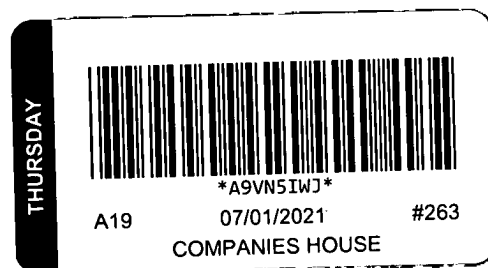


Company Registration No. 07836684 (England and Wales)

GRETTON PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2020



GRETTON PRIMARY SCHOOL

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GRETTON PRIMARY SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

Members

Cheryl Cuthbertson
Deirdre Chadwick
Helen Fisher

Governors

Richard Woolston (Head/Accounting Officer)
Rachael Netting (Staff Governor)
Lesley Warmington (Co-opted Governor)
Enid ANNE Hanson (Chair of Governors & LA Governor)
Sarah Scott (Co-opted Governor) (Appointed 1 September 2019)
Lisa Davies (Parent Governor)
S Maxted (Co-opted Governor) (Appointed 10 December 2019)

Senior management team

- Headteacher/Accounting Officer
- Staff Governor

Richard Woolston
Rachael Netting
Emma Holt

Clerk to the Governors

L Brazier

Company registration number

07836684 (England and Wales)

Principal and registered office

Gretton
Cheltenham
Gloucestershire
GL54 5EY

Independent auditor

Pitt Godden & Taylor LLP
Unit 3 Ambrose House
Meteor Court
Barnett Way
Barnwood
Gloucester
GL4 3GG

Bankers

Lloyds Bank plc.
Commercial Banking
P.O. Box 1000
BX1 1LT

GRETTON PRIMARY SCHOOL

GOVERNORS' REPORT

FOR THE YEAR ENDED 31 AUGUST 2020

The governors present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 4-11 years, serving the rural community of Gretton and its surrounding villages. At the October 2020 census, the school had 102 pupils on roll.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The governors are the trustees of Gretton Primary School (the academy) and are also the directors of the charitable company for the purposes of company law. The charitable company is known as Gretton Primary School.

Details of the governors who served during the year are included in the Reference and Administrative Details on page 1. The Articles of Association state that the members of the academy comprise of: the signatories of the Memorandum, one person appointed by the Secretary of State, the Chairman of the Governors and any person appointed under Article 16. The Articles of Association require at least three governors to be responsible for the statutory and constitutional affairs of the academy and its management. The number of governors appointed is not subject to any maximum.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

The Academy Trust provides indemnity insurance to cover the liability of governors which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default, breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust.

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000.

GRETTON PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Method of recruitment and appointment or election of governors

The Academy Trust shall have the following governors;

- i - up to 5 governors appointed by the members,
- ii - any staff of the academy as staff governors as long as they do not exceed one third of the total number of governors, appointed by the members,
- iii – a minimum of 2 parent governors as elected by the parental body (currently one vacancy),
- iv – up to one LA governor appointed by the LA,
- v – The Head Teacher
- vi – Any governor as appointed by the Secretary of State
- vii – Up to 3 co-opted governors appointed by governors who are not themselves co-opted.

When a parent governor position is vacated, nominations for a replacement are invited by the governing body. All persons entitled to vote on a replacement are then notified of the nominees and a replacement governor is chosen by the parental body.

Policies and procedures adopted for the induction and training of governors

New governors are given an in-house induction session with the Chair of Governors and are given support by experienced governors for their subject monitoring role. In addition, external trainers may be brought in or governors may attend external training provision as appropriate. All new governors are expected to attend a training session run by the Local Authority specifically for new governors, although the trust uses external providers for induction courses for new governors in light of the need to cover academy responsibilities especially financial monitoring, which is not adequately addressed by LA training. Governors are provided a list of all the documents that they will need to undertake their role and where to access these documents.

Organisational structure

The full governing body meets formally six times per year. Discussions are held and decisions are made and minuted. There is no committee structure, thus allowing all governors to be involved with all discussions and decisions about the key issues of financial management and oversight and assurance of the education performance of pupils. Workload is managed by using governors as 'specialists' for one particular area (namely, Safeguarding, Finance, Curriculum, IT, H&S, SEN) and by making as much information as possible shared prior to the meeting. The SBM will attend all governor meetings to ensure that governors continue to have access to high quality information and advice on financial and premises matters. The day to day running of the academy is delegated to the Headteacher who works with the senior management team and reports back to the governors.

GRETTON PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Arrangements for setting pay and remuneration of key management personnel

The academy trust has identified key management personnel as the trustees and the Headteacher and Staff Governor who is also the Senior Teacher.

Trustees receive no remuneration for their work on behalf of the academy trust. They are able to claim expenses (eg babysitting) in line with the Governors Allowances Policy which is reviewed annually by the trustees.

The Headteacher and Senior Teacher are remunerated as professional employees of the academy trust. The arrangements for setting their pay and remuneration follow national standards and use the national pay scales at the appropriate level. These procedures are laid out in the trust's Pay Policy which is reviewed annually at the October Full Governors meeting.

The Headteacher and Senior Teacher received an annual performance management review held in the first term. The Headteacher's review was conducted by the academy trust's Chair and the Senior Teacher's review was conducted by the Headteacher. Reviews always include an evaluation of the previous year's targets and the setting of relevant targets for the next year. The outcomes of reviews are minuted at committee meetings and the decision to award pay scale progression was agreed and minuted by the governors.

Related parties and other connected charities and organisations

During the period the Academy did not have any connected organisations. There are no related party transactions or other financial transactions except as disclosed in note 9 in these accounts.

GRETTON PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Objectives and activities

Objects and aims

The aim of the academy trust is to achieve its vision of 'learning and working together' by creating a happy and stimulating learning environment, where children receive high-quality teaching and are encouraged to develop their full potential and to be aware of their responsibilities to the community, their families, friends and themselves. The academy trust is committed to on-going self-evaluation at all levels – performance of staff, head, governors and the progress of our children - to ensure provision continues to be developed.

Objectives, Strategies and Activities

As detailed in the School Improvement Plan, in 2018-21 the school had four areas of focus for its work: 1) Leadership and Management, 2) Personal Development, Behaviour and Welfare, 3) Quality of Teaching and Learning, the School Curriculum and Assessment, and 4) Outcomes for children.

1. Leadership and Management

The main focus for the Leadership of the school is to ensure that the outcomes for children show a steady improvement in 2019 and 2020. However, there are a number of other priorities;

- a) Introduce and embed more effective methods of subject leadership
- b) Research, purchase and install new interactive teaching resources in all classrooms
- c) Develop and implement a new Monitoring Policy
- d) Complete the introduction of the new school website, ensuring all statutory details are easily accessible and procedures are in place for regularly updating information
- e) Governance - maintain a full complement of governors with a broad skills base. Introduce an effective programme of governor visits.

2. Personal Development, Behaviour and Welfare – including the Learning Environment

- a) Complete the improvements to outside playing and learning areas
- b) Improve the use of the library area as a teaching and learning resource
- c) Maintain existing high standards in personal development, behaviour and welfare of all pupils

GRETTON PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

3. Quality of Education (Intent, Implementation and Impact)

- a) Review and update existing school curriculum and ensure all areas of provision are recorded and presented in an accessible format
- b) Successfully implement a new, manageable and effective Marking and Feedback Policy
- c) Review, update and implement an improved Teaching and Learning Policy
- d) To continue to embed assessment procedures across Key Stage 1 and Key Stage 2
- e) To ensure that teaching staff are sufficiently well informed to make accurate judgements about the standard of children's work based on the current expectations, in order to identify appropriate interventions and accelerate children's progress, particularly for the more able.
- f) In response to the Covid pandemic, develop and implement 'remote learning' procedures and policy
- g) Maximise the impact of the 'Catch up' funding

4. Outcomes for Pupils

- a) Maintain the high standards of progress and attainment in the EYFS
- b) Maintain the high number of children achieving the pass mark in the Phonics Screening Check
- c) Improve the progress made by Key Stage One children from their end of YR starting points in Reading, Writing and Maths
- d) Improve the progress made by Key Stage Two children from their end of Key Stage One starting points in Reading, Writing and Maths
- e) Ensure the highest number of children as possible achieve the pass mark in the new Y4 Multiplication Tables Check (MTC)

The PE Premium this year enabled PE to be taught to a high standard through the continued employment of a specialist PE Teaching Assistant, with further equipment being purchased. The school achieved an extremely high standard of sporting success, winning several tournaments at district and county level, as well as going on to National Finals in Football and Tag American Football. The use of the new Multi-Use games area and clamber stack, have also positively impacted the provision of high quality P.E.

Objectives, strategies and activities

Public benefit

In setting the objectives, the governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education.

GRETTON PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Achievements and performance

All KS1 and 2 SAT's were cancelled in 2020 due to Covid 19 so no performance indicators are available.
All Y2 and Y6 children were given Teacher Assessed grades as per the National Guidance

Key performance indicators

- Quality of teaching
 - Performance management reviews of staff were all positive and satisfactory.
- Standards
 - All KS1 and 2 SAT's were cancelled in 2020 due to Covid 19 so no performance indicators are available.
 - All Y2 and Y6 children were given Teacher Assessed grades as per the National Guidance
- Attendance
 - Target of 97.4% pupil attendance was achieved
 - Target of zero exclusions was achieved.
- Financial management
 - Target of setting and managing a breakeven budget was achieved with a small surplus at the year end.
 - Target of utilising all forms of income (capital revenue, recurrent revenue, reserves, School Fund and FOGS contributions) to provide increased resourcing was achieved.
 - Target of timely and high quality financial information for Governors to aid effective decision making was achieved and evidenced during audit.

Going concern

After making appropriate enquiries, the governing body has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies note of the financial statements.

GRETTON PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Financial review

The accounting period runs from 1 September 2019 to 31 August 2020. The majority of the academy's income is obtained from the ESFA in the form of recurrent grants and the use of which is restricted to particular purposes. The grants received from the ESFA during the period ended 31 August 2020 and the associated expenditure is shown as restricted funds in the statement of financial activities.

The main financial aim of the governing body is to manage delegated funds in a sound manner for the maximum benefit of the pupils, staff and parents of the school.

Governors oversee and monitor delegated funds. Day to day management of the budget is delegated to the Head. The SBM undertakes reporting requirements and maintains appropriate accounting systems. In addition, governors monitor the operation of the School Fund account at every meeting. The governing body is responsible for the appointment of external auditors after due diligence and a tendering process following the principles of best value.

The academy's main financial management procedures, including budget setting, monitoring and internal financial control and purchasing, are laid out in the Finance Policy. This policy is reviewed annually by governors.

The governing body would like to thank the 'Friends of Gretton School' committee for their hard work in raising funds that have been used to support various school activities and school trips. These funds are shown as restricted funds in the statement of financial activities.

Reserves policy

The governing body recognises the need to hold a reserve to protect against possible reductions in future funding and therefore its ability to deliver the academy's longer term objectives. The reserves will be held in line with the DfE guidelines. The aim is to carry forward a sufficient reserve whilst ensuring that this does not affect the academy's current operational activities.

The total funds of the academy as at 31 August 2020 were £903k (2019 £987k). This includes unrestricted general funds of £116k (2019 £106k). The governing body aims to set a breakeven operating budget each financial year and will only consider using unrestricted general funds for specific, clearly defined projects outside the day to day activities of the academy. Restricted general funds, excluding pension liabilities, amounted to £2k (2019 £4k deficit). Restricted fixed asset funds totalled £1,025k (2019 £1,039k), being the tangible fixed assets of the academy, which can only be realised on the disposal of the assets.

Restricted general funds include a Local Government Pension Scheme (LGPS) deficit of £240k (2019 £154k). The governing body recognises that whilst this pension deficit is unlikely to crystallise in the short to medium term, the impact on the academy will be the cash flow effect of increased employer's pension contributions over a period of years. The academy will aim as far as practicable to meet any such increases in pension contributions through the academy's budgeted annual income to avoid impact on general reserves.

Investment policy and powers

The Investment Policy is included in the Finance Policy and as such, subject to annual review. The Accounting Officer and SBM will monitor implementation of the policy and report to the governors as required. Funds surplus to immediate cash requirements will be deposited in a low-risk, high interest account for a period of twelve months.

GRETTON PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Principal risks and uncertainties

The academy has an ongoing risk management process. Overall responsibility for risk management rests with the governing body. Governors monitor the type of risk the academy faces, any changing levels of risk and identifies newly emerging risks. The academy employs a part-time School Business Manager to provide sound financial information to the governors and thereby reduce the risk exposure of the academy. The academy uses an external Independent Reviewer to perform the Responsible Officer role to test procedures and make recommendations to ensure financial systems are robust and risk is minimized.

As a small rural school, one area for close monitoring remains changes to pupil numbers, with the subsequent financial impact that would bring. The trust's strategy for managing this risk is to maintain its reputation for high quality education and to control costs carefully year on year. However, during this year, the two most significant risks facing the academy were in relation to funding and to staff costs. Funding at a national level as well as at school census level has been a concern and the staff wages bill as a percentage of revenue continues to increase. Mitigations for these risks is limited since they are largely outside the trust's control, but financial planning has taken account of 'worse case' scenarios.

Plans for future periods

- Ensure outcomes for all children show steady improvement.
How? Embed effective subject leadership, embed use of interactive teaching resources, establish a new monitoring policy, continue to improve the new school website and maintain a broad skills base across the governing body. Review and fully implement the new Pupil premium investment plan 2019-2020.
- Pupil personal development.
How? Continue improvements to outside play and learning areas and continue to improve the use of the library area as a teaching space now that the roof has been repaired.
- Continuous improvement in the quality of teaching and learning.
How? Review the existing curriculum, establish new policies and continue to embed assessment procedures including the timetable of the new, self-evaluation tasks.
- Continuous improvement in the attainment outcomes for pupils.
How? Although no SATS were undertaken in 2020, the school will continue to:
Maintain high scores for EYFS and Y1 Phonics check, improve progress from prior stage starting points for both KS1 and KS2, ensure more children achieve higher standard/greater depth scores in 2021 SATs. Ensure as many children as possible achieve the pass mark in the Y4 Maths Tables Check.
- Continue sound financial planning.
How? By managing a reduced budget through control of costs and expenditure and use of general reserves to maximise the opportunities for impact on the quality of teaching and learning.

GRETTON PRIMARY SCHOOL

GOVERNORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

COVID 19

The Governors supported the Headteacher, to implement the Government's policy for Covid 19 in schools. This included:

- The installation of a new outdoor sink.
- Securing the use of the Village Hall for Y6 in order to retain as much social distancing as possible.
- The opening of school for Key workers in the early part of the pandemic.

The last 3 of the Governor meetings have been held by Zoom (the March meeting was held as normal, before the first lockdown began). It is worth noting that the ability of The Friends of Gretton School has been effectively halted during this pandemic.

Funds held as custodian trustee on behalf of others

The academy does not hold any funds as custodian trustee on behalf of others.

Auditor

In so far as the governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Pitt Godden & Taylor LLP be reappointed as auditor of the charitable company will be put to the board of governors.

The trustees' report was approved by order of the board of governors, as the company directors, on 07 December 2020 and signed on its behalf by:



Enid ANNE Hanson

Chair of Governors & LA Governor

GRETTON PRIMARY SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2020

Scope of responsibility

The governing body recognizes its role, and the responsibility it carries for ensuring that Gretton Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate, the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

As governors, we have reviewed and taken account of the guidance in DfE's governance handbook and competency framework for governance.

The board of governors has delegated the day-to-day responsibility to the principal, the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Gretton Primary School and the Secretary of State for Education. The accounting officer is also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The board of governors has formally met 6 times during the year. Attendance during the year at meetings of the board of governors was as follows:

Governors	Meetings attended	Out of possible
Richard Woolston (Head/Accounting Officer)	6	6
Rachael Netting (Staff Governor)	6	6
Lesley Warmington (Co-opted Governor)	4	6
Enid ANNE Hanson (Chair of Governors & LA Governor)	6	6
Sarah Scott (Co-opted Governor) (Appointed 1 September 2019)	5	6
Lisa Davies (Parent Governor)	4	6
S Maxted (Co-opted Governor) (Appointed 10 December 2019)	4	4

The governors' focus reflects the core activities of the academy: monitoring the curriculum and standards and financial management and planning. Governors have received training over the year, most of which has been through external providers.

With regards to financial management and value for money, governor activities have included management of the academy's finances and resources, including proper planning, monitoring and probity, regular review of the staffing structure, the Pay Policy and performance management procedure for all staff. Governors also review the Risk Register and other financial and business policies.

Review of value for money

As accounting officer, the principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

GRETTON PRIMARY SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the academy trust has delivered improved value for money during the year by:

- collaborating with other settings and professionals to share good practice and raise standards in the most cost-effective and efficient manner. For example, within the local cluster of schools, staff training opportunities have been shared to achieve economies of scale and minimise costs
- using established purchasing procedures for any significant purchases or contracts, to ensure different options have been thoroughly considered before making purchasing decisions, including an assessment of the costs and benefits of the alternatives over the longer term.
- the school's robust systems of financial governance include the work of the Independent Reviewer to perform an independent check of controls and procedures and to complement the work of the external auditors.

Moving forward, one of the key challenges for the academy trust will be to manage an increasingly tight budget, with implementation and impact of funding changes not yet clear.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Gretton Primary School for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and accounts.

Capacity to handle risk

The governing body has a duty to review the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. Governors have evidenced that there is a formal on-going process for identifying, evaluating and managing the academy's significant risks that has been in place for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements and that this process is reviewed by the governing body. The Chair reviews the Governance Risk review prior to Governors Meetings and the outcome of this is a standing order at each meeting.

The risk and control framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including segregation of duties and a system of delegation and accountability. In particular, it includes:

- Budgeting and monitoring systems with an annual budget and regular financial reports which are reviewed and agreed by the governing body;
- Regular reviews by governors of reports which indicate financial performance against the forecasts, major purchase plans, capital works and expenditure programmes;
- Setting targets to measure financial and other performance;
- Clearly defined purchasing (asset purchase or capital investment) guidelines;
- Delegation of authority and segregation of duties;
- Identification and management of risks.

GRETTON PRIMARY SCHOOL

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

The governing body have again considered the need for a specific internal audit function and decided not to appoint an internal auditor. However, the governors have appointed an Independent Reviewer for the year 2019-20 to perform the Responsible Officer role. The Reviewer is a qualified accountant and SBM and a former school governor. This role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. The Reviewer has provided one written report to the governing body during the period to 31 August 2020 on the operation of the systems of control, advice on financial matters and security and the discharge of the governing body's financial responsibilities. In the instances where the Reviewer has made recommendations for improvement, these have been discussed with the School Business Manager and a cycle of review, amendment of process (where appropriate) and check again has continued.

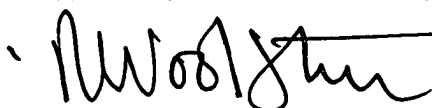
Review of effectiveness

As Accounting Officer the headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- Feedback from governors;
- The work of the School Business Manager;
- The work of the Independent Reviewer;
- The work of the external auditor.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the governors and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of governors on 07 December 2020 and signed on its behalf by:



Richard Woolston
Head/Accounting
Officer



Enid ANNE Hanson
Chair of Governors & LA Governor

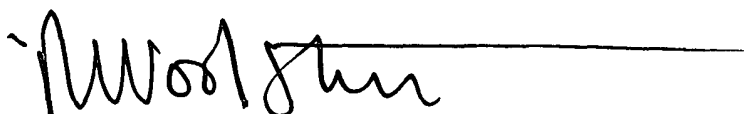
GRETTON PRIMARY SCHOOL

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2020

As accounting officer of Gretton Primary School, I have considered my responsibility to notify the academy trust board of governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust's board of governors are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and ESFA.



Richard Woolston
Accounting Officer

07 December 2020

GRETTON PRIMARY SCHOOL

STATEMENT OF GOVERNORS' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2020

The governors (who act as trustees for Gretton Primary School and are also the directors of Gretton Primary School for the purposes of company law) are responsible for preparing the governors' report and the accounts in accordance with the Academies Accounts Direction 2019 to 2020 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare accounts for each financial year. Under company law, the governors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of governors on 07 December 2020 and signed on its behalf by:



Enid ANNE Hanson
Chair of Governors & LA Governor

GRETTON PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF GRETTON PRIMARY SCHOOL

FOR THE YEAR ENDED 31 AUGUST 2020

Opinion

We have audited the accounts of Gretton Primary School for the year ended 31 August 2020 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the governors' use of the going concern basis of accounting in the preparation of the accounts is not appropriate; or
- the governors have not disclosed in the accounts any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the accounts are authorised for issue.

Other information

The governors are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

GRETTON PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF GRETTON PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the governors' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the governors' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the governors' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of governors

As explained more fully in the statement of governors' responsibilities, the governors are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the governors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

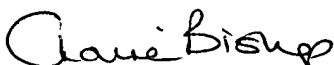
GRETTON PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF GRETTON PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Claire Bishop FCCA ACA (Senior Statutory Auditor)
for and on behalf of Pitt Godden & Taylor LLP

7 December 2020

Chartered Accountants
Statutory Auditor

Unit 3 Ambrose House
Meteor Court
Barnett Way
Barnwood
Gloucester
GL4 3GG

GRETTON PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO GRETTON PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2020

In accordance with the terms of our engagement letter dated 5 November 2018 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Gretton Primary School during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Gretton Primary School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Gretton Primary School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Gretton Primary School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Gretton Primary School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Gretton Primary School's funding agreement with the Secretary of State for Education dated 1 February 2012 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusions included:

- a review of the objectives and activities of the Academy, with reference to the income streams and other information available to us as auditors of the Academy;
- testing of a sample of grants received and other income streams;
- testing of a sample of payments to suppliers and other third parties;
- testing of a sample of payroll payments to staff;
- evaluating the internal control procedures and reporting lines and testing as appropriate; and
- reviewing the minutes of meetings of the governing body and other evidence made available to us, relevant to our consideration of regularity.

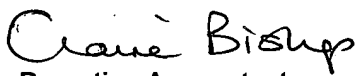
GRETTON PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO GRETTON PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Reporting Accountant
Pitt Godden & Taylor LLP
Unit 3 Ambrose House
Meteor Court
Barnett Way
Barnwood
Gloucester
GL4 3GG

Dated: 07 December 2020

GRETTON PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	Unrestricted funds £000	Restricted funds: General Fixed asset £000 £000		Total 2020 £000	Total 2019 £000
Income and endowments from:						
Donations and capital grants	3	2	-	8	10	8
Charitable activities:						
- Funding for educational operations	5	12	502	-	514	482
Other trading activities	4	9	-	-	9	14
Total		23	502	8	533	504
Expenditure on:						
Charitable activities:						
- Educational operations	7	7	518	25	550	514
Total	6	7	518	25	550	514
Net income/(expenditure)		16	(16)	(17)	(17)	(10)
Transfers between funds	16	(6)	3	3	-	-
Other recognised gains/(losses)						
Actuarial losses on defined benefit pension schemes	18	-	(67)	-	(67)	(48)
Net movement in funds		10	(80)	(14)	(84)	(58)
Reconciliation of funds						
Total funds brought forward		106	(158)	1,039	987	1,045
Total funds carried forward		116	(238)	1,025	903	987

GRETTON PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2020

Comparative year information		Unrestricted	Restricted funds:		Total
Year ended 31 August 2019	Notes	funds	General	Fixed asset	2019
		£000	£000	£000	£000
Income and endowments from:					
Donations and capital grants	3	3	3	2	8
Charitable activities:					
- Funding for educational operations	5	-	482	-	482
Other trading activities	4	14	-	-	14
Total		17	485	2	504
Expenditure on:					
Charitable activities:					
- Educational operations	7	7	485	22	514
Total	6	7	485	22	514
Net income/(expenditure)		10	-	(20)	(10)
Transfers between funds	16	(5)	(22)	27	-
Other recognised gains/(losses)					
Actuarial losses on defined benefit pension schemes	18	-	(48)	-	(48)
Net movement in funds		5	(70)	7	(58)
Reconciliation of funds					
Total funds brought forward		101	(88)	1,032	1,045
Total funds carried forward		106	(158)	1,039	987

GRETTON PRIMARY SCHOOL

BALANCE SHEET

AS AT 31 AUGUST 2020

		2020	2019
	Notes	£000	£000
Fixed assets			
Tangible assets	11	1,025	1,039
Current assets			
Debtors	13	11	15
Cash at bank and in hand		146	123
		157	138
Current liabilities			
Creditors: amounts falling due within one year	14	(39)	(36)
Net current assets		118	102
Net assets excluding pension liability		1,143	1,141
Defined benefit pension scheme liability	18	(240)	(154)
Total net assets		903	987
Funds of the academy trust:			
Restricted funds	16		
- Fixed asset funds		1,025	1,039
- Restricted income funds		2	(4)
- Pension reserve		(240)	(154)
Total restricted funds		787	881
Unrestricted income funds	16	116	106
Total funds		903	987

The accounts on pages 21 to 41 were approved by the governors and authorised for issue on 07 December 2020 and are signed on their behalf by:


 Enid ANNE Hanson
 Chair of Governors & LA Governor

Company Number 07836684

GRETTON PRIMARY SCHOOL

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2020

		2020		2019	
	Notes	£000	£000	£000	£000
Cash flows from operating activities					
Net cash provided by operating activities	19		26		32
Cash flows from investing activities					
Capital grants from DfE Group		5		-	
Capital funding received from sponsors and others		3		2	
Purchase of tangible fixed assets		(11)		(29)	
Net cash used in investing activities			(3)		(27)
Net increase in cash and cash equivalents in the reporting period			23		5
Cash and cash equivalents at beginning of the year			123		118
Cash and cash equivalents at end of the year			146		123

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

Gretton Primary School is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the governors' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The governors assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. They have considered carefully the potential effects of the Covid-19 pandemic in this assessment. The governors make this assessment in respect of a period of one year from the date of approval of the accounts. The Academy has a funding agreement in place with the Secretary of State for Education which is for 7 years, with a 7 year notice period. The governors have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than leasehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	2% p.a.
Fixtures, fittings & equipment	10-20% p.a.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leased assets

Rentals payable under operating leases are charged against income on a straight-line basis over the period of the lease.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

1 Accounting policies

(Continued)

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Department for Education.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The estimates and underlying assumptions for depreciation are reviewed on an on-going basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised, if the revision affects only that period, or in the period of revision and future periods if the revision affects both current and future periods. The carrying amounts of fixed assets are shown in the notes to the accounts.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

2 Critical accounting estimates and areas of judgement

(Continued)

Critical areas of judgement

There are no particular areas of judgement.

3 Donations and capital grants

	Unrestricted funds £000	Restricted funds £000	Total 2020 £000	Total 2019 £000
Capital grants	-	5	5	-
Other donations	2	3	5	8
	<u>2</u>	<u>8</u>	<u>10</u>	<u>8</u>

4 Activities for generating funds

	Unrestricted funds £000	Restricted funds £000	Total 2020 £000	Total 2019 £000
Early Bird Income	9	-	9	13
Swimming Income	-	-	-	1
	<u>9</u>	<u>-</u>	<u>9</u>	<u>14</u>

5 Funding for the academy trust's educational operations

	Unrestricted funds £000	Restricted funds £000	Total 2020 £000	Total 2019 £000
DfE / ESFA grants				
General annual grant (GAG)	-	424	424	405
Other DfE group grants	-	69	69	64
	<u>-</u>	<u>493</u>	<u>493</u>	<u>469</u>
Exceptional Government Funding				
Small Business Rates Relief Grant	10	-	10	-
Coronavirus Job Retention Scheme Grant	2	-	2	-
	<u>12</u>	<u>-</u>	<u>12</u>	<u>-</u>
Other funding				
Other incoming resources	-	9	9	13
	<u>-</u>	<u>9</u>	<u>9</u>	<u>13</u>
Total funding	<u>12</u>	<u>502</u>	<u>514</u>	<u>482</u>

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

6 Expenditure

	Staff costs £000	Non-pay expenditure Premises £000	Other £000	Total 2020 £000	Total 2019 £000
Academy's educational operations					
- Direct costs	363	25	94	482	453
- Allocated support costs	60	-	8	68	61
	<u>423</u>	<u>25</u>	<u>102</u>	<u>550</u>	<u>514</u>

Net income/(expenditure) for the year includes:

	2020 £000	2019 £000
Fees payable to auditor for:		
- Audit	4	4
- Other services	1	1
Depreciation of tangible fixed assets	25	22
Net interest on defined benefit pension liability	3	3
	<u></u>	<u></u>

7 Charitable activities

	Unrestricted funds £000	Restricted funds £000	Total 2020 £000	Total 2019 £000
Direct costs				
Teaching and educational support staff costs	7	356	363 x	326
Depreciation	-	25	25 ✓	22
Rent, rates & cleaning	-	11	11 ✓	10
Educational supplies and services	-	24	24 ✓	30
Insurance	-	3	3	4
Staff development	-	-	-	1
Maintenance of premises & equipment	-	7	7 5	7
Other direct costs	-	49	49 ✓	53
	<u>7</u>	<u>475</u>	<u>482</u>	<u>453</u>
Allocated support costs				
Support staff costs	-	60	60 x	53
Pension finance costs	-	3	3 ✓	3
Governance costs	-	5	5 ✓	5
	<u>-</u>	<u>68</u>	<u>68</u>	<u>61</u>
Total costs	<u>7</u>	<u>543</u>	<u>550</u>	<u>514</u>

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

8 Staff

Staff costs

Staff costs during the year were:

	2020 £000	2019 £000
Wages and salaries	313	294
Social security costs	22	21
Pension costs	88	64
Staff costs	423	379
Staff development and other staff costs	-	1
Total staff expenditure	423	380

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2020 Number	2019 Number
Teachers	4	4
Administration and support	9	10
Management	3	3
	16	17

Higher paid staff

There were no employees whose annual remuneration (excluding pensions contributions) was £60,000 or more.

Key management personnel

The key management personnel of the academy trust comprise the governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £178,000 (2019: £168,000).

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) **FOR THE YEAR ENDED 31 AUGUST 2020**

9 Governors' remuneration and expenses

One or more governors have been paid remuneration or have received other benefits from an employment with the academy trust. The Head and other staff governors only receive remuneration in respect of services they provide undertaking the roles of Head and staff members under their contracts of employment, and not in respect of their services as governors. Other governors did not receive any payments, other than expenses, from the academy trust in respect of their role as governors.

The value of governors' remuneration and other benefits was as follows:

R. Woolston (Head):
Remuneration £65,000 - £70,000 (2019: £60,000-£65,000)

R. Netting (staff):
Remuneration £45,000 - £50,000 (2019: £45,000-£50,000)

The above salary figures are inclusive of employers pension contributions.

During the year, payments for classroom materials, mileage and other school resources totalling £235 (2019: £306) were reimbursed or paid directly to 1 governors (2019: 2 governors).

10 Insurance for governors and officers

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the governors and officers indemnity element from the overall cost of the RPA scheme.

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

11 Tangible fixed assets

	Land and buildings	Fixtures, fittings & equipment	Total
	£000	£000	£000
Cost			
At 1 September 2019	1,121	59	1,180
Additions	-	11	11
At 31 August 2020	1,121	70	1,191
Depreciation			
At 1 September 2019	116	25	141
Charge for the year	16	9	25
At 31 August 2020	132	34	166
Net book value			
At 31 August 2020	989	36	1,025
At 31 August 2019	1,005	34	1,039

Included in land and buildings is leasehold land at valuation of £350,338 (2019: £350,338), which is not depreciated.

12 Financial instruments

	2020 £000	2019 £000
Carrying amount of financial assets		
Debt instruments measured at amortised cost	3	5
Carrying amount of financial liabilities		
Measured at amortised cost	20	17

13 Debtors

	2020 £000	2019 £000
Other debtors	6	5
Prepayments and accrued income	5	10
	11	15

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

14 Creditors: amounts falling due within one year

	2020 £000	2019 £000
Other taxation and social security	6	6
Other creditors	8	6
Accruals and deferred income	25	24
	<u>39</u>	<u>36</u>

15 Deferred income

	2020 £000	2019 £000
Deferred income is included within:		
Creditors due within one year	13	14
	<u>13</u>	<u>14</u>
Deferred income at 1 September 2019	14	18
Released from previous years	(14)	(18)
Resources deferred in the year	13	14
	<u>13</u>	<u>14</u>
Deferred income at 31 August 2020	13	14

Deferred income as at 31 August 2020 comprises: School dinner money £8,300 (2019: £9,432) and trip income £4,702 (2019: £4,604).

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

16 Funds

	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2020 £000
Restricted general funds					
General Annual Grant (GAG)	-	424	(427)	3	-
Other DfE / ESFA grants	(4)	69	(63)	-	2
Other restricted funds	-	9	(9)	-	-
Pension reserve	(154)	-	(19)	(67)	(240)
	<u>(158)</u>	<u>502</u>	<u>(518)</u>	<u>(64)</u>	<u>(238)</u>
 DfE group capital grants	 1,034	 5	 (24)	 3	 1,018
Private sector capital sponsorship	5	3	(1)	-	7
	<u>1,039</u>	<u>8</u>	<u>(25)</u>	<u>3</u>	<u>1,025</u>
 Total restricted funds	 <u>881</u>	 <u>510</u>	 <u>(543)</u>	 <u>(61)</u>	 <u>787</u>
 Unrestricted funds					
General funds	106	23	(7)	(6)	116
	<u>106</u>	<u>23</u>	<u>(7)</u>	<u>(6)</u>	<u>116</u>
 Total funds	 <u>987</u>	 <u>533</u>	 <u>(550)</u>	 <u>(67)</u>	 <u>903</u>

The specific purposes for which the funds are to be applied are as follows:

The restricted general fund includes grants receivable from the EFA/DfE, LA and other government grants towards the operating activities of the Academy administered by the charitable company. The fund carried forward as at 31 August 2020 under Other DfE / ESFA grants relates to the unspent P.E. grant.

The fixed asset fund includes amounts receivable from the EFA and other sponsors in respect of tangible fixed assets held for Academy use.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020.

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

16 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2018 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2019 £000
Restricted general funds					
General Annual Grant (GAG)	-	405	(397)	(8)	-
Other DfE / ESFA grants	-	64	(64)	-	-
Other restricted funds	5	16	(11)	(14)	(4)
Pension reserve	(93)	-	(13)	(48)	(154)
	<u>(88)</u>	<u>485</u>	<u>(485)</u>	<u>(70)</u>	<u>(158)</u>
Restricted fixed asset funds					
DfE group capital grants	1,028	-	(22)	28	1,034
Private sector capital sponsorship	4	2	-	(1)	5
	<u>1,032</u>	<u>2</u>	<u>(22)</u>	<u>27</u>	<u>1,039</u>
Total restricted funds	<u>944</u>	<u>487</u>	<u>(507)</u>	<u>(43)</u>	<u>881</u>
Unrestricted funds					
General funds	101	17	(7)	(5)	106
	<u>101</u>	<u>17</u>	<u>(7)</u>	<u>(5)</u>	<u>106</u>
Total funds	<u>1,045</u>	<u>504</u>	<u>(514)</u>	<u>(48)</u>	<u>987</u>

17 Analysis of net assets between funds

	Unrestricted Funds £000	Restricted funds: General £000	Fixed asset £000	Endowment Funds £000	Total Funds £000
Fund balances at 31 August 2020 are represented by:					
Tangible fixed assets	-	-	1,025	-	1,025
Current assets	155	2	-	-	157
Creditors falling due within one year	(39)	-	-	-	(39)
Defined benefit pension liability	-	(240)	-	-	(240)
Total net assets	<u>116</u>	<u>(238)</u>	<u>1,025</u>	<u>-</u>	<u>903</u>

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

17 Analysis of net assets between funds

(Continued)

	Unrestricted Funds £000	Restricted funds: General £000	Fixed asset £000	Endowment Funds £000	Total Funds £000
Fund balances at 31 August 2019 are represented by:					
Tangible fixed assets	-	-	1,039	-	1,039
Current assets	142	(4)	-	-	138
Creditors falling due within one year	(36)	-	-	-	(36)
Defined benefit pension liability	-	(154)	-	-	(154)
Total net assets	106	(158)	1,039	-	987

18 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Gloucestershire County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £8,038 (2019: £6,333) were payable to the schemes at 31 August 2020 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

18 Pension and similar obligations

(Continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The pension costs paid to the TPS in the period amounted to £52,316 (2019: £34,519).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 28.1-29.4% for employers and 5.2-6.5% for employees. The estimated value of employers contributions for the forthcoming year is £21,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2020 £000	2019 £000
Employer's contributions	20	19
Employees' contributions	4	4
Total contributions	24	23
Principal actuarial assumptions	2020 %	2019 %
Rate of increase in salaries	2.5	2.6
Rate of increase for pensions in payment/inflation	2.2	2.3
Discount rate for scheme liabilities	1.7	1.8
Inflation assumption (CPI)	3.3	3.4

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

18 Pension and similar obligations

(Continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2020 Years	2019 Years
Retiring today		
- Males	21.7	21.5
- Females	23.9	23.7
Retiring in 20 years		
- Males	22.4	22.3
- Females	25.3	25.0

Scheme liabilities would have been affected by changes in assumptions as follows:

	2020 £'000	2019 £'000
0.5% decrease in Real Discount Rate	57	47
0.5% increase in the Salary Increase Rate	4	3
0.5% increase in Pension Increase Rate	53	43

Defined benefit pension scheme net liability

Scheme assets	224	204
Scheme obligations	(464)	(358)
Net liability	(240)	(154)

The academy trust's share of the assets in the scheme

	2020 Fair value £000	2019 Fair value £000
Equities	148	133
Bonds	51	51
Cash	7	4
Property	18	16
Total market value of assets	224	204

The actual return on scheme assets was £(2,000) (2019: £12,000).

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2020

18 Pension and similar obligations

(Continued)

Amount recognised in the Statement of Financial Activities	2020 £000	2019 £000
Current service cost	36	28
Past service cost	-	1
Interest income	(4)	(5)
Interest cost	7	8
Total operating charge	39	32
Changes in the present value of defined benefit obligations	2020 £000	2019 £000
At 1 September 2019	358	265
Current service cost	36	28
Interest cost	7	8
Employee contributions	4	4
Actuarial loss	61	55
Benefits paid	(2)	(3)
Past service cost	-	1
At 31 August 2020	464	358
Changes in the fair value of the academy trust's share of scheme assets	2020 £000	2019 £000
At 1 September 2019	204	172
Interest income	4	5
Actuarial loss/(gain)	(6)	7
Employer contributions	20	19
Employee contributions	4	4
Benefits paid	(2)	(3)
At 31 August 2020	224	204

GRETTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2020

19 Reconciliation of net expenditure to net cash flow from operating activities

	2020 £000	2019 £000
Net expenditure for the reporting period (as per the statement of financial activities)	(17)	(10)
Adjusted for:		
Capital grants from DfE and other capital income	(8)	(2)
Defined benefit pension costs less contributions payable	16	10
Defined benefit pension scheme finance cost	3	3
Depreciation of tangible fixed assets	25	22
Decrease in debtors	4	9
Increase in creditors	3	-
Net cash provided by operating activities	26	32

20 Analysis of changes in net funds

	1 September 2019 £000	Cash flows £000	31 August 2020 £000
Cash	123	23	146

21 Commitments under operating leases

At 31 August 2020 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £000	2019 £000
Amounts due in two and five years	1	2

22 Related party transactions

No related party transactions took place in the period of account except as disclosed in note 9.

23 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.