

JIREH NISSI (COUNSELLING AND FAMILY SUPPORT SERVICES) LIMITED

COMPANY NUMBER 06399398

SPECIAL RESOLUTION

A special resolution was passed today to amend the main objects clause of the company and to file form CC04 Statement of company's objects together with a copy of the amended main objects clause at Companies House, Cardiff



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Paulette Williams
Director and Shareholder

1st September,2010

THURSDAY



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A06

02/09/2010

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COMPANIES HOUSE

JIRESH NISSI (COUNSELLING AND FAMILY SUPPORT SERVICE) LIMITED

COMPANY NUMBER 06399398

MAIN OBJECTS CLAUSE

To providing strategies and techniques for coping with the challenges experienced in childhood and adolescence

To providing counselling support at school for challenged children allowing them to express themselves and learn ways to cope with the issues they face

To providing counselling and family support for young people and adults and provide family therapy and individual counselling to whole family

To work with students, teachers, other student support services staff, outside agencies and parents to support the social, emotional, behavioural and intellectual development of all students To work in ways that not only support change with individuals but also in their relationships in the family and beyond so children young people and for those important to them are supported in continued success.

To provide counselling support to develop in students the attitudes, desires, interpersonal skills and knowledge necessary for success into the occupational and general life of school and the community in so far as it is possible, in order for students to work towards developing skills necessary to function as independently as possible in schools and in the community to the best of their ability

To support not only change with individuals but also in their relationships in the family and beyond so children, young people, adults and those important to them are supported in continued recovery Individuals different perspectives beliefs, views and stories are explored with possible ways forward.

To help family members to find constructive ways to help each other. To work in ways that acknowledges the context of people's families and other relationships, sharing , respecting and improving

- Family relationships and changes in family life
- Parenting issues
- Couple relationships
- Support for family members through separation, mediation and divorce
- Child and adolescent behaviour, including problems with attention and over-activity
- Assertive discipline
- Emotional disorders including anxiety, depression and grief following bereavement
- Health issues
- Support for family members in step-family life
- Social policy e g child protection
- Domestic violence
- Self-harm
- Drug and alcohol misuse
- Support for children, young people and adults post-trauma

To offer support to whole families, part of families and even individuals when relationships seem central to the difficulties. The family counsellor does not take sides, blame people or provide simple and easy answers but tries to understand how the difficulty arose and assist the family in discovering its own resources for new ways of relating.

To conducting parenting groups and training for family and staff

To give advice, information and support at the early stages of concern or difficulties before it reaches a crisis To obtain parental agreement to our involvement and to promote.

- Better attitudes for pupils with improved self confidence and relationships with others
- Better child coping skills
- Better test results for pupils
- And enhance family functions
- More effective parenting techniques
- Reduction in parental hostility and aggression
- Reduction in symptoms of parent depression
- Reduction in children's externalizing behaviour problems
- Better child social skills (self control), co-operation, responsibility and assertiveness
- Better academic results for pupils

To focus on any of the following domains

- Personal/Social skills
- Self-help/Independent living
- Community awareness
- Low self esteem
- Poor communication skills
- Self harming/Suicidal thoughts
- Bullying
- Family issues/Parenting issues/Step family issues
- Drugs alcohol smoking
- Poor behaviour, poor attendance
- Poor attainment levels
- Bereavement and loss
- Abusive and disruptive behaviour
- Those at risk of exclusion