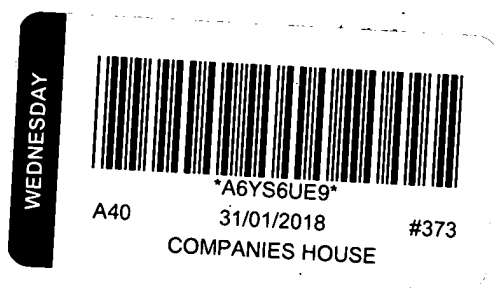


Company Registration No. 07907388 (England and Wales)

**THE CHELMSFORD LEARNING PARTNERSHIP
(FORMERLY THE BOSWELLS ACADEMY TRUST)
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNORS' REPORT AND AUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2017**



THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

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THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

REFERENCE AND ADMINISTRATIVE DETAILS

Governors (Trustees and Directors)

P Banks (Headteacher & Accounting Officer)
R Bird (Chair) *
G Box (Vice Chair of Governors and Audit Chair) #
A G Brookes*
L Johnson
S Jones #
N Kershaw #
M Mackrory *
M Maul (Staff Governor)
G Scott
J Wood (Chair of Finance Committee) *
G Rogers

* members of the Finance and Premises Committee
members of the Audit Committee

Members

G Box
A G Brookes (Resigned 13 November 2017)
J Wood
R Ayling (Appointed 13 November 2017)

Senior management team

- Executive Headteacher
- Head of School
- Deputy Headteacher
- Assistant Headteacher
- Assistant Headteacher
- Assistant Headteacher
- Business Manager
- Business Manager
- Lead Practitioner
- Lead Practitioner

P Banks
S K Mansell
J Donaldson
M Fletcher
L C Grover
C L Noble
B C Doy (to 31 March 2017)
R Sheridan (from 01 April 2017)
C Bentley
S Veitch

Company Secretary

B Doy (Resigned 31 March 2017)
R Sheridan (Appointed 01 April 2017)

Company registration number

07907388 (England and Wales)

Registered office

Burnham Road
Chelmsford
Essex CM1 6LY

Independent auditor

Baxter & Co
Lynwood House
Crofton Road
Orpington
Kent BR6 8QE

Bankers

Lloyds Bank PLC
Ground Floor
1 Legg Street
Chelmsford
Essex CM1 1JS

Solicitors

Stone King LLP
Thirty Station Road
Cambridge CB1 2RE

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2017

The governors present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2017. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the charitable company's Memorandum and Articles of Association, the Companies Act 2006, the Statement of Recommended Practice 2015, "Accounting and Reporting by Charities", and the Academies' Accounts Direction 2016/17 issued by the ESFA.

The principal activity of the company is the operation of a state-funded Academy, The Boswells Academy Trust, providing a state education for students aged 11 to 18 serving a catchment area in North Chelmsford. It has a pupil capacity of 1,490 and had a roll of 1,466 in the school census in January 2017.

Structure, governance and management

Constitution

The trustees of The Boswells Academy Trust Limited are also the directors of the charitable company for the purposes of company law and they are the governors of the Academy.

The charitable company is known as The Boswells School.

Details of the trustees who served during the year are included in the Reference and Administrative Details included on page 1 of these accounts.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before or within one year of when they ceased to be a member.

Trustees' Indemnities

Under The Companies Act 2006 s236 we are required to disclose all qualifying third party indemnity provisions. None were given in 2016/17.

Method of recruitment and appointment or election of Governors

In accordance with the articles, the trustees of the charitable company are the governors. They are appointed as follows:

- a) 10 governors appointed by the Governors
- b) three staff governors (excluding Principal) elected by the staff
- c) seven parent governors elected by parents
- d) the Principal is an ex-officio governor
- e) further governors may be appointed by the Secretary of State.

In respect of those appointed by the governors, ((a), above) when a vacancy arises, the governors seek to make an appointment that would maximise the relevant skills and experience on the board as a whole.

Policies and procedures adopted for the induction and training of Governors

The training and induction provided for new governors will depend on their existing experience. Where necessary, induction will provide training in charity, educational, legal and financial matters. All governors are provided with the information needed (including policies, minutes, budgets, etc) to undertake their role as governors.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2017

Organisational structure

The Board of Governors, the majority of whom are non-executive, comprises those persons appointed under the Articles of Association. The board meets three times a year and has five committees:

- Finance Committee
- Audit Committee
- Premises Committee
- Staff/Student Committee and
- Curriculum Committee.

All the committees are formally constituted with terms of reference and comprise appropriately qualified and experienced members.

Governors delegate specific responsibilities to its committees, the activities of which are reported to and discussed at full Governing Body Meetings.

Day to day management of the company is undertaken by the Executive Headteacher, supported by the Leadership Team.

The Executive Headteacher is the Accounting Officer and the Business Manager is the Principal Finance Officer.

Arrangements for setting pay and remuneration of key management personnel

The senior management team (SMT) are the key management personnel of the trust. Trustees are also senior management although they receive no pay or other remuneration in respect of their role as trustees. Where staff trustees are in place, they receive remuneration for their role as staff and their pay is determined in the same way as applicable to all other staff. Further details of remuneration paid to staff who are trustees is set out within the notes to the accounts.

The pay of the Principal is set annually by the Pay Committee, having regards to performance against objectives set the previous year. Pay of other SMT members is also set by the Pay Committee again having regard to performance against previously agreed objectives and any recommendations made by the Principal.

Related Parties and other Connected Charities and Organisations

The Academy Trust has one connected organisation -the Chelmsford and Maldon Behaviour and Attendance Partnership (BAP).

The BAP comprises a number of secondary schools in Chelmsford and Maldon meeting the requirements of 'hard to place' students as well as commissioning services to support the pastoral activities for the group of schools.

There were no contracts entered into with any director nor their related parties during the year. Business interests are declared at every Board and Committee meeting.

Objectives and activities

Objects and aims

The principal object of the company is the advancement of education in the United Kingdom. It achieves this object principally through the operation of The Boswells Academy Trust, the aim being to provide the highest possible standard of education and pastoral care, maximising the life-chances of its students.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2017

Objectives, strategies and activities

The main objectives during the year were:

- 1) To raise attainment in external examinations, notably ensuring that the new, reformed GCSEs in English and Mathematics were properly delivered and that outcomes were well in advance of national averages.
- 2) To ensure that the level of attendance for the academic year remained above 95% and there was an increase in the levels of attendance for our disadvantaged students.
- 3) To continue to implement strategies to raise the achievement of disadvantaged students.
- 4) To continue the development of pastoral care to raise achievement and monitor the need for student support through the schedule of Learning, Attendance, Behaviour and Safeguarding (LABS) meetings.
- 5) To ensure that the attainment of our students at A Level was above local and national averages
- 6) To prepare for the new, reformed GCSEs in most other GCSE subjects (for examination in Summer 2018).
- 7) To prepare for the linear A Levels that will start to be delivered from September 2017

Public benefit

In setting the objectives and planning the associated activities, governors have given careful consideration to the Charity Commission's general guidance on public benefit.

Strategic report

Achievements and performance

In the new GCSEs, 82% of all students achieved a good pass (Grade 4+) in English and 75% of students achieved a good pass in Mathematics. Both of these measures are significantly above the national averages. The percentage of students achieving a 'strong pass' (Grade 5+) in the new GCSEs was also significantly above the national averages. We are also delighted that a number of students achieved Grade 9 in both of these subjects. 43% achieved the English Baccalaureate.

	Boswells Grade	National Grade	Boswells Grade	National Grade
	4+	4+	5+	5+
English Language	75	64.9	60	47.9
English Literature	74	71.9	56	54.7
Mathematics	75	68.9	57	48

There were also a number of outstanding results in other GCSE subjects that were also significantly above the national average (these subjects are not 'new' GCSEs and still use letters for grades). Physics, Biology, Chemistry, History, Geography, Spanish, German, Physical Education, Business Studies, Computer Science, Statistics, Dance, Music, Media Studies and Religious Education all achieved A*-C grades well above the national average.

Our A Level results were outstanding and equalled best the school has ever achieved. 55% of all grades awarded were at A*-B, 84% of all grades were at A*-C and 99% of all grades awarded were pass grades in the 30 A Level subjects that the school offers. Our BTEC Level 3 results were also outstanding with no student achieving less than a 'Distinction': 67% achieved a Distinction* and 33% achieved a Distinction.

Learning, Attendance, Behaviour and Safeguarding (LABS) is embedded within the school and the Pastoral team with Learning Support meet on a regular basis to discuss identified student needs and take pro-active action. The aim of these regular meetings is to support students in school and at home so that they can achieve their potential. The overall attendance of students at the school has risen in 2016-2017 as a result of the work undertaken at LABS.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2017

Student Voice continued to be involved in a number of projects both in and out of school, including a Christmas jumper day, meetings with our local MP and a leavers hoodie and leavers book for year 11.

Key financial performance indicators

1. Solvency: The ratio of current assets:current liabilities should be at least 2:1

At 31 August 2017 the ratio was 1.3:1 (2016: 0.7:1)

2. Cost Control Measures* - Teacher costs per pupil, total staff costs per pupil and curriculum spend/costs per pupil - to improve year on year

	2016/17	2015/16	% change
Student numbers (October census)	1,479	1,489	(0.67%)
Teacher costs per student	£3,187	£ 3,231	(1.36%)
Total staff costs per student	£4,139	£ 4,389	(5.70%)

Total staff costs include agency, supply and short term contract teaching staff where following the departure of a number of teaching staff during the year suitable permanent candidates could not be found and their positions were covered using short term contract staff from external agencies.

Staff costs decreased following the restructuring conducted in the previous year.

3. Revenue budget to breakeven, or better each year

Revenue budget net in year position 2016/17 surplus of £116,000 (2015/6: deficit of £777,000)

	2016/17	2015/16
(#)Incoming resources	£7,993,000	£7,952,000
(*)Resources expended	£7,877,000	£8,729,000
Net surplus (deficit)	£116,000	(£777,000)

(after deferral of £54k LDG/BAP income balances).

*(excludes non-operating costs arising from LGPS valuation exercise, expenditure funded from capital grant and LDG/BAP expenditure balances).

The closing revenue reserves at 31 August 2017 were (£102,000) - deficit (2016: (£218,000) - deficit) and further details are set out in the "Funds" note within the financial statements, including actions taken to tackle the deficit.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2017

Other key performance indicators

The Academy Trust places great emphasis on student attendance and recruitment as the follow data outlines

Year to year comparison:

Academic year	To Half Term 5	Authorised	Unauthorised	To end of academic year
2013-14	94.7%	4.3%	1.0%	93.0%
2014-15	94.3%	4.7%	0.9%	93.3%
2015-16	95.2%	3.9%	0.9%	95.2%
2016-17*	95.3%	3.7%	1.0%	95.3%

(*Up to 26.05.17)

By groups (end of academic year):

Year	Boys	Girls	SEN	LAC	FSM	Ethnicity
2013-14	93.1%	93.0%	92.6%	71.6%	88.7%	93.8%
2014-15	93.1%	92.8%	88.0%	94.0%	87.0%	90.7%
2015-16	95.3%	95.2%	92.7%	94.7%	89.4%	95.2%
2016-17*	95.3%	95.2%	91.6%	96.0%	90.2%	94.8%

(*Up to 26.05.17)

There has been a significant rise in the overall attendance of our students since 2015-2016 when the school appointed an attendance officer. The target for the next academic year is 96% and particular focus is being placed on continuing to raise the levels of attendance of our disadvantaged and SEN students.

With regard to student recruitment, for several years the school has consistently been at optimum capacity with waiting lists in most year groups. In 2017, over 20 students who lived in our priority admissions area and who had placed us as '1st choice' were not given a place such is the demand for places at the school.

Going concern

After making appropriate enquiries, the Board of Governors has a reasonable expectation that the academy trust has adequate resources or will reduce levels of expenditure to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies and in note 16 to the accounts "Funds" under the heading "Going concern".

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2017

Financial review

We receive our income from a number of different sources. The majority of our income comes from central government via the Education and Skills Funding Agency who provide us with grant, based largely on our student numbers to cover our staffing and other general running costs (General Annual Grant -GAG). The ESFA may provide us with additional grants which are earmarked for specific purposes (such as Pupil Premium which must be used to raise the attainment of disadvantaged pupils). These appear in the accounts as DfE/ESFA grants. Where we receive grant or other funding from the Local Authority (such as where we undertake responsibilities on their behalf in respect of our students) this appears in the accounts as Other government grants. Such income is collectively referred to as "Restricted Funds". Other income is received from parents (for example as contributions to trip or other costs) and from third parties (for example from our bank for interest on our account balances or from others who are charged for their use of our facilities). Such other income may be restricted or unrestricted, depending on whether it comes to us with conditions as to its use or whether it is available for spending at the discretion of the trustees.

We hold funds in two broad categories, funds which are available for spending and other funds which are not available for spending.

Spendable funds are in turn sub-categorised between those which are available for spending at the discretion of trustees ("Unrestricted Funds") and those which are subject to condition or restriction, ("Restricted Funds").

Funds not available for spending include the book value of fixed assets such as land, buildings and equipment. These have a value and are therefore included as assets in the accounts but clearly, we cannot spend this value.

In common with all academies and Local Authorities, our share of the Local Government Pension Scheme deficit must also be reflected in our accounts and as this is not a conventional liability, it does not need to be deducted from spendable funds. We meet our obligations in respect of the LGPS by paying over pension contributions due as calculated by the scheme's actuaries. The following balances held were held at 31 August;

Fund	Category	2017 £'000	2016 £'000
GAG	Restricted General Funds	(167)	(283)
Other Grants	Restricted General Funds	14	14
Other Income	Restricted General Funds	51	51
Sub-total	General Restricted Funds	(102)	(218)
Unspent Capital Grants	Restricted Fixed Asset Fund	221	33
Other Income	Unrestricted General Fund	-	-
Sub-Total	Spendable Funds	119	(185)
Net Book Value of Fixed Assets	Restricted Fixed Asset Fund	6,517	6,746
Share of LGPS Deficit	Restricted Pension Reserve	(4,210)	(4,429)
Total	All Funds	2,426	2,132

Reserves policy

The principal policy on reserves is that accumulation of unspent GAG balances should not breach any limits thereon set out in the Funding agreement. The level of reserves should never be in deficit. Details of actions taken to tackle the deficit are set out in the funds note to the accounts (note 16).

Each year the Governors review the resource requirements and grant and other income that is forecast for the coming year and an annual budget is formulated and approved.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2017

Investment policy

There are no investments held beyond cash deposits retained with the major UK clearing banks. Speculative investments are not permitted.

Principal risks and uncertainties

The principal financial risk faced by the company is that ongoing pressure on funding results in a risk that deficits may be experienced. The budgeting and reporting process, including scrutiny by the governors of actual financial performance, mitigates the risk.

As the nature of the financial instruments dealt with by the company is relatively simple (bank balances, debtors and "trade" creditors), governors consider the associated risk in this area to be minimal.

The risk resulting from the company's share of the LGPS deficit is managed by following the advice of the scheme's actuaries, specifically as regards the level of contributions payable, ensuring that annual budgets are drawn up to reflect the actuary's advice.

Plans for future periods

The principal task facing the company is continuing to deliver outstanding educational outcomes for all our students and, in particular, our disadvantaged students. The introduction of the 'new' GCSEs to most subjects in 2018 examinations and the move to a fully linear A Level provision is the key focus for teachers at the school.

The company has also started the process of due diligence with 4 local primary schools and another secondary school in Essex.

Funds held as custodian trustee on behalf of others

The academy trust holds and manages funds held on behalf of the Chelmsford and Maldon Behaviour and Attendance Partnership (BAP).

The BAP comprises a number of secondary schools in Chelmsford and Maldon meeting the requirements of 'hard to place' students as well as commissioning services to support the pastoral activities for the group of schools. The funds held at year end are £54k (2016 £78k).

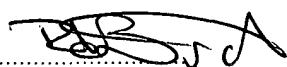
BAP funds are included in creditors for 2016/17 at year end.

Auditor

In so far as the governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' Report, incorporating a strategic report, approved by order of the Board of Governors, as the company directors, on 18 December 2017 and signed on the board's behalf by:



R Bird
Chair

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2017

Scope of responsibility

As governors we acknowledge we have overall responsibility for ensuring that The Boswells Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Governors has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Boswells Academy Trust and the Secretary of State for Education. The Accounting Officer is also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Board of Governors has formally met five times during the year.

Attendance during the year at meetings of the Board of Governors was as follows:

Governors	Meetings attended	Out of possible
P Banks (Headteacher & Accounting Officer)	6	7
R Bird (Chair)	7	7
G Box (Vice Chair of Governors and Audit Chair)	5	7
A G Brookes (Premises Chair)	7	7
L Johnson	4	7
S Jones	6	7
N Kershaw	5	7
M Mackrory	5	7
M Maul (Staff Governor)	7	7
G Scott	6	7
J Wood (Finance Chair)	7	7
G Rogers	5	7

There were no changes in respect of the composition of the Board, the Finance & Premises Committee or Audit Committee. There were no particular governance challenges during the year.

The Finance and Premises committee is a sub-committee of the main Board of Governors. Its purpose is to:

- assist the decision making of the Board of Directors, by enabling more detailed consideration to be given to the best means of fulfilling the Board's responsibility to ensure sound management of the academy's finance and resources, including proper planning, monitoring and probity.
- make appropriate comments and recommendations on such matters to the Board on a regular basis.

Attendance at meetings of the Finance and Premises Committee in the year was as follows:

Governors	Meetings attended	Out of possible
R Bird (Chair)	7	8
P Banks	7	8
A G Brookes (Finance Chair)	6	8
M Mackrory	7	8
J Wood	8	8

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2017

The Audit Committee is also a sub-committee of the main Board of Governors. Its purpose is to:

- Review the internal and external financial statements and reports to ensure that they reflect best practice
- Consider all relevant reports by the appointed external auditor and/or any other authorised auditor, including reports on the company's accounts, achievement of value for money and the response to any management letters
- Review the effectiveness of the company's internal control system established to ensure that the aims, objectives and key performance targets of the organisation are achieved in the most economic, effective and environmentally preferable manner
- Review the operation of the company's code of practice for directors and code of conduct for staff.

Attendance at meetings of the Audit Committee in the year was as follows:

Governors	Meetings attended	Out of possible
G Box (Vice Chair of Governors and Audit Chair)	4	4
P Banks	4	4
S Jones	4	4
N Kershaw	3	4
G Rogers	3	4

Review of Value for Money

As accounting officer the headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money as well as enhanced provision during the year as follows:

- A full restructure of staffing, including Leadership Team, that led to a reduction in some curriculum offer at A Level to ensure that budget forecasts-current and planned-were met
- A strategic review of support staff structures led to a rationalisation of processes and systems as well as a reduction in support staff numbers to enable budget forecasts – current and planned - to be met yet providing the same service standards in support of the delivery of teaching and learning. In essence, through financial necessity having to provide the same service at lower cost
- A successful CIF Bid that has resulted in the upgrade of aging electrical distribution boards across the site

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Boswells Academy Trust for the year September 1, 2016 to August 31, 2017 and up to the date of approval of the annual report and financial statements.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2017

Capacity to handle risk

The Board of Governors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Governors is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year September 1, 2016 to August 31, 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Governor and the process of reviewing the risks relevant to each sub-committee of the Board of Governors now takes place at each meeting.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Governors;
- regular reviews by the Finance and Premises committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programs;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- Identification and management of risks.

The Board of Governors has considered the need for a specific internal audit function and has appointed SBM Services Limited as internal auditor.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. On a regular basis, the internal auditor reports to the Board of Governors, through the Audit committee on the operation of the systems of control and on the discharge of the Board of Governors' financial responsibilities.

The internal auditor – SBM Services Limited - visited twice during the year.

Checks carried out included

- Visit 1 – Finance, administration and management, Income processes, Purchasing and creditors, Fixed Assets, and Governance
- Visit 2 – payroll, banking and cash processes, VAT, Budget monitoring and reporting

The Academy Trust can confirm that the internal auditor has delivered their schedule of works as planned and no material control issues have been notified to Governors as a result of the internal auditor's work.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELLS ACADEMY TRUST)

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2017

Review of effectiveness

As accounting officer the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

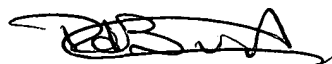
- the work of the internal auditor ;
- the work of the external auditor;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Governors on 18 December 2017 and signed on its behalf by:



P Banks
Headteacher & Accounting Officer



R Bird
Chair

**THE CHELMSFORD LEARNING PARTNERSHIP
(FORMERLY THE BOSWELL ACADEMY TRUST)
STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE**

FOR THE YEAR ENDED 31 AUGUST 2017

As accounting officer of The Chelmsford Learning Partnership I have considered my responsibility to notify the Academy Trust Board of Governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the Academy Trust's Board of Governors are able to identify any material irregular or improper use of funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and ESFA.



P Banks
Accounting Officer

18 December 2017

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELL ACADEMY TRUST) STATEMENT OF GOVERNORS' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2017

The Governors (who act as trustees for The Chelmsford Learning Partnership and are also the directors of The Chelmsford Learning Partnership for the purposes of company law) are responsible for preparing the Governors' Report and the Financial Statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare Financial Statements for each financial year. Under company law the Governors must not approve the Financial Statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these Financial Statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the Financial Statements; and
- prepare the Financial Statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the Financial Statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of Financial Statements may differ from legislation in other jurisdictions.

Approved by order of the Board of Governors on 18 December 2017 and signed on its behalf by:

R Bird
Chair



THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELL ACADEMY TRUST) INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE CHELMSFORD LEARNING PARTNERSHIP

Opinion

We have audited the Financial Statements of The Chelmsford Learning Partnership for the year ended 31 August 2017 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

In our opinion the Financial Statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the Financial Statements' section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the Financial Statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of matter

In forming our opinion, we have considered the adequacy of the disclosure made in the financial statements concerning the charitable company's ability to continue operating as a going concern. Revenue fund balances were in deficit by £102k at 31 August 2017 (2016: £218k). The narrative at the foot of the funds analysis within note 16 describes action taken and why the directors believe that the charitable company can continue to operate as a going concern. Our opinion is not qualified in this respect.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the Financial Statements is not appropriate; or
- the Governors have not disclosed in the Financial Statements any identified material uncertainties that may cast significant doubt about the Academy Trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the Financial Statements are authorised for issue.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELL ACADEMY TRUST) INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE CHELMSFORD LEARNING PARTNERSHIP (CONTINUED)

Other information

The other information comprises the information included in the annual report, other than the Financial Statements and our auditor's report thereon. The Governors are responsible for the other information. Our opinion on the Financial Statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the Financial Statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the Financial Statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the Financial Statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of our audit:

- the information given in the Governors' Report including the incorporated strategic report for the financial year for which the Financial Statements are prepared is consistent with the Financial Statements; and
- the Governors' Report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the Financial Statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the Statement of Governors' Responsibilities, the Governors are responsible for the preparation of the Financial Statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of Financial Statements that are free from material misstatement, whether due to fraud or error.

In preparing the Financial Statements, the Governors are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

**THE CHELMSFORD LEARNING PARTNERSHIP
(FORMERLY THE BOSWELL ACADEMY TRUST)
INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE CHELMSFORD
LEARNING PARTNERSHIP (CONTINUED)**

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the Financial Statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these Financial Statements.

A further description of our responsibilities for the audit of the Financial Statements is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

David John Walsh FCCA (Senior Statutory Auditor)
For and on behalf of Baxter & Co
Statutory Auditor
Chartered Certified Accountants
Lynwood House
Crofton Road
Orpington
Kent BR6 8QE

Dated: 19 December 2017

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELL ACADEMY TRUST) INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE CHELMSFORD LEARNING PARTNERSHIP AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 1 November 2012 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Chelmsford Learning Partnership during the period 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Chelmsford Learning Partnership and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the The Chelmsford Learning Partnership and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Chelmsford Learning Partnership and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Chelmsford Learning Partnership's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of The Chelmsford Learning Partnership's funding agreement with the Secretary of State for Education dated 1 February 2012 and the Academies Financial Handbook, extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review of payments to staff;
- Review of payments to suppliers and other third parties;
- Review of grant and other income streams;
- Review of some key financial control procedures;
- Discussions with finance staff;
- Consideration of the record maintained by the Accounting Officer of the oversight they have exercised;
- Consideration of the programme of risk review and checking of financial controls implemented by the trust in order to comply with its obligations under 2.4.9 of the Academies Financial Handbook 2016, issued by the ESFA.

**THE CHELMSFORD LEARNING PARTNERSHIP
(FORMERLY THE BOSWELL ACADEMY TRUST)
INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON
REGULARITY TO THE CHELMSFORD LEARNING PARTNERSHIP AND THE
EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)**

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2016 to 31 August 2017 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Baxter & Co
Independent Reporting Accountants
Chartered Certified Accountants
Lynwood House
Crofton Road
Orpington
Kent BR6 8QE

Dated: 19 December 2017

**THE CHELMSFORD LEARNING PARTNERSHIP
(FORMERLY THE BOSWELL ACADEMY TRUST)
STATEMENT OF FINANCIAL ACTIVITIES
INCLUDING INCOME AND EXPENDITURE ACCOUNT**

FOR THE YEAR ENDED 31 AUGUST 2017

	Notes	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2017 £'000	Total 2016 £'000
Income and endowments from:						
Donations and capital grants	3	-	53	225	278	73
Charitable activities:						
- Funding for educational operations	4	-	7,843	-	7,843	7,824
Other trading activities	5	97	-	-	97	82
Investments	6	-	-	-	-	3
Total income and endowments		<u>97</u>	<u>7,896</u>	<u>225</u>	<u>8,218</u>	<u>7,982</u>
Expenditure on:						
Charitable activities:						
- Educational operations	8	<u>70</u>	<u>8,009</u>	<u>266</u>	<u>8,345</u>	<u>9,238</u>
Total expenditure	7	<u>70</u>	<u>8,009</u>	<u>266</u>	<u>8,345</u>	<u>9,238</u>
Net income/(expenditure)		27	(113)	(41)	(127)	(1,256)
Transfers between funds		(27)	27	-	-	-
Other recognised gains and losses						
Actuarial gains/(losses) on defined benefit pension schemes	18	<u>-</u>	<u>421</u>	<u>-</u>	<u>421</u>	<u>(1,513)</u>
Net movement in funds		-	335	(41)	294	(2,769)
Reconciliation of funds						
Total funds brought forward		<u>-</u>	<u>(4,647)</u>	<u>6,779</u>	<u>2,132</u>	<u>4,901</u>
Total funds carried forward		<u>-</u>	<u>(4,312)</u>	<u>6,738</u>	<u>2,426</u>	<u>2,132</u>

The comparative figures for 2016 are analysed according to fund on the next page of these financial statements.

**THE CHELMSFORD LEARNING PARTNERSHIP
(FORMERLY THE BOSWELL ACADEMY TRUST)
STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED)
INCLUDING INCOME AND EXPENDITURE ACCOUNT**

FOR THE YEAR ENDED 31 AUGUST 2017

**SUPPLEMENTARY NOTE:
COMPARATIVE INFORMATION FOR THE
YEAR ENDED 31 AUGUST 2016**

	Notes	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2016 £'000
Income and endowments from:					
Donations and capital grants	3	-	43	30	73
Charitable activities:					
- Funding for educational operations	4	-	7,824	-	7,824
Other trading activities	5	82	-	-	82
Investments	6	3	-	-	3
Total income and endowments		<u>85</u>	<u>7,867</u>	<u>30</u>	<u>7,982</u>
Expenditure on:					
Charitable activities:					
- Educational operations	8	<u>219</u>	<u>8,729</u>	<u>290</u>	<u>9,238</u>
Total expenditure	7	<u>219</u>	<u>8,729</u>	<u>290</u>	<u>9,238</u>
Net expenditure		(134)	(862)	(260)	(1,256)
Transfers between funds		-	52	(52)	-
Other recognised gains and losses					
Actuarial losses on defined benefit pension schemes	18	<u>-</u>	<u>(1,513)</u>	<u>-</u>	<u>(1,513)</u>
Net movement in funds		(134)	(2,323)	(312)	(2,769)
Reconciliation of funds					
Total funds brought forward		<u>134</u>	<u>(2,324)</u>	<u>7,091</u>	<u>4,901</u>
Total funds carried forward		<u>-</u>	<u>(4,647)</u>	<u>6,779</u>	<u>2,132</u>

**THE CHELMSFORD LEARNING PARTNERSHIP
(FORMERLY THE BOSWELL ACADEMY TRUST)
BALANCE SHEET**

AS AT 31 AUGUST 2017

		2017	2016
	Notes	£'000	£'000
Fixed assets			
Tangible assets	12	6,517	6,746
Current assets			
Debtors	13	161	110
Cash at bank and in hand		407	256
		568	366
Current liabilities			
Creditors: amounts falling due within one year	14	(449)	(551)
Net current liabilities		119	(185)
Net assets excluding pension liability		6,636	6,561
Defined benefit pension liability	18	(4,210)	(4,429)
Total net assets		2,426	2,132
Funds of the Academy Trust:			
Restricted funds	16		
- Fixed asset funds		6,738	6,779
- Restricted income funds		(102)	(218)
- Pension reserve		(4,210)	(4,429)
Total restricted funds		2,426	2,132
Unrestricted income funds	16	-	-
Total funds		2,426	2,132

The Financial Statements set out on pages 20 to 44 were approved by the Board of Governors and authorised for issue on 18 December 2017 and are signed on its behalf by:

R Bird
Chair



Company Number 07907388

**THE CHELMSFORD LEARNING PARTNERSHIP
(FORMERLY THE BOSWELL ACADEMY TRUST)
STATEMENT OF CASH FLOWS**

FOR THE YEAR ENDED 31 AUGUST 2017

		2017	2016
	Notes	£'000	£'000
Cash flows from operating activities			
Net cash used in operating activities	19	(46)	(780)
Cash flows from investing activities			
Dividends, interest and rents from investments		-	3
Capital grants from DfE and ESFA		225	30
Payments to acquire tangible fixed assets		(28)	(37)
		197	(4)
Change in cash and cash equivalents in the reporting period		151	(784)
Cash and cash equivalents at 1 September 2016		256	1,040
Cash and cash equivalents at 31 August 2017		407	256

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELL ACADEMY TRUST) NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

The Chelmsford Learning Partnership is a charitable company.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The Financial Statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their Financial Statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Chelmsford Learning Partnership meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The Governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the Financial Statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the Financial Statements.

1.3 Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants receivable

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELL ACADEMY TRUST) NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

Governance costs

These include the costs attributable to the Academy Trust's compliance with constitutional and statutory requirements, including audit, strategic management, Governors' meetings and reimbursed expenses.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELL ACADEMY TRUST) NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

1.5 Tangible fixed assets and depreciation

Assets costing £5,000 or more per item (or less if they form part of a larger purchase or project where the total cost exceeds £25,000) are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Where tangible fixed assets have been acquired / funded by other income, the fixed asset fund is also credited. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold land is not depreciated.

Freehold buildings	2% Straight Line
Plant & machinery	20% Straight Line
Computer equipment	33% Straight Line
Fixtures, fittings & equipment	10% and 25% Straight Line
Motor vehicles	20% Straight Line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leasing and hire purchase commitments

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

1.8 Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELL ACADEMY TRUST) NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the Academy Trust.

Teachers' Pension Scheme

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 18, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

Local Government Pension Scheme

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELL ACADEMY TRUST) NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

1 Accounting policies

1.12 Agency Arrangements

Where the Academy Trust acts as agent in collecting and / or distributing from the ESFA or others, and subsequent disbursements are excluded from the Statement of Financial Activities as the Trust does not have control over charitable application of the funds. The funds received and paid, and any balances held are disclosed in note 24.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

In preparing these Financial Statements, the Governors have not needed to exercise any subjective judgements that would be critical to the Academy Trust's Financial Statements.

3 Donations and capital grants

	Unrestricted funds £'000	Restricted funds £'000	Total 2017 £'000	Total 2016 £'000
Capital grants	-	225	225	30
Other donations	-	53	53	43
	<u>-</u>	<u>278</u>	<u>278</u>	<u>73</u>

**THE CHELMSFORD LEARNING PARTNERSHIP
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FOR THE YEAR ENDED 31 AUGUST 2017

4 Funding for the Academy Trust's educational operations

	Unrestricted funds £'000	Restricted funds £'000	Total 2017 £'000	Total 2016 £'000
DfE / ESFA grants				
General annual grant (GAG)	-	6,828	6,828	6,858
Other DfE / ESFA grants	-	208	208	200
	-	7,036	7,036	7,058
Other government grants				
Local authority grants	-	85	85	115
Other funds				
Voluntary fund income	-	356	356	360
Other incoming resources	-	366	366	291
	-	722	722	651
Total funding	-	7,843	7,843	7,824

5 Other trading activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2017 £'000	Total 2016 £'000
Hire of facilities	97	-	97	82

6 Investment income

	Unrestricted funds £'000	Restricted funds £'000	Total 2017 £'000	Total 2016 £'000
Short term deposits	-	-	-	3

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FOR THE YEAR ENDED 31 AUGUST 2017

7 Expenditure

	Staff costs £'000	Premises & occupancy costs £'000	Other costs £'000	Total 2017 £'000	Total 2016 £'000
Academy's educational operations					
- Direct costs	5,365	205	736	6,306	6,665
- Allocated support costs	757	509	773	2,039	2,573
	<u>6,122</u>	<u>714</u>	<u>1,509</u>	<u>8,345</u>	<u>9,238</u>

Net income/(expenditure) for the year includes:

	2017 £'000	2016 £'000
Fees payable to auditor for:		
- Audit	9	9
- Other services	5	5
Operating lease rentals	91	92
Depreciation of tangible fixed assets	257	290
Net interest on defined benefit pension liability	91	103
	<u>91</u>	<u>103</u>

Included within expenditure are the following transactions:

	2017 £
Compensation payments - total	25
Gifts made by the trust - total	<u>112</u>

Clarification - While the majority of disclosure in these accounts are rounded to £'000, disclosure of compensation payments and gifts made are not. The value of such payments in the year was £25 and £112 respectively (and not £25k and £112k).

8 Charitable activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2017 £'000	Total 2016 £'000
Direct costs - educational operations	70	6,236	6,306	6,665
Support costs - educational operations	-	2,039	2,039	2,573
	<u>70</u>	<u>8,275</u>	<u>8,345</u>	<u>9,238</u>

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NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

FOR THE YEAR ENDED 31 AUGUST 2017

8 Charitable activities

	Total 2017 £'000	Total 2016 £'000
Analysis of support costs		
Support staff costs	757	844
Depreciation and amortisation	52	60
Technology costs	100	119
Premises and occupancy costs	457	713
Other support costs	630	778
Governance costs	43	59
	<u>2,039</u>	<u>2,573</u>

9 Staff costs

	2017 £'000	2016 £'000
Wages and salaries	4,627	4,888
Social security costs	455	413
Operating costs of defined benefit pension schemes	874	884
Apprenticeship levy	3	-
Staff costs	<u>5,959</u>	<u>6,185</u>
Supply staff costs	151	206
Staff restructuring costs	12	145
Total staff expenditure	<u>6,122</u>	<u>6,536</u>

Non statutory/non-contractual staff severance payments

Included in staff restructuring costs is a single non-statutory/non-contractual severance payment of £3,500.

Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2017 Number	2016 Number
Teachers	103	105
Administration and support	60	73
Management	10	10
	<u>173</u>	<u>188</u>

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NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

FOR THE YEAR ENDED 31 AUGUST 2017

9 Staff costs

The number of persons employed, expressed as a full time equivalent, was as follows:

	2017 Number	2016 Number
Teachers	89	88
Administration and support	44	53
Management	10	10
	<u>143</u>	<u>151</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 Number	2016 Number
£60,000 - £70,000	3	2
£70,001 - £80,000	-	1
£100,001 - £110,000	1	-
	<u>1</u>	<u>1</u>

Key management personnel

The key management personnel of the Academy Trust comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions, excluding employer NIC) received by key management personnel for their services to the Academy Trust was £715,132 (2016: £775,216)

10 Governors' remuneration and expenses

One or more Governors has been paid remuneration or has received other benefits from an employment with the Academy Trust. The Headteacher and other Staff Governors only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff members under their contracts of employment, and not in respect of their services as Governors. Other Governors did not receive any payments, other than expenses, from the Academy Trust in respect of their role as Governors.

The value of Governors' remuneration and other benefits was as follows:

P A Banks (Headteacher):

- Remuneration £105,000 - £110,000 (2016: £100,000 - £105,000)
- Employer's pension contributions £15,000 - £20,000 (2016: £15,000 - £20,000)

M G Maul (Staff Governor):

- Remuneration £10,000 - £15,000 (2016: £10,000 - £15,000)
- Employer's pension contributions £0 - £5,000 (2016: £0 - £5,000)

During the year, travel and similar payments totalling £702 (2016: £54) were reimbursed or paid directly to 2 Governors.

Other related party transactions involving the Governors are set out within the related parties note.

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FOR THE YEAR ENDED 31 AUGUST 2017

11 Governors and officers insurance

In accordance with normal commercial practice, the Academy Trust has purchased insurance to protect Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business. The insurance provides cover up to £2,000,000 on any one claim and the cost for the year ended 31 August 2017 was not separately identifiable and is included in the total insurance cost.

12 Tangible fixed assets

	Freehold land & buildings	Plant & machinery	Computer equipment	Fixtures, fittings & equipment	Motor vehicles	Total
	£'000	£'000	£'000	£'000	£'000	£'000
Cost						
At 1 September 2016	7,621	18	136	119	20	7,914
Additions	28	-	-	-	-	28
	<u>7,649</u>	<u>18</u>	<u>136</u>	<u>119</u>	<u>20</u>	<u>7,942</u>
At 31 August 2017	7,649	18	136	119	20	7,942
Depreciation						
At 1 September 2016	964	9	115	68	12	1,168
Charge for the year	211	4	12	26	4	257
	<u>1,175</u>	<u>13</u>	<u>127</u>	<u>94</u>	<u>16</u>	<u>1,425</u>
At 31 August 2017	1,175	13	127	94	16	1,425
Net book value						
At 31 August 2017	<u>6,474</u>	<u>5</u>	<u>9</u>	<u>25</u>	<u>4</u>	<u>6,517</u>
At 31 August 2016	<u>6,657</u>	<u>9</u>	<u>21</u>	<u>51</u>	<u>8</u>	<u>6,746</u>

Freehold land is included above at its net book value of £112k.

13 Debtors

	2017 £'000	2016 £'000
Trade debtors	9	5
VAT recoverable	14	12
Other debtors	74	41
Prepayments and accrued income	64	52
	<u>161</u>	<u>110</u>

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FOR THE YEAR ENDED 31 AUGUST 2017

14	Creditors: amounts falling due within one year	2017	2016
		£'000	£'000
	Other taxation and social security	115	122
	Other creditors	101	93
	Accruals and deferred income	233	336
		<u>449</u>	<u>551</u>
15	Deferred income	2017	2016
		£'000	£'000
	Deferred income is included within:		
	Creditors due within one year	157	183
		<u>157</u>	<u>183</u>
	Deferred income at 1 September 2016	183	263
	Released from previous years	(183)	(263)
	Amounts deferred in the year	157	183
		<u>157</u>	<u>183</u>
	Deferred income at 31 August 2017	157	183

Deferred income of £157k (2016: £183k) comprises £46k (2016: £36k) in respect of voluntary fund income, £9k (2016: £6k) in respect of music tuition income, £6k (2016: £8k) in respect of catering income, £38k (2016: £27k) in respect of 16-19 bursary income and £4k (2016: £nil) in respect of donations. Additionally, £54k (2016: £78k) was held at year end in respect of BAP funds and £nil (2016: £28k) in respect of LDG funds. BAP and LDG funds were held by the academy as the "banker school" as described in the "agency arrangements" note to the accounts.

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NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

FOR THE YEAR ENDED 31 AUGUST 2017

16 Funds

	Balance at 1 September 2016 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2017 £'000
Restricted general funds					
General Annual Grant	(283)	6,828	(6,739)	27	(167)
Other DfE / ESFA grants	10	14	(14)	-	10
Pupil premium	-	194	(194)	-	-
Other government grants	4	85	(85)	-	4
Other restricted funds	51	775	(775)	-	51
	<u>(218)</u>	<u>7,896</u>	<u>(7,807)</u>	<u>27</u>	<u>(102)</u>
Funds excluding pensions	(218)	7,896	(7,807)	27	(102)
Pension reserve	(4,429)	-	(202)	421	(4,210)
	<u>(4,647)</u>	<u>7,896</u>	<u>(8,009)</u>	<u>448</u>	<u>(4,312)</u>
Restricted fixed asset funds					
Transferred on conversion	6,517	-	(206)	-	6,311
DfE / ESFA capital grants	69	225	(26)	-	268
Capital expenditure from GAG and other funds	185	-	(30)	-	155
Private sector capital sponsorship	8	-	(4)	-	4
	<u>6,779</u>	<u>225</u>	<u>(266)</u>	<u>-</u>	<u>6,738</u>
Total restricted funds	<u>2,132</u>	<u>8,121</u>	<u>(8,275)</u>	<u>448</u>	<u>2,426</u>
Unrestricted funds					
General funds	-	97	(70)	(27)	-
Total funds	<u>2,132</u>	<u>8,218</u>	<u>(8,345)</u>	<u>421</u>	<u>2,426</u>

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FOR THE YEAR ENDED 31 AUGUST 2017

16 Funds

The specific purposes for which the funds are to be applied are as follows:

The Restricted General Funds are used to fund the general operating costs of the Academy.

Under the funding agreement with the Secretary of State, the Academy Trust was subject to a limit on the amount of GAG that it could carry forward at 31 August 2017. Note 2 discloses whether the limit was exceeded.

The Restricted LGPS Fund represents the Academy's share of the LGPS Pension Fund deficit.

The Restricted Fixed Asset Fund represents the net book value of fixed assets £6,517k (2016: £6,738k) plus the unspent element of Capital funds £221k (2016: £96k). When assets are purchased the fund is increased and depreciation charges reduce the fund.

Unrestricted Funds represent balances held at period end that can be applied at the discretion of the Governors, to support any of the Academy's charitable purposes.

Going Concern

The Directors are well aware that the increases in cost pressures - mainly unfunded and externally generated - and the reduction in income, in the main DfE/ESFA funding changes, have led to the position in the respective funds above.

In 2015/16, two efficiency reviews were undertaken and completed resulting in a reduction in staffing levels - primarily at support staff level whilst protecting the core service of the delivery of educational activities by teaching staff.

As a result of these efficiency reviews and further tight control over spending during 2017/18, significant inroads have been made to reduce the historic deficit brought forward while maintaining educational standards. The Directors are pleased to report that the GAG deficit has reduced in 2017/2018 from £283k at the start of the year to £167k at year end.

The school continues to flourish and is full to capacity.

The Directors are confident that despite the challenges posed by the revenue funds deficit at 31 August 2018, the charitable company can continue to operate and to meet its debts as they fall due, for the foreseeable future (and in particular for a period of at least 12 months after the date of approval of these financial statements) through continued close cash flow forecasting and management and maintaining tight control over costs including review of contracts for goods and services to optimise value for money and reduce costs, and the potential expansion of the multi-academy trust to provide operational cost savings in the short term and over the longer planning horizon.

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NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

FOR THE YEAR ENDED 31 AUGUST 2017

16 Funds

Movements in funds - previous year

	Balance at 1 September 2015 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2016 £'000
Restricted general funds					
General Annual Grant	127	6,858	(7,320)	52	(283)
Other DfE / ESFA grants	-	200	(190)	-	10
Other government grants	-	115	(111)	-	4
Other restricted funds	298	694	(941)	-	51
	<u>425</u>	<u>7,867</u>	<u>(8,562)</u>	<u>52</u>	<u>(218)</u>
Funds excluding pensions	425	7,867	(8,562)	52	(218)
Pension reserve	(2,749)	-	(167)	(1,513)	(4,429)
	<u>(2,324)</u>	<u>7,867</u>	<u>(8,729)</u>	<u>(1,461)</u>	<u>(4,647)</u>
Restricted fixed asset funds					
Transferred on conversion	6,723	-	(206)	-	6,517
DfE / ESFA capital grants	106	30	(15)	(52)	69
Capital expenditure from GAG and other funds	250	-	(65)	-	185
Private sector capital sponsorship	12	-	(4)	-	8
	<u>7,091</u>	<u>30</u>	<u>(290)</u>	<u>(52)</u>	<u>6,779</u>
Total restricted funds	<u>4,767</u>	<u>7,897</u>	<u>(9,019)</u>	<u>(1,513)</u>	<u>2,132</u>
Unrestricted funds					
General funds	<u>134</u>	<u>85</u>	<u>(219)</u>	<u>-</u>	<u>-</u>
Total funds	<u>4,901</u>	<u>7,982</u>	<u>(9,238)</u>	<u>(1,513)</u>	<u>2,132</u>

**THE CHELMSFORD LEARNING PARTNERSHIP
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NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

FOR THE YEAR ENDED 31 AUGUST 2017

17 Analysis of net assets between funds

	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2017 £'000
Fund balances at 31 August 2017 are represented by:				
Tangible fixed assets	-	-	6,517	6,517
Current assets	-	347	221	568
Creditors falling due within one year	-	(449)	-	(449)
Defined benefit pension liability	-	(4,210)	-	(4,210)
	-	(4,312)	6,738	2,426

	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2016 £'000
Fund balances at 31 August 2016 are represented by:				
Tangible fixed assets	-	-	6,746	6,746
Current assets	-	333	33	366
Creditors falling due within one year	-	(551)	-	(551)
Defined benefit pension liability	-	(4,429)	-	(4,429)
	-	(4,647)	6,779	2,132

18 Pensions and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Essex County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012, and that of the LGPS related to the period ended 31 March 2016.

Contributions amounting to £101k (2016: £93k) were payable to the schemes at 31 August 2017 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

THE CHELMSFORD LEARNING PARTNERSHIP (FORMERLY THE BOSWELL ACADEMY TRUST) NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

18 Pensions and similar obligations

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to the TPS in the period amounted to £580k (2016: £592k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future are 24.1% for employers and a range from 5.5% to 8.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

FOR THE YEAR ENDED 31 AUGUST 2017

18 Pensions and similar obligations

Total contributions made	2017 £'000	2016 £'000
Employer's contributions	201	274
Employees' contributions	54	68
Total contributions	255	342

Principal actuarial assumptions	2017 %	2016 %
Rate of increases in salaries	4.20	4.10
Rate of increase for pensions in payment	2.70	2.30
Discount rate	2.60	2.10
RPI Increases	3.60	3.20
CPI Increases	2.70	2.30

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2017 Years	2016 Years
Retiring today		
- Males	22.2	22.90
- Females	24.7	25.30
Retiring in 20 years		
- Males	24.3	25.20
- Females	27.0	27.70

Sensitivity Analysis

Scheme liabilities have been valued at £6,913k. The measurement of these liabilities would change in the event that key assumptions underlying their valuation changed.

If the discount rate were to increase by 0.1%, liabilities would be measured at £6,772k.

If the discount rate were to decrease by 0.1%, liabilities would be measured at £7,057k.

If the life expectancy were to increase by a year, liabilities would be measured at £7,154k.

If the life expectancy were to decrease by a year, liabilities would be measured at £6,680k.

If the salary rate were to increase by 0.1%, liabilities would be measured at £6,938k.

If the salary rate were to decrease by 0.1%, liabilities would be measured at £6,888k.

If the pension rate were to increase by 0.1%, liabilities would be measured at £7,032k.

If the pension rate were to decrease by 0.1%, liabilities would be measured at £6,796k.

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NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

FOR THE YEAR ENDED 31 AUGUST 2017

18 Pensions and similar obligations

The Academy Trust's share of the assets in the scheme	2017 Fair value £'000	2016 Fair value £'000
Equities	1,764	1,639
Gilts	168	86
Other Bonds	105	107
Cash	83	72
Property	262	265
Other assets	321	221
Total market value of assets	2,703	2,390
 Actual return on scheme assets - gain/(loss)	 197	 295
 Amounts recognised in the statement of financial activities	 2017 £'000	 2016 £'000
Current service cost	312	286
Past service cost	-	52
Interest income	(51)	(77)
Interest cost	142	180
Total operating charge	403	441
 Changes in the present value of defined benefit obligations	 2017 £'000	 2016 £'000
Obligations at 1 September 2016	6,819	4,624
Current service cost	311	285
Interest cost	142	180
Employee contributions	54	68
Actuarial (gain)/loss	(274)	1,732
Benefits paid	(139)	(122)
Past service cost	-	52
At 31 August 2017	6,913	6,819

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NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

FOR THE YEAR ENDED 31 AUGUST 2017

18 Pensions and similar obligations

Changes in the fair value of the Academy Trust's share of scheme assets

	2017 £'000	2016 £'000
Assets at 1 September 2016	2,390	1,875
Interest income	50	76
Actuarial gain	147	219
Employer contributions	201	274
Employee contributions	54	68
Benefits paid	(139)	(122)
At 31 August 2017	<u>2,703</u>	<u>2,390</u>
 Total pension scheme liabilities / obligations	 (6,913)	 (6,819)
Total pension scheme assets	<u>2,703</u>	<u>2,390</u>
 Net Defined Benefit Pension liability	 <u>(4,210)</u>	 <u>(4,429)</u>

19 Reconciliation of net expenditure to net cash flows from operating activities

	2017 £'000	2016 £'000
Net expenditure for the reporting period	(127)	(1,256)
Adjusted for:		
Capital grants from DfE/ESFA and other capital income	(225)	(30)
Investment income receivable	-	(3)
Defined benefit pension costs less contributions payable	111	64
Defined benefit pension net finance cost	91	103
Depreciation of tangible fixed assets	257	290
(Increase)/decrease in debtors	(51)	39
(Decrease)/increase in creditors	(102)	13
 Net cash used in operating activities	 <u>(46)</u>	 <u>(780)</u>

**THE CHELMSFORD LEARNING PARTNERSHIP
(FORMERLY THE BOSWELL ACADEMY TRUST)
NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

FOR THE YEAR ENDED 31 AUGUST 2017

20 Commitments under operating leases

At 31 August 2017 the total future minimum lease payments under non-cancellable operating leases were as follows:

	2017 £'000	2016 £'000
Amounts due within one year	69	63
Amounts due in two and five years	39	42
	<u>108</u>	<u>105</u>

21 Capital commitments

	2017 £'000	2016 £'000
Expenditure contracted for but not provided in the Financial Statements	<u>195</u>	<u>48</u>

At 31 August 2017 the Academy Trust was committed to a capital Electrical Distribution Project with anticipated costs of £195k. This project is to be funded by CIF (capital grant).

22 Related party transactions

Owing to the nature of the Academy Trust's operations and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the Academy Trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy Trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account.

The Academy received income totalling £500 (2016: £4,956) from The Friends of Boswell School and made payments totalling £437 (2016: £5,212). This is a related party by virtue of the fact that P Banks (Head Teacher) and K Cheema (Deputy Head Teacher) are trustees at The Friends of Boswell School. There were no balances outstanding at the year end.

The Academy received income totalling £210 (2016: £9,387) from Moulsham High School during the year. This is a related party by virtue of the fact that S Bennett (the husband of a governor) is a governor at Moulsham High School. There were no balances outstanding at the year end.

In entering into these transactions, the Academy Trust has complied with the requirements of the Academies Financial Handbook 2016.

23 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

**THE CHELMSFORD LEARNING PARTNERSHIP
(FORMERLY THE BOSWELL ACADEMY TRUST)
NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)**

FOR THE YEAR ENDED 31 AUGUST 2017

24 Agency arrangements

The academy trust distributes 16-19 bursary funds to students as an agent for the ESFA. In the year ending 31 August 2017 the trust had deferred income brought forward of £27k (2016: £13k) and income in the year of £15k (2016: £15k). It disbursed £3k (2016: £1k) from the fund. An amount of £39k (2016: £27k) is included within creditors: amounts falling due in less than one year relating to undistributed funds that are repayable to the ESFA.

The Academy Trust has two connected organisations for which it holds and administers funds - the Chelmsford North Local Delivery Group (LDG) and the Chelmsford and Maldon Behaviour and Attendance Partnership (BAP).

The LDG comprises a total of 20 schools - primary, secondary and special schools - across North Chelmsford providing a range of services to suit the needs of the group. During the year ended 31 August 2017 the trust had deferred income brought forward of £28k (2016: £136k) and had income in the year of £nil (2016: £80k). It disbursed £28k (2016: £188k) from the fund. The unspent balance at 31 August 2017 of £nil (2016: £28k) is included within creditors: amounts falling due in less than one year relating to undistributed funds.

The BAP comprises a number of secondary schools in Chelmsford and Maldon meeting the requirements of 'hard to place' students as well as commissioning services to support the pastoral activities for the group of schools. During the year ended 31 August 2017 the trust had deferred income brought forward of £78k (2016: £56k) and income in the year was £83k (2016: £100k) and disbursed £107k (2016: £78k) from the fund. An amount of £54k (2016: £78k) is included within creditors: amounts falling due in less than one year relating to undistributed funds.