

Company Registration Number: 06544825 (England and Wales)

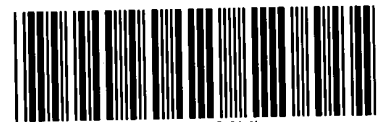
SENTAMU ACADEMY LEARNING TRUST

(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2017

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SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

CONTENTS

	Page
Reference and Administrative Details of the Trust, its Members, Trustees and Advisers	1 - 2
Trustees' Report	3 - 18
Governance Statement	19 - 22
Statement on Regularity, Propriety and Compliance	23
Statement of Trustees' Responsibilities	24
Independent Auditors' Report on the Financial Statements	25 - 27
Independent Reporting Accountants' Assurance Report on Regularity	28 - 29
Statement of Financial Activities Incorporating Income and Expenditure Account	31
Balance Sheet	32
Statement of Cash Flows	33
Notes to the Financial Statements	34 - 58

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**REFERENCE AND ADMINISTRATIVE DETAILS OF THE TRUST, ITS MEMBERS, TRUSTEES AND
ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2017**

Members

P P Ashton
J C Downing
The Right Reverend P Ferguson
The Most Reverend and Right Honourable Dr John Sentamu

Trustees

J C Downing, Chairman
Rev R D Battersby (appointed 3 April 2017)¹
A N Chubb, Executive Principal and Accounting Officer
C J Coulter (resigned 19 December 2016)
J L Daniels (resigned 9 March 2017)
R A Davies
P D Duffield¹
Dr R A Lees (resigned 17 November 2016)
L McGuire (resigned 26 September 2016)
Dr A Milner (appointed 3 April 2017)¹
C W I Pistorius (appointed 3 April 2017)

¹ members of the Audit committee

Company registered number

06544825

Company name

Sentamu Academy Learning Trust

Principal and registered office

1 Bilton Grove
Hull
East Yorkshire
HU9 5YB

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**REFERENCE AND ADMINISTRATIVE DETAILS OF THE TRUST, ITS MEMBERS, DIRECTORS AND
ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2017**

Company secretary

M Watson

Senior leadership team

A N Chubb, Executive Principal
C Bell, Associate Principal
C Coulter, Principal
J Daniels, Principal
C Mulqueen, Principal
S Wilson, Principal
K Matchett, Chief Financial Officer

Independent auditors

Clive Owen LLP
Chartered Accountants
Statutory Auditors
140 Coniscliffe Road
Darlington
Co Durham
DL3 7RT

Bankers

Yorkshire Bank
46 Coney Street
York
YO1 9NQ

Solicitors

Rollits LLP
Citadel House
58 High Street
Hull
HU1 1QE

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2017

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1st August 2016 to 31 August 2017. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operated 3 primaries, 1 secondary and 1 alternative provision academy in Hull. Its academies had a combined pupil capacity of 2,476 and had a roll of 2,361 in the school census on 10 June 2017.

The Trust also owns and operates the Mouthlock Centre in Cumbria which is used to develop students through providing new opportunities and life experiences.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Sentamu Academy Learning Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as Sentamu Academy Learning Trust.

Details of the trustees who served during the year are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The academy has purchased insurance to protect trustees from claims arising against negligent acts, errors or omissions occurring whilst on academy business. Further details are provided in note 12.

Method of recruitment and appointment or election of Trustees

The members shall appoint a minimum of 6 trustees and did appoint up two academy principals in addition to the executive principal as trustees until February 2017. The number of trustees employed by the company cannot exceed one third of the total number of trustees. The term of office for any trustee shall be 4 years (other than co-opted trustees), save that this time limit shall not apply to the executive principal or any academy principal. Subject to remaining eligible to be a particular type of trustee, any trustee may be re-appointed or re-elected. When a vacancy arises, any new trustees are recruited by trustees/members based on needs as determined by a skills audit.

Policies and procedures adopted for the induction and training of Trustees

The training and induction provided for new directors depends partly on their existing experience. Where necessary, induction and training are provided on charity, educational, legal and financial matters. All new trustees are given a tour and the chance to meet with staff and students. All directors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need in order to undertake their role as directors. As there are normally only one or two new directors a year, induction tends to be done informally and is tailored specifically to the individual. However, the trust also organises an ongoing and structured programme of training for all directors, to enable them to provide appropriate levels of challenge to the Executive Principal on the performance of each of the academies.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

Organisational structure

During the year, the trust continued to operate a unified management structure. The structure consists of a board of trustees, who run each of the five academies through a local governing committee for each academy, that operates under a scheme of delegation, setting out clearly their roles and responsibilities and powers to act. Each academy in turn has a senior leadership team and the middle management team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels.

The trustees meet seven times a year (including the AGM) to discuss the management information system provided by the executive groups, make recommendations on their findings, set the strategic vision and direction of the trust and review the performance of the executive principal and the overall effectiveness of the trust's senior leaders and key positions. The trust board now consists of the executive principal, a primary chair of trustees and five non-executives with legal, business, financial and educational expertise.

The executive group consists of the executive principal (who is also the principal of one of the academies), the four other academy principals, the chief financial officer and the director of human resources. These roles are the key personnel within the trust who deliver the trust board's vision and goals, provide the management information system for trustees to assess the effectiveness of the trust, and guide them in their decision-making.

There is a senior leadership team (SLT) at each academy which (including principals) numbers around thirty across the trust. SLT have the role of administering and managing their respective academies, developing teaching and learning, increasing positive outcomes for all learners and reporting on and reviewing the effectiveness of their academy, for the purposes of continual improvement.

The middle leadership of each academy is centred on trustees, department heads and key roles for specific development key strategies, such as numeracy and literacy. The role of these personnel is to deliver the functional day-to-day requirements of teaching through the direction provided by the levels of management above.

Arrangements for setting pay and remuneration of key management personnel

The trust has a central pay policy which clearly sets out the processes and criteria which must be adhered to in taking any pay related decisions.

The executive principal, the chief financial officer and the director of human resources' remuneration is reviewed and decided by the board of trustees.

Principals and key members of SLTs' salaries are set by the respective LGC, as per the scheme of delegation.

Teachers' pay and progression is assessed in the first instance by a department head or SLT link against their performance in the year and how they have performed against their targets. This is then reviewed by SLT and a recommendation is made to a panel made up of trustees and the principal. Where appropriate the director of human resources also attends.

All non-teaching employees are employed on a four point grade on the administration pay scales. With satisfactory performance and behaviour they progress along their scale each April until they reach the top of the scale.

Related parties and other connected charities and organisations

The trust is a Church of England Trust who work closely with the Diocese of York Board of Education to deliver a brand of modern education, underpinned by religious education whilst respecting other beliefs and faiths.

Further details are stated in note 26 to the Financial Statements.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

OBJECTIVES AND ACTIVITIES

The vision of the trust is: "Be Extraordinary".

The trust's mission statement sets out how it intends to achieve this for young people:

The trust believes that young people achieve their fullest potential when they have a vision of everything their lives could become. The Bible (John 10:10) quotes Jesus as saying, "I have come that they might have life, and that they might have it more abundantly". All of the trust's academies are committed to inspiring students, and equipping them with the resilience and determination to unlock their unique gifts and realise their highest aspirations. This is achieved through following distinctively Christian principles, and focusing on four key areas: service, achievement, leadership and teamwork.

Objects and Aims

The principal object and activity of the charitable company is the operation of three primary academies (Stockwell, St. James' and Newland St John's), an Alternative Provision (AP) academy (Aspire), and an 11-19 academy (Archbishop Sentamu Academy) to provide education for students of different abilities. In accordance with the articles of association the charitable company has adopted a 'Scheme of Government' approved by the Secretary of State for Education. The Scheme of Government specifies, amongst other things, the basis for admitting students to the academy, the catchment area from which the students are drawn, and that the curriculum should comply with the substance of the national curriculum. The main objective of the trust during the year ended 31 August 2017 is summarised below:

"To advance for the public benefit education in the United Kingdom, within the context of a Christian ethos and practice, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a group of academies that offer a broad curriculum enabling all students to flourish and reach their full potential."

Objectives, strategies and activities

The academy's main objectives are encompassed in its mission statement which is "Be extraordinary". To this end the objectives and the strategies used to achieve them include:

Service:

We serve our local communities by committing to welcome all young people local to our academies, including those who present the most challenge. We welcome those who need a "second chance", in line with the city-wide agreed Fair Access Policy, and will encourage other schools and academies to do the same, that those young people being so welcomed will meet each other as equals in God's love.

We serve our young people by providing them with a disciplined and rigorous academic environment, in which they are able to flourish spiritually, emotionally, academically and physically. We model graciousness and forgiveness to them, and expect them to exhibit the same attitudes towards each other. We make every effort to develop their skills so that they can become outstanding learners who are highly ambitious and capable of self-direction and highly ambitious to serve our local, national and global communities.

We serve our staff by providing them with the support, challenge and training that they need to flourish as professionals, focusing in particular on enabling all to become reflective, proactive practitioners so that we create a self-improving system across the trust.

Achievement:

Our academies demonstrate a relentless drive to raise standards, year on year, ensuring that each young person is supported to reach his or her full potential as children of Christ. This encompasses achievement in all areas - academic, sporting, practical and artistic, as well as the aim of developing well-rounded individuals, who are ready to serve each other and to take their place in society.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

We aim to inspire all our young people through a rich curriculum, which includes a range of memorable activities, stretching them to achieve the highest levels of progress in relation to their individual starting points. Our commitment to the highest levels of pastoral care ensures that we nurture them so that they may fulfil the unique purpose God has intended for them.

Leadership:

Each of our academies is characterised by a determination to identify the causes of under-achievement, and to put into place strategies that lead to breakthroughs in the performance of its young people. To achieve this, leadership development is at the heart of our staff training programmes. Equally, our young people are shown the importance of providing leadership themselves, and are given a wide range of opportunities to do so.

Teamwork:

Whilst stressing the importance of personal accountability, our young people are taught the TEAM principle: "Together, Everyone Achieves More"; our academies are characterised by giving them a range of opportunities to do so.

By the same token, our Performance Management systems for staff emphasise the centrality and value of staff supporting each other in teams; as well as being accountable for their own performance, colleagues are also developed to be accountable to each other.

The activities undertaken to achieve these objectives are all intended to provide the highest quality of education in the public sector for students between the ages of 3 and 19.

Public benefit

The trust's aims and achievements are set out within this report and have been undertaken to further its charitable purposes for the public benefit. The trustees have complied with the duty under Section 4 of the Charities Act 2011 to have due regard to public benefit guidance published by the Charity Commission for England and Wales and the trustees have considered this guidance in deciding what activities the academy should undertake.

STRATEGIC REPORT

ACHIEVEMENTS AND PERFORMANCE

Key performance indicators

The performance of the trust has improved considerably this year.

In July 2017, ASPIRE was judged by OFSTED to be "Good" overall, with outstanding leadership and management. In the same month, St. James' C of E was judged to be "Outstanding" in its section 48 SIAMS inspection. In September 2017, ASA received its first section 8 monitoring inspection since the report of May 2016. Inspectors were pleased with its progress, judging that "Leaders and managers were taking effective action to remove the academy from Special Measures", reflecting the hard work of all stakeholders during the previous academic year. Finally, in October 2017, ASA also had its section 48 SIAMS inspection, in which it was judged "Good" overall.

Exam results at ASA and St. James' improved with respect to last year. ASPIRE's results, although slightly lower, represented an excellent performance. Results at NSJ primary were slightly down on the previous year's at KS2, albeit with a year group that was lower-attaining on entry. KS1 results however were stronger. For a full review of exam results, please see the tables below.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

Archbishop Sentamu Academy – KS5 Level 3 progress

Progress Measure	ASA 2015	ASA 2016	ASA 2017*	National
Academic L3 VA	-0.46	-0.14	-0.05	0.00
Academic ALPS	8	3	3	N/A
Applied General L3 VA	-0.11	-0.57	-0.12	0.00
Applied General ALPS	4	7	5	N/A

Archbishop Sentamu Academy – KS5 Level 3 attainment

Attainment Measure	2015**	2016	2017*	National
Academic Grade and Points	E+	D+ (23.96)	D+ (23.32)	C+ (32.11)
Applied General Grade and Points	Dist-	Merit+ (29.30)	Dist- (30.96)	Dist (34.6)
Prior Attainment QCA score***	40.30	43.06	40.12	44.70

Archbishop Sentamu Academy – KS5 Level 3 Technical attainment

Measure	2016	National in 2016	2017
Level 3 Tech Attainment	Dist * 35.00	Dist. 30.64	Dist* 36.90
QCA of cohort	41.25	N/A	42.85

Archbishop Sentamu Academy – KS5 English and Maths resits

Resit Measure	2016	2017*	National
Mathematics GCSE	-0.29	+0.22	-0.13
English GCSE	0.15	+0.60	-0.10

Archbishop Sentamu Academy – KS5 destinations

Destination measure	ASA 2016	ASA 2017	National
Higher Education	69%	68%	65%
Employment or Unknown	18%	20%	23%
Not Sustained	13%	12%	12%

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

Archbishop Sentamu Academy – KS5 disadvantaged gap

Disadvantaged Measure	ASA 2016	National Non-Disadvantaged	2016 Gap	ASA 2017**
Academic Progress	-0.25	-0.01	-0.24	-0.18
Academic Attainment	21.59	31.30	-9.71	18.04
Applied General Progress	-0.69	+0.03	-0.72	-0.22
Applied General Attainment	28.77	35.26	-6.49	30.00
Level 2 Vocational Attainment	6.13	5.79	+0.34	5.83
Level 2 GCSE English Progress	0.18	-0.02	+0.20	+0.73
Level 2 GCSE Mathematics Progress	-0.40	-0.06	-0.34	+0.34

Archbishop Sentamu Academy – KS5 boys/girls Level 3

Measure	2015	2015 Gap	2016	2016 Gap	2017	2017 Gap
Academic Boys	77%	+44	80%	-9	87%	+5
Academic Girls	33%		89%		82%	
Applied General Boys	68%	+7	28%	-24	78%	-2

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

Progress Measure	ASA 2015	ASA 2016	ASA 2017*	National
Academic	-0.46	-0.14	-0.05	0.00
L3 VA				
Academic	8	3	3	N/A
ALPS				
Applied General	-0.11	-0.57	-0.12	0.00
L3 VA				
Applied General	4	7	5	N/A
ALPS				

* 2017 data is based on estimates, which await validation

** Attainment in 2015 is not comparable in terms of points as the attainment points were re-based by the DfE in 2016

*** The QCA is based on students' attainment at KS4.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

Archbishop Sentamu Academy – KS4 EBacc Subject results

	2015	2016	2017
5+ A*-C (4+)	38	46	48
5+ A*-C (inc. Eng/Maths) (4+)	14	34	39
Eng/Math Crossover 4+	23	37	40
Eng/Math Crossover 5+	4	8	21
P8 Score	-0.94	-0.2	TBC
A8 Score	34.69	43.36	36.22
EBacc Entered %	6	24	24
EBacc Achieved (5+)	1		11
EBacc Achieved (4+)	1	10	12
<i>English Language Entries</i>	213	241	241
English Language P8 Score	-0.88	-0.77	TBC
English Language A*-A / 9-7	2	0	3
English Language A*-B / 9-5	8	3	28
English Language A*-C / 9-4	30	35	48
<i>English Literature Entries</i>	214	241	242
English Literature P8 Score	-0.7	-0.3	TBC
English Literature A*-A / 9-7	5	2	3
English Literature A*-B / 9-5	17	17	27
English Literature A*-C / 9-4	46	58	45
English (best of lang / lit) 9-7	5	2	5
English (best of lang / lit) 9-5	12	18	32
English (best of lang / lit) 9-4	50	63	55
<i>Maths Entries</i>	215	241	241
Maths P8 Score	-1.29	-0.19	TBC
Maths A*-A / 9-7	1	3	5
Maths A*-B / 9-5	5	13	30
Maths A*-C / 9-4	26	40	52
<i>Science Core Entries</i>	168	238	236
Science Core P8 Score	-4.16	-0.56	TBC
Science Core A*-A / 9-7	1	2	1
Science Core A*-B / 9-5	6	9	8
Science Core A*-C / 9-4	1	35	32

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

	2015	2016	2017
<i>Science Additional Entries</i>		209	209
Science Additional P8 Score		-0.51	TBC
Science Additional A*-A / 9-7		3	3
Science Additional A*-B / 9-5		14	16
Science Additional A*-C / 9-4		37	45
C+ in 2 Sciences	3	29	29
<i>History Entries</i>	24	95	85
History P8 Score	-1.32	-1.61	TBC
History A*-A / 9-7	0	4	7
History A*-B / 9-5	17	13	18
History A*-C / 9-4	38	24	29
<i>Geography Entries</i>	9	140	142
Geography P8 Score	-0.81	-1.46	TBC
Geography A*-A / 9-7	0	0	2
Geography A*-B / 9-5	22	6	9
Geography A*-C / 9-4	44	13	18
<i>RE entries</i>	151	129	134
RE P8 score	-1.48	-0.66	TBC
RE A*-A / 9-7	5	14	16
RE A*-B / 9-5	21	42	43
RE A*-C / 9-4	43	70	66
<i>Chinese Entries</i>	19	12	21
Chinese P8 score	-0.95	-0.34	TBC
Chinese A*-A / 9-7	0	8	33
Chinese A*-B / 9-5	21	50	76
Chinese A* to C / 9-4	58	100	100
<i>Spanish Entries</i>	72	46	52
Spanish P8 Score	-1.01	-0.49	TBC
Spanish A*-A / 9-7	1	11	4
Spanish A*-B / 9-5	13	30	15
Spanish A*-C / 9-4	46	76	71

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

Archbishop Sentamu Academy – KS4 Attainment results

		Points towards A8 in 2016	Points towards A8 2017	Difference
Grades	A*	8	8.5	+0.5
	A	7	7	=
	B	6	5.5	-0.5
	C	5	4	-1
	D	4	3	-1
	E	3	2	-1
	F	2	1.5	-0.5
	G	1	1	=

Aspire Academy – KS4 GCSE and equivalent results

	Number of student at end of key stage 4	% entered for 5+GCSEs or equiv	% 5+ GCSE at A*-C or equiv	% 5+ A*-C EM GCSEs	5+ GCSE at A*-G or equiv	Level 2 English and maths skills	Level 1 English and maths skills	A pass in any qual	Av GCSE and equiv point score per pupil end of KS4
Aspire 2014/15	31	100.0	3.0	3.0	87.0	3.0	87.0	100	159
Aspire 2015/16	33	100.0	33.0	33.0	97.0	33.0	97.0	100	190
Aspire 2016/17	50	100	30	28	100	32	100	100	197
Yorkshire and Humber 15/16	1,008	35	10.8	3.4	27.5	6.4	36.6	82.7	117
Kingston upon Hull 15/16	266	62	35.0	11.3	55.6	13.5	47.7	94.7	239
AP National 15/16	9,750	32	5.4	1.5	24.4	5.2	35.4	81.0	95.2
Mainstream National 15/16	632,676	95	81.8	59.2	94.3	61.0	92.0	99.6	458

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

Aspire Academy - percentage of students making expected rates of progress

Year	Social Control	Social Skills	Self-Awareness	Skills for Learning	Attitudes to Learning
7	60	100	88	100	88
8	60	80	60	60	80
9	90	100	95	100	95
10	97	94	97	88	97
11	100	100	100	100	100

Aspire Academy - curriculum progress rates at end of year 2016/17

Year	English EP	English BTEP	Maths EP	Maths BTEP
7	90%	90%	100%	90%
8	100%	84	100%	84%
9	89%	72%	94%	72%
10	100%	82%	98%	86%
11	96%	82%	96%	84%

Aspire Academy - reading progress outcomes – 3 year trend

	2014-2015		2015-2016		2016-2017	
Key Stage 3	EP	BTEP	EP	BTEP	EP	BTEP
Access Reading	95%	83%	82%	65%	76%	73%
Single Word Reading	49%	34%	69%	41%	69%	64%

	2014-2015		2015-2016		2016-2017**	
Key Stage 4	EP	BTEP	EP	BTEP	EP	BTEP
Access Reading	91%	45%	100%	64%	93%	88%
Single Word Reading	41%	21%	88%	44%	72%	67%

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

Newland St John's results

EYFS - GLD	Outcomes 2016	National Av - 2016	Outcomes 2017
	65%	69%	70%

KS1 Phonics – Y1	Test passed - 2016	National Av – 2017	Outcomes 2017
	79%	81%	79%

KS1 – Y2	Outcomes ARE 2016	National Av ARE 2017	Outcomes ARE 2017	National Av GD 2017	Outcomes GD 2017
Reading	83%	76%	81%	25%	31%
Writing	70%	68%	71%	16%	26%
Mathematics	80%	75%	80%	21%	31%

KS2 – Y6	Outcomes ARE- 2016	National Av - 2017	Outcomes - ARE 2017
Reading	68%	71%	67%
	GD 27%	GD 25%	GD 21%
Writing	76%	76%	74%
	GD – 19%	GD- 23%	GD 13%
Mathematics	65%	75%	62%
	GD – 16%	GD- 31%	GD- 13%
SPAG	73%	77%	56%
	GD – 24%	GD- 31%	GD- 16%

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

St James' results

EYFS - GLD	Outcomes 2016	National Av - 2016	Outcomes 2017
	70%	69%	70%

KS1 Phonics – Y1	Test passed - 2016	National Av – 2017	Outcomes 2017
	90%	81%	93%

KS1 – Y2	Outcomes ARE 2016	National Av ARE 2017	Outcomes ARE 2017	National Av GD 2017	Outcomes GD 2017
Reading	82%	76%	80%	25%	30%
Writing	82%	68%	77%	16%	23%
Mathematics	82%	75%	80%	21%	20%

KS2 – Y6	Outcomes ARE- 2016	National Av - 2017	Outcomes - ARE 2017
Reading	52%	71%	83%
	GD – 7%	GD- 25%	GD- 17%
Writing	78%	76%	76%
	GD – 15%	GD- 23%	GD- 31%
Mathematics	67%	75%	72%
	GD – 4%	GD- 31%	GD- 28%
SPAG	67%	77%	90%
	GD – 7%	GD- 31%	GD- 28%

Income per pupil	£7,133
GAG per pupil	£5,747
Staff costs as a % of cost	73.2%
Staff costs as a % of income	79.3%

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

FINANCIAL REVIEW

Most of the trust's income is obtained from the Department for Education (DfE) via the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE/ESFA during the year ended 31 August 2017 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The trust also receives grants for fixed assets from the DfE/ESFA. In accordance with The Charities SORP (FRS102); such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2017, total expenditure of £18,221,000 was in excess of recurrent grant funding from the DfE/ESFA together with other incoming resources. The excess of expenditure over income for the year (before transfers and actuarial gains, and excluding restricted fixed asset funds) was £484,000.

All of the expenditure shown in the Statement of Financial Activities is in furtherance of the trust's objectives.

At 31 August 2017 the net book value of fixed assets was £35,050,000 and movements in tangible fixed assets are shown in note 14 to the Financial Statements. The assets were used exclusively for providing education and the associated support services to the students of the trust.

The provisions of Financial Reporting Standard (FRS) 102 have been applied in full in respect of the LGPS pensions scheme, resulting in a deficit of £3,715,000 recognised on the balance sheet.

The academy held fund balances at 31 August 2017 of £33,139,000 comprising £32,333,000 of restricted funds, £543,000 of unrestricted funds, and £263,000 of endowment funds.

Reserves policy

The trust holds endowment, restricted and unrestricted funds (the attached financial statements detail these funds). Unrestricted funds are held:

- To provide funds which can be designated to specific areas such as raise attainment, develop teaching and learning and achieve positive outcomes for all students.
- To cover on-going costs in relation to the running of the trust, including catering provision, school trip and uniform costs.

The level of reserves is reviewed by the Trustees regularly throughout the year. The minimum level of reserves for the on-going needs of the trust is reviewed by the Trustees on an annual basis. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees therefore consider it prudent to hold reserves of £850,000 made up of restricted and unrestricted reserves.

This is considered sufficient to provide the ability to assist any or all the constituent academies through a period of deficit outturns for a period of three years.

When setting the reserve policy the trust considers the combined balance of both restricted reserves of £998,000 and unrestricted reserves of £543,000 as one fund. The rationale for this is that the conditions of the restricted funds are the same as the purpose and objective of the trust; the furtherance of education.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

Reserves policy (continued)

The Trustees continue to consider additional activities, related to the trust's objectives, to which the excess reserves may be applied including:

- a) Buildings condition and the teaching environment
- b) Central services — for the benefit of all students within the trust.

Investment policy

The trust takes advantage of saving and investment accounts available within the pre-approved banking structure. Money is invested to maximise returns in products which cannot return less than the capital invested. The decision to invest only in products which are offered by the trusts pre-approved banks give the Executive Principal and the Chief Financial Officer the flexibility to invest funds quickly, maximising returns on short term products.

Principal risks and uncertainties

The principal risks and uncertainties are centred on changes in the level of funding from the DfE/ESFA. In addition, the trust is a member of the Local Government Pension Scheme (LGPS), which results in the recognition of a significant deficit on the trust balance sheet.

The trustees have assessed the major risks, to which the trust is exposed, in particular those relating specifically to teaching provision of facilities and other operational areas of the trust, and its finances. The trustees have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school visits) and in relation to the control of finance. Where significant financial risk still remains, they have ensured they have adequate insurance cover. The trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement.

The trust has fully implemented the requirements of the Safer Recruitment procedures and all staff have received training in this area in addition to training on Child Protection.

The trust is subject to a number of risks and uncertainties in common with other academies. The trust has in place procedures to identify and mitigate financial risks.

Disabled persons

Lifts, ramps and disabled toilets are installed and door widths are adequate to enable wheelchair access to all main areas of the academy. The policy of the trust is to support recruitment and retention of students and employees with disabilities. The trust does this by adapting the physical environment by making support resources available and through training and career development.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2017

PLANS FOR FUTURE PERIODS

The trust plans to continue to develop and deliver the best levels of education from all students in the future by continuing to commit increased levels of funding to working with established and successful school improvement partners to improve outcomes across the trust.

The trust board will continue to keep its facilities and site development under review, expending surplus reserves as needed in order to maintain and develop academies to aid with the furtherance of education, whilst maintaining sufficient levels of reserves to safeguard all operations in the future.

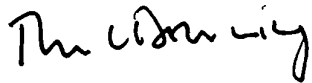
This year, in line with its vision, the trust will also be seeking to expand further its offer of Alternative Provision to students in Hull and the East Riding and has planned discussions with the Regional Schools' Commissioner to this effect.

Disclosure of information to auditors

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 11 December 2017 and signed on its behalf by:



J C Downing
Chair

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Sentamu Academy Learning Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Executive Principal, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Sentamu Academy Learning Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 7 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
J C Downing, Chairman	7	7
R R Battersby (appointed April 2017)	1	1
A N Chubb, Executive Principal and Accounting Officer	7	7
C J Coulter (resigned December 2016)	3	3
J L Daniels (resigned December 2016)	3	3
R A Davies	7	7
P D Duffield	6	7
Dr R A Lees (resigned November 2016)	1	1
L McGuire (resigned Sept 2016)	0	1
Dr A Milner (appointed April 2017)	1	1
C W I Pistorius (appointed April 2017)	1	1

During the year the staff trustees, other than A N Chubb, were removed from the board and instead replaced with non-executives with legal, business, financial and educational expertise. The board also plans to remove the executive principal as a trustee so that the board will not have any directors that are paid trustees. Further to this, the DfE have requested that the chairs of the academies resign from the board. The trust will therefore be seeking at least two additional trustees, to give a minimum of 6 directors in total.

Last year, ASA had a full review of governance, carried out by a local NLG. This followed the agreed process for such a review, and was followed up by an action plan. Progress against the action plan was reported on at trustees' meetings.

This year, the trust plans to use the same NLG to review the LGCs of its other three academies. A concrete proposal to achieve this will be put to the Board in December 2017.

The audit committee is also a sub-committee of the main board of trustees. Its purpose is to review the internal systems and control within the Trust and provide the board with assurances, monitor and review the performance of the Chief Financial Officer, monitor and mitigate risk, direct the auditor plan and monitor their performance. The chair of the audit committee is a Fellow Chartered Accountant.

The committee is responsible for managing risks within the trust on behalf of the trust board and reviewing and reporting on the suitability of systems and controls throughout the trust, with a particular emphasis on finance.

They also review the work and effectiveness of the internal and external auditors through the setting of the audit timetable and reviewing their findings at termly meetings.

During the year Reverend Richard Battersby, who is a qualified accountant, joined the committee.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (continued)

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
P D Duffield	3	3
Dr A Milner	1	3
R R Battersby (appointed April 2017)	1	1
J Downing (Observer)	3	3

Review of Value for Money

As accounting officer, the Executive Principal has responsibility for ensuring that the trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the trust has delivered improved value for money during the year by:

- The trust invested £40,000 in intensive Maths and Science programmes for students in year 11 helping it achieve its best ever GCSE results
- The trust invested £60,000 in School Improvement for its three primaries with a market value of £86,000. Delivering additional expertise to the academies at a saving of £26,000
- A revised print strategy at the secondary stage saved £14,000
- New external PE facilities were built at a cost of £20,000. By project managing this internally it was delivered £30,000 below the most expensive commercial quote
- New ICT arrangements for the secondary phase and one primary will deliver over £100,000 savings in the next academic year

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Sentamu Academy Learning Trust for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the trust's significant risks, that has been in place for the year 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (continued)

The Risk and Control Framework

The trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the audit committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided to appoint Hull City Council as internal auditor.

The auditor's role includes giving advice on financial matters and performing a range of checks on the trust's financial systems. In particular the checks carried out in the current period included:

- testing of payroll systems
- testing of purchase systems
- testing of control account/ bank reconciliations
- testing of funding and compliance to grant conditions
- testing of other income and charging

On a minimum of a termly basis, the auditor reports to the board of trustees through the audit committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

The auditors create a rolling action plan which reports their findings and rates them in terms of seriousness, the Chief Financial Officer adds comments and a time frame for the work needed (if appropriate) and then the action plan is submitted to the audit committee for review.

When matters are resolved they are moved to the bottom of the plan as closed. Once the audit committee has seen the closed items and agree with the auditor's decision, they are removed from the plan.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

GOVERNANCE STATEMENT (continued)

Review of Effectiveness

As accounting officer, the Executive Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditors;
- the work of the Senior Leadership Teams within the trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the and a plan of continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 11 December 2017 and signed on their behalf, by:



J C Downing
Chair



A N Chubb
Accounting Officer

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Sentamu Academy Learning Trust I have considered my responsibility to notify the trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the trust Board of Trustees are able to identify any material irregular or improper use of funds by the trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



A N Chubb
Accounting Officer

Date: 11 December 2017

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2017

The Trustees (who act as governors of Sentamu Academy Learning Trust and are also the directors of the charitable company for the purposes of charity law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency; United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the trust and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

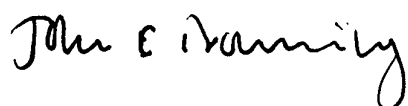
- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the trust's transactions and disclose with reasonable accuracy at any time the financial position of the trust and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the trust and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the trust applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 11 December 2017 and signed on its behalf by:



J C Downing
Chair

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SENTAMU ACADEMY LEARNING TRUST**

Opinion

We have audited the financial statements of Sentamu Academy Learning Trust for the year ended 31 August 2017 which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

This report is made solely to the charitable Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable Trust's members those matters we are required to state to them in an Auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable Trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2017 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017 issued by the Education and Skills Funding Agency.

Basis of opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Auditor's report thereon. Our opinion on the financial statements does not cover the information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SENTAMU ACADEMY LEARNING TRUST**

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remunerations specified by law not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Trustees' Responsibilities Statement, the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy's or to cease operations, or have no realistic alternative but to do so.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF
SENTAMU ACADEMY LEARNING TRUST**

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. The description forms part of our Auditor's report.



Christopher Beaumont BA(Hons) FCA DChA (Senior Statutory Auditor)

for and on behalf of

Clive Owen LLP

Chartered Accountants
Statutory Auditors

140 Coniscliffe Road
Darlington
Co Durham
DL3 7RT
11 December 2017

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO SENTAMU
ACADEMY LEARNING TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 14 September 2015 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2016 to 2017, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Sentamu Academy Learning Trust during the year 1 September 2016 to 31 August 2017 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Sentamu Academy Learning Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Sentamu Academy Learning Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Sentamu Academy Learning Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Sentamu Academy Learning Trust's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of Sentamu Academy Learning Trust's funding agreement with the Secretary of State for Education dated 23 May 2008, and the Academies Financial Handbook extant from 1 September 2016, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2016 to 2017. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2016 to 2017 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO SENTAMU
ACADEMY LEARNING TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (continued)**

Approach (continued)

The work undertaken to draw to our conclusion includes:

- Review of board of trustees and committee minutes;
- Review of Internal Audit reports;
- Completion of self assessment questionnaire by Accounting Officer;
- Discussions with the Accounting Officer and finance team;
- Review documentation provided to Trustees and Accounting Officer setting out responsibilities;
- Obtain formal letters of representation detailing the responsibilities of Trustees;
- Review of payroll, purchases and expenses claims on a sample basis;
- Confirmation that the lines of delegation and limits set have been adhered to;
- Evaluation of internal control procedures and reporting lines;
- Review cash payments for unusual transactions;
- Review of credit card transactions;
- Review of registers of interests;
- Review related party transactions;
- Review of borrowing agreements;
- Review of land and building transactions;
- Review of potential and actual bad debts; and
- Review an instance of gifts/hospitality to ensure in line with policy.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2016 to 31 August 2017 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Clive Owen LLP

Reporting Accountant

140 Coniscliffe Road
Darlington
Co Durham
DL3 7RT

11 December 2017

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2017**

	Note	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Endowment funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
INCOME AND ENDOWMENTS FROM:							
Donations and capital grants	2	-	-	80	-	80	74
Charitable activities	3	-	16,216	-	-	16,216	16,057
Other trading activities	4	543	-	-	-	543	473
Investments	5	2	-	-	-	2	6
TOTAL INCOME AND ENDOWMENTS		545	16,216	80	-	16,841	16,610
EXPENDITURE ON:							
Charitable activities		396	16,849	976	-	18,221	17,495
TOTAL EXPENDITURE	7	396	16,849	976	-	18,221	17,495
NET INCOME/ (EXPENDITURE) BEFORE TRANSFERS							
Transfers between Funds	19	149	(633)	(896)	-	(1,380)	(885)
		5	(155)	150	-	-	-
NET INCOME/ (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES		154	(788)	(746)	-	(1,380)	(885)
Actuarial gains/(losses) on defined benefit pension schemes	23	-	893	-	-	893	(1,039)
NET MOVEMENT IN FUNDS		154	105	(746)	-	(487)	(1,924)

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT
(continued)
FOR THE YEAR ENDED 31 AUGUST 2017

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Endowment funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Note						
RECONCILIATION OF FUNDS:						
Total funds brought forward	389	(2,822)	35,796	263	33,626	35,550
TOTAL FUNDS CARRIED FORWARD	<u>543</u>	<u>(2,717)</u>	<u>35,050</u>	<u>263</u>	<u>33,139</u>	<u>33,626</u>

The notes on pages 34 to 58 form part of these financial statements.

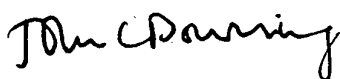
The surplus for the year excluding fixed asset funds, movement on the Local Government Pension Scheme liability was £21,000.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)
REGISTERED NUMBER: 06544825

BALANCE SHEET
AS AT 31 AUGUST 2017

	Note	£000	2017 £000	2016 £000
FIXED ASSETS				
Tangible assets	14		35,050	35,796
Investments	15		-	-
			<u>35,050</u>	<u>35,796</u>
CURRENT ASSETS				
Stocks	16	-	8	
Debtors	17	665	504	
Cash at bank and in hand		2,341	2,803	
		<u>3,006</u>	<u>3,315</u>	
CREDITORS: amounts falling due within one year	18	(1,202)	(1,532)	
NET CURRENT ASSETS			<u>1,804</u>	<u>1,783</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			<u>36,854</u>	<u>37,579</u>
Defined benefit pension scheme liability	23	(3,715)	(3,715)	(3,953)
NET ASSETS INCLUDING PENSION SCHEME LIABILITIES			<u><u>33,139</u></u>	<u><u>33,626</u></u>
FUNDS OF THE ACADEMY				
Endowment funds	19		263	263
Restricted income funds:				
Restricted income funds	19	998	1,131	
Restricted fixed asset funds	19	35,050	35,796	
Restricted income funds excluding pension liability		36,048	36,927	
Pension reserve		(3,715)	(3,953)	
Total restricted income funds			<u>32,333</u>	<u>32,974</u>
Unrestricted income funds	19		543	389
TOTAL FUNDS			<u><u>33,139</u></u>	<u><u>33,626</u></u>

The financial statements on pages 31 to 58 were approved by the Board of Trustees, and authorised for issue, on 11 December 2017 and are signed on its behalf, by:



J C Downing
Chair

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2017

	Note	2017 £000	2016 £000
Cash flows from operating activities			
Net cash (used in)/provided by operating activities	21	(307)	67
Cash flows from investing activities:			
Dividends, interest and rents from investments		2	9
Purchase of tangible fixed assets		(230)	(221)
Capital grants from DfE/ESFA		73	74
Net cash used in investing activities		(155)	(138)
Change in cash and cash equivalents in the year		(462)	(71)
Cash and cash equivalents brought forward		2,803	2,874
Cash and cash equivalents carried forward	22	2,341	2,803

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 BASIS OF PREPARATION OF FINANCIAL STATEMENTS

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Sentamu Academy Learning Trust constitutes a public benefit entity as defined by FRS 102.

1.2 FUND ACCOUNTING

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder and include grants from funders.

1.3 INCOME

All income is recognised once the trust has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of Financial Activities incorporating Income and Expenditure Account on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities incorporating Income and Expenditure Account in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations are recognised on a receivable basis where receipt is probable and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.4 EXPENDITURE

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities are costs incurred on the trust's educational operations, including support costs and those costs relating to the governance of the trust appointed to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

1.5 GOING CONCERN

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the trust to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.6 TANGIBLE FIXED ASSETS AND DEPRECIATION

All assets costing more than £1,000 are capitalised and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities incorporating Income and Expenditure Account and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities incorporating Income and Expenditure Account. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following bases:

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

Freehold property	-	2% on cost
Leasehold property	-	125 years
Leasehold improvements	-	20% on cost
Motor vehicles	-	25% on cost
Fixtures and fittings	-	20% on cost
Computer equipment	-	33.33% on cost

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities incorporating Income and Expenditure Account.

1.7 INVESTMENTS

The trust's shareholding in the wholly owned subsidiary, Archie Student Activities Limited is included in the balance sheet at the cost of the share capital owned. There is no readily available market value and the cost of preparing a valuation exceeds the benefit derived.

1.8 STOCKS

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks. Cost includes all direct costs and an appropriate proportion of fixed and variable overheads.

1.9 INTEREST RECEIVABLE

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the Bank.

1.10 TAXATION

The trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.11 DEBTORS

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.12 CASH AT BANK AND IN HAND

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.13 LIABILITIES AND PROVISIONS

Liabilities and provisions are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.14 FINANCIAL INSTRUMENTS

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 17. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised costs as detailed in note 18. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instruments. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment.

1.15 PENSIONS

Retirement benefits to employees of the trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Governments Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 23, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

The LGPS is a funded scheme and the assets are held separately from those of the trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities incorporating Income and Expenditure Account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.16 EXEMPTION FROM PREPARING CONSOLIDATED FINANCIAL STATEMENTS

The financial statements contain information about Sentamu Academy Learning Trust as an individual charitable company and do not contain consolidated financial information as the parent of a group. The charitable company is exempt under Section 398 of the Companies Act 2006 and Section 24.12 of the SORP (FRS 102) from the requirement to prepare consolidated accounts.

1.17 AGENCY ARRANGEMENTS

The trust acts as an agent in distributing 16-19 bursary funds from the ESFA. Payments received from the ESFA and subsequent disbursements to students are excluded from the statement of financial activities as the trust does not have control over the charitable application of the funds. The funds received and paid and any balances held are disclosed in note 27.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

1. ACCOUNTING POLICIES (continued)

1.18 CRITICAL ACCOUNTING ESTIMATES AND AREAS OF JUDGEMENT

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

Depreciation - Depreciation is calculated so as to write off the cost of an asset, less its residual value, over the economic life of that asset. An estimate of the useful life of assets is detailed in the depreciation accounting policy. The value of depreciation charge during the year was £976,000.

Land and buildings - Land and buildings at Archbishop Sentamu Academy, ASPIRE and Stockwell Primary School, as well as the playing fields at Newland St John C of E and St James' C of E, are held under 125 year leases from Hull City Council. These assets are included on the balance sheet of the trust due to the significant risks and rewards of ownership belonging to the trust, the lease term being the major part of the economic life of the assets and the assets being of such a specialised nature that only the trust could use them without major modification.

The buildings at Newland St John C of E and St James' C of E are owned by the Diocese of York. The trust occupies the buildings under a mere licence. The licence delegates aspects of the management of the buildings to the trust for the time being, but does not vest any rights over the buildings in the trust. The Diocese of York has given an undertaking to the Secretary of State that they will not give trust less than two years notice to terminate the occupation of the buildings. Having considered the factual matrix under which the trust is occupying the buildings the Directors have concluded that the value of the buildings occupied by the trust will not be recognised on the balance sheet of the trust. In addition, whilst this occupation constitutes a donation in kind to the trust, the trustees consider that the cost of obtaining a valuation for such a donation outweighs the expense and therefore no such donation and related expense are included in the Statement of Financial Activities.

Management Fund - The academy has a contractual obligation to make monthly payments into a maintenance fund in respect of the building at Archbishop Sentamu Academy. This fund will cover specified future maintenance of the building. This fund is held in trust by Sentamu Academy Learning Trust but does not belong to the trust and is therefore excluded from the financial statements.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

2. INCOME FROM DONATIONS AND CAPITAL GRANTS

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Endowment funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Capital Grants	-	-	80	-	80	74
<i>Total 2016</i>	-	-	74	-	74	

3. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Endowment funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
DfE/ESFA grants					
General Annual Grant (GAG)	-	13,470	-	13,470	13,569
Pupil Premium	-	1,328	-	1,328	1,232
Other DfE/ESFA Grants	-	216	-	216	284
PE Teacher Grant	-	27	-	27	27
	-	15,041	-	15,041	15,112
Other government grants					
Other Government Grants	-	160	-	160	118
Aspire Direct Commissioning	-	823	-	823	629
Early Years Foundation Stage	-	192	-	192	198
	-	1,175	-	1,175	945
	-	16,216	-	16,216	16,057
<i>Total 2016</i>	-	16,057	-	16,057	

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

4. OTHER TRADING ACTIVITIES

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Endowment funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Sundry income	194	-	-	194	219
Lettings	23	-	-	23	17
Uniform	3	-	-	3	7
School trips	48	-	-	48	89
Staff absence insurance	22	-	-	22	26
Catering	125	-	-	125	115
Intercompany and management recharges	128	-	-	128	-
	<u>543</u>	<u>-</u>	<u>-</u>	<u>543</u>	<u>473</u>
<i>Total 2016</i>	<u>473</u>	<u>-</u>	<u>-</u>	<u>473</u>	

5. INVESTMENT INCOME

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Endowment funds 2017 £000	Total funds 2017 £000	Total funds 2016 £000
Bank interest	2	-	-	2	6
	<u>2</u>	<u>-</u>	<u>-</u>	<u>2</u>	<u>6</u>
<i>Total 2016</i>	<u>6</u>	<u>-</u>	<u>-</u>	<u>6</u>	

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

6. CHARITABLE ACTIVITIES

	2017 £000	2016 £000
DIRECT COSTS		
Wages and salaries	8,908	8,595
National insurance	802	686
Pension cost	1,877	1,488
Educational supplies	469	469
Examination fees	222	237
Staff development	133	69
Educational consultancy	87	81
Other direct costs	203	242
	<hr/> 12,701	<hr/> 11,867
SUPPORT COSTS		
Wages and salaries	1,477	1,455
National insurance	94	77
Pension costs	183	190
Net interest costs on pension scheme	87	103
Depreciation	976	1,059
Technology costs	370	446
Travel and subsistence	35	38
Recruitment and support	52	27
Maintenance of premises and equipment	519	515
Cleaning	150	148
Rates	120	112
Energy	274	266
Insurance	49	71
Security	30	24
Catering	458	400
Occupancy costs	118	111
Bank interest and charges	1	1
Other support costs	470	552
Governance costs	57	33
	<hr/> 5,520	<hr/> 5,694
	<hr/> 18,221	<hr/> 17,495

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

7. EXPENDITURE

	Staff costs 2017 £000	Premises 2017 £000	Other costs 2017 £000	Total 2017 £000	Total 2016 £000
Academy's educational operations:					
Direct costs	11,587	-	1,114	12,701	11,970
Support costs	1,754	2,065	1,701	5,520	5,525
	<u>13,341</u>	<u>2,065</u>	<u>2,815</u>	<u>18,221</u>	<u>17,495</u>
<i>Total 2016</i>	<u>12,491</u>	<u>1,993</u>	<u>3,011</u>	<u>17,495</u>	

In 2017 of the total expenditure, £396,000 (2016 - £459,000) was to unrestricted funds and £17,825,000 (2016 - £17,036,000) was to restricted funds.

There were no individual transactions exceeding £5,000 for:

- Compensation payments
- Gifts made by the trust
- Fixed asset losses
- Stock losses
- Unrecoverable debts
- Cash losses

There were no ex-gratia payments in the year.

8. NET INCOME/(EXPENDITURE)

This is stated after charging:

	2017 £000	2016 £000
Depreciation of tangible fixed assets:		
- owned by the charity	976	1,059
Operating lease rentals	155	7
Auditors remuneration	24	20
	<u> </u>	<u> </u>

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

9. STAFF COSTS

Staff costs were as follows:

	2017 £000	2016 £000
Wages and salaries	10,136	9,796
Social security costs	896	771
Operating costs of defined benefit pension schemes	2,060	1,678
	<u>13,092</u>	<u>12,245</u>
Supply staff costs	200	227
Staff restructuring costs	49	19
	<u><u>13,341</u></u>	<u><u>12,491</u></u>

Included within pension costs is a debit of £568,000 (2016 - £179,000) in respect of the LGPS movement.

Staff restructuring costs comprise:

	2017 £000	2016 £000
Redundancy payments	20	19
Severance payments	29	-
	<u>49</u>	<u>19</u>

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £16,000 (2016 - £nil). Individually, the payments were: £10,000 and £6,000.

The average number of persons employed by the trust during the year (based on headcount) was as follows:

	2017 No.	2016 No.
Teachers	164	162
Administration and support	323	336
Management	7	7
	<u>494</u>	<u>505</u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 No.	2016 No.
In the band £60,001 - £70,000	6	8
In the band £70,001 - £80,000	2	0
In the band £90,001 - £100,000	1	1
In the band £140,001 - £150,000	1	1

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

9. STAFF COSTS (continued)

The key management personnel of the trust comprise the Senior Leadership Team and trustees as listed on page 2. The total amount of employee benefits (including employer's pension and employer's national insurance contributions) received by key management personnel for their services to the trust was £738,000 (2016: £721,000).

10. CENTRAL SERVICES

The trust has provided the following central services to its academies during the year:

- audit (including external, internal & teachers' pension scheme audits)
- LGPS reports
- governors' insurance
- school improvement
- specific initiatives
- central salary cash
- finance
- HR

The trust charges for these services on the following basis:

The Trust Board approves these charges based on recommendations by the CEO. The charge is based on a percentage of GAG and Local Authority income.

The actual amounts charged during the year were as follows:

	2017 £000	2016 £000
Aspire	115	81
Newland St John C of E	46	46
St James' C of E	38	38
Stockwell	59	58
Archbishop Sentamu Academy	400	-
	<hr/>	<hr/>
Total	658	223
	<hr/>	<hr/>

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

11. TRUSTEES' REMUNERATION AND EXPENSES

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and other staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows:

		2017 £000	2016 £000
A N Chubb, Principal of Archbishop Sentamu Academy and Executive Principal of SALT	Remuneration	145-150	145-150
	Pension contributions paid	20-25	20-25
C J Coulter, Principal of Stockwell (resigned 19 December 2016)	Remuneration	20-25	65-70
	Pension contributions paid	0-5	10-15
J L Daniels, Principal of St James' C of E	Remuneration	65-70	60-65
	Pension contributions paid	10-15	10-15

During the year, no Trustees received any benefits in kind (2016 - £NIL).

During the year ended 31 August 2017, travel and subsistence expenses totalling £204 were reimbursed or paid directly to 1 Trustee (2016 - £NIL).

12. DIRECTORS', GOVERNORS' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on trust business. The insurance provides cover up to £10,000,000 on any one claim. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

13. NET FINANCE COST ON PENSION SCHEME

	2017 £000	2016 £000
Interest income on pension scheme assets	123	164
Interest on pension scheme liabilities	(210)	(267)
	<u>(87)</u>	<u>(103)</u>

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

14. TANGIBLE FIXED ASSETS

	Freehold property £000	Leasehold property £000	Motor vehicles £000	Fixtures and fittings £000	Computer equipment £000	Total £000
COST						
At 1 September 2016	570	38,389	48	957	306	40,270
Additions	-	164	21	7	38	230
Disposals	-	-	-	(667)	(37)	(704)
At 31 August 2017	570	38,553	69	297	307	39,796
DEPRECIATION						
At 1 September 2016	41	3,463	13	777	180	4,474
Charge for the year	31	780	11	58	96	976
On disposals	-	-	-	(667)	(37)	(704)
At 31 August 2017	72	4,243	24	168	239	4,746
NET BOOK VALUE						
At 31 August 2017	498	34,310	45	129	68	35,050
At 31 August 2016	529	34,926	35	180	126	35,796

The leasehold property of Archbishop Sentamu Academy has been included as an asset although the lease has not formally been transferred to SALT due to outstanding snaggings. The academy has occupied the building since 1 September 2011 and the substance is that ownership transferred at this date when the benefits, risks and rewards transferred to the Academy Trust.

The leasehold property of ASPIRE Academy has been included as an asset although the lease has not formally been transferred to SALT. The certificate of making good defects was granted in February 2017 and the matter currently resides with Hull City Council's legal department.

15. FIXED ASSET INVESTMENTS

SUBSIDIARY COMPANY

	2017 £000	2016 £000
Investment in wholly owned subsidiary company at cost (£2)	-	-

The trust owns 100% of the issued ordinary shares of Archie Student Activities Limited. The investment is shown in the balance sheet at cost.

16. STOCKS

	2017 £000	2016 £000
Goods for resale	-	8

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

17. DEBTORS

	2017 £000	2016 £000
Trade debtors	49	7
VAT recoverable	132	79
Other debtors	1	2
Prepayments and accrued income	483	416
	<u>665</u>	<u>504</u>

18. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2017 £000	2016 £000
Trade creditors	395	532
Other taxation and social security	221	220
Other creditors	198	197
Accruals and deferred income	388	583
	<u>1,202</u>	<u>1,532</u>

DEFERRED INCOME

	2017 £000	2016 £000
Deferred income at 1 September 2016	208	247
Resources deferred during the year	200	208
Amounts released from previous years	(208)	(247)
Deferred income at 31 August 2017	<u>200</u>	<u>208</u>

Deferred income relates to Devolved Formula Capital, Rates Grant, Universal Infant Free School Meals, Pupil Premium received via the ESFA and other Local Authority grants that straddle the academic year end.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

19. STATEMENT OF FUNDS

	Balance at 1 September 2016 As restated £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2017 £000
UNRESTRICTED FUNDS						
Unrestricted funds	389	545	(396)	5	-	543
ENDOWMENT FUNDS						
Endowment Funds	263	-	-	-	-	263
RESTRICTED FUNDS						
General Annual Grant (GAG)	1,052	13,470	(13,374)	(150)	-	998
Pupil Premium	-	1,328	(1,328)	-	-	-
Primary Academy Chain Development	5	-	-	(5)	-	-
Other DfE/ESFA Grants	-	216	(216)	-	-	-
PE Teachers Grant	-	27	(27)	-	-	-
Early Years Foundation Stage	-	192	(192)	-	-	-
Restricted Fund 16	-	160	(160)	-	-	-
Aspire Direct Commissioning	74	823	(897)	-	-	-
Pension reserve	(3,953)	-	(655)	-	893	(3,715)
	(2,822)	16,216	(16,849)	(155)	893	(2,717)
RESTRICTED FIXED ASSET FUNDS						
Private Sector Capital Sponsorship	199	-	(4)	-	-	195
Legacy assets	34,928	-	(764)	-	-	34,164
Capital expenditure from GAG	481	-	(110)	150	-	521
DfE/ESFA Capital grants	72	80	(27)	-	-	125
Other ESFA	116	-	(71)	-	-	45
	35,796	80	(976)	150	-	35,050
Total restricted funds	32,974	16,296	(17,825)	(5)	893	32,333
Total of funds	33,626	16,841	(18,221)	-	893	33,139

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

19. STATEMENT OF FUNDS (continued)

STATEMENT OF FUNDS - PRIOR YEAR

	Balance at 1 September 2015 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2016 £000
UNRESTRICTED FUNDS						
Unrestricted funds	369	479	(459)	-	-	389
	<u>369</u>	<u>479</u>	<u>(459)</u>	<u>-</u>	<u>-</u>	<u>389</u>
ENDOWMENT FUNDS						
Endowment Funds	263	-	-	-	-	263
	<u>263</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>263</u>
RESTRICTED FUNDS						
General Annual Grant (GAG)	898	13,569	(13,268)	(147)	-	1,052
Pupil Premium	-	1,232	(1,232)	-	-	-
	-	34	(34)	-	-	-
Summer School	-	83	(83)	-	-	-
High needs	-	118	(118)	-	-	-
Primary Academy Chain Development	18	-	(13)	-	-	5
PE Teachers Grant	-	27	(27)	-	-	-
	-	76	(76)	-	-	-
	-	91	(91)	-	-	-
Aspire Direct Commissioning	-	629	(555)	-	-	74
Early Years Foundation Stage	-	198	(198)	-	-	-
Pension reserve	(2,632)	-	(282)	-	(1,039)	(3,953)
	<u>(1,716)</u>	<u>16,057</u>	<u>(15,977)</u>	<u>(147)</u>	<u>(1,039)</u>	<u>(2,822)</u>

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

19. STATEMENT OF FUNDS (continued)

RESTRICTED FIXED ASSET FUNDS

Private Sector Capital						
Sponsorship	199	-	-	-	-	199
Legacy assets	35,813	-	(885)	-	-	34,928
Capital expenditure from						
GAG	413	-	(79)	147	-	481
DfE/ESFA Capital grants	209	74	(95)	-	-	188
	<u>36,634</u>	<u>74</u>	<u>(1,059)</u>	<u>147</u>	<u>-</u>	<u>35,796</u>
Total restricted funds	<u>34,918</u>	<u>16,131</u>	<u>(17,036)</u>	<u>-</u>	<u>(1,039)</u>	<u>32,974</u>
Total of funds	<u>35,550</u>	<u>16,610</u>	<u>(17,495)</u>	<u>-</u>	<u>(1,039)</u>	<u>33,626</u>

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) must be used for the normal running costs of the academy including salaries and related costs, overheads, repairs and maintenance and insurance.

Pupil Premium is additional funding to be spent as the schools see fit to support deprived students.

Universal Infant Free School Meals income is received to provide free school meals to infants.

The PE Teachers Grant is to be spent on the costs of a PE co-ordinator.

Other DfE/ESFA grants include Free School Funding for ASPIRE, Catch Up Grant, and Summer School Grants.

Early Years Foundation Stage (EYFS) is funding to be spent on nursery and reception resources.

Other Government Grants include Direct Commissioning for ASPIRE places, High Need funding which is additional funding for pupils with special educational needs and Pupil Growth funding.

Transfers from GAG and other ESFA grants have been made to fund the purchase of capital assets.

The pension reserve is the liability due to the deficit on the Local Government Pension Scheme. Further details are shown in note 23.

The restricted fixed asset funds represent monies received to purchase fixed assets. Depreciation is charged against each fund over the useful life of the associated assets.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

19. STATEMENT OF FUNDS (continued)

ANALYSIS OF ACADEMIES BY FUND BALANCE

Fund balances at 31 August 2017 were allocated as follows:

	Total 2017 £000	Total 2016 £000
Archbishop Sentamu Academy	870	949
ASPIRE	435	326
Newland St John C of E Primary	193	199
St James' C of E Primary	170	155
Stockwell Primary	140	129
Sentamu Academy Learning Trust (central MAT)	(4)	25
Total before fixed asset fund and pension reserve	1,804	1,783
Restricted fixed asset fund	35,050	35,796
Pension reserve	(3,715)	(3,953)
Total	<u>33,139</u>	<u>33,626</u>

The central MAT is carrying a net deficit of £4,000 on restricted general funds (excluding pension reserve) plus the balance on unrestricted funds at 31 August 2017. This is expected to return to a surplus balance following recharges in the coming year.

ANALYSIS OF ACADEMIES BY COST

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £000	Other support staff costs £000	Educational supplies £000	Other costs excluding depreciation £000	Total 2017 £000	Total 2016 £000
Archbishop Sentamu Academy	6,630	907	257	2,172	9,966	10,158
ASPIRE	1,685	216	95	376	2,372	2,005
Newland St John C of E Primary	1,011	111	28	223	1,373	1,367
St James' C of E Primary	793	66	40	183	1,082	1,059
Stockwell Primary	1,300	98	47	346	1,791	1,711
Sentamu Academy Learning Trust (central MAT)	168	356	2	135	661	136
	<u>11,587</u>	<u>1,754</u>	<u>469</u>	<u>3,435</u>	<u>17,245</u>	<u>16,436</u>

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

20. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds 2017 £000	Restricted funds 2017 £000	Restricted fixed asset funds 2017 £000	Endowment funds 2017 £000	Total funds 2017 £000
Tangible fixed assets	-	-	35,050	-	35,050
Current assets	543	2,200	-	263	3,006
Creditors due within one year	-	(1,202)	-	-	(1,202)
Pension reserve	-	(3,715)	-	-	(3,715)
	<u>543</u>	<u>(2,717)</u>	<u>35,050</u>	<u>263</u>	<u>33,139</u>

ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR

	Unrestricted funds 2016 £000	Restricted funds 2016 £000	Restricted fixed asset funds 2016 £000	Endowment funds 2016 £000	Total funds 2016 £000
Tangible fixed assets	-	-	35,796	-	35,796
Current assets	389	2,663	-	263	3,315
Creditors due within one year	-	(1,532)	-	-	(1,532)
Provisions for liabilities and charges	-	(3,953)	-	-	(3,953)
	<u>389</u>	<u>(2,822)</u>	<u>35,796</u>	<u>263</u>	<u>33,626</u>

21. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2017 £000	2016 £000
Net expenditure for the year (as per Statement of Financial Activities)	(1,380)	(885)
Adjustment for:		
Depreciation charges	976	1,059
Dividends, interest and rents from investments	(2)	(9)
Decrease in stocks	8	6
Increase in debtors	(161)	(58)
Decrease in creditors	(330)	(254)
Capital grants from DfE and other capital income	(73)	(74)
Defined benefit pension scheme cost less contributions payable	568	179
Defined benefit pension scheme finance cost	87	103
Net cash (used in)/provided by operating activities	<u>(307)</u>	<u>67</u>

22. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2017 £000	2016 £000
Cash in hand	2,341	2,803
Total	<u>2,341</u>	<u>2,803</u>

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

23. PENSION COMMITMENTS

The academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by East Riding of Yorkshire Council. Both are Multi-Employer Defined Benefit Pension Schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

Contributions amounting to £180,000 were payable to the schemes at 31 August 2017 (2016 - £185,000) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge.
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

23. PENSION COMMITMENTS (continued)

During the previous year the employer contribution rate was 16.48%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £916,000 (2016 - £898,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2017 was £762,000 (2016 - £784,000), of which employer's contributions totalled £576,000 (2016 - £599,000) and employees' contributions totalled £186,000 (2016 - £184,000). The agreed contribution rates for future years are 15.0% - 25.0% for employers and 5.5 - 7.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions:

	2017	2016
Discount rate for scheme liabilities	2.50 %	2.10 %
Rate of increase in salaries	2.60 %	2.30 %
Rate of increase for pensions in payment / inflation	2.40 %	2.10 %
Inflation assumption (CPI)	3.50 %	3.10 %
Commutation of pensions to lump sums	80.00 %	65.00 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2017	2016
Retiring today		
Males	21.7	21.9
Females	24.2	24.1
Retiring in 20 years		
Males	23.7	24.2
Females	26.4	26.7

	At 31 August 2017 £000	At 31 August 2016 £000
Sensitivity analysis		
Discount rate -0.5%	1,697	1,431
Mortality assumption - 1 year increase	-	286
Salary rate +0.5%	317	446
Pension rate +0.5%	1,350	948

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

23. PENSION COMMITMENTS (continued)

The academy's share of the assets in the scheme was:

	Fair value at 31 August 2017 £000	Fair value at 31 August 2016 £000
Equities	4,973	4,130
Debt Instruments	910	606
Property	770	606
Cash and other liquid assets	350	165
	<hr/>	<hr/>
Total market value of assets	7,003	5,507
	<hr/>	<hr/>

The actual return on scheme assets was £783,000 (2016 - £788,000).

The amounts recognised in the Statement of Financial Activities incorporating Income and Expenditure Account are as follows:

	2017 £000	2016 £000
Current service cost	(1,144)	(780)
Interest income	123	164
Interest cost	(210)	(267)
	<hr/>	<hr/>
Total	(1,231)	(883)
	<hr/>	<hr/>

Movements in the present value of the defined benefit obligation were as follows:

	2017 £000	2016 £000
Opening defined benefit obligation	9,460	6,593
Current service cost	1,144	780
Interest cost	210	267
Employee contributions	185	187
Actuarial (gains)/losses	(233)	1,663
Benefits paid	(48)	(30)
	<hr/>	<hr/>
Closing defined benefit obligation	10,718	9,460
	<hr/>	<hr/>

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017**

23. PENSION COMMITMENTS (continued)

Movements in the fair value of the academy's share of scheme assets:

	2017 £000	2016 £000
Opening fair value of scheme assets	5,507	3,961
Interest income	123	164
Actuarial gains	660	624
Employer contributions	576	601
Employee contributions	185	187
Benefits paid	(48)	(30)
	<hr/>	<hr/>
Closing fair value of scheme assets	7,003	5,507
	<hr/> <hr/>	<hr/> <hr/>

24. OPERATING LEASE COMMITMENTS

At 31 August 2017 the total of the trust's future minimum lease payments under non-cancellable operating leases was:

	2017 £000	2016 £000
AMOUNTS PAYABLE:		
Within 1 year	15	7
Between 1 and 5 years	11	6
	<hr/>	<hr/>
Total	26	13
	<hr/> <hr/>	<hr/> <hr/>

25. FINANCIAL COMMITMENTS

The Academy Trust received funding towards the purchase of The Mouthlock Centre. This money may become repayable in certain circumstances and is secured by a charge over the freehold property.

SENTAMU ACADEMY LEARNING TRUST
(A Company Limited by Guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2017

26. RELATED PARTY TRANSACTIONS

Owing to the nature of the academy's operations and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures.

A N Chubb is a Director of The Diocese of York Educational Trust from which the trust received £3,000 (2016: £2,000) in respect of RE teaching.

A Milner is a Director of Humber NHS Foundation Trust to which the trust paid £200 (2016: £Nil) in respect of children's charity.

P D Duffield is a Director of Child Dynamix to which the trust made sales of £1,275 (2016: £nil).

At 31 August 2017, the balance owed from the wholly owned subsidiary, Archie Student Activities Limited, was £Nil (2016: £Nil).

In entering into the transactions the trust has complied with the requirements of the ESFA's Academies Financial Handbook.

27. POST BALANCE SHEET EVENTS

Stockwell Primary Academy transferred to the Hull Collaborative Teaching Trust on 1 October 2017.

28. AGENCY ARRANGEMENTS

The trust distributes 16-19 bursary funds to students as an agent for ESFA. In the year 31 August 2017 the trust received £18,000 (2016: £30,000) and disbursed £18,000 (2016: £30,000) from the fund.