Alpha Preparatory School Limited (A Company Limited by Guarantee)



Report and Accounts for the Year Ended 31 July 2014

Company Number: 455482 Charity Number: 312640



Alpha Preparatory School Limited (A Company Limited by Guarantee) Accounts For The Year Ended 31 July 2014

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Alpha Preparatory School Limited (A Company Limited By Guarantee) Governors and Staff

Governors

Mr I Nunn (Chairman)

Mr C Backhouse

Mr C J W Trinidad BSc.Hons (Nottingham) P.C.C.E (London) (resigned 3rd March 2014)

Mrs K Brookes

Mr H Desai

Mrs J Lee-Scott

Mr S Patel

Mrs J Sidhu

Mrs D Sodha

Dr A Ahmed (appointed 7th October 2013)

Headmaster

Mr C J W Trinidad BSc.Hons (Nottingham) P.C.C.E (London)

Deputy Head

Mr I Silvester B.Ed.Hons (Exeter)

Staff

Mr G Bartlett Middlesex F.A. County Coach

Miss N Bridge M.Eng (Oxford University) P.G.C.E. (Oxford Brookes University)

Miss A Buckby B.Ed.Hons (Luton), C.P.Q.S. (St Albans), N.N.E.B.

Mrs N Davies B.A.Hons (UCD), P.G.C.E. (W London)

Mrs P Gavacan B.A.Hons (Herts), P.G.C.E. (Brunel)

Mrs P Kilby B.A.Hons (Herts)

Mr P Lawson B.A.Hons (London School of Theology)

Mrs E Lehane B.Ed.Hons (Derby)

Mr C Luce B.Mus (London)

Mrs C Still B.A.Hons (Hertford)

Mrs D Tipton B.A.Hons (Anglia Ruskin), GTP (Brunel)

Mrs J Titone Cert.Ed. (Bristol), DIP RSA SpLD

Mrs M Trinidad B.A. (London) P.G.L.E.

Classroom Assistant

Mrs C Baker NVQ3 HLTA

Mrs J Patel NVQ3

Mme Brenot (French Assistant)

Miss R Trinidad B.A. (Kent)

School Nurse

Mrs T Trower SRN

Administration Staff

Mrs B O'Brien Headmaster's Secretary

Mrs J Cross

Maintenance Manager

Mr R Marini

The Governors have pleasure in presenting their annual report together with the accounts for the year ended 31 July 2014. The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts, the Charities Act 2011, the Statement of Recommended Practice: Accounting and Reporting by Charities published in 2005 and with the special provisions of Part 15 of the Companies Act 2006 relating to small entities.

Status and Administration

Alpha Preparatory School Limited is a registered charity under the Charities Act 1960 number 312640 and is also a company limited by guarantee, registered company number 455482.

Directors

The directors of the company, who are also the charity trustees, and the governors of the school, and who served during the year were:

I M Nunn (Chairman)

Mrs J Sidhu

C Backhouse

D Sodha

H Desai

S G Patel

Mrs J Lee-Scott

Mrs K Brookes

Dr A Ahmed (appointed 7th October 2013)

C Trinidad (resigned 3rd March 2014)

In accordance with the Articles of Association each Governor is a Member of the Company which is limited by guarantee to the extent of £1 per member.

Nominations for election must be received by the Honorary Secretary at least seven days before the date of the Annual General Meeting, together with the written consent of the persons proposed. Any nominee must be a member of the company.

Professional Advisors and Key Personnel

Headmaster:

C Trinidad BSc (Hons)

Solicitors:

Richard Pearlman LLP

PGCE

27 Phipp Street London EC2A 4NP

Principal address and

21 Hindes Road

Auditors:

The Fish Partnership

registered office

Harrow Middlesex

HA1 1SH

The Mill House Boundary Road

Loudwater
High Wycombe
Bucks HP10 9QN

Bankers:

Barclays Bank plc 355 Station Road

Harrow Middlesex HA1 2AN

Aims and Objectives

The principal objective of the company, as set out in the Memorandum of Association, is the provision of a co-educational preparatory school. Our aim is to achieve that objective by the provision of a top class education in our nursery and senior school that fits the needs of young children in the modern age in a caring and thoughtful environment.

We believe we have achieved our principal objective as reflected by the strong academic results, positive results in the regular independent reviews and the happy atmosphere we continue to enjoy.

In setting our objectives and planning our activities the Governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee charging.

In this latter respect we provide a number of assisted places for children who would not otherwise have been able to attend. We have also supported Jeans 4 Genes, Whizz-Kidz, the Poppy Day Appeal and are sponsoring a child through Plan UK.

Our Ethos Strategy and Policies

The Governors are responsible for setting a strategy for achieving the objectives they have set. The focus of our strategy is on the development of our pupils, their continued high level of academic and co-curricular achievement and to further widen access to the education our school provides.

To achieve this we review and benchmark the school's academic syllabus, teaching practices and exam results. We ensure the co-curricular activities are stimulating and challenging. We invest in technology and the infrastructure of the school. We co-operate and share facilities with local educational centres and continue to review and develop our methods for awarding assisted places in our nursery or main school to ensure we widen our access to pupils of all backgrounds, wherever possible.

Alpha is a registered charity which seeks to benefit the public through the pursuit of its stated aims. Our fees are set at a level to ensure the financial viability of the School and at a level that is consistent with our aim of providing a first class preparatory education to boys and girls.

We welcome pupils from all backgrounds. To admit a prospective pupil we need to be satisfied that our School will be able to educate and develop a prospective pupil to the best of their potential and in line with the general standards achieved by their peers. Entrance interview and assessments are undertaken to satisfy ourselves and parents that potential pupils can cope with the pace of learning and benefit from the education we provide. An individual's economic status, gender, ethnicity, race religion or disability do not form part of our assessment processes.

We are an equal opportunity organisation and are committed to a working environment that is free from any form of discrimination on the grounds of colour, race ethnicity, religion, sex, sexual orientation or disability. We will make reasonable adjustments to meet the needs of staff or pupils who are or become disabled.

Our School is committed to safeguarding and promoting the welfare of our pupils and we expect all staff and volunteers to share this commitment. In the last Independent Schools' Inspectorate report, the pastoral care provided by the School was described as "outstanding". Parents are given regular information about their children's social and academic progress through parent evenings in addition to the traditional end of term and year reports. We maintain regular contact with parents throughout the year through informal contacts and reports.

Access Policy

It is important to us that, wherever practical, access to the education we offer is not restricted to those who can afford our fees. We believe our pupils benefit from learning within a diverse community. A great deal of learning occurs through social interaction, conversation and shared experiences which helps our pupils develop an understanding of the perspectives of other people that will be vital in their adult lives.

Teaching Links

We provide staff to assist the Local Early Years Development Forum. This helps ensure the quality of preschool education for all local children.

Bursary Policy

We have a bursary fund available to help in cases of need which we intend to grow in the future, and we have started a programme to provide assisted places in our nursery or main school.

We provide assistance to families with three or more children at the School to underline the value we place on families.

As part of our emphasis on attracting and retaining high calibre staff, we offer a scheme where staff members can choose to educate their children at our School at a discounted fee.

Review Of Activities and Achievements

School staffing and governance remained stable during the course of the year, with only two points to note: At the start of the year, Dr Afrosa Ahmed joined the Board of Governors. Dr Ahmed has a strong commitment to Alpha, having been the previous co-Chair of the Alpha Parents' Association and brings a skill set that will strengthen the Board. At the end of the year, we said goodbye to Miss Roseanna Trinidad, who leaves to commence a course of teacher training. Roseanna has served us well, having completed a planned two years as a Teaching Assistant and we wish her the best of luck for the future.

This year marked the start of Alphabets Nursery operating on the site of the main school. I am pleased to report that this has been a great success and heralds the beginning of a new era, which will see closer links between nursery and school, thus providing an enhanced experience for future generations of Alpha families. Once again, this has been a successful academic year. We were included in the Sunday Times list of the top 100 preparatory schools in the United Kingdom for the fourth successive year, reaching number 24 – our highest placing to date. This list is determined by Key Stage Two results over a three year period and is an objective measure of the standards and consistency of our academic achievements. This was borne out by the success of our Year 6 children with their senior school applications. Of the 15 children who applied to selective schools, 37 offers were received from competitive and over-subscribed schools, with every child receiving at least one offer. Among the offers to some excellent schools were academic scholarships to St Helens (1), The John Lyon School (2), art scholarships to Merchant Taylors' (1), The John Lyon School (1) and a bursary to St Albans High School for Girls.

Another indicator of our academic success was evidenced in our invitation, extended to only 7% of London schools, to join the Mayor of London's London Schools Gold Club, for "Exceptional London schools which achieve excellence for their students."

Review Of Activities and Achievements cont/d

Of course, there is more to life than academic study and we are committed to providing a broad and rich curriculum which allows children to develop an array of talents, interests and skills and to foster an interest in the world around them. This is important for the development of the whole child and is a corner stone of the Alpha philosophy. In keeping with this aim, we have had our usual varied menu of trips, outings and visitors, including visits from a local bee keeper, magistrates, a professional chef and a professional artist, Road Safety Officers, Community Police, Transport for London, Action Aid, Deafness Research UK and the Quantum Theatre. We have continued to offer a range of extra-curricular activities, which represents excellent value and variety when you consider the small size of the school and the fact that the vast majority of these activities are offered free of charge by our own staff. This year, new offerings included a Music Ensemble and Circus Skills activities; we also introduced English Speaking Board exams into Year 5, giving them the opportunity to enhance their oral, presentation and interview skills. All this, of course is in addition to the usual fare of dramatic and musical productions which take place throughout the year.

Promoting the safety and welfare of our children is always a top priority and this year Mrs Tipton joined our school Welfare Committee, thereby expanding the team of mentors available to pupils. We took part in a number of specific initiatives to raise pupil awareness of personal health and well-being. These include Anti-Bullying week, Life Skills Week and internet safety activities, road safety and scooter training and, for our older pupils, a workshop on keeping safe when using public transport.

Part of our duty is to help children to develop compassion, responsibility and an understanding of citizenship. I am delighted that we have continued to give support to the wider community. This year we have raised money for Genetic Disorders UK (which raises funds to help children with genetic disorders), the Poppy Day Appeal and have continued to sponsor a child in the Philippines through the Plan UK charity. We also responded to the typhoon disaster in the Philippines, raising money for the international disaster relief charity ShelterBox. Additionally, we supported Voluntary Projects Overseas with a project to equip a school and provide education in rural Cambodia. This will be our main charity for the next academic year. Thank you to everybody for your generous support.

We are proud of the fact that our children are often complimented for their manners and the way in which they conduct themselves on off-site outings. It was especially gratifying to receive a commendation from the Western Front Association for the dignified, intelligent and mature behaviour of the pupils who represented the School at the memorial ceremony at The Cenotaph, in which we were specially invited to lay a wreath. High standards of learning and behaviour are part of the 'old fashioned' ethos that we strive to create at our school. This year has also seen the introduction of a number of new initiatives as we seek to build on the strong foundation that is already in place. These initiatives include the launch of our parent portal and new 'start of term information meetings' for parents; E-Safety parent workshops; opportunities for children to perform and showcase their talents/interests (e.g. playing an instrument, dancing, reading, oration, etc) during 'Performance Tuesday' assemblies; the extension of digital resources (such as Espresso) to home access and the implementation of a new, objective internal assessment system (Progress Indicators in Primary Schools developed by the Centre of Evaluation and Monitoring) to help us more efficiently track the potential and progress of our pupils.

Review Of Activities and Achievements cont/d

The picture painted in this review confirms that we are striking the right balance in delivering a robust development of academic skills and promoting the personal growth of our children. Our aim is to help develop confident, well-mannered, compassionate children with aspirations to make the most of their talents and to leave us well prepared for the next phase of their education. These attributes can only be attained by the School and parents working in partnership and it is our wish to maintain and build on this relationship as we move forward into the years ahead.

Thank you for the trust you place in us by choosing Alpha as your child's school. I look forward to another successful year.

Risk Management

The Governors acknowledge their responsibility for monitoring the risks that face the school. This is done by a process of ongoing review and discussion at the regular Board meetings during the year.

The major risk is considered to be a change in Government policy towards independent schools and their status both as private sector education and as a registered charity.

The school is a member of a number of umbrella organisations that monitor and advise on such issues. At the moment no change is foreseen.

Statement of Governors' Responsibilities

The Governors are responsible for preparing the Governors' Report and the accounts in accordance with applicable law and regulations.

Company law requires the Governors to prepare accounts for each financial year. Under that law the Governors have elected to prepare the accounts in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law the Governors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the company and of the surplus or deficit of the company for that period. In preparing these accounts, the Governors are required to:

- observe the methods and principles in The Charities Statement of Recommended Practice;
- select suitable accounting policies and then apply them consistently;
- make judgements and accounting estimates that are reasonable and prudent;
- prepare the accounts on a going concern basis unless it is inappropriate to presume that the company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the company's transactions and disclose with reasonable accuracy at any time the financial position of the company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Statement of Disclosure to Auditor

So far as the Governors are aware, there is no relevant audit information (as defined by Section 418 of the Companies Act 2006) of which the company's auditors are unaware, and they have taken all the steps that they ought to have taken as Governors in order to make themselves aware of any relevant audit information and to establish that the company's auditors are aware of that information.

Plans for the Future

It is the intention of the Governors to continue the existing strategy of maintaining the School's position in an increasingly competitive market. We will achieve this by continual development and investment in our staff and our infrastructure.

Our future plans will be financed primarily from fee income and from our reserves which we have built up over the years. The Governors need to maintain an equitable balance between ensuring that pupils in the community as a whole benefit, whilst at the same time ensuring that there is a sound infrastructure and financial base for the future.

Our Finances

The accounts set out the results which the Governors consider to be satisfactory, particularly in this difficult financial climate.

As a charity we benefit from a reduction in our business rates and enjoy an exemption from Corporation Tax. These benefits allow us to invest in our staff and infrastructure and thus indirectly to help achieve our objectives for the benefit of the pupils and the wider community.

The Governors regularly review the finances, budgets and cashflows and consider that the School is in a good position to meet its financial requirements for the foreseeable future.

Structured Governance and Management

The Governors are responsible for the overall management control of the school and meet at least six times a year.

The Governors are drawn from a range of professional backgrounds to provide the management that the School requires. The Governors are kept regularly updated on relevant policy and legislative matters relating to the School and the educational market that it operates within.

Trustees give of their time freely, except as noted in the accounts. No Governor or person connected with a Governor received any benefit from means tested bursaries.

Auditors

A resolution to re-appoint The Fish Partnership as our auditors for the coming year will be put to the AGM.

Small Companies Exemption

The Governors have prepared their report in accordance with the special provisions of the Companies Act 2006 relating to small companies.

On Behalf Of The Board

Chairman

24th November 2014

Independent Auditors' Report To The Governors Of Alpha Preparatory School Limited (A Company Limited by Guarantee)

We have audited the financial statements of Alpha Preparatory School Limited for the year ended 31 July 2014 which comprise the Statement of Financial Activities, the Balance Sheet and the related notes. These financial statements have been prepared under the accounting policies set out therein.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditors

The Governors' who are also the trustees and directors of Alpha Preparatory School Limited for the purposes of company law, responsibilities for preparing the Governors' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and for being satisfied that the financial statements give a true and fair view, are set out in the Statement of Governors' Responsibilities.

Our responsibility is to audit the financial statements in accordance with relevant legal and regulatory requirements and International Standards on Auditing (UK and Ireland).

We report to you our opinion as to whether the financial statements give a true and fair view, have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice and have been prepared in accordance with the Companies Act 2006. We also report to you whether in our opinion the information given in the Governors' Annual Report is consistent with the financial statements.

In addition we report to you if, in our opinion, the charity has not kept adequate accounting records, if the financial statements are not in agreement with the accounting records and returns, if we have not received all the information and explanations we require for our audit, or if certain disclosure of Governors' remuneration specified by law are not made.

We read the Governors' Annual Report and consider the implications for our report if we become aware of any apparent misstatements within it.

Basis of audit opinion

We conducted our audit in accordance with International Standards on Auditing (UK and Ireland) issued by the Auditing Practices Board. An audit includes examination, on a test basis, of evidence relevant to the amounts and disclosures in the financial statements. It also includes an assessment of the significant estimates and judgements made by the Governors in the preparation of the financial statements, and of whether the accounting policies are appropriate to the charitable company's circumstances, consistently applied and adequately disclosed.

We planned and performed our audit so as to obtain all information and explanations which we considered necessary in order to provide us with sufficient evidence to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or other irregularity or error. In forming our opinion we also evaluated the overall adequacy of the presentation of information in the financial statements.

Independent Auditors' Report To The Governors Of Alpha Preparatory School Limited Cont/d (A Company Limited by Guarantee)

Opinion

In our opinion:

- the financial statements give a true and fair view of the state of the charitable company's affairs as at 31 July 2014, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- the financial statements have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- the financial statements have been prepared in accordance with the Companies Act 2006; and
- the information given in the Governors' Annual Report is consistent with the financial statements.

Martin Sheehy (Senior Statutory Auditor)
For and on behalf of The Fish Partnership
Chartered Accountants & Statutory Auditor

The Mill House Boundary Road Loudwater High Wycombe Bucks HP10 9QN

24th November 2014

Alpha Preparatory School Limited (A Company Limited by Guarantee) Statement Of Financial Activities And Income And Expenditure Account For the Year Ended 31 July 2014

		Unrestri	cted Funds
		2014	2013
		Total	Total
	Notes	£	£
Incoming Resources Incoming resources from charitable activities			
Fees receivable Early years grant	2	1,366,781 13,466	1,380,167 12,338
Voluntary Income Fund raising Investment Income		722	2,739
Bank and other interest		287	278
Total Incoming Resources		1,381,256	1,395,522
Resources Expended Charitable expenditure:	3-6		
Teaching costs		849,953	927,725
Welfare		128,753	125,422
Premises		102,809	70,268
Management and		102,000	70,200
administration of the school		204,866	220,011
Grants, awards and prizes		4,522	4,377
Charitable donations		990	2,750
Governance Costs		42,793	45,155
			
Total Resources Expended	·	1,334,686	1,395,708
Net Incoming/Outgoing			(1.5.5)
Resources		46,570	(186)
Balance brought forward at 1 August 2013 Transfer to Bursary Fund		376,828	377,014
Transfer to bureary raina			
Balance carried forward at 31 July 2014	12	£ 423,398	£ 376,828
-			

Gross incoming resources and net outgoing resources are derived from continuing operations.

The company has no recognised gains or losses for the years other than the net outgoing resources for the financial years.

The notes on pages 14 to 21 form part of these accounts

Alpha Preparatory School Limited (A Company Limited by Guarantee)

Company Number: 455482 Charity Number: 312640 Balance Sheet As At 31 July 2014

	Note	£	2014 £	£	2013 £
Fixed Assets Tangible assets Investments	7 8		182,560 41 ——— 182,601		199,053 41 ——— 199,094
Current Assets Debtors Cash at bank and in hand	9	21,574 520,594		33,307 445,783	
Creditors: Amounts falling due within one year	10	542,168 184,724		479,090 199,059	
Net Current Assets Total Assets Less Current Liabilities			357,444 ——— 540,045		280,031 479,125
Creditors: Amounts falling due after more than one year	11		102,000		88,000
Net Assets			£ 438,045		£ 391,125
Capital And Reserves General reserve Bursary fund	12 12		423 <u>,</u> 398 14,647		376,828 14,297
			£ 438,045		£ 391,125

The accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies regime within Part 15 of the Companies Act 2006 and with the Financial Reporting Standard for Small Entities (effective April 2008).

These accounts were approved by the Board of Governors on 24th November 2014 and signed on its behalf by:

I M Nunn Governor

The notes on pages 14 to 21 form part of these accounts

Accounting Policies 1.

The following policies have been adopted:

(a) Accounting Convention

The accounts have been prepared under the historical cost convention and in accordance with applicable accounting standards and the Statement of Recommended Practice: Accounting and Reporting by Charities (published in 2011).

(b) Fund accounting

Unrestricted funds are available for the use at the discretion of the Governors in furtherance of the general objectives of the charity.

School fees are included in the accounts for the period in which they relate to.

Investment income is included when receivable.

(d) Resources Expended

Liabilities are recognised as resources are expended as soon as there is a legal or constructive obligation committing the charity to the expenditure.

Charitable expenditure comprises of costs incurred by the charity in the delivery of services for its beneficiaries.

Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity.

(e) Depreciation

Depreciation is provided on tangible fixed assets at rates calculated to write off the cost less estimated residual value of each asset evenly over its expected useful life as follows:

2% straight line Freehold property and improvements 100% straight line Fixtures and fittings 100% straight line Sports equipment Office equipment 30% (previously15%) reducing balance

Motor vehicles 25% reducing balance

Whilst governors do not consider that the freehold property is a depreciating asset, they have nevertheless decided to write it down at 2% per annum to fall in line with accepted accounting policies.

(f) Investments

Investments held as fixed assets are valued at cost.

(g) Leased Assets

Rentals applicable to operating leases, where substantially all the benefits and risks of ownership remain with the lessor, are charged against profit as incurred.

The format of the income and expenditure account has been amended to comply with the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities.

(i) Pension Benefits

Retirement benefits to teaching staff of the school are provided by the Teachers' Pension Scheme ('TPS'). This is a defined benefit scheme and the assets are held separately from those of the school. The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the school in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in Note 16, the TPS is a multi-employer scheme and the school is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

Non-teaching staff contributions are paid into a defined contribution scheme where contributions payable to the scheme are charged as an expense in the period to which they relate.

2. Fees Receivable

Fees receivable are the total amount receivable by the company in the ordinary course of business for the provision of education and related services through the school.

3.	Charitable Expenditure	2014	2013
	This is stated after charging:	2014	
	Operating leases exceeding one year - equipment	£ 4,066	£ 7,147
4.	Staff Costs Numbers The average number of employees, excluding directors, during the year was:	2014 Number	2013 Number
	Office and management Teaching staff	4 24 — 28 —	4 27 — 31 —
	Costs	2014 £	2013 £
	Salaries Social Security contributions Superannuation costs	788,162 70,583 86,783 £ 945,528	. 849,341 64,394 84,921 ————————————————————————————————————

Higher Paid Staff

The number of employees whose emoluments fell within the following bands was

	2014	2013
	Number	Number
£60,000 - £70,000	1	1

The above employees participated in the Teachers' Pension Scheme, During the year ended 31 July 2014 pension contributions for these staff amounts to £9,152 (2013: £8,852).

The Governors received no remuneration during the year for their services as Governors of the company.

5. Analysis Of Governance Costs

7.11.1. 1, 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	2014	2013
	£	£
Audit fees	3,750	3,000
Accountancy fees	18,665	18,592
Depreciation	17,955	23,563
Legal	2,423	
	£ 42,793	£ 45,155

6. Taxation

The company is a registered charity and no liability to corporation tax is anticipated, due to the exemptions that arise as a result.

7.	Tangible	Assets
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rangible Assets						
		Freehold	_			
	Motor	Property and	Sports	Fixtures	Office	
	Vehicles	Improvements	Equipment	and Fittings	Equipment	Total
	£	£	£	£	£	£
Cost						
At 1 August 2013	39,382	481,928	9,887	110,053	90,406	731,656
Additions	-	-	-	101	1,361	1,462
Disposals	-	-		-	-	-
At 31 July 2014	39,382	481,928	9,887	110,154	91,767	733,118
Depreciation						
At 1 August 2013	30,239	325,166	9,887	110,053	57,258	532,603
Charge for year	2,340	4,926	-	101	10,588	17,955
Disposals	-	-	-	-	-	-
At 31 July 2014	32,579	330,092	9,887	110,154	67,846	550,558
,, <u></u>						
Net Book Value						
At 31 July 2014	£ 6,803	£ 151,836	£-	£-	£ 23,921	£ 182,560
At 31 July 2014	=====	£ 151,650	=	=	====	====
Net Book Value						
At 31 July 2013	£ 9,143	£ 156,762	£ -	£ -	£ 33,148	£ 199,053
			_	=		

8. Investments

The investments consist of £76.77 31/2% War Loan at a cost of £41. The market value at 31 July 2014 was £87.

9. Debtors

202.0.0	2014	2013
Prepayments and sundry debtors	£ 21,574	£ 33,307
Creditors: Amounts falling due within one year	2014 £	2013 £
Taxation and social security Sundry creditors, accruals and deferred income	37,933 146,791	40,619 158,440
	£ 184,724	£ 199,059
	Creditors: Amounts falling due within one year Taxation and social security	Prepayments and sundry debtors Creditors: Amounts falling due within one year 2014 £ Taxation and social security Sundry creditors, accruals and deferred income 146,791

11. Creditors: Amounts falling due after more than one year

Ç	2014	2013
Loans from parents	£ 102,000	£ 88,000
		

The above represents loans repayable when the pupils concerned leave the school more than twelve months after the balance sheet date.

12. Reserves

110001700	2014 £	2013 £
General Reserve		_
Brought forward Retained surplus/(deficit) for the year	376,828 46,570	377,014 (186)
Carried forward	£ 423,398	£ 376,828
Bursary Fund		
Brought forward Subsidy of fees Donation	14,297 - 350	13,646 - 651
Carried forward	£ 14,647	£ 14,297

The Bursary Fund is set aside to assist parents and pupils in the event of hardship, at the discretion of the Governors.

13. Operating Leases

The company also leases office equipment, as follows rental:

	2014	2013
	£	£
Rentals due < 1 year	-	-
Rentals due 2-5 years	14,925	2,914
	· · · · · · · · · · · · · · · · · · ·	
	£ 14,925	£ 2,914

14. Capital Commitments

At 31 July 2014 the school had no capital commitments.

15. Governors Interests and Indemnity Insurance

Fees are paid on a normal commercial basis for professional services rendered from time to time by firms in which certain Governors have interests. These amounted to £6,219 (2013: £5,617) to Nunn Hayward LLP, a firm in which Mr I M Nunn is a partner, for accountancy work. At 31 July 2014: £0 was due to Nunn Hayward LLP (2013: £0).

Mr Trinidad was paid a salary of £32,454 up the date of his resignation as a trustee for his services as headmaster. Mr Trinidad's wife and daughter worked for the school in the year and were rewarded on normal market salaries. To the date of his resignation they were paid £3,805 and £6,355 respectively.

No other Trustees and Governors received remuneration nor were reimbursed expenses during the current or preceding year.

The school has taken out a policy to cover itself against any negligent act by any of its Governors. The cover is up to £5 million for any one claim or aggregate thereof in any one period of insurance.

16. Pension and Similar Obligations

The school's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and a defined contribution scheme for non-teaching staff.

The TPS is defined-benefit schemes. The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2004 and of the LGPS 31 March 2010.

Contributions amounting to £26,695 (2013: £25,387) were payable to the scheme at 31 July 2014 and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010). These regulations apply to teachers in schools that are maintained by local authorities and other educational establishments in England and Wales, including independent schools such as Alpha Preparatory School. Membership is automatic for full-time teachers and lecturers and from 1 January 2007 automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

The Teachers' Pension Budgeting and Valuation Account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a "pay as you go" basis – these contributions along with those made by employers are credited to the Exchequer under arrangements governed by the above Act.

The Teachers' Pensions Regulations require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pensions' increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

At the last valuation, the contribution rate to be paid into the TPS was assessed in two parts. First, a standard contribution rate (SCR) was determined. This is the contribution, expressed as a percentage of the salaries of teachers and lecturers in service or entering service during the period over which the contribution rate applies, which if it were paid over the entire active service of these teachers and lecturers would broadly defray the cost of benefits payable in respect of that service. Secondly, a supplementary contribution is payable if, as a result of the actuarial review, it is found that accumulated liabilities of the Account for benefits to past and present teachers, are not fully covered by standard contributions to be paid in future and by the notional fund built up from past contributions. The total contribution rate payable is the sum of the SCR and the supplementary contribution rate.

The last valuation of the TPS related to the period 1 April 2001 to 31 March 2004. The Government Actuary's report of October 2006 revealed that the total liabilities of the Scheme (pensions in payment and the estimated cost of future benefits) amounted to £166,500 million. The value of the assets (estimated future contributions together with the proceeds from the notional investments held at that valuation date) was £163,240 million. The assumed real rate of return was 3.5% in excess of prices and 2% in excess of earnings. The rate of real earnings growth was assumed to be 1.5%. The assumed gross rate of return was 6.5%. From 1 January 2007, the SCR was assessed at 19.75%, and the supplementary contribution rate was assessed to be 0.75% (to balance assets and liabilities as required by the regulations within 15 years). This resulted in a total contribution rate of 20.5%, which translated into an employee contribution rate of 6.4% and employer contribution rate of 14.1% payable.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, the design of benefits and many other factors. Many of these assumptions are being considered as part of the work on the reformed TPS, as set out below. Scheme valuations therefore remain suspended. The Public Service Pensions Bill, which is being debated in the House of Commons, provides for future scheme valuations to be conducted in accordance with Treasury directions. The timing for the next valuation has still to be determined, but it is likely to be before the reformed schemes are introduced in 2015.

Teachers' Pension Scheme Changes

Lord Hutton published his final report in March 2011 and made recommendations about how pensions can be made sustainable and affordable, whilst remaining fair to the workforce and the taxpayer. The Government accepted Lord Hutton's recommendations as the basis for consultation and Ministers engaged in extensive discussions with trade unions and other representative bodies on reform of the TPS. Those discussions concluded on 9 March 2012 and the Department published a Proposed Final Agreement, setting out the design for a reformed TPS to be implemented from 1 April 2015.

The key provisions of the reformed scheme include: a pension based on career average earnings; an accrual rate of 1/57th; and a Normal Pension Age equal to State Pension Age, but with options to enable members to retire earlier or later than their Normal Pension Age. Importantly, pension benefits built up before 1 April 2015 will be fully protected.

In addition, the Proposed Final Agreement includes a Government commitment that those within 10 years of Normal Pension Age on 1 April 2012 will see no change to the age at which they can retire, and no decrease in the amount of pension they receive when they retire. There will also be further transitional protection, tapered over a three and a half year period, for people who would fall just outside of the 10 year protection.

In his interim report of October 2010, Lord Hutton recommended that short-term savings were also required, and that the only realistic way of achieving these was to increase member contributions. At the Spending Review 2010 the Government announced an average increase of 3.2 percentage points on the contribution rates by 2014-15. The increases were to be phased in from April 2012 on a 40:80:100% basis.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The school is unable to identify its share of the underlying assets and liabilities of the scheme. Accordingly, the school has taken advantage of the exemption in FRS 17 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The school has set out above the information available on the scheme.