REPORT AND ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2015

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REPORT AND ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2015

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Company Registration Number:

788782

Registered Charity Number:

312079

Registered Office:

Church Street

Ewell Surrey KT17 2AW

^{*}These pages do not form part of the statutory accounts of the Company.

EWELL CASTLE SCHOOL A COMPANY LIMITED BY GUARANTEE

KEY PERSONNEL AND PROFESSIONAL ADVISERS

Principal:

P. Harris, MSc BSc PGCE NPQH

Deputy Head of Senior School:

S Bromley, BA PGCE

Head of Prep School:

Mrs. M.Phillips, Bed

Company Secretary:

G.D. Holland, BSc, ACA

Auditors:

Helmores UK LLP 13 – 15 Carteret Street

Westminster London SW1H 9DJ

Bankers:

Barclays Bank PLC 64, High Street

Ewell Surrey KT17 1RN

Solicitors:

A.J. Lutley Springfield Rookery Hill Ashtead Park Ashtead

Surrey KT21 1HY

Rawlinson Butler Griffin House 135 High Street

Crawley

West Sussex RH10 1DQ

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 AUGUST 2015

The Governors present their annual report and the audited financial statements of the company for the year ended 31 August 2015.

The financial statements comply with current statutory requirements, the Memorandum and Articles of Association and the Statement of Recommended Practice – Accounting and Reporting by Charities 2005.

Organisational structure and relationships

Ewell Castle School was established in 1926 and was incorporated on 22 January 1964 as a company limited by guarantee. It is governed by its Memorandum and Articles of Association. The company is a registered Charity. The Company changed its name from Ewell Castle School Limited to Ewell Castle School by a special resolution passed on 25 January 2006.

The company is organised with a Board of Governors, who are trustees and members of the charity, to oversee planning and the running of the charity, with a member being nominated as chairman. Governors are elected at a Meeting of the Board of Governors on the basis of nominations received. Nominations are made by existing Governors and from the school Senior Leadership Team. Whilst the School is not required by constitution to have Parent Governors, the Principal regularly invites interest from the Parent body in the role of Governorship, primarily for when their children have left the school. The Board's specification for a Governor concerns personal competence, specialist skills and local availability. There is no fixed term of office for Governors. A trustee may be appointed by invitation to become a governor of the company and removed by a written request from all the other governors. The Principal and a small management team are responsible for the day-to-day running of the company.

The trustees are members of the charity but that entitles them only to voting rights. Members of the charity guarantee to contribute an amount not exceeding £1 to the assets of the charity in the event of a winding up. The total number of such guarantees at 31 August 2015 was 9 (at 31 August 2014: 7).

The Principal is a member of the Society of Heads (formerly SHMIS), and the Deputy Head of Senior School and Head of Prep School are also members of the Society as a 'Deputy Head' and Head of Prep School' respectively. In addition, the Head of Prep School is also a member of IAPS (Independent Association of Preparatory Schools), and the Bursar is a member of ISBA (Independent Schools Bursars' Association). As such, members of the Senior Leadership Team are able to promote and maintain the standards at Ewell Castle in general terms, and are also able to take part in peer group studies for the evaluation of quality and performance improvement methods. The school is a member of AGBIS (Association of Governing Bodies of Independent Schools).

We co-operate with many local and national charities, and other schools and organisations, in our ongoing endeavours to widen public access to our schooling and the school, to optimise the use of our cultural and sporting facilities and to awaken in our pupils an awareness of the social context of the education they receive at the school.

Ewell Castle also benefits from the generosity of a small but thriving PSFA (Parents, School & Friends Association) whose close support and contribution in respect of developments and activities we greatly appreciate and gladly acknowledge.

Former members of staff and former pupils also represent a growing body of parties offering valued support and structure to the School community.

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

Induction and training of Trustees

New Governors are inducted into the workings of Ewell Castle as a school and also as a registered charity, including its Board Policy and Procedures. This is achieved with introductory meetings with the Chairman of Governors and with members of the Senior Leadership Team (SLT) – the Principal and the Deputy Head of the Senior School and Head of the Prep School. Furthermore advantage is taken of AGBIS workshops and other local groups for new Governors. Governors receive training in Child Protection issues.

Organisational Management

The Governors meet as a Board four times a school year (in October, January, March and July) in addition to its Annual General Meeting in January. The work of implementing most of the Board's policies is carried out by the Chairman, the Principal and the Bursar, who meet three weeks before each meeting of the Governing Board and on other specific occasions eg. to review the budgets and annual accounts and reports. The day to day running of the School is delegated to the Principal and Bursar, supported by the other members of the Senior Leadership Team.

Objectives & Activities

The Object of the Company, in accordance with its Memorandum of Association is the education of children aged 3-18. The principal activity therefore is that of an independent school for boys (3-18) and girls (3-11 & 16-18). The Governors announced that from September 2015 the School will be accepting girls into years 7 and 9 so that over the next three years it would become fully coeducational throughout.

Strategic Aim and intended effect

The School's strategic aim is to achieve the highest academic performance commensurate with cultivating a well-rounded personal development of our children. We also seek to widen public access to our school and system of schooling as much as possible within the constraints of our funding as an independent education provider.

Objectives for the year (2014-15)

The Board's main objective continued to be to educate all the school's students to at least the same high standard in academic, sporting and artistic areas as achieved by the school in previous years, in order that they will be fully able and prepared to benefit from their next stage in education, or a move into employment. Furthermore the board sought to:

- maintain the provision for means-tested bursaries and hardship grants whilst retaining tight financial control, so as to widen public access to the school and its resources;
- consolidate upon the introduction of co-education in the sixth form and plan for the introduction of co-education at Year 7 and 9:

Strategies employed to achieve the year's objectives

These included continuing to review the school's academic syllabus, benchmarking academic standards with external public examinations and value-added statistics, maintaining/enhancing the expertise of the teaching staff via appointments and staff training, and monitoring and maintaining the high level of support in extra-curricular activities and pastoral care.

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

A significant amount of marketing has been used to attract girls into Years 7 and 9 in September 2015 although no pupils joined year 7 and only a small number joined Year 9. Prospects look healthy for September 2016.

The Governors have approved the use of funds to build a new music building and develop the local church meadow as a sports field.

Overall Achievements and performance of the school

The total number of students enrolled at the end of school year (July 2015) was within the acceptable range but slightly below previous years. Numbers in September 2015 were consistent with recent years at the beginning of a new year. Entry to Year 7 (age 11 years) are again below our norm however these are compensated to a degree by good numbers at KS1 (age 5-7 years), KS2 (age 8-11), into Year 9 (age 13 years) and the Sixth Form (Year 12 at age 16+) — the latter reflecting a successful introduction of co-education to the Sixth Form with high retention as well as good recruitment including girls. Figures overall remain within margins and the targets of the development plan.

A refurbishment programme of the classrooms and toilets has continued to raise the standard of the working environment.

We were pleased that in the Ewell Castle Prep School Key Stage 2 SAT results for July 2015, 91% of children achieved a Level 4 and/or above in English and 96% in Maths. Overall, 52% of children achieved a Level 5 in English and 9% a Level 6 while 48% of children achieved a Level 5 in Maths and 26% a Level 6.

Ewell Castle School pupils received excellent GCSE results, with 21.5% of all the examinations sat being A* or A grades. The percentage of pupils who have achieved the benchmark 5A* to C grades was 83.3% with 71.2% of candidates achieved 5 A*-C including Maths and English. Particularly pleasing were the excellent results in foreign languages, where half of the candidates gained A or A* grades. Top performers gained

5A*s, 5As and 2 Bs 5A*s, 5As and 1B 5A*s, 4As and 3Bs

Most of our students now choose to stay on at Ewell Castle after their GCSEs, and we are particularly delighted with the high numbers of applications we have received from girls wishing to join us in the Sixth Form to study for their A Levels. We are very pleased with the growth of our Sixth Form which has received extra resources and facilities in recent years.

We are pleased to see a continued improvement in A Level results this year with 71.4% of examinations sat being A* - C, up from 62% last year. With an overall pass rate of 98.2%, on average students gained 275 UCAS points per candidate and 21.4% of results being A* or A grades. Notable performances included

A*, A*, A at A Level and a C at AS Level now studying Physics at the University of Surrey A*, A* A at A Level and a B at AS Level now studying Mathematics at the University of Warwick

A*, A, A at A Level and an A at AS Level is now studying Model-Making at the Arts University in Bournemouth.

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

For those students who decided to apply to university this year (86% of the Upper Sixth) the majority achieved their first choice of university, although some students applied through the adjustment or clearing processes.

All of the Year 13 leavers embarked upon their chosen Higher Education course and those Year 6 leavers went to their chosen Secondary School – many (boys) progressing to Ewell Castle Senior School and others acquiring places at grammar schools.

Following the introduction of a new Head of Teaching and Learning and a related working group the previous year we have been bedding in the new strategies to improve performance. Learning walks, peer observation and a new appraisal system have been implemented and all Heads of Department have regular line management meetings. All Senior pupils take baseline assessments (online cognitive ability tests) to assess their potential which is used to set targets and monitor progress.

There has been a myriad of flourishing extra and co-curricular activities this year. The Prep and Senior Schools pride themselves not only with a vast range of sporting opportunities but also in the standards reached, individually and collectively. The Prep School sports programme includes the major sports of Football, Rugby and Cricket, and a link has been established to allow elite Prep School children to train and play fixtures for the Senior School. Athletics, cross country, hockey, netball and rounders also prosper. Over 50 pupils are enrolled on the Duke of Edinburgh programme. The Senior School Languages Day was a success again assisting as it does a greater appreciation of linguistic and cultural diversity.

A Sports Academy was introduced in September 2014. Pupils who perform at a high sporting level were invited to join the Academy for early morning fitness training and receive a mentor. Tennis has been the particular focus for the first academy sport and the school has gone into partnership with Tennis Avenue Academy, a short distance from the school and pupils travel there for their coaching. Cricket will be added from September 2015 run in house by a member of the PE department.

Sport at the school continues to go from strength to strength. The rugby 1st XV had a short tour down to Gloucestershire to play in a tournament hosted by Rendcomb whilst the cricketers enjoyed a tour to Sri Lanka over the Easter period.

Arts Week in March was a great success which saw the introduction of the Schools first Musical, Joseph, a collaboration from a number of creative departments. There have been various concerts, recitals, a musical masterclass, evensong and plays during the year at the Senior School as well as Words and Music performed by each year group in the Prep school.

There have also been many trips to see plays and musicals in the West End, team buildings days for new pupils, A level subject specific conferences, local geography, history and RS field trips. There were additional international trips to USA, France, Italy, Spain, skiing to Austria and an adventure/service trip to Ecuador for older pupils over the summer holiday.

The Charitable Works Committee remains a hive of activity. Funds are most effectively raised by using Cake Sales and Mufti Days. Collectively over £7,000 has been raised this year. Principal beneficiaries have included The Children's Trust, Comic Relief, Children in Need and the Nepal Earthquake Appeal.

The Parent Staff & Friends Association remain very active with highlights of social and fund-raising activities this year being the Fireworks Evening, Quiz Evening, and Summer Ball.

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

Public benefit

In addition to the public benefit derived from activities outlined above, Ewell Castle is pleased to record continued further public benefit offered through means tested bursaries.

The school has established partnerships with Kingston University, NESCOT and SWELTEC for whom our services are used as a 'training' school for Initial Teacher Training (ITT).

The School continued to maintain and develop its links with the community. Pupils in Years 5 & 6 are members of Bourne Hall Library, in their own right, and we remain grateful for the support from the Epsom Education Business Partnership. St Mary's Church and Tennis Avenue Academy are other significant partners.

Furthermore, in keeping with our policy of widening access to facilities, at fee rates below commercial levels, subsidised arrangements are enjoyed by many groups eg. a language school from Hong Kong – holiday language courses, sports clubs, Fitznells School of Music & Drama, The Associated Board of Royal School of Music – theory and practical examinations, Stewart Cricket Centre and Surrey County Cricket Club, a local allotment society, Surrey Bee Keepers Association, and Mole Valley Bowmen – archery club. We also gladly share our sports facilities with local Primary and Junior Schools.

We offer holiday sports courses and play schemes as well as hours beyond normal school hours to our charges – ie. early morning care and after school care. We have an established Mother & Toddler group aimed at assisting young mothers. We also play host to several other local associations on an occasional basis indicated above, and also the Ewell Village Fair and various Heritage events and archaeological visits/works. Indeed the very upkeep of three listed buildings and sites within the village is itself of significant value to the community.

Our staff and parents have also been active in lobbying the Epsom & Ewell Council for the protection of open spaces and playing fields, some of which are under threat from developers.

Governors

The Governors who served on the board during the year were as follows:-

P Durnford-Smith, BA, MCIM (Chairman)
M Thomas, RIBA, SBID, FRSA (Vice-Chairman)
Mrs J G Moran, MA, HDipEd
Mrs J Thomas, MSc, BEd (resigned 16 December 2015)
N Bird, FGA, MIRV
D Tucker, QPM
A Evans, MRTPI
Mrs D Parker, BSc DipSocSc (CQSW) PGCE (appointed 8 October 2014)
Sean Sullivan BA (appointed 18 March 2015)

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 AUGUST 2015

STRATEGIC REPORT

Financial Review

The results of the charity are set out on page 12. The incoming resources increased by £271k in the year and the expenditure increased by £260k, giving an increase in net incoming resources of £11k. Staff costs have increased by £208k and repairs have increased by £44k in the year. During the year the bank loan was reduced by £593k.

Investment Policy

There are no restrictions on the company's powers of investment. The Board's policy continues to be to put any retained funds in higher-yielding deposit accounts.

Reserves Policy

The charity requires free reserves (that is those funds not tied up in fixed assets and restricted funds) in order to provide:

- · An adequate level of working capital;
- A financial buffer to cover risks to which the charity is exposed;
- Funds to enable the School to continue to invest to enhance the educational facilities it provides.

The Board has determined that the appropriate level of free reserves should fall within the range £800k to £1m.

Free reserves at 31 August 2015 amount to £1.2m (2014 - £1.4m) The Board will continue to review the reserves policy on an annual basis.

Achievements and Performance

Our achievements and performance are discussed in detail on pages 4 to 6 of this report.

Risk management

The Board, with particular assistance from the Principal and the Bursar, continue to keep the School's activities under review, particularly with regard to any major risks that may arise from time to time as well as the systems and procedures established to manage them. They monitor the effectiveness of the system of internal controls and other viable means, including insurance cover where appropriate, by which those risks already identified can be mitigated.

The principle risks identified:

- failure of Governance:
- failure to deliver educational standards;
- · failure to safeguard pupil welfare;
- · regulatory non-compliance;
- · impact of economic climate;
- major fraud or mismanagement;
- major catastrophe eg. fire;
- · adverse action by the freeholder; and
- loss of charitable status.

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

STRATEGIC REPORT - Continued

The key controls used by the charity are:

- · formal agendas and minutes for all committee activity;
- induction procedures for new Governors;
- terms of reference & responsibilities for committees and certain individual Governors, in addition to job descriptions for Senior staff of the school;
- comprehensive planning incl. strategic planning, budgeting and management accounting;
- professional advice;
- · established organisational structures and lines of reporting;
- clear authorisation and approval levels for all transactions;
- · appropriate levels of free reserves;
- formal written polices including comprehensive child protection measures and other health & safety matters to ISI regulatory standards; and
- vetting procedures for all staff as required by DCSF and ISI regulation, through the Criminal Records Bureau.
- · meeting requirements of Charity Commission

It is recognised that no system can give an absolute assurance against major risks.

Future plans and developments

The main annual objectives are recorded above. The School Development Plan, which is reviewed annually includes, as current priorities:

- Expansion of the Governing Body;
- Development Office, incl. further development of Former Pupil Association and PSFA;
- Enhanced use of the school information management system;
- · Performance related pay incl. non-teaching staff;
- Secure long term solution to increased playing fields;
- Develop plans to build a new building adjacent to the sports hall for changing rooms and classrooms;
- to achieve all the necessary permissions for a new music development at the Castle site and to ensure erection of the building for December 2016;
- to achieve the necessary permissions to develop the local church meadow as a sports field;
- prepare for the introduction of co-education in Years 7 and 9 in September 2015;
- to develop the new data tracking initiative of pupil progress;
- to further develop the new Sports Academy and explore the possibility of introducing other sports;
- to seek tenders for outsourcing.

REPORT OF THE GOVERNORS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

STATEMENT OF GOVERNORS' RESPONSIBILITIES

The governors (who are also directors of Ewell Castle School for the purposes of company law) are responsible for preparing the Governors' Report (including the Strategic Report) and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the governors to prepare the financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

In preparing these financial statements, the governors are required to:

- · select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The governors are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

in so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware;
 and
- the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Auditors

The auditors, Helmores UK LLP, have indicated their willingness to continue in office, and a resolution will be proposed at the Annual General Meeting for their re-appointment.

Approved by the Board of Governors on 20 May 2016 and signed on its behalf by :

P Durnford-Smith - Chairman

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF EWELL CASTLE SCHOOL

We have audited the financial statements of Ewell Castle School for the year ended 31 August 2015 which comprise Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

This report is made solely to the company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the company's members those matter we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of governors and auditor

As explained more fully in the Governors' Responsibilities Statement set out on page 9, the governors (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Governors' Annual Report including the Strategic Report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit.. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2015 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Governors' Annual Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

INDEPENDENT AUDITORS' REPORT TO THE MEMBERS OF EWELL CASTLE SCHOOL (Continued)

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

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Nigel Hough (Senior Statutory Auditor) for and on behalf of Helmores UK LLP Chartered Accountants and Statutory Auditors 13 – 15 Carteret Street Westminster London SW1H 9DJ

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EWELL CASTLE SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES (INCLUDING INCOME AND EXPENDITURE ACCOUNT) FOR THE YEAR ENDED 31 AUGUST 2015

	Notes	Unrestricted Funds	Funds	Total 2015	Total 2014
INCOMING RESOURCES		£	£	£	£
Incoming Resources from Charitable Activities					
School fees receivable	2	5,752,071	-	5,752,071	5,492,246
Other Educational Income	3	340,437	-	340,437	324,839
		6,092,508		6,092,508	5,817,085
Incoming Resources from Generated Funds		·			-
Activities for Generating Funds		18,285	-	18,285	23,363
Voluntary Income		16,781	-	16,781	17,984
Investment income - Bank Interest		10,661	· -	10,661	8,645
	4	45,727	<u> </u>	45,727	49,992
Total Incoming Resources		6,138,235		6,138,235	5,867,077
Total Incoming Resources		0,100,200	-	0,100,200	0,007,077
RESOURCES EXPENDED					4
Charitable Activities	5	5,922,979	3,884	5,926,863	5,666,452
Governance Costs	5	30,204	-	30,204	30,611
Total Resources Expended		5,953,183	3,884	5,957,067	5,697,063
Net Incoming / (Outgoing) Resources before tra	nsfers	185,052	(3,884)	181,168	170,014
Gross transfers between funds	13	5,082	(5,082)	-	-
Net Income/Movement in Funds for the year	·	190,134	(8,966)	181,168	170,014
Total Funds Brought Forward		6,559,364	18,998	6,578,362	6,408,348
Total Funds Carried Forward	•	6,749,498	10,032	6,759,530	6,578,362

All amounts relate to continuing activities.

The company made no recognised gains or losses in this or the preceding financial year other than the net incoming resources for the year.

EWELL CASTLE SCHOOL Company Registration no. 788782 BALANCE SHEET AT 31 AUGUST 2015

AT 01 A00031 2013		2	2015	2014	
	Notes	£	£	£	£
Fixed Assets					
Tangible Assets	8		6,720,666		6,886,211
Current Assets					
Stocks Debtors Cash at Bank and in Hand	9	6,099 234,965 2,143,596 2,384,660		4,197 301,708 2,247,075 2,552,980	
Creditors: Amounts falling due within one year		·			
Bank Loan Fees Received in Advance Other Creditors Accruals and Deferred Income		106,979 461,268 583,403 49,157 1,200,807		72,958 435,282 538,661 41,700 1,088,601	
Net Current Assets			1,183,853		1,464,379
Total Assets less Current Liabilities			7,904,519		8,350,590
Creditors: Amounts falling due after one year	10	_	(1,144,989)		(1,772,228)
Total Net Assets		_	6,759,530	_	6,578,362
Represented by:					
Restricted Funds Unrestricted Funds	13	_	10,032 6,749,498		18,998 6,568,364
Total Funds	12		6,759,530		6,587,362
•					

Approved by the Board on

20 Man 2016

and signed on its behalf by:

P Durnford-Smith - Chairman

CASH FLOW STATEMENT FOR THE YEAR ENDED 31 AUGUST 2015

·		2	015	20)14
	Notes	£	£	£	£
Net cash inflow from operating activities	1		637,712		412,855
Returns on investments and Servicing of Finance					
Interest Received		10,661		8,645	
Interest Paid	_	(43,918)	(33,257)	(58,881)	(50,236)
Capital Expenditure			(444 746)		(147.400)
Payments to acquire tangible fixed assets			<u>(114,716)</u> 489,739	_	(147,423) 215,196
Financing					
Decrease in borrowing			(593,218)		(81,214)
Increase/(Decrease) in Cash	2		(103,479)	=	133,982
Reconciliation of net incoming resource net cash inflow from operating activities					
g daniele	•		2015 £		2014 £
Net incoming resources			181,168		170,014
Interest Receivable			(10,661)		(8,645)
Interest Payable Depreciation charges			43,918 280,261		58,881 270,001
Fixed assets written off			-		10,329
Movement in stocks			(1,902)		461
Movement in debtors Movement in creditors			66,743		(18,580)
wovement in creditors			78,185		(69,606)
Net cash inflow from operating activities			637,712	=	412,855
2. Reconciliation in net cash					
			At Beginning of Year £	Cash Flows £	At End of Year £
Cash at Bank	•		2,247,075	(103,479)	2,143,596
Bank Loan			(1,845,186)	593,218	(1,251,968)
			401,889	489,739	891,628

NOTES TO THE ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2015

1. Accounting Policies

a) Accounting convention

The financial statements have been prepared under the historical cost convention and in accordance with the Statement of Recommended Practice on Accounting and Reporting by Charities: the Charities SORP 2005, the Companies Act 2006 and applicable accounting standards.

b) Fees and similar income

Fees receivable and charges for services and use of premises are accounted for in the period in which the service is provided. Fees receivable are stated after deducting discounts and bursaries.

c) Donations

Donations and voluntary income received for the general purposes of the charity are included as unrestricted funds. Donations for activities restricted by the wishes of the donor are included in restricted funds.

d) Resources Expended

Expenditure is accounted for on an accruals basis. Overhead and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by staff time or space occupied, as appropriate. Irrecoverable VAT is included with the item of expense to which it relates.

Governance costs

This comprises the costs of managing and administering the charity and includes audit fees, costs of Governors' meetings and an apportionment of relevant staff costs.

e) School buildings and equipment

Part of the school buildings and grounds are subject to leases, which expire in August 2077. Building improvements and extensions costing more than £5,000, together with furniture and equipment costing more than £1,500 are capitalised and depreciated.

Depreciation is provided on a straight line basis so as to write off the cost of the tangible fixed assets over their estimated useful lives as follows:

Freehold Buildings

Improvements to Leasehold Property - pre 2002 - over original lease term

- 2% per annum

- post 2003 - 2% per annum
Furniture and Equipment - 15% per annum
Computer Equipment - 25% per annum

Motor Vehicles - 25% per annum

NOTES TO THE ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

f) Stocks

Stocks of foodstuffs and sports clothing are valued at the lower of cost and net realisable value.

g) Funds

Unrestricted funds are available for use for the general purposes of the charity. Restricted funds are subject to donor-imposed restrictions and are shown separately in the Statement of Financial Activities.

h) Pension schemes

The company participates in the Teachers' Pension Scheme (England and Wales) for its teaching staff. Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set following scheme valuations undertaken by the Government Actuary Department, and is currently 14.1% of pensionable earnings. Further details are included in note 7.

In line with recent changes in pension legislation, on 1 May 2014 the School ceased making contributions to support staff individual stakeholder pension plans and enrolled eligible employees into an auto-enrolment pension scheme. The basic contributions for this scheme are 2% of pensionable earnings by the School and 1% by employees although the School does pay up to 10% for certain employees.

Pension costs are charged to the Statement of Financial Activities as incurred.

i) Operating leases

The rentals payable under operating leases for equipment are charged to the Statement of Financial Activities on a straight-line basis over the lease term. Rent payable in respect of operating leases for school premises is based on the rent due under the relevant leases.

NOTES TO THE ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

2	2	ha	\sim 1	Fees	
∠.	36	но	UI	rees	

2. School Fees					
				Total	Total
				2015	2014
				£	£
TI 0 1 1 1 T 1 0 1	•			I.	L
The Schools' Fee Income Comprise	a:				
Gross Fees				6,192,118	5,866,386
Less: Bursaries, Grants and Allowar	ices .			(440,047)	(374,140)
				5,752,071	5,492,246
3. Other Educational Income					
5. Other Educational Income				Tatal	T-4-1
				Total	Total
				2015	2014
				£	£
School Lunches				131,237	135,860
Other income				209,200	188,979
				340,437	324,839
				0.0,.0,	02 7,000
4. Incoming Resources from Generate	od Eunde				
4. Incoming Resources from General	a runus			Takal	T-4-1
				Total	Total
				2015	2014
				£	£
Hire of Facilities				18,285	23,363
PSFA (see note 17)				15,921	17,224
Bank interest				10,661	8,645
Other				860	760
oune:				000	700
			•	45 707	40.000
				45,727	49,992
5. Total Resources Expended					
	Staff	Other	Depreciation	Total	Total
	Costs	Costs		2015	2014
	£	£	£	£	£
Charitable Activities - Education					
Teaching	3,260,996	257,960	116,111	3,635,067	3,499,246
Premises	159,753	913,666	161,780	1,235,199	
			·		1,223,648
Support costs of schooling	602,380	441,032	2,370	1,045,782	933,502
PSFA (see note 17)	-	10,815		10,815	10,055
	4,023,129	1,623,473	280,261	5,926,863	5,666,452
•				•	
Governance Costs					
Auditors Remuneration					
- as auditors	_	13,920	_	13,920	15,540
- other services		9,270		9,270	8,273
	7.044	9,270	•		
Staff costs	7,014	-		7,014	6,798
	7,014	23,190	-	30,204	30,611
	4,030,143	1,646,663	280,261	5,957,067	5,697,063
	-				

NOTES TO THE ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

6. Staff Costs

	2015	2014
	£	£
Wages and Salaries	3,353,356	3,222,013
Social Security Costs	306,127	257,583
Pension Costs	370,660	342,958
	4,030,143	3,822,554

7. Staff Particulars

The average number of employees (full time equivalent) during the year was as follows:

	2015	2014
Administrative Staff	16	15
Teaching Staff	65	66
Domestic Staff	9	10
	90	91

Employees receiving a Salary in excess of £60,000 for the year were as follows:

£60,001 - £70,000	•	-	1
£80,001 - £90,000		-	-
£90,001 - £100,000		1	-

The above employees are members of the Teachers Pension Defined Benefit pension scheme.

Pension costs for higher paid employees

£12,764 £

£8,460

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Pension Scheme

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £336,405 (2014: £323,448) and at the year-end £45,422 (2014 - £46,463) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by the Teachers' Pension Scheme Regulations 2014. Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set following scheme valuations undertaken by the Government Actuary Department. The latest valuation report in respect of the TPS was prepared at 31 March 2012 and was published in June 2014. This report confirmed that the employer contribution rate for the TPS will increase from 14.1% to 16.4% although, recognising that teaching establishments work on an academic and not financial year, the Government has deferred the implementation of this increase to 1 September 2015.

Employers will in addition from September 2015 pay a scheme administrative levy of 0.08% of the employers' salary costs which will increase the total employer payment rate from 16.4% to 16.48%.

The next revision to the employer contribution rate is not expected to take effect until 1 April 2019. This will follow on from the next actuarial valuation which is due at 31 March 2016. This valuation will also determine the opening balance of the cost cap fund and provide an analysis of the cost cap as required by the Public Service Pensions Act 2013.

In line with recent changes in pension legislation, on 1 May 2014 the School ceased making contributions to support staff individual stakeholder pension plans and enrolled eligible employees into an auto-enrolment pension scheme. The basic contributions for this scheme are 2% of pensionable earnings by the School and 1% by employees although the School does contribute up to 10% for certain employees.

The pension charge for the year includes contributions to support staff pensions of £34,255 (2014 - £19,510).

NOTES TO THE ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

8.	Tangible Fixed Assets					
	·	_	Improvements	Furniture and Equipment	Motor Vehicles	Total
	Cost	£	£	£	£	£
	Opening Balance Additions	1,877,272	6,741,061	1,307,092 114,716	102,300	10,027,725 114,716
	Disposals	-	-	-	-	-
		1,877,272	6,741,061	1,421,808	102,300	10,142,441
	Depreciation					
	Opening Balance Charge for the Year	429,076 37,540	1,559,477 124,240	1,071,006 113,397	81,955 5,084	3,141,514 280,261
	Disposals	-	-	-	•	-
		466,616	1,683,717	1,184,403	87,039	3,421,775
	Net Book Value - 2015	1,410,656	5,057,344	237,405	15,261	6,720,666
	Net Book Value - 2014	1,448,196	5,181,584	236,086	20,345	6,886,211
Th	e leases on the leasehold properties expire	n August 207	77.			
9.	Debtors					
				2015 £		2014
	Fees Receivable			160,021		£ 242,664
	Others			2,136		2,950
	Prepayments and Accrued Income			72,808		56,094
			-	234,965	-	301,708
10	. Creditors: Amounts Falling Due After One Year					
				2015		2014
	Bank Loan:			£		£
	Due Between One and Two Years			105,780		88,538
	Due Between Three and Five Years			338,468		273,994
	Due After Five Years			700,741		1,409,696
			_	1,144,989	_	1,772,228

The above loans together with the bank loan due within one year are secured by legal charges over the freehold property and leasehold interest in Ewell Castle, the net book value of which at 31 August 2015 was £6,467,999

Interest was payable on the above loan at the rate of 2.6% over base rate.

NOTES TO THE ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

11. Operating Leas	es
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	Operating Louises	2015 £	2014 £
	Rentals Charged in the Year:	L	-
	Land and Buildings	416,775	436,700
	Payments under operating leases due in the next year are as follows:		
	Leases expiring after more than five years	Land and Buildings £ 399,000	
12.	Analysis of net assets between funds		

12

•	Tangible assets £	Net current assets £	Creditors due after one year	Total £
Unrestricted funds Restricted funds	6,710,634	1,183,853	(1,144,989)	6,749,498
	10,032	-	-	10,032
	6,720,666	1,183,853	- 1,144,989	6,759,530

13. Restricted Funds

	Balance at 01/09/2014	Incoming Funds	Outgoing Funds	Transfer Between Restricted Funds	Transfer to Unrestricted Funds	Balance at 31/08/2015
	£	£	£	£	£.	£
Library and Special Needs Educational						
Fund	16,689	-	(3,854)	-	(4,332)	8,503
Other	2,309	-	(30)	-	(750)	1,529
	18,998	-	(3,884)	-	(5,082)	10,032

The Library and Special Needs Fund is helping to finance the restructuring and refurbishment of the library and providing learning support including special educational needs.

The transfer to unrestricted funds represents a relevant proportion of the depreciation charge for the year in respect of fixed assets financed by restricted funds.

NOTES TO THE ACCOUNTS FOR THE YEAR ENDED 31 AUGUST 2015 (Continued)

14. Contingent Liability

The Trustees have continued to assess and evaluate the major risks to which the School is exposed, in particular those related to possible claims against the actions of a former member of school staff. As has been notified to the Charity Commissioners the School is subject to an ongoing civil claim. The process of quantifying this claim by our professional advisors is ongoing and no accurate figure can be given at the present moment.

15. Connected Parties

The Company paid an insurance premium amounting to £630 in respect of Governors' liability insurance.

16. Capital Commitments

Contracted for but not provided in these accounts - £nil (2014- £nil)

17. Taxation

The School is exempt from Corporation Tax on its charitable activities.

18. The Parent, Staff and Friends Association

The accounts of The Parent, Staff and Friends Association (PSFA) have been included in the accounts of the school, as the association is a sub committee of the school.