

**REGISTERED COMPANY NUMBER: 08133360 (England and Wales)**

**REPORT OF THE TRUSTEES AND  
FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2016  
FOR**

**CHANNY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

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COMPANIES HOUSE

**Landers Accountants Ltd  
Church View Chambers  
38 Market Square  
Toddington  
Bedfordshire  
LU5 6BS**

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

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FOR THE YEAR ENDED 31 AUGUST 2016**

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**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**REFERENCE AND ADMINISTRATIVE DETAILS  
FOR THE YEAR ENDED 31 AUGUST 2016**

**MEMBERS**

T Drury  
P A Barnard  
A Shakespeare  
M Carrington

**TRUSTEES**

P A Barnard \*  
C Bateman \*  
J Kelly (resigned 22/9/16) \*  
S Pollard (resigned 22/9/16) \*  
A Shakespeare (resigned 22/9/16) \*  
M Adams-Thomas (resigned 22/9/16)  
A Price \*  
T Henry \*  
D Thompson \*  
V Chuks-Spencer (appointed 24/11/15) \*

\* members of the finance and premises committee

**REGISTERED OFFICE**

Tomlinson Avenue  
Luton  
Bedfordshire  
LU4 0QP

**REGISTERED COMPANY  
NUMBER**

08133360 (England and Wales)

**AUDITORS**

Landers Accountants Ltd  
Church View Chambers  
38 Market Square  
Toddington  
Bedfordshire  
LU5 6BS

**SENIOR MANAGEMENT TEAM**

C Bateman - Headteacher  
S Pollard - Deputy Headteacher  
W Rowe - Deputy Headteacher  
J Kelly - Assistant Headteacher  
J Lloyd - Assistant Headteacher

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**REFERENCE AND ADMINISTRATIVE DETAILS  
FOR THE YEAR ENDED 31 AUGUST 2016**

**ADVISERS**

**BANKERS**

National Westminster Bank plc  
31 George Street  
Luton  
Bedfordshire  
LU1 2YN

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2016**

The trustees who are also directors of the academy trust for the purposes of the Companies Act 2006, present their report with the financial statements of the academy trust for the year ended 31 August 2016. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) and the Academies Accounts Direction issued by the Education Funding Agency.

The Academy Trust's principal activity is the provision of primary education for children aged 4-11 in Lewsey Farm, Luton and the surrounding areas in accordance with section 78 of the Education Act of 2002. In addition to this we also provide early years education for children aged 3-4. It has a pupil capacity of 630 + 78 Nursery places and had a roll of 592 children in the main school and 41 Nursery pupils in the October 2016 Census, totalling 633 children.

**OBJECTIVES AND ACTIVITIES**

**Aims and Objectives**

At Chantry Primary Academy, we make it our mission to provide a safe, structured, supportive environment for children to learn, flourish and grow as individuals. This is achieved through collaboration between all staff and pupils, through Chantry's Values Programme and a caring 'family' approach.

Chantry aims to be the best provider of education that it can be, with a strong emphasis on basic skills whilst educating the whole child with the focus being - 'Learning for Life'. This motto encompasses our commitment to developing social skills, citizenship and strong values, while also promoting achievement and enjoyment through our book based creative curriculum. We also often add the word 'Values' to our motto - 'Learning Values for Life'.

**Objectives, Strategies and Activities**

The academies priorities for 2016/2017 are;

- To improve Writing Outcomes (whole school)
- To raise attainment in maths (whole school)
- To raise Achievement of Pupils with High Prior Attainment
- To improve outcomes in Phonics at Year 1 and 2
- To improve KS1 outcomes
- To close the gap further for disadvantaged
- To develop Growth Mindset
- To participate in Spotlight on Standards
- To reduce Teacher Workload in Planning and Resourcing Lessons

**CHANTRY PRIMARY ACADEMY TRUST  
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**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2016**

**OBJECTIVES AND ACTIVITIES**

**Public benefit**

As a non-selective state-funded school, Chantry Primary Academy's work is in the public's benefit. The academy offers a broad and balanced curriculum and a wealth of extra-curricular and enrichment activities to all its students of all abilities and from varied socio-economic backgrounds. The academy also has regard to Charity Commission guidance on public benefit beyond the core provision of education to its students, and endeavours to be at the heart of its community and fosters many collaborative links with community and other stakeholder groups.

The Board ensure the school fully complies with the conditions of grant within its Funding Agreement and will pursue alternative sources of funding as appropriate, consistent with the school's core aims and values.

**STRATEGIC REPORT**

**Achievement and performance**

*Charitable activities*

Outcomes for Children and Learners are Good. Our current pupils are achieving well and are making good progress with a proportion of children making accelerated/outstanding progress. This is evident from looking in pupil books and from observing progress in lessons. Whilst teachers are still developing their confidence in assessing against the revised National Curriculum, this is becoming more secure and in year data shows good progress towards challenging pupil targets.

Our 2016 data highlights a particular strength in progress for pupils with low starting points as a result of specific strategies such as in reading where the progress of pupils with low prior attainment is particularly good showing the impact of Read On and our book based learning. The progress and achievement of our more able pupils was lower than National in all subjects, making this a key area for development in 2016-17. Key Stage 2 outcomes are positive overall for 2016 with Reading, Grammar, Punctuation and Spelling (GPS) and Maths all above National averages. In reading 72% reached the expected standard compared to 66% nationally, in GPS 80% compared to 72% nationally and in Maths 72% compared to 70% nationally.

Key Stage 1 data has 71% of children reaching the tougher expected standard in Year 2 in Reading (74% National), 54% in writing (65% National), 63% in Maths (73% National) and 71% in Science (82% National). Our outcomes are all below National averages and are lower than we would like them to be. This cohort are the first year group to take the new tests at KS1 and the first year group to have experienced the higher expectations through their KS1 experience (Year 1 and 2). Raising KS1 outcomes for all pupils is a high priority for us this year.

In Key Stage 1, the outcomes from the Year 1 phonics screening show that 71% of children are working at the required standard and we now have 86% of our Year 2 cohort performing at the expected level. This is a key area for development in 2016-17.

In the Early Years we have seen an increase in the number of children reaching a Good Level of Development (GLD) with 65% of children reaching this standard, an increase of 14% from 51% in 2015.

**CHANTRY PRIMARY ACADEMY TRUST  
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**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2016**

**STRATEGIC REPORT**

**Achievement and performance**

*Charitable activities*

Overall this is a mixed set of outcomes with disappointing KS1 phonics and SATs and, despite a positive comparison to National in tested subjects at KS2, the combined Reading, Writing and Maths is not where we would like it to be.

The revised National Curriculum is certainly more challenging and our pupils, working from low starting points are clearly struggling to meet the higher expectations. I believe that our results for more able pupils reflect the additional challenge in the new curriculum overall, a number of our more able pupils who had previously been able to reach the higher outcomes are now falling within the expected standard. The bar has well and truly raised and it is our job to identify what will support the children in achieving the higher expectations as outcomes, despite their low starting points.

Diminishing Disadvantage - Use of Pupil Premium - Disadvantaged pupils are not currently performing as well when compared with all pupils in KS2, although there is a gap between the percentage of Pupil Premium eligible pupils achieving the expected standard and all other pupils, this gap is just 4% in Reading, 4% in Writing and 5% in Maths. At 'Greater Depth' these figures are lower with the gap being 2% in Reading, 2% in Writing and no gap in Maths. In our combined outcomes at KS2 the gap between those achieving expected standards in all three subjects is 6% with 39% of Pupil Premium children achieving this measure compared to 45% (all children). In KS1 these gaps are larger, showing that the gap between disadvantaged and non-disadvantaged pupils reduces over time, this indicates a positive impact of the Pupil Premium spend.

The Quality of Teaching and Learning and Assessment is Good. Pupils make good progress in our school as a result of teaching which is good or outstanding. Our monitoring records show that 90% of teaching is good or outstanding with the proportion of 'requires improvement' teaching being just 10%. These percentages are based on lesson observations combined with judgements on pupil progress.

**CHANTRY PRIMARY ACADEMY TRUST  
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**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2016**

**STRATEGIC REPORT**

**Achievement and performance**

*Charitable activities*

We have 23 classes this year; all led by either full time or job share class teachers. We are supporting two newly qualified teachers and a 'fast track' trainee who will attain qualified teacher status within the school year. We also have a School Direct Teacher Trainee who is working on a supernumerary basis and we continue to support an 'Unqualified Teacher' within a class teaching role.

We have a strong teaching team and a reduced class size in Years 4, 5 and 6. In addition, we have continued to use Pupil Premium funding to provide one-to-one tuition via Third Space in mathematics for Years 4, 5 and 6. Our Attendance Mentor continues to reduce the impact of absenteeism and to reduce absence overall, supported by learning mentor and family worker allocation focused on Pupil Premium families, to reduce the impact of disadvantage. We plan to introduce small group tuition outside of school hours to Pupil Premium children throughout the school.

Pupil Progress Meetings take place half termly to monitor progress more closely and to consider what methodology should be used to close any gaps which are highlighted between significant groups. Teachers are particularly challenged to identify strategies which are effective in reducing underachievement within their classes and to plan teacher led interventions to take place throughout the school week, utilising their class TA and targeted teacher time.

The staff team continually work hard to raise achievement at Chantry. Our data indicates that, more children are leaving Chantry achieving age related expectations in Reading, GPS and Maths than all children nationally. We see each pupil as an individual and support them to reach their full potential. The school aims to promote high achievement with high expectations, improved differentiation, close monitoring of pupil progress through revised assessment procedures, better provision for individual needs and a targeted approach to intervention.

In order to improve all of our outcomes for 2017 we have begun a number of activities this term to ensure that outcomes are higher and to ensure accurate targeting of additional support:

- Early Years track and monitor their pupils more closely in order to identify those in need of early intervention to reach a Good Level of Development.
- Year 1 children are being screened each half term to accurately identify strength and weaknesses within the cohort in terms of their phonic knowledge and areas for development within the teaching. One of the school's Senior Assistant Headteachers is supporting the year group in phonics.
- Our Year 2 team has been bolstered for this year with the appointment of a new Assistant Headteacher who is a specialist in Mathematic. In addition, another year 2 teacher is the KS1 English Leader. Year 2 teachers have been challenged to overhaul their integrated curriculum to ensure greater rigour and challenge for pupils to reach the higher expectations of Year 2 and will be introducing small group tuition in the Spring Term.
- Year 6 teachers and school leaders have begun working with Year 6 pupils in small groups after school in our new initiative for the Autumn term where all children in Year 6 stay for an 'extended day' one day a week. A full programme of targeted small group tuition will begin in the Spring Term.



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**STRATEGIC REPORT**

**Achievement and performance**

*Charitable activities*

Appraisal and Performance Related Pay work together at Chantry, to ensure that all children are taught by teachers who are good or better. School leaders work with teachers to monitor pupil progress and to identify individual development issues relating to the quality of learning and teaching in each classroom. Training, coaching and support is provided to ensure improvement over time. Learning and teaching is then closely monitored, along with scrutiny of planning and sampling of pupil work, to support staff in improving their performance through on-going feedback and professional development opportunities. Teachers take a proactive role in monitoring progress and in implementing support strategies.

Personal Development, Behaviour and Welfare is Outstanding. Children feel safe coming to school with over 99% of parents reporting this to be the case. Pupil behaviour in lessons and around the school is exemplary and children model Chantry's Values in their interactions with one another and with staff.

Chantry is particularly effective in supporting the Behaviour and Safety of Pupils, with a well-established team supported by whole school policies and a very strong ethos. Our Family Support and Mentoring teams are crucial in meeting pupils' needs in these areas. Pupils who have Emotional and Behavioural difficulties do not have any discernible impact on teaching and learning in the classroom, with the most challenging pupils receiving targeted support to reduce or remove potential barriers to learning. The school provides well for childcare needs with high quality provision in our low cost breakfast club and after school care club.

The school is highly inclusive, providing effective education for high levels of complex SEN and Visually Impaired pupils within the mainstream setting. Our Inclusive Provision which supports children with Social, Emotional and Mental Health needs caters for up to six full time equivalent pupils from across the West Area Partnership of schools, who have been excluded from school or have been experiencing a high level of difficulty in accessing learning due to their behavioural needs. This provision is highly successful with children very quickly accessing mainstream lessons successfully.

Effectiveness of Leadership in, and Management is Good. Chantry has recently restructured the strategic team following the promotion to headship of one of our Deputy Headteachers. Our Strategic team now comprises of Headteacher (NLE), Deputy Headteacher leading on Teaching and Learning and Behaviour, two Senior Assistant Headteachers, one leading KS2 and Community and Curriculum and the other EYFS and KS1 along with Teaching Support and ITT. Our two Assistant Headteachers lead on Mathematics and Staff Development and the other leads on Assessment and Day to Day leadership of Upper KS2. Two Leading Practitioners take charge of SEN and Inclusion and the New Horizons Provision for SEMH. A new Business Manager will support the team in making effective decisions possible through financial resource. Our Middle Leadership team comprises Team Leaders in each year group and Senior Team Leaders to support them alongside curriculum team leaders taking charge of curriculum co-ordination. With this team in place in our large school, we are now better able to distribute leadership throughout the organisation to promote a collective responsibility and shared purpose. A clear School Self Evaluation and School Improvement Plan support the work of the school and promote a shared vision for the academy's present and future.

Chantry Primary Academy is a National Support School with the Headteacher working as a National Leader in Education currently deployed to support a neighbouring Luton school (Southfield Primary) with a 'requires improvement' outcome, working towards achieving 'good'. The Headteacher of Southfield is new to post and was previously the Deputy Headteacher of Chantry. The two schools are working even more closely together with the Chair of Governors at Southfield having recently joined Chantry's governing body and both schools being part of the West Area Partnership.

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**STRATEGIC REPORT**

**Achievement and performance**

*Charitable activities*

As a member of Luton First Teaching School Alliance, our Leadership Team is frequently engaged in work to support other schools. Our Deputy Headteachers is working with the local license holder for the NCTL programme for Senior Leaders NPQSL. We have five senior leaders recognised as Specialist Leaders in Education in the areas of Behaviour (2), Formative Assessment/Marking and Feedback, Mathematics/Staff Development and Inclusion/SEN. Our internal leadership structures are strong with good capacity to both internal school improvement and to work with other schools through our Support School status.

We are constantly monitoring and revising our curriculum to take account of the learning needs of our pupils and the changing priorities from year to year and cohort to cohort. With Literacy at the heart of our book based curriculum we promote reading as a central element in learning and have established reading as an ongoing focus across the whole school, utilising Pupil Premium funding to establish key interventions aimed at reducing underachievement in all pupils and securing the best possible outcomes for our most disadvantaged pupils. A further priority for us is to improve outcomes in writing and mathematics and we continue to improve differentiation to provide even greater challenge for the most able of our learners.

Early Years Provision is good. We know that our pupils have a low starting point but teachers plan carefully to support children's early learning. This year has seen improvements in our outcomes in many areas, including the proportion of children working at expected standards (or higher) in reading up by 9% at 78% which is 2% higher than National, in writing at 66%, which is up 6% on 2015 outcomes and in 'numbers' up 4% at 74%. Overall 65% of pupils achieved a 'Good Level of Development (GLD)' in 2016, compared to 51% in 2015. These improvements are as a result of targeted support, increased focus on key skills and a marginally more structured approach to the teaching of basic literacy and numeracy.

These improvements would indicate that Talk for Writing is clearly having some impact, along with the focus on reading across the whole school. Teachers in EYFS have worked hard to improve provision across the Nursery having engaged with the Early Excellence project in Luton to develop continuous and enhanced provision, which is now also being implemented in Reception.

*Key financial performance indicators*

<b>Key Performance Indicator</b>	<b>Actual 2015/16</b>	<b>Actual 2014/15</b>	<b>Actual 2013/14</b>
Average pupil Attendance	95.73%	94.98%	95.06%
Staff absence - average number of days lost per member of staff (FTE)	6.92 days	6.11 days	6.79 days
Surplus/(deficit) of income over expenditure	(£358,229)	£183,216	(£41,699)
Working capital	£185,290	£531,032	£296,100
Total reserves carried forward	£2,003,344	£3,095,573	£2,953,357

In 2015/16 the Academy planned to spend reserves bought forward on works to improve the premises and information technology. Staff costs in 2015/16 also represented a peak which is due to reduce in coming years.

The main financial performance indicator is the level of reserves held at the Balance Sheet date. In particular the management of spending against the GAG (General Annual Grant) requires specific attention as the amount of carry forward is restricted to 12% amounts exceeding this are clawed back by the department of education. In the period under review there was no breach in the terms of funding in relation to the General Annual Grant, as stated within the Funding Agreement.

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2016**

**STRATEGIC REPORT**

**Financial review**

*Principal funding sources*

The majority of the Academy's funding was provided by the Education Funding Agency (EFA). The Academy's total incoming resources for the year ended 31 August 2016 amounted to £4,034,954 (2015: £3,970,273). Funds received in the current year related to £3,902,286 of restricted funds and £102,208 of unrestricted funds. Resources expended for the period totalled £4,393,183 (2015: £3,787,057). In addition there was an actuarial loss on the defined benefit pension scheme of £734,000 (2015: £41,000).

The Academy held fund balances of £2,003,344 at 31 August 2016 (2015: £3,095,573) which includes unrestricted funds of £57,196 (2015: £229,589). The remainder of the funds are restricted.

*Investment policy and objectives*

The academy operates a bank account with NatWest which automatically transfers funds over £10,000 into a higher interest account. These funds remain continually accessible and available to the academy. No further arrangements for investment are currently in place.

**CHANTRY PRIMARY ACADEMY TRUST  
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**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2016**

**STRATEGIC REPORT**

**Financial review**

*Reserves policy*

The Board of Trustees intend to build up a prudent level of reserves over a period of time and will review the reserves policy annually.

The target level of reserves is 7% of total income, £282,000, to provide against unexpected emergencies or sudden changes to roll.

The Trustees review the reserve policy of the Academy Trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees determine what the appropriate level of uncommitted reserves should be. The aims are (i) to provide sufficient working capital to cover delays between spending and receipt of grants, (ii) to provide contingency funding for unexpected emergencies, (iii) to remain appropriately funded over the medium term in order to deliver the Academy Trust's Plan and (iv) to provide funding capacity for future estate maintenance and planned capital investment.

As part of its annual business planning the Academy Trust runs a sensitivity analysis to ensure the school remains appropriately funded over the medium term based on a number of scenarios. The Trustees have reviewed these reserve levels and believes that they should provide sufficient working capital to cover its stated aims. Under normal circumstances the Trustees would aim to maintain available reserves (combining GAG related and unrestricted reserves) equivalent to no less than 6 weeks of annual expenditure. This level will be reviewed annually in light of prevailing risks and Plan developments. In addition to this the reserves will also be used toward improving sporting facilities at the School for Curriculum based activities.

In 2015/2016, the academy used some of the built up level of reserves from previous years to undertake several activities to improve the facilities available for pupils within the academy. The academy has contributed funds towards the refurbishment and subsequent availability of use of a school hall which enables a greater breadth of PE to be undertaken within school and for an improvement of facilities available for the local community. With a view to offsetting some of this expenditure within future years, the academy has reduced its SLT structure to enable an efficiency saving to be made and to ensure long term sustainability. Other opportunities will be sought to generate income wherever possible in order to rebuild towards the target level of reserves.

*Going concern*

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

*Funds in deficit*

**Local Government Pension Scheme**

Due to the accounting rules for the Local Government Pension Scheme under FRS102, the Academy recognises a significant pension fund deficit of £1,708,000 (2015: £887,000). This does not mean that an immediate liability for this amount crystallises and that such a deficit generally results in a cash flow effect in the form of increased employer contributions over a number of years. The recognition of this deficit has no direct impact on the free reserves of the Academy Trust.

**Principal risks and uncertainties**

The Governors conduct an annual review of the risks to which the academy is exposed.

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2016**

**STRATEGIC REPORT**

**Principal risks and uncertainties**

Governors are responsible for the overseeing of any risks that are faced by the academy. Detailed considerations of these risks are delegated to the senior leadership team of the academy. Risks are identified, assessed and controls established throughout the period. A risk review has been undertaken and an analysis of the risks has been prepared. Risk is managed under the headings recommended by the EFA's Academy Financial Handbook.

Through the risk management processes in place within the academy, Governors are satisfied that the major risks identified will be controlled and adequately mitigated where necessary. It is recognised that systems can only provide reasonable, but not absolute assurance, that major risks will be adequately managed.

The school governors have created a risk register that is annually reviewed which covers the following:

- The type of risks the school faces and the risks regarded as tolerable
- The likelihood of the risks materialising and the schools ability to reduce their incidence and their impact upon schools operations.
- Control procedures which can respond quickly to evolving risks arising from both factors within the school and to changes in the external environment.

The principal risks and uncertainties faced by the school include;

- Governance risks
- Operational risks
- Financial risks
- Environmental or external factors
- Compliance risks

**Financial and risk management objectives and policies**

The School has undertaken work during the year to develop and embed the system of internal control, including financial, operational and risk management of the School which is designed to protect the School's assets and reputation.

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2016**

**STRATEGIC REPORT**

**Future plans**

The primary driver for Chantry Primary Academy Trust is to continue to enhance the educational experience and outcomes of the pupils. The Accounting Officer, Trustees and Governors of the Trust constantly monitor its outcomes benchmarked against similar schools and look to improve the quality of is provided. Our aim is always to improve the quality of learning experience for all of our pupils and to ensure that each pupil reaches their full potential in the hope of entering the next phase of their education with the skills and attributes needed to secure their future success.

Chantry enjoys a positive relationship with parents and the local community and it is essential that this is both fostered and developed in order to secure the best outcomes for our pupils.

Maintaining and extending an outstanding curriculum and extra-curricular offer to our pupils remains at the heart of what we do. The Chantry curriculum and enhancement programme is developing all the time to be relevant and responsive to pupil needs and curriculum developments. We aim to increase participation rates in our entire out of hour's activities and to ensure that the most challenged children have the chance to take part in a broad range of activities.

As a National Support School and member of the Luton First Teaching School Alliance, Chantry aims to look outward as much as looking inward, to share knowledge and expertise to benefit schools and educational establishments outside of our own school. In this way, the Trust can act as a hub of good practice whilst being challenged to perform at its very best, having a positive impact on the practice and expertise of our own team.

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Constitution**

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Chantry Primary Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company is known as Chantry Primary Academy.

Details of the trustees who served during the year are included in the Reference and Administrative Details on page 1.

**Members' Liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

**Trustees' Indemnities**

The Governors are indemnified in respect of their duties on behalf of Chantry Primary Academy to the extent that they are covered within the specific provisions contained within the Insurance Policy arranged through Zurich Insurance Brokers.

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2016**

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Method of Recruitment and Appointment or Election of Trustees**

Any new Trustees will be appointed in accordance with guidelines set out in the Funding Agreement. The Headteacher shall be treated for all purposes as being an ex officio Trustee.

Parent Trustees are invited for nomination and if required are elected by secret Ballot by parents of registered pupils at the Academy. The arrangement made for the election of a Parent Trustee provides for every person who is entitled to vote in the election to have an opportunity to do so by having his/her ballot paper returned to the Academy Trust by a registered pupil at the Academy

Staff Trustees are invited for nomination and if required are elected by secret Ballot of all staff employed under a contract of employment or a contract of service or otherwise engaged to provide services to the Academy (excluding the Headteacher). All arrangements for the calling and the conduct of the election and resolution of questions as to whether any person is an eligible candidate is determined by the Governors. If a Staff Trustee ceases to work for the Academy then he/she is deemed to have resigned and shall cease to be a Trustee automatically on termination of his/her work at the Academy.

Community Trustees are appointed to ensure that there is representation from the wider community on the board of Trustees. These Trustees are often selected for their particular skills, knowledge or expertise. Appointments are made by the members.

**Organisational Structure**

The board of trustees is made up of six trustees. The board provides the strategic direction overall on school matters and is seen as a critical friend for the Headteacher (Accounting Officer). The board undertakes all activity and has agreed to not run a meeting structure using committees, instead containing activities within more frequent full governing body meetings.

The Headteacher, together with her Strategic Leadership Team, is tasked with the operational running of the school on a day to day basis and reports back through the governance structure outlined in the terms of reference.

**Policies and Procedures Adopted for the Induction and Training of Governors**

A Governor Induction Policy has been approved by the Governing Body and an Induction File is provided with all necessary documents. In this file Governors are provided with information from Governor Support, recent minutes, school finance manual, school development plan and other key documents. New Governors are offered support prior and during meetings. Governor Induction Courses are currently provided through Luton Borough Council's Governors Services and are recommended to all Governors. A review will be undertaken within 2016/2017 to establish if other relevant courses may be available to further support Governors.

**Key management remuneration**

The pay and remuneration of key personnel is determined by a pay committee of the governing body and in conjunction with the Chantry Primary Academy's pay policy. The pay committee meets on an annual basis and works within the predefined parameters of its terms of reference.

Pay for all other staff is set using nationally agreed payscales - the School Teachers Pay and Conditions document for teaching staff, and the National Joint Council payscales for support staff, including key management personnel. Pay is reviewed annually and any increases agreed in line with these national payscales.

**CHANTRY PRIMARY ACADEMY TRUST  
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**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 AUGUST 2016**

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Connected Organisations including Related Party Relationships**

Chantry Primary Academy is part of the West Area Partnership. This is a group of schools organised geographically, by the Local Authority, to manage Local Authority funding delegated to the partnership for purposes of behaviour management within the group of schools. The partnership fund Chantry's New Horizons Behaviour Provision budget, which for the financial year 2015/2016 was £220,000 with an additional £18,000 for additional outreach work. The behaviour support provided through this is monitored by the head teachers of the schools in the partnerships. Chantry has a three year Service Level Agreement in place with regard to this funding.

Chantry works in a partnership with the Local Authority to provide educational provision for pupils with Visual Impairment across Luton. The academy is funded for 12 pupil places at £10,000 per place plus £5,669 per place, with any additional places funded on a top-up basis at the combined rate of £15,669. In addition to this, the Local Authority funds the Academy at a rate of £38,000 to provide outreach work to schools and families across Luton. The Local Authority monitors the quality of provision and outreach. The academy has a Service Level Agreement in place for this provision.

As a National Support School, Chantry has supported the improvement of Southfield Primary School in Luton. The support included deployment of the Headteacher, a National Leader of Education and the Deputy Headteacher. This work attracted payments totalling £10,974 for this work in 2015/2016. In addition, the Academy seconded a teacher into the school to provide further support.

**FUNDS HELD AS CUSTODIAN FOR OTHERS**

Neither the academy trust, nor its trustees act as a custodian trustee or hold any funds or assets on behalf of others.


**STATEMENT AS TO DISCLOSURE OF INFORMATION TO AUDITORS**

The Trustees have confirmed that, as far as they are aware, there is no relevant audit information of which the auditors are unaware. Each of the Trustees have confirmed that they have taken all the steps that they ought to have taken as Trustees in order to make themselves aware of any relevant audit information and to establish that it has been communicated to the auditor.

**AUDITORS**

The auditors, Landers Accountants Ltd, will be proposed for re-appointment at the forthcoming Annual General Meeting.

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 22 November 2016 and signed on the board's behalf by:

  
Trustee



**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2016**

**Scope of Responsibility**

As trustees, we acknowledge we have overall responsibility for ensuring that Chantry Primary Academy Trust (company limited by guarantee) has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement of loss.

The board of the trustees has delegated the day-to-day responsibility to the Principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Chantry Primary Academy Trust (company limited by guarantee) and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

**Governance**

The information on governance included here supplements that described in the Report of the Trustees and in the Statement of Trustees Responsibilities. The board of trustees has formally met 7 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

<b>Governor</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
C Bateman	7	7
P Barnard	4	7
A Shakespeare	6	7
J Kelly	6	7
V Chuks-Spencer	4	5
A Price	5	7
T Henry	6	7
M Adams-Thomas	5	7
D Thompson	5	7
S Pollard	7	7

The Governing body has agreed to incorporate committee meetings into the main governing body meeting structure and so do not operate sub committees. This has proven to be successful and has enabled a more strategic focus to be taken at meetings. This is with the exception of a pay committee, which meets on an annual basis to consider recommendations regarding staff pay made by the Headteacher and recommendations made by the panel of Governors responsible for reviewing the pay of the Headteacher.

During the year V Chuks-Spencer joined the Governing Body as a parent governor.

The composition of the board of trustees has changed leading into 2016/2017, with a new Chair being appointed following resignation of the previous Chair. There have been other Governor changes which may lead to appointments needing to be made within 2016/2017. An audit of the Governors skillset will be undertaken early in 2016/2017 to enable identification of any training needs to ensure that a good combined skillset continue to be maintained within the Governing Body.

**Review of Value for Money**

As accounting officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2016**

**Review of Value for Money**

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Comparing performance both inside the school and between similar schools, using local, LEA and Government data on pupil performance.
- Competitively seeking the best value in terms of suitability, efficiency and cost of goods and services purchased using defined tendering process. In practice, this is inclusive of the reliability and effectiveness of both contractors and suppliers.
- Reviewing the effectiveness of contracts and services to ensure effectiveness, efficiency and cost align with the principals of achieving value for money.

Some examples of the schools achievement of value for money in 2015/2016 include:

- The tendering and procurement process specifically of the refurbishment of the school hall and associated works.
- The procurement of ICT equipment for pupil use and for staff use. Comparison has been made and a number of factors used to determine best value for the procurement of ICT goods with a view to ensuring greater reliability, usability and to ensure a streamlined ICT infrastructure.
- Regular comparisons being made of lower value goods against purchasing frameworks. This has ensured that lower value goods are collectively purchased in accordance with the principals of achieving value for money.

**The Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Chantry Primary Academy Trust (company limited by guarantee) for the period 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements.

**Capacity to Handle Risk**

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

**The Risk and Control Framework**

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes,

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2016**

**The Risk and Control Framework**

- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks;

The board of governors has considered the need for a specific internal audit function and has decided:

- not to appoint an internal auditor. However the governors have appointed Landers Accountants Ltd, the external auditor, to perform additional checks.

The auditors role includes giving advice on financial matters and performing a range of checks on the academy trust's financial statements.


**Review of Effectiveness**

As accounting officer the head teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of responsible officer;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the senior leadership team within the Academy who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance and general purposes committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of Governing Body on 22 November 2016 and signed on its behalf by:

  
Trustee

  
C Bateman - Accounting Officer

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE  
FOR THE YEAR ENDED 31 AUGUST 2016**

As accounting officer of Chantry Primary Academy Trust (company limited by guarantee) I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2015.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2015.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.



.....  
C Bateman - Accounting Officer

Date: 22 November 2016

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF TRUSTEES RESPONSIBILITIES  
FOR THE YEAR ENDED 31 AUGUST 2016**

The trustees (who act as governors of Chantry Primary Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2015 and the Academics Accounts Direction 2015 to 2016
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards [FRS 102] have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from EFA have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 22 November 2016 and signed on its behalf by:

  
Trustee

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF  
CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

We have audited the financial statements of Chantry Primary Academy Trust (company limited by guarantee) for the year ended 31 August 2016 on pages twenty four to fifty one. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Accounts Direction 2015 to 2016 issued by the Education Funding Agency (EFA).

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

**Respective responsibilities of trustees and auditors**

As explained more fully in the Statement of Governors Responsibilities, the governors (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to express an opinion on the financial statements based on conducting the audit in accordance with International Standards on Auditing (UK and Ireland). Because of the matter described in the Matters on which we are required to report by exception paragraph, however, we were not able to obtain sufficient appropriate audit evidence to provide a basis for an audit opinion.

**Scope of the audit of the financial statements**

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the academy trust's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Report of the Trustees to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

**Qualified opinion on financial statements arising from an inability to obtain sufficient appropriate audit evidence**

The financial statements have been prepared, in all material respects, in accordance with the applicable financial reporting framework when reporting in accordance with a compliance framework except for the possible effects of the matter reported by exception.

Because of the significance of the matter described in the Matters on which we are required to report by exception paragraph, the auditor has not been able to obtain sufficient appropriate audit evidence to provide a basis for an audit opinion; and, accordingly, the auditor does not express an opinion on the financial statements.

**Opinion on other matter prescribed by the Companies Act 2006**

In our opinion the information given in the Report of the Trustees for the financial year for which the financial statements are prepared is consistent with the financial statements.

**REPORT OF THE INDEPENDENT AUDITORS TO THE MEMBERS OF  
CHANNY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made.

However, the auditor is unable to obtain sufficient appropriate audit evidence to conclude that the financial statements as a whole are free from material misstatement due to the non-existence of an adequate lease agreement being in place for the new building from the appropriate local authority.

R W Brown (Senior Statutory Auditor)  
for and on behalf of Landers Accountants Ltd  
Church View Chambers  
38 Market Square  
Toddington  
Bedfordshire  
LU5 6BS

22 November 2016

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO  
CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE) AND THE EDUCATION FUNDING AGENCY**

In accordance with the terms of our engagement and further to the requirements of the Education Funding Agency (EFA), as included in the Academies Accounts Direction 2015 to 2016, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Chantry Primary Academy Trust (company limited by guarantee) during the period 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Chantry Primary Academy Trust (company limited by guarantee) and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Chantry Primary Academy Trust (company limited by guarantee) and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Chantry Primary Academy Trust (company limited by guarantee) and the EFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Chantry Primary Academy Trust (company limited by guarantee)'s accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Chantry Primary Academy Trust (company limited by guarantee)'s funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- reviewing the Minutes of the meetings of the Governing Body and other evidence made available to us, relevant to our consideration of regularity
- a review of the objectives and activities of the Academy, with reference to the income streams and other information available to us as auditors of the Academy
- testing of a sample of payroll payments to staff
- testing of a sample of payments to suppliers and other third parties
- testing of a sample of grants received and other income streams
- evaluating the internal control procedures and reporting lines, testing as appropriate and making appropriate enquiries of the Accounting Officer



**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO  
CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE) AND THE EDUCATION FUNDING AGENCY**

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Landers Accountants Ltd  
Church View Chambers  
38 Market Square  
Toddington  
Bedfordshire  
LU5 6BS

22 November 2016

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF FINANCIAL ACTIVITIES  
FOR THE YEAR ENDED 31 AUGUST 2016**

				2016	2015
		Unrestricted fund	Restricted funds	Total funds	Total funds
	Notes	£	£	£	£
<b>INCOME AND ENDOWMENTS FROM</b>					
Donations and capital grants	3	1,415	-	31,275	34,577
<b>Charitable activities</b>					
Funding for the academy's educational operations	4	866	3,786,174	3,787,040	3,723,465
Other trading activities	5	97,704	-	97,704	79,832
Investment income	6	1,083	-	1,083	1,372
Other income		1,740	116,112	117,852	131,027
<b>Total</b>		<b>102,808</b>	<b>3,902,286</b>	<b>4,034,954</b>	<b>3,970,273</b>
<b>EXPENDITURE ON</b>					
Raising funds	8	91,972	-	91,972	53,988
<b>Charitable activities</b>					
Academy's educational operations		1,546	4,161,347	4,296,397	3,732,074
Other		3,526	1,288	4,814	995
<b>Total</b>	7	<b>97,044</b>	<b>4,162,635</b>	<b>4,393,183</b>	<b>3,787,057</b>
<b>NET</b>					
<b>INCOME/(EXPENDITURE)</b>		<b>5,764</b>	<b>(260,349)</b>	<b>(358,229)</b>	<b>183,216</b>
<b>Transfers between funds</b>	21	<b>(178,157)</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Other recognised gains/(losses)</b>					
Actuarial gains/losses on defined benefit schemes		-	(734,000)	(734,000)	(41,000)
<b>Net movement in funds</b>		<b>(172,393)</b>	<b>(994,349)</b>	<b>(1,092,229)</b>	<b>142,216</b>

The notes form part of these financial statements

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF FINANCIAL ACTIVITIES - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

				2016	2015
	Unrestricted fund £	Restricted funds £	Restricted fixed asset funds £	Total funds £	Total funds £
<b>RECONCILIATION OF FUNDS</b>					
<b>Total funds brought forward</b>	<b>229,589</b>	<b>(585,557)</b>	<b>3,451,541</b>	<b>3,095,573</b>	<b>2,953,357</b>
<b>TOTAL FUNDS CARRIED FORWARD</b>	<b><u>57,196</u></b>	<b><u>(1,579,906)</u></b>	<b><u>3,526,054</u></b>	<b><u>2,003,344</u></b>	<b><u>3,095,573</u></b>

The notes form part of these financial statements

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**BALANCE SHEET  
AT 31 AUGUST 2016**

	Notes	2016 £	2015 £
<b>FIXED ASSETS</b>			
Tangible assets	15	3,526,054	3,451,541
<b>CURRENT ASSETS</b>			
Debtors	16	256,459	185,889
Cash at bank and in hand		<u>536,375</u>	<u>721,428</u>
		792,834	907,317
<b>CREDITORS</b>			
Amounts falling due within one year	17	<u>(607,544)</u>	<u>(376,285)</u>
<b>NET CURRENT ASSETS</b>		<u>185,290</u>	<u>531,032</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		3,711,344	3,982,573
<b>PENSION LIABILITY</b>	22	<u>(1,708,000)</u>	<u>(887,000)</u>
<b>NET ASSETS/(LIABILITIES)</b>		<u>2,003,344</u>	<u>3,095,573</u>
<b>FUNDS</b>	21		
Unrestricted funds:			
General fund		57,195	229,589
Restricted funds:			
Restricted pension fund		(1,708,000)	(887,000)
General Annual Grant (GAG)		<u>128,095</u>	<u>301,443</u>
		(1,579,905)	(585,557)
Endowment funds:			
Restricted fixed asset funds		<u>3,526,054</u>	<u>3,451,541</u>
<b>TOTAL FUNDS</b>		<u>2,003,344</u>	<u>3,095,573</u>

The notes form part of these financial statements

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**BALANCE SHEET - CONTINUED  
AT 31 AUGUST 2016**

The financial statements were approved by the Board of Trustees on 22 November 2016 and were signed on its behalf by:

  
.....  
C Bateman -Trustee

The notes form part of these financial statements

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**CASH FLOW STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2016**

	Notes	2016 £	2015 £
<b>Cash flows from operating activities:</b>			
Cash generated from operations	1	13,358	443,795
Interest paid		<u>(1,851)</u>	<u>(2,074)</u>
<b>Net cash provided by (used in) operating activities</b>		<u>11,507</u>	<u>441,721</u>
 <b>Cash flows from investing activities:</b>			
Purchase of tangible fixed assets		(208,017)	(138,623)
Capital grants from EFA		10,374	10,081
Interest received		<u>1,083</u>	<u>1,372</u>
<b>Net cash provided by (used in) investing activities</b>		<u>(196,560)</u>	<u>(127,170)</u>
 <b>Change in cash and cash equivalents in the reporting period</b>		<u>(185,053)</u>	<u>314,551</u>
<b>Cash and cash equivalents at the beginning of the reporting period</b>		<u>721,428</u>	<u>406,877</u>
 <b>Cash and cash equivalents at the end of the reporting period</b>		<u>536,375</u>	<u>721,428</u>

The notes form part of these financial statements

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE CASH FLOW STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2016**

**1. RECONCILIATION OF NET INCOME/(EXPENDITURE) TO NET CASH FLOW FROM  
OPERATING ACTIVITIES**

	<b>2016</b>	<b>2015</b>
	<b>£</b>	<b>£</b>
<b>Net income/(expenditure) for the reporting period (as per the statement of financial activities)</b>	<b>(358,229)</b>	<b>183,216</b>
<b>Adjustments for:</b>		
Depreciation	133,504	113,971
Capital grants from EFA	(10,374)	(10,081)
Interest received	(1,083)	(1,372)
Interest paid	1,851	2,074
Increase in debtors	(70,570)	(21,900)
Increase in creditors	231,259	98,887
Difference between pension charge and cash contributions	<u>87,000</u>	<u>79,000</u>
<b>Net cash provided by (used in) operating activities</b>	<u><b>13,358</b></u>	<u><b>443,795</b></u>

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2016**

**1. ACCOUNTING POLICIES**

**Basis of preparing the financial statements**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Academies Accounts Direction 2015 to 2016 issued by the EFA, the Charities Act 2011 and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

Chantry Primary Academy Trust (company limited by guarantee) meets the definition of a public benefit entity under FRS 102.

***First time adoption of FRS 102***

These financial statements are the first financial statements of Chantry Primary Academy Trust (company limited by guarantee) prepared in accordance with Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities SORP 2015. The financial statements of Chantry Primary Academy Trust (company limited by guarantee) for the year ended 31 August 2015 were prepared in accordance with previous Generally Accepted Accounting Practice ('UK GAAP') and SORP 2005.

**Going concern**

The Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Governors make this assessment in respect of a period of one year from the date of approval of the financial statements.

**Income**

All income is recognised in the Statement of Financial Activities once the academy trust has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

**Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.



**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**1. ACCOUNTING POLICIES - continued**

**Donations**

Donations are recognised on a receivable basis (where there are no performance related conditions), where it is probable that the income will be received and the amount can be measured reliably.

**Other income**

Other income including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

**Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the academy trust to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

**Raising funds**

Raising funds includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities, events and non-charitable trading.

**Tangible fixed assets**

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Long term leasehold land and buildings	- Straight line over 50 or 125 years
Fixtures and fittings	- 10% on cost
Computer equipment	- 20% on cost

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment. Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet.

Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Assets transferred at inception have been included at the estimated depreciated replacement cost. Land and buildings have been recorded at fair value.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**1. ACCOUNTING POLICIES - continued**

**Taxation**

The academy trust is exempt from corporation tax on its charitable activities. The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education Funding Agency.

**Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

**Critical accounting estimates and assumptions**

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**1. ACCOUNTING POLICIES - continued**

**Pension benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in the notes, the TPS is a multi-employer scheme and the academy trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest.

Actuarial gains and losses are recognised immediately in other gains and losses.

**Leased assets**

Rentals under operating leases are charged on straight line basis over the term of the lease.

**2. GENERAL ANNUAL GRANT**

The General Annual Grant (GAG) must be used for the normal running costs of the Academy. The Academy has not been notified, by the Secretary of State, as to any specific restrictions on the amount of GAG allowed to be carried forward as at the financial year end.

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**3. DONATIONS AND CAPITAL GRANTS**

	2016 £	2015 £
Donations	20,900	11,172
Grants	<u>10,374</u>	<u>23,405</u>
	<u><b>31,275</b></u>	<u><b>34,577</b></u>

Grants received, included in the above, are as follows:

	2016 £	2015 £
Capital funding EFA	10,374	10,081
Other grant funding	<u>-</u>	<u>13,324</u>
	<u><b>10,374</b></u>	<u><b>23,405</b></u>

**4. FUNDING FOR THE ACADEMY'S EDUCATIONAL OPERATIONS**

	Unrestricted funds £	Restricted Restricted funds £	2016 Fixed Asset funds £	Total funds £	2015 Total funds £
Contributions to visits	866	42,987	-	43,853	38,896
Grants	<u>-</u>	<u>3,743,187</u>	<u>-</u>	<u>3,743,187</u>	<u>3,684,569</u>
	<u><b>866</b></u>	<u><b>3,786,174</b></u>	<u><b>-</b></u>	<u><b>3,787,040</b></u>	<u><b>3,723,465</b></u>

**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**4. FUNDING FOR THE ACADEMY'S EDUCATIONAL OPERATIONS - continued**

An analysis of grants received is given below:

	Unrestricted funds £	Restricted funds £	Restricted Fixed Asset funds £	2016 Total funds £	2015 Total funds £
<b>EFA revenue grant</b>					
General Annual Grant(GAG)	-	2,585,632	-	2,585,632	2,532,253
Pupil premium	-	333,989	-	333,989	315,446
Other EFA grants	-	40,368	-	40,368	102,266
	-	2,959,989	-	2,959,989	2,949,965
<b>Other government grant</b>					
Other grant funding	-	124,801	-	124,801	259,525
Local authority grants	-	658,397	-	658,397	475,079
	-	783,198	-	783,198	734,604
	-	3,743,187	-	3,743,187	3,684,569

**5. OTHER TRADING ACTIVITIES**

	2016 £	2015 £
Other income	1,989	1,272
Hire of facilities	6,075	1,864
Uniform sales	1,163	1,842
Before and after school clubs	88,477	74,854
	<u>97,704</u>	<u>79,832</u>

**6. INVESTMENT INCOME**

	2016 £	2015 £
Deposit account interest	<u>1,083</u>	<u>1,372</u>

**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**7. EXPENDITURE**

				2016	2015
	Staff costs	Non-pay expenditure		Total	Total
	£	Premises £	Other costs £	£	£
<b>Raising funds</b>					
Costs of fundraising	78,206	-	13,766	91,972	53,988
<b>Charitable activities</b>					
<b>Academies educational operations</b>					
Direct costs	3,031,196	-	472,341	3,503,537	3,233,286
Allocated support costs	<u>181,692</u>	<u>322,045</u>	<u>289,123</u>	<u>792,860</u>	<u>498,788</u>
	<u>3,291,094</u>	<u>322,045</u>	<u>775,230</u>	<u>4,388,369</u>	<u>3,786,062</u>

Net income/ (expenditure) is stated after charging/ (crediting):

	2016	2015
	£	£
Auditors' remuneration	8,752	8,744
Auditors' remuneration for non-audit work	2,188	2,195
Depreciation - owned assets	133,504	113,968
Operating leases - plant and machinery	<u>7,013</u>	<u>7,013</u>

**8. RAISING FUNDS**

**Costs of fundraising**

	2016	2015
	£	£
Staff costs	78,206	40,570
Sundries	9,074	8,736
Uniform costs	2,841	2,608
Interest payable and similar charges	<u>1,851</u>	<u>2,074</u>
	<u>91,972</u>	<u>53,988</u>

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**9. CHARITABLE ACTIVITIES - ACADEMY'S EDUCATIONAL OPERATIONS**

	Unrestricted funds £	Restricted funds £	Restricted Fixed Asset funds £	2016 Total funds £	2015 Total funds £
Direct costs	1,546	3,501,991	-	3,503,537	3,233,286
Support costs	-	659,356	133,504	792,860	498,788
	<u>1,546</u>	<u>4,161,347</u>	<u>133,504</u>	<u>4,296,397</u>	<u>3,732,074</u>

	2016 Total £	2015 Total £
Analysis of support costs		
Support staff costs	181,692	116,204
Depreciation	71,408	51,872
Premises costs	322,045	171,122
Other support costs	179,827	109,586
Governance costs	<u>37,888</u>	<u>50,004</u>
Total support costs	<u>792,860</u>	<u>498,788</u>

**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**10. TRUSTEES' REMUNERATION AND BENEFITS**

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

**C Bateman (Headteacher and trustee)**

Remuneration £80,000 - £84,999 (2015: £85,000 - £89,999)

Contributions to the Teachers' Pension Scheme £10,000 - £14,999 (2015: £10,000 - £14,999).

**S Pollard (staff trustee)**

Remuneration £55,000 - £59,999 (2015: £55,000 - £59,999)

Contributions to the Teachers' Pension Scheme of £5,000 - £9,999 (2015: £5,000 - £9,999)

**J Kelly (staff trustee)**

Remuneration £50,000 - £54,999 (2015: £45,000 - £49,999)

Contributions to the Teachers' Pension Scheme of £5,000 - £9,999 (2015: £5,000 - £9,999)

**A Snuggs (staff trustee)**

Remuneration £nil (2015: £20,000 - £24,999)

Contributions to the Teachers' Pension Scheme of £nil (2015: £5,000 - £9,999)

**A Price (staff trustee)**

Remuneration £10,000 - £14,999 (2015: £10,000 - £14,999)

Contributions to the Teachers' Pension Scheme of £nil - £4,999 (2015: £nil - £4,999)

**T Henry (staff trustee)**

Remuneration £10,000 - £14,999 (2015: £5,000 - £9,999)

Contributions to the Teachers' Pension Scheme of £Nil - £4,999 (2015: £nil - £4,999)

**J Genas (staff trustee)**

Remuneration £nil (2015: £nil - £4,999)

Contributions to the Teachers' Pension Scheme of £nil (2015: £nil - £4,999)

**Trustees' expenses**

There were no trustees' expenses paid for the year ended 31 August 2016 nor for the year ended 31 August 2015.



**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**11. STAFF COSTS**

	2016 £	2015 £
Wages and salaries	2,612,665	2,487,114
Social security costs	177,090	145,125
Other pension costs	<u>458,008</u>	<u>374,107</u>
	3,247,763	3,006,346
Supply teacher costs	38,199	1,711
Compensation payments	<u>5,132</u>	<u>-</u>
	<u><u>3,291,094</u></u>	<u><u>3,008,057</u></u>

The average number of persons (including senior management team) employed by the academy trust during the year was as follows:

	2016	2015
Teachers	35	32
Administrative and support	116	103
Management	<u>5</u>	<u>5</u>
	<u><u>156</u></u>	<u><u>140</u></u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2016	2015
£60,001 - £70,000	1	1
£80,001 - £90,000	<u>1</u>	<u>1</u>
	<u><u>2</u></u>	<u><u>2</u></u>

The above employees participated in the Teachers' Pension Scheme.

**Key management personnel**

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £385,904 (2015: £396,067).

**12. NON CONTRACTUAL STAFF SEVERANCE PAYMENTS**

Included in staff costs are non-contractual severance payments totalling £5,132 (2015: £nil). Individually, the payment was: £5,132.

**CHANTRY PRIMARY ACADEMY TRUST  
(COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**13. TRUSTEES' AND OFFICERS' INSURANCE**

In accordance with normal commercial practice the Academy has purchased insurance to protect Governors and Officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £1,000,000 on any one claim. The cost of this insurance is included in the total insurance cost.

**14. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES**

	Unrestricted fund £	Restricted funds £	Restricted fixed asset funds £	Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>				
Donations and capital grants	1,173	-	33,404	34,577
<b>Charitable activities</b>				
Funding for the academy's educational operations	-	3,723,465	-	3,723,465
Other trading activities	79,832	-	-	79,832
Investment income	1,372	-	-	1,372
Other income	<u>3,334</u>	<u>127,693</u>	<u>-</u>	<u>131,027</u>
<b>Total</b>	<b>85,711</b>	<b>3,851,158</b>	<b>33,404</b>	<b>3,970,273</b>
 <b>EXPENDITURE ON</b>				
Raising funds	53,988	-	-	53,988
<b>Charitable activities</b>				
Academy's educational operations	14,573	3,601,912	115,589	3,732,074
Other	<u>-</u>	<u>995</u>	<u>-</u>	<u>995</u>
<b>Total</b>	<b>68,561</b>	<b>3,602,907</b>	<b>115,589</b>	<b>3,787,057</b>
 <b>NET INCOME/(EXPENDITURE)</b>	<b>17,150</b>	<b>248,251</b>	<b>(82,185)</b>	<b>183,216</b>
 <b>Transfers between funds</b>	<u>-</u>	<u>(106,840)</u>	<u>106,840</u>	<u>-</u>
 <b>Other recognised gains/(losses)</b>				
Actuarial gains/losses on defined benefit schemes	<u>-</u>	<u>(41,000)</u>	<u>-</u>	<u>(41,000)</u>
 <b>Net movement in funds</b>	<b>17,150</b>	<b>100,411</b>	<b>24,655</b>	<b>142,216</b>

**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**14. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued**

	<b>Unrestricted fund £</b>	<b>Restricted funds £</b>	<b>Restricted fixed asset funds £</b>	<b>Total funds £</b>
<b>RECONCILIATION OF FUNDS</b>				
<b>Total funds brought forward</b>	<b>212,438</b>	<b>(685,967)</b>	<b>3,426,886</b>	<b>2,953,357</b>
	<hr/>	<hr/>	<hr/>	<hr/>
<b>TOTAL FUNDS CARRIED FORWARD</b>	<b><u>229,588</u></b>	<b><u>(585,556)</u></b>	<b><u>3,451,541</u></b>	<b><u>3,095,573</u></b>

**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**15. TANGIBLE FIXED ASSETS**

	Long term leasehold land and buildings £	Improvement to property £	Fixtures and fittings £
<b>COST</b>			
At 1 September 2015	3,262,000	121,870	190,299
Additions	-	25,228	99,621
At 31 August 2016	<u>3,262,000</u>	<u>147,098</u>	<u>289,920</u>
<b>DEPRECIATION</b>			
At 1 September 2015	191,463	2,841	48,035
Charge for year	62,096	2,007	24,656
At 31 August 2016	<u>253,559</u>	<u>4,848</u>	<u>72,691</u>
<b>NET BOOK VALUE</b>			
At 31 August 2016	<u>3,008,441</u>	<u>142,250</u>	<u>217,229</u>
At 31 August 2015	<u>3,070,537</u>	<u>119,029</u>	<u>142,264</u>
	<b>Motor vehicles £</b>	<b>Computer equipment £</b>	<b>Totals £</b>
<b>COST</b>			
At 1 September 2015	-	188,004	3,762,173
Additions	25,985	57,183	208,017
At 31 August 2016	<u>25,985</u>	<u>245,187</u>	<u>3,970,190</u>
<b>DEPRECIATION</b>			
At 1 September 2015	-	68,293	310,632
Charge for year	2,599	42,146	133,504
At 31 August 2016	<u>2,599</u>	<u>110,439</u>	<u>444,136</u>
<b>NET BOOK VALUE</b>			
At 31 August 2016	<u>23,386</u>	<u>134,748</u>	<u>3,526,054</u>
At 31 August 2015	-	119,711	3,451,541

**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**15. TANGIBLE FIXED ASSETS - continued**

Included within the value of long term leasehold land and buildings is a net book value amount of £253,441 (2015: £255,537) relating to leasehold land and £2,815,000 (2015: £2,875,000) relating to leasehold buildings with a lease term over 50 years.

**16. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2016	2015
	£	£
Trade debtors	3,776	97,333
VAT	27,461	17,421
Prepayments and accrued income	<u>225,222</u>	<u>71,135</u>
	<u>256,459</u>	<u>185,889</u>

**17. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2016	2015
	£	£
Trade creditors	168,205	77,267
Social security and other taxes	278,918	83,902
Other creditors	-	2,629
Accruals and deferred income	<u>160,421</u>	<u>212,487</u>
	<u>607,544</u>	<u>376,285</u>

**Deferred income**

	2016	2015
	£	£
Deferred Income at 1 September 2015	170,476	81,691
Resources deferred in the year	79,164	170,476
Amounts released from previous years	<u>(170,476)</u>	<u>(81,691)</u>
Deferred Income at 31 August 2016	<u>79,164</u>	<u>170,476</u>

As at the balance sheet date the academy trust was holding funds received in advance for grant income relating to the 2017 financial year.

**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**18. OPERATING LEASE COMMITMENTS**

At 31 August 2016 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	Other operating leases	
	2016	2015
	£	£
Expiring:		
Within one year	17,012	7,013
Between one and five years	<u>29,337</u>	<u>10,519</u>
	<u>46,349</u>	<u>17,532</u>

**19. MEMBERS' LIABILITY**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

**20. ANALYSIS OF NET ASSETS BETWEEN FUNDS**

				2016	2015
	Unrestricted fund	Restricted funds	Restricted fixed asset funds	Total funds	Total funds
	£	£	£	£	£
Fixed assets	-	-	3,526,054	3,526,054	3,451,541
Current assets	57,195	735,639	-	792,834	907,317
Current liabilities	-	(607,544)	-	(607,544)	(376,285)
Pension liability	-	<u>(1,708,000)</u>	-	<u>(1,708,000)</u>	<u>(887,000)</u>
	<u>57,195</u>	<u>(1,579,905)</u>	<u>3,526,054</u>	<u>2,003,344</u>	<u>3,095,573</u>

**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**21. MOVEMENT IN FUNDS**

	At 1.9.15 £	Net movement in funds £	Transfers between funds £	At 31.8.16 £
<b>Unrestricted funds</b>				
General fund	229,589	5,763	(178,157)	57,195
<b>Restricted funds</b>				
Restricted pension fund	(887,000)	(821,000)	-	(1,708,000)
General Annual Grant (GAG)	<u>301,443</u>	<u>(173,348)</u>	<u>-</u>	<u>128,095</u>
	(585,557)	(994,348)	-	(1,579,905)
<b>Endowment funds</b>				
Restricted fixed asset funds	3,451,541	(103,644)	178,157	3,526,054
<b>TOTAL FUNDS</b>	<u>3,095,573</u>	<u>(1,092,229)</u>	<u>-</u>	<u>2,003,344</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
<b>Unrestricted funds</b>				
General fund	102,808	(97,045)	-	5,763
<b>Restricted funds</b>				
Other restricted funds	364,929	(364,929)	-	-
Restricted pension fund	65,000	(152,000)	(734,000)	(821,000)
General Annual Grant (GAG)	2,585,631	(2,758,979)	-	(173,348)
Pupil premium	333,989	(333,989)	-	-
Educational visits	42,987	(42,987)	-	-
Other government grants	<u>509,750</u>	<u>(509,750)</u>	<u>-</u>	<u>-</u>
	3,902,286	(4,162,634)	(734,000)	(994,348)
<b>Endowment funds</b>				
Restricted fixed asset funds	29,860	(133,504)	-	(103,644)
<b>TOTAL FUNDS</b>	<u>4,034,954</u>	<u>(4,393,183)</u>	<u>(734,000)</u>	<u>(1,092,229)</u>

**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**21. MOVEMENT IN FUNDS - continued**

The specific purposes for which the funds are to be applied are as follows:

**General Annual Grant (GAG)**

This represents funding from the EFA to cover the costs of recurrent expenditure.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2016.

**Other Restricted Funds**

The other restricted funds relate to various school and educational activities which are not funded by the General Annual Grant. This includes items such as school trips for which income received is used to cover the costs in association with these activities.

**Pupil Premium**

This funding is to be used to raise achievement and improve outcomes for pupils from low-income families who are eligible for school meals.

**Educational Visits**

This represents contributions made by parents to the running of educational visits for the pupils of the academy and the associated costs of running the trips.

**Pension Reserve**

This fund represents the academy's share of the deficit of the Local Government Pension Scheme (LGPS) transferred to the academy on conversion from being a state controlled school.

**Restricted Fixed Asset Funds**

Restricted fixed asset funds are resources which are applied to specific capital purposes imposed by the DfE where the asset acquired or created is held for a specific purpose.

**Capital Grants**

The academy may use the capital grants to maintain and improve its buildings and facilities.

**22. PENSION AND SIMILAR OBLIGATIONS**

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Bedford Borough Council. Both are multi-employer defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

Contributions amounting to £49,209 (2015: £41,901) were payable to the schemes at 31 August 2016 and are included within creditors.



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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
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**22. PENSION AND SIMILAR OBLIGATIONS**  
**- continued**

**Teachers' pension scheme**

*Introduction*

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

*Valuation of the Teachers' Pension Scheme*

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- Employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million, giving a notional past service deficit of £14,900 million
- An employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- The assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

During the year the employer contribution rate was 14.1% The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to TPS in the period amounted to £176,305 (2015: £145,024).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
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**22. PENSION AND SIMILAR OBLIGATIONS**  
**- continued**

**Local government pension scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds.

The total contribution made for the year ended 31 August 2016 was £288,000 (2015: £241,000), of which employer's contributions totalled £228,000 (2015: £190,000) and employees' contributions totalled £60,000 (2015: £51,000). The agreed contribution rates for future years are 22.1% per cent for employers and 5.5% - 12.5% per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The amounts recognised in the balance sheet are as follows:

	<b>Defined benefit pension plans</b>	
	<b>2016</b>	<b>2015</b>
	<b>£</b>	<b>£</b>
Present value of funded obligations	<b>(3,893,000)</b>	<b>(2,505,000)</b>
Fair value of plan assets	<b><u>2,185,000</u></b>	<b><u>1,618,000</u></b>
	<b><u>(1,708,000)</u></b>	<b><u>(887,000)</u></b>
Deficit	<b><u>(1,708,000)</u></b>	<b><u>(887,000)</u></b>
Liability	<b><u>(1,708,000)</u></b>	<b><u>(887,000)</u></b>

The amounts recognised in the statement of financial activities are as follows:

	<b>Defined benefit pension plans</b>	
	<b>2016</b>	<b>2015</b>
	<b>£</b>	<b>£</b>
Current service cost	<b>281,000</b>	<b>239,000</b>
Net interest from net defined benefit asset/liability	<b><u>34,000</u></b>	<b><u>30,000</u></b>
	<b><u>315,000</u></b>	<b><u>269,000</u></b>
Actual return on plan assets	<b><u>233,000</u></b>	<b><u>(21,000)</u></b>

**CHANTRY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**22. PENSION AND SIMILAR OBLIGATIONS**  
- continued

Changes in the present value of the defined benefit obligation are as follows:

	<b>Defined benefit pension plans</b>	
	<b>2016</b>	<b>2015</b>
	<b>£</b>	<b>£</b>
Defined benefit obligation	(2,505,000)	(2,121,000)
Current service cost	(281,000)	(239,000)
Contributions by scheme participants	(60,000)	(51,000)
Interest cost	(99,000)	(84,000)
Actuarial losses/(gains)	(967,000)	(20,000)
Benefits paid	19,000	10,000
	<u>(3,893,000)</u>	<u>(2,505,000)</u>

Changes in the fair value of scheme assets are as follows:

	<b>Defined benefit pension plans</b>	
	<b>2016</b>	<b>2015</b>
	<b>£</b>	<b>£</b>
Fair value of scheme assets	1,618,000	1,354,000
Contributions by employer	228,000	190,000
Contributions by scheme participants	60,000	51,000
Interest income	65,000	54,000
Expected return	233,000	(21,000)
Benefits paid	(19,000)	(10,000)
	<u>2,185,000</u>	<u>1,618,000</u>

The amounts recognised in other recognised gains and losses are as follows:

	<b>Defined benefit pension plans</b>	
	<b>2016</b>	<b>2015</b>
	<b>£</b>	<b>£</b>
Actuarial gains/(losses)	(734,000)	(67,000)
	<u>(734,000)</u>	<u>(67,000)</u>

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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**22. PENSION AND SIMILAR OBLIGATIONS**  
- continued

The major categories of scheme assets as a percentage of total scheme assets are as follows:

	<b>Defined benefit pension plans</b>	
	<b>2016</b>	<b>2015</b>
<b>Equities</b>	<b>77%</b>	<b>67%</b>
<b>Bonds</b>	<b>10%</b>	<b>18%</b>
<b>Property</b>	<b>10%</b>	<b>11%</b>
<b>Cash</b>	<b>3%</b>	<b>4%</b>

Principal actuarial assumptions at the balance sheet date (expressed as weighted averages)

	<b>2016</b>	<b>2015</b>
<b>Discount rate</b>	<b>2%</b>	<b>3.7%</b>
<b>Future salary increases</b>	<b>3.1%</b>	<b>3.5%</b>
<b>Future pension increases</b>	<b>2.1%</b>	<b>2.6%</b>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectancy on retirement age 65 are:

	<b>2016</b>	<b>2015</b>
<b>Retiring today:</b>		
<b>Males</b>	<b>22.4</b>	<b>22.4</b>
<b>Females</b>	<b>24.3</b>	<b>24.3</b>
<b>Retiring in 20 years:</b>		
<b>Males</b>	<b>24.4</b>	<b>24.4</b>
<b>Females</b>	<b>26.8</b>	<b>26.8</b>

Amounts for the current and previous period are as follows:

	<b>2016</b>	<b>2015</b>
	<b>£</b>	<b>£</b>
<b>Defined benefit pension plans</b>		
<b>Defined benefit obligation</b>	<b>(3,893,000)</b>	<b>(2,505,000)</b>
<b>Fair value of scheme assets</b>	<b>2,185,000</b>	<b>1,618,000</b>
<b>Deficit</b>	<b>(1,708,000)</b>	<b>(887,000)</b>

**CHANNY PRIMARY ACADEMY TRUST  
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**NOTES TO THE FINANCIAL STATEMENTS - CONTINUED  
FOR THE YEAR ENDED 31 AUGUST 2016**

**23. RELATED PARTY DISCLOSURES**

Owing to the nature of the academy trust's and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account.

During the year a close family member of the head teacher was employed by the trust, J Bateman. This individual was fairly recruited and their performance is managed in the normal way, their employment is a benefit to the trust in providing specialist knowledge and support in educating the pupils of the Academy. J Bateman was an employee of the school prior to the conversion into an Academy.

J Bateman's remuneration for the year was £10,291 (2015: £10,189).

J Bateman's employer pension contributions for the year were £1,696 (2015: £1,437).

**24. ULTIMATE CONTROLLING PARTY**

There is no ultimate controlling party.

**25. COMPANY LIMITED BY GUARANTEE**

The Academy is a company limited by guarantee and does not have share capital.

**26. FIRST YEAR ADOPTION**

The transition to FRS102 has had no material effect on the opening equity and profit for the comparative period.