

Company Registration Number: 08436037 (England & Wales)

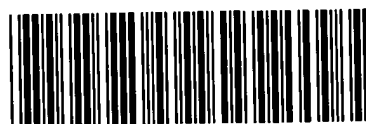
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**THE WOODLANDS ACADEMY SCARBOROUGH**  
(A company limited by guarantee)

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**ANNUAL REPORT AND FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**REFERENCE AND ADMINISTRATIVE DETAILS**

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<b>Members</b>	G Weekes M Woodburn M Jenkinson
<b>Trustees</b>	W Chatt S Halliday, Staff Trustee M Hockham, Headteacher and Accounting Officer (appointed 2 September 2019) G Weekes A Caton, Interim Headteacher and Accounting Officer (resigned 1 September 2019) L Ponter (resigned 19 September 2019) R Instone (resigned 19 September 2019) S Attwood (appointed 12 December 2019) K Dobbie (appointed 12 December 2019) C Guest (appointed 12 December 2019) E Hobson (appointed 12 December 2019) W Holton (appointed 12 December 2019) A Thompson (appointed 12 December 2019) S Valente (appointed 12 December 2019)
<b>Company registered number</b>	08436037
<b>Company name</b>	The Woodlands Academy Scarborough
<b>Principal and registered office</b>	Woodlands Drive Scarborough North Yorks YO12 6QN
<b>Company secretary</b>	Schofield Sweeney LLP
<b>Senior management team</b>	M Hockham, Headteacher A Caton, Deputy Headteacher J Hampshire, Assistant Headteacher M Dobie, Academy Business Manager
<b>Independent auditors</b>	Streets Audit LLP Halifax House 30 George Street Hull East Yorkshire HU1 3AJ
<b>Bankers</b>	Lloyds Bank Plc 1 St Nicholas Street Scarborough North Yorks YO11 2YY

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**REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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<b>Solicitors</b>	Schofield Sweeney LLP Church Bank House Church Bank Bradford West Yorks BD1 4DY
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**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**TRUSTEES' REPORT**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a Trustees' report, and a directors' report under company law

The trust operates an academy for pupils aged 2 to 16 and is organised to make educational provision for pupils with Special Educational Needs for one or more categories of SEN. These categories may include, but are not limited to: Autistic Spectrum Disorder (ASD), Moderate Learning Difficulty (MLD), Speech, language and communication difficulties (SLCN) and Social, emotional and mental health needs (SEMH).

The trust currently provides placements for children from within North Yorkshire and East Riding of Yorkshire. On the 31 August 2020 the trust had an approved capacity of 100 which was increased to 110 on 1 September 2020, with flexibility to provide up to 10 additional placements. There were 93 pupils on roll in the school census on 17 January 2019. This increased to 120 on 8 September 2020 (start of new school year).

## **STRUCTURE, GOVERNANCE AND MANAGEMENT**

### **CONSTITUTION**

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The trustees of The Woodlands Academy Scarborough are also the directors of the charitable company for the purposes of company law. The charitable company is known as The Woodlands Academy.

Details of the trustees who served during the year are included in the Reference and Administrative Details of the Academy on page 1.

### **MEMBERS' LIABILITY**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

### **TRUSTEE' INDEMNITIES**

No qualifying third-party indemnity provisions have been made.

### **METHOD OF RECRUITMENT AND APPOINTMENT OR ELECTION OF GOVERNORS**

The Recruitment of Trustees is set out in the Articles of Association:

The number of Directors/Governors of the Trust shall be not less than three but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.

Members may appoint up to 4 Governors and the Trust must have a minimum of two Parent Governors. The trust may also have any Co-opted Governor appointed by Governors who have themselves not been so appointed. The Headteacher is also a Governor.

Members have the ability to appoint Staff Governors through such a process that they see fit; however, the total number of governors who are employees of the trust shall not exceed one third of the total number of governors.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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Parent Governors are elected by parents of registered pupils of the Academy. In instances whereby the number of parents standing for election is less than the number of vacancies then the Governing Body shall appoint a person who is the parent of a registered pupil or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

On 1 April 2013, the members appointed all those Governors that served at the predecessor school. The Governors were appointed on a term of office that would end when their original term at the predecessor school would have ended.

Governors are appointed for a period of four years with the exception of the Headteacher who is also the nominated Accounting Officer. Subject to remaining eligible to be a particular type of Governor, any Governor may be re-appointed or re-elected.

The Governing Body considers its effectiveness and endeavours to ensure there is a mix of skills and experience represented.

**POLICIES AND PROCEDURES ADOPTED FOR THE INDUCTION AND TRAINING OF GOVERNORS**

The Academy Trust has an induction pack which includes key documentation and information. Governors are invited to visit the school to meet with the Headteacher and Chair of Governors. The Academy is a member of the NGA which provides training and guidance. Support is also available via North Yorkshire Local Authority who provide governor training sessions, networking opportunities and a termly newsletter which contains advice and guidance. There is an ongoing process of self-evaluation to highlight training needs and ensure maximum effectiveness. External advice and support is commissioned where appropriate. The Academy performs an annual skills audit where gaps are identified and training courses offered. Statutory guidance is also adhered to, governors have read the latest version of Keeping Children Safe in Education

**ORGANISATIONAL STRUCTURE**

The trustees are responsible for the strategic direction of the academy, approving policies, adopting the development plan and budget, monitoring performance against these plans and making major decisions about the direction of the academy, including the curriculum, the achievement and welfare of pupils and staff, staffing, and the grounds and premises.

On 2 September 2019 a new Headteacher joined, they are also the nominated Accounting Officer. The Headteacher is supported by the Leadership Team which has operational and leadership responsibility for the Academy, implementing the policies and strategies set and ensuring that there is propriety, regularity and value for money.

A Scheme of Delegation to the Headteacher and Chief Financial Officer has been adopted by Trustees.

The Governing Body has changed considerably in the last year. Following a period of recruitment 7 new governors joined the board bringing skills as a chartered accountant, ex-headteacher, vice chair of governors from a local primary, commercial & NHS experience and an ex-parent. While still new the governing body is growing in knowledge, understanding and impact. We continue to carry out an annual skills audit to ensure the board remains well balanced and effective.

In March 2020, the Governing Body separated the Resources Committee into the Finance & Audit Committee (now named the Finance Audit & Risk Committee) and the Premises, Health & Safety Committee, the Teaching, Learning and Safeguarding Committee continued. All 3 committees have delegated powers, these were reconfirmed at the September 2020 Full Governing Body meeting.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**ARRANGEMENTS FOR SETTING PAY AND REMUNERATION OF KEY MANAGEMENT PERSONNEL**

The governing body reviews and adopts a Pay Policy annually. The Governing Body is advised on revisions to the policy by Human Resources advisers from North Yorkshire County Council which produces a model document. The Authority undertakes a consultation process with professional associations to agree changes.

The aim of the policy is to help maintain and improve the quality of education provided to pupils in the Academy by ensuring that the contribution of all staff both teaching and support is valued and that staff receive recognition for their work in relation to their performance.

The Finance Audit and Risk Committee considers all matters relating to annual pay awards, the Pay Panel is responsible for reviewing the Headteacher, Chief Finance Officer (Business Manager) and the Senior Leadership Team.

Grade and salary determination for teaching staff is in accordance with the School Teachers Pay and Conditions Document. Grade and salary determination for support staff is in accordance with the pay scales and allowances negotiated by the National Joint Council for Local Government Services (NJC).

Support staff roles are allocated a banding from the scales contained within the NYCC Scheme of Conditions of Service in compliance with the NYCC Job Evaluation Scheme. The Academy recognises the grading scheme introduced by NYCC in April 2007, through the NJC and Hay Job Evaluation System and the new NJC pay scales introduced in April 2019.

Key management personnel and additionally the staff governor undertake evidence based performance appraisal. For teaching staff appraisal is carried out in line with the Education (School Teacher's Appraisal) (England) Regulations 2012 including reference to the Teacher Standards 2012. The arrangements for support staff are set out in the Academy's appraisal policy.

A panel consisting of governors and specialist external support agree performance objectives for the Headteacher and will review performance against objectives set for the preceding year. The Headteacher and all key management personnel must demonstrate sustained overall high quality of performance in order to be considered for a performance increase.

The Headteacher will advise the Finance Audit and Risk Committee of performance against objectives for all Academy personnel and will withdraw when matters pertaining to their own grading and salary are being considered. This includes matters which could have a direct 'knock on' effect on the Headteacher's pay such as the determination of the pay range for other members of the leadership team.

The Finance Audit and Risk Committee will report to the full governing body which will endorse or refer back any proposed changes.

**TRADE UNION FACILITY TIME**

There are no union officials who are employees of the Academy.

**RELATED PARTIES AND OTHER CONNECTED CHARITIES AND ORGANISATIONS**

The Academy works collaboratively with Local Authorities who place pupils and fund the Top-Up and Looked after Children (LAC) elements for pupil placements.

There are no related parties which either contract or significantly influence the decisions and operations of The Academy. There are no sponsors associated with the Academy.

A register of interest for all trustees and senior staff of the Academy is maintained and published on the website.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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Every formal meeting of the Board and its committees includes an agenda item to require interests of relevance to that agenda to be expressly declared.

**OBJECTIVES AND ACTIVITIES**

**OBJECTS AND AIMS**

The object of the academy trust is to provide pupils from early years to 16 who have a range of complex and often multiple range of additional needs with an appropriate and effective educational provision, through the use of a broad and balanced curriculum and appropriate support to become as independent as possible and by providing them with their next steps in their lifelong learning into adulthood.

It is the aim of the academy trust to:

- provide a safe, healthy, stimulating and happy environment and foster feelings of mutual trust and respect between adults and children;
- provide an appropriately broad and balanced curriculum to meet each individual pupils' needs and challenge them to reach their full potential;
- work effectively in partnership with parents, carers and other professionals;
- promote and maintain good community links and relationships;
- foster an awareness that all behaviour is a form of communication;
- encourage pupils and staff to respect the beliefs, feelings, needs, interests, opinions and belongings of others;
- prepare pupils for the future by encouraging independence and a sense of self-worth, reliability and responsibility;
- promote the personal, social and emotional development of all pupils;
- ensure that the Academy Development Policy supports the aims of the academy;
- celebrate the efforts and achievements of all members of the academy community.

**OBJECTIVES, STRATEGIES AND ACTIVITIES**

The main objectives for the period to 31 August 2020 were incorporated into the School Development Plan (SDP). The school had a full inspection conducted by Ofsted in February 2020 and overall effectiveness was judged as requires improvement. The inspectors did recognise and reported behaviour and attitude was good, personal development was good as was our early year's provision. The inspectors recognised that Leaders knew that the school requires improvement. They reported that the leaders knew what needed to be done and had starting to make the necessary changes. They felt the Headteacher and governors have a clear vision for the quality of education, but have not yet had time to make all the changes needed. They recognised that areas requiring improvement such as curriculum progression had already been identified on the SDP. Leaders have now introduced new plans for what pupils should learn in each subject and when they should learn it. Ofsted inspectors also recognised that after a difficult time when the governing body was reduced in numbers, the governing body was complete and we have since worked at speed to establish the best ways to check the effectiveness of school development and improvement.

Following a full evaluation of need, including progress data and to ensure inclusion, the Academy has reorganised the curriculum and organisation of classes into: Semi-Formal classes, KS 2/3 Formal, and KS 3 /4 Formal. The staff for these groups work as class teams. The designation of the class and team determines curriculum, planning, organisation and assessment which ensures an individualised approach.

The Leadership Team and Subject Leaders continually drive improvement and development for all pupils. The Academy continues to move forward and evaluate at all times with significant changes to meet changing needs. This capacity to keep moving is due to belief in the ethos of the school by all staff members and the commitment and innovation shown by the majority is exceptional.



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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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The school has continued to develop its provision via careful financial management and further supported fundraising.

School development planning is consistent at all levels. Senior Managers' termly action plans identify priorities from the school development plan, and, like the school development plan, have SMART targets and outcomes, which are evaluated. Senior Managers hold responsibility for implementing them and are held accountable.

The pupils at Woodlands have excellent outcomes, some with extremely low starting points. The strength of the school is the clear understanding of individuals' needs and constant re-evaluation of what those individuals require with respect to teaching, environment, and staffing for effective learning, which is inclusive and ensures the engagement and opportunity to meet high expectations.

The Woodlands Academy continues to be a reflective organisation and uses an enquiry led approach, where research is considered and used to inform development across the organisation. The SCERTS model, which is a research-based educational approach and multi-disciplinary framework that directly addresses the core challenges faced by individuals with ASC is now embedded throughout many parts of the school. The Thrive approach is systematic in identifying the emotional development need in children and young people so that differentiated provision can be put in place quickly.

Rigorous Safeguarding of all pupils is ensured through meticulous systems that are constantly reviewed and monitored. All staff and governors have regular training on Safeguarding.

The Academy has introduced Personalised Learning Intention Maps ('PLIMs') for all pupils, linking the aspirational outcomes from pupils' EHCP's to what they are learning and the functional application of skills and knowledge. Parents are made aware of these targets at Parent Evenings and asked to contribute. All pupils have Personalised Learning Journals which contain the pupils' PLIMs, how these reflect outcomes identified in the EHCP and evidence of the pupils progress which could include pupils annotated work, MAPP tracking sheets, SCERTS assessments, Thrive assessments, Boxall, any Intervention data/ reports and 'Shout Outs'.

Staff receive training both internally and externally, peer-to-peer support continues to impact on staff practice, their teaching skills and therefore pupil outcomes. Training includes Non-Abusive Physiological and Physical Intervention, ASC awareness, Pathological Demand Avoidance Awareness, SCERTS training, Food Hygiene, Rebound Therapy, 1st Class@ Number training, Dyslexia awareness, 'Literacy through Film', 'Inference training', PECS, Thrive, sensory integration, Makaton, so safe, and 'Teach Meets'.

Pupil voice is an integral part of the school's ethos throughout the school as we value the pupil's views in every part of school life where possible. We want to continue to nurture an environment where pupils feel listened to, valued, respected and empowered. We have an active School Council who meet regularly to discuss school matters. Those pupils who might struggle in such an environment are given the opportunity to participate in other ways. We have several pupils helping others across the school day. Some of these peer support and buddying systems include lunchtimes when pupils help with some of the semi-formal pupils. The value of this is evident with an increase in independence, self-esteem and awareness of others. There is also a school council with a representative from each class and an upper school committee.

Parent View is important to the school. The Parent Questionnaire (May 20) showed that that the vast majority of parents are extremely happy with most aspects of The Woodlands Academy, what it offers and the progress their child makes. Families continue to be at the centre of our work through regular meetings, parent assemblies, reviews and parent groups. We employ a Parent Support Adviser who supports parents and families regarding a range of issues and facilitated parent training / workshops. We also make wide use of social media to keep parents informed and up to date alongside tapestry which enables school to track the coverage of National Curriculum subjects and the depth of children's learning within them with parents.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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The Leadership Team is committed to improving staff work-life balance and prioritise staff welfare. Initiatives such as after school well-being classes; staff welfare team and shared planning have all contributed in a positive way.

The Academy continues to develop community links and partnerships with local groups and businesses.

As a result of local pressure for specialist SEN provision and the inability of the Academy to admit above its planned number of places specified in the Funding Agreement, the Academy consulted with stakeholders in order to submit a business case to increase the number of places from 100 to 150 over a period of five years. As a result, the Secretary for State approved a Deed of Variation to the Funding Agreement, specifying that the planned number of places at the Academy will increase from 100 to 110 places, with flexibility to place a further 11 pupils. The business case outlined that no physical changes to the premises were required in order to accommodate increased place numbers. These additional places have now been filled.

**PUBLIC BENEFIT**

In setting our objectives and planning our activities the governors have given careful consideration to the Charity Commission's general guidance on public benefit.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**STRATEGIC REPORT**

**ACHIEVEMENTS AND PERFORMANCE**

The impact of the developments (described under 'Aims and Objectives') has shown:

When considering their starting point all pupils make substantial and sustained progress across the curriculum.

Careful analysis and scrutiny of data by using CASPA (Comparison and Analysis of Special Pupil Attainment) enables the comparison of achievement between pupils from a range of cohorts including LAC, pupils in receipt of Pupil Premium and informs individual, group and whole school interventions allowing the impact of these to be measured and evaluated. Effective systems are in place, which tracks, monitors, supports, and evaluates the teaching and learning of a diverse cohort of need.

Semi-formal teachers look at class-based MAPP (Mapping and Assessing Personal Progress) information at a termly Pupil Progress Meeting. Teachers in formal classes review progress made towards their personalised targets using PIVATS.

Parents / Carers are well informed of their child's progress across all areas of the curriculum, personal development, behaviour and welfare. Education, Health and Care Plan (EHCP) reviews and Personalised Learning Intention Reports (PLIM) concisely and clearly identify progress and targets. Parents / Carers feel supported and highly involved in identifying aspirational outcomes. The latest parent questionnaire shows that parents are pleased with their child's progress.

Interventions include those to target pupils who require specific support in reading; these include phonics, inference training and comprehension. Maths Interventions use the First Class @ Number 2 approach. The YARC (York Assessment of Reading for Comprehension) assessment identifies difficulties with word recognition, reading fluency and comprehension and is used to track progress and flag up possible intervention work. In Maths, the Sandwell Early Numeracy Test is used to baseline a Maths intervention. Regular 'SCERTS' meetings take place during which teams discuss targets and progress made. A holistic approach to measuring progress for the SEMH cohort has been agreed with the LA. This includes the use of Boxall or Thrive entry baseline assessment. Each child will have a case study to identify needs actions and progress / impact. There will be target setting and tracking through MAPP and Thrive.

Through improved curriculum progression documents and tracking systems alongside intervention meetings with Subject leaders, SMART targets have had an impact on pupil performance and progress achieved. Subsequent revision of expectations at every assessment point has led to increased attainment.

Higher expectations have led to a reduction in pupils who are attaining below the expected outcome across all aspects of literacy and numeracy. The current data reflects the aspirational outcomes the school has for our pupils and the confidence we have in our ability to set appropriate stretch and challenge within lessons.

Pupils on the semi-formal curriculum pathway have a bespoke and individualised assessment system (MAPP) which better reflects their learning needs and progress made. All pupils in this cohort made at least expected and some better than expected progress. We are currently implementing a system to summarise the information collected on individual pupil basis to reflect the semi-formal cohort. This will allow us to share best practice and further enhance pupil progress for non-linear learners. Moderation links with other special schools using MAPP have been identified and this will support us in knowing our assessments are robust, accurate and secure.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**PERFORMANCE INDICATORS**

The Board has reviewed performance through various reporting mechanisms during the year.

There have been significant changes to the school population over the past few years and there continues to be year on year increases in placement requests. After a period of consultation in the spring term a business plan was submitted to the ESFA to increase pupil numbers, the plan was approved to increase capacity to 110 places.

The staffing structure was reviewed and changes made around the needs of the Academy and to recognise the change in needs of the pupil population. This is currently being reviewed by the leadership team and governors to ensure it is meeting the needs of all pupils on roll.

An internal audit completed by external auditor Veritau reported that the control system in place afforded the Governing Body Substantial or High Assurance.

**GOING CONCERN**

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

**FINANCIAL REVIEW**

Total income for the year rose by 13% to £2,344,745, a direct result of an increase in pupil numbers. The Academy ended the year at full capacity with 111 on roll. Total expenditure for the year was £2,081,245 excluding pension and fixed asset adjustments resulting in a surplus of £263,500. Once fixed asset and pension adjustments have been made, expenditure of £2,312,778 and a surplus of £31,967 was recorded for the year.

The Academy Trust held fund balances at 31 August 2020 comprising £402,740 of restricted funds (up from £136,850 the previous year), unrestricted general funds of £55,619 (a deterioration of 11,279), a pension reserve deficit of £2,456,000 (an unrealised deterioration of £469,000) and a restricted fixed asset funds of £3,031,586. The total funds at 31 August 2019 stood at £1,033,945 (a deterioration of £250,033).

During the period ended 31 August 2020, the Academy's income was obtained from the ESFA in the form of GAG and other recurrent grants (£986,871), and from the Local Authority in the form of funding to meet individual needs identified in education health care plans (EHCP) (£1,311,235). All such grants and payments and associated expenditure are shown as restricted funds (non-fixed assets) in the statement of financial activities.

The main financial performance indicator is the level of restricted funds and unrestricted general reserves held on the balance sheet date as a proportion of total annual revenue funding. At 31 August 2020, these balances were £402,740 and £55,619 respectively, totalling £458,359, an improvement of £254,611 and representing 19.9% of revenue funding.

The Trust holds reserves to protect it from volatility in its funding which is due to the trust having a relatively small pupil base each of whom generates a relatively large level of funding. Any change in the pupil base can have a disproportionate effect on revenue that may not be matched by a similar change in costs. The current level of 19.9% of annual revenue funding held as reserves is considered above what the trust would normally hold to mitigate the risk of volatility. The trust plans to reinvest some of these reserves into improving the premises and facilities for the students as well as contributing towards a CIF bid to replace the heating system.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**RESERVES POLICY**

The Academy's policy is to carry forward a prudent level of resources. Due to anticipated future cuts in funding in real terms, the reserves of the Academy are reviewed regularly to ensure they remain within an acceptable level.

In determining a prudent level, the Trust keeps in mind the need to mitigate the risks that are inherent in the structure of its funding, in which any change in pupil numbers can have a material impact on its budgets. If additional staffing has been provided to meet individual need, there is the risk of a lag between the loss of funding caused by the departure of a pupil and any consequential change in staff cost. Similarly, it can be necessary to make use of reserves to recruit staff, or to refurbish and re-equip facilities, in advance of the receipt of funding for newly admitted pupils with particular needs.

With these considerations in mind, the Trust's policy is therefore to set a target of between 10% - 20% of annual revenue income funding held in the form of restricted and unrestricted reserves to protect the trust from any sudden change in income and provide for capital investment.

At 31 August 2020 free reserves held amount to £55,619 and restricted general funds amount to £402,740, the whole representing 19.9% of revenue funding for the year. Some of these funds will be reinvested in the Academy over the coming years in accordance with the Trust's development strategy.

**INVESTMENT POLICY**

The Trust regularly reviews how available funds are invested. These reviews balance the risks against the benefits and take into account the reserves policy. Given the Trust's plans to invest a level of reserves in the development of the school and Trust, cash balances are currently maintained in instant access accounts.

**PRINCIPAL RISKS AND UNCERTAINTIES**

The Trustees and Leadership Team continually monitor the major risks to which the Academy is exposed, including those relating to governance, health and safety, safeguarding, teaching and learning, reputation, finance and facilities. A formal risk register and policy is in place to identify and manage all risks.

The Headteacher and Leadership Team are responsible for ensuring that the risk management policy is implemented and for co-ordinating risk management across the Academy ensuring that: risks are correctly evaluated; key risks are managed appropriately including the effectiveness of the controls; The risk management framework and internal control framework is operating effectively; and Management is properly reporting the status of key risks and controls. In line with the Academies Financial Handbook 2020, greater scrutiny and oversight is implemented by the governors via the Finance Audit and Risk Committee

COVID 19 highlighted a gap in our risk register. It presented a number significant challenges as the Academy remained open for key pupils. The Headteacher displayed strong leadership managing the need to provide education both remotely and on site. A detailed risk assessment was implemented with support from North Yorkshire with strict social distancing, 'class bubbles' and detailed hygiene requirements. Staff were kept well informed at all times. The Academy is viewing this experience as an opportunity to review how we work in the future using technology to improve delivery of the curriculum and more efficient working.

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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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The principal risk facing the Academy Trust is ensuring that the quality of teaching and learning improves to be at least good across all areas with an objective for this to be 'outstanding'. A new staffing structure has been implemented along with more robust performance management, and both these changes have had a positive impact on teaching and learning. The trust submitted a strong business case to the ESFA to increase student numbers; we were granted a 10% increase in capacity which was a disappointment. Trust finances are stable for the next 4 years after which they become more uncertain, a Strategy Committee has been formed with an objective of creating a long term plan to provide financial stability while working with and supporting both North Yorkshire and East Riding Local Authorities. We will continue to build on and develop a stronger relationship with both Local Authorities over the coming year.

Budgets are closely monitored and there is flexibility within the contractual arrangements for employees to manage variations in funding.

The Academy will be applying for a Condition improvement funding bid in December 2020. The Condition Improvement Fund (CIF) is an annual bidding round for eligible academies, sixth-form colleges and VA schools to apply for capital funding. The priority for the fund is to address significant condition need, keeping education provider buildings safe and in good working order. This includes funding projects to address health and safety issues, building compliance and poor building condition. Our bid relates to the replacement of the heating system which if unaddressed could result in school closure, regular servicing continues until replacement is secured.

The Trust is a member of the Local Government Pension Scheme (LGPS) which results in a significant liability on the balance sheet. Annual contributions are met in the budget forecast period and therefore the risk from this liability is minimised. On 18 July 2013 the Secretary of State for Education agreed to guarantee that in the event of an Academy closure any outstanding LGPS liabilities would be met by the Department of Education.

#### **FUNDRAISING**

The Academy undertakes fundraising activities to advance the education of pupils at the school by providing or assisting the provision of educational, recreational and other charitable facilities in augmentation of such facilities financed through the ESFA and Local Education Authorities.

Trustees delegate day to day activities and their management to the Headteacher. There is an established role within school with fundraising responsibilities. The Academy does not use the services of volunteers, professional fundraisers or commercial participators to raise funds.

Principal sources of income are through donations, Academy events and charitable grants.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**PLANS FOR THE FUTURE**

The Academy will continue to strive to meet its key objectives and deliver outstanding opportunities for children with additional needs. There will be a focus on strong governance and leadership, pro-active strategic planning, sound financial planning, continuing staff development and succession planning, income generation and the use of social media.

Key priorities will be:

- To continue to improve the educational provision and evidence progress for an Ofsted rating of at least good
- To review the school's strategy and long term plans collaboratively working with all stakeholders including pupils, parents/carers, staff, governors and the local community
- To continue to develop the senior leadership structure and staffing structure to meet the ever changing needs of pupil cohort needs;
- To review curriculum offer to ensure all pupils have access to a broad and balanced curriculum appropriate to their needs and abilities whilst ensuring progress with individuals' EHCp outcomes
- Fully embed the monitoring and evaluation of the assessment framework;
- Continue the development of SEMH provision;
- Develop outdoor learning spaces and offsite opportunities
- Investigate the development of a community café to enable students to develop skills for both employment and independent living.
- Develop pupils' work experience opportunities and transition arrangements to post 16 providers
- Continue to develop intervention programmes to support pupils' needs.
- To establish robust and rigorous systems to monitor the school's performance both educationally as well as financially to ensure effective use of resources and best value
- to develop strong links with the local mainstream and special schools to investigate inclusion opportunities

**FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS**

The Academy does not hold such funds.

**AUDITOR**

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The appointment of external auditors is for a period of 1 year, renewable at the discretion of the governing body with a formal reassessment taking place after 5 years, using the tender process.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 17/12/20 and signed on its behalf by:



**G B Weekes**  
Chair of Trustees

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**GOVERNANCE STATEMENT**

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**Scope of responsibility**

As Trustees, we acknowledge we have overall responsibility for ensuring that The Woodlands Academy Scarborough has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The Board of Trustees has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Woodlands Academy Scarborough and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

**Governance**

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' responsibilities. The Board of Trustees has formally met 6 times during the year.

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
W Chatt	4	6
S Halliday, Staff Trustee	6	6
M Hockham, Headteacher and Accounting Officer	6	6
G Weekes	6	6
A Caton, Interim Headteacher and Accounting Officer	0	0
L Ponter	0	0
R Instone	0	0
S Attwood	5	5
K Dobbie	3	5
C Guest	4	5
E Hobson	4	5
W Holton	4	5
A Thompson	4	5
S Valente	4	5

There was a significant change to the membership of the board over the course of the year. It is acknowledged that a healthy school requires a strong and health governing body, to this end a significant recruitment push in the first half of the Autumn 2019 term resulted in 7 new governors joining the board in December 2019. The board undertakes an annual skills audit to ensure it can meet its obligations.

The board has received regular reports from the Headteacher which focused on the action points arising from the school development plan, the progress made towards completion and their impact. Areas reported included Staffing/Governance, Attendance, Pupil Premium, Pupil Achievement and Standards, Leadership and Management, Quality of Teaching, Learning and Assessment, Safeguarding, Behaviour and Safety, Curriculum Enrichment and Working with Parents.

The newly invigorated governing board received training from a National Leader in Governance (NLG), further sessions are planned.



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**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**GOVERNANCE STATEMENT (CONTINUED)**

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**Governance (continued)**

The board consulted with stakeholders and supported the submission of a business case to increase the number of school places from 150 in order to alleviate the pressure for additional special school places locally. The Academy was successful in gaining consent from the Secretary of State to increase places to 110. While this was less than hoped it meant we were able to support an additional 10 pupils in the locality.

A new Headteacher was appointed on 2 September 2019 who has made an immediate impact on improving the quality of teaching and learning, ensuring robust performance management and with help from the Chief Financial Officer delivered a balanced budget for the next 4 years. The Governors are satisfied that she will continue to ensure the school has a positive and healthy future with strong and effective leadership.

**Governance reviews:**

The Trust has committed to an ongoing process of self-evaluation of governance with actions from findings incorporated into the school development plan.

Due to new governors not being recruited until December and the impact of COVID in early 2020, governors did not have the ability to carry out target based visits - talking to staff and pupils, and attend lessons to monitor teaching and learning. These visits have resumed in 2020-21 under strict COVID control measures.

As a result of the board going through a significant period of transition succession planning for a new Chair and Vice Chair was put on hold. This is now being reviewed in 2020/21. All new governors were given a detailed new governor information pack that included among other items details of key legislation, information from the Charities Commission, the Essential Trustee Guide, Academy funding agreement, code of practice, governance handbook, the school development plan and training opportunities via the NGA, The Key, EduCare and North Yorkshire County Council. To assist in their new role a training session was delivered by an NLG, further training sessions are planned.

The board reviewed the committee structure as detailed above. A Thompson, a qualified chartered accountant, joined the Finance & Audit Committee in January 2020.

The Teaching, Learning and Safeguarding Committee is a committee of the main board of the trustees. The committee operates within a defined terms of reference which is reviewed and approved on an annual basis by the full governing body. Its main purpose is to:

- review, monitor and evaluate the curriculum offer; and
- evaluate the quality of teaching & learning

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**GOVERNANCE STATEMENT (CONTINUED)**

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**Governance (continued)**

The Teaching, Learning and Safeguarding Committee is a committee of the main Board of the Trustees. The committee operates within a defined terms of reference which is reviewed and approved on an annual basis by the full governing body.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
M Hockham	1	1
C V Guest	1	1
S Halliday	1	1
E A Hobson	0	1

The Resources Committee is a committee of the main Board of the Trustees. Its purpose is to:

- Assist the decision making of the governing body, enabling more detailed consideration to be given to the best means of fulfilling the governing body's responsibility to ensure sound management of the academy's finances.
- Ensure that the Academy undertakes proper financial planning, monitoring and probity
- Make appropriate comments and recommendations on such matters to the governing body on a regular basis.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
M Hockham	6	6
G B Weekes	5	5
W Chatt	6	6
A J Thompson	3	3
S Valente	1	1

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**GOVERNANCE STATEMENT (CONTINUED)**

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**Review of value for money**

As accounting officer, the Headteacher has responsibility for ensuring that the Academy delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of resources has provided good value for money during each academic year and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy has delivered improved value for money during the year in the following ways:

- All decisions regarding purchasing and service provision are taken with the emphasis on obtaining value for money. This has resulted in services being brought in-house which were previously provided by an external supplier and using purchasing consortia and framework agreements for purchases.
- Close collaboration with North Yorkshire Local Authority to enable students to access all areas of the curriculum, supporting their development in a safe, secure environment with access to specialist intervention work;
- Reorganised the curriculum and organisation of classes into: Semi-Formal classes, KS 2/3 Formal, and KS 3 /4 Formal. The staff for these groups work as class teams. The designation of the class and team determines curriculum, planning, organisation and assessment which ensures an individualised approach has more impact and has proved to be a better staffing structure
- Submission of a business case to increase place numbers thus enabling the Academy to provide more specialist school places in the local area and reducing local authority expense on 'out of county' places and transportation costs.

**The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Woodlands Academy Scarborough for the year 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

**Capacity to handle risk**

The Board of Trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks that has been in place for the year 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**GOVERNANCE STATEMENT (CONTINUED)**

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**The risk and control framework**

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees.
- Regular reviews by the resources committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes.
- Setting targets to measure financial and other performance.
- Clearly defined purchasing (asset purchase or capital investment) guidelines.
- Identification and management of risks.

The Board of Trustees has decided to employ Veritau as internal auditor.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. The auditor also provides targeted audit work looking at specific risk areas as identified by governors.

In particular the checks carried out in the current period included:

- Payroll: the process for making amendments to pay was reviewed, and also the checks carried out on the accuracy of the pay run.
- Payments to suppliers: a sample of payments made to suppliers for each term in the last year was checked to source documentation to ensure that they were for goods and services that had been received.
- Income: all funding payments from the ESFA were reviewed to ensure the appropriate remittances could be traced to bank statements and the finance system. A sample of miscellaneous income for each term in the last year was also reviewed.
- Accounting systems: budget monitoring processes were reviewed, including the reports to Governors
- The findings from the previous audit were also followed up to ensure the agreed actions had been implemented.

Their findings having reviewed Autumn 2019 gave the board of trustees 'High Assurance' highlighting no areas of weakness. Due to COVID 19 the visit to assess Spring 2020 was delayed and so an assessment of both the Spring and Summer Term were carried out at the same time. A rating of 'Substantial Assurance' was recorded. Two low level 'priority 3 actions' were highlighted which will have been addressed by the auditors next visit.

On an annual basis, the internal auditor reports to the Board of Trustees through the resources committee on the operation of the systems of control and on the discharge of the Trustees' financial responsibilities. The external auditor and internal auditor are separate organisations and will remain this way to ensure independence, accountability and maximum scrutiny.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**GOVERNANCE STATEMENT (CONTINUED)**

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**Review of effectiveness**

As accounting officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

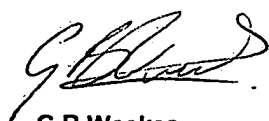
- The work of the internal auditor;
- The work of the external auditors;
- The school resource management self-assessment tool;
- The work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the resources committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.


Approved by order of the members of the Board of Trustees on  
their behalf by:

17/12/20

and signed on



**G B Weekes**  
Chair of Trustees



**M Hockham**  
Accounting Officer

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**

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As accounting officer of The Woodlands Academy Scarborough I have considered my responsibility to notify the Academy board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Academy board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



**M Hockham**  
Accounting Officer  
Date: 17/12/20

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**STATEMENT OF TRUSTEES' RESPONSIBILITIES**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:


- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on  
and signed on its behalf by:

  
**G B Weekes**  
Chair of Trustees 17/12/2020

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE  
WOODLANDS ACADEMY SCARBOROUGH**

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**Opinion**

We have audited the financial statements of The Woodlands Academy Scarborough (the 'academy') for the year ended 31 August 2020 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.



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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE  
WOODLANDS ACADEMY SCARBOROUGH (CONTINUED)**

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**Other information**

The Trustees are responsible for the other information. The other information comprises the information included in the Annual report, other than the financial statements and our Auditors' report thereon. Other information includes the Reference and administrative details, the Trustees' report including the Strategic report, and the Governance statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE  
WOODLANDS ACADEMY SCARBOROUGH (CONTINUED)**

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**Responsibilities of trustees**

As explained more fully in the Trustees' responsibilities statement, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

**Auditors' responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Auditors' report.

**Use of our report**

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



**Robert Anderson (Senior statutory auditor)**  
for and on behalf of  
**Streets Audit LLP**  
Halifax House

30 George Street  
Hull  
East Yorkshire  
HU1 3AJ

Date: 17/12/20

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE  
WOODLANDS ACADEMY SCARBOROUGH AND THE EDUCATION AND SKILLS FUNDING AGENCY**

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In accordance with the terms of our engagement letter dated 27 September 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Woodlands Academy Scarborough during the year 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Woodlands Academy Scarborough and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Woodlands Academy Scarborough and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Woodlands Academy Scarborough and ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of The Woodlands Academy Scarborough's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of The Woodlands Academy Scarborough's funding agreement with the Secretary of State for Education dated 30 August 2012 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

Our audit work involved:

- a review of the academy systems and controls and confirmation of their operation and effectiveness during the year;
- a detailed review of purchase transactions confirming the purpose, value for money and that appropriate tendering / quotation procedures had been followed in line with the academy finance policy; and
- a review of the Internal audit reports.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE  
WOODLANDS ACADEMY SCARBOROUGH AND THE EDUCATION & SKILLS FUNDING AGENCY  
(CONTINUED)**

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**Conclusion**

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



**Robert Anderson**  
**Streets Audit LLP**

Halifax House  
30 George Street  
Hull  
East Yorkshire  
HU1 3AJ

Date: 17/12/20

**THE WOODLANDS ACADEMY SCARBOROUGH**  
(A company limited by guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)  
FOR THE YEAR ENDED 31 AUGUST 2020**

	Note	Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £	Total funds 2019 £
<b>Income from:</b>						
Donations and capital grants	3	-	-	8,639	8,639	49,344
Charitable activities	4	17,885	2,298,106	-	2,315,991	2,002,814
Other trading activities	5	19,966	-	-	19,966	20,373
Investments	6	149	-	-	149	129
<b>Total income</b>		<b>38,000</b>	<b>2,298,106</b>	<b>8,639</b>	<b>2,344,745</b>	<b>2,072,660</b>
<b>Expenditure on:</b>						
Charitable activities	7,8	49,029	2,219,216	44,533	2,312,778	2,209,876
<b>Total expenditure</b>		<b>49,029</b>	<b>2,219,216</b>	<b>44,533</b>	<b>2,312,778</b>	<b>2,209,876</b>
<b>Net (expenditure)/income</b>		<b>(11,029)</b>	<b>78,890</b>	<b>(35,894)</b>	<b>31,967</b>	<b>(137,216)</b>
Transfers between funds	16	(250)	-	250	-	-
<b>Net movement in funds before other recognised gains/(losses)</b>		<b>(11,279)</b>	<b>78,890</b>	<b>(35,644)</b>	<b>31,967</b>	<b>(137,216)</b>
<b>Other recognised gains/(losses):</b>						
Actuarial losses on defined benefit pension schemes	22	-	(282,000)	-	(282,000)	(482,000)
<b>Net movement in funds</b>		<b>(11,279)</b>	<b>(203,110)</b>	<b>(35,644)</b>	<b>(250,033)</b>	<b>(619,216)</b>

**THE WOODLANDS ACADEMY SCARBOROUGH**  
(A company limited by guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)**  
**(CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

	Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £	Total funds 2019 £
Note					
<b>Reconciliation of funds:</b>					
Total funds brought forward	66,898	(1,850,150)	3,067,230	1,283,978	1,903,194
Net movement in funds	(11,279)	(203,110)	(35,644)	(250,033)	(619,216)
<b>Total funds carried forward</b>	<b>55,619</b>	<b>(2,053,260)</b>	<b>3,031,586</b>	<b>1,033,945</b>	<b>1,283,978</b>

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 32 to 56 form part of these financial statements.

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**THE WOODLANDS ACADEMY SCARBOROUGH****(A company limited by guarantee)****REGISTERED NUMBER: 08436037**

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**BALANCE SHEET  
AS AT 31 AUGUST 2020**

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	Note	2020 £	2019 £
<b>Fixed assets</b>			
Tangible assets	13	3,031,586	3,067,230
		<u>3,031,586</u>	<u>3,067,230</u>
<b>Current assets</b>			
Debtors	14	116,446	46,493
Cash at bank and in hand		442,829	180,424
		<u>559,275</u>	<u>226,917</u>
Creditors: amounts falling due within one year	15	(100,916)	(23,169)
<b>Net current assets</b>		<u>458,359</u>	<u>203,748</u>
<b>Total assets less current liabilities</b>		<u>3,489,945</u>	<u>3,270,978</u>
<b>Net assets excluding pension liability</b>		<u>3,489,945</u>	<u>3,270,978</u>
Defined benefit pension scheme liability	22	(2,456,000)	(1,987,000)
<b>Total net assets</b>		<u><u>1,033,945</u></u>	<u><u>1,283,978</u></u>

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**THE WOODLANDS ACADEMY SCARBOROUGH**

(A company limited by guarantee)  
REGISTERED NUMBER: 08436037

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**BALANCE SHEET (CONTINUED)**  
**AS AT 31 AUGUST 2020**

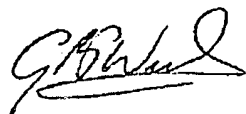
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	Note	2020 £	2019 £
<b>Funds of the Academy</b>			
<b>Restricted funds:</b>			
Fixed asset funds	16	3,031,586	3,067,230
Restricted income funds	16	402,740	136,850
Restricted funds excluding pension asset	16	3,434,326	3,204,080
Pension reserve	16	(2,456,000)	(1,987,000)
<b>Total restricted funds</b>	16	978,326	1,217,080
<b>Unrestricted income funds</b>	16	55,619	66,898
<b>Total funds</b>		<u>1,033,945</u>	<u>1,283,978</u>

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 27 to 56 were approved by the Trustees, and authorised for issue on and are signed on their behalf, by:

17/12/2020



**G B Weekes**  
Chair of Trustees

The notes on pages 32 to 56 form part of these financial statements.



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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**STATEMENT OF CASH FLOWS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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	Note	2020 £	2019 £
<b>Cash flows from operating activities</b>			
Net cash provided by operating activities	18	262,506	8,940
<b>Cash flows from investing activities</b>	19	(101)	29,580
<b>Change in cash and cash equivalents in the year</b>		262,405	38,520
Cash and cash equivalents at the beginning of the year		180,424	141,904
<b>Cash and cash equivalents at the end of the year</b>	20, 21	<u>442,829</u>	<u>180,424</u>

The notes on pages 32 to 56 form part of these financial statements

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**1. Accounting policies**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

**1.1 Basis of preparation of financial statements**

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Woodlands Academy Scarborough meets the definition of a public benefit entity under FRS 102.

**1.2 Going concern**

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**1.3 Income**

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy has provided the goods or services.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
(A company limited by guarantee)

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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

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**1. Accounting policies (continued)**

**1.4 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity.

- **Charitable activities**

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

**1.5 Interest receivable**

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

**1.6 Taxation**

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**1.7 Tangible fixed assets**

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
(A company limited by guarantee)

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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

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**1. Accounting policies (continued)**

**1.7 Tangible fixed assets (continued)**

Depreciation is provided on the following bases:

Long-term leasehold property	- Not depreciated
Property Improvements	- 4% straight line
Furniture and equipment	- 10-25% straight line
Motor Vehicles	- 20% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

Long-term leasehold property is not depreciated on the grounds of immateriality. Property is subject to regular maintenance and repair such that in the governors opinion the residual value is not materially different from the value in the financial statements and has a long useful economic life. The governors consider the need for impairment at each period end.

**1.8 Debtors**

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

**1.9 Cash at bank and in hand**

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

**1.10 Liabilities**

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**1. Accounting policies (continued)**

**1.11 Financial instruments**

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement bases are as follows:

*Financial assets* - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

**1.12 Operating leases**

Rentals paid under operating leases are charged to the Statement of financial activities on a straight line basis over the lease term.

**1.13 Pensions**

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**1. Accounting policies (continued)**

**1.14 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

**2. Critical accounting estimates and areas of judgment**

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**3. Income from donations and capital grants**

	<b>Restricted fixed asset funds 2020 £</b>	<b>Total funds 2020 £</b>	<b>Total funds 2019 £</b>
Capital Grants	8,639	8,639	49,344

**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

**4. Funding for the Academy's educational operations**

	Unrestricted funds 2020 £	Restricted funds 2020 £	Total funds 2020 £
<b>DfE/ESFA grants</b>			
General Annual Grant (GAG)	-	894,943	894,943
Other DfE/ESFA Grants	-	91,928	91,928
	-	986,871	986,871
<b>Other Government Grants</b>			
Local Authority Grants	-	1,311,235	1,311,235
	-	1,311,235	1,311,235
<b>Other Funding</b>			
Catering Income	7,857	-	7,857
School Fund Income	10,028	-	10,028
	17,885	-	17,885
	17,885	2,298,106	2,315,991

**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

**4. Funding for the Academy's educational operations (continued)**

	<i>Unrestricted funds 2019 £</i>	<i>Restricted funds 2019 £</i>	<i>Total funds 2019 £</i>
<b>DfE/ESFA grants</b>			
General Annual Grant (GAG)	-	801,489	801,489
Other DfE/ESFA Grants	-	79,416	79,416
	-	880,905	880,905
<b>Other Government Grants</b>			
Local Authority Grants	-	1,095,341	1,095,341
	-	1,095,341	1,095,341
<b>Other Funding</b>			
Catering Income	10,265	-	10,265
School Fund Income	16,303	-	16,303
	26,568	-	26,568
	26,568	1,976,246	2,002,814

**5. Income from other trading activities**

	<i>Unrestricted funds 2020 £</i>	<i>Total funds 2020 £</i>	<i>Total funds 2019 £</i>
Catering Income	1,990	1,990	2,780
Other Income	17,976	17,976	17,593
	19,966	19,966	20,373



**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

**6. Investment income**

	<b>Unrestricted funds 2020 £</b>	<b>Total funds 2020 £</b>	<i>Total funds 2019 £</i>
Bank Interest	149	149	129

**7. Expenditure**

	<b>Staff Costs 2020 £</b>	<b>Premises 2020 £</b>	<b>Other 2020 £</b>	<b>Total 2020 £</b>
Educational operations:				
Direct costs	1,428,319	-	71,256	1,499,575
Allocated support costs	442,903	173,934	196,366	813,203
	<u>1,871,222</u>	<u>173,934</u>	<u>267,622</u>	<u>2,312,778</u>

	<i>Staff Costs 2019 £</i>	<i>Premises 2019 £</i>	<i>Other 2019 £</i>	<i>Total 2019 £</i>
Educational operations:				
Direct costs	1,435,477	20	53,652	1,489,149
Allocated support costs	343,827	168,091	208,809	720,727

**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

**8. Analysis of expenditure by activities**

	<b>Activities undertaken directly 2020 £</b>	<b>Support costs 2020 £</b>	<b>Total funds 2020 £</b>
Educational operations	1,499,575	813,203	2,312,778

	<b>Activities undertaken directly 2019 £</b>	<b>Support costs 2019 £</b>	<b>Total funds 2019 £</b>
Educational operations	1,489,149	720,727	2,209,876

**Analysis of direct costs**

	<b>Educational operations 2020 £</b>	<b>Total funds 2020 £</b>	<b>Total funds 2019 £</b>
Staff costs	1,428,319	1,428,319	1,435,477
Other Direct Cost	168	168	400
Other Direct Staff	41,982	41,982	8,566
Educational Supplies	21,485	21,485	34,359
Professional Educational Services	6,639	6,639	5,605
Trips	982	982	4,742
	1,499,575	1,499,575	1,489,149

**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

**8. Analysis of expenditure by activities (continued)**

**Analysis of support costs**

	<b>Educational operations 2020 £</b>	<b>Total funds 2020 £</b>	<b>Total funds 2019 £</b>
Pension finance costs	37,000	37,000	35,000
Staff costs	442,903	442,903	343,827
Depreciation	44,533	44,533	55,340
Indirect ICT	31,006	31,006	28,207
Maintenance and Cleaning	115,476	115,476	112,021
Utilities	37,839	37,839	34,965
Insurance	20,619	20,619	21,105
Governance Costs	9,490	9,490	7,540
Other Staff Costs	14,917	14,917	16,577
Catering	11,025	11,025	13,690
Motor Expenses	8,353	8,353	9,024
Other Support Costs	33,043	33,043	34,304
Non-Educational Supplies	6,999	6,999	9,127
	<u>813,203</u>	<u>813,203</u>	<u>720,727</u>

**9. Net (expenditure)/income**

Net (expenditure)/income for the year includes:

	<b>2020 £</b>	<b>2019 £</b>
Operating lease rentals	7,299	5,530
Depreciation of tangible fixed assets	44,535	55,340
Fees paid to auditors for:		
- audit	<u>5,750</u>	<u>5,750</u>

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

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**10. Staff**

**a. Staff costs**

Staff costs during the year were as follows:

	2020 £	2019 £
Wages and salaries	1,325,590	1,318,135
Social security costs	102,797	90,625
Pension costs	442,835	370,544
	<u>1,871,222</u>	<u>1,779,304</u>

**b. Staff numbers**

The average number of persons employed by the Academy during the year was as follows:

	2020 No.	2019 No.
Teachers	13	10
Administration and support	54	60
Management	4	4
	<u>71</u>	<u>74</u>

**c. Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020 No.	2019 No.
In the band £60,001 - £70,000	<u>1</u>	<u>1</u>

**d. Key management personnel**

The key management personnel of the Academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £260,000 (2019 - £204,000).

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
(A company limited by guarantee)

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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

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**11. Trustees' remuneration and expenses**

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2020 £	2019 £
M Hockham, Headteacher and Accounting Officer (Appointed 2 September 2019)	Remuneration	65,000 - 70,000	Nil
	Pension contributions paid	15,000 - 20,000	Nil
S Halliday	Remuneration	10,000 - 15,000	10,000 - 15,000
	Pension contributions paid	0 - 5,000	0 - 5,000
A Caton, Interim Headteacher and Accounting Officer (Resigned 1 September 2019)	Remuneration	Nil	65,000 - 70,000
	Pension contributions paid	Nil	10,000 - 15,000

During the year ended 31 August 2020, no Trustee expenses have been incurred (2019 - £NIL).

**12. Trustees' and Officers' insurance**

The Academy has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

**13. Tangible fixed assets**

	Long-term leasehold property £	Furniture and equipment £	Property Improvements £	Motor vehicles £	Total £
<b>Cost or valuation</b>					
At 1 September 2019	2,544,000	167,625	525,672	10,000	3,247,297
Additions	-	-	8,889	-	8,889
At 31 August 2020	2,544,000	167,625	534,561	10,000	3,256,186
<b>Depreciation</b>					
At 1 September 2019	-	128,248	45,486	6,333	180,067
Charge for the year	-	21,147	21,386	2,000	44,533
At 31 August 2020	-	149,395	66,872	8,333	224,600
<b>Net book value</b>					
At 31 August 2020	2,544,000	18,230	467,689	1,667	3,031,586
At 31 August 2019	2,544,000	39,377	480,186	3,667	3,067,230

The long term leasehold property is subject of a 125 year lease from Scarborough City council and is stated at the valuation for the building element provided to the academy by the ESFA.

**14. Debtors**

	2020 £	2019 £
<b>Due within one year</b>		
VAT Recoverable	10,566	18,060
Prepayments and accrued income	105,880	28,433
	<u>116,446</u>	<u>46,493</u>

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**THE WOODLANDS ACADEMY SCARBOROUGH**  
**(A company limited by guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2020**

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**15. Creditors: Amounts falling due within one year**

	<b>2020</b>	<b>2019</b>
	<b>£</b>	<b>£</b>
Trade creditors	<b>13,071</b>	-
Other taxation and social security	<b>27,097</b>	-
Other creditors	<b>34,868</b>	-
Accruals and deferred income	<b>25,880</b>	<b>23,169</b>
	<b>100,916</b>	<b>23,169</b>

**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2020**

**16. Statement of funds**

	Balance at 1 September 2019 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2020 £
<b>Unrestricted funds</b>						
General Funds	66,898	38,000	(49,029)	(250)	-	55,619
<b>Restricted general funds</b>						
General Annual Grant (GAG)	136,850	894,943	(629,053)	-	-	402,740
Other ESFA Grants	-	150,663	(150,663)	-	-	-
Local Authority Grants	-	1,252,500	(1,252,500)	-	-	-
Pension reserve	(1,987,000)	-	(187,000)	-	(282,000)	(2,456,000)
	<u>(1,850,150)</u>	<u>2,298,106</u>	<u>(2,219,216)</u>	<u>-</u>	<u>(282,000)</u>	<u>(2,053,260)</u>
<b>Restricted fixed asset funds</b>						
NBV of Fixed Assets	3,067,230	-	(44,533)	8,889	-	3,031,586
Unspent Capital Grants	-	8,639	-	(8,639)	-	-
	<u>3,067,230</u>	<u>8,639</u>	<u>(44,533)</u>	<u>250</u>	<u>-</u>	<u>3,031,586</u>
<b>Total Restricted funds</b>	<u>1,217,080</u>	<u>2,306,745</u>	<u>(2,263,749)</u>	<u>250</u>	<u>(282,000)</u>	<u>978,326</u>
<b>Total funds</b>	<u>1,283,978</u>	<u>2,344,745</u>	<u>(2,312,778)</u>	<u>-</u>	<u>(282,000)</u>	<u>1,033,945</u>



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**THE WOODLANDS ACADEMY SCARBOROUGH**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
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**16. Statement of funds (continued)**

The specific purposes for which the funds are to be applied are as follows:

**Unrestricted Funds**

Unrestricted funds represent those resources which may be used towards meeting any of the objects of the Academy at the discretion of the Trustees.

**Restricted Funds**

General Annual Grant (GAG) is made up of a number of different funding streams all of which are to be used to cover the running costs of the Academy.

Other ESFA grants represents other funding received from the ESFA received for specific purposes.

Other government income represents funding received from other government sources to be spent for specific purposes.

Pension reserve represents the current deficit balance of the Local Government Pension Scheme (LGPS).

**Restricted Fixed Asset Funds**

NBV of fixed assets represent the net book value of the land building and assets of the Academy.

Unspent capital grants relates to unspent funding received to be spent on expenditure of a capital nature.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2020.

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**16. Statement of funds (continued)**

Comparative information in respect of the preceding year is as follows:

	<i>Balance at 1 September 2018 £</i>	<i>Income £</i>	<i>Expenditure £</i>	<i>Transfers in/out £</i>	<i>Gains/ (Losses) £</i>	<i>Balance at 31 August 2019 £</i>
<b>Unrestricted funds</b>						
General Funds	74,876	47,070	(55,048)	-	-	66,898
<b>Restricted general funds</b>						
General Annual Grant (GAG)	63,641	801,489	(728,280)	-	-	136,850
Other ESFA Grants	-	79,416	(79,416)	-	-	-
Local Authority Grants	-	1,095,341	(1,095,341)	-	-	-
Pension reserve	(1,338,000)	-	(167,000)	-	(482,000)	(1,987,000)
	<u>(1,274,359)</u>	<u>1,976,246</u>	<u>(2,070,037)</u>	<u>-</u>	<u>(482,000)</u>	<u>(1,850,150)</u>
<b>Restricted fixed asset funds</b>						
NBV of Fixed Assets	3,102,677	-	(55,340)	19,893	-	3,067,230
Unspent Capital Grants	-	49,344	(29,451)	(19,893)	-	-
	<u>3,102,677</u>	<u>49,344</u>	<u>(84,791)</u>	<u>-</u>	<u>-</u>	<u>3,067,230</u>
<b>Total Restricted funds</b>	<u>1,828,318</u>	<u>2,025,590</u>	<u>(2,154,828)</u>	<u>-</u>	<u>(482,000)</u>	<u>1,217,080</u>
<b>Total funds</b>	<u>1,903,194</u>	<u>2,072,660</u>	<u>(2,209,876)</u>	<u>-</u>	<u>(482,000)</u>	<u>1,283,978</u>

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**NOTES TO THE FINANCIAL STATEMENTS  
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**17. Analysis of net assets between funds**

**Analysis of net assets between funds - current period**

	Unrestricted funds 2020 £	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £
Tangible fixed assets	-	-	3,031,586	3,031,586
Current assets	55,619	503,656	-	559,275
Creditors due within one year	-	(100,916)	-	(100,916)
Provisions for liabilities and charges	-	(2,456,000)	-	(2,456,000)
<b>Total</b>	<b>55,619</b>	<b>(2,053,260)</b>	<b>3,031,586</b>	<b>1,033,945</b>

**Analysis of net assets between funds - prior period**

	Unrestricted funds 2019 £	Restricted funds 2019 £	Restricted fixed asset funds 2019 £	Total funds 2019 £
Tangible fixed assets	-	-	3,067,230	3,067,230
Current assets	67,418	159,499	-	226,917
Creditors due within one year	(520)	(22,649)	-	(23,169)
Provisions for liabilities and charges	-	(1,987,000)	-	(1,987,000)
<b>Total</b>	<b>66,898</b>	<b>(1,850,150)</b>	<b>3,067,230</b>	<b>1,283,978</b>

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**18. Reconciliation of net income/(expenditure) to net cash flow from operating activities**

	2020 £	2019 £
Net income/(expenditure) for the period (as per Statement of financial activities)	31,967	(137,216)
<b>Adjustments for:</b>		
Depreciation	44,533	55,341
Capital grants from DfE and other capital income	(8,639)	(49,344)
Interest receivable	(149)	(129)
Defined benefit pension scheme cost less contributions payable	150,000	132,000
Defined benefit pension scheme finance cost	37,000	35,000
(Increase)/decrease in debtors	(69,953)	59,296
Increase/(decrease) in creditors	77,747	(86,008)
<b>Net cash provided by operating activities</b>	<b>262,506</b>	<b>8,940</b>

**19. Cash flows from investing activities**

	2020 £	2019 £
Dividends, interest and rents from investments	149	129
Purchase of tangible fixed assets	(8,889)	(19,893)
Capital grants from DfE Group	8,639	49,344
<b>Net cash (used in)/provided by investing activities</b>	<b>(101)</b>	<b>29,580</b>

**20. Analysis of cash and cash equivalents**

	2020 £	2019 £
Cash in hand	442,829	180,424
<b>Total cash and cash equivalents</b>	<b>442,829</b>	<b>180,424</b>