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Registered number 07361021

**BRINSWORTH COMPREHENSIVE  
SCHOOL ACADEMY TRUST**

(A company limited by guarantee)

**ANNUAL REPORT AND FINANCIAL  
STATEMENTS**

**FOR THE YEAR ENDED 31 AUGUST 2013**

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# **BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

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## BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST

### REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS TRUSTEES AND ADVISERS FOR THE YEAR ENDED 31 AUGUST 2013

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<b>Trustees</b>	A Buckley, Chair & Community Trustee <sup>1,2</sup> R Fone, Headteacher & Accounting Officer <sup>1,2</sup> P Baxter, Vice Chair & Parent Trustee J Blencowe, Community Trustee <sup>1,2</sup> R Clegg, Community Trustee <sup>1,2</sup> K Downing, Staff Trustee <sup>1,2</sup> J Fletcher, Responsible Officer <sup>1,2</sup> M Ghulam, Parent Trustee S Grenham, Staff Trustee A Jenkinson, Parent Trustee S Kay, Community Trustee C Marvin, Parent Trustee <sup>1,2</sup> D Reid, Parent Trustee <sup>1,2</sup> R Siddons (resigned 25 September 2012) D Vickers, Community Trustee V Whitaker, Staff Trustee N Smith, Community Trustee (appointed 25 June 2013) H Woodcock, Parent Trustee (appointed 30 April 2013)  F Pickering, Member of the company, not a Trustee
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<b>Senior Leadership team</b>	
Associate Headteacher	A Riches and R Staples
Deputy Headteacher	J Naylor
Assistant Headteacher	J Ford, R Garbutt and D McShane
Director of Business	R Wheatcroft

- <sup>1</sup> Finance & General Purpose Committee  
<sup>2</sup> Audit Committee

<b>Company registered number</b>	07361021
<b>Principal and registered office</b>	Brinsworth Comprehensive School Brinsworth Road Brinsworth Rotherham S60 3EJ
<b>Company secretary</b>	R Wheatcroft
<b>Independent auditors</b>	Barber Harrison & Platt Chartered Accountants 2 Rutland Park Sheffield S10 2PD
<b>Bankers</b>	The Royal Bank of Scotland plc 747 Attercliffe Road Sheffield S9 3RF

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**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS TRUSTEES AND ADVISERS  
FOR THE YEAR ENDED 31 AUGUST 2013

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***Advisers (continued)***

**Solicitors**

Browne Jacobson LLP  
44 Castle Gate  
Nottingham  
NG1 7BJ

## **BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

### **TRUSTEES' REPORT**

**FOR THE YEAR ENDED 31 AUGUST 2013**

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The Trustees (who are also directors of the charity for the purposes of the Companies Act) present their annual report together with the audited financial statements of Brinsworth Comprehensive School Academy Trust (the academy) for the ended 31 August 2013. The Trustees confirm that the Annual report and financial statements of the academy comply with the current statutory requirements, the requirements of the academy's governing document and the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" issued in March 2005.

#### ***Structure, governance and management***

##### **a. Constitution**

The School is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Brinsworth Comprehensive School Academy Trust Limited are also the directors of the Charitable Company for the purposes of company law. The charitable company is known as Brinsworth Comprehensive School.

Details of the Trustees, who served throughout the year, except as noted, are included in the Legal and Administrative Information on page 1.

##### **b. Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

##### **c. Trustees' indemnities**

Trustees are covered by the School's insurer for liability arising from negligent acts, errors and omissions committed in good faith.

##### **d. Principal activities**

The School's principal activities are guided by the Trust's Articles of Association and its funding agreement with the Department for Education. Under the agreement, the Trust maintains Brinsworth Comprehensive School, an independent secondary school, having the characteristic set out in the Academies Act 2010.

The School offers a balanced and broadly based curriculum with an emphasis on science through the School's Science College. The School provides for pupils of different abilities from Brinsworth and wider communities, operating under the same admissions law and Department for Education admissions Codes of Practice that apply to maintained schools. The School is at the heart of its community. It promotes cohesion and shares its expertise, resources and facilities with other schools and the wider community.

##### **e. Method of recruitment and appointment or election of Trustees**

The management of the academy is the responsibility of the Trustees who are elected and co-opted under the terms of the Articles of Association.

- Six Parent Trustees
- Up to eight Community Trustees, being individuals who live or work in the community served by the School or who are committed to the government and success of the Academy

## BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST

### TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2013

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- The Headteacher
- Staff Trustees, not being more than one-third of the total

The Articles of Association permit the Governing Body to appoint up to three co-opted Trustees to assist the School. The Secretary of State for Education may, in special circumstances, appoint further and additional Trustees. No co-opted or Secretary of State appointees were made during the year.

Trustees' protocols detail the appointment process for the appointment of Staff and Community Trustees. The Community Trustees' protocol seeks to attract Trustees direct from the School's locality and through Rotherham Borough Council's School Governor Service, which was the tradition of the former comprehensive school.

#### **f Policies and procedures adopted for the induction and training of Trustees**

Newly appointed Trustees attend induction training on appointment to the Board of Trustees. The training includes *the main governing body roles, strategic leadership role, the school's vision, being a critical friend, effective meetings, planning, monitoring and evaluating the work of the school, accountability, how the governing body communicates and consults and how it accounts for its actions to stakeholders*.

Further governance training is provided to relevant Trustees in connection with their responsibilities on their various committees.

#### **g. Organisational structure**

Subject to the mandates imposed by the Companies Act 2006, the Articles of Association ensure that the activities of the Academy Trust are managed by the Trustees who exercise all the powers of the Academy Trust with very few exceptions reserved to the members. The Board of Trustees' scheme of delegation provides for decisions to be taken at the most appropriate level by its committees and staff through the management structure. The key responsibilities reserved by the Board of Trustees include, the responsibility to ensure that adequate operational systems and controls are in place and implemented to meet the School's regulatory and funding obligations, the School's accounting policies, approval of the annual School budget, determining financial matters of a higher value not delegated to its committees or the School's staff, the appointment of its auditors, the security of the School's assets and appointment of the Headteacher and Finance Director.

#### **The Governing Body is supported by a number of committees as part of its decision making processes**

The Finance and General Purposes Committee (F&GP) is charged with, *inter alia*, recommending to the Board of Trustees' acceptance of the School's budget for the forthcoming financial year and the development of a financial plan within the context of the School's aims and ethos and School Improvement Plan. The F&GP considers purchases and contracts of a value between £50,000 and £100,000. Those of higher value are reserved by the Governing Body. The role of the Audit Committee is assigned by the Trustees to the F&GP. The Committee's terms of reference include encouraging the attendance of Trustees on training courses.

The School's Staffing Committee oversees human resource matters on behalf of the Governing Body. The Committee reviews staffing structures, in the context of the School Improvement Plan, the Whole School Pay Policy and the Appraisal Policy for adoption by the Governing Body. The Committee reviews the underpinning policies and procedure under employment law. The Committee's terms of reference include encouraging the attendance of Trustees on training courses.

The School's Premises Committee is responsible for overseeing the maintenance and development of the physical environment of the School. The Trustees on this Committee consider an annual premises programme and are able to

## **BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

### **TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2013**

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make recommendations to the F&GP Committee

To the Headteacher are delegated the internal organisation, management and control of the School, the implementation of all policies approved by the Governing Body and the direction of teaching and the curriculum. In relation to financial control, the Headteacher, as Accounting Officer, reviews income and expenditure of the School. To the Headteacher are delegated financial decisions of higher value, some of these being in conjunction with the Director of Business.

The Director of Business is responsible for preparing an annual draft budget plan for consideration by the Finance and General Purposes Committee, monitoring expenditure, maintaining proper financial and other procedures.

The Senior Leadership Team (SLT) comprises the Headteacher, two Associate Headteachers, one Deputy Headteacher, two full-time Assistant Headteachers and one part-time Assistant Headteacher. The SLT determines the strategic direction of the School, making policy recommendations to the Governing Body. The SLT has operational control of the School and monitors the quality of provision.

Middle Leaders at all levels contribute to the decision-making processes and are instrumental in ensuring the implementation in their area of whole-school policies and procedures. Subject leaders and pastoral leaders meet together regularly and these meetings serve both to further the school improvement agenda and to provide additional professional development opportunities for these colleagues.

Line-management structures are a key part of the organisation of the school, ensuring dialogue and accountability for performance. All colleagues are subject to appraisal procedures, the targets contained in which all contribute to the achievement of the School's improvement plan.

The School's Financial Control Group comprises the Headteacher, Associate Headteachers, Director of Business and the Finance Manager who collectively assess the School's financial position and formulate the recommendations to the Finance and General Purposes Committee as part of the budget setting, monitoring and planning process.

#### **h Risk management**

The Trustees have assessed the major risks to which the School is exposed, in particular those relating to the specific teaching and other operational areas and its finances. The Trustees have implemented a number of systems to assess the risk that the School faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. Systems are in place, including operational procedures (e.g. vetting of new staff and visitors, supervision of the School grounds) and internal financial controls in order to minimise risk. Where significant financial risk still remains, the Trustees have ensured they have adequate insurance cover alongside controls. The School has an effective system of internal financial controls and further details have been provided below.

#### **i. Connected organisations, including related party relationships**

The School does not operate any formal federation relationships with other education establishments but its staff, across the curriculum, share their experience with many other schools. Similarly, the School's business staff have shared their experience and expertise with other schools converting or considering whether to convert to academy status. This collaborative work, in furtherance of the Trust's charitable object, is detailed under the heading '*Achievements and Performance*' below.

## **BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

### **TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2013**

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#### ***Objectives and Activities***

##### **a Objects and aims**

The Academy Trust's object is to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum

The School provides a broad and balanced curriculum with the overarching aim of providing courses well matched to students' needs, abilities, aptitudes and aspirations. The School, formerly a Science College, retains a particular identity as a centre of excellence for the teaching of Science and as a school which offers a wide range of extension and enrichment activities in Science and Maths

The School is at the heart of its community, promoting community cohesion and sharing facilities with other schools and the wider community

In the period ending 31 August 2013, admission arrangements were those which apply to local authority maintained schools and under which the school previously operated. We place an emphasis on meeting the needs of individual students, including those with SEN (with or without statements) and the more-able and talented

The School provides education for Year 7-11 pupils of different abilities who are wholly or mainly drawn from the area in which the School is situated. It further provides a Sixth Form, which provides progression routes at both Level 2 and Level 3 for students who were on roll at Brinsworth until 16+ or who transfer into the Sixth Form from other local schools

At Brinsworth Comprehensive School we aim to

- Provide equality of opportunity for each pupil and to encourage the realisation of his/her full potential
- Enable each pupil to experience enjoyment in learning and to encourage the development of self-confidence, a lively enquiring mind, independence of thought and a sense of pride in work and achievement
- Help each pupil to communicate clearly, to use language and number effectively, to apply knowledge successfully and to make full use of modern technology
- Encourage each pupil to develop physical, creative, practical and intellectual skills to the full
- Encourage each pupil to develop a sense of responsibility, an awareness of right and wrong and tolerance and respect for all
- Help each pupil to feel a part of and take pride in the School and the community and to develop an appreciation of, and concern for, the environment
- Enable each pupil to develop an understanding of the world he/she lives in and an awareness of the ways in which individuals and groups relate
- Encourage each pupil to appreciate and maintain a healthy lifestyle
- Develop social, organisation, problem solving and study skills in order that each pupil may be able to cope with the fast changing demands of modern society and play a full part in all aspects of adult life

##### **b Objectives for the period to 31 August 2013**

The School's development priorities for the period to 31 August 2013 were grouped under the three main headings of the School Improvement Plan

- Standards
- Consistency
- Climate for learning

## BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST

### TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2013

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The priorities related to Standards were

- to make good progress towards aspirational targets of 64% of the Year 11 cohort to attain 5+A\*-C grades at GCSE including English and Maths
- to improve rates of progress at Key Stage 3
- to develop teaching through the 'Progress and Learning' project

The priorities related to Consistency were

- to develop practice with regard to teaching and learning, focusing on
  - feedback
  - differentiation

The priorities related to Climate for Learning were

- to develop polite, responsible, positive members of the school community including through further development of the rewards system
- to continue to promote positive behaviours for learning
- to continue to embed the policies and practice implied in our key mission, 'smart students, ready to learn'

#### *Public benefit*

The Trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties

#### **c. Achievements and performance**

We achieved record-equalling success in examination results in the summer of 2013

At GCSE, 64% of our Year 11 cohort attained 5 + A\* - C grades (including English and Maths) Other key indicators, such as 5 A\* - G 95% inc English and Maths (a measure of the success of our inclusion strategies) and the English Baccalaureate, 27% were also highly positive

In December 2012, the school was delighted to hear that we had been successful in securing a capital grant of £243,000 from the Department for Education for the replacement of a number of the School's original boilers, installed in the 1970s This grant was in addition to the £780,000 Department for Education Academy Capital Grant, awarded to the school in July 2012, to construct a two-storey extension to one of our existing blocks for the tuition of construction skills and provide further premises adaptations and improvements The School completed this capital investment work on time during the year Our new Construction Skills Centre, known as the 'Fred Pickering Building', was officially opened on the 8 July 2013 and provides excellent opportunities to our pupils wishing to acquire vocational skills and qualifications

The school continues to seek funding to develop the upper storey of the Fred Pickering Building to transform it into usable space

#### *Examination Results 2013*

##### *Year 13*

	Pass rate	A*-C pass rate	A*/A/B pass rate
A2	100%	74%	40%

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST****TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2013***Year 12*

	Pass rate	A*-C pass rate	A*/A/B pass rate
AS	91%	54%	31%

*Year 11*

	5A*-C	5+ A*-C (including English/Maths)	5+ A*-G (including English/Maths)	English Baccalaureate*
GCSE	83%	64%	95%	27%

\* The English Baccalaureate requires students to attain C+ in

- English
- Maths
- Science (2 GCSEs)
- A Modern Foreign Language
- History or Geography

*Examination results*

GCSE	2009 - 2011	2011 - 2012	2012 - 2013	3 year average
5+ A*-C %	71	83	83	81
5+ A*-C % Including English and Maths	52	64	64	61
5+ A*-G % Including English and Maths	96	96	95	96

*Admissions*

Admissions to the School were positive in September 2012, with 217 students joining our Year 7 (standard admission number 255) 140 students joined the Sixth Form (Year 12)

	September 2010	September 2011	September 2012
Admissions to year 7	240	254	212
Admissions to year 12	148	109	113
Total School roll	1413	1400	1361

*Attendance*

Improving attendance and reducing Persistent Absence (PA)\* is a major priority for the School

	2010 - 2011	2011 - 2012	2012 - 2013
Whole School Attendance %	93 6%	95 2%	95 1%
PA*	4 3%	3 7%	4 68%

- \*    >= 20% (2009-10, 2010-11)  
      >= 15% (2011-12, 2012-13)

## **BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

### **TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2013**

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Beyond the curriculum, the School offered a wealth of extension and enrichment activities to its students and, where appropriate, to those of other schools. These included

- Foreign language visits to France and Germany
- New York visit
- Ski trip to Bormio, Italy
- Drama visit to London
- Geography field visit to Scarborough
- Year 7 and Year 8 visit to Filey
- Residential weekend at Dearne Valley - Kingswood
- Y8 visit to Yorkshire Wildlife Park
- Y9 National Space Centre
- Y9 Cadbury's World
- Y9 visits to manufacturers Outokumpo and University of Sheffield Advanced Manufacturing Research Centre (AMRC)
- Science Week including a visit to The Big Bang Fair and University of Sheffield  
Visitors who came into school included Aspire More Able, Chemistry Road Show, Sphere Science and Magna - Kitchen Sink Science Show
- Maths Week with a visit to Sheffield Hallam University and visitors including The Happy Puzzle Company, Fibonacci Workshop, Sheffield Hallam University, Maths Busking Workshop and NatWest finance
- Engineering week including visits to Sheffield Hallam University, LUSH, Brinsworth Training, AESSEAL, Rawmarsh City Learning Centre, Get Up To Speed Event and Making It  
Visitors who came into school included Forensic workshop, AESSEAL, AMRC, Covanta Energy, DavyMarkham, IET, Tata Steel, University of Sheffield Physics Department, Royal Navy, Tinsley Bridge, Bromley Skeleton Challenge and Newburgh Engineering
- Music concerts and 'Brinsworth's Got Talent'
- Drama production – 'Grease'
- Duke of Edinburgh Award
- Year 6 Community Day
- Extended Schools activities including trampoline club
- Two Space Activity Days for all Year 5 students from the Primary Feeder Schools

#### ***Achievements and performance***

##### **a Going concern**

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

##### **b. Key financial performance indicators**

The School recognises the importance of performance indicators, to ensure that it delivers educational and financial excellence.

The School's financial performance is monitored by the Trustees and the senior leadership team through periodic internal financial reports.

It is also monitored through the completion and submission to the EFA of

- the Trust's Annual Report and Financial Statements

## **BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

### **TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2013**

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- Whole Government Accounts data, including budget forecasts for the forthcoming year
- the annual AAR (Academy Accounts Return)

#### **c Financial review**

The School premises and equipment are included in its balance sheet at valuations which are shown in note 15 to the accounts

The Statement of Financial Activities for the period ended 31 August 2013 shows a surplus before pension adjustments of £19,262 on unrestricted funds and £176,758 on restricted general funds i.e. a total surplus on revenue activities of £196,020. These surpluses are increased by actuarial adjustments regarding South Yorkshire Pension Scheme of £156,000.

At 31 August 2013, reserves in unrestricted funds were £367,634 and reserves in restricted general funds were £524,643.

Most of the School's income is in the form of recurring grants from the Department for Education (DfE) which are provided under the seven year funding agreement with the Trust. The use of this income is restricted to particular purposes. The DfE grants received by the Trust to the period ended 31st August 2013 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

In addition to the capital funding awarded to develop our new Construction Skills Centre and replacement boiler programme, the Department for Education provided formula capital grant. The School used the grant and additional funds to provide the following facilities -

- the replacement of Design Technology equipment, including pillar drills, polishers and sanding machines, a bandsaw and a circular saw at a cost of £20,000
- refurbishment of our F Block boys' and girls' toilet accommodation at a cost of £60,000
- replacement of cardio vascular equipment in the Mike Gray Fitness Centre, including treadmills, bikes and cross-trainers at a cost of £27,000
- further capital investment in IT equipment for classrooms, IT hardware for internet connectivity and security enhancements

In accordance with the Charity Commission's Statement of Recommended Practice (the SORP) – Accounting and Reporting by Charities 2005, such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted asset fund balance is reduced by annual depreciation charges, in accordance with the School's accounting policy, over the assets' expected useful life. On 31st August 2013, the net book value of the fixed assets was £10,996,072. The assets were used exclusively by the pupils of Brinsworth Comprehensive School.

#### **d. Investment policy and performance**

The Trust's Articles of Association restrict any decisions on the investment of school funds to the Governing Body. Trustees may only invest funds after taking advice from a financial expert, as defined under the Financial Services and Markets Act 2000. Investments are currently restricted to deposit accounts with the School's bankers. Any interest is returned to the School as unrestricted income.

#### **Financial review**

##### **a Financial and risk management objectives and policies**

The Academy is not generally exposed to significant uncertainty in relation to financial instruments. The key issue is the pension scheme liability which is included in the accounts on the basis of actuarial advice and inevitably will be subject to

fluctuations in the future

**b. Principal risks and uncertainties**

The School has undertaken work during the period to establish the system of internal control, including financial, operational and risk management which is designed to protect the School's assets and reputation. The School's Risk Register contains the details of risks to which our organisation is exposed. It identifies the key risks, the likelihood of those risks occurring, their potential impact on the School and the actions being taken to avoid, reduce and mitigate the risks. The register includes the controls in place to minimise and mitigate potential impact on the School. It also reflects the continuing efforts taken by the School during the year and includes appropriate review dates for those risks. All proposed new activities are assessed for risk. Risks are rated using a consistent scoring system.

The most significant risks are identified below

**1 *Government funding***

The School has considerable reliance on continued government funding through the Education Funding Agency (EFA), under the funding agreement with the Department for Education. In 2012-13, 97% of the School's revenue was ultimately public funding. The School is informed by the EFA of funding mechanisms and policies to the same degree as similar schools. During the 2012-13 year the government began the implementation of reforms to Key Stages 3 and 4 which will take us to a national funding formula in the next spending review period – commencing in September 2015. The government intends to provide a minimum per pupil funding guarantee (no worse than minus 1.5% per annum) in relation to core funding (excluding some elements) until the end of the 2014-15 school year, although other government grants received by the school are not protected to the same degree. In 2014-15, a minimum of 80% of delegated schools block funding will be determined by pupil-led factors. The number of pupils on roll and the rate set for the basic entitlement will be the School's determinant of its budget. The number of pupils in Brinsworth Comprehensive School's feeder primaries has dipped, reflecting a trend in the locality. Lower pupil intake numbers will require the school to utilise its reserves in the medium term and further control its costs.

The changes in the Department for Education's 6th Form funding, introduced in the 2013-14 year required the introduction of Funding Formula Protection (FFP). The continuance of FFP beyond the 2014-15 school year will not be decided until the next Parliament and a new government's comprehensive spending review. Furthermore, the 6th Form funding reducing Transitional Protection, introduced in 2011-12, will disappear in August 2015 having an adverse impact on the school's income.

**2 *Underlying rate of inflation and staffing costs***

In 2010 the School's staff transferred from the local authority employer to the Academy Trust with the same terms and conditions. Our staff are subject to the same pay award mechanism in the 2013-14 and 2014-15 years as maintained schools. Natural progression within salary grades increases costs even under the current circumstances.

**3 *Ageing School and Plant***

Under the abandoned Building Schools for the Future programme, our School was to have been replaced in 2013. The school was placed in the second phase of replacement schools in the Rotherham area. The school was successful in its bid for additional capital grant funding for the provision of replacement accommodation and boiler plant in the 2012-13 year.

## **BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

### **TRUSTEES' REPORT (continued) FOR THE YEAR ENDED 31 AUGUST 2013**

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The majority of the School's buildings have poor thermal efficiency, requiring excessive heating in the colder months and costly air conditioning during warmer periods to maintain appropriate learning environments. Neither delegated revenue nor capital grant funding is designed to provide the degree of support required to maintain schools of such an age.

The School will continue to seek further capital investment from the Department for Education for the replacement of further 1970s boilers, improvements to thermal efficiency and other classroom space. This investment would generate revenue expenditure savings which would be invested more directly in the education of pupils.

#### **c Reserves policy**

The School's Free Reserves are its income funds which are freely available for general purposes and the Trustees consider that these are made up of unrestricted reserves and the balance in the General Annual Grant (restricted fund). At 31 August 2013, the School's level of free reserves was £1,278,333. The School considers it necessary to protect its reserves at this level. This will provide sufficient working capital for the medium term to compensate for reduced funding arising from a dip in pupil numbers in Brinsworth's feeder schools.

#### ***Plans for the future***

##### **a Future developments**

In determining our objectives and planning our priorities for the future, the Trustees are mindful of the Charity Commission's general guidance on public benefit.

We will continue to have the raising of standards, through improvements in progress and learning, as a top priority. This will continue to ensure progression routes for our students at 16+ and 18+, whether into employment or into further/higher education, and the avoidance of young people becoming classed NEET (not in education, employment or training).

At Sixth Form, we will continue to ensure our range of courses provides progression for students and responds to their needs. This should lead to further positive levels of recruitment of students into the Sixth Form, including from other schools.

#### **Disabled Persons**

Under the School's Disability Equality Scheme and Accessibility Plan, and other measures, the School supports the recruitment and retention of students and employees with disabilities. Adaptations to the physical environment, the provision of resources and training and career development form part of our efforts to support Disabled Persons.

#### **Human Equalities' Policy**

The Trustees recognise that equal opportunities should be an integral part of good practice within the workplace. The School aims to ensure equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all people are fully valued.

#### **Disclosure of information to auditors**

Each of the persons who are Trustees at the time when this Trustees' report is approved has confirmed that

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

**TRUSTEES' REPORT (continued)**  
**FOR THE YEAR ENDED 31 AUGUST 2013**

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- so far as that Trustee is aware, there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information

**Auditors**

Our auditors, Barber Harrison and Platt, were appointed by the directors during the year and have confirmed they are willing to continue to serve the Trust for the forthcoming year subject to approval of the members at the Annual General Meeting

This report was approved by order of the board of trustees on 10 December 2013 and signed on its behalf by

  
A Buckley  
Chair of Trustees

## BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST

### GOVERNANCE STATEMENT

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#### *Scope of Responsibility*

As trustees, we acknowledge we have overall responsibility for ensuring that Brinsworth Comprehensive School Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Brinsworth Comprehensive School Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

#### *Governance*

The information on governance included here supplements that described in the Trustees' report and in the Trustees' responsibilities statement. The board of trustees has formally met 5 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
A Buckley, Chair & Community Trustee	5	5
R Fone, Headteacher & Accounting Officer	5	5
P Baxter, Vice Chair & Parent Trustee	4	5
J Blencowe, Community Trustee	3	5
R Clegg, Community Trustee	2	5
K Downing, Staff Trustee	4	5
J Fletcher, Responsible Officer	4	5
M Ghulam, Parent Trustee	4	5
S Grenham, Staff Trustee	5	5
A Jenkinson, Parent Trustee	5	5
S Kay, Community Trustee	3	5
C Marvin, Parent Trustee	5	5
D Reid, Parent Trustee	4	5
D Vickers, Community Trustee	5	5
V Whitaker, Staff Trustee	5	5
N Smith, Community Trustee	0	1
H Woodcock, Parent Trustee	1	2

Our Chair of Governors, Mr A Buckley, has served the School as its Vice-Chair of the Governing Body for many years. Mr Buckley also holds the position as chair of the Finance and General Purposes Committee. The Board of Trustees was joined by Mrs N Smith and Mrs H Woodcock as new Community Trustees.

The Finance and General Purposes Committee is a committee of the Board of Trustees. Its duties include, inter alia, monitoring current year expenditure and forecast, considering and recommending School's budget for the forthcoming financial year and three year strategic financial plan to the Governing Body. F&GP has delegated powers to authorise the purchase of goods and services of a higher value compared to the lower thresholds delegated to the Headteacher and Director of Business. The committee received audit reports presented by the School's Responsible Officer, a Chartered Accountant. It considered the range of services provided by the local authority. F&GP has monitored expenditure in relation to the awarding of the DfE capital grants for the School's new Construction Skills Centre and replacement boiler programme. The committee recommended a 2013-14 budget to the Board of Trustees to reduce future years' budget deficit which, in part, are a symptom of Rotherham's dip in pupil numbers and government funding reductions.

## BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST

### GOVERNANCE STATEMENT (continued)

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There were six meetings of the Finance and General Purposes Committee during the year

Attendance at meetings in the year was as follows

Trustee	Meetings attended	Out of a possible
Mr A Buckley (Chair)	4	6
Mr J Blencowe	5	6
Mr R Clegg	2	6
Mr K Downing	4	6
Mr J Fletcher	6	6
Mr R Fone	6	6
Mr C Marvin	1	6
Mr D Reid	3	6

#### ***The Purpose of the System of Internal Control***

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives, it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Brinsworth Comprehensive School Academy Trust for the year 1 September 2012 to 31 August 2013 and up to the date of approval of the annual report and financial statements.

#### ***Capacity to Handle Risk***

The board of trustees has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks, that has been in place for the year 1 September 2012 to 31 August 2013 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

#### ***The Risk and Control Framework***

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees,
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes,
- setting targets to measure financial and other performance,
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties,
- identification and management of risks

The appointee's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. On a quarterly basis, the appointee reports to the board of trustees on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

## BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST

### GOVERNANCE STATEMENT (continued)

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The Board of Trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, one of the Trustees, Mr J Fletcher, continues to fulfill the role of the School's Responsible Officer (RO). The RO's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. Our scheme of delegation establishes that the RO reports to the Finance and General Purposes Committee which, in turn, reports to the Governing Body on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities. During the year four audits were undertaken and reported to Trustees. The scheme of delegation has been updated to reflect the updated requirement of the Academies Financial Handbook 2012 by enhancing powers delegated to the Finance and General Purposes Committee for audit purposes. The audits have included consideration of the functions regarding payroll, purchases, income, accounting systems, financial reports to Trustees and the correct treatment of income in relation to VAT and relevance to the Corporation Tax threshold limit for a large charity.

#### *Review of Effectiveness*

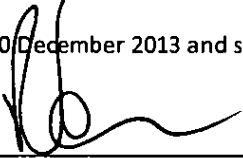
As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by

- the work of the external auditors,
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and General Purposes Committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 10 December 2013 and signed on their behalf, by

  
A Buckley  
Chair of Trustees

  
R Fone  
Accounting Officer

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**

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As Accounting Officer of Brinsworth Comprehensive School Academy Trust I have considered my responsibility to notify the academy board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook (2012)

I confirm that I and the academy board of trustees are able to identify any material, irregular or improper use of funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academies Financial Handbook (2012)

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date

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**R Fone**  
**Accounting Officer**

Date 10 December 2013

## **BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

### **TRUSTEES' RESPONSIBILITIES STATEMENT FOR THE YEAR ENDED 31 AUGUST 2013**

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The Trustees (who act as governors of Brinsworth Comprehensive School Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to

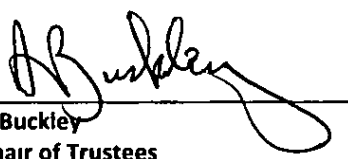
- select suitable accounting policies and then apply them consistently,
- observe the methods and principles of the Charities SORP,
- make judgments and accounting estimates that are reasonable and prudent,
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements,
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 10 December 2013 and signed on its behalf by

  
A Buckley  
Chair of Trustees

## **BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

### **INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

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We have audited the financial statements of Brinsworth Comprehensive School Academy Trust for the year ended 31 August 2013 which comprise the Statement of financial activities, the Balance sheet, the Cash flow statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Academies Accounts Direction 2013 issued by the Education Funding Agency.

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinion we have formed.

#### **Respective responsibilities of Trustees and auditors**

As explained more fully in the Trustees' responsibilities statement, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

#### **Scope of the audit of the financial statements**

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of whether the accounting policies are appropriate to the academy's circumstances and have been consistently applied and adequately disclosed, the reasonableness of significant accounting estimates made by the Trustees, and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Trustees' report to identify material inconsistencies with the audited financial statements. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

#### **Opinion on financial statements**

In our opinion the financial statements

- give a true and fair view of the state of the academy's affairs as at 31 August 2013 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended,
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Academies Accounts Direction 2013 issued by the Education Funding Agency.

#### **Opinion on other matter prescribed by the Companies Act 2006**

In our opinion the information given in the Trustees' report for the financial year for which the financial statements are prepared is consistent with the financial statements.

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

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**Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us, or
- the financial statements are not in agreement with the accounting records and returns, or
- certain disclosures of Trustees' remuneration specified by law are not made, or
- we have not received all the information and explanations we require for our audit

Philip Allsop (Senior Statutory Auditor)

for and on behalf of

**Barber Harrison & Platt**

Chartered Accountants  
Statutory Auditors

2 Rutland Park  
Sheffield  
S10 2PD  
11 December 2013

## **BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

### **INDEPENDENT REPORTING AUDITORS' ASSURANCE REPORT ON REGULARITY TO BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY**

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In accordance with the terms of our engagement letter dated 1 February 2011 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2013, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Brinsworth Comprehensive School Academy Trust during the year 1 September 2012 to 31 August 2013 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them

This report is made solely to Brinsworth Comprehensive School Academy Trust and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Brinsworth Comprehensive School Academy Trust and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Brinsworth Comprehensive School Academy Trust and the EFA, for our work, for this report, or for the conclusion we have formed

#### **Respective responsibilities of Brinsworth Comprehensive School Academy Trust's accounting officer and the reporting auditors**

The Accounting Officer is responsible, under the requirements of Brinsworth Comprehensive School Academy Trust's funding agreement with the Secretary of State for Education dated 1 October 2010, and the Academies Financial Handbook extant from 1 September 2012, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2013. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2012 to 31 August 2013 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them

#### **Approach**

We conducted our engagement in accordance with the Academies Accounts Direction 2013 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw our conclusions includes

- Detailed testing on a sample basis to assess the nature of expenditure and whether funds have been used appropriately,
  - Review of the academy's internal financial procedures to ensure that controls are in place to prevent or identify regularity issues,
  - Ensure that EFA approval has been obtained for relevant transactions,
  - Discussions with Governors, Senior Leadership Team and the Accounting Officer throughout the audit process to ensure that all regularity threats have been addressed
-

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

**INDEPENDENT REPORTING AUDITORS' ASSURANCE REPORT ON REGULARITY TO BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY (continued)**

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**Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2012 to 31 August 2013 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them

Philip Allsop (Senior Statutory Auditor)

for and on behalf of

**Barber Harrison & Platt**

Chartered Accountants  
Statutory Auditors

2 Rutland Park  
Sheffield  
S10 2PD

11 December 2013

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**
**STATEMENT OF FINANCIAL ACTIVITIES**
*(incorporating income and expenditure account and statement of recognised gains and losses)*
**FOR THE YEAR ENDED 31 AUGUST 2013**

	Note	Unrestricted funds 2013 £	Restricted funds 2013 £	Restricted fixed asset funds 2013 £	Total funds 2013 £	Total funds 2012 £
<b>Incoming resources</b>						
Incoming resources from generated funds						
Voluntary income	2	90	-	-	90	2,915
Activities for generating funds	3	35,500	73,336	-	108,836	114,586
Investment income	4	5,098	-	-	5,098	3,324
Incoming resources from charitable activities	5	11,809	9,089,835	1,007,457	10,109,101	8,976,290
<b>Total incoming resources</b>		<b>52,497</b>	<b>9,163,171</b>	<b>1,007,457</b>	<b>10,223,125</b>	<b>9,097,115</b>
<b>Resources expended</b>						
Charitable activities		33,235	8,824,816	313,335	9,171,386	8,784,481
Governance costs	9	-	31,762	-	31,762	23,037
<b>Total resources expended</b>	6	<b>33,235</b>	<b>8,856,578</b>	<b>313,335</b>	<b>9,203,148</b>	<b>8,807,518</b>
<b>Net incoming resources before transfers</b>		<b>19,262</b>	<b>306,593</b>	<b>694,122</b>	<b>1,019,977</b>	<b>289,597</b>
Transfers between Funds	19	-	(129,835)	129,835	-	-
<b>Net income for the year</b>		<b>19,262</b>	<b>176,758</b>	<b>823,957</b>	<b>1,019,977</b>	<b>289,597</b>
Actuarial gains and losses on defined benefit pension schemes		-	156,000	-	156,000	(213,000)
<b>Net movement in funds for the year</b>		<b>19,262</b>	<b>332,758</b>	<b>823,957</b>	<b>1,175,977</b>	<b>76,597</b>
Total funds at 1 September 2012		348,372	191,885	10,172,116	10,712,373	10,635,776
<b>Total funds at 31 August 2013</b>		<b>367,634</b>	<b>524,643</b>	<b>10,996,073</b>	<b>11,888,350</b>	<b>10,712,373</b>

All activities relate to continuing operations

The Statement of Financial Activities includes all gains and losses recognised in the year

The notes on pages 26 to 45 form part of these financial statements

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

REGISTERED NUMBER 07361021

**BALANCE SHEET**

AS AT 31 AUGUST 2013

	Note	£	2013 £	£	2012 £
<b>Fixed assets</b>					
Tangible assets	15		10,996,072		10,172,116
<b>Current assets</b>					
Stocks	16	2,556		13,157	
Debtors	17	94,995		267,075	
Cash at bank and in hand		1,709,963		980,168	
		<u>1,807,514</u>		<u>1,260,400</u>	
<b>Creditors, amounts falling due within one year</b>	18	<u>(473,236)</u>		<u>(214,143)</u>	
<b>Net current assets</b>			<u>1,334,278</u>		<u>1,046,257</u>
<b>Total assets less current liabilities</b>			<u>12,330,350</u>		<u>11,218,373</u>
Defined benefit pension scheme liability	24		<u>(442,000)</u>		<u>(506,000)</u>
<b>Net assets including pension scheme liabilities</b>			<u><u>11,888,350</u></u>		<u><u>10,712,373</u></u>
<b>Funds of the academy</b>					
Restricted funds					
Restricted funds	19	524,643		191,885	
Restricted fixed asset funds	19	<u>10,996,073</u>		<u>10,172,116</u>	
Total restricted funds			<u>11,520,716</u>		<u>10,364,001</u>
Unrestricted funds	19		<u>367,634</u>		<u>348,372</u>
<b>Total funds</b>			<u><u>11,888,350</u></u>		<u><u>10,712,373</u></u>

The financial statements were approved by the Trustees, and authorised for issue, on 10 December 2013 and are signed on their behalf, by

  
**A Buckley**  
 Chair of Trustees

The notes on pages 26 to 45 form part of these financial statements

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST****CASH FLOW STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2013**

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	<b>Note</b>	<b>2013 £</b>	<b>2012 £</b>
Net cash flow from operating activities	21	<b>835,920</b>	522,105
Capital expenditure and financial investment		<b>(111,223)</b>	(55,912)
Returns on investments and servicing of finance	4	<b>5,098</b>	3,325
<b>Increase in cash in the year</b>		<b>729,795</b>	<b>469,518</b>

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**RECONCILIATION OF NET CASH FLOW TO MOVEMENT IN NET FUNDS  
FOR THE YEAR ENDED 31 AUGUST 2013**

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	<b>2013 £</b>	<b>2012 £</b>
Increase in cash in the year	<b>729,795</b>	469,518
<b>Movement in net funds in the year</b>	<b>729,795</b>	469,518
Net funds at 1 September 2012	<b>980,168</b>	510,650
<b>Net funds at 31 August 2013</b>	<b>1,709,963</b>	<b>980,168</b>

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The notes on pages 26 to 45 form part of these financial statements

**1. Accounting policies**

**1.1 Basis of preparation of financial statements**

The financial statements have been prepared under the historical cost convention, with the exception of investments which are included at market value. The financial statements have been prepared in accordance with the Statement of Recommended Practice (SORP), 'Accounting and Reporting by Charities' published in March 2005, the Academies Accounts Direction 2013 issued by the EFA, applicable accounting standards and the Companies Act 2006.

**1.2 Fund accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Department for Education.

Investment income, gains and losses are allocated to the appropriate fund.

**1.3 Incoming resources**

All incoming resources are included in the Statement of Financial Activities when the academy has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund. Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

**1. Accounting policies (continued)**

**1.4 Resources expended**

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Costs of generating funds are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Governance costs include the costs attributable to the academy's compliance with constitutional and statutory requirements, including audit, strategic management and Trustees' meetings and reimbursed expenses.

All resources expended are inclusive of irrecoverable VAT.

**1.5 Going concern**

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of one year from the date of approval of the financial statements.

**1.6 Tangible fixed assets and depreciation**

Assets costing £1,500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and are carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy's depreciation policy.

Tangible fixed assets are stated at cost less depreciation. Depreciation is provided at rates calculated to write off the cost of fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

L/Term Leasehold Property	-	land - not depreciated, buildings - between 2% and 3%
Office equipment	-	15%
Computer equipment	-	20%

A review of impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST****NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2013****1. Accounting policies (continued)****1.7 Stocks**

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks. Cost includes all direct costs and an appropriate proportion of fixed and variable overheads.

**1.8 Taxation**

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

**1.9 Pensions**

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ("SERPS"), and the assets are held separately from those of the academy.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in note 24, the TPS is a multi-employer scheme and the academy is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on the settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

**2 Voluntary income**

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £	Total funds 2012 £
Donations	90	-	90	2,915

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2013**

**3. Activities for generating funds**

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £	Total funds 2012 £
Games Britannia	-	-	-	20,359
IT Management & Consultancy	18,909	-	18,909	10,972
Other	16,591	73,336	89,927	83,255
	<u>35,500</u>	<u>73,336</u>	<u>108,836</u>	<u>114,586</u>

**4. Investment income**

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £	Total funds 2012 £
Short-term deposits	5,098	-	5,098	3,324

**5. Incoming resources from charitable activities**

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £	Total funds 2012 £
Education	11,809	10,097,292	10,109,101	8,976,290

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**
**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2013**
**Funding for Academy's educational operations**

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £	Total funds 2012 £
<b>DfE/EFA grants</b>				
General Annual Grant	-	8,552,535	8,552,535	8,525,245
Other DfE/EFA grants	9,500	1,291,860	1,301,360	219,536
	<u>9,500</u>	<u>9,844,395</u>	<u>9,853,895</u>	<u>8,744,781</u>
<b>Other government grants</b>				
Other government grants non capital	-	19,869	19,869	20,144
	<u>-</u>	<u>19,869</u>	<u>19,869</u>	<u>20,144</u>
<b>Other funding</b>				
Other	2,309	233,028	235,337	211,365
	<u>2,309</u>	<u>233,028</u>	<u>235,337</u>	<u>211,365</u>
	<u>11,809</u>	<u>10,097,292</u>	<u>10,109,101</u>	<u>8,976,290</u>

**6 Resources expended**

	Staff costs 2013 £	Premises 2013 £	Other costs 2013 £	Total 2013 £	Total 2012 £
Direct costs	6,281,640	185,312	847,554	7,314,506	6,963,342
Allocated support costs	810,748	207,997	838,135	1,856,880	1,821,139
<b>Charitable activities</b>	<u>7,092,388</u>	<u>393,309</u>	<u>1,685,689</u>	<u>9,171,386</u>	<u>8,784,481</u>
<b>Governance</b>	<u>12,974</u>	<u>-</u>	<u>18,788</u>	<u>31,762</u>	<u>23,087</u>
	<u>7,105,362</u>	<u>393,309</u>	<u>1,704,477</u>	<u>9,203,148</u>	<u>8,807,568</u>

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**
**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2013**
**7. Direct costs**

	Unrestricted funds £	Restricted funds £	2013 £	2012 £
Wages and salaries	7,251	5,263,227	5,270,478	4,973,934
National insurance	-	344,180	344,180	331,011
Pension cost	-	666,982	666,982	638,411
Educational supplies	-	359,432	359,432	330,124
Examination fees	-	179,297	179,297	194,558
Depreciation	-	261,328	261,328	252,724
Pension finance costs (note 14)	-	1,000	1,000	3,000
Legal and professional	2,710	2,781	5,491	9,375
Technology costs	-	5,609	5,609	-
Staff development	-	13,971	13,971	33,916
Other costs	2,990	203,748	206,738	196,289
<b>Total</b>	<b>12,951</b>	<b>7,301,555</b>	<b>7,314,506</b>	<b>6,963,342</b>

**8. Support costs**

	Unrestricted funds £	Restricted funds £	2013 £	2012 £
Wages and salaries	6,922	541,735	548,657	654,729
National insurance	-	97,113	97,113	43,572
Pension costs	-	164,978	164,978	132,035
Recruitment and other staff costs	-	20,258	20,258	5,916
Technology costs	-	132,396	132,396	91,116
Maintenance of premises and equipment	-	160,462	160,462	212,449
Cleaning	-	139,334	139,334	145,396
Rent and rates	-	36,144	36,144	50,123
Heat and light	-	120,665	120,665	111,607
Insurance	-	56,398	56,398	51,478
Security and transport	-	9,177	9,177	12,386
Catering	-	133,696	133,696	132,165
Office overheads	-	94,095	94,095	98,205
Depreciation	-	29,036	29,036	28,081
(Profit) / Loss on disposal of fixed assets	-	4,360	4,360	-
Other costs	13,362	96,749	110,111	51,881
<b>Total</b>	<b>20,284</b>	<b>1,836,596</b>	<b>1,856,880</b>	<b>1,821,139</b>

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2013**

**9. Governance costs**

	Unrestricted funds 2013 £	Restricted funds 2013 £	Total funds 2013 £	Total funds 2012 £
Auditors' remuneration	-	7,000	7,000	9,000
Legal and professional	-	11,788	11,788	14,037
Wages and salaries	-	12,974	12,974	-
	-	31,762	31,762	23,037

**10. Net incoming resources**

This is stated after charging

	2013 £	2012 £
Depreciation of tangible fixed assets - owned by the charity	290,364	280,805
Auditors' remuneration	7,000	9,000

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST****NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2013****11. Staff costs**

Staff costs were as follows

	2013 £	2012 £
Wages and salaries	5,832,108	5,628,663
Social security costs	441,293	374,583
Other pension costs (Note 24)	831,960	770,446
	<u>7,105,361</u>	<u>6,773,692</u>

The average number of persons (including the senior leadership team) employed by the academy during the year expressed as full time equivalents was as follows

	2013 No	2012 No
Teachers	115	108
Administration and support	67	66
Management	9	8
	<u>191</u>	<u>182</u>

The number of employees whose emoluments fell within the following bands was

	2013 No.	2012 No
In the band £ 60,001 - £ 70,000	1	0
In the band £ 70,001 - £ 80,000	1	2
In the band £ 80,001 - £ 90,000	1	1
In the band £ 90,001 - £100,000	1	0
	<u>4</u>	<u>3</u>

Four of the above employees participated in the Teachers' Pension Scheme. During the period ended 31 August 2013, pension contributions for these employees amounted to £43,807

**12. Governors' remuneration and expenses**

The Principal and other staff governors only receive remuneration in respect of services they provide undertaking the roles of Principal and staff, and not in respect of their services as governors. Other governors did not receive any payments, other than expenses, from the academy in respect of their role as governors. The value of governors' remuneration, including pension contributions, was as follows: R Fone £110,000-£115,000 (2012 £100,000-£105,000), V Whitaker £50,000-£55,000 (2012 £50,000-£55,000), K Downing £45,000-£50,000 (2012 £45,000-£50,000) and S Grenham £35,000-£40,000 (2012 £30,000-£35,000). During the year, no Governors received any reimbursement of expenses (2012 £nil).

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2013**

**13. Governors' and Officers' Insurance**

In accordance with normal commercial practice the academy has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2013 was £240 (2012 £208)

**14. Other finance income**

	2013 £	2012 £
Expected return on pension scheme assets	126,000	111,000
Interest on pension scheme liabilities	(127,000)	(114,000)
	<u>(1,000)</u>	<u>(3,000)</u>

**15. Tangible fixed assets**

	L/Term Leasehold Property £	Office equipment £	Computer equipment £	Total £
<b>Cost</b>				
At 1 September 2012	10,254,626	261,750	166,901	10,683,277
Additions	1,055,263	46,318	17,099	1,118,680
Disposals	-	(17,980)	-	(17,980)
At 31 August 2013	<u>11,309,889</u>	<u>290,088</u>	<u>184,000</u>	<u>11,783,977</u>
<b>Depreciation</b>				
At 1 September 2012	380,625	68,389	62,147	511,161
Charge for the year	205,902	45,955	38,507	290,364
On disposals	-	(13,620)	-	(13,620)
At 31 August 2013	<u>586,527</u>	<u>100,724</u>	<u>100,654</u>	<u>787,905</u>
<b>Net book value</b>				
At 31 August 2013	<u>10,723,362</u>	<u>189,364</u>	<u>83,346</u>	<u>10,996,072</u>
At 31 August 2012	<u>9,874,001</u>	<u>193,361</u>	<u>104,754</u>	<u>10,172,116</u>

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2013**

**16 Stocks**

	2013 £	2012 £
Finished goods and goods for resale	2,556	13,157

**17 Debtors**

	2013 £	2012 £
Trade debtors	1,040	760
Other debtors	36,439	211,940
Prepayments and accrued income	57,516	54,375
	94,995	267,075

**18 Creditors**

**Amounts falling due within one year**

	2013 £	2012 £
Trade creditors	144,120	-
Other taxation and social security	231,002	-
Other creditors	500	905
Accruals and deferred income	97,614	213,238
	473,236	214,143

**Deferred income**

Deferred income at 1 September 2012	(131,470)
Resources deferred during the year	10,000
Amounts released from previous years	131,470
Deferred income at 31 August 2013	10,000

**19 Statement of funds**

	Brought Forward £	Incoming resources £	Resources Expended £	Transfers in/out £	Gains/ (Losses) £	Carried Forward £
<b>Unrestricted funds</b>						
General funds	348,372	52,497	(33,235)	-	-	367,634

# BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2013

### *Restricted funds*

General Annual Grant (GAG)	644,861	8,667,816	(8,272,143)	(129,835)	-	910,699
Pupil Premium	-	230,738	(230,738)	-	-	-
Teen Life Check	180	-	-	-	-	180
Masters Bursaries	1,968	2,000	(1,649)	-	-	2,319
STEM Club	4,550	-	-	-	-	4,550
Linked Up Project	1,337	-	-	-	-	1,337
Disadvantage Fund	7,047	-	(5,402)	-	-	1,645
Enrichment Fund	10,164	210,995	(210,236)	-	-	10,923
DSG Self-Gen	17,109	5,095	-	-	-	22,204
Summer School	494	7,500	(5,842)	-	-	2,152
16-18 Bursary	394	27,665	(23,262)	-	-	4,797
Awards For All	7,781	-	(7,781)	-	-	-
School Food Trust	2,000	-	(2,000)	-	-	-
Engineering	-	3,125	(3,125)	-	-	-
Sport England	-	8,237	(2,400)	-	-	5,837
Defined benefit pension scheme	(506,000)	-	(92,000)	-	156,000	(442,000)
	<b>191,885</b>	<b>9,163,171</b>	<b>(8,856,578)</b>	<b>(129,835)</b>	<b>156,000</b>	<b>524,643</b>

### *Restricted fixed asset funds*

Fixed assets transferred on conversion	9,864,721	-	-	-	-	9,864,721
DfE/EFA Capital grants	307,395	1,007,457	(313,335)	129,835	-	1,131,352
	<b>10,172,116</b>	<b>1,007,457</b>	<b>(313,335)</b>	<b>129,835</b>	<b>-</b>	<b>10,996,073</b>
Total restricted funds	<b>10,364,001</b>	<b>10,170,628</b>	<b>(9,169,913)</b>	<b>-</b>	<b>156,000</b>	<b>11,520,716</b>
Total of funds	<b>10,712,373</b>	<b>10,223,125</b>	<b>(9,203,148)</b>	<b>-</b>	<b>156,000</b>	<b>11,888,350</b>

The specific purposes for which the funds are to be applied are as follows

### Restricted general funds

**General Annual Grant (GAG)** - The Academy's principal funding stream received from the Education Funding Agency. This must be used to fund the normal running costs of the Academy for the benefit of existing students.

**Pupil Premium** - DfE funding to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle the disadvantage reaches the pupils who need it most.

## **BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

### **NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2013**

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#### **19. Statement of funds (continued)**

**Teen Life Check** - Health and wellbeing initiative for young adults

**Masters Bursaries** - Teaching staff bursaries for undertaking Masters degree

**STEM Club** - DfE funding to improve attainment amongst Key Stage 3 pupils in Science, Technology, Engineering and Maths through extra-curricular activities

**Linked up project** - DfE funded to enable language teachers to benefit from high quality professional development

**Disadvantage fund** - Financial support from the DfE available for pupils disadvantaged by economic circumstances to take part in extended school services

**Enrichment fund** - Funds from parents/carers for enrichment activities mainly representing school trips

**DSG Self-Gen** - Cost contributions towards Brinsworth and cluster school after-school and holiday based activities

**Summer School** - Summer activities for Brinsworth and cluster schools

**16-18 Bursary** - Sixth form ring-fenced bursary

**Awards for All** - National Lottery Funding encouraging training and qualifications

**School Food Trust** - Initiatives to encourage the take up of school food

**Engineering** - STEM Challenges for Primary and Key Stage 3 students

**Sport England** - Funding to run a Trampolining Club and a football refereeing course

**Defined benefit pension liability** - The deficit on the Local Government Pension Scheme has been recognised against restricted funds in order to match it against GAG as recommended by the EFA Accounts Direction

#### **Restricted fixed asset funds**

**DfE/YPLA capital grants** - Funding provided to be spent on capital items

**Donation of assets on conversion** - Assets donated to the Academy from the local authority on conversion

#### **Transfers**

The gross transfer from the restricted general fund to the restricted fixed asset fund of £129,835 represents the total capital expenditure from the General Annual Grant (GAG) during the year

#### **Unrestricted funds**

The unrestricted funds represent funds available to the Governors to apply for the general purposes of the academy

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2013

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2013**

**19. Statement of funds (continued)**

**Summary of funds**

	Brought Forward £	Incoming resources £	Resources Expended £	Transfers in/out £	Gains/ (Losses) £	Carried Forward £
General funds	348,372	52,497	(33,235)	-	-	367,634
Restricted funds	191,885	9,163,171	(8,856,578)	(129,835)	156,000	524,643
Restricted fixed asset funds	10,172,116	1,007,457	(313,335)	129,835	-	10,996,073
	<u>10,712,373</u>	<u>10,223,125</u>	<u>(9,203,148)</u>	<u>-</u>	<u>156,000</u>	<u>11,888,350</u>

**20 Analysis of net assets between funds**

	Unrestricted funds 2013 £	Restricted funds 2013 £	Restricted fixed asset funds 2013 £	Total funds 2013 £	Total funds 2012 £
Tangible fixed assets	-	-	10,996,073	10,996,073	10,172,116
Current assets	367,634	1,439,879	-	1,807,513	1,260,400
Creditors due within one year	-	(473,236)	-	(473,236)	(214,143)
Provisions for liabilities and charges	-	(442,000)	-	(442,000)	(506,000)
	<u>367,634</u>	<u>524,643</u>	<u>10,996,073</u>	<u>11,888,350</u>	<u>10,712,373</u>

# BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2013

### 21 Net cash flow from operations

	2013 £	2012 £
Net incoming resources before revaluations	1,019,977	289,597
Loss on disposal of fixed assets	4,360	-
Depreciation of tangible fixed assets	290,364	280,805
Capital grants from DfE	(1,007,457)	(97,886)
Decrease in stocks	10,601	1,211
Decrease/(increase) in debtors	172,080	(43,025)
Increase in amounts owed by participating interests	(5,098)	(3,324)
Increase in creditors	259,093	43,727
FRS 17 adjustments	92,000	51,000
<b>Net cash inflow from operations</b>	<b>835,920</b>	<b>522,105</b>
	2013 £	2012 £
<b>Capital expenditure and financial investment</b>		
Purchase of tangible fixed assets	(1,118,680)	(153,798)
Capital grants from DfE	1,007,457	97,886
<b>Net cash outflow capital expenditure</b>	<b>(111,223)</b>	<b>(55,912)</b>

### 22 Analysis of changes in net funds

	1 September 2012 £	Cash flow £	Other non-cash changes £	31 August 2013 £
Cash at bank and in hand	980,168	729,795	-	1,709,963
<b>Net funds</b>	<b>980,168</b>	<b>729,795</b>	<b>-</b>	<b>1,709,963</b>

### 23 Capital commitments

At 31 August 2013 the academy had capital commitments as follows

	2013 £	2012 £
Contracted for but not provided in these financial statements	12,799	689,832

### 24 Pension commitments

The academy's employees belong to two principal pension schemes the Teacher's Pension Scheme for England and

**24. Pension commitments (continued)**

Wales (TPS) for academic and related staff, and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Yorkshire Pension Fund. Both are defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2004 and of the LGPS 31 March 2010.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

***Teachers' Pension Scheme***

***Introduction***

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010). These regulations apply to teachers in schools that are maintained by local authorities and other educational establishments, including academies, in England and Wales. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and from 1 January 2007 automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

***The Teachers' Pension Budgeting and Valuation Account***

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a "pay as you go" basis – these contributions along with those made by employers are credited to the Exchequer under arrangements governed by the above Act.

The Teachers' Pensions Regulations require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pensions' increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

***Valuation of the Teachers' Pension Scheme***

At the last valuation, the contribution rate to be paid into the TPS was assessed in two parts. First, a standard contribution rate (SCR) was determined. This is the contribution, expressed as a percentage of the salaries of teachers and lecturers in service or entering service during the period over which the contribution rate applies, which if it were paid over the entire active service of these teachers and lecturers would broadly defray the cost of benefits payable in respect of that service. Secondly, a supplementary contribution is payable if, as a result of the actuarial review, it is found that accumulated liabilities of the Account for benefits to past and present teachers, are not fully covered by standard contributions to be paid in future and by the notional fund built up from past contributions. The total contribution rate payable is the sum of the SCR and the supplementary contribution rate.

The last valuation of the TPS related to the period 1 April 2001 to 31 March 2004. The Government Actuary's report of October 2006 revealed that the total liabilities of the Scheme (pensions in payment and the estimated cost of future benefits) amounted to £166,500 million. The value of the assets (estimated future contributions together with the proceeds from the notional investments held at that valuation date) was £163,240 million. The assumed real rate of return was 3.5% in excess of prices and 2% in excess of earnings. The rate of real earnings growth was assumed to be 1.5%. The assumed gross rate of return was 6.5%. From 1 January 2007, the SCR was

**24. Pension commitments (continued)**

assessed at 19.75%, and the supplementary contribution rate was assessed to be 0.75% (to balance assets and liabilities as required by the regulations within 15 years). This resulted in a total contribution rate of 20.5%, which translated into an employee contribution rate of 6.4% and employer contribution rate of 14.1% payable.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, the design of benefits and many other factors. Many of these assumptions are being considered as part of the work on the reformed TPS, as set out below. Scheme valuations therefore remain suspended. The Public Service Pensions Bill, which is being debated in the House of Commons, provides for future scheme valuations to be conducted in accordance with Treasury directions. The timing for the next valuation has still to be determined, but it is likely to be before the reformed schemes are introduced in 2015.

***Teachers' Pension Scheme Changes***

Lord Hutton published his final report in March 2011 and made recommendations about how pensions can be made sustainable and affordable, whilst remaining fair to the workforce and the taxpayer. The Government accepted Lord Hutton's recommendations as the basis for consultation and Ministers engaged in extensive discussions with trade unions and other representative bodies on reform of the TPS. Those discussions concluded on 9 March 2012 and the Department published a Proposed Final Agreement, setting out the design for a reformed TPS to be implemented from 1 April 2015.

The key provisions of the reformed scheme include a pension based on career average earnings, an accrual rate of 1/57th, and a Normal Pension Age equal to State Pension Age, but with options to enable members to retire earlier or later than their Normal Pension Age. Importantly, pension benefits built up before 1 April 2015 will be fully protected.

In addition, the Proposed Final Agreement includes a Government commitment that those within 10 years of Normal Pension Age on 1 April 2012 will see no change to the age at which they can retire, and no decrease in the amount of pension they receive when they retire. There will also be further transitional protection, tapered over a three and a half year period, for people who would fall just outside of the 10 year protection.

In his interim report of October 2010, Lord Hutton recommended that short-term savings were also required, and that the only realistic way of achieving these was to increase member contributions. At the Spending Review 2010 the Government announced an average increase of 3.2 percentage points on the contribution rates by 2014-15. The increases were to be phased in from April 2012 on a 40:80:100% basis.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The academy is unable to identify its share of the underlying assets and liabilities of the scheme. Accordingly, the academy has taken advantage of the exemption in FRS 17 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

***Local Government Pension Scheme***

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2013 was £208,000, of which employer's contributions totalled £136,000 and employees' contributions totalled £72,000. The agreed contribution rates for future years are 11.5% for employers and 5.5% to 7.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of

**BRINSWORTH COMPREHENSIVE SCHOOL ACADEMY TRUST****NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2013****24 Pension commitments (continued)**

academy closure, outstanding local government pension scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding local government pension scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The amounts recognised in the Balance sheet are as follows

	2013 £	2012 £
Present value of funded benefit obligations	(3,079,000)	(2,677,000)
Fair value of scheme assets	2,637,000	2,171,000
Net liability	(442,000)	(506,000)

The amounts recognised in the Statement of financial activities are as follows

	2013 £	2012 £
Current service cost	(230,000)	(184,000)
Interest on obligation	(127,000)	(114,000)
Expected return on scheme assets	126,000	111,000
Gains on curtailments and settlements	(1,000)	-
Total	(232,000)	(187,000)

Movements in the present value of the defined benefit obligation were as follows

	2013 £	2012 £
Opening defined benefit obligation	2,677,000	2,038,000
Current service cost	230,000	184,000
Interest cost	127,000	114,000
Contributions by scheme participants	73,000	72,000
Actuarial Losses	-	273,000
Losses on curtailments	1,000	-
Benefits paid	(29,000)	(4,000)
Closing defined benefit obligation	3,079,000	2,677,000