Audenshaw School Academy Trust (A Company Limited by Guarantee)

Annual Report and Financial Statements

For

The Year Ended 31 August 2015

Company Registration Number: 7333089 (England and Wales)

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REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS GOVERNORS AND ADVISORS

Members

Mr T Hall (Chair of Governors)*

Mr B Miller* Mr W Thorpe

Board of Governors

Mr T Hall (Chair of Governors)*

Mrs J Saw (Headteacher and Accounting Officer)*

Mr K Brown*
Mr B Atkin*
Mr B Miller*
Mr W Thorpe
Mrs G Miller
Mrs L Peters
Mr A Beech*
Mr J McKenzie

*Members of the Resource Committee

Senior Management Team:

Headteacher

Deputy Headteacher Business Director Mrs J Saw Mr K Harrison Miss K Bloomfield

Principal and Registered Office

Hazel Street Manchester M34 5NB

Company Registration Number

7333089

Independent Auditor

RSM UK Audit LLP Chartered Accountants Bluebell House Brian Johnson Way

Preston
Lancashire
PR2 5PE

Bankers

Lloyds

10 Booth Street Manchester M2 4AW

Solicitors

Stone King 13 Queen Square

Bath BA1 2HJ

GOVERNORS AND ACCOUNTING OFFICERS ANNUAL REPORT 31 AUGUST 2015

Governors' Report

The governors present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2015.

Structure. Governance and Management

Constitution

The Academy Trust is a company limited by guarantee and is an exempt charity. The Charitable Company's memorandum and articles of association are the primary governing documents of the Academy Trust. The governors act as trustees for the charitable activities of Audenshaw School Academy Trust and are also directors of the charitable company for the purposes of company law. The charitable company is known as Audenshaw School.

Details of the governors who served throughout the year are included in the Reference and Administrative Details on page 2.

Members' Liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' Indemnities

The Academy has an adequate insurance policy in place with cover for £1 million. The cost of which is £555 per annum.

Principal Activities

The Trust is responsible for providing education to students aged 11-19. This includes direct delivery of curriculum based education to students in the Academy and an established programme of extra-curricular activities.

Method of Recruitment and Appointment or Election of Trustees and Governors

The articles of association require the members of the charitable company to appoint at least three trustees to be responsible for the statutory and constitutional affairs of the charitable company and the management of the Academy Trust.

The articles of association require that the Members of the Academy Trust shall comprise:

- a. the signatories to the Memorandum
- b. one person appointed by the Secretary of State, in the event that the secretary of State appoints a person for this purpose.
- c. the Chairman of the Governors.

The Trustee Board may appoint additional Trustees. Trustees may be removed by the person or persons who appointed them.

The trustees who were in office during 2014/15 are listed on page 2.

Policies and Procedures Adopted for the Induction and Training of Governors

All Trustees and Governors are provided with copies of procedures, minutes, accounts, budgets plans and other documents that they will need to undertake their role as trustees and governors.

All Trustees and Governors have access to a range of training programmes.

Organisational Structure

The organisational structure of the Academy consists of two levels: The Board of Governors and the Senior Leadership Team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The Academy is governed by the board which delegates functions to the Senior Leadership Team. Governors are directors of the Charitable Company for the purposes of the Companies Act 2006 and trustees for the purposes of charity legislation. The Governors exercise their powers and functions with a view to fulfilling a largely strategic role in the running of the Academy.

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The Board of Governors is responsible for setting general policy, adopting an annual school improvement plan and budget, monitoring the Academy by the use of budgets and making major decisions about the direction of the Academy, and senior staff appointments. The Governors are responsible for monitoring the performance of the Headteacher and Senior Leadership Team on a regular basis.

The Senior Leadership Team members for Audenshaw Academy are the Headteacher, Deputy Headteacher, four Assistant Headteachers and the Business Director. These managers control the Academy at an executive level implementing the policies laid down by the governors and reporting back to them. As a group the Senior Leaders are responsible for the authorisation of spending within agreed budgets and the appointment of staff. The Headteacher is the Accounting Officer.

The Governors approved a Scheme of Delegation which sets out a statement on the system of internal control, responsibilities and standing orders.

Each Committee of the Board of Governors has a Terms of Reference.

Objectives, Strategies and Activities

The Academy's principal object and activity is to advance, for the public benefit, education in the United Kingdom, in particular but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

The aim of the Academy is to provide a quality education in a caring and disciplined community:

- By maintaining the high standards and expectations of the Academy;
- By maintaining the Academy's reputation for excellent examination results;
- By allowing students of all abilities to attain their full potential and develop their own special qualities;
- By offering a wide range of extracurricular activities and sports;
- By developing a positive attitude towards equal opportunities for all, regardless of sex, religion or personal difficulties;
- By expecting students to value all members of the Academy's community and its environment;
- By allowing students to acquire attitudes and skills which enable them to give purposes to their lives and to make a contribution to the wider community.

The main objectives of the Academy during the year ended 31 August 2015 are summarised below:

- To ensure that every student enjoys the same high quality education in terms of resourcing, tuition and care
- To raise the standard of educational achievement of all students
- To improve the effectiveness of the Academy by keeping the curriculum and organisational structure under continual review
- To provide value for money for the funds expended
- To comply with all appropriate statutory and curriculum requirements
- To maintain close links with industry and commerce
- To conduct the Academy's business in accordance with the highest standards of integrity, probity and openness.

Public Benefit

The Trustees confirm that they have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing the Academy's objectives and aims and in planning future activities for the year. Given the activities of the Academy and the student population that it services, the Trustees consider that the company's aims are demonstrably to the public benefit.

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Achievements and Performance

Summary of results in 2015

Performance Table – GCSEs 2015	Totals
Number of Candidates	192
Achieving 5 or more A* to C including English and Maths	71.9%
Achieving 5 or more A* to C	75.0%
Achieving 5 or more A* to G	96.4%
Achieving 1 A* to G	99.5%
English Baccalaureate	36.5%

Performance Table – A Levels 2015	Totals
Number of Candidates	82
Achieving 3 A Levels A* to E (not including General Studies)	86.4%
Achieving 3 A Levels A* to B (not including General Studies)	27.2%
Average Point Score (Per Student)	647.93
Average Point Score (Per Entry)	215.98

Summary of results in 2015

At GCSE 75% of our students achieved 5 or more A* - C grades and 72 achieved 5 or more A*-C grades including English and Maths. The average grade of GCSE qualifications per student (capped at their best 8) was C+ and all these measures are above the national average.

English achieved 83% A* - C pass rate and Mathematics achieved 83%. 37% of students achieved the English Baccalaureate.

Children with the Pupil Premium Indicator (PPI) achieved an average GCSE points score of 333.5 and 56% achieved A* - C grade in English and Mathematics.

The gap between the performance of PPI students is much narrower for Audenshaw School than it is nationally and the performance of vulnerable students generally was strong.

At A Level, 14% of students achieved AAB or higher in the 'facilitating' subjects with 86% achieving 3 A Levels at A* - E. The average point score per student was 647.93 excluding General Studies. The Average Points Score per entry was 215.98. The L3VA document shows that students achieved a value-added score of -0.32 grades for A-Level.

Destination information (2015) indicates that 76% of all Year 13 students continued onto a university degree course, with 42% of all Year 13 students gaining a place at a prestigious Russell Group university. Nearly all students obtained the grades required to achieve a place at their first choice (firmly accepted) university, with only a very small number of students having to go through the University Clearing System. An increased number of students have started higher and advanced apprenticeships this September.

There is no doubt that the school very successfully enables its Sixth Form students to enter the university of their choice, studying the subjects that they wish to study.

Achievements

New to 2015 was the introduction of a Most Able and Talented programme at Audenshaw with the focus to create a 'thirst for knowledge' amongst the students and the aspiration to go into further education and achieve the qualifications that our students deserve. A visit was arranged from Lord Sharkey, a Liberal Democrat peer from the House of Lords, to deliver a presentation on the works of the Lords to our most able students in Key Stage 4 and 5.

A week long Summer School was arranged for twenty seven Year Six Pupil Premium students to attend. The camp gave students an opportunity to meet each other and make new friends whilst participating in a range of sporting, creative and educational activities.

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Extra-Curricular Activities

The School has in excess of 30 extra-curricular activities on offer, all of which provide life enhancing experiences as the students try out new sports, instruments and clubs. All activities are well attended and staff are continuously reviewing the activities offered to students.

Sport

The 2014/15 sporting year was again one of success and achievement for Audenshaw School. Our students excelled once again in a wide range of sports and competed with distinction at local, regional and national level in rugby union, swimming, cricket and football with a number of our students attaining the representative and individual honours in their pursuits.

Rugby

The Audenshaw rugby teams followed up their year as the Lancashire "School of the year" with another successful season with achievements across all age groups. The U12 team made a strong start to their Audenshaw rugby careers and finished the year as plate finalists in the Brian Bason 7's. The U13s had a fantastic season, narrowly defeated in the Lancashire cup final and also reaching the finals of the Woodhouse Grove and Stonyhurst 7's. The U14's reached the Lancashire plate semi-final as did the 1st XV and the U16s who also won the plate final at the St Ambrose 10's. Where one of our students was voted player of the tournament. The U15's reached the Lancashire Cup quarter final and reached the finals of the Dean Schofield, Bolton and Kings Macclesfield 7's. Several students from U15 to U18 represented Manchester Schools and Lancashire.

Football

This was another outstanding year for our football teams, benefitting from the increased training and coaching input. The Year 7's won the Tameside Cup, Tameside League, Tameside 5-aside, Greater Manchester 5-aside, and were runners up in the Greater Manchester Cup as well as reaching the last 32 in the National Cup out of the 663 teams entered. The year 8's were Tameside finalists and runners up in the Greater Manchester Cup. The year 9 team were runners up in both Tameside Cup and league competitions. Year 10 won the Tameside League and the Tameside Cup and reached the semi-final of the Greater Manchester Cup and the last 32 of the National Cup out of the 664 teams entered. Year 11 won the Tameside League and the Tameside Cup and reached the semi-final of the Greater Manchester Cup. Finally the 1st XI reached the quarter final of the Greater Manchester Cup and recorded a number of notable wins. Many of our students represented the Tameside Boys teams especially in Year 7 where Audenshaw students made up the majority of the team.

Swimming

Swimming is the newest of our extracurricular sports but is fast becoming one of the strongest. The swim team convincingly won the Tameside and Greater Manchester Galas and the U13 team qualified for the National Relay Finals at the Olympic Aquatic centre. Two students are also representing their county teams. One of our current and former sixth form students are the head coaches of the swim team "The Audenshaw Sharks".

Cricket

In cricket our U12's and the U18's won the Lancashire Plate competitions. Both teams winning a series of games against some strong schools. An under 16 Audenshaw player, also continued to excel for Derbyshire and now in the Sixth Form is continuing to make the most of all opportunities working towards a potential full time future in the game.

Music/Performance

Audenshaw School and 3 local primaries, Aldwyn, Poplar Street and St Peter's came together in December to create a fantastic performance of Joseph and His Amazing Technicolour Dreamcoat, showcasing their musical and dramatic abilities.

In March a group of music students performed in the debut performance of The Silver Donkey at the Bridgewater Hall. This was held in association with Chetham's School of Music, the largest specialist music school in the UK. A sixth form student was the lead puppeteer of the production taking charge of controlling the puppet donkey.

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Over the summer some of our sixth from students had a once in a lifetime opportunity to perform at the Royal Albert Hall, London in the War Horse Prom. During rehearsals the students had the opportunity to spend a week in London working with director Melly Still and author Michael Morpurgo.

In September, The Retainers made their first appearance as headliners at Club Academy in Manchester. After three times supporting other acts, this was their first time to headline a night! The band first came together through our School's Rock Club and played their first gig at the annual school Rock Night at Audenshaw, before they started to land paid gigs at the Academy venues. The band is made up of four Audenshaw students.

Charity Work

Charity work within school continued with the students focusing all their efforts on their nominated charity, Our Kids Eyes and they also arranged for a food collection for Tameside Food Bank.

Trips and Events

Audenshaw School has had a fantastic year of extra-curricular events for students of all groups. There have been over seventy trips arranged, ranging from specific day trips, residential trips, reward trips, university aspirational trips and subject challenges.

Subject Specific Trips

There have been 40 subject specific trips this academic year, ranging from visits to the Bridgewater Hall to watch the Halle Orchestra, AQA revision workshops for years 12 and 13, to visiting the London Art Galleries. In the field of Science and Technology, students have had the opportunity to participate in two Starchaser rocket launches and even met an astronaut at the Museum of Science and Industry.

As a school we have some fantastic artists and in order to enrich their learning, students were able to participate in a visit to the London Art Galleries and the Yorkshire Sculpture Park.

In Music, students have had the opportunity to visit the Bridgewater Hall on a number of occasions, as well as the Royal Northern College of Music and Chetham's School of Music.

The Geography department, in particular, have been busy this year, leading a number of field trips across the Key Stages, in order to enrich students' understanding of Physical and Human Geography, with visits to Malham and Castleton.

2 students visited Poland to take part in the Lessons from Auschwitz programme.

Residential Trips

Students had the opportunity to participate in a football trip to Ajax where they trained at Ajax's training facilities.

In July, students studying History travelled to Belgium and France to visit the trenches of the First World War, which is particularly poignant due to the recent centenary of the First World War. Students who have participated in this trip in previous years have thoroughly enjoyed visiting the trenches and learnt a great deal.

Aspiration Events

This year has seen an increased emphasis on raising awareness of students striving to study at University, in particular at the prestigious Russell Group Universities, such as Oxford and Cambridge. As a result, there have been a number of opportunities for students to visit a wide range of Universities, including a KS4 trip to Cambridge University and two Manchester University campus visits for KS3 and 4, where students had the opportunity to tour the John Rylands University Library and the Manchester Museum. Whilst the students had the opportunity to get involved in subject specific activities, they were also given guidance on what the best A Levels are to study and the updates on student finance. A number of KS3 students have also attended University Taster Days at Manchester and Sheffield University, which involved activities such as Linguistics and Geography workshops. Meanwhile students at Sheffield University had the opportunity to study Japanese and build bridges out of spaghetti.

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Subject Challenges

There have been numerous opportunities for students across the Key Stages to compete against other schools in the borough and Greater Manchester in various subject specific challenges, in particular English and Mathematics. Students in year 12 competed against students from independent schools across Greater Manchester in an A Level Maths challenge, beating the previous year 12's result with their excellent team work and Mathematical prowess. Students in year 9 competed in the North West Big Bang event at the end of June, where two teams embarked on a technology challenge followed by workshops focused on the study of the Sciences. Students in year 10 competed in the Brains of Tameside Competition to show off their knowledge of twentieth century History, sport and knowledge of the History of Tameside.

Rewards Trips

Students at Audenshaw School are known for their excellent work ethic, particularly the prefects and as a result the prefects got a rewards trip to Alton Towers during the Easter Holidays.

Year 10 and 11 Most Able students who had made exceptional progress across all their subjects, had the chance to visit the Harry Potter Movie sets.

Going Concern

After making appropriate enquiries, the Board of Governors has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Key Financial Performance Indicators

- Continuation of an annual operating surplus.
- Continue to build funds for capital investment.

Financial Review

The Trust held fund balances at 31 August 2015 of £11,328k, comprising £180k of restricted funds, £11,661k of fixed asset funds, a pension reserve deficit of £908k, and £395k of unrestricted general funds.

Most of the Trust's income is obtained from the DfE in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2015 and the associated expenditure are shown as restricted funds (non fixed assets) in the statement of financial activities.

During the year ended 31 August 2015, total expenditure of £6,350k was more than recurrent grant funding from the DfE together with other incoming resources. The excess of expenditure over income for the period was £93k. In addition £635k was spent on significant improvements to the Academy's buildings.

The Trust's non-teaching staff are entitled to membership of the Local Government Pension Scheme. The Trust's share of the Scheme's assets is currently assessed to be less than its liabilities in the Scheme, and consequently the Academy balance sheet shows a net liability of £908k.

Student numbers for years 7-11 are expected to remain stable; however, the Academy is expecting a slight dip in numbers for years 12-13 due to fewer sixteen year olds over the next four years and also increasing competition from new local sixth form providers. The impact of national funding spending cuts and of redirecting funding into the student premium for example, may have an adverse effect on grant funding.

Reserves Policy

The Academy's policy is to carry forward a prudent level of resources. Due to anticipated future cuts in funding, the situation will be kept under review. The reserves of the Academy are reviewed regularly and are considered to be sufficient for the Academy's requirements.

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Risk Management

The Governors have assessed the major risks to which the charitable company is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the Academy, and its finances. The Governors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls (see below) in order to minimise risk. Where significant financial risk still remains they have ensured they have adequate insurance cover. They are satisfied that these systems are consistent with guidelines issued by the Charities Commission. The Academy has an effective system of internal financial controls and this is explained in more detail in the following statement.

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Principal Risks and Uncertainties

The Academy has undertaken significant work to develop and embed the systems of internal control, including financial, operational and risk management which is designed to protect the Academy's assets and reputation.

Based on the Academy's objectives, the Resources Committee have undertaken a comprehensive review of the risks to which the Academy is exposed. They identify systems and procedures, including specific preventable actions which should mitigate any potential impact on the Academy.

The internal controls are then implemented and the subsequent year's appraisal will review their effectiveness and progress against risk mitigation actions. In addition to the annual review, the Resources Committee will also consider any risks which may arise as a result of a new area of work being undertaken by the Academy.

Outlined below is a description of the principal risk factors that may affect the Academy. Not all the factors are within the Academy's control. Other factors besides those listed below may also adversely affect the Academy.

1. Government funding

The Academy has considerable reliance on continued government funding through the EFA. In 2014/15, over 99% of the Academy's revenue was ultimately public funded and this level of requirement is expected to continue. There can be no assurance that government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms. This risk is mitigated in a number of ways:

- Funding is derived through a number of direct and indirect contractual arrangements
- By ensuring the Academy is rigorous in delivering high quality education and training
- Considerable focus and investment is placed on maintaining and managing key relationships with the EFA.

2. Maintain adequate funding of pension liabilities

The financial statements report the share of the pension scheme deficit on the Academy's balance sheet in line with the requirements of FRS 17.

Investment Policy

The Academy operates an investment policy that seeks to maximise returns, minimise risk and maintain flexibility and access to funds. Current funds are held on deposit.

Plans for Future Periods

In setting our objectives and planning our activities the Trustees have given careful consideration to the Charity Commission's general guidance on public benefit.

The Academy will continue to work to raise both the aspirations and outcomes of all its students at whatever age, closing gaps between the performance of different groups, where this is needed, and ensuring they are able to proceed successfully to the next stage of their education.

Over the past year the school's facilities have continued to be significantly improved with a full refurbishment of the art department, DT department and to the gym facilities. The redundant CCF hut has been transformed to a Learning Resource Centre and the transformation of our IT facilities is complete and will radically change and improve how we use IT to learn and teach in our school.

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Auditor

In so far as the governors are aware:

- · there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

In accordance with the Companies Act 2006 a resolution proposing the appointment of RSM UK Audit LLP (formerly Baker Tilly UK Audit LLP) as Auditors will be put to the members.

Approved by order of the members of the Board of Governors on 17th Dec 2015 and signed on its behalf by:

T J Hall

Chair of Governors

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Governance Statement

Scope of Responsibility

As governors, we acknowledge we have overall responsibility for ensuring that Audenshaw School Academy Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Governors has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Audenshaw School Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the governors' report and in the Statement of governors responsibilities. The Board of Governors has formally met 5 times during the year. Attendance during the year at meetings of the Board of Governors was as follows:

Governor	Meeting attended	Out of a possible
Mrs J Saw (Headteacher and Accounting Officer)	5	5
Mr B Atkin	3	5
Mr K Brown	3	5
Mr T Hali	5	5
Mr B Miller	5	5
Mrs G Miller	5	5
Mr W Thorpe	3	5
Mr A Beech	3	5
Mr J McKenzie	3	5
Mrs L Peters	0	5

The Resource Committee is a sub-committee of the main Board of Governors. Its purpose is to assist the decision making of the Board of Governors, by enabling more detailed consideration to be given to the best means of fulfilling the Board of Governor's responsibility to ensure sound management of the Academy's finances and resources, including proper planning, monitoring and probity. The Committee makes appropriate comments and recommendations on such matters to the Board of Governors on a regular basis. The Committee will consider matters as set out in its Terms of Reference or as requested by the Board of Governors, taking advice as appropriate.

Governor	Meeting attended	Out of a possible
Mrs J Saw	3	3
Mr K Brown	3	3
Mr T Hall	3	3
Mr B Miller	3	3
Mr A Beech	3	3
Mr B Atkin	3	3

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Review of Value for Money

As Accounting Officer the Headteacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of governors where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer of the Academy Trust has delivered improved value for money during the year by:

Improved Educational Outcomes

In 2014 Audenshaw School was ranked 27th out of 55 similar schools, of these the school was ranked 3rd when compared to schools with similar percentages of disadvantaged students.

The headline 5 A*-C figure for Audenshaw School currently stands at 72% which is a 9% increase on 2014 and has moved the school from 6th in Tameside to 3rd in Tameside.

Based on 2014 results of similar schools this year results would move Audenshaw School from 27th out of 55 similar schools to joint 8th.

The 3 and 4 levels of progress in maths improved by 12% and 10% respectively and in English the 3 and 4 levels of progress were up to 12% and 16% respectively.

Improved timetable, curriculum and staffing

Movement to a one week timetable has improved the staffing and allocations. The percentage of staff teaching only their specialism increased from 47% in 2013/14 to 49% in 2014/15 and from 2015/16 to 70%.

96% of teachers will now teach 2 subjects or less compared to 82% in 2014/15. Of those teaching more than one subject, the percentage of their time outside their first specialism has reduced from 31% in 2013 to 19% in 2014/15 and has been reduced down to 5.7% in 2015/16. This shows teachers are better matched to their first teaching specialism and the time outside that has also reduced and is now higher than it was in 2011/12.

Improved timetabling has been achievable from a one week timetable and one lunch. The improvements have mainly been achieved from curriculum changes and very careful and well planned recruitment.

The number of split and shared classes reduced by 23% in 2014/15 and will do again by a further 19% for 2015/16.

Reduction in NEETS

In 2015 the year 11 moving on report shows that 100% of students left to start either college courses, training or employment, this is above the average for Tameside of 96.7% and an improvement on the school's previous figures for at least the last 3 years.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an in-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Audenshaw School Academy Trust for the year ended 31 August 2015 and up to the date of approval of the annual report and financial statements.

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Capacity to Handle Risk

The Board of Governors has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Governors is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ending 31 August 2015 and up to the date of the approval of the annual report and financial statements. This process is regularly reviewed by the Board of Governors.

The Risk and Control Framework

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Governors;
- regular reviews by the Resource Committee of reports which indicate financial performance against the forecast and of major purchase plans, capital works and expenditure programmes;
- · setting targets to measure financial and other performance;
- · clearly defined purchasing (asset purchase or capital investments) guidelines;
- · delegation of authority and segregation of duties;
- · identification and management of risks.

The Board of Governors has considered the need for a specific internal audit function and decided to appoint an internal auditor, provided by the Association of School and College Leaders, who have provided a detailed inspection of the Academy Trust's procedures during 2014/15.

Review of Effectiveness

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the Internal Audit;
- the work of the external auditor;
- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Resource Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Governors on 17th December 2015 and signed on its behalf by

T J Hall

Chair of Governors

J Saw

Accounting Officer

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Statement of Regularity, Propriety and Compliance

As accounting officer of Audenshaw School Academy Trust I have considered my responsibility to notify the academy trust Board of Governors and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the academy trust Board of Governors are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date.

J Saw

Accounting Officer

GOVERNORS AND ACCOUNTING OFFICERS ANNUAL REPORT 31 AUGUST 2015 Statement of Governors' Responsibilities

The governors (who act as trustees for charitable activities of Audenshaw School Academy Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the governors' report and the financial statements in accordance with the Annual Account Requirements issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare financial statements for each financial year. Under company law the governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- · make judgments and accounting estimates that are responsible and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charitable Company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the Charitable Company's transactions and disclose with reasonable accuracy at any time the financial position of the Charitable Company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Charitable Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct the Charitable Company applies financial and other controls, which conform with the requirements both of propriety and good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 17th December 2015 and signed on its behalf by:

T J Hall

Chair of Governors

INDEPENDENT AUDITORS' REPORT TO THE GOVERNORS OF AUDENSHAW SCHOOL ACADEMY TRUST YEAR ENDING ON 31 AUGUST 2015

We have audited the financial statements of Audenshaw School Academy for the year ended 31 August 2015 on pages 18 to 36. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), and the Academies Accounts Direction 2014 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of governors and auditor

As explained more fully in the Statement of Governors' Responsibilities, the governors (who act as trustees for the charitable activities of the charitable company, and are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements

A description of the scope of an audit of financial statements is provided on the Financial Reporting Council's website at http://www.frc.org.uk/auditscopeukprivateclient

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2015 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice:
- have been prepared in accordance with the Companies Act 2006; and
- have been prepared in accordance with the Academies Accounts Direction 2014 issued by the Education Funding Agency.

Opinion on other requirement of the Companies Act 2006

In our opinion the information given in the Governors' Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

INDEPENDENT AUDITORS' REPORT TO THE GOVERNORS OF AUDENSHAW SCHOOL ACADEMY TRUST YEAR ENDING ON 31 AUGUST 2015

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- the charity has not kept adequate accounting records, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Karen Musgrave (Senior Statutory Auditor)

In & Loudi hh

For and on behalf of

RSM UK Audit LLP (formerly Baker Tilly UK Audit LLP), Statutory Auditor

Chartered Accountants

Bluebell House

Brian Johnson Way

Preston PR2 5PE

Date: 18/12/15

STATEMENT OF FINANCIAL ACTIVITIES (including income and Expenditure Account and Statement of Total Recognised Gains and Losses)

for the year ended 31 August 2015

	Note	Unrestricted Funds £000	Restricted General Funds £000	Restricted Fixed Asset Funds £000	Total 2015 £000	Total 2014 £000
Incoming resources						
Incoming resources from						
generated funds: . Voluntary income		_	_	_	_	_
. Activities for generating funds	3	19	_	_	19	5
Investment Income	4	2	-	-	2	5 3
Incoming resources from	•					
charitable activities:						
. Funding for the Academy's	_		0.044	05	0.000	0.050
educational operations	5		6,211	25	6,236	6,658
Total incoming resources		21	6,211	25	6,257	6,666
Resources expended						
Cost of generating funds:						
. Fund raising trading		1	-	-	1	-
Charitable activities:				,		
. Academy's educational operations		-	5,851	399	6,250	6,218
Governance costs	_		99		<u>99</u> _	229
Total resources expended	7	1_	5,950	399	6,350	6,447
Net incoming/(outgoing)						
resources before transfers		20	261	(374)	(93)	219
Gross transfers between funds		(980)	(611)	1,591	- ,	-
		(960)	(350)	1,217	(93)	219
Net income/(expenditure) for the year Other recognised gains and losses	•	` ,	, ,	·	, ,	
Actuarial gains/(losses) on defined			(40)		(40)	(004)
benefit pension schemes	22		(43)		(43)	(321)
Net movement in funds		(960)	(393)	1,217	(136)	(102)
Total funds brought forward at 1 September 2014		1,355	(335)	10,444	11,464	11,566
Funds carried forward at	16	395	(728)	11,661	11,328	11,464
31 August 2015	10		(, 20)			

All of the Academy's activities derive from continuing operations during the above two financial periods.

A Statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities

BALANCE SHEET at 31 AUGUST 2015

(Company No. 7333089)

	Note	2015 £000	2014 £000
Fixed assets	11010	2000	2000
Tangible assets	13	11,661	10,444
		11,661	10,444
Current assets			
Debtors	14	277	143
Cash at bank and in hand		2,441	2,514
		2,718	2,657
Current liabilities		·	·
Creditors: Amounts falling due within one year	15	(2,143)	(831)
Net current assets		575	1,826
Net assets excluding pension liability			
Pension scheme liability	22	(908)	(806)
Net assets including pension liability		11,328	11,464
Funds of the academy trust			
Restricted income funds			
. Fixed asset fund	16	11,661	10,444
. General fund	16	180	471
. Pension reserve	16	(908)	(806)
		10,933	10,109
Unrestricted income funds			
. General fund	16	395	1,355
Total unrestricted funds		395	1,355
Total Funds		11,328	11,464
101411 41140		11,520	11,404

The financial statements on pages 20 to 38 were approved by the governors, and authorised for issue on 1.74×0.000 2015 and are signed on their behalf by:

T J Hall

Chairman of Governors

CASH FLOW STATEMENT for the year ended 31 AUGUST 2015

		2015 £000	2014 £000
Reconciliation of net income to net cash inflow fro operating activities	om		
Net income		(93) 399	219 369
Depreciation (note 13) Interest receivable (note 4)		(2)	(3)
FRS 17 pension cost less contributions payable		57	42
(note 22)		_	_
FRS 17 pension finance cost (note 22)		2	3
Decrease/ (increase) in debtors		(134)	14
Increase in creditors		1,312	693
Capital Grant from DfE and others		(25)	-
Net cash inflow from operating activities		1,516	1,337
Returns on investments and servicing of finance			
Interest received		2	3
Capital expenditure and financial investment			
Purchase of tangible fixed assets		(1,616)	(783)
Capital Grant from DfE and others		25	-
•			
Net cash outflow from capital expenditure and financial investment		(1,591)	(783)
Increase/ (Decrease) in cash in the year		(73)	557
Reconciliation of net cash flow to movement in net funds			. "
	At 1		At 31
	September	Cash	August
	2014	Flows	2015
	£000	£000	£000
Cash in hand and at bank	2,514	(73)	2,441
	2,514	(73)	2,441
·			

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

Basis of accounting

The financial statements have been prepared under the historical cost convention in accordance with United Kingdom Accounting Standards, the Charity Commission "Statement of Recommended Practice: Accounting and Reporting by Charities" (SORP 2005), the Academies Accounts Direction issued by the EFA and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

Going concern

The governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The governors make this assessment in respect of a period of one year from the date of approval of the financial statements.

Incoming resources

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund. Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income

Sponsorship income provided to the Academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable, where there is certainty of receipt and it is measurable.

Donations

Donations are included in the statement of financial activities on a cash received basis or on a receivables basis where there is certainty of receipt and the amount can be measured reliably.

Donated services and gifts in kind

The value of donated services and gifts in kind provided to the Academy trust is recognised in the statement of financial activities as incoming resources and resources expended at their estimated value to the Academy in the period in which they are receivable, and where the benefit is both quantifiable and material. See note 11 in respect of services donated by Governors.

Other income

Other income is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

Interest receivable

Interest receivable is included within the statement of financial activities on a receivable basis.

Resources expended

Resources expended are recognised in the period in which they are incurred and include irrecoverable VAT. They have been classified under headings that aggregate all costs relating to that activity.

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

Allocation of costs

In accordance with the Charities SORP, expenditure has been analysed between the cost of generating funds, the Academy's charitable activities and governance. Items of expenditure which involve more than one cost category have been apportioned on a reasonable, justifiable and consistent basis for the cost category concerned. Central staff costs are allocated on the basis of time spent on each activity and depreciation charges on the basis of the proportion of the assets' use which is utilised by each activity.

Governance costs

Governance costs include the costs attributable to the Academy's compliance with constitutional and statutory requirements, including audit, strategic management and governors' meetings and reimbursed expenses. Such costs include both direct and allocated support costs.

Tangible fixed assets

Tangible fixed assets acquired since the Academy was established are included in the accounts at cost.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the Government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund (in the statement of financial activities and carried forward in the balance sheet). The depreciation on such assets is charged to the fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Assets costing less than £500 are written off in the year of acquisition.

Depreciation

Depreciation is provided on a straight line basis on the cost of tangible fixed assets, to write them down to their estimated residual values over their expected useful lives. No depreciation is provided on freehold land. The principal annual rates used for other assets are:

Long leasehold land and buildings

Furniture and equipment

Computer equipment

Motor vehicles

2% per annum

10% per annum

25% per annum

25% per annum

Leased assets

Rentals applicable to operating leases where substantially all of the benefits and risks of ownership remain with the lessor are charged to the statement of financial activities on a straight line basis over the lease term.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income and capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

Pensions

Academy staff are members of one of two pension schemes, which are defined benefit schemes. More details of the schemes are given in note 22.

Defined Benefit Schemes

Teachers' Pension Scheme

Full-time and part-time teaching staff employed under a contract of service are eligible to contribute to the Teachers' Pension Scheme (TPS). The TPS, a statutory, contributory, final salary scheme is administered by Capita Teachers' Pensions on behalf of the Department for Education and Skills. As the Academy is unable to identify its share of the underlying (notional) assets and liabilities of the scheme, the Academy has taken advantage of the exemption in Financial Reporting Standard (FRS) 17 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The pension costs for the scheme represent the contributions payable by the Academy in the year.

Local Government Pension Scheme

Non teaching members of staff are offered membership of the Local Government Scheme (LGPS). The LGPS is a defined benefit pension scheme and is able to identify the Academy's share of assets and liabilities and the requirements of FRS 17, Retirement Benefits, have been followed.

The Academy's share of the LGPS assets are measured at fair value at each balance sheet date. Liabilities are measured on an actuarial basis using the projected unit method. The net of these two figures is recognised as an asset or liability on the balance sheet. Any movement in the asset or liability between balance sheet dates is reflected in the statement of financial activities.

Financial instruments

Financial instruments are classified and accounted for, according to the substance of the contractual arrangement, as either financial assets, financial liabilities or equity instruments. An equity instrument is any contract that evidences a residual interest in the assets of the company after deducting all of its liabilities.

Fund Accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency.

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

1 General Annual Grant

Under the funding agreement with the Secretary of State the academy trust was subject to limits at 31 August 2014 on the amount of GAG that could be carried forward from one year to the next. An amount equal to 12% of GAG could be carried forward, of which up to 2% could be used for general recurrent purposes, with any balance being available for premises/capital purposes.

The academy trust has not exceeded these limits during the year ended 31 August 2015.

2	Voluntary Income	Unrestricted funds £000	Restricted funds £000	2015 Total Funds £000	2014 Total Funds £000
	Donations – Capital	-	•	-	-
	LGPS liability	-	-	-	-
	Private sponsorship Gifts in kind	•	-	-	-
	Other donations	-	-	-	-
	Other donations				
		-	-	-	-
				-	
3	Activities for Generating Funds			2015	2014
		Unrestricted	Restricted	Total	Total
		funds	funds	Funds	Funds
	.	0003	£000	£000	£000
	Sale of books	•	-	•	-
	Exam fees	- 40	-	-	-
	Other income				5
		19		19	5
4	Investment Income			2015	2014
•		Unrestricted	Restricted	Total	Total
		funds	funds	Funds	Funds
		£000	£000	£000	£000
	Finance Income (FRS17)	2		2	3
		2	-	2	3

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

5 Funding for Academy's educational operations

			Unrestricted funds £000	Restricted funds £000	2015 Total £000	2014 Total £000
	DfE/EFA capital grants - DfE Capital Grants			25 25	25 25	
	DfE/EFA revenue grants - General Annual Grant (GAG) (note - Other DfE / EFA grants	1)	-	5,994 217 6,211	5,994 217 6,211	6,386 272 6,658
6	Other incoming resources		Unrestricted funds	Restricted funds	6,236 2015 Total £000	2014 Total £000
	Dedicated schools grant			-	•	-
7	Resources Expended	Staff Costs £000	Premises Costs £000	Other Costs £000	Total 2015 £000	Total 2014 £000
	Costs of generating voluntary income – Fundraising	-		1	1	•
	Academy's educational operations - Direct costs - Allocated support costs	4,281 595 4,876	298 298	814 262 1,076	5,095 1,155 6,250	4,955 1,263 6,218
	Governance costs including allocated support costs	4,876	298	99 1,176	99 6,350	229 6,447
	The method used for the apportionment 24.	ent of supp	ort costs is discl	osed in the acc	ounting polici	es on page
	Incoming resources for the year inclu	de:			2015 £000	2014 £000
	Fees payable to auditor - audit - other se	rvices			8 4	8 4

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

8 Charitable Activities - Academy's educational operations

		Unrestricted funds £000	Restricted funds £000	2015 Total Funds £000	2014 Total Funds £000
	Direct costs Teaching and educational staff costs Depreciation Technology costs Educational supplies Examination fees Staff development Educational consultancy Other direct costs	-	4,281 399 8 199 113 40 4 51	4,281 399 8 199 113 40 4 51	4,067 369 - 227 124 15 36 117 4,955
	Allocated support costs Support staff costs Recruitment and other staff costs Maintenance of premises and equipment Cleaning Rent & rates Insurance Security & Transport Catering contract Other support and admin expenses	Unrestricted funds £000	Restricted funds £000 595 33 97 15 165 21 4 50 175 1,155	2015 Total £000 595 33 97 15 165 21 4 50 175	2014 Total £000 536 35 219 17 176 65 4 56 155
9	Governance costs	Unrestricted funds	6,250 Restricted funds	6,250 2015 Total	2014 Total
	Legal and professional fees Auditors' remuneration - Audit of financial statements - Other services IT fees		£000 87 8 4	£000 87 8 4 	£000 118 8 4 99 229

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

10 Staff Costs

Staff costs during the period were:	Unrestricted funds £000	Restricted funds £000	2015 Total £000	2014 Total £00
Wages and salaries	-	3,917	3,917	3,582
Social security costs		266	266	256
Other pension costs	-	541	541	441
	-	4,724	4,724	4,279
Supply teacher costs	-	152	152	324
	-	4,876	4,876	4,603

The average number of persons (including Senior Leadership Team) employed by the Academy during the year expressed as full time equivalents was as follows:

	2015	2014
•	No.	No.
Charitable Activities		
Teachers	82	76
Administration & Support	49	43
•	131	119

The number of employees whose emoluments fell within the following bands was:

	2015 No.	2014 No.
£60,001 - £70,000	-	1
£70,001 - £80,000	· •	. 1
£80,001 - £90,000	1	1

The above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2015, pension contributions for these members of staff amounted to £29,000 (2014: £29,374).

11 Governors' remuneration and expenses

The Headteacher and staff governors only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff and not in respect of their services as governors. Other governors did not receive any payments, other than expenses, from the Academy in respect of their role as governors:

J Saw (Headteacher)

£80,001 - £85,000

Other related party transactions involving the governors are set out in note 23.

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

12 Governors' and Officers' insurance

In accordance with normal commercial practice the Academy has purchased insurance to protect governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £1,000,000 on any one claim and the cost for the year ended 31 August 2015 was £555 (2014: £603).

The cost of this insurance is included in the total insurance cost.

13	Tangible Fixed Assets					
	•	Long leasehold buildings	Furniture & equipment	Computer equipment	Motor vehicles	Total
		£000	£000	£000	£000	£000
	Cost					
	At 1 September 2014	10,437	735	387	21	11,580
	Additions	<u>635</u>	129	802	50	1,616
	At 31 August 2015	11,072	864	1,189	71	13,196
	Depreciation					
	At 1 September 2014	539	193	387	17	1,136
	Charged in year	210	73	113	3	399
	At 31 August 2015	749	266	500	20	1,535
	Net book values					
	At 31 August 2015	10,323	598	689	51	11,661
	At 31 August 2014	9,898	542	•	4	10,444
14	Debtors				2015 £000	2014 £000
	Trade debtors				8	2
	Prepayments and accrued inco	ome			54	29
	VAT recoverable				215	112
				=	277	143
15	Creditors: amounts falling de	ue within one yea	ar			
		-			2015	2014
					£000	£000
	Trade creditors				1,574	215
	Other taxation and social secur	rity			141	-
	Accruals and deferred income				290	614
	Other creditors			_	138	2
				_	2,143	831
	Deferred income	0044			£000	
	Deferred income at 1 Septemb				44	
	Deferred income released in the Resources deferred in the year				(44)	
	Deferred income at 31 August				-	
	Polonica income at or August	2010				

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

16 Funds

	At 1 September 2014	Incoming resources	Resources expended	Gains, losses and transfers	At 31 August 2015
•	2000	£000	£000	£000	£000
DfE/EFA Revenue Grants	·				
General Annual Grant (GAG)	471	5,994	(5,854)	(611)	-
Other DfE/EFA grants	-	217	(37)		180
	471	6,211	(5,891)	(611)	180
Pension Reserve	(806)	<u>.</u>	(59)	(43)	(908)
	(335)	6,211	(5,950)	(654)	(728)
Fixed asset funds					
Transfer from former school Capital expenditure from	7,778	25	(399)	-	7,404
GAG/other	2,666	-	-	1,591	4,257
	10,444	25	(399)	1,591	11,661
Total restricted funds	10,109	6,236	(6,349)	937	10,933
Unrestricted funds					
General fund	1,355	21	(1)	(980)	395
Total unrestricted funds	1,355	21	(1)	(980)	395
Total funds	11,464	6,257	(6,350)	(43)	11,328

The specific purposes for which the funds are to be applied are as follows:

Restricted general fund

This fund represents grants received for the Academy's operational activities and development.

Fixed asset fund

These grants relate to funding received from the DfE, EfA and private sponsors to carry out works of a capital nature as part of the School Building Project.

Under the funding agreement with the Secretary of State, the academy trust was subject to a limit on the amount of GAG that it could carry forward at 31 August 2015. Note 1 discloses whether the limit was exceeded.

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

17 Analysis of net assets between funds

Fund balances at 31 August 2015 are represented by:

	Unrestricted funds	Restricted general fund	Restricted fixed asset fund	Total 2015	Total 2014
	£000	£000	£000	£000	£000
Tangible fixed assets	-	-	11,661	11,661	10,444
Current assets	395	2,323	-	2,718	2,657
Current liabilities	-	(2,143)	-	(2,143)	(831)
Pension scheme liability	-	(908)		(908)	(806)
Total net assets	395	(728)	11,661	11,328	11,464

18 Capital commitments

The academy had no capital commitments at the year end.

19 Financial commitments

Operating leases

At 31 August 2015 the Academy had annual commitments under non-cancellable operating leases as follows:-

	2015 £000	2014 £000
Other Expiring within two and five years inclusive	9 9	7

20 Contingent Liabilities

The Academy had no contingent liabilities at the 31 August 2015.

21 Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

22 Pension Commitments

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Tameside Pension Fund. All are defined-benefit schemes.

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations 2010, and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

The Teachers' Pension Budgeting And Valuation Account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act 1972 and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Act.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation Of The Teachers' Pension Scheme

The latest actuarial review of the TPS was carried out as at 31 March 2012 and in accordance with The Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education (the Department) on 9 June 2014. The key results of the valuation and the subsequent consultation are:

- employer contribution rates were set at 16.48% of pensionable pay (including a 0.08% levy for administration);
- total scheme liabilities for service to the effective date of £191.5 billion, and notional assets of £176.6 billion, giving a notional past service deficit of £14.9 billion;
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations

The new employer contribution rate for the TPS will be implemented in September 2015.

A full copy of the valuation report and supporting documentation can be found on the Teachers' Pension Scheme website at the following location:

https://www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

22 Pension Commitments (Continued)

Scheme Changes

Following the Hutton report in March 2011 and the subsequent consultations with trade unions and other representative bodies on reform of the TPS, the Department published a Proposed Final Agreement, setting out the design for a reformed TPS to be implemented from 1 April 2015.

The key provisions of the reformed scheme include: a pension based on career average earnings; an accrual rate of 1/57th; and a Normal Pension Age equal to State Pension Age, but with options to enable members to retire earlier or later than their Normal Pension Age. Importantly, pension benefits built up before 1 April 2015 will be fully protected.

In addition, the Proposed Final Agreement includes a Government commitment that those within 10 years of Normal Pension Age on 1 April 2012 will see no change to the age at which they can retire, and no decrease in the amount of pension they receive when they retire. There will also be further transitional protection, tapered over a three and a half year period, for people who would fall up to three and a half years outside of the 10 year protection.

Regulations giving effect to a reformed Teachers' Pension Scheme came into force on 1 April 2014 and the reformed scheme will commence on 1 April 2015.

The pension costs paid to TPS in the year amounted to £363,000.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2015 was £169,000, of which employer's contributions totalled £121,000 and employees' contributions totalled £48,000. The agreed contribution rates for future years are 17.6 per cent for employers and range from 5.5 to 7.5 per cent for employees.

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

22 Pension Commitments (Continued)

FRS 17

Principal Actuarial Assumptions	At 31 August	At 31 August
	2015	2014
Rate of increase in salaries	3.80%	3.70%
Rate of increase for pensions in payment / inflation	2.60%	2.60%
Discount rate for scheme liabilities	3.70%	3.70%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August	At 31 August
	2015	2014
Retiring today		
Males	21.40	21.40
Females	24.00	24.00
Retiring in 20 years		
Males	24.00	24.00
Females	26.60	26.60

The estimated Academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	Long- term rate of return expected at 31 August 2015	Value at 31 August 2015	Long-term rate of return expected at 31 August 2014	Value at 31 August 2014
	%	£000	%	£000
Equities	3.7%	1,218	6.3%	1,086
Bonds	3.7%	305	3.2%	275
Property	3.7%	102	4.5%	92
Cash	3.7%	68	3.3%	76
Total market value of assets		1,693		1,529
Present value of scheme liabilities				
- Funded		(2,601)		(2,335)
Deficit in the scheme		(908)		(806)

None of the fair values of the assets shown above include any of the Academy's own financial instruments or any property occupied by, or other assets used by, the Academy.

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

22 Pension Commitments (Continued)

The expected return on assets is based on the long term future expected investment return for each asset class as at the beginning of the period (i.e. As at 1 September 2014 for the year to 31 August 2015). The return on gilts and other bonds are assumed to be the gilt yield and corporate bond yield (with an adjustment to reflect default risk) respectively at the relevant date. The return on equities and property is then assumed to be a margin above gilt yields.

The actual return on the scheme assets in the year was £36,000 (2014: £137,000).

Total expenditure recognised in the Statement of Financial Activities

	2015	2014
	£000	£000
Current service cost (net of employee contributions)	57	42
Total operating charge	57	42
Interest on obligation	90	84
Expected return on Scheme assets	(88)	(81)
Net cost	2	3

The actuarial gains and losses for the current year are recognised in the statement of financial activities.

The cumulative amount of actuarial gains and losses recognised in the statement of financial activities since the adoption of FRS 17 is a £349,000 loss (2014: £434,000 loss).

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

22 Pension Commitments (Continued)

Local Government Pension Scheme (Continued)

	2015 £000	2014 £000
Actuarial gains on scheme assets	(52)	58
Actuarial losses on scheme liabilities	9	(379)
Total amount recognised in STRGL	(43)	(321)
Reconciliation of opening and closing balances of the present value of the Trust's share of scheme's liabilities		
	2015	2014
	£000	£000
Scheme liabilities at 1 September	2,335	1,787
Current service cost	178	115
Contributions by scheme participants	48	30
Interest cost	90	84
Benefits paid	(41)	(60)
Actuarial loss / (gain)	(9)	379
Scheme liabilities at 31 August	2,601	2,335
Reconciliation of opening and closing balances of the fair value of the Trust's share of the scheme assets		
	2015	2014
	000£	£000
Fair value of scheme assets at 1 September	1,529	1,347
Expected return on scheme assets	88	81
Contributions by employer	121	73
Contributions by scheme participants	48	30
Benefits paid	(41)	(60)
Actuarial gains / (losses)	(52)	58
Fair value of scheme assets at 31 August	1,693	1,529

NOTES TO THE ACCOUNTS for the year ended 31 AUGUST 2015

22 Pension Commitments (Continued)

Movement in deficit during year			
		2015	2014
		£000	£000
Deficit in scheme at 1 September		(806)	(440)
Current service cost		(178)	(115)
Employer contributions		121	73
Net interest cost		(2)	(3)
Actuarial gain or (loss)		(43)	(321)
Deficit in scheme at 31 August		(908)	(806)
Amounts for the current and previous period	S		
	2015	2014	2013
	£000	£000	£000
Defined benefit obligation at end of year	(2,601)	(2,335)	(1,787)
Fair value of plan assets at end of year	1,693	1,529	1,347
Deficit	(908)	(806)	(440)
Experience adjustments on Scheme assets	(52)	58	124
Experience adjustments on Scheme liabilities	20	(105)	(36)

Projected pension expense for the year to 31 August 2015 is £210,000

23 Related Parties

Owing to the nature of the Academy's operations and the composition of the board of governors being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the board of governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

No related party transactions took place in the year.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO AUDENSHAW SCHOOL ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY

In accordance with the terms of our engagement letter and further to the requirements of the Education Funding Agency ('EFA') as included in the Academies Accounts Direction 2014, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Audenshaw School Academy Trust during the year ended 31 August 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Audenshaw School Academy Trust and the EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Audenshaw School Academy Trust and the EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Audenshaw School Academy Trust and the EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Audenshaw School Academy Trust accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Audenshaw School Academy Trust's funding agreement with the Secretary of State for Education and the Academies Financial Handbook extant from 1 September 2013, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2014. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year ended 31 August 2015 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2014 issued by the EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity. A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed of presenting a higher risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion.

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO AUDENSHAW SCHOOL ACADEMY TRUST AND THE EDUCATION FUNDING AGENCY

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year ended 31 August 2015 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

RSM UK Audit LLP

Chartered Accountants

Bluebell House Brian Johnson Way

Preston Lancashire

PR2 5PE

Date: