Registration number: 07695401

Avishayes Primary School and Early Years Centre

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2020



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AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE REFERENCE AND ADMINISTRATIVE DETAILS

Members

A R Gray

A Hawes (appointed 30 June 2020)

R C Prosser C M Waterstone

Rev J Williams (resigned 2 February 2020)

Trustees (Directors)

N A Beresford L D Constable K L Coulson

B A Dale (appointed 3 March 2020)

D R Goldsmith (resigned 12 November 2019)

A R Gray A Hawes

C Joscelyn (appointed 12 November 2019)

R C Prosser C Rinaldi

C M Waterstone, Chair of Trustees

Rev J Williams (resigned 2 February 2020)

Company Secretary

Team

Senior Management C Rinaldi, Head teacher

K Coulson, Assistant Head teacher

P Gulliver, KS2 Leader J Robson, KS1 Leader A Walton, Early Years Leader K Nevill, School Business Manager

Principal and **Registered Office** Fairway Rise Chard Somerset **TA20 1NS**

Company

Registration Number

07695401

Auditors

Albert Goodman LLP Goodwood House Blackbrook Park Avenue

Taunton Somerset TA1 2PX

Bankers

Lloyds Bank Plc 37 Market Square

Crewkerne Somerset **TA187LR**

AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)

Solicitors

Browne Jacobson 1 Manor Court Dix's Field Exeter Devon EX1 1UP

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2020. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The company registration number is 07695401.

The governors act as the trustees for the charitable activities of Avishayes Primary School and Early Years Centre and are also the directors of the charitable company for the purposes of company law.

Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

Trustees' indemnities

During the 2019-20 accounting year the academy had indemnity insurance for Trustees' and Officers' Liability via the RPA with a limit of indemnity being £10,000,000.

Method of recruitment and appointment or election of Trustees

The academy trust shall have the following trustees as set out in its articles of association and funding agreement:

- Up to 10 trustees appointed by members,
- 2 staff trustees where the total number of trustees (including the Head teacher) who are employees of the academy trust does not exceed one third of the total number of trustees,
- · the Head teacher,
- up to 3 co-opted trustees,
- additional trustees can be appointed by the Secretary of State.

Trustees will have a term of office of four years, except for the Head Teacher or any such trustee who was appointed to serve as a trustee of Avishayes Primary School and Early Years Centre as the predecessor school, in which case the term of office shall be specified at the time of their appointment. A trustee may be re-appointed or re-elected.

Policies and procedures adopted for the induction and training of Trustees

The trustees are the directors of the charitable company for the purpose of the Companies Act 2006 and trustees for the purpose of charity legislation. Trustees' term of office is four years but they are eligible for re-election at the meeting at which they retire, following agreement by the other trustees. At the first meeting of the year the trustees will elect a Chair and a Vice Chair.

During the financial year under review, the trustees held 9 full meetings, 6 sub-committee meetings and several working party meetings. In addition, trustees attended training sessions depending on their level of experience.

The academy bought the services of Somerset County Council Governor Services who provide regular training events for trustees. All new non-staff trustees have an induction meeting with the Clerk and the training trustee/Chair of trustees.

Organisational structure

The academy has a 3 tier structure consisting of the trustees, the Senior Management Team and a Project Leadership Team consisting of teachers with specific responsibilities. The aim of the structure is to devolve responsibility and encourage involvement in decision making at all levels.

Trustees are responsible for setting general policy, adopting the School Improvement Plan/School Development Plan, as well as the budget, monitoring the academy through close liaison with and reporting from the Head and through personal visits to the school during a minimum of three trustee days a year. The trustees make major decisions about the strategic direction of the academy including capital expenditure and involvement in recruitment in consultation with the Head.

The trustees are appointed in line with Articles 50-58 within the articles of association. When appointing new trustees, the board recognises the need to have a wide range of skills amongst the trustees.

The Senior Management Team is led by the Headteacher who is supported by the Assistant Headteacher and Phase Leaders. These senior leaders manage the academy implementing the policies agreed by the trustees and reporting back to them on progress. The Headteacher, assisted by other key senior staff, is responsible for the authorisation of spending within agreed budgets and the appointment of staff.

Arrangements for setting pay and remuneration of key management personnel

The board of trustees adheres to the School Governance (Roles, Procedures and Allowances) (England) Regulations 2013 and, in particular, the principles applicable to those in public life. The board of trustees acts with integrity, objectivity and honesty in the best interests of the academy, is open about decisions made and actions taken, and is prepared to explain decisions and actions to interested persons. Appropriate differentials are created and maintained between posts within the academy, recognising accountability and job weight, and the board of trustees need to recruit, retain and motivate sufficient employees of the required quality. Pay and remuneration arrangements for key management personnel are set in line with the academy's pay policy. Arrangements to determine the head teacher's pay is also outlined in the academy's pay policy. Appointed trustees and the head teacher agree annual performance objectives. Objectives are agreed in the Autumn Term. The appointed trustees review the performance of the head teacher, taking into account the performance objectives agreed and the advice of an external adviser, and determine whether there has been a sustained high quality of performance. If there has, the appointed trustees may award up to two points in any one year, subject to the maximum of the ISR not being exceeded. Annual pay progression within the range for the post is not automatic.

Trade union facility time

Avishayes Primary School and Early Years Centre does not have any union representatives.

Connected organisations, including related party relationships

There are no related parties which either control or significantly influence the operations or decisions of Avishayes Primary School and Early Years Centre.

Objectives and activities

Objects and aims

The principal objects and activities of the charitable company are the operation of the academy known as Avishayes Primary School and Early Years Centre and to provide a differentiated free education for students between the ages of 3 and 11. In setting the objectives and planning the activities, the trustees have given careful consideration to the charity commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education.

Objectives, strategies and activities

'Aim High, Achieve Together'

Three-Year Strategic Objective

To provide an outstanding education for our pupils, evidenced by:

- · Exceeding national standards of attainment and achievement
- Securing outstanding judgements in leadership and management, including governance; quality of education; personal development, behaviour and attitudes.

Supported by:

- · Working in collaboration with other schools both locally and nationally
- · Key Performance Indicators and monitoring through annual school development plan.

Mission Statement

At Avishayes we are determined to create an inclusive culture of learning where all children will aim high and be challenged to achieve their very best. We aim to nurture a life-long love of learning by developing independent learners; to develop children's emotional health and empower our children to become respected citizens enabling them to make valuable contributions locally, nationally and globally.

Aims and Values

At Avis	hayes	we
value:		

Being kind and caring Treat others as you would like to be treated.

Being honest Always tell the truth even when you have made the wrong choice.

Being motivated and hardworking Strive to improve by putting effort and commitment into everything you do.

Being courageous Say yes to a challenge.

Being positive Have a growth mindset.

Being proud Take pride in yourself and your school

Being open-minded Respect the views, beliefs and differences of others.

At Avishayes we aim to:

Develop every child's potential to excel Nurture a life-long love of learning Develop independent learning Create a high quality learning environment both indoors and outdoors Provide opportunities that challenge all learners Develop high self-esteem, confidence and a true feeling of self-worth Provide opportunities to reflect on life and learning Provide high quality teaching and learning by ensuring that staff have access to excellent professional development Ensure pupil voice is at the centre of all that we do Encourage a healthy life style - physical and mental Raise the aspirations of our pupils and of all members of the community Exceed national standards of attainment and achievement Work in partnership with pupils, parents, staff, governors, community members and agencies Offer a stimulating and engaging curriculum and a wide variety of extracurricular activities

Promote the spiritual development of every

At Avishayes we believe that:

- All pupils can learn
- Learning requires hard work and commitment
- Learning requires a safe, <u>supportive</u> and stimulating environment
- Learning is most effective when meaningful connections are made
- Learning is best achieved through an active partnership between school and the community

At Avishayes our core learning values are:

Cognitive Knowledge, understanding and remembering

Meta-cognitive

- Resourcefulness
- Resilience
- Responsibility
- Reflectiveness
- Readiness

Social Behaviours/Character development

- Self- regulation of emotions
- Building positive relationships

Public benefit

The trustees confirm that they have complied with the requirement in the Charities Act 2011 to have due regard to the Charity Commission's general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Academy's aims and objectives and in planning its future activities.

STRATEGIC REPORT

Achievements and performance

Due to COVID-19 statutory assessments did not take place in 2020. Attendance was also disrupted due to national lockdown. Therefore, we are unable to provide data this year. Despite our best efforts to teach remotely, children have missed a significant amount of teaching time and will therefore need to catch-up in the year 2020 – 21.

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

The majority of the academy trust's funding is obtained from the Education and Skills Funding Agency (ESFA) / Department of Education (DfE) in the form of recurrent grants. This funding is recognised as restricted due to its specific purposes. Any ESFA funding received for fixed assets is shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the useful life of the assets concerned as defined in the academy trust's accounting policies.

During the year the academy received income of £1,179,240 (2019: £1,180,268). Total income from restricted activities amounted to £1,168,993 against expenditure and transfers (excluding the pension reserve) of £1,278,266 leaving a deficit for the year of £109,273.

The school generated £10,247 of unrestricted income through activities such as educational trips and nursery income. Attributable expenditure amounted to £20,614, including transfer, leaving a deficit for the year of £10,367.

Reserves policy

The trustees review the cash reserve levels of the academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of cash reserves.

The trustees have determined that the appropriate level of free cash reserves should be approximately £75,000. This was updated in December 2019, following advice that academies are recommended to have one month's worth of salary costs. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

The academy's current level of free reserves (total funds less the amount held in fixed assets and restricted funds) is £71,688 (2019: £80,649). Additionally within restricted funds the academy holds £22,849 (2019: £3,123) of reserves that are considered freely available for general purposes.

Investment policy

The trustees review the financial position of the Academy and future demands for cash flow and any possible investment opportunities are discussed in depth and the decision made appropriately.

STRATEGIC REPORT

Principal risks and uncertainties

Funding/Pupil Numbers

The Academy is funded mainly from the ESFA, which is based on pupil numbers. Over the last three years there has been a drop in pupil numbers. Future pupil numbers are difficult to predict with a great degree of accuracy and this therefore results in an element of uncertainty surrounding future financing. The Academy believes the local parental preference and level of pupils in the catchment area is sufficient to attract the appropriate level of financing.

Failures in Governance and/or Management

The risk in this area arises from potential failure to effectively manage the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The trustees continue to review and ensure that appropriate measures are in place to mitigate these risks.

Impact of COVID-19

There have been unexpected extra costs due to the pandemic in terms of cleaning and PPE equipment.

Staffing

The success of the Academy Trust is reliant upon the quality of its staff and the trustees monitor and review policies and procedures to ensure continued development and training of staff together as well as ensuring there is clear succession planning. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area. The success of the Academy is reliant upon continuing to attract applicants in sufficient numbers by maintaining the highest educational standards.

Standards

Trustees ensure that student outcomes and achievements for all groups are closely monitored and reviewed. The key priorities of the School Development Plan are focused upon ensuring good pupil progress for all groups of children.

Safeguarding and Child Protection

The trustees ensure that the highest standards are maintained in the areas of selection, professional development and monitoring of staff; the operation of child protection policies and procedures; health and safety and behaviour and discipline. All staff members receive regular training and updates.

Fraud and Mismanagement of Funds

The Academy appoints a Responsible Officer to carry out checks on financial systems and records as stated in the Academy Financial Handbook. A termly report is produced and considered by the Finance Committee. The Finance Committee report to the Governing body and includes a review of the work conducted by the Responsible Officer.

Risk Register

The Academy has a robust Risk Register in place which is regularly reviewed. The risk register is in a format which makes it easier to prioritise and monitor risks. The trustees continue to implement and improve the systems to access the risks that the academy faces. They review internal operating systems and internal financial controls to minimise risk. Where significant financial risk still remains the trustees have ensured that adequate insurance cover is in place.

STRATEGIC REPORT

Cash Flow

The Academy considers that it has sufficient cash reserves for normal day to day operations and this is reviewed by the Business Manager on a regular basis. The Chair and Chair of the Finance Committee also review this as part of the termly Finance Committee meeting and monthly reports are sent to all trustees by the School Business Manager. At the end of the year the Academy had no significant liabilities arising from trade creditors or debtors that would have a significant effect on liquidity. The trustees recognise that the defined benefit pension scheme deficit (Local Government Pension Scheme), represents a significant potential liability. However, as the Academy is able to meet its known annual contribution commitment for the foreseeable future, this risk is minimised.

Risk Management

The trustees have assessed the major risks to which the academy is exposed and a risk register has been established. This includes: Operational Risks, Financial Risks, Compliance Risks and Strategic and Reputational Risks. The trustees are aware of the risk management in place and 'Risk Assessment' is a standing item on the board of trustees' agenda. Trustees are kept up-to-date with risk assessment in the operational areas such as teaching, recruitment, child protection, school trips and health and safety. Specific COVID-19 risk assessments were shared with all staff and Governors, based on Government guidance. They have reviewed systems including operational procedures e.g. vetting new staff and visitors, building control and internal financial controls in order to minimize risk. The academy has an effective system of internal financial controls.

Fundraising

The school has an active Parent, Teacher & Friends Association (PTFA) who raise money on behalf of the school.

The PTFA use this money to support the school and further enhance the curriculum for our children. Some examples of this are:

- · Pantomime (Sleeping Beauty)
- · Books to support Accelerated Reader
- Story Teller
- · Rainforest Workshop
- Axe Valley Animal visit
- · Year 6 leavers hoodies

As a school we also raise money for various charities throughout the year for example:

- MacMillan Cancer Support
- · Children In Need
- · Save the Children
- · The Children's Society

We ensure that this is spread out so there are no undue pressures to donate.

For the year ended 31 August 2020 the PTFA raised £2,886 and spent £3,975 leaving cash funds to start September 2020 of £2,420 (had reserves to carry forward from 2018/19).

STRATEGIC REPORT

Plans for future periods

The academy reviews the School Development Plan/School Improvement Plan annually and has set a two year plan which details how it intends to achieve the aims and objectives.

Avishayes Primary School & Early Years Centre Strategic Plan

Overall aim: Improve the quality of leadership and management at all levels, including governance in order to meet or exceed national standards in attainment and achievement.

Project 1 – Safeguarding, Behaviour & Wellbeing:

- ☐ Safeguarding is effective and ensures that all children are safe.
- ☐ The needs of every child are met through a strong pastoral support programme.
- □ Vulnerable children and children with additional emotional, physical and educational needs participate fully in the curriculum and school life.
- ☐ Children using and understanding 5 Rs, improving behaviours for learning.
- T Promote physical and mental health

Project 2 - Strengthening Breadth and Quality of a Courageous Curriculum:

- ☐ Year 1,2,3 and 4 using courageous approaches to teaching and learning in the school including 5Rs to improve outcomes especially in writing
- ☐ Teaching of science to be investigative and writing to reflect high quality teaching in curriculum books
- □ All teaching and learning judged to be of the highest quality to ensure pupil progress and achieve full potential
- → Having a belief that all can and will achieve standard.

Project 3 – Improving outcomes and consistency across core subjects:

- □ All children ((including disadvantaged and SEND) are on track to meet Age Related Expectations (ARE) and consistent ARE across RWM
- All children (including disadvantaged and SEND) make better than expected progress to secure the highest possible outcomes
- ☐ All children are active in their learning and have high aspirations for their future

Project 4 - (2019/2020) - Curriculum that inspires thinking:

☐ The curriculum inspires and motivates learners and children achieve high quality outcomes in all subject areas.

Project 5 – (2019/2020) Attendance improves in line with National Expectations:

☐ The school works in partnership with all stakeholders to ensure that all children are prepared for the next stage of their education

Funds held as Custodian Trustee on behalf of others

The academy trust and its trustees do not act as Custodian Trustee of any other Charity.

STRATEGIC REPORT

Auditor

Insofar as the Trustees are aware:

- · there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a Strategic Report, was approved by order of the members of the Board of Trustees on .8.12(20.20. and signed on its behalf by:

C M Waterstone

Trustee

AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE GOVERNANCE STATEMENT

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Avishayes Primary School and Early Years Centre has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to C Rinaldi, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Avishayes Primary School and Early Years Centre and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 9 times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
N A Beresford	9	9
L D Constable	7	9
K L Coulson	8	9
B A Dale	5	5
D R Goldsmith	0	2
A R Gray	9	9
A Hawes	8	9
C Joscelyn	5	6
C Rinaldi	9	9
R C Prosser	9	9
C M Waterstone	9	9
Rev J Williams	3	4

The Finance Committee is a sub-committee of the main Board of Trustees. Its purpose is to Its purpose is to provide a process of review, authorisation and monitoring for the academy. Attendance at meetings during the year was as follows:

Trustee	Meetings attended	Out of a possible
A R Gray	2	2
C Rinaldi	2	2
C M Waterstone	2	2
Rev J Williams	0	1
A Hawes	2	2
R C Prosser	2	2

During 2019/20 the following actions have taken place as outlined in the Governor Action Plan:

- Priority 1: To improve the quality of leadership and management at all levels, including governance, in order to meet or exceed national standards in attainment and achievement.
- Priority 2: To ensure that children achieve age related expectation across Reading, Writing and Maths and that the curriculum is broad and challenging.

AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE GOVERNANCE STATEMENT (CONTINUED)

Review of 2019/20 Governor Action Plan:

- Training was undertaken as required.
- ASP and FFT input at November's FGB meeting. SDP monitored through regular Governor visits.
- Governors attended whole school behaviour support training (Pivotal Training).
- Subject Leaders and Headteacher presentations have taken place at FGB. Regular Governor visits.
- Skills audit completed
- · Governors monitored immediate action plan

Future actions for 2020/21 are as follows:

Key Priority	Focus	Tasks
1	Governor knowledge and skills	 Identify areas where training/input is needed and action (buy into Somerset Services for Education Governor training) Governors to attend training/input as required
		Continue to ensure succession planning in place
1	School Resource Management Self- Assessment Tool	Set up a working party to assist School Business Manager with completion
		Governors familiarise themselves with content
		 Identify points for action and ensure implementation
1	Pupil Progress	Input on ASP and FFT
		Implement Governing Body SDP Monitoring Plan
		Collaborative involvement in SDP, especially curriculum development and strategic direction
		 Ensure children with SEND achieve individual targets and are integrated well into classroom environment
1	Quality of Leadership	Monitor behaviour - especially exclusions and bullying
2	Core Learning Values	Input at FGB meetings
		Involvement in staff inset days
		Governor monitoring visit

GOVERNANCE STATEMENT (CONTINUED)

Review of value for money

As accounting officer the head teacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

Improving Educational Results:

We have ensured that resources are directed where they were most needed and most effective in meeting educational requirement for all groups of pupils, for example by:

- The use of specialist TAs to support children's identified needs, including speech and language; English as an Additional Language, Social, Emotional and Mental Health needs.
- Professional development for all staff focusing on SEND especially Social, Emotional and Mental Health needs and behaviour.
- Initiatives to accelerate the progress of all children, with a focus on diminishing the gap for vulnerable children.
- Continue to develop Staff Performance Review and Appraisal processes for effective monitoring of performance.
- Focus on pupil progress to achieve age related expectations in Reading, Writing and Maths from Year 1.
- Improving middle leadership through collaborative work within the Challenge Learning Hub.

These strategies have resulted in improving the quality of teaching and learning.

Financial Governance and Oversight:

Our governance arrangements included regular monitoring by the Board of Directors and committees, including the Finance Committee. The Committee received regular reports and asked relevant questions as evidenced in the minutes. The Finance Committee also received regular independent internal auditor reports. Support is also offered to the Business Manager from a senior manager at Albert Goodman Accountants.

Better Purchasing:

- Alternative purchasing options were used by the Business Manager to source items both on-line and direct with suppliers to find the best value.
- The Business Manager has driven down costs through procurement and negotiation throughout the financial year.
- All purchasing requests have been closely scrutinised to ensure that they are essential for improving teaching and learning.
- All contracts were reviewed prior to their renewal dates to ensure they were still good value for money and fit for purpose.
- The Academy has formed links to enable collaborative working with other local schools, sharing best practice and finance issues, for example: a transition worker, PE specialist support from Holyrood Academy and Team around the school meetings.
- · More projects have been carried out internally rather than being contracted out to ensure best value.
- Premises Manager has completed Electrical qualifications, to enable him to carry out regular electrical work and fixed installation periodic testing.

GOVERNANCE STATEMENT (CONTINUED)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Avishayes Primary School and Early Years Centre for the year ended 31 August 2020 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- · setting targets to measure financial and other performance;
- · clearly defined purchasing (asset purchase or capital investment) guidelines;
- · delegation of authority and segregation of duties;
- · identification and management of risks.

The Board of Trustees has considered the need for a specific internal audit function and has decided:

· to appoint James O'Sullivan ACA as internal auditor

The auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- · Review of payroll systems
- · Review of income systems
- · Review of purchasing
- · Review of financial operations

On a termly basis, the auditor reports to the Board of Trustees on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

There were no material control or other issues reported by the Responsible Officer to date.

Review of effectiveness

As Accounting Officer, C Rinaldi has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- · the work of the external auditor:

AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE GOVERNANCE STATEMENT (CONTINUED)

- the financial management and governance self-assessment process or the school resource management self-assesment tool;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and General Purposes Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on .81:213e3e... and signed on its behalf by:

C Rinaldi

Accounting officer

Trustee

C M Waterstone

Trustee

AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Avishayes Primary School and Early Years Centre I have considered my responsibility to notify the academy trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust Board of Trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.

C Rinaldi

Accounting officer

Date: 8/13/2020

AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE STATEMENT OF TRUSTEES' RESPONSIBILITIES

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- · select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board on .8.1.2.2.2.... and signed on its behalf by:

C M Waterstone

Trustee

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE

Opinion

We have audited the financial statements of Avishayes Primary School and Early Years Centre (the 'Academy') for the year ended 31 August 2020, which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, Balance Sheet, Statement of Cash Flows, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy trust's affairs at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- · have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2019 to 2020.

Basis for opinion

We have been appointed as auditor under the Companies Act 2006 and report in accordance with regulations made under that act. We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties
 that may cast significant doubt about the Academy's ability to continue to adopt the going concern
 basis of accounting for a period of at least twelve months from the date when the financial
 statements are authorised for issue.

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE (CONTINUED)

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Strategic Report and Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Strategic Report and Trustees' Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Strategic Report and Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- · the financial statements are not in agreement with the accounting records and returns; or
- · certain disclosures of Trustees remuneration specified by law are not made; or
- · we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' Responsibilities [set out on page 18], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE (CONTINUED)

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the Academy's Trustees, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Trustees, as a body, for our audit work, for this report, or for the opinions we have formed.

Paul Hake FCCA (Senior Statutory Auditor)

For and on behalf of Albert Goodman LLP, Statutory Auditor

Goodwood House Blackbrook Park Avenue

Taunton Somerset TA1 2PX

Date: 8 Jecember 2020

AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Avishayes Primary School and Early Years Centre during the year to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Avishayes Primary School and Early Years Centre and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to Avishayes Primary School and Early Years Centre and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Avishayes Primary School and Early Years Centre and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the Governing Body's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of the Board of Trustees's funding agreement with the Secretary of State for Education dated and the Academies Financial Handbook extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Reviewing compliance against the requirements of the Academies Financial Handbook (September 2019);
- A review of the governance policies and procedures with specific consideration of financial planning, monitoring and control;
- Gaining assurance that the lines of delegation and the limits set both internally by the academy and by ESFA have been adhered to;

AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

- · A review of all meeting minutes of the board trustees;
- · An examination of financial transactions to identify any unusual items which may be improper; and
- A review of the declaration of interests completed by the trustees.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Paul Hake FCCA

For and on behalf of Albert Goodman LLP, Chartered Accountants

Goodwood House Blackbrook Park Avenue Taunton Somerset TA1 2PX

Day 8 Jesenber 2020

AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2020 (INCLUDING INCOME AND EXPENDITURE ACCOUNT)

•	Note	Unrestricted Funds £	Restricted General Funds	Restricted Fixed Asset Funds £	2019/20 Total £
Income and endowments	from:			•	
Donations and capital grants	2	749	500	6,574	7,823
Charitable activities: Funding for the Academy trust's educational					
operations	3	-	1,161,919	-	1,161,919
Other trading activities Investments	4 5	9,418 80			9,418 80
Total		10,247	1,162,419	6,574	1,179,240
Expenditure on:		•	. •	•. •	.•
Charitable activities: Academy trust educational operations	7	20,614	1,241,734	36,532	1,298,880
•	,				
Net expenditure		(10,367)	(79,315)	(29,958)	(119,640)
Transfers between funds		-	9,041	(9,041)	-
Other recognised gains and losses Actuarial losses on defined					
benefit pension schemes	22	·	. (202,000)		(202,000)
Net movement in deficit		(10,367)	(272,274)	(38,999)	(321,640)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2019		143,182	(1,081,877)	1,840,216	901,521
Total funds/(deficit) carried forward at 31 August 2020	,	132,815	(1,354,151)	1,801,217	579,881

AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2019 (INCLUDING INCOME AND EXPENDITURE ACCOUNT)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	2018/19 Total £
Income and endowments	from:				
Donations and capital grants	2	-	1,500	16,767	18,267
Charitable activities: Funding for the Academy trust's educational					;
operations	3	-	1,148,704	-	1,148,704
Other trading activities Investments	4 5	13,200 97	<u> </u>	<u>-</u>	13,200 97
Total		13,297	1,150,204	16,767	1,180,268
Expenditure on:					
Charitable activities: Academy trust educational					
operations	7	29,501	1,266,540	36,710	1,332,751
Net expenditure		(16,204)	(116,336)	(19,943)	(152,483)
Transfers between funds		544	12,493	(13,037)	•
Other recognised gains and losses					
Actuarial losses on defined benefit pension schemes	22	•	(175,000)		(175,000)
Net movement in deficit		(15,660)	(278,843)	(32,980)	(327,483)
Reconciliation of funds					
Total funds/(deficit) brought forward at 1 September 2018		158,842	(803,034)	1,873,196	1,229,004
Total funds/(deficit) carried forward at 31 August 2019		143,182	(1,081,877)	1,840,216	901,521

(REGISTRATION NUMBER: 07695401)

BALANCE SHEET AS AT 31 AUGUST 2020

	Note	2020 £	2019 £
Fixed assets			
Tangible assets	11	1,850,697	1,888,635
Current assets			
Debtors	12	37,663	34,557
Cash at bank and in hand		152,350	149,622
		190,013	184,179
Creditors: Amounts falling due within one year	13	(83,829)	(86,293)
Net current assets		106,184	97,886
Total assets less current liabilities		1,956,881	1,986,521
Net assets excluding pension liability		1,956,881	1,986,521
Pension scheme liability	22	(1,377,000)	(1,085,000)
Net assets including pension liability		579,881	901,521
Funds of the Academy:			
Restricted funds			
Restricted general fund		(1,354,151)	(1,081,877)
Restricted fixed asset fund		1,801,217	1,840,216
		447,066	758,339
Unrestricted funds			
Unrestricted general fund		132,815	143,182
Total funds		579,881	901,521

The financial statements on pages 24 to 48 were approved by the Trustees, and authorised for issue on 21:21.2.2.2.... and signed on their behalf by:

C M Waterstone

Trustee

AVISHAYES PRIMARY SCHOOL AND EARLY YEARS CENTRE STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2020

	- "-		
	Note	2020 £	2019 £
Cash flows from operating activities	,		_
Net cash used in operating activities	17	(3,926)	(25,007)
Cash flows from investing activities	18	6,654	16,864
Change in cash and cash equivalents in the year		2,728	(8,143)
Cash and cash equivalents at 1 September		149,622	157,765
Cash and cash equivalents at 31 August	19	152,350	149,622

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are spent on capital projects in line with the terms and conditions of the grant. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

1 Accounting policies (continued)

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

1 Accounting policies (continued)

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Tangible fixed assets

Assets costing £2,500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment. Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy Trust's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class	Depreciation method and rate
Furniture & equipment	20%
Computer equipment	33%
Long Leasehold land	Straight line over the lease term
Long leasehold buildings	2%
Property improvements	2%

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1 Accounting policies (continued)

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1 Accounting policies (continued)

Pension benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes. The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

1 Accounting policies (continued)

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note x, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	2019/20 Total £	2018/19 Total £
Capital grants DfE/ESFA	-	-	6.574	6.574	16,767
Other donations	749	500		1,249	1,500
	749	500	6,574	7,823	18,267

The income from donations and capital grants was £7,823 (2019: £18,267) of which £749 was unrestricted (2019: £Nil), £500 restricted (2019: £1,500) and £6,574 restricted fixed assets (2019: £16,767).

3 Funding for the Academy Trust's educational operations

	Restricted funds £	2019/20 Total £	2018/19 Total £
DfE/ESFA revenue grants	e de la companya de l	•	
General Annual Grant (GAG)	882,965	882,965	856,987
Other DfE/ESFA grants	169,451	169,451	142,100
	1,052,416	1,052,416	999,087
Other government grants	-		
Local authority grants	58,542	58,542	61,863
Early Years Funding	50,961	50,961	87,754_
	109,503	109,503	149,617
Total grants	1,161,919	1,161,919	1,148,704

4 Other trading activities

	Unrestricted funds £	[*] 2019/20 Total £	2018/19 Total £
Facilities and services income	4,882	4,882	3,740
Educational trips and activities	4,536	4,536	8,653
Other income			807
	9,418	9,418	13,200

The income from other trading activities was £9,418 (2019: £13,200) of which £9,418 was unrestricted (2019: £13,200), £Nil restricted (2019: £Nil) and £Nil restricted fixed assets (2019: £Nil).

5 Investment income

	Unrestricted	2019/20	2018/19
	funds	Total	Total
	£	£	£
Short term deposits	80	80	97_

The income from investments was £80 (2019: £97) of which £80 was unrestricted (2019: £97), £Nil restricted (2019: £Nil) and £Nil restricted fixed assets (2019: £Nil).

6	Expenditure					
		Staff costs	Premises £	Other costs £	2020 Total £	2019 Total £
	Academy's educational operations					
	Direct costs	860,836	-	65,835	926,671	950,522
	Allocated support costs	166,216	82,503	123,490	372,209	382,229
		1,027,052	82,503	189,325	1,298,880	1,332,751
	Net income/(expend	liture) for the ye	ar includes:			
				•	2019/20 £	2018/19 £
	Operating lease renta	als			14,465	13,287
	Depreciation				37,938	39,974
	Fees payable to audi - other audit services				5,500 5,580	4,075 6,125
7	Charitable activities	•				
		•			2019/20 £	2018/19 £
	Direct costs - educati Support costs - educati	•	3		926,671 372,209	950,522 382,229
					1,298,880	1,332,751
				Educational operations £	2019/20 Total £	2018/19 Total £
	Analysis of direct co					
	Teaching and educat	ional support staf	ff costs	860,836	860,836	883,991
	Educational supplies			29,750	29,750	33,914
	Staff development			12,645	12,645	5,945
	Other direct costs			23,440	23,440	26,672
	Total direct costs			926,671	926,671	950,522

7	Charitable activities (continued)			
		Educational operations	2019/20 Total £	2018/19 Total £
	Analysis of support costs			
	Support staff costs	166,216	166,216	162,807
	Depreciation	37,938	37,938	39,974
	Recruitment and support	1,405	1,405	802
	Rent, rates and utilities	9,653	9,653	9,787
	Energy costs	13,006	13,006	13,811
	Insurance	6,240	6,240	4,902
	Catering	43,436	43,436	43,047
	Maintenance of premises and equipment	30,079	30,079	44,746
	Cleaning	4,833	4,833	4,441
	Technology costs	19,402	19,402	13,050
	Professional fees	5,717	5,717	24,966
	Audit	16,210	16,210	15,880
	Other support costs	18,074	18,074	4,016
	Total support costs	372,209	372,209	382,229
8	Staff			
	Staff costs			
			2019/20 £	2018/19 £
	Staff costs during the year were:			
	Wages and salaries		724,433	747,602
	Social security costs		53,194	55,829
	Operating costs of defined benefit pension schemes		247,058	224,663
			1,024,685	1,028,094
	Supply staff costs		2,367	3,892
	Staff restructuring costs			14,812
			1,027,052	1,046,798
				2019 £
	Staff restructuring costs comprise:			
	Redundancy payments			14,812

8 Staff (continued)

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2020 No	2019 No
Charitable Activities		
Teachers	9	9
Administration and support	18	21
Management	<u> </u>	1
	28	31

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £321,582 (2019: £280,138).

9 Related party transactions - trustees' remuneration and expenses

One or more trustees has been paid remuneration or has received other benefits from employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

N A Beresford (Staff trustee):

Remuneration: £10,000 - £15,000 (2019 - £10,000 - £15,000) Employer's pension contributions: £0 - £5,000 (2019 - £0 - £5,000)

M A Berrisford (Staff trustee, Resigned 31 December 2018):

Remuneration: £Nil (2019 - £15,000 - £20,000)

Employer's pension contributions: £Nil (2019 - £0 - £5,000)

C Rinaldi (Headteacher and staff trustee):

Remuneration: £55,000 - £60,000 (2019 - £55,000 - £60,000)

Employer's pension contributions: £10,000 - £15,000 (2019 - £5,000 - £10,000)

K L Coulson (Staff Trustee, Appointed 1 January 2019):

Remuneration: £35,000 - £40,000 (2019 - £20,000 - £25,000)

Employer's pension contributions: £5,000 - £10,000 (2019 - £0 - £5,000)

Other related party transactions involving the trustees are set out in note 23.

10 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

11 Tangible fixed assets

	Leasehold land and buildings £	Furniture and equipment £	Computer equipment £	Total £
Cost				
At 1 September 2019	2,149,284	38,575	79,325	2,267,184
At 31 August 2020	2,149,284	38,575	79,325	2,267,184
Depreciation				
At 1 September 2019	262,434	38,575	77,540	378,549
Charge for the year	36,510	_	1,428	37,938
At 31 August 2020	298,944	38,575	78,968	416,487
Net book value				ě
At 31 August 2020	1,850,340	-	357	1,850,697
At 31 August 2019	1,886,850	_	1,785	1,888,635
12 Debtors				
			2020	2019
			£	£
Trade debtors			1,030	404
VAT recoverable			4,097	5,856
Prepayments and accrued income		_	32,536	28,297
		=	37,663	34,557

13 Creditors: amounts falling due within one year

	2020 £	2019 £
Trade creditors	23,724	29,404
Other taxation and social security	29,724	29,258
Accruals and deferred income	30,381	27,631
	83,829	86,293
	2020	2019
	£	£
Deferred income		
Deferred income at 1 September 2019	15,041	15,295
Resources deferred in the period	15,172	15,041
Amounts released from previous periods	(15,041)	(15,295)
Deferred income at 31 August 2020	15,172	15,041

At the balance sheet date the academy trust was holding funds received in advance for Universal Infant Free School Meals for the academic year ended 31 August 2021.

14 Funds

	Balance at 1 September 2019 £	Incoming resources	Resources expended £	Gains, losses and transfers	Balance at 31 August 2020
Restricted general funds					
General Annual Grant (GAG)	-	882,965	(872,280)	9,041	19,726
Other DfE/ESFA grants	-	143,886	(143,886)	-	-
Individually Assigned					
Resources	-	18,957	(18,957)	-	
Early Years Grant	-	50,961	(50,961)	-	' -
Universal Infant Free School			()		•
Meals	- (4.005.000)	25,565	(25,565)	-	-
Pension reserve	(1,085,000)	-	(90,000)	(202,000)	(1,377,000)
PFSA funding	3,123	39,585	(39,585)	-	3,123
National Grid		500	(500)		
	(1,081,877)	1,162,419	(1,241,734)	(192,959)	(1,354,151)
Restricted fixed asset funds					
DfE/ESFA capital grants	278,305	-	(6,325)	_	271,980
Capital expenditure from other	2.0,000		(0,0=0)		2,000
restricted funds	608	-	-	-	608
Inherited fixed assets	1,545,406	-	(28,779)	-	1,516,627
Devolved Formula Capital					
Grant	15,897	6,574	(1,428)	(9,041)	12,002
	1,840,216	6,574	(36,532)	(9,041)	1,801,217
Total restricted funds	758,339	1,168,993	(1,278,266)	(202,000)	447,066
Unrestricted funds					
General	80,649	10,247	(19,208)	_	71,688
Capital expenditure	62,533		(1,406)		61,127
Total unrestricted funds	143,182	10,247	(20,614)	•	132,815
Total funds	901,521	1,179,240	(1,298,880)	(202,000)	579,881

Comparative information in respect of the preceding period is as follows:

14 Funds (continued)

	Balance at 1 September 2018 £	Incoming resources	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2019 £
Restricted general funds					
General Annual Grant (GAG)	11,843	856,987	(881,323)	12,493	_
Other DfE/ESFA grants	-	116,317	(116,317)	-	-
Individually Assigned				. •	
Resources	-	20,705	(20,705)	-	-
Early Years Grant	-	87,754	(87,754)	-	-
Universal Infant Free School Meals	_	25,783	(25,783)	_	_
Pension reserve	(818,000)	25,765	(92,000)	(175,000)	(1,085,000)
PFSA funding	3,123	41,158	(41,158)	(175,000)	3,123
Magic Breakfast	-	500	(500)	_	-
Norman Family Trust	_	500	(500)	_	, _
National Grid	-	- 500	(500)	-	-
	(803,034)	1,150,204	(1,266,540)	(162,507)	(1,081,877)
Restricted fixed asset funds ,					
DfE/ESFA capital grants	284,630	_	(6,325)	-	278,305
Capital expenditure from other			(3,323)		_, _,
restricted funds	608	-	-	-	608
Inherited fixed assets	1,574,363	-	(28,957)	.· -	1,545,406
Devolved Formula Capital	40.505		(4.400)	(40.00=)	4= 00=
Grant	13,595	16,767	(1,428)	(13,037)	15,897
•	1,873,196	16,767	(36,710)	(13,037)	1,840,216
Total restricted funds	1,070,162	1,166,971	(1,303,250)	(175,544)	758,339
Unrestricted funds					
General	93,045	13,297	(26,237)	544	80,649
Capital expenditure	65,797		(3,264)	<u> </u>	62,533
Total unrestricted funds	158,842	13,297	(29,501)	544	143,182
Total funds	1,229,004	1,180,268	(1,332,751)	(175,000)	901,521

14 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) – Funding from the Education and Skills Funding Agency to support the education and running costs of the academy. Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2019.

Other DfE/ESFA grants – Grants from the Education and Skills Funding Agency to support PE activities and pupils from low income families and provide universal infant free school meals.

Other local authority grants – Funding from Dorset County Council towards the cost of employing a parent/family support advisor, crossing patrol and support towards the soft playroom refurbishment.

General restricted— Funding from other organisations to support specific projects undertaken by the Academy Trust.

Pension Reserve – This fund represents the pension deficit for the Local Government Pension Scheme and its associated costs for the period.

Inherited Fixed Assets – This fund is to recognise the value of the donated fixed assets at the conversion of the school to an Academy. The expenditure is the depreciation on those assets.

DfE/ESFA capital grants – This is funding from the DfE/ESFA to support capital projects undertaken by the academy.

National Grid - Funds received to put towards teaching science.

Capital expenditure from GAG – This represents the amount of the General Annual Grant allocated towards capital expenditure during the period and its associated depreciation.

Capital expenditure from other restricted funds – This represents the amount of Devolved Formula Capital Grant and other DfE/ESFA grants allocated towards capital and its associated depreciation.

General unrestricted – This represents funds which may be used towards meeting any of the charitable objectives of the academy trust at the discretion of the trustees.

Capital expenditure from unrestricted funds - This represents the amount of unrestricted funds allocated towards capital and its associated depreciation.

15 Analysis of net assets between funds

Fund balances at 31 August 2020 are represented by:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds	Total funds £
Tangible fixed assets	61,127	-	1,789,570	1,850,697
Current assets	71,688	106,678	11,647	190,013
Current liabilities	-	(83,829)	-	(83,829)
Pension scheme liability	<u> </u>	(1,377,000)		(1,377,000)
Total net assets	132,815	(1,354,151)	1,801,217	579,881

Comparative information in respect of the preceding period is as follows:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds	Total funds £
Tangible fixed assets	62,533	-	1,826,102	1,888,635
Current assets	80,649	89,416	14,114	184,179
Current liabilities	-	(86,293)	-	(86,293)
Pension scheme liability		(1,085,000)	_	(1,085,000)
Total net assets	143,182	(1,081,877)	1,840,216	901,521

16 Commitments under operating leases

Operating leases

At 31 August 2020 the total of the academy trust's future minimum lease payments under non-cancellable operating leases was:

	2020 £	2019 £
Amounts due within one year	18,517	18,517
Amounts due between one and five years	15,023	33,492
	33,540	52,009

17 Reconciliation of net expenditure to net cash inflow/(outflow) from	n operating activi	ties
	2020 £	2019 £
Net expenditure	(119,640)	(152,483)
Depreciation	37,938	39,974
Capital grants from DfE and other capital income	(6,574)	(16,767)
Interest receivable	(80)	(97)
Defined benefit pension scheme cost less contributions payable	90,000	92,000
(Increase)/decrease in debtors	(3,106)	3,829
(Decrease)/increase in creditors	(2,464)	8,537
Net cash used in Operating Activities	(3,926)	(25,007)
18 Cash flows from investing activities		•
	2020 £	2019 £
Dividends, interest and rents from investments	80	97
Capital funding received from sponsors and others	6,574	16,767
Net cash provided by investing activities	6,654	16,864
19 Analysis of cash and cash equivalents		
	2020 £	2019 £

Cash at bank and in hand

Total cash and cash equivalents

149,622

152,350 152,350

20 Analysis of changes in net debt

	At 1 September 2019 £	Cash flows £	At 31 August 2020 £
Cash	149,622	2,728	152,350
Current liabilties	(86,293)	2,464	(83,829)
Total	63,329	5,192	68,521

21 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

22 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Somerset County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £17,436 were payable to the schemes at 31 August 2020 (2019: £15,329) and are included in creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

22 Pension and similar obligations (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy).
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million.
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £89,000 (2019: £61,000). A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £84,000 (2019 - £90,000), of which employer's contributions totalled £67,000 (2019 - £71,000) and employees' contributions totalled £17,000 (2019 - £19,000). The agreed contribution rates for future years are per cent for employers and per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2020 %	2019 %
Rate of increase in salaries	3.30	3.70
Rate of increase for pensions in payment/inflation	2.30	2.20
Discount rate for scheme liabilities	1.70	1.90

22 Pension and similar obligations (continued)

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	2020	2019
Retiring today		
Males retiring today	23.30	22.90
Females retiring today	24.80	24.00
Retiring in 20 years		
Males retiring in 20 years	24.70	24.60
Females retiring in 20 years	26.20	25.80
Sensitivity analysis		
Constitute analysis	2020	2019
	£	£
Discount rate +0.1%	2,151,000	1,898,000
Discount rate -0.1%	2,273,000	1,999,000
Mortality assumption – 1 year increase	2,292,000	2,014,000
Mortality assumption – 1 year decrease	2,133,000	1,884,000
The academy trust's share of the assets in the scheme were:		
	2020	2019
	£	£
Equities	581,000	612,000
Gilts	58,000	51,000
Other bonds	91,000	79,000
Property	61,000	70,000
Cash and other liquid assets	43,000	51,000
Total market value of assets	834,000	863,000

The actual return on scheme assets was £30,000 (2019 - £57,000).

22 Pension and similar obligations (continued)

Amounts recognised in the statement of financial activities		
	2020	2019
O internal and the second	£	£
Current service cost	137,000	141,000
Interest cost	20,000	21,000
Admin expenses	· -	1,000
Total amount recognized in the SOFA	157,000	163,000
Changes in the present value of defined benefit obligations were as follows:		
	2020 £	2019 £
At start of period	1,948,000	1,547,000
Current service cost	137,000	131,000
Interest cost	37,000	41,000
Employee contributions	17,000	19,000
Actuarial (gain)/loss	96,000	212,000
Benefits paid	(24,000)	(12,000)
Past service cost	-	10,000
At 31 August	2,211,000	1,948,000
Changes in the fair value of academy's share of scheme assets:		
	2020	2019
	£	£
At start of period	863,000	729,000
Interest income	17,000	20,000
Actuarial gain/(loss)	(106,000)	36,000
Employer contributions	67,000	71,000
Employee contributions	17,000	19,000
Benefits paid	(24,000)	(12,000)
At 31 August	834,000	863,000

23 Related party transactions

Owing to the nature of the academy trust and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

There were no related party transactions in the year, other than certain trustees' remuneration and expenses already disclosed in note 9.