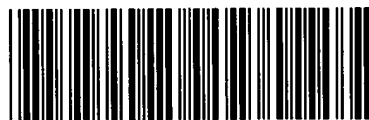


Company Registration No. 08554393 (England and Wales)

**BLUE BELL HILL ACADEMY TRUST**  
**(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND ACCOUNTS**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

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# **BLUE BELL HILL ACADEMY TRUST**

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## **BLUE BELL HILL ACADEMY TRUST**

### **REFERENCE AND ADMINISTRATIVE DETAILS**

---

#### **Members**

J Coles  
E Pagliacci  
C Parkinson

#### **Trustees**

J Coles (Chair)  
R Edge (Headteacher)  
V Unwin (Community)  
K J Burke (Parent) (Resigned 31 August 2021)  
N Gilzeane-Dakin (Community)  
A Spencer (Community) (Resigned 31 August 2021)  
L Bird (Parent) (Appointed 9 November 2020)  
M Rowe (Community) (Appointed 1 September 2021)

#### **Senior management team**

- Headteacher R Edge  
- Deputy Headteacher K Holloway

#### **Company registration number**

08554393 (England and Wales)

#### **Registered office**

Gordon Road  
St Anns  
Nottingham  
NG3 2LE

#### **Independent auditor**

UHY Hacker Young  
14 Park Row  
Nottingham  
NG1 6GR

#### **Bankers**

Lloyds Bank  
Old Market Square  
Nottingham  
NG1 6FD

#### **Solicitors**

Browne Jacobson  
Mowbray House  
Castle Meadow Road  
Nottingham  
NG2 1BJ

# **BLUE BELL HILL ACADEMY TRUST**

## **TRUSTEES' REPORT**

### **FOR THE YEAR ENDED 31 AUGUST 2021**

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The trustees present their annual report together with the accounts and independent auditor's reports of the charitable company for the period 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 3 to 11 serving a catchment area in St Ann's Nottingham. It has a pupil capacity of 420 plus a 60-place nursery and had a roll of 454 in the school census in May 2021.

The words 'trustee' and 'governor' are interchangeable throughout this report.

#### **Structure, governance and management**

##### Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The academy trust is also known as Blue Bell Hill Primary School.

The trustees of Blue Bell Hill Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as Blue Bell Hill Academy Trust.

Details of the trustees who served during the year are included in the Reference and Administrative Details on page 1.

##### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while he/she is a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

##### Trustees' indemnities

The Academy Trust maintains Governors' and officers' liability insurance which gives appropriate cover for any legal action brought against its Governors. The Academy Trust has also granted indemnities to each of its Governors and other officers to the extent permitted by law. Qualifying third party indemnity provisions (as defined by section 234 of the Companies Act 2006) were in force during the period and remain in force, in relation to certain losses and liabilities which the Governors or other officers may incur to third parties in the course of acting as Governors or officers of the Academy Trust.

## **BLUE BELL HILL ACADEMY TRUST**

### **TRUSTEES' REPORT (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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##### Method of recruitment and appointment or election of trustees

Under the terms of its Articles, the Academy Trust shall have the following Governors:

- up to 1 Governor
- up to 4 Community Governors
- up to 4 Parent Governors
- up to 3 staff Governors

The Community Governors may be appointed by the Governors provided that they live or work in the community served by the Academy or is a person who, in the opinion of the Governors, is committed to the government and success of the Academy.

A Parent Governor must be a parent of a registered pupil at the Academy at the time when he is elected or appointed.

The number of Parent Governors shall be made up by Parent Governors appointed by the Governors if the number of parents standing for election is less than the number of vacancies.

Any election of Parent Governors which is contested shall be held by secret ballot.

In appointing a Parent Governor the Governors shall appoint a person who is the parent of a registered pupil at the Academy; or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

Up to three Staff Governors shall be elected by a ballot of all staff employed under a contract of employment (excluding the Head Teacher). If a Staff Governor ceases to work at the Academy then he shall be deemed to have resigned and shall cease to be a Governor automatically on termination of his work at the Academy. Any election of a Staff Governor which is contested shall be decided by a secret ballot.

The total number of Governors including the Headteacher who are employees of the Company shall not exceed one third of the total number of Governors.

The term of office for any Governor shall be 4 years, save that this time limit shall not apply to the head teacher or any post which is held ex officio. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or re-elected.

Governors are subject to retirement or re-election at the end of their 4 year term of office unless the eligibility conditions listed above prevail.

##### Policies and procedures adopted for the induction and training of trustees

During the year under review the Full Trustee board met 5 times along with additional committee meetings. The training and induction provided for new Governors depends on their previous experience. All new Governors are given a tour of the school and the chance to meet with staff and students. All Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. New Governors attend an Induction course provided by the Local Authority and have access to a full programme of courses which they will choose to attend, based on their role and experience. Governors are invited to attend any staff training and complete mandatory safeguarding training and health and safety training. The training available has been very much restricted this year due to the Covid-19 pandemic.

## **BLUE BELL HILL ACADEMY TRUST**

### **TRUSTEES' REPORT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

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#### Organisational structure

The organisational structure consists of three levels: the Governors, the Senior Leadership Team and the Middle Management Team). The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Governors are responsible for setting general policy, adopting an annual plan and budget, monitoring the Academy by the use of budgets and making major decisions about the direction of the Academy, capital expenditure and senior staff appointments.

The Senior Leadership Team comprises of the Headteacher, Deputy Headteacher and the Director of Business and Community. These managers control the Academy at an executive level implementing the policies laid down by the Governors and reporting back to them. As a group the Senior Leadership Team are responsible for the authorisation of spending up to a level delegated to them within agreed budgets and the appointment of staff, although appointment boards for posts always contain a Governor.

The Middle Management Team includes two Assistant Headteachers. Along with the Senior Management Team these managers are responsible for the day to day operation of the Academy, in particular organising the teaching staff, facilities and students.

## **BLUE BELL HILL ACADEMY TRUST**

### **TRUSTEES' REPORT (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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##### Arrangements for setting pay and remuneration of key management personnel

The key management personnel of the academy trust comprise the trustees and senior leadership team as disclosed on page 1.

The remuneration policy, setting the terms and conditions for the key management personnel, was developed and approved by the board of trustees, after taking advice from the Headteacher and following guidance from the relevant professional pay review bodies. Naturally, the Headteacher was not involved in setting his/her own remuneration package.

Only staff trustees, including the Headteacher, are remunerated, and these individuals only receive remuneration in respect of services they provide under their contracts of employment, and not in respect of their role as trustees.

The day to day running of the remuneration policy is delegated to the Headteacher and monitored by the board of trustees. All details for setting pay and remuneration of key management personnel are set out in the pay policy and appraisal policy which are reviewed annually by the board of trustees.

Remuneration of key management personnel is set at an individual level, and where possible the trustees have taken external professional advice which includes benchmarking, market trends and advice on structuring of incentives. Senior management salaries are linked (closely) to pay spines, helping trustees conclude that each individual is remunerated at an appropriate level. As such salaries are linked to factors such as length of service and experience. Total remuneration packages include employer pension contribution rates at specific approved rates.

The board always bear in mind the charitable status of the academy trust and in recognise the fact the trust receives funding under a funding agreement with the Secretary of State for Education, and therefore ensure the remuneration paid to senior management personnel never exceeds a reasonable amount that provide value for money to the trust. The performance of senior management personnel is reviewed on a regular basis to ensure continuing value for money.

Total remuneration paid to senior management personnel is set out in note 9.

##### Trade union facility time

During the period ended 31 August 2021 the Trust had no official trade union representatives.

##### Related parties and other connected charities and organisations

Blue Bell Hill Academy is part of Transform Teaching School Alliance.

The academy is also a member of the Confederation of School Trusts.

This year the group has worked together in the following ways:

- We have shared professional development opportunities
- Worked together on school improvement
- Worked to support our NQTs and RQTs

The academy also works with the Nottingham City Local authority who support with catering, admissions, attendance and health and safety.

## **BLUE BELL HILL ACADEMY TRUST**

### **TRUSTEES' REPORT (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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##### **Objectives and activities**

###### Objects and aims

###### Mission Statement

*Aim High - Respect and Care for Each Other - Celebrate Success*

At Blue Bell Hill we want our school community to enjoy coming to school, be happy and have fun.

We aim high:

- We put everyone's learning at the centre of all we do
- We provide innovative, creative, challenging and high quality teaching
- We provide a rich curriculum that ensures exciting experiences for all
- We teach children to be 'Resourceful', 'Resilient', 'Reciprocal' and 'Reflective'
- We set challenging targets and expect the entire school community to aspire to be the best
- We have high behaviour expectations for all.

We respect and care for each other:

- We encourage and support one another
- We believe that everyone deserves the same respect
- We listen to children, staff, parents and the community
- We ensure people feel safe and cared for
- We expect everyone to use good manners and be polite
- We work in partnership with our families and the community.

We celebrate success:

- We encourage pride in our achievements both in and out of school
- When someone succeeds we are pleased for them
- We share our successes with families and the wider community.

###### Objectives, strategies and activities

Blue Bell Hill Primary School Improvement Pathway:

- The Blue Bell Hill curriculum will be implemented and embedded. Progress in each subject will be assessed and evidenced in all curriculum areas. Subject leaders will feel confident to talk about their subject, teachers will love teaching and the children will love learning.
- Pupils' accelerated progress from baseline will enable them to attain in line with and in some cases exceed the results of other pupils seen nationally - this will be reflected in all year groups.
- To develop, through the use of observation, coaching, CPD and research, outstanding practice across school.
- To ensure that children with SEND and behavioural and emotional difficulties are getting the best support they can, and staff feel confident to deal with the challenges they face.
- Leadership is good at all levels. Morale and well-being are high and the established new committees are empowering more staff to feel "up to something". Senior leaders continue to review school practices to maximise work life balance to protect staff wellbeing.



## **BLUE BELL HILL ACADEMY TRUST**

### **TRUSTEES' REPORT (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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##### Public benefit

Blue Bell Hill is an Academy catering for children aged 3 to 11 and strives to promote and support the advancement of education within the St Anns and Nottingham area. The school provides an extensive programme of educational and recreational activity - all designed to contribute to the overall education of our students in areas such as academic distinction, music, the arts and sport. For example:

- The school works with Nottingham Academy and Into University to provide challenges for high achieving pupils and giving all pupils access to specialist resources.
- We work with the Nottingham Music Service to provide specialist tuition to our year 4 children and to provide all staff with music CPD
- The school has the Gold School Games award for its work it does in promoting and participating in sport at a school and inter-school level. The school also works with the National Ice Centre to provide a skating programme for all the pupils from Reception to Year 6
- The school works alongside Speedo to fund swimming lessons for all children from year 3 upwards who cannot swim 25 meters to ensure they can all swim by the time they leave school.
- Blue Bell Hill runs a Community Ranger Programme which involves the pupils in supporting the wider community and working with local partners including the police and council to improve the local neighbourhood

Wherever possible the school also aims to contribute to the benefit of the wider public, by making available the premises to third parties for the provision of educational and other opportunities. For example:

- Holiday clubs are also run to support with child care during the school holidays

In setting our objectives and planning our activities the Trustees have given careful consideration to the Charity Commission's general guidance on public benefit. The Trustees believe that the Academy Trust's aims, together with the activities outlined above, are demonstrably to the public benefit.

##### **Strategic report**

###### **Achievements and performance**

Due to the current Covid situation and the closure of school in March, it is not possible to measure our successes against the set Aims and Objectives, as they will now be rolled over into this academic year. No OFSTED report is available this year and there is no examination data. Our attendance data is also not available.

As a school however during the pandemic we:

- Ensured the safety and well being of all our staff and families
- Remained open throughout for key worker children
- Ensured that all children entitled to free school meals received vouchers
- Delivered food parcels to families in crisis
- Carried out safe and well checks on all our vulnerable children not attending school
- Provided home learning for all pupils
- Made regular welfare calls to all families
- Reported daily to the DFE our attendance figures
- Reopened to all pupils for the last term
- Released our grounds to the city council to provide activities for the local community

## **BLUE BELL HILL ACADEMY TRUST**

### **TRUSTEES' REPORT (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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##### Key performance indicators

Governors consider that the following are key performance indicators for the Academy Trust:

- Pupils numbers (leading directly to the Education and Skills Funding Agency ("EFSA") funding level);
- General financial stability - aim for income to match expenditure each year;
- Percentage of income received from EFSA spent on total staff costs;
- Income per pupil
- Staff costs as a percentage of grant income;
- Staff costs as a percentage of total costs;
- Ofsted inspection results;
- Capital expenditure per pupil;

The Governors have been pleased that expectations for all key performance indicators listed have been successfully met during the period.

##### Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

## **BLUE BELL HILL ACADEMY TRUST**

### **TRUSTEES' REPORT (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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##### **Financial review**

Most of the Academy's recurrent income is obtained from the ESFA in the form of grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the period ended 31 August 2021 and the associated expenditure are shown as restricted funds in the statement of financial activities.

During the year ended 31 August 2021, the total deficit was £264,939 (2020: surplus of £142,051). When restricted fixed asset fund and the local government pension scheme adjustments are excluded, there was a surplus of £104,367 (2020: surplus £215,267). When the transfer to fixed asset fund is taken into account the surplus was £54,195 (2020: deficit £21,523).

The actual position of the reserves (restricted general funds, excluding pension reserves, plus unrestricted funds) as at 31 August 2021 was £651,694 (2020: £597,499).

At 31 August 2021, the net book value of fixed assets was £3,043,242 and movements in tangible fixed assets are shown in note 12 to the financial statements. During the period the assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

The pension reserve held within restricted funds was in deficit by £3,491,000 at 31 August 2021. This does not mean that an immediate liability for the amount crystallises. The deficit position will result in a cash flow effect for the academy trust in the form of employer's pension contributions as assessed by the actuary.

## **BLUE BELL HILL ACADEMY TRUST**

### **TRUSTEES' REPORT (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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##### Reserves policy

The Trustees review the reserve levels of the Academy Trust throughout the year. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of the reserves.

The purpose of the reserves policy for Blue Bell Hill Primary School is to ensure the stability of the Academy's organisational operations, and to protect it so that it has the ability to adjust quickly to financial circumstances, such as large unbudgeted expenditure. It should also give a measure of protection it against the identified risks.

The Academy plans to spend the majority of each year's funding on the needs of the pupils in the school at the time, while setting aside an amount each year for capital projects and replacement of equipment.

The restricted fixed asset fund totals £3,043,242 which can only be realised by disposing of tangible fixed assets. Restricted general funds totalled (£3,266,768) of which (£3,491,000) relates to the Local Government Pension Fund deficit. This deficit has arisen, as with all academy trusts, due to the transfer of assets and liabilities on conversion to academy status. There is a full actuarial valuation every three years which considers the deficit position and adjusts the employer contributions accordingly in order to recoup this deficit over 27 years. This therefore results in a cash flow effect for the Trust in the form of an increase or decrease in contributions depending on the surplus or deficit position.

Restricted and unrestricted income funds total £651,694 (2020: £597,499). An amount of this will be held as a reserve to protect the Academy from the principal risks listed above/below. This figure will be not less than £180,000 (which would pay one month's net salaries). The Academy also holds money in reserve should there need to be repairs to future proof the aging building or major developments such as playground or parking improvements. The needs of the children may also be of a significant nature which require purchase of high-cost aids or redevelopment of spaces in school.

The Academy may also set aside an additional dedicated reserve, from restricted or unrestricted funds, for a specific purpose, e.g. significant building alterations.

The level of reserves will be reviewed annually to reflect the identified risks and budgetary demands of the Academy.

##### Investment policy

Trustees must be clear about what they aim to achieve through financial investment. They must consider exactly what they want to do, how they intend to do it and what the timescale will be. They must also consider the school's long and short term financial commitments as well as its expected income. They must:

- Know and act within their school's powers to invest.
- Exercise care and skill when making investment decisions.
- Select investments that are right for the school. This means taking account of:
  - How suitable any investment is for the school.
  - The need to diversify investments.
- Take advice from someone experienced in investment matters unless they have good reason for not doing so.
- Follow certain legal requirements if they are going to use someone to manage investments on their behalf.
- Review investments periodically.
- Explain their investment policy in their annual report.

## **BLUE BELL HILL ACADEMY TRUST**

### **TRUSTEES' REPORT (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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##### Principal risks and uncertainties

The Academy Trust does not use complex financial instruments. It manages its activities using cash and various items such as trade debtors and trade creditors that arise directly from its operations.

The existence of these financial instruments exposes the Academy Trust to a number of financial risks which are described in more detail below. The main risks arising from the Trust's financial instruments are liquidity risk and cash flow interest rate risk.

Liquidity risk - the Trust manages its cash resources, including sufficient working capital, so that all its operating needs are met without the need for short-term borrowing.

Interest rate risk - the Trust earns interest on cash deposits. With interest rates currently low, the trustees will consider action to increase the income from these deposits, provided it does not jeopardise the liquidity or security of the Trust's assets.

Credit risk arises from the possibility that amounts owed to the Trust will not be repaid. The Trust does not undertake credit activities so it is only exposed to credit risk as it arises from normal business. Credit risk is managed through the use of approved banks and the prompt collection of amounts due.

The main risks that the Academy is exposed to are summarised below. For each of these risks the probability, impact and seriousness have been considered together with appropriate action and management plans:

Operational and reputational - this covers risks to the running of the Academy (including the capacity of staff and buildings to meet the needs of pupils) and its performance in delivering the curriculum.

Financial - covering risks to the Academy Trust's financial position, including revenue streams, cost control and cash management.

The risks to which the Academy Trust is exposed arise both internally and externally. External risks include those in respect of future funding levels, competition, changes to rules and regulations, and the financial position of the staff pension schemes.

##### Disabled employees

The policy of the Academy Trust is to support recruitment and retention of students and employees with disabilities. The Academy Trust does this by adapting the physical environment, by making support resources available

##### Equal opportunities

The Trustees recognise that equal opportunities should be an integral part of good practice within the workplace. The Academy Trust aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

##### **Fundraising**

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

# **BLUE BELL HILL ACADEMY TRUST**

## **TRUSTEES' REPORT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### **Plans for future periods**

- To ensure the safety, health and well-being of all staff, pupils and the school community during the continuing covid pandemic
- To put maximum effort to ensure catch up for all pupils who missed considerable amounts of learning during the covid closure of schools
- To continue to manage government directives in light of the covid crisis
- To self-evaluate the school according to the new OFSTED framework
- To ensure stability for school and community in light of significant staffing changes
- To continue the drive in standards so that results are in line with or above national by the time children leave Key Stage 2
- To develop the whole school curriculum so that standards in other areas are of the same high quality as that seen in English and Maths

### **Funds held as custodian trustee on behalf of others**

The school does not hold any funds on behalf of other parties.

### **Auditor**

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The auditors, UHY Hacker Young, will be proposed for re-appointment at the forthcoming Annual General Meeting.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 15 December 2021 and signed on its behalf by:



J Coles  
Chair

## **BLUE BELL HILL ACADEMY TRUST**

### **GOVERNANCE STATEMENT**

**FOR THE YEAR ENDED 31 AUGUST 2021**

---

#### **Scope of responsibility**

As trustees we acknowledge we have overall responsibility for ensuring that Blue Bell Hill Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the headteacher (Rebecca Edge), as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Blue Bell Hill Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

#### **Governance**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 5 times during the year as one was cancelled due to lockdown.

#### **Governance review**

A review of Governance was carried out in the Summer Term. This was a detailed audit of strengths and areas for development both of the strategic working of the board and of the trustees' own abilities. It was done using a digital platform and the results were analysed. The findings indicated that whilst trustees felt confident in their own abilities and the decisions that were made at board level they were less confident about decisions that were made at school level. It was thought that this may largely be down to Covid and there being less visits to school. There are 10 areas for development and these are being addressed in sets of 2 over the course of the academic year and will feature in the minutes of the board of trustee meetings.

Attendance during the year at meetings of the board of trustees was as follows:

<b>Trustees</b>	<b>Meetings attended</b>	<b>Out of possible</b>
J Coles (Chair)	4	5
R Edge (Headteacher)	5	5
V Unwin (Community)	5	5
K J Burke (Parent) (Resigned 31 August 2021)	2	5
N Gilzeane-Dakin (Community)	4	5
A Spencer (Community) (Resigned 31 August 2021)	1	5
L Bird (Parent) (Appointed 9 November 2020)	3	4
M Rowe (Community) (Appointed 1 September 2021)	0	0

The full board met in July 2021 to agree and set the budget.

This has been a particularly challenging year for the role of the trustees as they have been unable to carry out their usual monitoring visits or attend meetings. However the move to virtual meetings has happened and the board of trustees has been extremely supportive throughout the lockdown period and have been in constant touch with the headteacher (accounting officer).

## **BLUE BELL HILL ACADEMY TRUST**

### **GOVERNANCE STATEMENT (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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The governing body is well informed and governors know the school well. The governing body actively contributes to the school's monitoring and evaluation programme. Governors make use of available data on pupils' achievement and their robust questioning of senior leaders gives them valuable information about teaching quality and all aspects of the school's performance. Governors provide both support and challenge for senior leaders and ensure that they are held to account for pupils' progress. For example, they ensure that there is a clear link between the way in which teachers move along the pay scales and their impact of pupils' progress. Governors carefully check the use of the pupil premium funding and are aware of the highly positive impact it has had upon learning for this group of eligible pupils. Governors are similarly diligent in ensuring that the additional sports funding is used well. Together with school leaders, governors ensure that all statutory requirements are met, including those for safeguarding.

The Pay Committee is a sub-committee of the main board of trustees.

Attendance at meetings in the year was as follows:

<b>Trustees</b>	<b>Meetings attended</b>	<b>Out of possible</b>
J Coles (Chair)	2	2
V Unwin (Community)	2	2

The Finance, Personnel, Audit and Resources Committee is a sub-committee of the main board of trustees.

Attendance at meetings in the year was as follows:

<b>Trustees</b>	<b>Meetings attended</b>	<b>Out of possible</b>
J Coles (Chair)	1	2
V Unwin (Community)	2	2
N Gilzeane-Dakin (Community)	2	2
L Bird (Parent) (Appointed 9 November 2020)	2	2



## **BLUE BELL HILL ACADEMY TRUST**

### **GOVERNANCE STATEMENT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

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#### **Review of value for money**

As accounting officer the headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Employing Entrust to oversee the CIF bid and current building project
- Allowing the retention of funds to replace hall floor and carpets once work has been completed on the roof
- Agreeing to the outlay of cost to purchase the solar panels to ensure a better deal for the academy in the long term
- The use of WhyNott to procure best value transport
- Ensuring the purchase of resources is made after shopping around and securing discounts where available
- Due to the Covid lockdown resources from the previous year were not all used so we were able to stock take and only order resources as necessary.

#### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Blue Bell Hill Academy Trust for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

#### **Capacity to handle risk**

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is reviewed annually by the board of trustees.

## **BLUE BELL HILL ACADEMY TRUST**

### **GOVERNANCE STATEMENT (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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##### **The risk and control framework**

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint SAAF as internal auditors. The auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems.

In particular the checks carried out on the current period include:

- testing of payroll systems
- testing of purchase systems
- testing of control account/ bank reconciliations

In the accounting period this work was undertaken.

On a twice yearly basis, the internal auditor reports to the board of trustees, through the audit committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and the external auditor annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

##### **Review of effectiveness**

As accounting officer, the headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process or the school resource management self-assessment tool;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

**BLUE BELL HILL ACADEMY TRUST**

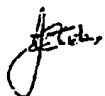
**GOVERNANCE STATEMENT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

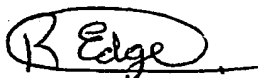
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The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Audit committee and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 15 December 2021 and signed on its behalf by:



J Coles  
Chair



R Edge  
Headteacher

**BLUE BELL HILL ACADEMY TRUST**

**STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE**

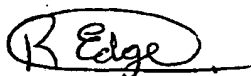
**FOR THE YEAR ENDED 31 AUGUST 2021**

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As accounting officer of Blue Bell Hill Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



R Edge  
**Accounting Officer**

15 December 2021

## **BLUE BELL HILL ACADEMY TRUST**

### **STATEMENT OF TRUSTEES' RESPONSIBILITIES**

**FOR THE YEAR ENDED 31 AUGUST 2021**

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The trustees (who are also the directors of Blue Bell Hill Academy Trust for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law, the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the trustees are required to:

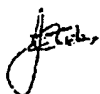
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 15 December 2021 and signed on its behalf by:



J Coles  
**Chair**

## **INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BLUE BELL HILL ACADEMY TRUST**

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### **Opinion**

We have audited the accounts of Blue Bell Hill Academy Trust for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021.

### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

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**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BLUE BELL HILL  
ACADEMY TRUST (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**Other information**

The trustees are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BLUE BELL HILL  
ACADEMY TRUST (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**Responsibilities of trustees**

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

**Auditor's responsibilities for the audit of the accounts**

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Based on our understanding of the charitable company's and the industry in which it operates, we identified that the principal risks of non-compliance with laws and regulations related to:

- child protection,
- the funding agreement,
- academies accounts direction 2020-2021,
- the academies financial handbook 2020,
- employment and health and safety regulation,
- anti-bribery, corruption and fraud,



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**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BLUE BELL HILL  
ACADEMY TRUST (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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We considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006.

We evaluated management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls) and determined that the principal risks were related to inflated income and surplus. Audit procedures performed included:

- review of the financial statement disclosures to underlying supporting documentation,
- enquiries of management,
- testing of journals and evaluating whether there was evidence of bias by the senior leadership team that represented a risk of material misstatement due to fraud and
- evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- review of correspondence and reports to the regulator, including correspondence with the Education and Skills Funding Agency
- review of internal audit reports in so far as they related to the financial statements.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

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**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF BLUE BELL HILL  
ACADEMY TRUST (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2021**

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**Use of our report**

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

*Elizabeth Searby*

**Elizabeth Searby (Senior Statutory Auditor)  
for and on behalf of UHY Hacker Young**

15 December 2021

**Chartered Accountants  
Statutory Auditor**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON  
REGULARITY TO BLUE BELL HILL ACADEMY TRUST AND THE EDUCATION AND  
SKILLS FUNDING AGENCY**

**FOR THE YEAR ENDED 31 AUGUST 2021**

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In accordance with the terms of our engagement letter dated 12 August 2020 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Blue Bell Hill Academy Trust during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Blue Bell Hill Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Blue Bell Hill Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Blue Bell Hill Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Blue Bell Hill Academy Trust's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Blue Bell Hill Academy Trust's funding agreement with the Secretary of State for Education dated 26 September 2013 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON  
REGULARITY TO BLUE BELL HILL ACADEMY TRUST AND THE EDUCATION AND  
SKILLS FUNDING AGENCY (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

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Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- An assessment of the risk of material irregularity and impropriety within the trust.
- Testing of those areas identified through risk assessment, including reviewing internal controls, analytical review and enquiries of management.
- Consideration of the evidence and concluding on the work carried out.

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

UHY Hacker Young

**Reporting Accountant**

UHY Hacker Young  
14 Park Row  
Nottingham  
NG1 6GR

Dated: 15 December 2021

# BLUE BELL HILL ACADEMY TRUST

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 AUGUST 2021

	Notes	Unrestricted funds £	Restricted funds: General    Fixed asset £            £	Total 2021 £	Total 2020 £
<b>Income and endowments from:</b>					
Donations and capital grants	3	-	-	9,198	233,799
Charitable activities:					
- Funding for educational operations	4	-	2,730,467	2,730,467	2,606,130
Other trading activities	5	12,503	39,511	52,014	67,945
Investments	6	78	-	78	259
<b>Total</b>		<u>12,581</u>	<u>2,769,978</u>	<u>2,791,757</u>	<u>2,908,133</u>
<b>Expenditure on:</b>					
Charitable activities:					
- Educational operations	8	-	2,937,192	3,056,696	2,766,082
<b>Total</b>	7	<u>-</u>	<u>2,937,192</u>	<u>3,056,696</u>	<u>2,766,082</u>
<b>Net income/(expenditure)</b>		12,581	(167,214)	(264,939)	142,051
Transfers between funds	17	94,232	(144,404)	50,172	-
<b>Other recognised gains/(losses)</b>					
Actuarial losses on defined benefit pension schemes	19	-	(445,000)	(445,000)	(534,000)
<b>Net movement in funds</b>		<u>106,813</u>	<u>(756,618)</u>	<u>(709,939)</u>	<u>(391,949)</u>
<b>Reconciliation of funds</b>					
Total funds brought forward		320,649	(2,510,150)	3,103,376	913,875
Total funds carried forward		<u>427,462</u>	<u>(3,266,768)</u>	<u>3,043,242</u>	<u>203,936</u>

# BLUE BELL HILL ACADEMY TRUST

## STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

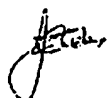
FOR THE YEAR ENDED 31 AUGUST 2021

Comparative year information Year ended 31 August 2020	Notes	Unrestricted funds £	Restricted funds: General	Fixed asset £	Total 2020 £
<b>Income and endowments from:</b>					
Donations and capital grants	3	-	5,384	228,415	233,799
Charitable activities:					
- Funding for educational operations	4	-	2,606,130	-	2,606,130
Other trading activities	5	19,406	48,539	-	67,945
Investments	6	259	-	-	259
<b>Total</b>		19,665	2,660,053	228,415	2,908,133
<b>Expenditure on:</b>					
Charitable activities:					
- Educational operations	8	-	2,653,451	112,631	2,766,082
<b>Total</b>	7	-	2,653,451	112,631	2,766,082
<b>Net income</b>		19,665	6,602	115,784	142,051
Transfers between funds	17	(18,487)	(218,303)	236,790	-
<b>Other recognised gains/(losses)</b>					
Actuarial losses on defined benefit pension schemes	19	-	(534,000)	-	(534,000)
<b>Net movement in funds</b>		1,178	(745,701)	352,574	(391,949)
<b>Reconciliation of funds</b>					
Total funds brought forward		319,471	(1,764,449)	2,750,802	1,305,824
Total funds carried forward		320,649	(2,510,150)	3,103,376	913,875

**BLUE BELL HILL ACADEMY TRUST****BALANCE SHEET****AS AT 31 AUGUST 2021**

		2021	2020
	Notes	£	£
<b>Fixed assets</b>			
Tangible assets	12	3,043,242	3,103,376
<b>Current assets</b>			
Stocks	13	8,155	9,104
Debtors	14	87,523	80,145
Cash at bank and in hand		720,460	668,673
		<u>816,138</u>	<u>757,922</u>
<b>Current liabilities</b>			
Creditors: amounts falling due within one year	15	(164,444)	(160,423)
<b>Net current assets</b>		<u>651,694</u>	<u>597,499</u>
<b>Net assets excluding pension liability</b>		<u>3,694,936</u>	<u>3,700,875</u>
Defined benefit pension scheme liability	19	(3,491,000)	(2,787,000)
<b>Total net assets</b>		<u><u>203,936</u></u>	<u><u>913,875</u></u>
<b>Funds of the academy trust:</b>			
<b>Restricted funds</b>	17		
- Fixed asset funds		3,043,242	3,103,376
- Restricted income funds		224,232	276,850
- Pension reserve		(3,491,000)	(2,787,000)
<b>Total restricted funds</b>		<u>(223,526)</u>	<u>593,226</u>
<b>Unrestricted income funds</b>	17	<u>427,462</u>	<u>320,649</u>
<b>Total funds</b>		<u><u>203,936</u></u>	<u><u>913,875</u></u>

The accounts on pages 27 to 52 were approved by the trustees and authorised for issue on 15 December 2021 and are signed on their behalf by:



J Coles  
Chair

Company Number 08554393

**BLUE BELL HILL ACADEMY TRUST****STATEMENT OF CASH FLOWS****FOR THE YEAR ENDED 31 AUGUST 2021**

	Notes	2021 £	£	2020 £	£
<b>Cash flows from operating activities</b>					
Net cash provided by operating activities	20		101,881		420,154
<b>Cash flows from investing activities</b>					
Dividends, interest and rents from investments		78		259	
Capital grants from DfE Group		9,198		228,415	
Purchase of tangible fixed assets		(59,370)		(466,300)	
<b>Net cash used in investing activities</b>			<b>(50,094)</b>		<b>(237,626)</b>
<b>Net increase in cash and cash equivalents in the reporting period</b>			<b>51,787</b>		<b>182,528</b>
Cash and cash equivalents at beginning of the year			668,673		486,145
<b>Cash and cash equivalents at end of the year</b>			<b>720,460</b>		<b>668,673</b>



# **BLUE BELL HILL ACADEMY TRUST**

## **NOTES TO THE FINANCIAL STATEMENTS**

### **FOR THE YEAR ENDED 31 AUGUST 2021**

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#### **1 Accounting policies**

Blue Bell Hill Academy Trust is a charitable company limited by guarantee incorporated in England and Wales. The registered office is Blue Bell Hill Primary School, Gordon Road, Nottingham, Nottinghamshire, NG3 2LE.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

##### **1.1 Basis of preparation**

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

##### **1.2 Going concern**

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

##### **1.3 Income**

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

##### Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the year for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

## BLUE BELL HILL ACADEMY TRUST

### NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 1 Accounting policies

(Continued)

##### Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

##### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

##### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

##### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

##### Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

#### 1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

# BLUE BELL HILL ACADEMY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 1 Accounting policies

(Continued)

##### Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

#### 1.5 Tangible fixed assets and depreciation

Assets costing £3,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Long leasehold buildings	50 years
Computer equipment	3 years
Fixtures, fittings & equipment	5 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

#### 1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### 1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

# **BLUE BELL HILL ACADEMY TRUST**

## **NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

### **FOR THE YEAR ENDED 31 AUGUST 2021**

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#### **1 Accounting policies**

**(Continued)**

##### **1.8 Financial instruments**

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

###### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

###### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

##### **1.9 Stock**

Unsold uniforms and stationery are valued at the lower of cost and net realisable value.

##### **1.10 Taxation**

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

##### **1.11 Pensions benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a projected unit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

# **BLUE BELL HILL ACADEMY TRUST**

## **NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

### **FOR THE YEAR ENDED 31 AUGUST 2021**

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#### **1 Accounting policies**

**(Continued)**

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

##### **1.12 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder / donor and include grants from the Education and Skills Funding Agency and Department for Education.

#### **2 Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

##### Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

**BLUE BELL HILL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

**2 Critical accounting estimates and areas of judgement**

**(Continued)**

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**3 Donations and capital grants**

	<b>Unrestricted funds £</b>	<b>Restricted funds £</b>	<b>Total 2021 £</b>	<b>Total 2020 £</b>
Capital grants	-	9,198	9,198	228,415
Other donations	-	-	-	5,384
	<u>-</u>	<u>9,198</u>	<u>9,198</u>	<u>233,799</u>

The income from funding for educational operations was £9,198 (2020: £233,799) of which £9,198 was restricted (2020: £233,799).

# BLUE BELL HILL ACADEMY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 4 Funding for the academy trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
<b>DfE / ESFA grants</b>				
General annual grant (GAG)	-	1,981,341	1,981,341	1,932,970
Other DfE / ESFA grants:				
UIFSM	-	44,905	44,905	49,381
Pupil premium	-	264,168	264,168	275,074
Teacher pay grant	-	22,088	22,088	22,354
Pension grant	-	62,411	62,411	63,164
PE grant	-	19,570	19,570	19,590
Others	-	8,937	8,937	4,840
	-	2,403,420	2,403,420	2,367,373
<b>Other government grants</b>				
SEN	-	117,612	117,612	65,788
Early Years	-	154,287	154,287	168,617
Other	-	22,188	22,188	4,352
	-	294,087	294,087	238,757
<b>COVID-19 additional funding (DfE/ ESFA)</b>				
Coronavirus catchup premium	-	32,960	32,960	-
<b>Total funding</b>	-	2,730,467	2,730,467	2,606,130

Funding for academy trust's educational operations was £2,730,467 (2020: £2,606,130) of which £2,730,467 was restricted (2020: £2,606,130). The academy received £32,960 of funding for catch-up premium and costs incurred in respect of this funding totalled £32,960.

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department for Education and ESFA, the academy trust's funding for Universal Infant Free School Meals and Pupil Premium is no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

**BLUE BELL HILL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

**5 Other trading activities**

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Catering income	-	15,730	15,730	15,577
Staff recharges	-	-	-	538
Trip income	-	-	-	3,925
Other income	12,503	23,781	36,284	47,905
	<u>12,503</u>	<u>39,511</u>	<u>52,014</u>	<u>67,945</u>

The income from other trading activities was £52,014 (2020: £67,945) of which £12,503 was unrestricted (2020: £19,406) and £39,511 was restricted (2020: £48,539).

**6 Investment income**

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Short term deposits	78	-	78	259
	<u>78</u>	<u>-</u>	<u>78</u>	<u>259</u>

The income from funding for investment income was £78 (2020: £259) of which £78 was unrestricted (2020: £259).

**7 Expenditure**

	Staff costs £	Non-pay expenditure		Total 2021 £	Total 2020 £
		Premises £	Other £		
Academy's educational operations					
- Direct costs	1,995,954	-	104,051	2,100,005	1,877,783
- Allocated support costs	438,341	264,634	253,716	956,691	888,299
	<u>2,434,295</u>	<u>264,634</u>	<u>357,767</u>	<u>3,056,696</u>	<u>2,766,082</u>



**BLUE BELL HILL ACADEMY TRUST****NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)****FOR THE YEAR ENDED 31 AUGUST 2021****7 Expenditure****(Continued)**

<b>Net income/(expenditure) for the year includes:</b>	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Fees payable to auditor for audit services	9,600	9,600
Operating lease rentals	17,062	10,488
Depreciation of tangible fixed assets	119,504	112,631
Net interest on defined benefit pension liability	45,000	39,000
	<u>          </u>	<u>          </u>

**8 Charitable activities**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
All from restricted funds:		
<b>Direct costs</b>		
Educational operations	2,100,005	1,877,783
<b>Support costs</b>		
Educational operations	956,691	888,299
	<u>          </u>	<u>          </u>
	<u>3,056,696</u>	<u>2,766,082</u>

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
<b>Analysis of support costs</b>		
Support staff costs	438,341	351,886
Depreciation	119,504	112,631
Technology costs	32,578	38,889
Premises costs	145,130	152,629
Legal costs	30,498	39,440
Other support costs	181,040	182,169
Governance costs	9,600	10,655
	<u>          </u>	<u>          </u>
	<u>956,691</u>	<u>888,299</u>

**BLUE BELL HILL ACADEMY TRUST****NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)****FOR THE YEAR ENDED 31 AUGUST 2021****9 Staff****Staff costs**

Staff costs during the year were:

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Wages and salaries	1,628,845	1,487,783
Social security costs	141,824	128,190
Pension costs	566,150	458,679
	<hr/>	<hr/>
Staff costs - employees	2,336,819	2,074,652
Agency staff costs	88,383	30,384
	<hr/>	<hr/>
	2,425,202	2,105,036
Staff development and other staff costs	9,093	10,766
	<hr/>	<hr/>
Total staff expenditure	<u>2,434,295</u>	<u>2,115,802</u>

**Staff numbers**

The average number of persons employed by the academy trust during the year was as follows:

	<b>2021</b>	<b>2020</b>
	<b>Number</b>	<b>Number</b>
Teachers	26	24
Administration and support	45	44
	<hr/>	<hr/>
	71	68
	<hr/>	<hr/>

**Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	<b>2021</b>	<b>2020</b>
	<b>Number</b>	<b>Number</b>
£60,000 - £70,000	-	1
£70,001 - £80,000	1	-
	<hr/>	<hr/>

## **BLUE BELL HILL ACADEMY TRUST**

### **NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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#### **9 Staff**

**(Continued)**

##### **Key management personnel**

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £148,850 (2020: £162,069).

#### **10 Trustees' remuneration and expenses**

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Headteacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows (comparative figures are provided for trustees who resigned in the year):

R Edge (headteacher and trustee)

Remuneration £70,000 - £75,000 (2020: £65,000 - £70,000)

Employer's pension contributions £15,000 - £20,000 (2020: £15,000 - £20,000)

During the year, no expenses were reimbursed or paid directly to any trustees (2020: £nil).

#### **11 Trustees' and officers' insurance**

In accordance with normal commercial practice, the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the years ended 31 August 2021 and 31 August 2020 cannot be separately determined as it is included in the total insurance cost.

**BLUE BELL HILL ACADEMY TRUST****NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)****FOR THE YEAR ENDED 31 AUGUST 2021****12 Tangible fixed assets**

	Long leasehold buildings £	Computer equipment £	Fixtures, fittings & equipment £	Total £
<b>Cost</b>				
At 1 September 2020	3,340,987	160,635	238,969	3,740,591
Additions	40,805	-	18,565	59,370
	<u>3,381,792</u>	<u>160,635</u>	<u>257,534</u>	<u>3,799,961</u>
<b>Depreciation</b>				
At 1 September 2020	354,038	144,741	138,436	637,215
Charge for the year	65,490	9,740	44,274	119,504
	<u>419,528</u>	<u>154,481</u>	<u>182,710</u>	<u>756,719</u>
<b>Net book value</b>				
At 31 August 2021	<u>2,962,264</u>	<u>6,154</u>	<u>74,824</u>	<u>3,043,242</u>
At 31 August 2020	<u>2,986,949</u>	<u>15,894</u>	<u>100,533</u>	<u>3,103,376</u>

Included in long leasehold land and buildings is land amounting to £82,000 that has not been depreciated.

Long leasehold land and buildings are held under a 125-year lease from Nottingham City Council at nil rent. They are valued at depreciated replacement cost and recognised in the trust's balance sheet.

**13 Stocks**

	2021 £	2020 £
Stock	<u>8,155</u>	<u>9,104</u>

**BLUE BELL HILL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

**14 Debtors**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
VAT recoverable	8,295	4,490
Other debtors	168	-
Prepayments and accrued income	79,060	75,655
	<u>87,523</u>	<u>80,145</u>

**15 Creditors: amounts falling due within one year**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Trade creditors	-	1,829
Accruals and deferred income	164,444	158,594
	<u>164,444</u>	<u>160,423</u>

**16 Deferred income**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Deferred income is included within:		
Creditors due within one year	<u>128,837</u>	<u>88,668</u>
Deferred income at 1 September 2020	88,668	62,406
Released from previous years	(88,668)	(62,406)
Resources deferred in the year	<u>128,837</u>	<u>88,668</u>
<b>Deferred income at 31 August 2021</b>	<u><b>128,837</b></u>	<u><b>88,668</b></u>

Included in deferred income is £26,195 (2020: £29,307) from Universal Infant Free School Meals grant, £54,967 (2020: £6,703) from SEN funding, £43,975 (2020: £43,388) from Early Years Funding, £nil (2020: £9,270) from High Needs Funding and £3,700 from Trip Income (2020: £nil).

**BLUE BELL HILL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

**17 Funds**

	Balance at 1 September 2020 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2021 £
<b>Restricted general funds</b>					
General Annual Grant (GAG)	182,618	1,981,341	(1,889,555)	(50,172)	224,232
Teacher pay grant	-	22,088	(22,088)	-	-
UFSM	-	44,905	(44,905)	-	-
Pupil premium	-	264,168	(264,168)	-	-
Other DfE / ESFA grants	-	90,918	(90,918)	-	-
Other government grants	-	327,047	(327,047)	-	-
Blue Bell Hill Trust	94,232	-	-	(94,232)	-
Other restricted funds	-	39,511	(39,511)	-	-
Pension reserve	(2,787,000)	-	(259,000)	(445,000)	(3,491,000)
	<u>(2,510,150)</u>	<u>2,769,978</u>	<u>(2,937,192)</u>	<u>(589,404)</u>	<u>(3,266,768)</u>
<b>Restricted fixed asset funds</b>					
DfE group capital grants	<u>3,103,376</u>	<u>9,198</u>	<u>(119,504)</u>	<u>50,172</u>	<u>3,043,242</u>
<b>Total restricted funds</b>	<u>593,226</u>	<u>2,779,176</u>	<u>(3,056,696)</u>	<u>(539,232)</u>	<u>(223,526)</u>
<b>Unrestricted funds</b>					
General funds	<u>320,649</u>	<u>12,581</u>	<u>-</u>	<u>94,232</u>	<u>427,462</u>
<b>Total funds</b>	<u>913,875</u>	<u>2,791,757</u>	<u>(3,056,696)</u>	<u>(445,000)</u>	<u>203,936</u>

## **BLUE BELL HILL ACADEMY TRUST**

### **NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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#### **17 Funds**

**(Continued)**

The specific purposes for which the funds are to be applied are as follows:

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2021.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency and Department for Education. Specifically held within other restricted funds is a donation from Blue Bell Hill Trust (BBHT). On the cessation of BBHT, funds were transferred to the Academy to continue the projects BBHT had commenced prior to cessation. In the year ended 31 August 2021 the balance on the restricted fund of £94,232 was transferred to the unrestricted fund.

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency, Department for Education or other funders where the asset acquired or created is held for a specific purpose.

During the year ended 31 August 2021 the trust spent £59,370 on fixed assets and received £9,198 in capital grants. The shortfall in funding was financed by transfers from restricted general fund (£50,172).

The pension reserve held within restricted funds was in deficit by £3,491,000 at 31 August 2021. This does not mean that an immediate liability for the amount crystallises. The deficit position will result in a cash flow effect for the academy trust in the form of employer's pension contributions as assessed by the actuary.

**BLUE BELL HILL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

**17 Funds**

**(Continued)**

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
<b>Restricted general funds</b>					
General Annual Grant (GAG)	205,319	1,932,970	(1,737,368)	(218,303)	182,618
Teacher pay grant	-	22,354	(22,354)	-	-
UIFSM	-	49,381	(49,381)	-	-
Pupil premium	-	275,074	(275,074)	-	-
Other DfE / ESFA grants	-	87,594	(87,594)	-	-
Other government grants	-	238,757	(238,757)	-	-
Blue Bell Hill Trust	94,232	-	-	-	94,232
Other restricted funds	-	53,923	(53,923)	-	-
Pension reserve	(2,064,000)	-	(189,000)	(534,000)	(2,787,000)
	<u>(1,764,449)</u>	<u>2,660,053</u>	<u>(2,653,451)</u>	<u>(752,303)</u>	<u>(2,510,150)</u>
<b>Restricted fixed asset funds</b>					
DfE group capital grants	<u>2,750,802</u>	<u>228,415</u>	<u>(112,631)</u>	<u>236,790</u>	<u>3,103,376</u>
<b>Total restricted funds</b>	<u>986,353</u>	<u>2,888,468</u>	<u>(2,766,082)</u>	<u>(515,513)</u>	<u>593,226</u>
<b>Unrestricted funds</b>					
General funds	<u>319,471</u>	<u>19,665</u>	<u>-</u>	<u>(18,487)</u>	<u>320,649</u>
<b>Total funds</b>	<u>1,305,824</u>	<u>2,908,133</u>	<u>(2,766,082)</u>	<u>(534,000)</u>	<u>913,875</u>



# BLUE BELL HILL ACADEMY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 18 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
<b>Fund balances at 31 August 2021 are represented by:</b>				
Tangible fixed assets	-	-	3,043,242	3,043,242
Current assets	427,462	388,676	-	816,138
Creditors falling due within one year	-	(164,444)	-	(164,444)
Defined benefit pension liability	-	(3,491,000)	-	(3,491,000)
<b>Total net assets</b>	<b>427,462</b>	<b>(3,266,768)</b>	<b>3,043,242</b>	<b>203,936</b>

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
<b>Fund balances at 31 August 2020 are represented by:</b>				
Tangible fixed assets	-	-	3,103,376	3,103,376
Current assets	320,649	437,273	-	757,922
Creditors falling due within one year	-	(160,423)	-	(160,423)
Defined benefit pension liability	-	(2,787,000)	-	(2,787,000)
<b>Total net assets</b>	<b>320,649</b>	<b>(2,510,150)</b>	<b>3,103,376</b>	<b>913,875</b>

#### 19 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Nottingham City Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

#### Teachers' Pension Scheme

##### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

## **BLUE BELL HILL ACADEMY TRUST**

### **NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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#### **19 Pension and similar obligations**

**(Continued)**

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

##### **Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £203,227 (2020: £176,704)

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

##### **Local Government Pension Scheme**

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 18.0 per cent for employers and between 5.5 per cent and 8.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

**BLUE BELL HILL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

**19 Pension and similar obligations**

**(Continued)**

<b>Total contributions made</b>	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Employer's contributions	149,000	128,000
Employees' contributions	42,000	39,000
	<u>191,000</u>	<u>167,000</u>

<b>Principal actuarial assumptions</b>	<b>2021</b>	<b>2020</b>
	<b>%</b>	<b>%</b>
Rate of increase in salaries	3.85	3.25
Rate of increase for pensions in payment/inflation	2.85	2.25
Discount rate for scheme liabilities	1.70	1.65
CPI increases	2.85	2.25
Commutation of pensions to lump sums	50	50
	<u>50</u>	<u>50</u>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>2021</b>	<b>2020</b>
	<b>Years</b>	<b>Years</b>
Retiring today		
- Males	21.6	21.8
- Females	24.3	24.4
Retiring in 20 years		
- Males	22.9	23.2
- Females	25.7	25.9
	<u>25.7</u>	<u>25.9</u>

Scheme liabilities would have been affected by changes in assumptions as follows:

	<b>2021</b>	<b>2020</b>
	<b>£'000</b>	<b>£'000</b>
Adjustment to discount rate + 0.1%	5,649	4,520
Adjustment to discount rate - 0.1%	5,982	4,788
Adjustment to life expectancy assumptions + 1 year	6,057	4,819
Adjustment to life expectancy assumptions - 1 year	5,579	4,491
Adjustment to long term salary increase + 0.1%	5,839	4,674
Adjustment to long term salary increase - 0.1%	5,787	4,630
	<u>5,787</u>	<u>4,630</u>

**BLUE BELL HILL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

**19 Pension and similar obligations**

**(Continued)**

**The academy trust's share of the assets in the scheme**

	<b>2021</b>	<b>2020</b>
	<b>Fair value</b>	<b>Fair value</b>
	<b>£</b>	<b>£</b>
Equities	1,507,000	1,116,000
Bonds	147,000	160,000
Cash	95,000	73,000
Gilts	76,000	72,000
Property	238,000	245,000
Other assets	259,000	199,000
Total market value of assets	<u>2,322,000</u>	<u>1,865,000</u>

The actual return on scheme assets was £279,000 gain (2020: £91,000 loss).

**Amount recognised in the statement of financial activities**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Current service cost	362,000	278,000
Interest income	(32,000)	(36,000)
Interest cost	77,000	75,000
Administration expenses	1,000	-
Total operating charge	<u>408,000</u>	<u>317,000</u>

**Changes in the present value of defined benefit obligations**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
At 1 September 2020	4,652,000	3,869,000
Current service cost	362,000	278,000
Interest cost	77,000	74,000
Employee contributions	42,000	39,000
Actuarial loss	693,000	408,000
Benefits paid	(13,000)	(16,000)
At 31 August 2021	<u>5,813,000</u>	<u>4,652,000</u>

**BLUE BELL HILL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

**19 Pension and similar obligations**

**(Continued)**

**Changes in the fair value of the academy trust's share of scheme assets**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
At 1 September 2020	1,865,000	1,805,000
Interest income	32,000	35,000
Actuarial (gain)/loss	248,000	(126,000)
Employer contributions	149,000	128,000
Employee contributions	42,000	39,000
Benefits paid	(13,000)	(16,000)
Administration expenses	(1,000)	-
At 31 August 2021	<u>2,322,000</u>	<u>1,865,000</u>

**20 Reconciliation of net (expenditure)/income to net cash flow from operating activities**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Net (expenditure)/income for the reporting period (as per the statement of financial activities)	(264,939)	142,051
Adjusted for:		
Capital grants from DfE and other capital income	(9,198)	(228,415)
Investment income receivable	(78)	(259)
Defined benefit pension costs less contributions payable	214,000	150,000
Defined benefit pension scheme finance cost	45,000	39,000
Depreciation of tangible fixed assets	119,504	112,631
Decrease/(increase) in stocks	949	(982)
(Increase)/decrease in debtors	(7,378)	191,400
Increase in creditors	4,021	14,728
<b>Net cash provided by operating activities</b>	<u>101,881</u>	<u>420,154</u>

**21 Analysis of changes in net funds**

	<b>1 September 2020</b>	<b>Cash flows</b>	<b>31 August 2021</b>
	<b>£</b>	<b>£</b>	<b>£</b>
Cash	<u>668,673</u>	<u>51,787</u>	<u>720,460</u>

**NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

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**22 Long-term commitments, including operating leases**

At 31 August 2021 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2021 £	2020 £
Amounts due within one year	18,520	2,167
Amounts due in two and five years	33,449	-
	<u>51,969</u>	<u>2,167</u>

**23 Related party transactions**

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place in the period of account, or the prior year, other than certain trustees' remuneration and expenses already disclosed in note 10.

**24 Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.