

**APOLLO PARTNERSHIP TRUST  
(FORMERLY CASTLE ROCK HIGH SCHOOL)**

**(A Company Limited by Guarantee)**

**TRUSTEES' REPORT AND FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED 31 AUGUST 2017**



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**APOLLO PARTNERSHIP TRUST**  
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**REFERENCE AND ADMINISTRATIVE DETAILS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**Members**

Andrew Pritchard (Chair of Governors)  
Ray Dennis (Vice Chair of Governors)  
Andrew Presland (From 10/11/16)  
Alison Sewell (Until 10/11/16)

**Trustees / Governors**

Carol Allen  
Clare Clarkson  
Ray Dennis (Vice Chair)  
Leah Govier (Staff Trustee)  
Julia Patrick (Headteacher and Accounting Officer)  
Cheryl Pell (Staff Trustee) – Resigned 05/08/2017  
Andrew Pritchard (Chair)  
Andrew Presland  
John Reid – Resigned 23/03/2017  
Alison Sewell – Resigned 24/11/2016  
Leon Spence

**Company Secretary**

Karen Draper

**Senior Management Team**

Julia Patrick – Head Teacher and Accounting Officer  
Michael Rowbottom – Deputy Head Teacher  
Lauren Raynor – Assistant Head Teacher  
Karen Draper – School Business Manager

Miss A Kinder – (Seconded Post) Assistant Head Teacher

**Company Name**

Apollo Partnership Trust

**Principal and registered office**

Meadow Lane,  
Coalville,  
Leicestershire,  
LE67 4BR

**Company registered number**

08114513 (England & Wales)

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**REFERENCE AND ADMINISTRATIVE DETAILS**  
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**Independent Auditor**

MHA Macintyre Hudson  
Chartered Accountants  
Statutory Auditors  
11 Merus Court  
Meridian Business Park  
Leicester  
LE19 1RJ

**Bankers**

Lloyds TSB  
20 Belvoir Road  
Town Centre  
Coalville  
LE67 3QH

**Solicitors**

Browne Jacobson  
Mowbray House  
Castle Meadow Road  
Nottingham  
NG2 1BJ

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**TRUSTEES' REPORT**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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The Trustees present their annual report together with the financial statements and Auditors' Reports of the charitable company for the year ended 31 August 2017. The annual report serves the purposes of both a Trustees' Report, and a Directors' Report under company law.

The Trust operates an Academy for pupils aged 11 to 14 serving a catchment area in Coalville, North West Leicestershire. It has a pupil capacity of 600 and had a roll of 574 in the school census January 2017.

## **STRUCTURE, GOVERNANCE AND MANAGEMENT**

### **Constitution**

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy Trust. On 12 July 2017 the charitable company changed its name from Castle Rock High School to Apollo Partnership Trust, but continues to operate under the name of Castle Rock High School.

The Trustees of Apollo Partnership Trust are also the Directors of the charitable company for the purposes of company law. The charitable company is known as Apollo Partnership Trust.

Details of the Trustees who served throughout the year are included in the Reference and Administrative Details on page 1.

### **Members Liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

### **Trustees' Indemnities**

Trustees benefit from indemnity insurance to cover the liability of the Trustees which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust. The cost of this insurance in the year was £660.

### **Method of Recruitment and Appointment or Election of Trustees**

Recruitment of Governors is outlined in the Articles of Association.

The Articles of Association states that the following Governors may be appointed:

- One Trust Governor appointed by the Trust Members;
- A minimum of two up to a maximum of six Parent Governors;
- Up to 4 Staff Governors;
- Up to 8 Community Governors; and
- The Headteacher.

Members consist of the Chair, Vice Chair of Governors and Chair of the Finance Committee.

Full details of Apollo Partnership Trust Board of Trustees can be seen on Apollo Partnership Trust Reference and Administration Details on page 1.

The term of appointment, except for the Headteacher, is four years, but Trustees are eligible for re-appointment or re-election at the meeting at which they retire.

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**TRUSTEES' REPORT**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**Policies and Procedures Adopted for the Induction and Training of Trustees**

Trustees induction training alongside specialist training is available through the local network of schools and Governor Development Service at Leicestershire County Council to support all new and existing Trustees. In partnership with local schools including all of the feeder primary schools, the Academy buys into the Local Authority Trustee/Governor Development Service, which offers governing bodies a wide range of support and training to develop trustees' skills and knowledge to meet the needs of the Academy Trust. Training has been undertaken by a number of Trustees during the reporting period and monitoring procedures are in place for future training attendance.

**Organisational Structure**

The management structure within the Academy has three levels:

- The Board of Trustees;
- The Senior Leadership Team; and
- Other Leadership Groups.

The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Board of Trustees' role is, essentially, a strategic one. Acting on the advice of the Headteacher, the Board of Trustees sets aims and objectives for the school, adopts and monitors the school's strategic development plan and monitoring the Academy's use of central government funding. Its responsibility also includes making major decisions about the direction of the Academy, capital expenditure and senior staff appointments.

To facilitate the working of the Board of Trustees some of the functions are delegated to two sub-committees, the Principal and the Senior Leadership Team. The committees are Estates, Finance and Personnel and Educational Development.

During the reporting period the Senior Management Team consisted of the Headteacher (who is the Accounting Officer), two Deputy Heads, Assistant Head and the Business Manager (who is the Principal Finance Officer and Company Secretary). During this period a seconded post of Assistant Headteacher offered staff the opportunity to work closely with the Senior Leadership Team on specific projects throughout the year. The Accounting Officer has overall executive responsibility for the financial management of the charitable company, while the Principal Finance Officer assists in carrying out financial responsibilities. A system of financial control is in place to manage the process.

The Headteacher, supported by the Senior Management Team, manages the school, implementing the strategic direction set by the Board of Trustees. Regular meetings are held to monitor and evaluate the work of the school.

The school has a range of leadership groups at middle leader level to ensure consistent leadership and management across the school.

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**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**Arrangements for Setting Pay and Remuneration of Key Management Personnel**

The Board of Trustees identify a pay range of consecutive points on the leadership group pay spine which is used as the pay range for the Headteacher, Deputy Headteacher and Assistant Headteacher which is implemented in line with National Pay Policies.

The Board of Trustees have established a Pay Committee authorised to decide all pay matters relating to staff, to decide performance matters relating to staff, to recommend the whole school pay policy for adoption by the Board of Trustees on an annual basis, and to monitor the implementation of the approved pay policy.

The performance progression of Key Management Personnel are considered by the Pay Committee on the recommendation of the Headteacher except that of the Headteacher and Deputy Headteachers, Headteacher and Deputy Head recommendations are considered from the External Educational Adviser.

The Terms of Reference for the Pay Committee are as follows:

The Pay Committee will have delegated powers to make decisions within the pay policy adopted by the Board of Trustees. All discussions relating to individual pay and/or determinations made by the Pay Committee must remain confidential and all documentation must be stored appropriately. The terms of reference are:

- To review Leicestershire County Council School Pay Policies on an annual basis (or relevant timescale to review changes made by the Local Authority) and make a recommendation to the Board of Trustees for its adoption;
- To achieve the aims and objectives of the school pay policy;
- To apply the criteria within the policy fairly and consistently, including links with the school performance management policy, in determining the pay of each member of staff, taking account of any recommendations made by the Headteacher, or in the case of the Headteacher and Deputy Headteachers, by the external reviewer;
- To observe all statutory and contractual obligations;
- To ensure that the pay policy complies with the most recent School Teachers' Pay and Conditions Document;
- To ensure that all pay decisions have regard to the legislation outlined in the pay policy;
- Within the pay policy, to determine appropriate salary/salary ranges, to determine the appropriate levels of teaching and learning responsibility allowances, special educational needs allowances and other allowances specified within the pay policy;
- To ensure that appropriate external advice is sought in relation to decisions made for example using external advisers, the school's allocated human resources advisers, governor services;
- To ensure that a staffing structure for the school is maintained and appended to the pay policy, clearly indicating which posts will attract a teaching and learning responsibility allowance and which posts are part of the leadership group, with regard to the recommendations of the Headteacher;
- To recommend the annual pay budget, including pay progression at all levels, to the Board of Trustees;
- To minute clearly the reasons for all recommendations and decisions and report back on these to the full Board of Trustees;
- To ensure that each member of teaching staff receives a written statement of their breakdown of pay as at 1 September within 1 month of pay review; and
- To determine whether to delegate to the Headteacher responsibility for agreeing performance objectives (in accordance with the current School Teachers' Pay and Conditions Document) for teachers and members of the leadership group. It is recognised that these objectives may be the same as, or based upon, the performance management objectives for these members of staff agreed in accordance with the current performance regulations.

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**TRUSTEES' REPORT (continued)**  
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**Related Parties and Other Connected Charities and Organisations.**

Apollo Partnership Trust continues to be a member of the ACE Partnership (the Ashby & Coalville Educational Partnership), which comprises of the six main secondary schools in Ashby, Coalville and Ibstock (11-14 high schools: Apollo Partnership Trust, Ibstock Community College, Ivanhoe College, Newbridge High School; 14-19 upper schools: Ashby School, King Edward VII Science and Sport College. The Partnership was formed in 2011 and its main purpose is to improve learning outcomes and life chances for all secondary aged students attending our schools.

The aims of the ACE Partnership are:

- To support each young person to develop potential and thus raise aspirations, and achievement across the region;
- To create cost-effective, structured and coherent opportunities for schools to learn from one another, and elsewhere and to work together including the open sharing of best practice in order to provide the best possible range of educational experiences for all; and
- To maximise the opportunity provided by any agreed pooled funding to help address local and national agendas through working collaboratively and enriching opportunities to learn.

The six ACE Headteachers meet regularly to ensure the shared vision and objectives are being embedded consistently across all six schools. The Partnership work and the linked strategic plan are coordinated by a senior educational consultant who is employed part time by ACE. This collaborative approach filters down to senior leadership teams, who are increasingly working together on joint projects and via shared CPD sessions. The top priorities in the current ACE strategic plan are:

- To produce a common ACE approach to the curriculum and assessment for use in all ACE schools;
- To continue to develop the work of the Behaviour Partnership;
- To develop effectiveness of Governors;
- To increase the accountability between schools with ACE;
- To implement the Quality Improvement Programme to drive up quality in all ACE schools; and
- To continue to work together to close achievement gaps.

Together with its four feeder primary schools and other schools within the Coalville area, the school is part of a learning development group to improve teaching and learning for all learners across our family of schools, and to ensure the smooth transition from primary to secondary education.

Together with all of the ACE schools and most of the Partnership's feeder primary schools, the school is also an active member of the Forest Way Teaching School Alliance, and makes extensive use of its programs for training and development. The school is a member of the highly effective North West Leicestershire School Sports Partnership.

In order to support vulnerable students, the school has effective links with social services, the Youth Service, the National Health Service, Leicestershire Police, the Youth Offending Team, "Supporting Leicestershire Families." This is being further developed through the Learning Inclusion Partnership.

The school works closely with North West Leicestershire District Council and Leicestershire County Council across the wide range of extended services that the school offers.

The nature of our work means that we develop many other Partnerships in an ongoing manner to support relevant strands of our curriculum and provision.



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**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**OBJECTIVES AND ACTIVITIES**

**Objects and Aims**

As students, staff, parents and Trustees, our core values are expressed in our mission statement:

To be a school where students can be the best they can be, where they can develop as successful learners, confident individuals and responsible citizens.

**Objectives, Strategies and Activities**

**Strategic Priorities 2013 -18**

- To ensure the overall effectiveness of the school becomes and remains outstanding throughout;
- To achieve high educational outcomes for our students by establishing an effective working relationship with the other secondary schools in the ACE Partnership; and
- To ensure the suitability and sustainability of the school's physical and financial infra-structure.

**Strategic Objectives 2016-2017**

- To use the Key Performance Indicators of each subject's Pathway to inform students' learning;
- To use effective differentiation and challenge within all lessons;
- To use effective feedback and marking so students know what they can do, and what they need to do to meet or exceed their expected Pathway;
- To review the use of homework;
- To identify clear starting points in relation to the Pathway.
- To develop a clear system to identify students not meeting their expected pathway;
- To develop the Hive as an out of school facility that enhances out of school hours learning, additional curriculum opportunities, parental engagement, and community use; and
- To develop a Mental Health strategy that promotes positive attitudes towards mental health, outlines how need is identified, the interventions used, and how referrals are made.

**Public Benefit**

The Governors of the Academy Trust have complied with their duty to have due regard to the guidance on Public Benefit published by the Charity Commission in exercising their powers and duties. The Academy will be giving a high priority to providing public benefit to a cross section of the community regardless of family back ground offering a provision of education that maximises each student's potential to develop into well rounded members of society.

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**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**STRATEGIC REPORT**

**Achievements and Performance**

**Apollo Partnership Trust – Progress and Attainment 2016/2017**

This section contains information on the school's performance indicators in terms of student progress.

For our 2016/2017 cohort, students were assessed against a set criteria that was devised by the ACE Partnership (Ashby School, King Edward VII Science and Sport College, Apollo Partnership Trust, Newbridge High School, Ivanhoe College and Ibstock Community College). The criteria relates to a series of Pathways that show progression from Key Stage 2 to the end of Key Stage 4, and were devised as a result of 'life without levels.'

The Pathways that students achieve at the End of Key Stage 3 are given by their teachers, taking in to account the work students have completed and the different assessments they complete during their time with us. At the end of each year, all students complete a summative assessment that is common amongst the ACE Partnerships high schools (Apollo Partnership Trust, Newbridge High School, Ivanhoe College and Ibstock Community College). These summative assessments were devised collaboratively amongst the schools within the ACE Partnership, including the two upper schools (King Edward VII Science and Sport College and Ashby School). Students summative assessments, as well as class work and other assessed work, is regularly moderated amongst the six schools to ensure accurate Key Stage 3 levels are awarded.

**Progress and Attainment**

Data for the most recent cohort of outgoing students shows that for the majority, most groups of students perform in line, or higher than, their national counterpart (National data for Expected Progress taken from 2015).

In English there is still a slight gap between School Disadvantaged and National Non-Disadvantaged for Expected Progress. In Maths there is still a slight gap between School SEND and National All for Expected Progress and Above Expected Progress.

In terms of prior attainment; in English the group least likely to make Expected Progress are the Mid Prior Attainers and the High Prior Attainers, with the High Prior Attainers performing slightly below their National counterparts. In Maths, the group least likely to make Expected Progress are the Low Prior Attainers.

Boys and Girls performed favourably when compared to National figures, yet there is still an in school gap between School Boys and School Girls, with girls slightly outperforming the boys in Maths and considerably outperforming them in English.

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**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

**English Progress KS3 (Outgoing Year 9 2017)**

Summary	% achieving expected progress			% achieving more than expected		
	School 2017	National 2015	Difference	School 2017	National 2015	Difference
All Pupils	78	69	9	44	30	14
Disadvantaged	72	57	15	35		
Non-disadvantaged	78	74	4	48	34	14
SEND	72			36		
HPA	77	81	-4	48		
MPA	73	68	5	36		
LPA	96	52	44	61		
Boys	65	64	1	29		
Girls	92	75	17	61		
School disadvantaged vs national non disadvantaged			-2			1
National Gap between disadvantaged and non-disadvantaged			-17			
School SEND vs national all			3			6

**Maths Progress KS3 (Outgoing Year 9 2017)**

Summary	% achieving expected progress			% achieving more than expected		
	School 2017	National 2015	Difference	School 2017	National 2015	Difference
All Pupils	80	66	14	42	30	12
Disadvantaged	74	49	25	37		
Non-disadvantaged	83	72	11	45	35	10
SEND	60			20		
HPA	90	82	8	52		
MPA	77	67	10	43		
LPA	72	32	40	28		
Boys	77	64	13	32		
Girls	84	68	16	54		
School disadvantaged vs national non disadvantaged			2			2
National Gap between disadvantaged and non-disadvantaged			-23			
School SEND vs national all			-6			-10

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**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**Key Financial Performance Indicators**

Key Performance Indicators used by the school include Ofsted Inspection outcome, key stage results, student attendance and local/national benchmarking. Data relating to these indicators can be seen in the Achievements and Performance section. Our most recent Ofsted Inspection (2012) judged the school as 'Good with outstanding features'.

**Summary of Key Findings for Parents and Pupils**

This is a good school.

- Students achieve well. Standards have risen over the past three years, particularly in mathematics and science and are above those expected nationally;
- Disabled students and those who have special educational needs make good progress because of the care and support they receive;
- The quality of the teaching is good. Some of the teaching is outstanding. Teachers plan lessons well. They give students tasks at the right level of difficulty. They use questioning skilfully, ensuring students think hard and give good reasons for their answers;
- Students' behaviour is good and often exemplary. Their positive attitudes and the warm relationships that are evident throughout the school make a significant contribution to their learning;
- Students say that they feel extremely safe, well known and cared for, that bullying is rare and that adults support them very well;
- Leadership and management are outstanding. The inspirational Headteacher is very well supported by her senior team and by the Board of Trustees. They have been rigorous in ensuring the good quality of teaching and students' well-being. They have established excellent teamwork, enabling good practice to be shared and teachers to support each other; and
- Students' experiences in different subjects are enhanced by the sports specialism. They enjoy the frequent opportunities to work as part of a team and express pride in their school and the inspirational learning environment.

*Pupil attendance for year ending August 2017 was 95.33% compared to the national average (94.7% based on 2015/2016 data).*

**Going Concern**

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

The Trustees have agreed with the ESFA for the Academy Trust to form a Multi Academy Trust with Newbridge High School and Broom Leys Academy Trust commencing on 1<sup>st</sup> November 2017. At that date all assets and liabilities from Newbridge High School and Broom Leys School will be transferred to us and Apollo Partnership Trust, formerly Castle Rock High School, will be formed. Castle Rock High School became Apollo Partnership Trust on the 1<sup>st</sup> November 2017.

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**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**FINANCIAL REVIEW**

A large percentage of the Academy's income is through the DfE in the form of a General Annual Grant and other restricted and unrestricted funding streams. The grants received from the DfE during the year ended 31 August 2017 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

During the year ended 31 August 2017, the total expenditure of £3,297,000 was covered by recurrent grant funding from the DfE. The Academy provides a wide range of facilities and services to pupils of the school, other link schools, feeder primary schools, and members of the community. The total income generated during the year ending 31 August 2017 was £3,279,000. The deficit of income over expenditure for the year was £18,000.

The number of students on roll used as the basis for our grant income in this year was 527.

Pupil Premium funding received has once again allowed the Academy to provide interventions including specific learning groups, additional mentoring and 1:1 working, afterschool and holiday activities, and reduced class sizes.

At 31 August 2017 the net book value of fixed assets was £9,134,000 and movements in tangible fixed assets are shown in note 13 to the financial statements. The assets were used exclusively for providing education and the associated extended and support services of the Academy.

Capital funding received in June 2017 of £12,927 has been utilised in accordance with the schools priorities set out in the Strategic Development Plan.

Reserves carried forward at 31 August 2017 will be utilised as part of the medium and long term plans of the Trust, and subsequent joining of Apollo Partnership Trust to improve and update its educational resources, materials and equipment, and additionally provide a continuous improvement plan to maintain and repair the site and facilities.

Maintenance of the school building remains the highest risk of unexpected expenditure for the school and a regular rolling maintenance plan is in place to ensure this is reduced to a manageable risk.

Our students have increased by 59 in 2016/2017. The system of lagged funding and unfunded salary percentage increases proved challenging for the school within staffing of the school timetable and additional necessary procurement requirements. Careful budget planning, staffing reviews and constant budget monitoring and reporting has ensured we have achieved a high standard of education throughout the financial year.

**Financial and risk management objectives and policies**

The Academy manages its risks appropriately. We consider that risks such as the uncertainty over the LGPS deficit and future recurrent funding provision possibly due to the introduction of the national funding formula will feature in the financial risk register as the main areas of concern. The future and recurrent funding provision risks may be reduced in future with the plans to form Apollo Partnership Trust, if efficiency opportunities are realised.

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**TRUSTEES' REPORT (continued)**  
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**Reserves Policy**

The Academy holds reserves totalling £8,229,000.

The Academy as previously aims to carry forward a prudent level of resources from the income received to cover the medium and long-term needs for renewal and replacement, for major unforeseen contingencies and to contribute to major capital developments. At the end of the year under review the balances held in these funds were as follow:

At 31 August 2017 the total funds comprised:

Unrestricted		£65,000
Restricted:	Fixed asset funds	£9,134,000
	Pension reserve	(£1,317,000)
	Other	£347,000
		<u>£8,229,000</u>

With the formation of Apollo Partnership Trust with two other local 'good' Academies the Trust will improve the long term financial health if planned economies for all Academies are realised.

**Investment Policy**

Following budget planning for year 2016/2017 the Trustees have decided not to invest funds to ensure adequate cash flow for the coming year. This will be reviewed for financial year 2017/2018 after the formation of Apollo Partnership Trust.

**Principal Risks and Uncertainties**

The Academy Trust practices through its Board, namely the Board of Trustees and the constituted subcommittees, risk management principles. A full Risk Register is presented to the Trustees with major risks highlighted and reviewed each meeting. Any major risks highlighted at any sub-committee are brought to the main Board with proposed mitigating actions and they continue to be reported until the risk is adequately mitigated.

The Board of Trustees accepts managed risk as an inevitable part of its operations but maintains an objective not to run unacceptable levels of risk in any area. The subjective nature of this process requires major risks to be resolved by the Board of Trustees collectively, whilst more minor risks are dealt with by senior executive officers.

**Principal Risks and Uncertainties**

The major risks to which the Academy is exposed are as follows:

- Loss of (or reduction in) funding;
- Complying with legislative requirements;
- Financial risk – not operating within its budget;
- Loss of building or facilities preventing the delivery of education;
- Loss of members of staff and expertise (either suddenly or gradually);
- Loss of reputation;
- Lack of safeguarding of students; and
- Funding of pension deficits under the Local Government Pension Scheme (LGPS).

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**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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Control measures are in place to manage the identified risks, the key risks being that of reduced pupil numbers that affect the level of funding and future Government cuts. Active promotion of the Trust is maintained and budgets monitored carefully over a five year period to manage any reduction in funding. Local Authority demographic figures show an increase in student numbers over the next few years with the school reaching capacity in 2018/2019. Strategies are in place to ensure the education provided to our service users remain at the high standard we strive to achieve here at Castle Rock.

The schools Risk Register has been certified by external auditors as being extremely detailed and has additional summary information to highlight major risks and is a set agenda item at each Governors meeting ensuring high risks are monitored and dealt with in a timely and effective manner.

**PLANS FOR FUTURE PERIODS**

**Current Strategy**

The school continually reviews activities, initiatives and interventions in place and develops strategies incorporated within the School Improvement Plan. We continue to seek external funding for capital projects.

**Objectives, Strategies and Activities**

**Main Strategic Objectives 2017/2018**

<b>Castle Rock High School Improvement Plan Summary</b>	
<b>Whole School Strategies</b>	<b>Strategic Priorities</b> <b>For desired outcomes of Strategic Priorities see Target Setting 2017-2018</b>
<b>Priority 1 Progress</b> <b>(OUTCOMES FOR STUDENTS)</b>	<ul style="list-style-type: none"><li>• To further develop the provision for 'High Prior Attaining' students in order to enable them to achieve their Target Pathway or above.</li><li>• To continue to raise aspirations for boys within the school in order to enable them to achieve their Target Pathway or above.</li><li>• To further develop the provision for Pupil Premium/FSM students in order to ensure equity for the disadvantaged to enable them to achieve their Target Pathway or above.</li><li>• To further develop the provision for SEND students in order to enable them to achieve their Target Pathway or above.</li></ul>
<b>Priority 2 Teaching &amp; Learning</b> <b>(QUALITY OF TEACHING, LEARNING AND ASSESSMENT)</b>	<ul style="list-style-type: none"><li>• To continue to evaluate and develop teaching pedagogy, with a focus on differentiation and challenge for all, to ensure that all students receive personalised quality first teaching in all lessons.</li></ul>

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**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

<b>Castle Rock High School Improvement Plan Summary</b>	
<b>Whole School Strategies</b>	<b>Strategic Priorities</b> <b>For desired outcomes of Strategic Priorities see Target Setting 2017-2018</b>
<b>Priority 3</b> <b>CPD</b> <b>(EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT)</b>	<ul style="list-style-type: none"> <li>To evaluate the schools current provision for CPD and further develop in school programmes, which enable teaching staff to plan and deliver high quality lessons that challenge all students and enable them to make rapid progress.</li> <li>To evaluate the schools current provision for CPD (classroom support staff) and further develop in school programmes, which enable support staff to provide high quality, personalised support for identified students.</li> <li>To develop CPD provision across the Apollo Multi Academy Partnership Trust alongside colleagues from all schools.</li> </ul>
<b>Priority 4</b> <b>Raising Aspirations</b> <b>(PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE)</b>	<ul style="list-style-type: none"> <li>Behaviour, exclusion, attendance data continues to be a key strength of the school.</li> <li>The development of Careers provision continues to raise aspirations of students by introducing them to a wide range of life possibilities and opportunities.</li> <li>Out of Class learning is developed – homework across all departments is reviewed and re launched in order to develop students independent learning skills.</li> </ul>

**Future Strategy**

At a strategic level our plans to form Apollo Partnership Trust have been realised. The two joining local Academies share the same drive and vision for improving the educational outcomes for local young people. This MAT enjoys the full support of our Regional Schools Commissioner. We are now able to move forward with our plans to provide excellent opportunities for Apollo Partnership Trust and to:

- Build a Partnership with high quality educational outcomes;
- Be in a position to grow to support the educational outcomes of other schools in the Coalville and North West Leicestershire area, with a structure to support vulnerable and underperforming schools;
- Provide an engaging, challenging curriculum, led by our best, innovative staff, working across our schools, making the best use of new technologies, which enhances progression through the key stages;
- Provide a common pastoral system with access to shared expertise (e.g. mental health worker, counsellor) and shared resources (e.g. behavioural support and alternative curriculum);
- Challenge and enrich the curriculum experience of the more able but disadvantaged students through a common approach and shared resources;
- Provide a wider range of enrichment and extracurricular opportunities (creative and performing arts, sport, academic intervention), beyond that which we could provide on our own;
- Recruit and retain high quality staff and grow our own leaders through secondment opportunities across our schools, with cross partnership opportunities for middle leaders;



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**APOLLO PARTNERSHIP TRUST**  
**(A Company Limited by Guarantee)**

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**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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- A scheme of delegation that ensures the continuation and dissemination of the strengths, sustainable financial position and individual qualities of each school within the Partnership;
- Build a Partnership that promotes educational excellence, social mobility and community development through closer relationships with community partners and local government, delivering an enhanced provision of education in Coalville;
- Ensure that students benefit from excellent shared facilities and resources; and
- Create pride in themselves and the local area.

**By sharing our financial resources, we will gain economies of scale and be able to plan more efficiently to grow our Partnership. In particular we will:**

- Develop effective and efficient corporate support systems across the organisation, providing value for money and clarity of accountability at all levels;
- Create a business, support and premises team to ensure greater efficiency and unified forward financial planning;
- Maximise the generation of additional income to the Trust and availability of our excellent resources and facilities outside of core learning time by providing the local community with additional resources and facilities, placing the Trust at the heart of the community;
- Ensuring value for money on procurement utilising economies of scale;
- Review and harmonise contracts with external providers ensuring value for money overall;
- Reduce the Trusts overall strategic charges e.g. Audit fees;
- Ensure balanced budgets within each school with the ability to focus on school improvement; and
- Improve the sustainability of our current Academy by increasing our size and capacity for growth.

**We will modify our governance to ensure structures are appropriate to the new size of the Trust. In particular:**

- Structures to support clear lines of accountability across the partnership for standards, finance, appraisal and strategic growth;
- A common system of reporting of standards and of financial control;
- Members and Trustees who have the breadth and depth of skills and knowledge to plan, deliver and evaluate the establishment and future growth of the partnership; and
- A scheme of delegation that ensures the continuation and dissemination of the strengths, sustainable financial position and individual qualities of each school within the partnership.

**We will grow our Partnership to develop the capacity to both support other schools and establish new schools in the local area, when needed as a result of population growth. This will mean:**

- Developing a plan for sustainable growth over the next 5 years;
- Providing the central services to ensure we have the capacity to support local underperforming and vulnerable schools in the future;
- Working in Partnership with Forest Way Teaching School Alliance to provide support and continuous professional development for excellent teaching and learning;
- Working in Partnership with other local school groups to ensure improved educational standards across Coalville and North West Leicestershire, for example ACE, Coalville Family of Schools;
- Working in Partnership with North West Leicestershire District Council to promote the regeneration of the area and address the aspiration and skills gap to ensure that local people are able to take up employment opportunities;
- Sharing and development of current good practice in each school;
- Establishing a primary and secondary lead professional to provide and organise school to school support.
- Curriculum and pastoral continuity between the key stages;

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**APOLLO PARTNERSHIP TRUST**  
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**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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- Collaborative projects that enable each school to gain access to shared resources, curriculum development and improved transition;
- A Free School sponsorship model to provide additional school places for large scale planned housing development which includes the need for two new primary schools; and
- Greater ability to offer services to other schools not within the partnership e.g. IT Support, Catering Support, Administrative and Business consultancy etc. which would generate additional income for the partnership.

**FUNDS HELD AS CUSTODIAN TRUSTEE ON BEHALF OF OTHERS**

There are no funds held as Custodian Trustee on behalf of others.

**AUDITOR**

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company Directors, on 7. December 2017 and signed on the Board's behalf by:

  
.....  
**Andrew Pritchard**  
Chair of Trustees

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**APOLLO PARTNERSHIP TRUST**  
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**GOVERNANCE STATEMENT**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**SCOPE OF RESPONSIBILITY**

As Trustees we acknowledge we have overall responsibility for ensuring that Apollo Partnership Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Headteacher as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Apollo Partnership Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

**GOVERNANCE**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 6 times during the year.

Attendance during the year at meetings of the Board of Trustees was as follows:

	Meetings Attended	Out of a possible
<b>Trustee</b>		
Julia Patrick (Headteacher/Accounting Officer)	6	6
Andrew Pritchard (Chair of Governors)	6	6
Carol Allen	6	6
Clare Clarkson	4	6
Ray Dennis	6	6
Leah Govier	6	6
Cheryl Pell (Resigned August 2017)	5	6
Andrew Presland	6	6
John Reid (Resigned March 2017)	4	5
Alison Sewell (Resigned November 2016)	1	2
Leon Spence	6	6

The Trustees have considered the quality of the data they receive and consider it to be adequate for the purposes of overseeing the work of the Academy. Their assessment has been made having regard to externally validated data which is consistent with that received from within the Academy and data provided by the work of the internal and external auditors.

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**APOLLO PARTNERSHIP TRUST**  
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**GOVERNANCE STATEMENT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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This past year the Board of Trustees has been working with the Castle Rock Senior Management Team to support the ongoing developments in the curriculum, in our pastoral support and the safeguarding initiatives.

The school has faced a number of challenges due to unexpected events over the last year, and the Governors have worked to support the school through difficult times to continue to provide the high quality education our students deserve.

The School has continued to grow and the number of pupils have again increased, which has impacting on our accounts due to the lag in the funding. The Governing Board have closely monitored the financial activities and recognise that, despite this challenge and the controls implemented, the school has been able to improve its range of opportunities.

In conjunction with the school, the Governing Board has been developing our links with local schools and working with the ACE Partnership as the changes to curriculum, grading and assessment have supported the teaching and learning objectives and complimented the wider educational changes.

The Board of Trustees has also ensured they have kept abreast of changes nationally considering the future direction of Castle Rock High School. The Governors have been directly involved in the development of a Multi Academy Trust, to exploit the strengths of all of the local schools for the benefit of all our common students.

Looking ahead, the challenge for the whole school remains, to manage this growth in numbers, to improve our outcomes and keep strict controls on our financial budgets. The Governing Board will continue to act as a 'critical friend' with confidence that these three challenges will continue to be met.

The Estates, Finance and Staffing Committee is a sub-committee of the main Board of Trustees. Its purpose is:

- To assist the decision making of the Board of Trustees, by enabling more detailed consideration to be given to the best means of fulfilling the Board of Trustees' responsibility to ensure sound management of the Academy's finance, facilities and resources, including proper planning, monitoring and probity;
- To make appropriate comments and recommendations on such matters to the Board of Trustees on a regular basis;
- Major issues will be referred to the full Board of Trustees for ratification;
- To review annually the school Risk Register and Risk Policy (Business Continuity Plan);
- To review the inventory/asset register annually and to agree any disposals as appropriate;
- To review any applicable debts as per School Debts Policy;
- To consider the Academy's indicative funding, notified annually by the DfES, and to assess its implications for the Academy, in consultation with the Headteacher, in advance of the financial year, drawing any matters of significance or concern to the attention of the Board of Trustees;
- To consider and recommend acceptance/non-acceptance of the Academy's budget, at the start of each financial year;
- To contribute to the formulation of the Academy's development plan, through the consideration of financial priorities and proposals, in consultation with the Headteacher, with the stated and agreed aims and objectives of the Academy;
- To receive and make recommendations on the broad budget headings and areas of expenditure to be adopted each year, including the level and use of any contingency fund or balances, ensuring the compatibility of all such proposals with the development priorities set out in the development plan;
- To liaise with and receive reports from the staffing/remuneration and curriculum Committees, as appropriate, and to make recommendations to those Committees about the financial aspects of matters being considered by them;
- To monitor and review expenditure on a minimum of termly basis and ensure compliance with the overall financial plan for the Academy, and with the financial regulations of the DfES, drawing any matters of concern to the attention of the Board of Trustees;
- To monitor and review procedures for ensuring the effective implementation and operation of financial procedures, on a regular basis including the implementation of bank account arrangements and, where appropriate to make recommendations for improvement.

**APOLLO PARTNERSHIP TRUST**  
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**GOVERNANCE STATEMENT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

- To prepare the financial statement to form part of the annual report of the Board of Trustees for filing in accordance with Companies Act and Charity Commission requirements;
- To receive auditors' reports and to recommend to the full Board of Trustees action as appropriate in response to audit findings;
- To recommend to the full Board of Trustees the appointment or reappointment of the auditors of the academy; and
- To review the inventory/asset register annually and to agree any disposals as appropriate.

	Meetings Attended	Out of a possible
<b>Trustee</b>		
Julia Patrick (Headteacher/Accounting Officer)	5	5
Andrew Pritchard (Chair of Governors)	6	6
Carol Allen	6	6
Clare Clarkson	4	6
Ray Dennis	6	6
Leah Govier	6	6
Cheryl Pell (Resigned August 2017)	5	6
Andrew Presland	6	6
John Reid (Resigned March 2017)	4	5
Alison Sewell (Resigned November 2016)	1	2
Leon Spence	6	6

**REVIEW OF VALUE FOR MONEY**

As Accounting Officer the Headteacher has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy Trust has delivered improved value for money during the year by:

- Additional external funding is continuously sought to release the pressure of the school budget. Throughout the year funding has been awarded to implement both educational and community incentives at our newly renovated Hive facility. Funding of £347,000 was also secured following a Condition Improvement Grant (CIF) bid to carry out extensive roof repairs following sectional failings and continuous increasing repair costs, and to avoid future repair liabilities;
- The avoidance of waste, prudent administration within the organisation, the maintenance and review of a system of financial governance including internal spending controls, value comparisons of both contracts and singular items, up to date financial records, continuous financial monitoring involving both Governors and internal key staff ensures all financial transactions represent value for money;

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**APOLLO PARTNERSHIP TRUST**  
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**GOVERNANCE STATEMENT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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- For the second year an increase in student numbers and the lag in funding has caused budgets to be limited and a detailed review of the staffing structure and academic timetable has allowed the Senior Management Team to ensure staff are efficiently deployed prior to any recruitment being considered; and
- Targeted support for students in need of academic intervention along with student tracking systems and continuous monitoring and reviewing ensures that interventions and support is providing the best value for our students.

**THE PURPOSE OF THE SYSTEM OF INTERNAL CONTROL**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Apollo Partnership Trust for the year ended 31 August 2017 and up to the date of approval of the annual report and financial statements.

**CAPACITY TO HANDLE RISK**

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year ended 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees.

**THE RISK AND CONTROL FRAMEWORK**

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures, including the segregation of duties, and a system of delegation and accountability. In particular it includes:

- Comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- Regular reviews by the Estates, Finance and Staff sub-committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- Setting targets to measure financial and other performance;
- Clearly defined purchasing (asset purchase or capital investment) guidelines;
- Delegation of authority and segregation of duties; and
- Identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has decided to appoint Leicestershire County Council (LCC) Internal Audit Services as internal audit.

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**APOLLO PARTNERSHIP TRUST**  
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**GOVERNANCE STATEMENT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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The LCC Internal Auditors role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular the checks carried out in the current period included:

- Testing of payroll systems;
- Testing of purchase systems;
- Testing of control account/ bank reconciliations;
- Testing of financial procedures and processes;
- Ensuring segregation of duties are in place within the school;
- Ensuring effective management procedures are in place to manage business risk; and
- Testing of internal control procedures.

The auditors findings are reported to the Estates, Finance and Personnel Sub-Committee in the first instance and subsequently to the Board of Trustees with any changes implemented immediately.

The audit for 2016/2017 was carried out in June 2017

The role of Internal Audit is to review the effectiveness of the internal control environment, and to make recommendations where it is felt necessary.

In line with the Public Sector Internal Audit Standards 2013, the audit was completed using a risk based approach, which provided independent assurance that:

- Key risks are identified and actively managed; and
- A sound framework of controls is in place that adequately and effectively reduces risks to an acceptable level.

The management of risk (including internal control arrangements) was evaluated in the following areas:

- Governance;
- Financial Control;
- Investment Strategies;
- Budget Monitoring and Reporting;
- VAT;
- Invoicing Procedures;
- Detailed Testing;
- Segregation;
- Cashflow; and
- Banking.

There were no points identified, within the testing conducted during the visit that required reporting.

Now that Apollo Partnership Trust has been formed a full internal audit is planned in the early year of all Academies within the MAT to help out work towards harmonisation and adoption of best practice.

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**APOLLO PARTNERSHIP TRUST**  
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**GOVERNANCE STATEMENT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**REVIEW OF EFFECTIVENESS**

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The work of the internal auditor;
- The work of the external auditor; and
- The work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework

The Accounting Officer has been advised of the implications of the result of their reviews of the system of internal control and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 7 December 2017 and signed on its behalf by:



**Andrew Pritchard**  
Chair of Trustees



**Julia Patrick**  
Accounting Officer



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**APOLLO PARTNERSHIP TRUST**  
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**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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As Accounting Officer of Apollo Partnership Trust I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the Academy Trust Board of Trustees are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



.....  
**Julia Patrick**  
Accounting Officer

7 December 2017

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**APOLLO PARTNERSHIP TRUST**  
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**STATEMENT OF TRUSTEES' RESPONSIBILITIES**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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The Trustees (who act as Governors of Apollo Partnership Trust and are also the Directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

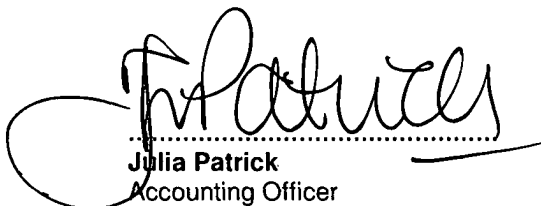
The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:



.....  
**Andrew Pritchard**  
Chair of Trustees



.....  
**Julia Patrick**  
Accounting Officer

**Date: 7 December 2017**

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**APOLLO PARTNERSHIP TRUST**  
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**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
APOLLO PARTNERSHIP TRUST**

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**OPINION**

We have audited the financial statements of Apollo Partnership Trust for the year ended 31 August 2017 which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's Trustees those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

**BASIS OF OPINION**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**CONCLUSIONS RELATING TO GOING CONCERN**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

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**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
APOLLO PARTNERSHIP TRUST**

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**OTHER INFORMATION**

The Trustees are responsible for the other information. The other information comprises the information included in the Trustees' Report, other than the financial statements and our Auditor's report thereon. Our opinion on the financial statements does not cover the information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report (incorporating the Strategic Report and the Directors Report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

**MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION**

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and Trustees' Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remunerations specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

**RESPONSIBILITIES OF TRUSTEES**

As explained more fully in the Statement of Trustees' responsibilities, as set out on page 24, the Trustees (who are also the Directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to

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**APOLLO PARTNERSHIP TRUST**  
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**INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF  
APOLLO PARTNERSHIP TRUST**

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continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

**AUDITOR'S RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). The description forms part of our Auditor's report.



Robert Nelson BA FCA DChA (Senior Statutory Auditor)

for and on behalf of

**MHA MacIntyre Hudson**

Chartered Accountants  
Statutory Auditors

11 Merus Court  
Meridian Business Park  
Leicester  
LE19 1RJ

Date: 19/12/17

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**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO CASTLE  
ROCK HIGH SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY**

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In accordance with the terms of our engagement letter dated 15 September 2017 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Apollo Partnership Trust during the year ended to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Apollo Partnership Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Apollo Partnership Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Apollo Partnership Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

**RESPECTIVE RESPONSIBILITIES OF CASTLE ROCK HIGH SCHOOL'S ACCOUNTING OFFICER AND  
THE REPORTING ACCOUNTANT**

The Accounting Officer is responsible, under the requirements of Apollo Partnership Trust's funding agreement with the Secretary of State for Education dated 20 February 2012, and the Academies Financial Handbook extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year ended to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**APPROACH**

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

The work undertaken to draw our conclusions includes

- a review of the objectives and activities of the Academy, with reference to the income streams and other information available to us as auditors of the Academy;
- testing of a sample of grants received and other income streams;
- testing of a sample of payments to suppliers and other third parties;
- testing of a sample of payroll payments to staff;
- evaluating the internal control procedures and reporting lines, and testing as appropriate; and

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**APOLLO PARTNERSHIP TRUST**  
**(A Company Limited by Guarantee)**

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**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO CASTLE  
ROCK HIGH SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (continued)**

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- reviewing the Minutes of the meetings of the Board of Trustees and other evidence made available to us, relevant to our consideration of regularity.

**CONCLUSION**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year ended to 31 August 2017 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Reporting Accountant

**MHA MacIntyre Hudson**

Chartered Accountants

11 Merus Court  
Meridian Business Park  
Leicester  
LE19 1RJ

Date: 19 / 12 / 17

**APOLLO PARTNERSHIP TRUST**  
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT  
FOR THE YEAR ENDED 31 AUGUST 2017**

	Note	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
<b>INCOME FROM:</b>						
Donations and capital grants	2	-	364	-	364	9
Funding for the Academy						
Trust's educational operations	3	12	2,770	15	2,797	2,773
Other trading activities	4	116	2	-	118	111
<b>TOTAL INCOME</b>		<b>128</b>	<b>3,136</b>	<b>15</b>	<b>3,279</b>	<b>2,893</b>
<b>EXPENDITURE ON:</b>						
Raising funds	5	136	-	-	136	65
Academy Trust's educational operations	6	-	2,937	224	3,161	3,204
<b>TOTAL EXPENDITURE</b>	7	<b>136</b>	<b>2,937</b>	<b>224</b>	<b>3,297</b>	<b>3,269</b>
<b>NET INCOME / (EXPENDITURE) BEFORE TRANSFERS</b>						
Transfers between Funds	17	(8) (23)	199 21	(209) 2	(18) -	(376) -
<b>NET INCOME / (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES</b>						
		(31)	220	(207)	(18)	(376)
Actuarial gains/(losses) on defined benefit pension schemes	21	-	248	-	248	(312)
<b>NET MOVEMENT IN FUNDS</b>		<b>(31)</b>	<b>468</b>	<b>(207)</b>	<b>230</b>	<b>(688)</b>
<b>RECONCILIATION OF FUNDS:</b>						
Total funds brought forward		96	(1,438)	9,341	7,999	8,687
<b>TOTAL FUNDS CARRIED FORWARD</b>		<b>65</b>	<b>(970)</b>	<b>9,134</b>	<b>8,229</b>	<b>7,999</b>

The notes on pages 33 to 55 form part of these financial statements.



**APOLLO PARTNERSHIP TRUST**  
(A Company Limited by Guarantee)  
REGISTERED NUMBER: 08114513

**BALANCE SHEET**  
AS AT 31 AUGUST 2017

	Note	£000	2017 £000	£000	2016 £000
<b>FIXED ASSETS</b>					
Tangible assets	13		9,134		9,341
<b>CURRENT ASSETS</b>					
Stocks	14	1		1	
Debtors	15	419		61	
Cash at bank and in hand		109		177	
		<u>529</u>		<u>239</u>	
<b>CREDITORS:</b> amounts falling due within one year	16	(117)		(139)	
<b>NET CURRENT ASSETS</b>			<u>412</u>		<u>100</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>			<u>9,546</u>		<u>9,441</u>
Defined benefit pension scheme liability	21		(1,317)		(1,442)
<b>NET ASSETS INCLUDING PENSION SCHEME LIABILITIES</b>			<u>8,229</u>		<u>7,999</u>
<b>FUNDS OF THE ACADEMY</b>					
<b>Restricted income funds:</b>					
Restricted income funds	17	347		4	
Restricted fixed asset funds	17	9,134		9,341	
Restricted income funds excluding pension liability		<u>9,481</u>		<u>9,345</u>	
Pension reserve		(1,317)		(1,442)	
Total restricted income funds			<u>8,164</u>		<u>7,903</u>
Unrestricted income funds	17		65		96
<b>TOTAL FUNDS</b>			<u>8,229</u>		<u>7,999</u>

The financial statements on pages 30 to 55 were approved by the Trustees, and authorised for issue, on 7 December 2017 and are signed on their behalf, by:

.....  
**Andrew Pritchard**  
Chair of Trustees

.....  
**Julia Patrick**  
Accounting Officer

The notes on pages 33 to 55 form part of these financial statements.

**APOLLO PARTNERSHIP TRUST**  
(A Company Limited by Guarantee)

**STATEMENT OF CASH FLOWS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

	Note	2017 £000	2016 £000
<b>Cash flows from operating activities</b>			
Net cash used in operating activities	19	(64)	(49)
<b>Cash flows from investing activities:</b>			
Purchase of tangible fixed assets		(17)	(50)
Capital grants from DfE/ESFA and other capital income		13	14
<b>Net cash used in investing activities</b>		(4)	(36)
<b>Change in cash and cash equivalents in the year</b>		(68)	(85)
Cash and cash equivalents brought forward		177	262
<b>Cash and cash equivalents carried forward</b>	20	109	177

The notes on pages 33 to 55 form part of these financial statements.

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**APOLLO PARTNERSHIP TRUST**  
**(A Company Limited by Guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**1. ACCOUNTING POLICIES**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

**1.1 Basis of preparation of financial statements**

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Apollo Partnership Trust constitutes a public benefit entity as defined by FRS 102.

Apollo Partnership Trust is a company limited by guarantee incorporated in England. The address of the registered office and principle place of operation are detailed on page 1. The nature of the Academy Trust's operations and principle activity are detailed in the Trustees Report.

The Financial Statements are prepared in £ Sterling, the functional currency, rounded to the nearest £1,000.

**1.2 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funder and include grants from the Department for Education/the Education and Skills Funding Agency where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from the Department for Education/the Education and Skills Funding Agency.

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**APOLLO PARTNERSHIP TRUST**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**1. ACCOUNTING POLICIES (continued)**

**1.3 Income**

All income is recognised once the Academy has entitlement to the funds, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income, and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income provided to the Academy which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable, where receipt is probable and it is measurable.

Donations are recognised on a receivable basis where receipt is probable and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

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**APOLLO PARTNERSHIP TRUST**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

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**1. ACCOUNTING POLICIES (continued)**

**1.4 Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on raising funds includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Expenditure on charitable activities are costs incurred on the Academy's educational operations, including support costs and those costs relating to the governance of the Academy appointed to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

**1.5 Going concern**

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern; thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**1.6 Tangible fixed assets and depreciation**

All assets costing more than £500 are capitalised and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds a transfer is made to reflect these assets in the restricted fixed asset fund.

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**APOLLO PARTNERSHIP TRUST**  
**(A Company Limited by Guarantee)**

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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**1. ACCOUNTING POLICIES (continued)**

Tangible fixed assets are carried at cost, net of depreciation and any provision for impairment. Depreciation is provided on all tangible fixed assets at rates calculated to write off the cost of fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Long leasehold land	-	over the term of the lease
Long leasehold property	-	2% straight line per annum
Fixtures, fittings & equipment	-	20% straight line per annum
Computer equipment	-	33% straight line per annum

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**1.7 Operating leases**

Rentals under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

**1.8 Stocks**

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks.

**1.9 Taxation**

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**1.10 Liabilities and provisions**

Liabilities and provisions are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

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**APOLLO PARTNERSHIP TRUST**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**1. ACCOUNTING POLICIES (continued)**

**1.11 Financial instruments**

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement basis are as follows:

*Financial assets* - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in note 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instruments.

**1.12 Pensions**

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 21, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**APOLLO PARTNERSHIP TRUST**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**1. ACCOUNTING POLICIES (continued)**

**1.13 Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The annual depreciation charge for tangible fixed assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are reassessed annually. See note 13 for the carrying amount of the tangible fixed assets, and note 1.6 for the useful economic lives for each class of assets.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**2. INCOME FROM DONATIONS AND CAPITAL GRANTS**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Donations	-	17	-	17	9
Grants	-	347	-	347	-
Donations and capital grants	-	364	-	364	9
<i>Total 2016</i>	-	9	-	9	



**APOLLO PARTNERSHIP TRUST**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**3. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
<b>DfE/ESFA grants</b>				
General Annual Grant (GAG)	-	2,493	2,493	2,466
Pupil Premium	-	155	155	146
Devolved formula capital	-	13	13	13
Other ESFA/DfE grants	-	34	34	43
	-	2,695	2,695	2,668
<b>Other government grants</b>				
Local Authority grants	-	30	30	42
	-	30	30	42
<b>Other funding</b>				
Parental contributions	-	57	57	49
Other recoverable charges	12	3	15	12
Other grants and sponsorship	-	-	-	2
	12	60	72	63
	12	2,785	2,797	2,773
<i>Total 2016</i>	8	2,765	2,773	

**4. OTHER TRADING ACTIVITIES**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Lettings and room hire	8	-	8	7
Catering income	103	-	103	95
Other income	5	2	7	9
	116	2	118	111
<i>Total 2016</i>	105	6	111	

**APOLLO PARTNERSHIP TRUST**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**5. COSTS OF ACTIVITIES FOR GENERATING FUNDS AND VOLUNTARY INCOME**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Catering costs	65	-	65	60
Catering staff costs	71	-	71	5
	<u>136</u>	<u>-</u>	<u>136</u>	<u>65</u>

**6. CHARITABLE ACTIVITIES**

	Total funds 2017 £000	Total funds 2016 £000
<b>DIRECT COSTS - EDUCATIONAL OPERATIONS</b>		
Wages and salaries	1,460	1,471
National insurance	137	123
Pension cost	323	261
Depreciation	224	255
Educational supplies	18	52
Staff development	5	9
Other direct costs	60	53
	<u>2,227</u>	<u>2,224</u>
<b>SUPPORT COSTS - EDUCATIONAL OPERATIONS</b>		
Wages and salaries	399	450
National insurance	36	28
Pension cost	89	80
Pension finance cost (note 12)	31	41
Recruitment and support	2	3
Maintenance of premises and equipment	77	89
Cleaning	39	39
Rent and rates	26	26
Energy costs	38	36
Insurance	17	18
Legal and professional	56	55
Other support costs	105	97
Other services	1	1
Governance costs	18	17
	<u>934</u>	<u>980</u>
	<u>3,161</u>	<u>3,204</u>

**APOLLO PARTNERSHIP TRUST**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**7. TOTAL EXPENDITURE**

	Staff costs 2017 £000	Premises 2017 £000	Other costs 2017 £000	Total 2017 £000	Total 2016 £000
Costs of generating funds	-	-	136	136	65
Educational operations:					
Direct costs	1,920	224	83	2,227	2,224
Support costs	626	180	128	934	980
	<u>2,546</u>	<u>404</u>	<u>347</u>	<u>3,297</u>	<u>3,269</u>
<i>Total 2016</i>	<u>2,459</u>	<u>445</u>	<u>365</u>	<u>3,269</u>	

In 2016, of the total expenditure on charitable educational activities of £3,269,000, £65,000 was from unrestricted funds, £2,949,000 from restricted funds and £255,000 from restricted fixed asset funds.

**8. NET INCOME/(EXPENDITURE)**

This is stated after charging:

	2017 £000	2016 £000
Depreciation of tangible fixed assets:		
- owned by the charity	224	255
Auditor's remuneration - audit	12	12
Auditor's remuneration - other services	4	3
Operating lease rentals	<u>43</u>	<u>40</u>

**APOLLO PARTNERSHIP TRUST**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**9. STAFF COSTS**

Staff costs were as follows:

	2017 £000	2016 £000
Wages and salaries	1,930	1,925
Social security costs	173	151
Operating costs of defined benefit pension schemes	412	342
	<u>2,515</u>	<u>2,418</u>
Pension finance costs (note 12)	31	41
	<u>2,546</u>	<u>2,459</u>

The average number of persons employed by the Academy during the year was as follows:

	2017 No.	2016 No.
Teaching	30	27
Administration and support	45	49
Management	6	6
	<u>81</u>	<u>82</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 No.	2016 No.
In the band £60,001 - £70,000	2	1
In the band £80,001 - £90,000	1	1

The above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2017, pension contributions for these staff members amounted to £35,592 (2016 - £25,330).

The key management personnel of the Academy Trust comprise the Staff Trustees and the Senior Management Team. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the Academy Trust was £472,274 (2016 - £502,397).

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**APOLLO PARTNERSHIP TRUST**  
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**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2017**

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**10. TRUSTEES' REMUNERATION AND EXPENSES**

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The Headteacher and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Headteacher and other staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows:

		2017 £000	2016 £000
Julia Patrick, Headteacher	Remuneration	85-90	85-90
	Pension contributions paid	10-15	10-15
Cheryl Pell, Trustee	Remuneration	30-35	30-35
	Pension contributions paid	-	0-5
Leah Govier, Trustee	Remuneration	40-45	20-25
	Pension contributions paid	5-10	0-5
Leon Spence, Trustee	Remuneration	10-15	-
	Pension contributions paid	0-5	-
Natalie Crewe, Trustee	Remuneration	-	5-10
	Pension contributions paid	-	0-5
Russell Webster, Trustee	Remuneration	-	5-10
	Pension contributions paid	-	0-5
William Wade, Trustee	Remuneration	-	15-20
	Pension contributions paid	-	0-5

Yearly comparisons are not comparable due to the term served by individual Trustees during each academic year.

During the year ended 31 August 2017, no Trustees received any reimbursement of expenses (2016 - £NIL).

Other related party transactions involving Trustees are set out in note 23.

**11. TRUSTEES' AND OFFICERS' INSURANCE**

In accordance with normal commercial practice the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £3,000,000 on any one claim and the cost for the year ended 31 August 2017 was £660 (2016 - £615).

**APOLLO PARTNERSHIP TRUST**  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2017**

**12. PENSION FINANCE COST**

	2017 £000	2016 £000
Interest income on pension scheme assets	31	41
Interest on pension scheme liabilities	(62)	(82)
	<u>(31)</u>	<u>(41)</u>

**13. TANGIBLE FIXED ASSETS**

	Long leasehold property £000	Leasehold Property Improvements £000	Fixtures, fittings & equipment £000	Computer equipment £000	Total £000
<b>Cost</b>					
At 1 September 2016	9,932	91	97	74	10,194
Additions	-	12	2	3	17
At 31 August 2017	<u>9,932</u>	<u>103</u>	<u>99</u>	<u>77</u>	<u>10,211</u>
<b>Depreciation</b>					
At 1 September 2016	761	2	37	53	853
Charge for the year	186	2	20	16	224
At 31 August 2017	<u>947</u>	<u>4</u>	<u>57</u>	<u>69</u>	<u>1,077</u>
<b>Net book value</b>					
At 31 August 2017	<u>8,985</u>	<u>99</u>	<u>42</u>	<u>8</u>	<u>9,134</u>
At 31 August 2016	<u>9,171</u>	<u>89</u>	<u>60</u>	<u>21</u>	<u>9,341</u>

Included in Long leasehold property is long leasehold land valued at £1,033,220 (2016: £1,033,220) on conversion in 2012 by Andrea Hopkins MRICS from Leicestershire County Council, using the depreciated replacement cost method. The Trustees consider that the valuation remains appropriate for the purposes of these financial statements.

The freehold of the land and buildings is owned by Leicestershire County Council. The Academy holds a 125 year lease on a peppercorn rent from 2012.

**14. STOCKS**

	2017 £000	2016 £000
Stock	<u>1</u>	<u>1</u>

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**15. DEBTORS**

	2017 £000	2016 £000
Trade debtors	3	-
VAT recoverable	15	8
Other debtors	-	3
Prepayments and accrued income	401	50
	<u>419</u>	<u>61</u>

**16. CREDITORS: Amounts falling due within one year**

	2017 £000	2016 £000
Tax and social security	44	47
Other creditors	41	43
Accruals and deferred income	32	49
	<u>117</u>	<u>139</u>

	2017 £000	2016 £000
<b>Deferred income</b>		
Deferred income at 1 September 2016	16	1
Resources deferred during the year	4	16
Amounts released from previous years	(16)	(1)
Deferred income at 31 August 2017	<u>4</u>	<u>16</u>

At the Balance Sheet date the Academy Trust was holding funds received in advance for school dinner money and rates funding for the next academic year.

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**17. STATEMENT OF FUNDS**

	Brought forward £000	Income £000	Resources expended £000	Transfers in/(out) £000	Gains/ (losses) £000	Carried forward £000
<b>Unrestricted funds</b>						
General Funds	96	128	(136)	(23)	-	65
<b>Restricted funds</b>						
General Annual Grant (GAG)	-	2,493	(2,514)	21	-	-
Other DfE/ESFA grants	-	34	(34)	-	-	-
Pupil premium	4	155	(159)	-	-	-
Capital grants	-	347	-	-	-	347
Other grants	-	28	(28)	-	-	-
Other income	-	79	(79)	-	-	-
Pension reserve	(1,442)	-	(123)	-	248	(1,317)
	(1,438)	3,136	(2,937)	21	248	(970)
<b>Restricted fixed asset funds</b>						
Net book value of fixed assets	9,341	-	(224)	17	-	9,134
S106 funding	-	2	-	(2)	-	-
Capital grants	-	13	-	(13)	-	-
	9,341	15	(224)	2	-	9,134
Total restricted funds	7,903	3,151	(3,161)	23	248	8,164
Total of funds	7,999	3,279	(3,297)	-	248	8,229



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**17. STATEMENT OF FUNDS (continued)**

**STATEMENT OF FUNDS - PRIOR YEAR**

	Brought forward £000	Income £000	Resources expended £000	Transfers in/(out) £000	Gains/ (losses) £000	Carried forward £000
<b>Unrestricted funds</b>						
General Funds	112	113	(65)	(64)	-	96
	<u>112</u>	<u>113</u>	<u>(65)</u>	<u>(64)</u>	<u>-</u>	<u>96</u>
<b>Restricted funds</b>						
General Annual Grant (GAG)	50	2,467	(2,545)	28	-	-
Other DfE/ESFA grants	5	43	(48)	-	-	-
Pupil premium	32	146	(174)	-	-	4
Other grants	3	42	(45)	-	-	-
Other income	-	68	(68)	-	-	-
Pension reserve	(1,061)	-	(69)	-	(312)	(1,442)
	<u>(971)</u>	<u>2,766</u>	<u>(2,949)</u>	<u>28</u>	<u>(312)</u>	<u>(1,438)</u>
<b>Restricted fixed asset funds</b>						
Net book value of fixed assets	9,546	14	(255)	36	-	9,341
	<u>9,546</u>	<u>14</u>	<u>(255)</u>	<u>36</u>	<u>-</u>	<u>9,341</u>
Total restricted funds	<u>8,575</u>	<u>2,780</u>	<u>(3,204)</u>	<u>64</u>	<u>(312)</u>	<u>7,903</u>
Total of funds	<u>8,687</u>	<u>2,893</u>	<u>(3,269)</u>	<u>-</u>	<u>(312)</u>	<u>7,999</u>

The specific purposes for which the funds are to be applied are as follows:

**General Annual Grant (GAG)**

Funds from the Education and Skills Funding Agency for the provision of education, in line with the funding agreement.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2017.

A transfer of £92,000 from unrestricted funds to the GAG funding represents the topping up of the Academy Trust's educational operations from the general funds of the Academy.

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**17. STATEMENT OF FUNDS (continued)**

**Other DfE/ESFA Grants**

Other funds provided by the DfE/ESFA for particular purposes within the Academy's educational operations.

**Pupil Premium**

Additional funds from the Education and Skills Funding Agency to support their disadvantaged pupils and close the attainment gap between them and their peers. This is allocated for every pupil who receives free school meals.

**Other grants**

These are funds and grants received from the Local Authority and other institutions for use on specific educational projects.

**Other income**

These consist of income from all other sources to be used primarily for the Academy's educational operations.

**Pension reserve**

Being the fund in relation to the defined benefit pension scheme liability included in the Balance Sheet. The fund is in deficit given the nature of the liability, however, this is not payable immediately. Plans are in place to address the deficit.

**Restricted fixed asset fund**

The restricted fixed asset fund was funded predominantly by the funds inherited on conversion to an Academy Trust from the Local Authority following the transfer of assets. It includes further amounts invested in fixed assets. Depreciation of tangible assets is allocated to this fund.

A transfer of £2,000 from unrestricted funds to restricted fixed asset funds represents contributions to the purchase of outdoor play equipment.

**S106 funding**

S106 funding has been received for the purpose of the acquisition of tangible fixed assets. As tangible fixed assets are purchased, a transfer is made to the restricted fixed asset fund.

**Capital grants**

This consists of Devolved Formula Capital (DFC) and other capital funding from the Education and Skills Funding Agency and . The DFC is to be used for ICT items, improvements to building and other facilities or capital repairs and refurbishments and minor works. Other capital grants are to be used as per the individual terms of the agreement and for the specific capital projects as applied for.

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**18. ANALYSIS OF NET ASSETS BETWEEN FUNDS**

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Total funds 2017 £000
Tangible fixed assets	-	-	9,134	9,134
Current assets	65	463	-	528
Creditors due within one year	-	(116)	-	(116)
Pension scheme liability	-	(1,317)	-	(1,317)
	<u>65</u>	<u>(970)</u>	<u>9,134</u>	<u>8,229</u>

**ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR**

	Unrestricted funds 2016 £000	Restricted funds 2016 £000	Restricted fixed asset funds 2016 £000	Total funds 2016 £000
Tangible fixed assets	-	-	9,341	9,341
Current assets	96	143	-	239
Creditors due within one year	-	(139)	-	(139)
Pension scheme liability	-	(1,442)	-	(1,442)
	<u>96</u>	<u>(1,438)</u>	<u>9,341</u>	<u>7,999</u>

**19. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES**

	2017 £000	2016 £000
Net expenditure for the year	(18)	(376)
<b>Adjustment for:</b>		
Depreciation charges	224	255
(Increase)/decrease in debtors	(358)	57
Decrease in creditors	(22)	(40)
Capital grants from DfE/ESFA and other capital income	(13)	(14)
Defined benefit pension scheme cost less contributions payable	92	28
Defined benefit pension scheme finance cost	31	41
<b>Net cash used in operating activities</b>	<u>(64)</u>	<u>(49)</u>

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**NOTES TO THE FINANCIAL STATEMENTS**  
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**20. ANALYSIS OF CASH AND CASH EQUIVALENTS**

	2017 £000	2016 £000
Cash in hand	109	177
Total	<u>109</u>	<u>177</u>

**21. PENSION COMMITMENTS**

The Academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Leicestershire County Council. Both are Multi-employer defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £39,000 were payable to the schemes at 31 August 2017 (2016 - £39,000) and are included within creditors.

**Teachers' Pension Scheme**

**Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, unfunded, defined benefit scheme, governed by the Teachers' Pensions Regulations 2010, and the Teachers' Pension Scheme Regulations 2014. These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

**The Teachers' Pension Budgeting and Valuation Account**

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Act.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

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**NOTES TO THE FINANCIAL STATEMENTS  
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**21. PENSION COMMITMENTS (continued)**

**Valuation of the Teachers' Pension Scheme**

The latest actuarial review of the TPS was carried out as at 31 March 2012 and in accordance with The Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department on 9 June 2014. The key results of the valuation are:

- employer contribution rates were set at 16.48% of pensionable pay; in line with current regulations, not including the additional 0.08% employers pay for the cost of Scheme administration;
- total scheme liabilities for service to the effective date of £191.5 billion, and notional assets of £176.6 billion, giving a notional past service deficit of £15.0 billion;
- an employer cost cap of 10.9% of pensionable pay;
- Actuarial assessments are undertaken in intervening years between formal valuations for financial reporting purposes, using updated membership data

The new employer contribution rate and administration levy for the TPS were implemented in September 2015.

The employer's pension costs paid to TPS in the year amounted to £190,000 (2016 - £188,000).

A full copy of the valuation report and supporting documentation can be found on the Teachers' Pension Scheme website at the following location:

<https://www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuationreport.aspx>

**Scheme changes**

Lord Hutton, who chaired the Independent Public Service Pensions Commission, published his final report in March 2011 and made recommendations about how pensions can be made sustainable and affordable, whilst remaining fair to the workforce and the taxpayer. The Government accepted Lord Hutton's recommendations as the basis for consultation and Ministers engaged in extensive discussions with trade unions and other representative bodies on reform of the TPS. Those discussions concluded on 9 March 2012, and the Department published a Proposed Final Agreement, setting out the design for a reformed TPS to be implemented from 1 April 2015.

The key provisions of the reformed scheme include: a pension based on career average earnings; an accrual rate of 1/57th; and a Normal Pension Age equal to State Pension Age, but with options to enable members to retire earlier or later than their Normal Pension Age. Importantly, pension benefits built up before 1 April 2015 will be fully protected.

In addition, the Proposed Final Agreement includes a Government commitment that those within 10 years of Normal Pension Age on 1 April 2012 will see no change to the age at which they can retire, and no decrease in the amount of pension they receive when they retire. There will also be further transitional protection, tapered over a three and a half year period, for people who would fall up to three and a half years outside of the 10 year protection.

In his interim report of October 2010, Lord Hutton recommended that short-term savings were also required, and that the only realistic way of achieving these was to increase member contributions. At the Spending Review 2010 the Government announced an average increase of 3.2 percentage points on the contribution rates by 2014-15. The increases have been phased in since April 2012.

The arrangements for a reformed Teachers' Pension Scheme, in line with the remainder of the recommendations made by Lord Hutton, have now been implemented. The Career Average Revalued Earnings (CARE) scheme was implemented from 1 April 2015, whereby benefits will accrue on a career

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**21. PENSION COMMITMENTS (continued)**

average basis and there is a normal pension age aligned to the state pension age.

**Local Government Pension Scheme**

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2017 was £172,000 (2016 - £165,000), of which employer's contributions totalled £133,000 (2016 - £126,000) and employees' contributions totalled £39,000 (2016 - £39,000). The agreed contribution rates for future years are 23.75% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of Academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions:

	2017	2016
Discount rate for scheme liabilities	2.50 %	2.10 %
Rate of increase in salaries	3.40 %	3.10 %
Rate of increase for pensions in payment / inflation	2.40 %	2.10 %
Inflation assumption (CPI)	2.40 %	2.10 %
Commutation of pensions to lump sums	50.00 %	50.00 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2017	2016
Retiring today		
Males	22.1	22.2
Females	24.3	24.3
Retiring in 20 years		
Males	23.8	24.2
Females	26.2	26.6

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**21. PENSION COMMITMENTS (continued)**

<b>Sensitivity analysis</b>	<b>At 31 August 2017 £000</b>	<b>At 31 August 2016 £000</b>
Discount rate +0.1%	88	87
Discount rate -0.1%	(88)	(87)
Mortality assumption - 1 year increase	122	85
Mortality assumption - 1 year decrease	(122)	(85)
CPI rate +0.1%	62	46
CPI rate -0.1%	(62)	(46)

The Academy's share of the assets in the scheme was:

	<b>Fair value at 31 August 2017 £000</b>	<b>Fair value at 31 August 2016 £000</b>
Equities	1,165	992
Corporate bonds	348	248
Property	139	124
Cash	87	14
<b>Total market value of assets</b>	<b>1,739</b>	<b>1,378</b>

The amounts recognised in the Statement of Financial Activities are as follows:

	<b>2017 £000</b>	<b>2016 £000</b>
Current service cost	(225)	(154)
Interest income	31	41
Interest cost	(62)	(82)
<b>Total</b>	<b>(256)</b>	<b>(195)</b>
<b>Actual return on scheme assets</b>	<b>198</b>	<b>229</b>

The Academy expects to contribute £144,000 to its defined benefit pension scheme in 2018.

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**21. PENSION COMMITMENTS (continued)**

Movements in the present value of the defined benefit obligation were as follows:

	2017 £000	2016 £000
Opening defined benefit obligation	2,820	2,054
Current service cost	225	154
Interest cost	62	82
Employee contributions	39	39
Actuarial (gains)/losses	(81)	500
Benefits paid	(9)	(9)
Closing defined benefit obligation	<u>3,056</u>	<u>2,820</u>

Movements in the fair value of the Academy's share of scheme assets:

	2017 £000	2016 £000
Opening fair value of scheme assets	1,378	993
Interest income	31	41
Actuarial gains	167	188
Employer contributions	133	126
Employee contributions	39	39
Benefits paid	(9)	(9)
Closing fair value of scheme assets	<u>1,739</u>	<u>1,378</u>

**22. OPERATING LEASE COMMITMENTS**

At 31 August 2017 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2017 £000	2016 £000
<b>Amounts payable:</b>		
Within 1 year	23	37
Between 1 and 5 years	22	14
Total	<u>45</u>	<u>51</u>



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**23. RELATED PARTY TRANSACTIONS**

Owing to the nature of the Academy's operations and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the Trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

The following related party transaction took place in the year of account:

During the year the Academy paid £Nil (2016 - £480) to MRC Community Action, a business in which Trustee Mr J Reid is a Director, in relation to Minibus training. There were no amounts outstanding at 31 August 2017 (2016 - £Nil).

No other related party transactions took place in the year of account other than certain Trustees remuneration and expenses as disclosed in note 10.

**24. POST BALANCE SHEET EVENTS**

The Trustees have agreed with the ESFA for the Academy Trust to form a Multi Academy Trust with Newbridge High School and Broom Leys Academy Trust commencing on 1 November 2017.

**25. CONTROLLING PARTY**

The Academy is ultimately controlled by the Board of Trustees, which includes the Headteacher and the Deputy Headteachers.

**26. COMPANY LIMITED BY GUARANTEE**

The Academy is a company limited by guarantee and does not have capital.

**27. MEMBERS' LIABILITY**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £ 10 for the debts and liabilities contracted before he/she ceases to be a member.