

Lee Chapel Multi Academy Trust

(A Company Limited by Guarantee)

Annual Report and Financial Statements
For the year ended 31 August 2019



Lee Chapel Multi Academy Trust

Contents

Item	Page
Reference and Administrative Details	1
Trustees' Report	2-25
Governance Statement	26-29
Statement on Regularity, Propriety and Compliance	30
Statement of Trustees' Responsibilities	31
Independent Auditor's Report on the Financial Statements	32-34
Independent Reporting Accountant's Report on Regularity	35-36
Statement of Financial Activities incorporating Income & Expenditure Account	37
Balance Sheet	38
Statement of Cash Flows	39
Notes to the Financial Statements, incorporating:	
Statement of Accounting Policies	40-42
Other Notes to the Financial Statements	43-55

Lee Chapel Multi Academy Trust

Reference and Administrative Details

Members & Trustees

Mrs Susan Jackson
Mrs Joyce Waylett
Mr Michael Stephen Betteridge
Mr Dermot Gerard Kavanagh
Miss Julie Anne Bird (resigned 10/06/2019)
Mrs Alison Fiala
Mr Craig O'Callaghan
Mr Steve Robson
Mrs Jane Randle (resigned 10/10/2018)
Mrs Megan Jenkins
Mr Michael Smith
Mr Philip Cleaves (resigned 10/10/2018)
Mr Rod Pollington (appointed 10/10/2018)
Mrs Sandy Tomlinson (appointed 12/06/2019)
Mrs Grace Olugbodi (appointed 10/10/2018)

Company Secretary

Mrs Victoria Carter

Senior Management Team:

Head Teacher: Lee Chapel Primary School
Head of School: Greensted Junior School
Head Teacher: Northlands Primary School
Head Teacher: Phoenix Primary School
Head Teacher: Ryedene Primary School
Head Teacher: Greensted Infant School
Chief Financial Officer

S L Jackson
I Hampshire
J Young
K Geary
T Dennis
J Farrow
A Burrows

Principal and Registered Office

The Knares
Basildon
Essex
SS16 5RU

Company Registration Number

07673871 (England and Wales)

Independent Auditor

Moore Kingston Smith LLP
Devonshire House
60 Goswell Road
London
EC1M 7AD

Bankers

Lee Chapel Primary School
Phoenix Primary School

Lloyds Bank
89 High Street
Billericay
Essex
CM12 9AT

Northlands Primary School
Ryedene Primary School
Greensted Junior School
Greensted Infant School

Lloyds Bank
14-20 Town Square
Basildon
Essex
SS14 1DU

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year to 31 August 2019. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The academy trust operates an academy for pupils aged 2 – 11 serving a catchment area in Basildon Essex.

Greensted Infant School joined the Trust on 1st September 2018.

The academy trust operates 4 primary, 1 junior and 1 infant school in Basildon Essex. Its academies have a combined pupil capacity of 2902 and had a roll of 2848 in the school census on May 2019.

	Capacity	Roll
Lee Chapel Primary School	960	995
Greensted Infant school	232	228
Greensted Junior School	240	244
Northlands Primary School	690	636
The Phoenix Primary School	570	535
Ryedene Primary School	210	210

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the academy trust.

The trustees of Lee Chapel Multi Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as Lee Chapel Multi Academy Trust.

Details of the members/trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

The Charitable Company has Trustee liability insurance through Zurich Insurance.

Method of Recruitment and Appointment or Election of Governors / Trustees

The Multi Academy Trust comprises the following from Lee Chapel Governing Body: the Headteacher, Chair, Vice Chair, Governor and a Parent; Greensted Governing Body the Chair and a Parent, Phoenix, Northlands, Ryedene and Greensted Infant School each schools the Chair of Governors and independently 2 community governors.

The Trust advertises local governing body and trust vacancies through Essex Governor Services. New trustees or members are voted onto the board at their meetings.

Lee Chapel Academy's Governing Body comprises the Head Teacher, two Staff Governors (who are employees of Lee Chapel School, 2 parent Governors and 5 Community Governors. The Articles of

Lee Chapel Multi Academy Trust

Governors' Report

For the year ended 31 August 2019

Associations require that there be a minimum of 3 Governors. The term is normally 4 years although the Governors can resign at any time during this period.

Greensted Junior School Academy's Governing Body comprises of the head teacher, two staff governors (who are employees of the Multi Academy Trust) four parent governors and six community governors. The term is normally 4 years although governors can resign at any time during this period.

The Phoenix Primary School & Nursery Governing Body comprises of the head teacher, one staff governor (who is an employee of the Academy Trust) one parent governor and 5 co-opted governors. The term is normally 4 years although governors can resign at any time during this period.

Ryedene Primary & Nursery School Governing Body comprises of the head teacher, two staff governors (who are employees of the Academy Trust) three parent governors and four co-opted governors and one local authority governor. The term is normally 4 years although governors can resign at any time during this period.

Northlands Primary School & Nursery Academy's Governing Body comprises of the head teacher, two staff governors (who are employees of the Academy Trust), two parent governors and 7 co-opted governors (one of whom is an employee of the Academy Trust).

Greensted Infant School & Nursery's Governing Body comprises of the headteacher, one staff governor (who are employees of the Academy Trust), one authority governor, 3 parent governors and 4 co-opted governors. The term is normally 4 years although governors can resign at any time during this period.

Parent Governors for all schools are elected by the parents of current pupils.

Staff Governors for all schools are elected by the staff currently employed by the school.

With regards to the appointment of Community Governors, the Governing body will ensure that consideration is given to the skills mix of the Governors so that they can contribute fully ensure the Academy's development.

Policies and Procedures Adopted for the Induction and Training of Trustees & Governors

All the schools Governing Bodies subscribe to Essex Governor Services who run the Governor Induction courses and new Governors details are provided to Essex Governor Services so that they can receive the induction pack and the training courses details.

The training link Governor of the board receives additional training information which is forwarded to the Governors by the Clerk in order that each Governor has the opportunity to attend appropriate training courses.

The Multi Academy Trust runs training evening in conjunction with Essex Governor Services concentrating on five specific subjects. All the governors are invited to attend the training sessions which are held at the schools. The training sessions for 2018/19 were Roles and Responsibilities of the Governing Body, Members and Trustees, Understanding Data; Narrowing the Gap (Pupil Premium), Safeguarding and Preparing for Ofsted.

Organisational Structure

In line with the Trusts scheme of delegation the academy trust board meets once a term and have an additional meeting to agree the budgets in the summer term.

All local Governing Bodies meet at least once a term. The local Governing Bodies of each school may also have established committees.

Lee Chapel Multi Academy Trust

Governors' Report

For the year ended 31 August 2019

Lee Chapel Primary School & Nursery, Greensted Junior School and Phoenix Primary School all have a termly local governing body meeting.

Northlands Primary School & Nursery are 'local Finance & Audit (incorporating Premises & Personnel)' and 'local Curriculum & Pupil Related'.

Ryedene Primary & Nursery School has a local governing body, which focuses on Finance & Resources or Curriculum & Pupils.

Greensted Infant School has a half termly local governing body meeting.

In addition to these committees the schools have statutory committees that meet as and when required.

Each committee has a Terms of Reference which delegates some decisions to each committee from the board of trustees. The local governing body meeting receives reports from the committees.

Any changes to policy documents must be agreed by the board of trustees.

At the first local governing body meeting in the autumn term the governors elect the chair & vice chair of the local governing body and each of the committees if required.

The local Finance & Audit (incorporating Premises & Personnel) or similar committee or local Governing Body approves the draft plans and budgets presented by the head teacher. The board of trustees approve the final budgets presented in the summer term. The local Finance & Audit committee (incorporating premises & Personnel) monitor the budget and ensure that any decisions made are within the powers delegated to them. Any financial agreements in excess of the committee's limits are presented to the local Governing Body or board of trustees for approval.

The day to day running of the Academies is delegated to the Head teacher. The Multi Academy Trust Accounting Officer as required by the Funding Agreement with the Department of Education is Lee Chapel Primary Schools' head teacher.

Arrangements for setting pay and remuneration of key management personnel

The trustees have delegated the responsibility of remuneration for key management personnel to the CEO / head teacher of Lee Chapel, chair of the board and the individual chair of governors from the local governing body. All Head teacher's pay awards must be awarded and paid within the range for the size of the school (determined by the pupil numbers) as agreed by the MAT Board of Directors. Decisions regarding performance related pay are made at the head teachers performance review and recommendations are forwarded to the local governing body and the board of directors are informed. The review for the head teacher of Lee Chapel is conducted by the local governing body chair and vice chair as her salary is exclusively funded by the school (the head teacher is not paid for her CEO role and does not receive any remuneration or expenses from the MAT).

The CFO performance review and pay is conducted by the CEO and the chair of the board of Directors.

Trade union facility time

The trust had no employees who were relevant union officials during the year.

Related Parties and other Connected Charities and Organisations

Lee Chapel Primary School Academy became Lee Chapel Multi Academy Trust and the sponsor of Greensted Junior School on 1st September 2012. On 1st September 2016, the following schools were sponsored The Phoenix Primary School & Nursery, Northlands Primary School & Nursery and Ryedene

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

Primary & Nursery School. Lee Chapel Nursery joined the trust on 1st September 2016. On 1st September 2018 Greensted Infant School joined the trust.

Objectives and Activities

The Multi Academy Trust's object is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing schools ("the Academies") offering a broad and balanced curriculum.

The principal aim of the Multi Academy Trust is to provide high quality learning that helps all children meet their potential.

Further aims are:

- To provide an environment that enables children to learn and teachers to teach effectively
- To recognise high achieving children and to help them achieve their potential
- To provide equal opportunities for all to achieve

The Multi Academy Trust focused on the following objectives:

Lee Chapel Primary School

- To embed reading progression matrixes in order to ensure that pupil's progress in reading and their acquisition of a rich vocabulary accelerates
- Review staffing structure and deployment of teaching and non-teaching staff in the light of significant budgetary pressures
- Maintain high standards of achievement, progress, attainment and behaviour
- Continued development of systems for tracking and monitoring pupils progress
- To further improve provision and outcomes for Nursery pupils
- To review the curriculum in light of changes to the OFSTED framework
- To further extend ITT provision, year on year increasing the numbers of trainee teachers

Greensted Junior School

- Review of staffing levels in the light of budgetary pressures
- Continued development of systems for tracking and monitoring pupils attainment
- Maintain and develop high standards of achievement and behaviour

The Phoenix Primary School & Nursery

- Maintain and develop high standards of achievement and behaviour
- Continued development of systems for tracking and monitoring pupils attainment
- Development of key financial and administrative procedures
- Review of staffing levels in the light of budgetary pressures
- The school continues with its expansion programme growing from 2 forms of entry to 3 forms of entry with the reception and Year 1 having 90 children.

Ryedene Primary & Nursery School

- Review of staffing levels in the light of budgetary pressures
- The curriculum is broad and balanced, inspires pupils to learn and is personalised to the needs our children and community
- To continue to strengthen leadership at all levels
- Leaders and governors focus on consistently improving outcomes for disadvantaged pupils

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

- Ensure that much teaching over time in all Year Groups is outstanding and never less than consistently good
- To improve the attendance overall by all groups, especially the disadvantaged
- To promote well-being
- To raise achievement and accelerate pupils' progress so that all groups make consistently strong progress in reading, writing and maths ensuring a higher percentage of each cohort/group at age related expectations
- To be judged as outstanding in the EYFS

Northlands Primary School & Nursery

- Raising attainment at end of Key Stage Two for all groups of children
- Raising attainment in maths across the school
- Improving the attainment of more able
- Review staffing structure in the light of budgetary pressures

Greensted Infant School & Nursery

- Review staffing levels in the light of budgetary pressures
- To develop provision for Nursery pupils
- To improve the attainment of the more able

Public benefit

The Multi Academy Trust receives the majority of its income from the Department for Education to provide educational services to children and to ensure that they have a broad & balanced curriculum. The Trustees are satisfied that they meet the public benefit criteria.

The trustees confirm that they have complied with the duty in section 17 of the Charities Act 2011 to have regard to the Charity Commission's general guidance on public benefit, 'Charities and Public Benefit'.

Strategic Report Achievements and Performance

Lee Chapel Primary School & Nursery

Lee Chapel Primary School is an oversubscribed primary school which has an Outstanding Ofsted rating.

The school received 447 applications for the September 2019 Reception intake for 120 places of which 218 were 1st choice and 19 2nd & 3rd choice. The school has 4 open mornings with a total of 8 sessions which it holds in the autumn term for prospective new parents.



Aspire, Believe, Achieve

Lee Chapel Primary School
Pupil Outcomes 2019



Aspire, Believe, Achieve

Early Years Foundation Stage	% achieving GLD	% achieving EXP+EXC Reading	% achieving EXP+EXC Writing	% achieving EXP+EXC Number	% achieving EXP+EXC SSM	% achieving EXP+EXC Self conf	% achieving EXP+EXC Man feelings	% achieving EXP+EXC Rel
All Pupils (122)	77.9%	84.4%	79.5%	80.3%	81.1%	92.6%	91.0%	91.0%
Pupil Premium (14)	71.4%	85.7%	78.6%	78.6%	85.7%	92.9%	85.7%	85.7%
Non Pupil Premium (108)	78.7%	84.3%	79.6%	80.6%	80.6%	92.6%	91.7%	91.7%
Boys (69)	78.3%	84.1%	79.7%	81.2%	82.6%	94.2%	92.8%	94.2%
Girls (53)	77.4%	84.9%	79.2%	79.2%	79.2%	90.6%	88.7%	86.8%

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

Year 1 Phonics	No. of pupils achieving national expectations	% achieving national expectations
All Pupils (121)	109	90.1%
Pupil Premium (16)	10	62.5%
Non Pupil Premium (105)	99	94.3%

End of Key Stage 1

	No. of pupils meeting age related expectations	% of pupils meeting age related expectations	No. of pupils exceeding age related expectations	% of pupils exceeding age related expectations
Reading				
All pupils (122)	103	84.4%	39	32.0%
Pupil Premium (22)	18	81.8%	4	18.2%
Non Pupil Premium (100)	85	85.0%	35	35.0%
Writing				
All pupils (122)	103	84.4%	29	23.8%
Pupil Premium (22)	18	81.8%	3	13.6%
Non Pupil Premium (100)	85	85.0%	26	26.0%
Maths				
All pupils (122)	110	90.2%	42	34.4%
Pupil Premium (22)	20	90.9%	6	27.3%
Non Pupil Premium (100)	90	90.0%	36	36.0%
Combined Results (Reading, Writing and Maths)				
All pupils (122)	102	83.6%	29	23.8%
Pupil Premium (22)	18	81.8%	3	13.6%
Non Pupil Premium (100)	84	84.0%	26	26.0%

End of Key Stage 2

	No. of pupils meeting age related expectations	Lee Chapel % of pupils meeting age related expectations	% pupils achieving 'at least expected' Essex	% pupils achieving 'at least expected' England	Progress Measure: KS1 to KS2	No. of pupils exceeding age related expectations (Test Scaled Score ≥ 110)	% of pupils exceeding age related expectations (Test Scaled Score ≥ 110)
Reading							
All pupils (126)	108	85.7%	%	73.0%	<i>pending</i>	54	42.9%
Pupil Premium (37)	25	67.6%				11	29.7%
Non Pupil Premium (89)	83	93.3%				43	48.3%
Writing (Teacher Assessment)							
All pupils (126)	120	95.2%	%	78.0%	<i>pending</i>	76	60.3%
Pupil Premium (37)	33	89.2%				14	37.8%
Non Pupil Premium (89)	87	97.8%				62	69.7%
Grammar, Punctuation & Spelling							
All pupils (126)	110	87.3%	%	78.0%	<i>pending</i>	77	61.1%
Pupil Premium (37)	28	75.7%				15	40.5%
Non Pupil Premium (89)	82	92.1%				62	69.7%
Maths							
All pupils (126)	115	91.3%	%	79.0%	<i>pending</i>	64	50.8%
Pupil Premium (37)	31	83.8%				13	35.1%
Non Pupil Premium (89)	84	94.4%				51	57.3%
Combined Results (Reading, Writing and Maths)							
All pupils (126)	105	83.3%	%	65.0%		42	33.3%
Pupil Premium (37)	24	64.9%				8	21.6%
Non Pupil Premium (89)	81	91.0%				34	38.2%

Analysis

Significant gains on previous year, particularly with regards to reading at 'expected' and greater depth across all areas. These string set of results are all the more remarkable considering that this cohort of children had no fewer than seven children with Education, Health and Care Plans, one excluded children re-integrated from the Children Support Service (CSS) and a number of new additions to the cohort of 126 pupils.

The current Year 6 which expanded from 2 to 4 forms of entry over three years, the majority joined in Year 4 and made accelerated progress and all made good to outstanding progress from their relative starting points.

Attendance

Whole School Attendance 2018/2019 = 97.87%

FSM / Pupil Premium Attendance 2018/19 =96.09%

Whole School Attendance 2017/2018 = 97.4%

FSM / Pupil Premium Attendance 2017/2018 =96.38%

Lee Chapel Teaching School Alliance

The Lee Chapel Teaching School runs the School Direct Training programme for the Basildon schools. The teaching school advertise and recruit trainees who wish to train as teachers. The teaching school can award Qualified Teacher Status (QTS). The Teaching school had 13 trainees who were awarded their Qualified Teacher Status and 13 gained employment within the Basildon schools. For 2018/2019 the teaching school alliance has appointed 22 trainee School Direct students, and will recruit up to 45 in 2019/2020 in order to train sufficient outstanding teachers for the needs of the locality.

Greensted Junior School

Greensted Junior School was judged to be 'Outstanding' in its Ofsted Inspection (July 2016). It was awarded 'Outstanding' in all 4 categories which include; Effectiveness of Leadership and Management, Quality of Teaching, Learning and Assessment, Personal Development, Behaviour and Welfare and Outcomes for Pupils. This is a coveted designation that reflected the commitment and hard work of all of our key stakeholders.

Our main objective is to continue to provide high quality teaching, learning and assessment, curriculum provision, leadership and management. Our specific aims this year include to raise attainment in Maths and English as well as to embed changes to our Curriculum in light of the new Ofsted Framework. We also want to continue to provide a wide range of extra-curricular activities. The aim this year has been to raise the level of achievement after two disappointing years of SAT results.

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

Key Stage Two Results 2019

	No. of pupils meeting age related expectations	Greensted % of pupils meeting age related expectations	% pupils achieving 'at least expected' Essex	% pupils achieving 'at least expected' England	Progress Measure: KS1 to KS2	No. of pupils exceeding age related expectations (Test Scaled Score \geq 110)	% of pupils exceeding age related expectations (Test Scaled Score \geq 110)
Reading							
All pupils (60)	39	66.0%		73.0%		9	15.2%
Pupil Premium (16)	14	56.0%				4	16.0%
Non Pupil Premium (44)	25	74.0%				5	14.7%
Writing (Teacher Assessment)							
All pupils (60)	53	90.0%		78.0%		13	22.0%
Pupil Premium (16)	22	88.0%				5	20.0%
Non Pupil Premium (44)	31	91.1%				8	24.0%
Maths							
All pupils (60)	42	71.1%		79.0%		11	19.0%
Pupil Premium (16)	17	68.0%				3	12.0%
Non Pupil Premium (44)	24	71.0%				8	24.0%
Combined Results (Reading, Writing and Maths)							
All pupils (60)	35	59.3%		65.0%		6	10.0%
Pupil Premium (16)	13	53.0%				1	4.0%
Non Pupil Premium (44)	22	65.0%				5	14.7%
Grammar, Punctuation & Spelling							
All pupils (60)	46	78.0%		78.0%		21	36.0%
Pupil Premium (16)	20	80.0%				8	32.0%
Non Pupil Premium (44)	26	76.4%				13	38.2%

This table shows the number and percentage of eligible Year 6 children achieving the various age related expectations in relation to the new 'Bands' system.

Attendance

Whole School Attendance 2018/2019 = 94.8% (National Average Attendance 2018/2019 = 95.7%)

FSM / Pupil Premium Attendance 2018/19 = 92.3%

Whole School Attendance 2017/2018 = 95.4%

FSM / Pupil Premium Attendance 2017/18 = 93.3%

The Phoenix Primary School & Nursery 2019

The school was judged to be Outstanding following their Ofsted (10th/11th July 2019)

Early Years Foundation Stage	% achieving GLD	% achieving EXP+EXC Reading	% achieving EXP+EXC Writing	% achieving EXP+EXC Number	% achieving EXP+EXC SSM	% achieving EXP+EXC Self conf	% achieving EXP+EXC Man feelings	% achieving EXP+EXC Rel
All Pupils (61)	77%	77%	77%	78.7%	77%	80.3%	83.6%	85.2%
Pupil Premium (17)	76.5%	76.5%	76.5%	82.4%	76.5%	82.4%	82.4%	82.4%
Non Pupil Premium (44)	77.3%	77.3%	77.3%	77.3%	77.3%	79.5%	84.1%	86.4%
Boys (23)	87%	87%	87%	87%	87%	91.3%	87%	87%
Girls (38)	71.1%	71.1%	71.1%	73.7%	71.1%	73.7%	81.6%	84.2%

Year 1 Phonics (67)	% achieving national expectations
All Pupils (67)	83.6%
Pupil Premium (7)	85.7%
Non Pupil Premium (60)	83.3%

End of Key Stage 1

	No. of pupils meeting age related expectations	% of pupils meeting age related expectations	No. of pupils exceeding age related expectations	% of pupils exceeding age related expectations
Reading				
All pupils (83)	67	80.7%	29	34.9%
Pupil Premium (36)	27	75%	9	25%
Non Pupil Premium (47)	40	85.1%	20	42.6%
Writing				
All pupils (83)	66	79.5%	20	24.1%
Pupil Premium (36)	26	72.2%	5	13.9%
Non Pupil Premium (47)	40	85.1%	15	31.9%
Maths				
All pupils (83)	70	80.4%	22	26.5%

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

Pupil Premium (36)	30	83.3%	5	13.9%
Non Pupil Premium (47)	40	85.1%	17	36.2%
Combined Results (Reading, Writing and Maths)				
All pupils (83)	61	73.5%	19	22.9%
Pupil Premium (36)	25	69.4%	4	11.1%
Non Pupil Premium (47)	36	76.6%	15	31.9

End of Key Stage 2

	No. of pupils meeting age related expectations	Phoenix % of pupils meeting age related expectations	% pupils achieving 'at least expected' Essex (2017)	% pupils achieving 'at least expected' England (2017)	Progress Measure: KS1 to KS2	No. of pupils exceeding age related expectations (Test Scaled Score ≥ 110)	% of pupils exceeding age related expectations (Test Scaled Score ≥ 110)
Reading							
All pupils (50)	45	90%				19	38%
Pupil Premium (26)	24	92.3%				8	30.8%
Non Pupil Premium (24)	21	87.5%				11	45.8%
Writing (Teacher Assessment)							
All pupils (50)	43	86%				9	18%
Pupil Premium (26)	20	88%				2	8%
Non Pupil Premium (24)	20	83.3%				7	29.2%
Maths							
All pupils (50)	48	96%				21	42%
Pupil Premium (26)	25	96%				8	31%
Non Pupil Premium (24)	23	96%				13	54.2%
Combined Results (Reading, Writing and Maths)							
All pupils (50)	43	86%				9	18%
Pupil Premium (26)	23	88.5%				2	7.7%
Non Pupil Premium (24)	20	83.3%				7	29.2%
Spelling, Grammar and Punctuation							

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

All pupils (50)	43	86%				23	46%
Pupil Premium (26)	23	88.4%				12	46.2%
Non Pupil Premium (24)	20	83.3%				11	45.8%

Following our recent Ofsted inspection (10th/11th July 2019), The Phoenix Primary School & Nursery was judged to be Outstanding in every area.

The Phoenix Primary School and Nursery has recently expanded the Nursery to accommodate 120 pupils. The school have split the Nursery into 2 distinct age group classes (rising 3s and rising 4s) to ensure the older pupils are Reception class ready.

Since joining Lee Chapel Multi Academy Trust the school has seen radical improvements across all key stages and most notable in our KS2 result in 2019. The school have worked closely with Sue Jackson (CEO) and have implemented all the suggested improvements to systems and teaching resulting in significant improvements in terms of pupil's outcomes.

The school is now mid transition to a three-form entry primary school, three classes in EYFS, KS1, Year 3 and 4 (September 2019).

The school has worked tirelessly to improve its reputation, which was poor in the past but the academy is now held in high regard by all and governors are extremely proud of the achievements to date.

The success of the school's progress on its school improvement journey is due to the talented and dedicated staff and the swift action of the leadership team. Our recent Ofsted stated 'Since becoming an academy in 2016, inspirational leadership from the headteacher and her deputy headteacher has transformed the quality of education provided for pupils'

'Teaching is outstanding. Staff go the extra mile to ensure that pupils overcome any barriers to their learning and make exceptional progress'. The distributed leadership and 'team purpose' is also a significant factor in the success of the school. The aspirational strategic and robust operational leadership and management of the school continues to drive up pupils' standards of attainment (as evidenced in books) and accelerate their progress (evidenced in tracking data and pupil outcomes).

The learning environment and building updates have inspired the children and promoted a 'can do' culture which has supported the schools drive to raise standards of attainment and rates of pupil progress.

The school has been most successful with accelerating the progress of the most disadvantage pupils and those in receipt of pupil premium or SEN funding.

Attendance

Whole School Attendance 2018/19 95.8%

FSM/Pupil Premium Attendance 2017/18 93.3%

The school has six extremely vulnerable children who have severely affected the attendance figures. Case studies account for the poor attendance and they are monitored daily. If excluded the attendance is 95.5%.

Ryedene Primary & Nursery School

The school received 51 applications for the September 2018 Reception intake for 30 places. The school has held 2 open mornings.

Ryedene Primary and Nursery School was graded as 'good' by Ofsted in June 2019 in all Ofsted categories. Continued improvements in the quality of teaching have been supported by the head teacher and the team of SLEs allocated to the school from the MAT. School leaders continue to scrutinise and act upon outcomes for disadvantaged pupils, and in 2018/19 focused on increasing the number of disadvantaged pupils working at the expected standard or greater depth and improving standards in reading following the dip at the end of KS2 in 2018. Governors continue to regularly monitor the work of the school, as outlined in the School Development Plan. During 2018/19 governor monitoring has focussed on standards and progress for all pupils, with a particular focus on disadvantaged pupils, and safeguarding.

Pupil Outcomes 2019

Early Years Foundation Stage	% achieving GLD	% achieving EXP+EXC Reading	% achieving EXP+EXC Writing	% achieving EXP+EXC Number	% achieving EXP+EXC SSM	% achieving EXP+EXC Self conf	% achieving EXP+EXC Man feelings	% achieving EXP+EXC Rel
All Pupils (31)	84%	84%	84%	90%	87%	97%	94%	94%
Pupil Premium (9)	67%	67%	67%	78%	67%	89%	89%	89%
Non Pupil Premium (22)	91%	91%	91%	96%	96%	100%	96%	96%
Boys (15)	80%	80%	80%	87%	80%	93%	87%	87%
Girls (16)	88%	88%	88%	94%	94%	100%	100%	100%

Year 1 Phonics	% achieving national expectations
All Pupils (31)	90%
Pupil Premium (8)	100%
Non Pupil Premium (23)	87%

End of Key Stage 1

	No. of pupils meeting age related expectations	% of pupils meeting age related expectations	No. of pupils exceeding age related expectations	% of pupils exceeding age related expectations
Reading				
All pupils (31)	25	81%	12	39%
Pupil Premium (14)	11	79%	4	29%
Non Pupil Premium (17)	14	82%	8	47%
Writing				
All pupils (31)	21	68%	10	32%
Pupil Premium (14)	9	64%	3	21%
Non Pupil Premium (17)	12	71%	7	41%
Maths				
All pupils (31)	24	77%	10	32%
Pupil Premium (14)	11	79%	4	29%
Non Pupil Premium (17)	13	77%	6	35%
Combined Results (Reading, Writing and Maths)				
All Pupils (31)	21	68%	9	29%
Pupil Premium (14)	9	64%	3	21%
Non Pupil Premium (17)	12	71%	6	35%

End of Key Stage 2

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

	No. of pupils meeting age related expectations	% of pupils meeting age related expectations	% pupils achieving 'at least expected' Essex	% pupils achieving 'at least expected' England	Progress Measure: KS1 to KS2	No. of pupils exceeding age related expectations (Test Scaled Score \geq 110)	% of pupils exceeding age related expectations (Test Scaled Score \geq 110)
Reading							
All pupils (30)	26	87%		73%		9	30%
Pupil Premium (9)	9	100%				2	22%
Non Pupil Premium (21)	17	81%				7	33%
Writing (Teacher Assessment)							
All pupils (30)	27	90%				8	27%
Pupil Premium (9)	8	88%				1	11%
Non Pupil Premium (21)	19	90%				7	33%
Maths							
All pupils (30)	26	87%		79%		8	27%
Pupil Premium (9)	8	89%				2	22%
Non Pupil Premium (21)	18	86%				6	29%
Combined Results (Reading, Writing and Maths)							
All Pupils (30)	23	77%		65%		5	17%
Pupil Premium (9)	7	78%				1	11%
Non Pupil Premium (21)	16	76%				4	19%
Grammar, Punctuation & Spelling							
All Pupils (30)	27	90%		78%		16	53%
Pupil Premium (9)	9	100%				5	56%
Non Pupil Premium (21)	18	86%				11	52%

Strengths of the school, highlighted in our recent Ofsted include;

- The school has established a strong culture of learning
- Teachers and pupils value learning and work hard together so that pupils make good progress
- Leaders' professional development for teachers is effective and has contributed towards the many improvements to teaching, learning and assessment over recent years
- Teachers are fully committed to their professional development and use what they learn to improve their pupils' learning
- The trust makes a substantial and positive contribution towards the school's continuing improvement. Leaders and teachers work with colleagues from across the trust to create the best possible education for their pupils
- Pupils make good progress as they move through the school
- Pupils show confidence in their learning. They demonstrate determination to succeed and they learn well together
- The quality of provision in the early years is good. Children enjoy and value their learning and make a good start to their education
- Leaders' and teachers' support for pupils with special educational needs and/or disabilities (SEND) is effective. These pupils make good progress

Attendance

Attendance 2018/19 = 95.3% (National Attendance for 2017/18 95.2%)

FSM/Pupil Premium Attendance = 93.4%

Attendance 2017/2018 = 94.5% (National attendance 2016/17 95.3%)

FSM / Pupil Premium Attendance 2017/18 = 93.8%

Northlands Primary School and Nursery

In July the school had an OFSTED and we are really proud to officially be a good school. The school was recognised for its early years provision and for the provision for our SEND pupils and our school improvement plan focusses on the areas for development. The past academic year saw the school expand very rapidly with the opening of our new Nursery so that the intake of three and four year olds doubled to 120 and the acceptance of "bulge" children into Reception, Year 1 and Year 2 so that these year groups now have an intake of 90. The additional children coming into the KS1 classes were admitted gradually over the year as their families arrived into the area and some of the children had English as an additional Language, had additional needs, had been out of school for many months or had other agencies involved. This had a large impact on the children settling into school and reaching age related expectations and so this year in KS1 we saw a decline in our results and an increase in our numbers of SEN. In year 2 we had 33% and in Year 1 we had 27%.

The number of Children with SEND and the numbers with high levels of need have significantly increased this year, particularly in the Nursery and Reception classes and this has led the school to develop a tailored provision for them in the form of "the Bubble Room." A lot of the children who access this provision are non or pre verbal and many have a diagnosis of ASD. Our recent OFSTED praised our provision for SEND and Early years.

Northlands School, through Mundy and Cramer have been successful in bidding for money to replace the fascia and the windows. This work will be started in the summer holidays and will continue in the autumn term. Also over the summer holidays the school will have a MUGA built and this is from funding we received from our application to Veolia.

County have approved for Northlands to increase its PAN to 90 from September 2020 and so planning has been underway to build an additional 2 KS2 classrooms. Funding for this has been approved and so has planning permission and building work should start in the early 2020. The school will enter a period of consultation in September.

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

National Curriculum Results for 2019

Early Years Foundation Stage	% achieving GLD	% achieving EXP+EXC Reading	% achieving EXP+EXC Writing	% achieving EXP+EXC Number	% achieving EXP+EXC SSM	% achieving EXP+EXC Self conf	% achieving EXP+EXC Man feelings	% achieving EXP+EXC Rel
All Pupils 74	71.6%	75.7%	73%	77%	78.4%	90.5%	90.5%	87.8%
Pupil Premium (20)	80% (88.9%)	80%	80%	85%	90%	90%	95%	85%
Non Pupil Premium	68.5% (79.5%)	74.1%	70.4%	74.1%	74.1%	90.7%	88.9%	88.9%
Boys (32)	62.5%	68.8%	62.5%	71.9%	71.9%	90.6%	87.5%	87.5%
Girls	78.6%	81%	81%	81%	83.3%	90.5%	92.9%	88.1%

Year 1 Phonics	% achieving national expectations
All Pupils	74.2% (93.8%= no SEN)
Pupil Premium	62.5% (100%= no SEN)
Non Pupil Premium	78.5% (92.2%= no SEN)

Key Stage 1 (28 pupils with SEN= 32.95% 15 of these pupils are also PP children)

	No. of pupils meeting age related expectations	% of pupils meeting age related expectations	No. of pupils exceeding age related expectations	% of pupils exceeding age related expectations
Reading				
All pupils (85)	51	60% (80.7%=no SEN)	16	19%
Pupil Premium (43)	25	58.1% (78.6%= no SEN)	6	514%
Non Pupil Premium (42)	26	61.9% ((82.3%=no SEN)	10	24%
Writing				
All pupils	49	57.6% (77.2%=no SEN)	6	7%
Pupil Premium	23	53.5% (71.4%=no SEN)	1	2.3%
Non Pupil Premium	26	61.9% (82.8%=no SEN)	5	12%
Maths				
All pupils	49	57.6% (77.2%=no SEN)	13	15.3%
Pupil Premium	19	44.2% (64.3% = no SEN)	4	9.3%
Non Pupil Premium	30	71.4% (89.7%=no SEN)	9	21.4%
Combined Results (Reading, Writing and Maths)				
All Pupils	39	45.9%	4	5%
Pupil Premium	16	37.2%	1	2.3%
Non Pupil Premium	23	58.5%	3	7.1%

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

<u>KS2 results with SEND</u>	No. of pupils meeting age related expectations	% of pupils meeting age related expectations	% pupils achieving 'at least expected' Essex	% pupils achieving 'at least expected' England	Progress Measure: KS1 to KS2	No. of pupils exceeding age related expectations (Test Scaled Score \geq 110)	% of pupils exceeding age related expectations (Test Scaled Score \geq 110)
Reading							
All pupils	46	64%		75%		14	19%
Pupil Premium (35)	19	54%				3	9%
Non Pupil Premium (37)	27	73%				11	30%
Writing (Teacher Assessment)							
All pupils	56	78%		78%		13	18%
Pupil Premium (35)	25	72%				6	17%
Non Pupil Premium	29	78%				11	30%
Maths							
All pupils	47	65%		76%		16	22%
Pupil Premium	20	57%				5	14%
Non Pupil Premium	27	73%				11	30%
Combined Results (Reading, Writing and Maths)							
All Pupils	37	51%		64%			
Pupil Premium	14	40%					
Non Pupil Premium	23	62%					

<u>KS2 results with no SEND pupils</u>	No. of pupils meeting age related expectations	% of pupils meeting age related expectations	% pupils achieving 'at least expected' Essex	% pupils achieving 'at least expected' England	Progress Measure: KS1 to KS2	No. of pupils exceeding age related expectations (Test Scaled Score \geq 110)	% of pupils exceeding age related expectations (Test Scaled Score \geq 110)
Reading							
All pupils (56- no SEN)	42	75%		75%		14	19%
Pupil Premium (24)	17	71%				3	12%
Non Pupil Premium (32)	27	84%				11	34%
Writing (Teacher Assessment)							
All pupils	51	91%		78%		13	18%
Pupil Premium	23	96%				6	25%

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

Non Pupil Premium	28	88%				11	30%
Maths							
All pupils	47	82%		76%		16	22%
Pupil Premium	19	79%				5	20%
Non Pupil Premium	27	84%				11	34%
Combined Results (Reading, Writing and Maths)							
All Pupils	37	66%		65%			
Pupil Premium	14	58%					
Non Pupil Premium	23	71%					

The following measures have been put in place in order to help us achieve further school improvement next year:

- Continue to embed the teaching sequence for writing with guided writing sessions
- Participation in the maths pilot project using maths experts to provide CPD for teachers and so ensuring quality first teaching and a focus on challenging the more able
- Continuing with the reading pilot CPD and embedding this across the school as well as CPD for challenging the more able
- Small group or 1:1 tutoring is being used to target children in KS1 and KS2 for reading, writing and maths
- Timetables have been changed so that reading, comprehension, extended writing, handwriting, grammar and spelling have more time given to them and they are discretely taught
- Re-deployment of staff to allow for setting, guided reading and other booster and interventions
- Embedding the new phonic system in EYFS
- Purchase of new resources for maths and a new active maths package to ensure engagement
- Support Staff to be trained on "catch up maths;" a well-researched intervention programme
- Peer mentoring and coaching for more focussed CPD in particular to develop middle leaders and new staff
- Peer and self assessment to be introduced across the school

Attendance

Attendance 2018/2019 = 94.5%

FSM/ Pupil Premium Attendance 2018/19 = 93.25%

Attendance 2017/2018 = 94.4%

FSM/ Pupil Premium Attendance 2017/18 = 94.17%

Greensted Infant School & Nursery

Greensted Infant School & Nursery is a successful, over-subscribed Infant School which has a good OFSTED rating.

The School received 163 applications for the September 2019 intake for the 60 places. Prospective parents are welcome to visit the school in the Autumn term.

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

Pupil Outcomes 2019

Early Years Foundation Stage	% achieving GLD	% achieving EXP+EXC Reading	% achieving EXP+EXC Writing	% achieving EXP+EXC Number	% achieving EXP+EXC SSM	% achieving EXP+EXC Self conf	% achieving EXP+EXC Man feelings	% achieving EXP+EXC Rel
All Pupils (60)	75%	77%	75%	83%	87%	93%	98%	97%
Pupil Premium (11)	64%	73%	64%	82%	100%	100%	100%	100%
Non Pupil Premium (49)	78%	78%	78%	84%	84%	92%	98%	96%
Boys (27)	63%	63%	63%	70%	74%	85%	96%	93%
Girls (33)	85%	88%	85%	94%	97%	100%	100%	100%

Year 1 Phonics	% achieving national expectations
All Pupils (60)	70%
Pupil Premium (14)	71%
Non Pupil Premium (46)	70%

End of Key Stage 1	No. of pupils meeting age related expectations	% of pupils meeting age related expectations	No. of pupils exceeding age related expectations	% of pupils exceeding age related expectations
Reading				
All pupils (60)	48	80%	15	25%
Pupil Premium (15)	11	73%	2	13%
Non Pupil Premium (45)	37	82%	13	29%
Writing				
All pupils (60)	45	75%	12	20%
Pupil Premium (15)	12	80%	2	13%
Non Pupil Premium (45)	33	73%	10	22%
Maths				
All pupils (60)	47	78%	14	23%
Pupil Premium (15)	11	73%	3	20%
Non Pupil Premium (45)	36	80%	11	24%
Combined Results (Reading, Writing and Maths)				
All Pupils (60)	40	67%	9	15%
Pupil Premium (15)	9	60%	1	7%
Non Pupil Premium (45)	31	69%	8	18%

Greensted Infant School and Nursery has a stable, cohesive staff team - it has been noted the ambition of the school staff for the children shines through. This year our disadvantaged children have done particularly well and we are proud that we have closed the gap through specific targeted intervention.

Our pastoral care for the children is very strong, and our work with SEN children has been recognised as being outstanding.

Attendance:

Whole School Attendance 2018/19: 94.08% (2017-18: 93.62%)

Pupil Premium Attendance 2018/19: 96.11% (2017-18: 91.95%)

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

The academy have made it a priority to ensure high standards are maintained in the children's attainments and the environment they are taught in but at the same time as ensuring this is within the budget and any proposals for additional expenditure is rigorously evaluated especially in view of the current climate of uncertainty about future funding,

Lee Chapel Primary School would like to thank Nairsey, Fisher & Lewis Basildon for their donation of £500 towards the annual Football and Netball rally competition.

During this period most of the Academy's income is from the Education & Skills Funding Agency (ESFA) in the form of various grants. Some additional grants have been received from the Local Authority. The grants and the associated expenditure are shown as restricted funds in the Statement of Financial Activities (SOFA).

The Academy also received grants from the Local Authority for fixed assets. These grants are shown in the Statement of Financial Activities (SOFA) as restricted income in the fixed asset fund. This fund is reduced annually by the depreciation charges over the expected useful life of the assets concerned.

The Academy raises and receives funds from the children to pay for a wide variety of educational visits and activities and these have been applied against the associated costs and these are shown in the Statement of Financial Activities (SOFA) as unrestricted funds.

The Local Government Pension Scheme which is provided to support staff is a restricted fund and the projected deficits are included within the fund which reduces the reserves shown in the total funds of the Academy.

The Governors have appointed Essex County Council (EES) to complete a programme of internal checks on internal controls and reports have been provided to the chairperson and the head teacher.

Reserves Policy

The academy aims to carry forward some resources from the (restricted fund) to cover the medium and long term needs for renewal and replacement of major capital projects and unforeseen contingencies. At the year end the trust held general restricted funds of £1,364,000 (2018: £528,000) and general unrestricted funds of £706,000 (2018: £548,000).

Lee Chapel Primary School and Nursery repaid its remaining deficit of £190,000 in this financial year 2 years ahead of schedule.

The unrestricted fund represents funds received for educational activities, breakfast club, tuck and tea time club and their related expenses which are not included within the definition of reserves within SORP.

The Local Government Pension Scheme is included within restricted funds however, it should be noted that the academy has to recognise a significant pension fund deficit. This does not impose an immediate liability and if it had surplus funds then this would still be included within the restricted fund but it would not be an asset which could be realised and subsequently funds expended.

Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019

Investment Policy

The trustees of the academy trust are firmly committed to ensuring that all funds under their control are administered in such a way as to maximise return while minimising risk. Governors do not consider the investment of surplus funds as a primary activity, but rather a requirement for the effective management of the various funds.

Local Governors' management of cash flow should ensure that there are always sufficient funds in the main bank account to cover operational costs. Banks must be selected from the FSA Approved List included in the Financial Services Compensation Scheme (FSCS).

Strategic Report

Local Governors will seek to ensure that any cash not required for operating expenses is placed on deposit at the most favourable rate. If longer term arrangements were required then alternative investment opportunities would be sought, e.g. Treasury Bonds, long term deposits. However, the providers would be selected from the FCA Approved List included in the Financial Services Compensation Scheme (FSCS).

Local Government Pension Scheme

The Academy participates in the Local Government Pension Scheme. At 31 August 2019 the deficit on that scheme was £7,580,000 (Greensted Infants £722,000 inherited September 2018). The deficit on the pension scheme was inherited from Essex County Council. From 1st April 2017 the Pension fund increased the monthly contribution rate paid based on employees monthly salaries to include the pension deficit.

Financial and Risk Management Objectives and Policies

The main financial risk to the academy trust is the cash flows. The governing body's monitor cash flow to ensure that the academy has sufficient funds available to meet its debts as they fall due. The Governors have assessed the credit risk but as the academy's main income is from the ESFA and Essex County Council they feel that this is not an issue as funds are received when due.

Principal Risks and Uncertainties

Trustees and Governors have identified the following areas affecting the academy risk and uncertainties at the Academy.

Financial Risk

The academy continues to operate in a period of uncertainty with regard to public funding. The school development plans are followed closely to ensure that a continuing maintenance of the sites are maintained and that staffing is sustainable. The trust is proactively reviewing the ongoing staffing structure within the trust to reduce costs in order to eliminate any deficit forecasts in 2020/21.

Failure in Governance/management

Trustees and governors continue to review and ensure that measures are in place to mitigate this risk.

Reputational Risk

The continuing success of the academy trust depends on maintaining high educational standards in order to attract sufficient numbers of outstanding teacher's pupils to the school. Trustees and governors are focused on monitoring and reviewing the achievement and success of the children.

Safeguarding and Child Protection risks

Trustees and governors continue to ensure that high standards are maintained in selecting staff. The schools have a child protection policy and provide training and support in order to protect the vulnerable young children in its care.

Significant changes in staff

Trustees and Governors have in place a succession planning policy to develop existing staff as well as continue to review and monitor arrangements for any new staff which may be required.

We are an equal opportunity organisation and are committed to a working environment that is free from any form of discrimination on the grounds of colour, race, ethnicity, religion, sex, sexual orientation or disability. We will make reasonable adjustments to meet the needs of staff or pupils who are or become disabled".

Risk Management

The trustees and governors are responsible for the management of risks to which the academy trust is exposed and have completed a review of risks associated with its activities. The key controls used within the trust are:

- Formal Agendas for all meetings
- Terms of Reference for the committees
- Development Plan which identifies key strategic planning objectives and the resources required to achieve them
- Budget planning, monitoring and reviews strategy group
- Financial authorisation and approval levels
- Written policies reviewed regularly
- Clear Safeguarding and vetting procedures as required by law to protect the pupils
- Continuous review of educational achievements to ensure high standards can be achieved
- Succession Planning
- The individual academy expansion will only be considered if the funding is not lagged

The trustees and governors have reviewed the major risks, focusing on operational, financial, governance, compliance and reputational risk, and are satisfied that steps have been taken to mitigate the risks. The trustees and governors recognise that systems can only provide reasonable assurance that major risks are adequately managed.

The trustees have appointed Essex County Council (EES) to complete the Internal Controls Evaluation and provide assurance to the Trustees and Governors on Financial matters by performing a range of checks on the Academy's Financial Management System (FMS). The visits are completed twice a year for each school and provide a report to the Chair of the Board, Chair of Governors and the head teacher.

The Internal Controls Evaluation completed a review of the internal controls of all schools and the Trust on 2 occasions in accordance with the Academies Financial Handbook and did not identify any material control issues as a result of the reviews.

There is no credit risk as the amounts generally owed to the academy are due from the local authority.

Plans for Future Periods

The trust will continue to talent spot and train outstanding teachers to take on key roles across the multi academy trust.

The objectives for the next year of the academy at Lee Chapel Primary School & Nursery are:

- To maintain the school's 'Outstanding' rating
- To further improve the school's provision and outcomes for all pupils and in particular disadvantaged and 'vulnerable' pupils
- To further develop the curriculum and maintain the academic opportunities for all learners to succeed
- To continue to invest in provisions for the SEND, gifted and talented pupils
- To further improve the library provision for all pupils
- To maintain the Teaching School status
- To continue to embed best practice with regards to assessment to learning. (editing, reshaping lessons as a result of assessment, resilience, articulation of targets and learning, Steps to Success, Success Criteria)
- To continue to improve nursery provision and Out of School Hours Learning
- To ensure that standards across all 30 Classes are consistent
- To further increase opportunities for the development of reading and vocabulary

The objectives for the next year of the Academy at Greensted Junior School are:

- To further improve the school's provision and outcomes for pupils
- To continue to develop a curriculum that maintains the academic opportunities for all learners to succeed
- To continue to invest in provisions for the SEND, gifted and talented pupils

The objectives for the next year of the Academy at The Phoenix Primary School & Nursery are:

- To sustain our recent Ofsted grading of Outstanding and embrace the school's recent Ofsted success
- To improve further the school's provision and outcomes for pupils
- To refine the curriculum, particularly in Foundation Subjects so attainment in these subjects is in-line with Reading, Writing, Maths and Science and maintain the academic opportunities for all learners to succeed
- To promote our school within the local area and beyond as a 'Beacon of Success' (Ofsted July 2019)
- To continue to invest in provision for the SEND and the most able pupils
- To push forward plans to become a four form entry school in the future to meet locality 'Basic Needs'

The objectives for the next year of the Academy at Northlands Primary School & Nursery are:

- To further improve the outcomes for pupils and in particular to push the more able so that percentages at Greater Depth increase
- To continue to have a focus on writing so that standards improve from Early years throughout the school
- To develop a broader curriculum

- To mentor and coach our middle leaders

The objectives for the next year of the Academy at Ryedene Primary and Nursery School are:

- To improve teaching, learning and assessment so that pupils make better progress by equipping teachers with the skills and strategies to plan sequences of learning that meet the needs of the most able in all subjects of the curriculum and in the early years
- To equip teachers with the skills and strategies to plan sequences of learning in reading that meet the needs of all pupils, particularly those pupils who find reading difficult
- To improve leadership and management by designing the curriculum to enable teachers to plan well sequenced lessons in geography, history, RE and reading, so that pupils make strong progress in these subjects
- To improve behaviour by ensuring that the rate of persistent absence continues its decline so that all pupils attend school regularly
- To implement the Mastery Approach in Maths across the School
- To continue to work towards an Ofsted grading of Outstanding

The objectives for the next year of the Academy at Greensted Infant School & Nursery are:

- To maintain high expectations and standards for all children, particularly disadvantaged and more able pupils
- To review and develop the wider curriculum
- To develop the Reception outdoor area
- To further develop the Governor's knowledge and understanding of statutory duties, as well as their monitoring role

Funds held as Custodian Trustee on behalf of others

The Academy does not hold any funds as Custodian Trustee.

Auditor

In so far as the governors are aware:

- There is no relevant audit information of which the charitable company's auditor is unaware; and
- The governors have taken all steps that they ought to have taken to make them aware of any relevant audit information and to establish that the auditor is aware of that information.

**Lee Chapel Multi Academy Trust
Governors' Report
For the year ended 31 August 2019**

Kingston Smith LLP changed their name to Moore Kingston Smith LLP on 9 September 2019 and have accordingly signed their report in their new name. They signified their willingness to continue in office and a resolution proposing that they be re-appointed as auditors will be put to the Annual General Meeting.

Approved by order of the members of the Governing Body on 26th November 2019

and signed on its behalf by:

Signed

A handwritten signature in black ink, appearing to read 'C O'Callaghan', written in a cursive style.

Mr C O'Callaghan

Chair

Lee Chapel Multi Academy Trust
Governance Statement
For the year ended 31 August 2019

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Lee Chapel Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Head teachers, and the CEO as the Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Lee Chapel Multi Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees responsibilities. The board of trustees has formally met 4 times during the year. Attendance during the year at meetings of the governing body was as follows:

Governance	Meetings attended	Out of a possible
C O'Callaghan (Chairperson)	4	4
M Betteridge	2	4
D Kavanagh	2	4
S Robson	3	4
J Bird Resigned 12/6/19	0	2
A Fiala	3	4
J Randle (formerly Braysher) Resigned 10/10/18	1	2
M Jenkins	3	4
M Smith	3	4
P Cleaves Resigned 19/9/18	0	0
J Waylett	3	4
S Tomlinson Appointed 10/6/19	2	2
G Olugbodi Appointed 10/10/18	2	3
S Jackson (Headteacher Lee Chapel & Accounting Officer)	4	4
EJ Young head teacher Northlands	4	4
K Geary head teacher Phoenix	3	4
T Dennis head teacher Ryedene	4	4
I Hampshire Head Greensted Junior	4	4

Lee Chapel Multi Academy Trust
Governance Statement
For the year ended 31 August 2019

Governance Review

The Management accounts and Key performance indicators are sent monthly to all members and trustees of the board.

Review of Value for Money

As accounting officer the CEO has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by continually amalgamating contracts across the trust.

The trust promotes fair competition through quotations and tenders, in accordance with its Financial Regulations to ensure that goods and services are secured in an economic, efficient and effective way. Contracts are reviewed to ensure that they are competitive and meet the schools ongoing requirements.

The trust regularly challenges quotes received and negotiates further reductions when appropriate in order to ensure that Best Value for Money is obtained. Staff are encouraged to obtain best value for money by researching alternative suppliers online for comparative products when spending their budgets. The Head teachers approves all purchase orders and regularly challenge to ensure that we are obtaining best value.

All schools have a procurement framework in place that ensures that formal tender processes are followed or three supplier quotes are obtained according to specified order value limits. The quality of service, contract prices and terms and conditions of the academy's suppliers are regularly reviewed and compared with the open market.

Income Generation

The academy has explored other opportunities to generate additional funds through Grants.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place at the academy trust for the year ended 31 August 2019 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ending 31

Lee Chapel Multi Academy Trust
Governance Statement
For the year ended 31 August 2019

August 2019 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the local governing body;
- regular reviews by the local governing body or Finance and Premises Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint Essex County Council (EES) to complete the Internal Control Evaluation (ICE) as internal auditor. EES provides assurance to the trustees and governors on financial matters by performing a range of checks on the academy's financial management system (FMS). EES auditor visits twice a year to complete the checks and provides a report to the local Chair of Governors and head teacher on the operation of the systems of control and on the discharge of the governing body's financial responsibilities.

The EES auditor role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- Testing of the payroll systems
- Testing of the purchase systems
- Testing of the control accounts / bank accounts
- Testing of compliance with the scheme of delegation and internal controls

The EES auditor completed a review of the internal controls of the Academy in accordance with the Academies Financial Handbook and did not identify any material control issues as a result of the reviews.

The reports are sent to the Chair of the board, Chair of the local governing body, Head teacher and Chief Financial Officer.

Review of Effectiveness

As accounting officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the EES auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process;

Lee Chapel Multi Academy Trust
Governance Statement
For the year ended 31 August 2019

- the work of the academy trust and EES who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the local governing body and plans to address weaknesses and ensure continuous improvement of the system are in place.

Approved by order of the members of the board of trustees on 26th November 2019 and signed on its behalf by:

Signed



Mr C O'Callaghan

Chairperson

Signed



Mrs S Jackson

Accounting officer

Lee Chapel Multi Academy Trust
Statement on Regularity, Propriety and Compliance
For the year ended 31 August 2019

Statement on Regularity, Propriety and Compliance

As accounting officer of Lee Chapel Multi Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency of material irregularity, impropriety and noncompliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date.

Signed

A handwritten signature in black ink, appearing to read 'S Jackson', written in a cursive style.

Mrs S Jackson
Accounting officer

Lee Chapel Multi Academy Trust
Statement of Trustees' Responsibilities
For the year ended 31 August 2019

Statement of Trustees' Responsibilities

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees Report and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform to the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 26th November 2019 and signed on its behalf by:

Signed



Mr C O'Callaghan

Chair

Independent Auditor's Report on the Financial Statements to the Members of Lee Chapel Multi Academy Trust

Opinion

We have audited the financial statements of Lee Chapel Multi Academy Trust ('the academy trust') for the year ended 31 August 2019 which comprise the Statement of Financial Activities, the Balance Sheet, Statement of Cash Flows and the related notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 'The Financial Reporting Standard Applicable in the UK and Ireland' (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2019 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2018 to 2019 issued by the ESFA.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs(UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the audit of financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRS's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Independent Auditor's Report on the Financial Statements to the Members of Lee Chapel Multi Academy Trust (continued)

Opinion on other matter prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the strategic report and the trustees' annual report for the financial year for which the financial statements are prepared is consistent with the financial statements, and
- the strategic report and the trustees' annual report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report or the trustees' annual report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures or trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities set out on page 31, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Independent Auditor's Report on the Financial Statements to the Members of
Lee Chapel Multi Academy Trust
(continued)

As part of an audit in accordance with ISAs (UK) we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purposes of expressing an opinion on the effectiveness of the academy trust's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charitable company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including and significant deficiencies in internal control that we identify during our audit.

Use of this report

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to any party other than the charitable company and charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Moore Kingston Smith LLP

Date: 11 December 2019

James Cross (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

Devonshire House
60 Goswell Road
London
EC1M 7AD

Independent Reporting Accountant's Assurance Report on Regularity to Lee Chapel Multi Academy Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 24 September 2015 and further to the requirements of the Education Funding and Skills Agency (ESFA) as included in the Academies Accounts Direction 2018 to 2019 we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Lee Chapel Multi Academy Trust during the period 1 September 2018 to 31 August 2019 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Lee Chapel Multi Academy Trust an ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Lee Chapel Multi Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Lee Chapel Multi Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Lee Chapel Multi Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Lee Chapel Multi Academy Trust's funding agreement with the Secretary of State for Education dated 1 November 2011 and the Academies Financial Handbook, extant from 1 September 2019 for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2018 to 2019. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2018 to 31 August 2019 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2018 to 2019 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

Independent Reporting Accountant's Assurance Report on Regularity to Lee Chapel Multi Academy Trust and the Education and Skills Funding Agency

The work undertaken to draw to our conclusion includes:

- Review of the Accounting Officer's statement on regularity, propriety and compliance and the evidence
- Undertaking a risk assessment based on our understanding of the general control environment and any
- Review of minutes of the Board, various committees and sub-committees, management accounts,
- Evaluation and walk through of the implementation of the internal control procedures, and detailed
- Walk through and sample testing of staff expense claims and credit card expenditure, to ensure these
- Sample test transactions for compliance with procurement policies, and that these comply with
- Obtain and review key staff and governors' register of interests;
- Sample test transactions for compliance with procurement policies, and that these comply with

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2018 to 31 August 2019 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



James Cross (Senior Statutory Auditor)
for and on behalf of Moore Kingston Smith LLP, Statutory Auditor

Date: 11 December 2019

Devonshire House
60 Goswell Road
London
EC1M 7AD

Lee Chapel Multi Academy Trust
Statement of Financial Activities for the year ended 31 August 2019
(including Income and Expenditure Account and Statement of Total Recognised Gains and Losses)

	Note	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2019 £000	Total 2018 £000
Income and endowments from:						
Donations and capital grants	2	417	42	3,547	4,006	818
Transfer from Local Authority on conversion	27	252	(546)	2,881	2,587	-
Charitable activities:						
Funding for the academy trust's educational operations	3	-	13,283	-	13,283	12,913
Other trading activities	4	17	273	-	290	331
Investments	5	1	-	-	1	1
Total		687	13,052	6,428	20,167	14,063
Expenditure on:						
Charitable activities:						
Academy trust educational operations	6, 7	277	13,899	716	14,892	13,403
Total		277	13,899	716	14,892	13,403
Net income/(expenditure)		410	(847)	5,712	5,275	660
Transfers between funds	17	(252)	218	34	-	-
Other recognised gains/(losses):						
Actuarial (losses)/gains on defined benefit pension schemes	17, 25	-	(1,116)	-	(1,116)	1,253
Net movement in funds		158	(1,745)	5,746	4,159	1,913
Reconciliation of funds						
Total funds brought forward		548	(4,471)	24,591	20,668	18,755
Total funds carried forward		706	(6,216)	30,337	24,827	20,668

All of the academy's activities derive from continuing operations during the above two financial periods.

A Statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities.

The detailed comparative information for the Statement of Financial Activities is included on note 28.

Lee Chapel Multi Academy Trust
Balance Sheet as at 31 August 2019

	Notes	2019 £000	2019 £000	2018 £000	2018 £000
Fixed assets					
Tangible assets	12		30,227		24,591
Current assets					
Debtors	14	676		765	
Cash at bank and in hand		<u>2,712</u>		<u>1,699</u>	
		3,388		2,464	
Liabilities					
Creditors : Amounts falling due within one year	15	<u>(1,208)</u>		<u>(1,318)</u>	
Net current assets/(liabilities)			2,180		1,146
Total assets less current liabilities			32,407		25,737
Creditors: Amounts falling due after more than one year	16		-		(70)
Net assets excluding pension liability			32,407		25,667
Defined benefit pension scheme liability	25		(7,580)		(4,999)
Total net assets			<u>24,827</u>		<u>20,668</u>
Funds of the academy trust:					
Restricted funds					
Fixed asset fund	17	30,337		24,591	
General fund	17	1,364		528	
Pension reserve	17	<u>(7,580)</u>		<u>(4,999)</u>	
Total restricted funds			24,121		20,120
Unrestricted income funds	17		706		548
Total funds			<u>24,827</u>		<u>20,668</u>

The financial statements on pages 37 to 55 were approved by the trustees, and authorised for issue on 26th November 2019 and are signed on their behalf by:



Mr Craig O'Callaghan

Chair of the Board of Governors

Lee Chapel Multi Academy Trust
Statement of Cash Flow for the year ended 31 August 2019

	Notes	2019 £000	2018 £000
Cash flows from operating activities			
Net cash provided by/(used in) operating activities	21	1,129	1,404
Cash flows from financing activities	22	(190)	(310)
Cash flows from investing activities	23	74	(604)
Change in cash and cash equivalents in the reporting period		1,013	490
Cash and cash equivalents at 1 September 2018		1,699	1,209
Cash and cash equivalents at 31 August 2019	24	2,712	1,699

1 Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Company information

Lee Chapel Multi Academy Trust is a private company limited by guarantee, domiciled and incorporated in England and Wales. The registered office and principal place of business is The Knares, Basildon, Essex, SS16 5RU.

Basis of Preparation

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2018 to 2019 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006.

Lee Chapel Multi Academy Trust meets the definition of a public benefit entity under FRS 102.

The financial statements are prepared in sterling, which is the functional currency of the company. Monetary amounts in these financial statements are rounded to the nearest thousand pound.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted asset fund.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and "income from other trading activities". Upon sale, the value of the stock is charged against "income from other trading activities" and the proceeds are recognised as "income from other trading activities". Where it is impractical to fair value the items to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within "income from other trading activities".

1 Statement of Accounting Policies (continued)

• Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in a settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including the support costs involved in undertaking each activity. Direct costs attributable to a single activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

• Expenditure on Raising Funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

• Charitable Activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Tangible Fixed Assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful life, as follows:

Long leasehold land	125 years, on a straight line basis
Long leasehold buildings	2% straight line
Fixtures, fittings and equipment	10% - 15% straight line
Computer hardware	20% - 33.33% straight line
Motor vehicles	15% straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in the settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods and services it must provide.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Cash and cash equivalents include cash in hand, deposits held at call with banks, and other short-term liquid investments with original maturities of three months or less.

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Financial instruments are recognised in the company's balance sheet when the company becomes party to the contractual provisions of the instrument.

1 Statement of Accounting Policies (continued)

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Employee benefits

The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

Termination benefits are recognised immediately as an expense when the company is demonstrably committed to terminate the employment of an employee or to provide termination benefits.

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. The TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency.

Critical accounting estimates and areas of judgment

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

2 Donations and capital grants

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2019 £000
Capital Grants	-	-	3,547	3,547
Other donations	417	42	-	459
2018/19 Total	417	42	3,547	4,006
2017/18 Total	277	243	298	818

3 Funding for the Academy Trust's Educational Operations

	Unrestricted Funds £000	Restricted Funds £000	Total 2019 £000	Total 2018 £000
DfE / ESFA revenue grants				
General Annual Grant (GAG)	-	11,385	11,385	9,843
Other DfE/ESFA grants	-	286	286	1,524
National College grants	-	239	239	165
	-	11,910	11,910	11,532
Other Government grants				
Local authority grants	-	1,373	1,373	1,381
	-	1,373	1,373	1,381
2018/19 Total	-	13,283	13,283	12,913
2017/18 Total	-	12,913		12,913

4 Other trading activities

	Unrestricted Funds £000	Restricted Funds £000	Total 2019 £000	Total 2018 £000
Hire of facilities	-	7	7	13
Other generated income	17	74	91	88
Catering income	-	192	192	230
2018/19 Total	17	273	290	331
2017/18 Total	16	315		331

5 Investment income

	Unrestricted Funds £000	Restricted Funds £000	Total 2019 £000	Total 2018 £000
Short term deposits	1	-	1	1
2018/19 Total	1	-	1	1
2017/18 Total	1	-		1

Lee Chapel Multi Academy Trust

Notes to the Financial Statements for the year ended 31 August 2019 (continued)

6 Expenditure

	Staff Costs £000	Non Pay Premises £000	Expenditure Other £000	Total 2019 £000	Total 2018 £000
Academy's educational operations:					
Direct costs	9,240	1,368	312	10,920	9,083
Allocated support costs	2,520	751	701	3,972	4,320
2018/19 Total	11,760	2,119	1,013	14,892	13,403
2017/18 Total	9,936	2,558	909		13,403

Net income/(expenditure) for the period includes:

	2019 £000	2018 £000
Depreciation	716	570
(Gain)/loss on disposal of fixed assets	2	-
Fees payable to auditor for:		
Audit	22	19
Other services	13	8

7 Charitable Activities

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2019 £000	Total 2018 £000
Direct costs - educational operations	232	9,972	716	10,920	9,083
Support costs - educational operations	45	3,927	-	3,972	4,320
2018/19 Total	277	13,899	716	14,892	13,403
2017/18 Total	209	12,624	570		13,403

Analysis of support costs

	Educational operations £000	Total 2019 £000	Total 2018 £000
Support staff costs	2,520	2,520	2,175
Technology costs	36	36	12
Premises costs	751	751	1,518
Other support costs	630	630	587
Governance costs	35	35	28
	3,972	3,972	4,320

8 Staff**a. Staff costs**

Staff costs during the period were:

	2019 £000	2018 £000
Wages and salaries	8,551	7,169
Social security costs	665	547
Operating costs of defined benefit pension scheme	2,358	2,016
Apprenticeship levy	29	21
	11,603	9,753
Staff training	139	105
Supply staff costs	18	78
	11,760	9,936

b. Staff numbers

The average number of persons employed by the academy during the period was as follows:

	2019 No.	2018 No.
Teachers	128	114
Administration and support	350	285
Management	25	21
	503	420

The full time equivalent number of persons employed by the trust during the period was as follows:

	2019 No.	2018 No.
Teachers	110	101
Administration and support	196	165
Management	25	23
	331	289

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2019 No.	2018 No.
£60,001 - £70,000	4	1
£70,001 - £80,000	3	2

d. Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £1,223,000 (2018: £1,158,000).

9 Related Party Transactions - Trustees' Remuneration and Expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

S L Jackson (headteacher and trustee):

Remuneration £75,001 - £80,000 (2018 : £75,001 - £80,000)
Employer's pension contributions £10,001 - £15,000 (2018 : £10,001 - £15,000)

No governors received reimbursements for expenses during the year ended 31 August 2019 (2018: none).

Lee Chapel Multi Academy Trust

Notes to the Financial Statements for the year ended 31 August 2019 (continued)

10 Trustees and officers insurance

In accordance with normal commercial practice the Lee Chapel Primary School, Greensted Junior School, Greensted Infant School, Northlands Primary School, The Phoenix Primary School and Ryedene Primary and Nursery School within the multi academy trust have purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5,000,000 for each school on any one claim. The Trust has its own insurance for the members and trustees and the cost for the year ended 31 August 2019 was £nil (2018: £823). The cost of this insurance is included in the total insurance cost.

11 Disclosure of central services

The academy trust has provided central services to its academies during the year, including human resources, financial services, legal services and educational support services.

Central services have been charged on a basis of 1% on General Annual Grant income and a fixed cost per school.

The actual amounts charged during the year were as follows:

	2019 £000	2018 £000
Lee Chapel Primary School	46	41
Greensted Junior School	22	22
Northlands Primary School and Nursery	33	33
The Phoenix Primary School and Nursery	34	32
Ryedene Primary School and Nursery	20	22
Greensted Infant School and Nursery	18	-
	173	150

12 Tangible fixed assets

	Leasehold Land and Buildings £000	Assets Under Construction £000	Furniture and Equipment £000	Computer Equipment £000	Total £000
Cost					
At 1 September 2018	24,970	412	734	420	26,536
Transfer	412	(412)	-	-	-
Transfer on conversion	2,880	-	-	-	2,880
Additions	3,251	-	59	164	3,474
Disposals	(2)	-	-	(29)	(31)
At 31 August 2019	31,511	-	793	555	32,859
Depreciation					
At 1 September 2018	1,255	-	403	287	1,945
Charged in year	505	-	111	100	716
Disposals	-	-	-	(29)	(29)
At 31 August 2019	1,760	-	514	358	2,632
Net book values					
At 31 August 2019	29,751	-	279	197	30,227
At 31 August 2018	23,715	412	331	133	24,591

The trust's transactions relating to land and buildings included:

- 125 year lease with Essex County Council from 11 August 2011 for Lee Chapel Primary School, The Knares, Basildon, Essex, SS16 5RU.
- 125 year lease with Essex County Council from 14 September 2012 for Greensted Junior School, Kirby Road, Basildon, Essex, SS14 1RX.
- 125 year lease with Essex County Council from 06 October 2016 for Ryedene Community Primary School, Ryedene, Basildon, SS16 4SY.
- 125 year lease with Essex County Council from 07 November 2016 for Northlands Primary School & Nursery, Winifred Road, Basildon, SS13 3JQ.
- 125 year lease with Essex County Council from 06 March 2017 For Phoenix Primary School, Leinster Road, Basildon, SS15 5NQ.
- 125 year lease with Essex County Council from 01 September 2018 For Greensted Infant School & Nursery, Kirby Road, Basildon, SS14 1RX.

Lee Chapel Multi Academy Trust

Notes to the Financial Statements for the year ended 31 August 2019 (continued)

13 Financial instruments

	2019 £000	2018 £000
Carrying amount of financial assets		
Debt instruments measured at amortised cost	562	664
	<u>562</u>	<u>664</u>
Carrying amount of financial liabilities		
Measured at amortised cost	780	1,304
	<u>780</u>	<u>1,304</u>

14 Debtors

	2019 £000	2018 £000
VAT recoverable	118	260
Prepayments and accrued income	558	505
	<u>676</u>	<u>765</u>

15 Creditors: Amounts falling due within one year

	2019 £000	2018 £000
Other taxation and social security	83	59
Other creditors	131	204
Accruals and deferred income	994	1,055
	<u>1,208</u>	<u>1,318</u>

Deferred income

	2019 £000	2018 £000
Deferred income as at 1 September 2018	84	238
Resources deferred in the year	428	84
Amounts released from previous years	(84)	(238)
Deferred income as at 31 August 2019	<u>428</u>	<u>84</u>

At the balance sheet date the academy trust had received grant income which was due in the 2019/20 accounting year, therefore this income has been deferred.

16 Creditors: amounts falling due in greater than one year

	2019 £000	2018 £000
Other creditors	-	70
	<u>-</u>	<u>70</u>

Lee Chapel Multi Academy Trust

Notes to the Financial Statements for the year ended 31 August 2019 (continued)

17 Funds

	Balance at 1 September 2018 £000	Incoming Resources £000	Resources Expended £000	Gains, Losses and Transfers £000	Balance at 31 August 2019 £000
Restricted general funds					
General Annual Grant (GAG)	175	11,385	(10,260)	(1,126)	174
Other DfE grants	157	525	(682)	-	-
Other grants	196	132	(485)	1,344	1,187
Local Authority Grant	-	1,373	(1,370)	-	3
Pension reserve	(4,999)	(546)	(919)	(1,116)	(7,580)
Other Income	-	183	(183)	-	-
	<u>(4,471)</u>	<u>13,052</u>	<u>(13,899)</u>	<u>(898)</u>	<u>(6,216)</u>
Restricted fixed asset funds					
Transfer on conversion	-	2,881	(31)	(2,850)	-
DfE/ESFA capital grants	8,579	3,547	(449)	34	11,711
Leased gifts	16,012	-	(236)	2,850	18,626
	<u>24,591</u>	<u>6,428</u>	<u>(716)</u>	<u>34</u>	<u>30,337</u>
Total restricted funds	<u>20,120</u>	<u>19,480</u>	<u>(14,615)</u>	<u>(864)</u>	<u>24,121</u>
Total unrestricted funds	<u>548</u>	<u>687</u>	<u>(277)</u>	<u>(252)</u>	<u>706</u>
Total funds	<u>20,668</u>	<u>20,167</u>	<u>(14,892)</u>	<u>(1,116)</u>	<u>24,827</u>

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant must be used for the normal running costs of the Academy Trust. Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG the it could carry forward at 31 August 2019.

Other government grants consist of other grants received from Government and Local Authority including Nursery Funding, Statemented Special Needs, Young People's Learning Agency Grants, National College for Teaching and Leadership School Direct Grant, Universal Infant Free School Meals, which are used for resourcing children and supporting teacher training within the Trust.

The transfer of £34,000 (2018: £992,000) has arisen due to the purchase of fixed assets during the year out of the academies General Annual Grant (GAG) funding.

Comparative information in respect of the preceeding period is as follows:

	Balance at 1 September 2017 £000	Incoming Resources £000	Resources Expended £000	Gains, Losses and Transfers £000	Balance at 31 August 2018 £000
Restricted general funds					
General Annual Grant (GAG)	167	9,842	(8,497)	(1,337)	175
Other DfE grants	-	1,689	(1,689)	157	157
Other grants	(379)	243	(396)	728	196
Local Authority Grant	-	882	(882)	-	-
Pension reserve	(5,408)	-	(844)	1,253	(4,999)
Other Income	-	316	(316)	-	-
	<u>(5,620)</u>	<u>12,972</u>	<u>(12,624)</u>	<u>801</u>	<u>(4,471)</u>
Restricted fixed asset funds					
DfE/ESFA capital grants	7,664	797	(334)	452	8,579
Leased gifts	16,248	-	(236)	-	16,012
	<u>23,912</u>	<u>797</u>	<u>(570)</u>	<u>452</u>	<u>24,591</u>
Total restricted funds	<u>18,292</u>	<u>13,769</u>	<u>(13,194)</u>	<u>1,253</u>	<u>20,120</u>
Total unrestricted funds	<u>463</u>	<u>294</u>	<u>(209)</u>	<u>-</u>	<u>548</u>
Total funds	<u>18,755</u>	<u>14,063</u>	<u>(13,403)</u>	<u>1,253</u>	<u>20,668</u>

17 Funds (continued)

A current year 12 months and prior year 12 months combined position is as follows:

	Balance at 1 September 2017 £000	Incoming Resources £000	Resources Expended £000	Gains, Losses and Transfers £000	Balance at 31 August 2019 £000
Restricted general funds					
General Annual Grant (GAG)	167	21,227	(18,757)	(2,463)	174
Other DfE grants	-	2,214	(2,371)	157	-
Other grants	(379)	375	(881)	2,072	1,187
Local Authority Grant	-	2,255	(2,252)	-	3
Pension reserve	(5,408)	(546)	(1,763)	137	(7,580)
Other Income	-	499	(499)	-	-
	<u>(5,620)</u>	<u>26,024</u>	<u>(26,523)</u>	<u>(97)</u>	<u>(6,216)</u>
Restricted fixed asset funds					
DfE/ESFA capital grants	7,664	4,344	(783)	486	11,711
Leased gifts	16,248	-	(472)	2,850	18,626
	<u>23,912</u>	<u>7,225</u>	<u>(1,286)</u>	<u>486</u>	<u>30,337</u>
Total restricted funds	<u>18,292</u>	<u>33,249</u>	<u>(27,809)</u>	<u>389</u>	<u>24,121</u>
Total unrestricted funds	<u>463</u>	<u>981</u>	<u>(486)</u>	<u>(252)</u>	<u>706</u>
Total funds	<u>18,755</u>	<u>34,230</u>	<u>(28,295)</u>	<u>137</u>	<u>24,827</u>

Total funds analysis by academy

Fund balances at 31 August 2019 were allocated as follows:

	Total 2019 £000	Total 2018 £000
Lee Chapel Primary School	861	152
Greensted Junior School	181	200
Northlands Primary School and Nursery	466	288
The Phoenix Primary School and Nursery	336	349
Ryedene Primary School and Nursery	(2)	84
Greensted Infant School and Nursery	204	-
Central services	24	3
Total before fixed assets and pension reserve	<u>2,070</u>	<u>1,076</u>
Restricted fixed asset fund	30,337	24,591
Pension reserve	(7,580)	(4,999)
Total funds	<u>24,827</u>	<u>20,668</u>

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and Educational Support Staff Costs £000	Other Support Staff Costs £000	Educational Supplies £000	Other Costs (excluding depreciation) £000	2019 Total £000	2018 Total £000
Lee Chapel Primary School	3,058	762	197	471	4,488	4,255
Greensted Junior School	743	220	60	416	1,439	1,521
Northlands Primary School and Nursery	2,028	535	148	381	3,092	2,798
The Phoenix Primary School and Nursery	1,906	583	123	308	2,920	2,496
Ryedene Primary School and Nursery	776	206	99	295	1,376	1,617
Central services	7	-	-	169	176	146
	<u>9,251</u>	<u>2,520</u>	<u>652</u>	<u>2,220</u>	<u>14,643</u>	<u>12,833</u>

Lee Chapel Multi Academy Trust

Notes to the Financial Statements for the year ended 31 August 2019 (continued)

18 Analysis of net assets between Funds

Fund balances at 31 August 2019 are represented by:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets	-	-	30,227	30,227
Current assets	706	2,572	110	3,388
Current liabilities	-	(1,208)	-	(1,208)
Non-current liabilities	-	-	-	-
Pension scheme liability	-	(7,580)	-	(7,580)
Total net assets	706	(6,216)	30,337	24,827

Fund balances at 31 August 2018 are represented by:

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total Funds £000
Tangible fixed assets	-	-	24,591	24,591
Current assets	548	1,916	-	2,464
Current liabilities	-	(1,318)	-	(1,318)
Non-current liabilities	-	(70)	-	(70)
Pension scheme liability	-	(4,999)	-	(4,999)
Total net assets	548	(4,471)	24,591	20,668

19 Capital Commitments

	2019 £000	2018 £000
Contracted for, but not provided in the financial statements	599	581

20 Commitments under operating leases

Operating Leases

At 31 August 2019 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2019 £000	2018 £000
Amounts due within one year	34	30
Amounts due between two and five years	40	52
	74	82

21 Reconciliation of Net Income/(expenditure) to Net Cash Inflow from Operating Activities

	2019 £000	2018 £000
Net income/(expenditure) for the reporting period	5,275	660
<i>Adjusted for:</i>		
Depreciation	716	570
(Profit)/loss on disposal of fixed assets	2	-
Capital grants from DfE/ESFA and other capital income	(3,547)	(797)
Transferred on conversion to an academy trust	(2,880)	-
Interest receivable	(1)	(1)
Defined benefit pension scheme cost less contributions payable	920	844
(Increase)/decrease in debtors	89	(329)
Increase/(decrease) in creditors	555	457
Net Cash provided by / (used in) Operating Activities	1,129	1,404

Lee Chapel Multi Academy Trust

Notes to the Financial Statements for the year ended 31 August 2019 (continued)

22 Cash flows from financing activities

	2019 £000	2018 £000
Repayments of borrowing	(190)	(310)
Net cash provided by / (used in) financing activities	(190)	(310)

23 Cash flows from investing activities

	2019 £000	2018 £000
Dividends, interest and rents from investments	1	1
Proceeds from sale of tangible fixed assets	-	39
Purchase of tangible fixed assets	(3,474)	(1,441)
Capital grants from DfE Group	3,547	797
Net Cash provided by / (used in) investing Activities	74	(604)

24 Analysis of cash and cash equivalents

	2019 £000	2018 £000
Cash in hand and at bank	2,712	1,699
Total cash and cash equivalents	2,712	1,699

25 Pension and Similar Obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Essex County Council. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

Contributions amounting to £91,000 were payable to the schemes at 31 August 2019 (2018: £68,000) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

25 Pension and Similar Obligations (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS affecting contributions during the year, was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effect date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million.
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations.
- the assumed real rate of return of 3.0% in excess of prices and 2% in excess of earnings. The rate or real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The TPS valuation for 2012 determined an employer rate of 16.48%, which was payable from September 2015. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.48% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until a remedy to the discrimination conclusion has been determined by the Employment Tribunal it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

The employer's pension costs paid to TPS in the period amounted to £729,000 (2018: £614,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2019 was £909,000 (2018: £726,000), of which employer's contributions totalled £711,000 (2018: £561,000) and employees' contributions totalled £198,000 (2018: £165,000). The agreed contribution rates for future years are 17.9% for employers and 6.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy closure, outstanding Local Government Pension Scheme Liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

25 Pension and Similar Obligations (continued)

Principal Actuarial Assumptions

	2019	2018
Rate of increase in salaries	3.71%	3.80%
Rate of increase for pensions in payment/inflation	2.21%	2.30%
Discount rate for scheme liabilities	2.00%	2.65%
Inflation assumption (CPI)	2.18%	2.30%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2019	2018
<i>Retiring today</i>		
Males	21.30	22.30
Females	23.60	24.80
<i>Retiring in 20 years</i>		
Males	23.00	24.50
Females	25.40	27.10

Sensitivity analysis

	2019 £000	2018 £000
Discount rate +0.1%	13,182	9,034
Discount rate -0.1%	13,862	9,500
Long term salary increase +0.1%	13,553	9,291
Long term salary increase -0.1%	13,483	9,238
Pension increases and deferred revaluation +0.1%	13,825	9,475
Pension increases and deferred revaluation -0.1%	13,219	9,058
Adjustments to life expectancy assumptions +0.1%	14,028	9,567
Adjustments to life expectancy assumptions -0.1%	13,025	8,972

The academy's share of the assets in the scheme were:

	2019 £000	2018 £000
Equity instruments	3,739	2,717
Gilts	327	228
Corporate bonds	334	249
Property	475	380
Cash and other liquid assets	175	145
Alternative assets	582	383
Other	306	163
Total market value of assets	<u>5,938</u>	<u>4,265</u>

The actual return on scheme assets was £290,000 (2018: £134,000).

Amounts recognised in the statement of financial activities:

	2019 £000	2018 £000
Current service cost	(1,340)	(1,271)
Past service cost	(153)	-
Interest income	136	96
Interest cost	(275)	(230)
Total amount recognised in the SOFA	<u>(1,632)</u>	<u>(1,405)</u>

25 Pension and Similar Obligations (continued)

Changes in the fair value of defined benefit obligations were as follows:

	2019 £000	2018 £000
At 1 September	9,264	8,785
Conversion of academy trusts	1,076	-
Current service cost	1,340	1,271
Interest cost	275	230
Employee contributions	197	165
Actuarial (gain)/loss	1,405	(1,119)
Benefits paid	(192)	(68)
Past service cost	153	-
At 31 August	13,518	9,264

Changes in the fair value of Academy's share of scheme assets:

	2019 £000	2018 £000
At 1 September	4,265	3,377
Conversion of academy trusts	530	-
Interest income	136	96
Actuarial gain/(loss)	290	134
Employer contributions	712	561
Employee contributions	197	165
Benefits paid	(192)	(68)
At 31 August	5,938	4,265

26 Related Party Transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the trust's financial regulations and normal procurement procedures.

The following related party transaction took place in the period of account:

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 9.

27 Conversion to an academy trust

On 1 September 2018 Greensted Infant School & Nursery converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to Lee Chapel Academy Trust from the Basildon Borough Council for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as the net gain in the Statement of Financial Activities as Donations - transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Unrestricted Funds £000	Restricted General Fund £000	Restricted Fixed Asset Funds £000	Total £000
Tangible fixed assets:				
- Freehold/leasehold land and buildings	-	-	2,881	2,881
Current assets:				
- Cash/loan - representing budget surplus / (deficit) on other school fund	252	-	-	252
Non current liabilities:				
- LGPS pension surplus/(deficit)	-	(546)	-	(546)
Net assets/(liabilities)	252	(546)	2,881	2,587

Include any relevant additional details of the nature and terms of the transfer agreement e.g. lease terms inc. period of lease.

28 Comparative Statement of Financial Activities

	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2018 £000
Income and endowments from:				
Donations and capital grants	277	243	298	818
Charitable activities:				
Funding for the academy trust's educational operations	-	12,414	499	12,913
Other trading activities	16	315	-	331
Investments	1	-	-	1
Total	294	12,972	797	14,063
Expenditure on:				
Charitable activities:				
Academy trust educational operations	209	12,624	570	13,403
Total	209	12,624	570	13,403
Net income / (expenditure)	85	348	227	660
Transfers between funds	-	(452)	452	-
Other recognised gains/(losses):				
Actuarial (losses) / gains on defined benefit pension schemes	-	1,253	-	1,253
Net movement in funds	85	1,149	679	1,913
Reconciliation of funds				
Total funds brought forward	463	(5,620)	23,912	18,755
Total funds carried forward	548	(4,471)	24,591	20,668