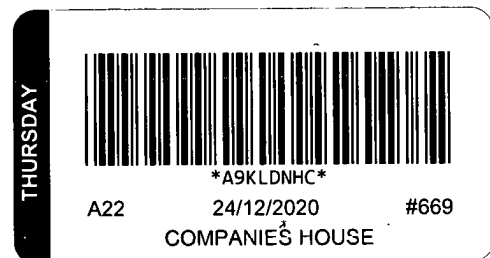


**ARDEN MULTI ACADEMY TRUST  
(A Company Limited by Guarantee)**

**ANNUAL REPORT AND FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED**

**31 AUGUST 2020**



***Company Limited by Guarantee  
Registration Number: 07375267  
(England & Wales)***

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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, TRUSTEES AND ADVISORS**

**Members**

Dr C O'Donovan (Chair) (Appointed 1 April 2015, reappointed 31 March 2019)

Sue Ashton (Appointed 11 July 2019)

G Harley – Mason ) (Appointed 1 April 2015, reappointed 31 March 2019)

A Stonehewer (Appointed 9 October 2018)

A Volkaerts (Appointed 1 October 2017)

**Arden Multi Academy Trust - Directors/Trustees**

Dr C O'Donovan (Chair) (Appointed 1 April 2015, reappointed 31 March 2019)

W Jarema (Appointed 1 April 2015, reappointed 31 March 2019)

M Murphy (Chief Executive Officer and Accounting Officer) (Appointed 1 April 2015, reappointed 31 March 2019)

M Allsopp (appointed 16 July 2018)

G Harley – Mason (Appointed 1 April 2015, reappointed 31 March 2019)

G Chaplin (Appointed 1 April 2015, reappointed 31 March 2019)

A Cole (Appointed 10 July 2017)

V Thomas (Appointed 13 March 2017)

A Devitt (Appointed 31 March 2019)

D Foxon (Appointed 1 February 2020)

A Gardner (Appointed 8 October 2019)

Vacancy x 1

**Company Secretary**

C Austin – Chief Finance Officer

**ARDEN ACADEMY**

**Local Governing Board**

M Carter (Parent Governor) (Chair)

G Harley - Mason

S Bloomer

P Nicolaidides (Parent Governor)

Dr C O'Donovan

A Stonehewer

J Whitehall (Parent Governor)

D Warwood (Associate Headteacher)

S Butcher-Johns (Associate Staff Governor)

L Gordon (Teaching staff Governor)

Susan Van Genderen (Appointed 9 March 2020)

N Brown (Appointed 6 November 2019)

N Cutler (Resigned 5 May 2020)

**Senior Management Team**

**Associate Headteacher**

**Deputy Headteacher**

**Deputy Headteacher**

**Assistant Headteacher**

**Assistant Headteacher**

**Assistant Headteacher**

**Assistant Headteacher**

**Assistant Headteacher**

**Assistant Headteacher**

D Warwood

M Hooper

L Page

E Collett

A Fallis

J Gunn

P Kilbey

P Simpson

D White

**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, TRUSTEES AND ADVISORS**

(cont'd)

**PARK HALL ACADEMY**
**Local Governing Board**

W Bohanna (Chair)  
 W Jarema  
 J Hiorns  
 Aftab Ahmed (Appointed 25 February 2020)  
 Dr C O'Donovan  
 S Watts (Resigned 11 November 2019)  
 M Durber-Reeves (Parent Governor)  
 T Close (Associate Headteacher)  
 F Batki (Resigned 1 September 2020)  
 J George (Associate Staff Governor)  
 J Davies (Teaching Staff Governor)  
 Vacancy x 1

**Senior Management Team**
**Associate Headteacher**

T Close

**Deputy Headteacher**

S Gregory

**Deputy Headteacher**

N Halligan

**Assistant Headteacher**

I Cornell

**Assistant Headteacher**

D Price

**Assistant Headteacher**

J Roper

**Assistant Headteacher**

J Rowland

**Director of Social Science and Community**

C Bartlett

**Director of Quality Assurance**

R Churchill

**LODE HEATH SCHOOL**
**Local Governing Board**

P Ryan

M Allsopp (Acting Chair)

D E Carr

J King

L Sampson (Associate Staff Governor)

Glen Bate (Appointed 30 January 2020)

I Mackay

M Turpin

G Sharp (Resigned 29 September 2019)

M Kenewa (Teaching Staff Governor)

S Aziz

Khurram Saleem (Appointed 30 January 2020)

L Suddon (Associate Headteacher)

**Senior Management Team**
**Associate Headteacher**

L Suddon

**Deputy Headteacher**

N Burke

**Deputy Headteacher**

S Rodriguez-Summers

**Assistant Headteacher**

R Thompson

**Assistant Headteacher**

M Hickman

**Assistant Headteacher**

G Davies

**Assistant Headteacher**

A Mohammed

**Assistant Headteacher**

M Bennett

**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, TRUSTEES AND ADVISORS**

(cont'd)

<b>HENLEY IN ARDEN SCHOOL</b>	<b>S Westmacott (Chair)</b>
<b>Local Governing Board</b>	<b>S McDonald</b>
	<b>S Abrahams</b>
	<b>S Ackland</b>
	<b>S Jefferies (Headteacher) (Resigned 31 August 2020)</b>
	<b>R Ford</b>
	<b>K Howe</b>
	<b>J Jeffries (Resigned 5 September 2020)</b>
	<b>M Pierre (Resigned 31 July 2020)</b>
	<b>W Stanton</b>
	<b>P Wright</b>
	<b>Vacancy x 2</b>
<b>Senior Management Team</b>	
<b>Head Teacher</b>	<b>S Jefferies (Resigned 31 August 2020)</b>
<b>Deputy Headteacher</b>	<b>M McCulley (Resigned 31 August 2020)</b>
<b>Assistant Headteacher</b>	<b>L Laszcz</b>
<b>Assistant Headteacher</b>	<b>N Thompson</b>
<b>Assistant Headteacher</b>	<b>D Price</b>
<b>Business Manager</b>	<b>A Alsop (Resigned 31 July 2020)</b>
<b>Principal &amp; Registered Office</b>	<b>Station Road</b>
	<b>Knowle</b>
	<b>Solihull</b>
<b>Company Registration Number</b>	<b>07375267</b>
<b>Independent Auditor</b>	<b>UHY Hacker Young (Birmingham) LLP</b>
	<b>9-11 Vittoria Street</b>
	<b>Birmingham</b>
	<b>B1 3ND</b>

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020**

The trustees present their report together with the financial statements and auditors report of the charitable company for the year ended 31 August 2020.

The Arden Multi Academy Trust was formed on the 1 April 2015. The trust operates 4 secondary schools, Arden Academy (11-18), Park Hall Academy (11-18), Lode Heath School (11-16) and Henley in Arden School (11-16), serving a catchment areas in Knowle and Dorridge, Solihull, Castle Bromwich, Birmingham and Henley in Arden in Warwickshire. Park Hall Academy joined the multi academy trust on 1 April 2015, Lode Heath School on 1 January 2018 and Henley in Arden on 1 April 2019.

The multi academy trust had a roll of 4,349 11-16 students in January 2020 (May 2019 4,182). Arden Academy 1,467 (2019: 1,399), Park Hall Academy 1,075 (2019: 1,036), Lode Heath School 1,161 (2019: 1,137), Henley in Arden 646 (2019: 610). There were 481 (2019: 461) sixth form students comprising; Arden Academy 308 (2019: 301) and Park Hall 173 (2019: 160).

The total pupil numbers are: 4,830 (2019: 4,643).

**STRUCTURE, GOVERNANCE AND MANAGEMENT****Constitution**

Arden Multi Academy Trust (AMAT) is a company limited by guarantee with no share capital (registration no: 7849858) and is an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the multi academy trust.

The trustees for Arden Multi Academy Trust Limited are also the directors/trustees of the charitable company for the purposes of company law. The charitable company is known as Arden Multi Academy Trust. Details of the trustees who served during the year (except as noted) are included in the Reference and Administrative details on pages 3 to 5.

**Members' Liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before he/she ceases to be a member.

**Trustees' Indemnities**

AMAT has in place directors and trustees liability insurance indemnity cover to a limit of £5,000,000.

**Method of Recruitment and Appointment or Election of Directors and Trustees**

There are clearly defined and approved procedures for the selection and appointment of directors and trustees which are outlined in the company's standing orders. Consideration is given to the skills of directors and trustees which would enhance the effectiveness of the trust.

**Policies and Procedures Adopted for the Induction and Training of Trustees**

During the year under review the trustees held 5 board meetings and several sub-committee meetings. The training and induction provided for new trustees will depend on their existing experience. Where necessary induction will provide training on charity and educational, legal and financial matters. All new trustees meet with the Chair of Trustees and the CEO and will be given a tour of the academies and the chance to meet with staff and students. All trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as trustees (a similar policy applies for new members of each of the academies local governing boards).

**Organisational Structure**

During the year the Trust reviewed and evaluated the new centralised executive team along with new senior leadership structures in three of the academies – Arden, Lode Heath and Park Hall to ensure more robust and effective management across the Trust. This was supported by the external independent inspector (SIP). At the end of the year all senior temporary posts were made permanent. Henley in Arden joined the Trust in April 2019 with its existing senior leadership structure and following further review and promotions a new senior leadership team was put in place for September 2020. The organisational structure of the Trust consists of four levels: 1) the trustees and executive team 2) the Senior Management Teams in all 4 academies 3) the Heads of Subject & Heads of Year teams 4) the Local Governing Bodies.

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)**

**Organisational Structure (cont'd)**

The aim of the management structure is to devolve responsibility, increase accountability, raise standards and encourage involvement in decision making at all levels.

The Trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy by the use of budgets and making major decisions about the direction of the academies, capital expenditure and senior staff appointments. There is a Trust schedule of delegations which is operated by the individual LGB's and senior leadership teams.

The Senior Leaders are currently the central Trust Executive Team who challenge and support the Associate Headteacher's at Arden, Park Hall, Lode Heath and the Headteacher at Henley in Arden. They are supported by the leadership teams of each respective Academy as detailed on pages 3, 4 and 5. These leaders control the academies at a senior level implementing the policies laid down by the trustees and reporting back to them. As a group the Senior Leaders they are responsible for the authorisation of spending within agreed budgets and the appointment of staff (always with the approval of the central executive leaders). Some spending control is devolved to members of the management team, with limits above which a Senior Leader must countersign.

The Senior Leadership Teams and Heads of Year/Head of Subjects are responsible for the day to day operation of the academy, in particular organising the staff, facilities and students.

**Trade union facility time**

Relevant union officials	Numbers	FTE's
Employees who were relevant union officials during the relevant period	7	5.84

**Percentage of time spent on facility time**

Percentage of time	Employee Numbers
0%	4
1% - 50%	3
51% - 99%	-
100%	-

**Percentage of pay bill spent on facility time**

Total cost of facility time	£6,329
Total pay bill	£21,556,297

**Percentage of the total pay bill spent on facility time, calculated as:**

(total cost of facility time + total pay bill) x 100	0.03%
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**Paid trade union activities**

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as:

(total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) x 100

**Arrangements for setting pay and remuneration of key management personnel:**

Pay and remuneration are overseen by the Trust's Business and Personnel Committee which meets at least termly and is comprised of trustees, local governing body members and senior management. The B&P Committee delegate to their sub-committee Performance and Pay the appraisal and pay of all staff. This committee meets at least twice in October. All staff are subject to a robust performance management policy and procedures which govern pay and awards and the Executive Headteacher leads this area of Quality Assurance.

**Engagement with employees (Including disabled persons)**

Arden Multi Academy Trust has engaged with all employees by:

- providing employees with information on matters of concern to them
- consulting employees or their representatives regularly so that the views of employees can be taken into account in making decisions which are likely to affect their interests
- encouraging the involvement of employees in the school's performance

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Engagement with employees (including disabled persons) (cont'd)**

- achieving a common awareness on the part of all employees of the factors affecting the performance of the schools.
- ensuring all employees and potential employees are treated equally through the safer recruitment and selection policy and promoting opportunities and equality for all. Working practices are assessed in relation to disabled employees and amendments are implemented in conjunction with the agreement of the employee and occupational health.

**Engagement with suppliers, customers and others in a business relationship with the trust**

Arden Multi Academy Trust has fostered relationships with suppliers, customers, beneficiaries, funders and the wider community by meeting Community Groups on a regular basis and ensuring that suppliers are treated fairly and paid within invoice terms whenever possible.

**Connected Organisations**

The Chief Executive Officer and the Director of Community and Learning of the AMAT are Trustees of the Solihull Academy - Alternative Provision Unit (Free School) which opened in April 2018.

**Arden Multi Academy Trust – Objectives and activities**

It started with our belief in high quality and dynamic education for everyone, right in the heart of our community. That desire has grown into Arden Multi Academy Trust (AMAT).

Arden Multi Academy Trust started life when Arden, an outstandingly successful and innovative school who was asked to support Park Hall Academy in the north of Solihull in 2009. This was a 'light touch' relationship and, following the academy moving into special measures in November 2013, Arden took over the governance, leadership and management of Park Hall. This new relationship saw the creation of Arden Multi Academy Trust (AMAT). Joint working in a spirit of enthusiastic partnership has seen Park Hall develop into an Academy which is now the first choice North Solihull oversubscribed secondary school. Park Hall moved out of 'Special Measures' in September 2015 and was classified in November 2017 as good by Ofsted. Lode Heath School opted to join AMAT in January 2018. We were delighted that the school retained its Ofsted 'good' judgement in June 2018 and the impact the Trust has had on the school was recognised by the HMI in the Ofsted report. This judgement was endorsed by the OFSTED inspection in March 2019 The Trust was further enhanced when the 'good' Ofsted rated Henley in Arden School joined in April 2019.

The Trust is one of the strongest and most successful in the West Midlands.

Arden Academy is now designated as a Teaching School which leads the increasingly popular Arden Teaching Alliance which currently consists of five Primary and five Secondary partner schools. This ensures that we help recruit, retain and develop our workforce across both teaching and support staff. The Trust also works closely with the new Solihull Academy APU Free School which adds a further dimension to our provision.

As a Trust we truly value the success of every child and we place the sharing of excellent education practice at the core of this value. We are committed to improving the quality of education and life in Solihull and its immediate surroundings. The Trust operates from its hub in Knowle, South Solihull.

As a Trust we are committed to maintaining our core principles and focus as we grow; working with schools where we believe we can help and who, in turn, can enrich and provide real benefit for the existing Arden Multi Academy Trust family.

Our Trust brings schools together into one organisation so that school leaders; teachers, learners and our community can work and thrive together, gaining from and supporting each other.

Our approach is built around a clear vision of inclusive education and a relentless drive to raise standards - we keep our focus on our learners, ensuring they are supported by great teachers, outstanding leaders and excellent facilities.

We believe in strong ethical leadership, local management and governance. Our Trust is led by our Members and our Board of Trustees; each academy has a Local Governing Body to oversee progress in that school. The Trust Executive function is designed to be lean and focused, providing unwavering attention on getting the best outcomes for our learners, staff and the wider community.



**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)**

We focus on research and evidence-led school improvement strategies; we develop our leaders and staff and ensure we have excellent and leading practice in our teaching, support and management practices.

Our support and management functions are wholly focused on supporting our schools, with exemplary financial management, excellent human resource support and a continuous drive for value for money, efficiency and effectiveness.

Our vision is to lead our schools to become beacons of excellence at the heart of their local community by delivering an exceptional education for local children through consistently inspirational and challenging teaching, exemplary standards, ethical governance and leadership, high quality pastoral care and aspirational goals.

Arden MAT is a supportive Community where young people thrive.

**Our mission:**

We have a single clear mission: *'to provide opportunities that enable every Child to have aspirations, vision, honesty, integrity and great pride in their achievement.'*

We achieve this by:

- Ensuring excellent teaching, positive relationships and enjoyment every day
- Enabling all students can be successful learners who feel safe and happy
- Supporting the emotional health and well-being of all members of the Trust - including staff, students and parents
- Encouraging all students to have the highest expectations for their education and their future
- Providing an environment where everybody behaves with integrity
- Encouraging self-confidence, responsibility and positive self-image
- Supporting students to be ready to leave our schools with the skills, attributes and character to be independent lifelong learners who will embrace change and enhance society
- Providing opportunities and a learning environment which encourages students and staff to be fit and healthy
- Challenging any type of prejudice based discrimination

To achieve this mission, we are building our Trust with an outstanding local, regional and national reputation.

**Why our Trust exists**

Our Trust exists because we have a commitment and passion for providing great schools for our communities. We consider that a locally led and accountable Trust provides the best outcomes for learners and our communities, supporting schools with challenges and ensuring the best schools become even better.

Our aspirations are solely to support and improve our schools. We will consider associate arrangements for schools that meet our aims and would benefit from such an arrangement and support for other forms of provision where there are clear benefits for all parties.

Across all our schools and community, we provide strategic direction; support; specialist expertise; shared development and services focused on local needs. This is increasingly important at a time when the traditional Local Authority role is diminishing, resources and funding are severely constrained and support services are hard to access.

We are convinced of the importance of and value of local schools working closely together and have designed our Trust to do just that.

We have a sound model in place and our schools are already benefiting from opportunities to work and learn together with the expertise that brings into the Trust.

Our Trust also sponsors schools and has already demonstrated how effective leadership from the Trust has helped improve schools through direct challenge and support and by working closely with fellow schools.

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)**

We are proud of our early successes and the high level of interest from schools wishing to join us. As well as our support and services, we also look to bring in new developments and opportunities to advance our school improvement plans.

**The scope of our Trust**

Our involvement currently extends across the secondary age range where we deliver, influence and support provision at all stages.

We currently directly lead and support four secondary schools and work closely with the new Solihull Academy APU, which adds a further dimension to our provision. We hope to see some more Secondary Schools and Primary Schools joining the Trust soon.

We aim to support schools that are high performing as well as those moving from (Ofsted) categories. Schools facing challenges and those looking for new arrangements to improve are welcome to see what we offer and if we can help.

We work closely with a wide range of stakeholders at strategic and operational levels; this includes collaborative and formal partnership arrangements with key partners (e.g. the Local Authority and other local post 16 provision).

**Our Aims**

Our objective is for all young people to achieve the high aspirations that we have for them. Within the Trust we provide educational practice delivering distinct and unrivalled schooling to our communities which are benefiting from our unique and tailored approach. Education is at the heart of all we do - our aim is simple: "Excellence in Education". We aim to develop brave, independent, emotionally intelligent people who will embrace and enhance tomorrow's society.

**The Trust will**

- prepare each pupil to get the very best out of their lives
- provide a suitable environment and create an atmosphere for achievement
- enable pupils to find enjoyment in learning through doing
- engender community spirit and our place in the global world
- ensure each individual acts responsibly and is valued equally

**The Trust believes**

- all pupils have the right to learn and achieve uninterrupted by others
- all pupils have the right to be able to take risks with their learning in happy and secure academies
- all members of our community will co-operate with others and will be polite, considerate and honest
- all members of our community will accept that rights come with personal responsibilities
- all members of our community will expect high standards of behaviour and promote an understanding of the difference between right and wrong
- all pupils have the right to have their progress monitored and be provided with regular constructive feedback and the setting of challenging but realistic future targets

**Our Structure**

We have in place a clear and accountable model for governance at all levels that meet all legal and best practice expectations and demonstrates robust and transparent arrangements for leading our Trust and schools. Our model:

- Ensures we have strong capability and capacity within our Governance structures and staff appointed to the Trust
- Retains a clear model of accountability and delegated governance, holding the CEO, the Executive Headteacher and key operational officers to account so the Trust runs efficiently and effectively
- Maintains knowledge and expertise on system improvement and outcomes for learners of all ages and settings, applying sound Quality Assurance practices
- Demonstrates a clear understanding of Trust Budgets and meeting responsibilities for budget controls and accounting procedures across the Trust with sound risk assessment procedures in place
- Has a commitment to continuous and appropriate self-review and training of our Members and Trustees to ensure they fulfil their key functions

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Our Structure (cont'd)**

- Ensures LGBs and schools within the Trust are fit for purpose with essential skill sets of Governors, meet clear schemes of delegation and can focus on the core business of education
- Leads and develops the Trust so it grows and becomes sustainable, has due diligence processes that are effective and new schools joining the Trust are well supported and challenged
- Protects the integrity and future of the trust including regular self-review, succession and business planning

**Leadership of the Arden Multi Academy Trust and Trust Board**

We believe in excellent leadership. Martin Murphy was appointed as CEO in September 2018 and was Executive Principal of the Trust from September 2013. Martin was previously the Principal of Arden Secondary School and was a key driver in establishing the local Multi-Academy Trust (MAT). Damian Burgess was appointed Executive Headteacher in September 2018 and was previously Headteacher at Park Hall Academy.

The Trust has 5 members and 11 Trustees with a wealth of experience in the school system and School Improvement, Legal, HR, Finance, Accounting and Governance as well as Trustees from the world of Business and Industry.

**Key Priorities and Principles of the Trust**

The Trust has seven key areas of focus which drive the annual Trust Strategic and Operational Plan, inform individual School Development Plans (SDP's) in each academy and support external funding bids. This ensures consistent reporting and monitoring across the Trust.

Our key areas and expectations for success are detailed in the Operational Plan, but are summarised below:

- Leadership and Management** – we drive continuous improvement of leadership, at all levels, within our academies, with the expectation of strongly “Good” with growing evidence of a high percentage of “Outstanding” leadership. CPD, retention, recruitment and succession planning programmes.
- Outcomes for pupils - Standards of Achievement and Progress** – we support and challenge our schools to focus on raising achievement for all our learners so that all key measures are rapidly improving to at least nationally expected standards with many schools achieving outstanding results, which are well above national standards. We also work to ensure the highest possible standards of education at Post-16 which is enhanced with enrichment activities and outstanding preparation for the next level of education or for the world of work.
- Teaching, Learning and Assessment** – we pay unrelenting attention to classroom practice and pedagogy to ensure teaching is strongly “Good” with many areas of “Outstanding practice” so that our learners can achieve and make excellent progress in our schools. The Quality of Teaching and Learning across the trust must ensure our children overcome any barriers and access a rich well- balanced curriculum – our aim is to raise a love of learning through excellent teaching.
- Personal Development, Pastoral Care, Behaviour and Safeguarding** – we provide high standards of pastoral care and support of children and young people in all our schools so attendance and behaviour for learning is consistently “Good” or better with outstanding safeguarding practices. We must ensure our students will be safe, develop character and positive relationships enabling each individual to develop into strong independent adults. We demand the highest standards of behaviour across our trust.
- Community and Parental Engagement** – we develop our schools so that they are very popular, often oversubscribed and the first choice for parents in our community. Parents and the community have a clear understanding of and high satisfaction levels of the Trust and the significant role it has in improving the quality of education across our area.

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Key Priorities and Principles of the Trust (cont'd)**

- vi. **Effective management and trust services** – we commit to ensuring the Trust is well led and managed, rigorously held to account by the Trust Board, with effective services for our schools which provide value for money. Budget targets are met each year and the Trust has the financial capacity to support school improvement using the Trust Development Fund.
- vii. **Governance and Quality Assurance** – we ensure high quality Governance across the Trust which require that leaders are accountable, challenged and supported. The Trust has effective quality assurance processes in place and an annual programme of external reviews that affirm its effectiveness.

These priorities are the core pillars of our development work, evaluation and accountability systems. Our development plans drive these priorities and each school is evaluated and scrutinised by the Trust wide systems of Governance. Accountability and empowerment to drive teaching standards and the highest outcomes are the AMATs drivers. All quality assurance, self-evaluation through Associate Headteacher reports and scrutiny is focused on our central priorities. This relentless focus enables the trust executive; trust Governance and LGBs to evaluate systematically the work and outcomes of leaders, all staff and pupils. Our aim is to empower relentless improvement through careful planning, decisive action and an overall drive to provide the best education and opportunity for all pupils in our care across the trust.

**Integrity**

We demand the highest standards from our staff and students. Our ethos is based on relationships. We build relationships on each and every level based on integrity, honesty and these are the backbone of our trust. When any of these fall then we are quick to take action and rectify the situation.

**AMAT Strategic Development – how we manage the next steps**

**Growth** - Our vision is to grow the Trust, over the next two years, with a further two secondary school and up to two local primary schools that already work in close partnership with us. We are very clear that any growth needs to be carefully planned to ensure our systems and processes are well embedded and there is sufficient capacity within the Trust to support all our schools. While we will consider schools from beyond our immediate locality, our priority is to build a strong, local Trust in the first instance. Any consideration of schools joining the Trust will be carefully managed with appropriate, manageable timescales and robust due diligence processes.

**Partnerships** – The Trust already has significant partnerships in place with local and regional MATS; Teaching Schools; RSC; DfE, and the LA. We will continue to develop these and new partnerships to ensure we are an outward facing organisation with an outstanding network locally, regionally and nationally.

**Leadership development and succession** – We are committed to growing the leaders of tomorrow in our schools and providing the mechanism for staff to work creatively and innovatively. Recruitment and retention of staff is critical and we will work hard to ensure our Trust is seen as a high-performing employer known also for identifying and developing potential leaders.

**Alternative provision** – There is a significant need across our trust to research and pilot a better provision for young people. In particular for those who struggle to engage in school because their behaviour means they are at risk of permanent exclusion or those who have significant mental health issues which makes it almost impossible for them to engage in the school system. Both these groups are at risk of leaving school with poor qualifications and as potential NEETS, the Trust will look at planning and securing high quality alternatives for these students.

**Funding** – We are determined to ensure our schools and the Executive apply best and robust financial processes to get the best from available funds. We will also seek to support schools with additional funding to support new and innovative projects which enhance learning and drive up standards. We will make every effort to successfully attract further investment in our schools.

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****AMAT Strategic Development – how we manage the next steps (cont'd)**

**Community and culture** – We believe that our schools and the Trust have a critical role to play in our communities. We are exploring new and innovative opportunities for staff and learners to work together across the Trust. This work is in its early stages, however there are already plans to develop Trust student leaders.

**Academy Governance**

Arden Multi Academy Trust (AMAT) is governed by a Board of Trustees accountable to the Department for Education and with overall responsibility and ultimate decision making authority for all the work of the Trust, including establishing and running the Trust's academies.

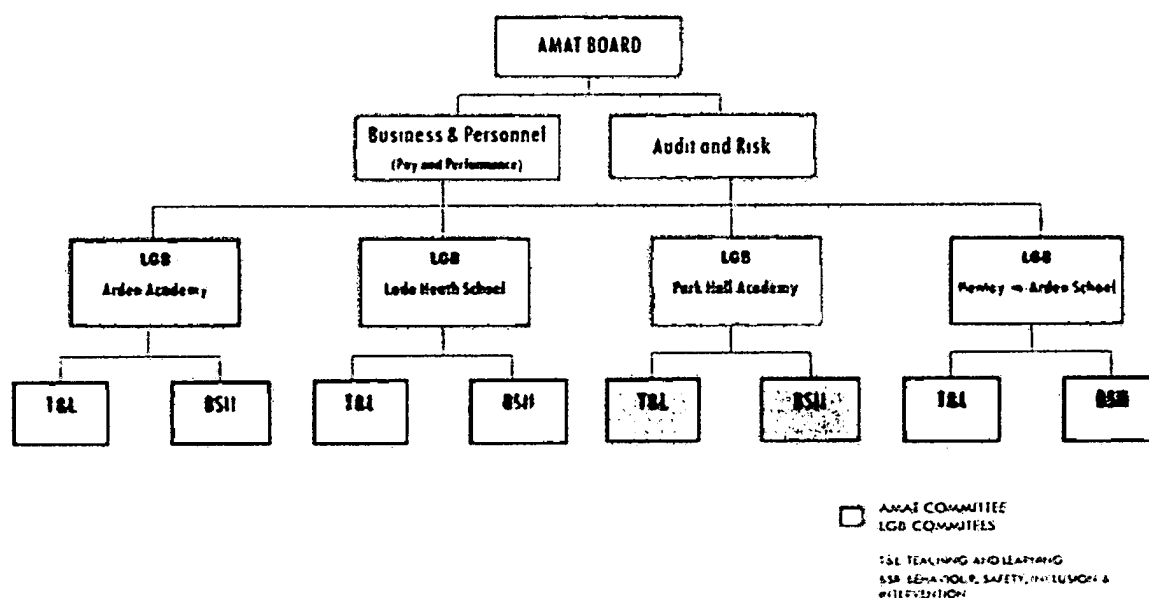
The Trustees have established a Local Governing Body ("LGB") for each of the Academies, which ensures that each academy retains its own identity and individuality, working through the common values and core operational systems of the Trust.

The AMAT's strategic board is advised by the Audit and Risk Committee and the Business and Personnel Committee which also has a sub-committee Pay and Performance. The committees provide strategic support across these key operational areas. The board meets at least once per term and the committees meet at least once every term. During the year the Board (including sub Committees) has met on 6 occasions in order to support and challenge the executive team and school leaders during the COVID19 pandemic.

The local governing bodies (LGBs) are advised by a Teaching and Learning Committee (T&L) and a Behaviour, Safety, Intervention and Inclusion Committee (BSII), which provide key focus on ensuring that the young adults who leave our care are prepared for the next stage of their education and are ready and confident to move forward in life.

The LGBs meet termly and the committees generally meet every term.

The Trust has established terms of reference which also set out the delegation of responsibilities between the Board, the central Executive Team (CEO and EH), the LGBs and the Headteacher's/Associate Headteacher's of each academy.



The AMAT has established terms of reference which also set out the delegation of responsibilities between the Board, the Audit and Risk Committee, Business and Personnel Committee and the Pay and Performance Committee. This new committee governance structure was operational from September 2019.

**Finance**

The Trust is responsible for agreeing a funding model across the Trust and academies, formulating the Trust wide and academy budgets as well as ensuring the highest standards of probity in the use of public finances and resources.

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)**

The multi academy trust's main strategy is encompassed in its mission statement.

To this end the activities provided include:

- Tuition and learning opportunities for all students to attain appropriate academic qualifications;
- Training opportunities for all staff, and especially teaching staff;
- Placing of students with industrial and commercial partners;
- A programme of sporting and after school leisure activities for all students;
- A system of after school clubs to allow students to explore science and engineering in a practical and project oriented way;
- A careers advisory service to help students obtain, implement or move on to higher education.

**Equal Opportunities Policy and Accessibility Plans**

The trustees recognise that equal opportunities should be an integral part of good practice within the workplace. The Trust aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued. All the academies in the Trust have their own access audits and accessibility plans. Lifts, ramps and disabled toilets are installed where possible and door widths are adequate to enable wheelchair access to all the main areas of the academies. The policy of the Trust is to support recruitment and retention of students and employees with disabilities. The Trust does this by adapting the physical environment of its older buildings and grounds where practical and financially viable.

**Public Benefit**

The trustees have complied with their duty in section 17 of the Charities Act 2011 to have due regard to the guidance on public benefit published by the Charity Commission (on their website) in exercising their powers or duties.

During 2019/20 the following activities relating to public benefit were undertaken:

- 1 The education and learning of 4,830 (2019:4,643) pupils by 537 (2019:449) teachers and other staff.
- 2 Improving academic performance by raising educational standards and individual achievement.
- 3 Providing high levels of pastoral care, personal coaching and family support.
- 4 Developing educational links to the benefit of pupils with other educational providers and business.

These key activities were underpinned by the:

- 1 Pro-active succession planning supported the further development of the Trust leadership teams enabling the academies to make further improvements in teaching and learning, assessment and pastoral care.
- 2 Delivery of estate improvements linked to Health and Safety, Accessibility, Teaching & Learning, Facilities, Heating and Lighting and Catering facilities.

**STRATEGIC REPORT****Achievements and Performance**

Arden Multi Academy Trust achievements in 2019-2020 include:

- the full integration of Henley in Arden School into the multi academy trust;
- appointing to permanent positions the central Executive Team – CEO and Executive Headteacher and the senior leadership teams across Arden, Lode Heath and Park Hall;
- appointing a new temporary senior leadership team at Henley in Arden School;
- the ongoing work undertaken in developing a shared central services model to realise economies of scale and reduce costs for the academies; the Central Operational Team saw the creation of the new 'in house' Arden Catering Services Team operational from September 2019 across the 4 schools; new cleaning contract at Arden and Lode Heath; new printing SLA across three schools; successful completion and on budget two CIF projects
- the ongoing close working relationship between the academies to share knowledge and expertise, to seek out best practice and to realise the vision of the Trust.

We are not complacent however we are pleased with the performance of the schools in the Trust in 2020 following a very rigorous moderation programme during the CAG process enforced during the COVID19 pandemic. The Trust is one of the highest achieving in the West Midlands.

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Achievements and Performance (cont'd)**

Arden Academy Trust continues to be justifiably proud of its reputation both locally and nationally. It was also awarded Teaching School Status in 2018 which recognises the excellent teaching which has taken place at Arden for some years. This status now supports the further recruitment and retention of the very best teachers at Arden and across the AMAT.

Park Hall Academy continued to make progress in all areas and is now seen as the flagship first choice secondary school in North Solihull with a very lengthy waiting list.

Lode Heath School joined AMAT in January 2018. We were delighted that the school retained its Ofsted 'good' judgement in June 2018 and the impact the Trust has had on the school was recognised by the HMI in the Ofsted report. This was endorsed by OFSTED in March 2019.

Henley in Arden joined the Trust in April 2019 – this 'Good' Ofsted judged school maintained very positive student progress scores.

These results followed the most volatile couple of years which saw many changes to the examination system and the academic bar being raised. There is no doubt the present GCSE and A level examination system is the most challenging for some 30 years. The pressure on students and staff is very great and we now see increasing numbers of students suffering mental health and well-being issues.

These results are based on centre assessed grades (CAGs) due to the fact that the country entered a pandemic in March 2020 which resulted in the cancelling of all public examinations.

Overall performance at the end of Key Stage 4 in 2020– all pupils

School Name	Number of pupils at Key Stage 4	Progress 8 Score and Description	Attainment 8	% Achieving Ebacc Grade 5	% Achieving EBacc Grade 4	% of pupils gaining 'The Basics' at a grade 4	EBacc average point score
Arden	260	0.31	55.72	35	49.2	88.1	5.25
Park Hall	200	0.18	49.03	6.5	8.5	72.5	4.03
Lode Heath	219	-0.03	49.44	17.8	31.5	74	4.3
Henley in Arden	116	0.46	49.32	19	27.6	75.9	4.67
England – State funded	Data not available this year						
England – all schools	Data not available this year						

Overall performance at the end of Key Stage 5 in 2020 – A Levels

School Name	Number of students at A Level exam entry	Level 3 Value Added	Average Points per entry	Vocational Applied General (Progress)	Vocational Tech Level (Average Grade)
Arden	161	0.36	37.9	1.05	Dist+
Park Hall	84	0.8	40.22	1.43	Dist*
Lode Heath	n/a	n/a	n/a	n/a	n/a
Henley in Arden	n/a	n/a	n/a	n/a	n/a
England – State funded	Data not available this year				
England – all schools	Data not available this year				

To ensure that standards continually rise, the academy deploys robust monitoring and evaluation systems and extensive training to improve the quality of teaching, learning and assessment. The academy also participates in local and national programmes to improve rates of student progress.

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Achievements and Performance (cont'd)**

In July 2020 over 98% of students entered education, employment or training on leaving the schools in the Trust at the end of Key Stage 4. The figures for our individual schools are Arden – 2; Henley in Arden – 1; Lode Heath – 5 and Park Hall – 5. Our schools have very rigorous and highly valued careers education programmes.

**Financial Outlook**

The restructuring undertaken at the end of the previous year and during this financial year with the associated staff reductions will lead to a more robust financial position in the future. The financial position of the Trust by the end of 2019-20 was better than forecast following very detailed monitoring throughout the year.

**Pupil Premium**

The academies benefitted from pupil premium funding during the period. This has been used in various ways across all schools to strengthen student achievement including additional staff and small group withdrawal sessions.

For a more detailed analysis of expenditure please refer to each respective schools website.

**Key Financial Performance Indicators**

The academy trust established a financial budget at the start of the year and the Finance and Resources Committee monitor performance against budget during the period. Further financial and non-financial indicators are reviewed and reported to the Trust Board termly these are:

Number on roll; Next Y7 Accepted Numbers; % Free School Meals (FSM); % Pupil Premium; % SEN students; Attendance (Year 7-11); Teaching Staff Full Time Equivalent (FTE); Pupil/teacher ratio; Student outcomes at KS4 and KS5; EBacc outcomes; Progress 8 and Attainment 8; Projected Post 16 Destination; NEET Data; Recruitment Teaching (Costs); Staff turnover; Quality of Teaching and Learning; Quality of Leadership and Management; Exclusions – number of Permanent and Fixed Term. Throughout 2019-20 all of the KPI's either maintained sustained outcomes or saw improvement and created no risk issues.

As the Trust develops these will be refined in line with both resource and risk management and risk mitigation strategies.

The trustees consider that the following are key performance indicators for the academy trust, for example:

	Arden Academy		Park Hall Academy	
Year	2020	2019	2020	2019
Pupil numbers	1,775	1,700	1,248	1,196
Staff costs as a percentage of ESFA	81%	79%	68%	68%
Staff costs as a percentage of total	75%	75%	69%	68%
Capital expenditure per pupil	£48	£80	£72	£29

	Lode Heath School		Henley in Arden School	
Year	2020	2019	2020	2019
Pupil numbers	1,161	1,137	646	610
Staff costs as a percentage of ESFA	74%	79%	86%	92%
Staff costs as a percentage of total	70%	76%	78%	87%
Capital expenditure per pupil	£515	£577	£367	£47

Staff costs in 2020 include catering staff costs as catering was taken in-house in September 2019.

**Going Concern**

After making appropriate enquiries, the board of trustees has a reasonable expectation that the AMAT has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.



**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Promoting the success of the Academy Trust**

The Trustees have promoted the success of the academy trust by having regard to:

- the likely consequences of any decision in the long term;
- the interests of the Trust's employees;
- the need to foster the Trust's charitable relationships with suppliers, customers and others;
- the impact of the Trust's operations on the community and the environment;
- the desirability of the Trust maintaining a reputation for high standards of charitable conduct;
- the need to act fairly as between members of the Trust.

**FINANCIAL REVIEW****Overview**

The principal source of funding for both Academies is the General Annual Grant. Most of the academies income is obtained from the ESFA in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2019 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The academy also receives grants for fixed assets from the ESFA. In accordance with the Charities Statement of Recommended Practice 'Accounting and Reporting by Charities' (SORP 2015), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2020, total expenditure of £27,487,000 (2019: £23,070,000) was covered by grant funding from the DfE together with other incoming resources. Capital expenditure of £1,104,000 (2019: £970,000) was more than the capital grant income received. The remaining balance was funded from reserves.

At 31 August 2020 the net book value of fixed assets was £45,158,000 (2019: £45,381,000) and movements in tangible fixed assets are shown in note 13 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the academy.

The Local Government Pension Scheme (LGPS) figures as at 31 August 2020 for AMAT are based on projecting forward the estimated position at 1 September 2019 and assume that the experience over the year, apart from investment returns, has been in line with the assumptions made at the start of the year.

The estimated FRS 102 deficit at 31 August 2020 is £9,190,000 (2019: £5,509,000) which compares to a deficit of £644,000 at the admission date of 14 September 2010.

It should be noted that the balance sheet, profit and loss and statement of recognised gains and losses figures will be volatile over time. This is generally because the FRS102 liabilities are largely linked to corporate bond yields whereas the scheme invests a large part of its assets in equities.

**Financial and Risk Management Objectives and Policies**

The AMAT's financial and risk management objectives are documented in its:

- Official budgets
- Scheme of delegation
- Financial regulations
- Risk management policies

Particular items which warrant specific disclosure are noted within this annual report.

At the time of reporting, the AMAT's identified key risks are:

- COVID19 return to school; safety and well-being for all staff and students; recovery curriculum for students

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Financial and Risk Management Objectives and Policies (cont'd)**

- Developing fully on line learning for all as the pandemic continues to impact on education
- The risk of achievement in core subjects being below expectations caused by national changes to the curriculum and examination structures.
- The risk to outcomes from education being delivered in poor quality buildings.
- The future financial position of the LGPS pension scheme.
- The reduction in funding from the ESFA.
- The potential increases to employer contributions to the TPS

**Reserves Policy**

The trustees review the reserve levels of the AMAT on a termly basis. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The reason for these reviews is to provide assurance that there is sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance.

The academy has reserves available after deducting 4 weeks working capital requirements.

**Financial Position**

The AMAT held fund balances at 31 August 2020 of £38,419,000 (2019: £41,279,000) after allowing for the pension deficit of £9,190,000 (2019: £5,509,000); comprising £37,746,000 (2019: £40,449,000) of restricted funds and £673,000 (2019: £830,000) of unrestricted general funds.

**Investment Policy**

All investments are made in accordance with the policy of the AMAT. The AMAT's policy on investments are one of minimum risk with all investments being held with the AMAT's bankers. The AMAT will nevertheless seek to maximise interest receipts within this arrangement. Investments are made with regard to Charity Commission guidance in relation to investments.

**PRINCIPAL RISKS AND UNCERTAINTIES**

The Trustees have considered the risks faced by the AMAT throughout its normal operational business. It has sought to address the risks faced by the AMAT by establishing appropriate governance and management arrangements, including the appointment of senior staff and other managers, and establishing robust operational policies. The Trustees considers that these arrangements have been effective throughout the period being reported.

The Trust have established a robust risk management policy which clearly documents the managerial actions that are taking place, and ensures that a systematic risk register and risk management process is in place across all schools. This has been tested fully during the COVID19 pandemic across all areas of the Trusts operations.

**Risk Management**

The trustees via the Audit and Risk Committee have assessed the major risks to which the academies are exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the AMAT and its finances. Mitigating action, both current and planned, has been identified to address risks. This is also true of all other risks that have been formally identified which have a lower level of impact and/or likelihood. The trustees have implemented a number of systems to assess risks that the schools face, especially in the operational areas (e.g. in relation to teaching, health and safety, safeguarding and school trips) and in relation to the control of finance. They have maintained systems, including operation procedures (e.g. COVID19 Risk assessments, vetting of new staff and visitors, supervision of school grounds) and internal financial control in order to minimise risk. Where significant risk still remains they have ensured they have adequate insurance cover where applicable. The AMAT has an effective system of internal financial controls.

**Fundraising**

Under the provisions of the Charities (Protection and Social Investment) Act 2016 the academy trust approach to fundraising practices is as follows:

- our approach to fundraising is to send a generic letter to parents of Year 7 pupils asking them if they would like to donate to the School fund;

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Fundraising (cont'd)**

- we do not work with any professional fundraisers;
- the academy trust has a formal complaints procedure which is accessible from the school website;
- the academy trust protects the public, including vulnerable people, from unreasonably intrusive or persistent fundraising approaches, and undue pressure to donate by only sending generic letters to parents/guardians and not approaching anyone directly.

**Streamlined Energy and Carbon Reporting**

<b>Greenhouse gas emissions and energy use data for the period 1 September 2019 to 31 August 2020 - UK</b>	
Energy consumption used to calculate emissions (kWh)	5,349,145
<b>Scope 1 emissions in metric tonnes CO2e</b>	
Gas consumption	632
Owned transport - mini buses	4
<b>Total scope 1</b>	<b>636</b>
<b>Scope 2 emissions in metric tonnes CO2e</b>	
Electricity	446
<b>Scope 3 emissions in metric tonnes CO2e</b>	
Business travel in employee owned vehicles	3
<b>Total gross emissions in metric tonnes CO2e</b>	<b>1,085</b>
<b>Intensity ratio</b>	
Tonnes CO2e per pupil	0.22

**Quantification and Reporting Methodology:**

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol - Corporate Standard and have used the 2020 UK Government's Conversion Factors for Company Reporting.

**Intensity measurement**

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2e per pupil, the recommended ratio for the sector.

**Measures taken to improve energy efficiency**

We have installed smart meters across all sites and increased video conferencing technology for staff meetings, to reduce the need for travel between sites.

The Trust has implemented a number of energy saving measures including applying for Condition Improvement Funding from the ESFA for Lode Heath School which has been used to install new internal heating infrastructure including a modern Building Management System to control boilers, double glazed windows and doors and a Salix loan has been obtained to replace the school lights with energy saving LED's

**TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Plans for Future Periods**

The deficit position of the Local Government Pension Scheme may result in an increase in employers pension contributions over a period of years. It is intended that the academies will revisit their current business plans and budgets and ascertain how the pension costs might impact on the budgets in the future.

**Auditors**

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware;
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The auditors, UHY Hacker Young (Birmingham) LLP, are willing to continue in office and a resolution to appoint them will be proposed at the annual general meeting.

The Trustees' Report incorporating a strategic report was approved by the Board of Trustees, as the company directors on 15 December 2020 and signed on their behalf by:

  
.....

**Dr C O'Donovan**  
**Chair of Trustees**  
**15 December 2020**

**GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2020****Scope of Responsibility**

As trustees, we acknowledge we have overall responsibility for ensuring that AMAT has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of trustees has delegated the day-to-day responsibility to the CEO as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between AMAT and the Secretary of State for Education. The CEO is also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

**Governance**

The information on governance included here supplements that described in the trustees' report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met throughout the year and attendance at these meetings of the board of trustees was as follows:

<b>Trustees</b>	<b>Meetings attended</b>	<b>Out of a Possible</b>
<b>Arden Multi Academy Trust - Directors/Trustees</b>		
Dr C O'Donovan (Chair)	5	5
M Allsopp	5	5
G Chaplin	5	5
A Cole	4	5
G Harley - Mason	5	5
W Jarema	5	5
M Murphy (Chief Executive Officer and Accounting Officer)	5	5
V Thomas	5	5
A Devitt	5	5
D Foxon (Appointed 1 February 2020)	2	3
A Gardner (Appointed 8 October 2019)	4	4
<b>ARDEN ACADEMY</b>		
<b>Local Governing Board</b>		
G Harley - Mason	1	3
S Bloomer	2	3
M Carter (Parent Governor) (Chair)	3	3
P Nicolaides (Parent Governor)	3	3
Dr C O'Donovan	3	3
A Stonehewer	3	3
J Whitehall (Parent Governor)	3	3
S Butcher-Johns (Associate Staff Governor)	1	3
L Gordon (Teaching staff Governor)	2	3
N Brown (Appointed 6 November 2019)	2	3
S Van Genderen (Appointed 9 March 2020)	2	2
D Warwood	3	3
N Cutler (Resigned 5 May 2020)	2	3

**GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2020**

	Meetings attended	Out of a Possible
<b>PARK HALL ACADEMY (Local Governing Board)</b>		
W Jarema	3	3
W Bohanna (Chair)	3	3
J Hioms (Vice Chair)	3	3
Dr C O'Donovan	3	3
M Durber-Reeves (Parent Governor)	2	3
F Batki (Resigned 1 September 2020)	1	3
J George	3	3
J Davies	3	3
T Close	3	3
A Ahmed (Appointed 25 February 2020)	2	2
S Watts (resigned 11 November 2019)	1	1

	Meetings attended	Out of a Possible
<b>LODE HEATH SCHOOL (Local Governing Board)</b>		
P Ryan	2	2
M Allsopp (Acting Chair)	2	2
D E Carr	2	2
J King	2	2
L Sampson (Staff Trustee)	2	2
I Mackay (Vice Chairman)	2	2
M Turpin	2	2
M Kenewa	1	2
S Aziz	2	2
G Bate (Appointed 30 January 2020)	2	2
L Suddon (Headteacher)	3	3
K Saleem (Appointed 30 January 2020)	2	2

	Meetings attended	Out of a Possible
<b>HENLEY IN ARDEN SCHOOL (Local Governing Board)</b>		
S Westmacott	3	3
S McDonald	3	3
S Abrahams	3	3
S Ackland	3	3
R Ford	2	3
K Howe	3	3
J Jeffries (Resigned 5 September 2020)	-	3
M Pierre (Resigned 31 July 2020)	3	3
W Stanton	3	3
P Wright	3	3
S Jefferies (Headteacher) (Resigned 31 August 2020)	3	3

An annual self-review of governance has been performed as defined by the National College for Teaching and Leadership. The results of this review has identified the following:

- the character of the trust is preserved and developed;
- the activities of the trust are being undertaken in accordance with the academy trust deed;
- there is clarity of vision, ethos and strategic direction;
- the CEO is held to account for the education of performance of the schools and its pupils;
- the financial performance of the schools is monitored and value for money obtained;
- governance by the Board of Trustees is effective.

**GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2020**

The Academy Trust carried out a detailed review of governance across all the schools by an external consultant in March 2018. An action plan was produced and all action points were in place by January 2020 in order to ensure that the Trust is fully compliant. A new programme of Trust led governor training is planned for 2020. A further external review started in February 2020 but was put on hold due to the COVID19 pandemic. The review will now be completed during the Autumn term 2020.

The AMAT Business and Personnel Committee is a sub-committee of the main Board. Its purpose is to develop the strategic direction and governance procedures on financial matters. Attendance at meetings in the year was as follows:

<b>Trustee/LGB Governor</b>	<b>Meetings attended</b>	<b>Out of a Possible</b>
Andrew Cole (Chair)	4	4
Celia O'Donovan	3	4
Wendy Jarema	4	4
Geoff Harley-Mason	3	4
Andrew Devitt	2	4
Malcolm Allsopp	4	4
Andrea Gardner	2	4
Simon MacDonald (appointed 6 February 2020)	3	3
Martin Murphy	4	4

**Review of Value for Money**

As accounting officer the CEO has responsibility for ensuring that the multi academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Continuously scrutinising all lines of the revenue budget each month and in particular closely controlling salary costs, taking every opportunity to ensure expenditure remains within agreed budgetary limits.
- A review of the Catering provision across the Multi Academy Trust resulted in the Trust taking Catering "in house" from 1 September 2019. This has resulted in a reduction in management fees and cost savings.
- Both the photocopier contract and the Internet provision has been reviewed in the year and new contracts awarded from September 2020, these will both result in savings to the Trust in 2020/21.
- Awarding a new cleaning contract in Spring 2020, whilst this did not save any money the new provision has improved cleanliness across the schools and ensured industry best practice.

**The Purpose of the System of Internal Control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in AMAT for the year ended 31 August 2020 and up to the date of approval of the annual report and financial statements.

**Capacity to Handle Risk**

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ending 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

**GOVERNANCE STATEMENT FOR THE YEAR ENDED 31 AUGUST 2020****The Risk and Control Framework**

AMAT system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Business and Personnel Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has appointed Academy Advisory as internal auditors. As part of the internal audit process they have undertaken the

- Reviewing the policies in place within the Trust and ensuring that they were being correctly implemented
- Reviewing the internal controls through the review of budget monitoring, authorisations and payment processes to ensure there was effective management of the Trusts finances.

The internal audit role was interrupted by the school closure during the Covid pandemic with the review of the Risk Register and Trust Governance being delayed until the Autumn term 2020.

On a twice yearly basis, the internal and external auditor reports to the Board of Trustees on the operation of the systems of control and on the discharge of the Board of Trustees financial responsibilities. The internal and external auditors has delivered their schedule of work as planned, and no material control issues were identified.

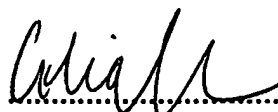
**Review of Effectiveness**

As Accounting Officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

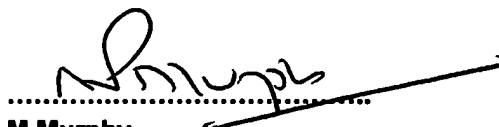
- The work of the internal auditor;
- The work of the external auditor;
- The financial management and governance self assessment process;
- The work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of the review of the system of internal control by the AMAT Audit and Risk Committee and a plan to address reported weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 15 December 2020 and signed on its behalf by:



Dr C O'Donovan  
Chair of Trustees



M Murphy  
Accounting Officer



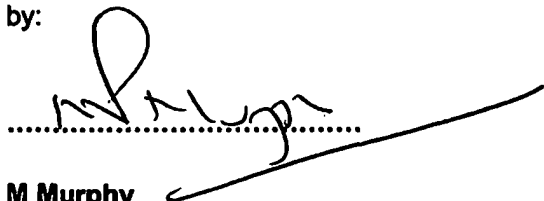
**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2020**

As accounting officer of Arden Multi Academy Trust I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and the ESFA.

Approved by order of the members of the board of trustees on 15 December 2020 and signed on its behalf by:

A handwritten signature in black ink, appearing to be 'M Murphy', is written over a dotted line. A long, thin horizontal line extends from the end of the signature to the right.

**M Murphy**  
**Chief Executive Officer**

**Accounting Officer**

**STATEMENT OF TRUSTEES' RESPONSIBILITIES FOR THE YEAR ENDED 31 AUGUST 2020**

The trustees (who act as governors of AMAT and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

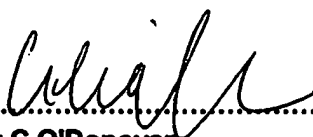
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards FRS102 have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the academy will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 15 December 2020 and signed on its behalf by:

  
.....  
**Dr C O'Donovan**  
**Chair of Trustees**

**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ARDEN MULTI ACADEMY TRUST FOR THE YEAR ENDED 31 AUGUST 2020****Opinion**

We have audited the financial statements of Arden Multi Academy Trust (the 'academy trust') for the year ended 31 August 2020 which comprise Statement of Financial Activities, the Balance Sheet and the Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and the academy trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2020, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ARDEN MULTI ACADEMY TRUST FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Other information**

The trustees are responsible for the other information. The other information comprises the information included in the trustees' report, governance statement, statement on regularity, propriety and compliance and statement of trustees responsibilities other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the trustees' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the trustees' report have been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

**Responsibilities of trustees**

As explained more fully in the trustees' responsibilities statement set out on page 26, the trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF ARDEN MULTI ACADEMY TRUST  
FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Auditor's responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the academy trust's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.
- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the academy trust's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the academy trust to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



**Malcolm Winston**  
**Senior Statutory Auditor**  
**UHY Hacker Young (Birmingham) LLP, Statutory Auditor**  
**9-11 Vittoria Street**  
**Birmingham**  
**B1 3ND**

**15 December 2020**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ARDEN MULTI ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY FOR THE YEAR ENDED 31 AUGUST 2020**

In accordance with the terms of our engagement letter dated 28 July 2020 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether, in all material respects, the expenditure disbursed and income received by the academy trust during the period 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Arden Multi Academy Trust and the ESFA in accordance with our engagement letter. Our review has been undertaken so that we might state to the governing body and the ESFA those matters we are required to state to it in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Arden Multi Academy Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Arden Multi Academy Trust's accounting officer and the reporting**

The accounting officer is responsible, under the requirements of Arden Multi Academy Trust funding agreement with the Secretary of State for Education dated 1 April 2015, and the Academies Financial Handbook extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether, anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

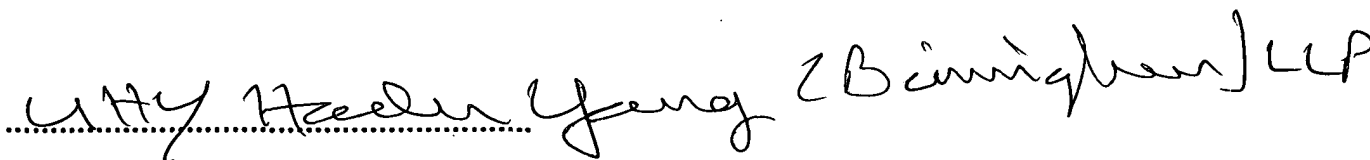
**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO ARDEN MULTI ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Approach (cont'd)**

Summary of the work undertaken was as follows:

- Analytical review of the academy trusts general activities are within the academy trusts framework of authorities;
- Consideration of the evidence supporting the accounting officers statement on regularity, propriety and compliance;
- Review of the general control environment for the academy trust on financial statements and on regularity;
- Sample testing of expenditure transactions to ensure the activity is permissible within the academy trusts framework of authority;
- Confirmation that a sample of expenditure has been appropriately authorised in accordance with the academy trust's delegated authorities;
- Formal representations obtained from the board of trustees and the accounting officer acknowledging the responsibilities including disclosing all non compliance with laws and regulations specific to the authorising framework;
- Confirmation that any extra contractual payments such as severance and compensation payments have been appropriately authorised;
- Review of credit card expenditure for any indication of personal use by staff, principal or trustees;
- Review of specific terms of grant funding within the funding agreement;
- Review of related party transactions for connections with the principal/finance manager or trustees;
- Review of income received in accordance with the activities permitted within the academy trust's charitable objectives.

**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



**Reporting Accountant**  
**UHY Hacker Young (Birmingham) LLP**  
**9-11 Vittoria Street**  
**Birmingham**  
**B1 3ND**

**15 December 2020**

## STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2020

(Including Income and Expenditure Account)

		Unrestricted	Restricted	Restricted	Total	Total
	Note	Funds	General	Fixed	2020	2019
		£'000	Funds	Asset	£'000	£'000
		£'000	£'000	Funds	£'000	£'000
<b>Income from:</b>						
Donations and capital grants	3	16	-	603	619	987
Transfer of academy into academy trust	3 & 32	-	-	-	-	8,132
Charitable activities:						
- Funding for the academy trust's educational operations	4	1,064	25,683	-	26,747	21,573
Teaching school	4	-	49	-	49	82
Other trading activities	5	173	-	-	173	194
Investment income	6	18	-	-	18	18
<b>Total</b>		<b>1,271</b>	<b>25,732</b>	<b>603</b>	<b>27,606</b>	<b>30,986</b>
<b>Expenditure on:</b>						
Raising funds	7	1,430	-	-	1,430	154
Charitable activities:						
- Academy trust's educational operations	7	-	24,746	1,234	25,980	22,818
Teaching school	7 & 29	-	77	-	77	98
<b>Total</b>		<b>1,430</b>	<b>24,823</b>	<b>1,234</b>	<b>27,487</b>	<b>23,070</b>
<b>Net income/(expenditure)</b>		<b>(159)</b>	<b>909</b>	<b>(631)</b>	<b>119</b>	<b>7,916</b>
Transfers between funds		-	(121)	121	-	-
<b>Other recognised gains and losses</b>						
Actuarial loss on defined benefit pension schemes	28	-	(2,979)	-	(2,979)	(1,007)
<b>Net movement in funds</b>		<b>(159)</b>	<b>(2,191)</b>	<b>(510)</b>	<b>(2,860)</b>	<b>6,909</b>
<b>Reconciliation of funds</b>						
Total funds brought forward	17	830	(5,044)	45,493	41,279	34,370
<b>Total funds carried forward</b>	<b>17</b>	<b>671</b>	<b>(7,235)</b>	<b>44,983</b>	<b>38,419</b>	<b>41,279</b>

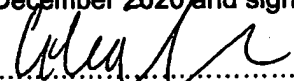
All of the academy trust's activities derive from acquisitions and continuing operations during the above two financial periods.



## BALANCE SHEET AS AT 31 AUGUST 2020

	Note	2020 £'000	2019 £'000
<b>Fixed assets</b>			
Tangible assets	13	<u>45,158</u>	<u>45,381</u>
		<u>45,158</u>	<u>45,381</u>
<b>Current assets</b>			
Debtors	14	742	709
Cash at bank and in hand		<u>4,752</u>	<u>3,684</u>
		<u>5,494</u>	<u>4,393</u>
<b>Current liabilities</b>			
Creditors: Amounts falling due within one year	15	<u>(2,803)</u>	<u>(2,695)</u>
<b>Net current assets</b>		<u>2,691</u>	<u>1,698</u>
<b>Total assets less current liabilities</b>		<b>47,849</b>	<b>47,079</b>
Creditors: Amounts falling due after more than one year	16	<u>(240)</u>	<u>(291)</u>
<b>Net assets excluding pension liability</b>		<u>47,609</u>	<u>46,788</u>
Defined benefit pension scheme liability	28	<u>(9,190)</u>	<u>(5,509)</u>
<b>Total Net Assets</b>		<u><b>38,419</b></u>	<u><b>41,279</b></u>
<b>Funds of the Academy:</b>			
<b>Restricted funds</b>			
- Fixed asset fund	17	44,983	45,493
- Restricted income fund	17	1,953	465
- Pension reserve	17	<u>(9,190)</u>	<u>(5,509)</u>
<b>Total restricted funds</b>		<u>37,746</u>	<u>40,449</u>
<b>Unrestricted income fund</b>	17	<u>673</u>	<u>830</u>
<b>Total unrestricted funds</b>		<u>673</u>	<u>830</u>
<b>Total Funds</b>		<u><b>38,419</b></u>	<u><b>41,279</b></u>

The financial statements on pages 32 to 57 were approved by the trustees and authorised for issue on 15 December 2020 and signed on their behalf by:

  
 .....  
 Dr C O'Donovan  
 Chair of Trustees

## STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2020

	Notes	2020 £'000	2019 £'000
<b>Cash flows from operating activities</b>			
Net cash provided by operating activities	21	1,503	959
Cash flows from investing activities	22	(393)	(28)
Cash flows from financing activities	23	(42)	(48)
Change in cash and cash equivalents in the reporting period		<u>1,068</u>	<u>883</u>
 Cash and cash equivalents at 1 September		3,684	2,801
Cash and cash equivalents at 31 August	24	<u><u>4,752</u></u>	<u><u>3,684</u></u>

**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020****1 Statement of Accounting Policies**

A summary of principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

**Basis of Preparation**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities : Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Arden Multi Academy Trust meets the definition of a public benefit entity under FRS 102.

**Going Concern**

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**Income**

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance related conditions there is no unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

Capital grants are recognised in full when there is an entitlement when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance sheet in the restricted fixed asset fund.

- **Sponsorship Income**

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable, where receipt is probable and it can be measured reliably.

- **Donations**

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

- **Other Income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

- **Donated goods, facilities and services**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'.

**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)**

- **Donated goods, facilities and services (cont'd)**

Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

- **Transfers of leasehold property**

Leasehold property transferred to the Academy from the local authority at little or no consideration will be revalued at fair value in accordance with FRS 102. This value will be recognised as incoming resources in the Statement of Financial Activities and will be included in the appropriate fixed assets category and depreciated over the life of the lease.

- **Transfers of existing academies into the academy trust**

Where assets and liabilities are received on the transfer of an existing academy into the academy trust, the transferred net assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised for the transfer of an existing academy into the academy trust within donations and capital grant income to the net assets acquired.

**Expenditure**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on Raising Funds**

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable Activities**

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

**Tangible Fixed Assets**

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Tangible Fixed Assets**

Depreciation is provided on a straight line basis on the cost of tangible fixed assets, to write them down to their estimated residual values over their expected useful lives.

The principal annual rates used for other assets are:

Leasehold land and buildings	2%
Furniture	25%
Plant and equipment	10%
Computer equipment and software	33.33%
Motor vehicles	20%
Building Fittings	5%

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**Leased assets**

Rentals under operating leases are charged on a straight line basis over the lease term.

**Financial Instruments**

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

*Financial assets* - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments.

*Cash at bank* - is classified as a basic financial instrument and is measured at face value.

*Financial liabilities* - trade creditors, accruals and other creditors are financial instrument, and are measured at amortised cost as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

**Taxation**

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****Pensions Benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in Note 28, the TPS is a multi employer scheme with no underlying assets to assign between employers. Consequently the TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a multi funded employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of the scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

**Fund Accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees. Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/ Department for Education.

**Critical accounting estimates and areas of judgement**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

**Critical accounting estimates and assumptions**

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 28, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)*****Critical areas of judgement***

The critical judgements that the Trustees have made in the process of applying the Academy Trust's accounting policies that have the most significant effect on the amounts recognised in the statutory financial statements are discussed below:

The critical areas of judgement are accounting for government grants, accounting for the write down of assets through depreciation and accounting for the pension liability. Government grants are accounted for as restricted funds. The pension liability is assessed by an independent actuarial valuation. Depreciation rates are based on the expected life of the asset.

In assessing whether there have been any indicators of impairment assets, the Trustees have considered both external and internal sources of information such as market conditions, counterparty credit ratings and experience of recoverability. There have been no indicators of impairments identified during the current financial year.

***Agency Arrangements***

The academy trust acts as an agent in distributing 16-19 bursary funds from the ESFA. Payments received from the ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. In accordance with ESFA guidelines the trust is permitted to use up to 5% of the bursary funds allocation towards its own administration costs. The funds received and paid and any balances held are disclosed in

**2 GENERAL ANNUAL GRANT (GAG)**

Under the funding agreement with the Secretary of State the multi academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2020 (see note 17).

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

<b>3 DONATIONS AND CAPITAL</b>	<b>Unrestricted Funds £'000</b>	<b>Restricted Funds £'000</b>	<b>Total 2020 £'000</b>	<b>Total 2019 £'000</b>
Donations	16	-	16	63
Transfer of academy into academy trust	-	-	-	8,132
Devolved formula capital grant	-	95	95	295
CIF Grant	-	508	508	629
	<u>16</u>	<u>603</u>	<u>619</u>	<u>9,119</u>

The income from donations and capital grants was £619,000 (2019: £9,119,000) of which £16,000 (2019: £313,000) was unrestricted, £0 (2019: (£1,074,000)) restricted and £603,000 (2019: £9,880,000) restricted fixed assets.

**4 FUNDING FOR THE ACADEMY'S TRUST'S OPERATIONS**

	<b>Unrestricted Funds £'000</b>	<b>Restricted Funds £'000</b>	<b>Total 2020 £'000</b>	<b>Total 2019 £'000</b>
<b>DfE/ESFA grants</b>				
General annual grant (GAG) (note 2)	-	22,821	22,821	19,988
Pupil premium grant	-	883	883	783
Year 7 catch up grant	-	62	62	48
Other DfE/ESFA grants	-	161	161	196
School Direct	-	76	76	62
Teachers pay grant	-	330	330	191
Teachers Pension Employer Contribution Grant	-	928	928	-
Teaching school grant	-	49	49	82
	<u>-</u>	<u>25,310</u>	<u>25,310</u>	<u>21,350</u>
<b>Other Government grants</b>				
SEN grant - Local authority	-	278	278	250
Pupil Premium grant - Local authority	-	49	49	52
	<u>-</u>	<u>327</u>	<u>327</u>	<u>302</u>
<b>Exceptional Government funding</b>				
Coronavirus Job Retention Scheme	-	95	95	-
	<u>-</u>	<u>95</u>	<u>95</u>	<u>-</u>
<b>Other income from the academy trust's educational operations</b>				
	1,064	-	1064	3
	<u>1,064</u>	<u>25,732</u>	<u>26,796</u>	<u>21,655</u>

The academy trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The funding received is shown above under "exceptional government funding". The academy furloughed its catering staff under the government's CJRS. The funding received of £95,000 relates to staff costs in respect of 38 staff which are included within notes 7

The income from the academy trusts's educational operations was restricted for both 2020 and 2019.



## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

5 OTHER TRADING ACTIVITIES	Unrestricted Funds £'000	Restricted Funds £'000	Total 2020 £'000	Total 2019 £'000
Lettings income	91	-	91	132
Other	82	-	82	62
	<u>173</u>	<u>-</u>	<u>173</u>	<u>194</u>

The income from the academy trusts's other trading activities was unrestricted for both 2020 and 2019.

6 INVESTMENT INCOME	Unrestricted Funds £'000	Restricted Funds £'000	Total 2020 £'000	Total 2019 £'000
Bank interest received	18	-	18	18
	<u>18</u>	<u>-</u>	<u>18</u>	<u>18</u>

The income from the academy trusts's investment income was unrestricted for both 2020 and 2019.

7 EXPENDITURE	Staff Costs £'000	Non Pay Expenditure Premises Other Costs £'000 £'000		Total 2020 £'000	Total 2019 £'000
Expenditure on raising funds:					
Direct costs	-	-	-	-	17
Allocated support costs	884	-	546	1,430	137
Academy's educational operations:					
Direct costs	17,720	-	1,390	19,110	16,162
Allocated support costs	2,913	2,597	1,360	6,870	6,656
Teaching School	43	-	34	77	98
	<u>21,560</u>	<u>2,597</u>	<u>3,330</u>	<u>27,487</u>	<u>23,070</u>

The expenditure was £27,487,000 (2019 : £23,070,000) of which £1,429,000 (2019: £154,000) was unrestricted, £24,824,000 (2019: £21,860,000) restricted and £1,234,000 (2019: £1,056,000) restricted fixed assets.

Net Income/(expenditure) for the year includes:

	Total 2020 £'000	Total 2019 £'000
Operating lease rentals	66	104
PFI charges	437	430
Depreciation	1,234	1,056
Fees payable to auditor for:		
Audit	19	19
Other services	6	8

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

**8 CHARITABLE ACTIVITIES**

	<b>Total 2020 £'000</b>	<b>Total 2019 £'000</b>
Direct costs - educational operations	19,110	16,162
Support costs - educational operations	6,870	6,656
Teaching School (note 29)	77	98
	<b>26,057</b>	<b>22,916</b>
<b>Analysis of Support Costs</b>		
Support staff costs	2,920	2,965
Depreciation	1,234	1,056
Technology costs	267	276
Premises costs	1,363	1,522
Legal costs	14	-
Other support costs	830	702
Governance	242	135
	<b>6,870</b>	<b>6,656</b>

**9 STAFF****a Staff costs**

	<b>2020 £'000</b>	<b>2019 £'000</b>
Staff costs during the year were:		
Wages and salaries	15,672	13,376
Social security costs	1,548	1,378
Pension costs	4,004	2,892
	<b>21,224</b>	<b>17,646</b>
Agency staff costs	313	298
Staff restructuring costs	23	200
	<b>21,560</b>	<b>18,144</b>

Staff restructuring costs comprise:

Redundancy payments	22	114
Severance payments	1	13
Other restructuring costs	-	73
	<b>23</b>	<b>200</b>

**b Staff severance payments**

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £581 (2019: £12,933). Individually the payments were £581.

**c Staff numbers**

The average number of persons (including senior management team) employed by the academy during the year ended 31 August 2020 expressed as whole persons was as follows:

	<b>2020 No</b>	<b>2019 No</b>
<b>Charitable Activities</b>		
Teachers	276	254
Administration and support	226	165
Management	35	30
	<b>537</b>	<b>449</b>

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

**9 STAFF (cont'd)****d Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2020	2019
	No	No
£60,001 - £70,000	11	10
£70,001 - £80,000	1	1
£80,001 - £90,000	3	4
£90,001 - £100,000	1	-
£100,001 - £110,000	-	-
£110,001 - £120,000	1	1
£120,001 - £130,000	1	1

**e Key management personnel**

The key management of the academy trust comprise the trustees and the senior management team as listed on pages 3, 4 and 5. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £2,240,684 (2019: £2,126,145).

**10 CENTRAL SERVICES**

Arden Multi Academy Trust has provided the following central services to Arden Academy, Park Hall Academy, Lode Heath School and Henley in Arden School:

- Chief Executive Officer;
- Executive Headteacher;
- Human resources;
- IT;
- Financial services;
- Legal services;
- Educational support services; and
- Accounting services.

Arden Multi Academy Trust charges for these services a management fee based on pupil numbers.

The actual amounts charged during the year were as follows:

	2020	2019
	£'000	£'000
Arden Academy	534	484
Park Hall Academy	370	352
Lode Heath School	345	336
Henley in Arden School	182	-
	<u>1,431</u>	<u>1,172</u>

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

**11 RELATED PARTY TRANSACTIONS - TRUSTEES' REMUNERATION AND EXPENSES****Interests in transactions**

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and other staff trustees receive remuneration in respect of their contracts of employment as principal and staff and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the Academy Trust in respect of their role as trustees. The value of trustee's remuneration and other remuneration was as follows:

M Murphy (Chief Executive Officer and Trustee)

Remuneration	£125,000 - £130,000	(2019: £125,000 - £130,000)
Employers pension contributions	£20,000 - £25,000	(2019: £15,000 - £20,000)

During the year ended 31 August 2020, travel and subsistence expenses totalling £1,820 (2019 : £1,218) were reimbursed or paid directly to 1 trustee.

Other related party transactions including trustees are set out in note 30.

**12 TRUSTEES' AND OFFICERS' INSURANCE**

In accordance with normal commercial practice the academy has purchased insurance to protect trustees' and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The academy has joined the ESFA's Risk Protection Arrangement. The arrangement provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2020 is included within the total insurance cost.

**13 TANGIBLE FIXED ASSETS**

	Leasehold Land & Buildings	Furniture	Plant & Equipment	Computer Equipment	Motor Vehicles	Assets Under Construction	Total
Cost	£'000	£'000	£'000	£'000	£'000	£'000	£'000
At 1 September 2019	48,491	433	46	1,113	30	29	50,142
Additions	1	25	57	170	-	761	1,014
Transfer of academy into academy trust	-	-	-	-	-	-	-
Transfers	-	-	-	-	-	-	-
Reclassification	27	(40)	-	13	-	-	-
Disposals	-	(3)	-	-	-	-	(3)
At 31 August 2020	48,519	415	103	1,296	30	790	51,153
<b>Depreciation</b>							
At 1 September 2019	3,594	214	27	896	30	-	4,761
Charged in year	1,034	51	6	143	-	-	1,234
Disposals	-	-	-	-	-	-	-
At 31 August 2020	4,628	265	33	1,039	30	-	5,995
<b>Net book value</b>							
At 31 August 2020	43,891	150	70	257	-	790	45,158
At 31 August 2019	44,897	219	19	217	-	29	45,381

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

	2020 £'000	2019 £'000
<b>14 DEBTORS</b>		
Trade debtors	91	32
VAT recoverable	183	282
Other debtors	69	8
Prepayments and accrued income	399	387
	<u>742</u>	<u>709</u>
<b>15 CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR</b>		
	2020 £'000	2019 £'000
Trade creditors	948	995
Taxation and social security	369	368
Other creditors	622	598
Accruals	565	476
Salix loan	35	26
ESFA loan	119	119
Deferred income	145	113
	<u>2,803</u>	<u>2,695</u>
<b>Deferred Income</b>		
	2020 £'000	2019 £'000
Deferred income at 1 September 2019	113	229
Resources deferred in the year	145	113
Amounts released from previous years	(113)	(229)
Deferred income at 31 August 2020	<u>145</u>	<u>113</u>

At the balance sheet date the academy was holding funds received in advance for 2020/21 for academy capital maintenance grant for the boiler £26,606 (2019: £26,606), teaching school grant and bursary £20,368 (2019: £20,000), rates relief £21,390 (2019: £29,281), BAM performance deductions £6,428 (2019: £6,428), lease contributions £Nil (2019: £1,903), music tuition receipts £2,012 (2019: £9,892), Exam Credits £23,585 (2019: £Nil), non-government grants £15,220 (2019: £Nil), Parentpay receipts £11,557 (2019: £Nil), insurance income £4,886 (2019: £Nil), Duke of Edinburgh £1,800 (2019: £Nil) and other miscellaneous receipts £11,657 (2019: £18,485).

Salix loans of £35,179 (2019: £25,928) provided interest free are repayable over 2 to 10 years from the date of the financial statements.

Included within loans is a £118,181 (2019: £119,181) repayable advance from the ESFA to support restructuring costs. The amount is interest free and has a 3 year repayment plan which began in January 2019.

<b>16 CREDITORS: AMOUNTS FALLING DUE IN GREATER THAN ONE YEAR</b>	2020 £'000	2019 £'000
Salix loan	200	132
ESFA loan	40	159
	<u>240</u>	<u>291</u>

The Salix loan of £199,458 (2019: £132,007) is provided interest free and is repayable over 2 to 10 years from the date of the financial statements. The ESFA loan of £39,727 (2019: £158,908) is repayable to support restructuring costs. The amount is interest free and has a 3 year repayment plan which began in January 2019.

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

## 17 FUNDS

The income funds of the multi academy trust comprise the following balances of grants to be applied for specific purposes:

	Balance at 1 September 2019 £'000	Incoming Resources £'000	Resources Expended £'000	Gains, Losses & Transfers £'000	Balance at 31 August 2020 £'000
<b>Restricted general funds</b>					
General annual grant (GAG) (note i)	464	22,821	(21,183)	(149)	1,953
Other DfE/ESFA grants (note ii)	-	1,419	(1,419)	-	-
Pupil premium grant (note iii)	-	932	(932)	-	-
Year 7 catch up grant (note iv)	-	62	(62)	-	-
SEN grant (note v)	-	278	(278)	-	-
School Direct (note vi)	-	76	(76)	-	-
Teaching School (note vii)	-	49	(77)	28	-
Other restricted (note viii)	-	95	(95)	-	-
	<u>464</u>	<u>25,732</u>	<u>(24,122)</u>	<u>(121)</u>	<u>1,953</u>
<b>Restricted fixed asset funds</b>					
DfE capital grants (note x)	4,511	603	(178)	16	4,952
LA fixed assets donation (note x)	37,424	-	(937)	-	36,487
LA capital grants (note xi)	1,437	-	(39)	-	1,398
Capital expenditure from GAG (note xii)	1,664	-	(68)	105	1,701
Capital expenditure from LA prior years surplus b/fwd (note x)	457	-	(12)	-	445
	<u>45,493</u>	<u>603</u>	<u>(1,234)</u>	<u>121</u>	<u>44,983</u>
<b>Restricted pension scheme liability</b>					
Pension reserve (note xiii)	(5,509)	-	(702)	(2,979)	(9,190)
	<u>(5,509)</u>	<u>-</u>	<u>(702)</u>	<u>(2,979)</u>	<u>(9,190)</u>
<b>Total restricted funds</b>	<b>40,448</b>	<b>26,335</b>	<b>(26,058)</b>	<b>(2,979)</b>	<b>37,746</b>
<b>Unrestricted Funds</b>					
Unrestricted funds	831	1,271	(1,429)	-	673
<b>Total unrestricted funds</b>	<b>831</b>	<b>1,271</b>	<b>(1,429)</b>	<b>-</b>	<b>673</b>
<b>Total funds</b>	<b>41,279</b>	<b>27,606</b>	<b>(27,487)</b>	<b>(2,979)</b>	<b>38,419</b>

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

## 17 FUNDS (Cont'd)

**Notes**

- i) General Annual Grant must be used for the normal running costs of the academy. Under the funding agreement with the Secretary of State, the multi academy trust was not subject to a limit on the amount of GAG that it would carry forward at 31 August 2020 (see note 2).
- ii) Grants received from the ESFA used to support expansion of the academy trust and teaching pay increases.
- iii) Pupil premium grant has been used to support children placed at the Academy from the local authority areas and FSM pupils.
- iv) Year 7 catch up grant has been used for one to one tuition and teacher intervention to assist pupils transferring from primary to secondary school.
- v) SEN grant has been used as a contribution towards salaries of the learning support department.
- vi) NCTL grant and income from Warwick University has been used to support trainee teachers.
- vii) Grants from ESFA/DfE to support Teaching School activities.
- viii) Thrive at Work grant to support a healthier and happier workplace.
- ix) Henley in Arden School funds used to support student education.
- x) Restricted fixed assets were funded by government grants, a transfer from the General Annual Grant and by SMBC and WCC prior years surplus brought forward.
- xi) SMBC capital grant has been used to build a new teaching block for the academy.
- xii) The gross transfer from the restricted general fund to the restricted fixed asset fund of £121,000 (2019: £14,000) represents the total capital expenditure from the General Annual Grant (GAG) during the year.
- xiii) The pension reserve represents the deficit on the Local Government Pension Scheme (note 28).

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

## 17 FUNDS (Cont'd)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2018 £'000	Incoming Resources £'000	Resources Expended £'000	Gains, Losses & Transfers £'000	Balance at 31 August 2019 £'000
<b>Restricted general funds</b>					
General annual grant (GAG) (note i)	(78)	19,988	(19,478)	31	463
Other DfE/ESFA grants (note ii)	-	387	(387)	-	-
Pupil premium grant (note iii)	-	835	(835)	-	-
Year 7 catch up grant (note iv)	-	48	(48)	-	-
SEN grant (note v)	-	250	(250)	-	-
School Direct (note vi)	-	62	(62)	-	-
Teaching School (note vii)	-	82	(98)	16	-
Other restricted (note viii)	-	3	(1)	-	2
School Fund (note ix)	-	28	(28)	-	-
	<u>(78)</u>	<u>21,683</u>	<u>(21,187)</u>	<u>47</u>	<u>465</u>
<b>Restricted fixed asset funds</b>					
DfE capital grants (note x)	3,796	927	(210)	-	4,513
LA fixed assets donation (note x)	29,377	8,791	(743)	-	37,425
LA capital grants (note xi)	1,471	-	(34)	-	1,437
Capital expenditure from GAG (note xii)	1,544	162	(58)	14	1,662
Capital expenditure from LA prior years	467	-	(11)	-	456
	<u>36,655</u>	<u>9,880</u>	<u>(1,056)</u>	<u>14</u>	<u>45,493</u>
<b>Restricted pension scheme liability</b>					
Pension reserve (note xiii)	<u>(2,727)</u>	<u>(1,102)</u>	<u>(673)</u>	<u>(1,007)</u>	<u>(5,509)</u>
	<u>(2,727)</u>	<u>(1,102)</u>	<u>(673)</u>	<u>(1,007)</u>	<u>(5,509)</u>
<b>Total restricted funds</b>	<b>33,850</b>	<b>30,461</b>	<b>(22,916)</b>	<b>(946)</b>	<b>40,449</b>
<b>Unrestricted Funds</b>					
Unrestricted funds	<u>520</u>	<u>525</u>	<u>(154)</u>	<u>(61)</u>	<u>830</u>
<b>Total unrestricted funds</b>	<b>520</b>	<b>525</b>	<b>(154)</b>	<b>(61)</b>	<b>830</b>
<b>Total funds</b>	<b>34,370</b>	<b>30,986</b>	<b>(23,070)</b>	<b>(1,007)</b>	<b>41,279</b>

## TOTAL FUNDS ANALYSIS BY ACADEMY

Fund balances at 31 August 2020 were allocated as follows:

	2020 Total £'000	2019 Total £'000
Arden Academy Trust	1,191	769
Park Hall Academy	975	578
Lode Heath School	175	(330)
Henley in Arden School	241	211
Central Services	44	67
Total before fixed assets and pension reserve	<u>2,626</u>	<u>1,295</u>
Restricted fixed assets fund	44,983	45,493
Pension reserve	<u>(9,190)</u>	<u>(5,509)</u>
	<u>35,793</u>	<u>39,984</u>
<b>Total</b>	<b>38,419</b>	<b>41,279</b>



## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

## 17 FUNDS (Cont'd)

## TOTAL COST ANALYSIS BY ACADEMY

Expenditure incurred by each academy during the year was as follows:

	Teaching & Educational Support Staff Costs	Other Support Staff Costs	Educational Supplies	Other Costs (excluding Dep'n)	Total 2020	Total 2019
	£'000	£'000	£'000	£'000	£'000	£'000
Arden Academy Trust	6,454	1,171	351	1,062	9,038	7,739
Park Hall Academy	4,630	631	484	1,030	6,775	6,305
Lode Heath School	3,841	669	314	704	5,528	5,410
Henley in Arden School	2,382	532	171	338	3,423	1,405
Central Services Academy Trust	449	801	104	135	1,489	1,155
	<b>17,756</b>	<b>3,804</b>	<b>1,424</b>	<b>3,269</b>	<b>26,253</b>	<b>22,014</b>

## 18 ANALYSIS OF NET ASSETS BETWEEN FUNDS

Fund balances at 31 August 2020 are represented by:

	Unrestricted Funds	Pension Restricted Funds	General Restricted Funds	Fixed Assets Restricted Funds	Total
	£'000	£'000	£'000	£'000	£'000
Tangible fixed assets	-	-	-	45,158	45,158
Current assets	673	-	5,202	60	5,935
Current liabilities	-	-	(3,209)	(35)	(3,244)
Non current liabilities	-	-	(40)	(200)	(240)
Pension scheme liability	-	(9,190)	-	-	(9,190)
	<b>673</b>	<b>(9,190)</b>	<b>1,953</b>	<b>44,983</b>	<b>38,419</b>

Comparative information in respect of the proceeding period is as follows:

Fund balances at 31 August 2019 are represented by:

	Unrestricted Funds	Pension Restricted Funds	General Restricted Funds	Fixed Assets Restricted Funds	Total
	£'000	£'000	£'000	£'000	£'000
Tangible fixed assets	-	-	-	45,381	45,381
Current assets	830	-	3,293	270	4,393
Current liabilities	-	-	(2,669)	(26)	(2,695)
Non current liabilities	-	-	(159)	(132)	(291)
Pension scheme liability	-	(5,509)	-	-	(5,509)
	<b>830</b>	<b>(5,509)</b>	<b>465</b>	<b>45,493</b>	<b>41,279</b>

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

19 CAPITAL COMMITMENTS	2020 £'000	2019 £'000
Contracted for, but not provided in the financial statements	260	111
Authorised by trustees, but not yet contracted	<u>1,751</u>	<u>782</u>

£1,469,000 of the amount which is authorised by Trustees, but not yet contracted, is funded by ESFA capital grants.

## 20 COMMITMENTS UNDER OPERATING LEASES

*Operating leases*

At 31 August 2020 the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	2020		2019	
	Land & Buildings	Other	Land & Buildings	Other
	£'000	£'000	£'000	£'000
Operating leases				
. Within one year	447	68	431	76
. Within two to five	1,810	106	1,841	91
. Over five years	4,647	-	6,102	-
	<u>6,904</u>	<u>174</u>	<u>8,374</u>	<u>167</u>

## 21 RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2020 £'000	2019 £'000
Net income for the reporting period (as per the statement of financial activities)	119	7,916
Adjusted for:		
Depreciation (note 13)	1,234	1,056
Loss on disposal of fixed assets	3	-
Capital grants from DfE and other capital income	(603)	(924)
Fixed assets donation (note 32)	-	(8,956)
LGPS pension deficit transfer (note 32)	-	1,102
Interest receivable (note 6)	(18)	(18)
Defined benefit pension scheme cost less contributions payable (note 28)	600	595
Defined benefit pension scheme finance cost (note 28)	102	78
(Increase)/decrease in debtors	(33)	154
Increase/(decrease) in creditors	99	(44)
<b>Net cash provided by operating activities</b>	<u>1,503</u>	<u>959</u>

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

<b>22 CASH FLOWS FROM INVESTING ACTIVITIES</b>	<b>2020</b>	<b>2019</b>
	<b>£'000</b>	<b>£'000</b>
Interest received	18	18
Purchase of tangible fixed assets	(1,014)	(970)
Capital grants from DfE/ESFA	603	924
Purchase of tangible fixed assets	-	-
Receipts from sale of tangible fixed assets	-	-
<b>Net cash used in investing activities</b>	<b>(393)</b>	<b>(28)</b>

<b>23 CASH FLOWS FROM FINANCING ACTIVITIES</b>	<b>£'000</b>	<b>£'000</b>
Repayments of borrowing	(140)	(94)
Cash inflows from new borrowing	98	46
<b>Net cash used in financing activities</b>	<b>(42)</b>	<b>(48)</b>

<b>24 ANALYSIS OF CASH AND CASH EQUIVALENTS</b>	<b>At 31 Aug</b>	<b>At 31 Aug</b>
	<b>2020</b>	<b>2019</b>
	<b>£'000</b>	<b>£'000</b>
Cash in hand and at bank	4,752	3,684
<b>Total cash and cash equivalents</b>	<b>4,752</b>	<b>3,684</b>

**25 ANALYSIS OF CHANGES IN NET DEBT**

	<b>At 1 September</b>	<b>Cash</b>	<b>At 31 Aug</b>
	<b>2019</b>	<b>Flows</b>	<b>2020</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Cash at bank	3,684	1,068	4,752
	<u>3,684</u>	<u>1,068</u>	<u>4,752</u>
Loans within one year	(145)	(9)	(154)
Loans within more than one year	(291)	51	(240)
	<u>3,248</u>	<u>1,110</u>	<u>4,358</u>

**26 CONTINGENT LIABILITIES**

During the period of the Funding Agreement, in the event of the sale or disposal by other means of any asset for which a Government capital grant was received, the Academy is required either to re-invest the proceeds or to repay to the Secretary of State for Education the same proportion of the proceeds of the sale or disposal as equates with the proportion of the original cost met by the Secretary of State.

Upon termination of the Funding Agreement, whether as a result of the Secretary of State or the Academy serving notice, the Academy shall repay to the Secretary of State sums determined by reference to:

- the value at that time of the Academy's site and premises and other assets held for the purpose of the Academy; and
- the extent to which expenditure incurred in providing those assets was met by payments by the Secretary of State under the Funding Agreement.

**27 MEMBERS' LIABILITY**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

**28 PENSION AND SIMILAR OBLIGATIONS**

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff and the Local Government Pension Scheme (LGPS) for non-teaching staff which is managed by West Midlands Pension Fund. Both are defined multi employer benefit schemes.

The total pension cost to the academy during the year ended 31 August 2020 was £4,004,000 (2019: £2,892,000) of which £2,467,000 (2019: £1,631,000) relates to the TPS and £1,537,000 (2019: £1,261,000) relates to LGPS.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £396,729 were payable to the schemes at 31 August 2020 (2019: £305,215) and are included within other creditors.

**Teachers' Pension Scheme****Introduction**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

**Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employers costs paid to TPS in the year amounted to £2,467,000 (2019: £1,631,000).

A copy of the valuation report and supporting documentation is on the [Teachers' Pensions website](#).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

## NOTES TO THE FINANCIAL STATEMENTS FOR YEAR ENDED 31 AUGUST 2020 (cont'd)

**28 PENSION AND SIMILAR OBLIGATIONS (cont'd)****Local Government Pension Scheme**

The LGPS is a funded defined benefit scheme, with the assets held in a separate trustee administered funds. The total contributions made for the year ended 31 August 2020 was £1,069,000 (2019: £775,000) of which employers contributions totalled £835,000 (2019: £588,000) and employees contributions totalled £234,000 (2019: £187,000). The agreed contributions for future years for employers are 21.7% (2019: 17.2%) for Arden Academy Trust 21.7% (2019: 20.6%) for Park Hall Academy, 21.7% (2019: 21.6%) for Lode Heath School and 25.7% (2019: 20.3%) for Henley in Arden School. The average rate of contributions for employees are 6.1% (2019: 6.1%) for Arden Academy Trust, 6.1% (2019: 6.1%) for Park Hall Academy, 6.1% (2019: 6.1%) for Lode Heath School and 6.1% (2019: 6.1%) for Henley in Arden School.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding local government pension liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

**Principal Actuarial Assumptions**

The major assumptions used by the actuary were:

	<b>2020</b>	<b>2019</b>
	<b>% per annum</b>	<b>% per annum</b>
Discount rate	<b>1.6%</b>	<b>1.9%</b>
Salary increases	<b>3.2%</b>	<b>3.5%</b>
Pension increase	<b>2.3%</b>	<b>2.2%</b>

Sensitivity analysis for the principal assumptions used to measure the scheme liabilities were as follows:

	<b>2020</b>	<b>2019</b>
	<b>£'000</b>	<b>£'000</b>
Discount rate increased by 0.1% per annum	<b>(549)</b>	<b>(352)</b>
Assumed pension increased by 0.1% per annum	<b>509</b>	<b>325</b>
Life expectancy at retirement increased by 1 year	<b>821</b>	<b>615</b>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>2020</b>	<b>2019</b>
	<b>years</b>	<b>years</b>
Longevity at age 65 retiring today		
- Men	<b>21.8</b>	<b>21.0</b>
- Women	<b>24.0</b>	<b>23.3</b>
Longevity at age 65 retiring in 20 years		
- Men	<b>23.5</b>	<b>22.6</b>
- Women	<b>25.9</b>	<b>25.1</b>

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

## 28 PENSION AND SIMILAR OBLIGATIONS (cont'd)

## Local Government Pension Scheme (cont'd)

The Academy's share of the assets in the scheme were:

	Fair value at 31 August 2020 £'000	Fair value at 31 August 2019 £'000
Equity instruments	7,704	5,923
Debt instruments	2,155	1,465
Property	1105	851
Cash	837	323
Other	1,819	1273
	<u>13,620</u>	<u>9,835</u>

## Present value of scheme liabilities

- Funded	(13,620)	(9,835)
- Unfunded	(9,190)	(5,509)
<b>Total liabilities</b>	<u>(22,810)</u>	<u>(15,344)</u>
<b>Deficit in the scheme</b>	<u>(9,190)</u>	<u>(5,509)</u>

The actual return on the scheme assets in the year was a surplus of £873,000 (2019: £580,000).

## Amounts recognised in the Statement of Financial Activities

	2020 £'000	2019 £'000
Current service cost	1,422	1,008
Net interest cost	102	78
Past service cost	13	175
<b>Total operating charge</b>	<u>1,537</u>	<u>1,261</u>

## Change in deficit during the year

	2020 £'000	2019 £'000
Balance at 1 September 2019	5,509	2,727
Movement in year:		
Employer service cost (net of employee contributions)	1,435	1,183
Expected return on scheme assets	(184)	(218)
Interest cost	286	296
Employer contributions	(835)	(588)
Actuarial loss	2,979	1,007
Transferred in on existing academies	-	1,102
<b>Deficit in the scheme at 31 August 2020</b>	<u>9,190</u>	<u>5,509</u>

## Change in the present value of defined benefit obligations were as follows:

	2020 £'000	2019 £'000
Scheme liabilities at 1 September 2019	15,344	10,283
Current service cost	1,422	1,008
Past service cost	13	175
Interest cost	286	296
Contributions by scheme participants	234	187
Benefits paid	(312)	(202)
Actuarial loss	5,823	1,366
Transferred in on existing academies	-	2,231
<b>Scheme liabilities at 31 August 2020</b>	<u>22,810</u>	<u>15,344</u>

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

**28 PENSION AND SIMILAR OBLIGATIONS (cont'd)****Local Government Pension Scheme (cont'd)**

<b>Changes in the fair value of academy's share of scheme assets:</b>	<b>2020</b>	<b>2019</b>
	<b>£'000</b>	<b>£'000</b>
Fair value of scheme assets at 1 September 2019	9,835	7,556
Expected return on scheme assets	184	218
Contributions by employer	835	588
Contributions by scheme participants	234	187
Benefits paid	(312)	(202)
Actuarial gain	2,844	359
Transferred in on existing academies	-	1,129
<b>Fair value of scheme assets at 31 August 2020</b>	<b>13,620</b>	<b>9,835</b>

The estimated value of employer contributions for the year ended 31 August 2021 is £825,000 (2020: £672,000).

**29 TEACHING SCHOOL TRADING ACCOUNT**

	<b>2020</b>	<b>2019</b>
	<b>£'000</b>	<b>£'000</b>
<b>Income</b>	<b>49</b>	<b>82</b>
<b>Total income</b>	<b>49</b>	<b>82</b>
<b>Expenditure</b>		
<b>Direct costs</b>		
Direct staff costs	36	71
Staff development	26	2
Other direct costs	8	7
<b>Total direct costs</b>	<b>70</b>	<b>80</b>
<b>Other costs</b>		
Support staff costs	7	12
Other support costs	-	5
Share of governance costs	-	1
<b>Total other costs</b>	<b>7</b>	<b>18</b>
<b>Total expenditure</b>	<b>77</b>	<b>98</b>
Transfers between funds excluding depreciation (note 17)	28	16
<b>Surplus/(deficit) from all sources</b>	<b>-</b>	<b>-</b>
<b>Teaching school balances at 1 September 2019 b/fwd</b>	<b>-</b>	<b>-</b>
<b>Teaching school balances at 31 August 2020 c/fwd</b>	<b>-</b>	<b>-</b>

**NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)****30 RELATED PARTY TRANSACTIONS**

Owing to the nature of the academy's trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the board of trustees may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

Solihull Alternative Provision Academy (SAPA), a company in which Mr M Murphy (Chief Executive Officer and Accounting Officer) is a trustee. Arden Multi Academy Trust provided support services totalling £43,593 (2019: £40,031) to SAPA during the year. £47,499 (inclusive of VAT) (2019: £1,052) was due from SAPA at 31 August 2020 in respect of these support services.

Renewal Conference Centre Ltd, a company in which D Carr (Governor at Lode Heath School) is a director. Arden Multi Academy Trust purchased services totalling £899 (2019: £1,023) during the year and made sales of £3,465 (£6,965). No amounts were outstanding at 31 August 2020. The academy trust made the purchase at arms' length and in accordance with its financial regulations.

**31 AGENCY ARRANGEMENTS**

The academy trust distributes 16-19 bursary funds to students as an agent for the ESFA. In the accounting period ending 31 August 2020 the trust received £29,640 (2019: £27,563) and disbursed £10,936 (2019: £26,580) from the fund. An amount of £50,602 (2019: £31,897) is included in other creditors relating to the undistributed funds that is repayable to the ESFA.



## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2020 (cont'd)

## 32 TRANSFER IN OF AN EXISTING ACADEMY

	Value reported by transferring trust £'000	Fair value adjustments £'000	Transfer in recognised £'000
<b>Henley in Arden School</b>			
<b>Tangible fixed assets</b>			
Leasehold buildings	8,862	-	8,862
Plant & equipment	9	-	9
Computer equipment	36	-	36
Furniture & equipment	49	-	49
<b>Current assets</b>			
Trade debtors	18	-	18
Other debtors	54	-	54
Prepayments	70	-	70
Cash at bank	398	-	398
<b>Liabilities</b>			
Creditors: amounts falling due within one year			
Salix loans	(5)	-	(5)
Trade creditors	(23)	-	(23)
Taxation and social security	(88)	-	(88)
Accruals	(14)	-	(14)
Deferred income	(126)	-	(126)
Creditors: amounts falling due in greater than one year			
Salix loans	(6)	-	(6)
<b>Pensions</b>			
Pensions - pension scheme assets	1,129	-	1,129
Pensions - pension scheme liabilities	(2,231)	-	(2,231)
<b>Net assets</b>	<b>8,132</b>		<b>8,132</b>

On 1 April 2019 the assets and liabilities of Henley in Arden School were transferred to Arden Multi Academy Trust. An equal amount of income is recognised for the transfer of an existing academy into the academy trust within donations and capital grant income to the net assets acquired.

## 33 EVENTS AFTER THE END OF THE REPORTING PERIOD

There are no material adjusting or non adjusting events arising after the balance sheet date.