Companies House

Charity Registration No. 1125265

Company Registration No. 06402194 (England and Wales)

**ENGLISH IN THE COMMUNITY** 

TRUSTEES REPORT AND UNAUDITED ACCOUNTS

FOR THE YEAR ENDED 31 MARCH 2011

VEDNESDAY

\*ASWFRXXB\*

A04

28/09/2011 COMPANIES HOUSE 279

### **CONTENTS**

	Page
Trustees report	1 - 10
Independent examiners' report	11
Statement of financial activities	12
Balance sheet	13
Notes to the accounts	14 - 19

## **Report of the Trustees**

for the year ended 31 March 2011

The Members of the Board of Trustees of English in the Community, who are also Directors of the Charity for the purposes of the Companies Act, submit their Annual Report and Independently Examined Financial Statements for the year ended 31st March 2011

## **English in the Community**

English in the Community is an independent Registered Charity (Number 1125265) Incorporated as a Company limited by Guarantee (Number 6402194) on 17 October 2007, the Company became a Registered Charity on 30th July 2008

## **Objectives and Activities of the Charity**

#### Our objectives may be summarised as follows

- That no speaker of other languages resident in the UK should lack the opportunity to become fully integrated into society through lack of English language skills
- That no speaker of languages other than English, resident in the United Kingdom, should lack the opportunity to be introduced to service providers who may be of assistance to them and voluntary experience which may be of benefit to them
- That no qualified English language teacher in the UK should have difficulties obtaining relevant employment and training opportunities because of nationality, race or age
- That positive relationships between local people, voluntary and other service providers and members of the international community are actively promoted within every UK community
- That the role played by community centres and similar venues in enriching the lives of people in their locality and fostering good community relations is actively promoted on both a local and national level

#### **Principal Activities**

#### Regular Free English Language Lessons, including.

- · Scheduled courses
- One-to-one lessons at our ESOL 'drop-in' centres
- Classes to suit special requirements women-only, literacy
- Speakers on subjects of special interest

#### Specialist Teacher Training, including

- · Teaching beginners, grammar and pronunciation, addressing illiteracy
- RARPA and other assessment and monitoring methods
- Cultural insights

#### Community Advocacy, including

- · Referring beneficiaries for advocacy training
- Participation in forums and discussions

#### Community Events and Projects, including

- Informative exhibitions
- Cultural and fund-raising events
- Community Library projects
- · Community learning projects

#### Networking, Information and Advice, including

- Signposting services for beneficiaries
- Providing research and insights to assist local community groups, agencies and councils
- Extensive networking with a wide range of organisations, businesses, community groups, statutory and local government agencies
- Participation in a number of migrant and community forums and associations
- 'Mentoring' of newly formed community groups Providing advice, introductions, assisting with venue space

The trustees have paid due regard to guidance issued by the Charity Commission in deciding what activities they should undertake.

### **Governance and Management**

The Articles of Association of the Company provide for a minimum of three Directors. No maximum is mentioned. New Directors are appointed by an ordinary resolution. One third of the Directors, or the number nearest to that, retire by rotation at each Annual General Meeting.

We have continued to improve our policies and procedures, reviewing existing policies and writing new ones. As a fairly new group which has grown very rapidly, our governance requirements have grown more complex and this is currently being addressed. Thanks to increased funding, we now have two full-time staff a Project Manager and a Director of Studies. We have introduced recruitment and employment policies and the creation of a comprehensive employees' handbook in support of these paid posts.

#### Risk Management and Internal Control

The Trustees have continued to assess the major risks to which English in the Community is exposed. The Board are satisfied that English in the Community has established review systems in place which allow these risks to be managed and mitigated to an acceptable level in day to day operations. The Board delegates the detailed consideration of risks faced to the Project Manager, who regularly reports back to the Trustees.

The Board of Trustees maintains and monitors a system of financial controls appropriate to the size and nature of the organisation, including budgetary control and reviewing the annual budget A detailed review of English in the Community's operation and staff policies has taken place, including health and safety, equal opportunities and volunteer recruitment and training, as well as the services provided by English in the Community, with a view to mitigating any associated risks

#### **Copyright Protection**

EITC recognises the value of its intellectual property and has developed systems to ensure copyright protection for the organisation's many unique services, publications and artwork

#### Trustee Recruitment, Appointment and Training

EITC recognises the importance of having a strong Board in which each member has considerable experience in community related work in addition to specialist skills relevant to their post. We seek to balance the Board by recruiting Directors with talent and skill from amongst our own volunteers and beneficiaries - individuals who are passionate about the work of English in the Community and want to play a part in its governance. We have now appointed two new Directors - Ann Johnston and Giuditta Meneghetti Qureshi - from amongst our volunteers. Their insight and dedication to our project has proven invaluable. Each new inductee has received a copy of the Charity Commission's guide 'The Essential Trustee', together with our Memorandum and Articles, our Annual Report and financial statements and organisational information about the Charity. New Trustees are also offered attendance at training sessions with Hastings Voluntary Action, 3VA and other local organisations.

#### **Volunteer Recruitment and Training**

We continue to attract highly qualified volunteers, and now have over 60 on our team, the majority of of whom are qualified EFL/ESOL teachers. Recruits include former headmasters, ESOL/EFL senior managers, teachers with PhDs and former language school owner/managers. Several have worked as educational examiners and inspectors. We also have a growing number of volunteers, often existing or former beneficiaries, acting as community liaisons within our organisation. As a result, we have established excellent links with a wide range of communities, some of which are considered particularly difficult to access. We believe our growing reputation as a quality educational provider and community champion may be responsible for the high calibre of our volunteers. By providing work experience, training and references many of our unemployed.

volunteers have gone on to secure good jobs and we feel this is an important aspect of our work Around half of our volunteers come from the BME/non-native community Many encourage their friends to join us

#### **Achievements and Performance**

The last year has been outstanding in terms of the growth and development of our organisation Starting in May, 2010, English in the Community received the first funding for a three year project through The Big Lottery Fund Reaching Communities programme. This, in addition to three years' funding from the J Paul Getty Jr Charitable Trust received in October 2009, has served as a solid foundation from which our organisation has begun to achieve it's dream of ensuring every speaker of other languages in our region has the opportunity to acquire good English language skills and integrate successfully within their community. In the last year alone, over 300 beneficiaries have accessed our learning opportunities. The total who have accessed our learning opportunities since our inception in 2007 now stands at nearly 650 beneficiaries. In spite of having only two paid staff and - until recently - sparse funding, EITC is now recognised as one of the largest and most influential migrant organisations in East Sussex.

This year, we have been able to extend our pioneering work after receiving additional funds from the East Sussex County Council Migrant Impact Fund, and from smaller grants and donations from various foundations, trusts as well as corporate sponsorship. We have set up free learning centres in new towns and put extra resources into helping the most socially isolated and disadvantaged migrant communities. Recent confidential surveys of our beneficiaries show a nearly 100% satisfaction rate. Beneficiaries report a better quality of life, improved language and communication skills, greater confidence and 'feeling happier and more a part of the community'.

#### **Review of Services and Activities**

The entirely free services provided and activities that English in the Community has carried out during the last year include the following

#### One-to-One 'Drop-in' ESOL Sessions

EITC volunteers celebrated when we received Big Lottery Fund (BLF) Reaching Communities funding, enabling us to at last set up our ground-breaking one-to-one ESOL 'drop-in' sessions, providing individually tailored personal tuition on a flexible basis for the many migrant residents who have been unable to access scheduled English language lessons. This revolutionary method of teaching was developed in response to the high percentage of speakers of other languages (up to 40% of those assessed in St. Leonards/Hastings) who, because of work, caring or religious commitments, are unable to attend regular ESOL classes. The one-to-one tuition offered - which is structured and closely monitored - has exceeded virtually all target outcomes. Most beneficiaries receiving this intensive personalised tuition have made outstanding progress. The BLF funding has also enabled us to lease our first permanent base - a shop which we have converted to an educational centre in the heart of St. Leonards-on-Sea - one of the most deprived wards in the UK with a large multicultural community.

#### **ESOL** Courses

In addition to the drop-in centre sessions, we continue to offer classes at different times and venues to suit our beneficiaries' needs, including classes in community centres and rooms rented from other community groups. All our courses are free of charge, attracting students from a diverse range of cultures. We have now extended our work to include Peacehaven and Bexhill, in addition to our existing work in Eastbourne, the St. Leonards/Hastings area and occasional provision in rural Crowborough. As well as providing ESOL courses for Beginner (Entry Level 1) to Upper-Intermediate (Level 3), we have set up special classes to address particular needs we have identified. These include women only classes, a literacy course for migrants who speak English well but are unable to read or write and special classes for absolute Beginners. Other innovative

projects for which we have received funding but have not yet started include. ESOL-Assisted Small Business Enterpise Training for immigrant entrepreneurs (in partnership with Arcana Enterprise Training) and 'English for Work', a special intensive course teaching English in the context of job seeking including CV writing, interview skills and basic computer skills. EITC continues to lead the way in identifying and delivering effective educational solutions in a time of great social and economic change

We invite speakers from agencies and other community groups to visit classrooms and present information on topics of interest to the students (such as housing and health issues), as well as taking our students on 'field trips', with recent examples being the local library and conducting surveys in their community. We take pride in our 'holistic' approach in which we work to address the needs and aspirations of the individual, by providing education, information and cultural awareness, or by signposting other organisations able to offer assistance.

#### **Special Classes for Absolute Beginners**

We are gaining recognition for our specialist work teaching people with little or no English, who may also be illiterate or semi-literate in their own language as well as ours. Few other ESOL providers in this region are currently serving this beneficiary group and, due to a high level of referrals from various agencies, almost half our students currently fall into this category. These students, often from war zones, present complex educational, social and cultural challenges and are often amongst the most disadvantaged individuals in society. We are working with a number of agencies, local government officials and community groups to ensure this often overlooked group is recognised and that appropriate help, in the form of education and other services, is available

#### Individuals Having No Recourse to Public Funds

We are one of the very few groups in Sussex currently working with individuals categorised as having 'No Recourse to Public Funds' and are lobbying for greater recognition of the number of people - including children - who fall into this category and the extent of the often, very severe hardships they are facing. We have been invited to join a high level task force being created to explore how best to help the 'undocumented' people in our communities, offering advice and anecdotal evidence regarding this group whilst remaining absolutely committed to maintaining their wish for individual anonymity

#### **Teacher Training**

We have spent a significant amount of our time and resources on training and have achieved excellent outcomes for our volunteers as a result. Each teacher receives an induction with our Director of Studies prior to starting with us, and receives mentoring and support from their team supervisor afterwards. As many of our volunteer teachers are either newly-qualified, unemployed or retired, they often lack confidence in their teaching abilities. Confidential internal surveys report a substantial increase in confidence after volunteering with EITC. We are fortunate to have a top English language teacher trainer working with us, delivering a programme on a range of subjects chosen by our teachers themselves. Our volunteers are now sought after by schools and many achieve excellent employment or academic placements as a result of the training and experience gained while working with us. We have many enthusiastic testimonials in our case study file

#### **Communications Systems and IT**

We have constructed a bespoke comprehensive student database which can deliver detailed information including nationality, native language, age, sex, tested English skills level and class attendance records. As our beneficiaries past and present now number in the hundreds, this information can be selected to provide us with a useful snapshot of the immigrant, refugee and asylum seeker population in several East Sussex towns. The database has been secured with highly restricted access, reflecting our commitment to learner confidentiality and data protection.

A facebook page for English in the Community volunteers and students is under construction, and

we are investigating an in-house forum which will enable our teachers to post lesson plans which other teachers can download and modify for their own use. This system will make a significant improvement to our current in-house communication, with volunteers and managers able to quickly exchange useful information and ask questions. We are also examining twitter as an option for communicating with beneficiaries, volunteers and the many organisations with which we work

#### **Library and Teaching Materials**

Our extensive library, consisting of nearly 2500 English language books, CDs and teaching resource packs, catalogued and labelled by our dedicated library team, has proven an invaluable asset for classroom and teacher training purposes. We now keep separate libraries at each our our teaching locations, providing teachers with a wide range of materials to suit individual beneficary requirements

Our teaching team has been encouraged to recommend new materials and to review existing resources for their effectiveness. Their enthusiastic input has proven invaluable. We have more recently added resources relating to business and employment skills, as well as literacy and numeracy.

#### Information and Research for Local Community Groups and Agencies

As a front-line service working 'on the ground' with volunteers from many different communities, English in the Community is often 'ahead of the curve' in identifying changing trends and requirements within the international community English in the Community has been sought for advice and consultations with a number of organisations, agencies and local government officials, including local Councils, PCTs, Adult Social Care, housing trusts, the library service, Children's Centres, schools and colleges

#### Membership of Select Committees, Forums and Panels

Our specialist expertise gained from working closely with large numbers of people from an unusually diverse range of nationalities is considered of great value by planners and service providers seeking to more fully understand the migrant community. We are currently members of the East Sussex County Council Migrant Action Group, the BME Practitioners Group, Activating Eastbourne, the Hastings and St. Leonards Neighbourhood Community Learning Forum and SpeakUp, amongst others

#### Partnership Working

English in the Community regularly works with other organisations to provide a range of good quality learning opportunities. Projects include a range of courses in partnership with other members of the Migrant Action Group, the very successful 'Street Learning' Project (an EITC concept) led by Eastbourne Homes, providing free courses in practical skills for disadvantaged people, and classes for Muslim women in partnership with Adult Social Care. We also work closely with Diversity Resource International, which provides Information, Advice and Guidance for non-native residents.

#### **Press Coverage**

English in the Community has an excellent PR team which has good relations with the local media Our projects have received regular coverage in local newspapers, as well as occasional radio and television coverage. Our bi-monthly newsletter which has just been launched is distributed to students, volunteers, partner organisations and other stakeholders in both hard copy and electronic formats

### **Future Developments**

We have a number of exciting plans for the future, which are based on needs we have identified during our in-depth work with non-native communities

#### Accreditation

We are currently seeking accreditation so that our students can sit exams and receive recognised qualifications and certificates on successful completion of their studies with us

#### Specialist English Language Teacher Training

We have identified a need for specialist English language teacher training for those seeking to work with migrant, refugee and asylum seeker groups. We would like to share the extensive expertise we have gained in working with large numbers of adults with particularly challenging learning needs, especially those who speak little or no English. Plans for the future include offering courses for teachers working in this field of community English language learning.

#### **English Language Teaching Materials**

As a further extension of our acquired expertise we are in the early stages of developing our own range of specialist English language teaching materials. We have a large team of exceptionally talented teachers, many of whom are already writing some of their own bespoke material and, we intend to publish these materials when completed and offer these resources for an affordable price online, or in disc or printed format. Current English language teaching materials are prohibitively expensive, and there are virtually no teaching materials available which address the more challenging learning requirements we experience daily

#### **Small Business Enterprise Training**

We have evidence there is a great need for employment skills and small business enterprise training for non-native people, with these courses supported by English language teaching assistants who would be able to provide additional language support during training

#### **Broad Range of Beneficiaries**

We believe all of the above will be of great benefit to so many speakers of other languages, our own volunteers, other teachers and organisations providing ESOL in their communities and communities as a whole

#### **Review of Financial Activities**

The statement of Financial Activities, with its accompanying Notes, shows income for the period of £124,138 and expenditure of £83,149. Of the funds held at the year end of £84,358, £18,500 is designated for specific projects leaving a balance in the General Fund of £65,858.

The Accounts distinguish between Restricted and Unrestricted Funds and indicate the amounts expended during this period in each category. This distinction is explained more fully in Note 1 to the Accounts.

#### Reserves Policy

EITC policy is to maintain the level of unrestricted funds which have not been designated for a specific use at a level equivalent to between three and six month's expenditure. The trustees consider that reserves at this level will ensure that, in the event of a significant drop in funding, they will be able to continue current activities whilst consideration is given to ways in which additional funds may be raised. This level of reserves has been maintained throughout the year

#### **Donations and Grants**

As a Charity, English in the Community is dependent upon the kind help given by a range of Charitable Trusts and the generosity of Companies and individual donors, many of whom were our own students. We are grateful to all of our supporters, some of whom are listed below, without whose help our work would not be possible.

Eastbourne Borough Council
J Paul Getty Jnr Charitable Trust
Peter Storrs Trust
Neighbourhood Learning Capital Fund
East Sussex Fire and Rescue Community Safety Partnership
The Big Lottery Fund
Allen Lane Foundation
Sovereign Harbour Limited
Vodaphone World of Difference

#### Volunteers

The Trustees would like to express their sincere thanks to the many volunteers who donated their time so freely, including teachers, teaching assistants, translator/facilitators and general assistants. It is impossible to express the financial benefit of this generosity, but it is, without question, this level of support that has enabled English in the Community to provide such a professional service to our beneficiaries.

#### **Partner Organisations**

We would also like to thank the many organisations with whom we work in partnership, especially those who have provided us with invaluable advice and information, subsidised premises or specialist services

## Statement of Trustees' Responsibilities

Company Law requires the Directors, who are also the Charity's Trustees, to prepare the financial statements for each financial year which give a true and fair view of the state of affairs of the Charity and of the surplus or deficit for that period. In preparing these financial statements the Trustees are required.

- To select suitable accounting policies and apply them consistently
- · To make judgements and estimates which are reasonable and prudent
- To state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements
- To prepare the financial statements on an ongoing concern basis unless it is inappropriate to assume that the Company will continue on that basis

The Trustees have overall responsibility for ensuring that the Charity has appropriate systems of control, financial and otherwise. They are also responsible for keeping proper accounting records which disclose, with reasonable accuracy at any time, the financial position of the Charity and enable them to ensure that the financial statements comply with the Companies Act 2006 and the Charities Acts. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

## Independent Examiner

A resolution proposing that Mr M N Preece of Price & Company, Chartered Accountants, be reappointed as Independent Examiner of the Charity will be put to the AGM

This report was approved by the Board of Trustees on 6 September 2011

and authorised to be signed on its behalf by

Martyn Relf Chairman

## **Legal and Administrative Information**

English in the Community is an independent Registered Charity (Number 1125265) Incorporated as a Company limited by Guarantee (Number 6402194) on 17 October 2007, the Company became a Registered Charity on 30th July 2008

The names of the Trustees (Directors for the purposes of the Companies Act) serving during the year are as follows

Martyn Relf BA (Hons) John Bennewith FCA	Chairman Treasurer	(Appointed 25 February 2010, Resigned 20 December, 2010)
Traci Gasson BA	Secretary	,
Amal Turner-Robinson	Trustee	(Appointed 20 January 2010, Resigned 30 October 2010)
Zdenka Tottova	Trustee	(Appointed 20 January 2010, Resigned 24 February 2011)
Ann Johnston	Trustee	(Appointed 27 October 2010)
Guiditta Meneghetti Qureshi	Trustee	(Appointed 11 February 2011)

No Trustee has any beneficial interest in the Company. All Trustees are members of the Company and guarantee to contribute £10 each in the event of winding up. In accordance with the Articles of Association one third of the Trustees will retire at each Annual General Meeting by rotation according to length of service Directors of the Company are deemed to be Trustees of the Charity in accordance with the Articles of Association

#### Correspondence

All correspondence relating to the Charity should be addressed to the Project Leader

Nancy Grayland English in the Community 11 Broadview Close

Eastbourne East Sussex BN20 9RB Tel (01323) 482847 or 07971 908 141 Email info@englishinthecommunity org uk Website www.englishinthecommunity org uk

The Independent Examiner is

Malcolm Preece BA FCA DChA Price & Company 30/32 Gildredge Road

Eastbourne

East Sussex BN21 4SH

The Solicitor acting for the Charity is:

The registered address of the Charity is

Margaret Gardner Lawson Lewis & Co. 37 Brassey Avenue

Eastbourne

East Sussex BN22 9QD

The Bankers to the Chanty are

Lloyds TSB 104 Terminus Road Eastbourne

East Sussex BN21 3AH

30/32 Gildredge Road

Eastbourne

East Sussex BN21 4SH

## INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF ENGLISH IN THE COMMUNITY

I report on the accounts of the for the year ended 31 March 2011, which are set out on pages 12 to 19

#### Respective responsibilities of trustees and examiner

The trustees, who are also the directors of English in the Community for the purposes of company law, are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 43(2) of the Chanties Act 1993, the 1993 Act, and that an independent examination is needed.

Having satisfied myself that the charity is not subject to audit under company law and is eligible for independent examination, it is my responsibility to

- (1) examine the accounts under section 43 of the 1993 Act,
- (11) to follow the procedures laid down in the general Directions given by the Charity Commission under section 43(7)(b) of the 1993 Act, and
- (111) to state whether particular matters have come to my attention

#### Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a companison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

#### Independent examiner's statement

- (a) which gives me reasonable cause to believe that in any material respect the requirements
  - (1) to keep accounting records in accordance with section 386 of the Companies Act 2006, and
  - (11) to prepare accounts which accord with the accounting records, comply with the accounting requirements of 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice. Accounting and Reporting by Charities,
- (b) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached

Price & Company 30-32 Gildredge Road Eastbourne East Sussex BN21 4SH M N Preece BA FCA DChA

Dated 6 September 2011

MNPreace

# STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 MARCH 2011

		Unrestricted funds	Restricted funds	Total 2011	Total 2010
	Notes	£	£	£	£
Incoming resources from generated funds					
Donations and legacies	2	40,807	-	40,807	409
Incoming resources from charitable	_	4.000	eo eo 1	00.004	<b>***</b> ****
activities	3	4,000	79,331	83,331	53,600
Total incoming resources		44,807	79,331	124,138	54,009
Resources expended	4	<del></del>			
Costs of generating funds					
Costs of generating donations and legacies		4,927		4,927	326
		20.000		110.011	
Net incoming resources available		39,880	79,331	119,211	53,683
Charitable activities					
Unrestricted activities		17,268	-	17,268	5,326
Restricted activities		-	59,398	59,398	10,151
Total charitable expenditure		17,268	59,398	76,666	15,477
Governance costs			1,556	1,556	2,582
Total resources expended		22,195	60,954	83,149	18,385
Net income for the year/					
Net movement in funds		22,612	18,377	40,989	35,624
Fund balances at 1 April 2010		43,246	123	43,369	7,745
Fund balances at 31 March 2011		65,858	18,500	84,358	43,369

The statement of financial activities also complies with the requirements for an income and expenditure account under the Companies  $Act\ 2006$ 

#### BALANCE SHEET AS AT 31 MARCH 2011

		20	11	20	10
	Notes	£	£	£	£
Current assets					
Debtors	8	2,687		1,131	
Cash at bank and in hand		82,270		43,201	
		84,957		44,332	
Creditors: amounts falling due					
within one year	9	(599)		963	
Total assets less current liabilities			84,358		43,369
Income funds					
Restricted funds	10		18,500		123
Unrestricted funds			65,858		43,246
			84,358		43,369

The company is entitled to the exemption from the audit requirement contained in section 477 of the Companies Act 2006, for the year ended 31 March 2011. No member of the company has deposited a notice, pursuant to section 476, requiring an audit of these accounts.

The directors acknowledge their responsibilities for ensuring that the company keeps accounting records which comply with section 386 of the Act and for preparing accounts which give a true and fair view of the state of affairs of the company as at the end of the financial year and if its incoming resources and application of resources, including its income and expenditure, for the financial year in accordance with the requirements of sections 394 and 395 and which otherwise comply with the requirements of the Companies Act 2006 relating to accounts, so far as applicable to the company

The accounts were approved by the Board on 6 September 2011

Martyn Relf BA (Hons)

Company Registration No. 06402194

## NOTES TO THE ACCOUNTS FOR THE YEAR ENDED 31 MARCH 2011

#### 1 Accounting policies

#### 1.1 Basis of preparation

The accounts have been prepared under the historical cost convention.

The accounts have been prepared in accordance with applicable accounting standards, the Statement of Recommended Practice, "Accounting and Reporting by Charities", issued in March 2005 and the Companies Act 2006

#### 1.2 Incoming resources

All incoming resources are included in the statement of financial activities when received The value of services provided by volunteers has not been included in these accounts

#### 1.3 Resources expended

Expenditure is recognised on an accrual basis

Charitable expenditure comprises those costs incurred by the Charity in the delivery of its activities and services for its beneficiaries. Governance costs include those costs associated with the constitutional and statutory requirements of the Charity and include the fees of the independent examiner and costs linked to the strategic management of the Charity.

All support costs are allocated between the expenditure categories of the SoFA on the basis of actual costs incurred on a particular activity, thereby reflecting the use of the resource

#### 1.4 Funds accounting

Restricted funds are funds that are to be used in accordance with specific restrictions imposed by donors. Any expenditure incurred on a specific project in excess of restricted funds available will be treated as expenditure from unrestricted funds.

Unrestricted funds are accumulated funds that are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for any other purpose

## NOTES TO THE ACCOUNTS (CONTINUED) FOR THE YEAR ENDED 31 MARCH 2011

2	Donations and legacies		
		2011	2010
		£	£
	Donations and gifts	3,575	409
	Grants receivable for core activities	37,232	_
		40,807	409
	Donations and gifts		
	Unrestricted funds		
	Donations and gifts - general	3,575	409
		3,575	409
3	Incoming resources from charitable activities  Unrestricted funds funds £ £	Total 2011 £	Total 2010 £
	Grants received 4,000 79,331	83,331	53,600
	Included within income relating to grants received are the following grants EBC J Paul Getty Inr Peter Storrs Trust Capital Fund C S P Big Lottery Fund	4,000 - - 76,331	2,000 46,357 - 2,743 2,500
	Allen Lane Foundation	3,000	

## NOTES TO THE ACCOUNTS (CONTINUED) FOR THE YEAR ENDED 31 MARCH 2011

Total resources expended		
•	2011	2010
	£	£
Costs of generating funds		
Costs of generating donations and legacies	4,927	326
Charitable activities		
Unrestricted activities		
Activities undertaken directly	17,268	5,326
Restricted activities		
Activities undertaken directly	59,398	10,151
	76,666	15,477
Governance costs	1,556	2,582
	83,149	18,385
	Costs of generating funds Costs of generating donations and legacies  Charitable activities Unrestricted activities Activities undertaken directly  Restricted activities Activities undertaken directly	Costs of generating funds Costs of generating donations and legacies 4,927  Charitable activities Unrestricted activities Activities undertaken directly 17,268  Restricted activities Activities undertaken directly 59,398  Governance costs 1,556

## NOTES TO THE ACCOUNTS (CONTINUED) FOR THE YEAR ENDED 31 MARCH 2011

	2011	2010
	£	2010 £
Other costs relating to unrestricted activities comprise	•	<b>∞</b>
Training	240	3,300
Venue hire	567	1,076
Copying, stationery and postage	88	87
Sundry	667	4
Promotion and publicity	-	800
Office expenses	201	59
Salaries and NI	12,438	-
Teaching	2,500	_
Travel	536	_
Volunteer support and expenses	4	_
Computer maintenance	27	-
	17,268	5,326
Other costs relating to restricted activities comprise: Teaching Training Venue hire Books	2,713 2,368 6,798 4,000 1,916	2,000 10 2,222 1,832 712
Copying, stationery and postage Travel Office equipment	2,257 5 430	1,438
Travel Office equipment	5,430	1,025
Travel Office equipment Sundry	5,430 1,863	1,025 623
Travel Office equipment Sundry Office expenses	5,430 1,863 894	1,025
Travel Office equipment Sundry Office expenses Salaries and NI	5,430 1,863 894 24,320	1,025 623
Travel Office equipment Sundry Office expenses Salaries and NI Recruitment	5,430 1,863 894 24,320 1,339	1,025 623
Travel Office equipment Sundry Office expenses Salaries and NI Recruitment Volunteer support and expenses	5,430 1,863 894 24,320 1,339 653	1,025 623
Travel Office equipment Sundry Office expenses Salaries and NI Recruitment	5,430 1,863 894 24,320 1,339	1,025 623

#### 6 Trustees

None of the trustees (or any persons connected with them) received any remuneration during the year

## NOTES TO THE ACCOUNTS (CONTINUED) FOR THE YEAR ENDED 31 MARCH 2011

7	Employees		
	Number of employees The average monthly number of employees during the year was	2011 Number	2010 Number
	Employees	2	-
	There were no employees whose annual remuneration was £60,000 or more	;	
8	Debtors	2011 £	2010 £
	Prepayments and accrued income	2,687	1,131
9	Creditors: amounts falling due within one year	2011 £	2010 £
	Other creditors	-	662
	Accruals	599	301
		599	963

## NOTES TO THE ACCOUNTS (CONTINUED) FOR THE YEAR ENDED 31 MARCH 2011

#### 10 Restricted funds

The income funds of the charity include restricted funds comprising the following unexpended balances of donations and grants held on trust for specific purposes

	Movement in funds			
	Balance at 1 April 2010	Incoming resources	Resources expended	Balance at 31 March 2011
	£	£	£	£
HIG	123	-	(123)	-
Big Lottery Fund	-	76,331	(60,090)	16,241
Allen Lane Foundation		3,000	(741)	2,259
	123	79,331	(60,954)	18,500

#### 11 Analysis of net assets between funds

•	Unrestricted funds	Restricted funds	Total
	£	£	£
Fund balances at 31 March 2011 are represented by			
Current assets	66,457	18,500	84,957
Creditors amounts falling due within one year	599		(599)
	65,858	18,500	84,358
	<del></del>		<del></del>