

Companies House

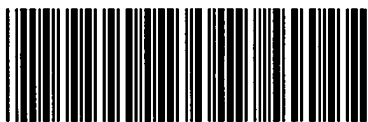
**Impact Multi Academy Trust  
(formerly Impact Multi  
Academy Trust (formerly  
Langley Park Learning  
Trust))**

**Annual Report and Financial  
Statements**

31 August 2022

Company Limited by Guarantee  
Registration Number  
07697400 (England and Wales)

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## Reference and administrative information

<b>Members</b>	E Soobadoo P Daubney (resigned 5 May 2022) M Lovegrove S Wilson A Vance-Cuthbert (resigned 6 June 2022) J Phillipson (resigned 21 July 2022) Andrew Naish (from 21 July 2022) Kyle Hefford (from 21 July 2022)
<b>Trustees</b>	D Appleton (Term of office ended 20 June 2022) M Bradford A Carr J Cosgrove (resigned 30 June 2022) R Evans (appointed 21 July 2022) B Hart D Lewis-Egonu (appointed 21 July 2022) K Osborne (co-Chair; appointed 21 July 2022) N Perera (appointed 31 March 2022) J Phillipson (co-Chair) S Powell G Ralph (resigned 19 July 2022) C Reid (resigned 31 August 2022) G Sargeant J Weatherill (resigned 15 March 2022)
<b>Senior Management Team</b>	<b>Chief Executive Officer</b> S Lewis (and Accounting Officer)  <b>Chief Financial Officer</b> M Fall  <b>Director of Education</b> S Spence
<b>Registered address</b>	Hawksbrook Lane South Eden Park Road Beckenham Kent BR3 3BE
<b>Company registration number</b>	07697400 (England and Wales)

## **Reference and administrative information**

<b>Auditor</b>	Buzzacott LLP 130 Wood Street London EC2V 6DL
<b>Bankers</b>	Lloyds Bank plc 6-8 Market Square Bromley Kent BR1 1NA
<b>Solicitors</b>	Veale Wasbrough Vizards Barnards Inn 86 Fetter Lane London EC4A 1AD

## **Trustees' report Year to 31 August 2022**

The trustees of Impact Multi Academy Trust (formerly Langley Park Learning Trust) ('the Academy Trust') present their annual report together with the financial statements and the auditor's reports of the charitable company for the year to 31 August 2022. The annual report serves the purposes of both a trustees' report and a directors' report under company law.

The accounts have been prepared in accordance with the accounting policies set out in pages 38 to 43 of the accounts and comply with the charitable company's Memorandum and Articles of Association, the Companies Act 2006, the Statement of Recommended Practice, "Accounting and Reporting by Charities", and the Academies' Accounts Direction 2021 to 2022 issued by the ESFA.

The principal object of the company is the advancement of education in the United Kingdom. It achieves this object principally through the operation of Primary & Secondary schools for the local community by providing the highest possible standard of education and pastoral care, maximising the life-chances of its students of different abilities.

The trust has a total pupil capacity of 4,632 and had a roll of 4,742 in the school census in October 2022.

### **STRUCTURE, GOVERNANCE AND MANAGEMENT**

#### **Constitution**

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The articles of association were adopted on 1 September 2022.

The Trustees of Impact Multi Academy Trust (formerly Langley Park Learning Trust) are also the directors of the charitable company for the purposes of company law.

The charitable company is known as Impact Multi Academy Trust. It changed its name from "Langley Park School for Girls" to "Langley Park Academies" on 6 March 2015 to reflect the company's change in status to that of a Multi Academy Trust and further changed its name on 18 July 2018 to Langley Park Learning Trust. The company's articles of association are its constitution. The updated model DfE articles of association were adopted on 24 July 2018. Hawes Down Junior School and Hawes Down Infant School joined the Trust on 1 April 2015 on conversion to academy status and Clare House Primary School joined the trust on 1 August 2016 on conversion to academy status. The trust was joined by Langley Park Primary School, a free school set up by the trust, on 1 September 2016. Hawes Down Junior School and Hawes Down Infant School amalgamated on 1 November 2017 to form Hawes Down Primary School and Langley Park School for Boys joined the trust on 1 September 2018.

On 1<sup>st</sup> September 2022 the Trust merged with another local multi-academy trust comprising two secondary schools; Hayes School and Ravens Wood School. The newly merged Trust adopted the name "Impact Multi Academy Trust" and adopted the new model articles of association at that point.

Details of the Trustees who served during the year are included in the Reference and Administrative Details, included at the front of these accounts.

## **STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)**

### **Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

### **Trustees' indemnities**

No third party indemnity provisions were made during the year.

### **Method of recruitment and appointment or election of Trustees**

In accordance with the articles, the Trustees of the charitable company are appointed as follows:

- ◆ Up to eleven Trustees, appointed by Members.
- ◆ Any co-opted Trustees, appointed by Trustees

### **Policies and procedures for the induction and training of Trustees and Governors**

A training map is in place for Governors and Trustees. All Trustees and governors have access to a comprehensive central training programme organised by Octavo Partnership Governor Services and access to the NGA Learning Link modules. Governor and Trustee handbooks are in place, which include key documents and information are provided.

### **Organisational structure**

The Board of Trustees meets at least termly. Two other committees also met termly: the Resources, Audit and Risk Committee and the Standards and Performance Committee. Other committees meet as required. All committees receive reports from the CEO and/or Senior Management Team, as well as external reports from commissioned third parties as required.

The Trustees are responsible for the strategic direction of the Trust and are the ultimate decision-making authority. Trustees have delegated some decision making to local school governing bodies through their scheme of delegation, which is reviewed annually. The school governing bodies meet at least twice a term to fulfil their delegated responsibilities. Feedback is received from the local school governing body Chairs on a termly basis through a link forum and on an ad-hoc basis throughout the year. The role and remit of the school governing bodies is clearly defined in the scheme of delegation.

All Trust Board committees, including the local school governing bodies, are formally constituted with terms of reference and comprise appropriately qualified and experienced members. Committees feed back to the termly meetings the Chair of each governing body has with Trustees. The central executive team also has access to the minutes and papers of the school governing bodies.

Day to day management of the company is undertaken by the CEO and the executive team, supported by the central team and headteachers of Trust schools.

## **STRUCTURE, GOVERNANCE AND MANAGEMENT (continued)**

### **Arrangements for setting pay and remuneration of key management personnel**

The senior management team (SMT) are the key management personnel of the trust. Trustees are also senior management although they receive no pay or other remuneration in respect of their role as trustees. The pay of the Headteachers and all other members of the Trust's SMT and the Trust's central team, including the Accounting Officer, is set annually by the Trust's Pay Committee, having regards to performance against objectives set the previous year. Pay of school-based staff other than substantive Headteachers has been delegated to each school's Pay Committee again having regard to performance against previously agreed objectives and any recommendations made by the Headteacher. During the year, the Accounting Officer received no additional remuneration for the role.

### **Trade union facility time**

The Academy Trust contributes £2,000 per secondary school towards a local pooled trade union arrangement (a total cost of £4,000). There are no relevant union officials employed by the Trust.

### **Engagement with employees (including disabled persons)**

Impact Multi Academy Trust (formerly Langley Park Learning Trust) is committed to continuously engaging with employees. This commitment includes:

- ◆ Providing frequent, open communication with all employees from the Trust via termly staff newsletters;
- ◆ Maintaining the ongoing consultation with employees and their representatives on issues that directly affect them, including Trust policies;
- ◆ Encouraging employees from individual schools to feel part of the wider Trust by encouraging shared CPD opportunities;
- ◆ Operating annual employee surveys to gain and listen to the views of employees to incorporate into Trust decisions; and
- ◆ Recognising that equal opportunities for all is an integral part of good practice in the workplace by:
  - Welcoming and encouraging applications from those with a disability during recruitment;
  - If an employee develops a disability, making every effort to provide reasonable adjustments to the workplace, adjustments to the methods of working or by finding another suitable role for them; and
  - Continuing to be committed to improve the facilities available for disabled employees.

## **Trustees' report Year to 31 August 2022**

### **Engagement with suppliers, customers and others in a business relationship with the trust**

The Trust fosters positive and strong relationships with all key suppliers, customers and other business relationships. Honesty, openness and fairness are values we apply when engaging with key contacts to secure high standard service and to ensure value for money principles are upheld. The Trust always aims to achieve best value for money by procuring efficiently across all suppliers of goods and services. This includes centralising procurement contracts where possible so that all Trust schools achieve value for money, such as with the cleaning contract which was procured centrally this year.

The Trust follows tendering processes overseen by the COO and the CEO and which complies with relevant procurement legislation on larger contracts.

We engage with the wider community primarily through our schools and their local governing bodies. Our schools also hire out their premises for the use of the wider community.

### **Connected organisations, including related party relationships**

There are no connected organisations and no subsidiary companies. Transactions with related parties are disclosed in the notes to the financial statements.

## **OBJECTIVES AND ACTIVITIES**

### **Objects and aims**

The principal object of the company is the advancement of education in the United Kingdom. It achieves this object principally through the operation of Langley Park School for Girls, Langley Park School for Boys, Hawes Down Primary School, Clare House Primary School and Langley Park Primary School (and from September 2022 Hayes School and Ravens Wood School), the aim being to provide the highest possible standard of education and pastoral care for the local community, maximising the life-chances of its students of different abilities. Our mission is to provide an excellent education for every child at every stage and to ensure that children leave our schools as confident, articulate and well-rounded young people.

### **Objectives, strategies and activities**

The main objectives for the schools and their learners during the year were set out in our Trust Development Plan. These were:

- ◆ Strategic Objective 1: All children make exceptional progress and achieve the best results possible.

### **Objectives, strategies and activities (continued)**

- ◆ Strategic Objective 2: Investing and valuing our people
- ◆ Strategic Objective 3: A sustainable financial position
- ◆ Strategic Objective 4: Operational excellence
- ◆ Strategic Objective 5: Intelligent trust growth.

Key actions underneath this included:



## **Trustees' report Year to 31 August 2022**

### **♦ Strategic objective 1:**

- ◊ Ensuring evidence-based and ambitious Covid catch-up are in place and implemented.
- ◊ Ensuring strong academic outcomes for all children and for our disadvantaged children.
- ◊ Carrying out termly external reviews of the quality of education in each school.
- ◊ Enabling all schools in the Trust to benefit from membership of the local Challenge Partners hub.
- ◊ Developing a strong school improvement offer for the next academic year.

### **♦ Strategic Objective 2:**

- ◊ Working towards being ready to sign up to the DfE education staff wellbeing charter by the end of the academic year.
- ◊ Our annual cross-Trust survey of staff wellbeing.
- ◊ Carrying out 360 reviews of all senior leaders across the Trust.
- ◊ Termly cross-Trust staff newsletters

### **♦ Strategic Objective 3:**

- ◊ Leading on publishing the Annual Report and Accounts.
- ◊ Leading on three-year budget submissions to the ESFA, ensuring balanced budgets.
- ◊ Oversight of all school and central team budgeting, aiming to finish the year with a balanced budget.

### **♦ Strategic Objective 4:**

- ◊ Completing cross-Trust tenders of mechanical and engineering and cleaning contracts.
- ◊ Complete successful refurbishments at Hawes Down and completion of new performance hall at Langley Girls.
- ◊ Completing the admissions consultation for 2024 admissions for Langley Boys and Langley Girls.

## **OBJECTIVES AND ACTIVITIES (continued)**

### **Objectives, strategies and activities (continued)**

### **♦ Strategic Objective 5:**

- ◊ Progressing our Trust merger with another local Trust
- ◊ Ensuring all our schools are full at key entry points.
- ◊ To review and update our Articles of Association and our Scheme of Delegation.

## **Trustees' report Year to 31 August 2022**

### **Public Benefit**

In setting the Academy Trust's objectives and planning its activities, the trustees have given careful consideration to the Charity Commission's general guidance on public benefit.

## **STRATEGIC REPORT**

### **Achievements and performance**

#### ***Introduction***

This year was one where our schools started to emerge from the impact of the Covid-19 pandemic, though its influence was still felt. The year started with Covid testing on return to our secondary schools and the ongoing requirement – and then expectation – to stay away from school when experiencing Covid-19 symptoms continued to impact on the attendance of both staff and pupils. Attendance for both groups was therefore noticeably lower than pre-pandemic. However, pupil attendance levels remained higher than the national average and all schools reverted to normal measures for supporting pupil attendance this year.

We were also able to reinstate a full programme of in-school performances and extra-curricular activities this year. Whilst peaks in Covid-19 rates did sometimes necessitate modifications and restrictions in audience attendance, we were able to run Christmas performances, end-of year performances and a range of theatre shows for external audiences, including the much-anticipated *Les Miserables* at Langley Park School for Boys and *Hairspray* at Langley Park School for Girls. Our sporting activities also resumed, with a wide range of external fixtures, including our primary schools taking part in the Bromley Primary cross-country event.

#### ***Significant developments this year***

A significant development for our Trust this year was our merger with another local Trust, comprising of two large secondary schools. This took up a considerable amount of the central team's time during 2021/22 but has resulted in us being able to bolster capacity in the central team, so that we can significantly improve the services offered to our schools, without increasing the amount of central contribution from our schools. This has included the creation of the new posts of Director of Education, Chief Operating Officer and Governance Manager.

## **STRATEGIC REPORT (continued)**

### **Achievements and performance (continued)**

#### ***Significant developments this year (continued)***

Other significant developments this year have included:

- ♦ The successful recruitment of a new Headteacher at Hawes Down Primary School, following the previous long-standing Headteacher leaving for another school at the end of the 21/22 academic year.

## **Trustees' report Year to 31 August 2022**

- ◆ The Headteachers at the two secondary schools both left for inner London schools at the end of the 21/22 academic years. Their resignations came too late for permanent recruitment in time for September 2022 and so the deputy headteachers stepped up to cover the Headteacher roles from September 2022 ahead of successful permanent recruitment to the posts, which took place in October 2022.
- ◆ Running a complex admissions consultation in relation to Langley Park School for Boys and Langley Park School for Girls, in response to the ongoing issue of historic assurances given by previous employees of the Trust prior to January 2018. Over 1000 responses were received to this consultation and so this was a very time-consuming piece of work. The Schools Adjudicator subsequently determined, in mid-August 2022, that the Trust should give priority to certain children who attend Langley Park Primary School and so the admissions policies were varied to give effect to this determination. This means that the policies will need to be changed again for September 2025, which will require a further consultation.

### ***Education standards***

We had one Ofsted inspection during 21/22. This was an ungraded inspection of a Good school, at Langley Park School for Girls. The inspection concluded that the school could be Outstanding if it was subject to a full inspection and so the school received a full graded inspection in November 2022.

Our secondary school academic results were extremely strong this year.

**STRATEGIC REPORT (continued)**

**Achievements and performance (continued)**

**Secondary Phase**

**KS5 performance**

Measure	LPGS	LPSB
KS5 Progress	0.17	0
KS5 Average grade	B-	B
%A*-A	33	36
%A*-B	60	67
%A*-C	84	90
%A*-E	99.6	99.24

This is the first set of public examinations our 2021-22 year 13 students have taken, as their GCSE qualifications were compiled of Centre Assessed Grades. In light of this, we were pleased with a strong set of results.

**KS4 Performance**

Measure	LPGS	LPSB
Progress 8	0.64	0.29
Progress 8 Disadvantaged	0.24	-0.84
Attainment 8	63.7	56.5
% 4+ English and Maths	94	83
% 4+ English and Maths Disadvantaged	78	43
% 5+ English and Maths	83	66
% 5+ English and Maths Disadvantaged	63	29
% EBacc 4+	77	63
% EBacc 5+	69	51

Our KS4 outcomes were strong for all children. The gap in attainment for disadvantaged students will be a key area of focus, going forward.

## **STRATEGIC REPORT (continued)**

### **Achievements and performance (continued)**

#### ***Primary academic outcomes***

Primary academic outcomes are not being published by the DfE this year, in recognition of the fact that assessments were not adjusted to reflect the differential impact of the pandemic. Our internal data shows that primary results were very strong in most areas, certainly compared to national averages. However, the impact of the pandemic can still be seen, particularly in writing and also in the development of our very youngest pupils. Plans are in place to address these gaps, particularly for our most disadvantaged pupils.

#### **Going concern**

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the Board of Trustees continues to adopt the going concern basis in preparing the accounts. In making this assessment, the Trustees have considered the anticipated operational and financial impact of Covid-19 and wider economic conditions including inflation and energy pricing on the Trust. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

#### **Promoting the success of the company**

The ambitions of our Trust to ensure the success of the MAT are outlined below:

- ◆ The establishment of uncompromising aspirations for all the children in our schools.
- ◆ Outstanding progress and attainment by the pupils and students in our schools including the disadvantaged so we have no performance 'gaps' by any groups.
- ◆ The Impact Multi Academy Trust (formerly Langley Park Learning Trust) to be recognised nationally and locally as an outstanding Trust that delivers on its mission of Excellence for All.
- ◆ The delivery of the Trust's vision, and Strategic and Development plans.
- ◆ The quality and character of the young people we help develop and the support and care we give to the most vulnerable and disadvantaged.
- ◆ The quality of the curriculum and opportunities our schools provide for all students.
- ◆ The approval of policies for all areas that ensure compliance as well as quality and the scrutiny that Governance brings to the application of these policies.
- ◆ Expert and quality leadership and collaborative teams at all levels across the Trust. We seek to ensure that there is adequate training to facilitate continuity at all levels and that succession plans are in place at all levels.

**STRATEGIC REPORT (continued)**

**Promoting the success of the company (continued)**

- ◆ Cross Trust collaboration and cooperation to ensure best practice is shared and implemented consistently across the Trust. Regular meetings are held with the schools to have oversight of the operational risk, opportunities, constraints and resources available. Findings gathered from these meetings and external factors are shared with trustees, committees and local governing bodies, and acted upon and scrutinised by trustees.
- ◆ Clear effective, efficient, thorough and sustainable operational plans.
- ◆ An expert central trust leadership team which works in collaboration with the schools' senior leadership teams. Joint regular meetings are held with the schools to have oversight of the operational risk, opportunities, constraints and resources available.
- ◆ Where a school has a deficit budget a financial recovery plan is put in place on a yearly basis so that savings are identified, and the school moves towards reducing the deficit.
- ◆ Trustees consider reserves held and assess the level of risks faced by the schools in the trust to justify the level of reserves retained.
- ◆ Financial information is presented to the trustees to enable them to probe, ask the right questions and challenge the numbers.
- ◆ Future planning and long-term strategic forecast exercises are undertaken which are used to run our schools as well as to adhere to ESFA budget and 3 year forecast returns.

**Financial review**

We receive our income from a number of different sources. The majority of our income comes from central government via the Education and Skills Funding Agency who provide us with grant funding, based largely on our student numbers to cover our staffing and other general running costs (General Annual Grant - GAG). The ESFA may provide us with additional grants which are earmarked for specific purposes (such as Pupil Premium which must be used to raise the attainment of disadvantaged pupils) and specific one-off grants such as Covid-related funding. These appear in the accounts as DfE/ESFA grants. Where we receive grant or other funding from the Local Authority (such as where we undertake responsibilities on their behalf in respect of our students) this appears in the accounts as 'Other government grants'. Such income is collectively referred to as "Restricted Funds". Other income is received from parents (for example as contributions to trip or other costs) and from third parties (for example from our bank for interest on our account balances or from others who are charged for their use of our facilities). Such other income may be restricted or unrestricted, depending on whether it comes to us with conditions as to its use or whether it is available for spending at the discretion of the trustees.

## STRATEGIC REPORT (continued)

### Financial review (continued)

We hold funds in two broad categories, funds which are available for spending and other funds which are not available for spending.

Spendable funds are in turn sub-categorised between those which are available for spending at the discretion of trustees ("Unrestricted Funds") and those which are subject to condition or restriction, ("Restricted Funds").

Funds not available for spending include the book value of fixed assets such as land, buildings and equipment. These have a value and are therefore included as assets in the accounts but clearly, we cannot spend this value. In common with all academies and Local Authorities, our share of the Local Government Pension Scheme (LGPS) deficit must also be reflected in our accounts and as this is not a conventional liability, it does not need to be deducted from spendable funds. We meet our obligations in respect of the LGPS by paying over pension contributions due as calculated by the scheme's actuaries.

The following balances held were held at 31 August:

Fund	Category	2022 £'000	2021 £'000
GAG	Restricted General Funds	12	693
Other DfE/ESFA Grants	Restricted General Funds	—	—
Other income	Restricted General Funds	776	668
<b>Sub-total General</b>	<b>Restricted funds</b>	<b>788</b>	<b>1,361</b>
Unspent Capital Grants	Restricted Fixed Asset Fund	164	588
Other income	Unrestricted General Fund	2,964	2,363
<b>Sub-total</b>	<b>Spendable funds</b>	<b>3,916</b>	<b>4,312</b>
Net Book Value of Fixed Assets	Restricted Fixed Asset Fund	70,263	69,811
Share of LGPS Deficit	Restricted Pension Reserve	(454)	(7,108)
<b>Total</b>	<b>All funds</b>	<b>73,725</b>	<b>67,015</b>

During the year under review and before transfers and movements in the LGPS pension fund, there was a net expenditure of £573,000 on general restricted funds, a surplus of £601,000 on unrestricted funds, providing net operating surplus of £28,000.

The LGPS pension fund had a net increase of £6,654,000, the fixed asset fund net income of £28,000, all of which gave rise to an overall net increase in funds of £6,710,000.

### Reserves policy

The principal policy is that the minimum level of spendable reserves held by the Trust should be between 3 - 5% of current total funding for the Trust's educational operations (£1.285m).

Each year the Governors and Trustees review the resource requirements and grant and other income that is forecast for the coming year and an annual budget is formulated and approved.

**STRATEGIC REPORT (continued)**

**Financial review (continued)**

**Reserves policy (continued)**

The year end level of spendable reserves of £3,916,000 was in excess of the level of the 3 – 5% level stated within the reserves policy.

The reserves of the Trust are maintained at the current level due to additional short to medium term capital requirements to fund larger and more expensive capital projects. SCA funding covers basic condition improvement across the estate but is not sufficient to cover most areas of large or one-off capital expenditure, for example to create needed extra space at the schools or expensive new equipment at scale. When considering whether the existing level of reserves is appropriate, the key factors considered were:

- ◆ Condition survey and capital projects of the individual schools;
- ◆ Possible expansion and capacity to improve existing provisions;
- ◆ The prospects of growth; and
- ◆ Assessment of external risks.

The Trustees are satisfied that the current level of reserves is above the minimum requirement and the excess over the maximum stated reserves level is appropriate given the expansion of the Trust in recent years and additional uncertainty in light of recent significant increases in energy costs. The Trustees will keep the level of reserves under review.

**Investment policy**

There are no investments held beyond cash deposits retained with the major UK clearing banks. Speculative investments are not permitted.

**Principal risks and uncertainties**

The Directors have assessed the major risks to which the company is exposed, in particular those relating to governance/academic performance/finances/child welfare. The Governors and Trustees have implemented a number of systems to assess risks that the company faces and have developed policies and procedures to mitigate those risks. Where significant financial risk still remains, they have ensured they have adequate insurance cover. The company has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

The risk management process has been codified in a risk register overseen by the Audit and Risk Committee and overseen by Trustees.

The principal financial risk faced by the company is that on-going pressure on funding results in a risk that deficits may be experienced. The budgeting and reporting process, including scrutiny by the Trustees of actual financial performance, mitigates the risk.



## **STRATEGIC REPORT (continued)**

### **Principal risks and uncertainties (continued)**

As the nature of the financial instruments dealt with by the company is relatively simple (bank balances, debtors and "trade" creditors), Trustees consider the associated risk in this area to be minimal.

The risk resulting from the company's share of the LGPS deficit is managed by following the advice of the scheme's actuaries, specifically as regards the level of contributions payable, ensuring that annual budgets are drawn up to reflect the actuary's advice.

### **Fundraising**

The only fundraising undertaken in the year by the Trust was for charitable purposes and very limited in scope. All of the work is organised 'in house' and the trust does not use professional fundraisers or involve commercial participators. There have been no complaints about fundraising activity this year. The trust complies with the Fundraising Regulator's Code of Fundraising Practice.

All fundraising is undertaken by the trust in a manner that seeks to ensure that it is not unreasonably intrusive or persistent. Contact is made through email, academy newsletters, our websites and via students. All fundraising material contains clear instructions on how a person can be removed from mailing lists.

## **STREAMLINED ENERGY AND CARBON REPORTING**

### **UK energy use and associated greenhouse gas emissions**

Annual energy usage and associated annual greenhouse gas ("GHG") emissions are reported pursuant to the Companies (Directors' Report) and Limited Liability Partnerships (Energy and Carbon Report) Regulations 2018 ("the 2018 Regulations") that came into force 1 April 2019.

### **Organisational boundary**

In accordance with the 2018 Regulations, the energy use and associated greenhouse gas emissions are for those assets owned or operated within the UK only as defined by the operational control boundary. This includes all 5 schools controlled during the reporting period and minibuses along with the mandatory inclusion of scope 3 business travel in employee-owned or hire vehicles (grey fleet).

### **Reporting period**

The annual reporting period is 1 September to 31 August each year and the energy and carbon emissions are aligned to this period.

## **STREAMLINED ENERGY AND CARBON REPORTING (continued)**

### **Quantification and reporting methodology**

The 2019 UK Government Environmental Reporting Guidelines and the GHG Protocol Corporate Accounting and Reporting Standard (revised edition) were followed. The 2022 UK Government GHG Conversion Factors for Company Reporting were used in emission calculations. The report has been reviewed independently by Briar Consulting Engineers Limited.

The electricity, gas and minibus diesel consumption were compiled from invoice records. Mileage claims were used to calculate energy use and emissions associated with grey fleet. Generally gross calorific values were used except for grey fleet mileage energy calculations as per Government GHG Conversion Factors.

The associated emissions are divided into mandatory and voluntary emissions according to the 2018 Regulations, then further divided into the direct combustion of fuels and the operation of facilities (scope 1), indirect emissions from purchased electricity (scope 2) and further indirect emissions that occur as a consequence of Trust activities but occur from sources not owned or controlled by the organisation (scope 3).

### **Breakdown of energy consumption used to calculate emissions (kWh):**

<b>Energy type</b>	<b>2020/21</b>	<b>2021/22</b>
<b>Mandatory requirements:</b>		
Gas	1,924,223	3,872,610
Purchased electricity from the grid	4,026,038	2,183,086
Transport fuel	18,807	45,053
<b>Total energy (mandatory)</b>	<b>5,969,079</b>	<b>6,100,749</b>

## STREAMLINED ENERGY AND CARBON REPORTING (continued)

### Breakdown of emissions associated with the reported energy use (tCO<sub>2</sub>e):

Emission source	2020/21	2021/22
<b>Mandatory requirements:</b>		
<u>Scope 1</u>		
Natural gas	737.4	706.9
Company owned vehicles (minibuses)	4.2	10.6
<u>Scope 2</u>		
Purchased electricity (location-based)	408.6	422.2
<u>Scope 3</u>		
Category 6: Business travel (grey fleet)	0.3	0.3
<b>Total gross emissions (mandatory)</b>	<b>1,150.4</b>	<b>1,139.9</b>
<u>Intensity ratios (mandatory emissions only)</u>		
Tonnes of CO <sub>2</sub> e per pupil	0.259	0.245
Tonnes of CO <sub>2</sub> e per square meter floor area	0.031	0.030

### Intensity ratio

Two intensity ratios are reported showing emissions (tCO<sub>2</sub>e) per pupil and per square meter floor area.

Emissions per pupil is the recommended ratio for the sector for consistency and comparability and pupil numbers are based on the Autumn 2021 Census. Emissions per square meter floor area is reported to reflect the energy efficiency of the buildings, which are the source of the majority of emissions. Floor area is calculated using Gross Internal Area and taken from Display Energy Certificates.

### Energy efficiency action during current financial year

This year the Trust have completed phase one of three lighting upgrades to LEDs across the Trust's building portfolio, reducing electrical demand. The second phase started in Autumn 2022.

Phase 1 of the LED lighting upgrades included:

- ♦ 213 fittings in Langley Park School for Girls which were installed in various areas such as the main building, sixth form block and the extension block. Total cost of work came to £19,410.
- ♦ 81 fittings in Langley Park School for Boys which were installed in various areas such as the Hubs and Refectory. Total cost of work came to £25,437.
- ♦ 79 fittings in Hawes Down Primary School which were installed in various areas such as the staff room/kitchen, main hall, and earth room. Total cost of work came to £9,408.

**Trustees' report** Year to 31 August 2022

**PLANS FOR FUTURE PERIODS**

The Trust has just gone through a significant merger and is therefore planning to consolidate and grow its offer to schools over the coming year.

**AUDITOR**

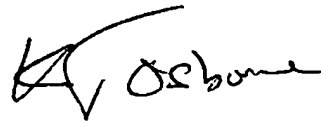
In so far as the Trustees are aware:

- ♦ there is no relevant audit information of which the charitable company's auditor is unaware; and
- ♦ the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, approved by order of the members of the Board of Trustees on 15/12/2022 and signed on its behalf by:



**J Phillipson**  
**Co-Chair of Trustees**  
Date: 15/12/2022



**K Osborne**  
**Co-Chair of Trustees**  
Date: 15/12/2022

**Scope of responsibility**

As Trustees, we acknowledge we have overall responsibility for ensuring that Impact Multi Academy Trust (formerly Langley Park Learning Trust) has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

Trustees are aware of and consider the guidance in the governance handbook and competency framework. The Board has self-assessed their effectiveness and over the last year and as a result have recruited Trustees to fulfil the identified skill gaps. With new Trustees recruited, Trust Board structures have been reviewed to enable Trustees to work more efficiently and effectively. Over the last year all governance meetings were held virtually. This necessitated new skills and ways of working for Trustees and their committees. All matters which under the Trust's governance arrangements are reserved for decisions by the Trustees are presented at Board and Board committee meetings. Trustees are briefed on any potential impacts and risks for any stakeholders, how they are to be managed, with relevant data backing up the recommendations. Parents and community are represented through the school governing bodies, where they meet half termly to interrogate local school data and consider safeguarding and curriculum considerations. Additionally, a termly Chair's forum allows direct feedback from the school governing bodies to the Trust Board. This triangulation of information allows the Trustees take all factors into account before making a final decision which together they believe is in the best interests of the Trust and its members.

The Board of Trustees delegated the day-to-day responsibility to the CEO and Accounting Officer Sarah Lewis for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between the Academy and the Secretary of State for Education. The Accounting Officer is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

**Governance**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees delegates some responsibility, as defined by their scheme of delegation to local governing bodies at each of its schools. Each Trustee has been appointed to the Trust Board on the basis of a particular skillset they possessed in order to ensure that the Trust Board can carry out their functions effectively, with everyone actively contributing relevant skills and experience.

## Governance statement 31 August 2022

### Governance (continued)

The Board of Trustees has met five times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustees	Meetings attended	Out of a possible
D Appleton	5	5
M Bradford	4	5
A Carr	5	5
J Cosgrove	3	4
B Hart	5	5
N Perera	1	2
J Phillipson	5	5
S Powell	5	5
G Ralph	3	5
C Reid	4	5
G Sargeant	4	5
J Weatherill	2	3

Despite meeting only 5 times during the year, the Trustees maintained effective oversight of funds through the termly meetings of the Resources, Audit and Risk Committee, the monthly receipt of management accounts, the reports of the internal and external auditor, regular meetings between the CEO and Chair of Trustees and other ad-hoc reporting from senior trust executives.

The Resources, Audit and Risk Committee (RARC) met three times during the year and is a sub-committee of the main Board of Trustees. Its purpose is to assist the Trust in fulfilling its responsibilities to financial planning, reporting, internal control, risk management and external audit, people, resources, estates and to make appropriate recommendations on such matters. Attendance at meetings during the year was as follows:

Trustees	Meetings attended	Out of a possible
D Appleton (Chair)	3	3
M Bradford	3	3
J Cosgrove	3	3
B Hart	3	3
G Ralph	2	3
G Sargeant	3	3

The Board of Trustees has remained a sensible size throughout the year. Some Trustees stood down due to post-pandemic increased work pressures in the second half of the year but new Trustees joined the Board just in advance of the Trust merger, which took effect from the 1<sup>st</sup> September. These were experienced Trustees from the Trust with which we merged and included an experienced secondary Headteacher, who had also been a MAT CEO and a National Leader of Education, as well as a local Councillor and an experienced Primary Executive Headteacher.

**Governance (continued)**

The Board has discharged much of its work through its committees, including the Standards Committee and also the Resources, Audit and Risk Committee, where finance and audit was merged for this year. This has enabled fewer full Board meetings, which are offset by the specific focus on standards discharged through the Standards Committee. This is in addition to specific committees for admissions and for pay of the Headteachers and the central team. In 21/22, we also established link forums, where link Trustees meet together with link Governors from across the Trust's schools to discuss progress and live issues on key areas, including safeguarding, SEND, equality diversity and inclusion, and finance. This supports information sharing and collaboration across the Trust.

The Trust Board's responsibilities cover the full accountabilities and responsibilities of the Trust and the Trust's Scheme of Delegation, which is published on its website, sets out where responsibilities are delegated to School Governing Bodies or to the executive.

The Board's key challenge this year has been responding to the increased pressure of work on many of its Trustees, as post-pandemic working patterns has meant an increased return to the office, which has made meeting attendance more challenging for Trustees who still work. The Board reviewed its skills and effectiveness through the mutual due diligence of the merger process. It has strong expertise across both finance and education but is now in the process of recruiting further Trustees to fill a small identified number of gaps in specific areas of expertise and to ensure a slightly larger pool of Trustees to sit on its committees.

The full Board scrutinises progress against the Trust Development Plan, as presented by the Trust's central executive team. The risk register is scrutinised in detail by the Resources, Audit and Risk Committee (to be just Audit and Risk Committee from the 1st September 2022) and performance within our schools is primarily scrutinised by the Standards Committee, who review termly performance dashboards from each school, covering the full range of each school's responsibilities and academic performance. These are signed off by the relevant Chair of the school governing body before coming to Trustees. In addition, the full Trust Board receives a detailed report for each meeting from the Chief Executive Officer and the committees receive detailed written reports and additional information from both the CEO and senior members of the central team.

In September 2022, reflecting the increased size of the Trust, the Resources, Audit and Risk Committee was reconstituted as two separate committees, each with its own terms of reference. These have been named the Resources and Finance Committee and the Audit and Risk Committee.

The Standards and Performance Committee met three times during the year. Its purpose is to scrutinise educational performance and standards across the Trust's schools.

## Governance statement 31 August 2022

### **Governance (continued)**

Attendance at meetings during the year was as follows:

<b>Trustees</b>	<b>Meetings attended</b>	<b>Out of a possible</b>
A Carr	3	3
N Perera	1	1
S Powell	3	3
G Ralph	2	3
C Reid	3	3
G Sargeant	2	3
J Weatherill	1	2

### **Conflicts of interest**

The Trust maintains registers of interests for Members, Trustees, Governors and the Senior Management Team. These are fully reviewed annually and updated on an as-required basis throughout the year. The registers are published on the respective Trust and Academy websites. At every Board of Trustees, Committee or Local Governing Body meeting there is an opportunity for all those present to declare a business or pecuniary interest in relation to any item on the agenda. Should such an interest be identified the individual in question would take no part in the decision-making process for that item. Finance staff across the trust have access to registers of interest relevant to their role in order that they may be consulted as a further control measure. The Trust has no subsidiary or joint venture companies.

### **Review of value for money**

As Accounting Officer of the Trust, the Trust's Chief Executive Officer has responsibility for ensuring that the trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers that the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available. The Trust has improved value added across the partner schools through:

- ◆ Continuing to achieve positive academic outcome at all Key Stages.
- ◆ Rigorous financial reporting and monitoring at trust and school level.
- ◆ Increasing the number of trust-wide contracts in order to deliver economies of scale, including procuring a new cleaning contract across all five schools.
- ◆ Working across the trust to share delivery of good practice and to achieve economies of scale.
- ◆ Ensuring effective use of School Capital Allocation funding, including significant capital investment projects at Langley Park School for Girls and Hawes Down Primary.



**The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Impact Multi Academy Trust (formerly Langley Park Learning Trust) for the year ended 31 August 2022 and up to the date of approval of the annual report and accounts.

**Capacity to handle risk**

The Board of Trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ended 31 August 2022 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the Board of Trustees.

**The risk and control framework**

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- ◆ comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- ◆ regular reviews by the appropriate Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- ◆ setting targets to measure financial and other performance;
- ◆ clearly defined purchasing (asset purchase or capital investment) guidelines;
- ◆ delegation of authority and segregation of duties; and
- ◆ identification and management of risk.

The Board of Trustees employed MHA McIntyre Hudson as internal auditors for the year in question. The internal auditor's role includes giving advice on financial matters and other matters and performing a series of controls and assurance visits and checks throughout the year. The reviews carried out in the period included:

- ◆ Financial Policies
- ◆ Accounts Payable

**The risk and control framework (continued)**

- ◆ Financial Reporting
- ◆ Accounting Software
- ◆ Data Protection
- ◆ Complaints

On a termly basis the Audit and Risk Committee considers the information provided and reports to the Board of Trustees on the operation of the systems of control and on the discharge of the Board's financial responsibilities. The Board of Trustees is satisfied that the necessary controls and assurance checks have been fully delivered in line with the Education and Skills Funding Agency's requirements. No material control issues have been notified to the Board as a result of this work.

**Review of effectiveness**

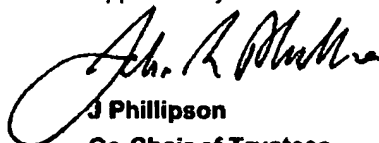
The Accounting Officer has the responsibility for reviewing the effectiveness of the system of internal control.

During the year ended 31 August 2022 the review has been informed by:

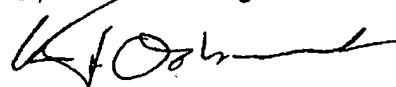
- ◆ The work of the Internal Auditor;
- ◆ The work of the External Auditor; and
- ◆ The work of the Executive Leaders within the trust who have the responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit and Risk Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the Board of Trustees on 15/12/2022 and signed on its behalf by:



**J Phillipson**  
Co-Chair of Trustees  
Date: 15/12/2022



**K Osborne**  
Co-Chair of Trustees  
Date: 15/12/2022



**S Lewis**  
Accounting Officer

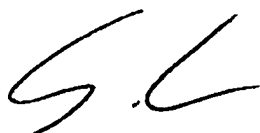
Date: 15/12/2022

**Statement on regularity, propriety and compliance 31 August 2022**

As accounting officer of Impact Multi Academy Trust (formerly Langley Park Learning Trust), I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



Accounting Officer, S Lewis

Date: 15/12/2022

## Statement of trustees' responsibilities 31 August 2022

The trustees (who are also the directors of Impact Multi Academy Trust (formerly Langley Park Learning Trust) for the purposes of company law) are responsible for preparing the Trustees' report and the Financial Statements in accordance with the Annual Accounts Direction issued by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare Financial Statements for each financial year. Under company law the Trustees must not approve the Financial Statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these Financial Statements, the Trustees are required to:

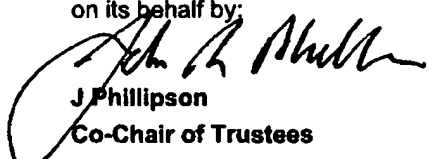
- ◆ select suitable accounting policies and then apply them consistently;
- ◆ observe the methods and principles in the Charities SORP and the Academies Accounts Direction 2021 to 2022;
- ◆ make judgements and accounting estimates that are reasonable and prudent;
- ◆ state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the Financial Statements; and
- ◆ prepare the Financial Statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the Financial Statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of Financial Statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 15/12/2022 and signed on its behalf by:

  
J Phillipson  
Co-Chair of Trustees

  
K Osborne  
Co-Chair of Trustees

## **Independent auditor's report on the financial statements 31 August 2022**

### **Independent auditor's report to the members of Impact Multi Academy Trust (formerly Langley Park Learning Trust)**

#### **Opinion**

We have audited the financial statements of Impact Multi Academy Trust (formerly Langley Park Learning Trust) (the 'charitable company') for the year ended 31 August 2022 which comprise the statement of financial activities, the balance sheet, the statement of cash flows, the principal accounting policies and the notes to the financial statements. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (the Charities SORP 2019) and the Academies Accounts Direction 2021 to 2022.

In our opinion, the financial statements:

- ◆ give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its income and expenditure, for the period then ended;
- ◆ have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- ◆ have been prepared in accordance with the requirements of the Companies Act 2006; and
- ◆ have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2021 to 2022.

#### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### **Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

**Conclusions relating to going concern (continued)**

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

**Other information**

The trustees are responsible for the other information. The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- ♦ the information given in the trustees' report, which is also the directors' report for the purposes of company law and includes the strategic report, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- ♦ the trustees' report, which is also the directors' report for the purposes of company law and includes the strategic report, has been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report including the strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- ♦ adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- ♦ the financial statements are not in agreement with the accounting records and returns; or
- ♦ certain disclosures of trustees' remuneration specified by law are not made; or
- ♦ we have not received all the information and explanations we require for our audit.

**Responsibilities of trustees**

As explained more fully in the trustees' responsibilities statement, the trustees (who are also the directors for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

**Auditor's responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- ◆ the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- ◆ we identified the laws and regulations applicable to the charitable company through discussions with management, and from our knowledge of the academy trust sector;
- ◆ the identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit;
- ◆ we considered the legal and regulatory frameworks that are applicable to the charitable company and determined that the most significant are the Companies Act 2006, the Charities SORP 2019, the Academies Accounts Direction 2021 to 2022, the Academies Trust Handbook 2021, and the academy trust's funding agreement with the ESFA as well as legislation pertaining to safeguarding in the UK;

**Auditor's responsibilities for the audit of the financial statements (continued)**

- ◆ we understood how the charitable company is complying with those legal and regulatory frameworks by making inquiries to management and those responsible for legal, compliance and governance procedures. We corroborated our inquiries through our review of the minutes of trustees' meetings and papers provided to the trustees
- ◆ we planned and carried out a separate limited assurance engagement in respect of regularity, propriety and compliance in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by the ESFA, as set out in our separate independent reporting accountant's assurance report on regularity.

We assessed the susceptibility of the charitable company's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- ◆ making enquiries of management and those charged with governance as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- ◆ considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- ◆ performed analytical procedures to identify any unusual or unexpected relationships;
- ◆ tested journal entries to identify unusual transactions;
- ◆ tested the authorisation of expenditure as part of our substantive testing thereon;
- ◆ assessed whether judgements and assumptions made in determining the accounting estimates set out in the accounting policies were indicative of potential bias; and
- ◆ used data analytics to identify any significant or unusual transactions and identify the rationale for them.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- ◆ agreeing financial statement disclosures to underlying supporting documentation;
- ◆ reviewing the minutes of trustees' meetings;
- ◆ enquiring of management and those charged with governance as to actual and potential litigation and claims;
- ◆ reviewing any available correspondence with Ofsted, ESFA and HMRC; and
- ◆ the work undertaken in relation to the limited assurance engagement in respect of regularity, propriety and compliance in accordance with the Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts issued by the ESFA, as set out in our separate independent reporting accountant's assurance report on regularity.



## **Independent auditor's report on the financial statements 31 August 2022**

### **Auditor's responsibilities for the audit of the financial statements (continued)**

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. International Standards on Auditing also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the trustees and other management and the inspection of regulatory and legal correspondence, if any.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

### **Use of our report**

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Hugh Swainson (Senior Statutory Auditor)  
For and on behalf of Buzzacott LLP, Statutory Auditor  
130 Wood Street  
London  
EC2V 6DL

21 December 2022

## **Independent reporting accountant's report on regularity 31 August 2022**

### **Independent reporting accountant's assurance report on regularity to Impact Multi Academy Trust (formerly Langley Park Learning Trust) and the Education and Skills Funding Agency**

In accordance with the terms of our engagement letter and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Impact Multi Academy Trust (formerly Langley Park Learning Trust) during the period from 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Impact Multi Academy Trust (formerly Langley Park Learning Trust) and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Impact Multi Academy Trust (formerly Langley Park Learning Trust) and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Impact Multi Academy Trust (formerly Langley Park Learning Trust) and the ESFA, for our work, for this report, or for the conclusion we have formed.

### **Respective responsibilities of Impact Multi Academy Trust (formerly Langley Park Learning Trust)'s accounting officer and the reporting auditor**

The accounting officer is responsible, under the requirements of Impact Multi Academy Trust (formerly Langley Park Learning Trust)'s funding agreement with the Secretary of State for Education and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period from 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts Issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

**Approach (continued)**

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- ◆ An assessment of the risk of material irregularity and impropriety across all of the academy trust's activities;
- ◆ Further testing and review of the areas identified through the risk assessment including enquiry, identification of control processes and examination of supporting evidence across all areas identified as well as additional verification work where considered necessary; and
- ◆ Consideration of evidence obtained through the work detailed above and the work completed as part of our financial statements audit in order to support the regularity conclusion.

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period from 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Buzzacott LLP  
Chartered Accountants  
130 Wood Street  
London  
EC2V 6DL

21 December 2022

**Statement of financial activities (including income and expenditure account) Year to 31 August 2022**

	Notes	Unrestricted general funds £'000	Restricted funds		2022 Total funds £'000	2021 Total funds £'000
			General funds £'000	Fixed assets funds £'000		
<b>Income from:</b>						
Donations and capital grants	1	136	—	813	949	926
<b>Charitable activities:</b>						
. Funding for the Academy Trust's educational operations	2	—	26,657	—	26,657	25,349
Other trading activities	3	1,197	—	—	1,197	297
Investments		16	—	—	16	1
<b>Total</b>		<b>1,349</b>	<b>26,657</b>	<b>813</b>	<b>28,819</b>	<b>26,573</b>
<b>Expenditure on:</b>						
<b>Charitable activities</b>						
. Academy trust educational operations	5	492	28,443	1,641	30,576	28,600
<b>Total</b>		<b>492</b>	<b>28,443</b>	<b>1,641</b>	<b>30,576</b>	<b>28,600</b>
<b>Net income (expenditure)</b>		<b>857</b>	<b>(1,786)</b>	<b>(828)</b>	<b>(1,757)</b>	<b>(2,027)</b>
Transfers between funds	17	(256)	—	256	—	—
<b>Other recognised gains and losses</b>						
Revaluation of investment property		—	—	600	600	—
Actuarial gains on defined benefit pension scheme	21	—	7,867	—	7,867	630
<b>Net movement in funds</b>		<b>601</b>	<b>6,081</b>	<b>28</b>	<b>6,710</b>	<b>(1,397)</b>
<b>Reconciliation of funds</b>						
Total fund balances brought forward at 1 September 2021		2,363	(5,747)	70,399	67,015	68,412
<b>Total fund balances carried forward at 31 August 2022</b>	<b>17</b>	<b>2,964</b>	<b>334</b>	<b>70,427</b>	<b>73,725</b>	<b>67,015</b>

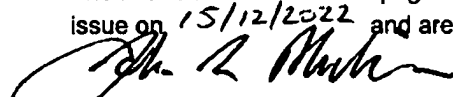
All of the activities derived from continuing operations during the above two financial periods.

All recognised gains and losses are included in the Statement of Financial Activities.

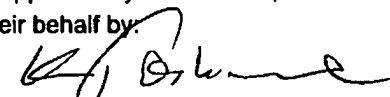
**Balance sheet 31 August 2022**

	Notes	2022 £'000	2022 £'000	2021 £'000	2021 £'000
<b>Fixed assets</b>					
Investment property	12		600		—
Tangible fixed assets	13		69,663		69,811
			<u>70,263</u>		<u>69,811</u>
<b>Current assets</b>					
Debtors	14	1,159		629	
Cash at bank and in hand		<u>4,499</u>		<u>5,284</u>	
		5,658		5,913	
<b>Liabilities</b>					
Creditors: amounts falling due within one year	15	<u>(1,693)</u>		<u>(1,573)</u>	
<b>Net current assets</b>			<u>3,965</u>		<u>4,340</u>
<b>Total assets less current liabilities</b>			<u>74,228</u>		<u>74,151</u>
Creditors: amounts falling due after one year	16		<u>(49)</u>		<u>(28)</u>
<b>Net assets excluding pensions scheme liability</b>			<u>74,179</u>		<u>74,123</u>
Pension scheme liability	21		<u>(454)</u>		<u>(7,108)</u>
<b>Total net assets</b>			<u>73,725</u>		<u>67,015</u>
<b>Funds of the Academy Trust</b>					
<b>Restricted funds</b>					
Fixed assets fund	17		70,427		70,399
Restricted income fund	17		788		1,361
Pension reserve	17		<u>(454)</u>		<u>(7,108)</u>
			<u>70,761</u>		<u>64,652</u>
<b>Unrestricted funds</b>					
General fund	17		2,964		2,363
<b>Total funds</b>			<u>73,725</u>		<u>67,015</u>

The financial statements on page 34 to 61 were approved by the trustees, and authorised for issue on 15/12/2022 and are signed on their behalf by:

  
J Phillipson

Co-Chair of Trustees



K Osborne  
Co-Chair of Trustees

Impact Multi Academy Trust (formerly Langley Park Learning Trust)  
Company Limited by Guarantee  
Registration Number: 07697400 (England and Wales)

**Statement of cash flows Year to 31 August 2022**

	Note	2022 £'000	2021 £'000
<b>Net cash flow from operating activities</b>			
Net cash (used in) provided by operating activities	A	(74)	657
<b>Cash flows from investing activities</b>	B	(703)	(365)
<b>Cash flows from financing activities</b>		(8)	—
<b>Change in cash and cash equivalents in the year</b>		<u>(785)</u>	<u>292</u>
<b>Reconciliation of net cash flow to movement in net funds:</b>			
Cash and cash equivalents at 1 September 2021		5,284	4,992
<b>Cash and cash equivalents at 31 August 2022</b>	C	<u>4,499</u>	<u>5,284</u>

**A Reconciliation of net expenditure to net cash flow from operating activities**

	2022 £'000	2021 £'000
<b>Net expenditure for the year (as per the statement of financial activities)</b>	<b>(1,757)</b>	<b>(2,027)</b>
<b>Adjusted for:</b>		
Depreciation (note 10)	1,641	1,919
Capital grants from DfE and other capital income	(790)	(869)
Interest receivable	—	(1)
Defined benefit pension scheme cost less contributions payable (note 16)	1,075	715
Defined benefit pension scheme finance cost (note 16)	138	144
(Increase) decrease in debtors	(530)	609
Increase in creditors	149	167
<b>Net cash (used in) provided by operating activities</b>	<b>(74)</b>	<b>657</b>

**B Cash flows from financing activities**

	2022 £'000	2021 £'000
Repayments of borrowing	(8)	—
<b>Net cash used in financing activities</b>	<b>(8)</b>	<b>—</b>

**C Cash flows from investing activities**

	2022 £'000	2021 £'000
Dividends, interest and rents from investments	—	1
Proceeds from disposal of tangible fixed assets	—	—
Purchase of tangible fixed assets	(1,493)	(1,235)
Capital grants from DfE/ESFA	790	869
<b>Net cash (used in) provided by investing activities</b>	<b>(703)</b>	<b>(365)</b>

**Statement of cash flows Year to 31 August 2022**

**D Analysis of cash and cash equivalents and changes in net debt**

	At 1 September 2021 £'000	Cash flows £'000	At 31 August 2022 £'000
Cash at bank and in hand	5,284	(785)	4,499
<b>Total cash and cash equivalents</b>	<b>5,284</b>	<b>(785)</b>	<b>4,499</b>
Loans falling due within one year	(39)	30	(9)
Loans falling due outside of one year	(28)	(21)	(49)
<b>Total</b>	<b>5,217</b>	<b>(776)</b>	<b>4,441</b>

## **Principal accounting policies 31 August 2022**

### **Statement of accounting policies**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

### **Basis of preparation**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The financial statements are presented in sterling and are rounded to the nearest thousand pounds.

### **Going concern**

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements. In making this assessment, the Trust has given due regard to the anticipated operational and financial impact of Covid-19 and the current uncertain economic climate.

### **Income**

All income is recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

### **Grants**

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.



**Income (continued)**

***Grants (continued)***

The General Annual Grant is recognised in full in the statement of financial activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

***Sponsorship income***

Sponsorship income provided to the Academy Trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

***Donations***

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

***Other income***

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

***Donated goods, facilities and services***

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

**Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

***Expenditure on raising funds***

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

***Charitable activities***

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All expenditure is stated net of recoverable VAT.

**Investment properties**

Investment properties (i.e. those not occupied by the academy trust but rented out at a commercial rental) are included on the balance sheet at fair value deemed to be current open market valuation. These properties are not depreciated.

**Tangible fixed assets**

Assets costing £5,000 or more per item (or less if they form part of a larger purchase or project where the total cost exceeds £25,000) are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost/valuation of each asset on a straight-line basis over its expected useful economic life, as follows:

## Principal accounting policies 31 August 2022

### **Tangible fixed assets (continued)**

♦ Freehold buildings	2% per annum
♦ Long leasehold buildings	2% per annum
♦ IT equipment	33.33% per annum
♦ Plant and machinery	10% per annum

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

### **Liabilities**

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

### **Leased assets**

Rentals under operating leases are charged on a straight line basis over the lease term.

### **Financial Instruments**

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

*Financial assets* – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 11. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

*Cash at bank* – is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 12. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

### **Taxation**

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

### **Pensions benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 16, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

### **Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

## **Principal accounting policies 31 August 2022**

### **Fund accounting (continued)**

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

### **Agency arrangements**

Where the Academy Trust acts as agent in collecting and / or distributing from the ESFA or others, and subsequent disbursements are excluded from the Statement of Financial Activities as the Trust does not have control over charitable application of the funds. The funds received and paid, and any balances held are disclosed in note 18.

### **Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

### ***Critical accounting estimates and assumptions***

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 16, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

### ***Critical areas of judgement***

In preparing these Financial Statements, the Trustees have not needed to exercise any subjective judgements that would be critical to the Academy Trust's Financial Statements.

**Notes to the Financial Statements Year to 31 August 2022**

**1 Donations and capital grants**

	Unrestricted funds £'000	Restricted funds £'000	Restricted fixed assets funds £'000	<b>2022 Total funds £'000</b>	<b>2021 Total funds £'000</b>
Capital grants	—	—	790	<b>790</b>	<b>832</b>
Donated fixed assets	—	—	23	<b>23</b>	<b>37</b>
Other donations	136	—	—	<b>136</b>	<b>57</b>
<b>2022 Total funds</b>	<b>136</b>	<b>—</b>	<b>813</b>	<b>949</b>	<b>926</b>

	Unrestricted funds £'000	Restricted funds £'000	Restricted fixed assets funds £'000	<b>2021 Total funds £'000</b>
Capital grants	—	—	832	<b>832</b>
Donated fixed assets	—	—	37	<b>37</b>
Other donations	57	—	—	<b>57</b>
<b>2021 Total funds</b>	<b>57</b>	<b>—</b>	<b>869</b>	<b>926</b>

Notes to the Financial Statements Year to 31 August 2022

**2 Funding for the Academy Trust's educational operations**

	Unrestricted funds £'000	Restricted funds £'000	2022 Total funds £'000	2021 Total funds £'000
<b>DfE / ESFA revenue grants</b>				
. General Annual Grant (GAG)	—	23,459	<b>23,459</b>	21,552
<b>Other DfE / ESFA grants</b>				
. Pupil Premium	—	402	<b>402</b>	418
. UIFSM	—	261	<b>261</b>	236
. Other DfE / ESFA	—	966	<b>966</b>	1,309
	<b>—</b>	<b>25,088</b>	<b>25,088</b>	<b>23,515</b>
<b>Other government grants</b>				
. Local authority grants	—	1,249	<b>1,249</b>	976
	<b>—</b>	<b>1,249</b>	<b>1,249</b>	<b>976</b>
<b>COVID-19 additional funding (DfE/ESFA)</b>				
Catch-up premium	—	45	<b>45</b>	282
Other DfE/ESFA COVID-19 funding	—	47	<b>47</b>	209
<b>COVID-19 additional funding (non-DfE /ESFA)</b>				
Coronavirus Job Retention Scheme grant	—	—	<b>—</b>	17
	<b>—</b>	<b>92</b>	<b>92</b>	<b>508</b>
<b>Other income from the academy's educational operations</b>	—	31	<b>31</b>	89
Voluntary fund income	—	197	<b>197</b>	261
<b>2022 Total funds</b>		<b>26,657</b>	<b>26,657</b>	<b>25,349</b>

**Notes to the Financial Statements Year to 31 August 2022**

**2 Funding for the Academy Trust's educational operations (continued)**

	<i>Unrestricted funds £'000</i>	<i>Restricted funds £'000</i>	<i>2021 Total funds £'000</i>
<i>DfE / ESFA revenue grants</i>			
. General Annual Grant (GAG)	—	21,552	21,552
. Pupil Premium	—	418	418
. UIFSM	—	236	236
. Other DfE / ESFA	—	1,309	1,309
	—	23,515	23,515
<i>Other government grants</i>			
. Local authority grants	—	976	976
	—	976	976
<i>COVID-19 additional funding (DfE/ESFA)</i>			
Catch-up premium	—	282	282
Other DfE/ESFA COVID-19 funding	—	209	209
<i>COVID-19 additional funding (non-DfE /ESFA)</i>			
Coronavirus Job Retention Scheme grant	—	17	17
	—	508	508
<i>Other income from the academy's educational operations</i>	—	89	89
<i>Voluntary fund income</i>	—	261	261
<b>2021 Total funds</b>	—	<b>25,349</b>	<b>25,349</b>



Notes to the Financial Statements Year to 31 August 2022

**3 Other trading activities**

	Unrestricted funds £'000	Restricted funds £'000	2022 Total funds £'000	2021 Total funds £'000
Hire of facilities	243	—	243	249
Income from other charitable activities	507	—	507	—
Catering income	447	—	447	48
<b>2022 Total funds</b>	<b>1,197</b>	<b>—</b>	<b>1,197</b>	<b>297</b>

	Unrestricted funds £'000	Restricted funds £'000	2021 Total funds £'000
Hire of facilities	249	—	249
Catering income	—	48	48
<b>2021 Total funds</b>	<b>249</b>	<b>48</b>	<b>297</b>

**4 Investment income**

	Unrestricted funds £'000	Restricted funds £'000	2022 Total funds £'000	2021 Total funds £'000
Interest receivable	—	—	—	1
Lettings income	16	—	16	—
<b>2022 Total funds</b>	<b>16</b>	<b>—</b>	<b>16</b>	<b>1</b>

**5 Expenditure**

	Staff costs £'000	Non pay expenditure		2022 Total funds £'000
		Premises £'000	Other costs £'000	
Academy's educational operations				
. Direct costs	19,611	176	3,248	23,035
. Allocated support costs	3,527	2,445	1,569	7,541
<b>2022 Total funds</b>	<b>23,138</b>	<b>2,621</b>	<b>4,817</b>	<b>30,576</b>

	Staff costs £'000	Non pay expenditure		2021 Total funds £'000
		Premises £'000	Other costs £'000	
Academy's educational operations				
. Direct costs	18,596	1,536	1,484	21,616
. Allocated support costs	3,070	1,953	1,961	6,984
<b>2021 Total funds</b>	<b>21,666</b>	<b>3,489</b>	<b>3,445</b>	<b>28,600</b>

**Notes to the Financial Statements Year to 31 August 2022**

**5 Expenditure (continued)**

	<b>2022</b>	<b>2021</b>
	<b>£'000</b>	<b>£'000</b>
<b>Net income (expenditure) for the year includes:</b>		
Operating leases	153	109
Depreciation	1,641	1,919
Fees payable to auditor		
.. Statutory audit		
.. Current year	19	18
.. Prior year	—	4
.. Other services	4	15

**6 Charitable activities - academy's educational operations**

	<b>2022</b>	<b>2021</b>
	<b>Total funds</b>	<b>Total funds</b>
	<b>£'000</b>	<b>£'000</b>
Direct costs	23,035	21,616
Support costs	7,541	6,984
	<b>30,576</b>	<b>28,600</b>

	<b>2022</b>	<b>2021</b>
	<b>Total funds</b>	<b>Total funds</b>
	<b>£'000</b>	<b>£'000</b>
<b>Analysis of support costs</b>		
Support staff costs	3,527	3,070
Depreciation	176	384
Technology costs	433	468
Premises costs	2,269	1,919
Legal costs – conversion	26	—
Legal costs – other	4	34
Other support costs	1,068	1,026
Governance costs	38	83
<b>Total support costs</b>	<b>7,541</b>	<b>6,984</b>

**7 Central services**

The group has provided the following central services to its academies during the year:

- ♦ Human resources;
- ♦ Financial services;
- ♦ Legal education;
- ♦ Educational support services;
- ♦ IT services; and
- ♦ Careers support.

## Notes to the Financial Statements Year to 31 August 2022

### 7 Central services (continued)

The central charges for these services in the year were 3.4% of income (2021: 3.7%). The actual amounts charged during the year were as follows:

	2022 Total funds £'000	2021 Total funds £'000
Langley Park School for Boys	380	384
Langley Park School for Girls	357	336
Clare House Primary School	58	55
Hawes Down Primary School	66	65
Langley Park Primary School	47	41
	<b>908</b>	<b>881</b>

### 8 Comparative information

Analysis of income and expenditure in the year ended 31 August 2021 between restricted and unrestricted funds:

		Unrestricted general funds £'000	Restricted funds		2021 Total funds £'000
	Notes	£'000	General funds £'000	Fixed assets funds £'000	£'000
<b>Income from:</b>					
Donations and capital grants	1	57	—	869	926
<b>Charitable activities:</b>					
Funding for the Academy Trust's educational operations	2	—	25,349	—	25,349
Other trading activities	3	249	48	—	297
Investments		1	—	—	1
<b>Total</b>		<b>307</b>	<b>25,397</b>	<b>869</b>	<b>26,573</b>
<b>Expenditure on:</b>					
<b>Charitable activities</b>					
Academy trust educational operations	5	150	26,531	1,919	28,600
<b>Total</b>		<b>150</b>	<b>26,531</b>	<b>1,919</b>	<b>28,600</b>
<b>Net income (expenditure)</b>		<b>157</b>	<b>(1,134)</b>	<b>(1,050)</b>	<b>(2,027)</b>
Transfers between funds	15	—	—	—	—
<b>Other recognised gains and losses</b>					
Actuarial gains on defined benefit pension scheme	18	—	630	—	630
<b>Net movement in funds</b>		<b>157</b>	<b>(504)</b>	<b>(1,050)</b>	<b>(1,397)</b>
<b>Reconciliation of funds</b>					
Total fund balances brought forward at 1 September 2020		2,206	(5,243)	71,449	68,412
Total fund balances carried forward at 31 August 2021		2,363	(5,747)	70,399	67,015

**Notes to the Financial Statements Year to 31 August 2022**

**9 Staff**

**(a) Staff costs**

Staff costs during the year were:

	<b>2022 Total funds £'000</b>	<b>2021 Total funds £'000</b>
Wages and salaries	16,375	15,591
Social security costs	1,712	1,607
Pension costs	4,656	4,142
	<b>22,743</b>	<b>21,340</b>
Supply teacher costs	395	287
Staff restructuring costs	—	39
	<b>23,138</b>	<b>21,666</b>
<b>Staff restructuring costs comprise</b>	<b>2022 £'000</b>	<b>2021 £'000</b>
Severance payments		
· Non statutory	—	—
· Statutory	—	39
Other restructuring costs	—	—
	<b>—</b>	<b>39</b>

**(b) Staff numbers**

The average numbers of persons (including senior management team) employed by the Academy during the year was as follows:

<b>Charitable activities</b>	<b>2022 No.</b>	<b>2021 No.</b>
Teachers	289	270
Administration and support	283	279
Management	8	8
	<b>580</b>	<b>557</b>
<b>Charitable activities</b>	<b>2022 FTE.</b>	<b>2021 FTE.</b>
Teachers	246	234
Administration and support	152	155
Management	8	8
	<b>406</b>	<b>397</b>

**9 Staff (continued)**

**(c) Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs) fell within the following bands was:

	2022 No.	2021 No.
£60,001 - £70,000	9	9
£70,001 - £80,000	6	4
£80,001 - £90,000	1	4
£110,001 - £120,000	—	2
£120,001 - £130,000	3	—

**(d) Key management personnel**

The key management personnel of the academy trust comprise the trustees, the senior management team as listed on page 1 and the headteachers of the five schools. The total amount of employee benefits (including employer pension and national insurance contributions) received by key management personnel for their services to the academy trust was £915,000 (2021: £982,015).

**10 Trustees' remuneration and expenses**

In line with the most recent ESFA recommendations on academy trust governance, from 1 January 2021, the CEO has not been a trustee.

Other trustees did not receive any payments, other than expenses, from the academy in respect of their role as trustees.

During the year ended 31 August 2022, no trustees (2021: no trustees) received reimbursement for travel and subsistence expenses.

Other related party transactions involving the trustees are set out in note 17.

**11 Trustees' and Officers' insurance**

The Academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

## Notes to the Financial Statements Year to 31 August 2022

### 12 Investment property

	Total funds £'000
<b>Fair value</b>	
At 1 September 2021	—
Transfer in and revaluation	600
<b>At 31 August 2022</b>	<b>600</b>

During the year the Caretaker's House at Langley Park Boys' School was let to an external tenant at market rent so this property has been transferred to investment properties and revalued to its' estimated fair value.

### 13 Tangible fixed assets

	Freehold land and buildings £'000	Leasehold land and buildings £'000	Assets under construction £'000	Plant and machinery £'000	Computer equipment £'000	Total funds £'000
<b>Cost/valuation</b>						
At 1 September 2021	52,665	22,849	386	1,277	956	78,133
Additions	825	192	123	173	180	1,493
Transfers	386	—	(386)	—	—	—
<b>At 31 August 2022</b>	<b>53,876</b>	<b>23,041</b>	<b>123</b>	<b>1,450</b>	<b>1,136</b>	<b>79,626</b>
<b>Depreciation</b>						
At 1 September 2021	4,991	1,979	—	693	659	8,322
Charge in year	814	406	—	190	231	1,641
<b>At 31 August 2022</b>	<b>5,805</b>	<b>2,385</b>	<b>—</b>	<b>883</b>	<b>890</b>	<b>9,963</b>
<b>Net book value</b>						
At 31 August 2022	48,071	20,656	123	567	246	69,663
At 31 August 2021	47,674	20,870	386	584	297	69,811

### 14 Debtors

	2022 £'000	2021 £'000
Trade debtors	356	45
VAT debtor	349	212
Other debtors	168	234
Prepayments and accrued income	286	138
	<b>1,159</b>	<b>629</b>

**Notes to the Financial Statements Year to 31 August 2022**

**15 Creditors: amounts falling due within one year**

	2022 £'000	2021 £'000
Trade creditors	781	173
Taxation and social security	12	—
Other creditors	9	27
Salix loans	4	39
Accruals and deferred income	887	1,334
	<b>1,693</b>	<b>1,573</b>
<b>Deferred income</b>		
Deferred income at 1 September 2021	591	505
Released during the year	(591)	(505)
Resources deferred in the year	420	591
Deferred income at 31 August 2022	<b>420</b>	<b>591</b>

Deferred income of £420,000 (2021: £591,000) relates to income received in the year for rates relief, Universal Free School Meals, grant income, and school trip income in relation to future accounting periods.

**16 Creditors: amounts falling due in greater than one year**

	2022 £'000	2021 £'000
Salix loans	49	28
	<b>49</b>	<b>28</b>
<b>Analysis of loans</b>		
Wholly repayable within five years	58	67
Less: included in current liabilities	(9)	(39)
Amounts included above	<b>49</b>	<b>28</b>
<b>Loan maturity</b>		
Debt due in one year or less	9	39
In more than one year but not more than two years	9	9
In more than two years but not more than five years	20	19
After more than 5 years	20	—
	<b>58</b>	<b>67</b>

## Notes to the Financial Statements Year to 31 August 2022

### 17 Funds

	Balance at 1 September 2021 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2022 £'000
<b>Restricted general funds</b>					
General Annual Grant (GAG)	693	23,459	(24,140)	—	12
Other DfE / ESFA grants	—	—	—	—	—
UIFSM	—	402	(402)	—	—
Pupil Premium	—	261	(261)	—	—
Local Authority grants	169	1,249	(1,249)	—	169
Other restricted funds	481	227	(119)	—	589
Catch up premium	—	45	(45)	—	—
Other DfECOV1D-19 funding	—	47	(47)	—	—
Other grants	18	967	(967)	—	18
Pension reserve	(7,108)	—	(1,213)	7,867	(454)
	<b>(5,747)</b>	<b>26,657</b>	<b>(28,443)</b>	<b>7,867</b>	<b>334</b>
<b>Restricted fixed asset funds</b>					
Transfer on conversion	55,273	—	(1,288)	—	53,985
DfE capital grants & donated assets	14,668	790	(342)	—	15,116
Capital expenditure from GAG	458	—	(11)	256	703
Revaluation of investment property	—	—	—	600	600
Donated fixed assets	—	23	—	—	23
	<b>70,399</b>	<b>813</b>	<b>(1,641)</b>	<b>856</b>	<b>70,427</b>
<b>Total restricted funds</b>	<b>64,652</b>	<b>27,470</b>	<b>(30,084)</b>	<b>8,723</b>	<b>70,761</b>
<b>Unrestricted funds</b>					
General funds	2,363	1,349	(492)	(256)	2,964
<b>Total unrestricted funds</b>	<b>2,363</b>	<b>1,349</b>	<b>(492)</b>	<b>(256)</b>	<b>2,964</b>
<b>Total funds</b>	<b>67,015</b>	<b>28,819</b>	<b>(30,576)</b>	<b>8,467</b>	<b>73,725</b>

The specific purposes for which the funds are to be applied are as follows:

#### **ESFA revenue grant fund and other restricted funds**

##### **General Annual Grant (GAG)**

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

##### **Pension reserve**

The pension reserve relates to the deficit on the Trust's share of the Local Government Pension Scheme liability for support staff. Whilst the fund is currently in deficit, the liability is not expected to crystallise in the short-term.

##### **Fixed asset fund**

These funds relate to the Trust's holding of tangible fixed assets. Transfers from the General Annual Grant fund to this fund represents the purchase of tangible fixed assets from GAG funding. Capital funding received for maintenance and refurbishment work is recorded in the fixed asset fund and either capitalised or expended depending on the nature of the expenditure.



# Notes to the Financial Statements Year to 31 August 2022

## 17 Funds (continued)

### Comparative information

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2021 £'000
<b>Restricted general funds</b>					
General Annual Grant (GAG)	1,177	21,552	(22,036)	—	693
Pupil Premium	—	418	(418)	—	—
UFSM	—	236	(236)	—	—
Catch-up premium	—	282	(282)	—	—
Coronavirus Job Retention Scheme grant	—	17	(17)	—	—
Other DfE/ESFA COVID-19 funding	—	209	(209)	—	—
Other DfE/ESFA grants	55	1,309	(1,364)	—	—
Local Authority grants	—	976	(807)	—	169
Other restricted funds	386	398	(303)	—	481
Hockey Pitch fund	18	—	—	—	18
Pension reserve	(6,879)	—	(859)	630	(7,108)
	<b>(5,243)</b>	<b>25,397</b>	<b>(26,531)</b>	<b>630</b>	<b>(5,747)</b>
<b>Restricted fixed asset funds</b>					
Transfer on conversion	56,798	—	(1,525)	—	55,273
DfE capital grants & donated assets	14,180	869	(381)	—	14,668
Capital expenditure from GAG	471	—	(13)	—	458
	<b>71,449</b>	<b>869</b>	<b>(1,919)</b>	<b>—</b>	<b>70,399</b>
<b>Total restricted funds</b>	<b>66,206</b>	<b>26,266</b>	<b>(28,450)</b>	<b>630</b>	<b>64,852</b>
<b>Unrestricted funds</b>					
General funds	2,206	307	(150)	—	2,363
<b>Total unrestricted funds</b>	<b>2,206</b>	<b>307</b>	<b>(150)</b>	<b>—</b>	<b>2,363</b>
<b>Total funds</b>	<b>68,412</b>	<b>26,573</b>	<b>(28,600)</b>	<b>630</b>	<b>67,015</b>

### Analysis of fund balance by Academy

	2022 £'000	2021 £'000
Langley Park School for Boys	2,143	2,181
Langley Park School for Girls	851	701
Clare House Primary School	195	192
Hawes Down Primary School	388	447
Langley Park Primary School	81	96
Central Trust	94	107
<b>Total before fixed assets and pension reserve</b>	<b>3,752</b>	<b>3,724</b>
Restricted fixed asset fund	70,427	70,399
Pension reserve	(454)	(7,108)
	<b>73,725</b>	<b>67,015</b>

**Notes to the Financial Statements Year to 31 August 2022**

**17 Funds (continued)**

Expenditure incurred by each Academy during the year was as follows:

	Teaching and educational support staff £'000	Other support staff costs £'000	Educational supplies £'000	Other costs (excluding depreciation) £'000	Total 2022 £'000
Langley Park School for Boys	7,600	905	924	1,781	11,210
Langley Park School for Girls	6,604	968	587	1,397	9,556
Clare House Primary School	1,575	192	98	316	2,181
Hawes Down Primary School	2,077	254	181	399	2,911
Langley Park Primary School	1,207	208	157	273	1,845
Central Services	159	311	10	752	1,232
<b>Total</b>	<b>19,222</b>	<b>2,838</b>	<b>1,957</b>	<b>4,918</b>	<b>28,935</b>

	Teaching and educational support staff £'000	Other support staff costs £'000	Educational supplies £'000	Other costs (excluding depreciation) £'000	Total 2021 £'000
Langley Park School for Boys	7,472	990	708	1,273	10,443
Langley Park School for Girls	6,193	1,060	533	1,062	8,848
Clare House Primary School	1,514	277	40	261	2,092
Hawes Down Primary School	1,934	341	131	348	2,754
Langley Park Primary School	1,068	208	69	212	1,557
Central Services	137	472	5	373	987
<b>Total</b>	<b>18,318</b>	<b>3,348</b>	<b>1,486</b>	<b>3,529</b>	<b>26,681</b>

## Notes to the Financial Statements Year to 31 August 2022

### 18 Analysis of net assets between funds

	Unrestricted funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Fund £'000	Total 2022 £'000
<b>Fund balances at 31 August 2022 are represented by:</b>				
Investment properties	—	—	600	600
Tangible fixed assets	—	—	69,663	69,663
Current assets	2,964	2,530	164	5,658
Current liabilities	—	(1,693)	—	(1,693)
Non-current liabilities	—	(49)	—	(49)
Pension scheme liability	—	(454)	—	(454)
<b>Total net assets</b>	<b>2,964</b>	<b>334</b>	<b>70,427</b>	<b>73,725</b>

	Unrestricted funds £'000	Restricted General Funds £'000	Restricted Fixed Asset Fund £'000	Total 2021 £'000
<b>Fund balances at 31 August 2021 are represented by:</b>				
Tangible fixed assets	—	—	69,811	69,811
Current assets	2,363	2,962	588	5,913
Current liabilities	—	(1,573)	—	(1,573)
Non-current liabilities	—	(28)	—	(28)
Pension scheme liability	—	(7,108)	—	(7,108)
<b>Total net assets</b>	<b>2,363</b>	<b>(5,747)</b>	<b>70,399</b>	<b>67,015</b>

### 19 Capital commitments

	2022 £'000	2021 £'000
Contracted for, but not provided in the financial statements	36	—
	36	—

### 20 Commitments under operating leases

#### Operating leases

At 31 August 2022, the total of the Academy's future minimum lease payments under non-cancellable operating leases was as follows:

	2022 £'000	2021 £'000
Amounts due within one year	97	27
Amounts due within two to five years	114	16
Amounts due after five years	—	—
	211	43

## 21 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by the London Borough of Bromley. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

### ***Teachers' Pension Scheme***

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

### ***Valuation of the Teachers' Pension Scheme***

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- ♦ employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy);
- ♦ total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million; and
- ♦ the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

## 21 Pension and similar obligations (continued)

### **Valuation of the Teachers' Pension Scheme (continued)**

The employer's pension costs paid to TPS in the year amounted to £3,212k (2021: £2,589k)

A copy of the valuation report and supporting documentation is on the Teachers' Pension Scheme website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

### **Local Government Pension Scheme (LGPS)**

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £1,444k (2021: £1,064k) of which employer's contributions totalled £1,160k (2021: £838k) and employees' contributions totalled £284k (2021: £226k). The agreed contribution rates for future years are 23.8% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

<b>Principal Actuarial Assumptions</b>	<b>At 31 August 2022</b>	<b>At 31 August 2021</b>
Rate of increase in salaries	4.4%	4.2%
Rate of increase for pensions in payment / inflation	3.0%	2.8%
Discount rate for scheme liabilities	4.3%	1.7%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>At 31 August 2022</b>	<b>At 31 August 2021</b>
<i>Retiring today</i>		
Males	22.8	22.9
Females	25.3	25.3
<i>Retiring in 20 years</i>		
Males	24.6	24.8
Females	27.2	27.3

**Notes to the Financial Statements Year to 31 August 2022**

**21 Pension and similar obligations (continued)**

***Local Government Pension Scheme (LGPS) (continued)***

The Academy's share of the assets and liabilities in the scheme were:

	Fair value at 31 August 2022 £'000	Fair value at 31 August 2021 £'000
Equities	11,098	11,706
Corporate bonds	1,306	1,403
Property	1,218	870
Government bonds	377	514
Cash/liquidity	274	160
Other	2,904	3,107
<b>Total market value of assets</b>	<b>17,177</b>	<b>17,760</b>

The actual return on scheme assets was £(1,717,000).

The scheme net liabilities would be affected in changes in assumptions as follows:

Sensitivity analysis	2022 £'000	2021 £'000
Discount rate +0.1%		491
Mortality assumption – 1 year increase		(788)
CPI rate +0.1%		(505)

Amounts recognised in statement of financial activities	2022 £'000	2021 £'000
Current service cost	1,075	1,553
Interest income	(312)	(260)
Interest cost	423	377
Admin expenses	27	27
<b>Total amount recognised in the SOFA</b>	<b>1,213</b>	<b>1,697</b>

Changes in the present value of defined benefit obligations were as follows:	2022 £'000	2021 £'000
At 1 September 2021	24,868	20,976
Current service cost	2,073	1,553
Interest cost	423	377
Employee contributions	284	226
Actuarial (gain) loss	(9,908)	1,850
Benefits/transfers paid	(109)	(114)
<b>At 31 August 2022</b>	<b>17,631</b>	<b>24,868</b>

## Notes to the Financial Statements Year to 31 August 2022

### 21 Pension and similar obligations (continued)

#### *Local Government Pension Scheme (LGPS) (continued)*

Changes in the fair value of the Academy's share of scheme assets:	2022 £'000	2021 £'000
At 1 September 2021	17,760	14,097
Interest income	312	260
Administrative expenses	(27)	(27)
Actuarial (loss) gain	(2,041)	2,480
Employer contributions	1,003	838
Employee contributions	284	226
Contributions in respect of unfunded benefits	(5)	—
Benefits/transfers paid	(109)	(114)
<b>At 31 August 2022</b>	<b>17,177</b>	<b>17,760</b>

### 22 Related party transactions

Owing to the nature of the Academy's operations and the composition of the Board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a member of the trustee has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

There were no related party transactions during the year (2020/21 – none).

### 23 Agency arrangements

The Academy Trust distributes 16-19 bursary funds to students as an agent for ESFA. In the accounting period ending 31 August 2022 the academy trust received £42,112 from the ESFA (2021: £43,988). The Academy Trust disbursed £42,524 (2021: £37,957) and returned £nil to the ESFA. An amount of £26,566 (2021: £26,978) is included in other creditors.

### 24 Post balance sheet events

On 1 September 2022, Ravens Wood School and Hayes School, previously operated by the Impact Bromley Multi Academy Trust, joined the Trust.