

Report of the Trustees and
Financial Statements for the Year Ended 31 August 2017
for
The Enquire Learning Trust Ltd

MONDAY



A6LKK71V

A10

18/12/2017

#191

COMPANIES HOUSE

Ribchesters Group Ltd
Finchale House
Belmont Business Park
Durham
DH1 1TW

Contents of the Financial Statements
for the Year Ended 31 August 2017

	Page
Reference and Administrative Details	1 to 4
Report of the Trustees	5 to 15
Governance Statement	16 to 19
Statement on Regularity, Propriety and Compliance	20
Statement of Trustees Responsibilities	21
Report of the Independent Auditors	22 to 23
Independent Auditor's Report on Regularity	24 to 25
Statement of Financial Activities	26 to 27
Balance Sheet	28 to 30
Cash Flow Statement	31
Notes to the Cash Flow Statement	32
Notes to the Financial Statements	33 to 57
Detailed Statement of Financial Activities	58 to 59

Reference and Administrative Details
for the Year Ended 31 August 2017

MEMBERS

G Brook
A Munro (resigned 7.7.17)
A Whitfield (appointed 6.6.17)
Sir M Thornton (resigned 25.11.16)
J Harrison
T Cutler

TRUSTEES

D Holmes
R Woods (resigned 17.3.17)
J Harrison
J Cassidy
J Mellor
C Hewitt (resigned 9.12.16)
R Kirk
D Yoxall (resigned 31.10.16)
L Mercer (appointed 16.12.16)
K McKenning (appointed 13.3.17)
N Woodworth (appointed 13.3.17)
K Davies (appointed 13.3.17)

COMPANY SECRETARY

L Thompson

REGISTERED OFFICE

18 Appleton Court
Wakefield
West Yorkshire
WF2 7AR

REGISTERED COMPANY NUMBER

08056907 (England and Wales)

SENIOR STATUTORY AUDITOR

David Holloway BA FCA DChA

AUDITORS

Ribchesters Group Ltd
Finchale House
Belmont Business Park
Durham
DH1 1TW

SOLICITORS

Swinburne Maddison
Venture House
Aykley Heads Business Centre
Durham
DH1 5TS

BANKERS

Barclays Bank Plc
1 Churchill Place
London
E14 5HP

KEY MANAGEMENT PERSONNEL

Darren Holmes
Ronnie Woods
Jaimie Holbrook
Paul Kennedy
Liz Thompson

Directory of Academies

Hardwick Green Primary
Academy
Tithe Barn Road
Stockton-on-Tees
Cleveland
TS19 8WF

Principal: Ruth Pickering

Eastfield Primary Academy
Margaret Street
Immingham
South Humberside
DN40 1LD

Principal: Kerry Thompson

Hawthorns School
Sunnyside Moss Campus
Lumb Lane
Audenshaw
M34 5SF
Executive Principal: Moira
Thompson
Head of School: Margaret
Lochhead

Middlethorpe Primary Academy
Highthorpe Crescent
Cleethorpes
North East Lincolnshire
DN35 9PY
Principal: Emma Beveridge

Laceby Acres Primary Academy
Swiftsure Crescent
Grimsby
Lincolnshire
DN34 5QN
Principal: Sharon Clapson

Humberston Cloverfields
Academy
St Thomas Close
Humberston
Grimsby
DN36 4HS
Principal: Carole Spruce

Lime Tree Primary Academy
Budworth Road
Sale
M33 2RP
Executive Principal: Simon
Beswick
Head of School: Alison Dean

Buckingham Primary Academy
Buckingham Street
Hull
HU8 8UG

Principal: Paula Hillman

Southcoates Primary Academy
Southcoates Lane
Hull
HU9 3TW

Principal: Ted Chamberlain

Welholme Academy
Welholme Road
Grimsby
DN32 9JD
Principal: Delyse Turrell

Harrow Gate Academy
Piper Knowle Road
Stockton-on-Tees
TS19 8DE
Principal: Vicky Galt

Roseberry Academy
Roseberry Crescent
Great Ayton
Middlesbrough
TS9 6EP
Principal: Helen Channing

Manchester Road Primary School
Manchester Road
Droylsden
Manchester
M43 6GD
Principal: Jo Taylor

Elliston Primary Academy
Elliston Street
Cleethorpes
DN35 7HT
Principal: Caroline Patterson

Keelby Primary School
Manor Street
Keelby
Grimsby
DN41 8EF
Principal: Annabell Cowling

Linden Road Academy
Linden Road
Denton
Manchester
M34 6EF
Principal: Andrea Ives

Enfield Academy of New Waltham
Enfield Avenue
New Waltham
Grimsby
DN36 4RB
Principal: Amanda Scott

Springfield Primary Academy
Springwood Crescent
Grimsby
NE Lincolnshire
DN33 3HG
Principal: Andrew Willett

Yarm Primary School
Spitalfields
Yarm
Teeside
TS15 9HF

Principal: Jill Wood

Moorside Primary School
Market Street
Droylsden
Manchester
M43 7DA

Principal: Pierre Coiffait

Godley Community Primary
Academy
St Johns Drive
Godley, Hyde
Cheshire
SK14 2QB
Principal: Suzanne
Clawley-Welton

Reference and Administrative Details
for the Year Ended 31 August 2017

Oakfield Primary
St Marys Road
Hyde
Cheshire
SK14 4EZ
Principal: Heather Farrell

Flowery Field Primary School
Off Old Road
Hyde
Cheshire
SK14 4SQ
Principal: Alvin Fell

Dowson Primary Academy
Marlborough Road
Hyde
Cheshire
SK14 5HU
Principal: Kat Thornburn

Bradley Green Primary Academy
Bradley Green Road
Newton
Hyde, Cheshire
SK14 4NA
Principal: Jane Matthews

East Whitby Academy
Stainsacre Lane
Whitby
North Yorkshire
YO22 4HU
Principal: Simon Smith

Stokesley Primary Academy
No. 5 Springfield
Stokesley
North Yorkshire
TS9 5EW
Principal: Scott McFarlane

Report of the Trustees
for the Year Ended 31 August 2017

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2016 to 31 August 2017. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

Report of the Trustees
for the Year Ended 31 August 2017

OBJECTIVES AND ACTIVITIES

Objectives, aims and significant activities

Introduction

The Enquire Learning Trust continues to thrive and grow. This year has been one of significant consolidation for the trust. There have been 4 new incorporation's and indeed one school has been rebrokered into another trust. The trust currently has a membership of 27 schools. This has meant that the trust infrastructure and instruments of governance could be embedded and refined.

Our mission to improve the educational offer for all pupils across the Trust impacts on every aspect of our work. From Trustees to classroom assistants the goal and purpose is clear: to strengthen pupil progress, equip learners with the knowledge, skills and dispositions that will enhance their future success and create a rich, rewarding and engaging experience of school.

The academies that form The Enquire Learning Trust are:

Bradley Green Primary Academy (Principal: Jane Matthews)
Buckingham Primary Academy (Principal: Paula Hilman)
Dowson Primary Academy (Principal: Kat Thornburn)
Eastfield Primary Academy (Executive Principal: Kerry Thompson)
East Whitby Primary Academy (Principal: Simon Smith)
Elliston Primary Academy (Principal: Caroline Patterson)
Enfield Academy of New Waltham (Principal: Amanda Scott)
Flowery Field Primary Academy (Principal: Alvin Fell)
Godley Primary Academy (Principal: Suzanne Clawley - Welton)
Hardwick Green Primary Academy (Principal: Ruth Pickering)
Harrow Gate Primary Academy (Principal: Vicky Galt)
Hawthorns Community School (Executive Principal: Moira Thompson)
Humberston Cloverfields Primary Academy (Principal: Carole Spruce)
Keelby Primary Academy (Principal: Annabel Cowling)
Laceby Acres Primary Academy (Principal: Sharon Clapson)
Lime Tree Primary Academy (Executive Principal: Simon Beswick)
Linden Road Primary Academy (Principal: Andrea Ives)
Manchester Road Primary Academy (Principal: Joanne Taylor)
Middlethorpe Primary Academy (Executive Principal: Emma Beveridge)
Moorside Primary Academy (Principal: Phil Dickson)
Oakfield Primary Academy (Principal: Heather Farrell)
Roseberry Primary Academy (Principal: Helen Channing)
Southcoates Primary Academy (Principal: Ted Chamberlain)
Springfield Primary Academy (Principal: Andrew Willett)
Stokesley Primary Academy (Principal: Scott McFarlane)
Yarm Primary Academy (Principal: Jill Wood)
Welholme Primary Academy (Principal: Delyse Turrell)

Important developments across the trust this year have included;

- the recruitment and induction of new Members
- the recruitment and induction of new Trustees to ensure that the Trust benefits from a broad base of expertise and that connections between the trust board and Academies' Local Governing Bodies are severed
- a restructure of the trust leadership team to ensure compliance with new financial regulations
- recruitment of additional school improvement capacity
- recruitment to additional posts within the trust including the addition of a payroll officer and ICT assistant, Human Resources Officer, Administration Office and Administration Apprentice.

Values and ambitions

We believe that all learners can be powerful learners given access to good learning experiences. We want children and the academies they attend to be confident, successful and ambitious.

OBJECTIVES AND ACTIVITIES

Objectives, aims and significant activities

We envisage a Trust where well led, highly skilled and committed professionals collaborate, learn and innovate together to ensure that all academies are successful and where all learners have access to effective and innovative provision that meets their needs and aspirations.

We want to add value to achievement and raise standards. We also want to change lives. We know this requires our provision and our practice to be world class – because of the distance we have to travel, we understand that good will not be good enough and that we need to develop a shared appreciation of excellence and then strive to enact this every day.

We need to show that we take learning seriously and work together to create a vibrant culture in which this can happen. We know that it's what we do that counts and that our thinking must be visible in classrooms if it is to have leverage. Children are at the forefront of all that we do and aspire to do. We need to take serious steps to engage them, to hear their voice in authentic ways and then to use their insight and expertise to develop radical pedagogies that taps into their passions and interests and use the potential of emergent technologies.

Aspirations

We have the collective aspiration that all of our academies will become great places for children to learn and that they will travel that journey to being great faster than if they had not been part of the Enquire Learning Trust. Our ambition must be to ensure that as quickly as is practicably possible in every one of our academies;

- Every child makes good or better progress
- Attainment is above national average in every academy
- In every classroom teaching is judged to be good or better
- All children develop powerful behaviours for learning
- And all children experience a world class curriculum offering

And these are our minimum expectations because our aspiration must be that in every classroom, in every academy, every day; children are involved in extraordinary learning experiences.

Rationale

At the heart of the work of the Enquire Learning Trust is that our strength lies in the outstanding practice and provision which already exists in so many of our academies and our willingness to learn from excellent approaches to learning from beyond the Trust. Across the Trust we need to:

- ensure that we know all our academies contexts, strengths and areas for future development
- demonstrate that all academies are monitored, supported and challenged so that improvement is rapid, sustainable and durable
- clearly identify and articulate the difference the trust makes to academy improvement

We need to draw upon the expertise that already exists inside our academies. This applies to business and administrative support, to professional development and to academy improvement.

Report of the Trustees
for the Year Ended 31 August 2017

OBJECTIVES AND ACTIVITIES

Objectives, aims and significant activities

The Trust also operates upon the principle of earned autonomy; those academies which have demonstrated that they are strong self-improving organisations will have greater autonomy than those which have not. The Trust has the legal and, more importantly, the moral authority to intervene if what a school is offering its children is not good enough. However, we must always be guided by the principle that problems are best resolved together rather than by solutions being imposed. The Trust will use its legal powers of intervention in those rare cases where a collaborative approach has failed to bring about the necessary improvements for children and their learning.

The Enquire Learning Trust has identified a number of central principles that form the keys to the success of organisation, its member schools and the learners that they serve. We are committed to an approach that:

- is grounded in the real priorities that we identify with academy leaders in their schools...because we can only expect schools to participate if real needs are met
- is based on the best research evidence that is available to us...because there is real wisdom in research and our children will learn most effectively if we are able to convert this wisdom into action and practice
- puts professional learning at the heart of everything we do...because authentic change only happens when those designing learning opportunities engage in real learning for themselves
- emphasises collaborative development and improvement...because the expertise locked away inside academies has the potential to impact on every learner
- realises the potential of academy to academy support and system leadership...because we want to nurture great leaders and liberate them to transfer the life chances of children across the trust
- recognises that great learning is created by great teaching...because when professionals improve their practices and provision, children learn more powerfully

The environment in which the trust operates remains broadly supportive of the academies movement. However there has been no significant shift in national policy in relation to Academies it is notable that there has been some easing of the pace at which the restructuring of the education service in England is taking place. The emphasis is now clearly upon the outcomes that are generated by schools in relation to the pupils that they serve. This brings a welcome enhancement in the level of accountability for the Trust. Additionally, the trust now falls within a tighter and more centrally prescribed operational framework. This places increased emphasis on compliance with the academies financial handbook and places increased, but reasonable limits on our ability to be innovative and business like. Throughout the year the Trust has worked with school leaders and Trustees to ensure that there is wide understanding and awareness of the changing circumstances around our work and that all systems and structures within the Trust are congruent and fit for purpose.

The trust has developed a quality assurance process - reported regularly to Trustees - to keep all aspects of the Trust's work under sharp review. This focuses upon key aspects of the operation including the outcomes that we have for pupils, the use of finance and resource, the upkeep of trust assets, ensuring governance structures operate across the trust and improvement processes.

Public benefit

The Trustees confirm that they have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the trust's objectives and aims and in planning future activities for the year. The trustees consider that the trust's aims are demonstrably to the public benefit.

STRATEGIC REPORT

Achievement and performance

All academy activities

Supporting Academy Improvement

At the heart of the work of the Enquire Learning Trust is that our strength lies in the outstanding practice and provision which already exists in so many of our academies and our willingness to learn from excellent approaches to learning from beyond the Trust. Across the Trust we:

- ensure that we know all our academies contexts, strengths and areas for future development
- demonstrate that all academies are monitored, supported and challenged so that improvement is rapid, sustainable and durable
- clearly identify and articulate the difference the trust makes to academy improvement

We draw upon the expertise that already exists inside our academies. This applies to business and administrative support, to professional development and to academy improvement.

The Trust also operates upon the principle of earned autonomy; those academies which have demonstrated that they are strong self-improving organisations will have greater autonomy than those which have not. The Trust has the legal and, more importantly, the moral authority to intervene if what a school is offering its children is not good enough. However, we must always be guided by the principle that problems are best resolved together rather than by solutions being imposed. The Trust will use its legal powers of intervention in those rare cases where a collaborative approach has failed to bring about the necessary improvements for children and their learning.

The Enquire Learning Trust has identified a number of central principles that form the keys to the success of organisation, its member schools and the learners that they serve. We are committed to an approach that:

- is grounded in the real priorities that we identify with academy leaders in their schools...because we can only expect schools to participate if real needs are met and we recognise the ground truths inside our academies
- is based on the best research evidence that is available to us...because there is real wisdom in research and our children will learn most effectively if we are able to convert this wisdom into action and practice
- puts professional learning at the heart of everything we do...because authentic change only happens when those designing learning opportunities engage in real learning for themselves
- emphasises collaborative development and improvement...because the expertise locked away inside academies has the potential to impact on every learner
- realises the potential of academy to academy support and system leadership...because we want to nurture great leaders and liberate them to transfer the life chances of children across the trust
- recognises that great learning is created by great teaching...because when professionals improve their practices and provision, children learn more powerfully

The aspiration of the Academy Improvement Strategy is that challenge should be invited by self-improving professionals; leaders who want to their organisation to be the best place for learning it possibly can be for children to learn and for adults to work. Challenge will come when the outcomes of collaborative enquiry open up new insights about where to go next. The role of the Trust is to facilitate that activity and help the professionals in each academy to generate the activity which will support them in meeting those challenges

Report of the Trustees
for the Year Ended 31 August 2017

STRATEGIC REPORT

Achievement and performance

All academy activities

Trust performance

Trust performance against our core areas of work continues to be strong. During this period three of the Trust's schools have been inspected by Ofsted. All achieved successful outcomes and two secured Outstanding judgements from inspectors.

The Trust academies serve a variety of contexts and there is a wide variation in relation to disadvantage and indicative starting points. Accrued Key Stage 2 results are broadly in line with the national average.

Key Stage 1

10 academies perform broadly in line with or above the national average in reading.

13 academies perform broadly in line with or above the national average in writing.

19 academies perform broadly in line with or above the national average in mathematics.

Key Stage 2

14 academies perform broadly in line with or above the national average in reading, writing and mathematics combined.

14 academies perform broadly in line with or above the national average in reading.

18 academies perform broadly in line with or above the national average in writing.

17 academies perform broadly in line with or above the national average in reading.

Overall, 3 academies fell below the national floor standard.

Performance is strongest for those academies that have held membership for the longest time.

Key financial performance indicators

The Trust has identified the following key measures which will determine financial performance across all our academies:

- o Annual Budget - all academies set a balanced budget, based on allocated funding, and work within its agreed cash limit
- o Budget monitoring - all academies monitor income and expenditure in line with Trust procedures
- o Cash Flow - all academies manage cash flow at an operational level
- o Maximise Income - all academies strive to maximise income generation
- o Outturn - all academies outturn with a positive balance
- o Business planning - all academies plan activities and developments in line with school improvement plans
- o Investment - the Trust invests and maximises surplus funds in line with the Investment Policy

Report of the Trustees
for the Year Ended 31 August 2017

STRATEGIC REPORT

Financial review

Overall financial review

Financial Report for financial year ended 31st August 2017

The vast majority of the Trusts income is received from the EFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the EFA during the period ended 31 August 2017 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities. Detail of all grants and income received can be found in Note 3 to the financial statements.

The Trustees main financial responsibilities are:

- o To ensure that grant from the EFA is used only for the purposes intended
 - o To monitor income and expenditure across the academies and track variances
 - o To ensure that all Trust operations are viable
 - o To routinely audit member academies
 - o To regularly review financial risk across the Trust
 - o To review national and local policy changes and assess potential impact
 - o To ensure statutory compliance across the Trust
 - o To ensure financial competency is embedded across the Trust at the appropriate level
- These responsibilities were achieved in the period ended 31 August 2017.

The cash balance received from the converted schools has been included in the SOFA as restricted income. The transfer of buildings/land and other legacy assets are included in the restricted fixed assets fund. The restricted fixed asset fund balance is reduced by annual depreciation charges as follows:

- o 3 year straight line for IT/Technology equipment
- o 5 year straight line for other plant
- o Lease term for leasehold properties and improvements
- o Up to 50 years for freehold buildings

During the period ended 31 August 2017, total expenditure of £52,722,540 was covered by recurrent grant funding from the EFA and other minor income sources, excess of income over expenditure for the year was £314,253, after actuarial gains on defined benefit pension schemes was £4,594,253.

At 31 August 2017 the net book value of fixed assets was £75,836,261 and movements in tangible fixed assets are shown in Note 15 to the financial statements. The assets were used exclusively for providing education and the associated support services to the students of the member academies.

As a limited company, the Trust has taken on the deficit in relation to its staff that are members of the Local Government Pension Scheme (LGPS). This is incorporated into the SOFA and shown in detail in Note 23 to the financial statements. Trustees are aware of the extent and the potential impact that the transferred pension deficits could have on the financial viability of the Trust. Having undertaken a comprehensive review of Local Government Pension arrangements across the Trust, Trustees have agreed to consolidate and pool the disparate pension funds within the Teeside Pension Fund. Trustees have set aside a reserve of £20,000 to complete the associated work.

The Trust held fund balances at 31 August 2017 of £61,413,926 comprising £2,425,671 of restricted funds, £75,070,969 restricted fixed asset funds, and £229,286 of unrestricted funds. There is a deficit on the pension reserve of £16,312,000.

Investment policy and objectives

The aim of this policy is to ensure that any contingency funds held across the Trust are invested in such a way as to maximise income but without risk. As Trustees, we will endeavour to spend public monies with which we are entrusted for the direct education benefit of all our students as is prudent. We do not consider the investment of surplus funds as a primary activity but as good practice in the pursuit of maximisation of income. Currently, surplus funds are held in no risk interest bearing current accounts. This arrangement will be reviewed annually as the Trust grows.

Report of the Trustees
for the Year Ended 31 August 2017

STRATEGIC REPORT

Financial review

Reserves policy

As the number of academies within the Trust increases so will the level of reserves, although not proportionately to the level of funding. As the Trust has a responsibility to ensure viability within each academy it is felt that the appropriate level of reserves currently should be equivalent to circa 3 months operating costs of the largest academy - during 2014/15 the reserve was set at £300,000. The level of reserve will be reviewed and set on an annual basis as part of the budget setting plan taking into consideration the size of the Trust and the number of member academies. Given the growth of the trust there will be a detailed review of the reserves policy for 2017/12018.

This policy will be monitored regularly for any changes in legislation or directions from the DFE which may have an effect and evaluated in the light of any comments made by the DFE, EFA, auditors and any other interested parties. The level of reserves will be monitored throughout the year and any problematic variances against the level set or potential issues given the current expansion of member academies will be dealt with appropriately.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Principal risks and uncertainties

The Enquire Learning Trust was incorporated on 3rd May 2012 with its first member academy joining the Trust on 1st June 2013 - there are 26 member academies as at 31st August 2017. With the rapid and projected expansion of the Trust we are continuing to develop systems of internal control and related regulatory policies. We have identified the principal financial risks and potential impact within our member academies and will continue to monitor and manage the risks across the Trust:

- o Fall in standards and poor Ofsted grading resulting in a decline in parental/community confidence
- o Reduced pupil numbers through competition and damaged reputation
- o Loss of key personnel
- o Changes to Government funding
- o The pace of Trust expansion
- o LGPS deficit transfers at conversion
- o Excessive surpluses across the Trust
- o The condition of assets transferred at conversion
- o Cash Flow

STRATEGIC REPORT

Future plans

Trust Developments

As the Trust grows and gathers momentum the infrastructure has expanded. The Trust central service team - based in our Wakefield Office - provides an essential service to our schools and their wider communities and helps to ensure that leaders, teachers and other professionals are able to maintain a clear and unremitting focus on improvement. The roles that the service team undertake enable the Trust to have oversight of academies and provide challenge and support across a range of operational arenas. These arenas include

Academy improvement and professional learning

Human resources

Strategic ICT development

Finance

Governance

Payroll

Health and safety

Safeguarding

The development of central services is included in a comprehensive business plan.

From 2016 the Trust established direct control of catering services across all academies. In partnership with Mellors Catering Services the trust now delivers high quality of meals to pupils and additionally raises new investment for use across our academies. The new meals service has been well received by pupils and families.

These developments take place in a developing educational climate. The trust is working actively with the regional schools commissioners who are responsible for developing the work of academies in the regions that we serve. We expect to face significant financial challenges during the coming year as austerity measures increasingly affect education services. The ongoing work of the central team and academy principals under the direction of the CFO is essential in preparing to meet this challenge.

While there were no instances of material non-compliance with law, a review of the trust finances and governance by the EFA in early 2017 revealed a number of significant areas for improvement. These mainly focused upon issues of governance and highlighted potential risks of non-compliance with statutory requirements due to be enforced later in the year. All potential risks highlighted by the EFA were addressed swiftly and robustly. This meant that the Trust is now fully compliant with the academies financial handbook.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The academy trust is a company limited by guarantee (registration number 08056907) and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The trustees of The Enquire Learning Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as The Enquire Learning Trust.

Details of the trustees who served during the year are included in the Reference and Administrative Details on page 1.

Report of the Trustees
for the Year Ended 31 August 2017

STRUCTURE, GOVERNANCE AND MANAGEMENT

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

There are no qualifying third party indemnity provisions in respect of trustees.

Principal activities

The Enquire Learning Trust is a company limited by guarantee with charitable aims. It is a multi-academy trust providing primary level education in a number of academies throughout the North of England.

Recruitment and appointment of new trustees

The Trust has actively sought trustees that fulfil one or more of a number of criteria:

- Significant and successful business experience
- Financial acumen and experience
- Educational expertise and experience
- Organisational development expertise
- Congruence with the Trusts key aims and core values

Organisational structure

Trust Governance is organised at three levels:

Trust members (Chair: Anne Munro)

Trustees (Chair: Jack Harrison)

Local Governing Bodies (Chair approved by Board of Trustees)

During this year the Trust has worked unstintingly to develop its governance arrangements. This has required reform and improvement at every level. Steps have been taken to ensure that processes, structures, membership and leadership are aligned. Layers of governance complement one another so that oversight and scrutiny are improved and processes are underpinned by a revised scheme of delegation. This year has seen the recruitment of new members, trustees and governors, comprehensively reviewing the governance arrangements in each of our Academies and paying attention to the way that knowledge is managed and the way the documents are shared across the trust and between the various levels of governance. The members and leaders of the layers of governance have the necessary skills and capacities to support the complex and dynamic nature and scope of the Trust's operation. Our governance structures have strengthened as a result of these developments. Connection to the community has been further strengthened and levels of engagement continues to grow.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Induction and training of new trustees

The Trust has adopted a binding protocol that:

- Meetings of Trustees will be to help with The Enquire Learning Trust academies
- Meetings will focus on aspects of the Trust core business and develop the strategic direction of the Trust
- Meetings of Trustees provide a forum in which executive directors and other officers can be challenged, supported and held to account
- Academy principals are invited to Trustee meetings to articulate and disseminate their work and invite scrutiny
- Trustees will engage in a schedule of Academy visits to garner a deeper insight into the work of the Trust and aide strategic decision making
- Trustees will be drawn into the detail of our strategic planning as their expertise allows

Related parties

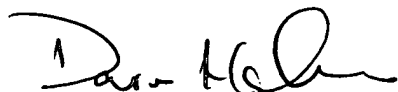
Transactions with related parties are disclosed in note 24 to the accounts

Other significant partnerships that we enter into in pursuance of our aims are: DfE Academies brokerage division, Local Education Authorities and other Academies Trusts. The Trust is accountable to the Secretary of State through the Office of the Schools Commissioner. The DfE have connected The Enquire Learning Trust to the Regional Schools Commissioner in the north region.

AUDITORS

The auditors, Ribchesters Group Ltd, will be proposed for re-appointment at the forthcoming Annual General Meeting.

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 15 December 2017 and signed on the board's behalf by:



D Holmes - Trustee

Governance Statement
for the Year Ended 31 August 2017

Scope of Responsibility

As trustees we acknowledge we have overall responsibility for ensuring that The Enquire Learning Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the chief executive, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Enquire Learning Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Report of the Trustees and in the Statement of Trustees Responsibilities. The board of trustees has formally met 5 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
D Holmes	4	4
R Woods (resigned 17.03.17)	2	2
J Harrison	3	4
J Cassidy	3	4
J Mellor	2	4
C Hewitt (resigned 09.12.16)	-	1
R Kirk	3	4
D Yoxall (resigned 31.10.16)	-	1
L Mercer (appointed 16.12.16)	1	3
K McKenning (appointed 13.03.17)	1	2
N Woodworth (appointed 13.03.17)	1	2
K Davies (appointed 13.03.17)	2	2

During the year L Mercer, K McKenning, N Woodworth and K Davies were appointed to the board of trustees. R Woods, C Hewitt and D Yoxall resigned during the year.

Trust Governance is organised at three levels:

Trust members (Chair: Anne Munro – resigned 07.07.17)

Trustees (Chair: Jack Harrison)

Local Governing Bodies (Chair entered by Board of Trustees)

During this year the Trust has worked unstintingly to develop its governance arrangements. This has required reform and improvement at every level. Steps have been taken to ensure that processes, structures, membership and leadership are aligned. The intention is that the layers of governors complement one another so that oversight and scrutiny are improved. This has involved the recruitment of new members, trustees and governors, comprehensively reviewing the governance arrangements in each of our Academies and paying attention to the way that knowledge is managed and the way the documents are shared across the trust and between the various levels of governance. Steps have been taken to ensure that the membership and leadership of the layers of governance have the necessary skills and capacities to support the complex and dynamic nature and scope of the Trust's operation. Connection to the community is also pertinent and important in this respect. With effect from 1st September 2017 an audit and risk committee was formed.

This work is expected to continue into 2018.

Governance Statement
for the Year Ended 31 August 2017

The audit committee is made up of members of the board of trustees as well as an external member. Its purpose is to:

- o Review the body's internal and external financial statements and reports to ensure that they reflect best practice
- o Discuss with the external auditor the nature and scope of each forthcoming audit and to ensure that the external auditor has the fullest co-operation of staff
- o Consider all relevant reports by the Comptroller and Auditor General or the appointed external auditor, including reports on the body's accounts and achievement of value for money
- o Review the effectiveness of internal control system established to ensure that the aims, objectives and key performance targets of the organisation are achieved in the most economic, effective and environmentally preferable manner
- o Ensure that the internal audit arrangements are conducted in line with recommendations outlined in the Finance Policy
- o Consider and advise the board on the annual and long-term audit programme
- o Consider internal audit reports from the Responsible Officer, including value-for-money reports and the arrangements for their implementation
- o Review the operation of the Trust code of practice relating to Fraud and Whistleblowing
- o Consider any other matters where requested to do so by the board
- o Report at least once a year to the board on the discharge of the above duties.

Attendance at meetings in the year mirrors that shown above for the meetings of the board of trustees.

Review of Value for Money

As accounting officer the chief executive has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

Raising student attainment:

The Trust places raising achievement of learners as its highest operational priority and has initiated a number of procedures and protocols that underpin this commitment. These include:

- o Initiating regular review of academy performance, including monitoring the quality of leadership, teaching and learning
- o Ensuring that all educational risks are known and that mitigating actions are planned by leaders
- o Requiring each Academy to robustly evaluate its own work and plan future improvement activity
- o Ensuring that academy based colleagues have access to collaborative opportunities for professional development across the Trust and beyond
- o Supporting the work of the Hawthorns Teaching School Alliance
- o Refocusing each Academy local governing body with an emphasis on learning and pupil performance

Robust governance and oversight of Academy Trust finances:

The Trust has set out its financial management requirements within the Finance Policy, the aim of which is to ensure that robust systems and rigorous practice is upheld across the organisation and that all academies conform to propriety and sound financial management. A Scheme of Delegation is set out within the Policy outlining clear levels of responsibility including approved spending limits.

Within 3 months of conversion each academy will be subjected to a comprehensive audit undertaken by the Trust appointed Auditors in order to establish an operational baseline, ensure that adequate control measures are in place and identify areas for development. The audit report, along with its recommendations, is received by the Audit Committee.

The Academies benefit from the provision of a suitably qualified accountant who works alongside a Trustee with the appointed responsibilities of the Responsible Officer RO. The RO periodically reviews key financial policies, systems and procedures, including the use of tenders, and presents reports on compliance to the Audit Committee.

Governance Statement
for the Year Ended 31 August 2017

Review of Value for Money

The Trust receives support and advice throughout the year from its appointed Auditors on compliance and accounting practices.

Each Academy Finance and Resource Committee meets at least once per term and receives timely financial monitoring and management reports in order to make informed decisions. Academies will close-down the accounts each month and forward monthly financial monitoring reports to the Trust Accountant and Chief Finance Officer CFO. The CFO will present timely consolidated financial management reports to the Board of Trustees. The CFO monitors cash flow and cash balances, ensuring that the level of reserves is maintained in line with the Reserves Policy.

The Trust approves the academy budgets each year and is mindful of the need to balance expenditure against income in order to ensure that the Trust as a whole remains a 'going concern'.

The Audit Committee receives the Annual Accounts and the External Auditors statutory report.

Ensuring the operation of the Trust demonstrates good value for money and efficient and effective use of resources:

A Scheme of Delegation is set out within the Finance Policy outlining clear levels of responsibility including approved spending limits

- o At least 3 written quotations are obtained for purchases between £2,500 and £49,999
- o All purchases with a value in excess of £50,000 must be subject to formal tendering procedures
- o EU procurement rules are observed as part of the tendering process
- o Any single item purchase in excess of £10,000 that is not identified within the School Development Plan is referred to the Trust CFO prior to purchase

The Trust benchmarks financial performance against other academy trusts in order to demonstrate its commitment to providing good value for money.

Maximising income generation:

The Trust and member academies are committed to maximising income and increasing available revenue and resources.

Academies are encouraged to identify and source additional grants to supplement delegated funding.

Trust surpluses are invested in line with the Investment Policy.

Reviewing controls and managing risks:

The Board of Trustees periodically review the Finance Policy and annually review other related policies. With the expansion of the Trust we will continue to develop systems of internal control and related regulatory policies. We have identified risks centrally and within our member academies and will continue to monitor and manage the risks across the Trust.

A risk register is established and maintained at both Academy and Trust level which is reviewed at least annually by the Academy Local Governing Body and by the Trust Board of Trustees. The risk register identifies the key risks, the likelihood of those risks occurring, their potential impact on the Academy/Trust and the actions which will need to be taken to reduce and mitigate the risks.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of charitable company policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Enquire Learning Trust Ltd for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

Governance Statement
for the Year Ended 31 August 2017

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the charitable company is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the charitable company's significant risks that has been in place for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the trustees;
- regular reviews by the trustees of reports which indicate financial performance against the forecasts and of major plans, capital works and expenditure programmes,
- setting targets to measure financial and other performance,
- clearly defined purchasing guidelines,
- delegation of authority and segregation of duties,
- identification and management of risks.

The trustees have considered the need for a specific internal audit function and have decided not to appoint an internal auditor. As permitted by the Department for Education's Financial Handbook the internal audit function has been outsourced. Each quarter a report is prepared and submitted to the local governing body and the Board of Trustees on the operation of the systems of control.

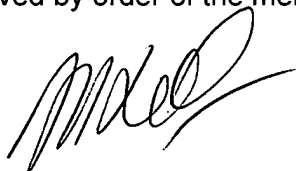
Review of Effectiveness

The accounting officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question, the review has been informed by:

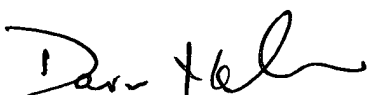
- the work of the Responsible Officer,
- the work of the external auditor,
- the financial management and governance self assessment process,
- the work of management within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer for the trust has been advised of the implications of the results of these reviews of the system and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 15 December 2017 and signed on its behalf by:



R Kirk - Trustee



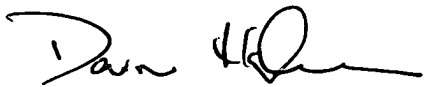
D B Holmes - Accounting Officer

Statement on Regularity, Propriety and Compliance
for the Year Ended 31 August 2017

As accounting officer of The Enquire Learning Trust Ltd I have considered my responsibility to notify the charitable company board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the charitable company and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the charitable company board of trustees are able to identify any material irregular or improper use of all funds by the charitable company, or material non-compliance with the terms and conditions of funding under the charitable company's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



D B Holmes - Accounting Officer

15 December 2017

Statement of Trustees Responsibilities
for the Year Ended 31 August 2017

The trustees (who act as governors of The Enquire Learning Trust Ltd and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards [FRS 102] have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.


The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

Approved by order of the board of trustees on 15 December 2017 and signed on its behalf by:



D Holmes - Trustee

Report of the Independent Auditors to the Members of The Enquire Learning Trust Ltd

Opinion

We have audited the financial statements of The Enquire Learning Trust Ltd (the 'charitable company') for the year ended 31 August 2017 on pages twenty six to fifty seven. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Accounts Direction 2016 to 2017 issued by the Education Funding Agency (EFA).

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and Academies Accounts Direction 2016 to 2017.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Trustees for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Trustees has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Trustees.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

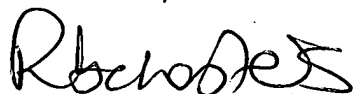
As explained more fully in the Statement of Trustees Responsibilities set out on page twenty one, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Our responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of the Independent Auditors.



David Holloway BA FCA DChA (Senior Statutory Auditor)
for and on behalf of Ribchesters Group Ltd
Finchale House
Belmont Business Park
Durham
DH1 1TW

15 December 2017

Independent Reporting Auditor's Assurance Report on Regularity to
The Enquire Learning Trust Ltd and the Education and Skills Funding Agency

In accordance with the terms of our engagement and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Enquire Learning Trust Ltd during the period 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Enquire Learning Trust Ltd and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Enquire Learning Trust Ltd and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Enquire Learning Trust Ltd and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Enquire Learning Trust Ltd.'s accounting officer and the reporting auditor

The accounting officer is responsible, under the requirements of The Enquire Learning Trust Ltd.'s funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

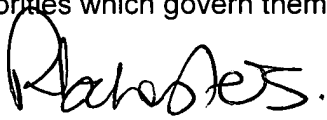
The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the charitable company's income and expenditure.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



David Holloway BA FCA DChA (Senior Statutory Auditor)
for and on behalf of Ribchesters Group Ltd
Finchale House
Belmont Business Park
Durham
DH1 1TW

15 December 2017

Statement of Financial Activities
(Incorporating an Income and Expenditure Account)
for the Year Ended 31 August 2017

					31.8.17	31.8.16
	Notes	Unrestricted fund £	Restricted funds £	Restricted Fixed Asset funds £	Total funds £	Total funds £
INCOME AND ENDOWMENTS FROM						
Donations and capital grants	2	-	20,696	-	20,696	26,142
Transfer from Local Authority on conversion	27	-	(4,702,932)	13,948,000	9,245,068	23,076,536
Charitable activities	6					
Funding for the academies educational operations	3	1,329,443	41,884,561	-	43,214,004	33,074,768
Teaching school		-	185,426	-	185,426	182,166
Other trading activities	4	-	84,975	-	84,975	70,475
Investment income	5	118	1,506	-	1,624	4,023
Other income		-	285,000	-	285,000	276,000
Total		1,329,561	37,759,232	13,948,000	53,036,793	56,710,110
EXPENDITURE ON						
Charitable activities	9					
Academies educational operations		1,535,286	43,705,725	1,591,757	46,832,768	35,448,282
Teaching school		-	187,192	-	187,192	189,912
Other	12	-	(249,919)	5,952,499	5,702,580	-
Total	7	1,535,286	43,642,998	7,544,256	52,722,540	35,638,194
NET INCOME/(EXPENDITURE)		(205,725)	(5,883,766)	6,403,744	314,253	21,071,916
Transfers between funds	22	-	5,539	(5,539)	-	-
Other recognised gains/(losses)						
Actuarial gains/losses on defined benefit pension schemes		-	4,280,000	-	4,280,000	(4,556,000)
Net movement in funds		(205,725)	(1,598,227)	6,398,205	4,594,253	16,515,916

The notes form part of these financial statements

Statement of Financial Activities - continued
(Incorporating an Income and Expenditure Account)
for the Year Ended 31 August 2017

					31.8.17	31.8.16
	Notes	Unrestricted fund £	Restricted funds £	Restricted Fixed Asset funds £	Total funds £	Total funds £
RECONCILIATION OF FUNDS						
Total funds brought forward		435,009	(12,288,101)	68,672,765	56,819,673	40,303,757
		<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
TOTAL FUNDS CARRIED FORWARD		<u>229,284</u>	<u>(13,886,328)</u>	<u>75,070,970</u>	<u>61,413,926</u>	<u>56,819,673</u>

The Trust's activities derive from continuing operations in the current period.

Balance Sheet
At 31 August 2017

	Notes	31.8.17 £	31.8.16 £
FIXED ASSETS			
Tangible assets	15	75,836,261	69,634,424
CURRENT ASSETS			
Stocks	16	7,779	4,891
Debtors	17	1,430,466	1,480,095
Cash at bank and in hand		<u>3,419,957</u>	<u>3,176,299</u>
		4,858,202	4,661,285
CREDITORS			
Amounts falling due within one year	18	(2,968,537)	(2,485,036)
NET CURRENT ASSETS/(LIABILITIES)		<u>1,889,665</u>	<u>2,176,249</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		77,725,926	71,810,673
PENSION LIABILITY	23	(16,312,000)	(14,991,000)
NET ASSETS		<u><u>61,413,926</u></u>	<u><u>56,819,673</u></u>


Balance Sheet - continuedAt 31 August 2017

	Notes	31.8.17 £	31.8.16 £
FUNDS	22		
Unrestricted funds:			
General fund		229,286	435,009
Restricted funds:			
Fixed asset fund		75,070,969	68,672,765
Pension reserve		(16,312,000)	(14,991,000)
Hardwick Green Primary		176,532	229,976
Eastfield Primary		128,633	131,074
Hawthorns School		147,601	157,537
Laceby Acrès		53,313	60,841
Lime Tree Primary		-	323,683
Southcoates Primary		(63,169)	(104,636)
Buckingham Primary		(174,329)	(132,439)
Humberston Cloverfields		261,856	282,568
Middlethorpe Primary		(17,412)	(28,373)
Teaching School Alliance		101,934	103,617
Welholme Academy		200,685	187,162
Harrow Gate Academy		230,859	99,050
Roseberry Academy		(63,271)	1,589
Manchester Road Primary			
School		345,832	334,163
Elliston Primary School		82,584	198,168
Keelby Primary School		70,260	53,250
Linden Road Academy		16,469	(11,326)
Condition Improvement Fund		734,488	109,551
Enfield Academy of New			
Waltham		19,670	22,984
Springfield Primary Academy		95,864	31,407
Yarm Primary School		31,391	105,427
Moorside Primary School		265,371	111,983
Godley Community Primary			
Academy		(9,954)	87,278
Oakfield Primary and			
Moderate Learning Difficulties			
Resource Provision		113,970	153,646
Flowery Field Primary School		(102,076)	194,719
Bradley Green Primary			
Academy		67,256	-
Dowson Primary Academy		(183,498)	-
East Whitby Primary			
Academy		6,918	-
Stokesley Primary Academy		(112,106)	-
		<u>61,184,640</u>	<u>56,384,664</u>
TOTAL FUNDS		<u>61,413,926</u>	<u>56,819,673</u>

The notes form part of these financial statements

Balance Sheet - continued
At 31 August 2017

The financial statements were approved by the Board of Trustees on 15 December 2017 and were signed on its behalf by:

A handwritten signature in black ink, appearing to read 'D Holmes', with a stylized, flowing script.

D Holmes -Trustee

Cash Flow Statement
for the Year Ended 31 August 2017

	Notes	31.8.17 £	31.8.16 £
Cash flows from operating activities:			
Cash generated from operations	1	(821,947)	(368,252)
Interest paid		<u>(2,814)</u>	<u>(1,458)</u>
Net cash provided by (used in) operating activities		<u>(824,761)</u>	<u>(369,710)</u>
Cash flows from investing activities:			
Purchase of tangible fixed assets		(240,833)	(828,095)
Capital grants from DfE/EFA		1,289,565	698,498
Interest received		<u>1,624</u>	<u>4,023</u>
Net cash provided by (used in) investing activities		<u>1,050,356</u>	<u>(125,574)</u>
Cash transferred on conversion to an academy	27	<u>18,063</u>	<u>674,695</u>
Change in cash and cash equivalents in the reporting period		243,658	179,411
Cash and cash equivalents at the beginning of the reporting period		<u>3,176,299</u>	<u>2,996,888</u>
Cash and cash equivalents at the end of the reporting period		<u><u>3,419,957</u></u>	<u><u>3,176,299</u></u>

Notes to the Cash Flow Statement
for the Year Ended 31 August 2017

1. RECONCILIATION OF NET INCOME/(EXPENDITURE) TO NET CASH FLOW FROM OPERATING ACTIVITIES

	31.8.17 £	31.8.16 £
Net income/(expenditure) for the reporting period (as per the statement of financial activities)	314,253	21,071,916
Adjustments for:		
Depreciation	1,936,654	1,520,268
Capital grants from DfE/EFA	(1,289,565)	(698,498)
Transfer from Local Authority on conversion	(3,194,721)	(23,076,536)
Interest received	(1,624)	(4,023)
Interest paid	2,814	1,458
(Increase)/decrease in stocks	(2,888)	10,824
Decrease/(increase) in debtors	47,660	(310,958)
Increase in creditors	485,470	704,293
Difference between pension charge and cash contributions	<u>880,000</u>	<u>413,004</u>
Net cash provided by (used in) operating activities	<u>(821,947)</u>	<u>(368,252)</u>

1. ACCOUNTING POLICIES

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Academies Accounts Direction 2016 to 2017 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The Enquire Learning Trust Ltd meets the definition of a public benefit entity under FRS 102.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2017.

Sponsorship income

Sponsorship income provided to the charity which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where it is probable that the income will be received and the amount can be measured reliably.

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

1. ACCOUNTING POLICIES – continued

Donations

Donations are recognised on a receivable basis (where there are no performance related conditions), where it is probable that the income will be received and the amount can be measured reliably.

Other income

Other income including the hire of facilities, is recognised in the period it is receivable and to the extent the charity has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Expenditure and liabilities

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payment for the goods or services it must provide.

Charitable activities

Costs of charitable activities are incurred on the charity's educational operations, including support costs and costs relating to the governance of the charity apportioned to charitable activities.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management and trustees' meetings and reimbursed expenses.

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

1. ACCOUNTING POLICIES - continued

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Plant and machinery	- 20% on cost
Fixtures, fittings & equipment	- 20% on cost
ICT equipment	- 33% on cost

Other depreciation policies are as follows:

Long Leasehold Land - up to 125 years straight line

Long Leasehold Buildings - up to 50 years straight line

An independent valuation has been carried out on the land and buildings on conversion to ascertain the cost recognised in the financial statements. All land and buildings are being leased over 125 years from the local authorities.

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Stocks

Unsold uniforms and resources are valued at the lower of cost or net realisable value.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency.

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

1. ACCOUNTING POLICIES - continued

Hire purchase and leasing commitments

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the period of the lease.

Pension costs and other post-retirement benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 21, the TPS is a multi-employer scheme and the academy trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Transfer on conversion

Where assets are received by the trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the trust. An equal amount of income is recognised as transfer on conversion within Donations and capital grant income.

Transfer out of existing academies

Where an academy leaves the Trust the separable assets and liabilities of that academy are transferred out of the balance sheet at fair value, with any surplus or deficit recognised in the Statement of Financial Activities at the point when the risks and rewards pass from this Trust.

2. DONATIONS AND CAPITAL GRANTS

	31.8.17	31.8.16
	£	£
Donations	<u>20,696</u>	<u>26,142</u>

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

3. FUNDING FOR THE ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds £	Restricted funds £	31.8.17 Total funds £	31.8.16 Total funds £
Grants	1,238,204	39,210,189	40,448,393	31,443,005
Catering income	73,329	1,262,226	1,335,555	574,012
Other incoming resources	17,908	1,412,148	1,430,056	1,057,751
	<u>1,329,441</u>	<u>41,884,563</u>	<u>43,214,004</u>	<u>33,074,768</u>

An analysis of grants received is given below:

	Unrestricted funds £	Restricted funds £	31.8.17 Total funds £	31.8.16 Total funds £
DfE/ESFA revenue grant				
General Annual Grant (GAG)	1,238,205	29,867,136	31,105,341	24,128,823
Start Up Grants	-	-	-	250,000
Pupil Premium Grant	-	3,386,236	3,386,236	2,793,450
Other DfE / EFA grants	-	129,325	129,325	110,712
Sports Grant	-	240,859	240,859	186,479
Universal Infant Free School Meals	-	905,981	905,981	622,193
Northern Fund Grant	-	-	-	100,000
	<u>1,238,205</u>	<u>34,529,537</u>	<u>35,767,742</u>	<u>28,191,657</u>
DfE/ESFA capital grant				
Devolved Formula Capital Grants	-	187,169	187,169	206,229
Condition Improvement Fund	-	1,102,396	1,102,396	492,269
	-	1,289,565	1,289,565	698,498
Other government grant				
Early Years Funding	-	1,540,546	1,540,546	1,104,730
SEN	-	1,387,492	1,387,492	1,094,746
Local authority grants	-	463,049	463,049	353,374
	-	3,391,087	3,391,087	2,552,850
	<u>1,238,205</u>	<u>39,210,189</u>	<u>40,448,394</u>	<u>31,443,005</u>

4. OTHER TRADING ACTIVITIES

	31.8.17 £	31.8.16 £
Hire of facilities	<u>84,975</u>	<u>70,475</u>

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

5. INVESTMENT INCOME

	31.8.17	31.8.16
	£	£
Deposit account interest	<u>1,624</u>	<u>4,023</u>

6. INCOME FROM CHARITABLE ACTIVITIES

	Activity	31.8.17	31.8.16
		£	£
TSA income	Teaching school	<u>185,426</u>	<u>182,166</u>

7. EXPENDITURE

	Staff costs	Non-pay expenditure		31.8.17	31.8.16
	£	Premises	Other costs	Total	Total
	£	£	£	£	£
Charitable activities					
Academies educational operations					
Direct costs	27,211,389	-	3,003,922	30,215,311	23,083,074
Allocated support costs	<u>7,058,948</u>	<u>3,950,534</u>	<u>5,607,975</u>	<u>16,617,457</u>	<u>12,365,208</u>
	34,270,337	3,950,534	8,611,897	46,832,768	35,448,282
Other	<u>-</u>	<u>-</u>	<u>5,702,580</u>	<u>5,702,580</u>	<u>-</u>
	<u>34,270,337</u>	<u>3,950,534</u>	<u>14,314,477</u>	<u>52,535,348</u>	<u>35,448,282</u>

Net income/(expenditure) is stated after charging/(crediting):

	31.8.17	31.8.16
	£	£
Auditors' remuneration	22,000	17,500
Other assurance	15,015	6,243
Tax compliance	-	500
Depreciation - owned assets	1,936,660	1,520,271
Other operating leases	305,974	241,198
Deficit on disposal of fixed asset	<u>4,025</u>	<u>-</u>

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

8. CHARITABLE ACTIVITIES - ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds £	Restricted funds £	31.8.17 Total funds £	31.8.16 Total funds £
Direct costs	206,465	30,008,846	30,215,311	23,083,074
Support costs	<u>1,328,822</u>	<u>15,288,635</u>	<u>16,617,457</u>	<u>12,365,208</u>
	<u>1,535,287</u>	<u>45,297,481</u>	<u>46,832,768</u>	<u>35,448,282</u>

	31.8.17 Total £	31.8.16 Total £
Analysis of support costs		
Support staff costs	7,058,948	3,902,242
Depreciation	344,896	193,548
Technology costs	171,562	224,832
Premises costs	3,950,534	2,779,736
Other support costs	5,054,502	5,240,607
Governance cost	<u>37,015</u>	<u>24,243</u>
Total support costs	<u>16,617,457</u>	<u>12,365,208</u>

9. CHARITABLE ACTIVITIES COSTS

	Direct costs £	Support costs £	Totals £
Teaching school	168,106	19,086	187,192
Academy's educational operations	<u>30,215,311</u>	<u>16,617,457</u>	<u>46,832,768</u>
	<u>30,383,417</u>	<u>16,636,543</u>	<u>47,019,960</u>

10. TRUSTEES' REMUNERATION AND BENEFITS

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. Staff trustees only receive remuneration in respect of services they provide undertaking the roles under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

D Holmes (CEO and trustee):

Remuneration £60,000

Employers pension contributions paid £9,360

Expenses £4,344

Trustees' expenses

The Trust made allowances totalling £641 (2016: £594) during the year for travel expenses claimed by four non staff trustees.

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

11. STAFF COSTS

	31.8.17	31.8.16
	£	£
Wages and salaries	25,934,559	19,454,096
Social security costs	2,011,134	1,376,442
Operating costs of defined benefit pension schemes	<u>5,776,562</u>	<u>3,559,976</u>
	33,722,255	24,390,514
Supply teacher costs	481,060	381,788
Compensation payments	<u>139,519</u>	<u>89,542</u>
	<u><u>34,342,834</u></u>	<u><u>24,861,844</u></u>

Non statutory/non-contractual staff severance payments

Included in compensation payments are non-statutory/non-contractual severance payments totalling £30,654 (2016: £58,558). Individually, the payments were: £5000, £17654, £1000 and £7000.

Staff numbers

The average number of persons (including senior management team) employed by the charitable company during the year was as follows:

	31.8.17	31.8.16
Teachers	912	816
Administration and support	548	365
Management	<u>7</u>	<u>7</u>
	<u><u>1,467</u></u>	<u><u>1,188</u></u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	31.8.17	31.8.16
£60,001 - £70,000	14	9
£70,001 - £80,000	7	2
£80,001 - £90,000	1	2
£90,001 - £100,000	<u>-</u>	<u>1</u>
	<u><u>22</u></u>	<u><u>14</u></u>

The above employees participated in the Teachers' Pension Scheme and the Teeside Local Government Pension Scheme. During the year ended 31 August 2017 employer's pension contributions for these staff amounted to £243,520 (2016: £164,254). £229,232 related to the Teachers' Pension Scheme and £14,288 to the Local Government Pension Scheme.

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits received by key management personnel for their services to the academy trust was £649,656 (2016: £624,596).

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

12. EXCEPTIONAL ITEMS

Within expenditure on charitable activities (support costs) in the SOFA is an exceptional item of £5,702,580 which relates to the transfer of Lime Tree Academy out of the Enquire Learning Trust.

13. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted funds £	Restricted Fixed Asset funds £	Total funds £
INCOME AND ENDOWMENTS FROM				
Donations and capital grants	-	26,142	-	26,142
Transfer from Local Authority on conversion	-	(1,004,304)	24,080,840	23,076,536
Charitable activities				
Funding for the academy's educational operations	1,497,857	31,576,911	-	33,074,768
Teaching school	-	182,166	-	182,166
Other trading activities	-	70,475	-	70,475
Investment income	316	3,706	1	4,023
Other income	-	276,000	-	276,000
Total	1,498,173	31,131,096	24,080,841	56,710,110
EXPENDITURE ON				
Charitable activities				
Academy's educational operations	1,134,355	32,987,207	1,326,720	35,448,282
Teaching school	-	189,912	-	189,912
Total	1,134,355	33,177,119	1,326,720	35,638,194
NET INCOME/(EXPENDITURE)	363,818	(2,046,023)	22,754,121	21,071,916
Other recognised gains/(losses)				
Actuarial gains/losses on defined benefit pension schemes	-	(4,556,000)	-	(4,556,000)
Net movement in funds	363,818	(6,602,023)	22,754,121	16,515,916
RECONCILIATION OF FUNDS				
Total funds brought forward	71,197	(5,686,084)	45,918,644	40,303,757
TOTAL FUNDS CARRIED FORWARD	435,015	(12,288,107)	68,672,765	56,819,673

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

14. CENTRAL SERVICES

The academy trust has provided the following central services to its academies during the year:

- Human resources
- Financial services
- IT support
- Legal services
- Educational support services, and
- Others as arising

The trust charges for these services on the following basis:

- Flat percentage of income (4%)

The actual amounts charged during the year were as follows:

	2017	2016
	£	£
Hardwick Green Primary	38,929	37,318
Eastfield Primary	38,913	38,914
Hawthorns School	27,542	27,908
Lacey Acres	35,434	34,519
Lime Tree Primary	51,058	55,837
Southcoates Primary	53,852	50,814
Buckingham Primary	51,495	52,573
Humberston Cloverfields	41,475	42,141
Middlethorpe Primary	35,273	35,633
Welholme Academy	92,078	93,915
Harrow Gate Academy	63,907	63,574
Roseberry Academy	32,918	33,162
Manchester Road Primary School	60,228	59,951
Elliston Primary School	53,375	52,966
Keelby Primary School	25,602	26,080
Linden Road Academy	39,172	39,127
Enfield Academy of New Waltham	22,420	20,840
Springfield Primary Academy	48,319	46,895
Yarm Primary School	52,812	52,952
Moorside Primary Academy	60,868	44,213
Godley Community Primary Academy	38,387	16,069
Oakfield Academy	37,117	15,535
Flowery Field Academy	78,415	19,498
Dowson primary	63,898	-
Bradley Green Primary	31,982	-
East Whitby Primary Academy	27,984	-
Stokesley Primary	34,752	-
	<u>1,238,205</u>	<u>960,434</u>

15. TANGIBLE FIXED ASSETS

	Long leasehold land & buildings £	Improvements to property £	Plant and machinery £
COST			
Transfer on conversion	13,948,000	-	-
At 1 September 2016	70,319,744	28,662	417,006
Additions	-	3,980	15,792
Disposals	(6,192,500)	-	-
At 31 August 2017	78,075,244	32,642	432,798
DEPRECIATION			
At 1 September 2016	1,652,518	229	-
Charge for year	1,591,758	228	86,560
Eliminated on disposal	(240,001)	-	-
At 31 August 2017	3,004,275	457	86,560
NET BOOK VALUE			
At 31 August 2017	75,070,969	32,185	346,238
At 31 August 2016	68,667,226	28,433	417,006
	Fixtures, fittings & equipment £	ICT equipment £	Totals £
COST			
Transfer on conversion	-	-	13,948,000
At 1 September 2016	167,887	601,132	71,534,431
Additions	87,440	133,621	240,833
Disposals	(78,667)	(64,018)	(6,335,185)
At 31 August 2017	176,660	670,735	79,388,079
DEPRECIATION			
At 1 September 2016	32,504	214,756	1,900,007
Charge for year	39,374	218,740	1,936,660
Eliminated on disposal	(13,294)	(31,554)	(284,849)
At 31 August 2017	58,584	401,942	3,551,818
NET BOOK VALUE			
At 31 August 2017	118,076	268,793	75,836,261
At 31 August 2016	135,383	386,376	69,634,424

Assets with a NBV of £6,050,347 were transferred out of the trust with Lime Tree Academy.

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

16. STOCKS

	31.8.17	31.8.16
	£	£
Stocks	<u>7,779</u>	<u>4,891</u>

17. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.8.17	31.8.16
	£	£
Trade debtors	96,318	29,335
Other debtors	2,699	158,918
VAT	201,132	196,866
Prepayments and accrued income	-	-
Accrued income	645,350	610,701
Prepayments	<u>484,967</u>	<u>484,275</u>
	<u>1,430,466</u>	<u>1,480,095</u>

18. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	31.8.17	31.8.16
	£	£
Trade creditors	1,151,853	972,024
Social security and other taxes	921,170	699,057
VAT	-	1,969
Other creditors	8,816	1,200
Charge card	7,718	2,188
Accrued expenses	256,698	341,375
Deferred income	<u>622,282</u>	<u>467,223</u>
	<u>2,968,537</u>	<u>2,485,036</u>

Deferred income	2017
	£
Deferred Income at 1 September 2016	467,223
Resources deferred in the year	622,282
Amounts released from previous years	<u>(467,223)</u>
Deferred Income at 31 August 2017	<u>622,282</u>

At the balance sheet date the academy trust was holding £504,362 of funds received in advance relating to Universal Infant Free School Meals to be provided in the 2017/18 academic year. The remaining deferred income balance of £117,920 is grant funding received in advance and relates to the 2017/18 academic year.

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

19. LEASING AGREEMENTS

Minimum lease payments under non-cancellable operating leases fall due as follows:

	31.8.17	31.8.16
	£	£
Within one year	261,267	243,491
Between one and five years	<u>263,651</u>	<u>417,033</u>
	<u>524,918</u>	<u>660,524</u>

20. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

21. ANALYSIS OF NET ASSETS BETWEEN FUNDS

				31.8.17	31.8.16
	Unrestricted fund	Restricted funds	Restricted Fixed Asset funds	Total funds	Total funds
	£	£	£	£	£
Fixed assets	366,334	398,958	75,070,969	75,836,261	69,634,424
Current assets	(38,350)	4,896,552	-	4,858,202	4,661,285
Current liabilities	(98,698)	(2,869,839)	-	(2,968,537)	(2,485,036)
Pension liability	-	(16,312,000)	-	(16,312,000)	(14,991,000)
	<u>229,286</u>	<u>(13,886,329)</u>	<u>75,070,969</u>	<u>61,413,926</u>	<u>56,819,673</u>

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

22. MOVEMENT IN FUNDS

	At 1.9.16 £	Net movement in funds £	Transfers between funds £	At 31.8.17 £
Unrestricted funds				
General fund	435,009	(205,723)	-	229,286
Restricted funds				
Fixed asset fund	68,672,765	6,403,743	(5,539)	75,070,969
Pension reserve	(14,991,000)	(1,321,000)	-	(16,312,000)
Hardwick Green Primary	229,977	(55,946)	2,501	176,532
Eastfield Primary	131,075	(5,480)	3,038	128,633
Hawthorns School	157,537	(9,936)	-	147,601
Lacey Acres	60,841	(7,528)	-	53,313
Lime Tree Primary	323,683	(323,683)	-	-
Southcoates Primary	(104,636)	41,467	-	(63,169)
Buckingham Primary	(132,441)	(41,888)	-	(174,329)
Humberston Cloverfields	282,568	(20,712)	-	261,856
Middlethorpe Primary	(28,373)	10,961	-	(17,412)
Teaching School Alliance	103,617	(1,683)	-	101,934
Welholme Academy	187,162	13,523	-	200,685
Harrow Gate Academy	99,050	131,809	-	230,859
Roseberry Academy	1,589	(64,860)	-	(63,271)
Manchester Road Primary School	334,163	11,669	-	345,832
Elliston Primary School	198,168	(115,584)	-	82,584
Keelby Primary School	53,250	17,010	-	70,260
Linden Road Academy	(11,326)	27,795	-	16,469
Condition Improvement Fund	109,551	624,937	-	734,488
Enfield Academy of New Waltham	22,984	(3,314)	-	19,670
Springfield Primary Academy	31,407	64,457	-	95,864
Yarm Primary School	105,427	(74,036)	-	31,391
Moorside Primary School	111,983	153,388	-	265,371
Godley Community Primary Academy	87,278	(97,232)	-	(9,954)
Oakfield Primary and Moderate Learning				
Difficulties Resource Provision	153,646	(39,676)	-	113,970
Flowery Field Primary School	194,719	(296,795)	-	(102,076)
Bradley Green Primary Academy	-	67,256	-	67,256
Dowson Primary Academy	-	(183,498)	-	(183,498)
East Whitby Primary Academy	-	6,918	-	6,918
Stokesley Primary Academy	-	(112,106)	-	(112,106)
	56,384,664	4,799,976	-	61,184,640
TOTAL FUNDS	<u>56,819,673</u>	<u>4,594,253</u>	<u>-</u>	<u>61,413,926</u>

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

22. MOVEMENT IN FUNDS - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
Unrestricted funds				
General fund	1,329,559	(1,535,282)	-	(205,723)
Restricted funds				
Fixed asset fund	13,948,000	(7,544,257)	-	6,403,743
Pension reserve	(4,436,000)	(1,165,000)	4,280,000	(1,321,000)
Hardwick Green Primary	1,365,781	(1,421,727)	-	(55,946)
Eastfield Primary	1,447,046	(1,452,526)	-	(5,480)
Hawthorns School	1,635,879	(1,645,815)	-	(9,936)
Laceby Acres	1,003,190	(1,010,718)	-	(7,528)
Lime Tree Primary	1,763,046	(2,086,729)	-	(323,683)
Southcoates Primary	1,815,329	(1,773,862)	-	41,467
Buckingham Primary	1,692,124	(1,734,012)	-	(41,888)
Humberston Cloverfields	1,308,192	(1,328,904)	-	(20,712)
Middlethorpe Primary	1,075,075	(1,064,114)	-	10,961
Teaching School Alliance	185,509	(187,192)	-	(1,683)
Welholme Academy	2,746,087	(2,732,564)	-	13,523
Harrow Gate Academy	2,151,619	(2,019,810)	-	131,809
Roseberry Academy	1,002,990	(1,067,850)	-	(64,860)
Manchester Road Primary School	1,926,529	(1,914,860)	-	11,669
Elliston Primary School	1,696,354	(1,811,938)	-	(115,584)
Keelby Primary School	824,542	(807,532)	-	17,010
Linden Road Academy	1,344,414	(1,316,619)	-	27,795
Condition Improvement Fund	1,102,397	(477,460)	-	624,937
Enfield Academy of New Waltham	655,397	(658,711)	-	(3,314)
Springfield Primary Academy	1,525,695	(1,461,238)	-	64,457
Yarm Primary School	1,706,739	(1,780,775)	-	(74,036)
Moorside Primary School	1,954,883	(1,801,495)	-	153,388
Godley Community Primary Academy	1,188,275	(1,285,507)	-	(97,232)
Oakfield Primary and Moderate Learning				
Difficulties Resource Provision	1,262,141	(1,301,817)	-	(39,676)
Flowery Field Primary School	2,588,193	(2,884,988)	-	(296,795)
Bradley Green Primary Academy	1,093,101	(1,025,845)	-	67,256
Dowson Primary Academy	2,023,926	(2,207,424)	-	(183,498)
East Whitby Primary Academy	1,027,530	(1,020,612)	-	6,918
Stokesley Primary Academy	1,083,251	(1,195,357)	-	(112,106)
	51,707,234	(51,187,258)	4,280,000	4,799,976
TOTAL FUNDS	<u>53,036,793</u>	<u>(52,722,540)</u>	<u>4,280,000</u>	<u>4,594,253</u>

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

22. MOVEMENT IN FUNDS - continued

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds

The unrestricted funds represent funds available to the trustees to apply for the general purposes of the trust.

Restricted general funds

The income and expenditure which each academy receives and incurs and which relates to direct charitable and supporting activities. Income principally derives from government and other grants, expenditure relates to the operation of that particular academy.

As set out in note 13, a charge for central services is made to each academy, this is treated as unrestricted income.

The funds entitled Buckingham Primary, Linden Road Academy, Southcoates Academy, Middlethorpe Academy, Roseberry Academy, Godley Community Primary Academy, Flowery Field Primary School, Dowson Primary Academy and Stokesley Primary Academy are in deficit. These academies are being supported by funds from across the trust. There are plans in place to return the funds Middlethorpe, Southcoates, Godley and Flowery Field to surplus by 31 August 2018. The trust are working with the principals in Buckingham Academy, Roseberry, Dowson and Stokesley to produce a deficit recovery plan and to return the funds to surplus by 31st August 2019.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2017.

Restricted fixed assets

This fund represents fixed assets transferred on conversion and capital grants received. Surplus cash within this fund is to be used to purchase capital items only.

Depreciation is charged against this fund in accordance with the accounting policy in note 1.

Pension reserve

The actuarial reports which are detailed in note 23 have determined that the Local Government Pension Scheme has a deficit of £16,312,000. A provision for this deficit has been provided in the balance sheet and is matched by a Pension Reserve.

Analysis of academies by cost

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff costs £	Other Support Staff costs £	Educational Supplies £	Other costs (exc depreciation £)	Total £
Hardwick Green	953,031	141,694	20,879	270,603	1,386,207
Eastfield	921,186	152,107	21,653	312,849	1,407,795
Hawthorns	1,182,604	160,165	11,977	184,863	1,539,609
Lacey Acres	651,372	161,146	10,331	147,509	970,358
Limetree	1,169,976	167,359	45,148	244,088	1,626,571
Southcoates	1,234,856	210,500	10,407	262,724	1,718,487
Buckingham	1,169,673	212,335	25,195	265,545	1,672,747
Humberston					
Cloverfields	810,062	260,295	26,726	170,108	1,267,192
Middlethorpe	642,953	159,904	21,865	199,636	1,024,358

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

22. MOVEMENT IN FUNDS - continued

Teaching school alliance	52,112	20,386	0	115,995	188,492
Welholme	1,948,371	293,668	36,655	405,925	2,684,619
Harrow Gate	1,312,211	209,137	32,001	378,584	1,931,934
Roseberry	687,227	117,401	3,877	218,336	1,026,841
Manchester Road	1,209,200	237,571	44,489	340,084	1,831,344
Elliston	1,290,423	169,245	31,510	240,760	1,731,938
Keelby	526,510	108,865	15,033	130,250	780,657
Linden Road	769,114	193,808	14,271	214,285	1,191,478
Yarm Primary	1,167,021	206,136	14,405	329,697	1,717,259
Springfield	925,719	243,619	18,302	234,572	1,422,213
Enfield	395,210	115,669	9,038	113,089	633,006
Moorside	1,193,232	258,417	26,122	280,103	1,757,874
Godley	812,008	160,141	18,740	237,055	1,227,944
Oakfield	856,890	146,754	26,923	211,674	1,242,241
Flowery Field	1,878,178	356,959	66,444	429,931	2,731,512
Bradley Green	682,034	126,720	18,026	156,770	983,551
Dowson	1,326,744	459,786	26,905	295,648	2,109,083
East Whitby	642,979	114,288	13,168	222,357	992,791
Stokesley	852,604	183,732	13,236	133,237	1,182,809
	<u>27,363,499</u>	<u>5,347,807</u>	<u>623,328</u>	<u>6,746,279</u>	<u>39,980,912</u>

23. PENSION AND SIMILAR OBLIGATIONS

The academy trust's employees belong to two principal pension schemes: The Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff which is managed by the following:

- East Riding of Yorkshire Council
- Stockton on Tees Borough Council
- Tameside Metropolitan Borough Council
- Lincolnshire County Council
- North Yorkshire County Council

All are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £554,332 (2016: £435,262) were payable to the schemes at 31st August 2017 and are included within creditors.

23. PENSION AND SIMILAR OBLIGATIONS
- continued

Teachers' pension scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and in notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is assumed to be 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed notional rate of return is 5.06%.

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £2,313,249 (2016: £1,772,897).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definition set out in FRS102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee administered funds. The total contribution made for the year ended 31st August 2017 was £2,896,740 (2016: £1,993,166) of which employers contributions totalled £2,354,410 (2016: £1,616,742) and employee's contributions totalled £542,330 (2016: £376,424). The agreed contribution rates for future years range from 15.6 % to 41.8% for employers and range from 5.5% to 11.4% for employees depending on salary.

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

23. PENSION AND SIMILAR OBLIGATIONS
- continued

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The trust has taken on the deficit in relation to its staff that are members of the LGPS. Trustees are aware of the extent and the potential impact that the transferred pension deficits could have on the financial viability of the Trust. Having undertaken a comprehensive review of the LGPS arrangements across the trust, Trustees have agreed to consolidate and pool the disparate pension funds within the Teeside Pension Fund.

The amounts recognised in the balance sheet are as follows:

	Defined benefit pension plans	
	31.8.17	31.8.16
	£	£
Present value of funded obligations	(32,881,000)	(24,649,000)
Fair value of plan assets	<u>16,569,000</u>	<u>9,658,000</u>
	<u>(16,312,000)</u>	<u>(14,991,000)</u>
Deficit	<u>(16,312,000)</u>	<u>(14,991,000)</u>
Liability	<u>(16,312,000)</u>	<u>(14,991,000)</u>

The amounts recognised in the statement of financial activities are as follows:

	Defined benefit pension plans	
	31.8.17	31.8.16
	£	£
Current service cost	3,472,000	1,575,000
Net interest from net defined benefit asset/liability	<u>396,000</u>	<u>367,000</u>
	<u>3,868,000</u>	<u>1,942,000</u>
Actual return on plan assets	<u>1,543,000</u>	<u>1,344,000</u>

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

23. PENSION AND SIMILAR OBLIGATIONS
- continued

Changes in the present value of the defined benefit obligation are as follows:

	Defined benefit pension plans	
	31.8.17	31.8.16
	£	£
Defined benefit obligation	24,649,000	13,740,000
Current service cost	3,472,000	1,575,000
Contributions by scheme participants	533,000	361,000
Interest cost	681,000	643,000
Actuarial losses/(gains)	(3,022,000)	5,624,000
Benefits paid	(198,000)	(69,000)
Conversions into the trust	7,999,000	2,775,000
Transferred out on existing academies leaving the trust	(1,233,000)	-
	<u>32,881,000</u>	<u>24,649,000</u>

Changes in the fair value of scheme assets are as follows:

	Defined benefit pension plans	
	31.8.17	31.8.16
	£	£
Fair value of scheme assets	9,658,000	5,397,000
Contributions by employer	2,437,000	1,529,000
Contributions by scheme participants	533,000	361,000
Expected return	285,000	276,000
Actuarial gains/(losses)	1,258,000	1,068,000
Benefits paid	(198,000)	(69,000)
Conversions into the trust	3,278,000	1,096,000
Transferred out on existing academies leaving the trust	(682,000)	-
	<u>16,569,000</u>	<u>9,658,000</u>

The amounts recognised in other recognised gains and losses are as follows:

	Defined benefit pension plans	
	31.8.17	31.8.16
	£	£
Actuarial gains/(losses)	<u>4,280,000</u>	<u>(4,556,000)</u>
	<u>4,280,000</u>	<u>(4,556,000)</u>

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

23. PENSION AND SIMILAR OBLIGATIONS
- continued

The major categories of scheme assets as amounts of total scheme assets are as follows:

	Defined benefit pension plans	
	31.8.17	31.8.16
	£	£
Equities	12,084,832	7,340,006
Bonds	2,071,147	1,092,236
Property	1,316,633	813,452
Cash	964,061	404,516
Other	132,327	7,790
	<u>16,569,000</u>	<u>9,658,000</u>

Principal actuarial assumptions at the balance sheet date (expressed as weighted averages)

	31.8.17	31.8.16
Discount rate	2.5%	2.07%
Future salary increases	2.95%	2.89%
Future pension increases	2.3%	2.05%
Inflation assumption (CPI)	2%	1.9%
Inflation assumption (RPI)	3.1%	3%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2017	At 31 August 2016
Retiring today		
Males	21.5 - 22.8	21.4 - 23.3
Females	24.1 - 26.3	24.0 - 25.8
Retiring in 20 years		
Males	23.7 - 25.0	24.0 - 25.6
Females	26.2 - 28.6	26.6 - 28.1

24. RELATED PARTY DISCLOSURES

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the trust's financial regulations and normal procurement procedures.

Mr D Holmes and Mr R Woods, trustees of this company, are also the controlling shareholders of Enquire Limited. In July 2013 a tripartite agreement was entered into between Enquire Limited, The Secretary of State for Education and The Enquire Learning Trust. This agreement permitted Enquire Limited to provide services, at cost to the Enquire Learning Trust. The services which Enquire Limited provided were typically people based resources. The agreement provides that cost for these people based resources will be based on a day rate calculated by dividing the salary of the person plus employment related taxes borne by the employer, pension, essential training and other direct employee related costs, by 210 working days a year. Reasonable travel expenses were allowed, at cost.

During the year Enquire Limited provided 380 (2016: 480) days of people based services and charged £228,000 (2016: £288,000) for these services. At the year end £24,000 (2016: £57,600) was due to Enquire Limited in respect of this.

The tripartite agreement was cancelled during the year and Mr D Holmes and Mr R Woods are now employed by the Enquire Learning Trust.

Darren Holmes was a trustee at Connect Academy Trust during the year ended 31st August 2017. The Enquire Learning Trust provided support services to Connect Academy Trust at a cost of £20,810 including expenses during the year ended 31st August 2017.

The following staff members provided services through a Limited Company during the year, the companies ceased to provide services as at 31st March 2017 and the staff members are now employed directly by the Enquire Learning Trust -

Paul Kennedy - P Kennedy Business Solutions Limited - £45,255, expenses £2,405

Jodie Younger - Adept Business Solutions Limited - £29,820, expenses £3,507

Jaimie Holbrook - Infinite Educational Ltd - £52,500

Anne Munro served as a member of the Trust during the year end 31st August 2017. She provided SEN consultancy services to the Trust during the year at a cost of £26,000 (2015: £3,500). At the year end £8,000 (2015: £3,500) was due to Anne Munro in respect of this.

Lesley Mercer was appointed as a trustee during the year ended 31st August 2017. She provided NQT advice and support to the Trust during the year at a cost of £10,073. At the year end £800 was due to Lesley Mercer in respect of this.

Black and White Promotional Print Services provided services to Manchester Road Primary Academy. The company is that of the Vice Principal's husband. Services during the year ended 31st August 2017 totalled £569.

Signs Express provided services to Eastfield Academy. The company is that of a staff governor's husband. Services during the year ended 31st August 2017 totalled £1,811. At the year end £685 was due to signs express in respect of this.

Recognition Express provided services to Eastfield Academy. The company is that of a staff governor's husband. Services during the year ended 31st August 2017 totalled £462.

MGS Plastering provided services to Eastfield Academy. The company is that of a staff member's father. Services during the year totalled £11,905. At the year end £10,167 was due to MGS plastering in respect of this.

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

24. RELATED PARTY DISCLOSURES

A family member of the Executive Principal at Hawthorns Academy has provided PAT testing services at a cost of £394 during the year ended 31st August 2017.

Home and Garden Property Solutions Ltd provided services to Middlethorpe Academy during the year ended 31st August 2017. The company is that of Jodie Younger's husband, a governor at Middlethorpe and staff member at the Trust. The services during the year totalled £2,778

The husband of a staff member provided building services to Harrow Gate primary academy during the year ended 31st August 2017 for a cost of £13,348.

DF Coaching, the company of a governor at Yarm Primary provided sports coaching services to the academy during the year ended 31st August 2017 totalling £22,800

Richard Drake, a governor at Yarm Primary provided book supplies to the academy during the year ended 31st August 2017 at a cost of £100.

The Skate Station Limited, a company of which the business manager at Bradley Green Academy was a director, provided services to the academy during the year ended 31st August 2017 at a cost of £241.

During the year ended 31st August 2017, payroll services were provided to Leigh Primary School totalling £774, this amount was outstanding at the year end. Leigh Primary School converted to an academy within the Trust on 1st November 2017.

25. ULTIMATE CONTROLLING PARTY

The charitable company is controlled by the board of trustees.

26. TRANSFER OUT ON ACADEMIES LEAVING THE TRUST

	Transfer out on academies leaving the trust £
Tangible Fixed assets	
Leasehold land and buildings	5,952,498
Computer Equipment	30,468
Fixtures and Fittings	63,346
Other assets	
Debtors due within 1 year	136,369
Cash in bank and in hand	183,539
Liabilities	
Creditors due within 1 year	(112,640)
Pensions	
Pension scheme assets	682,000
Pension scheme liabilities	(1,233,000)
Net assets/(liabilities)	<u>5,702,580</u>

27. CONVERSION TO AN ACADEMY

The following table sets out the details of each school that converted to academy trust status under the Academies Act 2010. All the operations and assets and liabilities were transferred to the Enquire Learning Trust from the local authorities shown for £nil consideration.

Notes to the Financial Statements - continued
for the Year Ended 31 August 2017

Name of predecessor school	Date of conversion	Local authority
Bradley Green Primary school	01/09/2016	Tameside
Dowson Primary school	01/09/2016	Tameside
East Whitby primary school	01/11/2016	North Yorkshire
Stokesley primary school	01/11/2016	North Yorkshire

The transfers have been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as net incoming resources in the Statement of Financial Activities as voluntary income. The values on conversion were provided by the relevant local authority.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Unrestricted funds	Restricted General fund £	Restricted Fixed Assets £	Total £
Tangible fixed assets				
Leasehold Land and Buildings				
Bradley Green Primary Academy	-	-	2,873,500	2,873,500
Dowson Primary Academy	-	-	4,940,000	4,940,000
East Whitby Primary	-	-	2,997,000	2,997,000
Stokesley Primary	-	-	3,137,500	3,137,500
Total	-	-	13,948,000	13,948,000
Budget surplus/deficit on LA funds				
Bradley Green Primary Academy	-	50,738	-	50,738
Dowson Primary Academy	-	(130,000)	-	(130,000)
East Whitby Primary	-	98,879	-	98,879
Stokesley Primary	-	19,055	-	19,055
Godley Primary	-	117	-	117
Flowery Field Primary	-	(20,721)	-	(20,721)
Total	-	18,068	-	18,068
LGPS Pension deficit				
Bradley Green Primary Academy	-	(301,000)	-	(301,000)
Dowson Primary Academy	-	(1,139,000)	-	(1,139,000)
East Whitby Primary	-	(340,000)	-	(340,000)
Stokesley Primary	-	(495,000)	-	(495,000)
Godley Primary	-	(550,000)	-	(550,000)
Oakfield Primary Academy	-	(669,000)	-	(669,000)
Flowery Field Primary Academy	-	(1,227,000)	-	(1,227,000)
Total	-	(4,721,000)	-	(4,721,000)
Net assets	-	(4,702,932)	13,948,000	9,245,068

All leasehold land and buildings are being leased on a peppercorn rent over a period of 125 years.

Detailed Statement of Financial Activities
for the Year Ended 31 August 2017

	31.8.17 £	31.8.16 £
INCOME AND ENDOWMENTS		
Donations and capital grants		
Donations	20,696	26,142
Transfer from Local Authority on conversion	9,245,068	23,076,536
Other trading activities		
Hire of facilities	84,975	70,475
Investment income		
Deposit account interest	1,624	4,023
Charitable activities		
Grants	40,448,393	31,443,005
TSA income	185,426	182,166
Catering income	1,335,555	574,012
Other incoming resources	<u>1,430,056</u>	<u>1,057,751</u>
	43,399,430	33,256,934
Other income		
Expected return on pension scheme assets	<u>285,000</u>	<u>276,000</u>
Total incoming resources	53,036,793	56,710,110
EXPENDITURE		
Charitable activities		
Wages	21,139,452	16,378,579
Social security	1,753,257	1,229,544
Pension	3,811,288	2,954,619
Supply teacher costs	481,060	381,788
Compensation payments	78,442	-
Technology costs	43,365	306,914
Educational supplies	623,326	432,839
Staff development	334,964	218,628
Travel & subsistence	190,575	25,966
Staff related insurance	260,676	206,226
Other direct costs (Other)	1,547,294	1,014,472
TSA expenditure	115,693	108,546
Loss on sale of tangible fixed assets	<u>4,025</u>	<u>-</u>
	30,383,417	23,258,121