

**Burford School**  
**(A Company Limited by Guarantee)**  
**Annual Report and Financial Statements**  
**Year ended 31 August 2016**



**Company Registration Number:**  
**08082185 (England and Wales)**

**Period of account: 1 September 2015 – 31 August 2016**

# **Burford School**

## **Contents**

---

<b>Item</b>	<b>Page</b>
Reference and Administrative Details	1
Trustees' Report	3
Governance Statement	20
Statement on Regularity, Propriety and Compliance	25
Statement of Trustees' Responsibilities	26
Independent Auditor's Report on the Financial Statements	27
Independent Reporting Accountant's Report on Regularity	29
Statement of Financial Activities including Income & Expenditure Account	31
Balance Sheet	32
Statement of Cash Flows	33
Notes to the Financial Statements, incorporating:	34
Statement of Accounting Policies	
Other Notes to the Financial Statements	

**Members** All of the directors/governors at the point of company formation were all made members as per the articles of association. Upon inception every person assumes the role of member, trustee and governor, and signs to accept these roles, which cease upon resignation from the board, in accordance with the articles of association.

**Trustees**

Mrs S Jagger (Ordinary Governor) (Chairperson)  
Mrs M Alcock (Staff Governor)  
Mr B Beckett (Parent Governor) (resigned 31<sup>st</sup> July 2016)  
Mr R Connolly \* (Parent Governor) (resigned 30<sup>th</sup> September 2016)  
Mr R Dampney (Staff Governor)  
Mr D Grimsley (Parent Governor) (Vice-Chair from 15<sup>th</sup> September 2016)  
Mrs K Haig \* (Staff Governor, Principal and Accounting Officer)  
Mr R Kirkpatrick (Parent Governor) (resigned 31<sup>st</sup> July 2016)  
Mr R Martin \* (Co-Opted Governor) (Vice-Chair to 14<sup>th</sup> September 2016) (appointed Ordinary Governor from 4<sup>th</sup> July 2016)  
Mrs S Matthews (Ordinary Governor)  
Mr J Meridew (Ordinary Governor) (appointed 24<sup>th</sup> October 2015, resigned 24<sup>th</sup> January 2016)  
Mr C Mowbray (Parent Governor)  
Mr S Norridge (Ordinary Governor)  
Mr A Pitman (Ordinary Governor)  
Mr D Pullin \* (Staff Governor) (resigned 15<sup>th</sup> September 2016)  
Mrs K Simpson (Parent Governor)  
Rev'd R Wainwright (Co-opted Governor) (appointed 1<sup>st</sup> October 2015)  
Mr J White \* (Ordinary Governor)

\* members of the finance committee

**Company Secretary** Mrs S Reeve

### Reference and Administrative Details (continued)

- Headteacher
- 1<sup>st</sup> Deputy Headteacher
- 2<sup>nd</sup> Deputy Headteacher
- Assistant Headteacher
- Assistant Headteacher
- Assistant Headteacher
- School Business Manager

Mrs K Haig  
Mrs K Shires  
Mr J Pilgrim  
Mr S Bassett  
Mrs C Skerten  
Mr P Johnson (resigned 31<sup>st</sup> October 2015)  
Mr A Staniforth

## Burford School

Burford School  
Cheltenham Road  
Burford  
Oxfordshire  
OX18 4PL

08082185 (England and Wales)

Critchleys LLP  
Greyfriars Court  
Paradise Square  
Oxford  
OX1 1BE

Lloyds Bank Plc  
2-4 Market Place  
Witney  
OX28 6RD

OCC  
County Hall  
OX1 1ND

## **Burford School**

### **Trustees' Report**

---

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2015 to 31 August 2016. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates an academy for pupils aged 11 to 19 serving a catchment area predominantly from West Oxfordshire and surrounding areas, together with state boarding provision for home and overseas students. It has a pupil capacity of 1,284 and had a roll of 1,144 in the school census on 31 October 2015.

In these reports the terms trustees and governors have been used interchangeably. These are the same body of people as each other and the directors of the charitable company. The trustees/governors have a different status to the members of an academy trust.

## **Structure, Governance and Management**

### **Constitution**

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Burford School are also the directors of the charitable company for the purposes of company law. The charitable company is known as Burford School.

Details of the trustees who served during the year are included in the Reference and Administrative Details on page 1.

### **Members' Liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

### **Trustees' Indemnities**

There were no provisions required for third party indemnity. In accordance with normal commercial practice, the academy trust purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on trust business.

### **Method of Recruitment and Appointment or Election of Trustees**

The academy trust's governing body comprises individuals drawn from a range of backgrounds and skillsets with the purpose of contributing fully to the academy's development. The Burford School governing body fulfils the dual role of board of directors of the charitable company and trustees of the Burford School academy trust. The governing body is therefore subject to the relevant clauses and conditions in the Articles of Association. These are the following categories of governor;

Ordinary Governors	up to 6
Staff Governors	up to 5 (one of which is always the Headteacher (ex officio))
Parent Governors	up to 6 (but no less than 2)
Co-Opted Governors	up to 2

Ordinary Governors. As indicated in the Articles of Association. Members may appoint up to 6 ordinary governors. There are currently 6 ordinary governors.

Parent Governors. As indicated in the Articles of Association, the Governing Body takes such steps as are reasonably practicable to ensure that every person who is known to them to be a parent of a registered pupil at Burford School is:

- Informed of the vacancy and that it is required to be filled by election and,
- Informed that s/he is entitled to stand for election, vote at the election and be given the opportunity so to do.

This is done by letters and e-mails to parents with an accompanying nomination form. Parents may self-nominate. Nominations are to be received by a stipulated date. Ballot papers are then sent out via the same means and include an outline of a candidate's credentials. Completed ballot papers are returned to the Clerk to the Governors by a stipulated date. A parent governor may only be elected if s/he is a parent of a registered child at Burford School at the time of the election. The Clerk to the Governors counts the votes and the candidate (or candidates if more than one vacancy) with the most votes is/are duly elected. The Clerk to the Governors then publishes the results. There are currently 6 parent governors.

Staff Governors. As indicated in the Articles of Association, staff governors are appointed in a similar manner to that for parent governors. The total number of staff governors shall not exceed one third of the total number of governors.

Co-opted Governors. As indicated in the Articles of Association, a co-opted governor is one who is appointed by the Governing Body with a particular skill set which they think will add a unique contribution. The Governors may not co-opt an employee of the Academy Trust if thereby the number of governors who are employees of the Academy Trust would exceed one third of the total number of governors (including the Headteacher). There is currently 1 co-opted governor, occupying 1 of 2 spaces.

### **Policies and Procedures Adopted for the Induction and Training of Trustees**

The Governing Body provides all governors with access to a range of education and training materials made available by the National Governors Association. This includes specific governor induction courses. The Clerk to the Governors maintains a database of all training undertaken by governors. An induction pack and staff handbook is made available to all governors. It is the Vice-Chair and Clerk's joint responsibility to ensure that the relevant training takes place.

### **Organisational Structure**

The full Governing Body meets 5 times a year to receive reports from its committees and to set and manage strategic objectives. Many of its functions are delegated to the following committees:

Strategy & Development	Financial Management
Staff & Student Development	Curriculum & Standards
Premises & Health and Safety	Boarding

Furthermore, the Governing Body delegates operational control to the Headteacher and Senior Leadership Team to ensure the effective provision of teaching and learning. The remit and terms of reference for each committee are reviewed annually. Each committee meets 5 times per year, unless more are considered necessary (Boarding – 6 times per year) and makes a report to the main governing body. Each committee elects a chair who sits on the Strategy & Development Committee. All committees have members of the school staff in attendance to provide information and advice but they have no voting rights (unless they are staff governors).

Additional Governing Body committees are:

- Performance Management and Pay of Headteacher
- Ad-hoc committees/steering groups set to address issues as directed by the Governing Body

## **Burford School**

### **Trustees' Report (continued)**

---

Exceptional Governing Body Committees are:

- Complaints Committee
- Appeals Committee
- Permanent Exclusions Committee
- Staff Disciplinary Committee

These committees are formed as required comprising 3 Governors in each to consider matters delegated to them by the Chair of Governors within procedures adopted by the Governing Body and current national statutory legislation or guidance. Also, the Governing Body has the following discrete roles:

- New Governor Mentor
- Governor Training Coordinator
- Child Protection Officer
- Pupil Premium Governor

#### **Arrangements for setting pay and remuneration of key management personnel**

Trustees of the academy trust do not receive any remuneration for the services provided to the trust, with the exception of staff trustees who are remunerated based upon the relevant pay scales for teaching and support staff, similar to all other staff.

Staff who are members of the Senior Leadership Team are remunerated based upon the relevant pay scales for teaching and support staff and are annually appraised by the Headteacher.

The Headteacher is remunerated based upon the Leadership pay spine of the teaching pay scales and is annually appraised by the Chair of Governors.

#### **Related Parties and other Connected Charities and Organisations**

Burford School is a single academy trust and not part of a wider network such as a soft federation. It works closely with partner primaries in its catchment area and also maintains good working links with other schools in West Oxfordshire. The academy has set up a separate commercial organisation, Wysdom Touring Caravan Park Ltd, which sits within the school boundary. The profit from this company (as directed by its Articles of Association and of which the Headteacher and Business Manager are directors) is used to supplement the income for the Academy. For further details of related parties and transactions during the year see Notes 11 and 29.

## **Objectives and Activities**

When setting the objectives for the Academy for the year, the Governors have given careful consideration to the Charity Commissioners' general guidance on public benefit and in particular their supplementary guidance on advancing education.

### **Objects and Aims**

The academy's objects are based on the Articles of Association namely:

to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum; and

to promote for the benefit of individuals living in Burford and the surrounding area who have need by reason of their age, infirmity or disability, financial hardship or social and economic circumstances or for the public at large the provision of facilities for recreation or other leisure time activities in the interests of social welfare and with the object of improving the condition of life of the said individuals.

to provide state boarding education for secondary school students from home and overseas countries, providing comprehensive residential care together with social, welfare and leisure activities in a rural environment.

to raise achievement in order to develop the full potential of all individuals

to promote a learning culture throughout the school, through the effective development of staff

to promote high quality learning opportunities within the wider community.

### **Objectives, Strategies and Activities**

The primary activity of Burford School is to provide education for students between the ages of 11 & 19.

Burford School has clear improvement strategies which derive from a self-evaluation and development process. These strategies focus on improving the quality of teaching and learning thereby increasing student's attainment, progress and achievement.



**BURFORD SCHOOL IMPROVEMENT PLAN 2015–16**

**Aim:** Burford School seeks to provide outstanding educational opportunities for students, within and beyond the curriculum.

Key Objective	2015 - 16
1. The achievements of students	<p><b>1.1 Key stage 3</b></p> <ul style="list-style-type: none"> <li>• 100% of students make expected progress</li> <li>• 50% of students achieve CATs challenge target</li> </ul> <p><b>1.2 GCSE Results</b></p> <ul style="list-style-type: none"> <li>• Achieve a positive progress 8 score</li> <li>• Achieve a positive attainment 8 score</li> <li>• GCSE Results 2+3 achieve FFTD target</li> <li>• 90% of students make 3 levels of progress KS2-4</li> <li>• Reduce in-school variations</li> <li>• VA at KS 4 significantly positive</li> <li>• Achieve FFTD targets for A*- C English Language</li> <li>• Achieve FFTD targets A*-C Maths</li> </ul> <p><b>1.3 A2 Results</b></p> <ul style="list-style-type: none"> <li>• VA significantly positive</li> <li>• 80% of students achieve ALPs target grade at A2 and AS</li> </ul> <p><b>1.4 Whole school</b></p> <ul style="list-style-type: none"> <li>• Reduce and minimise in-school variations – boys achievements match girls</li> <li>• Ensure that the progress of SEND students is in line with that of other student groups</li> <li>• Progress across KS 3 is outstanding</li> <li>• Progress in Year 12 is Outstanding</li> </ul> <p><b>1.5 Interventions</b></p> <ul style="list-style-type: none"> <li>• Cost benefit analysis of pupil premium used to inform effective interventions Years 7-13</li> <li>• Embed the work of the Learning Zone</li> <li>• 100% of Year 7 students who receive catch up funding for English and/or Maths achieve L4 by the end of Year 7.</li> <li>• Develop EAL provision – Cambridge test, ILETs.</li> <li>• Pupil premium students to achieve in line with year cohort</li> </ul>
2. The quality of Teaching, Assessment and Learning	<p><b>2.1 Quality of Teaching</b></p> <ul style="list-style-type: none"> <li>• Raise profile of excellence in every classroom</li> <li>• All lessons observed Requires Improvement or better</li> <li>• 90% lessons Good or Outstanding</li> <li>• Focus on quality of teaching in key stage 3</li> <li>• Prepare for new exam specifications to be taught from 2016</li> <li>• Ensure KS 4 and 5 SOL reflect new curriculum courses, including common assessment tasks</li> <li>• Focus on Professional Learning – preparing students for terminal exams</li> <li>• Ensure a literacy focus in all subjects across the curriculum</li> <li>• Develop numeracy across the curriculum.</li> </ul>

	<ul style="list-style-type: none"> <li>• Develop key stage 2-3 curriculum links</li> </ul> <p><i>2.2 Quality of Assessment</i></p> <ul style="list-style-type: none"> <li>• Assessment focus: Feedback Action Response (FAR)</li> <li>• Excellent marking at key stage 3</li> <li>• Learning dialogue at key stage 5</li> <li>• Explore 'life beyond levels'</li> </ul> <p><i>2.3 Quality of Learning</i></p> <ul style="list-style-type: none"> <li>• Student forums and panels to self-evaluate learning experience and feed into planning cycle</li> <li>• Evaluate and improve on Learning Zone</li> <li>• Develop student observers</li> </ul> <p><i>2.4 Self Evaluation</i></p> <ul style="list-style-type: none"> <li>• Self-evaluation of all that is done embedded into the culture of the school</li> </ul>
<p>3. The quality of leadership and management and Governance</p>	<p><i>3.1 Staffing</i></p> <ul style="list-style-type: none"> <li>• Develop 'Trust to Transform' style of working.</li> <li>• Identify and build upon existing areas of excellence.</li> <li>• To lead and support staff and departments through the GCSE and 'A' level changes to the curriculum</li> <li>• Language of excellence</li> <li>• Implement teaching staff review.</li> <li>• Evaluate structures and system in boarding. Implement appropriate changes.</li> <li>• Develop ICT as a management tool e.g. Perspectives software, tablets.</li> <li>• Embed the teacher and TA appraisal system as it links to pay</li> <li>• Update and implement new teacher appraisal</li> <li>• Evaluate the success of the Music Hub and extend the provision</li> <li>• Achieve Gold Arts Mark</li> </ul> <p><i>3.2 Target Setting &amp; Tracking</i></p> <ul style="list-style-type: none"> <li>• Use flight paths for tracking and target setting</li> <li>• Embed Parent Forums across all departments</li> <li>• Embed Academic Mentoring – make impact explicit</li> </ul> <p><i>3.3 Sixth Form</i></p> <ul style="list-style-type: none"> <li>• Increase number of students entering Year 12</li> <li>• Review transition arrangements Year 11 to 12. Including academic transition and preparation for jump up to 'A' levels. E.g. study skills, transition projects, reading lists, scaffolding learning</li> <li>• Monitor changes to key stage 5 curriculum – impact on students learning/work load</li> <li>• Review accommodation</li> <li>• Improve Sixth Form Open Evening</li> <li>• Develop staff - sixth form students links</li> </ul> <p><i>3.4 Business</i></p> <ul style="list-style-type: none"> <li>• Effectively manage a reducing budget</li> <li>• Maintain an attractive learning environment</li> <li>• To introduce and embed Perspectives as a management tool</li> </ul>

	<p><b>3.5 Governance</b></p> <ul style="list-style-type: none"> <li>• Continue to develop links with Business and the community. Evaluate impact.</li> <li>• Ongoing evaluation of Schools progress against OFSTED Report (Oct 2014) by understanding all relevant data</li> <li>• Action Year 1 of Charter Mark recommendations. To include: standardisation of Link Governor Reports with departments, including student voice</li> <li>• Extend the Alumni Association</li> <li>• Ensure all policies are reviewed and updated as required</li> <li>• Evaluate new Transport Policy and amend as needed</li> <li>• Specific governor responsible for Pupil Premium</li> <li>• Create a working document to guide Governors in their procedures</li> </ul>
4. Behaviour, safety, Personal Development and Welfare of students	<p><b>4.1 Ethos</b></p> <ul style="list-style-type: none"> <li>• Reinforce the role of the form tutor as a mentor and pastoral support</li> <li>• Highest expectations in all areas: QA – Are we doing the very best we can?</li> <li>• Ensure British values of respect, honesty, tolerance and equality are nurtured in our community</li> </ul> <p><b>4.2 Student Opportunities</b></p> <ul style="list-style-type: none"> <li>• 90% of students in Years 7-10 participate in extra-curricular activities.</li> <li>• Embed the use of Simms for rewards and sanctions</li> <li>• Review system of academic mentoring and implement new structure</li> <li>• Incorporate student voice into planning and feedback</li> </ul> <p><b>4.3 Safeguarding</b></p> <ul style="list-style-type: none"> <li>• Adapt policies to meet current guidelines and changing needs</li> <li>• Continually seek opportunities to celebrate the achievement of students</li> <li>• Reduce in school variation for attendance</li> <li>• 96% + attendance in lessons</li> <li>• Maximise early interventions to reduce fixed term exclusions further</li> </ul>
5. Boarding House	<p>Prepare for inspection in 2016 and achieve an Outstanding when inspected.</p> <p><b>5.1 Buildings &amp; Facilities</b></p> <ul style="list-style-type: none"> <li>• Implement and monitor 6 year plan for building and facilities</li> <li>• Submit a capital bid to the EDA e.g. upgrade bathrooms</li> <li>• Name boys Harper House and girls Ryland House</li> </ul> <p><b>5.2 Students</b></p> <ul style="list-style-type: none"> <li>• Embed the induction process for new boarding students</li> <li>• Develop the new vertical tutoring system within boarding – senior leadership responsibility &amp; training</li> <li>• Support boarding students so they achieve their target grades</li> </ul> <p><b>5.3 Staffing</b></p> <ul style="list-style-type: none"> <li>• Introduce and embed appraisal system using Perspectives</li> <li>• Develop an action plan for succession planning</li> </ul> <p><b>5.4 Business</b></p> <ul style="list-style-type: none"> <li>• Maximise income generation via a summer school, etc</li> <li>• Fully implement corporate image – increased focused marketing, press and publicity</li> </ul>

**Burford School**  
**Trustees' Report (continued)**

---

6. Environment	<ul style="list-style-type: none"><li>• Write &amp; submit capital bids – EDR and toilet refurb.</li><li>• Ensure site is reliably wifi</li><li>• Ensure public areas reflect corporate image</li><li>• Write &amp; submit capital bids – for a Music Hub</li></ul>
----------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Public Benefit**

The trustees of Burford School confirm that they have complied with their duty in Section 17(5) of the 2011 Charities Act to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties.

Burford School is a highly successful mixed comprehensive secondary school and offers an excellent educational environment for approximately 1,150 pupils. Its successes are built upon the efforts of a highly qualified, hard-working and enthusiastic staff, well-motivated pupils, very supportive parents and a highly committed Governing Body with a strong connection with the local community. The school has a high quality pastoral care system. Burford School has excellent relations with the Burford Partnership of primary schools, local businesses and many more groups in our community. This ensures that we continue to generate better educational programmes for all young people, as well as improving our transitional activities for students who will be coming to Burford School. Burford School values highly all contact with parents, since it sees a successful education being a partnership between parents, students and the school. By working together the school is able to meet our aim of ensuring that all who attend our school will find it challenging, stimulating, caring and a happy place to be.

Enabled by the school's close partnership and community connections, all pupils within the school are able to participate in a wide variety of sports, clubs, trips and activities; at Burford School this includes the Duke Of Edinburgh Award Scheme and The Community Sports Leadership Award Schemes.

## **Strategic Report**

### **Achievements and Performance**

Burford School was graded by OFSTED as a 'good' school in the October 2014 day school inspection. The boarding provision is subject to a separate OFSTED inspection which was also graded as 'good' in November 2015.

Exam results for the academic year ending August 2016 were very strong and are summarised as follows:

#### **A Level:**

	School	National
A* - E	99%	98%
A*/A	35%	26%
A*/B	63%	53%

- Four students achieved 4 A\*/A grades
- 61 (53% of cohort) students achieved A\*/A in at least one subject
- 100% of BTec grades were Distinction Star/Distinction

#### **GCSE:**

	School	Oxfordshire	National
Progress 8	+0.15	+0.02	-0.03
Attainment 8	53.7	50.3	48.2
5 A*-C	78%		
5 A*-C (inc Eng & Maths)	68%		
5 A*-G	99%		

- 24% of all GCSEs were A\*/A
- 27 students achieved 7 or more A\*/A grades
- In Maths, 83% of students achieved A\* - C
- In English Language, 73% of students achieved A\* - C
- 70% of students achieved an A\* - C in both English Language and Maths
- Expected progress from Key stage 2 – 4 in Maths was 81% (target 73%)
- Expected progress from key stage 2 – 4 in English was 79% (target 69%)
- School met or exceeded the Governments FFTD target on whole school measures so putting it in the top 25% of school nationally

In 2015 100% of Year 11 students went on to education or employment with training, against a national figure of 94% and a Local authority figure of 94%. This is the third year running that the schools figure has been 100%, and reflected the highly effective careers advice and guidance which is given.

Student attainment and progress was measured against national and county standards and in both cases exceeded those standards. Students exceeded the expected progress measure key stage 2 to 4 in English and Maths. Progress 8 was positive showing the school had ensured students made better than expected progress from their starting points. Attainment 8 was better than national and Oxfordshire standards.

Student numbers rose in 2015/16. September intake in 2015 saw 195 students join Year 7 an increase from 172 in September 2014. During the 2015-16 year students joined the school at key stage 3 so an extra form group was put into Year 9 from September 2016.

## **Burford School**

### **Trustees' Report (continued)**

---

The school secured £335k of central government funding through the EFA to refurbish washroom facilities. The project commenced in November 2015 and was completed in April 2016. The extra-curricular provision and sporting activities remained at a high level. A total of 12 current and former students completed their Duke of Edinburgh Gold Award. In early 2016 the school gained its own licence to be able to offer the Duke of Edinburgh Award scheme independently from Oxfordshire. The school also held its third inter house show jumping competition which was a huge success.

#### **Key Performance Indicators**

Day school provision was inspected by Ofsted in October 2014 with overall effectiveness graded as 'good'.

The school was awarded the following grades;-

- Leadership & Management - Outstanding
- Behaviour & Safety – Outstanding
- Quality of Teaching - Good
- Achievement of Students – Good
- Sixth Form Provision - Good

Boarding provision was inspected by Ofsted in November 2015 with overall effectiveness graded as 'good'.

The boarding house was awarded the following grades;-

- Overall experience and progress of children and young people – Good
- Quality of care and support – Good
- How well children and young people are protected - Good
- Impact and effectiveness of leaders and managers - Good

The key financial performance indicator for the academy trust is the management of the 2015/16 budget. The budget is primarily driven by the funding received from the EFA in the form of General Annual Grant (GAG) income therefore, income for the academy trust is largely known.

The annual budget is set prior to the beginning of the year and approved by governors. The budget primarily aims to ensure staffing costs do not exceed 80% of all income, in 2015/16 staff costs (excluding FRS 102 adjustments) were 73%, an increase from 70% in 2014/15. Employment costs have increased during the period due to higher on-costs for employer national insurance and pension costs despite more effective deployment of staff and a reduction in the average staff head count.

Effective monitoring of the budget on a day-to-day basis together with regular reporting to Governors has enabled the budget for 2015/16 to be well managed despite the significant increases in employment costs.

The effective monitoring by Governors of income, expenditure and capital reports has demonstrated that the processes and procedures for controlling and managing expenditure are acceptable.

#### **Going Concern**

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

## **Financial Review**

The academy held fund balances at 31<sup>st</sup> August 2016 of £11,702k, (2015 £13,881k), including the fixed asset fund and pension reserve. This included restricted general funds of £358k, (excluding the pension reserve) (2015 £386k), restricted fixed asset funds of £61k (excluding fixed asset fund and dilapidations reserve) (2015 £373k) and unrestricted funds (excluding fixed asset fund) of £353k, (2015 £123k). The academy had a positive General Annual Grant carry forward of £226k (2015 £325k).

Overall, the financial position has improved over the 4 ½ years since conversion. Governors have adopted a robust set of financial policies that are implemented by the school staff. A focus on cost control and value for money has led to a downward trend in expenditure whilst, educationally, the school has gone from strength to strength as demonstrated by the consistently good results at both A level and GCSE in 2016. As an academy, the school's main source of funding is the General Annual Grant (GAG) from the Education Funding Agency (EFA). In the previous report, the governors were pleased to announce the successful outcome of an appeal bid to the EFA for capital funds to refurbish washroom facilities. The grant received totalled £335k and is partly reflected in the financial statements for this year. The EFA grant income was recorded in the financial statements for 2014/15. Whereas the cost of the work has been incurred in 2015/16 as the work commenced in Autumn 2015 with the project works being completed in Spring 2016.

During the period, there was continuing expenditure on the provision of educational services along with regular upkeep of the fabric of the buildings. The academy has benefitted from improved functionality through major upgrades to the IT network and an improved Wi-Fi system. The capital project to upgrade washroom facilities has produced a significant enhancement to the school site and its' facilities. Progress has been made to improve the premises and accommodation at the Boarding department and to address the programme of works required in the schedule of dilapidations.

## **Reserves Policy**

The trust's restricted general reserves (excluding pension reserve) plus the balance on unrestricted reserves (excluding Boarding House fixed assets) have increased from the brought forward position of £509k to £711k as at 31 August 2016. The governing body had considered that a reserve of £500k was the minimum acceptable.

On 31 August 2016 the Academy held the following Reserves (excluding Fixed Asset Fund which represents Net Book Value, Boarding House fixed assets, Boarding House dilapidations reserve and Pension Deficit):

	£
Unrestricted General Funds	353k
Restricted Capital Funds	61k
Restricted General Funds	<u>358k</u>
Total Reserves as at 31 <sup>st</sup> August 2016	772k

At the end of this operating period the Academy's net current assets were £772k (2015: £882k). The school's balance from Oxfordshire County Council on conversion was nil and prudent budgeting since academy conversion has helped the school to increase its net assets to 31st August 2016. It should be noted that the Boarding House funds were in deficit at 31<sup>st</sup> August 2015 (-£6k). This position has been corrected in 2015/16 to £189k.

The LGPS deficit is likely to be met in the longer term from any combination of increased employer or employee contributions, increased government funding or change to scheme benefits.

The restricted funds will be spent in accordance with the terms of the particular funds.

## **Burford School**

### **Trustees' Report (continued)**

---

#### **Investment Policy**

Burford School seeks to maximise any return from investments, minimise risk and retain flexibility of access to any invested assets. Investments will be made only in accordance with written procedures approved by the Governors. At present, all funds held by the Academy as at the 31 August 2016 were in interest bearing accounts with Lloyds Bank PLC. The Finance Committee recognises the need to keep this area under review to maximise the value of returns on investments in a period of diminishing returns due to low interest rates.

#### **Financial and Risk Management Objectives and Policies**

Burford School has developed a risk management strategy for recognising, managing and tracking opportunities and risks. The Governors have made a considered choice about its desired risk profile, taking account of its legal obligations, its strategic objectives and public expectations of what it should deliver.

The Governors define risk as:

*The probability and implications of an activity or event of potentially negative consequences taking place.*

This definition of risk enables an approach that identifies and, wherever possible, mitigates threats. The Burford School Risk Management strategy comprises 4 steps:

Step 1 – Risk Identification - Risk identification aims to recognise what could go wrong, and how. It begins with the annual review of strategic objectives and the subsequent work conducted by the committees (Finance, Premises & Health and Safety, Curriculum and Standards, Staff and Students and Boarding).

Step 2 – Risk Analysis – Risk analysis seeks to understand the likelihood of the activity or event occurring, the potential severity of the outcome, and to ascertain who owns each risk. The school has developed a risk matrix, showing likelihood versus impact, to determine the risk of any single event occurring.

Step 3 – Risk Management - Having identified and assessed the likely risks, the Governors, and/or School Leadership Team develop measures to reduce their likelihood, impact and mitigate unfavourable outcomes.

Step 4 – Review – This process is an iterative process. The Risk Register is maintained by the School Business Manager; it is reviewed by the SLT and Finance Committee before referring strategic risks to the Governing Body.

#### **Principal Risks and Uncertainties**

The school considers its top 4 risks to be:

Strategic - Potential of the school to fail to respond to demographic changes in local community. Numbers have remained reasonably buoyant and the school has been oversubscribed. But it remains an ever present threat that a falling roll will have a significant impact on funding.

Strategic - Potential of the school to attract an unfavourable Ofsted inspection. The school has been inspected twice in the last three years and has received a 'Good' grading both times, with the most recent inspection taking place in October 2014. In addition to receiving a 'Good' grading overall, the Academy received an 'Outstanding' grading in two of the five categories, being 'Leadership and Management' and 'Behaviour and Safety'. The SLT meet regularly to discuss and evaluate progress toward achieving an 'outstanding' grade. Whilst, on track, the SLT recognise that there is always the possibility that the school might attract an adverse grade.

Strategic - The decision to stop the provision of Home-School statutory transport to those families whose closest school is not Burford is likely to cause a significant impact to the budget. The school has initially subsidised the costs of school transport for the affected families by 50% but this is an increasing demand upon the school's budget.



Strategic – The boarding premises which are old and grade 1 and 2 listed. These buildings require considerable improvement. A reduction in boarding student numbers may not generate sufficient funds to complete the works service and ongoing maintenance. Annual work is required to the boarding house in order to comply with the existing lease. Building work and its progress has been monitored by the Boarding Governors and is currently on track to complete the requirements of the Foundation Governors survey by the time the lease reverses.

The other risk the charitable company faces is its Local Government Pension Scheme (LGPS) deficit. The LGPS scheme pension deficit share attributable to Burford School transferred to the academy upon conversion. Following the most recent report based upon FRS 102, this currently stands at a deficit of £4,587k (2015: £2,688k).

#### **Pensions Risk in the Event of Closure**

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that in the event of academy closure, outstanding local government pension scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

#### **Plans for Future Periods**

Our immediate plans for the next 12-months will be to continue to develop a robust strategy to deal with the Home-School transport issue having successfully ensured that the school was not adversely affected by the initial change in local authority transport policy for 2015/16, as well as continuing to maintain the fabric of the school in a good condition. Continue to ensure that students achieve well at both GCSE and 'A' level and that progress is maintained.

**Whole School Targets 2016-17**

**KS5 Whole School Targets**

	Year 13 (70 students)	Year 12 (97 Students)
A*-A	25%	22%
A*-B	66%	53%
A*-C	94%	88%
A*-E	100%	100%

**Year 11 Whole School Targets**

5A*-C (E&M)	53%
5A*-C	76%
5A*-G	100%
A*-A	20%
Ebacc	
2+ A*-C Science	88%
9-7 English Language	19%
9-5 English	70%
9-4 English	91%
9-7 Maths	24%
9-5 Maths	63%
9-4 Maths	91%

Note: In the 5 A\* - C (inc Eng & Maths) we are using a level 5 as the grade C equivalent.

**Year 10 Whole School Targets**

5 A*-C / 9-5 (E&M)	60%
5A*-C / 9-5	68%
5A*-G / 9-1	100%
A*-A / 9-7	30%
9-7 English	27%
9-5 English	80%
9-7 Maths	30%
9-5 Maths	73%

Whole School Attendance Target 96%

**Burford School**  
**Trustees' Report (continued)**

**Key Priorities 2016-17**

<b>Maintain 80%</b>	<b>Improve 15%</b>	<b>Change 5%</b>
Quality of teaching & learning	Embed SOL 'A' Levels & GCSE's	New SOL 'A' Levels & GCSE's
Improvement Plans & SEF	Perspectives – embed and develop use	Introduce & embed SISRA
High quality assessment of students work	FAR – embed good practice & link AfL to teaching & learning	Implement new assessment policy
Professional Learning, T & L Briefings, TLCs, research elements of T&L	Review impact of interventions	Gain Arts Mark Gold accreditation
Support NQT/ New Staff	Develop use of CATS to inform Teaching & learning	External validation from Challenge Partners
N.M.S for Boarding	Embed robust tracking of students' progress, including groups with gaps, within departments	Develop long term Strategy for the School
Safeguarding & Child Protection	Transition points	Change Payroll Provider
Recruitment of Students: <ul style="list-style-type: none"> <li>• Year 7</li> <li>• Year 9</li> <li>• Year 12</li> <li>• Boarding</li> </ul>	Improve attendance of target groups (set in September)	
Balanced budget & Statutory returns	Develop & embed Literacy & Numeracy across curriculum	
Appraisal	Targeted support for HoDs & departments	
Breadth of curriculum	Stakeholder feedback- all groups	
Positive VA in Raise	Integrated day and boarding e.g. Business, HR, admissions, Discipline/rewards, pastoral care.	
High ALPs score	Embed the working of the Learning Zone	
Pastoral support, clear rewards and sanctions, high expectations of behaviour	Identify stress in students earlier and have earlier intervention linked to PHSE	
High quality careers guidance	Try to maintain a Work : Life balance for staff	
Tracking and reporting of Pupil Premium Spending.	Lesson observations: graded and ungraded linked to appraisal & CPD	
Extra-curricular opportunities		
Reputation of school		
Parent forums		
Quality recruitment of staff		
School Transport arrangements		
Press & publicity		
Maintain our site and accommodation day & boarding		
Develop Business links		
Develop links with other schools		

**Achievements & Standards 2016-17**

**1. Key stage 3**

- 100% of students make expected progress
- Students with additional finance make good progress. E.g. Pupil Premium, SEN
- 50%+ of students achieve CATs challenge target

**2. GCSE Results**

- Achieve a positive attainment 8 and progress 8 score
- GCSE Results 2+3 achieve FFTD target
- 95% of students make 3 levels of progress KS2-4
- Targets related to specific groups of students – (set in August following exam results)
- Reduce in-school variations
- Achieve FFTD targets for A\*- C English Language
- Achieve FFTD targets A\*-C Maths

**3. A2 Results**

- VA significantly positive
- 85% of students achieve target grade

**4. Whole school**

- Reduce and minimise in-school variations

**5. Interventions**

- Cost benefit analysis of pupil premium used to inform effective interventions Years 7-13
- Embed EAL interventions and teaching

**6. Attendance of students is 96% or above**

**Performance Measures**

- ALPS
- Progress 8
- Attendance of staff and students
- Progress of groups of students
- Extra-Curricular participation rates
- NEET figure is zero at 16+
- Permanent & fixed term exclusion rates are reduced
- Budget control
- Every Child Matters survey results

**Funds Held as Custodian Trustee on Behalf of Others**

The trust holds no Assets and Funds as Custodian Trustee on behalf of others.

**Burford School**  
**Trustees' Report (continued)**

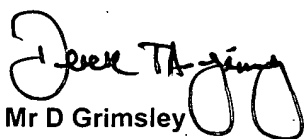
---

**Auditor**

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware;  
and
- the trustees have taken all steps that they ought to have taken to make themselves aware of  
any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 5<sup>th</sup> December 2016 and signed on the board's behalf by:



**Mr D Grimsley**  
Vice-Chair of the Board of Trustees

## **Scope of Responsibility**

As trustees we acknowledge we have overall responsibility for ensuring that Burford School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Burford School and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

## **Governance**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 5 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

<b>Trustee</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
Sue Jagger	5	5
Kathy Haig	5	5
Richard Martin	5	5
Derek Grimsley	5	5
Sarah Matthews	5	5
Andrew Pitman	5	5
John White	5	5
Stuart Norridge	4	5
Robert Connelly	3	5
Robin Kirkpatrick	2	4
Jim Meridew	1	1
Bruce Beckett	4	5
Clive Mowbray	4	5
Karen Simpson	5	5
Robert Wainwright	2	4
Mary Alcock	4	5
Richard Dampney	4	5
Dan Pullin	4	5

Resignations and Appointments during the year:

### **Resignations**

- Mr B Beckett - resigned 31<sup>st</sup> July 2016
- Mr R Kirkpatrick - resigned 31<sup>st</sup> July 2016
- Mr J Meridew – resigned 24<sup>th</sup> January 2016

### **Appointments**

- Mr J Meridew – appointed 24<sup>th</sup> October 2015
- Rev'd R Wainwright – appointed 1<sup>st</sup> October 2015

## **Burford School**

### **Governance Statement (continued)**

---

Particular challenges which have occurred for the board this year the identification of a need to develop and agreeing to the development of a whole school long-term strategy, the creation of an Alumni association, a higher than normal turnover of governors due to the end of terms of office of several governors, management of premises related matters during a period of low resources and recognising the need for external validation of the work of the academy in the absence of traditional sources.

#### **Governance Reviews**

- In November 2014 the Governing body retained the Charter Mark.
- The Governing body perform a self-evaluation review in term 6 each year, which is an integrated part of the self-evaluation process and links into the whole school improvement plan.
- The work of the Governing body was reflected in the Ofsted judgement of 'Outstanding' for Leadership & Management in the October 2014 inspection.
- Partnership and community engagement is enhanced through business links, including two business breakfasts per year, development of business contacts to engage with students and mutual support with the local business community.
- The process for induction of governors has been formalised and now follows a set procedure. For parent governors, this now includes a formal application and requests for references.
- The Governors have lead on the creation and development of an Alumni association for Burford School.

#### **Committees**

The finance committee is a sub-committee of the main board of trustees Its purpose is to:

- To have oversight of the whole academy funding, financial management and administration, including financial reports
- To receive and agree an annual budget for ratification by the full board
- To receive regular financial reports of the financial administration of the whole academy to ensure effective monitoring of the budget
- To receive reports from and to liaise with, other committees where financial consideration are involved eg future admission numbers, recruitment and salaries
- To have oversight of income generation
- To have oversight of the Academy's financial strategic planning
- To have oversight of the school's letting policy, including the scale of charges
- To receive, review, and present the Annual Accounts to the full board
- To review and monitor the results of Audit

Key issues for the finance committee were:

- Management of the budget for 2015/16
- Overseeing the change of both HR adviser and payroll provider for the academy following withdrawal of the services of previous providers from the market place.
- Overseeing the potential impact on student numbers due to home to school transport changes and the transport subsidy
- Agreeing longer-term targets for student number growth and developing longer-term financial planning strategies.

## **Burford School**

### **Governance Statement (continued)**

---

Attendance at meetings in the year was as follows:

<b>Trustee</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
Mr R Martin	4	5
Mrs K Haig	3	5
Mr J White	4	5
Mr R Connolley	3	5
Mr D Pullin	4	5

The finance committee also acts as the audit committee.

The finance committee receives regular financial reports at each meeting. The information supplied provides Governors with relevant information to enable them to question and challenge financial figures, projections and assumptions that enable informed decisions to be made. The primary focus remains the management of the current school budget whilst seeking to identify future opportunities and risks.

### **Review of Value for Money**

As accounting officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Reviewing staffing structures to provide more coherent staffing across both day school and boarding to generate efficiency gains and realising economies of scale.
- Effective and full deployment of teaching staff by ensuring that all teaching staff are timetabled to teach up to capacity
- Effective management of non-pay expenditure as budgets contract due to increased pressure of staffing budgets, realising savings where possible whilst protecting capitation budgets to minimise any impact upon teaching and learning.

### **The Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Burford School for the period 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements.



## **Capacity to Handle Risk**

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

## **The Risk and Control Framework**

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to employ the services of Ellacott's LLP, based in Banbury, Oxfordshire. Ellacott's have performed this role for the academy in 2015/16 and will continue to do so in 2016/17.

The Internal Auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- Financial procedures and governance
- Income
- Procurement
- Payroll & Personnel
- Accounting System
- Financial Reporting

On a termly basis, reports are made to the board of trustees, through the finance committee on the operation of systems of control and on the discharge of the board of trustees' financial responsibilities.

The academy trust can confirm that the schedule of work has been delivered as planned and that there have been no material control issues arising requiring remedial action.

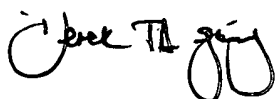
## **Review of Effectiveness**

As accounting officer the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the senior managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 5<sup>th</sup> December 2016 and signed on its behalf by:



**Mr D Grimsley**  
Vice-Chair of the Board of Trustees



**Mrs K Haig**  
Accounting Officer

As accounting officer of Burford School I have considered my responsibility to notify the academy trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.



**Mrs K Haig**  
Accounting Officer

5<sup>th</sup> December 2016

The trustees (who act as governors of Burford School and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards [FRS 102] have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from EFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 5<sup>th</sup> December 2016 and signed on its behalf by:



**Mr D Grimsley**

Vice-Chair of the Board of Trustees

We have audited the financial statements of Burford School for the year ended 31 August 2016 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Academies Accounts Direction 2015 to 2016 issued by the EFA.

This report is made solely to the company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members as a body, for our audit work, for this report, or for the opinions we have formed.

**Respective responsibilities of trustees and auditor**

As explained more fully in the Statement of Trustees' Responsibilities, the trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

**Scope of the audit of the financial statements**

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the academy's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Trustees' report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

**Opinion on financial statements**

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been properly prepared in accordance with the EFA's Academies Accounts Direction 2015 to 2016.

**Opinion on other matter prescribed by the Companies Act 2006**

In our opinion the information given in the Trustees' Annual Report (which includes the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements.

**Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.



Robert Kirtland (Senior statutory auditor)

For and on behalf of Critchleys LLP

Statutory Auditor

Oxford

Date: 21/12/2016

## **Burford School**

### **Independent Reporting Accountant's Assurance Report on Regularity to Burford School and the Education Funding Agency**

---

In accordance with the terms of our engagement letter dated 14 October 2016 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2015 to 2016, we have carried out an engagement to obtain limited assurance about whether, the expenditure disbursed and income received by Burford School during the period 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to the Board of Trustees and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Burford School and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Burford School and the EFA, for our review work, for this report, or for the conclusion we have formed.

#### **Respective responsibilities of Burford School's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Burford School's funding agreement with the Secretary of State for Education dated 1 July 2012 and the Academies Financial Handbook, extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

#### **Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

**Independent Reporting Accountant's Assurance Report on Regularity to Burford School and the Education Funding Agency (continued)**

---

The work undertaken to draw to our conclusion includes:

1. Reviewing of minutes of meetings of the Board of Trustees and obtaining representations concerning access to information, disclosure and provision of information
2. Evaluation of the general control environment of the academy trust, extending the procedures required for financial statements to include regularity
3. Assessment and testing of a sample of the specific control activities over regularity of a particular activity.
4. Carrying out substantive testing to cover authorisation of expenditure within internal delegated authorities and externally imposed limits.
5. Consideration of whether activities carried out are within the charitable objects.

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Critchleys LLP  
Reporting Accountant  
Oxford

Date: 21/12/2016



**Burford School**  
**Statement of Financial Activities**  
**For the year ended 31 August 2016**  
**(including Income and Expenditure Account)**

	Note	Unrestricted Funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Funds £'000	Total 2016 £'000	Total 2015 £'000
<b>Income and endowments from:</b>						
Donations and capital grants	2	-	127	43	170	593
Charitable activities						
Funding for the academy trust's educational	3	-	5,596	-	5,596	5,642
Other income for educational operations	4	749	-	-	749	507
Provision of boarding activities	5,31	843	-	-	843	899
Other trading activities	6	37	-	-	37	38
Investments	7	1	-	-	1	1
<b>Total</b>		<b>1,630</b>	<b>5,723</b>	<b>43</b>	<b>7,396</b>	<b>7,680</b>
<b>Expenditure on:</b>						
Raising funds	8	-	-	-	-	-
Charitable activities						
Academy trust educational operations	9	752	5,635	460	6,847	6,844
Provision of boarding activities	9,31	634	-	90	724	887
<b>Total</b>		<b>1,386</b>	<b>5,635</b>	<b>550</b>	<b>7,571</b>	<b>7,731</b>
<b>Net income / (expenditure) before transfers</b>		<b>244</b>	<b>88</b>	<b>(507)</b>	<b>(175)</b>	<b>(51)</b>
<b>Transfers between funds</b>	18	<b>(24)</b>	<b>(11)</b>	<b>35</b>	<b>-</b>	<b>-</b>
<b>Net income / (expenditure) for the period</b>		<b>220</b>	<b>77</b>	<b>(472)</b>	<b>(175)</b>	<b>(51)</b>
<b>Other recognised gains / (losses):</b>						
Actuarial (losses) / gains on defined benefit pension schemes	18,28	-	(2,004)	-	(2,004)	(1)
<b>Net movement in funds</b>		<b>220</b>	<b>(1,927)</b>	<b>(472)</b>	<b>(2,179)</b>	<b>(52)</b>
<b>Reconciliation of Funds</b>						
Funds brought forward at 1 September 2015		146	(2,302)	16,037	13,881	13,933
<b>Funds carried forward at 31 August 2016</b>		<b>366</b>	<b>(4,229)</b>	<b>15,565</b>	<b>11,702</b>	<b>13,881</b>

All of the Academy's activities derive from continuing operations.

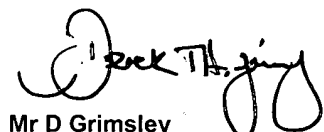
A Statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities.

**Burford School**  
**Balance Sheet**  
**As at 31 August 2016**

**Company number:**  
**08082185**

	Note	2016 £'000	2016 £'000	2015 £'000	2015 £'000
<b>Fixed assets</b>					
Tangible assets	13		15,693		15,887
<b>Current assets</b>					
Stock	14	7		11	
Debtors	15	147		143	
Cash at bank and in hand		<u>1,294</u>		<u>1,518</u>	
		1,448		1,672	
<b>Liabilities</b>					
Creditors: Amounts falling due within one year	16	<u>(676)</u>		<u>(790)</u>	
<b>Net current assets</b>			<u>772</u>		<u>882</u>
<b>Total assets less current liabilities</b>			<u>16,465</u>		<u>16,769</u>
<b>Net assets excluding provisions and pension liability</b>			<u>16,465</u>		<u>16,769</u>
Defined benefit pension scheme liability	28		(4,587)		(2,688)
Other provisions	17		<u>(176)</u>		<u>(200)</u>
<b>Total net assets</b>			<u>11,702</u>		<u>13,881</u>
<b>Funds of the academy trust:</b>					
<b>Restricted income funds</b>					
Fixed asset funds	18	15,565		16,037	
Restricted funds excluding pension liability	18	358		386	
Pension reserve	18	<u>(4,587)</u>		<u>(2,688)</u>	
<b>Total restricted funds</b>			11,336		13,735
<b>Unrestricted funds</b>					
General funds	18	163		125	
School designated funds	18	1		4	
Boarding house general funds	18	189		(6)	
Boarding house unrestricted fixed asset funds	18	<u>13</u>		<u>23</u>	
<b>Total unrestricted funds</b>			366		146
<b>Total funds</b>			<u>11,702</u>		<u>13,881</u>

The financial statements on pages 31 to 55 were approved by the trustees and authorised for issue on 5th December 2016 and are signed on their behalf by



**Mr D Grimsley**  
Vice-Chair of the Board of Trustees

**Burford School**  
**Statement of Cash Flows**  
**For the year ended 31 August 2016**

	Note	2016 £'000	2015 £'000
<b>Cash flows from operating activities</b>			
Net cash provided by (used in) operating activities	22	98	59
<b>Cash flows from investing activities</b>	24	(322)	214
<b>Cash flows from financing activities</b>	23	-	-
<b>Change in cash and cash equivalents in the reporting period</b>		<u>(224)</u>	<u>273</u>
<b>Reconciliation of net cash flow to movement in net funds</b>			
<b>Cash and cash equivalents at 1 September 2015</b>		1,518	1,245
<b>Cash and cash equivalents at 31 August 2016</b>	25	<u><u>1,294</u></u>	<u><u>1,518</u></u>

All of the cash flows are derived from continuing operations.

## 1 Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

### Basis of Preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

Burford School meets the definition of a public benefit entity under FRS 102.

### First time adoption of FRS 102

These financial statements are the first financial statements of Burford School prepared in accordance with Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (FRS 102) and the Charities SORP 2015 (SORP 2015). The financial statements of Burford School for the year ended 31 August 2015 were prepared in accordance with previous Generally Accepted Accounting Practice ('UK GAAP') and SORP 2005.

Some of the FRS 102 recognition, measurement, presentation and disclosure requirements and accounting policy choices differ from previous UK GAAP. Consequently, the trustees have amended certain accounting policies to comply with FRS 102 and SORP 2015.

Reconciliations to previous UK GAAP for the comparative figures are included in note 32.

### Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

### Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

#### Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

## 1 Statement of Accounting Policies (continued)

### Income (continued)

#### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

#### Boarding house income

Boarding house fees are recognised in the period to which the charges relate.

#### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

#### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

### Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

#### Expenditure on Raising Funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

#### Charitable Activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

### Intangible Fixed Assets

Intangible assets costing £5,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life.

## 1 Statement of Accounting Policies (continued)

### Tangible Fixed Assets

Building improvements costing £5,000 or more, and other tangible assets costing £2,000 or more, are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

The property transferred on conversion has been valued on a depreciated replacement cost basis which is not representative of market value (see note 13 for further details).

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold buildings	25-50 years from conversion
Leasehold improvements	10-30 years
Fixtures, fittings and equipment	5 years
ICT equipment	3 years
Motor vehicles	5 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

### Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in the settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

### Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

### Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

### Stock

Fuel is valued on an average cost basis. Any significant catering stock, stationery and ICT consumables are valued at the lower of cost or net realisable value.

### Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

## **1 Statement of Accounting Policies (continued)**

### **Pensions Benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 28, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other gains and losses.

### **Fund Accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education.

### **Agency Arrangements**

The academy trust acts as an agent in distributing 16-19 bursary funds from EFA. Payments received from EFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in note 30.

## 1 Statement of Accounting Policies (continued)

### **Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

#### *Critical accounting estimates and assumptions*

The academy trust makes estimate and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 28, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

#### *Critical areas of judgement*

The academy trust participates in the Teacher's Pension Scheme (TPS) for qualifying employees. Under the definitions set out in FRS 102, this is a multi-employer pension scheme. There is insufficient information about the plan assets and liabilities to be able to reliably account for its share of the defined benefit obligation and plan assets in the financial statements and therefore the plan is accounted for as a defined contribution scheme (see note 28).



**2 Donations and capital grants**

	Unrestricted Funds £'000	Restricted Funds £'000	Total 2016 £'000	Total 2015 £'000
<b>DfE/EFA capital grants</b>				
EFA capital project grants	-	17	17	504
Devolved formula capital grant	-	26	26	26
	-	43	43	530
<b>Other donations</b>	-	127	127	63
	-	170	170	593

The income from donations and capital grants was £170k (2015: £593k) of which £Nil was unrestricted (2015: £Nil), £127k restricted (2015: £63k) and £43k restricted fixed assets (2015: £530k).

**3 Funding for Academy's educational operations**

	Unrestricted Funds £'000	Restricted Funds £'000	Total 2016 £'000	Total 2015 £'000
<b>DfE/EFA revenue grants</b>				
General Annual Grant (GAG)	-	5,369	5,369	5,413
Other DfE grants	-	188	188	176
	-	5,557	5,557	5,589
<b>Other government grants</b>				
Local authority revenue grants	-	39	39	53
	-	39	39	53
	-	5,596	5,596	5,642

The funding for the academy's educational operations was £5,596k (2015: £5,642k) of which £Nil was unrestricted (2015: £Nil), £5,596k restricted (2015: £5,642k) and £Nil restricted fixed assets (2015: £Nil).

**4 Other income for educational operations**

	Unrestricted Funds £'000	Restricted Funds £'000	Total 2016 £'000	Total 2015 £'000
Trips and activities income	455	-	455	293
Catering income	160	-	160	139
Management fee income	36	-	36	35
Other income	98	-	98	40
	749	-	749	507

The other income for educational operations was £749k (2015: £507k) of which £749k was unrestricted (2015: £507k), £Nil restricted (2015: £Nil) and £Nil restricted fixed assets (2015: £Nil).

**5 Income from boarding activities**

	Unrestricted Funds £'000	Restricted Funds £'000	Total 2016 £'000	Total 2015 £'000
Fee income	835	-	835	898
Other income	8	-	8	1
	<u>843</u>	<u>-</u>	<u>843</u>	<u>899</u>

The income from boarding activities was £843k (2015: £899k) of which £843k was unrestricted (2015: £899k), £Nil restricted (2015: £Nil) and £Nil restricted fixed assets (2015: £Nil).

**6 Other trading activities**

	Unrestricted Funds £'000	Restricted Funds £'000	Total 2016 £'000	Total 2015 £'000
Hire of facilities	37	-	37	38
	<u>37</u>	<u>-</u>	<u>37</u>	<u>38</u>

The other trading activities income was £37k (2015: £38k) of which £37k was unrestricted (2015: £38k), £Nil restricted (2015: £Nil) and £Nil restricted fixed assets (2015: £Nil).

**7 Investment Income**

	Unrestricted Funds £'000	Restricted Funds £'000	Total 2016 £'000	Total 2015 £'000
Short term deposits	1	-	1	1
	<u>1</u>	<u>-</u>	<u>1</u>	<u>1</u>

The investment income was £1k (2015: £1k) of which £1k was unrestricted (2015: £1k), £Nil restricted (2015: £Nil) and £Nil restricted fixed assets (2015: £Nil).

## 8 Expenditure

	Staff Costs £'000	Non Pay Expenditure Premises Costs £'000	Other Costs £'000	Total 2016 £'000	Total 2015 £'000
<b>Expenditure on raising funds</b>	-	-	-	-	-
<b>Academy's educational operations</b>					
Direct costs (note 9)	4,098	-	879	4,977	4,661
Allocated support costs (note 9)	796	274	800	1,870	2,183
	<u>4,894</u>	<u>274</u>	<u>1,679</u>	<u>6,847</u>	<u>6,844</u>
<b>Provision of boarding activities</b>					
Direct costs (note 9)	319	-	105	424	473
Allocated support costs (note 9)	107	77	116	300	414
	<u>426</u>	<u>77</u>	<u>221</u>	<u>724</u>	<u>887</u>
	<u>5,320</u>	<u>351</u>	<u>1,900</u>	<u>7,571</u>	<u>7,731</u>

The expenditure on academy's educational operations was £6,847k (2015: £6,844k) of which £752k was unrestricted (2015: £538k), £5,635k restricted (2015: £5,849k) and £460k restricted fixed assets (2015: £457k).

The expenditure on the provision of boarding activities was £724k (2015: £887k) of which £634k was unrestricted (2015: £797k), £Nil restricted (2015: £Nil) and £90k restricted fixed assets (2015: £90k).

### Incoming/outgoing resources for the period include:

	2016 £'000	2015 £'000
Operating lease rentals	26	32
Depreciation	560	557
Fees payable to auditor for:		
Audit	10	9
Other services	5	11

## 9 Charitable Activities

	Total 2016 £'000	Total 2015 £'000
Direct costs - educational operations	4,977	4,661
Direct costs - boarding	424	473
Support costs - educational operations	1,870	2,183
Support costs - boarding	300	414
	<u>7,571</u>	<u>7,731</u>

### Analysis of support costs

	Boarding £	Educational operations £	Total 2016 £	Total 2015 £
Support staff costs	107	901	1,008	1,027
Depreciation	100	460	560	557
Technology costs	-	109	109	103
Premises costs	77	274	351	475
Other support costs	16	215	231	241
Governance costs	-	16	16	16
Other pension costs	-	73	73	67
Other finance costs (FRS102 pension)	-	(178)	(178)	111
<b>Total support costs</b>	<u>300</u>	<u>1,870</u>	<u>2,170</u>	<u>2,597</u>

## 10 Staff Costs

	2016 £'000	2015 £'000
<b>Staff costs during the period were:</b>		
Wages and salaries	4,333	4,418
Social security costs	349	318
Operating costs of defined benefit pension schemes		
Employer contributions to pension schemes	743	678
FRS102 Other pension and finance costs	(105)	178
	<u>5,320</u>	<u>5,592</u>

The average number of persons employed by the academy during the period was as follows:

	2016 No.	2015 No.
Teachers	77	81
Administration and support	102	103
Management	6	7
	<u>185</u>	<u>191</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2016 No.	2015 No.
£60,001 - £70,000	2	2
£90,001 - £100,000	1	1

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on pages 1 to 2. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £631k (2015: £654k).

# **11 Related Party Transactions - Trustees' remuneration and expenses**

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The headteacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of headteacher and staff members under their contracts of employment.

	2016 £'000	2015 £'000
K Haig, Headteacher Governor and Trustee		
Remuneration	90-95	90-95
Employer's pension contributions	15-20	10-15
M Alcock, Staff Governor and Trustee		
Remuneration	15-20	15-20
Employer's pension contributions	0-5	0-5
R Dampney, Staff Governor and Trustee (from 1/3/15)		
Remuneration	35-40	15-20
Employer's pension contributions	5-10	0-5
D Pullin, Staff Governor and Trustee (from 1/3/15)		
Remuneration	40-45	20-25
Employer's pension contributions	5-10	0-5
J Pilgrim, Staff Governor and Trustee (to 31/12/14 - 4 months)		
Remuneration	-	20-25
Employer's pension contributions	-	0-5

During the period ended 31 August 2016, no expenses were reimbursed to trustees for travel and subsistence expenditure incurred in their roles as trustees (2015: £Nil).

Other related party transactions involving trustees are disclosed in note 29.

## **12 Trustees and officers insurance**

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £2m (2015: £5m) on any one claim and the cost for the period ended 31 August 2016 was £996 (2015: £2,038).

The cost of this insurance is included in the total insurance cost.

### 13 Tangible fixed assets

	Leasehold Property £'000	Furniture and Equipment £'000	Computer Equipment £'000	Motor Vehicles £'000	Total £'000
<b>Cost</b>					
As at 1 September 2015	17,060	160	328	9	17,557
Additions	359	-	7	-	366
Disposals	-	-	-	-	-
As at 31 August 2016	17,419	160	335	9	17,923
<b>Depreciation</b>					
As at 1 September 2015	1,300	115	248	7	1,670
Charges in period	479	27	52	2	560
Disposals	-	-	-	-	-
As at 31 August 2016	1,779	142	300	9	2,230
<b>Net book values</b>					
As at 1 September 2015	15,760	45	80	2	15,887
As at 31 August 2016	15,640	18	35	-	15,693

The main school site long leasehold buildings transferred on conversion were valued on the basis of a desktop depreciated replacement cost valuation prepared by Mouchel (as commissioned by the Education Funding Agency). The academy took out 125 year leases over the property on the main school site at the date of conversion.

The boarding house long leasehold buildings transferred on conversion were valued on the basis of an insurance replacement cost valuation adjusted for estimated depreciation to date of conversion.

The legal owners of the freeholds in relation to the above leasehold properties are the Local Authority and Burford School Foundation. Leasehold buildings are recognised in the accounts as the academy trust has the right to use the property. Due to restrictions in the leases on the use of the land, the Trustees consider that the land has no value and as such it is included in the financial statements at nil value.

### 14 Stock

	2016 £'000	2015 £'000
Fuel	4	9
Stationery and ICT consumables	3	2
	<u>7</u>	<u>11</u>

**Burford School**  
**Notes to the financial statements**  
**For the year ended 31 August 2016**

**15 Debtors**

	2016 £'000	2015 £'000
Trade debtors	11	23
Prepayments and accrued income	105	94
VAT recoverable	31	26
	<u>147</u>	<u>143</u>

**16 Creditors: amounts falling due within one year**

	2016 £'000	2015 £'000
Trade creditors	158	102
Other taxation and social security	105	90
Other creditors	256	266
EFA creditor: SEN LACSEG adjustment	-	37
Accruals and deferred income	157	295
	<u>676</u>	<u>790</u>

**Deferred income**

	2016 £'000	2015 £'000
Deferred income at 1 September	230	218
Released from previous years	(230)	(218)
Resources deferred in the period	106	230
Deferred income at 31 August	<u>106</u>	<u>230</u>

Deferred income relates to income received in advance for trips and activities, boarding house fees and rates relief.

**17 Other provisions**

	2016 £'000	2015 £'000
Balance brought forward	200	215
Provision utilised in period	(24)	(15)
<b>Balance carried forward</b>	<u>176</u>	<u>200</u>

The provision above relates to dilapidations liabilities for the boarding house.

18 Funds

	Balance at 1 Sept 2015 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2016 £'000
<b>Restricted general funds</b>					
General Annual Grant (GAG)	325	5,369	(5,457)	(11)	226
Pupil Premium funding	44	145	(112)	-	77
Other EFA grants	-	43	(43)	-	-
LA revenue funding	-	39	(39)	-	-
Student Support funding	-	34	(4)	-	30
Other restricted funding	17	93	(85)	-	25
Pension reserve (note 28)	(2,688)	-	105	(2,004)	(4,587)
	<u>(2,302)</u>	<u>5,723</u>	<u>(5,635)</u>	<u>(2,015)</u>	<u>(4,229)</u>
<b>Restricted fixed asset funds</b>					
Condition Improvement Fund	318	17	-	(335)	-
Devolved formula capital grant	55	26	-	(20)	61
Fixed asset fund	15,864	-	(550)	366	15,680
Boarding house dilapidations reserve	(200)	-	-	24	(176)
	<u>16,037</u>	<u>43</u>	<u>(550)</u>	<u>35</u>	<u>15,565</u>
<b>Total restricted funds</b>	<u><b>13,735</b></u>	<u><b>5,766</b></u>	<u><b>(6,185)</b></u>	<u><b>(1,980)</b></u>	<u><b>11,336</b></u>
<b>Unrestricted funds</b>					
General unrestricted funds	125	787	(749)	-	163
Legacy designated for sporting purposes	4	-	(3)	-	1
Boarding house general reserves	(6)	843	(624)	(24)	189
Boarding house other fixed asset fund	23	-	(10)	-	13
<b>Total unrestricted funds</b>	<u><b>146</b></u>	<u><b>1,630</b></u>	<u><b>(1,386)</b></u>	<u><b>(24)</b></u>	<u><b>366</b></u>
<b>Total funds</b>	<u><b>13,881</b></u>	<u><b>7,396</b></u>	<u><b>(7,571)</b></u>	<u><b>(2,004)</b></u>	<u><b>11,702</b></u>

**GAG funds**

Under the funding agreement with the Secretary of State, the academy trust was not subject to limits on the amount of GAG that it could carry forward at 31 August 2016.



## 19 Analysis of net assets between funds

Fund balances at 31 August 2016 are represented by:

	Unrestricted Funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Funds £'000	Total Funds £'000
Tangible fixed assets	13	-	15,680	15,693
Current assets	353	1,034	61	1,448
Current liabilities	-	(676)	-	(676)
Other provisions	-	-	(176)	(176)
Pension Scheme liability	-	(4,587)	-	(4,587)
<b>Total net assets</b>	<b>366</b>	<b>(4,229)</b>	<b>15,565</b>	<b>11,702</b>

## 20 Capital commitments

	2016 £'000	2015 £'000
Contracted for, but not provided in the financial statements	-	-

## 21 Commitments under operating leases

### Operating leases

At 31 August 2016 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2016 £'000	2015 £'000
Amounts due within one year	21	26
Amounts due between one and five years	17	37
Amounts due after five years	-	-
	<b>38</b>	<b>63</b>

## 22 Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2016 £'000	2015 £'000
Net income/(expenditure) for the reporting period (as per the statement of financial activities)	(175)	(51)
Adjusted for:		
Depreciation (note 13)	560	557
Capital grants from DfE and other capital income	(43)	(530)
Interest receivable	(1)	(1)
Defined benefit pension scheme cost less contributions payable (note 28)	73	67
Defined benefit pension scheme finance cost (note 28)	(178)	111
(Increase)/decrease in stock	4	(3)
(Increase)/decrease in debtors	(4)	19
Increase/(decrease) in creditors	(114)	(95)
Increase/(decrease) in other provisions	(24)	(15)
<b>Net cash provided by operating activities</b>	<b>98</b>	<b>59</b>

## 23 Cash flows from financing activities

	2016 £'000	2015 £'000
Repayments of borrowing	-	-
Cash inflows from new borrowing	-	-
<b>Net cash used in financing activities</b>	<b>-</b>	<b>-</b>

## 24 Cash flows from investing activities

	2016 £'000	2015 £'000
Dividends, interest and rents from investments	1	1
Purchase of tangible fixed assets	(366)	(317)
Capital grants from DfE	43	530
<b>Net cash (used in)/provided by investing activities</b>	<b>(322)</b>	<b>214</b>

## 25 Analysis of cash and cash equivalents

	At 1 Sept 2015 £'000	Cash flows £'000	At 31 August 2016 £'000
Cash at bank and in hand	1,518	(224)	1,294
	<b>1,518</b>	<b>(224)</b>	<b>1,294</b>

## 26 Contingent liabilities

There are no contingent liabilities that require disclosure.

## 27 Members liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

## **28 Pension and similar obligations**

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Oxfordshire County Council. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

Contributions amounting to £87k were payable to the schemes at 31 August 2016 (2015: £83k) and are included within creditors.

### **Teachers' Pension Scheme**

#### **Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme governed by the Teachers' Pension Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

#### **Valuation of the Teachers' Pension Scheme**

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS will be as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to TPS in the period amounted to £475k (2015: £417k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

## 28 Pension and similar obligations (continued)

### Local Government Pension Scheme

The LGPS is a funded defined-benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2016 was £340k (2015: £333k), of which employer's contributions totalled £268k (2015: £261k) and employees' contributions totalled £72k (2015: £72k). The agreed contribution rates for future years are 17.5% for employers and 5.5-12.5% for employees until 31st March 2017. In addition, employer top-up contributions of £62k are due for the year ended 31st March 2017. The next full triennial valuation will be carried out as at 31 March 2016 with new contribution rates set from 1 April 2017.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

### Principal actuarial assumptions

	At 31 August 2016	At 31 August 2015
Rate of increase in salaries	4.10%	4.40%
Rate of increase for pensions in payment / inflation	2.30%	2.60%
Discount rate for scheme liabilities	2.10%	3.90%
Inflation assumption (CPI)	2.30%	2.60%
Commutation of pensions to lump sums	50.00%	50.00%

The following table sets out the impact of a small change in the discount rates on the defined benefit obligation and projected service cost along with a +/- 1 year age rating adjustment to the mortality assumption.

Sensitivity analysis	£'000	£'000	£'000
Adjustment to discount rate	+0.1%	0.0%	-0.1%
Present value of total obligation	7,483	7,634	7,788
Projected service cost	470	480	490
Adjustment to long term salary increase	+0.1%	0.0%	-0.1%
Present value of total obligation	7,652	7,634	7,616
Projected service cost	480	480	480
Adjustment to pension increases and deferred revaluation	+0.1%	0.0%	-0.1%
Present value of total obligation	7,769	7,634	7,501
Projected service cost	489	480	471
Adjustment to life expectancy assumptions	+1 year	None	-1 year
Present value of total obligation	7,840	7,634	7,434
Projected service cost	492	480	468

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2016	At 31 August 2015
<i>Retiring today</i>		
Males	23.3	23.3
Females	25.8	25.7
<i>Retiring in 20 years</i>		
Males	25.6	25.5
Females	28.1	28.0

## 28 Pension and similar obligations (continued)

### Local Government Pension Scheme (continued)

The academy trust's share of the assets in the scheme were:

	Fair value at 31 August 2016 £'000	Fair value at 31 August 2015 £'000
Equities	1,992	1,614
Gilts	385	300
Other bonds	109	84
Property	218	168
Cash	107	78
LLPs	111	86
Diversified growth fund	125	112
<b>Total market value of assets</b>	<b>3,047</b>	<b>2,442</b>
Present value of scheme liabilities		
- Funded	(7,634)	(5,130)
<b>Surplus/(deficit) in the scheme</b>	<b>(4,587)</b>	<b>(2,688)</b>

The actual return on scheme assets was £379k (2015: £75k).

### Amounts recognised in the statement of financial activities

	2016 £'000	2015 £'000
Current service cost (net of employee contributions)	341	328
Net interest cost	99	99
Administration expenses	2	2
<b>Total operating charge</b>	<b>442</b>	<b>429</b>

28 Pension and similar obligations (continued)

Local Government Pension Scheme (continued)

Changes in the present value of defined benefit obligations were as follows:

	2016 £'000	2015 £'000
<b>At 1 September</b>	<b>5,130</b>	<b>4,614</b>
Current service cost	341	328
Interest cost	199	186
Actuarial gain/(loss)	2,004	1
Employee contributions	72	72
Estimated benefits paid net of transfers in	(112)	(71)
<b>At 31 August</b>	<b>7,634</b>	<b>5,130</b>

Changes in the fair value of academy's share of scheme assets:

	2016 £'000	2015 £'000
<b>At 1 September</b>	<b>2,442</b>	<b>2,105</b>
Interest income	100	87
Return on plan assets (excluding net interest on the net defined pension liability)	279	(10)
Administration expenses	(2)	(2)
Employer contributions	268	261
Employee contributions	72	72
Estimated benefits paid plus unfunded net of transfers in	(112)	(71)
<b>At 31 August</b>	<b>3,047</b>	<b>2,442</b>

Reconciliation of opening and closing deficit

	2016		2015	
	£'000	£'000	£'000	£'000
<b>Pension deficit at 1 September</b>		<b>(2,688)</b>		<b>(2,509)</b>
Current service cost	(341)		(328)	
Employer contributions	268		261	
Additional pension cost		(73)		(67)
Other finance costs		178		(111)
Actuarial gains/(losses)		(2,004)		(1)
<b>Pension deficit at 31 August</b>		<b>(4,587)</b>		<b>(2,688)</b>

## **29 Related party transactions**

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the trust's financial regulations and normal procurement procedures. The following related party transactions took place in the period of account.

Wysdom Touring Park Limited is a small trading company controlled by the Academy Trust. Management charges amounting to £36k (2015: £35k) were receivable in the year from this company, of which £Nil (2015: £Nil) was outstanding at 31 August 2016.

## **30 Agency arrangements**

The academy trust distributes 16-19 bursary funds to students as an agent for EFA. In the accounting year ending 31 August 2016 the trust received £13k (2015: £13k) and disbursed £10k (2015: £10k) from the fund. An amount of £15k (2015: £12k) (including brought forward from prior years) is included in other creditors relating to undistributed funds that are repayable to EFA.

**Burford School**  
**Notes to the financial statements**  
**For the year ended 31 August 2016**

**31 Academy Boarding Trading Account**

		2016			2015
		£'000	£'000	£'000	£'000
<b>Income</b>					
	Fee income		835		898
	Grants		-		-
	Other income		8		1
				843	899
<b>Expenditure</b>					
<b>Direct costs</b>					
	Goods and services	94			105
	Direct staff costs	319			359
	Other direct costs	11			9
	Total direct costs		424		473
<b>Indirect costs</b>					
	Support staff costs	107			130
	Utilities	42			54
	Rates	3			3
	Buildings maintenance: total expenditure	42			77
	Buildings maintenance: release of dilapidations provision	(24)			(14)
	Equipment maintenance	14			25
	Depreciation: leasehold buildings	90			90
	Depreciation: furniture and equipment	10			10
	Other indirect costs	16			39
	Total indirect costs		300		414
<b>Total operating costs</b>				(724)	(887)
<b>Surplus/(deficit) on Boarding excluding dilapidations and capital expenditure</b>				119	12
<b>Other movements in Boarding house general reserves</b>					
	Buildings maintenance relating to dilapidations			(24)	(14)
	Capital expenditure			-	-
	Add back depreciation			100	100
<b>Movement in Boarding house general reserves in the period</b>				195	98
<b>Boarding house general reserves brought forward at beginning of year</b>				(6)	(104)
<b>Boarding house general reserves carried forward at year end</b>				189	(6)



## 32 Explanation of transition to FRS 102

It is the first year that the Academy Trust has presented its financial statements under SORP 2015 and FRS 102. The following disclosures are required in the year of transition. The last financial statements prepared under UK GAAP were for the year ended 31 August 2015 and the date of transition to FRS 102 and SORP 2015 was therefore 1 September 2014. As a consequence of adopting FRS 102 and SORP 2015, a number of accounting policies have changed to comply with those standards.

Reconciliations and descriptions of the effect of the transition to FRS 102 and SORP 2015 on total funds and net income/(expenditure) for the comparative period reported under previous UK GAAP and SORP 2005 are given below:

### Reconciliation of total funds

	Notes	1 September 2014 £'000	31 August 2015 £'000
Total funds under previous UK GAAP		13,933	13,881
Total funds reported under FRS 102		<u>13,933</u>	<u>13,881</u>

### Reconciliation of net income/(expenditure)

	Notes	31 August 2015 £'000
Net income/(expenditure) previously reported under UK GAAP		5
Change in recognition of LGPS interest cost	A	(56)
Net income/(expenditure) reported under FRS 102		<u>(51)</u>

### A - Change in recognition of LGPS interest cost

Under previous UK GAAP the trust recognised an expected return on defined benefit plan assets in income/expense. Under FRS 102 a net interest expense, based on the net defined benefit liability, is recognised in income/expense. There has been no change in the defined benefit liability at either 1 September 2014 or 31 August 2015. The effect of the change has been to increase the debit to expenditure by £56k and decrease the debit in other recognised gains and losses in the SoFA by an equivalent amount.