

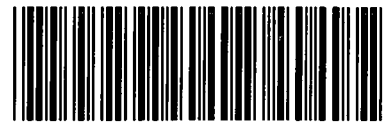
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Company Registration Number: 08246275

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Annual Report and Financial Statements**

**For the Year Ended 31 August 2018**

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**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

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**AMBLESIDE PRIMARY SCHOOL**  
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**Reference and Administrative Details**  
**For the Year Ended 31 August 2018**

**Members**

E Pagliacci  
M Bligh  
R Chapman (appointed 6 September 2017)

**Trustees**

M Bligh  
M Precious  
R Chapman  
P Hilliard  
B Prescott  
V Wilks  
T Ryan, Staff Trustee  
P Shepherd, Staff Trustee  
H Bryant, Staff Trustee  
K Rimmer (appointed 5 September 2017)  
K Hannon, Principal  
E Pagliacci, Chair

**Company registered number**

08246275

**Company name**

Ambleside Primary School

**Principal and registered office**

Minver Crescent  
Aspley  
Nottingham  
Nottinghamshire  
NG8 5PN

**Company secretary**

R Harvey

**Senior management team**

K Hannon, Principal  
J Bromley, Deputy Principal  
D Tennick, Business Manager  
K Fox, Business Manager

**Independent auditors**

Smith Cooper Audit Limited  
Chartered Accountants and Statutory Auditors  
2 Lace Market Square  
Nottingham  
NG1 1PB

**AMBLESIDE PRIMARY SCHOOL**  
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**Reference and Administrative Details of the Academy, its Trustees and Advisers**  
**For the Year Ended 31 August 2018**

**Advisers (continued)**

**Bankers**

Co-Operative Bank  
PO Box 250  
Delf House  
Southway  
Skelmersdale  
WN8 6WT

**Solicitors**

Browne Jacobson LLP  
Mowbray House  
Castle Meadow Way  
Nottingham  
NG2 1BJ

**AMBLESIDE PRIMARY SCHOOL**  
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**Trustees' Report**  
**For the Year Ended 31 August 2018**

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year 1 September 2017 to 31 August 2018. The Annual Report serves the purposes of both a Trustees' Report, and a Directors' report under company law.

The trust operates an academy for pupils aged from 3 to 11 serving a catchment area in the north west of Nottingham City. It currently has a capacity of 780 and had a roll of 747 in the summer school census on 18 May 2018.

The activities, assets and liabilities of Ambleside Primary School were transferred to Raleigh Learning Trust on 1 February 2018 therefore the current year figures represent the 5 month period from 1 September 2017 to 31 January 2018. The trust's activities then ceased.

### **Structure, governance and management**

- **Constitution**

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Ambleside Primary School are also the directors of the charitable company for the purposes of company law. The charitable company is known as Ambleside Primary School.

Details of the Trustees who served during the year are included in the Reference and administrative details on page 1.

- **Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

- **Trustees' indemnities**

The trustees have liability insurance with the ESFA RPA scheme effective date 1 September 2017. There is an unlimited indemnity cover.

- **Method of recruitment and appointment or election of Trustees**

#### Trustee', 'director' and 'governor'

In this document there are frequent references to trustees. This is the same body of people as both the directors of the company and the governors of the academy trust; these words are used interchangeably.

They are the people responsible under the academy trust's articles of association for controlling its management and administration. They have responsibility for directing its affairs, and for ensuring that it is solvent, well-run, and delivering the trust's charitable outcomes for the benefit of the public.

Single-academy trusts such as Ambleside Primary have members and trustees. The term governor is most commonly used at our school with wider stakeholders than trustee.

#### The meaning of 'member'

The members of the academy trust have a different status from the trustees / governors. The members are the subscribers to the trust's memorandum of association. Members have an overview of the governance arrangements of the trust and have the power to appoint trustees and remove those trustees.

**AMBLESIDE PRIMARY SCHOOL**  
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**Trustees' Report (continued)**  
**For the Year Ended 31 August 2018**

Members can amend the articles and may do so to support stronger governance arrangements with legal advice.

Whilst members are also governors, they retain some distinction between the two layers to ensure that they, independent of governors, provide oversight and challenge.

Management of the academy

The management of the academy is the responsibility of the governors who are elected and co-opted under the terms of the Articles of Association.

Any governor elections will be held as soon as practicable after the occurrence of a vacancy. The objective will always be to ensure that the governing body's business is conducted with as many governorships as possible filled and as many governors as possible on the governing body. Any vacancies will be advertised on the academy website, in a newsletter or by invitation.

When a sponsor governor's period of office is about to expire, and they express a wish to remain on the governing body, the following factors will be taken into account:

- the governor's individual attendance record,
- the quality of her or his contribution to debate and discussion,
- the extent of her or his preparation for meetings,
- her or his level of constructive support for the academy,
- her or his understanding of the governance process, and
- her or his team and interpersonal skills.

When a parent or staff governor's period of office is about to expire, and they express a wish to remain on the governing body, the academy will always call an election unless no other interests are made.

We have delegated to the Head teacher / Principal the overall responsibility for organising the election and to also undertake the role of returning officer. At any one time the structure of the governing body must be:

Subject to Articles the academy trust shall have the following Governors:

- (a) up to 1 Governor, appointed under Article 50;
- (b) up to 3 Parent Governors, with a minimum of 2 appointed under Articles 53-58
- (c) up to 3 Staff Governors appointed under Article 58A
- (d) up to 7 Sponsor Governors appointed under Article 58
- (e) the Head teacher of the Sponsor Academy
- (f) the Principal (Head teacher)
- (g) any Additional Governors, if appointed under Article 62, 62A or 68A
- (h) any Further Governors, if appointed under Article 63 or Article 68A

• **Policies and procedures adopted for the induction and training of Trustees**

New governors are invited to meet the Principal and the Chair of Governors before their first meeting. In addition they are sent a pack of documentation which provides guidance on the governor's role.

At their first meeting, the governor's committee meetings are explained and they are invited to attend such meetings.

• **Organisational structure**

The governing body has delegated areas of its work, and in some cases decision making responsibilities, to a number of committees. All of these committees:

- Meet at least once a year, elect a chair at the first meeting of the year, and have a quorum of three members

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**Trustees' Report (continued)**  
**For the Year Ended 31 August 2018**

- Receive reports from the Principal once a term which contain information and key issues for the attention of the governors
- Perform a largely strategic role, provide challenge and support through acting as a 'critical friend', delegate responsibilities to the Principal as appropriate, and make necessary decisions and recommendations
- Work within the bounds of policies and practices, from the school, local authority regulations and statutory instruments

The following committees of the full governing body are in place:

Full Governing Body Standards Committee:

Chair        Mrs Edith Pagliacci  
Vice Chair   Mr Mark Bligh

Remit: A largely strategic role setting targets and priorities; all personnel matters concerning staff appraisal; standards and attainment in the quality of teaching and learning; monitoring and reviewing aims and progress; community links and partnerships. It aims to:

- review and approve new policies or amendments to policies related to standards in school and strategic planning
- review and approve new policies or amendments to policies related to staffing and pupils
- receive school improvement information
- consider inspection reports, prepare action plans and approve and monitor progress
- contribute to the formulation and review of the self-evaluation form (SEF)
- consider the curriculum of the school in accordance with the national and local requirements and monitor the curriculum policy
- monitor the arrangements for collective worship and monitor provision
- monitor the arrangements for sex education
- monitor the curriculum in respect of special needs provision
- monitor school records
- monitor the arrangements for school visits/residential
- monitor pupil achievement against set targets
- ensure that school lunch nutritional standards are met
- annually review the behaviour policy and the use of exclusion in comparison with local and national data
- monitor and review pupil attendance
- consider matters of pupil welfare and safeguarding

Full Governing Body Business Committee:

Chair        Mrs Edith Pagliacci  
Vice Chair   Mr Mark Bligh

Remit: Finance and school budget overview; academy legal requirements; spending linked to the school improvement plan; use of specific government additional grants such as the pupil premium; safeguarding including DBS; admissions; all personnel matters concerning staffing structure, recruitment. It aims to:

- receive and approve reports from the finance committee
- approve the academy's budget
- consult annually with the LA and other neighbouring authorities on the school's admissions policy and establish a policy
- consult with the LA on variations to the admissions number
- implement the admissions policy
- review annually the school's pay policy
- review and approve a performance management policy
- determine personnel matters in accordance with the procedures adopted by the governing body
- determine the arrangements for the appointment of staff, except the head teacher and deputy heads

**AMBLESIDE PRIMARY SCHOOL**  
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**Trustees' Report (continued)**  
**For the Year Ended 31 August 2018**

- consider the recommendations of the performance management governors in relation to the head teacher's pay

Academy Trustee's Committee:

Members: Mr Mark Bligh, Mrs Rosemary Chapman & Mrs Edith Pagliacci

Remit: Overall responsibility of the academy; strategy direction; holding the school to account; leave of absence; early retirement; changes to staffing contracts; staffing issues such as disciplinary action, dismissal; overseeing freedom of information requests; ensuring the requirements of the equality act are met; formal approval of the school budget; use of premises; direction, roles and responsibilities of the governing body.

Strategic Standards Committee:

Members: Mrs Edith Pagliacci, Mr Mark Bligh, Mrs Rosemary Chapman

Finance & Pay Committee:

Chair – Mr Mark Bligh

Remit: All financial matters including discussion of the draft budget; approving virements and transfers; making contractual decisions and arrangements; benchmarking; determining best value through tender; maintenance of grounds and buildings within the school boundary; maintaining all internal financial and pay policies; monitoring of expenditure; all matters concerning the pay progression of staff.

The academy trust delegates the detailed scrutiny of the trust's finances to the finance committee. The full board of trustees must approve the budget. This approval must be minuted.

Since the formation of the academy the finance committee has been a sub-committee of the main governing body. Its purpose is to discuss financial matters including preparation of draft budget, approving journals and transfers, making contractual arrangements; approving write offs, maintaining a charges and remissions policy, monitoring of expenditure, considering audit reports. Approval of the budget, best value statement and journals over £50,000 will remain the responsibility of the full governors. The board of trustees, and any separate committee responsible for finance, should receive financial reports at least termly and take appropriate action to maintain a balanced budget. It reports its findings and recommendations to the full governing body.

Its remit is to:

- Review, adopt and monitor all additional financial policies, including a charging and remissions policy.
- Draft and propose to the governing body for adoption an annual school budget taking into account the priorities of the school improvement plan.
- Make decisions in respect of service level agreements.
- Monitor the income and expenditure throughout the year of all delegated and devolved funds against the annual budget plan.
- Receive at least termly budget monitoring reports from the head teacher.
- Report back to each business meeting of the full governing body and to alert them to potential problems or significant anomalies at an early date.
- Prepare the Trustees Report to form part of the statutory accounts of the governing body and for filing in accordance with Companies Act requirements.
- Receive auditors' reports and to recommend the governing body action as appropriate in response to audit findings.
- Recommend to the full governing body the appointment or reappointment of the auditors of the academy.
- Determine arrangements for the audit of the school fund(s), and receive audit reports.
- Establish the financial limits of delegated authority to enter into commitments and to authorise payments.
- Approve the statement of internal control.
- Enter into contracts. (above set financial limit)
- Determine insurance arrangements.
- Approve leasing arrangements.



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**Trustees' Report (continued)**  
**For the Year Ended 31 August 2018**

- Establish and monitor a governors' expenses scheme if required.

The finance committee's remit covers all matters concerning pay progression, including to:

- Review annually the school's pay policy.
- Review staff grading in line with the governing body's pay policy.
- Consider the recommendations of the performance management governors in relation to the Head teacher's pay.
- Determine temporary pay enhancements.
- Determine dismissal/early retirement payments.

The finance committee's remit includes independently reviewing the financial decisions that have been made by the academy; reviewing the risks to internal financial control at the academy trust; considering audit reports; ensuring the school meets and follows all audit requirements; overseeing the fixed assets register; statement of internal control; lettings and charges policy.

- Authorise all write-offs and disposals of surplus stock and equipment.
- Make arrangements for the investigation of financial irregularities.
- Plan and monitor procuring and maintaining buildings including developing properly funded maintenance plans.
- Determine matters relating to building maintenance, health and safety and lettings outside school hours in accordance with the governors' delegated responsibilities.
- Ensure the maintenance of inventories and security of assets.

Policy Group Committee:

Chair – Mrs Rosemary Chapman

Remit: Development, review and ratification of school policies; ensuring that all statutory policies are written and in place.

Health & Safety / Risk Assessment Committee:

Chair – Mr Mark Bligh

Remit: health and safety matters; maintenance; risk assessments; security of the buildings and grounds.

- Provide support and guidance for the governing body and the head teacher on all matters relating to the maintenance and development of the premises and grounds, including Health and Safety.
- Ensure that an annual inspection of the premises and grounds takes place and a report is received identifying any issues.
- Inform the governing body of the report and set out a proposed order of priorities for maintenance and development, for the approval of the governing body.
- Arrange professional surveys and emergency work as necessary.
- Review, adopt and monitor a health and safety policy for recommendation to the policy group.
- Ensure that the governing body's responsibilities regarding litter, refuse and dog excrement are discharged according to Section 89 of the Environmental Protection Act 1990, so far as is practicable.
- Determine matters relating to school security.

Safer Recruitment Committee:

Chair – Mrs Patricia Hilliard

Remit: To ensure all recruitment of staff follows and adheres to the latest recommendations of good practice; put into practice the school safeguarding policy; ensures all 'DBS' checks are completed before any member of staff commences employment at the school; risk assessments are conducted if required.

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**Trustees' Report (continued)**  
**For the Year Ended 31 August 2018**

Admissions Committee:

Chair – Ms Tracy Ryan

Remit: To look at the admissions waiting list whenever a school place becomes available and allocate the place accordingly; all matters relating to the admission of places at the academy.

Appeals Committee:

Committees for pupil and staff discipline will be convened as and when necessary, drawing on members of the full governing body.

The terms of reference of each committee are approved by the full governing body and reviewed each year. They provide the sole agreed framework within which each committee operates.

- **Arrangements for setting pay and remuneration of key management personnel**

Arrangement for the setting of pay and remuneration of key management personnel are set out in the school pay policy (available on the school website), which adheres to the School Teachers' Pay and Conditions Document 2017 ('STPCD') and the Conditions of Service for School Teachers in England and Wales (the 'Burgundy Book') and also considers additional guidance available such as the DfE's publication Implementing your school's approach to pay.

Management personnel who are not covered under the STPCD follow the guidance for Support employees as set out in the National Joint Council for Local Government Services National Agreement on Pay and Conditions of Service (Green Book).

- **Related Parties and other Connected Charities and Organisations**

The academy is sponsored by Old Basford Academy which is represented on the board of governors by its Principal on our board of governors.

The academy is in a strong informal partnership with a family of five other primary schools known as the Primary 6 Partnership.

The academy also belongs to the 'NLT' Nottingham Learning Trust, which it subscribes to annually and benefits from through many economies of scale such as subscription to 'The Key.'

These partnerships offer opportunities to a large range of colleagues to professionally develop – for example, there are leadership development groups for the deputy principals, SEN, English and mathematics subject leaders, along with numerous joint activities and competitions arranged for the pupils who attend the six schools.

**Objectives and Activities**

- **Objects and aims**

The Trust strives to be an academy where all pupils 'Achieve, Be Proud and Succeed together' in their education and build on aspirations, for our pupils and our wider community.

A set of shared values underpins the positive working atmosphere and success of our academy community:

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**Trustees' Report (continued)**  
**For the Year Ended 31 August 2018**

**Achieve**

- To enable children to achieve national expectations at all levels.
- To ensure that everybody holds high expectations for themselves and their children in all aspects of teaching, learning and the work of the school community.
- To ensure everyone makes effective use of the ICT facilities and infrastructure within and beyond our school that will enable every individual to be competent with technology in the 21st Century.
- To deliver a broad and balanced curriculum for all learners that has 'excellence and enjoyment' at its heart.
- To work together as a wider school community to achieve our very best.

**Be Proud**

- To create a culture where all members of our learning community are accepted and challenged and where constructive criticism helps us to grow.
- To create a fun, safe and loving environment in which everyone is valued and inspired and proud to be part of.

**Succeed**

- To create opportunities for educational and social success for all – parents, pupils and staff. For the whole school community to understand the importance of fairness and how their own actions can contribute to a supportive and harmonious atmosphere.
- To develop relationships within school and the wider community that shares and builds on the belief that everyone is entitled to fulfil their potential.

**Together**

- Prepare the children for their lifelong learning journey.
- Work together as a team to get the best for everyone in our school community.

• **Objectives, strategies and activities**

The principal objective of the academy is the operation of a trust to provide education for pupils of different abilities between the ages of 3 and 11 providing a broad and balanced curriculum. In accordance with the articles of association the charitable company has adopted a 'Scheme of Government' approved by the Secretary of State for Education and skills. The Scheme of Government specifies, amongst other things, the basis for admitting pupils to the Academy, the catchment area from which the pupils are drawn, and that the curriculum should comply with the substance of the national curriculum.

• **Public benefit**

In setting our objectives and planning our activities, the trustees have given careful consideration to the Charity Commission's general guidance on public benefit published by the Charity Commission in exercising their powers and duties.

**Achievements and performance**

**Strategic report**

• **Key performance indicators**

The governors consider the following are key performance indicators for Ambleside Primary School.

- Recent OFSTED inspection outcomes.
- External review of governance.
- External review of the use of pupil premium.
- The internal assessment of teaching, demonstrating improvements towards good and better.
- Capacity of the school to recruit.

**AMBLESIDE PRIMARY SCHOOL**  
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**Trustees' Report (continued)**  
**For the Year Ended 31 August 2018**

- Engagement of educational activity with a broad range of partners.

The school also continues to respond to the findings of the OFSTED inspection 2016 which placed the school in special measures. During this reporting period there have been two further monitoring inspections under section 8 of the OFSTED inspection schedules.

The governing body have responded to the challenges presented through the original OFSTED report. They have embraced the opportunity to engage with an independent review of governance practice in order to establish robust foundations for future improvements across all aspects of school practice. Governors have been much more overt in their presence in and around the school and have worked with rigorously to address the key points raised within the independent review. Meetings led by governors have been far more challenging with regard to enquiry relating to the schools performance and in particular the role of leaders within the school. The minutes of all meetings demonstrate that robust lines of enquiry have been pursued in order to enable governors to have a secure and honest analysis of current school performance.

The Head teacher and senior leaders have worked tirelessly to bring about the required improvements outlined in the initial OFSTED report. The subsequent inspections led by her majesties inspectors in June 2017 and December 2017 presents two reports which illustrate that the school has in place an improvement plan that is fit for purpose and that leaders and managers were continuing to take effective action towards the removal of special measures. All those within the leadership team were clear in their understanding whilst OFSTED sought to ensure improvements across all aspects of education within the school and there needed to be a particular emphasis on improvement in mathematics for all pupils. OFSTED recorded that there had been a drive to achieve rapid improvement in the delivery of mathematics and that this had been brought about by the subject leader who demonstrated urgency and passion in her determination to challenge all colleagues to improve their work. This action has resulted in accelerated progress and improvement in standards within this key subject area.

The work to secure improvements in the use of pupil premium to promote the education of disadvantaged pupils within the school has also been successful and as a result, disadvantaged pupils are being well supported and perform much more equably with their peers.

Safeguarding has always been a strength of the school and all evidence demonstrates the performance continues to meet the current requirements.

The quality of teaching of learning and assessment has continued to improve since the judgment of special measure in 2016. All staff have responded well to the high expectations set by managers and there is a much higher proportion of teaching which is having a good impact on learning and this is reflected in pupils improving progress.

The school continues to work closely with all of its parents and pupils in order to improve attendance, Senior leaders are highly vigilant and have monitored the attendance of individual pupils, groups and classes rigorously. Whilst this has brought about improvements in attendance the overall attendance during the November inspection 2017 was still below the national average.

The outcomes that pupils achieve within the school are subject to a robust system of evaluation and analysis across all age groups and the use of standardised testing has enabled staff to demonstrate improvements in target setting and raising expectations across the school.

School assessment information at the start of 2018 demonstrated that pupils had been making faster progress than they were when the school was judged to require special measures. Governors and staff were pleased that this was being evidenced within the improvement programme but there was recognition that the pace of pupil progress has continued to vary across year groups and within subjects and that this inconsistency remained a critical challenge yet to be fully overcome.

The school has been able to demonstrate accelerated progress within many aspects of the work within years 5 and 6. However, even with this improved progress, pupils' levels of attainment when set against age related national expectations, remains below average.

**AMBLESIDE PRIMARY SCHOOL**  
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**Trustees' Report (continued)**  
**For the Year Ended 31 August 2018**

The school has received a range of external support during this period and for the most part has incurred no detrimental financial impact on its annual accounts. A national leader of education for the Raleigh Learning Trust has provided significant support to the school in relation to the special measures judgement of 2016 and there is a formative plan in place for Ambleside to become part of the Raleigh Learning Trust during 2018. The NLE has also been able to support the school through his other work with the Nottingham Education Improvement Board which has secured support for the school in the delivery of mathematics. In addition the Raleigh Learning Trust's long standing association with the Transform Learning Trust has secured access to a development programme for improvement of reading across the school and each of these areas were clearly identified by OFSTED as requiring significant improvement.

• **Financial review**

During the year the operations, assets and funds of the academy trust were transferred to Raleigh Learning Trust, resulting in the trust having no remaining fund balances and all activities ceased. No comments have therefore been made with regard to going concern, reserves policy, investments policy, principal risks and uncertainties and future developments as required by the Charity SORP as they are no longer applicable.

**Funds held as custodian**

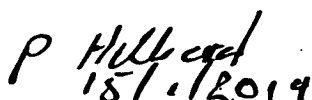
Details of assets and arrangements for safe custody and segregation where the academy trust or trustees are not applicable at this academy.

**Disclosure of information to auditors**

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on \_\_\_\_\_ and signed on its behalf by:

  
15/1/2019  
P Hilliard  
Trustee

**AMBLESIDE PRIMARY SCHOOL**  
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**Governance Statement**

**Scope of Responsibility**

As trustees, we acknowledge we have overall responsibility for ensuring that Ambleside Primary School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Principal, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Ambleside Primary School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

**Governance**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 2 times between 1 September 2017 and 31 January 2018. Attendance during the period 1 September 2017 to 31 January 2018 at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
M Bligh	2	2
M Precious	0	2
R Chapman	2	2
P Hilliard	2	2
B Prescott	1	2
V Wilks	2	2
T Ryan, Staff Trustee	2	2
P Shepherd, Staff Trustee	2	2
H Bryant, Staff Trustee	2	2
K Rimmer	1	2
K Hannon, Principal	2	2
E Pagliacci, Chair	2	2

**Governance Review**

The school continued to respond to the findings of the OFSTED inspection 2016 which placed the school in special measures. During this reporting period there have been two further monitoring inspections under section 8 of the OFSTED inspection schedules.

**Finance Committee**

Since the formation of the Academy the finance committee is a business sub-committee of the main governing body. Its purpose is to discuss the financial matters including preparation of draft budgets, approving journals and transfers, making contractual arrangements, approving write offs, maintaining a charges and remissions policy, monitoring of expenditure, considering audit reports. Approval of the budget, best value and journals over £50,000 remains the responsibility of the full governors.

Attendance at meetings in the period 1 September 2017 to 31 January 2018 was as follows:

Trustee	Meetings attended	Out of a possible
K Hannon	1	1
E Pagliacci	1	1
P Donovan	1	1
M Bligh	1	1
B Prescott	1	1

**AMBLESIDE PRIMARY SCHOOL**  
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**Governance Statement (continued)**

**Review of Value for Money**

As Accounting Officer, the Principal has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy has delivered improved value for money during the year by:

- An efficient and effective staffing structure to facilitate the achievement of its strategic aims and objectives. Regularly reviewing the staffing structure to ensure that staff are deployed efficiently to support the pupils in areas such as intervention groups accelerate progress in reading, writing and maths.
- Adopted and recognised good practice where it is appropriate to do so. The academy has entered into three year agreements with sold services that have proven track records and value for money at a reduced rate to purchasing these services on an annual basis. Services such as HR and IT technical services are examples of this.
- Reports for governors are produced on items such as pupil premium and DfE sports funding expenditure demonstrating expenditure and impact termly.

**The Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Ambleside Primary School for the period 1 September 2017 to 31 January 2018 and up to the date of approval of the annual report and financial statements.

**Capacity to Handle Risk**

The board of trustees has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks, that has been in place for the period 1 September 2017 to 31 January 2018 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

**The Risk and Control Framework**

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the governors have appointed Ann Ross as The Responsible Reporting Officer ('RO').

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Governance Statement (continued)**

The RO's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. There were no checks carried out in the current period.

**Review of Effectiveness**


As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the period 1 September 2017 to 31 January 2018 the review has been informed by:


- the work of the responsible officer;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the finance committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on

and signed on their behalf, by:

  
P Hilliard  
Trustee  
15/1/2019

  
K Hannon  
Accounting Officer  
9/1/2019



**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Statement on Regularity, Propriety and Compliance**

As Accounting Officer of Ambleside Primary School I have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2017.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2017.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



**K Hannon**  
**Accounting Officer**

Date: - 9<sup>th</sup> January 2019

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Statement of Trustees' Responsibilities**  
**For the Year Ended 31 August 2018**

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees and signed on its behalf by:



P Hilliard  
Trustee

Date:

15/1/2019

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Independent Auditors' Report on the Financial Statements to the Members of Ambleside Primary School**

**Opinion**

We have audited the financial statements of Ambleside Primary School (the 'academy') for the year ended 31 August 2018 which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2018 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018 issued by the Education and Skills Funding Agency.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

**Other information**

The Trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditors' Report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Independent Auditors' Report on the Financial Statements to the Members of Ambleside Primary School**

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report has been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

**Responsibilities of trustees**

As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Independent Auditors' Report on the Financial Statements to the Members of Ambleside Primary School**

**Auditors' responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Auditors' Report.

**Use of our report**

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

*Smith Cooper Limited*

Sarah Flear (Senior Statutory Auditor)

for and on behalf of

**Smith Cooper Audit Limited**

Chartered Accountants and Statutory Auditors

2 Lace Market Square

Nottingham

NG1 1PB

Date: 21/1/19

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Independent Reporting Accountants' Assurance Report on Regularity to Ambleside Primary School and the Education & Skills Funding Agency**

In accordance with the terms of our engagement letter dated 12 April 2018 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2017 to 2018, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Ambleside Primary School during the year 1 September 2017 to 31 August 2018 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Ambleside Primary School and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Ambleside Primary School and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Ambleside Primary School and the ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Ambleside Primary School's accounting officer and the reporting accountant**

The Accounting Officer is responsible, under the requirements of Ambleside Primary School's funding agreement with the Secretary of State for Education dated 1 April 2013, and the Academies Financial Handbook extant from 1 September 2017, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2017 to 2018. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2017 to 31 August 2018 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2017 to 2018 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw our conclusion includes:

- a review of the outcome of the 2017 regularity audit
- a review of the evidence used to support the Accounting Officer's conclusions on the Regularity Statement
- a review of the internal control environment and whether the environment has regard to regularity of transactions. Consideration to significant changes in the control environment and whether this has led to potential weaknesses
- confirmation through enquiry and sample testing that gifts and hospitality are given and received in line with the Trust's policies
- confirmation through enquiry and sample testing that the use of expense claims or credit cards and petty cash adheres to internal control principles and that items are not for personal benefit
- confirmation through enquiry and sample testing that expenditure does not contravene the funding

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Independent Reporting Accountants' Assurance Report on Regularity to Ambleside Primary School and the Education & Skills Funding Agency (continued)**

- agreement
- confirmation through enquiry and sample testing that the lines of delegation and limits set both internally and by the ESFA have been adhered to
- consideration to procurement and tendering procedures ensuring these have been correctly adhered to and administered
- consideration to the compliance of the Trust's delegated authorities over financial transactions and evidence of prior approval from the Secretary of State where applicable
- a review of declarations of business interests for all governors/directors and key staff
- a review of transactions with connected parties ensuring these have been completed following correct procurement and tendering procedures
- a review of meeting minutes of the various committees
- consideration of executive pay ensuring that the Board follow a robust evidence-based process and that these decisions are documented
- consideration to the distribution of ESFA letters received by the Trust and that these are shared with members, trustees, CFO and other members of the senior leadership team and that this distribution is evidenced within board minutes
- a review of any excessive purchases of gifts and alcohol
- consideration of timely responses to findings of auditors

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2017 to 31 August 2018 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

*Smith Cooper limited*

**Smith Cooper Audit Limited**  
Chartered Accountants  
2 Lace Market Square  
Nottingham  
NG1 1PB

Date: 20/11/19

**AMBLESIDE PRIMARY SCHOOL**  
(A Company Limited by Guarantee)

**Statement of Financial Activities incorporating Income and Expenditure Account**  
**For the Year Ended 31 August 2018**

		Unrestricted funds 2018 £	Restricted funds 2018 £	Restricted fixed asset funds 2018 £	5 months ended 31 January 2018 Total funds 2018 £	Total funds 2017 £
	Note					
<b>INCOME FROM:</b>						
Donations and capital grants	2	-	-	-	-	11,936
Funding for academy trust's educational operations	3	-	1,541,318	-	1,541,318	3,602,364
Other trading activities	4	6,237	9,253	-	15,490	109,358
Investments	5	-	-	-	-	165
<b>TOTAL INCOME</b>		<b>6,237</b>	<b>1,550,571</b>	<b>-</b>	<b>1,556,808</b>	<b>3,723,823</b>
<b>EXPENDITURE ON:</b>						
Raising funds		-	15,088	-	15,088	127,995
Charitable activities:						
Transferred to Raleigh Learning Trust		-	(1,849,109)	6,170,840	4,321,731	-
Academy trust educational operations		6,237	1,526,834	56,272	1,589,343	4,019,809
<b>TOTAL EXPENDITURE</b>	6	<b>6,237</b>	<b>(307,187)</b>	<b>6,227,112</b>	<b>5,926,162</b>	<b>4,147,804</b>
<b>NET BEFORE TRANSFERS</b>		<b>-</b>	<b>1,857,758</b>	<b>(6,227,112)</b>	<b>(4,369,354)</b>	<b>(423,981)</b>
Transfers between Funds	15	-	(4,073)	4,073	-	-
<b>NET INCOME / (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES</b>		<b>-</b>	<b>1,853,685</b>	<b>(6,223,039)</b>	<b>(4,369,354)</b>	<b>(423,981)</b>
Actuarial gains on defined benefit pension schemes	19	-	283,000	-	283,000	860,000
<b>NET MOVEMENT IN FUNDS</b>		<b>-</b>	<b>2,136,685</b>	<b>(6,223,039)</b>	<b>(4,086,354)</b>	<b>436,019</b>
<b>RECONCILIATION OF FUNDS:</b>						
Total funds brought forward		-	(2,136,685)	6,223,039	4,086,354	3,650,335
<b>TOTAL FUNDS CARRIED FORWARD</b>		<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,086,354</b>

The notes on pages 25 to 46 form part of these financial statements.



**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**  
**Registered number: 08246275**

**Balance Sheet**  
**As at 31 August 2018**

	Note	£	2018 £	£	2017 £
<b>FIXED ASSETS</b>					
Tangible assets	12		-		6,223,039
<b>CURRENT ASSETS</b>					
Debtors	13	-		103,096	
Cash at bank and in hand		-		178,346	
				<u>281,442</u>	
<b>CREDITORS: amounts falling due within one year</b>	14	-		<u>(218,127)</u>	
<b>NET CURRENT ASSETS</b>			-		63,315
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>			-		6,286,354
Defined benefit pension scheme liability	19	-		<u>(2,200,000)</u>	
<b>NET ASSETS INCLUDING PENSION SCHEME LIABILITIES</b>			-		<u>4,086,354</u>
<b>FUNDS OF THE ACADEMY</b>					
Restricted income funds:					
Restricted income funds	15	-		63,315	
Restricted fixed asset funds	15	-		<u>6,223,039</u>	
Restricted income funds excluding pension liability		-		6,286,354	
Pension reserve		-		<u>(2,200,000)</u>	
Total restricted income funds			-		<u>4,086,354</u>
<b>TOTAL FUNDS</b>			-		<u>4,086,354</u>

The financial statements on pages 22 to 46 were approved by the Trustees, and authorised for issue, on and are signed on their behalf, by:

*P Hilliard*

P Hilliard  
Trustee

15/1/2019

The notes on pages 25 to 46 form part of these financial statements.

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Statement of Cash Flows**  
**For the Year Ended 31 August 2018**

	Note	2018 £	2017 £
<b>Cash flows from operating activities</b>			
Net cash (used in)/provided by operating activities	17	<u>(174,273)</u>	<u>75,919</u>
<b>Cash flows from investing activities:</b>			
Dividends, interest and rents from investments		-	165
Purchase of tangible fixed assets		(4,073)	(2,764)
Capital grants from DfE Group		-	11,686
<b>Net cash (used in)/provided by investing activities</b>		<u>(4,073)</u>	<u>9,087</u>
<b>Change in cash and cash equivalents in the year</b>		<b>(178,346)</b>	<b>85,006</b>
Cash and cash equivalents brought forward		<u>178,346</u>	<u>93,340</u>
<b>Cash and cash equivalents carried forward</b>	18	<u><u>-</u></u>	<u><u>178,346</u></u>

The notes on pages 25 to 46 form part of these financial statements.

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Notes to the Financial Statements**  
**For the Year Ended 31 August 2018**

**1. ACCOUNTING POLICIES**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

**1.1 Basis of preparation of financial statements**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2017 to 2018 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Ambleside Primary School constitutes a public benefit entity as defined by FRS 102.

The address of the registered office is given in the reference and administration details of these financial statements.

The financial statements are prepared in Sterling which is the functional currency of the academy.

The Trustees have reviewed the way in which costs are reported which they believe align more accurately with the Academies Accounts Direction. This has necessitated the restatement of certain prior year reported amounts with regards to expenditure.

Ambleside Primary School was transferred to Raleigh Learning Trust at 1 February 2018 therefore the current year figures represent the five month period from 1 September 2017 to 31 January 2018.

**1.2 Going concern**

As described in the Trustees' report during the year the school was transferred to Raleigh Learning Trust and this academy trust therefore ceased its activity resulting in zero fund balances at the end of the year. Following the end of the year the members will be applying to Companies House to have the company struck off, but they do not consider that any further adjustments to the accounts are necessary to reflect this position.

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Notes to the Financial Statements**  
**For the Year Ended 31 August 2018**

**1. ACCOUNTING POLICIES (continued)**

**1.3 Income**

All income is recognised once the academy has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grant are reflected in the balance sheet in the restricted fixed asset fund.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

**1.4 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

**Expenditure on raising funds**

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

**Charitable Activities**

These are costs incurred on the academy trust's educational operations, including support costs and those costs relating to the governance of the academy trust apportioned to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Notes to the Financial Statements**  
**For the Year Ended 31 August 2018**

**1. ACCOUNTING POLICIES (continued)**

**1.5 Tangible fixed assets and depreciation**

All assets costing more than £1,000 are capitalised and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following bases:

Leasehold property	-	54-60 years straight line
Leasehold improvements	-	2% straight line
Fixtures and fittings	-	25% straight line
Computer equipment	-	33.3% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**1.6 Leased Assets**

Rentals under operating leases are charged on a straight line basis over the lease term.

**1.7 Liabilities and provisions**

Liabilities and provisions are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

**AMBLESIDE PRIMARY SCHOOL**  
**(A Company Limited by Guarantee)**

**Notes to the Financial Statements**  
**For the Year Ended 31 August 2018**

**1. ACCOUNTING POLICIES (continued)**

**1.8 Financial instruments**

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

*Financial assets* - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 13. Prepayments are not financial instruments. Amounts due to the academy trust's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in note 14. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the academy trust's wholly owned subsidiary are held at face value less any impairment.

**1.9 Taxation**

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**1.10 Pensions**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 19, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

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**Notes to the Financial Statements**  
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**1. ACCOUNTING POLICIES (continued)**

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities incorporating Income and Expenditure Account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**1.11 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

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**Notes to the Financial Statements**  
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**1. ACCOUNTING POLICIES (continued)**

**1.12 Critical accounting estimates and areas of judgment**

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2018. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

The trustees consider that there are no critical areas of judgement with the exception of the pension valuation noted above.

**2. INCOME FROM DONATIONS AND CAPITAL GRANTS**

	Unrestricted funds 2018 £	Restricted funds 2018 £	Restricted fixed asset funds 2018 £	5 months ended 31 January Total funds 2018 £	Total funds 2017 £
Donations	-	-	-	-	250
Capital grants	-	-	-	-	11,686
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total donations and capital grants	-	-	-	-	11,936
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total 2017	250	-	11,686	11,936	
	<hr/>	<hr/>	<hr/>	<hr/>	



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**Notes to the Financial Statements**  
**For the Year Ended 31 August 2018**

**3. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS**

	Unrestricted funds 2018 £	Restricted funds 2018 £	5 months ended 31 January 2018 Total funds 2018 £	Total funds 2017 £
<b>DfE/ESFA grants</b>				
General Annual Grant (GAG)	-	1,185,401	1,185,401	2,746,561
Other DfE Group grants	-	192,215	192,215	529,166
	-	1,377,616	1,377,616	3,275,727
<b>Other government grants</b>				
Local authority grants	-	163,702	163,702	326,637
	-	163,702	163,702	326,637
	-	1,541,318	1,541,318	3,602,364
<i>Total 2017</i>	-	3,602,364	3,602,364	

**4. OTHER TRADING ACTIVITIES**

	Unrestricted funds 2018 £	Restricted funds 2018 £	5 months ended 31 January 2018 Total funds 2018 £	Total funds 2017 £
Other incoming resources	6,237	-	6,237	56,230
School trip income	-	9,253	9,253	53,128
	6,237	9,253	15,490	109,358
<i>Total 2017</i>	39,183	70,175	109,358	

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**Notes to the Financial Statements**  
**For the Year Ended 31 August 2018**

**5. INVESTMENT INCOME**

	Unrestricted funds 2018 £	Restricted funds 2018 £	5 months ended 31 January 2018 Total funds 2018 £	Total funds 2017 £
Short term deposits	-	-	-	165
<i>Total 2017</i>	<u>165</u>	<u>-</u>	<u>165</u>	

**6. EXPENDITURE**

	Staff costs 2018 £	Premises 2018 £	Other costs 2018 £	5 months ended 31 January 2018 Total 2018 £	Total 2017 £
Expenditure on raising funds - Direct	-	-	15,088	15,088	127,995
Academy's educational operations					
Direct costs	940,509	49,431	42,226	1,032,166	2,796,281
Support costs	358,793	70,075	128,309	557,177	1,223,528
Transferred to Raleigh Learning Trust	-	-	4,321,731	4,321,731	-
	<u>1,299,302</u>	<u>119,506</u>	<u>4,507,354</u>	<u>5,926,162</u>	<u>4,147,804</u>
<i>Total 2017</i>	<u>3,158,485</u>	<u>290,015</u>	<u>699,304</u>	<u>4,147,804</u>	

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**Notes to the Financial Statements**  
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**7. CHARITABLE ACTIVITIES**

	Direct costs 2018 £	Support costs 2018 £	5 months ended 31 January 2018 Total 2018 £	Total 2017 £
Educational operations	1,032,166	557,177	1,589,343	4,019,809
Transferred to Raleigh Learning Trust	4,321,731	-	4,321,731	-
Total 2018	<u>5,353,897</u>	<u>557,177</u>	<u>5,911,074</u>	<u>4,019,809</u>
Total 2017	<u>2,738,282</u>	<u>1,281,527</u>	<u>4,019,809</u>	

In 2018, of the total expenditure £6,237 (2017 - £39,598) was to unrestricted funds and £5,919.925 (2017 - £4,108,206) was to restricted funds.

**Analysis of support costs**

	Educational operations £	As restated Total 2017 £
Staff costs	358,794	637,931
Depreciation	6,841	17,078
Other support costs	31,883	68,845
Maintenance of premises and equipment	32,295	117,781
Cleaning costs	1,761	3,511
Governance costs	40,368	131,718
Light and Heat	20,434	37,135
Rent and Rates	9,060	15,303
Insurance	6,523	69,000
Catering costs	49,218	183,225
	<u>557,177</u>	<u>1,281,527</u>
At 31 August 2017	<u>1,281,527</u>	

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**Notes to the Financial Statements**  
**For the Year Ended 31 August 2018**

**8. NET INCOME/(EXPENDITURE)**

This is stated after charging:

	<b>5 months ended</b>	
	<b>31 January 2018</b>	<b>2017</b>
	<b>£</b>	<b>£</b>
Depreciation of tangible fixed assets:		
- owned by the charity	<b>56,272</b>	<b>135,713</b>
Auditors' remuneration - audit	<b>5,950</b>	<b>5,425</b>
Auditors' remuneration - other services	<b>-</b>	<b>2,600</b>
Operating lease rentals	<b>3,192</b>	<b>2,991</b>
	<b><u>65,414</u></b>	<b><u>146,729</u></b>

During the year there were no individual transactions exceeding £5k falling under the following headings:

- Ex gratia/compensation payments
- Gifts made by the academy trust
- Fixed assets losses
- Stock losses
- Unrecoverable debts
- Cash loans

**AMBLESIDE PRIMARY SCHOOL**  
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**Notes to the Financial Statements**  
**For the Year Ended 31 August 2018**

**9. STAFF COSTS**

**Staff costs**

Staff costs were as follows:

	5 months ended 31 January 2018	2017
	£	£
Wages and salaries	901,309	2,155,760
Social security costs	74,280	176,700
Operating costs of defined benefit pension schemes	225,944	631,966
	<hr/>	<hr/>
	1,201,533	2,964,426
Agency staff costs	74,769	136,059
Defined benefit pension scheme net finance cost	23,000	58,000
	<hr/>	<hr/>
	1,299,302	3,158,485
	<hr/>	<hr/>

**Staff numbers**

The average number of persons employed by the academy during the year was as follows:

	5 months ended 31 January 2018	2017
	No.	No.
Teachers	78	70
Administration and Support	13	48
Management	4	4
	<hr/>	<hr/>
	95	122
	<hr/>	<hr/>

**Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2018	2017
	No.	No.
In the band £80,001 - £90,000	0	1

**Key management personnel**

The key management personnel of the academy comprise the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy was £131,631 (2017: £233,334).

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**Notes to the Financial Statements**  
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**10. TRUSTEES' REMUNERATION AND EXPENSES**

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and other staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows:

		2018 £	2017 £
K Hannon	Remuneration	30,000-35,000	80,000-85,000
	Pension contributions paid	5,000-10,000	10,000-15,000
G Trueman	Remuneration	-	10,000-15,000
	Pension contributions paid	-	-
T Ryan	Remuneration	5,000-10,000	20,000-25,000
	Pension contributions paid	0-5,000	0-5,000
P Shepherd	Remuneration	15,000-20,000	40,000-45,000
	Pension contributions paid	0-5,000	5,000-10,000

During the year ended 31 August 2018, expenses totalling £NIL (2017 - £51) were reimbursed to no Trustees (2017 - 2).

**11. TRUSTEES' AND OFFICERS' INSURANCE**

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme.

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**Notes to the Financial Statements**  
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**12. TANGIBLE FIXED ASSETS**

	Long-term leasehold property £	Leasehold improvements £	Fixtures and fittings £	Computer equipment £	Total £
<b>Cost</b>					
At 1 September 2017	6,608,233	58,644	49,318	43,707	6,759,902
Additions	-	-	3,000	1,073	4,073
Transferred to Raleigh Learning Trust	(6,608,233)	(58,644)	(52,318)	(44,780)	(6,763,975)
At 31 August 2018	-	-	-	-	-
<b>Depreciation</b>					
At 1 September 2017	447,410	10,751	41,972	36,730	536,863
Charge for the year	46,988	2,443	3,270	3,571	56,272
Transferred to Raleigh Learning Trust	(494,398)	(13,194)	(45,242)	(40,301)	(593,135)
At 31 August 2018	-	-	-	-	-
<b>Net book value</b>					
At 31 August 2018	-	-	-	-	-
At 31 August 2017	6,160,823	47,893	7,346	6,977	6,223,039

All fixed assets have been transferred to Raleigh Learning Trust during the year.

**13. DEBTORS**

	2018 £	2017 £
VAT recoverable	-	6,365
Prepayments and accrued income	-	96,731
	-	103,096

**14. CREDITORS: Amounts falling due within one year**

	2018 £	2017 £
Other taxation and social security	-	43,291
Other creditors	-	39,733
Accruals and deferred income	-	135,103
	-	218,127

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**14. CREDITORS: Amounts falling due within one year (continued)**

	2018 £	2017 £
<b>Deferred income</b>		
Deferred income at 1 September 2017	96,605	71,671
Resources deferred during the year	3,565	96,605
Amounts released from previous years	(74,444)	(71,671)
Transferred to Raleigh Learning Trust	(25,726)	-
	<u>-</u>	<u>96,605</u>
Deferred income at 31 August 2018	<u>-</u>	<u>96,605</u>

**15. STATEMENT OF FUNDS**

	Balance at 1 September 2017 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2018 £
<b>Unrestricted funds</b>						
Unrestricted funds	-	6,237	(6,237)	-	-	-
<b>Restricted funds</b>						
General Annual Grant (GAG)	57,240	1,185,401	(1,238,568)	(4,073)	-	-
Pupil premium	-	192,215	(192,215)	-	-	-
Other restricted	6,075	172,955	(179,030)	-	-	-
Pension reserve	(2,200,000)	-	1,917,000	-	283,000	-
	<u>(2,136,685)</u>	<u>1,550,571</u>	<u>307,187</u>	<u>(4,073)</u>	<u>283,000</u>	<u>-</u>
<b>Restricted fixed asset funds</b>						
Capital donations	6,088,394	-	(6,088,394)	-	-	-
DfE Group capital grants	30,400	-	(30,400)	-	-	-
Capital expenditure from GAG	104,245	-	(108,318)	4,073	-	-
	<u>6,223,039</u>	<u>-</u>	<u>(6,227,112)</u>	<u>4,073</u>	<u>-</u>	<u>-</u>
Total restricted funds	<u>4,086,354</u>	<u>1,550,571</u>	<u>(5,919,925)</u>	<u>-</u>	<u>283,000</u>	<u>-</u>
Total of funds	<u>4,086,354</u>	<u>1,556,808</u>	<u>(5,926,162)</u>	<u>-</u>	<u>283,000</u>	<u>-</u>



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**Notes to the Financial Statements**  
**For the Year Ended 31 August 2018**

**15. STATEMENT OF FUNDS (continued)**

The specific purposes for which the funds are to be applied are as follows:

- Unrestricted funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Governors.
- Restricted funds (excluding pension and other restricted reserves) represent funds received from the Department for Education and is specifically spent on the running of the academy;
- Pension reserve represents the movements on the Local Government Pension Scheme liability;
- Other restricted reserve represents funds which are restricted by the donor including school trip income;
- Restricted fixed asset funds represent resources which are applied to specific capital purposes imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

Included in expenditure for the period is the discontinued operation of the academy trust. The academy trust's activities, assets and liabilities have been transferred to the Raleigh Learning Trust, and are detailed below:

Unrestricted reserves	£NIL
General annual grant	£180,891
Pension reserves	(£2,030,000)
Restricted fixed asset funds	£6,170,840
Total	£4,321,731

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**15. STATEMENT OF FUNDS (continued)**

**STATEMENT OF FUNDS - PRIOR YEAR**

	Balance at 1 September 2016 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2017 £
Unrestricted funds	-	39,598	(39,598)	-	-	-
<b>Restricted funds</b>						
General Annual Grant (GAG)	(95,547)	2,746,561	(2,602,696)	8,922	-	57,240
Pupil premium	74,510	446,730	(521,240)	-	-	-
Other restricted	17,384	479,248	(490,557)	-	-	6,075
Pension reserve	(2,702,000)	-	(358,000)	-	860,000	(2,200,000)
	<u>(2,705,653)</u>	<u>3,672,539</u>	<u>(3,972,493)</u>	<u>8,922</u>	<u>860,000</u>	<u>(2,136,685)</u>
<b>Restricted fixed asset funds</b>						
Capital donations	6,197,412	-	(109,018)	-	-	6,088,394
DfE Group capital grants	33,230	11,686	(5,594)	(8,922)	-	30,400
Capital expenditure from GAG	125,346	-	(21,101)	-	-	104,245
	<u>6,355,988</u>	<u>11,686</u>	<u>(135,713)</u>	<u>(8,922)</u>	<u>-</u>	<u>6,223,039</u>
Total restricted funds	<u>3,650,335</u>	<u>3,684,225</u>	<u>(4,108,206)</u>	<u>-</u>	<u>860,000</u>	<u>4,086,354</u>
Total of funds	<u>3,650,335</u>	<u>3,723,823</u>	<u>(4,147,804)</u>	<u>-</u>	<u>860,000</u>	<u>4,086,354</u>

**16. ANALYSIS OF NET ASSETS BETWEEN FUNDS**

	Unrestricted funds 2018 £	Restricted funds 2018 £	Restricted fixed asset funds 2018 £	5 months ended 31 January 2018 Total funds 2018 £
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>

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**16. ANALYSIS OF NET ASSETS BETWEEN FUNDS (continued)**

**ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR**

	<i>Unrestricted funds</i>	<i>Restricted funds</i>	<i>Restricted fixed asset funds</i>	<i>5 months ended 31 January 2018 Total funds 2017</i>
	<i>2017 £</i>	<i>2017 £</i>	<i>2017 £</i>	<i>2017 £</i>
Tangible fixed assets	-	-	6,223,039	6,223,039
Current assets	-	281,442	-	281,442
Creditors due within one year	-	(218,127)	-	(218,127)
Provisions for liabilities and charges	-	(2,200,000)	-	(2,200,000)
	<u>-</u>	<u>(2,136,685)</u>	<u>6,223,039</u>	<u>4,086,354</u>

**17. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES**

	<b>2018 £</b>	<b>2017 £</b>
Net expenditure for the year (as per Statement of Financial Activities)	<b>(4,369,354)</b>	<b>(423,981)</b>
<b>Adjustment for:</b>		
Depreciation charges	<b>56,272</b>	<b>135,713</b>
Dividends, interest and rents from investments	<b>-</b>	<b>(165)</b>
(Increase)/decrease in debtors	<b>(41,237)</b>	<b>6,598</b>
Increase in creditors	<b>24,765</b>	<b>11,440</b>
Capital grants from DfE and other capital income	<b>-</b>	<b>(11,686)</b>
Defined benefit pension scheme cost less contributions payable	<b>90,000</b>	<b>300,000</b>
Defined benefit pension scheme finance cost	<b>23,000</b>	<b>58,000</b>
Non-cash items transferred to Raleigh Learning Trust	<b>4,042,281</b>	<b>-</b>
<b>Net cash (used in)/provided by operating activities</b>	<b><u>(174,273)</u></b>	<b><u>75,919</u></b>

**18. ANALYSIS OF CASH AND CASH EQUIVALENTS**

	<b>2018 £</b>	<b>2017 £</b>
Cash in hand	<b>-</b>	<b>178,346</b>
<b>Total</b>	<b><u>-</u></b>	<b><u>178,346</u></b>

**19. PENSION COMMITMENTS**

The academy trust's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Nottinghamshire County Council. Both are Multi-

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**19. PENSION COMMITMENTS (continued)**

Employer Defined Benefit Pension Schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £NIL were payable to the schemes at 31 August 2018 (2017 - £38,733) and are included within creditors.

**Teachers' Pension Scheme**

**Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

**Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge.
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £70,152 (2017 - £172,007).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website ([www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx](http://www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx)).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set

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**19. PENSION COMMITMENTS (continued)**

out above the information available on the scheme.

**Local Government Pension Scheme**

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the period to 31 January 2018 was £87,000 (2017 - £211,000), of which employer's contributions totalled £66,000 (2017 - £160,000) and employees' contributions totalled £21,000 (2017 - £51,000). The agreed contribution rates for future years are 18% for employers and varying rates between 5.5% and 7.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

All information below has been disclosed at 31 January 2018, being the date at which the assets and liabilities of the academy trust were transferred to Raleigh Learning Trust. After that date all disclosures would be nil.

Principal actuarial assumptions:

	<b>At 31 January 2018</b>	<i>At 31 August 2017</i>
Discount rate for scheme liabilities	<b>2.60 %</b>	2.60 %
Rate of increase in salaries	<b>3.90 %</b>	4.20 %
Rate of increase for pensions in payment / inflation	<b>2.40 %</b>	2.70 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>At 31 January 2018</b>	<i>At 31 August 2017</i>
Retiring today		
Males	<b>22.6</b>	22.6
Females	<b>25.6</b>	25.5
Retiring in 20 years		
Males	<b>24.8</b>	24.8
Females	<b>27.9</b>	27.9

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**Notes to the Financial Statements**  
**For the Year Ended 31 August 2018**

**19. PENSION COMMITMENTS (continued)**

The academy's share of the assets in the scheme was:

	Fair value at 31 January 2018 £	Fair value at 31 August 2017 £
Equities	1,285,000	1,199,000
Gilts	45,000	58,000
Other bonds	228,000	218,000
Property	245,000	212,000
Cash	39,000	38,000
Other	112,000	89,000
Total market value of assets	<u>1,954,000</u>	<u>1,814,000</u>

The actual return on scheme assets was £65,000 (2017 - £54,000).

The amounts recognised in the Statement of Financial Activities incorporating Income and Expenditure Account are as follows:

	To 31 January 2018 £	To 31 August 2017 £
Current service cost	156,000	459,000
Interest cost	23,000	58,000
Total	<u>179,000</u>	<u>517,000</u>

Movements in the present value of the defined benefit obligation were as follows:

	At 31 January 2018 £	At 31 August 2017 £
Opening defined benefit obligation	4,014,000	4,372,000
Current service cost	156,000	459,000
Interest cost	43,000	96,000
Employee contributions	21,000	51,000
Actuarial gains	(247,000)	(908,000)
Benefits paid	(3,000)	(56,000)
Transferred to Raleigh Learning Trust	(3,984,000)	-
Closing defined benefit obligation	<u>-</u>	<u>4,014,000</u>

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**Notes to the Financial Statements**  
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**19. PENSION COMMITMENTS (continued)**

Movements in the fair value of the academy's share of scheme assets:

	At 31 January 2018 £	At 31 August 2017 £
Opening fair value of scheme assets	1,814,000	1,670,000
Interest income	20,000	38,000
Actuarial losses/(gains)	36,000	(48,000)
Employer contributions	66,000	160,000
Employee contributions	21,000	51,000
Benefits paid	(3,000)	(56,000)
Admin expenses	-	(1,000)
Transferred to Raleigh Learning Trust	(1,954,000)	-
	<hr/>	<hr/>
Closing fair value of scheme assets	-	1,814,000
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**20. OPERATING LEASE COMMITMENTS**

At 31 August 2018 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2018 £	2017 £
<b>Amounts payable:</b>		
Within 1 year	-	2,991
Between 1 and 5 years	-	3,739
	<hr/>	<hr/>
Total	-	6,730
	<hr/>	<hr/>

**21. MEMBERS' LIABILITY**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £ 10 for the debts and liabilities contracted before he/she ceases to be a member.

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**22. TRANSFER TO RALEIGH LEARNING TRUST**

As described in The Trustees Report, during the year the academy trust was transferred to The Raleigh Learning Trust, including the academy trust's assets and liabilities as detailed below. The academy trust will become inactive following the transfer.

	<b>Transfer out of academy trust £</b>
Tangible fixed assets	6,170,840
Debtors	144,336
Cash	279,447
Creditors due within one year	(242,892)
LGPS pension surplus/(deficit)	(2,030,000)
	<hr/>
	<b>4,321,731</b> <hr/>

**23. RELATED PARTY TRANSACTIONS**

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which Trustees have an interest. All transactions involving such organisations are at arm's length and in accordance with the trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 10.