Company Registration No. 07777372 (England and Wales)

ST JOHN'S PRIMARY ACADEMY BRACEBRIDGE HEATH

(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND ACCOUNTS

FOR THE YEAR ENDED 31 AUGUST 2022

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REFERENCE AND ADMINISTRATIVE DETAILS

Members

L Marcer (Resigned 28 February 2021)

R Walker S Manders

C Smith (Resigned 8 November 2021) S Mann (Appointed 23 March 2021) R Kenton (Appointed 26 May 2021)

Trustees S Manders (Chair)

E Forrest-Leigh

L Marcer (Headteacher and Accounting Officer)
C Smith (Vice Chair) (Resigned 8 November 2021)

Reverend J Bell

S Pitts T Footsoy K Mcloughlin D Willars P Drury L Robinson

B Thornton (Appointed 15 November 2021)

Senior management team

Headteacher
 Deputy Head
 Assistant Head
 Business Manager
 L Marcer
 B Thornton
 G Jarish
 J Williams

Company secretary K Morgan

Company registration number 07777372 (England and Wales)

Registered office Grantham Road
Bracebridge Heath

Lincoln

LN4 2LD

Independent auditor UHY Hacker Young

14 Park Row Nottingham NG1 6GR

Bankers Lloyds Bank

202 High Street

Lincoln LN5 7AP

REFERENCE AND ADMINISTRATIVE DETAILS

Solicitors

Duncan Pickering 4 Southfields Bourne Lincolnshire PE10 9TZ

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2022

The Governors present their annual report together with the financial statements and auditors' report of the charitable company for the year 1st September 2021 to 31st August 2022. The annual report serves the purposes of both a Governors' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 4 to 11 years. It is situated in the village of Bracebridge Heath which is three miles south of the Cathedral City of Lincoln. It has a pupil capacity of 418 and had a roll of 399 in the school census on May 2022.

The words 'trustee' and 'governor' are inter-changeable throughout this report.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The governors of St. John's Primary Academy are also the directors of the charitable company for the purposes of company law. The charitable company operates as St. John's Primary Academy Bracebridge Heath Ltd.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The Academy Trust maintains Governors' and officers' liability insurance which gives appropriate cover for any legal action brought against its Governors. The Academy Trust has also granted indemnities to each of its Governors and other officers to the extent permitted by law. Qualifying third party indemnity provisions (as defined by section 234 of the Companies Act 2006) were in force during the period and remain in force, in relation to certain losses and liabilities which the Governors or other officers may incur to third parties in the course of acting as Governors or officers of the Academy Trust.

Method of recruitment and appointment or election of trustees

Where a vacancy exists, any governor can nominate a replacement, but appointment onto the board is at the discretion of the whole body. Parent governors are invited onto the board following an election process whereby parents with pupils attending the school are given the opportunity to vote for their choice of representative.

Under the terms of its Articles, the Academy Trust can appoint up to 8 Governors:

- Staff Governors
- Local Authority Governors
- Headteacher (ex-officio)
- Parent Governor
- Up to 5 Co-opted Governors

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Policies and procedures adopted for the induction and training of trustees

During the year under review the Full Governing Body met 8 times and there were 22 (including the Full Governing Body meetings) committee meetings and members' meetings (2 meetings). The training and induction provided for new Governors depends on their previous experience. All new Governors are given a tour of the school and the chance to meet with staff and students. All Governors are given access to Governor Hub which holds copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. All Governors also take part in regular online training and their progress towards studying particular aspects of governance is recorded by the Clerk; there is also occasional face to face training provided by an advisor.

Organisational structure

The organisational structure consists of four levels: the Members, Governors, the Senior Leadership Team and Leadership Team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Senior Leadership Team comprises the Headteacher, Deputy Headteacher, Assistant Headteacher and the School Business Manager. This team controls the academy at executive level, implementing the policies laid down by the governors and reporting back to them. The Headteacher is responsible for the authorisation of spending up to a level delegated to her within agreed budgets and the appointment of staff, although appointment boards for posts in the Senior Leadership Team always contain a Governor. Leadership Team includes members of SLT as well as Key Stage Leaders. Middle leaders including Curriculum leaders along with the Senior Leadership and Leadership Teams are responsible for the day to day operation of the Academy, in particular organising the teaching staff, curriculum, training, facilities and pupils.

The Members are responsible for proposing decisions regarding the strategic direction of the school. All considerations proposed by the Members are discussed and agreed at Governors' meetings before any decisions are made.

The full Governing Body is supported by 5 committees as follows:

- Resources Committee (which includes Audit and Finance; Personnel; Estate maintenance and development and Health and Safety)
- Pupil Standards and Assessment Committee
- · Performance Pay Committee

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The Governors are responsible for setting general policy, adopting an annual plan and budget and monitoring its variances, making decisions about the direction of the academy, major capital expenditure and senior staff appointments.

The responsibilities include:

- Ensuring the grant from the DfE is used only for the purposes intended
- Ensuring that funds are received according to the Academy's Funding Agreement
- · Approval of the annual budget
- · Appointment of the Headteacher
- Appointment of the Business Manager in conjunction with the Headteacher
- Decision on all tenders (over £25,000 capital and non-capital)
- Setting the terms of reference for the sub-committees
- · Appointment of independent auditors

The financial responsibilities of the Resources Committee:

- · Initial review and authorisation of the annual budget
- · Review of the school's accounting policies and procedures
- Ensuring annual accounts are produced in accordance with the requirements of the Companies Act 2006 and the DfE guidance issued to academies
- · Monitoring the accounts
- · Agreeing the appointment of the auditors and Responsible Officer
- Reviewing financial controls information provided by the Responsible Officer (these will be reported to the Full Governing Body).
- Writing off obsolete/unusable equipment from the inventory
- Reviewing and updating the risk register
- Reviewing financial controls information provided by the Chair of Governors (these will be reported to the Full Governing Body)

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Arrangements for setting pay and remuneration of key management personnel

The key management personnel of the academy trust comprise the members, governors and senior leadership team as disclosed on page 1.

The remuneration policy, setting the terms and conditions for the key management personnel, was developed and approved by the board of governors, after taking advice from the Headteacher and following guidance from the relevant professional pay review bodies. Naturally the Headteacher was not involved in setting her own remuneration package.

Only staff governors, including the Headteacher, are remunerated, and these individuals only receive remuneration in respect of services they provide under their contracts of employment, and not in respect of their role as governors, specific disclosures concerning staff governors' remuneration is included in note 10.

The day to day running of the remuneration policy is delegated to the Headteacher and monitored by the pay committee. All details for setting pay and remuneration of key management personnel are set out in the pay policy which is reviewed annually by the board of governors.

Remuneration of key management personnel is set at an individual level, and where possible the governors have taken external professional advice which includes benchmarking, market trends and advice on structuring of incentives. Senior management salaries are linked to pay spines, helping governors conclude that each individual is remunerated at an appropriate level. As such salaries are linked to factors such as length of service and experience. Total remuneration packages include employer pension contribution rates at specific approved rates.

The board always bear in mind the charitable status of the academy trust and it recognises the fact that the trust receives funding under a funding agreement with the Secretary of State for Education, and therefore ensure the remuneration paid to senior management personnel never exceeds a reasonable amount that provides value for money to the trust. The performance of senior management personnel is reviewed on a regular basis to ensure continuing value for money.

Total remuneration paid to senior management personnel is set out in note 9.

The responsibilities of the Pay Committee:

- · Reviewing the Headteacher's annual remuneration
- · Approval of staff remuneration

Trade union facility time

The academy does not have 49 full time equivalent employees throughout any 7 months within the reporting period and, therefore, the trust is not required to disclose this information.

Related parties and other connected charities and organisations

The academy is not part of a wider network that impacts on the operating policies of the academy. The academy does not cooperate with any other party in pursuit of charitable activities.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Objectives and activities

Objects and aims

The principal object and activity of charitable company is the operation of St. John's Primary Academy, to provide education for students of different abilities between the ages of 4 and 11. In accordance with the Articles of Association, the Charitable Company has adapted a 'Scheme of Government' approved by the Secretary of State for Education. The school was judged as "Good" at the most recent inspection, March 2017. This reflects very well on the school's highly effective partnership between staff, students, parents and the wider community all of whom are working together to deliver high quality education that St. John's Primary Academy is renowned for. At St. John's we always put children first; this aim is at the heart of our vision. Every child is unique. Every child deserves the opportunity to be happy, feel valued and experience success. We pride ourselves in providing a caring friendly environment where it is possible to know all our children and their families. We believe that every child is different, yet equally important and valued. We aim to give the highest priority to academic excellence through a broad based, balanced and exciting creative curriculum. We aim to nurture happy confident children with enquiring minds who learn to succeed and to contribute to their class, their school environment and the wider community. As an academy, the school now has autonomy to work in partnership with other schools and is committed to sharing its expertise in as many ways as possible. As was quoted by a parent in our most recent Ofsted report: "St. John's is a great school".

St. John's Primary Academy is focused on providing excellent academic achievement through a Growth Mindset approach that will prepare our students for the future. By providing a wide range of educational experiences, we aim to develop the potential of all students, whatever their level of ability. Staff are focused, well-motivated and committed to ensuring everything we do together is "growing young minds" through a values driven curriculum that is both engaging and relevant, which equips our pupils for now and the future; resulting in excellent teaching and learning experiences for pupils. Whilst continuing to ensure the foundations for an excellent education are securely in place, we aim to encourage innovation, creativity and the exploration of ideas that will allow us to confidently forge ahead.

The aims of St. John's Primary Academy are summarised below:

- · All pupils achieving their potential
- · All pupils achieve happiness and well being
- All pupils understand the importance of a healthy lifestyle
- Everyone works as a team where everyone contributes, is listened to and respected
- Provide a safe environment where risk taking is acceptable
- All pupils being developed as independent learners
- Ensuring partnership with families
- Developing confident members of society
- · Developing responsible citizens
- Ensuring pupils have respect for difference; that diversity and uniqueness are celebrated

The aims are underpinned by our school values: RESPECT, RESPONSIBILITY, HONESTY, KINDNESS, CONFIDENCE, TOLERANCE, CO-OPERATION, FAIRNESS, TRUST and SELF-CONTROL.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Disabled employees

The policy of the Academy Trust is to support the recruitment and retention of employees with disabilities. The Academy Trust does this by adapting the physical environment and facilities, making the appropriate resources available and by holding regular meetings with the appropriate services and personnel to discuss ongoing needs. The training, career development and promotion of all personnel employed by the Academy Trust takes into account their aptitude, levels of skill and experience.

Equal opportunities

The governors recognise that equal opportunities should be an integral part of good practice within the workplace. The Academy Trust aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

Objectives, strategies and activities

The **School Development Plan** outlines the key areas of focus for 2021 – 2022 to enable realisation of the school's aims and vision.

Our aims 2021 - 2022:

- To establish a reading culture which allows children to have access to a broad curriculum and develop fluency, confidence and enjoyment at an age appropriate standard.
- To raise attainment and progress in reading by the end of KS2.
- To ensure there is a sequential approach to the teaching of reading across the school
- To ensure the number of children who meet the standard in Phonics screening to be better than the national data set
- To ensure that children and staff demonstrate enjoyment of reading
- To provide a full curriculum that is ambitious and designed to give all learners the knowledge, experiences and opportunities they need to succeed.
- To provide a curriculum that is coherently and sequentially planned to allow sufficient knowledge and skills for future learning
- To ensure that learners acquire the knowledge and skills across the curriculum to achieve well (increased % at expected standard or better)
- To ensure learners are ready for the next stage in their education e.g. EYFS to KS1; KS1 to KS2; KS2 to KS3. To ensure the knowledge and skill base of subject leaders allows them to support teaching and learning in their subject and to allow them to provide a coherent progression in their subject that is also interesting and motivational for pupils as well as providing a key knowledge base
- To establish a coherent programme of tiered interventions in line with EEF recommendations which will allow children to make rapid progress from starting points

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

School Environment

- To further develop outside play experience for the whole school
- To work towards a school library to promote reading for pleasure
- To ensure all withdrawal rooms are fit for purpose
- To provide a designated space for "adult only" meetings
- To provide a designated PPA space for teachers and support staff
- To develop an "outside" curriculum for the whole school that will raise both attainment and engagement

Leadership and Management:

- Ensure the development of curriculum leaders
- Continue to work with our local network and colleagues to ensure the delivery of focused, planned CPD
- Offer School to School Support for our network schools and for other Lincolnshire schools particularly through Peer Review support
- Engage with local Teacher Training College to support initial teacher training
- To develop the role of Pastoral Lead, ensuring through training she can work with our children experiencing trauma, attachment and emotional issues.

Care, Guidance and Support:

- Continue to lead a successful 'Anti-bullying Awareness' campaign for pupils, staff and parents;
- Continue encouraging pupils to make healthy choices
- Develop Nurture group and support for vulnerable pupils
- Work with Lincolnshire County Council to include those difficult to manage children
- · Continue to work with our local community to engage the children and create a partnership for learning

Staffing:

- Provide additional training and support as appropriate for the Early Help and Team Around the Child coordinator to include further pastoral work
- Continue to develop the role of curriculum leaders
- To work with other practitioners to support the SENDCo as the numbers of our EHCP children increase
- To support and develop new members of staff
- To support staff wellbeing

Enrichment:

- Expand the opportunities that are available for all pupils to make choices regarding extra-curricular activities
- Ensure "talented" pupils have the opportunities to further their talents

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Public benefit

At St. John's Primary Academy, all staff and pupils are encouraged to have high expectations of themselves and others. This demands that all staff are vigilant in determining the very best for pupils, both in terms of curriculum content and updates, resources, the delivery of interesting and exciting lessons and a well-balanced curriculum. Staff pride themselves on their ability to embrace change and innovation, striving to deliver outstanding lessons that enable pupils to achieve well. The use of technology across the school encourages creativity and self-expression in all subject areas.

All pupils are supported and given the opportunity to thrive. This includes More Able and talented pupils and those with additional needs, including medical needs. Provision is made to encourage pupils to be active, taking part in sports and sports events, music including local competitions and in the arts.

St. John's works well with its local network of schools, primary and secondary, who act as critical friends, sharing expertise, advice, new developments and innovative ideas. This operates at all levels including senior and middle leadership, teaching and non-teaching staff. Through working together, we can extend our thinking, experience and expertise.

Our pupils benefit from consistency in the management of positive behaviour, attitudes and having shared values. They are taught to be kind and caring towards others, demonstrating respect and personal responsibility. Staff are available to offer guidance and support, encouraging pupils to make the right choices which includes the expertise of a Pastoral Lead.

Our pupils also have access to a nurture group available each lunchtime. The group is led by the Pastoral Lead and SENDCo where children who experience difficulties with social and emotional elements of learning are encouraged to develop sound communication and social skills which in turn raise self-esteem.

St. John's main investment is its staff. Providing staff with an appropriate environment to enable teaching and learning to be effective, with ongoing opportunities for personal development and lifelong learning, are key features of the school. Through rigorous and robust self-evaluation within a culture of accountability, staff are able to be very effective within the classroom and the relationship established with parents and stakeholders. Staff are expected to operate at the cutting edge of educational thinking, constantly reviewing and analysing school performance. They encourage pupils to take an active role by supporting and cultivating an environment where all are respected, listened to and treated fairly. Staff wellbeing is supported in school with a governor with a remit for staff wellbeing, the opportunity to speak to a governor who is trained in counselling, regular staff voice being sought and paid for sessions with an outside counsellor

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Public benefit (continued)

St. John's welcomes members of the local community into the school, sharing its facilities out of hours with local clubs and groups and through activities planned by the Friends of the School Committee. St. John's is involved in the community and has worked with Bracebridge Heath Community group; St. John's Evangelist Church and Lincolnshire Coop. (pre COVID)

Our children have also been involved in raising money for charity through Children in Need, Poppy selling, British Red Cross; Lincoln Larder (food bank) a local charity. (Pre COVID) We were among the top schools in the region for raising the most money for the British Legion and were very proud of our pupils at St. John's who are always keen to raise money for those less fortunate and often take the initiative in fund raising campaigns.

In setting our objectives and planning our activities the Governors have given careful consideration to the Charity Commission's general guidance on public benefit. The Governors believe that the Academy Trust's aims, together with the activities outlined above, are demonstrably to the public benefit.

Strategic report

Achievements and performance

Teaching & Learning

St. John's children have been exposed to uninterrupted learning in school this year. Slowly we have brought back whole school assemblies, trips and visits, parents and the community coming into school, Friends of School discos and other events while constantly managing COVID 19. COVID has still played a part in school life this year with many children succumbing to the infection for the second or third time. Staff have also been affected with 21 staff absent from work in February.

Our school attainment results have shown that our teaching and learning has been successful, as well as school led tutoring for our Pupil Premium pupils which has taken place right across this year.

EYFS 65% Good level of development

Year 1 phonics 75% Year 1 89% Year 2 retakes

Year 2 SATs results Reading 67%, Writing 44% Maths 60%

Year 4 multiplication check -74% of the children who took part in the test achieved 96% or above accuracy, (there is no threshold pass mark)

Year 6 SATs results - Spelling, Punctuation and Grammar 76% (Greater depth 21%),

- Maths 76% (Greater Depth 26%)
- Reading 70% (Greater Depth 31%)
- Writing 56% (Greater Depth 11.4%)

Considering our data will help to inform our School Development Plan for next year.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

School Environment

The nurture room is being used to provide support for our vulnerable children.

Story circle and wood area is now in place and this will be development next year.

Leadership and Management

We have begun to further develop our curriculum leaders to support teaching and learning in their subject – a new curriculum has been written.

Our Pastoral Lead had accessed further training in order to support our vulnerable children – with particular regard to trauma and attachment.

Care, Guidance and Support

We continue to offer support to all our children and our Pastoral Lead has established herself in school and within our network.

Enrichment

Enrichment is an area of focus for next year – with more clubs, trips and events being planned as well as enrichment Fridays twice a term which will allow more children access to a breadth of experiences.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Key performance indicators

The Governors consider that the following are key performance indicators for the Academy Trust:

- The number of pupils registered at the academy is stable because of its success and popularity within the community. Development within the community will also produce demand for places. Pupil numbers lead directly to the Education and Skills Funding Agency (ESFA) funding level.
- Prudent management of income to match expenditure for the year has been a priority for governors in order to secure general financial stability. However, ensuring funds are spent timely and wisely in order to support teaching and learning for pupils attending the academy at any given time, is considered of the utmost importance.
- The percentage of income received from ESFA spent on total staff costs has been considered. Governors are confident that the correct staffing levels have been applied, taking into consideration staff costs as a percentage of grant income (the additional expenditure on staffing from Pupil Premium which is used to employ additional staff to support teaching and learning) together as a percentage of total costs.
- Careful monitoring of funds, the scrutiny of financial reports, together with prudent and economical administration, is highly considered
- · Avoiding waste and extravagance
- Securing value for money through the efficient, effective and economic use of available resources
- The Governors look to minimise and ensure good value for money by competitive tendering and "best value" ordering processes. The funding allocated by the DfE through General Aggregated Grant or Local Authority CSE Grant is intended for expenditure in keeping with the school key objectives. We deliver education and beyond ensuring that performance is a non-profit organisation.

The Governors have been pleased that expectations for all key performance indicators listed have been successfully met during the period.

Going concern

After making appropriate enquiries, the board of governors has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Financial review

Most of the Academy's recurrent income is obtained from the ESFA in the form of grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the period ended 31 August 2022 and the associated expenditure are shown as restricted funds in the statement of financial activities.

During the period ended 31 August 2022, total income was £2,069,264 and total expenditure was £2,340,947. The net deficit for the year ended 31 August 2022 was £271,683 (2021: net income £91,386). When restricted fixed asset fund and the local government pension scheme adjustment are excluded, there was a deficit of £103,802 (2021: deficit of £114,404).

At 31 August 2022, the net book value of fixed assets was £3,569,180 and movements in tangible fixed assets are shown in note 12 to the financial statements. During the period the assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

Reserves policy

The Governors review the reserve levels of the academy trust throughout the year. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of the reserves

The governors have decided that the level of reserves should be £70,000.

The academy's 'free' reserves include its funds after excluding restricted funds. As at 31 August 2022, the value of free reserves (unrestricted funds) was £68,122 (2021: £57,413) and the level of other reserves (restricted general funds, excluding pension reserve) was £149,279 (2021: £263,790).

The Governors ensure that the reserves are available for any or all of the academy's purposes once it has met its commitments and covered its other planned expenditure.

The pension reserve held within restricted funds was in deficit by £113,000 at 31 August 2022. This does not mean that an immediate liability for this amount crystallises. The deficit position will result in a cash flow effect for the academy trust in the form of employer's pension contributions as assessed by the actuary.

Investment policy

The school holds no investments other than its capital balance.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Principal risks and uncertainties

The main risks that the Academy is exposed to are summarised below. For each of these risks the probability, impact and seriousness have been considered together with appropriate action and management plans:

- Operational and reputational this covers risks to the running of the Academy (including the capacity of staff and buildings to meet the needs of pupils) and its performance in delivering the curriculum.
- Financial covering risks to the Academy Trust's financial position, including revenue streams, cost control and cash management.

The risks to which the Academy Trust is exposed arise both internally and externally. External risks include those in respect of future funding levels, competition, changes to rules and regulations, and the financial position of the staff pension schemes.

Financial and risk management objectives and policies

The Academy Trust does not use complex financial instruments. It manages its activities using cash and various items such as trade debtors and trade creditors that arise directly from its operations.

The existence of these financial instruments exposes the Academy Trust to a number of financial risks which are described in more detail below. The main risks arising from the Trust's financial instruments are liquidity risk and cash flow interest rate risk.

Liquidity risk: The Trust manages its cash resources, including sufficient working capital, so that all its operating needs are met without the need for short-term borrowing.

Interest rate risk: The Trust earns interest on cash deposits. With interest rates currently low, the governors will consider action to increase the income from these deposits, provided it does not jeopardise the liquidity or security of the Trust's assets.

Credit risk arises from the possibility that amounts owed to the Trust will not be repaid. The Trust does not undertake credit activities so it is only exposed to credit risk as it arises from normal business. Credit risk is managed through the use of approved banks and the prompt collection of amounts due.

Fundraising

The academy undertakes minimal fundraising. This is carried out by the children elected to the School Council and involves making and selling food items; table top sales, making book marks and badges etc. and selling the items to parents and children in the school. The money raised is used to fund projects put forward by the pupils e.g. outside reading area – books and beanbags; climbing wall, outside clock etc.

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Plans for future periods

During 2022 - 2023, the academy will work to ensure it builds upon previous success by including the following priorities:

Teaching and Learning

The School Development Plan outlines the key areas of focus for 2022 – 2023 to enable realisation of the school's aims and vision.

Our aims next year (2022 - 2023) will be:

- Ensure robust, systematic recording of safeguarding incidents that meet legislative requirements
- Ensure government Working together to Improve School Attendance guidance (Sept. 22) is embedded in practice and pupil attendance figures are raised
- To ensure teachers have depth of subject knowledge to ensure precision in teaching
- To ensure all curriculum implementation is established
- To ensure SMSC is fully embedded in curriculum
- To ensure British Values and citizenship are embedded and have impact
- To drive the engagement of children (particularly pupil premium) in outside of school hours clubs
- support those children who may need to "catch up" on their learning
- To increase the number of children achieving expected levels in all subjects
- To increase the percentage of children achieving Greater Depth in all subjects
- To accelerate the progress of disadvantaged pupils
- · To improve teaching and learning in writing
- To review curriculum intent, implementation and impact and to embed the new curriculum in the teaching and learning
- To ensure that subject leaders have the knowledge and skills needed in order to promote their subject and lead and embed it in the new curriculum
- To embed the use of pastoral provision for those children who need emotional support

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

School environment

- To develop the outdoor area for lunchtimes that is used by the nurture group which includes vulnerable children
- To develop nurture room that is used by the nurture group which includes vulnerable children
- To further develop outside play experience for the whole school
- To develop learning opportunities for all children in the outside environment
- To ensure decoration of school is of a good quality and aesthetically pleasing
- To provide a designated library and learning area for intervention, catch up and booster groups

Leadership and Management:

- Ensure the continuing development of key stage leaders and Deputy Headteacher
- Continue to work with our local network and colleagues to ensure the delivery of focussed, planned CPD
- · To improve Leaders' management of safeguarding and attendance systems

Care, Guidance and Support:

- Continue to adjust and amend the school's behaviour policy and procedures in order for behaviour of pupils to be excellent both in and outside of the classrooms moving towards a relational based school
- To further develop the use of restorative practice with pupils
- Continue encouraging pupils to make healthy choices
- Develop Nurture group and support for vulnerable pupils
- Work with Lincolnshire County Council to include those difficult to manage children
- Continue to work with our local community to engage the children and create a partnership for learning
- To continue to work within the "Caring to Learn" approach to working with vulnerable pupils to ensure the best life chances and accelerated educational progress.
- To support the Pastoral Lead in her work with the most vulnerable children through accessing training particularly through Caring2Learn

Staffing:

- Continue to develop the role of curriculum leaders especially supporting and developing curriculum leads to ensure their understanding of their curriculum area with regard to intent, implementation and impact
- To upskill teachers in their subject knowledge to ensure precise teaching
- To support teachers new to St. John's.
- Provide support and training for new teaching assistants and those in new roles

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Enrichment:

- Ensure opportunities are available for all pupils to make choices regarding extra-curricular activities
- Ensure "talented" pupils have the opportunities to further their talents
- Provide enrichment opportunities with particular regard for Pupil Premium children

Building for our Future:

Continue to explore possibilities to provide outstanding facilities: particularly in the areas of sport; technology; library resources; Early Years Foundation Stage and school's outside environment. In order to support the Academy in achieving its aims, the Academy will draw upon the strengths, experience, expertise and dedication of its staff and governors. However, in some instances, the Academy will draw upon outside specialist help.

Funds held as custodian trustee on behalf of others

The Academy does not hold any assets on or behalf of any other charity or body.

Auditor

In so far as the Governors are aware:

- •there is no relevant audit information of which the charitable company's auditor is unaware; and
- •the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that UHY Hacker Young LLP be reappointed as auditor of the charitable company has been agreed.

Approved by order of the board of trustees on 71,2122 and signed on its behalf by:

S Manders

Chair

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2022

Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that St. John's Primary Academy has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Governors has delegated the day-to-day responsibility to the Headteacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between St. John's Primary Academy and the Secretary of State for Education. They are also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 22 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustees	Meetings attended	Out of possible
S Manders (Chair)	. 22	22
E Forrest-Leigh	7	11
L Marcer (Headteacher and Accounting Officer)	18	19
C Smith (Vice Chair) (Resigned 8 November 2021)	0	0
Reverend J Bell	8	11
S Pitts	14	19
T Footsoy	12	16
K Mcloughlin	9	11
D Willars	9	11
P Drury	11	17
L Robinson	. 11	16
B Thornton (Appointed 15 November 2021)	12	18

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Governance reviews:

This year 2021/22 an internal scrutiny has been carried out by board of trustees which included:

- safeguarding (including monitoring the Single Central Record
- review of governance (carried out by an external consultant)
- lunchtime practice and food in school review
- building maintenance and recording procedures
- financial checks (carried out by external auditors)
- Chair of Governors carries out monthly checks on the academy's finances

KEY FINDINGS, RECOMMENDATIONS AND CONCLUSIONS

Overall, the system of internal control operated within the school continues to be effective. From the areas reviewed and samples taken, the existing controls in place continue to mitigate where possible, the potential risks of error or fraud.

From the samples taken, there were no specific issues identified during the reviews which would pose a material impact on the school's financial position.

2022-23 ACTIONS ARISING FROM AREAS REVIEWED IN 2021-22

- To look at online systems for safeguarding with a view to moving from a paper based system to online as soon as practicable – probably September 2022
- To give more prominence to the SDP in directors' meetings and increase directors knowledge of the national curriculum and how it is taught in St John's.
- To produce a maintenance matrix so that dates when the next service is required is logged and not just the completed dates.
- To review whether maintenance contracts should be sourced in line with the school's procurement policy, rather than ad hoc arrangements.
- Review data for school meal take up and if needed, establish action to increase take up.

The next self-evaluation or external review of governance will be 2022/23.

Resource Committee

The Resources Committee is a sub-committee of the main board of governors. This Committee has delegated power, within legal constraints, for all matters concerning the maintenance and development of buildings, for financial matters, including the creation of the annual budget and its subsequent monitoring. It makes recommendations on banking arrangements and ensures that financial regulations are observed. At St. John's, the curriculum, its development and achievement is seen as primary, and while the Pupils' Standards and Assessment, Personnel and School Community Wellbeing and Resources work together, the work of the Resources Committee is to assure itself that proper costing of curriculum, premises and staffing plans has been done, and to ensure that resources are not exceeded. It does not itself make the curriculum or educational policy which cause expenditure. The Committee receives recommendations and annually discusses and decides upon a draft budget, which must be approved by the Full Governing Body. Within the framework of the approved budget, Academy Financial Regulations and any Governing Body guidelines on particular matters, the Headteacher has delegated power to spend as necessary.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

Attendance at meetings in the year was as follows:

Trustees	Meetings attended	Out of possible
S Manders (Chair)	8	8
L Marcer (Headteacher and Accounting Officer)	6	7
S Pitts	5	8
T Footsoy	7	8
P Drury	5	. 8
L Robinson	7	8

Review of value for money

As accounting officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of governors where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Accessing joint training regarding moderation of curriculum
- · Accessing joint training and support for subject leaders; key stage leaders; SEND leader;
- Accessed discounted training through Teaching School Alliance
- Renegotiated site manager's holiday time in order for him to be at school for the six week school summer holiday allowing him to project manage refurbishment
- Accessed discounted membership of education support through School business manager forum
- Using online training (less costs)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in St. John's Primary Academy for the period 1st September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of governors has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of governors is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1st September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of governors.

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- · delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has decided not to appoint an auditor for this purpose. However, the trustees have appointed S Pitts, a trustee, to carry out a programme of internal checks.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. The internal auditor reports to the board of governors twice a year on the operation of the systems of control and on the discharge of the board of governors' financial responsibilities. The internal auditor has delivered his schedule of work as planned. In particular the checks carried out in the current period included:

- A desk based review of materials in the Trust's Finance Policy.
- Observations of good practice within the context of other trusts the internal auditor has previously reviewed.
- Reviewing the minutes and reports for meetings of the Main Board and Resources Committee.

On a termly basis, the reviewer reports to the board of trustees through the board on the operation of the systems of control and on the discharge of the financial responsibilities of the board of trustees, and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

Review of effectiveness

As accounting officer the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The work of the external auditor
- The financial management and governance self-assessment process
- The work of the School Business Manager within the academy trust who has responsibility for the development and maintenance of the internal control framework
- The reports of the reviewer

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Resources Committee and a plan to ensure continuous improvement of the system is in place.

S Manders

8 L.M. Less

Chair

L Marcer

Headteacher and Accounting Officer

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2022

As accounting officer of St John's Primary Academy Bracebridge Heath Ltd, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Trust Handbook 2021.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

L Marcer

Accounting Officer

Xm Marcer

7 December 2022

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2022

The trustees (who are also the directors of the Charitable Company for the purposes of company law) are responsible for preparing the trustees' report and the financial statements in accordance with the Academies Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law, the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Charitable Company's transactions and disclose with reasonable accuracy at any time the financial position of the Charitable Company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charitable Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the Charitable Company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

S Manders

S X. Marchers

Chair



FOR THE YEAR ENDED 31 AUGUST 2022

Opinion

We have audited the accounts of St John's Primary Academy Bracebridge Heath Ltd for the year ended 31 August 2022 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.



FOR THE YEAR ENDED 31 AUGUST 2022

Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.



FOR THE YEAR ENDED 31 AUGUST 2022

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the accounts

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Based on our understanding of the charitable company's and the industry in which it operates, we identified that the principal risks of non-compliance with laws and regulations related to:

- · child protection,
- · the funding agreement,
- academies accounts direction 2021-2022,
- the academies trust handbook 2021,
- employment and health and safety regulation,
- anti-bribery, corruption and fraud,



FOR THE YEAR ENDED 31 AUGUST 2022

We considered the extent to which non-compliance might have a material effect on the financial statements. We also considered those laws and regulations that have a direct impact on the preparation of the financial statements such as the Companies Act 2006.

We evaluated management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls) and determined that the principal risks were related to inflated income and surplus. Audit procedures performed included:

- review of the financial statement disclosures to underlying supporting documentation,
- enquiries of management,
- testing of journals and evaluating whether there was evidence of bias by the senior leadership team that represented a risk of material misstatement due to fraud and
- evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- review of correspondence and reports to the regulator, including correspondence with the Education and Skills Funding Agency
- review of internal audit reports in so far as they related to the financial statements.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: http://www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.



FOR THE YEAR ENDED 31 AUGUST 2022

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Enjaseth Jearby

Elizabeth Searby (Senior Statutory Auditor) for and on behalf of UHY Hacker Young

16 December 2022

Chartered Accountants Statutory Auditor



INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ST JOHN'S PRIMARY ACADEMY BRACEBRIDGE HEATH LTD AND THE EDUCATION AND SKILLS FUNDING AGENCY

FOR THE YEAR ENDED 31 AUGUST 2022

In accordance with the terms of our engagement letter dated 7 September 2017 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by St John's Primary Academy Bracebridge Heath Ltd during the period I September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to St John's Primary Academy Bracebridge Heath Ltd and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the St John's Primary Academy Bracebridge Heath Ltd and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than St John's Primary Academy Bracebridge Heath Ltd and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of St John's Primary Academy Bracebridge Heath Ltd's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of St John's Primary Academy Bracebridge Heath Ltd's funding agreement with the Secretary of State for Education dated 11 July 2011 and the Academies Financial Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter:

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.



INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ST JOHN'S PRIMARY ACADEMY BRACEBRIDGE HEATH LTD AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

The work undertaken to draw to our conclusion includes:

- An assessment of the risk of material irregularity and impropriety within the trust.
- Testing of those areas identified through risk assessment, including reviewing internal controls, analytical review and enquiries of management.
- Consideration of the evidence and concluding on the work carried out.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

UHY Hacker Young

Reporting Accountant

UHY Hacker Young 14 Park Row Nottingham NG1 6GR

Dated: 16 December 2022

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

		Unrestricted funds		cted funds: Fixed asset	Total 2022	Total 2021
	Notes	tunas £	General £	fixed asset	2022 £	2021 £
Income and endowments from:						
Donations and capital grants	3	-	4,300	36,666	40,966	220,411
Charitable activities:						
- Funding for educational						
operations	4	-	1,998,524	-	1,998,524	1,954,809
Other trading activities	5	10,669	19,065	-	29,734	19,772
Investments	6	40		<u>-</u>	40	62
Total		10,709	2,021,889	36,666	2,069,264	2,195,054
Expenditure on:						
Charitable activities:						
- Educational operations	8	*	2,130,249	210,698	2,340,947	2,103,668
Total	7	-	2,130,249	210,698	2,340,947	2,103,668
Net income/(expenditure)		10,709	(108,360)	(174,032)	(271,683)	91,386
Transfers between funds	17	-	(189,151)	189,151	-	-
Other recognised gains/(losses)						
Actuarial gains/(losses) on defined benefit pension schemes	19		1,640,000		1,640,000	(184,000)
benefit pension schemes	19			<u>-</u>	1,040,000	(104,000
Net movement in funds		10,709	1,342,489	15,119	1,368,317	(92,614)
Reconciliation of funds						
Total funds brought forward		57,413	(1,306,210)	3,554,061	2,305,264	2,397,878
Total funds carried forward		68,122	36,279	3,569,180	3,673,581	2,305,264

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

Total	cted funds:		Unrestricted		omparative year information
2021	Fixed asset		funds		ear ended 31 August 2021
£	£	£	£	Notes	
					ncome and endowments from:
220,411	216,494	3,917	-	3	onations and capital grants
					haritable activities:
1,954,809	-	1,954,809	-	4	Funding for educational operations
19,772	-	9,710	10,062	5	ther trading activities
62			62	6	evestments
2,195,054	216,494	1,968,436	10,124		otal
					xpenditure on:
				,	haritable activities:
2,103,668	142,123	1,961,545	-	8	Educational operations
2,103,668	142,123	1,961,545	•	7	otal
91,386	74,371	6,891	10,124		et income
-	257,419	(72,390)	(185,029)	17	ansfers between funds
					ther recognised gains/(losses) ctuarial losses on defined benefit pension
(184,000)	-	(184,000)	-	19	hemes
(92,614)	331,790	(249,499)	(174,905)		et movement in funds
					econciliation of funds
2,397,878	3,222,271	(1,056,711)	232,318		otal funds brought forward
2,305,264	3,554,061	(1,306,210)	57,413		otal funds carried forward

BALANCE SHEET

AS AT 31 AUGUST 2022

		20	2022		21
	Notes	£	£	£	£
Fixed assets					
Tangible assets	12		3,569,180		3,554,061
Current assets					
Stocks	13	11,538		9,065	
Debtors	14	69,669		114,770	
Cash at bank and in hand		311,451		524,870	
		392,658		648,705	
Current liabilities					
Creditors: amounts falling due within one year	15	(175,257)		(327,502)	
Net current assets			217,401		321,203
Net assets excluding pension liability			3,786,581		3,875,264
Defined benefit pension scheme liability	19		(113,000)		(1,570,000)
Total net assets			3,673,581		2,305,264
Funds of the academy trust:					
Restricted funds	17				
- Fixed asset funds			3,569,180		3,554,061
- Restricted income funds			149,279		263,790
- Pension reserve			(113,000)		(1,570,000)
Total restricted funds		•	3,605,459		2,247,851
Unrestricted income funds	17		68,122		57,413
Total funds			3,673,581		2,305,264

The accounts on pages 33 to 57 were approved by the trustees and authorised for issue on ...7112122... and are signed on their behalf by:

S. M. Llore

S Manders Chair

Company Number 07777372

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2022

		202	22	202	21
	Notes	£	£	£	£
Cash flows from operating activities Net cash (used in)/provided by operating activities	20		(24,308)		126,846
Cash flows from investing activities					
Dividends, interest and rents from investme	ents	40		62	
Capital grants from DfE Group		36,666		216,494	
Purchase of tangible fixed assets		(225,817)		(316,825)	
Net cash used in investing activities			(189,111)		(100,269)
Cash flows from financing activities	•				
Repayment of long term bank loan		-		(25,009)	
	*				
Net cash used in financing activities			-		(25,009)
Net (decrease)/increase in cash and cash					
equivalents in the reporting period			(213,419)		1,568
Cash and cash equivalents at beginning of t	he year		524,870		523,302
Cash and cash equivalents at end of the	JAAr		311,451		524,870
Cash and Cash equivalents at end of the	rcai		J11,7J1 ======		====

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Accounting policies

(Continued)

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

1.5 Tangible fixed assets and depreciation

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than land, at rates calculated to write off the cost of each asset on a reducing balance basis over its expected useful life, as follows:

Long leasehold buildings50 yearsComputer equipment3 yearsFixtures, fittings & equipment10 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Stock

Stock is valued at the lower of cost and net realisable value. Net realisable value is based on estimated selling price less further costs to completion and disposal. Provision is made for obsolete and slow moving stock.

1.10 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.11 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

(Continued)

1.12 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency, Department for Education or other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency and Department for Education.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions.

The assumptions used in determining the net cost or income for pensions include the discount rate. Under FRS102 the discount rate is determined by reference to market yields at the year-end date on high quality corporate bonds. On this basis the trust's actuary has calculated a discount rate of 4.25% at 31 August 2022 which is significantly higher than the discount rate used at 31 August 2021. The impact of the movement in the discount rate is to decrease the defined benefit obligations by approximately 47% compared to 2021. This decrease has a direct impact on the quantification of the overall pension deficit reported in these financial statements at 31 August 2022. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability.

Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The ultimate responsibility for setting the assumptions is that of the Academy Trust, as the employer, however each year the LGPS actuary proposes a standard set of assumptions as part of the valuation exercise, using their expert opinion, and which comply with the accounting requirements. The Academy Trust has, in practice with most employers, adopted the recommended actuarial assumptions following further consultation with its auditors to ensure these assumptions are reasonable and in line with those adopted by other academy trusts.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

3	Donations and capital grants	Unrestricted funds	Restricted funds	Total 2022	Total 2021
		£	£	£	£
	Capital grants	_	36,666	36,666	216,494
	Other donations	-	4,300	4,300	3,917
					
		-	40,966	40,966	220,411

The income from donations and capital grants was £40,966 (2021: £220,411) of which £4,300 was restricted (2021: £3,917) and £36,666 was restricted fixed assets (2021: £216,494).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

4 Funding for the academy trust's educational operations

	Unrestricted funds	Restricted funds	Total 2022	Total 2021
	£	£	£	£ 2021
DfE/ESFA grants	₩	a v	a c	æ
General annual grant (GAG)	_	1,634,380	1,634,380	1,492,500
Other DfE/ESFA grants:		1,05 1,500	1,05 1,500	1,152,500
UIFSM	-	59,420	59,420	55,131
Pupil premium	·_	121,327	121,327	114,785
PE sports grant	·	19,440	19,440	19,520
Supplementary Grant	-	20,063	20,063	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Teachers' pay grant	-			18,577
Teachers' pension grant	_	_	_	52,491
Others	_	29,203	29,203	23,221
	-	1,883,833	1,883,833	1,776,225
Other government grants				
SEN funding	-	93,177	93,177	141,364
Other local authority grants	_	21,514	21,514	500
			•	
	-	114,691	114,691	141,864
COVID-19 additional funding				
Catch-up premium	-	-	-	31,280
Other COVID-19 funding	-	-	-	5,440
				····
	-	-	-	36,720
•				
Total funding	-	1,998,524	1,998,524	1,954,809
•				

The income from funding for educational operations was £1,998,524 (2021: £1,954,809) of which £1,998,524 was restricted (2021: £1,954,809).

From the 2021-2022 academic year the teacher pay and pension grants are included within the General Annual Grant and this is the reason for the apparent drop in these grants in the table above.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE	YEA	R	ENDED	31	AUGUST	2022
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	Unrestricted funds £	Restricted funds £	Total 2022 £	Total 2021 £
School fund receipts	-	2,065	2,065	855
Other income	10,669	17,000	27,669	18,917
	10,669	19,065	29,734	19,772

The income from other trading activities was £29,734 (2021: £19,772) of which £10,669 was unrestricted (2021: £10,062) and £19,065 was restricted (2021: £9,710).

6 Investment income

	Unrestricted funds	Restricted funds £	Total 2022 £	Total 2021 £
Short term deposits	40	· •	40	62

The income from funding for investment income was £40 (2021: £62) of which £40 was unrestricted (2021: £62).

7 Expenditure

Expenditure		Non-pay	expenditure	Total	Total
	Staff costs	Premises	Other	2022	2021
•	£	£	£	£	£
Academy's educational operation	ons				
- Direct costs	1,372,516	-	58,387	1,430,903	1,384,148
- Allocated support costs	412,014	331,815	166,215	910,044	719,520
	1,784,530	331,815	224,602	2,340,947	2,103,668
Net income/(expenditure) for	2022 £	2021 £			
Fees payable to auditor for audi	t services			9,250	8,200
Depreciation of tangible fixed a	ssets			210,698	141,805
Loss on disposal of fixed assets				-	318
Net interest on defined benefit	pension liability			26,000	20,000

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

8	Charitable activities	2022	2021
	All from restricted funds:	2022 £	2021 £
	Direct costs		_
	Educational operations	1,430,903	1,384,148
	Support costs		
	Educational operations	910,044	719,520
		2,340,947	2,103,668
		2022	2021
		2022 £	2021 £
	Analysis of support costs	a.	d-
	Support staff costs	412,014	338,222
	Depreciation	210,698	142,123
	Premises costs	121,117	107,041
	Legal costs	25,203	26,075
	Other support costs	132,112	98,109
	Governance costs	8,900	7,950
		910,044	719,520
		====	
9	Staff		
	Staff costs		
	Staff costs during the year were:		
		2022	2021
	·	£	£
	Wages and salaries	1,225,523	1,143,788
	Social security costs	106,408	98,105
	Pension costs	440,743	386,223
	Staff costs - employees	1,772,674	1,628,116
	Agency staff costs	5,688	16,199
		1,778,362	1,644,315
	Staff development and other staff costs	6,168	6,528
	Total staff expenditure	1,784,530	1,650,843

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

9	Staff	(Continued)

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022 Number	2021 Number
Teachers	21	20
Administration and support	41	35
	62	55
•	<u> </u>	

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022	2021
	Number	Number
£60,000 - £70,000	1	-
£70,000 - £80,000	-	1

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £237,641 (2021: £289,534).

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

10 Trustees' remuneration and expenses

The headteacher and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of headteacher and staff, and not in respect of their services as trustees. Other trustees did not receive any payments from the academy trust in respect of their role as trustees. During the year, expenses totalling £nil were made to the trustees (2021: £nil).

The value of trustees' remuneration including employers pension contributions was as follows:

L Marcer (Headteacher and trustee):

Remuneration £50,000 - £55,000 (2021: £75,000 - £80,000) Employers' pension contributions paid £10,000 - £15,000 (2021: £15,000 - £20,000)

B Thornton (Staff Trustee) - appointed 15 November 2021

Remuneration £45,000 - £50,000

Employers' pension contributions paid £10,000 - £15,000

M Batley (Staff trustee) - resigned 27 July 2021

Remuneration Nil (2021: £20,000 - £25,000)

Employers' pension contributions paid Nil (2021: £5,000 - £10,000)

Other related party transactions involving the trustees are set out within the related parties note.

11 Trustees' and officers' insurance

In accordance with normal commercial practice, the academy trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business. The insurance provides cover up to £5,000,000 on any one claim but the cost for the years ended 31 August 2022 and 31 August 2021 cannot be determined.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Fangible fixed assets				
J	Long leasehold buildings	Computer equipment	Fixtures, fittings & equipment	Total
	£	£	£	£
Cost	•			
At 1 September 2021	3,275,643	232,610	799,698	4,307,951
Additions	181,373	31,668	12,776	225,817
Disposals	-	(15,787)	-	(15,787)
At 31 August 2022	3,457,016	248,491	812,474	4,517,981
Depreciation				
At 1 September 2021	406,951	158,628	188,311	753,890
On disposals	-	(15,787)	-	(15,787)
Charge for the year	97,440	32,630	80,628	210,698
At 31 August 2022	504,391	175,471	268,939	948,801
Net book value				
At 31 August 2022	2,952,625	73,020	543,535	3,569,180
At 31 August 2021	2,868,692	73,982	611,387	3,554,061
	At 1 September 2021 Additions Disposals At 31 August 2022 Depreciation At 1 September 2021 On disposals Charge for the year At 31 August 2022 Net book value At 31 August 2022	Cost September 2021 3,275,643 Additions 181,373 September 2022 3,457,016 September 2022 3,457,016 September 2021 406,951 September 2021 406,951 September 2021 406,951 September 2021 504,391 September 2022 504,391 September 2022 504,391 September 2022 September 2022 September 2023 September 2024 September 2025 September 2025	Leasehold Equipment	leasehold equipment buildings equipment £ £ £ £ £ £ £ £ £ £ £ £ £ £ £ £ £ £ £

The land and buildings were valued as at 31 August 2012 by a qualified firm of chartered surveyors. The valuation was undertaken using the depreciated replacement cost method and resulted in a valuation of £2,850,000 of which £598,500 related to land. In opinion of the trustees there has been no material movement in the valuation during the year to 31 August 2022.

The Long leasehold land and buildings includes land valued at £598,500 which is not depreciated.

The Long leasehold land and buildings are held under a 125-year lease from Lincolnshire County Council at nil rental. They are valued at depreciated replacement cost and recognised in the Academy Trust's balance sheet.

13 Stocks

	2022	2021
	£	£
Other stock	11,538	9,065

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

14	Debtors		
		2022	2021
		£	£
	Other debtors	10,941	54,460
	Prepayments and accrued income	58,728	60,310
		69,669	114,770
15	Creditors: amounts falling due within one year		
	· · · · · · · · · · · · · · · · · · ·	2022	2021
		£	£
	Trade creditors	34,455	127,702
	Other taxation and social security	23,767	23,908
	Other creditors	29,782	28,742
	Accruals and deferred income	87,253	147,150
		175,257 ———	327,502 ———
16	Deferred income		
		2022	2021
		£	£
	Deferred income is included within:		
	Creditors due within one year	39,893 	36,364
	Deferred income at 1 September 2021	36,364	40,707
	Released from previous years	(36,364)	(40,707)
	Resources deferred in the year	39,893	36,364
	Deferred income at 31 August 2022	39,893	36,364
			

The deferred income provision above relates to grants received for Universal Free School Meals, and rates relief income relating to the 22/23 financial year.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

17	Funds					
		Balance at 1 September 2021		Expenditure	Gains, losses and transfers	Balance at 31 August 2022
	Destructed	£	£	£	£	£
	Restricted general funds General Annual Grant (GAG)	261 ,725	1,634,380	(1.557.675)	/100 151\	140.070
	UIFSM	201,723	•	(1,557,675)	(189,151)	149,279
		-	59,420	(59,420)	-	-
	Pupil premium	-	121,327	(121,327)	-	-
	Other DfE/ESFA grants	-	68,706	(68,706)	-	-
	Other government grants	-	114,691	(114,691)	-	-
	Other restricted funds	2,065	23,365	(25,430)	-	-
	Pension reserve	(1,570,000)		(183,000)	1,640,000	(113,000)
		(1,306,210)	2,021,889	(2,130,249)	1,450,849	36,279
	Restricted fixed asset funds			=======================================	=====	
	DfE group capital grants	3,554,061	36,666	(210,698)	189,151	3,569,180 ======
	Total restricted funds	2,247,851	2,058,555	(2,340,947)	1,640,000	3,605,459
	Unrestricted funds	<u></u>				
	General funds	57,413	10,709			60 100
	General Indias	=======================================	=======================================	=		68,122
	Total funds	2,305,264	2,069,264	(2,340,947)	1,640,000	3,673,581
		=	=======	=======================================	=======================================	=======

The specific purposes for which the funds are to be applied are as follows:

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are applied to specific capital purposes by the Education and Skills Funding Agency, Department for Education or other funders where the assets acquired or created are held for a specific purpose.

In the year capital grants of £36,666 were received, fixed asset additions were £225,817; the excess expenditure of £189,151 was funded from GAG.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency and the Department for Education.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

17 Funds (Continued)

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

The pension reserve held within restricted funds was in deficit by £113,000 at 31 August 2022. This does not mean that an immediate liability for this amount crystallises. The deficit position will result in a cash flow effect for the academy trust in the form of employer's pension contributions as assessed by the actuary.

The trust paid additional contributions of £13,417 per annum to help pay off the pension deficit.

Comparative information in respect of the preceding period is as follows:

	Balance at			Gains,	Balance at
	1 September		30	losses and	31 August
	2020		Expenditure	transfers	2021
Destricted account for de	£	£	£	£	£
Restricted general funds	100.010	1 400 500	(1.257.402)	(72.200)	261 726
General Annual Grant (GAG)	199,018	1,492,500	(1,357,403)	(72,390)	261,725
UIFSM	-	55,131	(55,131)	-	-
Pupil premium	-	1.14,785	(114,785)	-	-
Catch-up premium	-	31,280	(31,280)	-	-
Other Coronavirus funding	-	5,440	(5,440)	-	-
Other DfE/ESFA grants	-	113,809	(113,809)	-	-
Other government grants	-	141,864	(141,864)	-	-
Other restricted funds	4,271	13,627	(15,833)	-	2,065
Pension reserve	(1,260,000)		(126,000)	(184,000)	(1,570,000)
•	(1,056,711)	1,968,436	(1,961,545)	(256,390)	(1,306,210)
Restricted fixed asset funds					
DfE group capital grants	3,222,271	216,494	(142,123)	257,419	3,554,061
Total restricted funds	2,165,560	2,184,930	(2,103,668)	1,029	2,247,851
Unrestricted funds					
General funds	232,318	10,124	_	(185,029)	57,413
Conorui Tundo	====	====	 	====	=======================================
Total funds	2,397,878	2,195,054	(2,103,668)	(184,000)	2,305,264
					=====

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

Analysis of net assets between funds	Unrestricted	Rest	ricted funds:	Total
	Funds	General	Fixed asset	Funds
	£	£	£	£
Fund balances at 31 August 2022 are represented by:				
Tangible fixed assets	-	_	3,569,180	3,569,180
Current assets	68,122	324,536	-	392,658
Creditors falling due within one year	-	(175,257)	-	(175,257)
Defined benefit pension liability		(113,000)	-	(113,000)
Total net assets	68,122	36,279	3,569,180	3,673,581
	Unrestricted	Resti	ricted funds:	Total
	Funds	General	Fixed asset	Funds
	£	£	£	£
Fund balances at 31 August 2021 are represented by:				
Tangible fixed assets	-	-	3,554,061	3,554,061
Current assets	57,413	591,292	-	648,705
Creditors falling due within one year	-	(327,502)	-	(327,502)
Defined benefit pension liability	-	(1,570,000)	~	(1,570,000)
•				

19 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Lincolnshire County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £29,814 (2021: £28,623) were payable to the schemes at 31 August 2022 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

19 Pension and similar obligations

(Continued)

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to the TPS in the period amounted to £159,982 (2021: £112,784).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 21.1% for employers and 6.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The trust paid additional contributions of £13,417 per annum to help pay off the pension deficit.

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

19	Pension and similar obligations	(Continued)
	Total contributions made	2022	2021
		£	£
	Employer's contributions	121,000	111,000
	Employees' contributions	29,000	27,000
	Total contributions	150,000	138,000
	Principal actuarial assumptions	2022	2021
		%	%
	Rate of increase in salaries	3.25	3.2
	Rate of increase for pensions in payment/inflation	2.95	2.9
	Discount rate for scheme liabilities	4.25	1.65
	Retiring today - Males - Females Retiring in 20 years - Males - Females	21.2 23.7 22.1 25.1	21.2 23.6 22.0 25.1
	Scheme liabilities would have been affected by changes in assumptions as follows:	ows:	
		2022 £'000	2021 £'000
	Discount rate + 0.1%	(50)	(84)
	Discount rate - 0.1%	51	86
	Mortality assumption + 1 year	62	145
	Mortality assumption - 1 year	(60)	(139)
	Salary increase rate + 0.1%	8	15
	Salary increase rate - 0.1%	(8)	(15)

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

19	Pension and similar obligations		(Continued)
	The academy trust's share of the assets in the scheme	2022 Fair value £	2021 Fair value £
	Equities	1,393,000	1,252,000
	Bonds	225,000	248,000
	Cash	241,000	66,000
	Property	45,000	180,000
	Total market value of assets	1,904,000	1,746,000
	The actual return on scheme assets was £2,000 (2021: £290,000).		
	Amount recognised in the statement of financial activities	2022 £	2021 £
	Current service cost	278,000	216,000
	Interest income	(30,000)	(24,000)
	Interest cost	55,000	44,000
	Administration expenses	1,000	1,000
	Total operating charge	304,000	237,000
	Changes in the present value of defined benefit obligations	2022	2021
		£	£
	At 1 September 2021	3,316,000	2,580,000
	Current service cost	278,000	216,000
	Interest cost	55,000	44,000
	Employee contributions	29,000	27,000
	Actuarial (gain)/loss	(1,667,000)	450,000
	Benefits paid	6,000	(1,000)
	At 31 August 2022	2,017,000	3,316,000

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

19	Pension and similar obligations	,	(Continued)
	Changes in the fair value of the academy trust's share of scheme assets		
	· ·	2022	2021
		£	£
	At 1 September 2021	1,746,000	1,320,000
	Interest income	30,000	24,000
	Actuarial loss/(gain)	(27,000)	266,000
	Employer contributions	121,000	111,000
	Employee contributions	29,000	27,000
	Benefits paid	6,000	(1,000)
	Administration expenses	(1,000)	(1,000)
	At 31 August 2022	1,904,000	1,746,000
20	Reconciliation of net (expenditure)/income to net cash flow from operation	ng activities 2022 £	2021 £
	Net (expenditure)/income for the reporting period (as per the statement of financial activities)	(271,683)	91,386
	Adjusted for:		
	Capital grants from DfE and other capital income	(36,666)	(216,494)
	Investment income receivable	(40)	(62)
	Defined benefit pension costs less contributions payable	157,000	106,000
	Defined benefit pension scheme finance cost	26,000	20,000
	Depreciation of tangible fixed assets	210,698	141,805
	Loss on disposal of fixed assets	-	318
	(Increase)/decrease in stocks	(2,473)	5,686
	Decrease/(increase) in debtors	45,101	(53,736)
	(Decrease)/increase in creditors	(152,245)	31,943
	Net cash (used in)/provided by operating activities	(24,308)	126,846
21	Analysis of changes in net funds		
	1 September	Cash flows	31 August
	2021		2022
	£	£	£
	Cash 524,870	(213,419)	311,451

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

22	Capital commitments		
	•	2022	2021
		£	£
	Expenditure contracted for but not provided in the accounts	-	88,000

23 Related party transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place in the period of account (other than certain trustees' remuneration already disclosed in note 10).

24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.