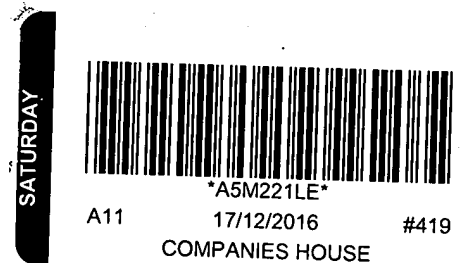


Every Child, Every Day Academy Trust

(formerly known as Grey Court School)

(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
for the year ended
31 August 2016



Company Registration No. 08185432
(England and Wales)

Every Child, Every Day Academy Trust

CONTENTS	Page
Reference and Administrative Details	1
Governors' Report (including Strategic Report)	2
Governance Statement	14
Statement on Regularity, Propriety and Compliance	17
Statement of Governors' Responsibilities	18
Independent Auditors' Report to the members of Trust	19
Statement of Financial Activities incorporating income and expenditure account	20
Balance Sheet	21
Statement of Cash Flows	22
Notes to the Financial Statements incorporating:	
Accounting policies	23
Other notes to the financial statements	28-39

Every Child, Every Day Academy Trust

REFERENCE AND ADMINISTRATIVE DETAILS

Governors	Frank Kitson (Trustee, Chair September 2016) * Robert Alexander (Trustee, September 2016) Marcus Baines (Trustee, September 2016) David Bealing (Trustee, September 2016) Andrew Meredith (Trustee, September 2016) Jane Spencer (Trustee, September 2016)
Governors indicated * are members of the Leadership, Management and Resources Committee	Diana Muallem (resigned September 2016) * Eric Azumi (resigned July 2016) * Gareth Binns (elected November 2015, resigned Sep 2016) Helen Beedham (resigned September 2016) Paul English (resigned September 2016) Ray Ferris (resigned September 2016) Stella Jennings (staff governor, resigned July 2016) Julian Knott (resigned September 2016) * Jean Loveland (LA Assoc' Governor, resigned September 2016) Jonathan Melunsky (responsible officer, resigned Sep 2016) * Karen Penney (resigned September 2016) * Suzanne Price (staff governor, resigned September 2016) Elizabeth Rowley (resigned September 2016) * Guy Scutter (resigned November 2015) Marijke Sketchley (resigned September 2016) George Williamson (resigned September 2016) * Brigid Wood (LA governor, resigned September 2016) Stephanie Wood (resigned September 2016)
Company Secretary	Jane Smith (resigned 23 November 2015) Maggie Bailey (appointed 23 November 2015)
Clerk to Governors	Stephen Pike (resigned October 2015, LGB) Siriol Davies (from October 2015, August 2016, LGB) Jackie Dutton (from September 2016, MAT)
Senior Leadership Team	Maggie Bailey (Headteacher) Gary Bashford (Associate Headteacher) Vicki Price (Associate Headteacher) Ashraf Ali (Deputy Head to 30 June 2016) Tom Maltby (Deputy Headteacher) Chris Rhodes (Deputy Headteacher) Jane Smith (Director of Finance & Operations, to Nov 2015) Leslie Boodram (Director of Finance & Operations / Chief Finance Officer MAT, commenced February 2016)
Principal and Registered Office	Ham Street, Ham Richmond upon Thames, TW10 7HN
Company Registration Number	08185432 (England & Wales)
Auditors	RSM UK Audit LLP Davidson House, Forbury Square Reading, Berkshire, RG1 3EU
Bankers	Lloyds TSB plc 402/404 Ewell Road Tolworth, Surbiton KT6 7HG

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

The governors (Trustees) present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2016. The annual report serves the purposes of both a Governors' report, and a Directors' report under company law. The trust operated as Grey Court School up to 31 August 2016, a single academy for pupils aged 11 to 19 serving a catchment area in the London Borough of Richmond upon Thames. Grey Court School has a normal pupil capacity of 1,250 and had a roll of 1,288 in the school census on 1 October 2016. On 1 September 2016, Grey Court School converted to a multi-academy trust (MAT) and the name of the company was changed to Every Child, Every Day Academy Trust (the "Trust").

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The Trust is a company limited by guarantee registered in England and Wales company number 08185432 incorporated on 20 August 2012, and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Trust. The Trustees of Trust are also the Directors of the charitable company for the purposes of company law. The charitable company is known as the Every Child, Every Day Academy Trust. Details of the governors who served during the period are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' Indemnities

Since the commencement of operations on 1 October 2012 the governors (Directors) have been indemnified in respect of their legal liability for financial loss arising as a result of a negligent act, accidental error or omission in the course of their official duties. As explained in note 9 to the Financial Statements the limit of this indemnity is £5,000,000.

Principal Activities

The principal activity during the year was the operation of Trust is to provide a quality, free education for young people aged 11 to 16 who live locally.

In determining the Trust's intake, after considering students with statements of special educational need and those in public care, preference is given to siblings of existing pupils and students who live closest to the Trust.

Method of Recruitment and Appointment or Election of Governors

The number of governors shall be not less than THREE but is not subject to any maximum.

- **Headteacher:** The Headteacher is an ex officio governor of the Trust
- **Parent Governors:** The Articles of Association provide for up to SEVEN Parent Governors. Parents, including carers, of registered students at the Trust are eligible to stand as individuals for election as a Parent Governor. They are elected by other parents of the Trust
- **Staff Governors:** All permanent staff are eligible to be elected as staff governors. ONE place is reserved for the teaching staff. ONE place is reserved for associate staff
- **Local Authority Governor:** The London Borough of Richmond upon Thames may appoint ONE Governor and has exercised this option
- **Community Governors:** Up to FIVE Community Governors can be appointed by the governing body. Community Governors can be people who live and work in the community served by the Trust, or people who live outside the immediate area and who are committed to the good governance and success of the Trust
- **Co-Opted Governors:** The Governing Body may appoint Co-opted Governors because they have experience and/or expertise of particular benefit to the Trust

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

...continued

Policies and Procedures Adopted for the Induction and Training of Governors

Following their appointment/election all new governors receive an introduction to their role from the Chair and Headteacher. The Governing Body is providing opportunities for governors to receive appropriate training to enable them to undertake their role effectively. The Governing Body maintains a service level agreement with the London Borough of Richmond upon Thames which allows governors to attend training courses. All new governors are actively encouraged to take advantage of this agreement in order to gain a better understanding of the role and responsibilities of being a school governor. Additionally, governors with specific roles within the Governing Body are encouraged to undertake specific training.

Organisational Structure

The governors are responsible for the strategic direction of the Trust; deciding and setting key aspects of the Trust including annual budgets, senior staff appointments and policy changes. The majority of roles have been delegated to four committees: Leadership, Management and Resources (LMR), Teaching Quality and Achievement (TQA), Student Behaviour and Safety (SBS) and Pay.

Operational management is the responsibility of the Headteacher and her staff made up of the Senior Leadership Team, Heads of Faculties, Phase Leaders and Group Tutors. Members of the Senior Leadership Team (SLT) attend governor's meetings as appropriate.

Arrangement for Setting Pay and Remuneration for Key Management Personnel

The Senior Leadership Team (as above) are the Key Management Personnel within the Trust due to governors and the Headteacher having delegated significant authority and responsibilities in the day-to-day running of the Trust, and their primary roles on the constituted committees.

Their pay and remuneration is in line with the Trust Pay Policy, where governors have determined salary ranges and are present on appointment. Pay progression is in line with the Trust's Performance Policy, based upon the achievement of targets, and as ratified by governors.

Governors are not remunerated for their work at the Trust, but may be eligible for small incidental expenses in line with the Governors' Allowance Policy. Staff governors are remunerated in the role as employees only.

Connected Organisation and Related Party Transactions

The Trust established Grey Court Education Fund as a separate company limited by guarantee (company number 07499941) and registered charity (number 1141466) in order to raise funds to support development of resources. Each of the trustees is connected to the Trust by virtue of employment, current or past governorship, and when representing the charity, the governors act in the interests of the charity.

Grey Court School Farm was established as a separate company limited by guarantee (company number 07438223) and registered charity (01142822) in order to fundraise and run a school farm. Some of the trustees are connected to the Trust by virtue of employment or current governorship. The trustees act in the interests of the charity.

OBJECTIVES AND ACTIVITIES

Objects and Aims

The principal object and activity of the charitable company during the year was the operation of the Trust to provide a broad and balanced curriculum to its students.

Objectives, Strategies and Activities

The then Grey Court School was established in 1956. It commenced operation as an academy on 1 October 2012. On 1 September 2016, Grey Court School converted to a multi-academy trust (MAT), taking on The Hollyfield School and Sixth Form Centre, and the name of the company was changed to Every Child, Every Day Academy Trust.

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

...continued

Prior to converting to a MAT, Grey Court School has made excellent progress in the last five years. It was judged "outstanding" in all categories by Ofsted in March 2013. The Grey Court community i.e. governors, parents, staff and students has developed a set of core values and these form the basis for all our planning and review.

The Trust's strategic planning is set out broadly around these five themes:

1. To establish a high expectations and success culture
2. To develop an aspirational and inspirational curriculum
3. To develop a sustainable and high quality distributive leadership
4. To build an innovative and lifelong learning community
5. To create and sustain an outstanding post 16 provision

All of the Trust's work continues to focus essentially on improving the quality of its provision in order to enable all pupils to achieve the highest possible standards of attainment and achievement.

The outcomes of which will be:

1. Our vision statement is shared and lived by all
2. Academic excellence is achieved by all students
3. There is high participation by students, staff and parents
4. Our environment is reflective of our ethos
5. The school community works in partnership with the local community in the development of our Trust
6. Relationships are characterised by trust, challenge and respect
7. Student voice is active and valued. This will be seen in Collegium student working parties and Governing body meetings
8. All staff and students enjoy a reasonable work life balance
9. The Trust collaborates and shares activities with other students in identified schools nationally and globally

Public Benefit

The governors have considered the Charity Commission's guidance on public benefit. The key public benefit delivered by Trust is the maintenance and development of a high-quality education for the young people of the London Borough of Richmond upon Thames and surrounding areas. In doing this the Trust offers a broadly-based academic education as well as a wide-range of extra-curricular activities, educational trips, visits and foreign exchange programmes.

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

...continued

STRATEGIC REPORT

Achievements and Performance (inc. Key Performance Indicators)

A. Headline KS4 results

	School			National			Difference		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Progress 8		+ 0.55	+0.48		0				
Attainment 8 Score		5.85	5.86		4.84			1.01	
Attainment 8 [Grade]		B	B		C				
Basics [En and Maths at A*-C]	70	77	83	58	58		12	19	
% entered for EBacc	68	72	72	39	39		29	33	
% achieving EBacc	49	53	52	24	24		25	29	

Commentary:

Overall our 2016 KS4 results have been maintained but in many cases there has been an improvement. Our results continue to be much higher than national results; our average grade is a grade B. The new Progress 8 measures that are replacing Value Added also show a real strength in the results achieved this year.

There has been yet another increase in the number of students who achieved five or more GCSE passes, including passing English and Mathematics. The figure currently stands at 83% but we expect this to increase further as scripts are remarked.

B. Cohort information

		School			National			Difference		
		2014	2015	2016	2014	2015	2016	2014	2015	2016
Number of pupils at end of KS4	All	212	212	222						
	Male	110	118	135						
	Female	102	94	87						
% of pupils aged 14 or under at the end of KS4		0	0	0	0			0		
% of pupils aged 15 at the end of KS4		100	100	100	99			1		
%	Low	9	6	9	16	16	17	-7	-10	-8
	Middle	40	42	43	52	49	52	-12	-7	-9
	High	51	44	43	32	35	31	19	9	12
	Disadvantaged	28	27	23	27	29		1	-2	
	EAL	20	18	17	14	15		6	3	
	SEN S	3	2	2	9	2		-6	0	
#	KS2 APS	29.0	28.7	29.3	27.6	27.6	27.5	1.4	1.1	1.8
	Low	18	12	20						
	Middle	81	89	95						
	High	104	93	96						
	Disadvantaged	59	58	50						

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

...continued

	EAL	42	38	37						
	SEN S	7	5	5						

Commentary:

We now have a relatively stable cohort size and a broadly consistent balance of ability intake, though this is skewed to the more able or HPAG (High Prior Attainment Group).

The ability profile has changed to a more able body of students compared to national figures.

C. Progress 8

	School	
	2015	2016
Year 11	+0.55	+0.48
Disadvantaged	+0.20	+0.05
Non-Disadvantaged	+0.68	+0.61
PAG High	+0.46	+0.33
PAG Mid	+0.59	+0.61
PAG Low	+0.92	+0.62
PAG Missing	n/a	n/a
Male	+0.51	+0.39
Female	+0.60	+0.64
SEN (All)	+0.53	+0.12
SEN (K)	+0.59	+0.24
SEN (S)	+0.03	-1.17
Non-SEN	+0.55	+0.59
EAL	+0.78	+1.02
Non-EAL	+0.51	+0.38

Commentary:

Maintaining such a strong overall progress rate, with re-marked scripts this should reach 0.5+. This means that on average every grade received by Grey Court Students at KS4 was half a grade better than the student would have attained had they gone to another school that was performing at the national average. With the exception of SEN statement students, all students are sharing in the success of the Trust.

EAL and MPAG students improved their progress rates from already very strong results in 2015. This shows that a strong focus upon the students in the middle ability groups allowed these students to make excellent progress. The EAL students benefited from a combination of literacy support, excellent induction and pastoral care and high expectations which subsequently allowed them to make such rapid and sustained progress.

D. Attainment 8

	School	
	2015	2016
Year 11	5.85 (B)	5.86 (B)
Disadvantaged	5.23 (C+)	5.00 (C)
Non-Disadvantaged	6.08 (B)	6.12 (B)
PAG High	6.67 (A-)	6.69 (A-)
PAG Mid	5.24 (C+)	5.52 (B-)

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

...continued

PAG Low	3.68 (D-)	3.63 (D-)
PAG Missing	6.13 (B)	5.63 (B-)
Male	5.81 (B-)	5.87 (B)
Female	5.91 (B)	5.85 (B)
SEN (All)	4.83 (C-)	4.58 (C-)
SEN (K)	5.04 (C)	4.84 (C)
SEN (S)	3.12 (E)	2.22 (F+)
Non-SEN	6.14 (B)	6.24 (B+)
EAL	6.10 (B)	5.88 (B)
Non-EAL	5.8 (B-)	5.86 (B)

Commentary:

The overall picture is very pleasing and this is a result of a record number of A/A* grades. With the exception of SEN (S) which was commented upon in the progress report, the Trust is confident that all other measures should be viewed by 'Raiseonline' as being significantly above the national average.

The MPAG has moved to a B- average grade for all exam entries. This shows that the curriculum is broad and balanced and thus allows all students to realise their potential. The average grade attained by boys is also very positive. As a Trust with a significant gender imbalance it is critical that we motivate our male learners. This group nationally performs far worse on average than their female peers and it is very pleasing that Grey Court bucks this trend.

E. Basics [English and Maths at A*-C]

	School		National		Difference	
	2015	2016	2015	2016	2015	2016
Year 11	77	83	58		19	
Disadvantaged	62	64	38		24	
Non-Disadvantaged	82	88	65		17	
PAG High	97	99	91		6	
PAG Mid	64	80	54		10	
PAG Low	8	20	7		1	
PAG Missing	-	82	-		-	
Male	77	84	54		23	
Female	76	82	62		14	
SEN (All)	50	56	-		-	
SEN (K)	56	60	25		31	
SEN (S)	0	20	10		-10	
Non-SEN	84	91	65		19	
EAL	86	78	55		31	
Non-EAL	75	84	59		16	

Commentary:

Assuming the 2016 national figures are broadly the same as 2015, The Trust has not only improved significantly against our own previous figures but has improved against national figures. It is very pleasing to note that for disadvantaged students there was an increase in the A*-C outcomes for English and Maths. SEN K, which is the largest cohort of students, achieved our highest percentage level for basic English and maths; this is 35% higher than last year's national average.

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

...continued

There has been an overall increase in the 'Basics', both overall and for almost all of the key groups.

F. English Baccalaureate

	School				National	
	2015	2015	2016	2016	2015	2016
	% Entered	% Achieved	% Entered	% Achieved	% Achieved	% Achieved
Year 11	72	53	72	52	24	
Disadvantaged	56	31	50	22	11	
Non-Disadvantaged	78	62	78	61	28	
PAG High	94	79	89	75	52	
PAG Mid	60	34	69	40	13	
PAG Low	8	0	20	5	1	
PAG Missing	69	50	45	45	-	
Male	69	49	69	50	19	
Female	77	59	77	55	29	
SEN (All)	37	22	30	14	-	
SEN (K)	41	24	33	16	6	
SEN (S)	0	0	0	0	2	
Non-SEN	82	62	84	63	27	
EAL	81	64	81	70	26	
Non-EAL	71	51	70	49	24	

Commentary:

70% of our EAL students achieved EBacc as opposed to Non-EAL.

G. Value Added Score

		School			National			Difference		
		2014	2015	2016	2014	2015	2016	2014	2015	2016
ALL PUPILS	Overall	1016	1037	1030	1000	1000	1000	16	37	30
	English	1001	1004		1000	1000		1	4	
	Maths	1001	1002		1000	1000		1	2	
	Science	1002	1002		1000	1000		2	2	
	Humanities	1000	1003		1000	1000		0	3	
	Language	1003	1003		1000	1000		3	3	
LOW ATTAINERS	Overall	1068	1094	1041	1000	1000		68	94	41
	English	1003	1007		1000	1000		3	7	
	Maths	1004	1005		1000	1000		4	5	
	Science	1007	1005		1000	1000		7	5	
	Humanities	1003	1003		1000	1000		3	3	
	Language	1007	996		1000	999		7	-3	
MIDDLE ATTAINERS	Overall	1007	1041	1038	1000	1000		7	41	38
	English	1000	1004		1000	1000		0	4	
	Maths	999	1001		1000	1000		-1	1	
	Science	1003	1003		1000	1000		3	3	

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

...continued

	Humanities	999	1004		1000	1000		-1	4	
	Language	1002	1003		1000	1000		2	3	
HIGH ATTAINERS	Overall	1015	1025	1021	1000	1000		15	25	21
	English	1001	1003		1000	1000		1	3	
	Maths	1001	1002		1000	1000		1	2	
	Science	1002	1002		1000	1000		2	2	
	Humanities	1001	1002		1000	1000		1	2	
	Language	1003	1003		1000	1000		3	3	

Commentary:

The value added score is no longer used by 'Raiseonline' as it has been replaced by Progress 8. This table has been included for information only.

H. Education Destination Measures (for the 2012/2013 KS4 cohort)

	School		National	
	#	%	#	%
Number of pupils	177			
In a sustained education destination		89		90
For whom education destination was not sustained		8		8
Whose activity was not captured in data		3		1
At the following education destinations:				
Further Education College		40		34
Independent School		1		0
Other Further Education Provider		1		3
School Sixth Form		14		38
Sixth Form College		34		12
Specialist post-16 institution		0		0
Pupil Referral Unit or other alternative provision		0		0
Special School		0		1
Apprenticeships		1		5
Education combination (pupils recorded at more than one destination)		0		0

Commentary:

The 2012-2013 figures for sustained education indicate that the Trust was 1 % under the national average. However, the figures for the following year 2013-2014 indicate a rise to 90.4% continuing in education and this may in part be influenced by the introduction of the Sixth Form at Grey Court.

In 2012-2013 14% went to Sixth Form and this has increased considerably to 38.3%. Consequently, the figures of 40% going into Further Education dropped to 32.1% last year.

I. KS4 Subject Results & Residuals

Name	Entries	% A*-C	Residual	RESvNAT	APS	APSVNAT
Art and Design	32	96.88%	+0.69	+0.44	48.63	+7.23
Biology	104	99.04%	+0.08	+0.10	50.04	+3.41
Business Studies	31	48.39%	-0.95	-0.64	35.35	-4.28
Chemistry	103	99.03%	-0.06	-0.05	49.26	+2.42

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

...continued

Chinese	5	100%	+1.24	+0.68	53.20	+2.23
Computer Science	62	98.39%	+0.29	+0.90	49.48	+10.18
Core Science	100	86%	-0.01	+0.14	41.62	+3.44
Additional Science	98	82.65%	-0.13	+0.12	40.92	+1.17
D&T: Electrical Products	5	60%	-1.25	-1.06	36.40	-3.22
D&T: Food Technology	5	60%	+0.04	-0.04	41.20	+2.09
D&T: Graphics	13	7.69%	-2.06	-1.69	29.08	-8.89
D&T: Product Design	16	68.75%	-1.06	-0.84	40.00	+2.36
D&T: Textiles	10	100%	+0.47	+0.34	49.00	+7.28
Drama	11	100%	+0.44	+0.41	53.09	+11.97
English Language (IGCSE)	218	90.37%	-0.04		44.49	
English Lit L1/2 Certification	41	43.9%	-0.56		34.73	
English Literature	177	87.57%	-0.17	-0.23	45.53	+3.21
French	34	91.18%	+0.03	+0.58	49.18	+8.25
Geography	111	86.49%	+0.15	+0.44	46.29	+5.51
German	28	92.86%	+0.18	+0.74	48.79	+7.13
History	125	80.8%	-0.50	-0.14	43.89	+3.38
ICT	15	100%	+0.89	+1.03	44.80	+4.94
Latin	7	100%	-0.21		47.71	
Leisure and Tourism	13	0%	-2.21	-1.40	22.46	-7.16
Mathematics	221	85.52%	+0.07	+0.17	44.95	+5.81
Media Studies	32	56.25%	-0.46	-0.54	39.25	-0.27
Music	11	100%	+0.17	+0.40	50.36	+8.28
Performing Arts	26	80.77%	+0.28	+0.30	44.38	+5.02
Physical Education	32	87.5%	+0.15	+0.11	45.25	+4.18
Physics	103	98.06%	-0.05	-0.05	49.32	+2.41
Religious Studies	24	83.33%	+0.03	+0.09	44.25	+3.01
Spanish	110	76.36%	-0.52	-0.09	43.60	+2.11
Statistics	8	100%	+0.56	+0.83	53.50	+12.31
AS Critical Thinking	12	100%	+0.17	+1.36	51.88	+30.63
FSMQ Additional Maths	40	87.5%	+0.05	+2.35	51.68	+15.22
BCS ECDL For Schools	75	100%	+2.14		54.00	
BTEC Principles of Science	17	88.24%	+0.48		35.65	
BTEC Application of Science	15	100%	+1.04		42.00	
BTEC Health and Social Care	9	88.89%	+0.53		43.67	

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

...continued

J. A Level Results

Topline

	2016
ALPS Grade (T Score)	3
ALPS T Score	3.33
% A*-A grades	34%
% A*-B grades	54%
% A*-C grades	75%
APS per entry	34.3
APS per entry as a grade	C+
% at AAB or higher	29%

Commentary:

We had a number of students on the SEN Register who had statements; whose achievements include obtaining first choice place at university, excellent results in art and Functional Skills English. Of the students at K, their destinations included medical school and art school.

The 'T' score for the cohort at AS level was an ALPS 2. According to the ALPS measure, a score of 3 places the sixth form in the top 25% of institutions using the national data set. Significant gains were made in the sciences from last year with biology, chemistry and physics all gaining ALPS 3 or above. The gains at A2 were reinforced with the ALPS score of a 2 (or top 17%) at AS level. Again, the sciences performed strongly, with art, media studies and history performing well for the second year in succession. Maths also improved from an ALPS 7 to an ALPS 3. The number of 'U' grades was also only 4.2% which was above the national average and a considerable improvement on last year's performance. The retention of students also rose to 86% in 2016. This included 4 students who were only attending the Trust for one year due to our arrangement with the international service personal from 'the Keep'.

Going Concern

After making appropriate enquiries, the Governing Body has a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

FINANCIAL REVIEW

Operating and Financial Review for the period

Most of the Trust's income is obtained from the Department for Education (DfE) via the Education Funding Agency (EFA) in the form of its General Annual Grant (GAG), the use of which is restricted to delivering the objectives of the Trust. The GAG received during the period covered by this report and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The Trust received a capital grant from the Condition Improvement Fund to provide for improvements to the premises, as well as Devolved Formula Capital. In accordance with the Charities SORP FRS 102, these amounts are shown in the Statement of Financial Activities as restricted fixed asset funds.

Expenditure for the period was covered by the GAG and Pupil Premium received from the DfE and other income such as voluntary contributions and activities generating funds.

The deficit for the year ended 31 August 2016 was £61k (excluding the movement on the pension reserve and fixed fund) before the actuarial losses on the defined benefit pension scheme which now shows an aggregated deficit of £1.5m.

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

...continued

Reserves Policy

The governors review the reserves level of the Trust annually. This review encompasses income and expenditure streams, the need to match income with commitments and the nature of reserves.

The governors have determined that the appropriate level of free reserves should be equivalent to 4 weeks of expenditure, approximately £500,000. This level of cash is to provide sufficient working capital to enable the Trust to cover delays between spending and receipt of grants, to manage unfunded increases in student numbers and to provide a cushion to deal with unexpected emergencies.

The Trust will seek to build up free reserves in order to contribute to any pension fund deficit that may arise from time to time. It is also intended to develop the Trust's longer term goals and ambitions by building up seed funding for future capital projects and educational initiatives for the benefit of students of the Trust.

The Trust's current level of free reserves (total funds less the amounts held in Restricted Fixed Assets Fund and Restricted Fund) as at 31 August 2016 is £79k (£82k, 2015). The Trust will continue to build up free reserves to the level required.

Investment Policy

The only investment held by the Trust is a fixed term deposit in place at the year end. A small amount of interest was received during the year.

Principal Risks and Uncertainties

The governors have assessed the possible risks to the future of the academy (risk register). The chief risks identified include:

- Financial. A reduction of funding by central government
- Demand. Fewer student numbers entering the new Sixth Form through it not being established and competition with other providers
- Demand. Competition through the opening of a new free school in North Kingston
- Delivery. Difficulty in recruiting skilled staff in some subject areas such as science and maths

Systems and procedures have been developed to mitigate these risks. High level risks are reviewed termly by the LMR Committee and appropriate action taken as required.

Plans for Future Periods

The Trust is in an exciting period of expansion and development.

The Trust continues to improve its academic performance at all levels as evidenced by rising results at GCSE, and AS levels and an excellent first set of A' levels results.

This is supplemented by the willingness for all students to participate in extra-curricular activities. Accordingly, the Trust is improving its facilities to meet the demand for extra-curricular activities. To date, this has included new stage lighting for drama, refurbished drama theatre flooring, an outdoor performance area, improved sports pitches, increased numbers of pitches to meet demand, and guaranteed funding to re-establish an allotment at Grey Court during the 2016-17 academic year.

This has been achieved through a combination of grant applications, lettings income and parental contributions.

The funding that the London Borough of Richmond upon Thames allocated during the 2015-16 academic year of c.£97k to build a Multi-Use Games Area (MUGA) on the site, is being retained by the Local Authority subject to match funding and planning approval. A pre-planning application is being submitted for the local authority's consideration in autumn 2016. This will be a community health and leisure facility that retains the existing open space and complements the local authority's wider sports strategy.

Every Child, Every Day Academy Trust

GOVERNORS' REPORT

...continued

The Trust continues to work on its joint venture partnership to build a sports pavilion. Pre-planning for this scheme gained approval during the 2015-16 academic year. Structural engineers have assessed the ability of the Trust to build a 1st floor area above the changing rooms and build out into the planning-approved area of the school site. Business plans ahead of corporate funding and grant applications are being finalised.

Strathmore School is a special school for learners with complex learning difficulties, which is collocated at the Grey Court site and opened in February 2016. A number of initiatives are underway that help to integrate both students communities, from Sixth Form enrichment to joint allotment club. Issues over the construction of the Strathmore school and its hydrotherapy pool are being finalised with the local authority and financial redress has been sought for costs incurred by the Trust.

The plans for a school farm smallholding were agreed by The London Borough of Richmond upon Thames planning department in September 2015, and foundations were dug in March 2016. This remains a live site for forthcoming works. Due to the location of a Victorian high pressure sewage outlet pipe, it has become necessary to move the site of the farm. A pre-planning submission is being put into the London Borough of Richmond upon Thames Planning Department for consideration in autumn 2016. This seeks permission to build the educational and community farm on metropolitan open land. The decision is expected to take approx. 8 weeks from date of submission.

Further enhancements are planned to the Trust's facilities provision subject to grant applications being successful throughout the year.

On 1 September 2016, Grey Court School converted to a multi-academy trust (MAT) and the name of the company was changed to Every Child, Every Day Academy Trust. On the same day, The Hollyfield School and Sixth Form Centre joined the MAT. The assets and liabilities of The Hollyfield School and Sixth Form Centre were transferred to the MAT on 1 September 2016 at their fair value.

Funds held as Custodian Trustee on Behalf of Others

The Trust did not hold any funds as a custodian trustee on behalf of any other organisation during the year.

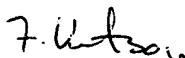
Auditor

RSM UK Audit LLP has indicated its willingness to continue in office.

In so far as governors are aware:

There is no relevant audit information of which the Charitable Company's auditor is unaware; and the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' report, incorporating a strategic report, was approved by the order of the Board of Governors, as company directors, on 12 December 2016 and signed on the Board's behalf by:



Frank Kitson

Chair of Board of Governors

Every Child, Every Day Academy Trust

GOVERNANCE STATEMENT

Scope of Responsibility

As governors we acknowledge we have overall responsibility for ensuring that the Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of governors has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Trust and the Secretary of State for Education. She is also responsible for reporting to the Board of Trustees and Local Governing Body (formerly known as the Full Governing Body) any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities.

Between 1 September 2015 and 31 August 2016 there were 5 meetings of the Full Governing Body; 7 meetings of the Leadership, Management & Resources Committee (LMR); 3 meetings of the Teaching Quality & Achievement Committee (TQA); and 3 meetings of the Student Behaviour & Safety Committee (SBS). Attendance at these meetings is shown below:

NAME	FGB	LMR	TQA	SBS
<i>Parent Governors</i>				
Eric Azumi (resigned July 2016)	3/5	4/7		
Gareth Binns (elected November 2015)	2/3	1/5	1/2	1/2
Paul English	3/5			3/3
Ray Ferris	2/5		2/3	
Julian Knott	5/5	6/7		
Karen Penney (resigned September 2016)	2/5	0/7		
Guy Scutter (resigned November 2015)	0/1		1/1	
Stephanie Wood	4/5			3/3
<i>Staff Governors</i>				
Maggie Bailey	5/5	6/7		1/3
Stella Jennings (resigned July 2016)	4/5			
Suzanne Price	3/5			3/3
<i>Community Governors</i>				
Frank Kitson	5/5	7/7		3/3
Diana Muallem	4/5	7/7	3/3	
Elizabeth Rowley	5/5	6/7	3/3	
George Williamson	4/5	6/7		
<i>Co-opted Governors</i>				
Helen Beedham	4/5		3/3	
Jonathan Melunsky	4/5	5/7		
Marijke Sketchley	5/5			3/3
<i>Local Authority</i>				
Brigid Wood	3/5			2/3
<i>LA Associate Governor</i>				
Jean Loveland	3/5			1/3

Every Child, Every Day Academy Trust

GOVERNANCE STATEMENT

...continued

Review of Value for Money

As accounting officer the Headteacher has responsibility for ensuring that the Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the board of governors where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the Trust has delivered improved value for money during the year by:

- Continuing to improve results for our students
- Effective financial governance and oversight through LMR committee meetings and accurate and timely financial reporting
- Effective procurement in accordance with government best practice and regulations
- Establishing an Audit Committee to review controls and managing risks

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place at the Trust from 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of governors has reviewed the key risks to which the Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of governors is of the view that there is a formal on-going process for identifying, evaluating and managing the Trust's significant risks that has been in place from 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of governors.

The Risk and Control Framework

The Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of governors
- regular reviews by the Leadership, Management & Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The board of governors has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the governors have appointed Jonathan Melunsky, a local governor prior to 31 August 2016, as Responsible Officer (RO). A program of work is performed by RSM Risk Assurance Services LLP on behalf of the RO.

Every Child, Every Day Academy Trust

GOVERNANCE STATEMENT

...continued

The work includes giving advice on financial matters and performing a range of checks on the Trust's financial systems. On a termly basis, the RO reports to the Leadership, Management and Resources Committee of governors on the operation of the systems of control and on the discharge of the governors' financial responsibilities.

Review of Effectiveness

As accounting officer the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been informed by:

- the work of the responsible officer
- the work of the external auditor
- the work of the executive managers within the Trust who have responsibility for the development and maintenance of the internal control framework

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Leadership, Management and Resources Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of governors on 12 December 2016 and signed on its behalf by:



Frank Kitson
Chair of Board of Governors



Maggie Bailey
Accounting Officer

Every Child, Every Day Academy Trust

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of the Trust I have considered my responsibility to notify the Board of Trustees and the Education Funding Agency (EFA) of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the Trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2015.

I confirm that I and the Board of Trustees are able to identify any material irregular or improper use of funds by the Trust, or material non-compliance with the terms and conditions of funding under the Trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and EFA.

Signed



Maggie Bailey
Accounting Officer

Date 12 December 2016

Every Child, Every Day Academy Trust

STATEMENT OF GOVERNORS' RESPONSIBILITIES

The governors (who act as Trustees of the Trust and are also the Directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report including the Strategic Report and the financial statements in accordance with the Annual Accounts Direction published by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare financial statements for each financial year. Under company law the governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the governors are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 12 December 2016 and signed on its behalf by:



Frank Kitson
Chair of Board of Governors

Every Child, Every Day Academy Trust

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF EVERY CHILD, EVERY DAY ACADEMY TRUST YEAR ENDED ON 31 AUGUST 2016

We have audited the financial statements of the Trust for the year ended 31 August 2016 on pages 20 to 39. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland", and the Academies: Accounts Direction 2015/6 issued by the Education Funding Agency.

This report is made solely to the charitable company's Members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of governors and auditor

As explained more fully in the Statement of Governors' Responsibilities set out on page 18, the governors (who act as Trustees for the charitable activities of the charitable company, and are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements

A description of the scope of an audit of financial statements is provided on the Financial Reporting Council's website at <http://www.frc.org.uk/auditscopeukprivate>

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2016 and of its incoming resources and application of resources, inc. its income and expenditure, for the year then ended
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice
- have been prepared in accordance with the Companies Act 2006
- have been prepared in accordance with the Academies Accounts Direction 2015/6 issued by the Education Funding Agency

Opinion on other requirement of the Companies Act 2006

In our opinion the information given in the Governors' Report and the incorporated Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the charity has not kept adequate accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

RSM UK Audit LLP

KERRY GALLAGHER (Senior Statutory Auditor)

For and on behalf of RSM UK AUDIT LLP, Statutory Auditor, Chartered Accountants

Davidson House, Forbury Square, Reading, Berkshire, RG1 3EU

15 December 2016

Every Child, Every Day Academy Trust

STATEMENT OF FINANCIAL ACTIVITIES (INCLUDING INCOME AND EXPENDITURE ACCOUNT) for the year ended 31 August 2016

		Unrestricted funds	Restricted funds	Restricted fixed asset funds	Total 2016	Total 2015
	Notes	£'000	£'000	£'000	£'000	£'000
INCOME FROM:						
Donations and capital grants	1	-	8	563	571	5,902
Charitable activities:		-				
Funding for the academy trust's educational operations	4	-	7,143	-	7,143	7,234
Other trading activities	2	376	330	-	706	278
Investments	3	6	-	-	6	6
Total income		382	7,481	563	8,426	13,420
EXPENDITURE ON:						
Raising funds	5	371	-	-	371	377
Charitable activities:						
Academy trust educational operations	6	14	7,630	539	8,183	7,683
Total expenditure		385	7,630	539	8,554	8,060
NET (EXPENDITURE)/ INCOME FOR THE PERIOD		(3)	(149)	24	(128)	5,360
Transfers between funds	15	-	(10)	10	-	-
OTHER RECOGNISED GAINS/(LOSSES)						
Actuarial (losses)/gains on defined benefit schemes	15	-	(845)	-	(845)	27
Loss on disposal of fixed asset	5	-	-	-	-	(117)
NET MOVEMENT IN FUNDS		(3)	(1,004)	34	(973)	5,270
RECONCILIATION OF FUNDS						
TOTAL FUNDS BROUGHT FORWARD AT 1 SEPTEMBER 2015	15	82	(148)	28,138	28,072	22,802
TOTAL FUNDS CARRIED FORWARD AT 31 AUGUST 2016	15	79	(1,152)	28,172	27,099	28,072

All of the Trust's activities derive from continuing operations in the above two financial periods.

Every Child, Every Day Academy Trust

BALANCE SHEET

as at 31 August 2016

	Notes	2016 £'000	2016 £'000	2015 £'000	2015 £'000
FIXED ASSETS					
Tangible assets	10		28,172		28,138
CURRENT ASSETS					
Debtors	11	352		254	
Cash at bank and in hand	22	1,041		1,076	
		1,393		1,330	
CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR	12	(922)		(776)	
NET CURRENT ASSETS			471		554
TOTAL ASSETS LESS CURRENT LIABILITIES			28,643		28,692
CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR					
Loans	13	(30)		(51)	
Defined benefit pension scheme liability	15	(1,514)		(568)	
TOTAL ASSETS			27,099		28,073
FUNDS OF THE ACADEMY TRUST:					
RESTRICTED FUNDS					
Fixed asset fund	15	28,172		28,138	
General fund	15	362		420	
Pension reserve	15	(1,514)		(568)	
TOTAL RESTRICTED FUNDS		27,020		27,990	
TOTAL UNRESTRICTED FUNDS	15	79		82	
TOTAL FUNDS			27,099		28,072

The financial statements on pages 20 to 39 were approved by the governors and authorised for issue on 12 December 2016, and are signed on their behalf by:



Frank Kitson
Chair Board of Trustees

Every Child, Every Day Academy Trust

STATEMENT OF CASH FLOWS

for the year ended 31 August 2016

	Notes	2016 £'000	2015 £'000
CASH FLOWS FROM OPERATING ACTIVITIES			
Net cash used in operating activities	19	(10)	(78)
Cash flows from investing activities			
- Investment income	3	6	6
Cash flows from capital investing activities	21	(10)	(7)
Cash flows from financing activities	20	(21)	(31)
NET DECREASE IN CASH AND CASH EQUIVILANTS IN THE REPORTING PERIOD		(35)	(110)
Cash and cash equivalents at 1 September 2015		1,076	1,186
CASH AND CASH EQUIVALENTS AT THE 31 AUGUST 2016		1,041	1,076

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

ACCOUNTING POLICIES

The Every Child, Every Day Academy Trust is a charitable company, limited by guarantee, incorporated and registered in England and Wales. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the Governors' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of Preparation

The financial statements of the Trust have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements are prepared in sterling, which is the functional currency of the charitable company. Monetary amounts in these financial statements are rounded to the nearest whole £1, unless otherwise indicated.

The Trust meets the definition of a public benefit entity under FRS 102 and has therefore applied the relevant public benefit requirements of FRS 102.

These financial statements are the first financial statements of the Trust prepared in accordance with Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (FRS 102). The financial statements of the Trust for the year ended 31 August 2015 were prepared in accordance with previous UK GAAP.

The reported financial position and financial performance for the previous period are affected by the transition to FRS 102 in relation to pensions as discussed in note 24.

Exemption from preparing group accounts

These financial statements present information about the Academy as an individual undertaking and not about its group. During the period, Grey Court Education Fund Limited, a charitable company incorporated in the UK, was under the control of the Academy by virtue of common control (a majority of the company's directors were also governors of the Academy). As permitted by the Companies Act 2006 and the Large and Medium-sized Companies and Group (Accounts and Reports) Regulations 2008, the governors have elected not to prepare group accounts on the grounds that the activities of Grey Court Education Fund Limited are immaterial to the financial statements of the Academy.

Going Concern

The governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

Incoming Resources

All incoming resources are recognised when the Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants receivable**

Fixed asset grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the year is shown in the relevant funds on the balance sheet. The general annual grant ('the GAG') from the DFE, which is intended to meet recurrent costs, is credited directly to the Statement of Financial Activities. Other grants from government agencies and other bodies are recognised in the period in which they are receivable to the extent the conditions of funding have been met. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received the income is accrued

- **Donations**

Donations are recognised on a receivable basis where receipt is probable and the amount can be reliably measured

- **Other Income**

Other income including hire of facilities is recognised in the period it is receivable and to the extent the goods have been provided or the completion of the service

- **Interest receivable**

Interest receivable is included in the Statement of Financial Activities on a receivable basis, and is stated inclusive of related tax credits

Resources Expended

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on Raising Funds**

This includes all expenditure incurred by the Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading

- **Charitable Activities**

These are costs incurred on the Trust's educational operations, including support costs and costs relating to the governance of the Trust apportioned to charitable activities

All resources expended are inclusive of irrecoverable VAT.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Trust at the discretion of the governors.

Restricted General funds are resources subject to specific restrictions imposed by funders or donors, and include grants from the Education Funding Agency.

Restricted Fixed Assets Funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency and the Department for Education, where the asset acquired or created is held for a specific purpose.

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

Tangible Fixed Assets

Tangible fixed assets costing £3,000 or more are capitalised at cost and are carried at cost net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where the related grants require the asset to be held for a specific purpose they are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet, with this amount being reduced over the useful economic life of the related asset on a basis consistent with the depreciation policy.

Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life as follows:

- Long Leasehold Buildings 30-50 years
- Fixtures, fittings and equipment 10 years
- IT equipment 4 years

A full year's depreciation is charged in the year of acquisition.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the Trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Taxation

The Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Trust is potentially exempt from taxation in respect of income or capital gains received within the categories covered by Chapter 3 Part 11 Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Leased Assets

Where assets are financed by leasing agreements that give rights approximating to ownership ("finance leases"), the assets are treated as if they had been purchased outright. The amount capitalised is the present value of the minimum lease payments payable during the lease term. The corresponding leasing commitments are shown as obligations to the lessor. Lease payments are treated as consisting of capital and interest elements, and the interest is charged to the profit and loss account in proportion to the remaining balance outstanding.

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

All other leases are "operating leases" and the annual rentals are charged to profit and loss on a straight-line basis over the lease term.

Pensions Benefits

Retirement benefits to employees of the Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ('SERPS'), and the assets are held separately from those of the Trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 25, the TPS is a multi-employer scheme and the Trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the year until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Agency Arrangements

The academy acts as an agent in distributing 16-19 bursary funds from EFA. Payments received from EFA and subsequent distributions to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of funds. The trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the statement of financial activities. The funds received and paid and any balances held are disclosed in note 27.

Financial Instruments

The Trust has chosen to adopt Sections 11 and 12 of FRS 102 in full in respect of financial instruments.

Financial assets and liabilities

Financial assets and liabilities are recognised when the Trust becomes a party to the contractual provisions of the instrument.

Financial liabilities are classified according to the substance of the financial instrument's contractual obligations, rather than the financial instrument's legal form.

All financial assets and liabilities are initially measured at transaction price (including transaction costs), unless the arrangement constitutes a financing transaction. A financial asset or financial liability that is payable or receivable in one year is measured at the undiscounted amount expected to be received or paid net of impairment, unless it is a financing transaction. If an arrangement constitutes a financing transaction, the financial asset or financial liability is measured at the present value of the future payments discounted at a market rate of interest for a similar debt instrument.

Financial assets and financial liabilities are offset only when there is a current legally enforceable right to set off the recognised amounts and the intention to either settle on a net basis, or to realise the asset and settle the liability simultaneously.

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 25, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

None.

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

1 DONATIONS AND CAPITAL GRANTS

	Unrestricted funds	Restricted funds	Restricted fixed asset funds	Total 2016	Total 2015
	£'000	£'000	£'000	£'000	£'000
Donated fixed assets	-	-	-	-	5,485
Other donations	-	8	-	8	132
Capital grants	-	-	563	563	285
	-	8	563	571	5,902

The income from donations and capital grants was £571k (2015: £5,902k) of which £nil was unrestricted (2015: £132), £8k was restricted (2015: £nil) and £563k was restricted fixed assets (2015: £5,770k).

2 OTHER TRADING ACTIVITIES

	Unrestricted funds	Restricted funds	Restricted fixed asset funds	Total 2016	Total 2015
	£'000	£'000	£'000	£'000	£'000
Trading activities	59	-	-	59	-
Hire of facilities	17	-	-	17	27
Catering income	300	-	-	300	251
	376	-	-	376	278

The income from other trading activities was £376k (2015: £278k) of which £376k was unrestricted (2015: £278k).

3 INVESTMENT INCOME

	Unrestricted funds	Restricted funds	Restricted fixed asset funds	Total 2016	Total 2015
	£'000	£'000	£'000	£'000	£'000
Bank interest received	6	-	-	6	6
	6	-	-	6	6

The income from funding for investment income was £6k (2015: £6k) of which £6k was unrestricted (2015: £6k).

4 FUNDING FOR THE ACADEMY TRUST'S EDUCATIONAL OPERATIONS

	Unrestricted funds	Restricted funds	Restricted fixed asset funds	Total 2016	Total 2015
	£'000	£'000	£'000	£'000	£'000
FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS:					
General Annual Grant	-	6,576	-	6,576	6,308
Other DfE/EFA Grants	-	270	-	270	361
	-	6,846	-	6,846	6,669
OTHER GOVERNMENT GRANTS:					
Local Authority Grants	-	297	-	297	369
	-	297	-	297	369
OTHER INCOME FROM THE ACADEMY'S EDUCATIONAL OPERATIONS:					
	-	330	-	330	196
	-	-	-	-	196
	-	7,473	-	7,473	7,234

The income from funding for educational operations was £7,473k (2015: £7,234k) of which £7,473k was restricted (2015: £7,234k).

5 RESOURCES EXPENDED

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

	Staff cost £'000	Non-Pay expenditure Premises costs £'000	Other costs £'000	Total 2016 £'000	Total 2015 £'000
Expenditure on raising funds	54	4	313	371	377
Academy's educational operations					
Direct costs	5,334	-	1,040	6,374	5,890
Allocated support costs	620	468	721	1,809	1,793
Total expenditure	6,008	472	2,074	8,554	8,060

The expenditure on raising funds was £371k (2015: £377k) of which £371k was unrestricted (2015: £377k) and £nil was restricted (2015: £nil).

	2016 £'000	2015 £'000
Net income/(expenditure) for the year includes:		
Operating leases	20	21
Fees payable to RSM UK Audit LLP and its associates for:		
- audit	18	20
- other services	2	3
Depreciation	539	502
Loss on disposal of fixed asset	-	(117)
	579	429

6 CHARITABLE ACTIVITIES – ACADEMY'S EDUCATIONAL OPERATIONS

	Total 2016 £'000	Total 2015 £'000
Direct costs – educational operations	6,374	5,890
Support costs – educational operations	1,809	1,763
	8,183	7,653

	Educational operations £'000	Total 2016 £'000	Total 2015 £'000
ANALYSIS OF SUPPORT COSTS			
Support staff costs	620	620	556
Depreciation	440	440	407
Technology costs	42	42	44
Premises costs	468	468	461
Other support costs	205	205	250
Governance	34	34	45
	1,809	1,809	1,763

The expenditure on charitable activities was £8,183k (2015: £7,653k) of which £14k was unrestricted (2015: £nil), £539k (2015: £502k) was restricted fixed assets and £7,630k (2015: £7,151k) was restricted general funds.

7 STAFF COSTS

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

	2016 £'000	2015 £'000
a. Staff costs		
Staff costs during the period were:		
Wages and salaries	4,653	4,331
Social security costs	385	320
Operating costs of defined benefit schemes:	561	649
	<u>5,599</u>	<u>5,300</u>
Supply Staff costs	37	53
	<u>5,636</u>	<u>5,353</u>

The average monthly number of persons employed by the Trust during the period was as follows:

	2016 Number	2015 Number
b. Staff numbers		
Teaching	113	124
Premises	2	4
Support	21	16
	<u>136</u>	<u>144</u>

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2016 Number	2015 Number
£60,001 - £70,000	2	2
£70,001 - £80,000	3	2
£130,000 - £140,000	1	1
	<u>6</u>	<u>5</u>

All of the above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2016, pension contributions for these staff amounted to £77k (2015: £57k).

d. Key Management personnel

The key management personnel of the Trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Trust was £1,194k (2015: £1,041k).

8 RELATED PARTY TRANSACTIONS- GOVERNORS' REMUNERATION AND EXPENSES

The Headteacher and staff governors only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff and not in respect of their services as governors. Other governors did not receive any payments from the Academy in respect of their role as governors. The values of governors' remuneration were as follows:

M Bailey (Headteacher and governor)	£130,000- £140,000 (2015: £130,000- £140,000)
	Employers pension contribution paid £22,674 (2015: £18,507)
Staff governor	£45,000- £50,000 (2015: £45,000- £50,000)
	Employers pension contribution paid £7,631 (2015: £6,464)
Staff governor	£25,000- £30,000 (2015: £25,000- £30,000)
	Employers pension contribution paid £4,755 (2015: £4,975)

During the year ended 31 August 2016, no travel or subsistence expenses were reimbursed to governors (2015: nil).

9 GOVERNORS' AND OFFICERS' INSURANCE

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

The Trust has taken out a combined insurance policy that includes buildings and contents insurance, employer's liability insurance and at no additional cost, professional indemnity insurance cover for the academy (inc. governors, trustees and teaching and administrative staff) for liability arising from negligent acts, errors and omissions committed in good faith, notified during the insurance period. Cover is provided up to an aggregate limit of £5m in the insurance year. The cost of this total insurance package during the year was £0.4k (2015: £1.2k).

10 TANGIBLE FIXED ASSETS

	Leasehold Land & Buildings £'000	Fixtures fittings and equipment £'000	IT Equipment £'000	Total £'000
Cost:				
At 1st September 2015	28,240	607	381	29,228
Additions	545	13	14	572
At 31 August 2016	28,785	620	395	29,800
Depreciation				
At 1st September 2015	775	142	172	1,089
Charged in the period	373	67	99	539
At 31 August 2016	1,148	209	271	1,628
Net book value				
At 31 August 2015	27,466	464	208	28,138
At 31 August 2016	27,637	411	124	28,172

The Trust agreed with the London Borough of Richmond upon Thames to co-locate a special needs school, Strathmore School, on its site. The value of the land for the area to be occupied is £1,041,184 which was removed from the leasehold account in 2015.

The net book value of fixtures, fittings and equipment includes £24,229 (2015: £36,239) in respect of assets held under finance leases and hire purchase contracts.

11 DEBTORS

	2016 £'000	2015 £'000
Trade debtors	66	46
VAT recoverable	51	53
Other debtors	82	10
Prepayments and accrued income	153	145
	352	254

12 CREDITORS: Amounts falling due within one year

	2016 £'000	2015 £'000
Trade creditors	227	369
Other taxation and social security	122	105
Other creditors	172	4
Accruals and deferred income	379	275
Climate change loans	10	10
Obligations under finance leases	12	13
	922	776

Deferred income

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

	£'000	£'000
Deferred income at 1 September 2015	243	525
Resources deferred in the period	(77)	(352)
Amounts released from previous years	138	70
Deferred income at 31 August 2016	304	243
<i>Deferred income is made up of grants received for which the work is yet to be undertaken. An amount of £58k (2015: £60k) remains for the Sixth Form.</i>		

13 CREDITORS FALLING DUE AFTER MORE THAN ONE YEAR

	2016 £'000	2015 £'000
Loans due after more than one year	10	28
Obligations under finance leases	20	23
	30	51
	£'000	£'000
Loans due between one and two years	9	10
Loans due between two and five years	6	13
Loans due after 5 years	3	5
Finance lease between one and two years	11	13
Finance lease between two and five years	1	10
	30	51

The Climate Change Loans represent fixed asset investment in energy saving works of £66,833 and are repayable over 10 years in line with the anticipated electricity cost savings. Repayments totalling £19,304 were made prior to conversion and £47,529 was transferred to the Trust in respect of these loans at the date of conversion. The final repayment will occur in 2020. At the balance sheet date the amount outstanding in respect of these loans was £14,877 (2015: £23,040).

The above loan was stated in the Commercial Transfer Agreement (CTA).

During the prior year the Trust took out a Salix loan of £16,000 as part of a grant from the Academies Capital Maintenance Grant to replace a boiler. The amount is repayable at £2,000 per annum which represents savings expected from increased efficiency from the new equipment. At the balance sheet date the amount outstanding in respect of this loan was £11,000 (2015: £15,000).

14 FINANCIAL INSTRUMENTS

	2016 £'000	2015 £'000
The Academy Trust has the following financial instruments:		
Carrying amount of financial assets		
Debt instruments measured at amortised costs	222	56
Carrying amount of financial liabilities		
Financial liabilities measured at amortised costs	473	401

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

15 FUNDS

	Balance At 31 August 2015 £'000	Incoming resources £'000	Resources expended £'000	Actuarial Gain/(Loss) £'000	Transfers between funds £'000	Balance At 31 August 2016 £'000
RESTRICTED GENERAL FUNDS						
General Annual Grant (GAG)	313	6,501	(6,831)	-	(10)	(27)
Pupil premium	-	257	(257)	-	-	0
Teaching School	11	97	(99)	-	-	9
Other restricted income	96	626	(341)	-	-	381
LGPS deficit fund	(568)	-	(101)	(845)	-	(1,514)
	<u>(148)</u>	<u>7,481</u>	<u>(7,629)</u>	<u>(845)</u>	<u>(10)</u>	<u>(1,152)</u>
RESTRICTED FIXED ASSET FUNDS						
DfE/EFA capital grants	234	225	(31)	-	-	428
Inherited fixed assets fund	21,055	-	(235)	-	-	20,820
Transfer of asset from LA	6,396	-	(131)	-	-	6,265
Capital expenditure from GAG	75	-	(28)	-	-	47
Capital expenditure from pupil premium	2	-	(2)	-	-	-
LA Capital Grants	311	301	(97)	-	10	525
Capital sponsorship	65	37	(16)	-	-	86
	<u>28,138</u>	<u>563</u>	<u>(540)</u>	<u>-</u>	<u>10</u>	<u>28,172</u>
TOTAL RESTRICTED FUNDS	<u>27,990</u>	<u>8,044</u>	<u>(8,169)</u>	<u>(845)</u>	<u>-</u>	<u>27,020</u>
UNRESTRICTED FUNDS						
Unrestricted funds	82	382	(385)	-	-	79
TOTAL UNRESTRICTED FUNDS	<u>82</u>	<u>382</u>	<u>(385)</u>	<u>-</u>	<u>-</u>	<u>79</u>
TOTAL FUNDS	<u>28,072</u>	<u>8,426</u>	<u>(8,554)</u>	<u>(845)</u>	<u>-</u>	<u>27,099</u>

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant represents the core funding for the educational activities of the Trust that has been provided to the academy via the Education Funding Agency by the Department for Education. The General Annual Grant Fund has been set up because the GAG must be used for the normal running costs of the academy.

The inherited fixed assets fund has been set up to recognise the tangible assets gifted to the academy upon conversion which represent all material items of fixtures, fittings and equipment. Depreciation charged on those inherited assets is allocated to the fund.

The restricted Conditional Improvement Fund /Academies Capital Maintenance Fund has been set up to manage the restricted capital money awarded to the ACMF/CIF to fund specific refurbishment projects.

The LGPS deficit fund represents the separately identifiable pension scheme deficit inherited from the LA upon conversion to academy status, and through which all the pension scheme movements are recognised.

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

The pupil premium fund represents the restricted pupil premium income received for the purposes of supporting children who have been eligible for free school meals at any point in the last six years. The relevant expenditure incurred is recorded through this fund.

The Other Ring-fenced restricted income fund represents all sundry sources of restricted income from various sources that are individually immaterial in value. The relevant restricted expenditure is then also recorded through this fund.

Under the Funding Agreement with the Secretary of State, the Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2016.

16 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds	Restricted funds	Restricted fixed asset funds	Total 2016
	£'000	£'000	£'000	£'000
Tangible fixed assets	-	-	28,172	28,172
Current assets	79	1,273	41	1,393
Current liabilities	-	(911)	(11)	(922)
Pension scheme liability	-	(1,514)	-	(1,514)
Loans	-	-	(30)	(30)
TOTAL NET ASSETS AT 31 AUGUST 2016	79	(1,152)	28,172	27,099

17 CAPITAL COMMITMENTS

	Total 2016	Total 2015
Contracted for, but not provided in the financial statements	161	351
	161	351

18 COMMITMENTS UNDER OPERATING LEASES

OPERATING LEASES

At 31 August 2016 the total future minimum lease payments under non-cancellable operating leases were:-

	2016 £'000	2015 £'000
Amounts due:		
Within one year	17	20
Within two and five years inclusive	38	-
More than five years	-	-
	55	20

19 RECONCILIATION OF NET INCOME/(EXPENDITURE) TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2016 £'000	2015 £'000
Net income/(expenditure) for the reporting period	(128)	5,389
Adjusted for:		
Depreciation (note 10)	539	502
Non cash movement – inherited fixed assets	-	117
Non cash movement – transfer of fixed assets	-	(5,485)
Investment income receivable	(6)	(6)
Defined benefit pension scheme costs less contributions payable	82	(46)
Defined benefit pension scheme finance costs (note 25)	19	(11)
Capital Grants from DfE and other capital income	(563)	(285)
(Increase)/decrease in debtors	(99)	117
Increase/(decrease) in creditors	146	(370)
NET CASH PROVIDED BY/(USED IN) OPERATING ACTIVITIES	(10)	(78)

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

20 CASH FLOWS FROM FINANCING ACTIVITIES

	2016 £'000	2015 £'000
Repayments of borrowing	(21)	(31)
NET CASH PROVIDED BY/(USED IN) FINANCING ACTIVITIES	(21)	(31)

21 CASH FLOWS FROM INVESTING ACTIVITIES

	2016 £'000	2015 £'000
Purchase of tangible fixed assets	(572)	(292)
Capital Grants from DfE/EFA	225	-
Capital funding received from sponsors and others	337	285
NET CASH PROVIDED BY/(USED IN) INVESTING ACTIVITIES	(10)	(7)

22 ANALYSIS CASH AND CASH EQUIVALENTS

	As at 31 August 2016 £'000	As at 31 August 2015 £'000
Cash in hand, at bank	1,041	1,076
TOTAL CASH AND CASH EQUIVALENTS	1,041	1,076

23 MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

24 FIRST TIME ADOPTION OF FRS102 AND THE CHARITIES SORP 2015

The last financial statements prepared under previous UK GAAP were for the year ended 31 August 2015 and the date of transition to FRS 102 and SORP 2015 was therefore 1 September 2014. AS a consequence of adopting FRS 102 and SORP 2015, a number of accounting policies have changed to comply with those standards

Reconciliations and descriptions of the effect of the transition to FRS 102 and SORP 2015 on total funds at the transition date and the comparative year end and net income/(expenditure) for the comparative period reported under previous UK GAAP and SORP 2005 are given below:

	1 September 2014	31 August 2015
	£'000	£'000
Reconciliation of total funds		
Total funds under previous UK GAAP	22,802	28,072
Total funds reported under FRS102	<u>22,802</u>	<u>28,072</u>
Reconciliation of net income/(expenditure)		31 August 2015
		£'000
Net income/(expenditure) previously reported under UK GAAP		5,390
Change in recognition of LGPS interest cost	A	(30)
Net movement in funds reported under FRS102		<u>5,360</u>

A – Change in recognition of LGPS interest cost

Under previous UK GAAP the trust recognised an expected return on defined benefit plan assets in income/expense. Under FRS 102 a net interest expense, based on the net defined benefit liability using the discount rate applied to the defined benefit obligation, is recognised in income/expense. There has been no change in the defined benefit liability at either 1 September 2014 or 31 August 2015. The effect of the change has been to increase the expense and increase the credit in other recognised gains and losses.

25 PENSION AND SIMILAR OBLIGATIONS

The Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Richmond Upon Thames. Both are multi-employer defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

Contributions amounting to £98,105 (2015: 83,839) were payable to the schemes at 31 August 2016 and are included within creditors.

TEACHERS' PENSION

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

Valuation of the Teachers' Pensions Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS will be as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to TPS in the year amounted to £562,962 (2015: £425,835).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

LOCAL GOVERNMENT PENSION SCHEME

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds.

The total contribution made for the year ended 31 August 2016 was £273,000 (2015: £295,000), of which employer's contributions totalled £202,000 (2015: £224,000) and employees' contributions totalled £71,000 (2015: £71,000). The agreed contribution rates for future years are 5.5 per cent for employers and 7.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

PRINCIPAL ACTUARIAL ASSUMPTIONS

	2016	2015
	%	%
Rate of increase in salaries	2.2%	3.6%
Rate of increase for scheme liabilities	2.2%	3.8%
Pension increase	2.3%	2.7%
Inflation consumption (CPI)	2.3%	2.3%

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2016	At 31 August 2015
<i>Retiring today</i>		
Males	22.2	22.2
Females	24.4	24.4
<i>Retiring in 20 years</i>		
Males	24.3	24.3
Females	26.9	26.9

The Trust's share of the assets in the scheme were:

	Fair value at 31 August 2016 £000	Fair value at 31 August 2015 £000
Equity instruments	1,673	1,249
Gilts	177	-
Debt instruments	672	701
Property	265	241
Total market value of assets	2,787	2,191

The actual return on scheme assets was £353,000.

Amounts recognised in the statement of financial activities

	2016 £000	2015 £000
Current service cost (net of employee contributions)	284	295
Net interest cost	19	19
Total operating charge	303	314

Changes in the present value of defined benefit obligations were as follows:

	2016 £'000	2015 £'000
At 1 September	2,759	2,351
Current service cost	284	295
Interest cost	106	93
Employee contributions	71	71
Actuarial (gain)/loss	1,110	(40)
Benefits paid	(29)	(8)
Plan introductions, benefit changes, curtailments and settlements	-	(3)
At 31 August	4,301	2,759

Every Child, Every Day Academy Trust

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016

Changes in the fair value of academy's share of scheme assets:

	2016	2015
	£'000	£'000
At 1 September	2,191	1,846
Interest income	87	74
Return on plan assets (excluding net interest on the net defined pension liability)		
Actuarial gain/(loss)	265	(16)
Employer contributions	202	224
Employee contributions	71	71
Benefits paid	(29)	(8)
At 31 August	2,787	2,191

26 RELATED PARTIES

Owing to the nature of the Trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a trustee has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Trust's financial regulations and normal procurement procedures.

During the year the company made the following related party transactions:

Grey Court Farm Limited **(Associated Company)**

Grey Court Farm is an associated company due to some trustees of the company being current employees or governors of Grey Court School. During the year the Trust provided various management and support services to Grey Court Farm in the amount of £3.8k (2015: 3.7k). At the balance sheet date the amount due from Grey Court Farm in respect of these services was £14.5k (2015: £9.8k).

Richmond Music Trust

Richmond Music Trust is associated due a trustee of the charity being also a trustee of Grey Court School. During the year the Trust provided music provision services to Grey Court School in the amount of £1.5k (2015: nil). At the balance sheet date the amount due to Richmond Music Trust was nil (2015: nil).

School Food Matters

School Food Matters is associated due to a trustee of Grey Court School being an executive for School Food Matters. During the year School Food Matters provided an annual membership to Grey Court School in the amount of £250 (2015: £217). At the balance sheet date the amount due to School Food Matters was nil (2015: £650).

27 AGENCY ARRANGEMENTS

The Trust distributes 16-19 bursary funds to students as an agent for EFA. In the year ended 31 August 2016 the Trust received £15.7k (2015: £8.4k) and distributed £8.7k (2015: £5.5k) from the fund. An amount of £9.8k (2015: 2.9k) is included in other creditors relating to undistributed funds that are repayable to EFA.

28 POST BALANCE SHEET EVENTS

The Trust occupies its property in Ham on the basis of a seven year short term operating lease, the value of which is also stated the accounts of the London Borough of Richmond upon Thames. It is intended to replace the short-term lease with a long-term lease for 125 years.

On 1 September 2016, Grey Court School converted to a multi-academy trust (MAT) and the name of the company was changed to Every Child, Every Day Academy Trust. On the same day, The Hollyfield School and Sixth Form Centre joined the MAT. The assets and liabilities of The Hollyfield School and Sixth Form Centre were transferred to the MAT on 1 September 2016 at their fair value.