



MAGDALEN COLLEGE SCHOOL

FOUNDED IN 1480
BY WILLIAM OF WAYNFLETE

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED
(A Company Limited by Guarantee)

ANNUAL REPORT AND CONSOLIDATED FINANCIAL STATEMENTS **FOR THE YEAR ENDED 31 JULY 2021**

Registered Company Number: 02106661

Registered Charity Number: 295785

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MAGDALEN COLLEGE SCHOOL OXFORD LIMITED
YEAR ENDED 31 JULY 2021

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MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

YEAR ENDED 31 JULY 2021

GOVERNORS' REPORT

The Chairman and Governors of Magdalen College School Oxford Limited present their Report for the year ended 31st July 2021 under the Charities Act 2011. This Report includes the Governors' Report and the Strategic Report, together with the audited financial statements for the year. The Chairman and Governors, who are Directors of the Company and trustees of the charity, confirm that the audited financial statements comply with the requirements of the Companies Act 2006 and with the Company's Memorandum and Articles of Association.

REFERENCE & ADMINISTRATIVE INFORMATION

Magdalen College School was founded in 1480 by William of Waynflete. It was established in 1987 as a charitable company, charity registration number 295785, company registration number 02106661. The Members of the Company are the President and Fellows of Magdalen College Oxford and the Bursar of Magdalen College Oxford, and the liability of the Members is limited to £1 each by guarantee. The Registered Office and principal address of the Company is at Cowley Place, Oxford OX4 1DZ.

OBJECTS, AIMS AND PRINCIPAL ACTIVITIES

The Objects of the Charity, in accordance with its Memorandum and Articles of Association, are to promote and provide for the advancement of education of children in the United Kingdom and in connection therewith to conduct, carry on, acquire and develop any boarding or day school or schools.

The School is a selective day school for boys between the ages of 7 and 18 and girls from 16 to 18. Shaped by its Christian collegiate foundation and by its links with the university city of which it is part, the School aims to inspire in all its pupils a desire to learn, to flourish and to serve. The Junior School (boys aged 7-11) retains an identity separate from the Senior School (11-18), being located in School House but making extensive use of the wider School's facilities and premises. The School educates the boy choristers of Magdalen College, who number up to 16 at any one time under the terms of the College's founding charter. In 2020-21 the average number of pupils enrolled was 943, including 135 in the Junior School.

The Governors, in consultation with the Master and Senior Management Team, regularly review the School's Aims and conducted such a review at the Governors' Away Day (held virtually) in March 2021. The School's aims are as follows:

- To facilitate a full and rich intellectual and moral education in a liberal community, fostering a joy in learning which enables each pupil to develop an independent and searching mind.
- To nurture confidence and a willingness to embrace a challenge, developing each individual's participation in and enjoyment of a broad range of pursuits, both within and beyond the classroom.
- To provide a safe, friendly and supportive environment in which individuality is valued through mutual support, respect and toleration.
- To equip pupils to make a positive and lasting contribution to their communities, both now and in the future.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The Company is governed by its Memorandum and Articles of Association dated 5 March 1987.

Governors, Directors and Charity Trustees

The Governors of Magdalen College School are the School's trustees under charity law and the directors of the charitable company. The members of the Governing Body who served in office as Governors during the year, together with their membership of the various committees of the Board, are listed below and given in the table on page 5. In the list below "" denotes a Governor nominated by Magdalen College Oxford.

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YEAR ENDED 31 JULY 2021

GOVERNORS' REPORT (CONTINUED)

Dr Paul Withers

Chairman

Senior Independent Director of Tyman plc. Former director of Keller plc until 31st July 2020. Trustee of Cambridge University Boat Club Foundation and parent of one former pupil.

Professor Stuart Mackenzie *

Vice-Chairman

Professor of Chemistry at the University of Oxford and Official Tutor in Physical and Theoretical Chemistry at Magdalen College. Parent of one current pupil.

Adrian James

Vice-Chairman

Architect and member of the RIBA. Founder and director of Adrian James Architects Limited. Parent of one former pupil.

Professor Constantin Coussios *

Lecturer and Tutorial Fellow in Engineering and Professorial Fellow of Magdalen College Oxford. Parent of three current pupils.

Tim Edwards (Retired December 2020)

Director of Record plc; Trustee of the Institute for Research in Schools; Chair of Storm Therapeutics Ltd, Karus Therapeutics Ltd and AstronauTx Ltd. Parent of two former pupils.

Simon Hope

Group Executive Director of Savills UK Ltd, Chairman of Tilstone LLP, co-founder and non-executive of the Warehouse REIT, Chairman of Racing Homes and Trustee of Racing Welfare, The Jockey Club's charity. Parent of three former pupils.

Professor Daniel Kroening * (Retired March 2021)

Professor of Computer Science at the University of Oxford and a Fellow of Magdalen College (2007). Parent of one current pupil.

Judy Brooks Longworth (Retired December 2020)

Formerly Development Director at Balliol and University Colleges (Oxford) and Radley College.

Jan Phillips

Partner of a US international law firm (managing partner and head of tax practice in the London office, leader of graduate recruitment programme and compliance officer for finance and administrative matters).

Dr Rachel Phillips

Consultant Radiologist at The Churchill Hospital and Honorary Senior Clinical Lecturer at Oxford University. Fellow of the Royal College of Physicians and a Fellow of the Royal College of Radiologists

Robert Price

Former Leader of Oxford City Council 2008-18, Chair of Trustees, Pegasus Youth Theatre, Visiting Fellow, Blavatnik School of Government University of Oxford, Board Member, Oxford Playhouse and Oxford Philharmonic Orchestra.

Dr Richard Saldanha

Director of Oxquant Consulting Ltd; Independent Adviser to Oxford Portfolio Advisers Ltd; Teaching Fellow in the School of Economics and Finance, Queen Mary University of London. Parent of one former pupil.

Ben Vessey

Head of Canford School. Old Waynflete.

Charles Young (Retired December 2020)

Formerly Investment Bursar and Fellow of Magdalen College (retired 2014).

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YEAR ENDED 31 JULY 2021

GOVERNORS' REPORT (CONTINUED)

Professor Martin Bridson * (Joined June 2021)

President of the Clay Mathematics Institute; Whitehead Professor of Pure Mathematics; Fellow of Magdalen College Oxford. Parent of one current pupil.

Jim Hawker (Joined June 2021)

Co-founder of Threepipe Reply; board trustee Virgin Money Giving; Investor Shandy Shack. Old Waynflete.

Alice La Trobe Weston (Joined June 2021)

Senior Investment Analyst' Snowball Impact Asset Management; Trustee of The Pilgrim Trust; Trustee of Waterharvest

Governing Body and Governance

During the year under review, 17 individuals served as Governors. Four individuals retired during the course of the year and three joined. At 31st July 2021 the Board of Governors numbered 13. The maximum number of Governors, as approved by the Members, is 16.

Governors are required under the Memorandum and Articles of Association to serve as Directors of the Company. They also serve as Trustees of the Charity. The Chair is supported by two Vice-Chairmen (Stuart Mackenzie and Adrian James) and by the other members of the Governing Body.

Three Governors are nominated by the Governing Body of Magdalen College Oxford to represent the Members' interests. Other Governors are identified and chosen by the Board's Nominations Committee and are proposed to a meeting of the full Board of Governors. Candidates' selection is based on eligibility, personal competence and specialist professional skills which can benefit the School; local availability is also a consideration in order to facilitate attendance at meetings. The Nominations Committee meets at least annually and as often as required. All Governors, as Trustees, give their time freely and no remuneration is paid to them. No Governor or a person connected with a Governor received any benefit from either contractual work from the School or any form of fee remission.

New Governors are inducted into the workings of the School as a Company and as a Charity by their attendance at the termly meetings of the Board of Governors and the various committees. New Governors may attend these meetings as observers before they take up their position as a Governor. They are issued with the AGBIS (Association of Governing Bodies of Independent Schools) Guidelines for Governors and the Charity Commission's "The Essential Trustee" as well as further guidance specific to the School. Governors are encouraged to attend courses run by AGBIS. Governors are also encouraged and are expected to attend events during the School year (e.g. Open Days, Prize-giving, Commemoration, and the major drama events and concerts), and occasions at which they are particularly welcome to observe first-hand various aspects of the School's daily life, including days in School observing lessons, drama, music and sporting activities.

Section 172 statement – promoting success of Magdalen College School

Under section 172(1)(a) to (f) of the Companies Act 2006, directors of a company must act in a way most likely to promote the success of the company, and in doing so must have regard to:

- the likely consequences of any decision in the long term
- the interests of the company's employees
- the need to foster the company's business relationships with suppliers, customers and others
- the impact of the company's operations on the community and the environment
- the desirability of the company maintaining a reputation for high standards of business conduct
- the need to act fairly as between members of the company

In outline, the Chairman and Governors, who are the Directors of the Company and Trustees of the Charity fulfil their duties as follows:

Governance, risk management and oversight of decision making: Whilst day-to-day decision making is delegated to the School staff, the Governors retain oversight of the School's performance through the committee structure. Committees ensure the management is acting in accordance with the strategy, policies and delegated authorities agreed by the Board. The School's aims and ethos are clear and strong, and underpin all decision making, thus ensuring the Governing Body's intent pervades all aspects of School life. MCS is approaching its 550th anniversary in 2030, and the Governing Body ensures that decisions are taken to ensure the success of the School for at least another half millennium. For further details of Governance structures see pp.5-6 and risks p.18.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

YEAR ENDED 31 JULY 2021

GOVERNORS' REPORT (CONTINUED)

The MCS Community and the wider community: The Governors recognise that all members of the MCS Community; staff, pupils, parents, Old Waynfletes and trusted commercial partners are integral to the long-term success of the School. MCS' excellent reputation is founded on the quality of its educational provision, and therefore the Governors ensure that the staff remuneration and benefits package continues to attract high calibre staff across all areas of the school, and there is a strong focus on staff wellbeing and professional development. The School has well developed communication structures with different sections of the Community, and key messages are shared regularly. The Chairman of Governors communicates at various points through the year to all parents and staff. The Governors are mindful of MCS' impact on, and responsibility to, the wider community in OX4 and the City of Oxford in particular; and this is evident in its successful and extensive Partnership work. For further information about the School's public benefit activities see pp.11-12.

Maintaining a reputation for high standards of business conduct: The Governors recognise that high educational standards are vital to the success of MCS, and that these are driven by a staff and an organisation as a whole that has high standards of business conduct. The Governing Body works to ensure the School reaches the highest regulatory standards set by the Independent Schools Inspectorate. See p.13-14 for further information about the School's achievements and the ISI Regulatory Compliance Report can be read [here](#).

Organisational Management

The business of the Governing Body is carried out through meetings of the Board and its committees. Information on the membership of these committees is provided on page 6.

The Board of Governors meets four times per annum. The September meeting is a review and planning meeting at which the Board considers progress made towards the achievement of strategic objectives during the previous year, and identifies likely themes for the forthcoming year. The meetings in December, March and June are decision-making sessions, at which the Board receives reports and considers recommendations from the various sub-committees.

In addition to the four scheduled meetings per annum Governors meet for an Away Day each March at which items of strategic importance are discussed.

Of the committees, the following meet at least once per term:

- Education
- Finance & General Purposes (F&GP)
- Estates
- Development
- Internationalization

The Nominations and Remuneration Committee meets at least annually or as required. The Disbursements Committee, which includes two Governors, meets twice a year. Committee membership may also include co-opted non-Governors to offer professional advice and experience in their fields.

The Master attends meetings as an ex officio member of the Board and of each sub-committee. The Clerk to the Governors (also the School's Bursar) attends meetings and acts as secretary to the Committees. The Usher, the Deputy Head (Academic) and the Deputy Head (Education Development) attend meetings of the F&GP Committee, Education, and Disbursements Committees as ex officio members of those Committees; the Usher attends meetings of the Estates, Development and Internationalization Committees as an ex officio member of those Committees. Other members of staff of the School attend sub-committee meetings as required and when their areas of responsibility are discussed.

The day-to-day running of the School is delegated by the Governors to the Senior Management Team of the School (comprising the Master, the Usher, the Bursar, the Deputy Head (Academic) and the Deputy Head (Education Development)). The Senior Management Team is in turn supported by the Master's Advisory Committee, which includes the Head of the Junior School, the Head of Sixth Form and other members of the School's teaching and support staff.

The Senior Management Team holds a termly meeting of the Health & Safety Committee which one Governor attends.

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YEAR ENDED 31 JULY 2021

GOVERNORS' REPORT (CONTINUED)

Governors and membership of committees 2020 - 21

		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
P Withers	Chair of Governors, Chair of Nominations and Remuneration Committee	X	X		X	X		X	X
Prof S Mackenzie *	Vice-Chair, Chair of Education Committee		X		X				
A James	Vice-Chair, Chair of Estates Committee	X		X	X				
Prof. C Coussios *	Chair of Education Committee		X		X			X	
T Edwards	(Retired December 2020)	X				X			
Prof D Kroening *	(Retired March 2021)		X						
J Longworth	(Retired December 2020)					X			X
J Phillips	Chair of F&GP Committee	X			X			X	
R Price		X		X				X	
R Saldanha	Chair of Internationalization Committee	X						X	X
B Vessey			X						
C Young	(Retired December 2020)	X		X					
Dr R Phillips			X				X		
Simon Hope	Chair of Development Committee					X			
Prof M Bridson*	(Joined June 2021)		X						
Jim Hawker	(Joined June 2021)					X			
A La Trobe Weston	(Joined June 2021)	X							

(1) Finance and General Purposes Committee

(2) Education Committee

(3) Estates Committee

(4) Nominations and Remuneration Committee

(5) Development Committee

(6) Health and Safety Committee

(7) Internationalization Committee

(8) Disbursements Committee

* denotes a Governor nominated by Magdalen College Oxford

Governors' Policies

As a charitable trust, the School seeks to benefit the public through its stated aims. The Governors set the academic fees each year so as to ensure the School's continued financial viability while providing an excellent education to its pupils, who are welcomed from all backgrounds. In setting fees, the Governors consider factors such as:

- the recruitment and retention of the most able teaching and professional staff;
- the maintenance and refurbishment of premises and facilities to ensure a safe environment for pupils and one which facilitates high quality academic and extra-curricular activities;
- the School's policy with respect to financial reserves;
- the affordability of the School for current and potential pupils and their families.

The School provides financial assistance to pupils who might otherwise not be able to attend the School via a bursary scheme under the direction of the Bursar, the Registrar and other key members of staff. Entrance examinations and interviews are undertaken to ensure that potential pupils will be able to cope with the pace of learning and to benefit from the high level of education and extra-curricular activities which the School provides.

The School's published policies include its commitment to equal opportunity and to a working environment that is free from any form of discrimination on the grounds of colour, race, ethnicity, religion, sex, sexual orientation or disability. Reasonable adjustments are made on a case-by-case basis to meet the needs of staff and pupils who are temporarily or permanently disabled.

Pastoral care, and the welfare and safeguarding of pupils, are given the highest priority by all staff. The school nurtures a culture of openness and confidentiality in order to ensure that pupils always have someone to talk to, and that staff are appropriately informed so as to best support pupils. House tutors are the first port of call for pupils and parents; tutor teams are led by Heads of Year who are given the time to get to know the pupils alongside house tutors; Heads of Year report to Heads of Section, and the Usher as Deputy Head Pastoral. The Head of the Junior School and Senior School Heads of Section are Deputy Designated Safeguarding Leads, the Usher is the school's Designated Safeguarding Lead.

The School Medical Centre provides further support, looking after both the Physical and Mental Health of all pupils. The Medical Centre can refer pupils to secondary care, which includes the school counselling service. The School Chaplain offers pastoral support to the whole of the school community.

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YEAR ENDED 31 JULY 2021

GOVERNORS' REPORT (CONTINUED)

The school has continued to nurture excellence in diversity and inclusion through the academic year, building on existing policies and structures. In the Michaelmas Term, the organisation Flair carried out and reported on an anonymous survey on attitudes to race and racism in the school. In the Hilary and Trinity Terms, the school developed an Action Plan in response to Everyone's Invited, authored by input from pupils, staff and parents. The plan informs all the school's ongoing work on diversity and inclusion.

STATEMENT OF GOVERNORS' RESPONSIBILITIES IN CONNECTION WITH THESE FINANCIAL STATEMENTS

The Governors (who are also directors of Magdalen College School Oxford Limited for the purposes of company law) are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice.

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP (Statement of Recommended Practice);
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions, disclose with reasonable accuracy at any time the financial position of the charitable company, and enable them to ensure that the financial statements comply with the Companies Act 2006 and the provisions of the Charity's constitution. They are also responsible for safeguarding the assets of the Charity and the Group, and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

So far as the Governors are aware, there is no relevant audit information of which the company's auditor is unaware. The Governors have taken all the steps that they ought to have taken as Governors in order to make themselves aware of any relevant audit information and to establish that the company's auditors are aware of that information.



Dr P N Withers

Chair of Governors
1st December 2021

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

YEAR ENDED 31 JULY 2021

GENERAL COMPANY INFORMATION

Members:	The President and Fellows of the College of St Mary Magdalen, Oxford ("Magdalen College, Oxford") & The Bursar of Magdalen College, Oxford	
Registered office:	Cowley Place Oxford OX4 1DZ	
Registered company number:	02106661	
Registered charity number:	295785	
Bankers:	National Westminster Bank plc 43 Cornmarket Street Oxford OX1 3HA	Svenska Handelsbanken AB Seacourt Tower West Way Oxford OX2 0JJ
Solicitors:	Royd Withy King North Bailey House New Inn Hall Street Oxford OX1 2EA	Farrer & Co 66 Lincoln's Inn Fields London WC2A 3LH
Auditor:	Critchleys Audit LLP Beaver House 23-38 Hythe Bridge Street Oxford OX1 2EP	
Investment adviser:	Cazenove Capital Management A trading name of Schroder & Co. Ltd 1 London Wall Place London EC2Y 5AU	Oxford University Endowment Mgt 27 Park End Street Oxford OX1 1HU
Insurance broker:	SFS Group Ltd Spring Court Dorking Surrey RH4 1EB	
Master:	H L Pike	
Usher:	T M G J Beaumont	
Deputy Head (Academic):	B D White	
Deputy Head (Education Development):	Dr S R Crawford	
Bursar and Clerk to Governors:	A H West	
Head of Junior School:	T E Skipwith	
Head of Sixth Form:	Dr C G Pearson	

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

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GENERAL COMPANY INFORMATION (CONTINUED)

Group Structure and Relationships

The School has two wholly-owned non-charitable subsidiaries:

- Magdalen College School Asset Management Limited;
- Magdalen College School International Limited.

The activities and trading performance of these companies during 2020-21 are described in the *Financial Review and Results of the Year* below.

The School is a member of the Headmasters' and Headmistresses' Conference (HMC), the Association of Governing Bodies in Independent Schools (AGBIS), the Independent Schools Bursars Association (ISBA) and the Independent Association of Prep Schools (IAPS), the Council for the Advancement and Support of Education (CASE), and the Institute of Development Professionals in Education (IDPE).

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

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STRATEGIC REPORT

The School's objectives are set by the Governors, after careful consideration of the Charity Commission's general guidance on public benefit, and in particular of its supplementary public benefit guidance on advancing education. The main objective remained consistent with previous years: the provision of both an excellent academic education and of a wide range of extra-curricular activities to the School's pupils, so that pupils might be equipped to make a positive difference now and in the future.

The extent to which the School is meeting its main objective was examined in March 2017 when the School was subject to Focused Compliance Inspection and Education Quality Inspection by the Independent Schools Inspectorate, and again in January 2020 when an Interim Focused Compliance Inspection was carried out by the ISI. In both 2017 and 2020 the School was found to be wholly compliant with the standards specified in the Education (Independent School Standards) Regulations 2014. The Education Quality Inspection Report was highly complimentary of the School, commenting on the "exceptional" achievements of pupils in academic and extra-curricular spheres, and the high quality of teaching provision throughout the School. The School was glad to receive such an endorsement, although it remains focused on continued development.

Strategic Development Plan

The Master and her Senior Management Team have produced a Development Strategy for the School based on three strategic tenets:

- to remain a top-flight academic school which is a leading and guiding educational voice in the UK and beyond;
- to build on extra-curricular excellence by improving current success and ensuring a reputation for that excellence locally and nationally; and
- to operate on a sustainable basis which secures an MCS education for future generations of pupils, regardless of their background.

During the year 2020 - 21 the focus of the Pastoral, Academic and Professional Development Policy Committees, as set by the Senior Management Team, has continued to be on the School's fourth aim:

- to equip pupils to make a positive and lasting contribution to their communities, both now and in the future.

The focus during 2020 - 21 has been on taking forward the new initiatives implemented during the previous two years while continuing to innovate, including:

- bedding in the introduction of Computer Science at IGCSE (now three sets) and offering it as an A-Level from September 2019;
- providing greater choice of Modern Foreign Languages (MFL) at IGCSE and introducing Mandarin as the first non-European MFL at MCS from September 2019;
- reform of language teaching and offer in the Junior School;
- following very positive feedback from pupils and parents, building on the successful introduction of an Activities Afternoon in the Junior School with very small impact on core academic delivery;
- continued reflection on marking and assessment timing;
- introduction of a Sixth Form Open Evening and Second Form taster evening;
- embedding and reviewing the Liliun (PSHCE) curriculum;
- continued work on dispositions;
- the formation of a Digital Strategy group to look at this area of the curriculum in greater depth
- partnerships work crystallised around OX3 and OX4 postcodes in particular, including the Rose Hill Community Larder which remained operational throughout lockdown.
- Work with Walters and Cohen Architects on a new Estates Masterplan for the future of the School
- A successful summer bursary campaign, *Conveniamus*, to support the school's endowed bursary ambitions and to support hardship applications
- the school successfully secured funding from the DFE one of its partnership initiatives

During the year there has continued to be a focus on the development of the Junior School. The future of the Junior School forms a key element of the School-wide Development Strategy. During 2020-21 the School has continued to investigate, with advice from our architects and planners, the potential for developing the Junior School within its current home, the late 19th century School House.

The pandemic accelerated the work of the Digital Strategy group, and the School created the Virtual MCS platform in order to deliver home and in future blending learning with optimal effect.

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STRATEGIC REPORT (CONTINUED)

The senior team also worked on the summer on new Diversity and Sustainability strategies, for workshoping and implementation during 2020-21 and beyond.

Governors review the Development Strategy, particularly at the annual March Away Day.

Public Benefit: Principal activities

The School's principal activity is to provide a high quality education to pupils from Oxfordshire and neighbouring counties from the ages of 7 to 18 for boys and from 16 to 18 for girls. During the course of the academic year it had an average of 943 pupils. Entry for boys takes place at ages 7, 11, 13 and 16, and for girls at 16. The School continues to have a large number of applicants of high academic ability for the places on offer. The School does not offer boarding facilities, so all pupils are day pupils.

Public Benefit: Financial support for pupils (access and bursaries)

Entry to the School is based on examination and interview. It is not, however, limited to those whose family circumstances enable them to pay the fees in full. The School is a diverse community and pupils clearly benefit from mixing with and understanding the perspectives of pupils from broad social backgrounds.

The School's bursaries policy has been put in place to ensure that qualifying entrants from families who would have difficulty in paying the fees can access the high quality education that the School offers. The Governors' Bursary awards are offered on a means-tested basis and take into account family net worth, income and other circumstances. The Waynflete Awards Fund and the Leo Goldschmidt Fund are endowment funds, the income from which provides bursaries for a small number of pupils. Other bursaries are funded directly from fee income, annual donations and from restricted income funds. As of 1st July 2021, the school's endowment was invested in the Oxford Endowment Fund.

Bursaries are subject to annual re-assessment. Although in many cases bursaries are re-awarded in successive years, the process of re-assessment does sometimes result in an increase or a reduction in the amount of financial assistance that is offered, reflecting material changes in the financial position of the recipient families. Some financial assistance is designated as "hardship bursaries", this support being awarded for limited defined periods in the first instance, normally to assist families who experience redundancy or serious illness. Bursary grants are also made available to cover the costs of "extras" such as trips, uniform and travel.

In recent years the amount of financial assistance provided by the School to pupils and their families has increased significantly. In 2020-21 Governors' Bursaries ranging from 5% to 100% of fees were awarded to 54 pupils. In addition, a further 14 pupils were awarded bursaries funded from the endowment and restricted income funds mentioned above, and 8 pupils received financial assistance from hardship funds supported jointly by the School and the Old Waynfletes' Club.

In addition to those pupils who received support from the School and its associated funds, a number of pupils received assistance from external independent organisations having varying degrees of association with the School. At least 10 pupils also received financial support from separate charitable organisations remitted to support education in general, and the School and Oxfordshire schools in particular.

Governors' bursaries	£679,359	(2019-20: £600,663)
Endowed & restricted funds bursaries	£173,389	(2019-20: £155,705)
Bursaries from external sources	<u>£32,759</u>	(2019-20: £40,859))
	£885,507	(2019-20: £797,227)

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YEAR ENDED 31 JULY 2021

STRATEGIC REPORT (CONTINUED)

Public Benefit: Links with the Community

MCS publishes details of its partnership and community engagement work on its website (<https://www.mcsoxford.org/about-us/partnerships/>), alongside regular impact reports. Details of ongoing partnership projects are also listed on the ISC Schools Together website (<https://www.schoolstogether.org>).

The school's partnership work underpins the fourth aim, which sets out our ambition to equip Magdalen College School pupils to make a positive and lasting contribution to their communities, both now and in the future. MCS is fortunate to have a growing number of colleagues who have up to a quarter of their timetable dedicated to partnership work. In addition, nearly a fifth of all our teachers spend one afternoon a week, alongside our Lower Sixth form pupils, in schools, community groups, and charitable organisations across Oxford as part of our Community Service Programme. In 2020-21, MCS pupils carried out over 3,250 hours of voluntary service through the School's Community Service Organisation (CSO). The Coronavirus pandemic has restricted what has been able to be achieved in person, but it has not hampered the determination to engage in meaningful partnership and community activities. The primary focus involves working with our neighbours in Oxford's OX3 and OX4 postcode area, but the reach extends far beyond to encompass city-wide, regional and national projects.

MCS has received funding from the Department for Education following a successful bid for a cross-sector partnership grant. This grant was given for a new project, the Waynflete Primary Science Partnership, a collaboration between MCS and two local primary schools, St Francis and Rose Hill. One of the aims of the project is to allow pupils from the primary schools involved to gain exposure to a wider range of STEM topics and concepts, including an opportunity to develop practical laboratory skills. The project was deferred during the Coronavirus pandemic and is scheduled to get underway in Hilary 2022.

In 2020-21, Magdalen College School teachers volunteered to support SpringForward, a programme aimed at helping looked after children and care leavers progress to higher education. MCS colleagues contribute by acting as mentors to the young people involved, and delivering a training programme through online sessions.

The school has also taken the lead in the development of a new Teachers' Reading Group in partnership with the Open University, and a number of CPD sessions were offered to our network of partner primary schools.

The main activities in the School's programme of partnership and community engagement during 2020-21 are listed below.

Academic:

- MCS teachers supported maintained school sixth formers with the development of problem solving skills and exam revision, in collaboration with MEI and the Further Maths Support programme;
- teachers from MCS supported the teaching of A Level Latin and Chemistry at local maintained secondary schools; a Model United Nations conference was attended by 25 schools (online);
- pupils from Magdalen College School in Brackley participated in weekly taught sessions as part of the Waynflete Studies programme;
- a Careers in Medicine Conference for nine local maintained schools offered insight into medical careers;
- practice university interviews were held for local maintained school pupils;
- MCS hosted the Oxford German Network, an Oxford University initiative, which supports German in all schools in Oxfordshire;
- Sixth Form pupils developed and shared learning resources for local primary schools to run Science Extension Workshops;
- an online History Conference on the James I, Charles I and Oliver Cromwell attracted over 200 pupils from seventeen visiting schools;
- an online Careers in Engineering Conference for seven local maintained schools offered insight into engineering careers;
- a series of mathematics extension resources for Year 7 and 8 pupils were made available through the MCS Partnerships website;
- assorted lectures, speaker events and performances run by departments were open to pupils from local schools;
- MCS funded two colleagues to spend a day per week on specialist partnership work in Maths and STEM/Medicine;
- support for Oxbridge and medical school applicants from a wide range of local and regional state maintained schools, providing mentoring, personal statement guidance, mock interviews and admission test preparation sessions.

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STRATEGIC REPORT (CONTINUED)

Creative Arts:

- MCS hosted the Virtual Oxford Festival of the Arts, a free series of exclusive online events (those performances can still be enjoyed on the archive page of the OFA website <https://artsfestivaloxford.org/performance-archive/>);
- MCS distributed learning activity packs for 7-11-year-olds across the region as part of the Virtual OFA;
- Sixth Form artists produced art work designed specifically for local hospital and charity settings;
- Sixth Form pupils recorded concerts to share with primary schools and the community;
- MCS hosted online author events for local primary schools, including one event that attracted 600 primary pupils;
- MCS staff and pupils contributed to the online Fun Palaces event at the Oxford Playhouse;
- MCS employed a Resident Director and Producer who contributed to a variety of community based creative art projects in collaboration with the Oxford Playhouse;
- MCS funded a colleague to spend a day per week on specialist partnership work in English and the Creative Arts;
- Pupils from seven local state maintained schools attended a Creative Careers Conference as part of our careers and employment programme.

Community Service and Fundraising:

- Every pupil who takes part in the Duke of Edinburgh Award Scheme engages in some form of volunteering, activities have included: charity shop work, raising money for charity, and conservation work; MCS sponsored the Oxfordshire cricket club Aston Rowant;
- the Charities Co-ordinator led on fund-raising projects across the School;
- £24,232 was raised for our partner primary school in Uganda, a figure that was match-funded and exceeded by a donor;
- £4,040 was raised for Helen and Douglas House;
- seven MCS teachers served as governors in local primary and secondary schools;
- the School operates a weekly community food larder in Rose Hill helping to tackle food waste and food poverty in association with the charity, Sofea.

Operational Performance of the School

The School's primary operational focus was on the education of its pupils. The average figure enrolled during the year was 943.

The March 2017 ISI Inspection Report demonstrated that the School continues to perform at a high level in the competitive independent schools sector. It commented on the "exceptional" achievements of pupils in academic and extra-curricular spheres, and the high quality of teaching provision throughout the School. The Regulatory Compliance Inspection in January 2020 confirmed that the school meets the quality standards expected of it and "no further action is required as a result of the inspection".

In addition to the bursaries awarded in cases of financial need, scholarships and exhibitions are awarded to pupils for academic merit or for noteworthy achievement in art, music or sports. The total number of scholarships awarded in 2020-21, both existing and new awards, was 428. The value of these awards was £150,695. The boy choristers of Magdalen College Chapel received a subsidy to their School fees from the College of £204,449.

The 2020-21 academic year was disrupted by Covid-19, but through the School's excellent remote and blended learning provision, MCS pupils did not miss a day of education. Exams were replaced with Teacher/School-Assessed Grades. Schools were asked to assess the achievements of pupils based on evidence. MCS ran its own mini exam series in May to generate this evidence. The exam boards provided packs of materials from which to create assessments; these were from past papers which were in the public domain. The pupils at MCS worked hard and performed well in the series of mini exams. As was reflected nationally, the overall performance of MCS pupils was stronger than had been the case in years when public exams had been run in the usual way. League tables were not published this year.

At A Level (and Pre-U with grades converted to A Level) in 2021, Upper Sixth pupils achieved 99.3% A*-B (98.5% in 2020; 96.1% in 2019, 96.7% in 2018, 97.4% in 2017, 98.2% in 2016, 96.5% in 2015).

Lower Sixth pupils sat internal exams in all of their subjects in early June. The exams were rigorously marked and standardised in line with the AS results of previous cohorts.

At GCSE in 2021, Fifth Form pupils achieved 98.0% 9-7 grades (A*-A) (96.6% in 2020; 94.3% in 2019, 95.7% in 2018, 96.7% in 2017, 94.6% in 2016, 92.7% in 2015).

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STRATEGIC REPORT (CONTINUED)

Of the pupils in the Upper Sixth form, 127 out of 160 took up a university place in autumn 2021 (2020: 116 out of 152; 2019: 129 out of 155; 2018: 104 out of 152; 2017: 117 out of 147; 2016: 149 out of 175; 2015: 118; 2014: 115) and 33 deferred to take up a place in autumn 2022. 94% of the pupils applying for entry to university for autumn 2021 gained places at their first-choice university (2020: 85%; 2019: 83%; 2018: 88.5%; 2017: 82%). The total number gaining final places at Russell Group universities was 156 (2020: 150; 2019: 157; 2018: 142; 2017: 142; 2016: 166; 2015: 123; 2014: 144).

Co-Curricular and the Arts

Magdalen College School is well known for the range and quality of activities outside the classroom, and continues to build on current success in order to consolidate a reputation for excellence both locally and nationally. Participation remains just as important to the school as performance: the increasing numbers playing music, and the typically 85%+ of pupils who represent the school in a competitive fixture each year, are testament to that. Lockdown, and precautions involved in dealing with the pandemic, led to inevitable changes during 2020-21 but the school retains all its commitments to co-curricular excellence and the investment required to sustain them.

The extensive trips programme was also curtailed once again, and only short day trips were possible for a period in the Michaelmas Term and the Trinity Term. All residential and overseas trips had to be cancelled.

Sport

In terms of fixtures, the boys' Rugby and Hockey seasons were lost almost in their entirety to lockdown and related Covid-19 precautions; the girls' hockey and netball seasons were similarly impacted. Nevertheless, the innovation and commitment of the sports department meant that a great deal of sport was played. Summer sports were continued through September 2020, and internal fixtures based around house competition were a feature of the Rugby term, with almost all play being touch rugby because of Covid-19 restrictions. The Hilary Term saw even less opportunity, with pupils only returning in March.

More sport was possible in the Trinity Term, and the Tennis and Cricket clubs continued their progress and development from recent years. The 1st XI Cricket won the regular 2 day game against Trent College convincingly, with the U15 victorious in a tough U15 tournament hosted by MCS and including Brighton College, KES Birmingham, Clifton and The Perse.

Cricket also featured in notable individual performances, with a member of the L6th representing England U19 as well as Sussex 1st XI. There are now four current and recent former pupils on the staffs of first class cricket counties. Elsewhere, one pupil, who plays for WBA Academy, was selected for the England U17 Football squad, a first for MCS; there were also notable individual performances in national youth golf, with one pupil selected for the Welsh national squad, and in 400m national athletics.

The Arts, Music, and Drama

MCS Drama continued its partnerships both with the Oxford Playhouse and the Pegasus Theatre, which is also part of the school's outreach programme. Many performances had to be curtailed this year, but the restrictions of lockdown were turned into an opportunity by the Music and Drama departments collaborating to create a film version of *Les Misérables*. This proved to be one of the very best productions the school has put on, and it is a great joy that it is preserved for future members of the community to enjoy, as well as being rightly celebrated in the summer of 2021.

Music concerts were similarly recorded and online, with small groups combined electronically because of Covid-19 restrictions. As in all areas, a great debt of gratitude is owed to the staff whose commitment, skill and innovation made so much possible.

Clubs, Societies and Activities

The school continued its success in debating, Model United Nations, and chess, all of which had to be online this year. Pupils further benefit from a vast array of clubs and societies, many associated with departments. The school remains indebted to the many and outstanding presenters who come to speak to the pupils, allowing us also to invite pupils from our neighbours and partner schools to attend, including at ongoing school conferences such as the Medics Conference and the Blackwell History Conference.

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STRATEGIC REPORT (CONTINUED)

Fundraising performance

The *Conveniamus* fundraising campaign continued in the early months of the 2020/21 financial year. In total, the campaign raised over £262,000 for hardship, immediate bursaries and endowed bursary funds. The first £50,000 of donations were matched by an anonymous donor in honour of inspiring MCS teacher, Nigel Bates. In recognition of the outcome of the campaign, the Disbursements Committee agreed to name the Nigel Bates endowed bursary in perpetuity, funded from the growing endowment funds. The Committee also reviewed the purposes and management of other funds, reflected in notes accompanying Table 14a and 14b.

Fundraising continues to focus on bursaries and hardship. Financial modelling in 2018 showed that the level of endowment to protect the then bursary offering (10% of Senior School pupils receive bursary support ranging from 10 – 100% of fees) would be £15 million, from which a 4% return would need to be drawn annually, whilst still preserving the real value of the capital. The school made its second annual contribution to the endowment in 2020-21, equivalent to 1.25% of Senior School fees. Governors have committed to put up to 2.5% of Senior School fees into the Endowment from 2021-22. The development aspiration is that philanthropic donations, combined with the school's contributions, will achieve an endowment of £15m by 2030. Those whose lifetime giving exceeds £1 million to the endowment will be celebrated as Modern Founders. Mr Leo Goldschmidt OW became the first of these and his generosity is celebrated through an illuminated letter L in the new Endowment Book.

The school also raised funds for local families through its digital poverty campaign, buying over 100 laptops for local families who would otherwise not have access to learning. The total income in 2020-21 from gifts received, Gift Aid, dividends and the school's contribution totalled £958,234. Membership of the Stanier Legacy Society and the 1480 Society have grown in the past year, donations to the latter equating to 86 membership gifts of £1,480. The number of legacy gifts increased over the last year and are acknowledged in the Bridge and the Endowment Book, where appropriate.

The Covid-19 pandemic meant that events were held online and the increased frequency of the e-newsletters continued. Virtual events included a discussion of the creative arts, mentoring and school uniform. The Bridge magazine featured many who were in frontline roles and the school's new archive collection, the Pandemic Papers. The Archive staff also progressed on the modern records project, which catalogues papers since the school's independence from the college.

The School is registered with the Fundraising Regulator and has signed up to the Fundraising Preference Service. All fundraising is undertaken by School staff overseen by the Development Committee, which is a sub-committee of Governors. The School does not employ any commercial participator to carry out fundraising activity. The School is aware of its duties to protect vulnerable people and so applies restrictions to its campaigns. The Governors' Development Committee oversees fundraising, alumni relations and the wider remit of the Waynflete Office and so also monitors wider engagement indicators, such as number of donors, event attendance and communications activity.

Premises and infrastructure

The school remains committed to maintaining and improving the quality of its estate and facilities whilst strategically developing longer-term projects as part of the Masterplan adopted in June 2020.

Buildings' refurbishment, repair and maintenance remains a significant area of expenditure. Annual investment plans for the estate are produced with forecast expenditure based on previous Condition Survey Reports alongside departmental bids for improvements, or changes, to the physical estate.

During the year significant work was undertaken to ensure the site was Covid-19 secure. In addition, internal redecoration and reflooring was undertaken in the Art Department, Geography, Ground floor corridors of Junior School and the second-floor atrium of the Colin Sanders Building. In some of these schemes, new LED lighting was fitted.

As part of our commitment to becoming a more sustainable school, all Estates projects must now quantify their carbon impact, and where affordable and practical, the most sustainable solution should be chosen. For example, direct mains-water drinking fountains were installed in the Dining Hall, reducing dependence on bottled water, and a new Ground Source Heat Pump was fitted in the Michael Pegram building.

As part of MCS's business continuity planning, new underground ducts were installed which enable additional fibre optic cables to be laid, connecting our main servers across the site and building resilience within the IT infrastructure.

Professional fee bids were invited for a project which envisages changes to the Michael Pegram building and the Link, through alterations and extension. This early phase of work has resulted in a project brief being completed along with the appointment of a Design Team. The programme foresees work starting mid-2022 with completion 2023, subject to planning permission.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED
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STRATEGIC REPORT (CONTINUED)

Streamlined Energy & Carbon report

GHG emissions and energy use data for period 1 August 2020 to 31 July 2021

	Baseline Reporting Year 2019-2020	Current Reporting Year 2020-2021
	UK GHG Emission and Energy Data	UK GHG Emission and Energy Data
Energy consumption used to calculate emissions (kWh); all mandatory energy sources are included.	2,661,615.5	2,532,756.5
Scope 1: Emissions from the combustion of Natural Gas tCO ₂ e	262.1	274.6
Scope 1: Emissions from combustion of Fuel for transport and / or heating tCO ₂ e (See evidence pack for breakdown)	9.7	29.6
Scope 1: Emissions of Biomass Pellets tCO ₂ e	0.0	0.0
Scope 3: Emissions from business travel in employee-owned vehicles, where the company repaid mileage claims tCO ₂ e (average vehicle / fuel source unknown)	1.1	0.4
Scope 2: Emissions from purchased Electricity tCO ₂ e	277.7	200.8
Total gross CO ₂ e based on above (tCO ₂ e)	550.7	505.4
Intensity Ratio 1: kg CO ₂ e gross based on mandatory fields above per pupil:	596.0 Kg CO ₂ e per Pupil (924 pupils)	535.9 Kg CO ₂ e per Pupil (943 pupils)

Methodology

An evidence-based methodology was adopted in accordance with BS EN ISO 14064-3:2019, Section 4.3; verifiable data has been collected from the following sources:

Energy Data: Energy Metering, Invoices, Supply Summaries / Statements, Repayment Claims for business mileage, Fuel Cards, and correspondence with suppliers.

Previous Audit Data: ESOS Phase I and Phase II.

Emission Conversions: All emission factors for CO₂e, have been calculated using Defra Conversions 2020, as the period covers four-months of 2019 and eight-months of 2020, in accordance with Defra guidelines.

Third Party Verification

The energy data has been compiled and audited by Sean Midgley (ESOS Lead Assessor) of Powerful Allies Limited, CIBSE Registration No: ESOS185262.

Energy Efficiency Action

MCS has started a process of decarbonisation of the school estate as follows:

- a. During the financial year all electricity supplied to the school was from 100% REGO Backed Renewable Zero Carbon Generation.
- b. During 2020-21 the school has reduced its total energy consumption by 128.9 MWh / 4.84%, resulting in an absolute reduction of 45.3 tCO₂e / 8.23%, equal to 10% per pupil. The baseline reporting year energy consumption included

the first National Lockdown and school closure during the Trinity Term 2020. During the current reporting year, the school operated virtually from January until March 2021.

- c. During the current reporting period the consumption of Scope 1 – Gas Oil appears to have increased, as fuel storage was depleted and replenished during the current financial year, whilst there had been fewer deliveries of fuel required in the previous reporting period. This accounts for 20 tCO₂e increase to Scope 1 emissions during the current reporting period.
- d. The energy savings were predominantly all Scope 2 – Electricity reductions, from ongoing initiatives such as increased conversion to LED Lighting, and reduced Carbon Intensity of UK Electricity. Scope 1 – Fossil Fuel for heating rose, as a direct result of the increased ventilation required by Covid-19 and the colder spring of 2021.
- e. MCS have centralised all its compatible AMR Energy metering data and upgraded to SMART / AMR metering. The improved visibility and granularity will assist in identifying possible waste, control issues and promote energy efficient behaviour across the school.
- f. MCS has a rolling programme of lighting upgrades to LED, as lighting in schools can account for approximately 30% of all electricity consumption. Switching to LED lighting will reduce consumption of electricity for lighting by approximately 50% or 15% of total electricity consumption / 41 tCO₂e per year. As can be observed from paragraph 'd' above, the rollout of the lighting and passive controls is transitioning at pace and showing notable improvements in energy conservation and carbon emissions.
- g. MCS has replaced the Ground Source Heat Pump in the Michael Peagram building, with a slightly larger Viessmann Vitocal 350-G Unit and modified the system to resolve historic operational issues previously incurred. The new Heat Pump can provide a heat output of 52 kW at 35 degrees celsius operating temperature, which will result in a reduced reliance on fossil fuel for heating.
- h. MCS is taking professional advice in order to develop a full and holistic decarbonisation plan for the estate.

All energy data used along with supporting documents in this report are contained within the SECR Evidence Pack.

Sustainability

During 2020-21, MCS made a statement on Sustainability which then developed into a Sustainability Policy, driven by the new Sustainability Committee. Significant progress was made towards becoming a more Sustainable School. Pupils embarked on the Eco-Schools accreditation programme, focusing on fast fashion, teaching the importance of action on climate change to other pupils through provision of curriculum resources and sustainable food choices. Single use plastics were eliminated in catering and progress was made in lowering energy consumption. The Investment Policy has been reviewed to ensure the school's investments are managed in a Sustainable way and a new Liliun module has been introduced for all pupils in the L4th & U4th; Eco-Liliun.

Internationalization

In July 2021, the Board of Governors approved MCS, via its trading company MCS International (MCSI), entering a long term collaboration agreement with Hong Kong listed company KWG Group Holdings (KWG), for the opening of a number of international schools in China.

Under the agreement, MCS will offer consultancy services to KWG for its proposed new schools, to facilitate the provision of a top-flight education in accordance with the MCS ethos. The schools, which will be owned and operated by KWG and branded MCS under a licensing agreement, will be open to pupils in China aged 6-18 holding international passports.

It is anticipated that the first of these schools will open in 2024 in the Greater Bay Area of Southern China, with further schools opened by 2036 should all go to plan. The agreement will be transformative for MCS in terms of the school's future strategic goals in the UK as it prepares for its 550th anniversary in 2030. This includes our future building ambitions and our endowed bursary programme that aims to see greater numbers of pupils able to attend on a fully funded bursary place.

Staff - remuneration

The Governors' Nominations & Remuneration Committee met during the most recent year in order to make recommendations to the Board of Governors. At its June 2021 meeting it reviewed the salary of the Master, and awarded an examining honorarium to those staff directly responsible for implementing and awarding Teacher Assessed Grades (TAGs). The Committee's salary recommendations are with reference to information on remuneration levels at independent schools in south-east England and London, drawing in particular on the annual Baines Cutler Teacher Salary, Benefits and Workload Survey. Remuneration of members of teaching staff is in accordance with an internal system of scale points which rewards teachers for (a) their level of experience and (b) the duties and responsibilities they assume. Remuneration of support staff is determined with reference to the market for comparable roles and is set by the members of the Senior Management Team responsible for the appointment, in consultation with the Bursar.

Children of members of staff benefited from fee remission of up to 50% of the annual fee, which amounted to £199,697

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

YEAR ENDED 31 JULY 2021

STRATEGIC REPORT (CONTINUED)

FINANCIAL REVIEW AND RESULTS FOR THE YEAR

The Consolidated Statement of Financial Activities (SOFA) shows the School as having generated net incoming resources in 2020-21 of £4.4 million. The corresponding figure in 2019-20 was £1.4 million. Making further adjustment in each for the receipt of donations and trading activities (the level of which cannot be relied on from year to year), net incoming resources derived purely from the operations of the School totalled £1.26 million, compared with £0.632 million in 2019-20.

Total income in 2020-21 was £21.15 million, compared with £17.84 million in 2019-20. Eliminating the impact of donations and trading activities to arrive at a figure for underlying income (that is, income derived solely from the School's operating activity), the School's income in 2020-21 was £17.96 million, compared with £17.05 million in 2019-20. Income from school fees in 2020-21 was £16.82 million, compared with £15.77 million in 2019-20.

Total expenditure in 2020-21 was £16.96 million, compared with £16.34 million in 2019-20. Expenditure on core teaching activities totalled £9.69 million, of which £8.4 million was expenditure directly related to the employment of teaching staff. The School continues to experience significant pressures in respect of expenditure on teaching staff as it seeks to recruit and retain able teachers in a highly competitive, London-influenced market.

The School is committed to maintaining and improving the quality of its estate and facilities. Buildings' refurbishment, repair and maintenance remains, therefore, a significant area of expenditure.

The School's trading subsidiary (MCS Asset Management Ltd) remains relatively inactive. It was established to (a) manage the School's transport fleet; and (b) to hire out the School's facilities to external educational bodies, sports clubs, religious organizations and others. Lettings were severely hampered by Covid-19 and it is the intention of the Senior Leadership Team to review the lettings strategy in 2021-22. The school now manages its' minibuss fleet in house.

A second subsidiary company, MCS International Limited, is the vehicle through which the school has signed a long term collaboration agreement with KWG Group Holding.

The Charity's trustees ensure that all net income is applied for educational purposes. The Charity benefits from tax exemption on educational activities and investment income and these benefits are applied to the School's charitable aims. However, as an educational charity, the School is unable to reclaim VAT input tax on its costs as it is exempt for VAT purposes. The usual employer's payroll taxes are payable by the School. A further unquantified financial benefit to the community exists through the School's bursary scheme and outreach initiatives which are social assets without cost to the Exchequer.

Investment Policy and Objectives

The school reviewed its Investment Policy in 2020-21. The limited pool of endowed funds, along with the Modern Endowment funds, were moved into the Oxford Endowment Fund, managed by Oxford University Endowment Management. The Governors' objective with the Endowment is to generate a return in excess of inflation over the long term, whilst generating an income to fund endowed bursaries each year. The school's medium term reserves continue to be managed by Cazenove, but were moved into the Responsible Multi-Asset Fund as of 1 August 2021. The Governors' objective with the medium term reserves is to preserve the capital value whilst trying to generate a return above cash on bank deposits by utilising an acceptable level of risk. Asset allocation and performance is reviewed regularly by the F&GP Committee. The Chair of that Committee, or another appropriately qualified member, and the Bursar meet with the managers at least annually. Quarterly detailed reports provide both valuations and market benchmarking. Investments are benchmarked against the FTSE all-share index (Equities), the FTSE All-Share Gilts Index (UK Bonds), and FTSE Sterling Corporate Bonds Index (International Bonds). The School's funds managed by Cazenove Capital Management grew from £2.011m in July 2020 to £2.562m in July 2021. This was a net result of an additional investment of £0.22m and a total return of 16.2% for the year.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

YEAR ENDED 31 JULY 2021

STRATEGIC REPORT (CONTINUED)

Reserves Policy

The school also reviewed its Reserves Policy in 2020-21. Governors continue to ensure that free reserves under SORP (£7.0m) are sufficient to meet at least one half term's predicted expenditure. In addition, the Governors also introduced three additional tests of reserves:

- MCS should hold no less than one term's worth of planned expenditure in short term and medium term reserves, which must be realisable within one month.
- MCS is not expected to hold more than one term's worth of expected gross fee income in short and medium term reserves which must be realisable within one month. It should be noted that MCS may hold medium term reserves in excess of this measure when preparing to fund Capital Projects, and/or in the two months after a term's fee income has been received.
- MCS's Endowment (long term reserves) must be sufficient to generate income for the number of endowed Bursaries allocated to pupils in the school.

While the level of free reserves is a reasonable guide to the School's ability to maintain its operations in the short-term, in their regular monitoring of the School's financial position the Governors pay particular attention to the operating surplus (before depreciation), cash flow and levels of borrowing as providing more clarity as to the School's long-term financial security. The Governors monitor other key financial targets which facilitate comparison with similar independent schools. Chief among these measures is the Investment Surplus (the cash surplus as a percentage of net fees). In 2020-21 the School's Investment Surplus was 34.4% compared with 16.7% in 2019-20. In addition, Governors are mindful, however that this measure, like other measures of charitable entities' financial performance, includes one off trading income, and is dependent in part on the receipt of donations, the level of which varies each year.

Risks

The Governors maintain a register of risks to which, in their opinion, the School is exposed and the measures that have been put in place to mitigate those risks. The register is reviewed in full at least annually, as an item on the agenda for the Michaelmas Term F&GP Committee and Full Board meetings. The full register identifies more than 30 potential areas of risk. The principal areas of identified risk relate to:

- **Education**
The Governors believe that maintenance of academic standards, exemplified by success in public exams and in pupils' gaining places at prestigious universities, is important in ensuring the School's ongoing prosperity. In order to mitigate the risk of a decline in standards the Governors' Education Committee meets termly to review the implementation of educational and pastoral policy by the School's Master and Senior Management Team.
- **Safety and Welfare**
The Governors believe that the safety and welfare of pupils is an essential responsibility of the School and that failure in this respect would damage the reputation of the School. In order to mitigate the risk of such failure, the Governors monitor the implementation of the School's safeguarding policies, procedures, and training programme; the Governors Estates Committee oversees an ongoing programme of repairs refurbishment of premises; and the Health & Safety Committee develops policies to ensure the well-being of pupils (and members of staff).
- **Finance**
Financial loss occasioned by mismanagement or fraud could have a negative impact on the School's ability to function. Mitigation of this risk is achieved by the Governors' F&GP Committee's termly monitoring of the Finance Office's (formerly the Bursary) activities and control procedures.

During the year, Covid-19 continued to be a strategic and operational risk. The School managed this through the provision of Virtual MCS when required to ensure continuity of education, careful financial management and comprehensive risk assessments.

In addition, the Governors have adopted a number of measures to ensure that their own standards of governance are maintained and that regulatory compliance is achieved. The School maintains a full range of Risk Assessments to cover all types of activity. Risk Assessments are updated annually and are monitored by the Health and Safety Committee which is in turn advised by an external consultant.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED
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STRATEGIC REPORT (CONTINUED)

Approved by the Board of Governors of Magdalen College School Oxford Limited on 1 December 2021 and signed on its behalf by:



Dr P N Withers
Chair of Governors
1st December 2021

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

Opinion

We have audited the financial statements of Magdalen College School Oxford Limited (the "Charity") for the year ended 31 July 2021 which comprise the Consolidated Statements of Financial Activities, Group and Company Balance Sheets, Consolidated Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102: The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion, the financial statements:

- give a true and fair view of the state of the Group and Charity's affairs as at 31 July 2021 and of the group's income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the Charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charity's ability to continue as a going concern for a period of at least 12 months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the governors with respect to going concern are described in the relevant sections of this report

Other information

The governors are responsible for the other information. The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the governors' report and the strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the governors' report and the strategic report have been prepared in accordance with applicable legal requirements.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF MAGDALEN COLLEGE SCHOOL OXFORD LIMITED (continued)

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the governors' report and the strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- sufficient accounting records have not been kept;
- the financial statements are not in agreement with the accounting records and returns;
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not obtained all the information and explanations necessary for the purposes of our audit.

Responsibilities of the governors

As explained more fully in the governors' responsibilities statement (set out on page 6), the governors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as they determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the Charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the Charity or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the charity through discussions with governors and other management, and from our knowledge and experience of the client's business sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the charity,
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the charity's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF MAGDALEN COLLEGE SCHOOL OXFORD LIMITED (continued)

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions;

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims; and
- reviewing inspection reports.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the governors and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the Charity's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Charity's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Charity's members as a body, for our audit work, for this report, or for the opinions we have formed.



Robert Kirtland (Senior Statutory Auditor)

For and on behalf of Critchleys Audit LLP (Statutory Auditor)
Beaver House
23-38 Hythe Bridge Street
Oxford
OX1 2EP

20 December 2021

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES
(Incorporating a Consolidated Income and Expenditure account)
YEAR ENDED 31 JULY 2021

		Unrestricted School £	Funds Other £	Restricted Funds £	Endowed Funds £	Total Funds 2021 £	Total Funds 2020 £
INCOME AND ENDOWMENTS FROM:							
Charitable activities							
School fees	2(a)	16,816,913	-	-	-	16,816,913	15,766,756
Other educational income	4	893,813	-	-	-	893,813	972,774
Ancillary trading income	4	218,319	-	-	-	218,319	250,150
Other trading activities	3	-	2,500,000	-	-	2,500,000	-
Donations and legacies		29,111	-	253,094	407,718	689,923	788,601
Investments	5	<u>5,713</u>	<u>-</u>	<u>13,733</u>	<u>9,413</u>	<u>28,859</u>	<u>60,384</u>
Total		<u>17,963,869</u>	<u>2,500,000</u>	<u>266,827</u>	<u>417,131</u>	<u>21,147,827</u>	<u>17,838,665</u>
EXPENDITURE ON:							
Raising funds							
Other trading activities	3	-	297,008	-	-	297,008	28,336
Costs of raising donations and legacies		<u>430,488</u>	<u>-</u>	<u>1,188</u>	<u>10,363</u>	<u>442,039</u>	<u>353,035</u>
		430,488	297,008	1,188	10,363	739,047	381,371
Charitable activities							
Education and grant making		<u>15,965,829</u>	<u>-</u>	<u>220,038</u>	<u>34,659</u>	<u>16,220,526</u>	<u>15,957,238</u>
TOTAL	8	<u>16,396,317</u>	<u>297,008</u>	<u>221,226</u>	<u>45,022</u>	<u>16,959,573</u>	<u>16,338,609</u>
Net gains/(losses) on investments	10	<u>(4,110)</u>	<u>-</u>	<u>27,829</u>	<u>237,348</u>	<u>261,067</u>	<u>(79,606)</u>
NET INCOME/(EXPENDITURE)		1,563,442	2,202,992	73,430	609,457	4,449,321	1,420,450
Transfers between funds	14abc	<u>(594,116)</u>	<u>-</u>	<u>(274,958)</u>	<u>869,074</u>	<u>-</u>	<u>-</u>
NET MOVEMENT IN FUNDS		969,326	2,202,992	(201,528)	1,478,531	4,449,321	1,420,450
Reconciliation of funds:							
Total funds brought forward		<u>25,279,037</u>	<u>(77,558)</u>	<u>1,246,456</u>	<u>2,796,519</u>	<u>29,244,454</u>	<u>27,824,004</u>
Total funds carried forward	14	<u>26,248,363</u>	<u>2,125,434</u>	<u>1,044,928</u>	<u>4,275,050</u>	<u>33,693,775</u>	<u>29,244,454</u>

All amounts relate to continuing operations. The notes on pages 27 to 42 form part of these financial statements.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES
(Incorporating a Consolidated Income and Expenditure account)
FOR THE YEAR ENDED 31 JULY 2020

		Unrestricted School £	Funds Other £	Restricted Funds £	Endowed Funds £	Total Funds 2020 £
INCOME AND ENDOWMENTS						
FROM:						
Charitable activities						
School fees	2(a)	15,766,756	-	-	-	15,766,756
Other educational income	4	972,774	-	-	-	972,774
Ancillary trading income	4	250,150	-	-	-	250,150
Other trading activities	3	-	-	-	-	-
Donations and legacies		29,745	-	375,723	383,133	788,601
Investments	5	<u>22,274</u>	<u>-</u>	<u>23,590</u>	<u>14,520</u>	<u>60,384</u>
Total		<u>17,041,699</u>	<u>-</u>	<u>399,313</u>	<u>397,653</u>	<u>17,838,665</u>
EXPENDITURE ON:						
Raising funds						
Other trading activities	3	-	28,336	-	-	28,336
Costs of raising donations and legacies		<u>341,623</u>	<u>-</u>	<u>1,122</u>	<u>10,290</u>	<u>353,035</u>
		341,623	28,336	1,122	10,290	381,371
Charitable activities		<u>15,725,608</u>	<u>-</u>	<u>199,434</u>	<u>32,196</u>	<u>15,957,238</u>
Education and grant making						
TOTAL	8	<u>16,067,231</u>	<u>28,336</u>	<u>200,556</u>	<u>42,486</u>	<u>16,338,609</u>
Net gains/(losses) on investments		<u>-</u>	<u>-</u>	<u>(4,564)</u>	<u>(75,042)</u>	<u>(79,606)</u>
NET INCOME/(EXPENDITURE)		974,468	(28,336)	194,193	280,125	1,420,450
Transfer between funds	14b	<u>(177,791)</u>	<u>-</u>	<u>-</u>	<u>177,791</u>	<u>-</u>
NET MOVEMENT IN FUNDS		796,677	(28,336)	194,193	457,916	1,420,450
Reconciliation of funds:						
Total funds brought forward		<u>24,482,360</u>	<u>(49,222)</u>	<u>1,052,263</u>	<u>2,338,603</u>	<u>27,824,004</u>
Total funds carried forward	14	<u>25,279,037</u>	<u>(77,558)</u>	<u>1,246,456</u>	<u>2,796,519</u>	<u>29,244,454</u>

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

COMPANY NUMBER: 02106661

GROUP AND COMPANY BALANCE SHEETS

AS AT 31 JULY 2021

		Group		Company	
	Notes	2021	2020	2021	2020
		£	£	£	£
FIXED ASSETS					
Tangible assets	9	24,481,843	25,225,329	24,481,843	25,225,329
Investment assets	10	<u>6,117,634</u>	<u>2,022,807</u>	<u>6,117,636</u>	<u>2,022,809</u>
		30,599,477	27,248,136	30,599,479	27,248,138
CURRENT ASSETS					
Stock		28,537	30,202	28,537	30,202
Debtors	11	962,056	729,780	943,792	804,537
Cash at bank and in hand		<u>8,126,322</u>	<u>7,061,531</u>	<u>5,649,734</u>	<u>7,061,531</u>
		9,116,915	7,821,513	6,622,063	7,896,270
CREDITORS: Amounts falling due within one year	12	<u>(4,161,516)</u>	<u>(3,653,759)</u>	<u>(3,792,100)</u>	<u>(3,650,960)</u>
NET CURRENT ASSETS		4,955,399	4,167,754	2,829,963	4,245,310
TOTAL ASSETS LESS CURRENT LIABILITIES		35,554,876	31,415,890	33,429,442	31,493,448
CREDITORS: Amounts falling due after one year	13	<u>(1,856,937)</u>	<u>(2,156,420)</u>	<u>(1,856,937)</u>	<u>(2,156,420)</u>
Interest rate swap liability	1(p)	<u>(4,164)</u>	<u>(15,016)</u>	<u>(4,164)</u>	<u>(15,016)</u>
NET ASSETS		<u>33,693,775</u>	<u>29,244,454</u>	<u>31,568,341</u>	<u>29,322,012</u>
CAPITAL AND RESERVES					
ENDOWED RESERVES	14a	4,275,050	2,796,519	4,275,050	2,796,519
RESTRICTED RESERVES	14b	1,044,928	1,246,456	1,044,928	1,246,456
DESIGNATED RESERVES	14c	-	1,958	-	1,958
UNRESTRICTED FUNDS	14c	<u>28,373,797</u>	<u>25,199,521</u>	<u>26,248,363</u>	<u>25,277,079</u>
TOTAL FUNDS	14	<u>33,693,775</u>	<u>29,244,454</u>	<u>31,568,341</u>	<u>29,322,012</u>

The financial statements were approved and authorised for issue by the Board and were signed on its behalf on 1 December 2021.



Dr P N Withers
Chair of Governors

The notes on pages 27 to 42 form part of these financial statements.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

CONSOLIDATED STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 JULY 2021

	2021 £	2021 £	2020 £	
CASH FLOWS FROM OPERATING ACTIVITIES				
Net cash provided by operating activities (reconciliation below)		5,785,024	2,624,022	
CASH FLOWS FROM INVESTING ACTIVITIES				
Proceeds from the sale of property, plant and equipment	-		5,760	
Purchase of property, plant and equipment	(316,473)		(536,172)	
Proceeds from sale of investments	1,593,987		797,058	
Purchase of investments	<u>(5,427,747)</u>		<u>(1,034,790)</u>	
Net cash provided by (used in)/investing activities		(4,150,233)	(768,144)	
CASH FLOWS FROM FINANCING ACTIVITIES				
Repayments of borrowing	(570,000)		(570,000)	
Cash inflows from new borrowing	<u>-</u>		<u>-</u>	
Net cash (used in)/provided by financing activities		<u>(570,000)</u>	<u>(570,000)</u>	
Change in cash and cash equivalents in the reporting period		1,064,791	1,285,878	
Cash and cash equivalents at the beginning of the reporting period		<u>7,061,531</u>	<u>5,775,653</u>	
Cash and cash equivalents at the end of the reporting period		<u>8,126,322</u>	<u>7,061,531</u>	
Net income for the reporting period (as per the statement of financial activities)		4,449,321	1,420,450	
Adjustments for:				
Depreciation charges		1,059,959	1,022,371	
(Gains)/losses on investments		(261,067)	79,606	
Loss/(profit) on the sale of fixed assets		-	(5,760)	
Decrease in stocks		1,665	3,130	
(Increase)/decrease in debtors		(232,276)	67,320	
Increase in creditors		778,274	49,763	
(Decrease) in provisions		<u>(10,852)</u>	<u>(12,858)</u>	
Net cash provided by operating activities		<u>5,785,024</u>	<u>2,624,022</u>	
Analysis of changes in net debt	At 1 August 2020	Cashflows	Other non-cash changes	At 31 July 2021
	£	£	£	£
Cash at bank and in hand	7,061,531	1,064,791	-	8,126,322
Loans falling due within one year	(2,264,999)	570,000	(330,000)	(2,024,999)
Loans falling due after more than one year	<u>(1,449,994)</u>	<u>-</u>	<u>330,000</u>	<u>(1,119,994)</u>
Total	<u>3,346,538</u>	<u>1,634,791</u>	<u>-</u>	<u>4,981,329</u>

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 JULY 2021

1 ACCOUNTING POLICIES

(a) Basis of accounting

The financial statements of the public benefit entity have been prepared in compliance with all applicable accounting standards, FRS 102, the Statement of Recommended Practice (SORP), "Accounting and Reporting by Charities" (FRS 102) and the Companies Act 2006. The financial statements have been prepared under the historical cost convention as modified by the revaluation of certain fixed assets.

(b) Basis of consolidation

The consolidated Statement of Financial Activities and Balance Sheet include the financial statements of Magdalen College School Oxford Limited and its wholly owned subsidiaries MCS Asset Management Limited (Company number: 04110883) and Magdalen College School International Limited (Company number: 10587126), both being companies incorporated in the United Kingdom, made up to the year ended 31 July 2021.

As permitted by section 408 of the Companies Act 2006, the Parent Company's Income and Expenditure account has not been included in these financial statements. The Parent Company's net income was £2,246,329 (2020: £1,448,785).

(c) Going concern

The School depends on its existing bank facilities to meet its day to day working capital requirements. Current forecasts indicate that the company expects to be able to operate within these facilities for the foreseeable future. These facilities are renewed annually and are not guaranteed for the period covered by the going concern review. The Governors are not aware, however, of any circumstances that may adversely affect the renewal of these facilities. Accordingly, the directors believe it is appropriate to prepare the financial statements on the going concern basis.

(d) Fees and similar income

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees receivable are stated after deducting allowances, scholarships and other remissions granted by the School but include contributions received from Restricted Funds for Scholarships, Bursaries and other grants. Fees received for education and services to be provided in future years are carried forward as deferred income in the Balance Sheet.

Turnover is the amount derived from ordinary activities, and stated after trade discounts, other sales taxes and net of VAT.

(e) Donations

Donations are accounted for on a received basis. Donations receivable for the general purposes of the Charity are credited to unrestricted funds or as a designated fund as allocated by the Governors. Donations for purposes restricted by the wishes of the donor are taken to restricted funds where these wishes are legally binding on the Governors. Donations required to be retained as capital in accordance with the donor's wishes are accounted for as endowed expendable or permanent funds according to the nature of the restriction.

(f) Expenditure

Expenditure is accounted for on an accruals basis. Certain expenditure is apportioned to cost categories based on the estimated amount attributable to that cost in the year. The irrecoverable element of VAT is included with the item of expense to which it relates.

Cost of generating funds includes all the financing costs of the entity in addition to the costs of the development office.

Included within Governance costs are the costs of complying with constitutional and statutory requirements of the School.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 JULY 2021

1 ACCOUNTING POLICIES (Continued)

(g) Taxation

As a registered Charity the School is entitled to taxation exemptions on all its income and gains, as long as they are properly applied for its charitable purpose.

(h) Operating leases

Rentals payable in respect of operating leases are charged on a time basis over the lease term.

(i) Pension schemes

The Charity contributes to the Teachers' Pension Defined Benefits Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The scheme is a multi-employer pension scheme and it is not possible to identify the assets and liabilities of the scheme, which are attributable to the School. In accordance with FRS102 therefore, the scheme is accounted for as a defined contribution scheme. The Company also contributes to personal pension schemes for non-teaching staff and these contributions are accrued accordingly.

(j) Tangible fixed assets

The School has a policy of capitalising fixed assets where expenditure on such assets is in excess of £2,000. Depreciation of fixed assets is calculated to write off their cost or valuation less any residual value over their estimated useful lives as follows:

Assets under construction	Nil
Leasehold properties	2 – 2.5% straight line
Equipment	10% straight line
Computers	33% straight line
Motor vehicles	20% straight line

The School holds its properties on a lease from Magdalen College for a period of 200 years from 29th September 1987 at a rent of £4 per annum. The grant of lease is dated 22nd February 1989 with a deed of variation dated 27th November 1996. The rent is subject to review in September 2115. The leasehold property was valued by James Styles and Whitlock (Chartered Surveyors) at £5,090,000 on 27 July 1999. The School has taken advantage of the transitional provisions of FRS 102 whereby the valuation of the property has been frozen at its value as at 27 July 1999. Subsequent additions have been included at cost.

(k) Investments

Listed investments are valued in the Balance Sheet at the market value on the last day of the accounting year. Gains and losses arising from the sale of investments are disclosed as realised gains or losses, being the difference between the sale proceeds and the market value at the last accounting date. Changes in the valuation of investments during the year are shown as unrealised gains or losses.

(l) Stocks

Stock are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow moving stocks.

(m) Liabilities

Liabilities are recognised once there is a legal or constructive obligation that commits the Charity to the obligation.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 JULY 2021

1 ACCOUNTING POLICIES (Continued)

(n) Funds

Unrestricted funds are expendable at the discretion of the Governors in furtherance of the objects or administration of the Charity.

Designated funds comprise unrestricted funds that have been set aside by the Governors for particular purposes. The aim and use of each designated fund is set out in the notes to the financial statements.

Restricted funds are subject to specific conditions by donors as to how they may be used. The purposes and uses of the restricted funds are set out in the notes to the financial statements.

Permanent endowment funds arise where donors specify that the funds should be retained as capital for the permanent benefit of the Charity. The investments earned from the investment of permanent endowment funds is accounted for as a restricted fund.

Expendable endowment funds are similar to permanent endowment in that they have been given, or the Governors have determined based on the circumstances that they have been given, for the long term benefit of the Charity. However, the Governors may at their discretion determine to spend all or part of the capital.

(o) Finance leases

Assets obtained under finance leases are capitalised as tangible fixed assets and depreciated over their useful lives. Finance leases are those where substantially all of the benefits and risks of ownership are assumed by the Group. Obligations under such agreements are included in creditors net of the finance charge allocated to future periods. The finance element of the rental payment is charged to the Statement of Financial Activities so as to produce a constant periodic rate of charge on the net obligation outstanding in each period.

(p) Interest rate swap

Under FRS 102, an asset or liability is recognised to represent that fair value of the interest rate swaps on loans at the year end. Movements on the asset or liability are recognised in the statement of financial activities. The basis of the valuation is a mid-market price.

2. SCHOOL FEES

	2021 £	2020 £
(a) The School's fee income comprised:		
Gross fees	17,846,665	16,680,331
Less: Total bursaries, scholarships, grants & allowances	<u>(1,215,634)</u>	<u>(1,101,859)</u>
	16,631,031	15,578,472
Add back: Bursaries, scholarships and discounts paid for by Restricted Funds	<u>185,882</u>	<u>188,284</u>
	<u>16,816,913</u>	<u>15,766,756</u>
(b) Awards, prizes and discounts paid for by Restricted Funds comprised:		
	2021 £	2020 £
Bursaries & scholarships	185,882	188,284
Prizes and leaving awards	<u>865</u>	<u>1,211</u>
	<u>189,495</u>	<u>189,495</u>

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 JULY 2021

3. SUBSIDIARY TRADING ACTIVITIES

The School owns MCS Asset Management Limited, which in the past has provided leisure facilities, lettings and promotional goods relating to the School and Magdalen College School International Limited, which was established in 2017 to manage the overseas school operations. The trading results for the year, as extracted from the audited financial statements, are summarised below:

	MCS International		MCS Asset Management	
	2021	2020	2021	2020
	£	£	£	£
Turnover	2,500,000	-	-	-
Administration expenses	(295,310)	(26,703)	(1,698)	(1,633)
Operating profit/(loss)	2,204,690	(26,703)	(1,698)	(1,633)
Gift aid	-	-	-	-
Profit/(Loss) for year	<u>2,204,690</u>	<u>(26,703)</u>	<u>(1,698)</u>	<u>(1,633)</u>
Current assets	2,768,564	-	-	-
Current liabilities	(604,398)	(40,524)	(38,730)	(37,032)
Shareholders' Funds	<u>2,164,166</u>	<u>(40,524)</u>	<u>(38,730)</u>	<u>(37,032)</u>

The net assets at the end of the reporting period were £2,125,436 (2020: net liabilities £77,556).

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 JULY 2021

4. OTHER INCOME

	2021 £	2020 £
Other educational income		
Registration and assessment fees	119,345	62,215
Music and drama lessons	474,762	323,456
Departmental income	45,981	56,720
Games income	14,550	24,080
Coronavirus Job Retention Scheme	70,209	97,863
Other School income	45,123	66,605
Income recovered in respect of extra-curricular activities	<u>123,843</u>	<u>341,835</u>
	<u>893,813</u>	<u>972,774</u>
Other ancillary trading income		
Lunch tickets and other catering costs	217,551	248,870
Merchandise	<u>768</u>	<u>1,280</u>
	<u>218,319</u>	<u>250,150</u>

5. INVESTMENT INCOME

	2021 £	2020 £
Dividends receivable	27,653	38,110
Bank interest receivable	<u>1,206</u>	<u>22,274</u>
	<u>28,859</u>	<u>60,384</u>

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2021

6. NET INCOME	2021	2020
Net income is stated after charging:	£	£
Bank loan interest	89,911	121,958
Auditors' remuneration:		
For audit services	15,646	14,484
For tax compliance services	3,970	3,780
For other services	6,100	5,820
Operating lease costs	28,945	11,340
Depreciation:		
Assets owned by the Group	1,059,959	1,022,371
Loss/(gain)/loss on disposal of fixed assets	<u>-</u>	<u>(5,760)</u>
7. STAFF COSTS	2021	2020
	£	£
Wages and salaries	8,772,731	8,469,556
Social security costs	896,357	850,344
Pension contributions	<u>1,549,120</u>	<u>1,454,487</u>
	<u>11,218,208</u>	<u>10,774,387</u>

Included within wages and salaries are termination and redundancy costs of £8,456 (2020: £76,323) relating to one (2020: four) employee.

Staff costs include compensation paid to key management personnel (including employer's national insurance) amounting to £769,942 (2020: £786,410).

The average number of employees in the year was 278 (2020: 275) of which 169 (2020: 163) were teaching staff.

The number of higher paid employees, whose emoluments fell within the following bands, was:

	2021	2020
	No.	No.
£60,001 - £70,000	10	8
£70,001 - £80,000	7	4
£80,001 - £90,000	1	2
£90,001 - £100,000	2	1
£110,001 - £120,000	1	-
£210,001 - £220,000	-	1
£220,001 - £230,000 *	<u>1</u>	<u>-</u>

* In addition the Master is required under her contract to occupy accommodation provided by the School and HMRC have assessed the benefit-in-kind value of this as approximately £47,000 (2020: £50,000).

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 JULY 2021

8. ANALYSIS OF TOTAL EXPENDITURE - 2021

	Staff costs £	Other costs £	Depreciation £	Total £
Costs of alumni relations and fundraising	<u>289,776</u>	<u>152,263</u>	<u>-</u>	<u>442,039</u>
Charitable activities				
Teaching	8,429,086	1,057,049	208,554	9,694,689
Welfare	252,407	592,377	20,375	865,159
Premises	719,490	1,394,199	831,030	2,944,719
Support costs	1,849,262	751,386	-	2,600,648
Financing costs	-	105,145	-	105,145
Governance costs	-	21,018	-	21,018
Movement in liabilities recognised at fair value	<u>-</u>	<u>(10,852)</u>	<u>-</u>	<u>(10,852)</u>
	<u>11,250,245</u>	<u>3,910,322</u>	<u>1,059,959</u>	<u>16,220,526</u>
Total for Company	11,540,021	4,062,585	1,059,959	16,662,565
Trading costs of the subsidiaries	<u>-</u>	<u>297,008</u>	<u>-</u>	<u>297,008</u>
Total for Group	<u>11,540,021</u>	<u>4,359,593</u>	<u>1,059,959</u>	<u>16,959,573</u>

ANALYSIS OF TOTAL EXPENDITURE - 2020

	Staff costs £	Other costs £	Depreciation £	Total £
Costs of alumni relations and fundraising	<u>253,994</u>	<u>99,041</u>	<u>-</u>	<u>353,035</u>
Charitable activities				
Teaching	7,995,922	1,291,626	182,396	9,469,944
Welfare	213,440	586,945	18,573	818,958
Premises	723,922	1,398,290	815,642	2,937,854
Support costs	1,833,040	719,742	-	2,552,782
Financing costs	-	159,204	-	159,204
Governance costs	-	31,354	-	31,354
Movement in liabilities recognised at fair value	<u>-</u>	<u>(12,858)</u>	<u>-</u>	<u>(12,858)</u>
	<u>10,766,324</u>	<u>4,174,303</u>	<u>1,016,611</u>	<u>15,957,238</u>
Total for Company	11,020,318	4,273,344	1,016,611	16,310,273
Trading costs of the subsidiaries	<u>-</u>	<u>28,336</u>	<u>-</u>	<u>28,336</u>
Total for Group	<u>11,020,318</u>	<u>4,301,680</u>	<u>1,016,611</u>	<u>16,338,609</u>

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2021

9. TANGIBLE FIXED ASSETS – GROUP AND COMPANY

	Long leasehold property £	Freehold property £	Equipment & computers £	Assets under construction £	Company Total £
Cost					
At 1 August 2020	28,627,963	1,611,089	4,682,362	230,928	35,152,342
Additions	2,484	-	273,317	40,672	316,473
Disposals	-	-	-	-	-
Reallocate assets no longer under construction	-	-	-	-	-
At 31 July 2021	<u>28,630,447</u>	<u>1,611,089</u>	<u>4,955,679</u>	<u>271,600</u>	<u>35,468,815</u>
Depreciation					
At 1 August 2020	6,748,866	32,222	3,145,925	-	9,927,013
Charge for year	680,266	-	379,693	-	1,059,959
Disposals	-	-	-	-	-
At 31 July 2021	<u>7,429,132</u>	<u>32,222</u>	<u>3,525,618</u>	<u>-</u>	<u>10,986,972</u>
Net book values					
At 31 July 2021	<u>21,201,315</u>	<u>1,578,867</u>	<u>1,430,061</u>	<u>271,600</u>	<u>24,481,843</u>
At 31 July 2020	<u>21,879,097</u>	<u>1,578,867</u>	<u>1,536,437</u>	<u>230,928</u>	<u>25,225,329</u>

The leasehold property was valued by James, Styles & Whitlock (Chartered Surveyors) at £5,090,000 on 27 July 1999. Subsequent additions are included at cost.

The Governors valued the equipment at the School at £50,000 on 29 September 1987. This equipment has now been fully written down. The valuation has not been updated since this date as in the Governors' opinion the market value has not materially changed. Subsequent additions have been included at cost.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2021

10. INVESTMENTS

	Unlisted £	Waynflete Office Investments £	School investments £	Other listed £	Total £
Company:					
At 1 August 2020	22	2,011,037	-	11,750	2,022,809
Additions	-	4,095,240	1,332,507	-	5,427,747
Disposals	-	(1,593,827)	-	(150)	(1,593,987)
Realised gains	-	48,658	-	-	48,658
Unrealised gains	-	216,519	(4,110)	-	212,409
Change in Cash	-	-	-	-	-
Balance at 31 July 2021	22	4,777,617	1,328,397	11,600	6,117,634
Group:					
Consolidation Adjustment:					
Unlisted investments	(2)	-	-	-	(2)
Group	20	4,777,617	1,328,397	11,600	6,117,634
These comprise (all UK):					
Listed investments	-	4,708,201	1,237,613	11,600	5,957,414
Cash deposits	-	69,416	90,784	-	160,200
Unlisted investments	20	-	-	-	20
Historical cost of investments	20	4,427,044	927,896	11,000	5,365,960

Unlisted investments consists of 14.3% (2020: 14.3% of the share capital of Oxford Schools Bus Partnership (OSBP) Limited which had a nil surplus in the year. The OSBP is a company established by the School and other schools in Oxford for the operation of a shared service for pupils.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2021

11. DEBTORS

	Group		Company	
	2021	2020	2021	2020
	£	£	£	£
School fees and trade debtors	604,029	352,383	354,029	352,383
Other debtors	109,368	122,633	67,392	122,633
Prepayments	248,659	254,764	248,659	254,764
Owed by subsidiary companies	-	-	273,712	74,757
	<u>962,056</u>	<u>729,780</u>	<u>943,792</u>	<u>804,537</u>

12. CREDITORS: Amounts falling due within one year

	Group		Company	
	2021	2020	2021	2020
	£	£	£	£
Bank loan (see note 13)	2,024,999	2,264,999	2,024,999	2,264,999
Trade creditors	762,690	475,395	647,924	475,395
Taxation and social security	251,967	229,823	251,967	229,823
Deposits held	122,632	81,275	122,632	81,275
Other creditors	277,670	245,526	277,670	245,526
Accruals	235,105	194,240	230,455	191,441
School fees in advance for the following term	236,453	162,501	236,453	162,501
Other fees in advance for the following year	250,000	-	-	-
	<u>4,161,516</u>	<u>3,653,759</u>	<u>3,792,100</u>	<u>3,650,960</u>

13. CREDITORS: Amounts falling due after more than one year

	Group		Company	
	2021	2020	2021	2020
	£	£	£	£
Bank loan (see below)	1,119,994	1,449,993	1,119,994	1,449,993
Deposits held	<u>736,943</u>	<u>706,427</u>	<u>736,943</u>	<u>706,427</u>
	<u>1,856,937</u>	<u>2,156,420</u>	<u>1,856,937</u>	<u>2,156,420</u>
The bank loans are repayable by instalments:				
Due within two to five years	80,001	329,999	80,001	329,999
Due within one to two years	<u>1,039,993</u>	<u>1,119,994</u>	<u>1,039,993</u>	<u>1,119,994</u>
	1,119,994	1,449,993	1,119,994	1,449,993
Due within one year	<u>2,024,999</u>	<u>2,264,999</u>	<u>2,024,999</u>	<u>2,264,999</u>
	<u>3,144,993</u>	<u>3,714,992</u>	<u>3,144,993</u>	<u>3,714,992</u>

The bank loans are secured on an informal deposit of the lease of the School premises and a charge over freehold property.

Interest is charged at 1.65% above LIBOR on £1,695,000 of the bank loans, a fixed rate of 2.89% on £249,999 and a fixed rate of 2.97% on £1,199,995. The school has entered into an interest rate swap on part of the loan balance. Interest is charged at a fixed rate of 3.98%.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2021

14. NET ASSETS OF THE FUNDS OF THE COMPANY AND GROUP

The net assets belong to the various funds as follows:

	Fixed assets	Net current assets	Long term liabilities	Fund Balances
	£	£	£	£
2021				
Endowed Funds	3,567,261	707,789	-	4,275,050
Restricted Funds	884,014	160,914	-	1,044,928
Unrestricted Funds	<u>26,148,202</u>	<u>1,962,262</u>	<u>(1,861,101)</u>	<u>26,248,363</u>
Company	<u>30,599,477</u>	<u>2,829,965</u>	<u>(1,861,101)</u>	<u>31,563,841</u>
Subsidiary reserves	-	<u>2,125,434</u>	-	<u>2,125,434</u>
Group	<u>30,599,477</u>	<u>4,955,399</u>	<u>(1,861,101)</u>	<u>33,693,775</u>
2020				
Endowed Funds	1,827,801	968,718	-	2,796,519
Restricted Funds	183,236	1,063,220	-	1,246,456
Unrestricted Funds	<u>25,237,101</u>	<u>2,213,372</u>	<u>(2,171,436)</u>	<u>25,279,037</u>
Company	<u>27,248,138</u>	<u>4,245,310</u>	<u>(2,171,436)</u>	<u>29,322,012</u>
Subsidiary reserves	(2)	<u>(77,556)</u>	-	<u>(77,558)</u>
Group	<u>27,248,136</u>	<u>4,167,754</u>	<u>(2,171,436)</u>	<u>29,244,454</u>

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2021

14A ENDOWED FUNDS: MOVEMENTS IN THE YEAR

	Balance at 1 August 2020	Income	Expended	Transfers and investment gains	Balance at 31 July 2021
	£	£	£	£	£
Waynflete Award Fund	1,160,759	-	(5,255)	141,415	1,296,919
The Leo Goldschmidt Fund	986,423	209,413	(39,767)	155,137	1,311,206
Magdalen College Endowed 550th School Anniversary Fund	63,939	-	-	(40,467)	23,472
1480 Society	286,086	75,479	-	855,021	1,216,586
	<u>299,312</u>	<u>132,239</u>	<u>-</u>	<u>(4,684)</u>	<u>426,867</u>
Company and Group	<u>2,796,519</u>	<u>417,131</u>	<u>(45,022)</u>	<u>1,106,422</u>	<u>4,275,050</u>
	Balance at 1 August 2019	Income	Expended	Transfers and investment gains	Balance at 31 July 2020
	£	£	£	£	£
Waynflete Award Fund	1,187,573	19,876	(4,674)	(42,016)	1,160,759
The Leo Goldschmidt Fund	842,741	214,520	(37,812)	(33,026)	986,423
Magdalen College Endowed 550th School Anniversary Fund	63,939	-	-	-	63,939
1480 Society	62,500	45,795	-	177,791	286,086
	<u>181,850</u>	<u>117,462</u>	<u>-</u>	<u>-</u>	<u>299,312</u>
Company and Group	<u>2,338,603</u>	<u>397,653</u>	<u>(42,486)</u>	<u>102,749</u>	<u>2,796,519</u>

The Waynflete Award Fund is invested to provide an income which will be used to provide bursaries to qualifying pupils. £40,467.00 was transferred into this fund from the Magdalen College Endowed to reflect the intention of the Lord St Audries benefaction.

The Leo Goldschmidt Fund is an expendable endowment fund which funds two endowed bursaries at MCS.

The 550th School Anniversary Fund and the 1480 Society are both expendable endowment funds established to support the provision of means-tested bursaries at MCS. £693,534 (2020: £177,791) was transferred into the 550th fund from unrestricted funds in the year and £1,438.50 was transferred in from Master's No 1 Fund (previously restricted). In order to recognise the intention of the school and donors to endow a bursary in due course, £174,102 was transferred in from the David Brunton Fund (previously restricted) into the 550th School Anniversary Fund.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2021

14B RESTRICTED FUNDS: MOVEMENTS IN THE YEAR

	<i>Balance at 1 August 2020</i> £	<i>Income</i> £	<i>Expended</i> £	<i>Investment gains (losses)</i> £	<i>Transfers</i>	<i>Balance at 31 July 2021</i> £
Magdalen College						
Restricted funds	3,770	-	-	-	-	3,770
Master's Fund	1,438	-	-	-	(1,438)	-
Dr. Winch Memorial Fund	51,190	10,416	(18,292)	-	-	43,314
Prize and Other Funds	83,792	3,625	(865)	-	-	86,552
Buildings	77,440	35,455	-	-	(100,000)	12,895
Other Restricted Funds	100,146	77,486	(62,261)	(150)	-	115,221
Waynflete Award Fund	576,692	115,608	(101,183)	-	582	591,699
The David Brunton Fund	157,385	3,404	(14,666)	27,979	(174,102)	-
OW Hardship Fund	88,489	3,027	(17,307)	-	-	74,209
Lily Club	55,544	6,250	(875)	-	-	60,919
Staff Bursary	48,462	5,371	(4,814)	-	-	49,019
Canada Bursary	2,108	6,185	(963)	-	-	7,330
Company and Group	<u>1,246,456</u>	<u>266,827</u>	<u>(221,226)</u>	<u>27,829</u>	<u>(274,958)</u>	<u>1,044,928</u>

	<i>Balance at 1 August 2019</i> £	<i>Income</i> £	<i>Expended</i> £	<i>Investment gains (losses)</i> £	<i>Transfers</i>	<i>Balance at 31 July 2020</i> £
Magdalen College						
Restricted funds	3,770	-	-	-	-	3,770
Master's Fund	1,438	-	-	-	-	1,438
Dr. Winch Memorial Fund	69,181	-	(17,992)	-	-	51,189
Prize and Other Funds	79,948	5,055	(1,211)	-	-	83,792
Buildings	-	77,440	-	-	-	77,440
Other Restricted Funds	40,322	100,502	(41,428)	750	-	100,146
Waynflete Award Fund	502,052	196,673	(122,033)	-	-	576,692
The David Brunton Fund	171,300	4,796	(13,397)	(5,314)	-	157,385
OW Hardship Fund	90,147	1,185	(2,842)	-	-	88,489
Lily Club	50,000	6,250	(706)	-	-	55,544
Staff Bursary	41,050	7,412	-	-	-	48,462
Canada Bursary	3,055	-	(947)	-	-	2,108
Company and Group	<u>1,052,263</u>	<u>399,313</u>	<u>(200,556)</u>	<u>(4,564)</u>	<u>-</u>	<u>1,246,456</u>

The Master's Fund was set up for the use of the Master to promote academic excellence at the School and was transferred to the 550th School Anniversary Fund to promote excellence through bursaries.

The Dr Winch Memorial Fund was set up to create a programme of bursary awards at the School.

Prize and other funds represent a number of individual prize funds.

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2021

14B RESTRICTED FUNDS: MOVEMENTS IN THE YEAR (Continued)

The Buildings Fund was set up to fund the construction of new buildings at the School.

Further details of the purposes of expenditure is set out in the annual Donor Report.

14C UNRESTRICTED FUNDS: MOVEMENTS IN THE YEAR

Company and Group	Balance at 1 August 2020 £	Income £	Expended £	Gains/loss& Transfers £	Balance at 31 July 2021 £
Designated funds					
Master's Fund	<u>1,958</u>	<u>-</u>	<u>-</u>	<u>(1,958)</u>	<u>-</u>
	1,958	-	-	(1,958)	-
Unrestricted funds					
Income and Expenditure Account	<u>25,277,079</u>	<u>17,963,869</u>	<u>(16,396,317)</u>	<u>(596,268)</u>	<u>26,248,363</u>
Company	25,279,037	17,963,869	(16,396,317)	(598,226)	26,248,363
Non-charitable trading funds	<u>(77,558)</u>	<u>2,500,000</u>	<u>(297,008)</u>	<u>-</u>	<u>2,125,434</u>
Group	<u>25,201,479</u>	<u>20,463,869</u>	<u>(16,693,325)</u>	<u>(598,226)</u>	<u>28,373,797</u>
Company and Group	Balance at 1 August 2019 £	Income £	Expended £	Transfers £	Balance at 31 July 2020 £
Designated funds					
Master's Fund	<u>1,958</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,958</u>
	1,958	-	-	-	1,958
Unrestricted funds					
Income and Expenditure Account	<u>24,480,402</u>	<u>17,041,699</u>	<u>(16,067,231)</u>	<u>(177,791)</u>	<u>25,277,079</u>
Company	24,480,360	17,041,699	(16,067,231)	(177,791)	25,279,037
Non-charitable trading funds	<u>(49,222)</u>	<u>-</u>	<u>(28,336)</u>	<u>-</u>	<u>(77,558)</u>
Group	<u>24,433,138</u>	<u>17,041,699</u>	<u>(16,095,567)</u>	<u>(177,791)</u>	<u>25,201,479</u>

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2021

15. CONTRACTS AND COMMITMENTS

At the year end the group has capital commitments totalling £ nil (2020: £ nil), relating to the various building projects.

Operating lease commitments	2021 £	2020 £
Total future lease payments:		
Payable within one year	30,680	5,885
Payable between one and five years	<u>38,350</u>	<u>-</u>
	<u>69,030</u>	<u>5,885</u>

16. PENSION SCHEMES

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,254,849 (2020: £1,185,985) and at the year-end £159,258 (2020: £141,304) was accrued in respect of contributions to this scheme.

The Teachers' Pension Scheme (TPS or scheme) is a statutory, unfunded, defined benefit occupational scheme, governed by the Teachers' Pension Regulations 2010 (as amended), and the Teachers' Pension Scheme Regulations 2014 (as amended). These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

Although members may be employed by various bodies, their retirement and other pension benefits are set out in the regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

The latest actuarial valuation of the Teachers' Pension Scheme has now taken place, in line with directions issued by HM Treasury and using membership data as at 31 March 2016. As a result of this valuation TPS employers will pay an increased contribution rate of 23.68% from September 2019 (this includes the administration levy of 0.8%). The timing of the implementation is to align its introduction with employers' budget planning cycles. Until then, employers will pay the current rate of 16.48%.

A copy of the latest valuation report is on the Teachers' Pension Scheme website at the following location:
<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>

MAGDALEN COLLEGE SCHOOL OXFORD LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2021

16. PENSION SCHEMES (Continued)

Scheme changes

The arrangements for a reformed Teachers' Pension Scheme, in line with the recommendations made by Lord Hutton, in particular the introduction of a Career Average Revalued Earnings (CARE) scheme, were implemented from 1 April 2015.

In December 2018, the Court of Appeal held that transitional protection provisions contained in the reformed judicial and firefighter pension schemes, introduced as part of public service pension reforms in 2015, gave rise to direct age discrimination and were therefore unlawful. The Supreme Court, in a decision made in June 2019, have rejected the Government's application for permission to appeal the Court of Appeal's ruling. The case will now be referred to an Employment Tribunal for a decision regarding the remedy which will need to be offered to those members of the two schemes who were subject of the age discrimination.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

The School also runs a scheme for its non-teaching staff, which is a defined contribution scheme. The total contribution payable to this scheme during the year was £294,271 (2020: £268,503) and at the year-end £36,981 (2020: nil) was accrued in respect of contributions to this scheme.

17. GOVERNORS AND RELATED PARTY TRANSACTIONS

Neither the Governors nor persons connected with them received any emoluments from the School during the year (2020: £Nil).

No Governors received reimbursement of out of pocket expenses in the current year (2020: £702 for two Governors).

Donations from Governors in the year amounted to £4,864 (2020: £101,795).

Under the provisions of FRS 102, related party transactions with MCS Asset Management Limited and Magdalen College School International Limited are exempt from disclosure as the companies are wholly controlled subsidiaries of Magdalen College School Oxford Limited.

There are no other related party transactions to disclose.

18. GENERAL INFORMATION

Magdalen College School is a company limited by guarantee incorporated in England and Wales, company registration number 02106661. It is registered as a charity with the Charity Commission, registration number 295785. Its registered office address and principal place of business is Magdalen College School, Cowley Place, Oxford, OX4 1DZ.