Company Registration Number 07547039 (England and Wales)

Castleford Academy Trust (A Multi-Academy Trust) (A Company Limited by Guarantee)

Annual Report and Financial Statements Year ended 31 August 2018

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Castleford Academy Trust Contents

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Reference and Administrative Details

Members		

W Clift MBE JP (Chairman) (deceased 16 November 2018)

J Hughes (Acting Chairman)

A Fletcher (stepped down 28 September 2018)

J Budby (stepped down 10 November 2017)

S Wright

A Pool (appointed 5 November 2017)

J Morrison (appointed 1 December 2017)

Trustees

W Clift MBE JP (Chairman) (deceased 16 November 2018)

J Hughes

A Fletcher (Acting Chairman)

J Iveson

G Panayiotou (appointed 20 November 2018)

B Townend (resigned 28 September 2017)

J Budby

M Hunter (appointed 10 November 2017)

J McNichol (appointed 8 January 2018)

Governors of Castleford Academy

Director of Business

W Clift MBE JP* (Chairman) (deceased 16 November 2018)

G Panayiotou* (Headteacher)

J Hughes*

A Fletcher

D Cook*

C Bland*

A Kitchen

A Fender

K Scott*
I Hobson

G Vessey

G Storr

M Thompson

J McNichol* (Acting Chairman)

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Reference and Administrative Details (continued)

Governors of Castleford Park Junior	Academy
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J Hughes*

R Davies*

K Law* (Headteacher)

S Churm

P Roe*

K Patrick*

M Roe

A Walker

J Roberts

J Burton

C Probert

C Stenton (resigned 29 September 2017)

J Clarke (appointed 1 September 2017)

J Dossey (appointed 24 January 2018)

J Dell (appointed 14 March 2018)

S Beedle (appointed 24 January 2018)

Governors of Glasshoughton Infant Academy

Director of Business

B Hughes*

K Patrick *

B Townsend (resigned 31 August 2017)

P Phelps

K Law

P Stones (resigned 9 September 2017)

P Wagstaff*

A Walker* (Headteacher)

P Moules

F Pease* (appointed 21 November 2017)

P Beckitt*

C Gordon* (appointed 16 January 2018)

C Probert* (appointed 1 September 2017)

J Catch (appointed 21 November 2017)

C Isherwood (appointed 21 November 2017)

J Clarke (appointed 1 September 2017)

Reference and Administrative Details (continued)

Governors of Three	Lane Ends	Academy
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J Iveson* (resigned 28 September 2017)

S Johnson*

K Greatorex* (Headteacher)

L Ellis-Charlesworth* (resigned 31 March 2018)
N Peaker (resigned 28 September 2017)

S Asprey

J Speight*

T Balance* (resigned 5 December 2017)

H Hesketh
M Homes*
J Swain*

M Mattison* (appointed observer 3 October 2017)

J Clarke* (appointed observer 3 October 2017)

J Cross (resigned 22 March 2018)

Company Secretary

S Stevens

G Panayiotou

Senior management team

Director of Castleford Academy Trust, Chief Executive Officer and

Headteacher at Castleford Academy

Director of Business S Stevens

Associate Headteacher at Castleford Academy D Cook
Deputy Director of Business A Smith

Assistant Headteacher at Castleford Academy and Chair of Castleford

Pyramid Headteachers and Trust Liaison for Castleford Academy Trust S Longley

Headteacher at Castleford Park Junior Academy

Headteacher at Glasshoughton Infant Academy

A Walker

Headteacher at Three Lane Ends Academy

K Greatorex

Business manager at Castleford Park Junior Academy

S Beedle

Business manager at Glasshoughton Infant Academy C Probert
Business manager at Three Lane Ends Academy M Mattison

Company Name

Castleford Academy Trust

Principal and Registered Office

Ferrybridge Road

Castleford WF10 4JQ

^{*} Members of the Finance and Personnel Committees

Reference and Administrative Details (continued)

Company Registration Number

07547039 (England and Wales)

Independent Auditor

Gibson Booth Chartered Accountants

and Statutory Auditors

New Court .

Abbey Road North

Shepley Huddersfield HD8 8BJ

Bankers

Lloyds Bank plc 17 Westgate Wakefield WF 1 1JZ

Director of Business

Yorkshire Bank 81 Carlton Street Castleford WF10 1BW

Solicitors

Wrigleys Solicitors
19 Cookridge Street

Leeds LS2 3AG

Trustees' Report (continued)

The trustees of Castleford Academy Trust have pleasure in presenting their annual report and the audited financial statements of the charitable company for the year ended 31 August 2018. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates one secondary, one primary, one infant and one junior academy in Castleford, West Yorkshire. Its academies have a combined pupil capacity of 2,240 plus 156 nursery places and had 2,337 pupils on roll plus 90 children in nursery in the school census in October 2018.

Structure, Governance and Management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the Academy Trust. The trustees of Castleford Academy Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as Castleford Academy Trust.

Details of the trustees who served during the year are included in the reference and administrative details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

A trustee may benefit from any indemnity insurance purchased at the academy trust's expense to cover the liability of trustees which by virtue of any law would otherwise attach to them in respect of any negligence, default or breach of trust or breach of duty of which they may be guilty in relation to the academy trust.

Governors' liability (which includes trustees of an Academy Trust) is provided within the Risk Protection Arrangement (RPA) from the Department for Education up to a limit of £10,000,000 in any one membership year.

Principal Activities

The principal activities of the charitable company are to establish and maintain a number of academies in accordance with the requirements of the Master Funding agreement in place with the Education and Skills Funding Agency (ESFA).

Method of Recruitment and Appointment or Election of Trustees and Governors

In accordance with the articles of association the trustees are appointed as follows:

- 1. The members may appoint up to 12 trustees. The members of Castleford Academy Trust are:
 - a. William Clift MBE (deceased 16 November 2018)
 - b. John Hughes
 - c. Sally Wright
 - d. Angela Pool (appointed 5 October 2017)
 - e. John Morrison (appointed 1 December 2017)
 - f. Adam Fletcher (stepped down as member 28 September 2018)
 - g. Josephine Budby (stepped down as member 10 November 2017)
- 2. The members may appoint trustees through such process as they may determine. The articles allow the members the decision on whether to appoint the trust's senior executive as a trustee, however, no other employee shall serve as a trustee in order to retain clear lines of accountability through the senior leader.
- 3. There shall be a minimum of two parent directors unless there are local governing bodies which include at least two parent members. Parent trustees or governors must be parents of a registered pupil at an academy or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

All trustees are appointed on the basis of the contribution they can make to the development and success of Castleford Academy Trust. The trustees are assessed based on personal qualities, specific skills and expertise they can provide. All trustees give their time freely and receive no remuneration other than reasonable expenses, except the Chief Executive Officer who is an employee of Castleford Academy Trust.

Policies and procedures adopted for the induction and training of governors

The training and induction provided for new trustees will depend on their existing experience. Where necessary, induction will provide training on charity, education, legal and financial matters. New trustees will be given a tour of the academies within the Trust and the chance to meet with staff and students. All trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as trustees.

Trustees' Report (continued)

Organisational Structure

The management structure consists of three levels: The board of trustees, the governing bodies and the senior leadership teams. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The trustees are responsible for the strategic direction of the Academy Trust. They set the vision for the trust, development plans, general policy and the budget. The trustees monitor performance in education, compliance and finance. They make major decisions about the direction of the Academy Trust, capital expenditure and senior staff appointments.

The board of trustees holds each governing body of academies within the Trust to account. A detailed handbook of governance and scheme of delegation outlining the responsibility of all stakeholders has been adopted by the Academy Trust and is reviewed annually. Each governing body monitors, challenges and supports the quality of teaching and learning, the achievement of pupils, behaviour of pupils, financial decisions, building and maintenance and health and safety. They are also responsible for monitoring general policy and progress of the annual development plan. Each of these aspects has a committee consisting of governors and senior leaders to enable these processes to take place.

Executive leaders and the Senior Leadership Team with Middle Managers are responsible for the day to day operation of the academy trust and each academy within it.

Arrangements for setting pay and remuneration of key management personnel

Castleford Academy Trust adheres to School Teachers Pay and Conditions 2018 for setting the pay of senior leaders and all staff. Please refer to Castleford Academy Trust Pay and Performance Management Policies 2018 for further details.

Trade union facility time

Castleford Academy Trust subscribes to Wakefield Council's buy-back arrangements for academies to access local trade union representatives from the recognised teacher associations ASCL, ATL, NAHT, NASUWT and NUT. The annual cost 1 September 2017 to 31 August 2018 was £11,308.

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
0	0

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	100%
1%-50%	0
51%-99%	0
100%	0

Percentage of pay bill spent on facility time

Provide the total cost of facility time	£0	
Provide the total pay bill	£10,435,000 (including employers pension & National Insurance Contributions)	
Provide the percentage of the total pay bill spent on facility time, calculated as: (total cost of facility time / total pay bill) x 100	0%	

Paid trade union activities

Time spent on trade union activities as a percentage of total	0%
paid facility time hours calculated as:	
(total hours spent on trade union activities by relevant union	
officials during the relevant period / total paid facility time	
hours) x 100	

Connected Organisations, Including Related Party Relationships

There are no related parties which either control or significantly influence the decisions and operations of Castleford Academy Trust. There are no sponsors.

Trustees' Report (continued)

Objectives, Strategies and Activities

Aims and Objectives

The principal objective and activity of Castleford Academy Trust is to advance education in Castleford for public benefit. In particular by establishing, maintaining, managing and developing its academies and offering a broad and balanced curriculum.

The main objectives of academies within the trust during the period ended 31 August 2018 are summarised below:

Objective	Performance		
To maintain and improve the standard of educational achievement for all students and ensure support is provided where needed to enable this to happen.	See strategic report and performance data on each academy below.		
To continue to improve the effectiveness of curriculum and organisational structures through evaluation, clear accountability models and a quality assurance framework to lead to improved performance.	addressed with regards to organisational review. This		
To start the process to increase academies in the trust from 4 to 7 in this academic year.	The academy trust has built structural capacity ahead of MAT growth. George Panayiotou is now a National Leader of Education and Castleford Academy is a National Support School. The academy trust is providing significant school improvement and business support to a range of partner schools that could potentially join Castleford Academy Trust.		
To secure an Ofsted grading of at least good in all academies within the MAT and to make strides towards OFSTED outstanding.	See strategic report and performance data for each academy. The progress for each individual academy is highlighted in their self-evaluation report and validated by the external School Improvement Partner. Evidenced in 2017/2018 reports.		
To ensure that every academy within the MAT is able to generate a positive financial outcome at the end of each financial year through efficient, forward and effective curriculum led financial planning	The Academy Trust is committed to ensuring that all business is conducted in the public interest ensuring value for money. The EFA supported the trust's self-assessment in 2011 as 'good'. This report outlines the provision for financial management and governance at the Academy Trust is 'good'. In 2017, the trust's self-assessment continues to be 'good'		
To ensure all academies in the trust are fully compliant whilst improving procedures to identify, monitor, mitigate and escalate risk	The risk register is updated annually and strategic and operational risks are reviewed regularly. PiB, external advisors acting as competent person for the trust perform annual risk mapping and compliance audits.		

The objectives and aims for the 2018/19 are set out below:

- To maintain and improve the standard of educational achievement for all pupils and ensure support is provided where needed to enable this to happen.
- To continue to improve the effectiveness of curriculum and organisational structures through evaluation, clear accountability models and a quality assurance framework to lead to improved performance.
- To start the process to increase academies in the trust from 4 to 7 in this academic year.
- To secure an Ofsted grading of at least good in all academies within the MAT and to make strides towards OFSTED outstanding.
- To ensure that every academy within the MAT is able to generate a positive financial outcome at the end of each financial year through efficient, forward and effective curriculum led financial planning.
- To ensure all academies in the trust are fully compliant whilst improving procedures to identify, monitor, mitigate and escalate risk.

Strategic Aims and Values

Within the Castleford Academy Trust, in our pursuit of excellence, we work hard to ensure that no child is left behind. The Academy Trust put pupils at the heart of everything that we do. In our commitment to excellence, we place ourselves at the forefront of educational developments and create an environment that is innovative, a positive climate for learning and attainment and fully support pupils' social and emotional developments.

Each academy will be an exciting place to learn with high quality educational experiences and an innovative approach to the curriculum. Children will thrive emotionally and academically and be prepared for their adult life. We are committed to delivering the highest standards of education possible and a continual review of curriculum and organisational structures will enable pupils to succeed and achieve. We will ensure that all academies within the MAT are committed to working towards at least OFSTED good and make significant strides towards outstanding.

Trustees' Report (continued)

Castleford Academy Trust is committed to working together to provide the best outcomes for children within the community. We aim to raise pupil expectations and aspirations through teaching and learning, effective leadership and the sharing of outstanding practice. Mutual sharing of knowledge, expertise, systems and resources from across education and business will support the raising of educational standards and achievements and enable us to sustain and enhance educational performance whilst taking into account statutory and regulatory requirements.

The Academy Trust Board's whole purpose is to raise standards and outcomes for all pupils regardless of starting points. We believe that success is achieved when we work together.

Employment of disabled persons

The academy trust is committed to employment policies, which follow best practice, based on equal opportunities for all employees, irrespective of sex, race, colour, disability or marital status and offers appropriate training and career development for disabled staff. In the event of members of staff becoming disabled the academy trust continues employment wherever possible and arranges the appropriate training.

Employee involvement

The academy trust's employment policies are designed to attract, retain and motivate the best people. The academy trust involves employees at all levels of the organisation through a broad base of regular communication, meetings and briefing sessions to understand current issues and communicate future developments.

Public Benefit

The trustees confirm that they have complied with its duty to the guidance contained in the Charity Commission's guidance on public benefit when reviewing the charity's aims and objectives and in planning future activities. The main benefit delivered by the trust is the provision of high quality education to its students. This has been evidenced through the results achieved and feedback from external assessments.

Strategic Report

Achievements and Performance

Castleford Academy

Castleford Academy received a Section 8 Short Inspection of 'good' schools in June 2018 which highlighted that the academy continues to be 'good' and recommended that the school's next inspection be a section 5 inspection. A summary of the key strengths of the academy are set out below:

- The leadership team has maintained the good quality of education since the last inspection. Based on the evidence
 gathered during the short inspection, the school has demonstrated strong practice and marked improvement in
 specific areas. This may indicate that the school has improved significantly overall.
- The Headteacher and Associate Headteacher are relentless about improving the school and the quality of education provided. They focus on the needs of the pupils, students, and the local community and provide an education which meets those needs. As a result, since the last inspection, attendance has risen and the progress made by all pupils and students has improved even further.
- Pupils and students stated that they feel safe and there is someone they trust and can speak to. They appreciate the support they can access, if they need to. When issues arise, highly appropriate and swift action is taken to ensure the safety of the pupils and students involved.
- Pupils and students want to come to school. They wear their uniform with pride. The school environment is very
 clean and highly motivating. Pupils' and students' achievements, academic, sporting or theatrical, are displayed
 prominently.
- Pupils and students are respectful to each other, staff and visitors.
- Simple but highly effective strategies, which involve parents and carers, have led to significant improvements in attendance. Exclusions have fallen as other strategies are used. Exclusions are now seen as the last resort and are rarely used. A strong focus on improving behaviour and making lessons engaging for all pupils and students has contributed both to increasing attendance and reducing exclusions.
- In 2017, disadvantaged pupils made considerably more progress than other pupils nationally. This was achieved through a wide range of strategies and very effective spending of the pupil premium money.
- Quality support by the majority of learning support assistants means that pupils who have SEN are making better
 progress especially in English. Pupils and students who are deaf or have hearing impairments are extremely well
 supported. These pupils and students are fully included in the life of the school.
- Students feel very well supported in the sixth form. They, like other pupils in the school, appreciate 'drop down days'
 and the opportunities to discuss difficult topics in a safe environment. The progress they make has improved and is
 being sustained.

Trustees' Report (continued)

Castleford Park Junior Academy

In December 2017, an Ofsted monitoring inspection took place. A summary of the key strengths of the academy are set out below:

- Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the last section 5 inspection in order for the school to become a good school.
- Well-founded decisions and strategic plans aided and supported by the trust and governors demonstrate your ambition for pupils.
- · School improvement plans show clear actions and high expectations
- You are driving improvement in the quality of teaching and assessment confidently and consistently across the school.
- The leaders of literacy and mathematics are acting quickly to strengthen and align the focus on improving the challenge and support for boys and disadvantaged pupils.
- Pupils' love of reading and determination to achieve the most they can are very evident in classes and all age
 groups. Pupils are increasingly developing the skills to summarise and predict, and they link this to their
 understanding of what they have read.

Glasshoughton Infant Academy

Glasshoughton Infant Academy has not been inspected since joining the trust. The predecessor school was inspected by Ofsted in May 2009 and judged as 'outstanding' in all areas. The academy has an annual health check ensuring that excellent standards are maintained. A summary of the key strengths are set out below, evidenced by a recent external review in June 2017:

- High quality leadership, at all levels, is sustaining excellent achievement and well above average standards. As a
 result, Glasshoughton Infant Academy is an outstanding school. Pupils are developing the skills to be excellent
 learners because of the consistently high quality of teaching, the stimulating curriculum and the exciting learning
 environment.
- Outstanding care and guidance enable all pupils to thrive in a happy and inclusive community. Parents feel, 'This is a 'first-class' school with excellent staff who put 110% into our children's needs.
- Pupils' personal development and well-being, including their spiritual, moral, social and cultural development, are outstanding.
- The quality of teaching and learning is outstanding and promotes consistently high outcomes. Relationships are
 excellent.
- Leadership and management are excellent. School leaders have created a team approach to ensure pupils' excellent
 academic and personal achievement. Governors are fully committed to and effective in building on the school's
 excellent track record.

Three Lane Ends Academy

In July 2017 an Ofsted inspection took place and judged that the academy 'required improvement' in all areas. Three Lane Ends Academy joined the trust in September 2014. A summary of the key strengths of the academy are set out below:

- Since her appointment, the headteacher has systematically taken action to address the weaknesses in teaching. This is starting to bring about improvements in pupils' outcomes at the end of Year 2 and Year 6.
- Leaders for English and mathematics are now clear about their roles. This is helping them to take action that is improving pupils' outcomes.
- Positive relationships are evident across the school. Pupils behave well in lessons and during break times and lunchtimes.
- Pupils' spiritual, moral, social and cultural development is strong. As a result, pupils develop good citizenship skills and are well prepared for life in modern Britain.
- The school's topic-based curriculum ensures effective coverage of the national curriculum subjects. Pupils benefit
 from specialist teaching in music and PE. They also have access to a good range of after-school clubs which enrich
 the curriculum. Leaders have ambitious plans to revise the curriculum for the next academic year.
- The trust has provided relevant support to help leaders improve their approaches to checking the impact of school
 improvement and for improving the quality of teaching.
- The recent work of the trust's director for primary alongside the headteacher has provided a more accurate view of the school's position for the trust and governors.
- By the end of Year 6, the most able pupils' progress is in line with that found nationally. Recent improvements to the
 accuracy of assessment and teachers' planning in Year 2 have increased the proportion of pupils, including the most
 able, who are working at greater depth.
- Staff effectively support the development of children's personal and social skills. As a result, children cooperate well, sharing resources and taking turns sensibly.
- Children feel safe and secure. Safeguarding is effective and all welfare requirements are met. The substantive leader for the early years has received a high level of safeguarding training.
- Staff make effective links with other agencies where children may require additional support.

Trustees' Report (continued)

Key Performance Indicators

The total numbers of students in these academies for the year ended 31 August 2018 were as follows (2016/17 figures are shown for comparative purposes).

Academy	2017/18	2016/17
Years 11-16		
Castleford Academy	1,331	1,223
Years 16-18		
Castleford Academy	44	44

The headline results for the 2017/18 academic year are summarised as follows:

Academy	5-9 in English and Maths (2018)	A*-C in English & Maths (2017)		
·	2018	2017		
Castleford Academy	45%	41%		
	Progr	Progress 8		
	2018	2017		
	+0.54	+0.65		
	Attain	ment 8		
	2018	2017		
	48.54	48.00		
	EBA	ACC .		
	2018	2017		
	9%	12%		

Attendance

Academy	Attendance Levels		Persisten	t Absence
	2018	2017	2018	2017
İ				(Based on 10%)
Castleford Academy	95.1%	95.4%	9.0%	7.2%

Primary Academies

The total numbers of students in primary academies for the year ended 31 August 2018 were as follows (2016/17 figures are shown for comparative purposes):

Primary Academy	2017/18	2016/17
Aged 3-4		
Glasshoughton Infant Academy	78	73
Aged 5-7		
Glasshoughton Infant Academy	178	177
Aged 7-11		
Castleford Park Junior Academy	410	394
Three Lane Ends Academy	451	405

The percentage of pupils achieving the expected standard or above at the end of Key Stage 2. Academic year 2017/18 summarised as follows:

KS2 2018 Attainment		9/	at the Standa	rd	
School Name	Re	Wr	GPS	Ma	RWM
Castleford Park Junior Academy	79%	81%	77%	71%	58%
Three Lane Ends Academy	56%	66%	68%	66%	44%

Trustees' Report (continued)

The progress from KS1 to KS2 in the academic year 2017/18 summarised as follows:

KS1 to KS2 Progress	Progress	Progress measures: KS1 to KS	
	Reading	Writing	Maths
Castleford Park Junior Academy	-0.7	0.2	-1.6
Three Lane Ends Academy	-4.1	-3.4	-2.6

The percentage of pupils achieving the expected standard or above at the end of Key Stage 2. Academic year 2016/17 summarised as follows:

KS2 2017 Attainment		9	% at the Standa	rd	
School Name	Re	Wr	GPS	Ma	RWM
Castleford Park Junior Academy	84.1%	77.3%	84.1%	78.4%	68.2%
Three Lane Ends Academy	61.4%	68.2%	75%	54.5%	44%

The progress from KS1 to KS2 in the academic year 2016/17 summarised as follows:

KS1 to KS2 Progress	Progress measures: KS1 to KS:		1 to KS2
	Reading	Writing	Maths
Castleford Park Junior Academy	-1.29	-2.15	-1.69
Three Lane Ends Academy	0.43	0.27	-0.12

The percentage of pupils achieving the expected standard or above at the end of Key Stage 1 Academic year 2017/2018 summarised as follows:

KS1 2018 Attainment	Attainment % at the Standard		
School Name	Re	Wr	Ma
Glasshoughton Infant Academy	87%	77%	83%
Three Lane Ends Academy	49%	43%	52%

The percentage of pupils achieving the expected standard for phonics screening at the end of Year 1 Academic year 2017/2018 summarised as follows:

	Yr 1 F	honics
	2018	2017
Glasshoughton Infant Academy	90%	88%
Three Lane Ends Academy	77%	63%

The percentage of pupils achieving the expected standard for EYFS Academic year 2017/2018 summarised as follows:

	EYFS	GLD
	2018	2017
Glasshoughton Infant Academy	77%	75%
Three Lane Ends Academy	67%	58%

The percentage of pupils achieving the expected standard or above at the end of Key Stage 1 Academic year 2016/2017 summarised as follows:

KS1 2017 Attainment		% at the Standard	
School Name	Re	Wr	Ma
Glasshoughton Infant Academy	82.8%	72.4%	79.3%
Three Lane Ends Academy	75%	63.3%	73.3%

Trustees' Report (continued)

KS5 Results for academic year 2017/18.

Average Results

	2017 Cohort	2018 Cohort
Average Result School	Distinction +	Distinction -
Average Result Wakefield	Distinction +	Distinction +
Average Result National	Distinction	Distinction +

Average Points

	2017 Cohort	2018 Cohort
Average Points School	38.54	34.00
Average Points Wakefield	37.03	38.58
Average Points National	34.70	35.72

Percentage of students completing their main study programme

	2017 Cohort	2018 Cohort
School	91.0%	93.0%
Wakefield	90.1%	90.1%
National	87.9%	87.9%

GCSE Maths Progress

2017 Cohort	2018 Cohort	
+1.69	+0.90	
-0.22	-0.19	
-0.13	0.00	
	+1.69	+1.69 +0.90 -0.22 -0.19

GCSE English Progress

	2017 Cohort	2018 Cohort	
School	+0.67	+0.63	
Wakefield	-0.17	-0.14	
National	-0.10	-0.02	

Attendance

Academy	Attendar	nce Levels	Persist	ent Absence
	2018	2017	2018	2017
·				(Based on 10%)
Castleford Park Junior Academy	95.1%	95.9%	8.0%	7.8%
Glasshoughton Infant Academy	95.7%	96.8%	5.0%	2.5%
Three Lane Ends Academy	95.55%	95.65%	10.8%	8.61%

Trustees' Report (continued)

Going Concern

After making appropriate enquiries, the Board of Trustees have a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

Most of the academy trust's income is obtained from the ESFA in the form of recurrent grants, the use of which is restricted as defined by its Funding Agreement. The grants received from the ESFA and other government bodies during the year ended 31 August 2018 and the associated expenditure are shown as restricted general funds in the Statement of Financial Activities. The academy trust received total revenue grant income of £11,574,000 (2017: £11,556,000) during the year. Details are shown in note 3 to the accounts.

The academy trust also received capital funding of £740,000 (2017: £1,149,000) during the year. The grants are shown in the Statement of Financial Activities as restricted fixed asset funds and restricted general funds. The restricted fixed asset fund balance is reduced by depreciation charges over the expected useful life of the assets concerned. Details are shown in note 17 to the accounts.

The Academy Trust incurred net expenditure for the period of £1,216,000 (2017: £37,000). A gain of £1,131,000 (2017: £2,189,000) has been provided for an actuarial gain on the defined benefit pension scheme.

At 31 August 2018 the net book value of tangible fixed assets was £16,650,000 (2017: £16,774,000). The assets were used exclusively for providing education and the associated support services to the students of the academy trust.

Reserves Policy

The Trustees review the level of reserves of the academy trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves.

The Trustees consider it prudent that the academy trust maintains sufficient reserves to meet unexpected expenditure and a formal target level of reserves has been calculated to be in line with one month's payroll costs for each academy: £580,000, £122,000, £66,000 and £125,000 respectively for Castleford Academy, Castleford Park Junior Academy, Glasshoughton Infant Academy and Three Lane Ends Academy. Under ESFA guidelines, there are no restrictions on the amount of the General Annual Grant (GAG) academies are permitted to carry forward.

The restricted general reserves are £1,412,000 at 31 August 2018 (excluding the pension reserve liability) and unrestricted reserves are £1,017,000, making a total of £2,429,000.

The Local Government Pension Scheme has been calculated to have an actuarial gain of £1,131,000 in the year with a deficit of £4,061,000 at 31 August 2018.

Investment Policy

The Trustees' investment powers are governed by the Memorandum and Articles of Association and Funding Agreement with the Secretary of State. They restrict the investment vehicles that may be used. There are currently no funds available for long term investment and any surplus funds which are retained are placed on short term deposit.

Principal risks and uncertainties

The trustees have a duty to identify and review the risks to which the academy trust is exposed and to ensure appropriate controls are in place to provide reasonable assurance against fraud and error. The academy trust has agreed a risk management strategy. The risk register and risk management plan are reviewed in light of any new information and formally reviewed annually.

The principal financial risks facing the Academy are as follows:

- Changes through School Funding Reform, including changes to AWPU & SEN funding; and
- A significant drop in pupil numbers.

Financial and risk management objectives and policies

The Academy Trust's dealings with financial instruments are limited to bank accounts, creditors and debtors. This limitation serves to minimise credit and liquidity risks when this is combined with the nature the Academy Trust's debtors (being principally Government bodies and other schools) and therefore the risk to cash flow is also minimal.

Fundraising

The trust does not employ commercial participators or professional fundraisers. Schools within the trust fundraise through regular school fund activities such as Christmas and Summer Fairs. Fundraising also takes place to support other charitable organisations, for example non-uniform days or coffee mornings.

Trustees' Report (continued)

Plans for Future Periods

GAG reserves are being set aside for the following projects and expenses:

- Property strategies to cope with expanding schools and increasing pupil numbers;
- Continued classroom refurbishment;
- Flood defence systems;
- IT facilities.

nair of Trustees

Funds Held as Custodian Trustee on Behalf of Others

There are no funds held on behalf of others.

Statement as to Disclosure of Information to Auditors

So far as the trustees are aware, there is no relevant audit information (as defined by Section 418 of the Companies Act 2006) of which the charitable company's auditors are unaware; and each trustee has taken all the steps that they ought to have taken as a trustee in order to make them aware of any audit information and to establish that the charitable company's auditors are aware of that information.

Approved by order of the board of trustees on 20 December 2018 and signed on its behalf by:

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Governance Statement

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Castleford Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Chief Executive Officer, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Castleford Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 5 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Mr W Clift MBE JP (Chairman)	5	5
Mr J Hughes	5	5
Mrs B Townsend (Executive Headteacher)	1	1
Mr A Fletcher (Acting Chairman)	5	5
Mr J Iveson	5	5
Mrs J Budby	1	4
Mrs M Hunter	4	. 4

Attendance during the year at meetings of the governing body of Castleford Academy was as follows:

	Meetings attended	Out of a possible
W Clift MBE JP (Chairman)	4	4
G Panayiotou (Chief Executive Officer)	3	4
J Hughes	3	4
D Cook	4	4
C Bland	3	4
A Kitchen	1	4
A Fender	3	4
K Scott	3	4
I Hobson	3	4
G Vessey	4	4
A Fletcher	2	4
G Storr	4	4
M Thompson	4	4
J McNichol (Acting Chairman)	4	4

The finance and personnel committee of Castleford Academy is a sub-committee of the governing body. Attendance at meetings in the year was as follows:

	Meetings attended	Out of a possible
W Clift MBE JP (Chairman)	5	5
G Panayiotou (Chief Executive Officer)	5	5
J Hughes	4	5
D Cook (Associate Headteacher)	4	5
C Bland	0	5
K Scott	4	5
J McNichol (Acting Chairman)	4	5

Governance Statement

Attendance during the year at meetings of the governing body of Castleford Park Junior Academy was as follows:

	Meetings attended	Out of a possible
J Hughes	6	6
R Davies	4	6
S Churm (Chair)	5	6
K Law	6	6
K Patrick	5	· 6
J Roberts	5	6
P Roe	4	6
C Stenton	1	1
A Walker	4	6
J Burton	6	6
M Roe	6	6
J Clarke	4	6
C Probert	2	2
S Beedle (Business manager)	4	4

The finance and personnel committee of Castleford Park Junior Academy is a sub-committee of the governing body. Attendance at meetings in the year was as follows:

	Meetings attended	Out of a possible
J Hughes	5	5
R Davies	3	5
K Law	5	5
K Patrick	3	4
P Roe	2	2
C Probert	5	5
J Roberts	4	5
S Beedle	3	3

Attendance during the year at meetings of the governing body of Glasshoughton Infant Academy was as follows:

	Meetings attended	Out of a possible
B Townend	0	1
K Patrick	4	6
P Phelps	3	6
P Wagstaff	6	6
A Walker	6	6
P Moules	6	6
P Becket	5	6
K Law	4	6
B Hughes	4	6
F Pease	· 5	6
C Probert (Business manager)	6	6
C Gordon	6	6
J Clarke	5	6
J Catch	5	5
C Isherwood	3	5
P Stones	0	0

The finance and personnel committee of Glasshoughton Infant Academy is a sub-committee of the governing body. Attendance at meetings in the year was as follows:

at meetings in the year was as	Meetings attended	Out of a possible
P Wagstaff	6	6
A Walker	6	6
K Patrick	1	1
F Pease	6	6
C Probert	6	6
C Wilson	5	6
P Beckett	4	6
C Gordon	2	3
B Hughes	2	4

Governance Statement

Attendance during the year at meetings of the governing body of Three Lane Ends Academy was as follows:

	Meetings attended	Out of a possible
S Asprey	0	7
T Balance	2	2
L Ellis-Charlesworth	1	2
K Greatorex	7	7.
H Hesketh	. 7	7
M Holmes	7	7
J Iveson	1	1
S Johnson	6	7
N Peaker	1	1
J Speight	6	7
J Swain	7	7
M Mattison (Business manager)	7	7
J Clarke	7	7
J Cross	3	3

The finance and personnel committee of Three Lane Ends Academy is a sub-committee of the governing body. Attendance at meetings in the year was as follows:

•	Meetings attended	Out of a possible
L Ellis-Charlesworth	1	1
K Greatorex	6	6
J Iveson	1	1
S Johnson	4	6
J Speight	6	6
M Homes	6	6
T Balance	· 1	2
M Mattison	6	6
J Clarke	6	6
J Swain	2	2

Review of Value for Money

As accounting officer, the Director of Castleford Academy Trust has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

Continuing Effective Procurement

All contracts continue to be appraised or negotiated in a timely manner to ensure best value is achieved in terms of suitability, efficiency, time and cost.

Achieving Greater Efficiencies

Budgets are strictly managed with opportunities being regularly sought for greater efficiency including reviewing best practice and bench marking with other similar schools.

Reviewing Controls and Managing Risks

A Business Continuity Management Plan continues to be developed in order to prepare for managing risks faced by Academies within the Trust, whether from internal system failures or external emergencies such as extreme weather.

Trustees, governors, senior leaders review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for students, staff and visitors.

The Purpose and the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Castleford Academy Trust for the period from 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements.

Governance Statement

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period from 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements. The process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint Allotts Chartered Accountants as internal auditor.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- Payroll
- · Readiness of the trust to deal with the requirements of Annex C of the Academies Financial Handbook 2018

At least three times each year, the auditor reports to the board of trustees on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities. Only two internal audit visits took place during the academic year 2017/18. The testing of purchases, orders and tenders was delayed to AY2018/19 due to the imminent implementation of an improved finance system.

Review of Effectiveness

As accounting officer the Chief Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the reviewer;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 20 December 2018 and signed on its behalf by:

Fletcher Chair of Trustees G Panaylotou Accounting Officer

Statement of Regularity, Propriety and Compliance

As accounting officer of Castleford Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the multi-academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2017.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2017.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

G Panayiotou Accounting Officer

air of trustees

Statement of Trustees' Responsibilities

The trustees (who act as governors of Castleford Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- · select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards FRS 102 have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform to the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 20 December 2018 and signed on its behalf by:

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Independent Auditor's Report to the Members of Castleford Academy Trust

Opinion

We have audited the financial statements of Castleford Academy Trust ("the academy trust") for the year ended 31 August 2018 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" and the Academies Accounts Direction 2017 to 2018 issued by the Education Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2018, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- · have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018 issued by the Education Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate;
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant
 doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least
 twelve months from the date when the financial statements are authorised for issue.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the trustees' annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Independent Auditor's Report to the Members of Castleford Academy Trust

Matters on which we are required to report by exception

In light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- · the financial statements are not in agreement with the accounting records and returns; or
- · certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Respective responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities set out on page 20, the trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy trusts ability to continue as a going concern disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

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Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that included our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatement can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: https://www.frc.org.uk/Our-Work/Audit/Audit-and-assurance/Standards-and-guidance-for-auditors-responsibilities-for-audit/Description-of-auditors-responsibilities-for-audit.aspx. This description forms part of our auditor's report.

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Alistair Russell FCA

For and on behalf of
Gibson Booth Chartered Accountants
and Statutory Auditors
New Court
Abbey Road North
Shepley
Huddersfield
HD8 8BJ

20 December 2018

Independent Reporting Accountant's Assurance Report on Regularity to Castleford Academy Trust and the Education Funding Agency

In accordance with the terms of our engagement letter dated 21 September 2018 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2017 to 2018, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Castleford Academy Trust during the period from 1 September 2017 to 31 August 2018 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Castleford Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Castleford Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Castleford Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Castleford Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Castleford Academy Trust's funding agreement with the Secretary of State for Education dated 19 September 2011 and the Academies Financial Handbook, extant from 1 September 2017, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2017 to 2018. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period from 1 September 2017 to 31 August 2018 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2017 to 2018 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusions includes:

- an initial risk assessment, the results of which were used to tailor a specific work programme to ensure sufficient appropriate evidence could be obtained to support the conclusion;
- · a review of the academy trust's accounting and internal control procedures; and
- consideration and review of the evidence supporting the accounting officer's statement on regularity, propriety and compliance.

Conclusion

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period from 1 September 2017 to 31 August 2018 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Gibson Booth Chartered Accountants

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New Court Abbey Road North Shepley Huddersfield HD8 8BJ

20 December 2018

Castleford Academy Trust

Statement of Financial Activities for the year ended 31 August 2018 (including Income and Expenditure Account)

		Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total 2018	Total 2017
Income and endowments from:	Note	£000	£000	£000	£000	£000
Donations and capital grants	2	-	610	130	740	1,149
Charitable activities:						
Funding for the academy trust's						
educational operations	3	417	11,574	-	11,991	11,963
Other trading activities	4	249	565	-	814	695
Investments	5	11	-	-	11	15
Total	_	677	12,749	130	13,556	13,822
Expenditure on:						
Raising funds	6	169	91	_	260	149
Charitable activities:						
Academy trust educational operations	7	440	13,560	512	14,512	13,710
Total	-	609	13,651	512	14,772	13,859
Net (expenditure) / income		68	(902)	(382)	(1,216)	(37)
Transfers between funds	17	23	(281)	258	-	-
Other recognised gains:						
Actuarial gains on defined						
benefit pension schemes	17,23	-	1,131	-	1,131	2,189
Net movement in funds	_	91	(52)	(124)	(85)	2,152
Reconciliation of funds						
Total funds brought forward		926	(2,597)	16,834	15,163	13,011
Total funds carried forward	-	1,017	(2,649)	16,710	15,078	15,163

Balance Sheet as at 31 August 2018

	. 2018	2017
ı	Note £000	£000
Fixed assets		
Tangible assets	12 16,650	16,774
Investments	1360	60
	16,710	16,834
Current assets	•	
Stock	14 3	3
Debtors	15 584	469
Cash at bank and in hand	3,085	3,299
	3,672	3,771
Creditors: Amounts falling due within one year	16 (1,243)	(932)
Net current assets	2,429	2,839
Total assets less current liabilities	19,139	19,673
Net assets excluding pension liability	19,139	19,673
Defined benefit pension scheme liability	23 (4,061)	(4,510)
Total assets	15,078	15,163
Funds of the academy trust:		
Restricted funds		
Fixed asset fund	17 16,710	16,834
Restricted income fund	17 . 1,412	1,913
Pension reserve	17 (4,061)	(4,510)
Total restricted funds	14,061	14,237
Unrestricted income funds	17 1,017	926
Total funds	15,078	15,163

The financial statements on pages 24 to 46 were approved by the trustees, and authorised for issue on 14 December 2018 and are signed on their behalf by:

A Fletcher Char of trustees

07547039 (England and Wales)

Statement of Cash Flows for the year ended 31 August 2018

		2018	2017
	Note	£000	£000
Cash flows from operating activities			
Net cash provided by operating activities	21	33	127
Cash flows from investing activities		•	
Interest receivable		11	15
Purchase of tangible fixed assets		(388)	(1,230)
Capital grants from DfE/EFSA		130	840
Other capital grants		-	. 11
		(247)	(364)
Change in cash and cash equivalents in the reporting period		(214)	(237)
Cash and cash equivalents at 1 September 2017		3,299	3,536
Cash and cash equivalents at the 31 August 2018		3,085	3,299

Notes to the Financial Statements for the period ended 31 August 2018

1 Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

Basis of Preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS102)), the Academies Accounts Direction 2017 to 2018 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Castleford Academy Trust meets the definition of a public benefit entity under FRS 102.

These financial statements are the first financial statements of Castleford Academy Trust prepared in accordance with Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (FRS 102) and the Charities SORP 2015 (SORP 2015). The financial statements of Castleford Academy for the year ended 31 August 2018 were prepared in accordance with previous Generally Accepted Accounting Practice ('UK GAAP') and SORP 2005.

Going Concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other Income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

Notes to the Financial Statements for the period ended 31 August 2018

1 Statement of Accounting Policies (continued)

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on Raising Funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable Activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

Tangible Fixed Assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful life, as follows:

Leasehold land Over 125 years, the term of the lease

Leasehold buildings 2% straight line

Fixtures, fittings and equipment 25% reducing balance

ICT hardware 25% straight line

Motor Vehicles 25% reducing balance

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

Leased Assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Notes to the Financial Statements for the period ended 31 August 2018

1 Statement of Accounting Policies (continued)

Investments

The academy's shareholding in the wholly owned subsidiary, Castleford Academy Trading Limited, is included in the balance sheet at the cost of the share capital owned less any impairment. There is no readily available market value and the cost of valuation exceeds the benefit derived.

Other investments are included in the balance sheet at their fair value. Any gain or loss on revaluation is included in the Statement of Financial Activities.

Stock

Unsold uniforms are valued at the lower of cost or net realisable value.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Pensions Benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 23, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education Funding Agency/Department for Education.

Notes to the Financial Statements for the period ended 31 August 2018

1 Statement of Accounting Policies (continued)

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pensions liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2018. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

The annual depreciation charge for tangible assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on economic utilisation and the physical condition of the assets. See note 12 for the carrying amount of the tangible assets, and accounting policies for the depreciation rates used for each class of assets.

Critical areas of judgement

No significant judgements have been made in the process of applying the entity's policies.

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

Donations and capital grants Unrestricted Restricted **Total 2018 Funds Funds** £000 £000 £000 740 DfE/ESFA capital grants 740 740 740 Unrestricted Restricted **Total 2017** Funds **Funds** £000 £000 £000 1,138 1,138 DfE/ESFA capital grants Other capital grants 11 11 1,149 1,149 **Funding for the Academy Trust's Educational Operations** Unrestricted Restricted **Total 2018 Funds Funds** £000 £000 £000 DfE / ESFA grants General Annual Grant (GAG) 10,254 10,254 Pupil premium 594 594 Other DfE/ESFA grants 208 208 11,056 11,056 Other Government grants SEN funding 152 152 Early years funding 290 290 Other local authority grants 76 76 518 518 Other income from the academy trust's 417 417 educational operations 417 11,991 11,574 Unrestricted Restricted Total 2017 **Funds Funds** £000 £000 £000 DfE / ESFA grants General Annual Grant (GAG) 10,296 10,296 585 Pupil premium 585 Other DfE/ESFA grants 171 171 11,052 11,052 Other Government grants 137 137 SEN funding 256 256 Early years funding Other local authority grants 111 111 504 504 Other income from the academy trust's 407 407 educational operations

407

11,556

11,963

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

4 Other trading activities

•	o thior trauming abstration				
			Unrestricted Funds	Restricted Funds	Total 2018
			£000	2000	£000
	Catering		-	437	437
	Hire of facilities		75	-	75
	Other income		174	128	302
			249	565	814
			Unrestricted Funds	Restricted Funds	Total 2017
			£000	£000	£000
	Catering		-	447	447
	Hire of facilities		62	-	62
	Other income		159	27	186
			221	474	695
5	Investment income				
		Unrestricted Funds	Total 2018	Unrestricted Funds	Total 2017
		2000	£000	£000	£000
	Bank interest receivable	11	11	15	15
		11	11	15	15

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

6	Exp	ena	litur	е

	Staff Costs	Non Pay Expend	liture	Total
		Premises	Other	2018
	£000	£000	£000	£000
Expenditure on raising funds	150	7	103	260
Academy's educational operations:				
Direct costs	8,742	512	1,231	10,485
Allocated support costs	1,878	1,189	960	4,027
	10,770	1,708	2,294	14,772
	Staff Costs	Non Pay Expend	liture	Total
		Premises	Other	2017
	£000	£000	£000	£000
Expenditure on raising funds	113	5	31	149
Academy's educational operations:				
Direct costs	8,448	506	1,050	10,004
Allocated support costs	1,743	955	1,008	3,706
	10,304	1,466	2,089	13,859
Net income/(expenditure) for the period includes:				
			2018	2017
			£000	£000
Operating lease rentals			46	48
Depreciation			512	506
Fees payable to auditor for:				
- audit			9	9
- other services			9	6
7 Charitable Activities				
		Unrestricted	Restricted	Total
		Funds	Funds	2018
				£000
Direct costs – educational operations		399	10,086	10,485
Support costs – educational operations		41	3,986	4,027
		440	14,072	14,512
		Unrestricted	Restricted	Total
	•	Funds	Funds	2017
				£000
Direct costs – educational operations		252	9,752	10,004
Support costs – educational operations		174	3,532	3,706
		426	13,284	13,710
		=======================================		

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

7 Charitable Activities (continued)

	2018	· 2017
	£000	£000
Analysis of support costs		
Support staff costs	1,878	1,743
Premises costs	1,189	955
Other support costs	931	981
Governance costs	29	27
	4,027	3,706
8 Staff		
a. Staff costs		
Staff costs during the period were:		
	2018	2017
	£000	£000
Wages and salaries	7,820	7,762
Social security costs	695	673
Operating costs of defined benefit pension schemes	1,920	1,755
	10,435	10,190
Supply staff costs	243	53
Apprenticeship levy	21	10
Staff restructuring costs	71	51
	10,770	10,304
Staff restructuring costs comprise:	 =	
Redundancy payments	-	16
Severance payments	· 71	35
	71	51

b. Non statutory/non contractual staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £71,000 (2017: £35,000). Individually, the payments were: £1,000, £1,000, £15,000, £1,000, £6,000, £1,000, £11,000, £24,000 and £11,000.

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

8 Staff (continued)

c. Staff numbers

The average number of persons employed by the academy during the period was as follows:

	2018	2017
	No.	No.
Teachers	. 129	132
Administration and support	240	238
Management	10	9
	379	379

d Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2018	2017
	No.	No.
£60,001 - £70,000	2	2
£70,001 - £80,000	1	-
£80,001 - £90,000	-	1
£90,001 - £100,000	-	1
£100,001 - £110,000	1	

e Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team at each academy as listed on page 3. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £765,000 (2017: £634,000).

9 Related Party Transactions - Trustees' Remuneration and Expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

The value of trustees' remuneration and other benefits was as follows:

- G Panayiotou (principal and trustee):
 - . Remuneration £105,000 £110,000 (2017: £95,000 £100,000)
 - . Employer's pension contributions paid £15,000 £20,000 (2017: £15,000 £20,000)
- B Townsend (staff trustee):
 - . Remuneration £nil (2017: £45,000 £50,000)
 - . Employer's pension contributions paid £nil (2017: £10,000 £14,000)

No trustees' expenses were paid in the year ended 31 August 2018 (2017: £nil)

Other related party transactions involving the trustees are set out in note 24.

10 Trustees' and Officers' Insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £10,000,000 on any one claim. The cost of this insurance is included in the total insurance cost but is not seperately identifiable.

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

11 Central Services

During the year Castleford Academy has provided the following central services to other academies within the trust, the charges for which are detailed below:

- . Human resources (time apportioned)
- . Payroll services (time apportioned)
- . IT support (time apportioned)
- . Property maintenance (amount per pupil)
- . PE support (amount per pupil)
- . Subject support (time apportioned)

The actual amounts charged during the year were as follows:

	2018	2017
	£000	£000
Castleford Park Junior Academy	101	33
Glasshoughton Infant Academy	74	18
Three Lane Ends Academy	115	34
	290	85

12 Tangible Fixed Assets

	Leasehold Land and Buildings	Furniture and Equipment	Computer Hardware	Motor Vehicles	Total
	£000	£000	£000	£000	£000
Cost					
At 1 September 2017	17,892	748	647	3	19,290
Additions	188	74	122	4	388
At 31 August 2018	18,080	822	769	7	19,678
Depreciation					
At 1 September 2017	1,619	404	491	2	2,516
Charged in year	344	92	75	1	512
At 31 August 2018	1,963	496	566	3	3,028
Net book values					
At 31 August 2018	16,117	326	203	<u> </u>	16,650
At 31 August 2017	16,273	344	156	1	16,774

13 Investments

Cost	£000
At 1 September 2017 and 31 August 2018	60
Net book values	
At 1 September 2017 and 31 August 2018	60

Other investments

The academy trust owns the entire share capital of Castleford Academy Trading Limited. The registered office of this company is Castleford Academy, Ferrybridge Road, Castleford, West Yorkshire, WF10 4JQ. The company was dormant during the year ended 31 August 2018. Consolidated financial statements have not been prepared to include Castleford Academy Trading Limited on the grounds that it is immaterial.

Other investments represent a Henry Moore sketch and a Henry Moore Roll of Honour on loan to The Henry Moore Foundation. These items have been valued, for insurance purposes, at £50,000 (2017 - £50,000) and £10,000 (2017 - £10,000), respectively.

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

14 Stock

		0040	0047
	·	2018	2017
	Clothing	0003	£000
	Clouming	3	3
			<u>_</u>
15	Debtors		
		2018	2017
		£000	£000
	Trade debtors	9	29
	VAT recoverable	186	90
	Other debtors	95	-
	Prepayments and accrued income	294	350
		584	<u>469</u>
16	Creditors: Amounts falling due within one year		
		2018	2017
		£000	£000
	Trade creditors	488	361
	Other creditors	17	22
	Accruals and deferred income	738	549
		1,243	932
	Deferred income	2018	2017
		£000	£000
	Deferred income at 1 September 2017	199	821
	Released from previous years	(194)	(816)
	Resources deferred in the year	333	194
	Deferred Income at 31 August 2018	338	199
	-		

Deferred income at the year end included:

- . Capital funding received in advance £162,000 (2017: £8,000)
- . Universal Free School Meals funding received in advance £76,000 (2017: £78,000)
- . Other grant income received in advance £25,000 (2017: £22,000)
- . Trip income received in advance £70,000 (2017: £86,000)
- . School fundraising income £5,000 (2017: £5,000)

17 Funds

	Balance at 1 September 2017 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2017 £000
Restricted general funds					
General Annual Grant (GAG)	1,783	10,254	(10,520)	(185)	1,332
Pupil Premium	-,	594	(594)	(,	-,,
Early years	_	. 290	(290)	-	_
Other DfE/EFA grants	-	208	(205)		3
SEN funding	-	152	(152)	-	-
Other local authority grants	•	76	(76)	_	-
Other grants	-	128	(85)	(9)	34
Catering	-	437	(4 37)	`-	-
Capital maintenance grant	-	610	(610)	-	-
Inherited assets and liabilities	130	-	-	(87)	43
Pension reserve	(4,510)	-	(682)	1,131	(4,061)
	(2,597)	12,749	(13,651)	850	(2,649)
Restricted fixed asset funds					
DfE/EFA capital grants	2,016	50	(46)	-	2,020
Capital expenditure from GAG	1,547	-	(135)	249	1,661
Assets inherited on conversion	12,713	-	(273)	-	12,440
Other capital grants	548	80	(57)	-	571
Expenditure from other funds	10	-	(1)	9	18
	16,834	130	(512)	258	16,710
Total restricted funds	14,237	12,879	(14,163)	1,108	14,061
Total unrestricted funds	926	677	(609)	23	1,017
Total funds	15,163	13,556	(14,772)	1,131	15,078

The specific purposes for which the funds are to be applied are as follows:

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2018.

The other restricted general funds relate to grants and other income receivable from the DfE, EFA and other sources towards the operating activities of the academy trust.

The trustees of the academy trust have agreed to maintain free reserves of approximately £1,425,000 as contingency in order to protect the academy from unforeseen costs.

GAG reserves are being built up at the year end and are being set aside for the following projects and expenses:

- Increased staffing expenditure;
- · Property strategies to cope with an expanding school and increasing pupil numbers;
- · Continued classroom refurbishment;
- · Flood defence systems;
- · IT facilities.

The restricted fixed asset funds represent the net book values of donated fixed assets and assets purchased out of income from other sources which are held for the continuing use of the academy trust.

A deficit of £23,000 made on trips is funded out of the GAG, to ensure that no students miss out on opportunities gained from attending trips.

A transfer of £249,000 into the fixed asset fund represents fixed assets purchased out of GAG.

A transfer of £9,000 into the fixed asset fund represents fixed assets purchased out of other grants

A transfer of £87,000 from inherited assets and liabilities was made to cover the deficit on GAG at Three Lanes End Academy

17 Funds (continued)

Comparative information in respect of the preceeding year is as follows:

	Balance at 1 September 2016	Income	Expenditure	Gains, losses and transfers	Balance at 31 August 2017
	£000	£000	£000	£000	£000
Restricted general funds					
General Annual Grant (GAG)	1,915	10,296	(10,031)	(397)	1,783
Pupil Premium	-	585	(585)	-	-
Early years	-	256	(256)	-	•
Other DfE/EFA grants	-	171	(171)	-	-
SEN funding	-	137	(137)	-	-
Other local authority grants	-	111	(111)	-	-
Other grants	-	27	(27)	-	-
Catering	-	447	(447)	-	-
Capital maintenance grant	-	298	(298)	-	-
Inherited assets and liabilities	130	-	-	-	130
Pension reserve	(5,973)	<u> </u>	(726)	2,189	(4,510)
	(3,928)	12,328	(12,789)	1,792	(2,597)
Restricted fixed asset funds					
DfE/EFA capital grants	1,261	840	(85)	-	2,016
Capital expenditure from GAG	1,295	-	(126)	378	1,547
Assets inherited on conversion	12,994	-	(281)	-	12,713
Other capital grants	549	11	(12)	-	548
Expenditure from other funds	12	-	(2)	-	10
•	16,111	851	(506)	378	16,834
Total restricted funds	12,183	13,179	(13,295)	2,170	14,237
Total unrestricted funds	828	643	(564)	19	926
Total funds	13,011	13,822	(13,859)	2,189	15,163

17 Funds (continued)

A 2 year combined position is as follows:

	Balance at 1 September 2016 £000	Income .£000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2018 £000
Restricted general funds	2000	.2000	2000	2000	2000
General Annual Grant (GAG)	1,915	20,550	(20,551)	(582)	1,332
Pupil Premium	•	1,179	(1,179)	(-
Early years		546	(546)	-	-
Other DfE/EFA grants	-	379	(376)	-	3
SEN funding	_	289	(289)	_	-
Other local authority grants	_	187	(187)	_	_
Other grants	_	155	(112)	(9)	34
Catering	-	884	(884)	-	-
Capital maintenance grant		908	(908)	-	-
Inherited assets and liabilities	130	-	• •	(87)	43
Pension reserve	(5,973)	-	(1,408)	3,320	(4,061)
	(3,928)	25,077	(26,440)	2,642	(2,649)
Restricted fixed asset funds					
DfE/EFA capital grants	1,261	890	(131)	-	2,020
Capital expenditure from GAG	1,295	-	(261)	627	1,661
Assets inherited on conversion	12,994	-	(554)	-	12,440
Other capital grants	549	91	(69)	-	571
Expenditure from other funds	12	-	(3)	9	18
·	16,111	981	(1,018)	636	16,710
Total restricted funds	12,183	26,058	(27,458)	3,278	14,061
Total unrestricted funds	828	1,320	(1,173)	42	1,017
Total funds	13,011	27,378	(28,631)	3,320	15,078

17 Funds (continued)

Analysis of academies by f	iund balance
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Fund balances at 31 Au	ugust 2018 were a	allocated as follows	:			
					2018	2017
					£000	£000
Castleford Academy					1,421	1,693
Castleford Park Junior	•				629	533
Glasshoughton Infant A	•				254	227
Three Lane Ends Acad	•				125	386
Total before fixed asset	s and pension res	serve			2,429	2,839
Restricted fixed asset for	und				16,710	16,834
Pension reserve				_	(4,061)	(4,510)
Total				•	15,078	15,163
Analysis of academies	s by cost					
E						
Expenditure incurred by	•	luring the year was	as follows:			
Expenditure incurred by	Teaching and	luring the year was	as follows:	Other Costs		
Expenditure incurred by	Teaching and Educational	• ,		Other Costs (excluding	Total	Total
Expenditure incurred by	Teaching and	Other Support Staff Costs	as follows: Educational Supplies	Other Costs (excluding Depreciation)	Total 2018	
Expenditure incurred by	Teaching and Educational Support Staff	Other Support	Educational	(excluding		2017
Castleford Academy	Teaching and Educational Support Staff Costs	Other Support Staff Costs	Educational Supplies	(excluding Depreciation)	2018	2017 £000
	Teaching and Educational Support Staff Costs	Other Support Staff Costs £000	Educational Supplies £000	(excluding Depreciation)	2018 £000	2017 £000 8,085
Castleford Academy	Teaching and Educational Support Staff Costs	Other Support Staff Costs £000 1,195	Educational Supplies £000 382	(excluding Depreciation) £000 1,394	2018 £000 8,301	2017 £000 8,085
Castleford Academy Castleford Park Junior	Teaching and Educational Support Staff Costs £000 5,329 1,189	Other Support Staff Costs £000 1,195 228	Educational Supplies £000 382 48	(excluding Depreciation) £000 1,394 340	2018 £000 8,301 1,804	2017 £000 8,085 2,080
Castleford Academy Castleford Park Junior Glasshoughton Infant	Teaching and Educational Support Staff Costs £000 5,329 1,189 688	Other Support Staff Costs £000 1,195 228 165	Educational Supplies £000 382 48 23	(excluding Depreciation) £000 1,394 340	2018 £000 8,301 1,804 1,013	8,085 2,080 1,041

18

Fund balances at 31 August 2018 are represented by:

			Restricted	
	Unrestricted	Restricted	Fixed Asset	
	Funds	General Funds	Funds	Total Funds
	£000	£000	£000	£000
Fixed assets	-	•	16,710	16,710
Current assets	1,017	2,655	-	3,672
Current liabilities	-	(1,243)	-	(1,243)
Pension scheme liability		(4,061)		(4,061)
Total net assets	1,017	(2,649)	16,710	15,078

Fund balances at 31 August 2017 are represented by:

	Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total Funds
	£000	£000	£000	£000
Fixed assets	-	-	16,834	16,834
Current assets	926	2,845	-	3,771
Current liabilities	-	(932)	-	(932)
Pension scheme liability		(4,510)		(4,510)
Total net assets	926	(2,597)	16,834	15,163

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

19 Capital Commitments

	2018	2017
	£000	£000
Contracted for, but not provided in the financial statements		343

20 Commitments under operating leases

At 31 August 2018 the total of the Academy's future minimum lease payments under non-cancellable operating leases was:

	2018	2017
	£000	£000
Amounts due within one year	31	37
Amounts due between one and five years	32	20
,	63	57
21 Reconciliation of Net Expenditure to Net Cash Flow from		
Operating Activities	2018	2017
	£000	£000
Net expenditure for the reporting period	(1,216)	(37)
Adjusted for:		
Depreciation charges (note 12)	512	506
Capital grants from DfE and other capital income (note 2)	(130)	(851)
Interest receivable (note 5)	(11)	(15)
Defined benefit pension scheme cost less contributions payable (note 23)	576	611
Defined benefit pension scheme finance cost (note 23)	106	115
(Increase) / decrease in debtors	(115)	78
Increase / (decrease)in creditors	311	(280)
Net cash provided by Operating Activities	33	127

22 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

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Notes to the Financial Statements for the period ended 31 August 2018 (continued)

23 Pension and Similar Obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by West Yorkshire Pension Fund. Both are multi-employer defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million, giving a notional past service deficit of £14,900 million;
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations;
- The assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015. The next valuation is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to TPS in the period amounted to £788,000 (2017: £766,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

23 Pension and Similar Obligations (continued)

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds.

The total contribution made for the year ended 31 August 2018 was 772,000 (2017: £539,000), of which employer's contributions totalled £556,000 (2017: £378,000) and employees' contributions totalled £216,000 (2017: 161,000) The agreed contribution rates for future years are 15.40% for employers and between 5.50% and 12.50% for employees depending on earnings.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The academy trust no longer makes additional contributions to WYPF to reduce the scheme deficit, however the employer pension contribution rate increased from 12.7% to 15.4% from April 2017.

Principal Actuarial Assumptions	At 31 August	At 31 August
	2018	2017
Rate of increase in salaries	3.25%	3.25%
Rate of increase for pensions in payment/inflation	2.00%	2.00%
Discount rate for scheme liabilities	2.80%	2.50%
Inflation assumption (CPI)	2.00%	2.00%
The current mortality assumptions include sufficient allowance for future improvements expectations on retirement age 65 are:	in mortality rates.	The assumed life
	At 31 August	At 31 August
	2018	2017
Retiring today		
Males	22.1	22.1
Females	25.3	25.2
Retiring in 20 years		
Males	23.1	23.0
Females	27.1	27.0
Sensitivity analysis on defined benefit obligations	At 31 August	At 31 August
, ,	2018	2017
	£000	£000
Discount rate +0.1%	12.833	12,287
Discount rate -0.1%	13,464	•
Mortality assumption - 1 year increase	12,765	12,967
Mortality assumption - 1 year decrease	13,527	12,206
CPI rate +0.1%	13,252	12,786
CPI rate -0.1%	12,938	12,387

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

23 Pension and Similar Obligations (continued)

The academy's share of the assets in the scheme were:

	Fair value at 31	Fair value at 31
	August 2018	August 2017
	£000	£000
Equity instruments	6,776	6,226
Bonds	1,299	363
Property	382	1,090
Other .	627	396
Total market value of assets	9,084	8,075
Present value of scheme liabilities		
- funded	(13,145)	(12,585)
Deficit in scheme	(4,061)	(4,510)
The actual return on scheme assets was £1,064,000 (2017: £1,009,000).	•	
Amounts recognised in the statement of financial activities		
	2018	2017
	£000	£000
Current service cost	1,132	989
Net interest cost	106	115
Total operating charge	1,238	1,104
Changes in the present value of defined benefit obligations were as follows:		
	2018	2017
	000£	0003
At 1 September	12,585	12,523
Current service cost	1,132	989
Interest cost	315	251
Employee contributions	216	161
Actuarial gain	(922) (181)	(1,261) (78)
Benefits paid		
At 31 August	13,145	12,585
Changes in the fair value of academy's share of scheme assets:		
	2017	2017
	£000	£000
At 1 September	8,075	6,550
Return on plan assets (excluding net interest on the net defined pension liability)	209	136
Actuarial gain	209	928
Employer contributions	556	378
Employee contributions	216	161
Benefits paid	(181)	(78)
At 31 August	9,084	8,075

Notes to the Financial Statements for the year ended 31 August 2018 (continued)

24 Related Party Transactions

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH and with the academy trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account.

Castleford Tigers Community Trust - a trust in which W Clift MBE JP (a trustee) had an interest:

The academy trust purchased sports coaching from Castleford Tigers Community Trust totalling £3,000 (2017: £4,000) during the year. At 31 August 2018 Castleford Academy Trust owed Castleford Tigers Community Trust £nil (2017: £1,000).

The academy trust received lettings income from Castleford Tigers Community Trust totalling £4,000 (2017: £2,000) during the year for use of the academy trust's facilities. There was no money outstanding from Castleford Tigers Community Trust at 31 August (2017: £nil).

The academy trust made the purchases and sales at arms' length following a competitive tendering exercise in accordance with its financial regulations, in which W Clift MBE JP neither participated in, nor influenced.

The element above £2,500 has been provided 'at no more than cost' and DEF Limited has provided a statement of assurance confirming this

In entering into the transactions the trust has complied with the requirements of ESFA's Academies Financial Handbook 2017.

Castleford Town Football Club - a trust in which W Clift MBE JP (a trustee) had an interest:

The academy trust received lettings income from Castleford Town Football Club totalling £1,000 (2017: £1,000) during the year for use of the academy trust's facilities. At 31 August 2018 the academy trust was owed £1,000 (2017: £1,000) from Castleford Town Football Club.

The academy trust made the sales at arms' length following a competitive tendering exercise in accordance with its financial regulations, in which W Clift MBE JP neither participated in, nor influenced.

In entering into the transaction the trust has complied with the requirements of ESFA's Academies Financial Handbook 2017.