(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2021





## CONTENTS

	Page
Reference and administrative details	1
Trustees' report	2 - 10
Governance statement	11 - 16
Statement on regularity, propriety and compliance	17
Statement of trustees' responsibilities	18
Independent auditor's report on the accounts	19 - 22
Independent reporting accountant's report on regularity	23 - 24
Statement of financial activities including income and expenditure account	25
Balance sheet	26
Statement of cash flows	27
Notes to the accounts including accounting policies	28 - 45

### REFERENCE AND ADMINISTRATIVE DETAILS

Members

Mr M G H Bobat Mr H Mahomed Mr A Patel Ms B Daykin

**Trustees** 

Mr A A Chohan (Chair)

Mr I I Bhika

Mrs T Patel (Vice Chair)

Mr I Kala Mr C D Mole Ms L McCaffrey Mr M Sardar (Parent) Mr P S Broster Mrs S Cardwell

Senior management team

- Principal Mr H Asghar

Deputy Principal
 School Business Manager
 Assistant Principal
 Assistant Principal
 Mr R Coley

- SEN&D Coordinator

Ms N Chippendale

Company registration number

07956473 (England and Wales)

Registered office Adelaide Street

Bolton BL3 3NY

Independent auditor MHA Moore and Smalley

Richard House 9 Winckley Square

Preston PR1 3HP

Bankers Lloyds Bank Pic

9 Hotel Street

Bolton BL1 1DB

Solicitors Hill Dickinson LLP

Princes Exchange Princes Square

Leeds LS1 4HY

### TRUSTEES' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

The Trustees present their annual report together with the audited financial statements of the School for the year ended 31 August 2021. The Olive Tree Primary School officially opened on 12 September 2013, these accounts represent the seventh full year of trading.

The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The school operates an academy for pupils aged 4 to 11 serving a catchment area in Daubhill, Bolton. It has a pupil capacity of 420 and had a roll of 419 in the school census on 3 October 2019.

The principal object and activity of the Charitable Company is the operation of a free school to provide education for pupils of mixed abilities between the ages of 4 and 11 serving a catchment area in Daubhill, Bolton. In accordance with the articles of association the Charitable Company has adopted a "Scheme of Government" approved by the Secretary of State for Education. The Scheme of Government specifies, amongst other things, the basis for admitting pupils to the School, the catchment area from which the pupils are drawn, and that the curriculum should comply with the substance of the national curriculum.

### Structure, governance and management

### Constitution

The Free School ("School") is a company limited by guarantee and an exempt charity and was incorporated on 20 February 2012. The Charitable Company's memorandum and articles of association are the primary governing documents of the School. This is alongside the Funding Agreement.

This Report and the Accounts reflect the activities of the School during the year and the Trustees, as listed on page 1, had responsibility for governance during the year. The Trustees act as the trustees for the charitable activities of the School and are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as 'The Olive Tree Primary School Bolton Limited' and is also referred to in the accounts as 'The Olive Tree Primary School'.

### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £1, for the debts and liabilities contracted before they ceased to be a member.

### Trustees' indemnities

The School has opted into the ESFA Risk Protection Arrangement (RPA) to protect Trustees and Officers from claims arising in connection with School business. The RPA provides cover of up to £5m on any one claim and has been in place from 1 September 2014.

### Method of recruitment and appointment or election of trustees

The Trustees are appointed by the following:

- · Trustees elected by parents
- · Trustees elected by Trustees/Members

### TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

### Policies and procedures adopted for the induction and training of trustees

All Trustees are provided with copies of the DfE Handbook for Trustees, the Academies Trust Handbook, the competency framework for governance, and 'Conflicts of Interest: A guide for charity trustees (CC29)' on appointment. Induction training is done both in-house using the skills set of the Board of Trustees and in partnership with external partners approved by the DfE. Additional training is available through Bolton Council Governor Services or any other accredited organisation as identified through the skills audit and in line with the training development plan.

The Olive Tree Primary School's intention is to develop in an intelligent and principled way – acting on the basis of good evidence and sound judgement.

Effective Governance is critical to the success of the School. It is reliant upon a strong professional working relationship between Trustees and the Principal where both parties know and understand both the extent and limits of their respective roles, responsibilities and accountabilities. In essence the Board of Trustees is responsible for:

- · Establishing the vision and ethos of the School
- · Setting the strategic direction of the School
- · Promoting high standards and children's well-being
- · Approving the budget so as to achieve value for money
- · Approving the staffing structure
- Ensuring the quality of provision
- · Managing resources
- Assessing and managing risks
- · Ensure sound management and administration

### Organisational structure

With effect from 1 September 2013, the Board of Trustees has governed the School. The organisational structure of the School consists of 3 levels: Members, Board of Trustees and Principal.

The School has a Scheme of Delegation, and a Financial Scheme of Delegation that sit alongside the Financial Procedures & Policy Manual, which details the levels of responsibility for the setting of the School's annual budget and its subsequent management and monitoring.

The Board of Trustees is responsible for setting general policies, adopting a school improvement plan, approving the annual budget, monitoring the School's performance, making major policy decisions, appointing senior staff.

During the year the Senior Leadership Team comprised the following:

- Principal H Asghar
- · Deputy Principal Z Patel
- School Business Manager A Musa
- · Acting Assistant Headteacher M Patel
- Acting Assistant Headteacher R Coley
- SEN&D Coordinator N Chippendale

### Arrangements for setting pay and remuneration of key management personnel

The Board of Trustees monitors and manages the performance of the Principal on an annual basis. The task of appraising the Principal, including the setting of objectives, is supported by an external education consultant. Prior to the start of each appraisal period, the Board of Trustees informs the Principal of the standards against which the Principal's performance in that appraisal period will be assessed and sets objectives for the Principal for that appraisal period. The same process is followed for other key personnel, however the appraisal is completed by the Principal with support from the school's leadership team.

### TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

### Objectives and activities

### Objects and aims

The Olive Tree Primary School is Bolton's first Free School. The school opened in September 2013, and continues to be highly popular with parents with a waiting list being maintained by Bolton Council. We provide all pupils in our care with a 'Good' education and promote excellence in all aspects of school life as confirmed by Ofsted in February 2020. A section 48 Ofsted Inspection in April 2017 confirmed that the school was outstanding in all areas. We endeavour to ensure that all pupils in our care develop into confident individuals, responsible citizens and successful learners. School leadership, teachers, support staff, together with parents, ensure:

- Pupils are provided with an inspirational education and a plethora of experiences during their learning journey;
- Staff and pupils are dedicated to excellence and do not settle for anything less, so they are equipped with a toolkit of skills and knowledge that will serve them through their lives;
- Diversity is welcomed through an atmosphere of mutual respect, motivation and warmth, which is prevalent across the school;
- Personalised Learning and Success An understanding that every individual is unique and special, the school nurtures, supports and develops individuals using the latest in technology to achieve and succeed.

### Objectives, strategies and activities

The aim and vision of the board is to support the school's 'Believe You Can' mission statement, always acting in the best interest of the children, providing appropriate support and challenge. It is the intention of the board to develop the use of leading technologies in teaching and learning, growing the organisation and becoming a global leader in education.

The school has an Islamic religious character inspired by the origins of the Muslim faith. Through the values of Islam, we develop the core universal principles of equality, fairness, peace, compassion, trust and respect for all people through the school ethos, and a belief that we are all part of, and are contributing to, something far greater than ourselves. Our values complement promotion of the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. These values are evident in the behaviour and relationships between all pupils, staff and wider stakeholders in the school.

The school promotes mutual respect between pupils, building self-confidence in each child and creating an atmosphere of collaborative learning and a reflective community with strong values underpinned by the teachings of the Islamic faith.

Striving for the highest possible standards of attainment sits comfortably alongside this ethos of mutual support and understanding. Relationships are characterised by self-confidence and mutual respect.

### Public benefit

The trustees are aware of the Charity Commission guidance on providing public benefit and have had due regard to this in exercising their duties during the year. The School is fully committed to being a community hub and engages with the diverse community around the School to continuously develop year on year.

### TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

### Strategic report

### Achievements and performance

During the first part of the financial year, the school faced the challenges of COVID-19 but in doing so, ensured a robust recovery plan to mitigate the risks to teaching and learning and thus enable pupils to catch up, keep up and demonstrate strong performance by the end of the year.

Ongoing development of the school's leadership team through engagement with nationally accredited leadership programmes (National Professional Qualifications) ensured leaders at every level received high-quality leadership development opportunities to extend their understanding and leadership impact of whole-school improvement initiatives. This led to the further strengthening of the leadership of the school's operations and a focussed drive towards achieving key improvement priorities. For this year these included:

- Priority 1 To continue to focus on developing pupils' language skills, including a wide vocabulary, across the curriculum;
- Priority 2 To embed fully the school's initiatives to promote the further development of reading skills;
- Priority 3 To strengthen subject leadership in order to improve pupils' outcomes in writing, maths, science, computing and PE;
- Priority 4 To develop the curriculum for character education to increase its impact on the social, moral, cultural and spiritual development of pupils;
- Priority 5 To develop provision for the early years so that children gain maximum benefit from the available resources and learning opportunities presented.

### To address these:

- The use of aide memoires (knowledge organisers) was maximised so that pupils have access to key concepts and vocabulary prior to their learning commencing;
- An innovative, research-based teaching sequence was implemented across the school and teaching and support staff were provided high quality CPD and focussed coaching in order to strengthen their practice;
- A new curriculum for Relationship and Health Education was implemented following a detailed consultation with stakeholders;
- Teaching in the Early Years continued to be developed in order to strengthen and improve teaching practice.

### TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

The autumn term also saw the celebration of pupil's learning through a beautifully delivered nasheed concert. Although the concert could not be hosted in person due to COVID-19 restrictions, parents and carers were provided with the opportunity to experience their children's lovely singing through a virtual concert on the school's website.

Unfortunately, the second part of the financial year, 2021, saw a number of challenges due to the inception of the COVID-19 lockdown. Although this impacted extensively on the school-based provision of education, the school's excellent use of educational technology coupled with unstinting support from teachers ensured pupils continuity of learning was maintained throughout this period to a high standard through virtual means.

Despite the challenges of COVID-19, the school was able to utilise virtual means to successfully collaborate with a number of schools – locally, nationally and internationally - in order to develop and share good practice through the school's designation as an 'Apple Distinguished School' and Regional Training Centre for Apple's educational division.

Although the prevalence of COVID-19 meant that the statutory end of term assessments for all key stages were cancelled by the Government, the school continued to deploy its excellent digital learning to deliver high quality learning throughout this period, securing strong learning outcomes at the end of the year – especially in Year 6.

As a direct result of the continued challenges posed by the pandemic in the academic year, additional expense was incurred by the trust to ensure its school remained 'COVID-secure'. This included additional signage, ongoing site preparation and staffing. To address issues of lost learning caused by the pandemic, a Summer school was held and successfully attended by approximately 10% of its pupils to great effect.

The continued response by the school and its community to the pandemic has been extremely encouraging with all stakeholders remaining united in fulfilling the school's vision of 'Believe you can!' by working in partnership to ensure the safe, continued focus on children's learning and wellbeing.

Once the national lockdown was lifted, the school was able to engage in a programme of exciting extracurricular activity through a programme of outdoor adventure-type activities for all of its pupils. This was really well attended and received by all participants — especially after such a sustained period of national lockdown and COVID-19 restrictions.

Asides from securing excellent learning outcomes for its pupils, the school enjoyed an additional success at the end of the year whereby its safeguarding practices were audited by the local authority. The local authority report outlined how the collective efforts of staff and trustees has ensured The Olive Tree has a safeguarding culture to be proud of – as can be seen from the quote, below:

'Safeguarding at The Olive Tree is fully embedded and a part of everyday practice, it is backed up by the relevant policies, procedures and training. Pupils at The Olive Tree have a strong voice, they are protected and feel safe. They understand how to communicate their views and feel valued and listened to by the adults within their school. The schools most recent Ofsted inspection reported that their leaders and staff are vigilant and knowledgeable and can demonstrate a strong commitment to keeping pupils safe. This was reflected on the day of the audit.'

### Key performance indicators

Whilst the steps taken by the government to fight the spread of coronavirus (COVID-19) resulted in the cancellation of all exams and assessments at the end of the academic year 2021, the focussed drive towards strengthening the school's leadership team, along with the concerted effort to ensure the school remained COVID-19 safe for all staff and pupils ensured a smooth and safe end to the academic year ending August 2021 with robust preparations to ensure the safe return to learning for all concerned for the Autumn term. Whilst the ongoing challenges of COVID-19 remain, the data below provides a clear indication of the school's successful performance at the end of the financial year 2021 in comparison to the national average performance data that was last published in 2019.

### TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

### Performance at the end of Reception:

Although slightly below the 2019 national average of 72%, pupils' achievement of the Early Years Foundation Stage (EYFS) Good Level of Development (GLD) at 69%, was indicative of the challenges faced by this cohort of pupils to engage with remote learning when self-isolating due to COVID-19. Additionally, this cohort of pupils were also unable to fully access pre-school / nursery due to COVID-19 prior to arriving at The Olive Tree. As the children moved on to year 1, plans were implemented to ensure pupils can benefit from a focus on developing any learning behaviours associated with successful learning (such as gross / fine motor skills) through continued access to continuous provision alongside a more structured approach to teaching.

### Performance in phonics at the end of Year 1 (Y1):

Pupils achievement of the Y1 Phonics Screen Check (PSC) showed that 85% of Y1 pupils passed the PSC - which was above the national average for 2019 (82%) and a clear indication of the positive impact of the school's efforts to strengthen pupils' learning through the implementation of a robust phonics teaching programme, ongoing CPD for staff and regular intervention for our pupils.

### Performance in reading, writing and maths at the end of Year 2 (Y2):

Although below the 2019 national averages, data for year 2 was indicative of the challenges faced by such young pupils when learning remotely due to self-isolation. This cohort in particular were required to self-isolate on numerous occasions. The cohort also had a higher number of pupils with complex needs in one of the classes. As these year 2 pupils have moved on to year 3, an analysis of their needs was undertaken to ensure a focussed approach to filling their gaps in learning. The staff involved were fully trained in structured teaching interventions and an invite was also sent to parents to encourage selected pupils from this cohort to attend the Summer school. The teaching of writing was also identified as a clear priority for improvement for this cohort along with a concerted effort to raise overall standards.

### Performance in reading, writing and maths at the end of Year 6 (Y6):

Whilst the year 6 pupils were denied the opportunity to showcase their talents due to the COVID-19 related cancellation of the statutory assessments (SATs), the excellent data for this year group was a clear demonstration of the positive impact of the improvements the school has made since it completed its first year of KS2 SATs at the end of 2019. Despite the challenges of lockdown, staff and pupils worked relentlessly to ensure year 6 pupils were equipped with the knowledge and skills needed to make a successful transition to secondary school with 88% of pupils achieving the expected standard and above in reading (against a 2019 national average of 73%), 82% of pupils achieving the expected standard and above in maths (against a 2019 national average of 78%), 80% of pupils achieving the expected standard and above in maths (against a 2019 national average of 79%) and 75% of pupils achieving the expected standard and above in reading, writing and maths combined (against a 2019 national average of 65%). Central to these successes have been the school's digital classroom which has now been fully developed to an extremely high level in order to ensure the continuity of pupil's learning and the implementation of a focussed teaching approach (lesson sequence) which has ensured teaching is sharp and purposeful and thus results in pupils making strong learning gains.

### Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the school has adequate resources to continue in operational existence for the foreseeable future. For this reason, the board of trustees continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

### TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

### Financial review

The school's total incoming resources during the year were £2,196,366 (2020: £2,090,351). The majority of the school's income derives from central government funding via the Education & Skills Funding Agency, in the form of current grants. Total funding received for the school's educational operations in the period was £2,175,186 (2020: £2,055,386). Capital grants of £14,820 (2020: £8,714) were received in the year.

Total outgoing resources for the year were £2,347,806 (2020: £2,210,065). The excess of expenditure over income was £151,440 (2020: deficit of £119,714).

At the year end the School's total reserves were £3,329,730 (2020: £3,528,171) of which £nil (2020: £nil) was unrestricted, £796,701 (2020: £804,624) was general restricted and £2,533,029 (2020: £2,723,547) represented restricted fixed asset funds. The general restricted funds are stated net of the Local Government Pension Scheme deficit of £542,000 (2020: £338,000). The school does not have an obligation to settle this liability immediately and there are no indications that it will crystallise in the foreseeable future. Parliament has agreed, at the request of the Secretary of State for Education, to guarantee that, in the event of the Trust closing, outstanding local government pension scheme liabilities would be met by the Department for Education.

At the year end all assets shown in the accounts are to be used exclusively for providing education and associated support services to pupils of the School.

### **Reserves Policy**

Reserves are required to-

- Ensure sustainability of the school in the event of reductions in funding, reductions in pupil numbers or unexpected increases in expenditure.
- · Fund capital projects and the replacement of equipment
- Enable the Trust to respond to opportunities and implement the longer term strategic

Reserves held as at 31 August 2021 were as follows:

	£
Total reserves	3,329,730
Add back pension reserve	542,000
Less reserves attributable to fixed assets	(2,533,029)
Unrestricted and general restricted funds	1,338,701
Less other restricted funds	(1,338,701)
Free reserves	_

### Reserves policy

In order to bring the reserves in line with the reserves policy, the Trustees, commissioned an independent review into school resource management to ensure allocated funding is used for the full benefit of current pupils as per Department for Education expectation and inform future strategic decision making.

The Trust reviews the level of reserves throughout the year as part of management reporting.

### Investment policy

The School has a limited investment policy that ensures funds are cleared from the current account to an interest account regularly. Due to the low levels of interest this is not a high priority, however the school does review on a regular basis how it will maximise the benefit of any excess funds.

### TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

### Principal risks and uncertainties

The Board of Trustees review on an on-going basis strategic/reputational, financial, compliance and operational and safeguarding risks as part of the risk register review. Three independent internal scrutiny visits were undertaken during the year and no areas of major concern were identified. Further details can be found in the Trust Risk Management Strategy.

The internal financial systems are based on the Academies Trust Handbook and are documented in The Finance Policy & Procedures Manual. The systems are based on a framework of segregation of duties, schemes of delegation that include authorisation and approval. Financial management information is relevant, timely and accurate and seeks to minimise risks by consistently applying current circumstances to future years attempting to forecast ahead.

Further details can be found in the Trust Finance Policy & Procedures Manual.

### Financial and Risk Management Objectives and Policies

In the year ended 31 August 2021, the objective was to ensure the academy policies and procedures were both robust and consistent with the Academies Trust Handbook to ensure continued day to day financial control and management of the capital projects.

### **Fundraising**

The Trust does not use any external fundraisers. All fundraising activity undertaken during the year is monitored by the Trustees and is usually limited to raising of funds via cake sales by pupils and a summer fair supported by staff and volunteers. As a result of Covid-19, no such activity took place during the financial year.

### TRUSTEES' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

### Plans for future periods School Improvement Priorities

The school has a yearly development plan that sets the strategic direction and focus of The Olive Tree Primary School. This is reviewed and rolled forward annually as part of the monitoring and evaluation cycle.

For the financial year 2021-22, the trust's school will be focusing on the following school improvement priorities:

- Priority 1: To continue to develop the quality of teaching in all classes through a rigorous and supportive coaching programme that focuses on:
- a) the use of creative and innovative practices that support the school's ethos and enhance teaching and learning;
- b) ensuring that provision for all groups of pupils is exemplary within the classroom, with a particular focus on pupils with SEND and more able learners.
- Priority 2: To embed fully the school's initiatives to teach reading across all key stages.
- Priority 3: To develop pupils' language and oracy skills, including their ability to talk about their learning, what they have remembered and their acquisition of vocabulary in all subjects.
- Priority 4: To embed fully the school's initiatives to promote the further development of writing skills across the curriculum.
- Priority 5: To strengthen subject leadership across the school in order to further improve the school's curriculum offer, with a particular focus on computing, PE, and RE.
- Priority 6: To develop the curriculum for character education to increase its impact on the social, moral, cultural and spiritual development of pupils.
- Priority 7: To ensure the new EYFS framework is embedded in order to provide outstanding provision with a particular focus on developing outdoor provision, so that children gain maximum benefit from the available resources and learning opportunities presented.

### **Auditor**

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that MHA Moore and Smalley be reappointed as auditor of the charitable company will be put to the members.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 1.6/12/2021... and signed on its behalf by:

Mr A A Chohan

Chair

### **GOVERNANCE STATEMENT**

### FOR THE YEAR ENDED 31 AUGUST 2021

### Scope of responsibility

The trustees acknowledge that they have overall responsibility for ensuring that The Olive Tree Primary School Bolton Limited has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve organisational objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss. The trustees have reviewed and taken account of the guidance in the DFE's Governance Handbook and competency framework for governance.

The board of trustees has delegated the day-to-day responsibility to the principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Olive Tree Primary School Bolton Limited and the Secretary of State for Education. The principal is also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the Trustees' Report. The board of trustees has formally met 12 times during the year for four full board meetings and eight 'extraordinary' meetings. Attendance during the year at meetings of the board of trustees was as follows:

Trustees	Meetings attended	Out of possible	
Mr A A Chohan (Chair)	9	12	
Mr I I Bhika	11	12	
Mrs T Patel (Vice Chair)	11	12	
Mr I Kala	8	12	
Mr C D Mole	11	12	
Ms L McCaffrey	. 10	12	
Mr M Sardar (Parent)	10.	12	
Mr P S Broster	12	12	
Mrs S Cardwell	8	12	

### **GOVERNANCE STATEMENT (CONTINUED)**

### FOR THE YEAR ENDED 31 AUGUST 2021

The board of trustees continue to maintain a zero-tolerance approach to related party transactions.

The volatility presented by Covid-19 required the trust to strategically manage the challenge of Covid 19 by instigating a focus on hybrid teaching and learning as well as staff and pupil wellbeing, however the trust was well suited to such an event as the ICT infrastructure was always designed for hybrid learning, as per the vision of the organisation. This meant that learning was able to continue from home with all pupils, teachers and senior leaders having access to relevant and reliable 1:1 technology that supported remote learning. During the national 'lockdown' between January 21 — March 21 the Principal reported a remote learning pupil engagement rate of 86%. Teaching staff had adequate knowledge of remote learning tools and were able to deliver remote learning with little or no additional training.

Trustees continued to meet 'virtually' for board and committee meetings as per the predetermined schedule, including submission of financial statements and associated documents being submitted on time. Additionally, the board maintained a rigorous and focussed approach to ensure all aspects of the FNti were resolved. This included undertaking 5 additional meetings in the year to conduct a detailed analysis with a view to giving a strong consideration to join a multi academy trust.

As part of the National leader of Governance review commissioned by the trust, the board of trustees assessed compliance with the Academy Trust Handbook with an SRMA and internal auditors. A risk rating was assigned to actions requiring a review to either strengthen existing policies or procedures or ensure continued compliance. The trust continues to review the vision and strategic development plan.

During the year, the chair liaised closely with Academy Ambassadors to recruit two additional trustees. One trustee came from a corporate business background and has added valuable challenge and expertise to the trust board. He brings ample experience with respect to strategic oversight from a financial and a business perspective. The second trustee is a practicing SRMA and brings extremely valuable expertise to the trust board with a specific focus on finance and accountability. The two appointments have further strengthened the Trust board. A further appointment was made through the Academy Ambassadors programme, a former CEO of a trust was joined the trust as a member.

### Financial Notice to Improve

During the 2018/19 financial year, an investigation was carried out by the ESFA Provider Market Oversight Group in response to allegations about conflicts of interest and potential breaches of governance frameworks. This review identified:

- · inadequate segregation of duty, particularly around key financial controls
- trust failure to adhere to its own policy on contracting by not following a formal process in the procurement of a school meals catering provider
- the trust did not have robust policies and procedures covering conflicts of interest, in particular covering additional business areas and the trust board, chair and former Accounting Officer/ headteacher had failed in their duties to ensure correct management of conflicts.

As a result, the trust was issued with a Financial Notice to Improve on 5th November 2019.

In response to this, a working party led by a trustee was formed to oversee progress of proposed action plans as a result of areas of concerns highlighted in the FNtl. The trust has maintained regular contact with the ESFA and has received feedback after the year end to confirm that satisfactory progress has been made to address the issues highlighted in the FNtl.

During the year, having fulfilled the FNtI and its associated conditions the FNtI was lifted on 19th April 2021. The letter from the ESFA confirming the lifting of the FNtI can be viewed at: https://www.gov.uk/government/publications/financial-notice-to-improve-the-olive-tree-primary-school-bolton

### **GOVERNANCE STATEMENT (CONTINUED)**

### FOR THE YEAR ENDED 31 AUGUST 2021

The finance, HR and buildings committee is a sub-committee of the main board of trustees. Its purpose is:

- To determine the overall scheme of financial delegation
- · To determine the Academy's budget
- To monitor and review the Trust's income streams
- To monitor and review expenditure on a regular basis and ensure compliance with the Trust's overall strategic plan and the DfE's financial regulations
- To prepare the annual financial report to the Trust Board in accordance with the requirements of the Companies' Act, and the Academies' Trust Handbook
- To prepare and recommend to the Board of Trustees a Pay Policy
- To consider disciplinary, capability and staff grievance matters and seek to resolve them including any appeals that may arise
- To advise on the strategic planning of Human Resources

To monitor and advises the Board of Trustees on:

- Internal Audit
- External Audit
- Audit Findings
- Risk
- · Health & Safety
- Property & Asset Management

The committee received budget monitoring reports on a monthly basis throughout the year detailing the Trust's financial position and progress against planned budget. Finance and HR related policies were reviewed, approved and recommended for full board approval, where appropriate.

The committee also serves as an Audit & Risk Committee, reviewing risk management across the Trust, including the updating of the risk register for risks and their likelihood, impact and mitigation. A 'scope of works' was agreed for the internal scrutiny programme and findings reviewed.

The committee also serves as a Pay Review Committee and approved the pay progression for the teaching and support staff. The committee also oversaw matters relating to the Trust facilities, including the planned re-design of the school administration office and reception area.

The committee was also briefed on the ongoing dispute between the landlord and the ESFA in relation to the lease agreement. The ESFA and its agents are in dialogue with the landlord and their representatives with regards to the rent review.

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible	
Mrs T Patel (Vice Chair)	. 4	5	
Mr C D Mole	5	5	
Mr M Sardar (Parent)	3	5	
Mr P S Broster	5	5	
Mrs S Cardwell	4	5	

### Review of value for money

As accounting officer the Principal has responsibility for ensuring the school delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

### **GOVERNANCE STATEMENT (CONTINUED)**

### FOR THE YEAR ENDED 31 AUGUST 2021

The accounting officer considers how the school's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the school has delivered improved value for money during the year by:

- Membership of the Education & Skills Funding Agency (ESFA) Risk Protection Arrangement (RPA) continues to deliver substantial cost savings on insurance(s)
- At a time of record highs in wholesale energy prices and a gas supply shortage, the securing of a
  fixed rate deal for both gas and electricity supply combined with a period of school closure due to
  Covid-19 has delivered a combined cash saving in excess of £13,248 on energy costs.
- A saving of £3,500 was realised in the procurement of mobile devices for staff and pupils via an established framework through the crescent purchasing consortium.
- A robust cycle of review and evaluation of all annual Service Level Agreements continues to ensure value for money.

The school undertakes an annual benchmarking exercise to compare itself against schools of a similar size and pupil intake. The exercise demonstrated that the school's income and expenditure was similar to that in the sample size.

### The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of school policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Olive Tree Primary School Bolton Limited for the period 1 September 2020 to 31 August 2021 and has been further developed up to the date of approval of the annual report and financial statements.

### **GOVERNANCE STATEMENT (CONTINUED)**

### FOR THE YEAR ENDED 31 AUGUST 2021

### Capacity to handle risk

Since its appointment, the board of trustees has reviewed the key risks to which the school is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is now a formal ongoing process for identifying, evaluating and managing the academy trust's school's significant risks that have been in place for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Trust has a Risk Register that is updated on a regular basis and presented to the Trustees. The main areas of Risk identified are:-

Covid-19 - the Trust has continued to enhance its understanding of the changing legislation and has adapted policies accordingly during the financial year.

Pupil Numbers - this risk continues to be downscaled year on year as the number of pupils on roll (NOR) are in line with the published admission number (PAN). A waiting list is maintained by the Local Authority (LA) of pupils wishing to attend the school.

Premises - this risk remains upscaled as per the previous financial year as the latent defects in relation to water ingress remain unresolved, however the Land & Buildings survey commissioned by the ESFA in the 2019/20 financial year, completed by Capita highlighted no major concerns. The Trust is committed to preventative maintenance to ensure longevity of the land & buildings. The school continues to conform to all statutory compliance checks in relation to land & buildings.

Standards and Attainment - the school was rated as 'Good' by HMI in its Ofsted report in February 2020.

Increasing cost of Salaries and Pensions - the Trust is aware that the current economic climate continues to see school income fall in real terms whilst costs continue to rise. The school constantly reviews its operating structures and staffing numbers to ensure they match pupil numbers, curriculum needs, pupil needs and available income. The Trust wish to ensure that it has sufficient reserves to weather the uncertainties of the next few years.

A strong financial reserves position allows the school to update its ICT infrastructure and other capital assets.

### The risk and control framework

The school's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and the preparation and presentation of monthly management accounts which are reviewed and agreed by the chair of the board of trustees and the finance committee:
- regular reviews by the finance committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance:
- clearly defined purchasing (asset purchase or capital investment) guidelines:
- · delegation of authority and segregation of duties;
- · identification and management of risks.

### The board of trustees has decided:

to employ Haines Watts Chartered Accountants as internal auditor

### **GOVERNANCE STATEMENT (CONTINUED)**

### FOR THE YEAR ENDED 31 AUGUST 2021

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. During the financial year the internal scrutiny programme comprised of 3 termly formal reviews of the processes and procedures to validate:

- · that the necessary processes and procedures exist
- · the processes and procedures are adhered to
- the School conforms to the Academy Financial Handbook
- that the School is achieving value for money and follows the seven principles of public life
- · that there is openness and transparency
- · that fraud prevention is in place
- · the School benchmarks itself against other educational establishments

The Internal Auditors specifically review:

- · expenditure systems and controls
- purchasing
- · bank systems and controls
- · governance and compliance
- · income systems and controls
- · payroll systems and controls
- · management information
- · fixed assets system and controls
- · academy website
- risk management

The internal auditor reports to the board of trustees, through the audit and risk committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

### **Review of effectiveness**

As accounting officer the principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- Reports from the School Business Manager
- The Financial Procedures & Policy Manual
- · Termly internal scrutiny reports from Haines Watts
- · The external audit
- Financial Management and Governance Self Evaluation
- · Benchmarking Report

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 1.6/12/2021...... and signed on its behalf by:

Mr A A Chohan

Chair

# STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2021

As accounting officer of The Olive Tree Primary School Bolton Limited, I have considered my responsibility to notify the school board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the school, under the funding agreement in place between the school and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the school's board of trustees are able to identify any material irregular or improper use of funds by the school, or material non-compliance with the terms and conditions of funding under the school's funding agreement and the Academies Financial Handbook 2020.

As detailed more fully in the Governance Statement on pages 11 to 12, the trust was issued with a Financial Notice to Improve (FNtI) on 5 November 2019 in response to matters of concern highlighted to the ESFA. I can confirm that satisfactory progress has been made to address the requirements of the ESFA as set out in the FNtI, as a result of which the FNtI has been lifted, this can be viewed at: https://www.gov.uk/government/publications/financial-notice-to-improve-the-olive-tree-primary-school-bolton

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered during the year ended 31 August 2020. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

**Accounting Officer** 

16/12/2021

### STATEMENT OF TRUSTEES' RESPONSIBILITIES

### FOR THE YEAR ENDED 31 AUGUST 2021

The trustees (who are also the directors of The Olive Tree Primary School Bolton Limited for the purposes of company law) are responsible for preparing the trustees' report and the accounts in accordance with the Academies Accounts Direction 2020 to 2021 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- · select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- · make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 16/12/2021... and signed on its behalf by:

Mr A A Chohan

Chair

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE OLIVE TREE PRIMARY SCHOOL BOLTON LIMITED

### FOR THE YEAR ENDED 31 AUGUST 2021

### **Opinion**

We have audited the accounts of The Olive Tree Primary School Bolton Limited for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

### In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021.

### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the school in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the school's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE OLIVE TREE PRIMARY SCHOOL BOLTON LIMITED (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

### Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Other information includes Reference and Administrative details, Trustees Report incorporating the Strategic Report and the Directors Report, the Governance Statement, the Statement on Regularity, Propriety and Compliance and the Trustees Responsibility Statement. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

### Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

### Matters on which we are required to report by exception

In the light of the knowledge and understanding of the school and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the school's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

# INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE OLIVE TREE PRIMARY SCHOOL BOLTON LIMITED (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The specific procedures for this engagement and the extent to which these are capable of detecting irregularities, including fraud, are detailed below:

- Enquiries with management, including governors, about any known or suspected instances of noncompliance with laws and regulations and fraud;
- · Reviewing minutes of meetings of those charged with governance;
- · Reviewing internal audit reports;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations;
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness.

Because of the field in which the client operates, we identified the following areas as those most likely to have a material impact on the financial statements: Health & Safety; compliance with the Academies Financial Handbook; safeguarding and child protection; employment law; data protection and compliance with the UK Companies Act.

Owing to the inherent limitations of an audit, there is an unavoidable risk that some material misstatements in the financial statements may not be detected, even though the audit is properly planned and performed in accordance with the ISAs (UK). For instance, the further removed non-compliance is from the events and transactions reflected in the financial statements, the less likely the auditor is to become aware of it or to recognize the non-compliance.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE OLIVE TREE PRIMARY SCHOOL BOLTON LIMITED (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Nicola Mason

Nicola Mason (Senior Statutory Auditor) for and on behalf of MHA Moore and Smalley Chartered Accountants Statutory Auditor

Richard House 9 Winckley Square Preston PR1 3HP

20/12/2021

# INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE OLIVE TREE PRIMARY SCHOOL BOLTON LIMITED AND THE EDUCATION AND SKILLS FUNDING AGENCY

### FOR THE YEAR ENDED 31 AUGUST 2021

In accordance with the terms of our engagement letter dated 19 November 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Olive Tree Primary School Bolton Limited during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Olive Tree Primary School Bolton Limited and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the The Olive Tree Primary School Bolton Limited and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Olive Tree Primary School Bolton Limited and ESFA, for our work, for this report, or for the conclusion we have formed.

## Respective responsibilities of The Olive Tree Primary School Bolton Limited's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Olive Tree Primary School Bolton Limited's funding agreement with the Secretary of State for Education dated 14 September 2012 and 13 August 2013 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the school's income and expenditure.

We have undertaken testing as appropriate in line with the guidance included in Technical release 08/12AAF from the Institute of Chartered Accountants in England and Wales.

The work undertaken to draw our conclusion includes an evaluation of the control environment of the Academy together with enquiry, analytical review and substantive testing of transactions.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE OLIVE TREE PRIMARY SCHOOL BOLTON LIMITED AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### Conclusion

As detailed in the Governance Statement on pages 11 to 12, the trust was issued with a Financial Notice to Improve due to a number of issues that were highlighted by the ESFA during the previous financial year. In response to this, a working party led by a trustee was formed to oversee progress of proposed action plans as a result of areas of concerns highlighted in the FNtl. The trust has maintained regular contact with the ESFA and has received feedback after the year end to confirm that satisfactory progress has been made to address the issues highlighted in the FNtl.

During the year, having fulfilled the FNtI and its associated conditions the FNtI was lifted on 19th April 2021. The letter from the ESFA confirming the lifting of the FNtI can be viewed at: https://www.gov.uk/government/publications/financial-notice-to-improve-the-olive-tree-primary-school-bolton

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

MHA Move and Smalley

Reporting Accountant MHA Moore and Smalley

Richard House 9 Winckley Square Preston PR1 3HP

20/12/2021

# STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

### FOR THE YEAR ENDED 31 AUGUST 2021

		Unrestricted funds	general funds	fixed asset funds	Total 2021	Total 2020
In a company and and an incompany from the	Notes	£	£	£	£	£
Income and endowments from: Donations and capital grants Charitable activities: - Funding for educational	3	2,748	· · · · ·	14,820	17,568	31,410
operations	4	12,466	2,162,720		2,175,186	2,055,386
Other trading activities	5	3,478	-	· · · _ ·	3,478	3,027
Investments	6	134		<u>-</u>	134	528
Total		18,826	2,162,720	14,820	2,196,366	2,090,351
Expenditure on: Charitable activities:						
- Educational operations	8	18,826	2,004,270	220,710	2,243,806	2,210,065
Total	7	18,826	2,004,270	220,710	2,243,806	2,210,065
Net income/(expenditure)		-	158,450	(205,890)	(47,440)	(119,714)
Transfers between funds	17	-	(15,372)	15,372	· · -	-
Other recognised gains/(losses) Actuarial losses on defined benefit pension schemes	19	-	(151,000)		(151,000)	(123,000)
Net movement in funds		-	(7,922)	(190,518)	(198,440)	(242,714)
Reconciliation of funds Total funds brought forward		-	804,623	2,723,547	3,528,170	3,770,885
Total funds carried forward	17	-	796,701	2,533,029	3,329,730	3,528,171

### **BALANCE SHEET**

### **AS AT 31 AUGUST 2021**

		20	)21	20	20
	Notes	£	£	£	£
Fixed assets					
Intangible assets	12		-		1,426
Tangible assets	13		2,523,445	•	2,712,536
• .			2,523,445		2,713,962
Current assets					
Debtors	14	97,342	•	101,637	•
Cash at bank and in hand		1,373,449		1,233,569	
		1,470,791		1,335,206	
Current liabilities					
Creditors: amounts falling due within one year	15	(122,506)		(182,997)	
you				<del></del>	
Net current assets			1,348,285		1,152,209
Net assets excluding pension liability	•		3,871,730		3,866,171
Defined benefit pension scheme liability	19		(542,000)		(338,000)
Total net assets			3,329,730		3,528,171
			<del></del>		
Funds of the school:					
Restricted funds	17		2 522 020		0.700.547
<ul><li>Fixed asset funds</li><li>Restricted income funds</li></ul>			2,533,029 1,338,701		2,723,547 1,142,624
- Pension reserve			(542,000)		(338,000)
- Pension reserve			(342,000)		(556,000)
Total restricted funds			3,329,730		3,528,171
Unrestricted income funds	17		-	•	-
Total funds			3,329,730		3,528,171
		•			<del></del>

The accounts on pages 25 to 45 were approved by the trustees and authorised for issue on 16/12/2021... and are signed on their behalf by:

Mr A A Chohan

Chair

Company Number 07956473

## STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2021

		20	21	20	20
·	Notes	£	£	£	£
Cash flows from operating activities			•		
Net cash provided by operating activities	20		155,118		72,687
Cash flows from investing activities					
Dividends, interest and rents from investme	ents	134		528	
Capital grants from DfE Group		14,820		8,714	
Purchase of tangible fixed assets		(30,192)		(51,462)	
Net cash used in investing activities			(15,238)		(42,220)
Net increase in cash and cash equivaler the reporting period	nts in		139,880		30,467
Cash and cash equivalents at beginning of year	the		1,233,569		1,203,102
Cash and cash equivalents at end of the	year		1,373,449		1,233,569
					====

### NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED 31 AUGUST 2021

### 1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

### 1.1 Basis of preparation

The accounts of the school, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

### 1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts. The governors have considered the impact of the Government response to Covid-19 on the activity of the Academy Trust in terms of both increased costs of compliance with guidelines and catch up in learning and also reduced income and have concluded that the school has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the school's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

### 1.3 Income

All incoming resources are recognised when the school has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

### **Grants**

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

### Sponsorship income

Sponsorship income provided to the school which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

### 1 Accounting policies

(Continued)

### **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the school has provided the goods or services.

### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

### **Donated fixed assets**

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the school's accounting policies.

### 1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

### Expenditure on raising funds

This includes all expenditure incurred by the school to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

### Charitable activities

These are costs incurred on the school's educational operations, including support costs and costs relating to the governance of the school apportioned to charitable activities.

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

### 1 Accounting policies

(Continued)

### 1.5 Intangible fixed assets and amortisation

Intangible assets costing £1,000 or more are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment.

Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

· Purchased computer software

3 years

### 1.6 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the school's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Short leasehold buildings

25 years from 1 September 2016

Computer equipment Fixtures, fittings & equipment

3 years

5 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

### 1.7 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the school anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

### 1.8 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

### 1.9 Financial instruments

The school only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the school and their measurement basis are as follows.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

### 1 Accounting policies

(Continued)

### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

### 1.10 Taxation

The school is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the school is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

### 1.11 Pensions benefits

Retirement benefits to employees of the school are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the school.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the school in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the school in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

### 1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the school at the discretion of the trustees.

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

### 1 Accounting policies

(Continued)

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency or other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency and other funders.

### 2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

### Critical accounting estimates and assumptions

The school makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

### Useful economic life of tangible fixed assets

The useful economic life of tangible fixed assets is judged at the point of purchase.

A useful economic life of 25 years was applied to the long leasehold building which the School occupy, 3 years for computer equipment and 5 years for fixtures, fittings and equipment.

### Impairment of fixed assets

At each balance sheet date, management undertake an assessment of the carrying value of tangible fixed assets to determine whether there is any indication that the value has been impaired. Where necessary, an impairment is recorded as an impairment loss.

### Valuation of the Local Government Pension Scheme defined benefit liability

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

### Critical areas of judgement

### Classification of finance and operating leases

At the inception of each lease, management undertake an assessment of the terms of the lease including the payments to be made over the life of the lease, the fair value of the asset subject to the lease, the length of the lease and whether the terms of the lease transfer substantially all of the risks and rewards of ownership.

Based on this assessment, management will determine whether the lease should be classified as a finance or operating lease.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

3 D	Oonations and capital grants	Unrestricted funds	Restricted funds	Total 2021	Total 2020
		£	£	£	£
C	Capital grants	. , <del>-</del>	14,820	14,820	8,714
C	Other donations	2,748	· -	2,748	22,696
		2,748	14,820	17,568	31,410

The income from donations and capital grants was £17,568 (2020: £31,410) of which £2,748 was unrestricted (2020: £2,788), £- was restricted (2020: £19,908) and £14,820 was restricted fixed assets (2020: £8,714).

### 4 Funding for the school's educational operations

	Unrestricted funds £	Restricted funds	Total 2021 £	Total 2020 £
DfE / ESFA grants				
General annual grant (GAG) Other DfE / ESFA grants:	-	1,707,770	1,707,770	1,599,821
UIFSM	-	71,841	71,841	73,980
Pupil premium	-	132,025	132,025	129,760
Others	<u>-</u>	176,876	176,876	182,323
	<u> </u>	2,088,512	2,088,512	1,985,884
Other government grants	<del></del>			
Local authority grants		40,608	40,608	49,530
Exceptional government funding	<del></del> _			<del>_</del>
Coronavirus exceptional support		33,600	33,600	-
Other incoming resources	12,466	-	12,466	19,972
	<del></del>	<del></del>		
Total funding	12,466	2,162,720	2,175,186	2,055,386
	<del></del> _	<del></del>		

The income from funding for educational operations was £2,175,186 (2020: £2,055,386) of which £12,466 was unrestricted (2020: £19,972) and £2,162,720 was restricted (2020: £2,035,414).

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

Net interest on defined benefit pension liability

5	Other trading activities		Unrestricted	Restricted	Total	Total
			funds	funds	2021	2020
			£	£	£	£
	Other income		3,478	<u> </u>	3,478	3,027
	The income from other tradii (2020: £3,027).	ng activities was	£3,478 (2020:	£3,027) of whi	ch £3,478 was	unrestricted
6	Investment income					
			Unrestricted	Restricted	Total	Total
			funds	funds	2021	2020
	•		£	£	£	£
	Short term deposits		134	-	134	528
	The income from funding for (2020: £528).	investment incom	e was £134 (20	20: £528) of w	which £134 was	unrestricted
7		investment incom	·	·		
7	(2020: £528).		Non-pay	expenditure	Total	Total
7	(2020: £528).	investment incom Staff costs	·	·		
7	(2020: £528).	Staff costs £ tions	Non-pay Premises £	expenditure Other	Total 2021	Total 2020
7	(2020: £528).  Expenditure  Academy's educational operational operations.	Staff costs £ tions 1,316,533	Non-pay Premises £	expenditure Other £	Total 2021 £ 1,527,823	Total 2020 £ 1,523,327
7	(2020: £528).  Expenditure  Academy's educational opera	Staff costs £ tions	Non-pay Premises £	expenditure Other £	Total 2021 £	Total 2020 £
7	(2020: £528).  Expenditure  Academy's educational operational operations.	Staff costs £ tions 1,316,533	Non-pay Premises £	expenditure Other £	Total 2021 £ 1,527,823	Total 2020 £ 1,523,327
7	(2020: £528).  Expenditure  Academy's educational operal-Direct costs - Allocated support costs	Staff costs £  ations 1,316,533 229,113 1,545,646	Non-pay Premises £ 41,089 343,728 384,817	expenditure Other £ 170,201 143,142	Total 2021 £ 1,527,823 715,983 2,243,806	Total 2020 £ 1,523,327 686,738 2,210,065
7	(2020: £528).  Expenditure  Academy's educational operational operations.	Staff costs £  ations 1,316,533 229,113 1,545,646	Non-pay Premises £ 41,089 343,728 384,817	expenditure Other £ 170,201 143,142	Total 2021 £ 1,527,823 715,983	Total 2020 £ 1,523,327 686,738
7	(2020: £528).  Expenditure  Academy's educational operal - Direct costs - Allocated support costs  Net income/(expenditure) for Fees payable to auditor for:	Staff costs £  ations 1,316,533 229,113 1,545,646	Non-pay Premises £ 41,089 343,728 384,817	expenditure Other £ 170,201 143,142	Total 2021 £ 1,527,823 715,983 2,243,806 2021 £	Total 2020 £ 1,523,327 686,738 2,210,065 2020 £
7	(2020: £528).  Expenditure  Academy's educational operation of the content of the	Staff costs £  ations 1,316,533 229,113 1,545,646	Non-pay Premises £ 41,089 343,728 384,817	expenditure Other £ 170,201 143,142	Total 2021 £ 1,527,823 715,983 2,243,806 2021 £	Total 2020 £ 1,523,327 686,738 2,210,065 2020 £ 7,000
7	(2020: £528).  Expenditure  Academy's educational operal - Direct costs - Allocated support costs  Net income/(expenditure) for Fees payable to auditor for:	Staff costs £  tions 1,316,533 229,113 1,545,646  or the year include	Non-pay Premises £ 41,089 343,728 384,817	expenditure Other £ 170,201 143,142	Total 2021 £ 1,527,823 715,983 2,243,806 2021 £	Total 2020 £ 1,523,327 686,738 2,210,065 2020 £

6,000

3,000

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

8	Charitable activities				
		Unrestricted	Restricted	Total	Total
		funds	funds	2021	2020
	Diment and to	£	£	£	£
	Direct costs	10.011	1 517 010	1 507 900	1 500 007
	Educational operations	10,011	1,517,812	1,527,823	1,523,327
	Support costs				
	Educational operations	8,815	707,168	715,983	686,738
		18,826	2,224,980	2,243,806	2,210,065
	The expenditure on charitable activities was unrestricted (2020: £26,315), £2,004,270 was fixed assets (2020: £230,684).				
				2021	2020
				£	£
	Analysis of support costs				
	Support staff costs			229,113	203,093
	Depreciation			179,621	183,866
	Premises costs			154,013	160,625
	Legal costs			23,548	23,143
	Other support costs			109,244	97,673
	Governance costs			20,444	18,338
			,	715,983	686,738
				<del></del>	<u> </u>
9	Staff				
	Staff costs				
	Staff costs during the year were:			<i>.</i>	
				2021 £	2020 £
	Wages and salaries			1,163,066	1,161,594
	Social security costs		-	100,075	83,455
	Pension costs			222,931	187,534
	Staff costs - employees			1,486,072	1,432,583
	Agency staff costs		,	59,574	73,455
	Total staff expenditure			1,545,646	1,506,038

### NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

9

	(Continued)
e year was as follows:	
	2020
Number	Number
23	21
29	33
4	4
56	58
===	
lent, was as follows:	
2021	2020
Number	Number
15	21
25	` 15
4	4
	2021 Number  23 29 4 ——————————————————————————————————

### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

•		2021 Number	2020 Number
£60,001 to £70,000		1	1

### Key management personnel

The key management personnel of the school comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the school was £398,620 (2020: £311,819).

### 10 Trustees' remuneration and expenses

None of the trustees were paid any remuneration or has received other benefits from an employment with the school. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, they are not part of the board of trustees.

During the year, travel and subsistence payments totalling £230 (2020: £122) were reimbursed or paid directly to one governor (2020: one governor).

Other related party transactions involving the trustees are set out within the related parties note.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

### 11 Trustees' and officers' insurance

The school has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on school business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

Computer

### 12 Intangible fixed assets

			,		Computer software £
	Cost		•		
	At 1 September 2020 and at 31 August 2021				93,603
	Amortisation				
	At 1 September 2020				92,177
	Charge for year				1,426
	At 31 August 2021				93,603
	Carrying amount				
	At 31 August 2021				-
	At 31 August 2020		•		1 426
	At 31 August 2020				1,426
13	Tangible fixed assets				
	_	Short	Computer	Fixtures,	Total
		leasehold buildings	equipment	fittings & equipment	
		£	£	£	£
	Cost	0 007 540	040.540	0.47.750	0.504.044
	At 1 September 2020	3,027,540	219,549	347,752	3,594,841
	Additions		27,592	2,600	30,192
	At 31 August 2021	3,027,540	247,141	350,352	3,625,033
	Depreciation				
	At 1 September 2020	482,567	150,442	249,296	882,305
	Charge for the year	121,104	39,663	58,516	219,283
	At 31 August 2021	603,671	190,105	307,812	1,101,588
	Net book value				
	At 31 August 2021	2,423,869	57,036	42,540	2,523,445
	At 31 August 2020	2,544,973	69,107	98,456	2,712,536

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

14	Debtors		
		2021	2020
		£	£
	VAT recoverable	28,271	28,735
	Prepayments and accrued income	69,071	72,902
	·	97,342	101,637
	One distance amounts falling due within an	. <del> </del>	
15	Creditors: amounts falling due within one year	2021	2020
		£	£020
	Trade creditors	55,143	73,575
	Other creditors	1,110	4,418
	Accruals and deferred income	66,253	105,004
		122,506	182,997
16	Deferred income		
		2021 £	2020 £
	Deferred income is included within:	~	~
	Creditors due within one year	37,217	45,446 ———
	Deferred income at 1 September 2020	45,446	83,870
	Released from previous years	(45,446)	(83,870)
	Resources deferred in the year	37,217	45,446
	Deferred income at 31 August 2021	37,217	45,446

At the balance sheet date the school was holding funds received in advance for Grants from the ESFA and the Local Authority relating to Universal infant free school meals, Rates, Other factors and High Needs.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

17	Funds	Balance at 1 September		e ger	Gains, losses and	Balance at 31 August
		2020 £	Income £	Expenditure £	transfers	2021 £
	Restricted general funds	<del>-</del>	~	~	~	-
	General Annual Grant (GAG)	1,122,715	1,707,770	(1,496,320)	(15,372)	1,318,793
	UIFSM	-	71,841	(71,841)	-	-
	Pupil premium	-	132,025	(132,025)	-	-
	Other DfE / ESFA grants	-	176,876	(176,876)	-	•
	Other government grants	-	74,208	(74,208)	-	-
	Other restricted funds	19,908			-	19,908
	Pension reserve	(338,000)		(53,000)	(151,000)	(542,000)
		804,623	2,162,720	(2,004,270)	(166,372)	796,701
	Restricted fixed asset funds					
	DfE group capital grants	2,580,560	14,820	(157,152)	(8,736)	2,429,492
	Capital expenditure from GAG	142,987	-	(63,558)	24,108	103,537
		2,723,547	14,820	(220,710)	15,372	2,533,029
	Total restricted funds	3,528,170	2,177,540	(2,224,980)	(151,000)	3,329,730
	Unrestricted funds		•			
	General funds	-	18,826	(18,826)	-	-
		=				
,	Total funds	3,528,170	2,196,366 ———	(2,243,806)	(151,000)	3,329,730

Under the funding agreement with the Secretary of State, the School was not subject to a limit on the amount of GAG that it could carry forward at the year end. The school is aware of the need to manage its funds to ensure it does not go into deficit and it can manage its day to day cashflows.

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant must be used for the normal running expenses of the School and any amounts carried forward at the end of a financial period must be used in accordance with the terms of the Funding Agreement.

Other DfE/ESFA grants comprise additional funding received for the furtherance of education, which must be used in accordance with the specific terms of each grant, all grants were fully expended in the period.

The pension reserve represents the value of the School's share of the deficit in the Local Government Pension Scheme.

Restricted fixed asset funds include assets capitalised out of GAG and other capital grants during the period, and unspent capital grants received or accrued for a specific project. Depreciation is charged against this fund.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

18

17	Funds		(1	Continued)
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### Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
Restricted general funds General Annual Grant (GAG) Other DfE / ESFA grants	1,034,120	1,599,821 386,063	(1,474,473) (386,063)	(36,752)	1,122,716
Other government grants Other restricted funds Pension reserve	- - (172,000)	49,530 19,908 -	(49,530) - (43,000)	- - (123,000)	- 19,908 (338,000)
	862,120	2,055,322	(1,953,066)	(159,752)	804,624
Restricted fixed asset funds DfE group capital grants Capital expenditure from GAG	2,753,679 155,086	8,714 -	(167,123) (63,561)	(14,710) 51,462	2,580,560 142,987
	2,908,765	8,714	(230,684)	36,752	2,723,547
Total restricted funds	3,770,885	2,064,036	(2,183,750)	(123,000)	3,528,171
Unrestricted funds General funds	_	26,315	(26,315)	-	-
Total funds	3,770,885	2,090,351	(2,210,065)	(123,000)	3,528,171
Analysis of net assets betwe		luvo otvi oto d	Doot	windo al Sirvado i	Total
	,	Jnrestricted Funds	General	ricted funds: Fixed asset	Total Funds
		£	£	£	£
Fund balances at 31 August 2 represented by:	2021 are				
Tangible fixed assets		-	4 404 007	2,523,445	2,523,445
Current assets Creditors falling due within one	vear	-	1,461,207 (122,506)	9,584	1,470,791 (122,506)
Defined benefit pension liability			(542,000)	<u>-</u>	(542,000)
Total net assets		-	796,701	2,533,029	3,329,730

### NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

18	Analysis of net assets between funds				(Continued)
		Unrestricted	Rest	ricted funds:	Total
		Funds	General	Fixed asset	Funds
		£	£	£	£
	Fund balances at 31 August 2020 are represented by:				
	Intangible fixed assets	_	-	1,426	1,426
	Tangible fixed assets	_	-	2,712,536	2,712,536
	Current assets	-	1,325,621	9,585	1,335,206
	Creditors falling due within one year	-	(182,997)	-	(182,997)
	Defined benefit pension liability	-	(338,000)	-	(338,000)
	Total net assets		804,624	2,723,547	3,528,171

### 19 Pension and similar obligations

The school's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tamesiqe Metropolitan Borough Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

### **Teachers' Pension Scheme**

### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

### 19 Pension and similar obligations

(Continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £140,042 (2020: £119,503).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The school has accounted for its contributions to the scheme as if it were a defined contribution scheme. The school has set out above the information available on the scheme.

### **Local Government Pension Scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 15.0% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2021 £	2020 £
Employer's contributions	30,000	22,000
Employees' contributions	10,000	8,000
Total contributions	40,000	30,000
Principal actuarial assumptions	2021	2020
	%	%
Rate of increase in salaries	3.65	3.00
Rate of increase for pensions in payment/inflation	2.90	2.20
Discount rate for scheme liabilities	1.65	1.70
,	<del></del>	

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

)	Pension and similar obligations			(Continued)
	The current mortality assumptions include sufficient allowance for future impro The assumed life expectations on retirement age 65 are:	veme	nts in m	ortality rates.
			2021	2020
			Years	Years
	Retiring today		00.5	
	- Males - Females		20.5 23.3	20.5 23.1
	Retiring in 20 years		23.3	23.1
	- Males		21.9	22.0
	- Females		25.3	25.0
	Totalog	=		
	Sensitivity analysis: Approximate incre	ease	A	pproximate
	to pension liab	oility %	monet	ary amount £000
	0.1% decrease in real discount rate			
	1 year increase in member life expectancy	4		31 33
	0.1% increase in the salary increase rate	-		-
	0.1% increase in the pension increase rate	4		30
	The school's share of the assets in the scheme		2021	2020
		Fair	value	Fair value
			£	£
	Equities		000,8	141,000
	Bonds		4,000	33,000
	Cash		20,000	19,000
	Property		21,000	15,000
	Total market value of assets	29	3,000	208,000
		=		
	The actual return on scheme assets was £45,000 (2020: £(1,000)).			
	Amount recognised in the statement of financial activities		2021	2020
			£	£
	Current service cost	7	7,000	62,000
	Interest income		(4,000)	(4,000)
	Interest cost	1	0,000	7,000
	Total operating charge	8	3,000	65,000
		_	·	

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

19	Pension and similar obligations	•	(Continued)
	Changes in the present value of defined benefit obligations	2021 £	2020 £
	At 1 September 2020	546,000	351,000
	Current service cost	77,000	62,000
	Interest cost	10,000.	7,000
	Employee contributions	10,000	8,000
	Actuarial loss	192,000	118,000
	At 31 August 2021	835,000	546,000 ======
	Changes in the fair value of the school's share of scheme assets		
	Changes in the fair value of the school's share of scheme assets	2021	2020
		£	£
	At 1 September 2020	208,000	179,000
	Interest income	4,000	4,000
	Actuarial (gain)/loss	41,000	(5,000)
	Employer contributions	30,000	22,000
	Employee contributions	10,000	8,000
	At 31 August 2021	293,000	208,000
20	Reconciliation of net expenditure to net cash flow from operating activit		
•		2021 £	2020 £
	Net expenditure for the reporting period (as per the statement of financial		
	activities)	(47,440)	(119,714)
	Adjusted for:		
	Capital grants from DfE and other capital income	(14,820)	(8,714)
	Investment income receivable	(134)	(528)
	Defined benefit pension costs less contributions payable	47,000	40,000
	Defined benefit pension scheme finance cost	6,000	3,000
	Depreciation of tangible fixed assets	220,710	230,685
	Decrease/(increase) in debtors	4,295	(15,054)
	(Decrease) in creditors	(60,493)	(56,988)
	Net cash provided by operating activities	155,118	72,687

# NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

### 21 Analysis of changes in net funds

	_		1 September 2020 £	Cash flows	31 August 2021 £
Cash	* •		1,233,569	139,880	1,373,449

### 22 Long-term commitments, including operating leases

At 31 August 2021 the total of the school's future minimum lease payments under non-cancellable operating leases was:

a.		2021	2020
	. •	£	£
Amounts due within one year		72,085	72,085
Amounts due in two and five years		284,814	285,900
Amounts due after five years		994,000	1,065,000
		1,350,899	1,422,985
	•		

### 23 Related party transactions

Z Patel, wife of A Chohan, Chair of Governors, is employed by the academy as Assistant Headteacher. Z Patel's appointment was made in open competition and A Chohan was not involved in the decision-making process regarding the appointment. Z Patel receives no special treatment as a result of her relationship to the governor. Her remuneration was £50,001 - £55,000 (2020: £50,001 - £55,000) which is within the normal pay scale. Employer's pension contributions for this employee were £10,001 - £15,000 (2020: £10,001 - £15,000).

Mr A Chohan (Governor) is Vice President of Learning for Showbie Inc. The school paid £6,231 to Showbie Inc. for educational services during the year. These transactions were pre-approved by the ESFA.

### Prior year

Z Patel, wife of A Chohan, Chair of Governors, is employed by the academy as Assistant Headteacher. Z Patel's appointment was made in open competition and A Chohan was not involved in the decision-making process regarding the appointment. Z Patel receives no special treatment as a result of her relationship to the governor. Her remuneration was £50,001 - £55,000 (2019: £45,001 - £50,000) which is within the normal pay scale. Employer's pension contributions for this employee were £10,001 - £15,000 (2019: £nil - £5,000).

### 24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £1 for the debts and liabilities contracted before he or she ceases to be a member.