BEAVER ROAD ACADEMY TRUST (A COMPANY LIMITED BY GUARANTEE)

TRUSTEES' REPORT AND AUDITED ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2016

Haines Watts

Chartered Accountants & Statutory Auditor
Bridge House
157A Ashley Road
Hale

Altrincham Cheshire WA14 2UT



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REFERENCE AND ADMINISTRATIVE DETAILS

Trustees

Andrew Harty # David How # Louise Garvey #

Ceri Russell (appointed 25/01/2016, resigned 23/05/2016)

Patricia Holmes #

Holly Myers # (maternity leave from 25/01/2016)

Lynne Allan

Eileen Garry # (resigned 21/03/2016)

Christopher Atkinson # Paul Barker-Mathews #

Helen Chilton Pauline Black Sarah Turner

Siobhan Holmes (appointed 30/11/2015)

members of the finance and audit committees

Members

Andrew Harty Lynne Allan

Christopher Atkinson Paul Barker-Mathews Patricia Holmes

Senior management team

- Head teacher
 - Assistant head
 - Julie-Anne Shaughnessy

- Assistant head Sune-Arme Shaughi

- Assistant nead Saran Turner
- Deputy head Christopher Warren

- Business manager Anna Cohen (resigned 30/09/2016)

Company registration number

08698831 (England and Wales)

Registered office

Beaver Road, Didsbury, Manchester, M20 6SX

Independent auditors

Haines Watts, Bridge House, Ashley Road, Hale, Altrincham, WA14 2UT

Bankers

Lloyds Bank, 42 – 46 Market Street, Deansgate, Manchester, M1 1PW

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2016

The trustees present their annual report together with the financial statements and auditor's reports of the charitable company for the year 1 September 2015 to 31 August 2016. The annual report serves the purpose of both a trustees' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 3 to 11 serving a catchment area in Didsbury. It has a pupil capacity of 720 which includes a 90 place nursery and had a roll of 710 in the schools census on 19 May 2016.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee (company number: 08698831) and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Beaver Road Academy Trust are also directors of the charitable company for the purposes of company law. The charitable company is known as Beaver Road Primary School.

Details of the trustees who served during the year are included in the reference and administrative details on page 1 together with details of the company's registered office.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being would up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

Beaver Road Academy Trust has purchased insurance to cover trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. Details of the costs can be found in note 10 of the accounts.

Principal activities

Beaver Road Academy Trust's principal activities are to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, managing and developing an academy, offering a broad and balanced curriculum.

Method of recruitment and appointment or election of trustees

The board of trustees is responsible for the appointment of trustees except for parent and staff trustees that are elected through an election process directed by the board of trustees. In the event that these positions are not filled, the board of trustees is able to appoint these positions. Beaver Road Academy Trust shall have the following trustees:

- 5 Staff trustees
- 6 Parent trustees
- 1 LA trustee
- 3 Community trustees

Policies and procedures adopted for the induction and training of trustees

The trustees are appointed based on the skills that they will bring to the board of trustees or based on a proposal to the board of trustees by representative groups. On appointment, trustees receive information relating to Beaver Road Academy Trust, attend a briefing and receive an induction pack on the role and responsibilities of trustees. During this year, trustees were offered all necessary training.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Organisational structure

The structure consists of two levels, the trustees and senior leadership team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The trustees are responsible for setting general policy, adopting a strategic school development plan and setting the budget. They also monitor Beaver Road Academy Trust by the use of financial reports and examination results and make major decisions about the direction of Beaver Road Academy Trust, capital expenditure and senior staff appointments.

The school leadership team is the headteacher, the deputy headteacher, 4 assistant headteachers and the school business manager. These leaders control Beaver Road Academy Trust at an executive level implementing the policies laid down by the trustees and are accountable to them for the performance of the school.

The board of trustees has seven committees. Each committee has its own terms of reference detailing the responsibilities discharged to the committee and to the headteacher. The terms of reference and meeting frequency for each committee is reviewed and approved by the trustees annually. The terms of reference for the finance committee detail the academy's authorised spending limits.

The committees of the board of trustees are:

- Finance
- Curriculum
- Audit committee
- Headteachers' performance management
- Pay committee
- Pay appeals
- Disciplinary

Arrangements for setting pay and remuneration of key management personnel

Key management personnel are defined as being those who have 'authority and responsibility for planning, directing and controlling the activities of the entity, directly or indirectly, including any director (whether executive or otherwise'. Beaver Road Academy Trust defines this as the school leadership team. The arrangements for setting pay and remuneration is set out in the academies pay policy which is reviewed annually.

Related parties and other connected charities and organisations

Beaver Road Academy Trust is connected to Zoom Play Centre Limited as defined by the relevant Charities SORP. Trustee P Holmes is a director of the company. The trust paid this company for play facilities during the year. The members, trustees, senior staff and their families are regarded as related parties in accordance with the definitions in the Charities SORP.

Risk management

The trustees are aware of their responsibility of the major risks to which Beaver Road Academy Trust is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of Beaver Road Academy Trust and its finances. The trustees have implemented a number of systems to assess risks that the academy trust faces, especially in the operational areas (e.g. in relation to teaching, health and safety and school visits) and in relation to the control of finances. The trustees will introduce further systems, including refinements of internal financial controls in order to minimise risks so that they are satisfied that systems are in place to mitigate any exposure to major risks. They have ensured they have adequate insurance cover. Beaver Road Academy Trust has an effective system of internal financial controls.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

A formal review of Beaver Road Academy Trust's risk management process is undertaken on an annual basis and key controls in place will include:

- Formal agendas for all committee activity
- Terms of reference for all board of trustees and delegated committees under the direction of the board of trustees
- Pecuniary interests of trustees reviewed at each meeting
- Comprehensive budgeting and management reporting
- Established organisational structure and clear lines of reporting
- Formal written policies
- Clear authorisation and approval levels
- Vetting procedures as required by law for protection for the vulnerable

Objectives and activities

Objects and aims

Beaver Road Academy Trust's object is to ensure that as a child they have:

- A chance to dream and dreams are fostered
- Have many chances to showcase their talents
- Encouragement to understand their emotions and manage them
- Encouragement to develop their social skills and how to use them
- Experience in the joy of discovering nature
- Experience in the joys and wonders of Manchester and the surrounding region
- The right to be respected and a duty to respect others

Its aim is to provide the children with the necessary academic, creative, physical and social skills that will develop throughout their education and lay the foundations for a fulfilled adult life.

Objectives, strategies and activities

The wider aims of Beaver Road Academy Trust are:

- To play our part in raising national standards in education through sharing good practice with other schools and teachers across Manchester
- To take a leading role in national initiatives

Beaver Road Academy Trust's priorities for the year ending 31 August 2016 were:

- Further development and establishment of assessment procedures that support and enhance outstanding teaching and learning
- Establishing our academy as a 'Reading School' National Literacy Trust 'Developing your whole-school Reading culture'
- Establishing high quality Science teaching and learning for all children
- Establishing high quality Computer Education across the academy
- Mathematical problem solving

<u>Attendance</u>

The academy's attendance for 2015/2016 was 95.7%.

Public benefit

The trustees confirm that they have referred to the Charity Commission's general guidance on the public benefit when reviewing the charity's aim and objectives and in planning future activities. In particular the trustees considered how planned activities will contribute to the aims and objectives they have set.

Beaver Road Academy Trust's trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Strategic report

Achievements and performance

67% of pupils attained the expected standard in all three subjects (Reading, Writing and Maths) which was 14% above the national average. 4% attained a high standard (greater depth) in all three subjects which was 1% below the national average.

The progress of pupils in Reading, Writing and Maths was above the nationally set floor standards.

Ofsted 'outstanding' in all measures:

Beaver Road Academy Trust was last inspected in 2011 when the academy trust was deemed 'outstanding'. The academy trust constantly reviews and monitors its own progress through self-elevation and against other academies nationally and locally to ensure that the academy trust continues to be 'outstanding'.

Key performance indicators

The senior leadership team considers the following to be the key performance indicators for the school:

- Attendance
- Attainment and achievement
- Ofsted 'outstanding' in all measures

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that Beaver Road Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

Financial review

Most of Beaver Road Academy Trust's income is obtained from the Education Funding Agency (EFA) in the form of recurrent grants, some of which is restricted to particular purposes. The grants received from the EFA during the year ended 31 August 2016 and the associated expenditure is shown as restricted funds in the statement of financial activities.

Under Accounting Standard FRS102, it is necessary to charge projected deficits on the Local Government Pension Scheme, which is provided for support staff, to the unrestricted fund. This resulted in the pension fund showing a deficit of £1,081,000 which has been carried forward to 2016/2017. It should be noted that this does not present a liquidity problem for the academy and that we are reviewing contributions to the pension scheme in order to see a reduction in the pension deficit in the future years.

Reserves policy

The level of reserves held at 31 August 2016 total £3,243,000, of which £650,000 are free reserves. A proportion of the reserves will be allocated as part of the School Development Plan, to update, improve and maintain facilities and resources. A capital spending plan has been completed detailing the short, medium and long term needs and plans of Beaver Road Academy Trust for which reserves will be allocated and determined in order of priority to meet the needs of the school. The trustees will review the reserve levels annually. The review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

Investment policy

Beaver Road Academy Trust aims to manage its cash balances to provide for the day-to-day working capital requirements of its operations, whilst protecting the real long term value of any surplus cash balances against inflation. Beaver Road Academy Trust does not consider the investment of funds as a primary activity, rather as a result of good stewardship as and when circumstances allow.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Principal risks and uncertainties

Beaver Road Academy Trust has a risk management policy. The main risks identified include both strategic and operational risks and have been assessed under the following categories:

Professional – achieving strategic aims, management structures, educational priorities, conduct, and liability beyond classroom and staff and pupil procedures. Physical – injury to staff and pupils, property, financial, legal, environmental, contractual, technological and disaster recovery.

Plans for future periods

Beaver Road Academy Trust will continue striving to improve and develop its provisions for pupils and will continue its efforts to ensure all pupils reach their full potential.

Beaver Road Academy Trust has a secure understanding of its current strengths and areas for development based on ongoing self-evaluation and analysis of student data. The academy trust development plan has set clear priorities for the year ahead and has been agreed by the board of trustees. Progress towards the development plan targets are regularly monitored and are amended annually by the SLT and trustees. It is underpinned by appropriate budget links.

Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Andrew Harty Chair of trustees

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2016

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Beaver Road Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Beaver Road Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the trustees' report and in the statement of trustees' responsibilities. The board of trustees has formally met 6 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Andrew Harty	4	6
Lynne Allan	4	6
Eileen Garry (resigned 21/03/2016)	1	3
David How	6	6
Chris Atkinson	4	6
Paul Barker-Mathews	6	6
Pauline Black	5	6
Sarah Turner	4	6
Patricia Holmes	5	6
Helen Chilton	6	6
Louise Garvey	3	6
Holly Myers (Maternity leave from 25/01/20	016) 1	2
Siobhan Holmes	4	5
Ceri Russell (Resigned 23/05/2016)	0	2

The finance committee is a sub-committee of the main board of trustees. Its purpose is to assist the decision making of the board of trustees by enabling more detailed consideration to be given to the best means of fulfilling the board of trustees' responsibility to ensure sound management of Beaver Road Academy Trust's finances and resources, including proper planning, monitoring and probability. This committee will make appropriate comments and recommendations on such matters to the board of trustees on a regular basis. Major issues will be referred to the board of trustees for ratification. Attendance at meetings in the period was as follows:

Trustee	Meetings attended	Out of a possible
Chris Atkinson (Chair)	3	4
Louise Garvey	3	4
Paul Barker-Mathews	3	4
Andrew Harty	1	4
Patricia Holmes	4	4
David How	4	4
Siobhan Holmes	2	3

The audit committee is also a sub-committee of the main board of trustees. Its purpose is to maintain an oversight of the academy trust's governance, risk management, internal control and value for money framework. This committee will report its findings annually to the board of trustees and the accounting officer as a critical element of the audit committee's annual reporting requirements. The committee members are the same members of the finance committee. For this reason the audit committee was held at the same time as the finance committee and attendance at the meetings was the same as the above finance committee.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Review of value for money

As accounting officer the headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

EYFS and Key Stage 1

- EYFS: The percentage of pupils achieving a good level of development was in line with the national average.
- Phonics: Year 1: The 3 trend in Year 1 phonics results shows a slight decline with the 2013 position being the strongest in 3 years. Standards have been above average for the past 3 years.
- There were 91 pupils in the cohort with 78% achieving the expected standard. This was 1% above the national average of 77%.
- Phonics: Year 2: There were 89 pupils in the cohort with 93% achieving the expected standard. This was 3% above the national average of 90%.
- Key Stage 1: The 2015 levels in Reading were above the national average at L2c+ (94%) by 4%, were above the national average at 2B+ (90%) by 8% but significantly above the national averages at L3 (48%) by 16%.
- In Writing the results were significantly above the national average at L2c+ (96%) by 8%, significantly above the national average at 2B+ (88%) by 16% and above the national average at L3 (21%) by 3%.
- In Mathematics the results were just above at L2c+ (94%) by 1%, significantly above the average at 2B+ (90%) by 8% and above the national average at L3 (31%) by 5%.
- The performance of the boys was well below the girls overall by 2.0; but was above boys nationally by 0.5 with girls being above other girls nationally by 1.6.
- Our 10 FSM pupils performed in line with other FSM pupils nationally overall; they were just below other FSM nationally in reading by 0.2; were above others in Writing by 0.4; and were just below others in Mathematics by 0.2.
- Our 16 EAL pupils performed below other EAL pupils nationally by 0.4 overall; they were just above other EAL nationally in Reading by 0.1; were below others in Writing by 0.4; and were below others in Mathematics by 1.0.
- The term of birth was not significant because autumn born pupils' performance was above that of summer born pupils by not much more than noted nationally.

Key Stage 2

Key Stage 2 Attainment: Levels 4/5/6

- In 2015 the percentage attaining L4+ in Maths (94%) was significantly above the national average by 7%. The percentage attaining a good level 4 (4b+) was 91% which was significantly above the national average by 14%. The percentage attaining L5+ (63%) was significantly above the national average by 22%. The percentage attaining L6 (28%) was significantly above the national average by 19%.
- In 2015 the percentage attaining L4+ in Reading (92%) was above the national average by 3%. The percentage attaining a good L4 (L4b+) was 88% and above the national average by 8%. The percentage attaining L5 (65%) was significantly above the national average by 17%. 2% of pupils attained Level 6.
- In 2015 the percentage attaining L4+ in Writing (95%) was significantly above the national average by 8%. The percentage attaining L5 (65%) was significantly above the national average by 29%. 10% attained Level 6.
- In 2015 the percentage attaining L4+ in SPAG (94%) was significantly above the national averages by 14%. The percentage attaining a good Level 4 (L4b+) was 90% and significantly above the national average by 17%. The percentage attaining L5 (79%) was significantly above the national average by 24%. 17% of pupils attained Level 6.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Key Stage 2: Percentages attaining Level 4+

- 89% of boys attained Level 4+ in Maths, Reading and Writing combined which was 12% above the national average; 95% attained Level 4+ in Maths which was 8% above the national average; 92% attained Level 4+ in Reading which was 5% above the national average; 95% did so in Writing which was 12% above average; 95% did so in SPAG which was 19% above the average.
- 92% of girls attained Level 4+ in Maths, Reading and Writing combined which was 9% above the national average; 94% of girls attained Level 4+ in Maths which was 7% above the national average; 92% attained Level 4+ in Reading which was 1% above the national average; 96% did so in Writing which was 5% above the national average; 94% did so in SPAG which was 10% above average.
- 73% of disadvantaged children attained Level 4+ in Maths, Reading and Writing combined which was 3% above the national average; 91% attained Level 4+ in Maths which was 11% above the national average; 73% attained Level 4+ in Reading which was 10% below the national average; 82% did so in Writing which was 3% above the average; 82% did so in SPAG which was 11% above average.

Key Stage 2: Percentages attaining Level 5+

- 58% of boys attained Level 5+ in Maths, Reading and Writing combined which was 36% above the national average; 68% attained Level 5+ in Maths which was 23% above the national average; 66% attained Level 5+ in Reading which was 22% above the national average; 63% did so in Writing which was 35% above average; 76% did so in SPAG which was 26% above average.
- 50% of girls attained Level 5+ in Maths, Reading and Writing combined which was 24% above the national average; 58% of girls attained Level 5+ in Maths which was 21% above the national average; 65% attained Level 5+ in Reading which was 12% above the national average; 67% did so in Writing which was 23% above average; 81% did so in SPAG which was 20% above the national average.
- 18% of disadvantaged children attained Level 5+ in Maths, Reading and Writing combined which was 5% above the national average; 27% attained Level 5+ in Maths which was 1% below the national average; 36% attained Level 5+ in Reading which was 2% above the national average; 45% did so in Writing which was 23% above the average; 64% did so in SPAG which was 21% above average.

Key Stage 2 Attainment: FSM/disadvantaged pupils

- The performance of our 11 FSM pupils was well below our non FSM pupils for the combined Maths, Reading and Writing by 3.7 but above other FSM pupils nationally by 1.0.
- In Maths our FSM pupils were well below our non FSM pupils by 3.5 but above FSM pupils nationally by 0.8.
- In Reading our FSM pupils were well below our non FSM pupils by 3.4 and just below FSM pupils nationally by 0.1.
- In Writing our FSM pupils were well below our non FSM pupils by 2.4 but well above FSM pupils nationally by 2.6.
- In the SPAG test our FSM pupils were well below our non FSM pupils by 3.1 but well above FSM pupils nationally by 2.2.

Key Stage 1 to 2: VA: all subjects

Value added for 2015

- The overall progress for all subjects made by pupils in 2015 using the value added score was 102.8 which was significantly above the national expectation.
- This now puts the school in the top 1% of ranking in terms of progress between KS1 and KS2.
- The position has improved compared to 2014.
- 95% coverage means that 5% of KS1 results of pupils who took the 2015 SATs was not known.
- Value added for 2015 Maths
- The progress made by pupils in Maths in 2015 using the value added score was 103.4 and was significantly above the national average.
- This now puts the school in the top 1% of ranking in terms of progress between KS1 and KS2.
- The position has improved since 2014.
- 95% coverage means that 5% of KS1 results of pupils who took the 2015 SATs was not known.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Value added for 2015 Reading

- The progress made by pupils in Reading in 2015 using the value added score was 101.6 and was significantly above the national expectation.
- This now puts the school in the top 4% of ranking in terms of progress between KS1 and KS2.
- The position has improved compared with 2014.
- 95% coverage means that 5% of KS1 results of pupils who took the 2015 SATs were not known.

Value added for 2015 Writing

- The progress made by pupils in Writing in 2014 using the value added score was 102.6 and was significantly above the national expectation.
- This now puts the school in the top 1% of ranking in terms of progress between KS1 and KS2.
- The position has improved compared with 2014.
- 95% coverage means that 5% of KS1 results of pupils who took the 2015 SATs was not known.

Robust governance and oversight of academy trust's finances

The academy trust has a suitably qualified responsible officer (RO). The RO reviews key financial policies, systems and procedures, including the use of tenders and presents reports in compliance to the academy trust's business manager, headteacher and board of trustees.

The academy trust receives finance support on compliance and accounting practices from an external consultant and has appointed external auditors.

The academy trust's board of trustees approve the budget each year and is mindful of the need to balance expenditure against income to ensure that the academy trust remains a 'going concern'. The board of trustees also receive and approve the annual accounts and the external auditor's management report.

Ensuring the operation of the trust shows good value for money and efficient and effective use of resources.

Beaver Road Academy Trust requires all suppliers to compete on grounds of cost and quality of products. The academy trust actively seeks out the best products at the best price; regardless of how much Beaver Road Academy Trust aims to spend.

All orders are viewed by the headteacher or deputy head teacher and the academy school business manager to ensure that money is being utilised and allocated wisely.

For any order of £10,000 or over the academy trust will obtain three quotes. Successful companies will be chosen on grounds of price, quality and previous track record.

The academy trust is always mindful that minor improvements or savings are not cost effective if the administration involves substantial time or costs. Time wasted on these minor improvements and savings can also distract management from more important or valuable areas. The trust therefore uses well known suppliers for small orders (e.g. stationery, small equipment).

The academy trust's staffing structure is reviewed annually to ensure the most appropriate provision for our pupils. This ensures that value for money is maximised in terms of quality of teaching and learning, curriculum management and ensuring the correct adult-pupil ratios.

The academy trust has an asset register which manages the allocation of resources in terms of costing, effectiveness and depreciation.

The trust targets its use of the Pupil Premium so that the trust's most deprived pupils have the opportunity to raise their individual levels of attainment resulting in improved educational outcomes for all.

Beaver Road Academy Trust is a National Support School and the headteacher a National Leader of Education. The trust is commissioned by both Local Authority and academy trusts to support other schools experiencing difficulties or challenges.

The academy trust also shares good practice with a number of local schools which helps to drive up standards and keep costs to a minimum.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

The academy trust runs before and after school care for pupils, as well as wraparound nursery care. This provides the academy trust with a reliable revenue stream whilst maximising income generation for the trust.

Beaver Road Academy Trust benchmarks financial performance against other academy trusts to demonstrate that the academy trust provides good value for money.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Beaver Road Academy Trust for the year 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecast and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties; and
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the trustees have appointed Patricia Holmes, a trustee, as a responsible officer (RO) to carry out a programme of internal checks.

The responsible officer's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. On a termly basis, the responsible officer reports to the board of trustees, through the finance committee on the operation of the systems of control and on the discharge of the board of trustees financial responsibilities.

The responsible officer has delivered their schedule of work as planned and provided details of any material control issues arising as a result of the review.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Review of effectiveness

As accounting officer the headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the responsible officer;
- the work of the external auditor;
- the financial management and governance self-assessment process; and
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance committee and ensures continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on19/12/16...and signed on its behalf by:

David How

Accounting officer

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2016

As accounting officer of Beaver Road Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2015.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2015.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.

David How

Accounting officer

19/12/16

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2016

The trustees (who also act as governors for Beaver Road Academy Trust and are also the directors of Beaver Road Academy Trust for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from EFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Andrew Harty Chair of trustees

INDEPENDENT AUDITOR'S REPORT ON THE ACCOUNTS TO THE MEMBERS OF BEAVER ROAD ACADEMY TRUST

FOR THE YEAR ENDED 31 AUGUST 2016

We have audited the accounts of Beaver Road Academy Trust for the year ended 31 August 2016 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditors

As explained more fully in the trustees' responsibilities statement set out on page 15, the trustees, who are also the directors of Beaver Road Academy Trust for the purposes of company law, are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view. Our responsibility is to audit and express an opinion on the accounts in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the accounts

An audit involves obtaining evidence about the amounts and disclosures in the accounts sufficient to give reasonable assurance that the accounts are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the accounts. In addition, we read all the financial and non-financial information in the trustees' report including the incorporated strategic report to identify material inconsistencies with the audited accounts and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on accounts

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended:
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts.

INDEPENDENT AUDITOR'S REPORT ON THE ACCOUNTS TO THE MEMBERS OF BEAVER ROAD ACADEMY TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

John Whittick BSc FCA (Senior Statutory Auditor)

for and on behalf of Haines Watts

Chartered Accountants

Statutory Auditor

Bridge House

Ashley Road

Hale

Altrincham

WA14 2UT

Dated: 19MMb

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO BEAVER ROAD ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2016

In accordance with the terms of our engagement letter dated 4 April 2014 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2015 to 2016, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Beaver Road Academy Trust during the period 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Beaver Road Academy Trust and EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Beaver Road Academy Trust and EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Beaver Road Academy Trust and EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Beaver Road Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Beaver Road Academy Trust's funding agreement with the Secretary of State for Education dated 29 October 2013 and the Academies Financial Handbook, extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO BEAVER ROAD ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the academy trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the academy trust are within the academy trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the academy trust and extended the procedures required for financial statements to include regularity.
- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the academy trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the academy trust's delegated authorities and that the internal delegations have been approved by the board of trustees, and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the board of trustees and the accounting officer acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to the authorising framework, access to accounting records, provision of information and explanations, and other matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the academy trust's charitable objects.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Haines Watts

Reporting Accountant

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES

FOR THE YEAR ENDED 31 AUGUST 2016

		Unrestricted Funds		ricted funds: Fixed asset	Total 2016	Total 2015
	Notes	£000	£000	£000	£000	£000
Income and endowments from:	110100	2000	2000	2000	2000	2000
Donations and capital grants Charitable activities:	2	10	-	349	359	198
- Funding for educational operations	3	-	2,823	_	2,823	2,815
Other trading activities	4	404	-,	_	404	417
Investments	5	1			1	1
Total income and endowments		415	2,823	349	3,587	3,431
Expenditure on:						
Charitable activities:						
- Educational operations	7	274	3,033	92	3,399	3,456
Total expenditure	6	274	3,033	92	3,399	3,456
Net income/(expenditure)		141	(210)	257	188	(25)
Transfers between funds		(198)	494	(296)	-	-
Other recognised gains and losses Actuarial gains/(losses) on defined benefit pension schemes	18	_	(514)		(514)	(7)
·						
Net movement in funds		(57)	(230)	(39)	(326)	(32)
Reconciliation of funds						
Total funds brought forward		370	(514)	3,713	3,569	3,601
Total funds carried forward		313	(744)	3,674	3,243	3,569

BALANCE SHEET

AS AT 31 AUGUST 2016

		2016)	2015	
•	Notes	£000	£000	£000	£000
Fixed assets					
Tangible assets	11		3,674		3,713
Current assets					
Debtors	12	109		93	
Cash at bank and in hand		690		463	
Current liabilities		799		556	
Creditors: amounts falling due within one		•	•		
year	13	(91)		(120)	
					
Net current assets			708		436
Total assets less current liabilities			4,382		4,149
Total addition loop during maximiles			4,302		4,143
Creditors: amounts falling due after more			•		
than one year	14		(58)		(66)
Net assets excluding pension liability			4 224		4.002
Met assets excluding pension nability			4,324		4,083
Defined benefit pension liability	18		(1,081)		(514)
					
Net assets		,	3,243	ı	3,569
Funds of the academy trust:		,	,		
Restricted funds	16				
- Fixed asset funds	10		3,674		3,713
- Restricted income funds		,	. 337		-
- Pension reserve			(1,081)		(514)
Total restricted funds			2,930		3,199
Unrestricted income funds	16		313		370
					
Total funds			3,243		3,569
1					

The accounts were approved by the board of trustees and authorised for issue on 19/12/19.... and are signed on its behalf by:

Andrew Harty Chair of trustees

Company Number 08698831

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2016

		2016		2015	
	Notes	£000	£000	£000	£000
Cash flows from operating activities	40		(00)		(20)
Net cash used in operating activities	19		(62)		(30)
Cash flows from investing activities					
Dividends, interest and rents from investme	nts	1		1	
Capital grants from DfE and EFA		349	•	193	
Payments to acquire tangible fixed assets		(53)		(24)	
			297		170
Cash flows from financing activities					
Repayment of long term bank loan		(8)		<u>75</u>	
			(8)		75
Change in each and each aguitalents in	46				
Change in cash and cash equivalents in reporting period	tne		227		215
Cash and cash equivalents at 1 September	2015		463		248
Cash and cash equivalents at 31 August	2016		690		463

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2016

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

Beaver Road Academy Trust meets the definition of a public benefit entity under FRS 102.

These accounts for the year ended 31 August 2016 are the first accounts of Beaver Road Academy Trust prepared in accordance with FRS 102, The Financial Reporting Standard applicable in the UK and Republic of Ireland. The date of transition to FRS 102 was 1 September 2014. An explanation of how transition to FRS 102 has affected the reported financial position and financial performance is given in note 24.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

1 Accounting policies

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management, trustees' meetings and reimbursed expenses.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

1 Accounting policies

1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of an asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings50 yearsComputer equipment3 yearsFixtures, fittings & equipment7 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leasing and hire purchase commitments

Rentals payable under operating leases are charged on a straight line basis over the period of the lease.

1.8 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.9 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

1 Accounting policies

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 18, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.10 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency/Department for Education and other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency/Department for Education.

1.11 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

2	Donations and capital grants	Unrestricted funds £000	Restricted funds £000	Total 2016 £000	Total 2015 £000
	Capital grants	<u>-</u>	349	349	193
	Other donations	10	-	10	5
		. 10	349	359	198

The income from donations and capital grants was £359,000 (2015 - £198,000) of which £10,000 was unrestricted (2015 - £5,000) and £349,000 was restricted fixed assets (2015 - £193,000).

3 Funding for the academy trust's educational operations

	Unrestricted	Restricted	Total	Total
	funds	funds	2016	2015
	£000	£000	£000	£000
DfE / EFA grants				
General annual grant (GAG)	-	2,375	2,375	2,322
Other DfE / EFA grants	-	227	227	228
	• -	2,602	2,602	2,550
			-	
Other government grants				
Local authority grants	-	221	221	257
Other grants	-	-	-	8
	-	221	221	265
	· · · · · · ·			
Total funding		0.000	0.000	0.045
Total funding	-	2,823	2,823	2,815

The income from funding for educational operations was £2,823,000 (2015 - £2,815,000) which was all restricted.

Local authority funding comprised £185,000 Early Years funding, £26,000 High Needs funding, £4,000 in respect of music tuition grants, £4,000 maternity cover funding and £2,000 other funding.

There were no unfulfilled conditions or other contingencies attached to grants that have been recognised as income.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

4	Other trading activities	Unrestricted funds £000	Restricted funds £000	Total 2016 £000	Total 2015 £000
	Catering income	75	-	75	86
	Music tuition	26	-	26	36
	Trips	60	-	60	47
	Nursey income	70	-	70	72
	Other income	173	_	173	176
		404	-	404	417

The income from other trading activities was £404,000 (2015 - £417,000) of which £404,000 was unrestricted (2015 - £417,000).

5 Investment income

	Unrestricted	Restricted	Total	Total
	funds	funds	2016	2015
	£000	£000	£000	£000
Short term deposits	1	-	1	1

The income from funding for investment income was £1,000 (2015 - £1,000) of which £1,000 (2015 - £1,000) was unrestricted.

6 Expenditure

·	Staff costs £000	Premises & equipment £000	Other costs £000	Total 2016 £000	Total 2015 £000
Academy's educational operations					
- Direct costs	2,114	83	283	2,480	2,265
- Allocated support costs	309	131	<u>479</u>	919	1,191
	2,423	214	762	3,399	3,456
Total expenditure	2,423	214	762	3,399	3,456

The expenditure on raising funds was £nil (2015 - £nil).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

	Net income/(expenditure) for the year incl	udes:		2016 £000	2015 £000
	Fees payable to auditor for:			2.000	£UU
	- Audit			6	ŧ
	- Other services			1	•
	Operating lease rentals			40	54
	Depreciation of tangible fixed assets			<u>92</u>	
7	Charitable activities				
		Unrestricted	Restricted	Total	Tota
		funds	funds	2016	2015
		£000	£000	£000	£000
	Direct costs - educational operations	74	2,406	2,480	2,265
	Support costs - educational operations	200	719 	919	1,191
		274	3,125	3,399	3,456
	The expenditure on educational operations unrestricted (2015 - £285,000), £3,033,000 fixed assets (2015 - £77,000).				
	Analysis of costs			2016 £000	
	Direct costs			£000	£000
	Direct costs Teaching and educational support staff costs				£000
	Direct costs Teaching and educational support staff costs Staff development	:		£000 2,094 20	£000 1,927 10
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation			£000 2,094 20 83	£000 1,927 10 69
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs			£000 2,094 20 83 15	£000 1,927 10 69 15
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services			£000 2,094 20 83 15 181	£000 1,927 10 69 15 174
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs			£000 2,094 20 83 15	£000 1,927 10 69 15 174
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services			£000 2,094 20 83 15 181	1,927 10 69 15 174 70
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs			£000 2,094 20 83 15 181 87	1,927 10 69 15 174 70
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs			£000 2,094 20 83 15 181 87	1,927 10 69 15 174 70 2,265
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs Depreciation and amortisation			2,094 20 83 15 181 87 2,480	1,927 10 69 15 172 70 2,265
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs Depreciation and amortisation Technology costs			2,094 20 83 15 181 87 2,480 309 9 21	1,927 10 69 15 172 70 2,265
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs Depreciation and amortisation Technology costs Maintenance of premises and equipment			2,094 20 83 15 181 87 2,480 309 9 21	1,927 10 69 15 174 70 2,265 362 8 22 416
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs Depreciation and amortisation Technology costs Maintenance of premises and equipment Cleaning			2,094 20 83 15 181 87 2,480 309 9 21 122 50	1,927 10 69 15 172 70 2,265 362 416 52
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs Depreciation and amortisation Technology costs Maintenance of premises and equipment Cleaning Energy costs			2,094 20 83 15 181 87 2,480 309 9 21 122 50 35	1,927 10 69 15 174 70 2,265 362 8 21 416 54
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs Depreciation and amortisation Technology costs Maintenance of premises and equipment Cleaning Energy costs Rent and rates			2,094 20 83 15 181 87 2,480 309 9 21 122 50 35 32	1,927 10 69 15 174 70 2,265 362 416 54 37 35
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs Depreciation and amortisation Technology costs Maintenance of premises and equipment Cleaning Energy costs Rent and rates Insurance			2,094 20 83 15 181 87 2,480 309 9 21 122 50 35 32 27	1,927 10 69 15 172 70 2,265 362 8 21 416 54 37 35 32
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs Depreciation and amortisation Technology costs Maintenance of premises and equipment Cleaning Energy costs Rent and rates Insurance Catering			2,094 20 83 15 181 87 2,480 309 9 21 122 50 35 32 27 200	1,927 10 69 15 172 70 2,265 362 416 54 37 35 32 137
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs Depreciation and amortisation Technology costs Maintenance of premises and equipment Cleaning Energy costs Rent and rates Insurance Catering Interest on net pension obligation			2,094 20 83 15 181 87 2,480 309 9 21 122 50 35 32 27 200 20	1,927 10 69 15 172 70 2,265 362 416 52 37 35 32 137
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs Depreciation and amortisation Technology costs Maintenance of premises and equipment Cleaning Energy costs Rent and rates Insurance Catering Interest on net pension obligation Other support costs			2,094 20 83 15 181 87 2,480 309 9 21 122 50 35 32 27 200 20 68	1,927 10 69 15 174 70 2,265 362 8 21 416 54 37 35 32 137
	Direct costs Teaching and educational support staff costs Staff development Depreciation and amortisation Technology costs Educational supplies and services Other direct costs Support costs Support staff costs Depreciation and amortisation Technology costs Maintenance of premises and equipment Cleaning Energy costs Rent and rates Insurance Catering Interest on net pension obligation			2,094 20 83 15 181 87 2,480 309 9 21 122 50 35 32 27 200 20	2015 £000 1,927 10 69 15 174 70 2,265 362 8 21 416 54 37 35 32 137 2

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Wages and salaries	2016	201
Wages and salaries	£000	£00
-	1,836	1,76
Social security costs	141	11
Operating costs of defined benefit pension schemes	303	28
Staff costs	2,280	2,15
Supply staff costs	123	13
Staff development and other staff costs		1
Total staff expenditure	2,423	2,29
Staff numbers		
Staff numbers The average number of persons employed by the academy trust due	ring the year was as follows: 2016 Number	
The average number of persons employed by the academy trust due	2016 Number	Numb
The average number of persons employed by the academy trust due. Teachers	2016 Number 26	Numb
The average number of persons employed by the academy trust due	2016 Number	201 Numbe

Key management personnel

£70,001 - £80,000

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £264,000 (2015 - £333,000).

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NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

9 Trustees' remuneration and expenses

The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the academy trust in respect of their role as trustees. During the year, no travel and subsistence payments were made (2015: £nil).

The value of trustees' remuneration was as follows:

David How (Principal and trustee)		
Remuneration: Employer's pension contributions:	£75,001 - £80,000 £10,001 - £15,000	(2015: £75,001 - £80,000) (2015: £10,001 - £15,000)
Jaina Mistry (Staff trustee) Remuneration: Employer's pension contributions:	resigned 19 April 2015 £1 - £5,000	(2015: £25,001 - £30,000) (2015: £1 - £5,000)
Claire Myers (Staff trustee)		
Remuneration: Employer's pension contributions:	resigned 19 April 2015 £1 - £5,000	(2015: £15,001 - £20,000) (2015: £1 - £5,000)
Louise Garvey (Staff trustee)		
Remuneration:	£20,001 - £25,000	(2015: £20,001 - £25,000)
Employer's pension contributions:	£1 - £5,000	(2015: £1 - £5,000)
Hally Myore (Staff twinter)		
Holly Myers (Staff trustee) Remuneration:	£20,001 - £25,000	(2015: £35,001 - £40,000)
Employer's pension contributions:	£1 - £5,000	(2015: £1 - £5,000)
Sarah Turner (Staff trustee) Remuneration:	£45,001 - £50,000	(2015: £40,001 - £45,000)
Employer's pension contributions:	£5,001 - £10,000	(2015: £5,001 - £10,000)
		(2010) 2010 2010,
Siobhan Holmes (Staff trustee)	005 004 000 000	
Remuneration: Employer's pension contributions:	£25,001 - £30,000 £1 - £5,000	appointed 30 November 2015
Employer a penalon continuations.	£ 1 - £J,000	

Other related party transactions involving the trustees are set out within the related parties note.

10 Trustees and officers insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

11	Tangible fixed assets	Land and buildings	Computer equipment	Fixtures, fittings &	Total
		£000	£000	equipment £000	£000
	Cost	£000	2000	2000	2000
	At 1 September 2015	3,728	84	38	3,850
	Additions	<u>.</u>	32	21	53
	At 31 August 2016	3,728	116	59	3,903
	Depreciation				
	At 1 September 2015	86	. 41	10	137
	Charge for the year	47	38	7	92
	At 31 August 2016	133	79	<u> 17</u>	229
	Net book value				
	At 31 August 2016	3,595	37	42	3,674
	At 31 August 2015	3,642	43	28	3,713
12	Debtors			2016	2015
	555.6.0			£000	£000
	Trade debtors			10	-
	VAT recoverable			21	38
	Prepayments and accrued income				55
				109	93
13	Creditors: amounts falling due within one yea			2016	2015
13	orealtors, amounts failing due within one year			£000	£000
	Government loans			9	9
	Accruals and deferred income			82	111
	•			91	120
					_
14	Creditors: amounts falling due after more tha	n one year		2016 £000	2015 £000
				ŁUUU	ŁUUU
	Government loans			58	66

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

14	Creditors: amounts falling due after more than one year	2016	2015
	Analysis of loans		
	Wholly repayable within five years	67	75
	Less: included in current liabilities	(9)	(9)
	Amounts included above	58	66
	Loan maturity	•	
	Debt due in one year or less	9	9
	Due in more than one year but not more than two years	9	9
	Due in more than two years but not more than five years	. 29	29
	Due in more than five years	20	28
		67	75

The Government loan is part of the funding approved by the EFA for a new boiler. The funding was delivered as a combination of capital grant and a 0% "Salix" loan.

15	Deferred income	2016 £000	2015 £000
	Deferred income is included within:		
	Creditors due within one year	60	73
	Deferred income at 1 September 2015	73	137
	Released from previous years	(73)	(137)
	Amounts deferred in the year	60	73
	Deferred income at 31 August 2016	60	73

At the balance sheet date, the academy trust was holding funds received in advance for Universal Infant Free School Meals funding.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

16	Funds					
		Balance at 1 September 2015	Incoming resources	Resources expended		Balance at 31 August 2016
		£000	£000	£000	£000	£000
	Restricted general funds					
	General Annual Grant	-	2,375	(2,532)	157	-
	Other DfE / EFA grants	-	227	(227)	337	337
	Other government grants	-	<u>221</u>	(221)		<u>-</u>
	Funds excluding pensions	-	2,823	(2,980)	494	337
	Pension reserve	(514)		(53)	(514)	(1,081)
		(514)	2,823	(3,033)	(20)	(744)
	Restricted fixed asset funds					
	DfE / EFA capital grants	-	349	_	(349)	•
	Inherited funds Expenditure from unrestricted	3,671	-	(59)	-	3,612
	funds	<u>42</u>		(33)	53	62
		3,713	349	(92)	(296)	3,674
	Total restricted funds	3,199	3,172	(3,125)	(316)	2,930
	Unrestricted funds					
	General funds	370	415	(274)	(198) ——	313
	Total funds	3,569	3,587	(3,399)	(514)	3,243

The specific purposes for which the funds are to be applied are as follows:

Restricted general funds are those resources that have been designated restricted by the grant provider in meeting the objectives of the academy.

Restricted fixed asset funds are those funds relating to the long term assets of the academy used in delivering the objects of the academy.

Unrestricted funds are those which the board of trustees may use in the pursuance of the academy's objectives and are at the discretion of the trustees.

Transfers out of unrestricted funds comprise £53,000 to fund fixed asset additions and £145,000 to meet the shortfall in restricted GAG funding compared to resources expended.

£337,000 of CIF capital grant funding in respect of a 2016/17 project had not been applied to restricted fixed assets by the balance sheet date. As such, it was transferred out of fixed asset restricted funds and into restricted general funds to be carried forward to 2016/17.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2016.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

	Unrestricted	Rest	tricted funds:	Total
	Funds £000	General £000	Fixed asset £000	2016 £000
Fund balances at 31 August 2016 are represented by:				
Tangible fixed assets	•	-	3,674	3,674
Current assets	462	337	-	799
Creditors falling due within one year	(91)	-	-	(91)
Creditors falling due after one year	(58)	-	-	(58)
Defined benefit pension liability		(1,081)		(1,081)
·	313	(744)	3,674	3,243

18 Pensions and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Metropolitan Borough Council. Both are defined-benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

18 Pensions and similar obligations

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS will be as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £173,000 (2015: £140,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are per cent for employers and per cent for employees. The estimated value of employer contributions for the forthcoming year is £99,000.

As described above the LGPS obligation relates to the employees of the academy trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the academy trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2016 £000	2015 £000
Employer's contributions	. 97	100
Employees' contributions	32	33
Total contributions	129	133

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

18	Pensions and similar obligations			
	Principal actuarial assumptions		2016 %	2015 %
	Rate of increases in salaries		3.4	3.9
	Rate of increase for pensions in payment		2.1	2.7
	Discount rate		2.1	3.8
	Inflation assumption (CPI)	•	2.1	3.8

The sensitivities regarding the principal assumptions used to measure the scheme liabilities are as set out below:

Sensitivity analysis		
Change in assumptions at 31 August 2016	Approximate % increase to employer liability	Approximate monetary amount £000
0.5% decrease in Real Discount Rate	16%	380
1 year increase in member life expectancy	3%	· 72
0.5% increase in the Salary Increase Rate	7%	168
0.5% increase in the Pension Increase Rate	8%	199

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

assumed life expectations on retirement age to are.	2016 Years	2015 Years
Retiring today		
- Males	21.4	21.4
- Females	24.0	24.0
Retiring in 20 years		
- Males	24.0	24.0
- Females	26.6	26.6
·		
The academy trust's share of the assets in the scheme	2016	2015
	Fair value	Fair value
	£000	£000
Equities	952	708
Bonds	225	177
Cash	66	39
Property	79	59
Total market value of assets	1,322	983
Total market value of assets Actual return on scheme assets - gain/(loss)	210	983

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Pensions and similar obligations		
Amounts recognised in the statement of financial activities	2016 £000	2015 £000
Current service cost (net of employee contributions)	130	141
Net interest cost		2
Changes in the present value of defined benefit obligations	2016 £000	2015 £000
Obligations at 1 September 2015	1,497	1,294
Current service cost	130	141
Interest cost	60	51
Employee contributions	32	33
Actuarial gain	684 ——	(22)
At 31 August 2016	2,403	1,497
Changes in the fair value of the academy trust's share of scheme assets	<u> </u>	
	2016	2015
	£000	£000
Assets at 1 September 2015	983	830
Interest income	40	33
Return on plan assets (excluding amounts included in net interest): Actuarial		
loss	170	(13)
Employer contributions	97	100
Employee contributions	32 ———	33
At 31 August 2016	1,322	983

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Reconciliation of net income/(expenditure) to net cash flows from operating activities			
	2016 £000	2015 £000	
Net income/(expenditure) for the reporting period	188	(25)	
Adjusted for:			
Capital grants from DfE/EFA and other capital income	(349)	(193)	
Investment income	(1)	(1)	
Defined benefit pension costs less contributions payable	33	41	
Defined benefit pension net finance cost/(income)	20	2	
Depreciation of tangible fixed assets	92	77	
(Increase)/decrease in debtors	(16)	110	
Increase/(decrease) in creditors	(29)	(41)	
Net cash used in operating activities	(62)	(30)	

20 Commitments under operating leases

At 31 August 2016 the total future minimum lease payments under non-cancellable operating leases were as follows:

		2016 £000	2015 £000
	Amounts due within one year	3	20
	Amounts due in two and five years	-	3
		3	23
			
21	Capital commitments		
	·	2016	2015
		£000	£000
	Expenditure contracted for but not provided in the accounts	180	-

22 Related party transactions

Owing to the nature of the academy trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the academy trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures.

During the year the trust made purchases of £58 from Zoom Play Centre Limited. P Holmes is a director of that company.

In entering into the transaction the academy trust has complied with the requirements of the Academies Financial Handbook 2015.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

23 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

24 Reconciliations on adoption of FRS 102

Reconciliation of funds for the previous financial period

	1 September 2014 £000	31 August 2015 £000
Funds as reported under previous UK GAAP and under FRS 102	3,601	3,569

Reconciliation of net loss for the previous financial period		
		2015 £000
Net expenditure as reported under previous UK GAAP		(32)
Adjustments arising from transition to FRS 102:		
Change in recognition of LGPS interest cost		(16)
Change in actuarial loss		16
Net expenditure reported under FRS 102		(32)

Notes to reconciliations on adoption of FRS 102

Change in recognition of LGPS interest cost

Under previous UK GAAP the trust recognised an expected return on defined benefit plan assets in income. Under FRS102 a net interest expense, based on the net defined liability, is recognised in expenses. There has been no change in the defined benefit liability at either 1 September 2014 or 31 August 2015. The effect of the change has been to increase the debit to expenses by £16,000 and reduce the debit in other recognised gains and losses in the SoFA by an equivalent amount.