(A Company Limited by Guarantee)

# **Annual Report and Financial Statements**

Year Ended 31 August 2020



Company Registration Number: 07472799 (England & Wales)

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### **Reference and Administrative Details**

		Appointed	Resigned
Members			
Richard Moore			
Heather Dixon			
Elizabeth Moffatt			
Trustees who are Directors			
Beth Curl			
Anthony Sinton			31/08/2020
Anna Gregg			17/11/2020
Joanne Heather			
Eddie Richards			
Philip Clayton			
Paul Edmondson		12/12/2019	
Joyce Hawthorn		23/10/2020	
Lisa Marie Bibby		09/11/2020	
Paul Slater (Accounting C	officer)	01/09/2019	
	,		
Company Secretary	Michael James Walby		
MAT Senior Management Team:			
Chief Executive Officer	Paul Slater	01/09/2019	
Chief Financial Officer	Joanne Hamer	01/02/2020	
MAT Officer Lead	Tracy Houlden		
The Queen Katherine School			
Headteacher	Jon Hayes		
Walney School			
Headteacher	John Richardson		
George Hastwell			
Headteacher	Karen Baxter	,	31/08/2020
Associate Headteacher	Jon Hayes	01/09/2020	
Executive Headteacher	Paul Slater	01/09/2020	

#### **Reference and Administrative Details (continued)**

Principal and Registered Office The Queen Katherine School

Appleby Road Kendal LA9 6PJ

Academy Addresses The Queen Katherine School

Appleby Road Kendal LA9 6PJ

Walney School Sandy Gap Lane Barrow in Furness

Cumbria LA14 3JL

George Hastwell Moor Tarn Lane Barrow in Furness

Cumbria LA14 3LW

Company Registration Number 07472799 (England & Wales)

Independent Auditor Saint & Co. Chartered Accountants

The Old Police Station

Church StreetAmblesideCumbriaLA22 0BT

Bankers Yorkshire Bank Plc

7 Stricklandgate

Kendal Cumbria LA9 4NB

Lloyds Bank Plc 11 Finkle Street

Kendal Cumbria LA9 4AG

**Solicitors** Burnetts

6 Victoria Place Carlisle CA1 1ES

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#### **Trustees' Report**

The trustees present their annual report together with the financial statements and auditor's reports of the charitable company for the year ended 31 August 2020. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates a multi academy trust (MAT) for pupils aged 2 to 19 serving a catchment area in Cumbria. The MAT comprises of the following schools:

The Queen Katherine School which has a pupil capacity of 1440 and had a roll of 986 in the school census on 01 October 2020.

Walney School which has a pupil capacity of 900 and had a roll of 501 in the school census on 01 October 2020.

George Hastwell School which has a pupil capacity of 90 and had a roll of 68 in the school census on 01 October 2020.

#### Structure, Governance and Management

#### Constitution

The multi academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of The Queen Katherine Multi School Academy Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company is known as The Queen Katherine School Multi Academy Trust.

Details of the trustees who served during the year are included in the Reference and Administrative Details on page 1.

#### **Members' Liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

#### **Trustee's Indemnities**

Each academy in the trust has purchased indemnity insurance to protect trustees and officers from claims arising in connection with Academy business.

#### **Method of Recruitment and Appointment or Election of Trustees**

The trustees are appointed under the terms of the academy's articles of association as follows:

- The members may appoint up to 30 trustees
- A minimum of two Local Parent trustees
- Up to 1 Local Authority trustee
- Number of staff trustees does not exceed one third of the total number of trustees
- Any Trustees elected by the Secretary of State for Education
- Number of co-opted trustees does not exceed one third of the total number of trustees

The term of office for all trustees and the chairs of each academy's LGB, is four years. The trustees who were in office and who served throughout the period, are listed on the reference and administrative details.

#### Policies and Procedures Adopted for the Induction and Training of Trustees.

The training and induction provided for new trustees will depend on their existing experience. Where necessary an induction will provide training on charity and educational legal and financial matters. All new trustees are given a tour of the academy and the chance to meet with staff and students. All trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as trustees and directors of the charitable company. As there is normally expected to be only a small number of new trustees each year, inductions tend to be done informally and are tailored specifically to the individual.

#### **Organisational Structure**

The structure consists of the following levels: the members, the directors (trustees), the MAT officers and Academy Local Governing Bodies. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels whilst maintaining accountability.

The trustees control the academies at an executive level, whilst the Senior Leadership Teams in each academy (Headteachers and Deputies) implement the policies laid down by the trustees and report back to them. The Senior Leaders are responsible, in line with the Trust Schemes of Delegation, for the authorisation of spending within agreed budgets and the appointment of the majority of staff.

#### Arrangements for Setting Pay and Remuneration of Key Management Personnel

The MAT Board holds responsibility for setting the pay and remuneration of the academy's key management personnel in accordance with the Pay Policy for Teachers, based on the format of the DfE's model policy and NJC terms and conditions for support staff. Pay progression is based on an annual cycle running from 1st September to 31st August and is determined by achievement of pre determined performance objectives. Responsibility for the appraisal process is held by the MAT Board. The MAT Board has delegated responsibility for the appointment and performance management of the academy heads to the CEO.

#### **Connected Organisations, including Related Party Relationships**

The multi academy trust is made up of the following schools

- The Queen Katherine School
- Walney School (Joined MAT on 01/09/2014)
- George Hastwell School (Joined MAT on 01/09/2015)

#### **Furness Educational Consortium**

The Furness Education Consortium consists of six secondary schools, one pupil referral unit, two special schools, two sixth form colleges and one college of further education. In addition to the core group members there is also representation from the Primary consortium. These establishments work in partnership to deliver educational provision for the young people of the Furness area.

#### **QKS Meadowview Nursery Limited**

QKS Meadowview is a wholly owned subsidiary of the academy. QKS Meadowview Nursery Limited formerly provided a nursery provision from 0 to 5 year olds. There were no transcations during the financial year.

#### Kendal Collaborative Partnership

The Kendal Collaborative Partnership is made up of all 17 schools in total from Kendal primary schools, Kendal Nursery, Sandgate and two Kendal secondary schools. The joint vision of working together to enhance the educational opportunities and experience of young people by furthering high quality school improvement; raising achievement and access for all; and driving high aspirations through continuous professional development.

#### Cumbria Association of Secondary Headteachers Ltd (CASH)

The Cumbria Association of Scondary Headteachers meets termly to discuss local and national issues, allowing Headteachers to work together on a range of projects and support mechanisms. The organisation has an Executive Officer and annual fees paid into CASH support administrative work, training events and projects.

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#### **Trustees' Report (continued)**

#### **Trade union facility time**

Relevant union officials

Number of employees who were relevant union officials during the	Full-time equivalent employee number
relevant period	_
6	5.27

#### Percentage of time spent on facility time

Percentage of time	Number of employees
0%	0
1% - 50%	6
51% - 99%	0
100%	0

#### Percentage of pay bill spent on facility time

Total cost of facility time	£1,765	
Total pay bill	£10,543,674	
% of total pay bill spent on facility time	0.017%	

Paid trade union activities

There was no paid union activity during the period

#### Engagement with employees (including disabled persons)

The trust policy in respect of applications for employment including disabled persons, the treatment of employees who become disabled and the training, career development and promotion of disabled person are detailed in the following policies:

- Attendance and Wellbeing Policy
- Recruitment and Selection Procedure

These policies are readily available.

#### Staff Council

Each of the academies hold regular staff council meetings at which staff can bring up any issues arising.

#### The Academy Consultative Committee (The ACC)

The ACC is not a negotiating body but may be involved in developing policies and agreements prior to formal negotiation where these have a formal impact. If there is a need for consultation relating to business transfer, TUPE or redundancy, the ACC would not take on this role, which would be undertaken through a consultancy mechanism specifically established for that purpose.

The Committee shall consist of the CEO and a representative from each recognised Trade Union Association. There will be one school based representative from each Trade Union and they will have been appointed as representative in the usual way. It is up to each Trade Union to select the attendee for each meeting. They will be members of the ACC for as long as they represent a Trade Union. The MAT Human Resources Manager will attend and where appropriate as deemed by the CEO, a MAT school Headteacher may attend. A regional representative may attend either by invitation or in lieu of a school representative.

The ACC will have powers of decision delegated, which will discuss MAT wide issues on the following:

- Pay and conditions of employment.
- Good practice with regards to matters of employment.
- Effective communication.
- Participation and involvement of staff.
- Effective and prompt resolution of issues and disputes.

#### **Objectives and Activities**

#### **Objects and Aims**

The principle activity of the academy trust is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing schools (the mainstream academies) offering a broad and balanced curriculum.

An additional objective is to promote for the benefit of individuals living in areas where the academies are situated and the surrounding areas who have need by reason of their age, infirmity or disability, financial hardship or social and economic circumstances or for the public at large the provision of facilities for recreation or other leisure time activities in the interests of social welfare and with the object of improving the condition of life of the said individuals.

The aim of the academy trust is to provide education for pupils of different abilities between the ages of 2 and 19.

In accordance with the articles of association the charitable company has adopted a "Scheme of Government" approved by the Secretary of State for Education. The Scheme of Government specifies, amongst other things, the basis for admitting students to the academy, the catchment area from which the students are drawn, and that the curriculum should comply with the substance of the national curriculum.

#### **Objectives, Strategies and Activities**

The main objectives of the academy trust during the year ended 31 August 2020 are summarised below:

- · to ensure that every child enjoys the same high quality education in terms of resourcing, tuition and care;
- · to raise the standard of educational achievement of all pupils;
- to improve the effectiveness of the academy by keeping the curriculum and organisational structure under continual review;
- to provide value for money for the funds expended;
- · to comply with all appropriate statutory and curriculum requirements;
- to maintain close links with industry and commerce; and
- · to conduct the academy's business in accordance with the highest standards of integrity, probity and openness.

The Queen Katherine School Multi Academy Trust aims to develop individuals to achieve their full potential. As a trust we provide education of the highest quality in well-resourced premises. Relationships are constructive, with individuals being valued, nurtured and supported.

This is achieved through developing:

- a trusting, open, caring, inclusive friendly and structured atmosphere with comfortable relationships, clear expectations and with every individual valued;
- a focus on learning, guidance and monitoring for all students and staff, both inside and outside the classroom;
- showing commitment in our work, desire to learn, hard work, a spirit of enquiry and creativity, initiative.

The curriculum offered is distinctive and personalised to each school.

At key stage 3 we have a major focus on ensuring that all students develop core English, mathematics, science and ICT skills and the personal, learning and thinking skills to equip them with the competence and confidence to pursue both academic and vocational pathways in the future.

We focus on the development of vocational and work related education.

All students, at any age, are able to access the most appropriate provision offered in each of our academies to suit their particular interests and needs.

The academies enable a common approach to be taken to values and principles, standards, utilisation of management expertise, use of resources, and to the creation of a broad and rich opportunity for young people to achieve their maximum potential.

#### **Achievements and Performance (continued)**

The academies also provide enriched provision and integrated services for children and young people in the area, including comprehensive extended services, and enable a wide range of services and facilities to be made available to the community which supports and compliments the local authority's children's services vision.

The academies follow the QKSMAT Equality Policy in respect of disabled persons regarding consideration to applications for employment, continuing their employment and their training, career development and promotion.

The academies hold weekly staff meetings, yearly performance management and produce termly newsletters to keep all staff aware of factors affecting the MAT.

#### **Public Benefit**

In setting the objectives, the trustees have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education.

The objective of the academies is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

#### **Strategic Report**

#### **Achievements and Performance**

The Queen Katherine School Multi Academy Trust achievements in the year include:

- the ongoing work undertaken in developing a shared services model to realise economies of scale and reduce costs for the academies
- the ongoing close working relationship between the academies to share knowledge and expertise, to seek out best practice and to realise the vision of the Trust.

#### The Queen Katherine School achievements and performance

Examination results at GCSE and A level remain strong and the students have all made good progress despite the uncertainty and turmoil that was the exam season 2020. Students were well supported during the lockdown and since reopening with our excellent pastoral structures providing much needed help and advice to parents and families to reduce anxiety and mental health issues.

The school continues to focus on developing the whole child and mental health and wellbeing is an important part of our development plan. Staff morale remains good despite the uncertainty that pervades society at the current time. Ongoing efficiency savings and careful reviewing of all expenditure items ensure that the school's resources are deployed where they can make the most impact on the students' educational outcomes.

#### Walney School achievements and performance

2019-20 was a very different year for all schools nationally. We are immensely proud of the response that our school offered to the challenges of a national lockdown to provide wide ranging support to our community and its families. The school remained open for vulnerable children and those of keyworkers throughout the period of lockdown with all school staff involved in supporting this provision.

The ever strengthening reputation of our school in the local community has resulted in us welcoming 135 students into the new Year 7 cohort (compared to 68 the previous year) which will strengthen the challenging budgetary position moving forward. In addition to this, despite the challenges of wider school closure we were able to work constructively with our staff to negotiate a staff restructure through a programme of voluntary redundancy and natural end of contracts to provide a first wave of significant savings in the annual operating costs of the school.

#### Walney School achievements and performance (continued)

Having planned collaboratively with the CEO and the newly appointed CFO, we have identified areas of future saving that will bring the school back into a surplus budget position as quickly as is possible without impacting too significantly on the quality of education we provide. These are challenging times in many ways, but we remain confident that as a strong Trust team we can overcome the challenges ahead.

#### George Hastwell School achievements and performance

The school continues to move forwards with its Areas for Improvement. The Headteacher retired in Summer 2020 and the CEO has become the Executive Headteacher until a new Headteacher can be appointed. High expectations of all staff remain a primary focus as well as the further development of the overall school curriculum following the Covid lockdown to ensure that all students are supported and are given the support they need to make at least expected progress. Last year the school had many engagements within the local community, sharing the successes of the students far and wide. Progress (up until lockdown) was positive and higher than in previous years and is being moderated through a country wide data system called SOLAR. The school continues to work with the support of other Cumbria Special Schools and reflects good practice shared throughout the school. All Behaviour Support plans, Pupils' individual plans and EHC plans are now connected through the SOLAR system to ensure we get a clear and rounded view of each of our students. A range of accreditations were successfully awarded to Sixth Form and KS4 pupils despite the lockdown situation. Pupil numbers are growing, and the need to manage the budget stringently remains, as SEN top ups from the LA are not sufficient to meet the needs of each child and this is being robustly challenged at all levels.

#### **Key Financial Performance Indicators**

The trust established a financial budget at the start of the year and then monitored performance against budget during the period. Further financial and non-financial indicators will be introduced as the trust develops. It is anticipated that benchmarking will be a key tool in ensuring the academies are delivering value for money.

The Queen Katherine School	2020	2019	2018	2017	2016	2015
Pupil numbers	1087	1087	1119	1221	1300	1364
Staff costs as % of total costs	83.52%	75.97%	78.77%	75.01%	75.36%	76.91%
Full time equivalents teachers	. 58	58	61	69	76	81
Pupil teacher ratio	18.7	18.7	18.3	17.7	17.1	16.8
Walney School	2020	2019	2018	2017	2016	2015
Pupil numbers	559	559	587	637	643	652
Staff costs as % of total costs	83.18%	79.57%	79.19%	75.78%	75.67%	74.67%
Full time equivalents teachers	33	33	31	30	31	36
Pupil teacher ratio	16.9	16.9	18.9	21.2	20.7	18.1
George Hastwell School	2020	2019	2018	2017	2016	
Pupil numbers	68	68	68	68	67	
Staff costs as % of total costs	88.79%	85.26%	72.26%	85.76%	71.11%	
Full time equivalents teachers	10	10	7	8	8	
Pupil teacher ratio	6.8	6.8	9.7	8.5	8.4	

#### **Going Concern**

After making appropriate enquiries, the MAT board has a reasonable expectation that each academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it adopts the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

#### **Trustees' Report (continued)**

#### **Financial Review**

#### Overview

The majority of each academy's income is obtained from the Education and Skills Funding Authority (ESFA) in the form of grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2020 and the related expenditure are shown as restricted funds in the statement of financial activities.

During the period ended 31 August 2020, total general expenditure of £13,423,394 was covered by recurrent grant funding from the DfE together with other incoming resources and reserves brought forward. The excess of general expenditure over income for the year was £41,714.

At 31 August 2020 the net book value of fixed assets was £13,619,808 and movements in tangible fixed assets are shown in notes to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of each Academy.

#### **Reserves Policy**

The level of reserves held takes into account the nature of income and expenditure streams, the need to match them with commitments, including future capital projects, and the nature of the reserves. The trustees will keep the level of reserves under review.

The general unrestricted fund balance was £643,812 (2019: £703,644) at the year end. The trustees believe that this level of reserves is required to support the running of the MAT during an anticipated reduction in funding.

The designated all weather pitch fund balance was £10,080 (2019: £13,529) at the year end, this fund is for the replacement of the all weather pitch.

#### **Funds in Deficit**

Pension Reserve Fund - this fund represents the deficit on the Local Government Pension Scheme (LGPS) at the year end.

#### **Investment Policy**

Reserves are currently held in an instant access account with the academy trust's bankers.

#### **Principal Risks and Uncertainties**

The board has considered the risks faced by the trust throughout its normal operational business. It has sought to address the risks faced by the trust by establishing appropriate governance and management arrangements, including the appointment of senior staff and other managers, and establishing robust operational policies. The board considers that these arrangements have been effective throughout the period being reported.

The board intends to build on this success by establishing a formal risk management policy, which will formally document the managerial action that is taking place, and should enable future risk management to be more systematic.

#### Financial and Risk Management Objectives and Policies

For each academy a budget for the period was agreed prior to the beginning of the accounting period. Management accounts were presented at termly Trust Board meetings for each academy and income and expenditure monitored against budget. A new Risk, Audit and Finance Committee has been established to scrutinise financial performance in the new financial year.

The Trust's financial and risk management objectives are documented in its:

- Official budgets
- Scheme of delegation
- Finance manual
- Risk management policy

#### **Principal Funding Sources**

The majority of the academy's income is obtained from the Education and Skills Funding Authority (ESFA) and the Local Authority in the form of grants, the use of which is restricted to particular purposes.

#### **Fundraising**

During the period in question the Trust has not engaged professional fundraisers or commercial participators to undertake any fundraising activities on its behalf. The Trust has undertaken minor fundraising activities whereby students sought voluntary donations from parents, carers and the local community.

#### **Plans for Future Periods**

The Queen Katherine School became a Multi Academy Trust (MAT) on 18 February 2014, sponsoring its first academy on 1 September 2014 – Walney School. George Hastwell School joined the Trust on 1 September 2015. The MAT is open-minded to encouraging other Academies to join the Trust and is actively working with both single academies and other Local Authority schools to see if there are any functions that could be shared across schools, and whether there is any interest in becoming full members of the Trust.

The Trust has plans to grow in the future and has been approached by a number of schools who would like to become partner schools within a New Trust. At this time this plan is on hold due to Covid restrictions and also due to the fact that our current schools have not been re-visited by Ofsted and therefore are not yet seen as Good.

All three schools in the Trust have had recent OFSTED inspections and all have moved from Special Measures to becoming schools which require improvement. Within the Trust's own evaluation of the schools, it is recognised that all schools are moving forward with vigour towards becoming Good schools within the next inspection round. This is the main focus for the CEO who has significant experience of moving schools forward through good and clear school improvement planning. Support has also continued from ELT and Tor View academies.

All three schools have benefited year on year from successful Conditional Improvement Fund bids. The Trust will continue to submit bids to improve the quality of the buildings in its care.

The colocation project of Sandgate School, to provide accommodation for Key Stage 3, being reshaped to develop the existing Sandgate Upper School Hub is still under discussion with the Local Authority and the Trust is working hard to enable this to happen.

Increasing student numbers in our two secondary schools is a priority for the two Local Governing Bodies to improve the financial stability of the schools. This is beginning to happen as the community feeling towards the schools grows and more applications are received for Year 7 places. George Hastwell School has a wide variety of student numbers per year group and therefore will always be a concern for roll prediction, however more places are currently being sought at the school by the Local Authority. The school has made working with the LA on funding for new admissions a priority to ensure that the correct funding comes immediately with the student, rather than having to be requested after they start.

#### **Funds Held on Behalf of Others**

The multi academy trust acts as an intermediary for the following projects, but has no responsibility for them. These are:

• 16-19 Bursary fund. The academy trust distributes the 16-19 bursary funds to students as an agent for the ESFA.

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#### **Trustees' Report (continued)**

#### **Auditor**

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware: and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' report, incorporating a strategic report, was approved by order of the members of the board of trustees on 10 December 2020 and signed on its behalf by:

Beth Curl

**Chair of Trustees** 

#### **Governance Statement**

#### **Scope of Responsibility**

As trustees we acknowledge that we have overall responsibility for ensuring that The Queen Katherine School Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of trustees has delegated the day-to-day responsibility to the Executive Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Queen Katherine School Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

#### Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The **MAT board** of trustees has formally met 6 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Beth Curl	7	. 7
Anthony Sinton	6	7
Anna Gregg	6	7
Joanne Heather	7	7
Eddie Richards	7	7
Philip Clayton	6	7
Paul Edmondson	3	4

The **Audit Committee** is a sub-committee of the main board of trustees. Its purpose is to assist the decision making of the board of trustees by ensuring sound management of the academy's finances and resources, including proper planning, monitoring and probity. A new Risk, Audit and Finance Committee will assume the terms of reference of the Audit Committee in 2020/21.

#### **Governance Review**

Key changes in the composition of the board of trustees

The QKS MAT Board decided to recruit new Trustees to the Board to increase diversity and to provide succession planning. The Chair of the Board, recognising that being a Trustee could offer a good development opportunity for high potential individuals in local businesses, approached several local companies. As a result, the Board recruited Paul Edmondson, an ex QKS student who is an Innovation Engineer with a prominent local business. The QKS MAT Board has an age profile ranging from late 20's to 70's - we are proud to have attracted several young members to our board. Antony Sinton resigned as a Trustee in August 2020.

#### The coverage of the Board's Work

The Board, with the CEO, sets the vision for the Trust and the strategy to achieve that vision. The Board has oversight of the running of the Trust and is closely involved with the monitoring the financial situation and in setting budgets. During the year 2019 -2020 the Board and the new CEO agreed that all schools needed to operate within their means and set balanced budgets, as reserves were fast depleting in two schools. This necessitated some hard decisions, however with hard work, on the part of the CEO, Heads, CFO and HR team to restructure and achieve economies, the Trust is now in a healthier and more sustainable financial position. The Board has formed a Risk, Audit and Finance Committee to lead on financial monitoring and budgeting.

The Headteacher of George Hastwell School retired in August 2020 and the Board supported the plan put forward by the CEO for the interim leadership of the school until a new Head is appointed.

The Chair and CEO are in regular communication by phone and email and discuss issues as they rise. They have a good working relationship and support and challenge are exchanged in good balance.

#### **Governance Statement (continued)**

The board's performance, including assessment of its own effectiveness and any particular challenges that have arisen for the board.

The Board has been small varying between 6 and 7 Trustees. This small number has meant that each Trustee has a strong sense of responsibility and accountability. The CEO in consultation with the Board has streamlined the information coming to the Board and focused on what the Board needs, avoiding duplication between the different levels of governance (Local Governing Bodies and the Trust Board).

The Skills Matrix for both Board Members and Local Governing Bodies has been revised and updated, providing a tool for recognising strengths and development areas for Governors and Trustees. The Chair has introduced a standing review of performance at the end of each Board meeting inviting suggestions of how Governance can be improved and suggestions have been acted on.

The pandemic has been a huge challenge for all schools and academies and the Board have been very impressed by the way the CEO and Heads have addressed all the issues. Zoom meetings have become the norm and the Board are able to work effectively in this way.

Information about the quality of the data used by the board, and why the board finds it acceptable

Since taking up his post in September 2019, the CEO has revised the reporting paperwork, so it is in a consistent format in all our schools. He has helped Governors, Trustees and Members to clarify their roles, the Scheme of Delegation has been revised and we have clarity about what information is needed at each level. This means there is little duplication between the different levels of Governance. The Board receives a Business and Management Report, a Finance Report and the CEO Report for each board meeting. During this last year the Board has requested that cash flow forecasts are included in the Finance reports.

We have speeded up decision making and pace by dealing with some decisions by email - votes are recorded by the Clerk, where previously issues might be deferred for several months until the next board meeting.

#### **Review Of Value For Money**

I accept that as Accounting Officer of The Queen Katherine Multi Academy Trust I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the MAT Board where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the multi academy trust has delivered improved value for money during the year.

Set out below are examples of how the academy trust's use of it resources has provided good value for money during the academic year:-

- To generate income the MAT marketed payroll and HR services, housed a satellite of the Maths Hub, enabled Sandgate School to utilise spare classroom capacity, all bringing in additional revenue.
- Continued investment in staff training and computer software, to streamline training costs and reduce the need for
  postal and franking services. Teachers and support staff are upskilled and meet the latest curriculum and legislative
  requirements. Parents have instant communication via text messaging, which has delivered both safeguarding and cost
  benefits.
- A review of time expired contracts across the MAT copiers, printers and general services, produced savings.
- Further Initiatives have been developed internally, which has further reduced the dependency on external educational provision providers.

#### **Governance Statement (continued)**

#### The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of multi academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Queen Katherine School Multi Academy Trust for the year ended 31 August 2020 and up to the date of approval of the annual report and financial statements.

#### **Capacity to Handle Risk**

The board of trustees have reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy's significant risks that has been in place for the period 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

#### The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Trust Board of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

#### **Internal Scrutiny**

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor.

For the year ended 31 August 2020 a peer review was performed by the Chief Financial Officer, from another academy trust. The peer reviewer was independent of the trust and looked at the risk management procedures and other controls. In addition, the Governors have appointed Saint and Co the external auditor, to perform an additional programme of works on the internal financial controls.

The board of trustees are aware of the revised FRC Ethical Standard for auditors which states that a firm providing external audit to an entity shall not also provide internal audit services to it. The internal scrutiny function is currently been reviewed for next year to allow for a compliant arrangement to be put in place.

The role of the external auditor includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular checks carried out in the current period included:

- testing of payroll systems
- testing of purchase systems
- · testing of bank reconciliations

The reports are currently submitted to the Trust Board on the operations of the systems of control. The schedule of works has been delivered as planned and any action has been taken as appropriate. The reports were produced for the period 01

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#### **Governance Statement (continued)**

#### **Review of Effectiveness**

As Accounting Officer, the chief executive officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- The work of the peer reviewer;
- The work of the external auditor;
- The financial management and governance self-assessment process;
- The work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Risk, Audit and Finance Committee and a plan to address weaknesses and ensure continuous improvement of the systems is in place.

Approved by order of the members of the board of trustees on 10 December 2020 and signed on its behalf by:

Beth Curl

**Chair of Trustees** 

E.A. Curl

Paul Slater

**Accounting Officer** 

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#### **Statement on Regularity, Propriety and Compliance**

As Accounting Officer of The Queen Katherine School Multi Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Paul Slater
Accounting Officer

10/12/20 Date

#### Statement of Trustees' Responsibilities

The trustees (who act as governors of The Queen Katherine School Multi Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees and signed on its behalf by:

Beth Curl Chair of Trustees

Accounting Officer

\_\_\_\_\_10/12/20 Date

# Independent Auditor's Report on the Financial Statements to the Members of The Queen Katherine School Multi Academy Trust

#### **Opinion**

We have audited the financial statements of The Queen Katherine School Multi Academy Trust for the year ended 31 August 2020 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the Companies Act 2006; and
- have been properly prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2019 to 2020.

#### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate;
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

#### Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. It includes the Reference and Administrative Details, the Report of the Directors and Strategic Report and the Governance Statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

# Independent Auditor's Report on the Financial Statements to the Members of The Queen Katherine School Multi Academy Trust (continued)

#### Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Trustees for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Trustees have been prepared in accordance with applicable legal requirements.

#### Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Trustees.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- · the financial statements are not in agreement with the accounting records and returns; or
- · certain disclosures of trustees' remuneration specified by law are not made; or
- · we have not received all the information and explanations we require for our audit.

#### **Responsibilities of trustees**

As explained more fully in the Statement of Trustees Responsibilities, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable to preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

#### Our responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of Independent Auditors.

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# Independent Auditor's Report on the Financial Statements to the Members of The Queen Katherine School Multi Academy Trust (continued)

#### Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Darren Little (Senior Statutory Auditor)

For and on behalf of

Saint & Co
Chartered Accountants & Statutory Auditors
The Old Police Station
Church Street
Ambleside
Cumbria
LA22 OBT

10 December 2020 Date

# Independent Reporting Accountant's Assurance Report on Regularity to The Queen Katherine School Multi Academy Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 15/08/2018 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Queen Katherine School Multi Academy Trust during the period 01 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

# Respective Responsibilities of The Queen Katherine School Multi Academy Trust's Accounting Officer and the Reporting Accountant

The Accounting Officer is responsible, under the requirement of The Queen Katherine School Multi Academy Trust's funding agreement with the Secretary of State for Education dated 18 February 2014 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 01 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

#### Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- · the school resource management self-assessment checklist (SRMSAT) was obtained and considered;
- responses to the top 10 'musts' for chairs and other trustees from the AFH was obtained and considered;
- having a general awareness of regularity and propriety whilst conducting the statutory audit function;
- reviewing if extra-contractual severance payments have been made in accordance with the Handbook;
- reviewing if borrowing agreements, including leases to ensure they have been made in accordance with the Handbook;
- · reviewing the minutes of the meeting of the main committees during the year;
- reviewing expenditure to check that it was not ultra vires to the charitable objectives;
- obtaining trustee / governors declaration of interests;
- where present obtaining the accounting officer's file.

# Independent Reporting Accountant's Assurance Report on Regularity to The Queen Katherine School Multi Academy Trust and the Education and Skills Funding Agency (continued)

#### Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 01 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

#### Use of our report

This report is made solely to The Queen Katherine School Multi Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Queen Katherine School Multi Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Queen Katherine School Multi Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Darren Little (Senior Statutory Auditor)

For and on behalf of

Saint & Co
Chartered Accountants & Statutory Auditors
The Old Police Station
Church Street
Ambleside
Cumbria
LA22 OBT

10 Jecember 2020 Date

### Statement of Financial Activities (Incorporating the Income and Expenditure Account)

#### for the Year Ended 31 August 2020

,		Unrestricted Funds	Restricted General Funds	Restricted Fixed Asset Funds	Total 2020	Total 2019
	Note	£	£	£	£	£
Income and endowments from:						
Donations and capital grants	2	29,933	-	1,058,762	1,088,695	462,898
Transfer from local authority on conversion	28	-	-	-	-	• -
Charitable activities:						
<ul> <li>Funding for the Academy trust's educational operations</li> </ul>	3	269,462	10,919,371	<del>.</del> .	11,188,833	11,331,062
Other trading activities	4	324,808	54,065	-	378,873	352,536
Investment income	5	853	-	-	853	1,064
			-	<u> </u>	<del></del> .	
Total		625,056	10,973,436	1,058,762	12,657,254	12,147,560
Expenditure on:						
Raising funds	7	263,087	-	· -	263,087	289,773
Charitable activities:					•	
<ul> <li>Academy's educational operations</li> </ul>	8	255,550	11,928,728	976,029	13,160,307	13,177,877
	_		-		- 42 422 204	12.467.650
Total	6	518,637	11,928,728	976,029	13,423,394	13,467,650
Net income / (expenditure)		100 110	(055 202)	02.722	(766 140)	(1 220 000)
before transfers	11 10	106,419	(955,292)	82,733	(766,140)	(1,320,090)
Transfers between funds	11,19	(164,133)	139,292 (816,000)	24,841 107,574	(766,140)	(1,320,090)
Net income/(expenditure) for the year		(57,714)	(816,000)	107,574	(700,140)	(1,320,030)
Other recognised gains / (losses)						
Actuarial (losses) gains on defined benefit						
pension schemes	24		(96,000)	-	(96,000)	(2,909,000)
Net movement in funds		(57,714)	(912,000)	107,574	(862,140)	(4,229,090)
Reconciliation of funds	- <del>-</del>		10 505 55*	44 504 555	6 766 666	10.000.000
Funds brought forward to 1 September 2019	19	778,907	(8,600,264)	14,591,263	6,769,906	10,998,996
Fund balances carried						
forward at 31 August 2020		721,193	(9,512,264)	14,698,837	5,907,766	6,769,906

All of the academy's activities derive from acquisitions and continuing operations during the above two financial periods.

#### Balance Sheet as at 31 August 2020

Company Number 07472799

		2020	2020	2019	2019
Fired coats	Notes	£	. <b>£</b>	£	£
Fixed assets	4.4		42 640 000		4.4.400.227
Tangible assets	14		13,619,808		14,489,337
Investments	15		100,000		100,000
Current assets			•		•
Stock	16	8,771		7,750	
Debtors	17	1,278,958		470,472	
Cash at bank and in hand		1,420,545		1,431,300	
	-	2,708,274		1,909,522	
Liabilities		_,,		_,,	
Creditors: Amount falling due within one year	18	893,316		1,029,953	
Net current assets	-		1,814,958		879,569
		·		_	
Total assets less current liabilities			15,534,766		15,468,906
Defined benefit pension scheme liability	. 24		(9,627,000)		(8,699,000)
		_		_	
Total Net Assets		=	5,907,766	=	6,769,906
Funds of the academy trust:					
Restricted funds					
Fixed asset funds	19	14,698,837		14,591,263	
General funds	19	114,736		98,736	
Pension reserve	19,24	(9,627,000)		(8,699,000)	
Total restricted funds	19	<u> </u>	5,186,573		5,990,999
Unrestricted income funds					
General fund	19	721,193		778,907	
Total unrestricted funds	_		721,193		778,907
m. 16 1		_		_	6 760 005
Total funds		=	5,907,766	=	6,769,906

The financial statements were approved by the trustees, and authorised for issue on becember 2020 and signed on their behalf by:

**Paul Slater** 

**Accounting Officer** 

**Beth Curl** 

**Chair of Trustees** 

#### Statement of Cash Flows for the Year Ended 31 August 2020

				2020	2019
Reconciliation of net income/expenditure to	net cash inflow fr	om operating ac	tivities	£	£
Net income / (expenditure) for the reporting p	eriod (as per the s	tatement of	•		
financial activities) Adjusted for:				(766,140)	(1,320,090)
Interest receivable				(853)	(1,064)
Depreciation				893,594	898,185
Asset cost disposed of during year				-	149,389
Accumulated depreciation on disposed assets				-	(145,239)
Capital grants from DfE and other capital incor	ne			(1,058,762)	(444,019)
Decrease/(Increase)Increase in stocks				(1,021)	(5,114)
Decrease/(Increase) in debtors				(808,486)	156,055
Increase/(Decrease) in creditors				(136,637)	(33,368)
Decrease/(increase) in loans included in above				`	
Defined benefit pension scheme costs less con		·.		656,000	190,000
Defined benefit pension scheme net finance co				176,000	157,000
Net cash provided by / (used in) operating ac				(1,046,305)	(398,265)
Cashflows from investing activities					
Receipts from sale of tangible fixed assets			-		-
Payments to acquire tangible fixed assets			(24,065)		(105,688)
Capital grants from DfE and other capital incor	ne		1,058,762		444,019
Interest received			853		1,064
Net cash provided by / (used in) investing act	ivities			1,035,550	339,395
Cashflows from financing activities					
Repayments of borrowing			-		-
Cash from new borrowing			-		_
Net cash provided by / (used in) financing act	ivities			-	
Change in cash and cash equivalents in the re	porting period			(10,755)	(58,870)
Reconciliation of net cash flow to movement	in net funds				
(Decrease) / increase in cash in the period				(10,755)	(58,870)
Change in net funds				(10,755)	(58,870)
Cash and cash equivalents at 1 September 201	9			1,431,300	1,490,170
Cash and cash equivalents at 31 August 2020				1,420,545	1,431,300
Analysis of cash and cash equivalents			1 Sep 19 £	Cashflows £	31 Aug 20
Cash in hand and at bank			1,431,300	(10,755)	1,420,545
Total cash and cash equivalents			1,431,300	(10,755)	1,420,545
Total casil and casil equivalents			1,431,300	(10,733)	1,420,545
Analysis of changes in net debt	1 Sep 19	Cash flows	New	Other non-	31 Aug 20
	•	•	agreements	cash changes	•
Cook	£	£ (10.755)	£	£	£
Cash	1,431,300	(10,755)	-	-	1,420,545
Loans falling due within one year	-	-	-	-	•
Loans falling due after more than a year	-	-	-	-	-
Finance lease obligations  Total	1 /21 200	- /10 755\			1 420 545
IVIAI	1,431,300	(10,755)			1,420,545

#### Notes to the Financial Statements for the Year Ended 31 August 2020

#### 1. Statement of Accounting Policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

#### **Basis of Preparation**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The Queen Katherine School Multi Academy Trust meets the definition of a public benefit entity under FRS 102.

The financial statements are prepared in sterling, which is the functional currency of the entity.

#### **Going Concern**

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

#### Income

All incoming resources are recognised when the academy trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

#### • Grants Receivable

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance- related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

#### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

#### • Other Income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

#### Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

#### 1. Statement of Accounting Policies (Continued)

#### · Donated Services and Gifts in Kind

Donated goods, facilities and services. Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

#### **Deferred Income**

Grants and other funding received for the Academy's educational activities for a period spanning the year end are deferred pro-rata to the relevant periods in order to match the funding to the period in which the costs of charitable activities are incurred.

#### **Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

#### • Expenditure on Raising Funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

#### • Charitable Activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are exclusive of irrecoverable VAT, which is posted as a separate cost.

#### 1. Statement of Accounting Policies (Continued)

#### **Fixed Assets**

Assets costing £2,000 or more (multiple assets not included if individual assets are under £2,000) are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy.

#### Depreciation

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful economic life as follows:

Freehold buildings - straight line over the estimated economic life (8 to 50 years)
- straight line over the estimated economic life (15 years)

Furniture and equipment - straight line over 10 years
ICT equipment - straight line over 4 years
Motor vehicles - 25% reducing balance

Assets in the course of construction are included at cost; depreciation on these assets is not charged until they are brought into use.

Assets purchased during the year are depreciated from the date they are brought into use. The depreciation is time apportioned.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

#### **Investment Fixed Assets**

Investment fixed assets are carried at fair value and are not depreciated. They are included in the restricted fixed asset fund and any unrealised or realised gains or losses on investments are included in the Statement of Financial Activities.

#### Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### **Provisions**

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

#### **Leased Assets**

Rentals applicable to operating leases where substantially all of the benefits and risks of ownership remain with the lessor are charged against profits on a straight line basis over the period of the lease.

#### Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

#### Financial Instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets – trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in the notes. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities – trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in the notes. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to charity's wholly owned subsidiary are held at face value less any impairment.

#### Stock

Unsold uniforms and catering stocks are valued at the lower of cost or net realisable value.

#### **Taxation**

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK taxation purposes.

Accordingly the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### **Pensions Benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income/(expenditure) are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### **Fund Accounting**

Unrestricted funds reflect those resources which may be used towards meeting any of the objects of the academy at the discretion of the trustees.

Unrestricted designated funds consist of amounts allocated or designated for specific purposes. The use of designated funds for their designated purpose will remain at the discretion of the trustees.

Restricted fixed asset funds reflect the fixed assets and capital grants for the purchase of fixed assets to be used for charitable purposes.

Restricted general funds comprise grants, including the General Annual Grant (GAG), and other funding for educational purposes and any voluntary income to be used for specific purposes.

The Local Government Pension Scheme deficit is recognised against restricted general funds in order to match it against the GAG, in accordance with ESFA guidance.

Details of restricted and unrestricted funds are shown in the notes to the financial statements.

#### **Agency Arrangements**

The academy trust acts as an agent in distributing 16-19 bursary funds from ESFA. Payments received from ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The trust can use up to 5% of the allocation towards its own administration costs and this is recognised in the statement of financial activities. The funds received and paid and any balances held are disclosed in the notes.

#### Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

#### Critical accounting estimates, assumptions and judgements

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

- The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in notes, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.
- The annual depreciation charge is sensitive to the estimated useful economic lives of property. The useful economic lives
  of property, plant and equipment is initially based on the professional valuers report using their judgement and
  experience. The useful economic lives are assessed annually and changed when necessary to reflect current thinking on
  their remaining lives.

2. Donations and capital grants	Unrestricted Funds	Restricted Funds	2020 Total	2019 Total
	£	£	£	£
ESFA capital grants	-	1,058,762	1,058,762	444,019
Other capital grants		-	<b>-</b> ,	-
Donations	29,933	-	29,933	18,879
Gift in kind				
1	29,933	1,058,762	1,088,695	462,898
2019 total	18,879	444,019	462,898	
3. Funding for Academy's educational operations	Unrestricted	Restricted	2020	2019
	Funds	Funds	Total	Total
DfE/ESFA Grants	£	£	£	£
General Annual Grant (GAG)	-	8,933,367	8,933,367	9,209,596
Pupil Premium	-	332,914	332,914	366,778
Year 7 Catch Up	-	19,499	19,499	22,728
Other DfE/ESFA grants	-	507,866	507,866	152,807
Other Government Grants				
LA funds (Including Top-up SEN and Pupil Premium)	-	923,572	923,572	831,024
Exceptional government funding				
Coronavirus Job Retention Scheme grant	-	75,387	75,387	-
Coronavirus exceptional support	-	6,698	6,698	-
Other Coronavirus funding	-	10,000	10,000	-
School Fund Income	10,336	7,734	18,070	36,141
Catering	246,098	-	246,098	375,193
Other Educational Operations				
Educational activities and visits	-	58,555	58,555	221,964
Other	13,028	43,779	56,807	114,831
	269,462	10,919,371	11,188,833	11,331,062
2019 total	399,975	10,931,087	11,331,062	

#### **Exceptional government funding**

The academy trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The funding received is shown above under "exceptional government funding".

The academy trust furloughed some of its catering staff and sports staff under the government's CJRS. The funding received relates to staff costs in respect of 21 members of staff which are included within the wages note.

The funding received for coronavirus exceptional support covers cleaning costs. These costs are included in the expenditure note but not separately identified.

Other Coronavirus funding relates to funding received from Barrow Borough Council to support the reduction in sports lettings at Tummerhill for Walney School.

4. Other trading activities	Unrestricted Funds	Restricted Funds	2020 Total	2019 Total
	£	£	£	£
Lettings, room and All Weather Pitch (AWP) hire	117,746	-	117,746	119,196
Service provision	170,151	-	170,151	191,720
Insurance receipts - Trips	-	54,065	54,065	-
Primary Catering	36,911	-	36,911	41,620
	324,808	54,065	378,873	352,536
2019 total	352,536		352,536	
5. Investment Income	Unrestricted	Restricted	2020	2019
	Funds	Funds	Total	Total
	£	£	£	£
Bank interest receivable	853	-	853	1,064
	853		853	1,064
2019 total	1,064		1,064	

6. Resources Expended	Staff	Non Pay Expenditure		2020	2019
•	Costs	Premises	Other Costs	Total	Total
	£	£	£	£	£
Expenditure on raising funds	187,756	56,876	18,455	263,087	289,773
Academy's educational operations					
Direct costs	7,738,872	659,748	333,412	8,732,032	8,657,100
Allocated support costs	2,603,866	875,971	812,192	4,292,029	4,252,754
Teaching School Educational activities	-	-	-	-	-
and school fund costs	13,180	-	123,066	136,246	268,023
4.14 56.166.144.14	10,543,674	1,592,595	1,287,125	13,423,394	13,467,650
2019 total	9,824,396	1,701,286	1,941,968	13,467,650	
Incoming/Outgoing Resources for the	ne Year Include:				
				2020	2019
This is stated after charging:				£	£
Depreciation				893,594	898,185
Loss on disposal of fixed assets				- 45 640	4,150 43,112
Operating leases	11. 6.1 6			45,649	
Fees payable to current auditor		ancial statements		14,800	15,095
	- other assurance services - other services			5,780 -	5,065 -
	- Other services				······································
7. Expenditure on raising funds		Unrestricted	Restricted	2020	2019
		Funds	Funds	Total	Total
		£	£	£	£
Teaching and educational support st	aff costs	45,611	-	45,611	53,193
Support staff costs		142,145	-	142,145	167,791
Heat and light		13,250	-	13,250	11,500
Rent and rates		6,500	-	6,500	5,500
Maintenance of premises and equipment		19,500	-	19,500	16,500
Cleaning		17,626	-	17,626	14,479
Catering		18,455	-	18,455	20,810
Other support costs	-		<del>-</del>	<u> </u>	-
	-	263,087	<del>-</del>	263,087	289,773
2019 total	-	289,773	<u> </u>	289,773	

## Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

8. Charitable Activities	Unrestricted Funds	Restricted Funds	2020 Total	2019 Total
Direct Costs - educational operations	£	£	£	£
Teaching and educational support staff costs	-	7,738,872	7,738,872	7,477,837
Depreciation	-	659,748	659,748	688,516
Loss/(Profit) on disposal	-	-	-	4,150
Books, apparatus and stationery	· -	128,213	128,213	170,478
Staff development	-	25,338	25,338	52,486
Examination fees	-	125,387	125,387	164,357
External Education Provision	-	10,921	10,921	29,843
Educational consultancy	-	1,778	1,778	13,365
Additional Pupil Premium costs	-	3,377	3,377	4,340
Other direct costs		38,398	38,398	51,728
		8,732,032	8,732,032	8,657,100
Support Costs - educational operations				
Support staff costs	134,629	2,469,237	2,603,866	2,104,953
Depreciation	-	233,846	233,846	209,669
Recruitment and support	-	13,054	13,054	27,493
Maintenance of premises	-	99,704	99,704	157,860
CIF expenditure	<del></del>	39,673	39,673	306,180
Equipment	-	52,201	52,201	56,333
Legal fees	-	10,941	10,941	1,050
Professional fees		12,699	12,699	30,567
Cleaning	-	241,760	241,760	246,325
Rent and rates	-	54,298	54,298	57,959
Water Rates		44,000	44,000	46,880
Heat and light	-	157,265	157,265	167,698
Insurance	-	29,265	29,265	34,627
Security	•	4,892	4,892	8,006
Transport	-	51,535	51,535	74,017
Catering	116,153	26,991	143,144	213,083
Technology costs	-	194,608	194,608	201,047
Operating Leases Photocopying		39,254	39,254	36,717
Other support costs		6,395	6,395	6,395
Photocopying	-	7,596	7,596	13,262
Bank Interest and Charges		5,583	5,583	5,582
Other support costs		32,846	32,846	44,668
	250,782	3,827,643	4,078,425	4,050,371
Educational activities and school fund costs		ţ"		
Educational activities	-	111,247	111,247	201,595
Educational activities staff costs	-	13,180	13,180	20,369
School Fund expenditure	4,769	7,050	11,819	45,806
School Fund expenditure staff costs			<del>-</del> -	253
	4,769	131,477	136,246	268,023
Support costs - governance	,			
Legal fees	-	4,900	4,900	4,500
Professional fees	-	12,124	12,124	20,723
Net finance costs in respect of				
defined benefit pension schemes	-	176,000	176,000	157,000
Other costs	-	<u>-</u>	-	<u>-</u>
Auditors remuneration		20,580	20,580	20,160
		213,604	213,604	202,383
Total direct and support costs	255,551	12,904,756	13,160,307	13,177,877
2019 total	381,282	12,796,595	13,177,877	

#### 9. Staff

#### a. Staff costs

	2020	2019
Staff costs during the period were:	£	£
Wages and salaries	7,148,435	7,341,359
Social security costs	672,162	681,877
Pension costs	2,382,718	1,569,500
Apprenticeship Levy	20,799_	21,967
	10,224,114	9,614,703
Supply staff costs	177,219	141,961
Staff restructuring costs	142,341	67,732
	10,543,674	9,824,396
Staff restructuring costs comprise:		
Redundancy payments	-	-
Severance payments	142,341	67,732
Other restructuring costs		<u> </u>
	142,341	67,732

## b. Non statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-statutory / non-contractual severance payments totalling £54,572 (2019: £17,100). Individually, the payments were: £12,000, £10,000, £4,000, £12,500, £500, £14,172, £700 and £700 (2019: £500, £500, £6,600, £9,500).

#### c. Staff numbers

The average number of persons employed by the academy during the period was as follows:

	2020	2019
Charitable Activities	No	No
Teachers	101	106
Administration and support	164	173
Management	13	14
	278	293

#### d. Higher paid staff

The number of employees whose employee benefits (excluding employers pension costs) exceeded £60,000 was:

	2020	2019
	No	No
£60,001 - £70,000	3	3
£70,001 - £80,000	2	1
£80,001 - £90,000	-	1
£90,001 - £100,000	1	-
£100,001 - £110,000	-	. 1
£110,001 - £120,000	1	<u>-</u>
	7	6

## e. Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £509,424 (2019: £444,821).

### 10. Central Services

The academy trust has provided the following central services to its academies during the year:

- human resources
- financial services
- Health and safety and facilities management
- legal services
- educational support services
- professional services

The trust charges for these services on the following basis:

• Each academy was charged a lump sum, plus a percentage of estimated GAG income for the year. This is reviewed annually by the MAT board.

The actual amounts charges during the year were as follows:	2020	2019
	. £	£
The Queen Katherine School	212,762	185,921
Walney School	148,005	131,874
George Hastwell School	94,620	83,874
	455,387	401,669
11. Transfers Between Funds		
	2020	
Restricted general funds		
General Annual Grant (GAG)		
Unrestricted general funds contributions towards GAG deficit	146,463	•
Unrestricted school contribution towards D of E	11,806	
Unrestricted catering fund overhead contribution	17,583	
Contribution to catering fund overspend	(22,267)	
		153,585
Purchases from Other DfE/ESFA grants		(14,293)
,		
		139,292
Restricted fixed asset funds		
Fixed assets used for charitable purposes		
Purchases from Other DfE/ESFA grants	14,293	
Purchases from unrestricted general funds	9,772	
		24,065
Unrestricted school contribution to condition improvement fund project		776
, , ,		
Harris Carabbarata		24,841
Unrestricted funds		
Unrestricted general funds	(776)	
Unrestricted school contribution to condition improvement fund project Purchase of fixed assets	(776) (0.773)	
Unrestricted school contribution towards D of E	(9,772) (11,806)	
	(11,806) (146,463)	
Contributions towards GAG deficits	(140,403)	(168,817)
		(100,617)
GAG Contribution to catering fund overspend		22,267
Unrestricted catering fund to the General Annual Grant restricted general fund to cover		
the overhead costs that could not be directly allocated on a consistent basis (net transfer		
across academies).		(17,583)
		(164,133)

## 12. Related Party Transactions - Trustees' Remuneration and Expenses

One or more governors has been paid remuneration or has received other benefits from an employment with the academy trust. The executive headteacher, headteachers and other staff governors only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment.

Other trustees did not receive any payments, other than expenses, from the academy in respect of their role as trustees. The value of trustees' remuneration was as follows:

#### S Wilkinson (Chief Executive Officer and trustee):

Remuneration	£n/a	(2019: £40,001 - £45,000)
Employer's pension contributions	£n/a	(2019: £5,001 - £10,000)
P Slater (Chief Executive Officer and trustee):		
Remuneration	£50,001 - £55,000	(2019: £n/a)
Employer's pension contributions	£10,001 - £15,000	(2019: £n/a)

During the year ended 31 August 2020 there was £Nil (2019: £Nil) travel and subsistence expenses reimbursed to the trustees.

Other related party transactions involving the trustees are set out in a separate note.

#### 13. Trustees' and Officers' Insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5,000,000 (2019: £5,000,000 via Department for Education's risk protection arrangement) on any one claim and the cost for the year ended 31 August 2020 was £158 (2019: £185).

The cost of this insurance is included in the total insurance cost.

## Notes to the Financial Statement for the Year Ended 31 August 2020

14. Tangible Fixed Asset	s Freehold Land & Buildings	Long Leasehold Land & Buildings	Plant & Machinery	Furniture & Equipment	ICT Equipment	Motor Vehicles	Total
Cost	£	£	£	£	£	£	£
As at 1 September 2019	7,153,469	6,623,151	6,061,692	415,203	212,240	27,000	20,492,755
Assets on conversion	-	-	-	-	-		
Additions	-	-	9,772	14,293	-	-	24,065
Disposals							-
As at 31 August 2020	7,153,469	6,623,151	6,071,464	429,496	212,240	27,000	20,516,820
Depreciation							
As at 1 September 2019	1,809,926	971,202	2,740,893	260,226	202,713	18,458	6,003,418
Charge in year	238,819	200,728	404,787	42,975	4,149	2,136	893,594
Disposals	<u> </u>						
As at 31 August 2020	2,048,745	1,171,930	3,145,680	303,201	206,862	20,594	6,897,012
Net book values							•
As at 31 August 2020	5,104,724	5,451,221	2,925,784	126,295	5,378	6,406	13,619,808
As at 1 September 2019	5,343,543	5,651,949	3,320,799	154,977	9,527	8,542	14,489,337
•							

#### **Land valuation**

The trustees have valued the land at £1 for each academy in the MAT. This valuation reflects the fact that the land is tied specifically to educational use. No account has been taken in any potential development value.

#### **Lease arrangements**

The academy has a 125 year lease with Cumbria County Council for the land and buildings of Walney school, which commenced on 1 September 2014.

The academy has a 125 year lease with Cumbria County Council for the land and buildings of George Hastwell school, which commenced on 1 September 2015.

The academy trust's transactions relating to land and buildings during the year included:

None

## **Condition Improvement Fund (CIF) projects**

During the year the academy trust incurred expenditure on various projects which were funded by ESFA Condition Improvement Grants. The full cost of these projects have been treated as resources expended in the Statement of Financial Activities and are included within maintenance of premises.

## Notes to the Financial Statement for the Year Ended 31 August 2020

### 14. Tangible Fixed Assets (continued)

#### Valuation Details

#### **The Queen Katherine School**

Included within freehold buildings and plant and machinery are the following assets which were transferred on conversion to an academy. The freehold buildings, integral features and the plant and machinery were valued at 'build costs' of £11,649,701, £2,285,006 and £907,610 respectively on 23 June 2011 by Gary A Bushell, FRICS, AMAE of Bushell Raven Limited who is independent of the charitable company. The valuation by Gary A Bushell was based on the estimated rebuild costs, which the trustees have amended downwards to get to the Existing Use Value using a depreciated replacement cost approach. Under this approach the buildings were valued at £5,682,023 at the date of conversion with integral features and plant and machinery remaining unchanged at £2,285,006 and £907,610 respectively.

The Sandgate building which was transferred to the academy in the year ended 31 August 2012 was valued on 23 June 2011 by Gary A Bushell, FRICS, AMAE of Bushell Raven Limited who is independent of the charitable company. The freehold buildings, integral features and the plant and machinery were valued at 'build costs' of £772,632, £231,790 and £99,338 respectively.

The trustees note that the valuation date is later than the date of conversion on 01 April 2011, but believe that the valuation will not be any different at the conversion date compared to the valuation date.

#### **Walney School**

In addition to the assets on conversion above there was also assets valued at £312,100 which fall below the capitalisation policy of the academy which have not been recognised.

Included within leasehold buildings and plant and machinery are the following assets which were transferred on conversion to an academy. The freehold buildings, integral features and the plant and machinery were valued at 'build costs' of £12,337,677, £1,314,156 and £752,648 respectively on 24 June 2014 by Gary A Bushell, FRICS, AMAE of Bushell Raven Limited who is independent of the charitable company. The valuation by Gary A Bushell was based on the estimated rebuild costs, which the trustees have amended downwards to get to the Existing Use Value using a depreciated replacement cost approach. Under this approach the buildings were valued at £5,670,499 at the date of conversion with integral features and plant and machinery remaining unchanged at £1,314,156 and £752,648 respectively.

The trustees note that the valuation date is earlier than the date of conversion on 01 September 2014, but believe that the valuation will not be any different at the conversion date compared to the valuation date.

## **George Hastwell School**

In addition to the assets on conversion above there was also assets valued at £107,373 which fall below the capitalisation policy of the academy which have not been recognised.

Included within leasehold buildings and plant and machinery are the following assets which were transferred on conversion to an academy. The freehold buildings, integral features and the plant and machinery were valued at 'build costs' of £2,148,440, £230,572 and £149,129 respectively on 12 June 2015 by Gary A Bushell, FRICS, AMAE of Bushell Raven Limited who is independent of the charitable company. The valuation by Gary A Bushell was based on the estimated rebuild costs, which the trustees have amended downwards to get to the Existing Use Value using a depreciated replacement cost approach. Under this approach the buildings were valued at £952,650 at the date of conversion with integral features and plant and machinery remaining unchanged at £230,572 and £149,129 respectively.

The trustees note that the valuation date is earlier than the date of conversion on 01 September 2015, but believe that the valuation will not be any different at the conversion date compared to the valuation date.

## 15. Fixed Asset Investments

Movement in fair value (market	value)			2020	2019
Fair value (market value) at 1 Sep	otember 2019			100,000	100,000
Acquisitions at cost  Movement in fair value in the year	ar			<u>-</u>	<u>-</u>
Fair value (market value) at 31 Au	ugust 2020		_	100,000	100,000
Analysis of investments between	n funds				
			Restricted		
	Unrestricted	Restricted	Fixed Asset	Total Funds	<b>Total Funds</b>
	Funds	Funds	Funds	2020	2019
	£	£	£	£	£
UK Property	-	-	100.000	100.000	100.000

The investment represents the school site house. It was transferred from the local authority on conversion when Walney school joined the MAT. The open market value as at 1 September 2014 was £100,000, this valuation was made by the trustees. The trustees consider that the property's current market value has not significantly changed since 1 September 2014.

16.	Stock	2020	2019
		£	£
Cater		4,021	3,000
Statio		4,500	4,500
Unifo	orms	250	250
		8,771	7,750
17.	Debtors	2020	2019
		£	£
	e debtors	92,965	54,505
	recoverable	76,023	173,098
-	ayments	141,870	119,771
	ued income	967,030	122,028
Othe	r debtors	1,070	1,070
		1,278,958	470,472
18.	Creditors: Amounts Falling due Within One Year	2020	2019
		£	£
Trade	e creditors	310,779	367,807
Taxat	tion and social security	160,424	168,663
Sund	ry creditors	195,213	185,319
ESFA	creditor	25,020	28,774
Accru	uais	89,674	171,022
Defer	rred income	112,206	108,368
		893,316	1,029,953
Defer	rred Income	2020	2019
Defer	rred income includes:	£	£
Defer	rred income at 1 September 2019	108,368	64,115
	urces deferred in the year	112,206	108,368
Amou	unts released from previous years	(108,368)	(64,115)
Defer	red income at 31 August 2020	112,206	108,368
Defer	red income comprises:		
_ = = = = = = = = = = = = = = = = = = =	LA funded statements and top ups	39,721	42,385
	ESFA rates for the period to March in the new academic year	17,024	33,495
	School trips income for future trips	55,461	32,488
		112,206	108,368

## Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

19. Funds	Balance at 01-Sep 2019	Incoming resources	Resources expended	Gains, Losses and Transfers	Balance at 31-Aug 2020
	£	£	£	£	£
Restricted General Funds					
General Annual Grant (GAG)	79,637	8,933,367	(9,059,829)	141,778	94,953
Pupil Premium	-	332,914	(332,914)	-	-
Other DfE/ESFA grants	-	507,866	(493,573)	(14,293)	-
LA funds	-	923,572	(923,572)	-	-
Exceptional government funding	-	92,085	(92,085)	-	-
Educational activities and visits	-	112,620	(124,427)	11,807	-
School Funds	19,099	7,734	(7,050)	-	19,783
Other restricted general funds		63,278	(63,278)		_
, <b>,</b>	98,736	10,973,436	(11,096,728)	139,292	114,736
Restricted Fixed Asset Funds Fixed assets used for					
Charitable purposes	14,489,337	-	(893,594)	24,065	13,619,808
Fixed asset investment	100,000	-	-	-	100,000
Devolved formula capital	-	42,763	(42,763)	-	-
Capital grants and donations	-	-	-	-	-
EFA capital maintenance fund 2019/20	1,926	-	(2,702)	776	-
EFA capital maintenance fund 2020/21	-	1,015,999	(36,970)	<b>-</b>	979,029
	14,591,263	1,058,762	(976,029)	24,841	14,698,837
Restricted Pension Reserve Funds					
Pension reserve fund	(8,699,000)	-	(832,000)	(96,000)	(9,627,000)
Total Restricted Funds	5,990,999	12,032,198	(12,904,757)	68,133	5,186,573
Unrestricted Funds					
Unrestricted general funds	703,644	355,506	(246,521)	(168,817)	643,812
Unrestricted school funds	61,734	10,336	(4,769)	-	67,301
Catering fund	-	246,098	(250,782)	4,684	-
All Weather Pitch designated fund	13,529	13,116	(16,565)	-	10,080
Total Unrestricted Funds	778,907	625,056	(518,637)	(164,133)	721,193
			440 400 000		
Total Funds	6,769,906	12,657,254	(13,423,394)	(96,000)	5,907,766

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020.

The specific purposes for which the funds are to be applied are as follows:

## General Annual Grant (GAG) fund

This represents the core funding for the educational activities of the schools that has been provided to the multi academy trust via the Educational & Skills Funding Agency (ESFA).

## **Pupil Premium**

This represents funding paid by the DfE to support disadvantaged students in their teaching and learning, with the aim of improving their attainment and closing the gap with more advantaged students.

#### I A Funds

This represents funding paid by Cumbria County Council to support a continuum of provision for students with special educational needs (SEN), learning difficulties and disabilities. This also includes the top up funding not received from the ESFA for George Hastwell school.

#### **School Funds**

This represents restricted contributions to be extended on specific projects, activities and materials for the benefit of the pupils.

#### **Educational Activities and visits**

This represents mainly parental contributions. Voluntary income and educational income to be expended on specific projects, activities and materials for the benefit of the pupils.

#### **All Weather Pitch**

This represents funding paid by external users of the all weather pitch, a designated fund to be used for the replacement of the pitch.

#### Catering

This represents funding relating to the provision of school meals to students and staff.

#### **Funds in Deficit**

Pension Reserve Fund - this fund represents the deficit on the Local Government Pension Scheme (LGPS) at the year end.

The multi academy trust has entered into agreements effective from 01 April 2017 to make additional contributions in addition to normal funding levels. It is anticipated that the payments will be made over 16 years from 01 April 2017.

## Analysis of academies by fund balance

Fund balance at 31 August 2020 were allocated as follows:

	2020	2019
	£	£
The Queen Katherine School	533,579	506,049
Walney School	. 99,434	162,028
George Hastwell	107,553	133,060
Central Services	95,363	76,506
Total before fixed assets and pension reserve	835,929	877,643
Restricted fixed asset fund	14,698,837	14,591,263
Pension reserve	(9,627,000)	(8,699,000)
Total	5,907,766	6,769,906

# Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

## Analysis of academies by cost

Expenditure incurred by each academy during the year was as follows:

	Teaching and			•		
	Educational	Other		Other Costs		
	Support Staff	Support Staff	Educational	(excluding		
	Costs	Costs	Supplies	dep'n)	2020	2019
	£	£	£	É	£	
Queen Katherine School	3,925,226	1,536,219	209,708	868,233	6,539,386	7,143,767
Walney School	2,497,128	621,236	65,091	565,652	3,749,107	4,029,767
George Hastwell	1,334,015	261,883	39,705	161,758	1,797,361	1,849,481
Central Services	28,114	339,853	18,908	57,071	443,946	410,026_
Academy Trust	7,784,483	2,759,191	333,412	1,652,714	12,529,800	13,433,041
			- <b>f</b> -11			
Comparative information in res	pect of the prec	eding period is a Balance at	Incoming	Resources	Gains, Losses	Balance at
		01-Sep	resources	expended	and Transfers	31-Aug
		2018	resources	expended	and managers	2019
		£	£	£	£	£
Restricted General Funds		_	_	_	_	_
General Annual Grant (GAG)		78,307	9,209,596	(9,375,161)	166,895	79,637
Pupil Premium		-	366,778	(366,778)	• -	-
Other DfE/ESFA grants		-	152,807	(135,307)	(17,500)	-
LA funds		-	831,024	(831,024)	-	-
Exceptional government funding	3	-	-	-	-	-
Educational activities and visits		-	221,964	(221,964)	-	-
School Funds		29,492	19,054	(29,447)	-	19,099
Other restricted general funds			129,864	(129,864)		
		107,799	10,931,087	(11,089,545)	149,395	98,736
Restricted Fixed Asset Funds						-
Fixed assets used for						
Charitable purposes		15,285,984	-	(902,335)	105,688	14,489,337
Fixed asset investment		100,000	-	-	-	100,000
Devolved formula capital		-	151,535	(151,535)	-	-
Capital grants and donations		-	<del>-</del>	-	-	-
EFA capital maintenance fund 20		-	292,484	(297,863)	7,305	1,926
EFA capital maintenance fund 20	018/19	8,317		(8,317)		
	•	15,394,301	444,019	(1,360,050)	112,993	14,591,263
Restricted Pension Reserve Fun	ds	(5.442.000)		(247.000)	(2.000.000)	(0.600.000)
Pension reserve fund		(5,443,000)	11 275 106	(347,000)	(2,909,000)	(8,699,000)
Total Restricted Funds		10,059,100	11,375,106	(12,796,595)	(2,646,612)	5,990,999
Unrestricted Funds						
Unrestricted general funds		775,560	364,924	(273,182)	(163,658)	703,644
Unrestricted school funds		61,259	17,087	(16,612)		61,734
Catering fund		, _	375,193	(364,651)	(10,542)	-
All Weather Pitch designated fur	nd	103,077	15,250	(16,610)	(88,188)	13,529
Total Unrestricted Funds		939,896	772,454	(671,055)	(262,388)	778,907
Total Funds		10,998,996	12,147,560	(13,467,650)	(2,909,000)	6,769,906

### 20. Analysis of Net Assets Between Funds

Fund balances at 31 August 2020 are represented by:	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets		-	13,619,808	13,619,808
Tangible fixed assets investment			100,000	100,000
Current assets	721,193	1,008,052	979,029	2,708,274
Current liabilities	•	(893,316)	·	(893,316)
Pension scheme liability	-	(9,627,000)	-	(9,627,000)
Total Net Assets	721,193	(9,512,264)	14,698,837	5,907,766
Comparative information in respect of the preceding period	l is as follows:			
		Restricted	Restricted	
	Unrestricted	General	Fixed Asset	Total
	Funds	Funds	Funds	Funds
	£	£	£	£
Tangible fixed assets	-	-	14,489,337	14,489,337
Tangible fixed assets investment			100,000	100,000
Current assets	778,907	1,128,689	1,926	1,909,522
Current liabilities		(1,029,953)		(1,029,953)
Pension scheme liability		(8,699,000)	<u> </u>	(8,699,000)
Total Net Assets	<u>778,907</u>	(8,600,264)	14,591,263	6,769,906
21. Financial Commitments				
Operating Leases			2020 £	2019 £
At 31 August 2020 the total of the Academy Trust's future m cancellable operating leases was:	inimum lease payme	ents under non-	_	_
Assets other than land and buildings			•	
Amounts due within one year			36,996	34,416
Amounts due between two and five years inclusive Amounts due after five years			42,873 -	51,527 -
Amounts due arter live years		•	79,869	85,943
22. Capital Commitments		,	2020	2019
			£	£
Contracted for, but not provided in the financial statements			1,033,029	1,926
			1 000 000	4.000

At the year end the Academy Trust had entered into a contracts for the 2020/21 CIF project works. The academy was committed to a further cost of £1,033,029 at the year end. The capital element and repairs element is £nil and £1,033,029 respectively.

1,033,029

1,926

Verbal agreement was made with all the contractors for the CIF projects. Some of the JCT contracts were signed after the year end but the contract amounts are included in the above commitment as there was verbal agreement present.

### 23. Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

## Notes to the Financial Statements for the Year Ended 31 August 2020

#### 24. Pension and Similar Obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Your Pension Service (YPS) for Cumbria County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions payable to the schemes at 31 August and included in creditors were as follows:

	2020	2019
	£	£
Teachers' Pension Scheme	124,822	98,627
Local Government Pension Scheme	50,683_	48,481
	175,505	147,108

The total pension costs to the academy during the year ended 31 August and included in staff costs were as follows:

	2020	2019
	£	£
Teachers' Pension Scheme	1,078,860	752,653
Local Government Pension Scheme	433,448	428,742
Local Government Pension Scheme deficit recovery	214,410	198,105
LGPS current service cost/contributions adjustment	656,000	190,000
	2,382,718	1,569,500

## **Teachers' Pension Scheme**

## Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

#### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the
  effective date of £218,100 million and notional assets (estimated future contributions together with the notional
  investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- The SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%

### 24. Pension and similar obligations (Continued)

#### Valuation of the Teachers' Pension Scheme (continued)

The next valuation result is due to be implemented from 1 April 2023.

The pension costs paid to TPS in the period amounted to £1,078,860 (2019: £752,653).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

#### **Local Government Pension Scheme (LGPS)**

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions made for the period were as follows:

	2020	2019
	£	£
Employer's contributions	433,448	428,742
Employees' contributions	144,137	155,550
Local Government Pension Scheme deficit recovery	214,410	198,105
LGPS current service cost/contributions adjustment	656,000	190,000
Total contributions	1,447,995	972,397

The agreed contribution rates for future years are as follows:

The Queen Katherine School - 20.0% for employers and 5.5% to 12.5% for employees.

Walney School - 20.4% for employers and 5.5% to 12.5% for employees.

George Hastwell School - 19.1% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education to a guarantee that, in the event of an academy closure, outstanding LGPS liabilities would be met by the Department of Education. The guarantee came into force on 18 July 2013.

At the balance sheet date the scheme is in deficit. The Academy has entered into an agreement effective from 1 April 2014 to make additional contributions in addition to normal funding levels. It is anticipated that the payments will be made over 13 years from 1 April 2020, including £233,400 in the year ended 31 March 2021, £239,000 in 2021/22 and £244,600 in 2022/23.

## Impact of McCloud judgement

In 2015, the government introduced reforms to public sector pensions, meaning many public sector workers were moved into new pension schemes. In December 2018, the Court of Appeal ruled that the 'transitional protection' offered to members in these schemes amounted to unlawful discrimination. This case is known as McCloud.

The Supreme Court decision in June 2019 not to allow the government leave to appeal, means the difference in treatment needs to be remedied across all relevant schemes, including the Local Government Pension Scheme (LGPS).

The impact of McCloud was taken into account in the FRS102 actuarial valuation and included for disclosure in the trust's 2019/20 financial statements. The impact is included in the past service cost figure as disclosed below.

## Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

#### Pension and similar obligations (Continued) 24.

Principal Actuarial Assumptions	At 31 August	At 31 August
Average across the academies in the MAT	2020	2019
Inflation assumption (CPI)	2.33%	2.03%
Rate of increase in salaries	3.83%	3.53%
Rate of increase for pensions in payment / inflation	2.43%	2.13%
Discount rate for scheme liabilities	1.80%	1.80%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2020	At 31 August 2019
Retiring today		
Males	22.6	23.3
Females	25.2	25.9
Retiring in 20 years		
Males	24.2	25.6
Females	27.1	28.6

The Academy Trust's share of the assets and liabilities in the scheme were:		
	Fair value at	Fair value at
	31 August	31 August
	2020	2019
	£	£
Equities	3,242,000	4,282,000
Government bonds	1,818,000	1,595,000
Other bonds	19,000	541,000
Property	515,000	505,000
Cash / liquidity	909,000	408,000
Other	2,868,000	1,533,000
Total market value of assets	9,371,000	8,864,000
Present value of scheme liabilities		
- Funded	(18,998,000)	(17,563,000)
- Unfunded	- · · · · · · · · · · · · · · · · · · ·	-
Surplus/(deficit) in the scheme	(9,627,000)	(8,699,000)

None of the fair values of the assets shown above include any of the Academy's own financial instruments or any property occupied by, or other assets used by, the Academy.

The actual return on scheme assets in the period was £27,000 (2019: £630,000).

## 24. Pension and similar obligations (Continued)

## Sensitivity analysis

**Total charge** 

The table below, as produced by Mercer sets out the impact of a small change in assumptions on the defined benefit obligation.

		At 31 August 2020		At 31 August 2019
	Deficit	Change	Deficit	Change
Discount rate + 0.1%	9,224,000	(403,000)	8,317,000	(382,000)
Discount rate - 0.1%	10,038,000	411,000	9,089,000	390,000
Mortality assumption - 1 year increase	10,172,000	545,000	9,008,000	309,000
Mortality assumption - 1 year decrease	9,097,000	(530,000)	8,395,000	(304,000)
CPI rate + 0.1%	10,038,000	411,000	9,090,000	391,000
CPI rate - 0.1%	9,224,000	(403,000)	8,316,000	(383,000)
Pay growth + 0.1%	9,676,000	49,000	8,773,000	74,000
			2020	2019
			£	£
Current service cost (net of employee contribu	utions)		(982,000)	(808,000)
Past service (cost)/gain			(302,000)	-
Administrative expenses			(20,000)	(15,000)
Net Interest cost			(156,000)	(142,000)
Effect of curtailments			(24.000)	
Total operating charge			(31,000)	(29,000)
. otal operating strange			(1,491,000)	
Analysis of other recognised gains and (losse	s)		<del></del>	(29,000)
	s)		<del></del>	(29,000)

# 24. Pension and similar obligations (Continued)

	2020	2019
Changes in the deficit in the year:	£	£
Deficit in scheme at 1 September 2019	8,699,000	5,443,000
Current service cost	982,000	808,000
Past service cost/(gain)	302,000	0
Interest cost	321,000	364,000
Employer contributions	(659,000)	(647,000)
Actuarial (gain)/loss - Remeasurements	96,000	2,909,000
Administration expenses	20,000	15,000
Interest income	(165,000)	(222,000)
Plan introductions, benefit changes, curtailments and settlements	31,000	29,000
Deficit at 31 August 2020	9,627,000	8,699,000
Changes in the present value of defined benefit	2020	2019
obligations were as follows:	£	£
At 01 September 2019	17,563,000	13,012,000
Current service cost	982,000	808,000
Interest cost	321,000	364,000
Employee contribution	145,000	157,000
Past service cost/(gain)	* 302,000	-
Actuarial (gains)/losses - remeasurements	(175,000)	3,317,000
Curtailments	31,000	29,000
Benefits/transfers paid	(171,000)	(124,000)
Business combinations		
Benefit obligation at 31 August 2020	18,998,000	17,563,000
Changes in the fair value of Academy's share of scheme assets:	2020	2019
	£	£
At 01 September 2019	8,864,000	7,569,000
Return on plan assets	165,000	222,000
Administrative expenses	(20,000)	(15,000)
Actuarial gain/(losses) - remeasurements	(271,000)	408,000
Employer contributions	659,000	647,000
Employee contribution	145,000	157,000
Benefits/transfers paid	(171,000)	(124,000)
Business combinations		
Closing fair value of scheme assets at 31 August 2020	9,371,000	8,864,000

* Past service cost includes:	McCloud impact	265,000
	GMP indexation	35,000
		300,000

### 25. Related Party Transactions

Owing to the nature of the academy's operations and the composition of the board of trustees being drawn from local public and private sector organisations, it is inevitable that transactions will take place within organisations in which a member of the board of trustees may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

#### **Expenditure Related Party Transactions**

The following related party transactions took place in the period of account:

#### **Burnetts Solicitors**

The academy trust paid £15,491 (2019: £2,800) for professional advice to Burnetts Solicitors for whom, the company secretary Michael James Walby, has a close connection.

### South Westmorland Multi Academy Trust (SWMAT)

The Chief Financial Officer (CFO) for the SWMAT also acts as the CFO for The Queen Katherine Multi Academy Trust through a non profit annual service level agreement. During the year the SWMAT invoiced The Queen Katherine School Multi Academy Trust £9,972 (2019: £nil) for financial services.

In entering into the transaction the trust has complied with the requirements of the Academies Financial Handbook.

#### 26. Subsidiary

QKS Meadowview Nursery Limited is a wholly owned subsidiary of the academy as it owns 100% of the ordinary share capital. The directors of QKS Meadowview Nursery Limited are S Wilkinson, S Pooley and P Townley.

Section 404 Companies Act 2006 requires group accounts to include a consolidated balance sheet and consolidated profit and loss account. The Queen Katherine School Multi Academy Trust has a subsidiary, QKS Meadowview Nursery Limited, which has been excluded from these accounts under section 405 Companies Act 2006 on the grounds that its inclusion is not material for the purpose of giving a true and fair view.

- The academy received a donation from the Nursery in the sum of £nil (2019: £3,017) in the year.
- The academy received rental income totalling £nil (2019: £nil), recharged expenses totalling £nil (2019: £nil), and services totalling £nil (2019: £3,698) to the nursery on a cost basis in the year. At the year end sales invoices totalling £nil (2019: £1,197) were outstanding.
- The rent payable is at arms length, the rental value was calculated by an independent valuer (Hyde Harrington). None of the trustees participated in, nor influenced this valuation. On the 01 September 2018 a new nursery provider entered into a 5 year lease as described in note 14. This replaces the previous income line from meadowview nursery.
- In entering into the transaction the trust has complied with the requirements of the ESFA's Academies Financial Handbook.

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## Notes to the Financial Statements for the Year Ended 31 August 2020 (continued)

## 27. Agency Arrangements

The academy acts as an intermediary for the following agency arrangements, but has no responsibility for them. The receipts and payments during the year have been excluded from the statement of financial activities. An amount is included in other creditors relating to undistributed funds that is repayable as shown below:

	16-19 Bursary
Fund balance at 31 August 2019	28,774
Receipts from ESFA during the year	17,370
Distributions during the year	(21,124)
Fund balance at 31 August 2020	25,020

## 16-19 Bursary Fund

The academy trust distributes the 16-19 bursary funds to students as an agent for the ESFA