in a range of formats. We use a professional HR company to advise on recruitment processes so that they are transparent and equitable. For existing employees who become disabled the trust has evidence of holding meetings to agree 'reasonable variations' to allow them to continue to fulfil their contractual duties. Additionally, the trust has made use of the Access to Work Scheme.

Formal surveys of staff are carried out at least termly, which seek to develop the Trusts understanding of where they have concerns that are impacting on their work. Consultation has been more frequent, during the pandemic. Data from survey activity is shared with the Senior Leadership Team of each school, and with the respective Governing Body. Key information is then shared with Trustees. Throughout the pandemic, regular staff surveys have supported senior leaders in each academy with effective decision making.

The staff at each academy have several opportunities to contribute to school improvement, through their involvement in school development activities and their respective leadership roles. All teaching, leadership, teaching assistant and administration staff take part in annual performance management reviews. All staff were able to suggest ways in which their academy could improve its C19 mitigation measures and on areas for improvement in the forthcoming year.

Plans for improvement are shared with all staff, and displayed in each staff room. Regular monitoring opportunities for those involved in Governance allow them to develop their understanding of school and Trust performance. Three meetings are held each year, which are attended by all teachers, teaching assistants and Governors, that review the factors impacting on the performance of the academy. Throughout the pandemic leaders have kept staff well informed using email, video conferencing and surveys to listen to (and respond to) their concerns.

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OBJECTIVES AND ACTIVITIES

Objects and aims

'Ironstone Academy Trust will build a partnership of schools. The Trust will put the needs of pupils at the heart of their decision making and will, through collaborative working and challenge strive to meet their needs. Partners in the Trust will work and learn together. Our pupils will be confident, knowledgeable, well-managed and ready to take on the challenge that life brings, and they will be well supported in meeting these aims.'

The strategic goal of Ironstone Academy Trust is to ensure every young person who leaves our care should be able to live healthily, enjoying safe, happy and fulfilling lives, free from poverty and with a desire to continue learning, expand their horizons and realise their ambitions and aspirations.

The Trust aims to maintain and improve upon its good status through:

- Ensuring the provision of outstanding teaching and learning.
- Providing a stable environment for both recruitment and retention of high-quality staff.
- Creating an environment for the Trust to be well led.
- Ensuring that the above takes place within the context of strong financial management.
- Trust outcomes for young people in terms of the progress they make, KS1-KS2 will be significantly above national average across all academies in the Trust.

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Trustees' Report (continued)

Objects and aims (continued)

Public benefit

In setting our objectives and planning our activities, the Trustees have complied with their duty to have regard to the guidance on public benefit published by the Charity Commission. The evidence of the public benefit provided is detailed below in the strategic report which shows the quality of education provided.

STRATEGIC REPORT

Achievements & performance

There are six academies within the Ironstone Academy Trust. OFSTED judgements show that five are graded Good and the sixth is Outstanding. No schools were inspected in this reporting year.

Published attainment data for the Trust Schools was positive when it was last published in 2019.

All the academies within the Trust were above the Floor Standard for Primary Schools in 2019. All the academies within the Trust were above the Coasting School Standard for Primary Schools in 2019.

Due to the withdrawal of National Testing and Assessment arrangements this data refers to 2019.

At the end of Key Stage 2 75.2% of our pupils achieved the expected standard in Reading, Writing and Maths (combined). Attainment was therefore above the national figure. A total of 9.9% of pupils achieved the High Standard/Greater depth for Reading, Writing and Maths combined measure, an improvement of 1% on the previous year.

Leadership Teams in each school and Governors have established a framework for monitoring, challenge and support of our staff under the direction of the Trustees. This includes more extensive support of schools judged to be at risk. Data indicates pupil progress is positive, generally meeting or exceeding national averages. Trends in pupil attainment are also positive.

Children are individually assessed when they start with us. In Foundation Stage analysis suggests that pupils join us with a range of experiences; pupil attainment on entry is generally somewhat below the national expectation at this starting point. Because of the strong teaching they receive in a positive and caring environment they make good progress in Foundation Stage. 74.9% achieved a Good Level of Development in 2019.

We teach phonics well, ensuring that a significant majority of disadvantaged pupils, and overall 85.5% achieved the standard expected in the Year 1 Phonics Check, which is above the national average and an improvement of 2% on last year. Where children do not achieve, the standard interventions ensure that they also make progress despite individual barriers to success. By the end of Key Stage 1 an increasing number of pupils write with flair and confidence; 76.4% achieving the expected standard. Their reading (78.2% achieving the expected standard) and mathematical (77.8% achieving the expected standard) skills also allow them to access a broad and challenging curriculum as they prepare for the move to Key Stage 2. Attainment has fluctuated recently but now largely reflects or exceeds national expectation. Throughout Key Stage 2 children benefit from teaching that is at least good and a curriculum that is innovative and well managed. By the time they leave for secondary school pupils have a good grasp of the skills and knowledge they require to access the Key Stage 3 curriculum. Progress for all identified groups is consistently good and especially for Pupil Premium children.

Over the last three years attendance has improved but remains an area that the Trust seeks to consolidate. The attendance of pupils in this reporting year is 96.15% compared to national figure at 95.8%, based on the last period of comparable data.

For the last three years attendance at each academy is:

- NPS 95.5%
- NPA 95.5%
- OrPS 93.5%
- OvPS 93%
- RPS 95%
- ZPS 93%

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Trustees' Report (continued)

Achievements & performance (continued)

When children have planned or frequent absences due to medical conditions, care is taken to ensure their academic progress is not unduly jeopardized. The level of persistent absence is 8.8% which is 0.1% worse than national.

Mindful of its diverse catchment area the trust has always maintained good levels of attendance as a key performance indicator which individual academies must report on. Additionally, the trust has continued to employ an attendance officer to ensure that accurate records are kept of attendance meetings, and when required the appropriate paperwork can be completed prior to legal proceedings. Each Academy also takes on supportive work with parents to facilitate good attendance. During the pandemic children of key workers and vulnerable children were always able to attend each of our schools: provision was made for them to also attend during holiday periods. Whilst not all children attended their individual academy in person, during this reporting period daily remote teaching was carried out and when children had not been seen, first day contact was made, so as to ensure that the trust fulfilled its safeguarding obligations. For some families, individual home visits were carried out by staff, following the completion of a risk assessment.

Each school has remained open through the Covid-19 pandemic. The education of all pupils has however been disrupted.

Staff have identified the main areas of disruption as:

- EYFS: social skills and communication skills
- KS1: use of phonics and social skills
- KS2: ability to sustain written work, apply basic mathematical skills when problem solving

Pupils tell us they have missed visits that expand their learning experiences, especially residential. They are desperate to sing and to perform. They miss socializing with their peers.

The expertise of staff within the Trust has been shared across all schools within Ironstone to tackle these problems. Each school put in place an adapted curriculum for this year. They also shared successful adaptations with colleagues within the Trust and also to a wider audience. For example, the expertise in one academy regarding delivering home learning was shared regionally.

Regularly reviewed risk assessments were shared with Trade Unions and the Local Authority. Professional 'Health and Safety' guidance was sought to support this process. Additionally, regular staff surveys have been used to inform the decision-making process.

The Trust Risk Register was reviewed.

Each school now has its own bespoke Risk Register.

A standard pupil risk assessment tool was also maintained by the Trust and used by all schools. This ensures staff can prioritise their response to individual pupil needs.

Parents and carers have been kept well informed through regular newsletters, and through the school websites. 'Parents Evenings' are now virtual.

The trusts planned governance and control arrangements were amended and developed through the course of the fiscal year, as the pandemic continued. All governance meetings have been moved to 'on-line', numerous additional meetings were held to ensure that key decisions were agreed and communicated clearly to all stakeholders. The CEO worked to guide this process.

The Trust established a secure portal which meant that information could be communicated quickly to those involved in governance. Arrangements were made for meetings to be conducted remotely, which allowed staff and governors to maintain their close working relationship. This remote organisation was permitted within our financial handbook.

The trust had previously established contingency arrangements should key staff be absent. These were kept under review. As a result, whilst staffing levels fluctuated (due to requirements to isolate or periods of ill health), the operation of the academy trusts business functions was not negatively affected by COVID-19.

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Trustees' Report (continued)

Achievements & performance (continued)

When our trust adapted its financial operations, because of the pandemic, we did so in a way which paid due attention to the principles of effective financial control and governance, including the Academies Financial Handbook: we sought advice from a professional clerk to make sure arrangements for business meetings were always compliant, referring to the financial handbook and scheme of delegation throughout any decision-making process. Additionally, the benefit of being in a close network with other similar sized trusts in the region (Allied ED), allowed us to share both the actions we were taking and learn from their own experience. This meant that decisions made were both timely, made with due regard for the financial proprietary and reflected a growing understanding of the impact of the pandemic.

Additional meetings were arranged alongside those which had already been planned within the annual calendar. These included opportunities for the trustees and local governing body members to question the CEO on the arrangements for the management of the trust. When new resources were required, for example PPE or teaching resources, these were procured seeking best value. The familiarity that the CEO had with emergency planning situations meant that the trust was proactive in its planning. The Trust made effective use of its networks to support purchasing, for example the CEO worked with the Local Authority, to create a scheme whereby all schools could obtain PPE through their provision, at a significantly reduced cost.

The trust ensured that risk assessments and variations to plans were shared directly with all staff members, including those involved with financial management. The trust was proactive in ensuring the lessons learned in one academy were shared with others within Ironstone.

Our trust continued to retain and document a trail of its decision-making process during periods of remote working. Guidance for working from home was issued to all staff which included data security. All meetings of the trustees and local governing bodies were professionally clerked. Meetings of minutes were stored securely on SharePoint and papers for forthcoming meetings were always shared in advance.

In each academy termly meetings for parents and carers address a range of issues including bullying, eSafety and Personal Health, Sex and Relationships education. The Trust has an agreed Relationships Education Policy and Scheme of work, that applies to all schools. The Trust employs an Early Help Intervention Worker and Counsellor ensuring pupils all receive timely access to the support they need.

Other elements of the Trust's provision are also outstanding or good. This judgement is supported by each school's self-evaluation and numerous external awards achieved by individual schools; Green Flag, International School, Leading School ICT, Rights Respecting School Award, Healthy Schools, Global Learning Lead School. In particular, the provision for music and sports is strong. There are a wide range of sporting activities both in and out of the school day. Numerous activities support the children's participation in a wider curriculum, these include events organised so the pupils from Trust schools work with each other, including their school councillors.

Financial Management and Governance are both strong ensuring excellent educational value for money and a safe learning environment. This is monitored by regular benchmarking and reporting of KPIs, that are agreed across all schools. Governors meet termly with teachers and teaching assistants gaining a clear understanding of standards in school and the actions being taken to secure future success.

The trust has evidence of partnerships for improvement with other schools and agencies involving staff at all levels in system leadership; one Head Teacher is a National Leader of education and has worked as an OfSTED Additional Inspector and NLE, one Head Teacher is an OfSTED Lead Inspector. There are 6 SLEs within the Trust all of whom work supportively with other schools. Our academies are all involved in training new teachers and have excellent employment rates, amongst staff they have trained.

The EYFS, Y1 Phonics Check and Key Stage 1 moderation assessments in 2019 supported our accurate judgements. Key Stage 2 moderation in 2019 was also undertaken with other Primary and Secondary Schools/Academies and assessments agreed through a process of mutual challenge. The Trust has established an assessment timetable that supports this process and minimises staff workload through reducing unnecessary burdens. External Review in September 2020 noted that there was no reason to suggest that the strategies put in place in 2019/20 were not being effective in further raising standards, despite there being no national data in 2020 to evaluate performance against.

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Trustees' Report (continued)

Achievements & performance (continued)

The Summary and Full Self Evaluation Documents have been updated by each Head Teacher and shared with staff and their Local Governing Bodies on a termly basis. The Trust has a set format for these documents, to support the work of Trustees. This has continued through the Covid-19 pandemic.

A Raising Achievement Board, held twice each Academic year, supports the CEO in holding each Head Teacher to account and ensuring accurate information is shared with Trustees; considering the C19+ pandemic meetings are now held remotely. The agendas of meetings have evolved to respond to the challenges facing the Trust now.

Evaluation

Attainment data represents success in our boys and disadvantaged pupils 'catching up' as there have been historical differences in attainment across school for both groups in our localities. The strong inspection reports produced to date this year reflect the strong leadership within the Trust.

Whilst the longer-term impact of the Covid-19 pandemic remains unclear, immediate plans have been put in place that support all pupils within the Trust. The Trust has ensured that, all schools will continue to monitor the performance of pupils with care, including when they are unable to attend school. The use of Catch Up and Recovery Funding has been integrated into our individual School Improvement Planning.

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

FINANCIAL REVIEW

The financial results of Ironstone Academy Trust are detailed in the following pages. It is considered that the finances are sound and well established. The principal financial management policies adopted are laid down in the Academies Financial Handbook published by the ESFA.

The principal funding source is GAG income from the ESFA. All expenditure of the GAG income is planned to fulfil the objectives and strategies of the Trust.

A School Resource Management Advisor in 2019/20 suggested areas where schools could each make further savings and/or efficiencies. Trustees charged each LGB with responding to the recommendations; each school reviewed its budget and some further savings were identified. These did not all mirror the recommendations made.

Each Academy has incurred additional costs, because of the Covid-19 pandemic. Schools were given advice on how to log expenditure, in the hope that it would be recovered from the DfE in due course. However only a very small percentage of the expenditure was recovered. The main areas of additional expenditure included cleaning hours and resources, PPE and educational resources. The significant additional staffing costs, to cover absence, were also met by schools. Variations to budget are reported to LGBs, so they are aware of the financial impact of the pandemic.

During the year ended 31 August 2021 the trust had total income of £9,925,000 (2020: £9,320,000) over the six schools. Total resources expended were £11,620,000 (2020: £9,840,000) leading to net expenditure being £1,695,000 (2020: £520,000) prior to the pension scheme gain of £351,000 (2020: £1,680,000 loss) and adjustment to property values of £nil (2020: £1,215,000). An in-year surplus of £340,000 (2020: £115,000) results in actual reserves of £1,664,000 (2020: £1,324,000) (restricted general funds plus unrestricted funds).

At 31 August 2021 the net book value of the fixed assets was £9,883,000 (2020: £11,283,000). The assets were used exclusively for providing the education and associated support services to the pupils of Ironstone Academy Trust. The balance on the fixed asset fund was equal to the net book value of fixed assets for both this year and last.

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Trustees' Report (continued)

FINANCIAL REVIEW (continued)

Despite carrying a LGPS pension deficit of £4,869,000 (2020: £4,585,000) the trust's balance sheet remains strong with total net assets of £6,678,000 (2020: £8,022,000). The pension deficit has increased due to an actuarial gain on the scheme of £351,000 (2020: £1,680,000). Service costs of the scheme were £635,000 (2020: £762,000).

Reserves policy

The Trustees monitor the level of reserves of the Trust throughout the year. When the trust reviews its reserves policy annually, this encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees have determined that the appropriate level of centrally held free reserves should be least £200,000. The current centrally held free reserve is £261,000 (2020: £235,000). The trust has made use of its reserves to meet its aims. This reserve was created by payments made by individual schools to mitigate the risk of payments not being received from central government in time to make salary payments to employees of the trust. Deductions of said salaries would hopefully be able to be made providing payments were received within the timescale for paying of deductions. The remainder of the unrestricted and general reserves across the IAT schools are to enable each school to present a balanced budget as funding becomes more challenging and to keep staffing levels as is. These currently stand at £1,403,000 (2020: £1,089,000). The balance on restricted general funds and unrestricted funds is £1,664,000 (2020: £1,324,000).

The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

The balance on the restricted fixed asset fund is £9,883,000 (2020: £11,283,000), which represents the net book value assets transferred from the local authority and assets purchased out of restricted funds. The pension deficit stands at £4,869,000 (2020: £4,585,000), further details are in note 20. General restricted funds increased by £285,000 to £597,000.

The Trustees set guidance for a minima and maxima for reserves in each school. Where a school wishes to vary from this a costed business plan must be produced and approved.

Guidance on reserves is shared with each school annually.

Principal risks and uncertainties

The Trustees have considered the major risks and uncertainties facing the academy trust which include changes in legislation, regulation and cash flow management and have put in place procedures to deal with these matters.

Investment policy

The Trust holds all its surplus funds as cash to ensure it has sufficient liquid resources to meet its day-to-day needs. The Trustees will keep this under review and will seek to ensure that returns on investments made in the future are maximised whilst still maintaining liquidity.

Fundraising

Fundraising throughout the trust operates at a local level. Each school has a PTA which has its own constitution. Head Teachers work with this group to identify projects in school to be funded by the group.

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Trustees' Report (continued)

PLANS FOR FUTURE PERIODS

Ironstone Academy Trust business plan:

Staff and Trustees have created the Ironstone Academy Trust Business Plan to address the priorities for development within the Trust. It will be reviewed at least termly and its impact will be shared via the Chief Executive Officer's reports to Trustees and Head Teacher Board Meetings. The Trust will endeavour to respond to the challenges of the Covid-19 pandemic in a responsible manner so that our staff and pupils remain safe, our schools remain at the heart of their community and our high educational standards are maintained. The Trust and individual schools have a Risk Register.

The Trust will strengthen its self-review processes:

Further engagement with an established and successful Peer Review Programme will allow Ironstone Academy Trust to benefit from close working between its academies, quickly sharing good practice amongst staff. Further training will be given to middle leaders in each academy as identified by school self-evaluation. Newly developed formats for Head Teacher reports, including Risk Assessment will strengthen the Trustees' position.

Closing attainment gaps:

Gaps in attainment will be closed for groups identified within cohorts through Performance Management. Performance Management systems will again be operated in parallel across the Trust. This will continue including using the Covid-19 Catch Up Premium and Recovery Funding.

Standards achieved by all pupils are raised through continual measuring of impact of focused support and the targeted use of good and better teaching.

Developing the School sites:

Schools will seek CIF funding to develop their respective sites, based on the condition survey and the availability of funds. The Trust will investigate 'low carbon' funding initiatives.

Governance and sustainability:

The Trust will continue to develop partnerships working with other schools, including the possible expansion of the Trust. The Trust has continued to work with one school who it previously presented who continue to consider their position.

AUDITOR

Insofar as the Trustees are aware: -

- There is no relevant audit information of which the charitable company's auditors are unaware, and
- The Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the charitable company's auditor is aware of that information.

Trustees' report, incorporating a strategic report, was approved by order of the board of Trustees, as the company directors, on 9 December 2021 and signed on the board's behalf by:



Stephen Elliott Chair

Ironstone Academy Trust
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Governance Statement

Scope of Responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Ironstone Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the CEO, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Ironstone Academy Trust and the Secretary of State for Education. The CEO is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

As Trustees we have reviewed and taken into account the guidance in DfE's Governance Handbook and Competency Framework for Governance.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 8 times during the year. In addition to the planned three meetings, there have been virtual meetings due to Covid-19. Attendance during the year at meetings of the Board of Trustees were as follows:

Trustee	Meetings attended	Out of a possible
Stephen Elliott	8	8
Lesley Addison	6	8
David Atkin	7	8
Peter Robinson	8	8
Richard Carter	8	8
Karen Deen	3	8
Carl Faulkner	8	8
Lisa Noteyoung (Appointed 02/02/21)	2	4
Theresa Smith	1	8

The Trustees judge that they are working effectively because there is clear evidence that the outcomes for young people who are educated within the IAT are exceeding previous performance and national expectations. There is a well communicated strategic vision, the school's own improvement plans are delivered through support from the Trust.

The Trustees have defined their own KPI's and receive these on a termly basis. KPIs are benchmarked against national data.

Previously, the trust identified the need to introduce monthly management accounts; this has been introduced and the number of hours available to the central team increased to facilitate the increased frequency of the reports. Trustees note that the change has been implemented successfully.

Additional meetings were held to support the management of the Trusts response to the pandemic. All meetings are formally recorded.

The CEO holds strategic financial reviews with each Head Teacher in the spring term and consultation meetings within the Autumn Term, that inform medium- and long-term financial planning.

Ironstone Academy Trust
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Governance Statement (continued)

Governance Review

- Skills audits are completed by LGB and Trustees annually. Training is offered to all on a regular basis via Redcar and Cleveland Governor support where gaps are identified.
- Self -evaluation is timetabled for each Local Governing Body and for the Trustees.
- The LGB of each school reviews its annual Improvement Plan annually. HTs report on actions that are complete or outstanding.
- Improvement Plans are written annually.

The major issues dealt with this year were;

- The management of the Trusts response to the C19 Pandemic.
- A School Improvement strategy has been agreed which allows the Trustees to monitor the different levels of risk in the different schools.
- The Trustees made suitable arrangements so that the absence of the CEO did not have an unnecessary negative impact on the trust. The Trustees have planned for an acting CEO position should this situation re-occur and are considering the possibility of a Deputy CEO in the medium term.

The Finance and General Purposes Committee is a sub-committee of the main Board of Trustees. Its purpose is to:

- Approve, allocate and monitor resources.
- To ensure Performance Management is completed.
- To review all relevant statutory policies as detailed on the Policy Review schedule.
- To consider and prioritise future developments relating to the building/premises.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Stephen Elliott	3	3
Richard Carter	3	3
Peter Robinson	3	3
Lisa Noteyoung Appointed 02.02.21	0	1
Carl Faulkner	3	3

The Curriculum Standards and Pupil Welfare Committee is also a sub-committee of the main Board of Trustees. Its purpose is to:

- Monitor and evaluate pupil progress using tracking systems and pupil observations.
- To contribute to, monitor and evaluate the School's Self Evaluation.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
David Atkin	2	2
Karen Deen	2	2
Carl Faulkner	2	2
Lesley Addison	2	2
Theresa Smith	0	2

Ironstone Academy Trust
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Governance Statement (continued)

Governance Review (continued)

The main issue dealt with by the committees this year is looking at the finance and business manager role in supporting individual academies to monitor their accounts accurately, so that well informed financial decisions can be made.

The Trustees considered the Finance & BM role and how this could be supported by school finance managers. The Trustees were aware that their decision not to procure the services of the Finance Consortium had had an impact on the workload of the TFBM. The TFBM noted the risk identified by external audit. The trust sought external advice regarding possible solutions for this issue. The Trustees worked with the CEO to review how support could be offered to all schools at a level of cost that was sustainable for the trust.

It was decided that the trust would again seek to build on existing networks and provide further opportunities for staff to work collaboratively. This would be supported by a network of curriculum leads that would be appointed for the following academic year.

Review of value for money

As accounting officer, the CEO has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered value for money during the year by:

- Introducing simplified safeguarding management systems, saving each safeguarding lead, or their deputy several hours a week of administration
- Securing a discount on services from the company providing our external performance management reviews
- Creating a clear report format for Head Teachers to use, so that Local Governing Bodies have a clear report that shows compliance and areas of risk. This is used to provide consolidated reports to Trustees.
- Securing a discount on services from the company providing our IT support
- Continuing to ensure the trust schools share an IT Technician, so that changes to systems can be efficiently delivered in all schools.
- Continuing to ensure the trust schools Local Governing Bodies share a Clerk, so that meetings and policy developments can be efficiently delivered in all schools.
- The CEO has again arranged for the trust to receive a combined data analysis package at no charge from the data analyst team that service the schools.
- The Trustees have worked with the CEO to renew their school improvement strategy and shared this with each Local Governing Body.
- The Trustees have reviewed the arrangements for Performance Management in 2021. They wished to ensure they had an independent insight into the performance of key staff. This has been successfully brokered by the CEO.
- Reducing staff workload by introducing a simplified reporting system for school improvement groups.

However, the Board of Trustees recognises that the cheapest price is not always the best option and all changes are fully evaluated taking into consideration service provided and track record.

Ironstone Academy Trust
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Governance Statement (continued)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Ironstone Academy Trust for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ended 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. It includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Board of Trustees considered the need for a specific internal audit function and appointed a new internal auditor in the Autumn Term in accordance with the requirement as set out in the 2020 edition of the Academies Financial Handbook. This was undertaken via a Tender process.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. The checks carried out in the current year included:

- testing of payroll systems
- testing of purchase system
- testing the control of bank accounts/reconciliations
- testing of income recording systems
- inspection of fixed assets

On a termly basis, the academy Business Manager reports to the Board of Trustees, through the Finance & Resources Committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

The reviewer role has been fully delivered in line with the ESFA's requirements.

No material control issues have arisen during the year 2020/2021.

Ironstone Academy Trust
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Governance Statement (continued)

Review of effectiveness

As Accounting Officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the reviewer;
- the work of the external auditor;
- the financial management and governance self-assessment process (FMGS) for Overfields Primary
- the work of the Trust Finance and Business Manager including the appointment of additional hours to the role

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance & General Purposes Committee and a plan to address any weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the Members of the Board of Trustees on 9 December 2021 and signed on its behalf by:



Stephen Elliott
Chair



Carl Faulkner
Accounting Officer

Ironstone Academy Trust
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Statement of Regularity, Propriety and Compliance

As accounting officer of Ironstone Academy Trust, I have considered my responsibility to notify the academy trust Board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration, I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust Board of Trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Carl Faulkner
Accounting Officer



14.12.21

Date:

Ironstone Academy Trust
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Statement of Trustees' Responsibilities

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021
- make judgments and estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on8.12.21..... and signed on its behalf by:



Stephen Elliott
Chair

Ironstone Academy Trust
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Independent Auditor's Report on the Financial Statements to the Members of Ironstone Academy Trust

Opinion

We have audited the financial statements of Ironstone Academy Trust (the 'Academy Trust') for the year ended 31 August 2021 which comprise Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland*, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the trustees annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Ironstone Academy Trust
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Independent Auditor's Report on the Financial Statements to the Members of Ironstone Academy Trust
(continued)

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Trustees' responsibilities statement (set out on page 17) the Trustees, who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Ironstone Academy Trust
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Independent Auditor's Report on the Financial Statements to the Members of Ironstone Academy Trust
(continued)

Auditor's responsibilities for the audit of the financial statements (continued)

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

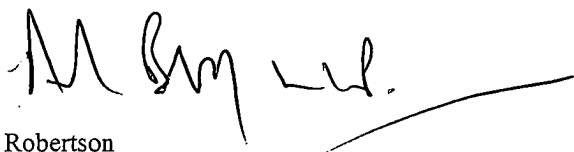
- Enquiry of management, those charged with governance and the entity's solicitors (or in-house legal team) around actual and potential litigation and claims.
- Enquiry of entity staff in tax and compliance functions to identify any instances of non-compliance with laws and regulations.
- Reviewing minutes of meetings of those charged with governance.
- Reviewing internal audit reports.
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations.
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness, and evaluating the business rationale of significant transactions outside the normal course of business.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditors-responsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.



D J Robertson
Senior Statutory Auditor
For and on behalf of Anderson Barrowcliff LLP
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

Dated: 15.12.2021

Note:

The maintenance and integrity of Ironstone Academy Trust website is the responsibility of the trustees and work carried out by the auditors does not involve consideration of these matters and, accordingly, the auditors accept no responsibility for any changes that may have occurred to the financial statements since they were initially presented on the website.

Ironstone Academy Trust
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Independent Reporting Accountant's Assurance Report on Regularity to
Ironstone Academy Trust and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated 8 November 2019 and further to the requirements of the Education and Skills Funding Agency (ESFA), as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Ironstone Academy Trust during the year ended 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

Use of our report

This report is made solely to Ironstone Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Ironstone Academy Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Ironstone Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Ironstone Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Ironstone Academy Trust funding agreement with the Secretary of State for Education dated 28 May 2014 and the Academies Financial Handbook extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusted issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Evaluating the systems and control environment;
- Assessing the risk of irregularity, impropriety and non-compliance;
- Ensuring that the activities of the academy trust are in keeping with the academy's framework and the charitable objectives;
- Obtaining representations from the Accounting Officer and key management personnel.

Ironstone Academy Trust
(A Company Limited by Guarantee)

Independent Reporting Accountant's Assurance Report on Regularity to
Ironstone Academy Trust and the Education & Skills Funding Agency

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



D J Robertson
Reporting Accountant
Anderson Barrowcliff LLP
Statutory Auditor
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

Dated: 15.12.2021.....

Ironstone Academy Trust
(A Company Limited by Guarantee)

Statement of Financial Activities
for the Year Ended 31 August 2021

(including Income and Expenditure Account)

		<u>Unrestricted</u>	<u>Restricted</u>	<u>Restricted</u>		
		<u>Funds</u>	<u>General</u>	<u>Fixed</u>		
	Note	£'000	Funds	Asset	2021	2020
			£'000	Funds	Total	Total
				£'000	£'000	£'000
Income and endowments from:						
Donations and capital grants	2	22	388	44	454	64
Charitable Activities:						
Funding for the academy trust's educational operations	3	138	9,089	-	9,227	9,012
Other trading activities	4	244			244	243
Investment income – bank interest		-	-	-	-	1
Total		<u>404</u>	<u>9,477</u>	<u>44</u>	<u>9,925</u>	<u>9,320</u>
Expenditure on:						
Charitable Activities:						
Academy's trust educational operations	5	349	9,771	1,500	11,620	9,840
Total		<u>349</u>	<u>9,771</u>	<u>1,500</u>	<u>11,620</u>	<u>9,840</u>
Net income/(expenditure)		55	(294)	(1,456)	(1,695)	(520)
Transfers between funds		-	(56)	56	-	-
		55	(350)	(1,400)	(1,695)	(520)
Other recognised gains/(losses)						
Actuarial gains on defined benefit pension schemes	20	-	351	-	351	(1,680)
Losses on revaluation of fixed assets	10	-	-	-	-	(1,215)
Net movement in funds		55	1	(1,400)	(1,344)	(3,415)
RECONCILIATION OF FUNDS						
Total funds brought forward		1,012	(4,273)	11,283	8,022	11,437
Total funds carried forward	13	<u>1,067</u>	<u>(4,272)</u>	<u>9,883</u>	<u>6,678</u>	<u>8,022</u>

The notes on pages 26 to 44 form part of these financial statements.

Ironstone Academy Trust
(A Company Limited by Guarantee)

Balance Sheet
As at 31 August 2021

	Note	<u>2021</u> £'000	<u>2020</u> £'000
FIXED ASSETS:			
Tangible assets	10	9,883	11,283
CURRENT ASSETS:			
Debtors	11	278	177
Cash at bank and in hand		1,934	1,649
		<u>2,212</u>	<u>1,826</u>
LIABILITIES:			
Creditors - amounts falling due within one year	12	(548)	(502)
NET CURRENT ASSETS		<u>1,664</u>	<u>1,324</u>
TOTAL ASSETS LESS CURRENT LIABILITIES/ NET ASSETS EXCLUDING PENSION LIABILITY		<u>11,547</u>	<u>12,607</u>
Defined benefit pension scheme liability	20	(4,869)	(4,585)
TOTAL NET ASSETS		<u><u>6,678</u></u>	<u><u>8,022</u></u>
FUNDS OF THE ACADEMY TRUST:			
Restricted funds			
Fixed asset funds	13	9,883	11,283
Restricted income funds	13	597	312
Pension reserve	13	(4,869)	(4,585)
Total restricted funds		<u>5,611</u>	<u>7,010</u>
Unrestricted income funds	13	1,067	1,012
TOTAL FUNDS		<u><u>6,678</u></u>	<u><u>8,022</u></u>

The financial statements on pages 23 to 44 were approved by the Trustees, and authorised for issue on 8.12.21 and are signed on their behalf by:



Stephen Elliott
Trustee

The notes on pages 26 to 45 form part of these financial statements.

Ironstone Academy Trust
(A Company Limited by Guarantee)

Statement of Cash Flows
for the Year Ended 31 August 2021

	Note	<u>2021</u> £'000	<u>2020</u> £'000
Cash flows from operating activities			
Net cash provided by operating activities	16	341	186
Cash flows from investing activities	17	(56)	(56)
Change in cash and cash equivalents in reporting period		<u>285</u>	<u>130</u>
Cash and cash equivalents at 1 September 2020		1,649	1,519
Cash and cash equivalents at 31 August 2021	18	<u><u>1,934</u></u>	<u><u>1,649</u></u>

Ironstone Academy Trust
(A Company Limited by Guarantee)

Notes to the Financial Statements
for the Year Ended 31 August 2021

1 STATEMENT OF ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period deducted from income and recognised as a liability.

Capital grants are recognised in full where there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is an entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance related conditions) where the receipt is probable and the amount can be reliably measured.

Ironstone Academy Trust
(A Company Limited by Guarantee)

Notes to the Financial Statements
for the Year Ended 31 August 2021

1 STATEMENT OF ACCOUNTING POLICIES (continued)

Other income

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy trust has provided the goods or services.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of the time spent, and depreciation charges allocated on the portion of the asset's use.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities. Under the VAT 126 scheme, costs are shown net of recoverable of VAT.

Tangible fixed assets

Assets costing £3,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, as follows:-

Long leasehold buildings	2% on cost
Long leasehold land	over period of lease (125 years)
Computer and educational equipment	33% on cost
Furniture and equipment	20% on cost

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and re-classified as leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Ironstone Academy Trust
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Notes to the Financial Statements
for the Year Ended 31 August 2021

1 STATEMENT OF ACCOUNTING POLICIES (continued)

Leasehold fixed assets

Long leasehold land and building are leased from the local authority on a 125 year lease. The leasehold property has been included in the accounts at depreciated replacement cost.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 11. Prepayments are not financial instruments.

Cash at bank – is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 12. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11 Chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Ironstone Academy Trust
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Notes to the Financial Statements
for the Year Ended 31 August 2021

1 STATEMENT OF ACCOUNTING POLICIES (continued)

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

Teachers' pension scheme

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

Local government pension scheme

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of the scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the ESFA and DfE.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal and related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 20, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial value would impact on the carrying amount of the pension liability.

Ironstone Academy Trust
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Notes to the Financial Statements
for the Year Ended 31 August 2021

1 STATEMENT OF ACCOUNTING POLICIES (continued)

Critical accounting estimates and areas of judgement (continued)

Land and buildings inherited on conversion to an academy are included in the financial statements at depreciated replacement cost. This is an estimate based upon a percentage of the insurance rebuild cost. This will be updated in line with the desktop valuations provided by the ESFA in the following year.

2 DONATIONS AND CAPITAL GRANTS

	<u>Unrestricted</u> <u>Funds</u> £'000	<u>Restricted</u> <u>Funds</u> £'000	<u>Total</u> <u>2021</u> £'000	<u>Total</u> <u>2020</u> £'000
Capital grants	-	432	432	37
Other donations	22	-	22	27
	<u>22</u>	<u>432</u>	<u>454</u>	<u>64</u>

In 2020 £27,000 of donations were unrestricted and £37,000 were restricted.

3 FUNDING FOR THE ACADEMY TRUSTS EDUCATIONAL OPERATIONS

	<u>Unrestricted</u> <u>Funds</u> £'000	<u>Restricted</u> <u>Funds</u> £'000	<u>Total</u> <u>2021</u> £'000	<u>Total</u> <u>2020</u> £'000
DfE/ESFA grants				
General Annual Grant (GAG)	-	6,449	6,449	6,471
UIFSM	-	252	252	231
Pupil premium	-	654	654	650
Coronavirus Job Retention Scheme	-	18	18	-
Covid-19 exceptional costs	-	9	9	-
Covid-19 catch up premium	-	119	119	-
Other DfE Group Grants	-	497	497	526
	<u>-</u>	<u>7,998</u>	<u>7,998</u>	<u>7,878</u>
Other government grants				
Local Authority Grants	-	1,077	1,077	899
	<u>-</u>	<u>1,077</u>	<u>1,077</u>	<u>899</u>
Other income from the academy trust's educational operations				
School Trip income	-	14	14	81
Catering income	86	-	86	85
Other	52	-	52	69
	<u>138</u>	<u>14</u>	<u>152</u>	<u>235</u>
	<u>138</u>	<u>9,089</u>	<u>9,227</u>	<u>9,012</u>

In 2020 £154,000 of funding for educational operations was unrestricted and £8,858,000 were restricted.

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Notes to the Financial Statements
for the Year Ended 31 August 2021

4 OTHER TRADING ACTIVITIES

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>	<u>Total</u>
	<u>£'000</u>	<u>£'000</u>	<u>2021</u>	<u>2020</u>
			<u>£'000</u>	<u>(all</u>
				<u>unrestricted)</u>
				<u>£'000</u>
School Clubs	66	-	66	66
Technology income	37	-	37	27
Staff absence schemes	51	-	51	69
Other income	90	-	90	81
	<u>244</u>	<u>-</u>	<u>244</u>	<u>243</u>

5 EXPENDITURE

	<u>Non Pay Expenditure</u>			<u>Total</u>	<u>Total</u>
	<u>Staff Costs</u>	<u>Premises</u>	<u>Other</u>	<u>2021</u>	<u>2020</u>
	<u>£'000</u>	<u>£'000</u>	<u>£'000</u>	<u>£'000</u>	<u>£'000</u>
Academy's educational operations					
- Direct costs	6,611	-	478	7,089	7,109
- Allocated support costs	1,409	784	2,338	4,531	2,731
	<u>8,020</u>	<u>784</u>	<u>2,816</u>	<u>11,620</u>	<u>9,840</u>

In 2020 £379,000 of the expenditure was unrestricted, and £9,461,000 was restricted.

	<u>2021</u>	<u>2020</u>
	<u>£'000</u>	<u>£'000</u>
Net (expenditure)/income for the period includes:		
Operating leases - rentals	11	23
Depreciation	235	221
Impairment of fixed assets	1,265	-
Fees payable to auditor - audit	14	13
- other services	5	5
	<u>1,525</u>	<u>262</u>

Ironstone Academy Trust
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Notes to the Financial Statements
for the Year Ended 31 August 2021

6 CHARITABLE ACTIVITIES

	<u>2021</u> £'000	<u>2020</u> £'000
Direct costs – educational operations	7,089	7,109
Support costs – educational operations	4,531	2,731
	<u>11,620</u>	<u>9,840</u>
Analysis of support costs		
Support staff costs	1,409	1,282
Depreciation	1,500	221
Technology costs	84	80
Premises costs	784	401
Catering	417	389
Travel and trips	24	92
Other support costs	115	109
Legal costs	39	1
Governance costs	159	156
Total support costs	<u>4,531</u>	<u>2,731</u>

7 STAFF

	<u>2021</u> £'000	<u>2020</u> £'000
a) Staff costs during the year were:		
Wages and salaries	5,602	5,706
Social security costs	496	497
Pension costs	1,817	1,656
	<u>7,915</u>	<u>7,859</u>
Agency staff costs	105	63
	<u>8,020</u>	<u>7,922</u>

b) Staff numbers

The average number of persons employed by the academy during the year was as follows:-

	<u>2021</u> No	<u>2020</u> No
Teachers	146	178
Administration and support	115	93
Management	11	10
	<u>272</u>	<u>281</u>

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Notes to the Financial Statements
for the Year Ended 31 August 2021

7 STAFF (continued)

c) Higher paid staff

The number of employees whose benefits (excluding employer person costs) exceeded £60,000 was:

	<u>2021</u>	<u>2020</u>
	No	No
£60,001 - £70,000	3	4
£70,001 - £80,000	3	1
£90,001 - £100,000	-	-
£100,001 - £110,000	-	1
£110,001 - £120,000	1	-
	<u> </u>	<u> </u>

d) Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total employee benefits (including employer pension contributions and national insurance contributions) received by key management personnel for their services to the academy trust was £774,000 (2020: £750,000).

8 RELATED PARTY TRANSACTIONS - TRUSTEES' REMUNERATION AND EXPENSES

One trustee has been paid remuneration or has received other benefits from an employment with the academy trust. The Head Teacher only receives remuneration in respect of services that he provides undertaking the role of Head Teacher under his contract of employment.

The value of the trustees' remuneration was as follows:

C Faulkner (CEO)

Remuneration £110,000 - £115,000 (2020: £105,000 - £110,000)

Employers' Pension Contributions £25,000 - £30,000 (2020: £25,000 - £30,000)

8 RELATED PARTY TRANSACTIONS - TRUSTEES' REMUNERATION AND EXPENSES (continued)

During the year ended 31 August 2021 no travel and subsistence expenses were reimbursed. (2020: £Nil).

No other related party transactions occurred in the year.

9 TRUSTEES' AND OFFICERS' INSURANCE

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees' and officers' indemnity element from the overall cost of the RPA scheme membership.

Ironstone Academy Trust
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Notes to the Financial Statements
for the Year Ended 31 August 2021

10 TANGIBLE FIXED ASSETS

	<u>Long Leasehold Land & Buildings</u> £'000	<u>Furniture & Equipment</u> £'000	<u>Computer & Educational Equipment</u> £'000	<u>Assets Under Construction</u> £'000	<u>Total</u> £'000
COST:					
As at 1 September 2020	12,264	241	74	-	12,579
Additions	27	-	58	15	100
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
At 31 August 2021	12,291	241	132	15	12,679
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
DEPRECIATION:					
As at 1 September 2020	1,015	215	66	-	1,296
Impairment	1,265	-	-	-	1,265
Charge in year	206	12	17	-	235
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
At 31 August 2021	2,486	227	83	-	2,796
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
NET BOOK VALUE:					
At 31 August 2021	9,805	14	49	15	9,883
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
At 31 August 2020	11,249	26	8	-	11,283
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

During the year the ESFA issued new valuations for two schools and as a result of the reduced valuations the buildings have been impaired by £1,265,000.

11 DEBTORS

	<u>2021</u> £'000	<u>2020</u> £'000
Trade debtors	45	36
Accrued income	188	108
VAT recoverable	45	32
Other debtors	-	1
	<u> </u>	<u> </u>
	278	177
	<u> </u>	<u> </u>

Ironstone Academy Trust
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Notes to the Financial Statements
for the Year Ended 31 August 2021

12 CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	<u>2021</u>	<u>2020</u>
	£'000	£'000
Trade creditors	118	61
Other taxation and social security	101	120
Other creditors	149	130
Accruals	19	19
Deferred income	161	172
	548	502
Deferred Income		
Deferred income at 1 September 2020	172	173
Released from previous year	(172)	(173)
Resources deferred in the year	161	172
Deferred Income at 31 August 2021	161	172

Deferred income is made up of universal free school meals, rates relief, sports premium, teachers pay/pension grant and devolved capital grant monies received in advance of the 2021/22 school year.

Ironstone Academy Trust
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Notes to the Financial Statements
for the Year Ended 31 August 2021

13 FUNDS

	<u>Balance</u> <u>at 1</u> <u>September</u> <u>2020</u> £'000	<u>Income</u> £'000	<u>Expenditure</u> £'000	<u>Gains/</u> <u>losses and</u> <u>transfers</u> £'000	<u>Balance at</u> <u>31 August</u> <u>2021</u> £'000
Restricted General Fund					
General Annual Grant	312	6,449	(6,155)	(56)	550
Other DfE Group Grants	-	434	(434)	-	-
Pupil Premium	-	654	(654)	-	-
Local Authority	-	1,077	(1,077)	-	-
School Trip Income	-	14	(14)	-	-
Free school meals	-	252	(252)	-	-
Sport Premium	-	109	(109)	-	-
Teachers pay grant	-	342	(342)	-	-
<i>Covid-19 additional funding (non-DfE/ESFA)</i>					
Coronavirus Job retention scheme	-	18	(18)	-	-
<i>Covid-19 additional funding (DfE/ESFA)</i>					
Covid-19 exceptional costs funding	-	9	(9)	-	-
Covid-19 Catch-up premium	-	119	(72)	-	47
Restricted general funds excluding pension	312	9,477	(9,136)	(56)	597
Pension reserve	(4,585)	-	(635)	351	(4,869)
Total restricted general fund	(4,273)	9,477	(9,771)	295	(4,272)
Restricted Fixed Asset Fund					
Transfer on conversion	10,606	-	(1,462)	-	9,144
DfE Group capital grants and GAG	677	44	(38)	56	739
	11,283	44	(1,500)	56	9,883
Total Restricted Funds	7,010	9,521	(11,271)	351	5,611
Total Unrestricted Funds	1,012	404	(349)	-	1,067
Total Funds	8,022	9,922	(11,620)	351	6,678

Ironstone Academy Trust
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Notes to the Financial Statements
for the Year Ended 31 August 2021

13 FUNDS (continued)

Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2021.

Other DfE group and government grants include Capital grants, Rates grant, plus other immaterial amounts.

Pupil premium grant is received to raise the attainment of disadvantaged pupils of all abilities and to close the gap between them and their peers.

The Local Authority funds were received for spending for Early Years and Special Educational Needs.

School trip income is received from parents/carers to cover the cost of children's educational visits.

Sports premium grant are provided to assist with the costs of providing PE.

UFSM income was provided to cover the cost of free school meals for infant children and those who have an entitlement due to circumstances.

The pension reserve represents the deficit of the LGPS.

Teachers pay grant was provided to cover the costs of the teachers' pay rise.

The Coronavirus Job Retention Scheme monies was received from the government to support payroll costs of catering and after school club staff who were furloughed eg catering and after school staff.

Covid-19 catch up premium was provided to support pupils who may have fallen behind due to the pandemic. The Covid-19 exceptional costs monies was received to fund the exceptional costs in relation to Covid.

Restricted fixed assets were funded by government grants or transferred from the local authority.

The transfer between funds relates to the purchase of fixed asset funded from GAG.

Funds per academy

	<u>2021</u>	<u>2020</u>
	£'000	£'000
Normanby Primary	261	256
Nunthorpe Primary	139	85
Ormesby Primary	260	135
Riverdale Primary	80	57
Zetland Primary	195	246
Overfields Primary	468	310
Central Services	261	235
	1,664	1,324
Restricted Fixed Asset Fund	9,883	11,283
Pension Reserve	(4,869)	(4,585)
	6,678	8,022

Ironstone Academy Trust
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Notes to the Financial Statements
for the Year Ended 31 August 2021

13 FUNDS (continued)

Comparative information in respect of the preceding period is as follows:

	<u>Balance</u> <u>at 1</u> <u>September</u> <u>2019</u> <u>£'000</u>	<u>Income</u> <u>£'000</u>	<u>Expenditure</u> <u>£'000</u>	<u>Gains/</u> <u>losses and</u> <u>transfers</u> <u>£'000</u>	<u>Balance at</u> <u>31 August</u> <u>2020</u> <u>£'000</u>
Restricted General Fund					
General Annual Grant	243	6,471	(6,345)	(57)	312
Other DfE Group Grants	-	62	(62)	-	-
Pupil Premium	-	650	(650)	-	-
Local Authority	-	899	(899)	-	-
School Trip Income	-	81	(81)	-	-
Free school meals	-	231	(231)	-	-
Sport Premium	-	110	(110)	-	-
Teachers pay grant	-	350	(350)	-	-
Exceptional government grants					
Coronavirus Job retention scheme	-	20	(20)	-	-
Restricted general funds excluding pension	243	8,874	(8,748)	(57)	312
Pension reserve	(2,413)	-	(492)	(1,680)	(4,585)
Total restricted general fund	(2,170)	8,874	(9,240)	(1,737)	(4,273)
Restricted Fixed Asset Fund					
Transfer on conversion	12,012	-	(191)	(1,215)	10,606
DfE Group capital grants and GAG	629	21	(30)	57	677
	12,641	21	(221)	(1,158)	11,283
Total Restricted Funds	10,471	8,895	(9,461)	(2,895)	7,010
Total Unrestricted Funds	966	425	(379)	-	1,012
Total Funds	11,437	9,320	(9,840)	(2,895)	8,022

Ironstone Academy Trust
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Notes to the Financial Statements
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13 FUNDS (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	<u>Teaching and educational support staff costs</u> £'000	<u>Other support staff costs</u> £'000	<u>Educational supplies</u> £'000	<u>Other costs (excluding depreciation)</u> £'000	<u>Total 2021</u> £'000	<u>Total 2020</u> £'000
Normanby Primary	1,885	312	180	211	2,588	2,635
Nunthorpe Primary	701	173	96	86	1,056	1,064
Ormesby Primary	1,265	185	105	112	1,667	1,790
Riverdale Primary	694	90	73	107	966	982
Zetland Primary	810	190	140	72	1,212	1,129
Overfields Primary	930	150	98	467	1,645	1,149
Central Services	-	635	111	240	986	870
Academy Trust	6,285	1,735	803	1,295	10,120	9,619

14 ANALYSIS OF NET ASSETS BETWEEN FUNDS

Fund balances at 31 August 2021 are represented by:

	<u>Unrestricted Funds</u> £'000	<u>Restricted General Funds</u> £'000	<u>Fixed Asset Funds</u> £'000	<u>2021 Total Funds</u> £'000
Tangible fixed assets	-	-	9,883	9,883
Current assets	1,067	1,145	-	2,212
Current liabilities	-	(548)	-	(548)
Pension scheme liability	-	(4,869)	-	(4,869)
Total net assets	1,067	(4,272)	9,883	6,678

Comparative information in respect of the proceeding period is as follows:

	<u>Unrestricted Funds</u> £'000	<u>Restricted General Funds</u> £'000	<u>Fixed Asset Funds</u> £'000	<u>2020 Total Funds</u> £'000
Tangible fixed assets	-	-	11,283	11,283
Current assets	1,012	814	-	1,826
Current liabilities	-	(502)	-	(502)
Pension scheme liability	-	(4,585)	-	(4,585)
Total net assets	1,012	(4,273)	11,283	8,022

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Notes to the Financial Statements
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15 COMMITMENTS UNDER OPERATING LEASES

Operating leases

At 31 August 2021 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	<u>2021</u> <u>Total</u> £'000	<u>2020</u> <u>Total</u> £'000
Amounts within one year	5	14
Amounts within two to five years	4	-
	<u>9</u>	<u>14</u>

16 RECONCILIATION OF NET INCOME TO NET CASH INFLOW FROM OPERATING ACTIVITIES

	<u>2021</u> £'000	<u>2020</u> £'000
Net income for the reporting period (as per the statement of financial activities)	(1,695)	(520)
Adjusted for:		
Depreciation (note 10)	1,500	221
Capital grants from DfE group	(44)	(22)
Defined benefit pension scheme obligation inherited	-	-
Defined benefit pension scheme finance costs (note 20)	75	43
Defined benefit pension scheme cost less contributions payable (note 20)	560	449
(Increase)/decrease in debtors	(101)	36
Increase/(decrease) in creditors	46	(21)
Net cash provided by/(used in) operating activities	<u>341</u>	<u>186</u>

17 CASH FLOWS FROM INVESTING ACTIVITIES

	<u>2021</u> £'000	<u>2020</u> £'000
Purchase of tangible fixed assets	100	78
Capital grants from DfE group	(44)	(22)
	<u>56</u>	<u>56</u>

18 ANALYSIS OF CASH AND CASH EQUIVALENTS

	<u>2021</u> £'000	<u>2020</u> £'000
Cash at bank and in hand	<u>1,934</u>	<u>1,649</u>

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19 MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

20 PENSION COMMITMENTS

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by the Teesside Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the year ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £134,336 (2020: £132,390) were payable to the schemes at 31 August 2021 and are included within creditors.

Teachers' pension scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the teachers' pension scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including 0.08% administration levy).
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million.
- The SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer pension costs paid to TPS in the period amounted to £872,000 (2020 - £853,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

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20 PENSION COMMITMENTS (continued)

Local Government pension scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £428,000 (2020: £414,000), of which employer's contributions totalled £323,000 (2020: £313,000) and employees' contributions totalled £105,000 (2020: £101,000). The agreed contribution rates for future years are 16.6 per cent for employers and range from 5.5 to 12.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal Actuarial Assumptions

	<u>31 August</u> <u>2021</u> <u>% per annum</u>	<u>31 August</u> <u>2020</u> <u>% per annum</u>
Rate of increase in salaries	3.6	3.3
Rate of increase in pensions in payment/inflation	2.6	2.3
Discount rate for scheme liabilities	1.7	1.7
Inflation assumptions (CPI)	2.6	2.3

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<u>31 August</u> <u>2021</u>	<u>31 August</u> <u>2020</u>
Retiring today		
Males	21.9	21.8
Females	23.6	23.5
Retiring in 20 years		
Males	23.6	23.2
Females	25.4	25.3

Sensitivity analysis (movement in scheme obligation)

	<u>31 August</u> <u>2021</u> <u>£'000</u>	<u>31 August</u> <u>2020</u> <u>£'000</u>
Discount rate + 0.1%	(0.285)	(0.241)
Discount rate - 0.1%	0.297	0.251
Mortality assumption – 1 year increase	(0.451)	(0.362)
Mortality assumption – 1 year decrease	0.451	0.372
CPI rate + 0.1%	0.048	0.040
CPI rate - 0.1%	(0.048)	(0.040)

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20 PENSION COMMITMENTS (continued)

The academy's share of the assets and liabilities in the scheme were:

	<u>Fair Value at</u> <u>31 August</u>	<u>Fair Value at</u> <u>31 August</u>
	<u>2021</u>	<u>2020</u>
	<u>£'000</u>	<u>£'000</u>
Equity instruments	5,543	4,156
Property	512	438
Cash and other	953	875
Total market value of assets	<u>7,008</u>	<u>5,469</u>

The actual return/(loss) on scheme assets was £1,201,000 (2020: £430,000).

Amounts recognised in the Statement of Financial Activities:-

	<u>2021</u>	<u>2020</u>
	<u>£'000</u>	<u>£'000</u>
Current service costs	(883)	(762)
Interest income	96	109
Interest cost	(171)	(152)
Total amount recognised in SOFA	<u>(958)</u>	<u>(805)</u>

Changes in the present value of defined benefit obligations were as follows:-

	<u>2021</u>	<u>2020</u>
	<u>£'000</u>	<u>£'000</u>
At 1 September 2020	10,054	7,946
Current service cost	883	762
Interest cost	171	152
Actuarial gains	754	1,141
Benefits paid	(90)	(48)
Employee contributions	105	101
At 31 August 2021	<u>11,877</u>	<u>10,054</u>

Changes in the fair value of academy trust's share of scheme assets:-

	<u>2021</u>	<u>2020</u>
	<u>£'000</u>	<u>£'000</u>
At 1 September 2020	5,469	5,533
Interest income	96	109
Actuarial gains/(losses)	1,105	(539)
Employer contributions	323	313
Employee contributions	105	101
Benefits paid	(90)	(48)
At 31 August 2021	<u>7,008</u>	<u>5,469</u>

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20 PENSION COMMITMENTS (continued)

Principal Actuarial Assumptions (continued)

It must be appreciated in accordance with the Charity Commission publication, 'Charity Reserves and Defined Pension Schemes' that where, under FRS 102, a charity discloses a significant pension fund deficit, this does not mean that an immediate liability for this amount crystallises. Similarly, where a pension surplus is disclosed this does not create an immediately realisable asset that can be released straight away and expended on the purposes of the charity. In particular, the disclosure of a pension liability does not mean that the equivalent amount is already committed and is no longer available to the trustees to further the charity's objectives.

21 CENTRAL SERVICES

The academy trust has provided the following central services to its academies during the year:

- human resources
- financial services
- legal services
- educational support services

The academy trust charges for these services on the following basis: 4% of student funding.

The actual amounts charged during the year were as follows:

	<u>2021</u>	<u>2020</u>
	£'000	£'000
Normanby Primary	149	135
Nunthorpe Primary	70	74
Ormesby Primary	106	100
Riverdale Primary	71	70
Overfields Primary	71	70
Zetland Primary	84	76
	551	525