

Charity Registered No. 526973  
Company Registration No. 00914963

**WINDERMERE EDUCATIONAL TRUST LIMITED  
T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY  
PREPARATORY SCHOOL**

**REPORT AND FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED 31 AUGUST 2009**



**WINDERMERE EDUCATIONAL TRUST LIMITED  
T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

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**WINDERMERE EDUCATIONAL TRUST LIMITED**  
**T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**INFORMATION**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

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**Governors**

Mr P Redhead	Chairman	
Dr C D Snaith	Deputy Chairman	
Mr P W Broom		Resigned 3 July 2009
Mr B J Drury		
Mr M Dwan		Appointed 19 December 2008
Mr J O Halstead		
Mr S Howe MVO		
Mrs V Jowett		
Mr K G Longney		Appointed 29 September 2008
Mr R C W Parkinson		
The Reverend L C Stock		
Mr R G White		Appointed 19 December 2008

Governors are nominated by the Board of Governors and are elected at the Annual General Meeting or by Special Resolution at Board meetings of the Governors (who are the Directors of the Company).

**Officers**

Head of Windermere St Anne's School	Mr A Graham	Resigned with effect from 31 August 2009
	Mr I Lavender	Appointed 1 September 2009
Head of Elleray Preparatory School	Mr B Freeman	
Bursar, Clerk to the Governors and Company Secretary	Mr C P Flint	

**Registered Office**

Browhead  
Patterdale Road  
Windermere  
Cumbria  
LA23 1NW

**Bankers**

Barclays Bank plc  
3 Crescent Road  
Windermere  
Cumbria  
LA23 1EB

**Auditors**

Jackson Stephen LLP  
Broseley House  
116 Bradshawgate  
Leigh  
Lancashire  
WN7 4NT

**WINDERMERE EDUCATIONAL TRUST LIMITED  
T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**GOVERNORS' REPORT  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**Status and administration**

The school was founded in 1863 in Lytham St Annes, and the Company was incorporated as a Company Limited by Guarantee and not having a share capital by the Memorandum and Articles of Association dated 8 September 1967. The latest amendment was in 2005. It is a Registered Charity, number 526973, under the Charities Act 2006 and as such is entitled to claim exemption from the charge to tax on income and capital gains contained at Section 505 of the Income and Corporation Taxes Act 1988 and Section 256 of the Taxation of Chargeable Gains Act 1992 respectively.

The day-to-day running of the School is delegated to the Head of Windermere St Anne's School, the Head of Elleray Preparatory School and the Bursar, with all staff reporting to the Heads through heads of faculty/department or via the Bursar.

This report is prepared in accordance with the Trust Deed and the recommendations of the Statement of Recommended Practice - Accounting and Reporting by Charities, and complies with applicable law.

**Objects**

The objects of the Company are:

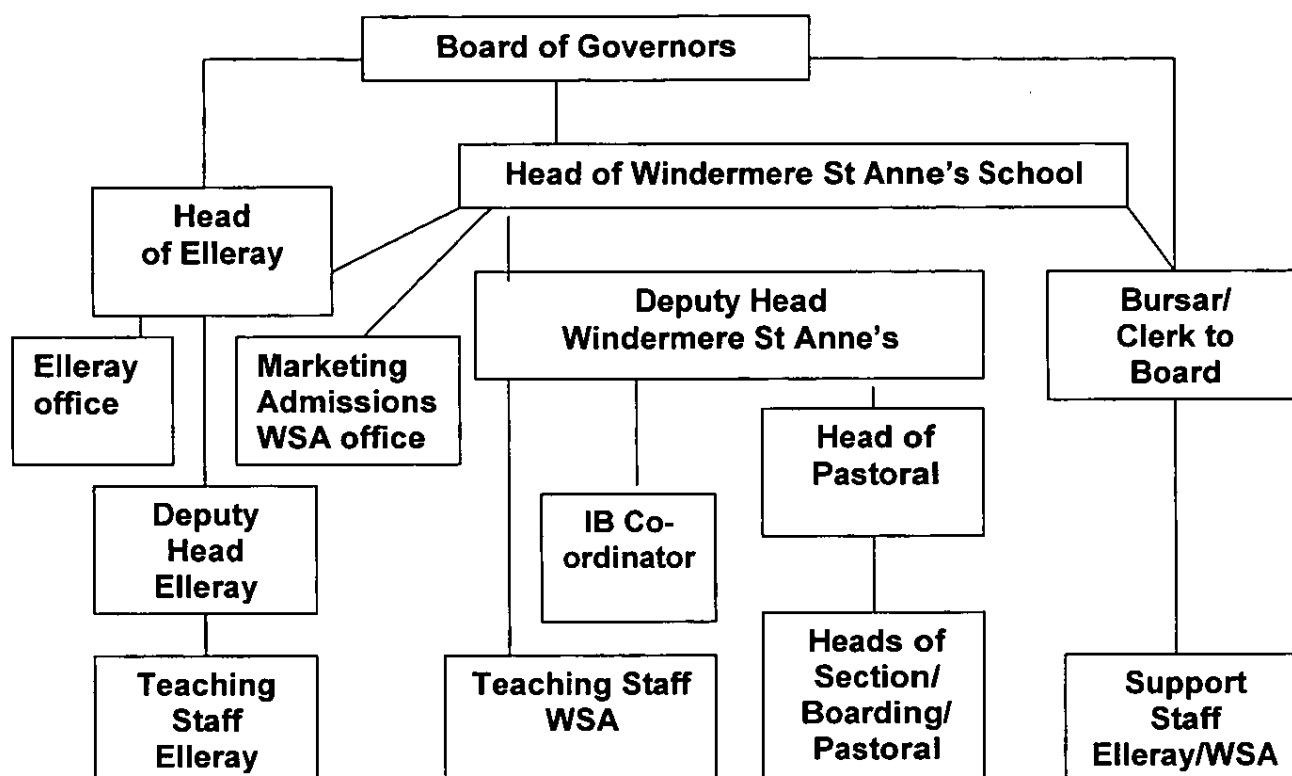
- i) The advancement of education by providing general instruction of the highest class, together with physical, moral and religious training, in Schools managed by the Company.
- ii) The award of grants for the benefit of pupils.

**WINDERMERE EDUCATIONAL TRUST LIMITED  
T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**Management Structure**



**Policy**

The policy of the Governors is to attain the highest academic standards for all pupils. Excellent teaching is reinforced by a philosophy of developing confidence and self esteem through personal responsibility and a broad and balanced programme of activities. Windermere St Anne's aims, in particular, through the introduction of the International Baccalaureate Diploma programme in the Sixth Form and active membership of the Round Square at all ages, to be a community with an international outlook that develops courageous, responsible, and inspiring individuals. The following are key elements of the School's vision statement:

**Pupil development**

- To promote outdoor and environmental education
- To extend the ethos of personal responsibility, leadership and teamwork
- To give pupils a sense of place in the community
- To facilitate and inspire excellence
- To encourage global communication

**Internationalism**

- To provide an integrated framework of international awareness
- To encourage first-hand experience of other countries
- To stimulate knowledge of international affairs and other countries outside the curriculum

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**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**Community and Business Links**

- To welcome outside groups to WSA
- To extend community and business links
- To promote the WSA profile in the community
- To co-ordinate all community and business links across the School

**Staff development**

- To extend the staff introduction and performance review process
- To share best practice
- To support career development
- To support personal, non-vocational development of staff

**Breadth and Sustainability**

- To attract, recruit and retain a diverse mix of pupils in order to achieve WSA's vision

**REVIEW OF ACTIVITIES 2008-09**

2008-09 proved to be another year of significant change, during which Mr Lavender was appointed to become Head, the first International Baccalaureate examinations were taken in Year 13 and the school restructured to create a sustainable cost-base. These and other developments are addressed in more detail below.

**SENIOR SCHOOL**

**Mr A Graham.** Mr Graham retired as Headmaster with effect from 31 August 2009 having, as planned, served for three years as Head of Windermere St Anne's to see through the successful introduction of the International Baccalaureate and concentrating on bringing staffing levels into line with the needs of the school.

**Mr Ian Lavender.** With effect from 1 September 2009 Mr Lavender has brought a new range of skills and expectations to the School and, like his predecessor, has also brought the benefit of experience gained outside the education system – thus adding a practical knowledge of the wider-world to his passion for education. He was born in Gloucestershire and went to local schools until it was suggested that he apply to the University of Oxford. He then moved to Bristol Grammar School to sit the entrance examination, before going on to read Chemistry at Brasenose College, where he subsequently won an Open Scholarship and worked as a researcher and author to the *New Oxford Illustrated Encyclopedia*.

After university, Mr Lavender taught English briefly in China, before accepting a job with Arthur Andersen and then Andersen Consulting in London. He spent five years with Andersen, during which he also joined the Territorial Army. From Andersen Consulting he moved to KPMG and, in his spare time, wrote *The Quiet Soldier* under a pseudonym. Not long after this was published, Mr Lavender was invited to teach at Eton College which, in his words, was a significant change in his career, and a happy return to education. He had a number of roles at Eton, but left after three years to teach at Cranleigh School in Surrey, where he also managed public relations. From Cranleigh, Mr Lavender moved to Gordonstoun, as a Housemaster, where he spent eleven years and amongst many other things conducted 22 school expeditions in the Highlands of Scotland. In 2008 he also set up an International Service project in Rwanda with the Clinton-Hunter Foundation.

**Restructuring.** In common with all independent schools and most commercial businesses, throughout 2008-09 the Board and senior management reacted positively to the worldwide recession and focussed very specifically on reviewing the cost-structure of the school – in particular that of staff, which forms by far the largest proportion of the school's running costs. The school entered the 2009-10 financial year having saved some £200,000 which, in turn, allowed it to keep fee increases to a minimum – for UK students increasing by 1% per term throughout 2009-10.

**WINDERMERE EDUCATIONAL TRUST LIMITED  
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**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**Academic and Curriculum.** In the summer of 2008 the final cohort of A Level students produced excellent results. These were some of the best the school has achieved, including the notable statistic that 42% of all results were A's.

**International Baccalaureate.** July 2009 saw the publication of the school's first International Baccalaureate results, following the introduction of the Diploma and Career Certificate programmes in September 2007. The introduction of the IB gave rise to the biggest Lower Sixth cohort in the School's history. Most students undertake the full IB Diploma Programme, with the balance following the IB Career Certificate (IBCC) that involves the core of the IB, a minimum of two IB subjects and BTEC programmes in Sport and Outdoor Education, which are equivalent to 4 A levels. Windermere St Anne's is running the IBCC, known locally as the Venture Baccalaureate, as a unique pilot programme for the IB Organisation, as a practical alternative to the more academic Diploma.

In the two years since Windermere St Anne's School adopted the IB the number of schools in the United Kingdom that offer the IB has doubled to nearly 200, with others queuing to join – a testament to the fact that the IB has become recognised increasingly as the "gold standard" for entry to university. The IB is offered in 2,768 schools, in 138 countries, with 50% in state and 50% in privately funded schools. The School's IB results:

- 30 achieved the full IB Diploma with point scores ranging from 24-43 out of a maximum of 45 points.
- 7 achieved IB Certificates in the subjects they sat. These subject certificates also gain UCAS points in the same way as AS and A level subjects.
- 5 students undertook the IBCC Venture Baccalaureate. Out of 17 BTec courses offered by the 5 students, they collectively achieved 12 Distinctions and 5 Merits, which give them A-level equivalents of 12 A's and 5 C's. All achieved their IB Career Certificates, which opened the way to further study or work in their chosen fields of outdoor pursuits.
- The top students were:

Sheona Sweeney	43 points
Christian Denton	39 points
Emily Mackenzie	38 points

## **GCSEs**

Year 11 students sat GCSE examinations, including several international students who had joined the School only in Year 11, and other students sitting GCSEs early, including Emma Russell who took GCSE Mathematics whilst in Year 9 and who achieved an A. Highlights include:

- 23% of all results were A\*.
- 25.8% of all results were A.
- In total, almost half the results were A\*/A.
- This was WSA's best A\*/A achievement since becoming coeducational.
- The pre-IB Group (i.e. international students doing GCSE's in one year) in most cases has excelled.
- Chemistry, Design, French, German, Maths, Physics, Spanish, Religious Studies all achieved more than 50% A\*/A results out of the subjects with 10 or more candidates.

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**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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Top students included:

- Vanessa Bailey: 2 A\*, 8.5A
- Mary Bramall: 9 A\*, 2 A, 1 B
- Poppy Bullard: 4 A\*, 4.5 A, 1B
- Sarah Butterworth: 4.5 A\*, 5 A, 1.5 B
- Richard Flint: 11 A\*, 1 A (+ 2 A\* previous year)
- Sofia Folger: 2 A\*, 4 A, 1 B (Pre-IB student)
- Ariane Heise: 3 A\*, 3 A, 1 B (Pre-IB student)
- Alexandra Leahy: 7.5 A\*, 2.5 A, 1 B
- Tom McCluskey: 5 A\*, 5.5 A

In common with an increasing number of independent schools, WSA offers IGCSE examinations in an increasing range of subjects, as these are considered to be more rigorous than the GCSE equivalents – but they do not contribute to scoring in government league tables. The view of the Independent Schools' Council (ISC) is that IGCSEs, the IB, and new innovations in education such as the Pre-U qualification all help to widen choice and to promote education. They differ from more common GCSE and parents now have a choice at 16+ thanks to the introduction of the Pre-U and IB curricula. Independent schools offer flexibility and choice.

**International English Language Testing Scheme**

The school's international students undertake IELTS examinations. These are used by UK universities as measures of English competence, instead of GCSEs. The examination scheme uses a score of 6.0 or 6.5 out of 9.0 maximum as a pass. All 7 candidates who sat these examinations passed comfortably, one achieving 8.5, which is exceptional.

**Mathematics**

During his three years as Head Mr Graham took a particular interest in providing mathematics stimulation classes, including preparing students for various mathematics challenges. Once again, many WSA students achieved excellent results, including Rose Zhou reaching the final of the Maths Olympiad, in which she was placed among the top 30 in the country in her age group. The Junior Maths Challenge Team won the Northwest finals this year, and took part in the national finals in London.

**Independence in education**

It is what goes on outside the classroom that really sets independent schools apart from their maintained counterparts. Trips to far flung destinations, speech and drama, sports fixtures, and music concerts are just some of the extra-curricular activities that independent schools, such as Windermere St Anne's, offer their pupils. They offer more than just academic success as their independence from the national curriculum allows them to teach a broader and more flexible curriculum. This, in turn, enables schools to offer far more extra-curricular experiences.

**Outdoor education**

During 2008-09 outdoor education expanded to become wider and more challenging in scope, particularly for students in Years 7-9 inclusive. The resounding success of the Elleray Adventure! Award meant that some students arrive in the senior school with experience and skills in the outdoors and with more impressive goals. The senior school also has many students joining with less outdoor experience. The school became keenly aware that it needs to offer outdoor sessions that reflect this and the Lower School Adventure Programme has been through a major rethink as a result.

The new Windermere Adventure Award, has been developed from the successful Elleray model, with pupils working towards a series of awards to help them concentrate on getting the most out of each outdoor session and to help the school create outdoor opportunities that most develop their weakest skills. In many sessions the requirements of the Windermere Adventure Award are similar to those of national awards to encourage students to pick up certificates on the way.



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**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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The focus in Year 7 is on giving pupils a taste of as wide a range of activities as possible, including raft building, sailing, kayaking, canoeing, climbing, problem solving, bush craft, navigation, First Aid, camp craft, orienteering, caving, environmental awareness, mountain biking, scrambling and abseiling. Each session looks at developing a range of basic technical outdoor skills and giving the students the chance to show leadership and to act as a team. Year 7 students are working towards a core Bronze Award designed to reflect this diversity. In Years 8 and 9 the programme shifts more towards developing pupils' skills in their chosen activities. Students are given the chance to select an activity to develop for three cycles before moving on to another option. To reflect this, the Windermere Adventure Award's Silver and Gold Awards are points-based with students needing to collect a minimum number of skills in their chosen activities to complete the award. Things they do outside the school contribute to this.

Leadership and teamwork are central to many of the sessions and by the end of Year 9, students who have been through the whole programme will be in a good position to move straight into the Bronze Duke of Edinburgh Award.

**Performing Arts.**

These included a production of the King and I in the autumn term 2009, the Inter-House Performing Arts Competition, and various concerts, including a particularly, outstanding summer concert.

**Overseas and UK experiences**

The Language Faculty was very active in 2008-09, with language trips to France, Germany, Spain and Italy, while Humanities once again took a trip to the battlefields of the First World War. These trips give students great opportunities to enrich their learning and experiences.

On a more local level, there were numerous day trips and overnight outings, through which students gained first hand experience of phenomena in a multitude of settings. This approach to education is true to the ideas of Kurt Hahn who was the inspiration behind the Round Square Association.

**Round Square.** As well as experiencing Round Square days at school, groups of pupils, accompanied by staff, attended conferences in the UK, Europe and the rest of the world – this time attending the annual general conference in Vancouver and a group of Year 9 students also visited Canada to attend a regional conference. The student exchange programme extends worldwide, from New Zealand to the USA, as does the school's involvement in local and international service programmes. Of particular interest during the year were regular service visits to Tiger Kloof in South Africa, now rebranded as Life Change South Africa. Typically, a dozen or so students attend each year and contribute their time and labour to what is becoming an extensive and sustained project of service to others.

Many Round Square activities dovetail well with the expectations of the Duke of Edinburgh Award Scheme and with the CAS (Creativity, Action and Service) requirements of the IB.

**WSA Summer School.** In July the School ran its own Summer School for the second time, and built significantly on the previous year's modest start. This time it attracted 52 international students from 10 countries, with four of the boys committing already to return in 2010. Net profits rose from £12,000 to £71,000.

**Sporting achievements.** Senior school students participated in 207 hockey, netball and football matches – with some excellent team and individual achievements. In hockey, U15 Girls were North Cumbria Champions, U13 Boys were Mini Hockey Cumbria and Borders Runners-up, and U12 Girls were Mini Hockey Cumbria Runners-up. Richard Flint played hockey for England U16's and is presently seeking selection to the national U18 team. Lower down in the school, 5 students are currently training in NW England hockey squads, and others have represented Cumbria. In football, special mention goes to Sam Whitehead who is our first student selected for a Cumbrian Team. Cross-country, cricket, tennis and athletics have continued to produce successes. In particular, congratulations to William Parkinson, who has been representing Great Britain at sailing and to James Kirkpatrick who was one of only 64 tennis players to make it to Wimbledon, as a result of the "Road to Wimbledon" competition. James plays for Cumbria as their "Number 1" and led Cumbria U14's to promotion in the County Cup.

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**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**Facilities - Improvements from September 2008**

**Floodlights.** After seeking planning permission for 10 years for floodlights, and obtained this in 2008, lights were erected in 2009 ready for their use in the autumn. This, in turn, has attracted interest from outside the school and the ability to allow the local Heathwaite football youth development squad to use the school's all weather pitch regularly for the first time.

**ICT infrastructure.** With assistance from parent, Mr Leahy, the school progressed the upgrade of ICT facilities. All areas of Browhead and Elleray now have wireless access, resilience and speed have been improved through the introduction of fibre optic cables, faster access to the Internet, new servers and larger storage capacity. The work is ongoing, with the next stage being to link Elleray and Browhead.

**Refurbishment of Crampton Hall – theatre facilities.** With assistance from the Friends of WSA and parent Mrs Daley, the sound and light systems in Crampton Hall are being upgraded significantly, to be operated by students from a new control centre.

**Drama.** In the summer Mr Williams, Head of Drama, commissioned the painting of the atrium in the Drama room, with inspirational quotations, painted by Mr Mark Sharphouse. Mr Williams also introduced a cup and system of acknowledging achievement in Drama, through visual displays in the reception area.

**Boarding Houses.** The exterior of Westmorland House has been painted and this heralds plans for improvements internally. In Browhead boarding house, the main showers, Year 7-8 kitchen and main staircase carpet were renewed. In Langdale House the replacement of the main showers was completed in September 2008, rooms have been redecorated, and a fitness centre created on the ground floor.

**Classroom blocks.** The process of carpeting classrooms progressed, making them quieter, warmer and safer.

**Hodge Howe water sports centre.** Repainted internally and externally.

**Headmaster's House.** Improved to help make it easier to entertain and for the Head to promote the school.

**Arthur Ransome's boat.** The School is the proud custodian, on behalf of The Arthur Ransome Society, of the sailing dinghy owned by the children's author, Arthur Ransome, from 1934 until the mid-1950s. The boat, which featured in one of Ransome's novels, is displayed in the Dining Room against a backdrop painted by Mr Sharphouse, and is an inspiration to students. Ransome was a reporter, war correspondent, and writer, who based much of his work and life in the Lake District – and about whom a biography was published this year, which added the "profession" of spy to Ransome's CV. His boat and writings are an inspiration to students. For example, Year 8 pupils canoed to an island on Windermere to read about the Swallows and Amazons and write poetry – reinforcing the school's theme that the Lake District is literally the student's classroom – whether it is testing buoyancy aids as part of a physics lesson or working out the height of trees from measurements taken at ground-level.

**PREPARATORY SCHOOL**

**Restructuring**

The Elleray staff organisation has been restructured, to take into account the new curriculum, strengthen senior and middle management, and to clarify lines of communication. On the academic side, there are now seven subject area leaders reporting to a head of curriculum: Language, Maths, Science, Humanities, Arts, Personal, Social & Physical Education and our own Adventure! programme. Some savings will be carried forward in to 2009-10 through matching more closely pupil numbers with the requirement for teachers and assistants.

**New curriculum**

During 2008-09 a comprehensive review of the curriculum was undertaken, along with research of schemes such as the International Baccalaureate's Primary Years Programme (PYP). As a result, from September 2009 Elleray is following the revised primary framework for English and Mathematics and created its own cross-curricular scheme with Science as the backbone. It is envisaged that teaching methodology will move towards the PYP and this will be supported by training during 2009-10.

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**GOVERNORS' REPORT - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

The main focus of Year 6 beyond entrance examinations and scholarships will be the 'Exhibition', which requires pupils to draw on knowledge and skills acquired across all of their subjects to produce a presentation. For example, design, make/model, sell, advertise (radio jingle/TV advert), market and cost a gadget/product. Pupils will present their projects to an audience of pupils, staff, parents, governors and friends of the school. As a result of this curriculum initiative, the school engages pupils in a curriculum that has academic rigour, nationally recognised outcomes and an exciting, relevant and unique cross-curricular style that will prepare children for life as well as the next stage of their education.

**Pod Classroom Project**

The school's unusual and long-awaited classroom project, designed and part-donated by Mr Gaukroger, opened to pupils on 3 November 2009, much to the excitement of Year 6, the first users. Science will also be centred in one of the classrooms, giving a much needed specialist area for this important subject.

**ICT**

The School has been networked throughout with a mixture of fixed wiring and wireless technology, including into the pod classrooms. The capacity of the ICT room was expanded by reorganising the benching and adding an island over the summer, giving 18 computers instead of 12. This will be further reorganised with new furniture and computers in the autumn term 2009.

**Information Centres and Fiction Library**

During the summer a new Information Centre was created for Years 3 – 6, including reference books, computers and CD ROMs. There is also an equivalent room for the Pre-Prep and the Peterson Library has been reorganised and is used now for fiction only; the result is a more spacious, functional and attractive room.

**Design & Technology**

The scheme of work for D&T has been adapted to link with the Science curriculum and several new projects are now underway.

**Music Examination results**

The percentage of students receiving individual music lessons in a wide variety of instruments is now higher than ever and the results demonstrate this:

Dates	Associated Board	LCM Music Theatre	Rock School of Music	Total
2005 - 06	34	6	0	40
2006 - 07	38	13	0	51
2007 - 08	30	13	1	44
2008 - 09	38	21	5	64

**Adventure!**

The school's unique outdoor programme continues to develop with the successful introduction of the Log Book scheme and the Elleray Adventure! Award Bronze, Silver and Gold Badges. A member of staff has completed a course, enabling Elleray to be known as a 'Forest School'. The Elleray Adventure! programme is now co-ordinated with the Lower school Adventure Programme in the senior school to help ensure continuity from Year 6 into Years 7-9. During 2009-10 the system of log books will have been extended to embrace pupils from the Pre-Prep (Pre-School – Y2) through to Year 9 in the senior school.

**Sport**

Fell running has become a very popular addition to the Preparatory School's activity programme, on offer twice a week. Approximately 30% of pupils in Years 3 – 6 run on the surrounding hills at least once per week after school. The Rugby link with Windermere RUFC continues well, with a healthy turnout of Elleray pupils each Sunday morning. Pupils are encouraged to join Windermere Hockey Club on Saturday mornings and to attend new mid-week evening sessions. A hockey partnership is being developed between Elleray and a local primary school.

**Mother and toddler group**

A mother and toddler group known as 'Ducklings' started at Elleray on 3<sup>rd</sup> November 2009 and has already proved to be popular with the local community. Meeting once a week during term time, it offers many of the School's Early Years Facilities and resources.

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**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**INDEPENDENT SCHOOLS COUNCIL – views on preparatory education**

In its census published on 8 September 2009 the ISC presented the following key conclusions, which indicate differences between state maintained primary and junior schools and the independent sector:

**Teaching workforce**

- The pupil-teacher ratio is 9.7:1; this compares with 21.4:1 in maintained primary schools.
- Teaching Assistants make up just 12% of the teaching workforce; this compares with around 37% of the teaching workforce in maintained primary schools.
- 29% of all teaching hours are worked by men; this compares with about 12% in maintained primary schools.

**Specialist teaching**

- 50% of schools teach a language to pupils in reception rising to 90% of schools for pupils in Year 4 and above.
- At 56% of schools, over half of the pupils receive one-to-one music tuition.

**Behaviour & attitudes**

- All heads felt that most or all of their pupils were generally well-behaved. 96% of teachers agreed. 88% of pupils felt that the behaviour of most of their fellow pupils was good most or all of the time.
- 92% of pupils felt that their school was excellent, very good or good.

**SUPPORT**

**Friends.** The school benefits from much appreciated support from the Friends of the School, on-going interest from the Old Students Association (Stannites), and loyal, supportive parents. The Board extends its thanks to these groups and to all who have helped the School.

**Friends of Windermere St Anne's School**

**Committee.** Mrs A Dwan (Chairman), Mrs S Wilson (Treasurer), Mrs Angela Leahy (Secretary), plus committee members and form co-ordinators.

**Annual events.** These include: Autumn Ball, Christmas Lunch, Christmas Fair, Quiz Night, Summer Fair, Summer Lunch, and other fund-raising opportunities that help also to integrate parents, staff and students across all age groups within the school.

**Support.** Gifts are made by the Friends in response to requests from staff and pupils, channelled through both Heads. Some are for major items of equipment and others for small "treats". During 2008-09 the Friends gave £3,858.37 for a plasma screen, projector and associated laptops for use in the entrance hall and assembly room at Elleray; £477.03 for digital cameras and microphones at Elleray; £1,464.99 for fitness equipment in Langdale House; £199.79 for Christmas presents for Pre-Prep forms; £242.62 (ie 50% of cost) towards installing extra electrical sockets in the Sports Hall to make it easier to hold social events; and £105.50 for ice creams for the Prep School theatre visit. At the end of the year the friends had £15,253.57 on deposit and £9,107.18 in the current account, giving £24,360.75 in total.

**Stannites (Old Students Association)**

**Committee.** Mrs V Jowett (Chairman), Ms E Warburton (Vice Chairman), Ms J Gartside (Treasurer), Mrs J Walton (Secretary). Approximately ten Stannites attend committee meetings.

**Activities.** In addition to an annual newsletter and maintaining a database to keep former students in touch, the Stannites hold regular re-unions and donate funds and equipment periodically to the School.

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**GOVERNORS' REPORT - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**CHARITABLE STATUS**

**The wider picture**

In focusing almost solely on bursaries, the Charity Commission has downplayed the significance of partnerships with local schools and communities, but also deliberately discounted the wider social benefits that individual schools and the independent sector as a whole provide. ISC schools save the taxpayer over £3 billion per year in public expenditure, and a contribution to the UK economy of up to £13 billion, cater for large numbers of special needs pupils, and educate a disproportionate number of children who attain top grades in subjects such as maths, individual sciences, economics and modern languages, which are vital for the UK's future social and economic well-being. These factors must also be taken into account.

**Windermere St Anne's School**

Significant activities undertaken by the charity to further its charitable purposes for the public benefit are summarised below.

Windermere St Anne's School is an important part of the local community. With, in 2009-10, nearly 130 full and part-time employees plus visiting teachers, it is one of the largest employers in the district. It has an annual income of over £5 million, some 70% of which is accounted for by wages and salaries, through which a significant proportion of funds are invested directly into the local economy. The same applies to the procurement of local services – the majority of which are sourced locally, ranging from maintenance contractors to food, transport services, and hotel patronage. The school accepts trainee teachers via the University of Cumbria, Eastern Europe and the USA.

**Financial support**

	<b>BURSARIES</b> (means-tested)				<b>SCHOLARSHIPS</b> (awarded on merit)			
	<b>PREP SCHOOL</b>		<b>SENIOR SCHOOL*</b>		<b>PREP SCHOOL</b>		<b>SENIOR SCHOOL</b>	
	Amount	% of gross fees	Amount	% of gross fees	Amount	% of gross fees	Amount	% of gross fees
<b>2007-08</b>	1,743	0.13	173,167	4.23	4,462	0.33	183,342	4.47
<b>2008-09</b>	6,405	0.42	257,662	6.10	564	0.04	129,750	3.10
<b>2009-10 (planned)</b>	37,166	2.87	320,000	7.12	578	0.04	116,313	2.59

**\*100% fee support:** 2007-08 1 pupil, 2008-09 2 pupils, 2009-10 3 pupils.

These figures indicate the increasing emphasis placed on means-tested bursaries, at the expense of scholarships and as a total of gross fee income, which underpins the school's commitment as a charity to assisting students whose parents cannot afford some or all of the fees. The emphasis has always been on financial support being greatest in the senior school, partly to discourage parents over-committing when their children are young and when they can least afford school fees and partly because the school recognises that the greatest benefit to students will be derived from them gaining nationally recognised qualifications through GCSEs, A Levels and the International Baccalaureate.

In addition, the school provides a very wide range of practical and financial support for local schools and groups, local and much larger charities, and a very wide cross-section of activities – in a charitable context.

**WINDERMERE EDUCATIONAL TRUST LIMITED  
T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**A cross-section of examples of this range of assistance, which is by no means exhaustive, is given below to provide an indication of the scope of support provided at Elleray and Browhead and by staff and students.**

**Elleray**

**Year 5 Climate Change workshop, June 2009.** Attended by pupils and staff, as delegates, from three local primary schools. This to be followed up in November 2009, attended by the MP for this area.

**Elleray Head of PE.** Involved in a local hockey initiative with primary schools to increase participation in hockey. Provision of training and arranging match experiences.

**Windermere Community Litter Pick.** Year 6 pupils collected litter around the St Catherine estate and on the lower slopes of Orrest Head.

**Links.** Elleray is in the process of establishing various links with Windermere Junior School, to offer opportunities in a variety of sports and events.

**Browhead**

**National Science Week, autumn 2008.** Over 80 local Year 5 and Year 6 primary school children attended the senior school in WSA's own transport, with lunch or high tea provided, and took an active part in chemistry and physics demonstrations.

**Science Morning, July 2009.** For Year 5 pupils from Staveley Junior School.

**Young Carers, August 2009.** A free residential holiday, run by WSA staff and students, for young teenagers from this area who care for relatives – to provide a respite break. They experienced a range of activities, including outdoor adventure, art, competitions, dance, etc.

**Heathwaite Football Team - youth development scheme.** A local and very successful football scheme, based in Windermere, hires the school's all-weather pitch at reduced rates. They are unable to get reliable access to the pitch at the local comprehensive school.

**ICT support – Ambleside Church of England Primary School.** The school's ICT Technician provides free support for the primary school in Ambleside, one afternoon per week. This is written into his contract and is not charged to the primary school.

**ICT initiative – Calgarth Park, warden supervised residential accommodation.** The school's ICT Technician was contacted for assistance, and specified and put together computer systems in the warden's office and library, the latter for the elderly residents.

**Charitable support.** Pupils participated in a very wide range of fundraising activities, including for example Help for Heroes, multiple-sclerosis, breast cancer, Marie Curie Cancer (via a fund-raising tennis tournament), Comic relief, etc.

**Sport.** The school hosted the Under 18 South Cumbria Schools Netball Tournament, South Cumbria Doubles Tennis Tournament and County Finals, Under 14 Boys' County Hockey Tournament.

**Staff, parents and local five-a-side men's football.** The school provides free weekly use of the sports hall and all weather pitch. The members donate money to buy items of sports equipment, prizes, etc.

**WINDERMERE EDUCATIONAL TRUST LIMITED  
T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**Cumbria Wildlife.** Free meeting space.

**Practical support from students.** This is provided across a wide range of local charities. For example, the Cheshire Home at Holehird (regular musical entertainment), Help the Aged and Mind (assisting in charity shops), Race for Life (students provided marshals and music), and Star Walk (students and staff took part).

**St Thomas's Primary School.** The school provided a venue for a meeting, at cost (food and drink).

**Peripatetic Teachers.** The school provides a training venue and food and refreshments for approximately 80 state school peripatetic music teachers, 3-4 occasions per year.

**FINANCIAL RESULTS**

The School achieved a deficit of £89,691, after charging depreciation and adjusting for an unrealised loss on the investment market of £15,532 and providing for bad debts of £41,331 in the year. As in previous years the School continues to invest in its development: new and innovative pod classrooms at Elleray came into use in the autumn term 2010, the extensive ICT infrastructure continues to be upgraded across both sites, floodlights are in operation, new boats are being purchased, a study centre has been created for Years 12 and 13, the ICT teaching room at Elleray is being refurbished, there are plans to resurface the all weather pitch, and Westmorland House (Sixth Form accommodation) is to be refurbished internally. The School has repositioned itself well to ride the recession and to move forward effectively as national and international economies improve.

**HEALTH AND SAFETY**

A Health and Safety Committee, which includes a governor, meets each term and reports to the Board of Governors.

**RISK MANAGEMENT**

The Governors are satisfied that systems are in place to eliminate or minimise risks to which the School might otherwise be exposed and reviews periodically the threats and opportunities faced by the School.

**RESERVES POLICY**

The General Fund represents the unrestricted funds arising from past operating results and, as shown in note 15, it has net current liabilities. The Governors have decided that the appropriate level of general fund, which is not invested in tangible fixed assets, would be equivalent to one term's expenditure. The policy is therefore to move as soon as possible towards generating operating surpluses in order to achieve this aim.

Tangible fixed assets are held for use by the School although there are some properties that could be divested should the need arise. The fixed assets are held at a 1998 valuation and in the opinion of the Governors, the current value of the property portfolio significantly exceeds the amounts at which it is recorded in the financial statements.

**RESERVES**

Note 15 to the financial statements sets out an analysis of the assets attributable to the various funds.

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
**T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**GOVERNORS' REPORT - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**GOVERNANCE**

As part of a process of self-examination and internal regulation, the Board of Governors operates to a Code of Governance. This defines the way in which the Board conducts its business, including auditing the skills and capabilities of its members, defining the way in which new members should be nominated and admitted to the Board, the conduct of meetings, and reviewing the effectiveness of the Board. The Code of Governance can be seen on the School's website ([www.wsaschool.com](http://www.wsaschool.com)) together with a list of governors' skills and experience.

Name	Sub-Committee Membership	Attendance at Board meetings 2008-09						Percentage attendance
		29 Sep 08	14 Nov 08	19 Dec 08	30 Jan 09	13 Mar 09	19 Jun 09	
Mr P Redhead Chairman	H&S	Y	Y	Y	Y	Y	Y	100
Dr C D Snaith Deputy Chairman		Y	Y	Y	Y	Y	Y	100
Mr P W Broom	F&GP/ Nom	Y	Y	Y	Y	Y	Y	100
Mr B J Drury	F&GP	Y	Y	Y	Y	Y	Y	100
Mr M Dwan	Nom	N/A	N/A	N/A	Y	Y	Y	100
Mr J O Halstead		Y	Y	N	Y	Y	Y	83
Mr S Howe MVO		Y	N	Y	Y	Y	N	67
Mrs V Jowett		Y	Y	Y	Y	Y	Y	100
Mr K Longney		N/A	Y	Y	Y	Y	Y	100
Mr R C W Parkinson		Y	N	Y	Y	N	Y	67
Rev L C Stock		Y	Y	Y	Y	Y	Y	100
Mr G White	Nom	N/A	N/A	N/A	N	N	N	0

H&S Health and Safety Committee

F&GP Finance and General Purposes Committee

Nom Nominations Sub-Committee



**WINDERMERE EDUCATIONAL TRUST LIMITED  
T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**Finance and General Purposes Sub-Committee**  
(Chairman: Mr B J Drury)

The Finance and General Purposes Sub-Committee (F&GP) is a committee of the Board of Governors of the Trust and advises the Board on the Trust's strategic direction with respect to finance, property and facilities, procurement, information services, risk management and such other areas that the Board considers appropriate. The Board of Governors may delegate to the F&GP any item that does not fit the remit of any other of the School's committees.

**Within these general terms, the F&GP is required specifically:**

1. to lay annually before Governors audited Accounts with a Report thereon;
2. to submit to the Governors an annual budget of income and expenditure and to revise the budget at such intervals as may be laid down from time to time;
3. to control, and to report on to the Governors whenever necessary, all questions relating to banking operations, investments, cash statements, auditors' reports, invoices, tenders for services and facilities, and any other matters relevant to the income and expenditure of the Trust;
4. to recognise officers/staff (ie including departmental budget holders) with financial responsibility for specific areas of expenditure and to monitor and control expenditure within such areas;
5. to encourage the inflow of money from letting the premises and fund-raising, both for the support of specific projects and for the general benefit of the School, and to ensure that any contingent liability arising from a grant or donation shall be acceptable to the Trust;

**General**

6. to appoint with terms of reference and to receive reports from Health and Safety, Salaries and Buildings sub-committees and such other sub-committees or working parties as the F&GP Committee may from time to time appoint;
7. to oversee generally the provision of such services and amenities as may be necessary for the efficient running of the School.

**Frequency of Meetings**

8. to meet a minimum of once per term, more typically twice per term, and more frequently as necessary. To report to the Board of Governors at each of its scheduled meetings and as required by the Board.

**Composition of Finance and General Purposes Committee**

9. to ensure that the Committee comprises, as a minimum, a Chairman, being a Governor appointed by the Board of Governors, one other Governor, the Heads of Elleray and Windermere St Anne's schools, the Bursar, and the staff representative on the Board of Governors (if and when that position is filled). The F&GP Committee is authorised, itself, to co-opt others to assist in meeting its purposes.

**Nominations to the Board of Governors**  
(Chairman: Mr J O Halstead)

Appointments to the Board are made on merit, against objective criteria. The Board has mechanisms in place to satisfy itself that plans are in place for orderly succession for appointments to the Board and to senior management, so as to maintain an appropriate balance of skills and experience within the School and on the Board

**WINDERMERE EDUCATIONAL TRUST LIMITED  
T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**Nominations Sub-Committee.** A sub-committee of 3-4 leads the process for Board appointments and makes recommendations to the Board. The sub-committee is required to evaluate the balance of skills, knowledge and experience on the Board and, in the light of this evaluation, prepares descriptions of the roles and capabilities required for particular appointments. All appointments are to be made without unfair discrimination on the grounds of sex, age, disability or any other criteria. The Chairman of the Board of Governors must not chair the Nomination Sub-Committee when it is dealing with the appointment of a successor to the Chairmanship.

To nominate a potential governor, a proposal form describing the skills and experience of the nominee and explaining why the nominee should be considered for appointment as a governor, by reference to the most recent Skills Audit where appropriate, is completed and submitted to the Clerk, for the attention of the full Board of Governors.

**GRANT MAKING POLICY**

This year the Charity awarded scholarships and bursaries from unrestricted funds, totalling £394,381 (see note 2).

In line with its charitable status, the School is moving steadily towards a system of offering only very modest scholarships based on merit, typically of 10-15%, and expanding support through means-tested bursaries for students who would otherwise be unable to attend the School for financial reasons. Where the circumstances of the bursary or scholarship meet the restrictions or requests of the original donor of the funds then the award is made from the relevant fund. Otherwise the award is made from unrestricted funds and can be as high as 100% of fees.

**INVESTMENT POWERS**

These are governed by the Memorandum, which permits funds to be invested, as may be thought fit by the Governors. A small amount of endowed and restricted funds are placed with COIF (Charities Official Investment Funds).

**INTRODUCTION OF THE EURO**

The Governors continue to monitor the introduction of the euro and consider they are in a position to react as and when necessary.

**AUDITORS**

In accordance with the Company's articles, a resolution proposing that Jackson Stephen LLP be reappointed as auditors of the Company will be put to the Annual General Meeting.

**WINDERMERE EDUCATIONAL TRUST LIMITED  
T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**GOVERNORS' REPORT - Continued  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**Statement of Governors' responsibilities**

The Governors are responsible for preparing the Governors' report and the financial statements in accordance with applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under that law the Governors have elected to prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the Company and of the surplus or deficit of the Company for that period. In preparing those financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and accounting estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the Company's transactions and disclose with reasonable accuracy at any time the financial position of the Company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the Company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

**Statement of disclosure to auditor**

So far as the Governors are aware there is no relevant audit information of which the Company's auditors are unaware. Additionally, the Governors have taken all the necessary steps that they ought to have taken as Governors in order to make themselves aware of all relevant audit information and to establish that the Company's auditors are aware of that information.

Approved by the Board on 13 November 2009

and signed on the Board's behalf by:



Mr P Redhead  
Chairman  
Browhead Windermere

**WINDERMERE EDUCATIONAL TRUST LIMITED  
T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF WINDERMERE EDUCATIONAL TRUST  
LIMITED  
FOR THE YEAR ENDED 31 AUGUST 2009**

We have audited the financial statements of Windermere Educational Trust Limited for the year ended 31 August 2009 set out on pages 20 to 36. These financial statements have been prepared in accordance with the accounting policies set out on pages 25 to 26.

This report is made solely to the charity's Governors, as a body, in accordance with Section 495 and 496 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charity's Governors those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its Governors as a body, for our audit work, for this report, or for the opinions we have formed.

**Respective responsibilities of Governors and auditors**

As described on page 17, the Governors' (who are also the directors of Windermere Educational Trust Limited for the purpose of company law) responsibilities for preparing the Governors' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and for being satisfied that the financial statements give a true view are set out in the Statement of Governors' Responsibilities.

Our responsibility is to audit the financial statements in accordance with relevant legal and regulatory requirements and International Standards on Auditing (UK and Ireland).

We report to you our opinion as to whether the financial statements give a true and fair view, have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, and have been prepared in accordance with the Companies Act 2006. We also report to you whether in our opinion the information given in the Governors' Report is consistent with those financial statements.

In addition we report to you, in our opinion, if the charity has not kept adequate accounting records, if the charity's financial statements are not in agreement with the accounting records and returns, if we have not received all the information and explanations we required for our audit, or if certain disclosures of Governors' remuneration specified by law are not made.

We read the Governors' Report and consider the implication for our report if we become aware of any apparent misstatements within it.

**Basis of opinion**

We conducted our audit in accordance with International Standards on Auditing (UK and Ireland) issued by the Auditing Practices Board. An audit includes examination, on a test basis, of evidence relevant to the amounts and disclosures in the accounts. It also includes an assessment of the significant estimates and judgements made by the Governors in the preparation of the financial statements, and of whether the accounting policies are appropriate to the charity's circumstances, consistently applied and adequately disclosed.

We planned and performed our audit so as to obtain all the information and explanations which we considered necessary in order to provide us with sufficient evidence to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or other irregularity or error. In forming our opinion we also evaluated the overall adequacy of the presentation of information in the financial statements.

**WINDERMERE EDUCATIONAL TRUST LIMITED  
T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF WINDERMERE EDUCATIONAL TRUST  
LIMITED (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2009**

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**Opinion**

In our opinion the financial statements:

- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the Companies Act 2006;
- give a true and fair view of the state of affairs of the charity as at 31 August 2009, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended; and
- the information given in the Governors' Report is consistent with the accounts.

*Jackson Stephen LLP*

**Mr Edward Peter Atkinson F.C.A. (Senior Statutory Auditor)  
for and on behalf of Jackson Stephen LLP**

**Chartered Accountants  
Statutory Auditor**

*19 January 2010*

**Broseley House  
116 Bradshawgate  
Leigh  
Lancashire  
WN7 4NT**

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
**T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**STATEMENT OF FINANCIAL ACTIVITIES**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

	Note	Unrestricted funds General £	Designated funds £	Restricted funds £	Endowed funds £	2009 £	2008 £
<b>INCOMING RESOURCES</b>							
<b>Income from charitable activities:</b>							
Fees receivable	2	4,885,694	-	-	-	4,885,694	4,742,613
Sundry and other income		123,295	-	-	-	123,295	73,422
<b>Incoming resources from generated funds:</b>							
Summer School		131,292	-	-	-	131,292	61,063
Rents and letting of premises		58,687	-	-	-	58,687	46,612
Bank and other interest		5,341	-	-	-	5,341	5,042
Investment income		4,187	1,436	2,129	1,641	9,393	5,265
Donations	3	48,541	-	-	-	48,541	96,314
<b>Other incoming resources</b>		61,989	-	-	-	61,989	-
<b>Total incoming resources</b>		5,319,026	1,436	2,129	1,641	5,324,232	5,030,331
<b>RESOURCES EXPENDED</b>							
<b>Cost of generating funds:</b>							
Finance costs	6	120,096	-	-	-	120,096	138,465
Associated Summer School costs		63,468	-	-	-	63,468	49,496
Associated donations costs		-	-	-	-	-	1,645
		183,564	-	-	-	183,564	189,606
<b>Net incoming resources available for charitable application</b>		5,135,462	1,436	2,129	1,641	5,140,668	4,840,725
<b>Charitable activities:</b>							
Academic costs		2,768,691	-	-	-	2,768,691	2,743,462
Welfare costs		812,622	-	-	-	812,622	745,946
Property costs		840,772	-	-	-	840,772	731,179
Grants, awards and prizes		-	1,436	-	1,641	3,077	3,112
Management and administration costs		575,914	-	-	-	575,914	518,579
Other expenses		76,042	-	-	-	76,042	73,495
Marketing costs		125,371	-	-	-	125,371	97,569
<b>Total charitable expenditure</b>		5,199,412	1,436	-	1,641	5,202,489	4,913,342
<b>Governance costs</b>		12,338	-	-	-	12,338	12,575
<b>Total resources expended</b>	7	5,395,314	1,436	-	1,641	5,398,391	5,115,523
<b>Net (outgoing)/incoming resources before transfers</b>		( 76,288)	-	2,129	-	( 74,159)	( 85,192)
<b>Transfers between funds</b>		108,724	( 114,539)	4,501	1,314	-	-
<b>Net incoming/(outgoing) Resources</b>	8	32,436	( 114,539)	6,630	1,314	( 74,159)	( 85,192)
<b>Unrealised losses on investment assets</b>	10	-	( 4,283)	( 6,352)	( 4,897)	( 15,532)	( 31,348)
<b>Net movement in funds</b>		32,436	( 118,822)	278	( 3,583)	( 89,691)	( 116,540)
<b>Fund balances brought forward</b>	15	697,925	1,981,799	81,925	42,044	2,803,693	2,920,233
<b>Fund balances carried forward</b>	15	730,361	1,862,977	82,203	38,461	2,714,002	2,803,693

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
**T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**STATEMENT OF TOTAL RECOGNISED GAINS AND LOSSES**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

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	<b>2009</b> <b>£</b>	<b>2008</b> <b>£</b>
Net outgoing resources for the year	( 74,159)	( 85,192)
Loss for the financial year for Companies Act purposes	( 74,159)	( 85,192)
<b>Unrealised losses on investment assets</b>	( 15,532)	( 31,348)
Total recognised gains and losses relating to the year	( 89,691)	( 116,540)

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All results are derived from continuing activities.

No separate profit and loss account has been prepared because the loss for the financial year for Companies Act purposes is disclosed above.

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
**T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

Company registration no. 00914963

**BALANCE SHEET**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

	Note	2009 £	2008 £
<b>Fixed assets</b>			
Tangible assets	9	6,274,034	5,986,016
Investments	10	74,201	89,733
		<u>6,348,235</u>	<u>6,075,749</u>
<b>Current assets</b>			
Stock		8,609	29,619
Debtors	11	185,290	167,760
Cash at bank and in hand		654	323
		<u>194,553</u>	<u>197,702</u>
<b>Creditors: amounts falling due within one year</b>	12	( 1,897,972)	( 1,845,847)
<b>Net current liabilities</b>		<u>( 1,703,419)</u>	<u>( 1,648,145)</u>
<b>Total assets less current liabilities</b>		4,644,816	4,427,604
<b>Creditors: amounts falling due after more than one year</b>	13	( 1,930,814)	( 1,623,911)
<b>Total net assets</b>		<u>2,714,002</u>	<u>2,803,693</u>
<b>Endowed funds</b>	15(b)	38,461	42,044
<b>Restricted funds</b>	15(c)	82,203	81,925
<b>Unrestricted funds</b>	15(d)	2,593,338	2,679,724
<b>Total funds</b>		<u>2,714,002</u>	<u>2,803,693</u>

Approved by the Governors and authorised for issue on 13 November 2009

Mr P Redhead  
Chairman

Mr B J Drury  
Governor



**WINDERMERE EDUCATIONAL TRUST LIMITED**  
**T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**CASH FLOW STATEMENT**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

	<i>Note</i>	<b>2009</b> <b>£</b>	<b>2008</b> <b>£</b>
<b>Net cash inflow from operating activities</b>	<b>1</b>	<b>157,482</b>	<b>349,267</b>
<b>Returns from investments and servicing of finance</b>			
Dividends received		9,393	5,265
Interest received		5,341	5,042
Interest paid	( 120,096)	( 138,465)	
		( 105,362)	( 128,158)
<b>Capital expenditure</b>			
Payments for tangible fixed assets	( 508,922)	( 347,699)	
Receipts from sale of tangible fixed assets	73,689	450	
		( 435,233)	( 347,249)
<b>Net cash outflow before financing</b>		<b>( 383,113)</b>	<b>( 126,140)</b>
<b>Financing</b>			
Composition fees scheme	118,941	94,754	
Capital element of hire purchase contracts	( 4,213)	3,819	
New long term bank loans	243,338	-	
<b>Net cash inflow/(outflow) from financing</b>		<b>358,066</b>	<b>( 98,573)</b>
<b>Decrease in cash</b>	<b>2</b>	<b>( 25,047)</b>	<b>( 224,713)</b>

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
**T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**NOTES TO THE CASH FLOW STATEMENT**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**1 Reconciliation of net outgoing resources to net cash inflow from operating activities**

	2009 £	2008 £
Net outgoing resources	( 74,159)	( 85,192)
Dividends received	( 9,393)	( 5,265)
Interest received	( 5,341)	( 5,042)
Interest paid	120,096	138,465
Depreciation	215,004	204,600
(Profit)/loss on sale of fixed assets	( 61,989)	903
Decrease/(increase) in stock	21,010	( 1,004)
(Increase)/decrease in debtors	( 17,530)	87,574
(Decrease)/increase in creditors	( 24,416)	85,478
Fixed asset donations	( 5,800)	( 71,250)
	<u>157,482</u>	<u>349,267</u>
Net cash inflow from operating activities	<u>157,482</u>	<u>349,267</u>

**2 Analysis of net debt**

	Opening £	Cash flow £	Other non - cash charges £	Closing £
Cash	323	331	-	654
Bank overdraft	( 1,062,015)	( 25,378)	-	( 1,087,393)
	<u>( 1,061,692)</u>	<u>( 25,047)</u>	<u>-</u>	<u>( 1,086,739)</u>
Debt:				
Finance leases	( 15,573)	4,213	-	( 11,360)
Composition fees scheme	( 351,446)	( 118,941)	-	( 470,387)
Debts falling due within one year	-	-	( 22,170)	( 22,170)
Debts falling due greater than one year	( 1,253,125)	( 243,338)	22,170	( 1,474,293)
	<u>( 2,681,836)</u>	<u>( 383,113)</u>	<u>-</u>	<u>( 3,064,949)</u>
Net debt	<u>( 2,681,836)</u>	<u>( 383,113)</u>	<u>-</u>	<u>( 3,064,949)</u>

**3 Reconciliation of net cash flow to movement in net debt**

	2009 £	2008 £
Decrease in cash	( 25,047)	( 224,713)
Cash (inflow)/outflow from composition fees scheme and lease financing	( 114,728)	98,573
Cash inflow from bank loan	( 243,338)	-
	<u>( 383,113)</u>	<u>( 126,140)</u>
Movement in net debt	( 383,113)	( 126,140)
Net debt at 31 August 2008	( 2,681,836)	( 2,555,696)
	<u>( 3,064,949)</u>	<u>( 2,681,836)</u>
Net debt at 31 August 2009	<u>( 3,064,949)</u>	<u>( 2,681,836)</u>

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
**T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**NOTES TO THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

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**1 Accounting policies**

**1.1 Accounting basis**

The financial statements are prepared in accordance with the Statement of Recommended Practice "Accounting and Reporting by Charities", published in 2005 and revised July 2008, the Companies Act 2006 and with applicable accounting standards. They are drawn up on the historical cost basis of accounting modified to include the revaluation of freehold land and buildings at market value as at 31 August 1998 together with the cost of subsequent additions and to include the revaluation of investments at market value at 31 August 2009.

**1.2 Fundamental accounting concept**

In common with many other similar organisations the Charity enjoys a substantial fixed assets portfolio which has been used to provide security for the loans and overdrafts. Cash flow is monitored and forecasts are regularly prepared in order to ensure that the organisation remains within its operational overdraft limits. On this basis the Governors are confident that it is appropriate to prepare accounts on the going concern basis.

**1.3 Fees and similar income**

Fees, extras charged to pupils and charges for use of premises are accounted for in the period during which the service is provided. Fees receivable include extras charged to pupils and are stated after deducting allowances, scholarships and bursaries granted by the School from its unrestricted funds but gross of any contributions received from restricted, designated and endowed funds.

**1.4 Leasing**

Assets obtained under hire purchase contracts and finance leases are capitalised as tangible assets and depreciated over their useful lives. Obligations under such agreements are included in creditors net of the finance charge allocated to future periods. The finance element of the rental payment is charged to the profit and loss account so as to produce a constant periodic rate of charge on the net obligation outstanding in each period.

Rentals payable under operating leases are charged in the profit and loss account on a straight line basis over the lease term.

**1.5 Tangible fixed assets**

Tangible fixed assets are stated at cost or valuation less depreciation. The transitional rules of FRS 15 'Tangible Fixed Assets' have been applied and accordingly the book values at 31 August 1998 have been retained together with the cost of subsequent additions. All fixed assets are capitalised. There is no depreciation on land or assets under construction. Depreciation is calculated on the reducing balance method at the following annual rates:

Assets under construction	- Nil
Freehold land	- Nil
Freehold buildings	- 2%
Fixtures and fittings	- 20%
Equipment	- 20%
Motor vehicles	- 25%

The carrying values of fixed assets are reviewed for impairment in periods if events or changes in circumstances indicate the carrying value may not be recovered.

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

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**1 Accounting policies - cont.**

**1.6 Stocks**

Stocks are stated at the lower of cost and net realisable value. They are held for use by the school and not for resale.

**1.7 Pension contributions**

The School participates in the Department For Education & Skills Teachers Pension Scheme, which is a defined benefit scheme and is for teaching staff only. Contributions to the scheme are charged to the statement of financial activities so as to spread the cost of the pensions over employees' working lives with the School in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by a qualified actuary on the basis of quinquennial valuations, using a prospective benefit method.

The School also operates a defined contribution scheme for non-teaching staff. The assets of the scheme are held separately from those of the School in an independently administered fund. The charge to the statement of financial activities is the amount payable in the year.

**1.8 Donations and fund accounting**

Donations received for the general purposes of the Charity are included as unrestricted funds. Donations for activities restricted by the wishes of the donor are taken to "restricted funds" if these wishes are legally binding on the Governors. Donations required to be retained as capital in accordance with the donor's wishes are accounted for as "endowments" - permanent or not according to the nature of the restriction.

Assets donated to the school are valued at their purchase price and capitalised accordingly. Donations are analysed in note 3 to the accounts.

**1.9 Resources expended**

Resources expended are accounted for on an accruals basis. The irrecoverable element of VAT is included with the item of expense to which it relates.

Cost of generating funds include costs associated with generating incoming resources from all sources other than from undertaking charitable activities and include costs associated with rental income, the summer school and finance costs.

Resources expended on charitable activities include all the resources applied by the charity in its undertaking to meet its charitable objective of providing education, physical and moral training within its school.

Governance costs comprise the costs of running the charity including external audit fees.

**1.10 Investments and investment income**

Investments are included at closing mid-market value at the balance sheet date. Any gain or loss on revaluation is taken to the Statement of Financial Activities. Investment income is accounted for in the period in which the Charity is entitled to receipt.

**1.11 Composition fees scheme**

Capital sums received in advance to make provision for future fees are included within creditors and are released to fee income as the fees for each period become due for payment. The discount obtained on the fees is charged to interest payable and is based on the capital sum remaining in the scheme.

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

<b>2</b>	<b>Fees</b>		
		<b>2009</b>	<b>2008</b>
		<b>£</b>	<b>£</b>
	Parents	5,691,810	5,480,898
	Gross fees	5,691,810	5,480,898
	Scholarships	( 130,314)	( 187,804)
	Bursaries	( 264,067)	( 174,909)
	Staff allowances	( 148,469)	( 137,430)
	Sibling/Service allowance	( 263,266)	( 238,142)
		4,885,694	4,742,613
<b>3</b>	<b>Donations</b>		
		<b>2009</b>	<b>2008</b>
		<b>£</b>	<b>£</b>
	Donated 'pod' classrooms	-	53,250
	Other donated assets	5,800	18,000
	Other donations received	42,741	25,064
		48,541	96,314
<b>4</b>	<b>Staff costs</b>		
		<b>2009</b>	<b>2008</b>
		<b>£</b>	<b>£</b>
	Salaries	3,092,298	2,976,051
	Social security costs	241,732	230,200
	Pension costs	280,834	279,866
		3,614,864	3,486,117
	The average number of employees during the year was as follows:		
		<b>2009</b>	<b>2008</b>
	Teaching staff	87	84
	Welfare staff	35	39
	Maintenance and gardens	11	7
	Administrative staff	13	13
		146	143

The number of employees receiving remuneration during the year of more than £60,000 were:

£60,001 - £70,000

1

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None of the members of the Board of Governors received remuneration during the year.

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
**T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**NOTES TO THE FINANCIAL STATEMENTS - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**5 Transactions with related parties**

A number of the Governors have children who attend the School. The fees paid by those Governors are on the same terms and conditions as are charged to any other parent.

As at 31 August 2009, Mr P Redhead, a Governor of the school, had a balance with the school of £128,670 (2008: £154,699) in the composition fees scheme. Related discounts given from this scheme in the year amounted to £7,304 (2008: £8,604).

**6 Finance costs**

	<b>2009</b> <b>£</b>	<b>2008</b> <b>£</b>
Loan interest	75,258	88,073
Hire purchase interest	1,131	1,525
Interest on bank overdraft	24,316	29,462
Composition fees scheme	19,391	19,405
	<u>120,096</u>	<u>138,465</u>

**7 Analysis of total resources expended**

	<b>Staff costs</b> <b>£</b>	<b>Other</b> <b>£</b>	<b>Depreciation</b> <b>£</b>	<b>2009</b> <b>Total</b> <b>£</b>	<b>2008</b> <b>£</b>
<b>Cost of generating funds</b>					
Finance costs	-	120,096	-	120,096	138,465
Associated summer school cost	15,152	48,316	-	63,468	49,496
Associated donations costs	-	-	-	-	1,645
<b>Charitable activities</b>					
Academic costs	2,549,538	219,153	-	2,768,691	2,743,462
Welfare costs	535,937	276,685	-	812,622	745,946
Property costs	203,617	492,091	145,064	840,772	731,179
Grants, awards and prizes	-	3,077	-	3,077	3,112
Management and administration costs	310,620	195,354	69,940	575,914	518,579
Other expenses	-	76,042	-	76,042	73,495
Marketing costs	-	125,371	-	125,371	97,569
<b>Governance costs</b>	-	12,338	-	12,338	12,575
<b>Total resources expended</b>	<u>3,614,864</u>	<u>1,568,523</u>	<u>215,004</u>	<u>5,398,391</u>	<u>5,115,523</u>

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**8 Net incoming/(outgoing) resources**

These are stated after charging/(crediting):

	<b>2009</b>	<b>2008</b>
	<b>£</b>	<b>£</b>
Operating lease rentals for equipment	16,669	39,037
Depreciation of tangible fixed assets	215,004	204,600
Fees payable to the Company's auditor for the audit for the Company's accounts	9,250	9,250
Dividends received	( 9,393)	( 5,265)
Rental income	( 58,687)	( 46,612)
(Profit)/loss on disposal of fixed assets	( 61,989)	903
	<u>          </u>	<u>          </u>

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
**T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**  
**NOTES TO THE FINANCIAL STATEMENTS - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**9 Tangible fixed assets**

	<b>Assets under construction £</b>	<b>Freehold land and buildings £</b>	<b>Fixtures &amp; fittings, equipment &amp; motor vehicles £</b>	<b>Total £</b>
<b>At cost or valuation</b>				
At 1 September 2008	197,354	5,784,678	1,720,530	7,702,562
Additions	191,984	-	322,738	514,722
Disposals	-	( 11,700)	-	( 11,700)
	<hr/>	<hr/>	<hr/>	<hr/>
At 31 August 2009	389,338	5,772,978	2,043,268	8,205,584
	<hr/>	<hr/>	<hr/>	<hr/>
<b>Depreciation</b>				
At 1 September 2008	-	659,361	1,057,185	1,716,546
Provided for in year	-	67,940	147,064	215,004
	<hr/>	<hr/>	<hr/>	<hr/>
At 31 August 2009	-	727,301	1,204,249	1,931,550
	<hr/>	<hr/>	<hr/>	<hr/>
<b>Net book value:</b>				
At 31 August 2009	389,338	5,045,677	839,019	6,274,034
	<hr/>	<hr/>	<hr/>	<hr/>
At 31 August 2008	197,354	5,125,317	663,345	5,986,016
	<hr/>	<hr/>	<hr/>	<hr/>

**Comparable historical costs for the land and buildings included at valuation:**

	<b>£</b>
<b>Cost</b>	
At 1 September 2008 and at 31 August 2009	4,019,358
	<hr/>
<b>Depreciation based on cost</b>	
At 1 September 2008	430,439
Charge for the year	51,322
	<hr/>
At 31 August 2009	481,761
	<hr/>
<b>Net book value:</b>	
At 31 August 2009	3,537,597
	<hr/>
At 31 August 2008	3,588,919
	<hr/>



**WINDERMERE EDUCATIONAL TRUST LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**9 Tangible fixed assets - continued**

The transitional rules set out in FRS 15 'Tangible Fixed Assets' have been applied and accordingly the book values at the implementation of the standard have been retained. The land and buildings are therefore stated at a valuation as at 31 August 1998 together with the actual cost of subsequent additions. This valuation has not been updated.

Included within freehold land and buildings is an amount of £1,828,300 (2008: £1,840,000) attributable to land, which is not depreciated.

Included within the assets above are motor vehicles held under hire purchase contracts with a net book value at 31 August 2009 of £10,786 (2008: £14,381). Depreciation charged on these assets in the year was £3,595 (2008: £4,794).

**10 Investments**

Equities investment fund for charities income units:

	Number of units held No.	Cost £	Balance at 31 August 2008 £	Revaluation £	Balance at 31 August 2009 £
Endowed funds	2,299	5,872	28,209	( 4,897)	23,312
Restricted funds	2,982	8,707	36,589	( 6,352)	30,237
Unrestricted funds	2,011	6,713	24,675	( 4,283)	20,392
	<u>7,292</u>	<u>21,292</u>	<u>89,473</u>	<u>( 15,532)</u>	<u>73,941</u>
52,083 ordinary shares in Springdoo plc - unrestricted funds		26,823	260	-	260
Total investments		<u>48,115</u>	<u>89,733</u>	<u>( 15,532)</u>	<u>74,201</u>

The investment in Springdoo plc shares was donated to the School on 29 August 2003. There are no terms attached to the use of these shares hence they are included within the general fund.

**11 Debtors**

	2009 £	2008 £
Fee debtors	150,186	137,723
Other debtors and prepayments	35,104	30,037
	<u>185,290</u>	<u>167,760</u>

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**12 Creditors: amount falling due within one year**

	<b>2009</b>	<b>2008</b>
	<b>£</b>	<b>£</b>
Bank overdraft	1,087,393	1,062,015
Bank loans	22,170	-
Net obligations under hire purchase contracts	4,606	4,213
Fees received in advance	469,710	331,674
Other creditors including taxation and social security	-	95,760
Composition fees scheme	135,264	104,208
Acceptance deposits	15,677	22,464
Accruals	163,152	225,513
	<u>1,897,972</u>	<u>1,845,847</u>
Debt due in one year or less	<u>1,114,169</u>	<u>1,066,228</u>

The bank overdraft and loans secured by a charge over certain freehold land and buildings.

**13 Creditors: amounts falling due after more than one year**

	<b>2009</b>	<b>2008</b>
	<b>£</b>	<b>£</b>
Mortgage loan (note 14)	1,253,125	1,253,125
Bank loans (note 14)	221,168	-
Net obligations under hire purchase contracts (note 14)	6,754	11,360
Acceptance deposits	114,644	112,188
Composition fees scheme	335,123	247,238
	<u>1,930,814</u>	<u>1,623,911</u>

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
**T/A WINDERMERE ST ANNE'S SCHOOL AND ELLERAY PREPARATORY SCHOOL**

**NOTES TO THE FINANCIAL STATEMENTS - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**14 Loans analysis and net obligations under hire purchase contracts**

	<b>2009</b>	<b>2008</b>
	<b>£</b>	<b>£</b>
a) Loans		
Analysis of loans		
Not wholly repayable within five years by instalments:		
Mortgage	1,253,125	1,253,125
Bank loan	150,000	-
Wholly repayable within five years:		
Bank loan	93,338	-
	<u>1,496,463</u>	<u>1,253,125</u>
Included within current liabilities	( 22,170)	-
	<u>1,474,293</u>	<u>1,253,125</u>
Instalments not due within five years	<u>1,285,449</u>	<u>1,172,225</u>
Maturity analysis		
In one year or less	22,170	-
In more than one year but no more than two years	37,286	-
In more than two years but no more than five years	151,558	80,900
In more than five years	<u>1,285,449</u>	<u>1,172,225</u>

The above comprises:

(i) a mortgage loan which is due for repayment over 20 years on commencement of repayments; the loan is interest only until 28 February 2011. It is secured upon certain freehold land and buildings owned by the School. The interest rate is 6.41% fixed for the life of the loan, and repayments will be monthly.

(ii) Two bank loans repayable over five and ten years respectively. These loans are subject to an interest rate of the bank's base rate. They are both secured upon certain freehold land and buildings held by the school.

**b) Net obligations under hire purchase contracts**

Repayable within one year	4,606	4,213
Repayable between one and five years	6,754	11,360
	<u>11,360</u>	<u>15,573</u>
Included in liabilities falling due within one year	( 4,606)	( 4,213)
	<u>6,754</u>	<u>11,360</u>

Net obligations under hire purchase contracts are secured by fixed charges on the assets concerned.

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**15 Funds**

a) Allocation of charity funds

	Tangible fixed assets £	Investments £	Net current assets/(liabilities) £	Long term liabilities £	Total £
Endowed funds	-	23,312	15,149	-	38,461
Restricted funds	-	30,237	51,966	-	82,203
Unrestricted funds					
- designated funds	1,828,364	20,392	14,221	-	1,862,977
- general funds	4,445,670	260	( 1,784,755)	( 1,930,814)	730,361
Total	6,274,034	74,201	( 1,703,419)	( 1,930,814)	2,714,002

b) Endowed funds

	Balance at 1 September 2008 £	Incoming resources £	Resources expended £	Transfers & investment losses £	Balance at 31 August 2009 £
Endowed fund	42,044	1,641	( 1,641)	3,583	38,461

Endowed funds consist of investments.

Notional interest at 9.5% is charged to the School general fund balances not represented by specific investments.

c) Restricted funds

	Balance at 1 September 2008 £	Incoming resources £	Resources expended £	Transfers & investment losses £	Balance at 31 August 2009 £
Blackwell Scholarship fund	81,925	2,129	-	( 1,851)	82,203

The Blackwell Scholarship Fund was established in 1981, when Blackwell School, Windermere closed. The fund is specifically to provide scholarships for pupils wishing to attend the School - priority to be given to the Junior Department.

Resources expended represent applicable grants. Notional interest at 9.5% is charged to the School general funds on fund balances not represented by specific investments.

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**15 Funds - continued**

d) Unrestricted funds

	Balance at 1 September 2008 £	Incoming resources £	Resources expended £	Transfers & investment losses £	Balance at 31 August 2009 £
Designated funds:					
Surplus on revaluation	1,840,064	-	-	( 11,700)	1,828,364
Bursaries fund	117,060	-	-	( 102,839)	14,221
Mildred Hill Fund	24,675	1,436	( 1,436)	( 4,283)	20,392
<b>Total designated funds</b>	<b>1,981,799</b>	<b>1,436</b>	<b>( 1,436)</b>	<b>( 118,822)</b>	<b>1,862,977</b>
General Fund					
Profit and loss	697,925	5,257,037	( 5,333,325)	108,724	730,361
<b>Total unrestricted funds</b>	<b>2,679,724</b>	<b>5,258,473</b>	<b>( 5,334,761)</b>	<b>( 10,098)</b>	<b>2,593,338</b>

The surplus on the revaluation reserve records the unrealised surpluses arising on the revaluation of land and property. No release from the revaluation reserve has taken place this year in respect of depreciation, because the remaining balance is required to reflect the revaluation of land.

The Bursaries fund was established to enable reduced fees to be charged to pupils who for financial reasons could not otherwise attend the School. Bursaries awarded by the school in excess of 3.3% of fee income generated are funded from the Bursaries fund. If bursaries awarded by the School are less than 3.3% of fees then a transfer is made to the fund.

Mildred Hill, a former senior teacher at St Anne's School, established a fund to allow the award of scholarships in recognition of all round ability and contribution to the School. The scholarships provide up to 20% of fees and are currently awarded in the 6<sup>th</sup> Form, at the discretion of the Governors and in consultation with the Head.

Notional interest at 9.5% is charged to the School general funds, scholarship bursaries and Mildred Hill on Fund balances not represented by specific investments.

**WINDERMERE EDUCATIONAL TRUST LIMITED**  
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**NOTES TO THE FINANCIAL STATEMENTS - Continued**  
**FOR THE YEAR ENDED 31 AUGUST 2009**

**16 Financial commitments**

At 31 August 2009, the Company had annual commitments under non-cancellable operating leases as follows:

	2009	Other	2008
	£	£	
Leases which expire:			
Less than one year	425		146
Between two and five years	20,917		15,873
	<u>21,342</u>		<u>16,019</u>

**17 Share capital**

The charity has no share capital being a company limited by guarantee. Each member is required to contribute an amount not exceeding £1 per member in the event of a winding up situation.

**18 Pension costs**

The School's employees belong to two principal pension schemes, the Department for Education & Skills Teachers' Pension Scheme for teaching staff and a money purchase scheme for support staff. The total pension cost for the year was £280,834 (2008: £279,866).

*The Teachers' Pension Scheme (TPS)*

The Teachers' Pension Scheme is an unfunded defined benefit scheme. Contributions on a pay as you go basis are credited to the exchequer under arrangements governed by the Superannuation Act 1972.

The pensions cost is assessed every five years in accordance with the advice of the government actuary. The assumptions and other data that have the most significant effect on the determination of the contribution levels are as follows:

Latest actuarial valuation	31 March 2004
Actuarial method	Prospective Benefits
Investment returns per annum	6.5% per annum
Salary scale increases per annum	5.0% per annum
Market value of assets at date of last valuation	£162,650 million
Proportion of members' accrued benefits covered by the actuarial value of the assets	100%

Employer contributions to the scheme are 14.1%

*FRS 17*

Under the definitions set out in Financial Reporting Standard 17 (Retirement Benefits), the TPS is a multi-employer pension scheme. The School is unable to identify its share of the underlying assets and liabilities of the scheme. Accordingly, the School has taken advantage of the exemption in FRS17 and has accounted for its contributions to the scheme as if it were a defined contribution scheme.

*Support Staff Pension Scheme*

The School makes contributions to the Pensions Trust, a money purchase scheme for support staff. The assets of the scheme are held separately from those of the Company in an independently administered fund.