Company Registration Number: 08565046 (England & Wales)

#### **DIAMOND HALL INFANT ACADEMY**

(A company limited by guarantee)

# ANNUAL REPORT AND FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

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#### REFERENCE AND ADMINISTRATIVE DETAILS

#### **Members**

A Pickering

A R Levitt

J Belshaw

K Elston (resigned 10 December 2020)

S Reed

G Clark (appointed 10 December 2020)

#### **Trustees**

A Pickering, Chair (resigned 17 June 2021)

A R Levitt, Chair from 17 June 2021

A E Collingwood, (Headteacher & Accounting Office)

I Egwu, Parent Trustee

C Y Elston

T M Hedger-Gourlay

P Henry

E Howard, Parent Trustee

A W Lane

#### Company registered number

08565046

#### Company name

Diamond Hall Infant Academy

#### Principal and registered office

Well Street Millfield Sunderland Tyne & Wear SR4 6JF

#### Senior management team

A E Collingwood, Headteacher L Park, Deputy Headteacher A Ball, Deputy Headteacher E Swansbury, School Business Manager

#### Independent auditors

Clive Owen LLP
Chartered Accountants and Statutory Auditors
140 Coniscliffe Road
Darlington
County Durham
DL3 7RT

#### REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### **Bankers**

Lloyds Bank plc 54 Fawcett Street Sunderland Tyne & Wear SR1 1SF

#### **Solicitors**

Newtons Martin House 13 High Street Stokesley North Yorkshire TS9 5AD

### TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2021

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a Trustees' report and a Directors' report under company law.

The academy trust operates an academy for pupils aged 2 to 7 years, serving a catchment area in Pallion and Millfield areas of Sunderland. It has a pupil capacity of 270 primary aged children, Reception through to Year 2 and a nursery unit of 70 part time places (or 35 full time places) for 3-year-olds and 34 part time (or 17 full time places) for 2-year-olds. The academy had a roll of 245 primary aged children, Reception through to Year 2 and a nursery unit of 93 3-year-olds of which 9 were full-time and 30 part-time 2-year-olds in the school census on 20th May 2021.

#### Structure, governance and management

#### Constitution

The academy trust is a charitable company limited by guarantee and an exempt charity.

The charitable company's Article of Association is the primary governing document of the academy.

The Trustees of Diamond Hall Infant Academy are also the directors of the charitable company for the purposes of company law.

The charitable company operates as Diamond Hall Infant Academy.

Details of the Trustees who served during the , and to the date these accounts are approved are included in the Reference and administrative details on page 1.

#### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

#### Trustees' indemnities

Diamond Hall Infant Academy is a member of the Department for Education's Risk Protection Arrangement which provides unlimited protection for the Trustees from claims arising against negligent acts, errors or omissions occurring whilst undertaking academy business. Further details are provided in note 23.

### TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### Structure, governance and management (continued)

#### Method of recruitment and appointment or election of Trustees

The academy trust recognises the need to recruit Trustees with the necessary skills and experience to enable them to effectively carry out their duties. Vacancies are published via Academy Ambassadors and Governors for Schools.

Membership is determined in accordance with the composition set out in the Memorandum and Articles of Association. This states that:

- The members may appoint up to 8 Trustees;
- The members may appoint Staff Trustees through such process as they may determine, provided that the total number of Trustees (including the Headteacher) who are employees of the academy trust does not exceed one third of the total number of Trustees;
- The Headteacher is treated as an ex officio basis.
- a minimum of two Parent Trustees appointed under Articles 53-58;
- Subject to Article 57, the Parent Trustees shall be elected by parents of registered pupils at the Academy. A Parent Trustee must be a parent of a pupil at the Academy at the time when he/she is elected.

Trustees may also appoint a co-opted Trustee as described in Article 59. A co-opted Trustee means a person who is appointed to be a Trustee by being co-opted by Trustees who have not themselves been so appointed.

The term of office for any Trustee shall be four years, save that this time limit will not apply to the Headteacher. Subject to remaining eligible to be a particular type of Trustee, any Trustee may be re-appointed or re-elected.

#### Policies and Procedures Adopted for the Induction and Training of Trustees

The training and induction provided for new Trustees depends on their existing experience. Where necessary induction and training is provided on charity, educational, legal and financial matters. All new Trustees are given a tour of the academy and the chance to meet with staff and children. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. As there are normally only one or two Trustees a year, induction tends to be done informally by the Clerk and is tailored specifically to the individual.

External training opportunities are also made available to Trustees. These external providers include Sunderland Local Authority, Schools North East and the National Governors Association.

### TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### Structure, governance and management (continued)

#### Organisational structure

During the year the academy trust continued to operate a unified management structure. The academy trust's structure consists of four levels: the Members, the Trustees, the Senior Management Team (SMT). The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Members operate at a strategic level, with ultimate control over and responsibility for the direction of the academy trust. They are the subscribers to the trust's memorandum of association and have an overview of the governance arrangements. They have the power to appoint and remove members and Trustees in certain circumstances and by special resolution, issue direction to the Trustees to take specific action. They also appoint the academy trust's auditors and receive the academy trust's annual accounts.

The Trustees are responsible for determining general policy, adopting an annual School Improvement Plan following a self-evaluation review, monitoring the practices and procedures adopted by the academy trust, determining strategic direction of the academy, capital expenditure and senior staff appointments. They delegate the day to day operational management to the SMT who follow policies determined by and adopted by the Trustees.

The SMT consists of the Headteacher, Deputy Head, Business Manager. The SMT lead and manage the Academy at an executive level, implementing the policies laid down by the Trustees and reporting back to them. The Headteacher and Trustees are responsible for authorisation of spending with agreed budgets as stated in the Scheme of Delegation and the Academy's Finance Handbook.

The Business Manager is responsible for the management of the financial systems, sourcing additional funds, ensuring efficient and effective use of resources. The Business Manager is also responsible for authorisation of spending up to agreed limits as stated in the Scheme of Delegation and Finance Handbook alongside the management of some support staff and the efficient operation of the school office.

The Head Teacher is the Accounting Officer for the academy trust.

#### Arrangements for setting pay and remuneration of key management personnel

The rules for determining the pay of key management personnel (for the purposes of this definition this includes the Head Teacher who sits on the SMT) are set out in the School Teacher's Pay and Conditions Document (STPCD). Academies can set their own pay and conditions, but often choose to follow the STPCD.

The Trustees for Diamond Hall Infant Academy has established a pay range for the Headteacher, in accordance with the STPCD. On determining the appropriate pay range, the Trustees consider the permanent responsibilities of the role, any challenges that are specific to the role and all other relevant considerations. As directed by the STPCD, the pay range for the Headteacher has not exceeded the maximum of the Headteacher group.

### TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### Objectives and activities

#### **Objects and aims**

The principal object and activity of the charitable company is the operation of Diamond Hall Infant Academy to provide education for children with a wide range of different abilities between the ages of two and seven years. We aim to create a learning environment where all children can achieve their full potential. Our school motto is 'I can, you can, we can' which we believe exemplifies our aims and vision.

In accordance with the articles of association the charitable company has adopted a 'Scheme of Government' approved by the Secretary of State for Education. The Scheme of Government specified, amongst other things, the basis for admitting students to the academy trust, the catchment area from which the students are drawn, and that the curriculums should comply with the substance of the national curriculum.

The vision of the academy trust during the year ended 31 August 2021 are as follows:

- To be an informed, reflective learning community where everyone is challenged, encouraged and inspired to be their very best.
- To create an appetite for learning to broaden horizons for life now and in the future.
- To nourish the ability of our children to believe in themselves and enable them to grow as confident, competent individuals.

We have 5 key values upon which our work is built – Positive mindset, Creativity, Independence, Respect and Wellbeing.

The main objectives of the Academy are summarised below

#### Objectives, strategies and activities

In setting our objectives and planning our activities the Trustees have given careful consideration to the Charity Commission's general guidance.

The Academy aims to:

- To constantly strive to attain the highest of standards of educational achievement for all children
- To ensure that every child enjoys the same high-quality education in terms of resourcing, teaching and care
- To maintain the effectiveness of the Academy by being up to date with educational research and by keeping the organisational structure under continual review
- To provide value for money for the funds expended
- To comply with all appropriate statutory and curriculum requirements; and
- To conduct our business in accordance with the highest standards of integrity, probity and openness.

The activities undertaken to achieve these objectives are all intended to provide the highest quality of education in the public sector for children between two and seven years.

#### **Public benefit**

The academy trust's aims and achievements are set out within this report and have been undertaken to further its charitable purposes for the public benefit. The Trustees have complied with the duty under Section 4 of the Charities Act 2011 to have due regard to public benefit guidance published by the Charity Commission for England and Wales and the Trustees have considered this guidance in deciding what activities the academy trust should undertake.

### TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### Strategic report

#### Achievements and performance

The School Improvement Priorities identified by SLT and the Governing Body for 2020/21 are:

#### Leadership and Management

#### Key Priority Heading 1 -Quality of Education

- To evaluate current practice and outcomes in writing and investigate barriers preventing children achieving expected level or above across all year groups including Nursery.
- All staff to have an in depth understanding of the developmental stages in phonics and use this to teach
  phonics effectively. Use this knowledge to quickly identify gaps and scaffold appropriately within the session
  and outside of the session to enable quick catch up with the vast majority of children achieving the age
  appropriate phase.
- To further develop provision to secure good outcomes for disadvantaged children in nursery and reception.
- To develop the effective delivery of foundation subjects along with the implementation of assessment.

#### **Key Priority Heading 2 – Behaviour and Attitudes**

 To further develop a whole school (including nursery) consistent approach to promote positive attitudes to learning and behaviour

#### Key Priority Heading 3 - Personal Development

- To provide opportunities to children to have enable fulfilling lives in the future developing confidence, a
  positive growth mindset, independence, resilience and problem-solving attitudes in essence to live the
  school's values.
- To ensure an enhanced provision of artistic, musical, sporting and cultural opportunities for all children within the COVID restrictions.

#### **Key Priority Heading 4 – Leadership and Management**

- To ensure staff have adequate training and support to effectively meet the needs of children with autism.
- To ensure leaders are focused on ensuring progress in reading through rigorous motoring and analysis, effective teaching (support for NQT/ RQT), moderation, and monitoring the opportunities to practice reading outside of the reading session.
- To evaluate the effectiveness and impact of ECF (early roll out) and amend NQT programme as appropriate for 2021.
- To plan and deliver an effective catch up programme (due to school closures) and the monitor the impact of progress.

#### Key performance indicators

Although end of Key Stage assessments were not able to be completed this year due to national school closures, good progress was made in regard to the School Improvement Priorities. The school also achieved a successful Ofsted inspection in December 2019 with a grade of 'Good'. The curriculum was completed and the newly designed curriculum implemented.

### TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### Strategic report (continued)

#### Achievements and performance (continued)

Early Years Foundation Stage - 2021

Pupils achieving a good level of development

School	National
Assessment could not take place due to	72% (in 2019)
school closure	7270 (111 2010)

Year 1 Phonics Screen 2020 Results – Children in year 1 (2021) will complete phonics screening at the end of December 2021 in Year 2

School	National
Completed in Dec 2020 79 %	82% (in 2019)

Key Stage 1 2021 Results

	Expected S	tandard	Greater	Depth
	School		School	National 2019
Reading	N/A school closure	75%	N/A school closure	25%
Writing	N/A school closure	69%	N/A school closure	15%
Mathematics	N/A school closure	76%	N/A school closure	22%

Overall attendance is 94.9% for the 2020/21 academic year. Attendance was affected in the period due to COVID illness and COVID isolation periods.

Other Key Performance Indicators monitored during the year are:

	Diamond Hall Infant Academy Financial Year 2020-2021	Kreston Benchmarking Report 2021 Financial Year 2019-2020
Total Income per Pupil	£6,288	Primary - £5,176
Total GAG Income per Pupil	£3,779	Primary - £3,724
Total Costs per Pupil	£6,389	Primary - £5,415
Total Staff Costs per Pupil	£4,964	Primary - £4,111
Staff costs as a % of Total Costs	77.7%	Primary - 75.8%
Staff costs as a % of Total Income	78.9%	Primary – 79.4%
Average Pupil to Teacher Ratio	16.9	Primary – 25.1

### TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### Strategic report (continued)

#### Achievements and performance (continued)

#### Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason they continue to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the accounting policies.

#### Financial review

The majority of the academy trust's income is obtained from the Department of Education (DfE) via the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE/ESFA during the year ended 31 August 2021 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The academy trust also received grants for fixed assets from the DfE/ESFA. In accordance with the Charities Statement of Recommended practice, 'Accounting and Reporting by Charities' (SORP 2015), such grants are shown under the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

In addition, the Academy also receives Early Years funding from the Local Authority, the use of which is restricted for particular purposes, as well as generating some additional funds through in year fundraising days, wraparound care and afterschool clubs which is included in the unrestricted funds.

During the year ended 31 August 2021, total expenditure of £1,986,000 was in excess of recurrent grant funding from DfE/ESFA together with other incoming resources. The excess of expenditure over income for the year (excluding pension reserve movements and restricted fixed asset funds) was £69,000.

All of the expenditure shown in the Statement of Financial Activities is in furtherance of the academy trust's objectives.

At 31 August 2021 net book value of fixed assets was £1,816,000 and movements in tangible fixed assets are shown in note 12 to the Financial Statements. The assets were used exclusively for providing education and the associated support services to the students of the academy trust.

The provisions of Financial Reporting Standard (FRS) 102 have been applied in full in respect of LGPS pension scheme, resulting in a deficit of £1,260,000 recognised on the Balance Sheet.

The academy trust held fund balances as at 31 August 2021 of £837,000 comprising £123,000 of restricted general funds, £1,816,000 of restricted fixed asset funds, a pension deficit of £1,260,000 and £158,000 of unrestricted funds.

### TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### Reserves policy

The academy trust holds restricted and unrestricted funds (the attached financial statements detail these funds). Unrestricted funds are held:

- To provide funds which can be designated to specific areas for development such as premises and ICT...
- To cover ongoing costs in relation to the running of the academy trust including catering provisions, school trips and uniform costs

The level of reserves is reviewed by Trustees regularly throughout the year. The minimum level of reserves for the ongoing needs of the academy trust is reviewed by the Trustees on an annual basis. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees therefore consider it is prudent to hold reserves in the general fund in the form of restricted general funds (excluding pension reserves) and unrestricted funds of £280,000.

This is considered sufficient to effectively manage and mitigate the academy trust's main financial risks including any delays in grant receipts or sudden unforeseen increase in expenditure, short term shortfalls in cash flow, investment in programmed capital works and the cost of any emergency repairs and/or remedial work.

As at 31 August 2021 the academy trust holds available reserves of £272,000, comprising of restricted general funds (excluding pension reserves) of £123,000 and unrestricted funds of £158,000.

#### Investment policy

The academy trust has an approved Investment Policy and if there are sufficient funds to meet all the Academy's financial commitments and surplus funds over £280k exist the academy trust seeks to optimise return but ensure minimal risk. All investments will be made on a risk-averse basis, taking ethical considerations into account and need Governing Body approval.

In making decisions regarding where and how any surplus funds should be invested, due regard will be given to the "risk that the return on investments is not being maximised" and the "risk that trustees are not acting in accordance with the Investment Policy (e.g. investing in high risk investments which are not in the best interests of the Academy)".

The academy trust has no funds invested as at 31st August 2021.

### TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### **Principal Risks and Uncertainties**

The principal risks and uncertainties are centred on changes in the level of funding from DfE/ESFA. In addition, the academy trust is a member of the Local Government Pension Scheme (LGPS), which results in the recognition of a significant deficit on the academy trust Balance Sheet.

The Trustees have assessed the major risks, to which the academy trust is exposed, in particular those relating specifically to teaching provision of facilities and other operational areas of the academy trust, and its finances.

The principal risks currently facing Diamond Hall Infant Academy are:

- Changes to the national and local funding formulae which will impact on the school's budget. The academy
  trust has considerable reliance on continued DfE funding through the ESFA. There is no assurance that
  government policy and practice will remain the same or that public funding will continue at the same levels
  or on the same terms. Trustees monitor financial performance carefully at every meeting and steps taken to
  ensure the continued sustainability of the Academy.
- Local Government Pension Scheme (LGPS) The academy trust is a member of the LGPS which results in the recognition of a significant deficit on the Trust's balance sheet.
- Pupil Numbers Whilst pupil numbers are buoyant and long-term forecasts do not indicate a drop, the
  academy continues to develop a focused approach to transition activities and partnership working with
  feeder providers along with developing a strategic marketing plan. The academy trust marketing strategies
  ensure the increased visibility of the school throughout the local community.
- Staff Profile The success of the academy trust is reliant on the quality of its staff. The Trustees regularly
  monitor and review policies and procedures to ensure all staff are supported with a rigorous CPD
  programme, with succession planning at the forefront.
- COVID19 The unprecedented effects of the COVID19 pandemic has continued to pose an going risk to the well-being and educational progress of the children alongside a general increase in health and safety risk.

However, the Trustees are confident that we have put the best possible measures in place to minimise the risk. As a result of COVID19 the academy has seen the following:

- Loss of parental income as national/local guidance restricted the number of places available in our extended services
- Loss of admissions due to parents are keeping their children at home who would normally have enrolled in Nursery classes
- o Increase in staff costs due to an increase in staff absence, self-isolation and cleaning regimes
- Increase in costs associated with general equipment and materials where these are no longer able to be shared across the school, cleaning consumables and PPE

The academy trust continues to work within the national guidelines to prioritise the health and wellbeing of all stakeholders whilst closely to monitoring any financial impacts and implementing mitigations where possible. Internal staff are being utilised to cover absence wherever possible and parents encouraged to enrol their children in Nursery classes.

The Trustees have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school visits) and in relation to the control of finance. Where significant financial risk still remains, they have ensured they have adequate insurance cover. The academy trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

The academy trust has fully implemented the requirements of the Safe Recruitment procedures and all staff have received training in this area in addition to training on Child Protection.

### TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### Principal Risks and Uncertainties (continued)

The academy trust is subject to a number of risks and uncertainties in common with other academies. The academy trust has in place procedures to identify and mitigate financial risks.

#### **Fundraising**

The academy trust usually holds fundraising days throughout the academic year to help supports the costs of resources, educational visits and activities which every child directly benefits from whilst also supporting other national charitable events such as Comic Relief and Children in Need. Donations to all events are on a completely voluntary basis and are a legitimate means of improving the school's ability to purchase goods, equipment or services, which are not available within capital or revenue budgets. The academy trust does not actively pursue donations in an unreasonable or intrusive manner.

The majority of the planned fundraising events for the academic year were cancelled due to COVID19 restrictions, resulting in reduced income. This income would normally be used to support costs for resources, educational visits and other activities most of which needed to be cancelled as a result of national/regional guidance.

The academy trust does not currently work with any professional fundraisers but does usually approach commercial partners for donations to an annual fayre. Fundraising is advertised on the academy trust marketing channels along with what these funds will be spent on, in accordance with Charities Act. Monitoring of fundraising is reported by the Business Manager to the Trustees at regular intervals throughout the academic year. Any complaints received would be investigated in accordance with the school's Complaints Policy.

### TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### Plans for future periods

The school improvement priorities established for the 2021/2022 academic year. These priorities aim to maintain the highest of standards of achievement for all pupils and ensuring the school continues to move forward within a rapidly changing world.

Priorities take account of the starting point of children returning to school /nursery in September following the National period of lockdown .

#### Priorities for 2021/22 are as follows:

#### **KEY PRIORITY HEADING 1 – The Quality of Education**

- a) To improve reading outcomes at the end of EYFS and KS1 to achieve at least in line with the national average.
- b) To ensure good quality teaching and learning to implement the new EYFS framework to secure good outcomes for children.
- c) To ensure the quality first teaching of the foundation subjects is at least good across the school, and the vast majority of children achieve age relate expectations.
- d) To ensure the provision for EAL children is at least good and EAL children are supported well to achieve in line with their Non EAL peers.
- e) To improve maths outcomes at the end of EYFS and KS1 to achieve at least in line with national average.

#### **KEY PRIORITY HEADING 2 Behaviour and Attitudes**

a) To ensure that the implementation of the DHIA 5 pillars of positive behaviour management and the corresponding behaviour policy are consistent across the whole school.

#### **KEY PRIORITY HEADING 3 Personal Development**

- a) To ensure that the delivery of the PHSE curriculum enables all children to have the knowledge and understanding of how to keep themselves and others safe, how to form and develop healthy relationships and how to make healthy life choices.
- b) To ensure an enhanced provision of artistic, musical, sporting and cultural opportunities for all children, as the COVID restrictions are lifted.

#### **KEY PRIORITY HEADING 4 Leadership and Management**

- a) To revisit the vision of the school and plan for the strategic future and direct of the school
- b) To ensure children with SEND needs across the whole school make good progress in relation to their starting points and personal targets.
- c) To support team leaders to focus on ensuring good progress in reading, writing and maths through rigorous ongoing motoring, analysis and moderation
- d) To plan and deliver an effective catch up programme/ interventions and monitor the impact to ensure at least good progress

Plans for the future include factors that mitigate against the risks to the Academy. The following have been put in place:

- We have extended our Nursery provision to allow for an increase of the 3-year-old places to 108 part-time
  places (or 54 full-time places), subject to the required permissions from the Secretary of State and will
  widen our provision for families within our local community.
- · School roll across all year groups is increasing steadily.
- We continuing to develop our whole school provision to provide an inclusive education for the increasingly complex SEND needs. The school has an increased number of children with significant complex needs who require an Education Health Care plan to be in place. We have been successful in securing plans for the identified children and will continue to pursue EHCP assessments as required. The process to achieve this has changed from September 2020 and we are prioritising our processes to achieve those plans to meet the children's needs.
- An SLA has been agreed to with a partner school to buy the services of the SBM for 2 days per week from July 2018 to August 2021 has been continued.
- We are continuing to develop links to and work collaboratively across a network of schools from the local

### TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### Plans for future periods (continued)

area including Diamond Hall Junior Academy.

- The role of subject leaders have been reviewed to further enhance their impact on whole school curriculum development, as identified within the revised curriculum offer entitled Fundamental Foundations and the School Improvement Priorities. All staff have access to Continuing Professional Development, to support their role as subject leaders.
- We are also further developing our partnership with Teach First in designing and implementing a CPD plan for Recently Qualified Teachers (ECS) alongside working with Teach First to support Leadership in mentoring and coaching staff.
- We are also accessing several NPQ training opportunities qualifying for this as a significantly disadvantaged school.

#### Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all steps that they ought to have taken to make themselves aware of any
  relevant audit information and to establish that the auditors are aware of that information.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 8 December 2021 and signed on its behalf by:

A R Levitt

#### **GOVERNANCE STATEMENT**

#### Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Diamond Hall Infant Academy has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Diamond Hall Infant Academy and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

#### Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' responsibilities. The Board of Trustees has formally met 5 times during the year. The Board met less than 6 times due to the clearly established committees/portfolio groups of Governors who can deal with specific areas of responsibility following robust terms of reference.

Attendance during the year at meetings of the Board of Trustees was as follows:

Meetings attended	Out of a possible
· <b>4</b>	5
5	5
5	5
4	· 5
5	5
5	5
5	5
4	5
5	5
	4 5 5 5 5 5 5

A Governors Statement was developed in February 2019 which sets out the expectations and commitment required from Trustees in order for the Board of Trustees to properly carry out its work within the school and the community.

Trustees recognise the importance of regular self-reviews and the next full review is scheduled for June 2021. For all new appointments, a skills audit is carried out to identify potential gaps in knowledge and Trustees encouraged to attend relevant training sessions. The skills audit carried out in June 2019 identified the Board as having a wide range of skills however, three areas were identified for further development. These were:

- Strategic Leadership Previous experience of being a board member in another sector or a governor/trustee in another school.
- Strategic Leadership Experience of chairing a board/Local Governing Board or committee.
- Accountability Experience of property and estate-management.

When procuring the academy trust's contracts and service level agreements, these weaknesses were taken into account. Independent SLAs were therefore bought into to close this gap. Skills are also considered when reviewing and appointing Link Trustees and committees or new Trustees/Members.

The Finance and General Purposes Committee is a sub-committee of the main Board of Trustees. The Committee's purpose is to ensure efficient and effective use of resources whilst seeking ways to ensure outstanding sustainable provision. The remit of the committee includes but is not limited to:

Approve the first formal budget plan

#### **GOVERNANCE STATEMENT (CONTINUED)**

#### Governance (continued)

- Regularly monitor the progress of the budget using financial information supplied by the school
- Approval of purchases as set out in the Terms of Reference
- Review of effectiveness of financial and other controls
- Review of risk management procedures and risk register

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
A E Collingwood	3	3
A R Levitt	3	3
A Pickering	2	3
T M Hedger-Gourlay	3	3
A W Lane	1	1

#### Review of value for money

As accounting officer, the Headteacher has responsibility for ensuring that the academy delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy has delivered improved value for money during the year by:

- Ensuring that the Trust keeps up-to-date with all ESFA developments and constantly explores opportunities for generating additional income and applies for all appropriate grant funding available.
- Reviewing all contracts to ensure they are fit for purpose and best value for the School. Plans are in place to
  move certain contracts when current ones expire to save costs and improve the quality of service the Trust
  receives.
- Tracking and monitoring systems recording all aspects of student data including progress through school
  and to ensure that interventions and support are targeted to achieve Value for Money.
- Maximising the facilities in order to improving Health & Wellbeing for all learners in the school community.
- Scrutinising staff turnover to provide cost savings where appropriate.
- Actively seeking best value when procuring goods and services, using government procured contracts where appropriate.
- Benchmarking financial performance against others in the area to ensure the academy trust is providing Value for Money

#### The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Diamond Hall Infant Academy for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

#### **GOVERNANCE STATEMENT (CONTINUED)**

#### Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks that has been in place for the year 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

#### The risk and control framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The Board of Trustees has decided to buy-in an internal audit service from JGT Internal Audit.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- testing of governance arrangements
- · testing of financial planning
- · testing of budgetary control
- testing of income and expenditure management and
- testing of accounting arrangements

On a termly basis, the reviewer reports to the Board of Trustees through the Finance, Premises and Audit committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities and annually prepares a short annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

The internal auditor has delivered their schedule of work as planned despite the COVID19 outbreak and identified a substantial level of assurance overall. Key findings identified during the period identified zero high risk, zero significant risk, seven medium risk and eight low risk findings over the period. All recommended actions were immediately implemented and risks resolved.

#### **GOVERNANCE STATEMENT (CONTINUED)**

#### **Review of effectiveness**

As accounting officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the reviewer;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the school resource management self-assessment tool;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the committee and a plan to Finance, Premises and Audit Committee of the system is in place.

Approved by order of the members of the Board of Trustees on 8 December 2021 and signed on their behalf by:

A R Levitt

Chair

A E Collingwood , Accounting Officer

#### STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of Diamond Hall Infant Academy I have considered my responsibility to notify the academy Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy, under the funding agreement in place between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy Board of Trustees are able to identify any material irregular or improper use of all funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

AE Collingwood
Accounting Officer

Date: 8 December 2021

### STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2021

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021:
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 8 December 2021 and signed on its behalf by:

A R Levitt

Chair

### INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF DIAMOND HALL INFANT ACADEMY

#### **Opinion**

We have audited the financial statements of Diamond Hall Infant Academy (the 'academy') for the year ended 31 August 2021 which comprise the Statement of Financial Activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

#### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

### INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF DIAMOND HALL INFANT ACADEMY (CONTINUED)

#### Other information

The other information comprises the information included in the Annual report other than the financial statements and our Auditors' report thereon. The Trustees are responsible for the other information contained within the Annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

#### Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

#### Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

#### Responsibilities of trustees

As explained more fully in the Trustees' responsibilities statement, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

### DIAMOND HALL INFANT ACADEMY

(A company limited by guarantee)

### INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF DIAMOND HALL INFANT ACADEMY (CONTINUED)

#### Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. Our audit must be alert to the risk of manipulation of the financial statements and seek to understand the incentives and opportunities for management to achieve this.

We undertake the following procedures to identify and respond to these risks of non-compliance:

- Understanding the key legal and regulatory frameworks that are applicable to the Trust. We communicated
  identified laws and regulations throughout the audit team and remained alert to any indications of
  noncompliance throughout the audit. We determined the most significant of these to be the regulations set
  out by the DfE/ESFA. Our audit focuses on financial matters as set out in our regularity opinion. Other key
  laws and regulations included safeguarding, Health & Safety, GDPR and employment law
- Enquiry of trustees and management as to policies and procedures to ensure compliance and any known instances of non-compliance
- · Review of board minutes and correspondence with regulators
- Enquiry of trustees and management as to areas of the financial statements susceptible to fraud and how these risks are managed
- Challenging management on key estimates, assumptions and judgements made in the preparation of the financial statements. These key areas of uncertainty are disclosed in the accounting policies
- Identifying and testing unusual journal entries, with a particular focus on manual journal entries.
- Through these procedures, we did not become aware of actual or suspected non-compliance.

We planned and performed our audit in accordance with auditing standards but owing to the inherent limitations of procedures required in these areas, there is an unavoidable risk that we may not have detected a material misstatement in the accounts. The further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. The risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve concealment, collusion, forgery, misrepresentations, or override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: <a href="https://www.frc.org.uk/auditorsresponsibilities">www.frc.org.uk/auditorsresponsibilities</a>. This description forms part of our Auditors' report.

#### Use of our report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

#### INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF DIAMOND HALL INFANT ACADEMY (CONTINUED)

Kevin Shotton BA BFP FCA (Senior statutory auditor)

for and on behalf of

**Clive Owen LLP** 

**Chartered Accountants and Statutory Auditors** 

140 Coniscliffe Road

Darlington

County Durham DL3 7RT

Date: 8 12 1

### INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO DIAMOND HALL INFANT ACADEMY AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 11 March 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Diamond Hall Infant Academy during the year 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Diamond Hall Infant Academy and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Diamond Hall Infant Academy and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Diamond Hall Infant Academy and ESFA, for our work, for this report, or for the conclusion we have formed.

### Respective responsibilities of Diamond Hall Infant Academy's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Diamond Hall Infant Academy's funding agreement with the Secretary of State for Education dated 28 June 2013 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

#### Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

### INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO DIAMOND HALL INFANT ACADEMY AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)

#### Approach (continued)

The work undertaken to draw to our conclusion includes:

- Review of governing body and committee minutes;
- · Review of termly Internal Assurance reports;
- Completion of self assessment questionnaire by Accounting Officer;
- Review documentation provided to Directors and Accounting Officer setting out responsibilities;
- Obtain formal letters of representation detailing the responsibilities of Directors;
- Review of payroll, purchases and expenses claims on a sample basis;
- Confirmation that the lines of delegation and limits set have been adhered to;
- Evaluation of internal control procedures and reporting lines;
- Review cash payments for unusual transactions;
- · Review of credit card transactions;
- Review of registers of interests;
- Review related party transactions;
- · Review of borrowing agreements;
- · Review of land and building transactions;
- · Review of potential and actual bad debts;
- Review an instance of gifts/hospitality to ensure in line with policy;
- · Review whistleblowing procedures;
- Review pay policy and factors determining executive pay;
- Review of staff expenses;
- Review other income to ensure is in line with funding agreement;
- Review governance structure and number of meetings held; and
- · Review whether there is a risk register in place.

#### Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Clive Owen LLP
Reporting Accountant

140 Coniscliffe Road Darlington County Durham DL3 7RT

Date: 8/17/2

## STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2021

	Note	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Income from:						
Donations and capital						
grants	3	1	-	8	9	10
Other trading activities	5	28	-	-	28	78
Charitable activities	4	3	1,689	-	1,692	1,647
Total income		32	1,689	8	1,729	1,735
Expenditure on:		<u> </u>				
Raising funds		-	-	-	-	58
Charitable activities	6,7	36	1,894	56	1,986	1,793
Total expenditure	,	36	1,894	56	1,986	1,851
Net expenditure		(4)	(205)	(48)	(257)	(116)
Transfers between funds	15	-	(15)	15	-	-
Net movement in funds before other recognised						
gains/(losses)		(4)	(220)	(33)	(257)	(116)
Other recognised gains/(losses):						
Actuarial losses on						
defined benefit pension schemes	17	-	(64)	-	(64)	(170)
Net movement in funds		(4)	(284)	(33)	(321)	(286)
	:	<del></del> =	<del></del>	<del></del>	<del></del>	
Reconciliation of funds:			,			
Total funds brought forward		162	(853)	1,849	1,158	1,444
Net movement in funds		(4)	(284)	(33)	(321)	(286)
Total funds carried forward		158	(1,137)	1,816	837	1,158
	;					

The Statement of Financial Activities includes all gains and losses recognised in the year.

#### **DIAMOND HALL INFANT ACADEMY**

(A company limited by guarantee) REGISTERED NUMBER: 08565046

#### BALANCE SHEET AS AT 31 AUGUST 2021

	Note		2021 £000		2020 £000
Fixed assets					
Tangible assets	12		1,816		1,849
			1,816	_	1,849
Current assets					
Debtors	13	65		61 <sup>-</sup>	
Cash at bank and in hand		363		592	
	•	428	_	653	
Creditors: amounts falling due within one year	14	(147)		(303)	
Net current assets	•		281		350
Total assets less current liabilities			2,097	_	2,199
Net assets excluding pension liability			2,097	_	2,199
Defined benefit pension scheme liability	17		(1,260)		(1,041)
Total net assets			837	_	1,158

#### **DIAMOND HALL INFANT ACADEMY**

(A company limited by guarantee) REGISTERED NUMBER: 08565046

### BALANCE SHEET (CONTINUED) AS AT 31 AUGUST 2021

	Note		2021 £000		2020 £000
Funds of the Academy trust Restricted funds:					
Fixed asset funds	15	1,816		1,849	
Restricted income funds		123		188	
Restricted funds excluding pension asset	-	1,939		2,037	
Pension reserve		(1,260)		(1,041)	
Total restricted funds	-	**	679	<del> </del>	996
Unrestricted income funds	15		158		162
Total funds		=	837	_	1,158

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 27 to 52 were approved by the Trustees, and authorised for issue on 08 December 2021 and are signed on their behalf, by:

A R Levitt Chair

#### STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2021

	Note	2021 £000	2020 £000
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	19	(214)	42
Cash flows from investing activities	20	(15)	(82)
Change in cash and cash equivalents in the year		(229)	(40)
Cash and cash equivalents at the beginning of the year		592	632
Cash and cash equivalents at the end of the year	21, 22	363	592

The notes on pages 31 to 52 form part of these financial statements

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

#### 1.1 Basis of preparation of financial statements

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

#### 1.2 Going concern

The Trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

#### 1.3 Income

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

#### Grants

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

#### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

#### Other income

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy has provided the goods or services.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 1. Accounting policies (continued)

#### 1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

#### Charitable activities

These are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

#### 1.5 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 1. Accounting policies (continued)

#### 1.5 Tangible fixed assets (continued)

Depreciation is provided on the following bases:

Buildings - 50 years
Leasehold improvements - 50 years
Assets under construction
Computer equipment - 2 years
Fixtures, fittings and equipment - 4 years

The academy trust's land and buildings are occupied on a 125 year lease from the local authority. In the view of the trustees, the risks and rewards of occupying the site have been substantially transferred to the trust and therefore the land and buildings have been recognised as a donation on conversion and capitalised within the restricted fixed assets fund. The basis of valuation has been disclosed within the fixed assets note.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

#### 1.6 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### 1.7 Operating Lease

Rentals payable under operating leases are charged against income on a straight-line basis over the period of the lease

#### 1.8 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

#### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

#### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 1. Accounting policies (continued)

#### 1.9 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### 1.10 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### 1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency/Department for Education or other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency/Department for Education.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 2. Critical accounting estimates and areas of judgment

Accounting estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 17, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2020 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Depreciation – Depreciation is calculated so as to write off the cost of an asset, less its residual value, over the economic life of that asset. An estimate of the useful life of assets is detailed in the depreciation accounting policy. The value of depreciation charge during the year was £56,000.

#### Critical areas of judgment:

Land – Land is held under a 125 year lease from Sunderland City Council. These assets are included on the balance sheet of the academy due to the significant risks and rewards of ownership belonging to the academy, the lease term being the major part of the economic life of the assets and the assets being of such a specialised nature that only the academy could use them without major modification.

#### 3. Income from donations and capital grants

	Unrestricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Donations	1	1	2	3
Capital Grants	-	7	7	7
	1	8	9	10
Total 2020	3	7	10	

### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 4. Funding for the academy's educational operations

## SEN   1,298   1,298    Other Government grants   2   2   2    Early Years Funding   - 353   353    Other income from the academy's educational parts   - 14   14    DIFE/ESFA grants   - 10,031   1,031    1,031   1,031   1,031    1,031   1,031   1,031    1,031   1,031   1,031    1,031   1,031	funds 2020 £000
Other DfE/ESFA grants         Pupil Premium       -       137       137         PE and Sport Premium       -       12       12         UIFSM       -       52       52         Rates       -       6       6         Teachers' pay grant       -       15       15         Teachers' pension grant       -       43       43         Other DfE/ESFA       -       2       2         Cother Government grants       -       1,298         SEN       -       22       22         Early Years Funding       -       315       315         Local authority grants       -       16       16         Other income from the academy's educational operations       3       -       3         COVID-19 additional funding (DfE/ESFA)       -       3       -       3	
Pupil Premium       -       137       137         PE and Sport Premium       -       12       12         UIFSM       -       52       52         Rates       -       6       6         Teachers' pay grant       -       15       15         Teachers' pension grant       -       43       43         Other DfE/ESFA       -       2       2         Cother Government grants       -       1,298         SEN       -       22       22         Early Years Funding       -       315       315         Local authority grants       -       16       16         Other income from the academy's educational operations       3       -       3         COVID-19 additional funding (DfE/ESFA)       3       -       3	1,043
PE and Sport Premium	
UIFSM	143
Rates	17
Teachers' pay grant         -         15         15           Teachers' pension grant         -         43         43           Other DfE/ESFA         -         2         2           -         1,298         1,298           Other Government grants           SEN         -         22         22           Early Years Funding         -         315         315           Local authority grants         -         16         16           Other income from the academy's educational operations         3         -         3           COVID-19 additional funding (DfE/ESFA)         3         -         3	53
Teachers' pension grant	6
Other DfE/ESFA         -         2         2           Cother Government grants         -         1,298         1,298           Other Government grants         -         22         22           Early Years Funding         -         315         315           Local authority grants         -         16         16           Cother income from the academy's educational operations         3         -         3           COVID-19 additional funding (DfE/ESFA)         -         3         -         3	15
- 1,298   1,298	43
Other Government grants  SEN - 22 22  Early Years Funding - 315 315  Local authority grants - 16 16  - 353 353  Other income from the academy's educational operations 3 - 3  COVID-19 additional funding (DfE/ESFA)	-
SEN         -         22         22           Early Years Funding         -         315         315           Local authority grants         -         16         16           -         353         353           Other income from the academy's educational operations         3         -         3           COVID-19 additional funding (DfE/ESFA)         3         -         3	1,320
Early Years Funding - 315 315 Local authority grants - 16 16  - 353 353  Other income from the academy's educational operations 3 - 3  COVID-19 additional funding (DfE/ESFA)	
Local authority grants  - 16  - 353  Other income from the academy's educational operations  COVID-19 additional funding (DfE/ESFA)	13
Other income from the academy's educational operations 3 - 3  COVID-19 additional funding (DfE/ESFA)	309
Other income from the academy's educational operations 3 - 3  COVID-19 additional funding (DfE/ESFA)	3
educational operations 3 - 3 COVID-19 additional funding (DfE/ESFA)	325
- · · · · · · · · · · · · · · · · · · ·	2
	_
Other DfE/ESFA COVID-19 funding - 24 24	-
- 38 38	
3 1,689 1,692	1,647
Total 2020 2 1,645 1,647	

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department of Education and ESFA, the academy's funding for Universal Infant Free School Meals and Pupil Premium is no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

The academy trust received £14,000 of funding for catch-up premium and costs incurred in respect of this funding totalled £14,000.

### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

### 5. Income from other trading activities

			Unrestricted funds 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Income from facilities and se	ervices		9	9	18
Non student catering income	e		1	1	-
Receipts from Supply Teach	er Insurance claims		15	15	41
Other			3	3	19
			28	28	78
Total 2020			78	78	
6. Expenditure					
	Staff Costs 2021 £000	Premises 2021 £000	Other 2021 £000	Total 2021 £000	Total 2020 £000
Expenditure on fundraising trading activities:					
Direct costs  Academy's educational operations:	-	-	-	-	58
Direct costs	950	-	56	1,006	1,209
Allocated support costs	604	120	256	980	598
	1,554	120	312	1,986	1,865
Total 2020	1,424	153	288	1,865	

### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 6. Expenditure (continued)

In 2021 of the total expenditure, £36,000 (2020 : £80,000) was to unrestricted funds and £1,955,000 (2020 : £1,718,000) was to restricted funds.

There were no individual transactions exceeding £5,000 for:

- Compensation payments
- Gifts made by the trust
- Unrecoverable debts
- Fixed assets losses
- Stock lossesCash losses

7.

Analysis of expenditure by activities

	Direct costs 2021 £000	Support costs 2021 £000	Total funds 2021 £000	Total funds 2020 £000
Academy's educational operations	1,006	980	1,986	1,807
Total 2020	1,209	598	1,807	
Analysis of direct costs				
,	ı		Total funds 2021 £000	Total funds 2020 £000
Staff costs			950	1,131
Educational supplies			8	12
Staff development			9	18
Educational consultancy			19	27
Supply insurance			19	20
Other costs			1	1
			1,006	1,209

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

### 7. Analysis of expenditure by activities (continued)

### Analysis of support costs

	Total funds 2021 £000	Total funds 2020 £000
Net interest on pension scheme	17	14
Staff costs	604	250
Depreciation	56	54
Technology costs	19	15
Staff expenses	1	3
Transport	-	2
Maintenance of premises	18	16
Cleaning	9	7
Other premises costs	13	11
Energy	22	17
Rent and rates	6	6
Insurance	5	5
Operating lease rentals	4	2
Catering	122	101
Security	4	1
Other costs	69	81
Governance costs	11	13
	980	598
8. Net expenditure		
Net expenditure for the year includes:		
	2021 £000	2020 £000
Operating lease rentals	4	2
Depreciation of tangible fixed assets	56	54
Net interest on defined benefit pension liability	17	14
Fees paid to auditors for:		
- Audit	7	7
- Other services	1	5
		<del></del>

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 9. Staff

#### a. Staff costs

Staff costs during the year were as follows:

	2021 £000	2020 £000
Wages and salaries	1,040	992
Social security costs	82	79
Pension costs	342	290
	1,464	1,361
Agency staff costs	90	63
	1,554	1,424
	=======================================	

Included in operating costs of defined benefit pension schemes is a charge of £138,000 (2020 - £97,000) relating to the pension deficit actuarial adjustment

#### b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

•	2021	2020
Topohor	20	40
Teacher	38	40
Administration and Support	11	13
Management	3	2
	52	55
	<del></del>	

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 9. Staff (continued)

#### c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60.000 was:

	2021	2020
	No.	No.
In the band £60,001 - £70,000	1	-
In the band £70,001 - £80,000	-	1

#### d. Key management personnel

The key management personnel of the academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy was £171,000 (2020 - £154,000).

#### 10. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2021	2020
		£000	£000
A E Collingwood (Accounting Officer)	Remuneration	65 - 70	75 - 80
· · · · · · · · · · · · · · · · · · ·	Pension contributions paid	15 - 20	15 - 20

Other related party transaction involving the Trustees are set out within the related parties notes.

#### 11. Trustees' and Officers' insurance

The academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

### 12. Tangible fixed assets

	Buildings £000	Long-term leasehold property £000	Assets under construction £000		Furniture, fittings and equipment £000	Total £000
Cost						
At 1 September 2020	1,912	139	70	81	28	2,230
Additions	-	16	-	7	-	23
Transfers between classes	-	70	(70)	-	-	-
At 31 August 2021	1,912	225		88	28	2,253
Depreciation						
At 1 September 2020	274	12	-	70	25	381
Charge for the year	38	5	-	11	2	56
At 31 August 2021	312	17	-	81	27	437
Net book value						
At 31 August 2021	1,600	208	-	7	1	1,816
At 31 August 2020	1,638	127	70	11	3	1,849

#### 13. Debtors

	2021 £000	2020 £000
Trade debtors	-	1
VAT recoverable	25	9
Prepayments and accrued income	40	51
	65	61

### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 14. Creditors: Amounts falling due within one year

2021 £000	2020 £000
59	137
88	166
147	303
2021 £000	2020 £000
35	37
43	35
(35)	(37)
43	35
	£000 59 88 147 2021 £000 35 43 (35)

At the Balance Sheet date the academy trust was holding funds of £43,000 received in advance relating to UIFSM, rates relief, PE Sports grant and COVID-19 catch up funding.

### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 15. Statement of funds

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
Unrestricted funds						
General Funds	162	32	(36)	<del>-</del>	<del>-</del>	158
Restricted general funds						
General Annual Grants (GAG)	188	1,031	(1,081)	(15)	-	123
Other DfE / ESFA grants Other	-	130	(130)	-	-	-
government grants	-	331	(331)	-	-	-
Pupil premium	-	137	(137)	-	-	-
SEN	-	22	(22)	-	-	-
Catch-up premium	-	14	(14)	-	-	-
Other DfE/ESFA COVID-19 funding		24	(24)	_	_	_
Pension reserve	(1,041)	-	(155)	-	(64)	(1,260)
	(853)	1,689	(1,894)	(15)	(64)	(1,137)
Restricted fixed asset funds						-
Inherited on conversion	1,638	-	(38)	-	-	1,600
DfE group capital grants	44	7	(7)	-	-	44
Capital expenditure from General						
Annual Grants	167	-	(11)	15	, <u>-</u>	171
Donations	<u>.</u>	1	<u>-</u>			1
	1,849	8	(56)	15	-	1,816

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 15. Statement of funds (continued)

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
Total Restricted funds	996	1,697	(1,950)	_	(64)	679
Total funds	1,158	1,729	(1,986)	-	(64)	837

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant (GAG) must be used for the normal running of the academy including salaries and related costs, overheads, repairs and maintenance, and insurance.

Pupil Premium is additional funding to be spent as the school sees fit to support deprived students.

Universal Infant Free School Meals (included within Other DfE/ESFA Grants) is funding to provide a free school lunch to all pupils in reception, year 1 and year 2.

Other DfE/ESFA Grants also includes the PE and sport premium grant, rates relief, teachers' pay grant and teachers' pension grant.

COVID-19 catch up funding received to provide additional educational support.

SEN funding to provide support for eligible special educations needs pupils.

Other Government grants include Early Years funding for three and four year old children, funding for pupils with Special Educational Needs and other income from the local authority.

The pension reserves is the liability due to the deficit on the Local Government Pension Scheme. Further details are shown in note 17.

The restricted fixed asset funds represent monies received to purchase fixed assets. Depreciation is charged against each fund over the useful economic life of the associated assets.

Unrestricted funds include the income from uniform sales, school trips and catering with the relevant costs allocated accordingly.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

### 15. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

Unrestricted funds	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2020 £000
General Funds	159	83	(80)	<u> </u>	<u>-</u> -	162
Restricted general funds						
General Annual Grants (GAG)	225	1,049	(1,010)	(76)	-	188
Other DfE / ESFA grants Other	-	271	(271)	-	-	-
government grants Pension	-	325	(325)	-	-	-
reserve	(760)		(111)	-	(170) '	(1,041)
	(535)	1,645	(1,717)	(76)	(170)	(853)
Restricted fixed asset funds		٠				
Inherited on conversion	1,676	-	(38)	-	-	1,638
DfE group capital grants	37	7	(1)	-	-	43
Capital expenditure from General Annual Grants	107	-	(15)	76	-	168
	1,820	<del></del> 7	(54)			 1,849
Total						
Restricted funds	1,285	1,652	(1,771)	<u>-</u>	(170)	996
Total funds	1,444	1,735	(1,851)	• 	(170)	1,158

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 16. Analysis of net assets between funds

#### Analysis of net assets between funds - current year

			Restricted	
	Unrestricted	Restricted	fixed asset	Total
	funds	funds	funds	funds
	2021	2021	2021	2021
	£000	£000	£000	£000
Tangible fixed assets	-	-	1,816	1,816
Current assets	158	270	-	428
Creditors due within one year	-	(147)	-	(147)
Provisions for liabilities and charges	-	(1,260)	-	(1,260)
Total	158	(1,137)	1,816	837
		<del></del>	=	
Analysis of net assets between funds -	prior year			
			Restricted	
	Unrestricted	Restricted	fixed asset	Total

			Restricted	
	Unrestricted	Restricted	fixed asset	Total
	funds	funds	funds	funds
	2020	2020	2020	2020
	£000	£000	£000	£000
Tangible fixed assets	-	-	1,849	1,849
Current assets	186	393	74	653
Creditors due within one year	(24)	(206)	(73)	(303)
Provisions for liabilities and charges	-	(1,041)	-	(1,041)
	400	(05.4)	4.050	4.450
Total	162 ====================================	(854)	1,850 ———— =	1,158

#### 17. **Pension commitments**

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Tyneside Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £Nil were payable to the schemes at 31 August 2021 (2020 - £22,000) and are included within creditors.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 17. Pension commitments (continued)

#### **Teachers' Pension Scheme**

#### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

#### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £144,000 (2020 - £140,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

#### **Local Government Pension Scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2021 was £83,000 (2020 - £72,000), of which employer's contributions totalled £60,000 (2020 - £52,000) and employees' contributions totalled £ 23,000 (2020 - £20,000). The agreed contribution rates for future years are 14.8% for employers and 5.5-12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 17. Pension commitments (continued)

#### Principal actuarial assumptions

	2021	2020
	%	%
Rate of increase in salaries	4.10	3.70
Rate of increase for pensions in payment/inflation	2.60	2.20
Discount rate for scheme liabilities	1.70	1.70
Inflation assumption (CPI)	2.60	2.20

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

Retiring today       21.9       21.8         Males       25.1       25.0         Retiring in 20 years       23.6       23.5         Females       26.9       26.8		2021 Years	2020 Years
Females       25.1       25.0         Retiring in 20 years       5       23.6       23.5         Males       23.6       23.5			
Retiring in 20 years Males 23.6 23.5	Males	21.9	21.8
Males 23.6 23.5	Females	25.1	25.0
	Retiring in 20 years		
Females 26.9 26.8	Males	23.6	23.5
	Females	26.9	26.8

#### Sensitivity analysis

Scheme liabilities would have been affected by changes in assumptions as follows:

	2021 £000	2020 £000
Discount rate +0.1%	(86)	(70)
Discount rate -0.1%	89	73
Mortality assumption - 1 year increase	(107)	(82)
Mortality assumption - 1 year decrease	110	84
CPI rate +0.1%	75	61
CPI rate -0.1%	(72)	(59)

#### Share of scheme assets

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

### 17. Pension commitments (continued)

The academy's share of the assets in the scheme was:

	2021 £000	2020 £000
Equities	902	697
Government bonds	34	31
Corporate bonds	326	298
Property	130	120
Cash and other liquid assets	65	25
Other assets	166	132
Total market value of assets	1,623	1,303
The actual return on scheme assets was £254,000 (2020 - £5,000).		
The amounts recognised in the Statement of Financial Activities are as follows:	vs:	
	2021 £000	2020 £000
Current service cost	(198)	(149)
Interest income	23	24
Interest cost	(40)	(38)
Total amount recognised in the Statement of Financial Activities	(215)	(163)
Changes in the present value of the defined benefit obligations were as follows:	ws:	
	2021	2020
	£000	£000
At 1 September 2020	2,343	1,991
Current service cost	198	149
Interest cost	40	38
Employee contributions	23	20
Actuarial losses	295	151
Benefits paid	(16)	(6)
At 31 August 2021	2,883	2,343

### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 17. Pension commitments (continued)

Changes in the fair value of the academy's share of scheme assets were as follows:

	2021 £000	2020 £000
At 1 September 2020	1,302	1,231
Interest income	23	24
Employer contributions	60	52
Actuarial gains/(losses)	231	(19)
Employee contributions	23	20
Benefits paid	(16)	(6)
At 31 August 2021	1,623	1,302

#### 18. Operating lease commitments

At 31 August 2021 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2021 £000	2020 £000
Amounts due within one year	3	4
Amounts due between one and five years	6	6
	9	10

2020

£000

2021 £000

#### 19. Reconciliation of net expenditure to net cash flow from operating activities

	2000	
Net expenditure for the year (as per Statement of financial activities)	(257)	(116)
Adjustments for:		
Depreciation	56	54
Capital grants from DfE and other capital income	(8)	(7)
Defined benefit pension scheme cost less contributions payable	138	97
Defined benefit pension scheme finance cost	17	14
(Increase)/decrease in debtors	(4)	23
Decrease in creditors	(156)	(23)
Net cash (used in)/provided by operating activities	(214)	42

#### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2021

#### 20. Cash flows from investing activities

	•			
			2021	
			£000	
	Purchase of tangible fixed assets		(23	) (89)
	Capital grants from DfE Group		8	7
	Net cash used in investing activities		(15	(82)
21.	Analysis of cash and cash equivalents	,		
	, maryone or out and out of officers		•	
			2021	2020
			£000	£000
	Cash in hand and at bank		363	592
	Total cash and cash equivalents		363	592
22.	Analysis of changes in net debt			
		At 1		
		September		At 31 August
		2020	Cash flows	2021
		£000	£000	£000
	Cash at bank and in hand	592	(229)	363
		592	(229)	363

#### 23. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

#### 24. Related party transactions

Owing to the nature of the academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy's financial regulations and normal procurement procedures.

No related party transactions took place in the period of account.