

Sherborne School for Girls

(Company limited by Guarantee)
Registered Charity

ANNUAL REPORT AND CONSOLIDATED FINANCIAL STATEMENTS

For the year ended

31 August 2020



Company Number
Registered Charity Number

00306828
307427

Sherborne School for Girls

for the year ended 31 August 2020

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Sherborne School for Girls

REPORT OF THE COUNCIL

for the year ended 31 August 2020

GOVERNORS AND CHARITY TRUSTEES

The Sherborne School for Girls Governors are the charity trustees of Sherborne School for Girls ("the Charity", "The School", "Sherborne Girls"). They have all served in office throughout the year except where indicated. They are:

Mr R W Strang (Chairman of Governors) ^ > *
Lady Arthur (Vice-Chairman) (Chairman of the Pastoral Committee) * > +
Ms J S Blanch (Chairman of the Finance Committee) > ^
Mrs I A C Burke +
Dr S G Connors (Chairman of the Academic Committee)
Mr W J A Gordon
The Rt Revd K M Gorham #
Mrs L D Hall (Chairman of the Investments Committee) * ^ >
Mrs A Harris * ^
Mr R A L Leach #
Mr R de G Pilkington (Chairman of the Estates and Infrastructure Committee) *
Mrs A L M Simon + #
Mr P C Ward + # >
Mr A P Williams + (Appointed 5 March 2020)
Mrs M Wingfield Digby ~
Mr N J S Wordie ~

Mr S H Wingfield Digby (Life President)

* Member of the Finance Committee
+ Member of the Academic Committee
Member of the Pastoral Committee
^ Member of the Investments Committee
~ Member of the Estates and Infrastructure Committee
> Member of the Governance and Nominations Committee

The Council is a self-appointing body. Service on the Council is for a period of five years, subject to re-election for a further term.

OFFICERS

Headmistress Dr R M Sullivan

Bursar and Clerk to the Governors Mrs F J L Clapp

Address Bradford Road
Sherborne
DT9 3QN

Website www.sherborne.com

Sherborne School for Girls

REPORT OF THE COUNCIL *(continued)*

for the year ended 31 August 2020

KEY MANAGEMENT PERSONNEL

Dr R M Sullivan	Headmistress
Mrs F J L Clapp	Bursar and Clerk to the Governors
Mrs L J Orton	Deputy Head – Teaching and Learning
Mr B D Gudgeon	Deputy Head – Pastoral (Resigned 31 March 2020)

ADVISERS

Bankers	National Westminster Bank plc 2 Henford Yeovil Somerset BA20 1TN
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Solicitors	Farrer and Co 66 Lincoln's Inn Fields London WC2A 3LH
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Independent Auditor	Crowe U.K. LLP Carrick House Lypiatt Road Cheltenham Gloucestershire GL50 2QJ
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Investment Advisers	Cazenove Capital Management Schroder & Co. Limited 12 Moorgate London EC2R 6DA
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Insurance Brokers	Hettle Andrews Eleven Brinleyplace 2 Brunswick Square Brinleyplace Birmingham B1 2LP
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COMPANY NUMBER	00306828
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REGISTERED CHARITY NUMBER	307427
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Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

ANNUAL REPORT OF COUNCIL

The members of the Council, who are also directors of the Charity, submit their annual report under the Charities Act 2011, incorporating the Report of the Council and the Strategic Report under the Companies Act 2006, together with the audited financial statements for the year ended 31 August 2020.

REFERENCE AND ADMINISTRATIVE INFORMATION

Sherborne Girls was founded as a Church of England School in 1899. The Charitable Company limited by guarantee was set up on 7 November 1935.

The Council of Governors, principal executives, key management and professional advisers are listed on pages 1 and 2.

GOVERNANCE AND MANAGEMENT

Governing Documents

The Charity is governed by its Memorandum and Articles of Association which were last amended in November 2011.

Governing Body

Members of the Council of Governors are selected to provide a balance of skills, experience and professional expertise, as well as a willingness to serve, and a deep interest in, the School. Council members serve for up to two 5-year periods.

Recruitment and Training of Governors

Appointment to the Council of Governors is considered and conducted by the Council on the basis of advice and recommendation from its Governance and Nominations Committee. Following the Review of Governance carried out by AGBIS in June 2019 the process for recruitment has been reviewed and a clear job description for Governors has been created. Dr Paul Williams joined the Governors in March 2020. He attended an induction session with the Clerk to the Governors on 20 December 2019 and undertook the AGBIS new governors' course. The induction process follows an individually tailored and structured format. The process comprises a "New Governor" induction day, which focuses on the role and responsibility of being a Trustee, and introductory briefings. This is conducted at the School by the Bursar. All new Governors would be expected to attend, subject to availability, a New Governor training course within six months of their appointment. Details of AGBIS seminars for Governors and seminars and conferences offered by professional bodies are circulated to all members of Council.

New and existing Governors have attended a wide range of general and specific external training courses and seminars throughout the year. Following AGBIS recommendations training opportunities have been published more prominently to Governors.

Employment Policy

The School is an equal opportunities employer. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. Consultation with employees, or their representatives, has continued at all levels with the aim of taking the views of employees into account when decisions are made that are likely to affect their interests. Employees are made aware of financial and economic performance of the School. Communication with employees continues through normal management channels in a variety of forms and through exceptional channels to apprise staff of current issues.

Sherborne School for Girls

REPORT OF THE COUNCIL *(continued)*

For the year ended 31 August 2020

Organisation and Structure

The School's governance structure underpins the Governing Body's work. Committees meet as follows in the year:

- Finance Committee – three times.
- Academic Committee – three times.
- Pastoral Committee – three times.
- Investment Committee – once.
- Nominations and Governance Committee – as required.
- Estates and Infrastructure Committee – three times.

During the 2019/20 year the global Covid-19 pandemic (pandemic) has had wide-reaching consequences and the independent schools' sector has felt its share of the impact. The School has had to make extensive changes to the operational norms, and this has necessitated an increase in the frequency of meetings for a number of Governors' Committees. The Finance Committee met on a monthly basis from March to June, the Academic Committee was convened for updates on both the method of determining the Centre Assessed Grades and the results of the examination board grade awarding process, and the Pastoral Committee has overseen the considerations for the September reopening.

The full Council meets on a minimum of three occasions per year; the majority of its business will have been scrutinised by one of the six standing committees. The day-to-day running of the School is delegated to the Headmistress, the Bursar and the Senior Leadership Team. Implementation of the Council's decisions is the responsibility of the Headmistress. Remuneration of the School's senior staff is considered by Council annually.

Group Structure and Relationships

The Charity has a wholly-owned non-charitable subsidiary, Mulliner Trading (Sherborne) Limited. The principal activity of the company is the management of the trading activities on behalf of Sherborne Girls.

Another wholly-owned charitable trading subsidiary, Sherborne Sports and Leisure Limited, manages and operates swimming and other sports and leisure facilities for the benefit of the School and the local community.

Another controlled charitable subsidiary is The Sherborne Girls Foundation, which manages the School's fund raising activity.

PROMOTION OF THE SUCCESS OF THE ORGANISATION TO BENEFIT ITS MEMBERS

The Directors confirm that in accordance with Section 172 (1) of the Companies Act they act in a way they consider most likely to achieve the purposes of the Company. In making this assessment, the Directors consider the relevant actions of the Board are described throughout the Trustees report. Taking the areas required for disclosure in turn:

a. The likely consequences of any decision in the long term

The long-term sustainability of the operating model is considered by the Trustee Directors as set out in the Going Concern section of the Directors' Report. Specifically, the Directors consider both operating results and financial projections and the key risks that could negatively impact the sustainability of the School. The Finance Committee and the Council review management information, budgets, forecasts, cashflow projections and progress against budget on a regular basis. Risk management and the level of reserves are also discussed further in the report.

Sherborne School for Girls

REPORT OF THE COUNCIL *(continued)*

For the year ended 31 August 2020

b. *The interests of the company's employees*

In relation to employee engagement, the Directors receive regular reports from management on the mood of the employees and speak directly to representatives on a frequent basis. Further details of employee involvement are discussed further in the report.

c. *The need to foster the company's business relationships with suppliers, customers and others*

In relation to key stakeholder engagement, the Governors work closely with the families of the children in the School and a number of Governors are parents or former parents. The Governors communicated with families directly through information passed via the SLT and through letters from the Chairman during the Covid-19 pandemic. The Foundation Trustees provide a second link to the community along with the less formal parent task force. The time and resources our community of volunteers dedicate to the school and the impact of that generosity is well recognised.

In accordance with the School's standard payment terms, supplier payment is due within 30 days after the School receives the invoice from the supplier.

d. *The impact of the company's operations on the community and the environment*

The Directors have commissioned an independent review of energy use and has provided a review of Greenhouse gas emissions later in the report in compliance with the Streamlined Energy and Carbon Reporting (SECR) Report. The Directors are proud of the Community Service Activities of the students which are described in more detail in that section of the Trustees' report.

e. *The desirability of the company maintaining a reputation for high standards of business conduct*

The School takes a zero-tolerance approach towards fraud, bribery and corruption. It is committed to complying with all applicable laws and regulations relating to fraud, bribery and corruption.

f. *The need to act fairly as between members of the company.*

The Directors understand the Charity Commission requirements and understand the need to avoid and manage potential conflicts of interest. The Company is limited by guarantee so does not have share capital with the result that issues relating to Director shareholders or relations between majority and minority shareholders do not apply.

OBJECTS, AIMS, OBJECTIVES AND ACTIVITIES

Charitable Objects

The Objects of the Charity are, for the public benefit, to carry on a school in Sherborne in the county of Dorset for providing a sound and systematic education and training for girls and/or boys, wherein shall be taught the duties and doctrines of Christianity as the same are received, understood and taught by the Church of England; and/or such other charitable purposes or ancillary educational activities beneficial to the community consistent with these Objects as the Governors in their absolute discretion determine. These same Objects underlie all aspects of the day-to-day running of the School.

Vision

To be the leading full boarding girls' school for all-round personal development and academic fulfilment, and to create a community of empowered learners who will be an influence for good in a challenging world.

Mission

To provide a broad and enriching full boarding education that develops the unique talents of every girl within a supportive community. To send out into the world girls of character, commitment and compassion who are able to think clearly and creatively, choose wisely and have the courage to make a difference.

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

Strategic Aims

Our strategy focuses on **Five Key Aims** which will help us ensure our educational philosophy is embedded throughout the school. These aims also provide a framework to drive the school forward and allow us to achieve our vision.

We will:

1. Enhance our Position as a Leading Full-Boarding School
2. Develop the Future Generation of Twenty-First Century Women
3. Cultivate a Culture of Aspiration and Ambition
4. Foster both Collaboration and Communication with the Wider Community
5. Provide Meaningful Opportunities for Leadership and Management

Our five key **Values** of Curious, Courageous, Compassionate, Adaptable and Spirituality underpin and are embedded within all aspects of our Strategic Plan and remain at the core of all we do.

The Charity is also committed to academic strength allied to a full boarding ethos. Partly in co-operation with Sherborne School, the Charity maintains a full, balanced curriculum which enables each member of its community to flourish.

The primary medium to long term objectives of the School's strategy are to:

- be nationally and internationally recognised as one of the top Girls' boarding schools in the UK, by developing a reputation as a boarding school with excellence in pastoral, academic and co-curricular provision and an industry leader for social and environmental responsibility within a culture of philanthropy a key element of which will be our transformational Candlelight Bursaries and work within the community .
- promote our unique offering of separate yet together by enhancing further our relationship with Sherborne School.
- develop and promote academic excellence, a challenging, broad and appropriate curriculum where girls learn to be independent thinkers
- develop pupil resilience and equip them with the skills and tools to maintain strong mental and physical health within an uncertain and rapidly evolving landscape.
- in the short-term, develop an Estates Masterplan that will address aspects of sustainability and environmental responsibility and a financial strategy that will reflect our ambition to provide pupils with outstanding provision.
- ensure that members of the Governing Council receive relevant on-going training and that the diversity and skills-set of Council members is appropriate.
- continue to build partnerships, locally, nationally and internationally, for the benefit of the girls, the School, the community and all others involved.
- develop the skills of the staff, particularly in the use of digital technology to support and enhance learning.

The Governors measure the success of the strategy through a comprehensive review of the School's strategic, operational and development plans and through discussion of the Headmistress's termly reports.

In setting our objectives and planning our activities the Governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee-charging.

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

Objectives

The strategic emphasis for the year 2019 -2020, followed the five key themes outlined in the strategy.

Performance against Objectives

The emphasis from Governors' was on the following key areas:

Enhance our Position as a Leading Full Boarding School

The focus on full-boarding remains a key priority. The structure/shape of the School week has been reviewed this year and changes took effect from September 2020. One focus was to incorporate feedback from pupils and staff to effectively utilise time outside lessons. A small shift to the timetable means that Sherborne Girls will be more aligned with Sherborne School, and can further develop the broad and diverse range of activities available.

Mr Ian McClary joined the School in September 2019 in the newly created role of Deputy Head Co-curricular and Planning. He has worked with the boarding-house teams, girls, staff at SG and staff at Sherborne School to create an enhanced programme of events throughout the year, many in collaboration with Sherborne School.

The success of the School over the last few years has meant a growth in the numbers on the school roll. This change triggered an ISI compliance inspection in December 2019. All areas were found to be compliant.

Work on the Estates Masterplan has been impacted by the pandemic. A proportion of the planned work to the boarding houses has taken place and this will be completed during the 2020/21 year.

Develop the Future Generation of Twenty-First Century Women

The new digital strategy was implemented from September 2019 using the Microsoft suite of technology. The following five key skills were identified as areas to develop through the use of technology: critical thinking, computational thinking, communication, creativity and collaboration and by the start of 2020 the technology (Microsoft Teams, Surfaces, OneNote, pen-enabled devices) has had a positive impact on teaching and learning in the classroom. Prior to the pandemic, the positive impact that our digital strategy was having on teaching and learning were also clear. It enhanced the girls' ability to work collaboratively, to access their work irrespective of how geographically dispersed they were, and teachers were able to provide individual support.

During the School closure period from March to July 2020, this strategy was adapted to support the very successful remote schooling programme. The teachers delivered engaging, live and interactive lessons through Microsoft Teams. Although the girls were at home, our full boarding ethos continued through live-streamed assemblies, year group/house meetings, one-on-one tutorials, Sunday services, co-curricular activities and even house socials alongside the girls' lessons, sport and co-curricular activities. The positive feedback both in terms of the girls' technological ability to access the remote lessons and resources and the quality of the remote schooling has been overwhelming.

Cultivate a Culture of Aspiration and Ambition

The examination cohorts of 2020 were faced with uncertainty from the announcement on 18 March 2020 of the cancellation of public examinations. The GCSE pupils moved seamlessly on to courses to prepare them for their Sixth Form studies. These pupils reflected very positively on the opportunity to study subjects of their choice both more widely and more deeply. The Upper Sixth pupils were offered a wide range of options and welcomed the chance to enhance the scope of their learning. Courses ranged from learning computer programming, introductory courses in law, political science, astronomy and epidemiology to art history and from teaching English as a foreign language to managing money. The examination grades awarded were a fitting reward for the Upper Sixth and testament to the hard work and dedication of both girls and staff.

Sherborne School for Girls

REPORT OF THE COUNCIL *(continued)*

For the year ended 31 August 2020

The stunning, new performing arts centre, The Merritt Centre, was opened in June 2019 comprising a new music school, auditorium, exhibition space and multi-functional social areas. The superb facilities provide an inspiring environment, motivating the girls to aspire even higher.

Sherborne Girls also welcomed an Artist in Residence in 2019. Working under the direction of the Head of Department, she offered support and tutoring to pupils in the art department, using her own experience and skills to help refine and improve the girls' work. She also produced pieces for an exhibition which took place in The Merritt Centre in February 2020.

Foster both Collaboration and Communication with the Wider Community

The period of school closure served to emphasise the closeness of the Sherborne Girls community as new methods of digital communication were explored and developed. This was exemplified by the on-line Sports Day where parents and pupils participated across many continents.

Sherborne Girls has a strong tradition of giving, both in time and resource. Both pupils and staff have set themselves remarkable challenges to raise awareness and funds for a range of charities from the homeless charity Alaberé, the British Heart Foundation, Action Aid and the Brain Tumour Charity, to Macmillan and the WWF. Specifically, during lockdown, the girls and staff contributed by making face masks, sewing scrubs, volunteering in local community kitchens, delivering supplies to the vulnerable and mowing the lawn for the neighbouring care home.

Visiting speakers including Mandy Hickson, Alex Radu and Chris Lubbe, have played a key part in inspiring the girls to break down barriers, overcome obstacles, develop resilience, and feel motivated to want to make a positive difference. With humour, humility and honesty, the speakers have tackled important themes and often difficult messages, to instil in the girls a sense of responsibility to others.

Provide Meaningful Opportunities for Leadership and Management

Leadership is an important area of development at Sherborne Girls for both staff and pupils. The Governors are pleased to congratulate Senior Deputy Head Pastoral, Ben Gudgeon, who moved on to a Headship in April 2020.

Sherborne Girls has extended the opportunities for leadership and the girls treat these roles with the seriousness that is due. The plethora of leadership roles range from Prefects and Sports Captains to Digital Champions and Supporters and Listeners.

It is also wonderful to have one of the Candlelight Bursary recipients named as Head Girl for the 2020-2021 year. This is a testament to both her ability and to the School community of which she is part.

Response to the Pandemic

The Headmistress summed up the response to the pandemic in her end of year remarks:

"Last year I wrote that my first year as Headmistress had exceeded all expectations and that this was in no small part down to the incredibly supportive community I had joined. One year on, none of us could have predicted the impact COVID-19 would have on the world. In the face of this adversity, I have been even more amazed at the positivity, solidarity, collaboration and generosity of our Sherborne Girls community."

Although the digital strategy had been implemented before lockdown, the teachers worked tirelessly to make remote learning as engaging and interactive as possible for the girls. In addition, the School made use of the Coronavirus Jobs Retention Scheme. Many of the support staff and some teaching staff generously agreed to be furloughed to help protect the School in the long-term.

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

The fees had to be readjusted as boarding could not be offered during the Trinity term, and the Governors, Bursar and Headmistress spent many hours considering the financial implications for both the immediate position and the future health of the School. Due consideration was given to all aspects and changes were implemented in a measured and thoughtful way. Communication with parents and pupils was well-planned and executed in a timely fashion. The clarity of the decision-making processes was very much appreciated by parents.

The activities of the trading subsidiaries, Mulliner Trading and Sherborne Sports and Leisure were also affected by the pandemic. The Oxley Sports Centre was closed from the end of March until the end of July 2020 and there were no summer lets. Income in both cases has been substantially reduced for the year.

The governors have prepared a number of scenarios that consider our cash position, sources of income and planned expenditure. This includes the impact of the pandemic on operations together with assumptions around recovery thereafter. These scenarios consider reduced pupil numbers, delayed fee payment, reduced fees and potential bad debts as well as impact on costs from the measures taken so far. Sensitivity around these assumptions has also been considered in our forecasting. Results of this cash flow and sensitivity analysis indicate that the cash reserves of the charity are adequate to meet the charity's obligations as they fall due.

The communication from the Headmistress has been praised by parents, pupils and staff and has allowed the whole School community to plan-ahead with confidence. The Governors would like to note that her leadership of the School over this period has been exemplary.

Bursary Policy

The School's grant-making policy is to make awards on the basis of their educational value and the potential of the recipient. This is overlaid by an assessment of the means and circumstances of the individual, subject to any particular conditions laid down in the Trust deeds.

In line with the objectives of the Charity, the Governors of Sherborne Girls are committed to offering to eligible parents/guardians means-tested financial support with the payment of School fees to enable a pupil to attend Sherborne Girls who otherwise would not be able to do so. Such support is known as a Bursary and may be awarded in the form of a discount of up to 100% of school fees depending on the financial, compassionate or other pertinent circumstances of applicants.

The Governors are committed to the principle of public benefit and to broadening access to the School through the application of bursary funds and, in particular through the Candlelight Bursary scheme. Bursaries are also available to Scholars and other award holders and for existing pupils where a change in parents'/guardians' circumstances has resulted in difficulty in meeting termly fees and may result in the girl being withdrawn part way through a stage of education.

At the heart of the School's Bursary Awards Policy is the need to ensure that girls from families who would otherwise not be able to afford the fees can access the education we offer. The value of means tested awards totalled £682,452 (2019: £835,794) and represented 5% of our gross fees. These awards provided assistance to 110 (2019: 95) pupils.

The School does not have a large endowment from which to make awards; indeed, the majority of bursary awards are funded from fee income. In its Bursary Policy, therefore, the School is mindful of a balance between fee-paying parents, many of whom make considerable personal sacrifices to fund their child's education, and those benefiting from such awards. To underline the value we place on continuity for families, the School offers small discounts where parents have more than two children at the Sherborne Schools (Sherborne Girls, Sherborne School and Sherborne Preparatory School).

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

Candlelight Bursaries are awarded to candidates for whom the experience of boarding will be transformational and who qualify for 100% support. Candidates are usually identified via the Royal National Springboard Foundation. The School is committed to supporting additional Candlelight pupils and to that end, from 2019, the Foundation has been focussing on fundraising for Candlelight Bursaries.

Admissions and Equal Opportunities

We welcome pupils to Sherborne Girls from all backgrounds. Before admitting a prospective pupil we need to be satisfied that we will be able to educate and provide development opportunities for her that will allow her to flourish and maximise her potential and in line with the general standards achieved by her peers. Entrance interviews and assessments are undertaken to satisfy not only ourselves, but also parents that potential pupils will be able to cope with the pace of learning and will benefit from the education provided. An individual's economic status, ethnicity, race, religion, gender identity or physical disability do not form part of our assessment process.

The School is an equal opportunity organisation and we are committed to a working environment that is free from any form of discrimination on grounds of colour, race, religion, sex, sexual orientation or physical disability. We make reasonable adjustments to meet the needs of staff or pupils who are or become disabled or undergo gender reassignment.

Public Benefit Statement

The Governors are mindful of the long-standing need to provide public benefit and the requirements of the Charity Act 2011 and, in setting the School aims and objectives and planning the School's activities, the Governors have given careful consideration to the Charity Commission's guidance on public benefit. The Board confirms that they have complied with their duty in Section 17 of the Charities Act 2011 to have due regard to public benefit guidance published by the Charity Commission for England and Wales.

Public Benefit

The School provides benefit to the public in accordance with its widely drawn Objects clause and has paid due regard to the Charity Commission guidance in deciding what activities the charity should undertake. In advancing education, the School relieves public funds of considerable expense and also provides means-tested awards that allow attendance by those who would otherwise not be able to benefit from the outstanding educational opportunities offered by the School. In terms of ancillary and educational activities and other associated activities for the benefit of the community, the School is proactive and during the reporting year has again sought to make a significant contribution to the benefit of the public.

Strand 1 – Established Partnerships

- The Gryphon School – We work closely with our local Multi-Academy Trust and have developed strong links to deliver a range of shared programmes and experiences. One Gryphon school IB candidate completed her studies at Sherborne Girls in the summer of 2020. Curriculum links and opportunities have included Gryphon pupils studying A level Textiles at SG. There are also joint visiting speakers, a joint educational visit to India and a joint trip to Waterloo for charitable carol singing. A number of initiatives have been introduced between the two schools enabling the brightest students to work together. This partnership enables the two schools to help prepare bright Sixth Form students for Oxbridge and Medicine / Veterinary UCAS applications. In the Lower School a Gifted and Talented Quiz for Year 9 students has been set up and an exchange programme for year 7 and 8 girls. SG has also continued to work with and sponsor The Gryphon in its commitment to rewilding.
- The Ogden Trust – This science partnership is now in its sixth year. It was set up with a number of local state schools (The Gryphon School, Wadham College, Preston Academy,

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

Yeovil College, Huish Episcopi School) and is run by the Sherborne Girls Head of Physics. The aim is to offer students opportunities to experience physics through contact with Higher Education institutions and Industry. This includes offering networking opportunities to Physics staff and students in the North Dorset/South Somerset area.

- Science outreach - Our Outreach programme for the 2019/20 academic year involved an allowance of two periods per week for one physics teacher to deliver KS2 Science/Physics sessions on magnetism, electricity, motion and light to local primary schools. (Thornford, St Mary's Bradford Abbas, Buckland Newton, St Andrew's Yetminster, Sherborne Primary, Sherborne Abbey Primary). These topic areas had been requested by the schools who were delighted with the programme and support. For some of these sessions pupil "ambassadors" accompanied the teacher.
- Local primary schools – We have established a formal link with Preston Primary in Yeovil which involves links across a range of disciplines and a member of SLT is a Foundation Director for the Preston Primary Multi-Academy Trust that now includes five schools.
- Parmiter's School – Sherborne Girls has a longstanding link with Parmiter's School in Watford and a number of Sixth Form students take part in annual exchanges.
- Global partnerships – Sherborne Girls has developed links with schools abroad to create exchange opportunities. The schools involved are: Branksome Hall, Toronto; Launceston School Tasmania; St Peter's School Adelaide; St Mary's Waverley South Africa; and Sherborne School Qatar. Although this does not directly influence public benefit the visitors are encouraged to become involved with the local community, increasing the awareness of global perspectives, e.g. sharing Chinese New Year in local primary schools. Sadly, some of these exchange opportunities had to be cancelled in 2020.
- Royal National Children's Springboard Foundation– in 2013 we reviewed our bursary policy and established a new bursary scheme (the Candlelight Bursary) to support pupils for whom boarding would be a life-changing experience. We work with the Springboard Foundation to identify suitable 100% bursary candidates. For the 2019/20 year four girls within the School received Candlelight bursaries. We aim to grow this number over time.
- The Sherborne Girls Foundation – The Foundation reviewed its terms of reference in 2017 resulting in a much greater focus on community. It aims to find new ways for Sherborne Girls to provide active support to the community. With the completion of the Merritt Centre the fundraising focus is now on bursaries.
- EdClub – Through an initiative started by one sixth form pupil in 2018 we now have many girls acting as EdClub mentors. The mentors fundraise £150 each to donate to the programme and then work with groups of disadvantaged children for one hour per week. One mentor (aged 15 upwards) who has had years of access to the Internet, will Skype a group of four children (aged 9 – 13) who have until now, had no access to the Internet. They set the younger children questions that would have previously been beyond their reach and challenge the children to use the Internet to find the answers.

Strand 2 – Community Collaboration

- Music – Youth music is well-established within Sherborne. Students from all the schools (independent and state) are members of the Sherborne Schools Symphony Orchestra and the Symphonia. Community outreach is an important part of the music philosophy and smaller ensemble groups regularly perform for no charge at Cheap Street Church and the local hospitals (Yeovil and Sherborne).
- Visiting Speakers – The School hosts regular visiting speakers and pastoral seminars which are often open to members of the public. The School assists the annual Sherborne Literary Festival by providing one of the venues at no cost.
- Sport – The sports facilities of the Oxley Sports Centre are used by the local community, and swimming for primary schools is at a reduced rate. We have made other facilities available to local schools at either a reduced rate or no charge, e.g. sports hall, Astro-turf, climbing wall. Girls involved in the Sports Leaders programme organise a netball tournament for local

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

primary schools each year. Some of these activities were curtailed during 2020 due to the pandemic.

- Science – Local schools regularly attend the Chemistry Symposia and the Eureka lectures organised by Sherborne Girls. There were eight events in the 2019/20 year. 50 primary school children enjoyed the Gases in the Air talk from Bristol University lecturer Tim Harrison.
- Community Service – Numerous pupils participate in community service activities as part of their Duke of Edinburgh's Award. The activities include such things as litter picking and time spent in primary schools, charity shops, local hospitals, and old people's homes. Two pupils are youth advisors for the Sherborne Town Council. There are staff representatives on the Police and Community team and the Sherborne Area Partnership.

Covid-19 response

During the pandemic Sherborne Girls worked with The Gryphon School and other local schools to provide education for key workers in the area. Key worker children were on site throughout the Trinity term. Staff made and donated PPE, delivered meals and provided other volunteer services to the community.

Energy and emissions report

In the year Sherborne School for Girls took the following energy efficiency actions, used light bulbs were replaced with LED bulbs. New low emissions vehicles and electric vehicles replaced ageing high emission vehicles. Mulliner boarding house's boiler was replaced with a new energy efficient boiler. The Merritt Centre's ground source heat pump was fully commissioned, and the Oxley Sports centre continue to use PV thermal to heat the swimming pool. We have installed smart meters across all sites and increased video conferencing technology for staff meetings, to reduce the need for travel between sites.

Usage:

Fuel	2020	2019
Gas (kwh)	4,536,247	4,576,365
Electric (kwh)	1,813,114	2,230,616
Transport (kwh)	24,824	26,335
Total consumption	6,374,185	6,833,316

Emissions 2020:

Fuel	tCO ₂ e	tCO ₂ e per pupil
Gas	834.08	1.74
Electric	422.71	0.88
Transport	7.39	0.02
Total	1,264.18	2.64

The tonnes of CO₂ emissions per pupil have been calculated using 479 pupils. Approximately 30 members of staff live on campus, including these within the calculation would significantly reduce the tonnes of CO₂ emissions to 2.48 per person.

STRATEGIC REPORT

REVIEW OF ACTIVITIES AND ACHIEVEMENTS

Academic

Revision to the shape of the week at Sherborne Girls, the review of which began in November 2018, was proposed and consulted on for introduction in September 2020. The aim of the review was to ensure effective use of teaching and non-teaching time within the boarding environment, allowing for greater flexibility and

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

creativity within the curriculum as well as opportunities for collaboration. There would also be age related differences within the timetable which would allow for improved wellbeing for pupils.

A review of the curriculum was also conducted, with a view to implementing changes from September 2020. There would be more outdoor, investigatory and exploratory learning for years 7-8 and greater choice in languages and links between humanities up to year 9. In the sixth form, internationally recognised language courses focusing on business language rather than literature would form part of the curricular enrichment.

A Head and Deputy Head of Digital Learning, along with thirteen pupil Technology Champions, were appointed from September 2019 and contributed significantly to the phenomenal progress of the school's Digital Strategy during the year. All staff were provided with departmental and individual training on the use of Microsoft Teams and OneNote in the first part of the year which enabled them to become familiar with the use of pen enabled devices to support learning. This experience stood them in excellent stead following the closure of schools by the UK government in March 2020 and enabled the provision of high-quality remote lessons.

During the period of remote schooling, clear guidance was provided to all staff and pupils with regard to the procedure and expectations for remote schooling, and lessons continued successfully via Microsoft Teams. Pupils operating within different time zones were able to access a combination of fully interactive and inspiring live and recorded lessons. In recognition of the increase in intensive screen time, homework and preparation for lessons were reduced where appropriate, to allow for sufficient downtime away from screens. Pupils and staff were also encouraged to take significant screen breaks between lessons.

Sherborne Girls was able to offer academic enrichment courses for those year 11 and 13 pupils whose summer exams had been cancelled. For year 11 pupils this included A Level 'bridging' courses which explored areas of expertise and interest within A Level subjects which were usually hindered by the exam curriculum requirements. For year 13 pupils the courses included core elements covering preparation for life beyond school and introductions to a range of different subject areas including Architecture and Law.

The School devised a robust method for formulating the centre assessment grades required following the cancellation of summer exams for 2020. This included several levels of internal scrutiny and checks before submission to the exam boards. Senior academic staff worked throughout the summer to support IB, A Level and GCSE candidates through the various changes in policy and to support sixth form pupils with their university places. The highest percentage of pupils for a number of years achieved a place at their first choice of university.

While the circumstances were disappointing for many pupils who had wished to prove themselves in their examinations, the final grades rewarded were for the most part extremely strong. All pupils were commended for their resilience and stoicism during such challenging and unusual times.

Pastoral Care

During the early part of the academic year there was an increased focus on wellbeing as the School worked towards the achievement of the Wellbeing Award for Schools accreditation. This included the scheduling of key dates throughout the year to focus on wellbeing in response to times of likely pressure or stress. The Emotional Wellbeing Awareness week held in March 2020 was very successful. Several members of staff completed the Mental Health First Aider award and were invited to train as instructors, increasing the resources within the School for monitoring pupils' mental health. Dedicated displays and regular email updates from the Head of Wellbeing provided information on wellbeing 'theme' weeks and tips for managing wellbeing. A local wellbeing group was established in partnership with local schools to share information, experiences and challenges. As a result of the UK pandemic 'lockdown' the deadline for the Wellbeing Award for Schools has been moved from November 2020 to July 2021.

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

An additional counsellor was recruited to the school to increase the capacity for counselling support and liaison with house parents. The induction of house parents was also reviewed to allow for a more comprehensive handover and smoother transition period for this key role.

The School renewed its membership of Stonewall's School Champions Programme and began working towards the Stonewall's School Champion Award with a view to embedding best practice regarding LGBT+ awareness and inclusion. LGBT+ policies and guidance were drafted and two members of staff were appointed to lead on this area. Resources were made available to staff and staff training would be informed by perceived pupil needs.

A Joint Boarding Conference with Sherborne School was planned for May 2020 but had to be postponed due to the pandemic 'lockdown' in the UK.

During the time leading up to the closure of UK schools due to the pandemic, overseas pupils were supported in being reunited with their families before travel restrictions came into force. During the period of remote schooling the role of the tutor remained key, providing a regular point of contact via Teams meetings and monitoring pupil wellbeing. House staff (HMs) maintained regular contact with pupils, and their families, through a series of House nights where girls and their parents were encouraged to participate in quizzes and games. Those pupils who were identified as in need of additional support had 1-1 support from their HM, tutor, and, if needed, the Deputy Head (Pastoral), Designated Safeguarding Lead and or the School counsellor.

During the Trinity term 2020, HMs held regular events such as house meetings and virtual quizzes to maintain house spirit and morale. Counselling provision remained available throughout the period of remote schooling in accordance with guidance from the British Association of Counselling and Psychotherapy.

Inspired by the rise of the #BlackLivesMatter movement, pupils worked with key members of staff to develop the School's race strategy and plan for the establishment of an inclusive educational forum to explore issues experienced by black, Asian and minority ethnic pupils.

Co-Curricular Provision

The School enjoyed two productions this year: an outstanding joint Sherborne Schools production of 'Tristan and Yseult' in the Michaelmas term and an exciting adaptation of 'Malory Towers' in the Lent term, devised in collaboration with the internationally-renowned theatre company Wise Children. The pupils also worked with a West End performer to create an acapella soundtrack for the plot. Visits from other companies included Splendid Theatre and Paperbirds to broaden the pupils' dramatic horizons, and the first joint schools Film Festival in March was a great success.

A host of concerts were enjoyed by a variety of audiences this year, from smaller-scale lunchtime concerts which are invaluable opportunities for performers to build their confidence, to larger scale chamber and orchestral concerts, both onsite in the Merritt Centre and in other venues locally and further afield, in collaboration with other schools in Sherborne. Highlights include the Sherborne Schools' Symphony Orchestra Concert at St John's, Smith Square and the Sherborne Young Musician of the Year Competition.

Pupils competed in a wider range of sports than ever before this year. Changes to the games programme introduced as part of the revised curriculum and offering in September 2019, resulted in increased retention of pupils in competitive team sports at senior level and the opportunity for the introduction and growth of new sports such as football and badminton. Girls continued to excel in minor sports, with notable successes from the equestrian team and ski team as well as individual achievements with individual pupils selected for England talent pathways from a variety of sports.

The Duke of Edinburgh's Award scheme remained popular with significant numbers of pupils participating at Bronze and Silver Award levels. This provided opportunities for volunteering experiences in local primary schools, retirement homes and around the local area through activities such as litter picking or supporting the

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

local Brownies group. Students also participated in local Town Council meetings and provided representation in the Patient Participation Group at the local surgery. The School EdClub continued their online mentoring for children in the slums of Huruma, Kenya.

Around 50 clubs and societies ran in the first two terms. There was a new pupil-led initiative to create and broadcast podcasts in collaboration with Sherborne School's Radio Club, and the Senior Debating Society was more popular than ever, with the School being placed second in this year's Debating Matters South West Championship. The Friday Series lectures were very well received, with a wide range of interesting speakers, including one of the first female RAF fighter pilots, a conservationist committed to rewilding the UK, a historian who spoke movingly about the experience of the Holocaust from the perspective of children, a heavy metal marine biologist and Chris Lubbe, former bodyguard to Nelson Mandela.

In addition, in the early part of the academic year, departments took opportunities to extend learning outside the classroom in Science Technology Engineering and Mathematics subjects, humanities and the arts through numerous offsite visits. The schools exchange programme welcomed visits from teachers and pupils from Canada, Qatar, Australia and South Africa.

The chaplaincy team continued to foster and enrich the spiritual life of the School, through inclusive and engaging services on this year's theme of generosity. Staff and pupils participated in the Big sleep at Salisbury Cathedral as part of their charity work and also participated in fundraising activities to support those affected by bushfires in Australia, climate change, and in support of other charities significant to the pupils.

Unfortunately, a number of overseas trips, expeditions and other co-curricular activities, such as the West Play, which had been planned over the Easter holiday period and Trinity term had to be cancelled due to the impact of the pandemic. Nevertheless, a successful remote co-curricular programme was put in place. This included a number of clubs and societies operating online as well as a range of sporting, musical and drama-related activities, for example a community choir project and weekly physical fitness challenges. The majority of instrumental music and speech and drama lessons were also able to continue via Microsoft Teams during the period of remote schooling as well as regular live-streamed sessions delivered by PE staff.

In the absence of the usual end of year celebrations for leavers, an excellent virtual Commemoration programme was delivered, including a virtual art exhibition and concert.

FINANCIAL REVIEW AND RESULTS FOR THE YEAR

The results for the year are shown in the attached financial statements. The Group made a net surplus for the year of £128,986 (2019: a surplus of £551,551). In spite of the difficult economic circumstances, pupil numbers remain stable and the School continues to invest in capital projects and existing infrastructure. Governors are satisfied with this year's financial performance. They closely monitor the School's cash flow projections and are also satisfied that the School will continue to generate sufficient cash to meet requirements. The School continues to identify more efficient ways to operate in order to enable it to improve further its academic and pastoral standards and facilities, and to increase its operational surplus.

Trading Companies

A wholly-owned trading subsidiary, Mulliner Trading (Sherborne) Limited, continues to operate the School Shop and hire of the School's facilities throughout the year. The Company has contributed £nil (2019: £115,987) to the School's operating surplus due to making a loss of £64,230 this financial year.

A further wholly-owned subsidiary, Sherborne Sports and Leisure Limited (SSLL), provides sports and leisure facilities for the School and local community. SSLL made a net loss for the year of £55,594 (2019: £104,554 surplus).

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

The Sherborne Girls Foundation, a controlled entity of Sherborne Girls, manages the School's fundraising. The Foundation made a net loss for the year of £40,910 (2019: net loss £113,786).

Reserves Policy

As stated in note 17 to the accounts, the funds are split as follows: unrestricted fund £18,696,076 (2019: £18,533,120), restricted fund £1,129,639 (2019: £1,156,087) and endowed funds £661,828 (2019: £669,350). Sherborne Girls does not hold any free reserves; all operating surpluses are invested in fixed assets in order to ensure the continued development of the School. Investment in the School's infrastructure and facilities remains essential to ensure momentum is maintained in the recruitment of healthy pupil numbers. A general reserve has been retained to provide a buffer against fluctuations in income resultant from any significant adverse variations in pupil numbers. This fund was not required during the challenges of the 2019/2020 year.

Investment Policy

The School's investment powers are governed by the Memorandum and Articles of Association, which permits the Charity's funds to be invested in any security listed on the London Stock Exchange.

- General Fund. The School also has a General Fund held within investments which represents a reserve to be called upon in case of emergency. The Governors have deemed a suitable level for this reserve to be £2m and this value will be preserved over time in real terms. It is possible that sums will be added to the fund should the school produce a surplus for a number of years, but withdrawals could then subsequently be made to fund capital projects. Income from this portfolio is not required so the investment objective is to provide capital growth.
- Restricted Funds. There are five funds set up to provide bursaries and scholarships:
 - Sherborne School for Girls Scholarship Fund.
 - The Verdon-Smith Sixth Form Bursary Fund (Endowed).
 - Sherborne School for Girls Prize Fund.
 - Mary Boughey's Leaving Scholarship Fund (Endowed).
 - The Bursaries and Scholarship Fund.

The aim of these portfolios is to produce sufficient income each year to allow bursaries, scholarships and prizes to be awarded in line with the underlying restricted purposes of each trust. There are no specific income targets and income will not necessarily be distributed each year, but the real value of the income generated should be maintained over time. The Investment Committee has adopted a prudent approach and aims to withdraw 3% per annum from these portfolios. The assets within the Restricted Funds are invested in the Charity Multi-Asset Fund managed by Cazenove Capital Management. This fund has a target of RPI plus 4% and to accord with the desire to withdraw only 3%, the Restricted Fund portfolios are invested 75% in the income units and 25% in the accumulation units. The income units pay out 4% per annum. This aligns with the requirement for these portfolios to produce a prudent level of income each year to fund bursaries, scholarships and prizes.

- Development Funds. Other funds include:
 - Where the school needs it most.
 - Scholarship & Bursaries.
 - Annual Fund.
 - Art Centre Fund.
 - The Harriet Tory Fund.
 - Buildings and Facilities.
 - Candlelight Fund, for bursaries.

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

FUTURE PLANS

In light of the impact the pandemic has had on the global economy as well as national and local businesses and the independent education sector, the coming academic year (2020-2021), will see Sherborne Girls place particular emphasis on the following six areas through developing and enhancing the:

1. admissions process to ensure that sufficient numbers of quality pupils are attracted to Sherborne Girls and select it as their School of choice and in so doing facilitating the pupil roll to increase to 475 by September 2021, linking with our strategic aim to **enhance our position as a leading-full boarding school**.
2. marketing strategy so that boarding is seen as a lifestyle choice rather than a geographical necessity, in turn helping us maintain a boarder to day girl ratio of 9:1 which links with our strategic aim to **enhance our position as a leading-full boarding school**.
3. opportunities for pupils within the School to have their voices heard and be directly involved in *shaping and achieving the School's vision*. This will be achieved through #SherborneGirlsVoice, Diverse Voices, Ask the Head and various other initiatives and directly feeds into our strategic aim to **Cultivate a Culture of Aspiration and Ambition** through the objective of *Empowering the girls to voice their opinions and share ideas*. This focus will also facilitate our aim to **Provide Meaningful Opportunities for Leadership and Management**.
4. pupil and staff wellbeing so that employees feel the School is a true investor in people and that parents feel that their daughters are in an environment of pastoral excellence where the boarding house teams and structure allow for appropriate pupil-focussed time. This will be achieved through one of our objectives '*Reviewing and refining the Structure of the Boarding House Teams*' as stated in our strategic aim of **enhancing our position as a leading-full boarding school**.
5. Digital strategy by building upon our foundations of the last academic year in which we committed to equipping each member of teaching staff with a pen-enabled device and providing first-class bespoke training. This year we look to embed digital learning in all aspects of our teaching and learning, develop cross-collaboration between departments and enhance its use to provide an enhanced learning experience for each girl with increased engagement, stretch and challenge supporting us in our aim to **develop the future generation of 21st Century women** through the specific objective of '*Ensuring every girls is comfortable and competent with Digital Technology*'. This focus will also provide staff with a more time-efficient and portable way of working, allowing the incorporation of a greater range of techniques and resources and a more flexible approach to work and **Provide Meaningful Opportunities for Leadership and Management**.
6. Strengthening our community outreach programme and enhancing our offering as part of our Charitable status. Building links with the wider community, working more closely with state schools to maximise the benefit of the School to the wider community. **Foster both Collaboration and Communication with the Wider Community**.

Risk Management

The Council has ultimate responsibility for the management of risk faced by Sherborne Girls. Detailed consideration of risk is delegated to the various sub-committees and the Senior Leadership Team. Risks are identified and assessed, and controls established; this process is continuous throughout the year. The Governors have reviewed the principal areas of the school's operations and considered the major risks faced in each area. We believe the principal risks are a failure to meet our pastoral duties to our pupils; a failure to recruit pupils in sufficient numbers; and a failure to develop our staff, facilities and systems in such a way as to enable us to remain a leading independent school. These risks are considered in detail by sub-committees each term and by the full Council at least once a year. The key controls used by the Charity include:

Sherborne School for Girls

REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2020

- formal agendas for all Committee and Council activity;
- detailed terms of reference for all Committees;
- comprehensive strategic planning, budgeting and management accounting;
- established organisational structures and clearly recognised lines of reporting;
- formal written policies;
- clear authorisation and approval levels;
- vetting procedures as required by law for the protection of the vulnerable; and
- appointment of persons with special responsibilities relating to the safeguarding and pastoral care of pupils and staff.

A specific risk assessment was prepared to assess the risks posed by the Covid-19 pandemic across all areas of the School. Prior to re-opening in September 2020 our assessment of risk was reviewed by an external consultant.

In the opinion of the Governors, the school has established resources and a review system which, should allow risks to be mitigated to an acceptable level.

Statement of Governor's Responsibilities

The purpose of this statement is to distinguish the responsibilities of the Members of the Council for the accounts from those of the auditor as stated in their report.

The Council members, (who are also directors of Sherborne Girls for the purposes of company law) are responsible for preparing the Report of the Council, including the Strategic Report and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards).

Company law requires the Members of the Council to prepare financial statements for each financial year. Under company law the Council members must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and the group and of the income and expenditure of the charitable group for that period. In preparing these financial statements, the Council members are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable group will continue in business.

The Members of the Council are responsible for keeping proper accounting records that are sufficient to show and explain the charitable group transactions, disclose with reasonable accuracy at any time the financial position of the charitable group and enable them to ensure that the financial statements comply with the requirements of the Companies Act 2006 and the provisions of the charity's constitution. They are also responsible for safeguarding the assets of the charitable company and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Members of the Council confirm that they have complied with the duty in section 17 of the Charities Act 2011 to have due regard to the Charity Commission's published general and relevant sub-sector guidance concerning the operation of the public benefit requirement under that Act.

Sherborne School for Girls

REPORT OF THE COUNCIL *(continued)*

For the year ended 31 August 2020

Relevant audit information

In so far as each of the Council members of the charitable group at the date of approval of this report is aware, there is no relevant audit information (information needed by the charity's auditor in connection with preparing the audit report) of which the charitable group's auditor is unaware. Each council member has taken all the steps that they should have taken as a council member to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

CHARITY GOVERNANCE CODE

Sherborne School for Girls is a not for profit organisation which aims to follow charity sector best practice; the Board members are familiarising themselves with the updated version of the Charity Governance Code (the "Code") published in July 2017. Whilst the Trustees consider that Sherborne School for Girls governance framework does align with many aspects of the Code. An in-depth review of the Code and consequential changes to Sherborne School for Girls' governance and standards will be carried out in 2021, with a view to Sherborne School for Girls becoming fully compliant with the Code.

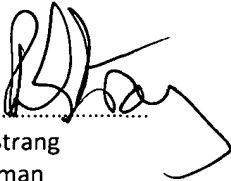
FUND RAISING STANDARDS

Sherborne School for Girls does not currently subscribe to any specific fundraising standards or schemes for fundraising regulation but considers that it has set appropriate standards for the operation and management of its fundraising activities. In particular, Sherborne School for Girls considers that its processes and controls should ensure that vulnerable people and other members of the public are protected from any unreasonable intrusion on a person's privacy and that no fundraising activities would be unreasonably persistent or place undue pressure on a person to give money or other property. During the year there were no complaints recorded.

AUDITOR

A resolution will be proposed at the annual general meeting to reappoint Crowe U.K. LLP, who have indicated their willingness to continue in office.

The Report of the Council was approved by the board of Sherborne School for Girls on 27/11 2020 in their capacity as company directors, approving the Report of the Council and the Strategic Report contained therein, and signed on its behalf by:


.....
R W Strang
Chairman

Sherborne School for Girls

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS

Opinion

We have audited the financial statements of Sherborne School for Girls for the year ended 31 August 2020 which comprise consolidated statement of financial activities, the consolidated and charity balance sheet, the consolidated cash flow statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the charitable company's affairs as at 31 August 2020 and of the group's incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's or the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the

Sherborne School for Girls

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS

work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion based on the work undertaken in the course of our audit

- the information given in the trustees' report, which includes the directors' report and the strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report included within the trustees' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In light of the knowledge and understanding of the group and the charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent company has not kept adequate accounting records; or
- the parent company financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 18, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group's or the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists.

Sherborne School for Girls

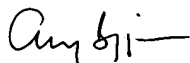
INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Guy Biggin (Senior Statutory Auditor)

For and on behalf of

Crowe U.K. LLP

Statutory Auditor

Carrick House

Lypiatt Road

Cheltenham

Gloucestershire

GL50 2QJ

Date: 10 February 2021

Sherborne School for Girls

CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES

(incorporating the consolidated income and expenditure account and total recognised gains and losses)

for the year ended 31 August 2020

	Notes	Unrestricted funds £	Restricted funds £	Endowed funds £	Total 2020 £	Total 2019 £
Income from:						
Charitable activities						
School fees receivable	1	13,064,229	-	-	13,064,229	14,473,926
Ancillary trading income	2	1,084,192	-	-	1,084,192	1,200,892
Other trading activities						
Non-Ancillary Trading income	3	1,582,327	-	-	1,582,327	1,131,105
Investments						
Investment income and interest	5	129,279	68,675	-	197,954	191,834
Voluntary Sources						
Donations and Legacies	4	18,718	186,111	-	204,829	721,220
Total income		15,878,745	254,786	-	16,133,531	17,718,977
Expenditure on						
Raising funds						
Fundraising costs		54,606	-	-	54,606	70,411
Non-Ancillary Trading		1,253,774	-	-	1,253,774	1,540,737
Financing costs		427,246	-	-	427,246	384,448
Investment management costs		5,234	3,844	2,102	11,180	8,589
Share of Joint Venture loss		15,542	-	-	15,542	69,497
Charitable activities						
Education and grant making		14,090,500	111,082	-	14,201,582	15,012,941
Total expenditure	6	15,846,902	114,926	2,102	15,963,930	17,086,623
Net income/(deficit) from operations before investments gains or losses						
		31,843	139,860	(2,102)	169,601	632,354
Net (loss)/gains on investments	11	(286)	(34,909)	(5,420)	(40,615)	(80,803)
Net income/(expenditure) for year						
Transfers		31,557	104,951	(7,522)	128,986	551,551
		131,399	(131,399)	-	-	-
Net movement in funds		162,956	(26,448)	(7,522)	128,986	551,551
Reconciliation of funds:						
Total funds brought forward		18,533,120	1,156,087	669,350	20,358,557	19,807,006
Total funds carried forward	17	18,696,076	1,129,639	661,828	20,487,543	20,358,557

All of the group's activities are classed as continuing.

The notes on pages 26 to 51 form part of these financial statements.

Sherborne School for Girls

CONSOLIDATED AND CHARITY BALANCE SHEET

as at 31 August 2020 – Company Number 00306828

		Group		Charity	
		2020	2019	2020	2019
	Notes	£	£	£	£
FIXED ASSETS					
Intangible assets	9	23,692	39,486	23,692	39,486
Tangible assets	10	28,219,463	29,005,876	26,037,038	26,833,451
Investments	11	4,052,400	3,997,487	4,052,500	3,997,587
TOTAL FIXED ASSETS		32,295,555	33,042,849	30,113,230	30,870,524
CURRENT ASSETS					
Stocks	12	153,429	149,900	89,707	85,387
Debtors	13	364,518	454,255	2,457,809	2,564,585
Short term cash deposits		-	73,098	-	73,098
Cash at bank and in hand		170,476	115,862	22,999	24,012
TOTAL CURRENT ASSETS		688,423	793,115	2,570,515	2,747,082
CURRENT LIABILITIES: amounts payable in less than one year	14	(5,425,959)	(6,084,878)	(5,353,243)	(6,254,772)
NET CURRENT (LIABILITIES)		(4,737,536)	(5,291,763)	(2,782,728)	(3,507,690)
TOTAL ASSETS LESS CURRENT LIABILITIES		27,558,019	27,751,086	27,330,502	27,362,834
CREDITORS: Amounts payable in more than one year	15	(7,070,476)	(7,392,529)	(7,070,476)	(7,392,529)
NET ASSETS		20,487,543	20,358,557	20,260,026	19,970,305
TOTAL FUNDS					
Restricted funds	17	1,129,639	1,156,087	1,091,549	1,077,087
Unrestricted funds	17	18,696,076	18,533,120	18,506,649	18,223,868
Endowed funds		661,828	669,350	661,828	669,350
TOTAL FUNDS	17	20,487,543	20,358,557	20,260,026	19,970,305

The parent charity's income was £15,422,567 (2019: 16,849,573) and expenditure was £15,132,846 (2019: 16,288,792) resulting in a surplus of £289,721 (2019: £560,781).

Approved by the Members of the Council and authorised for issue on 27/11/2020

R W Strang

J S Blanch

The notes on pages 26 to 51 form part of these financial statements.

Sherborne School for Girls

CONSOLIDATED CASH FLOW STATEMENT

for the year ended 31 August 2020

	Notes	2020 £	2019 £
CASH FLOWS FROM OPERATING ACTIVITIES			
Net cash provided by operating activities	21	<u>1,164,323</u>	<u>1,462,932</u>
CASH FLOWS FROM INVESTING ACTIVITIES			
Payments for tangible fixed assets		(465,323)	(5,786,074)
Disposals of tangible fixed assets		9,287	-
Additions to securities investments portfolio		(138,958)	(149,068)
Withdrawals from securities investments portfolio		54,721	121,380
Investment income and bank interest received		197,954	191,834
Transfer in cash with investment manager		(2,077)	1,047,345
Net cash used in investing activities		<u>(344,396)</u>	<u>(4,574,583)</u>
CASH FLOWS FROM FINANCING ACTIVITIES			
New loans		-	2,000,000
Repayment of loans		(219,151)	(263,256)
New Hire Purchase		-	386,615
Repayment of hire purchase		(93,944)	(93,020)
Finance costs paid		(427,246)	(384,448)
Investment manager charges		(11,180)	(8,589)
Net cash provided by/(used in) financing activities		<u>(751,521)</u>	<u>1,637,302</u>
Reconciliation of net cash flow to movement in net funds:	21		
Change in cash and cash equivalents in the year		68,406	(1,474,349)
Cash and cash equivalents at the beginning of the year		<u>(452,591)</u>	<u>1,021,758</u>
Cash and cash equivalents at the end of the year		<u><u>(384,185)</u></u>	<u><u>(452,591)</u></u>

The comparatives have been restated to reflect the overdraft that existed at 31 August 2019.

The notes on pages 26 to 51 form part of these financial statements.

Sherborne School for Girls

ACCOUNTING POLICIES

for the year ended 31 August 2020

CHARITY INFORMATION

Sherborne School for Girls ('the School') is a private charitable company limited by guarantee. The School is registered with the Charity Commission England and Wales (registered no: 307427). The charity was incorporated as a company limited by guarantee with Companies House England and Wales (registered no: 00306828). Its registered and principal office is Bradford Road, Sherborne, Dorset, DT9 3QN. The members of the company are the trustees named on page 1. In the event of the Charity being wound up, liability in respect of the guarantee is limited to £1 per member of the Charity.

BASIS OF PREPARATION AND CONSOLIDATION

The consolidated financial statements have been prepared in sterling, which is the functional currency of the group, under the historical cost convention in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) – (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

The School meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy notes.

The statement of financial activities and balance sheet consolidate the financial statements of the School and its subsidiary undertakings, Mulliner Trading (Sherborne) Limited, Sherborne Sports and Leisure Limited and The Sherborne Girls Foundation. The results of the subsidiary undertakings are consolidated on a line by line basis.

No separate statement of financial activities has been presented for the School alone as permitted by Section 408 of the Companies Act 2006 and paragraph 1.12 (c) of the SORP. The net result of the parent (the charity) is shown on the balance sheet.

The School has entered into a joint venture arrangement with Sherborne School. Each school owns 50% interest in Sherborne Schools Worldwide limited. Further information on this joint venture is detailed in note 19.

GOING CONCERN

The Governors have assessed whether the use of the going concern basis is appropriate and have considered possible events or conditions that might cast significant doubt on the ability of the charitable group to continue as a going concern. The Governors have made this assessment for a period of at least one year from the date of approval of the financial statements.

The governors have prepared a number of scenarios that consider our cash position, sources of income and planned expenditure. This includes the impact of the pandemic on operations together with assumptions around recovery thereafter. These scenarios consider reduced pupil numbers, delayed fee payment, reduced fees and potential bad debts as well as impact on costs from the measures taken so far. Sensitivity around these assumptions has also been considered in our forecasting. Results of this cash flow and sensitivity analysis indicate that the cash reserves of the charity are adequate to meet the charity's obligations as they fall due.

Having regard to the above, the governors believe it appropriate to adopt the going concern basis of accounting in preparing the financial statements.

Sherborne School for Girls

ACCOUNTING POLICIES

for the year ended 31 August 2020

DONATIONS AND FUND ACCOUNTING

Donations are accounted for as and when entitlement arises, the amount can be reliably quantified and the economic benefit to the school/group is considered probable. For legacies, entitlement is the earliest of the school being notified of an impending distribution or the legacy being received.

General funds are unrestricted funds which are available for use at the discretion of the trustees in furtherance of the general objectives of the School and which have not been designed for other purposes.

Donations received for the general purposes of the School are included as unrestricted funds. Donations for activities restricted by the wishes of the donor are taken to "restricted funds" when these wishes are legally binding on the Governors.

Endowed funds generate income from two Trust Funds, the incoming resources from endowed funds are restricted.

INCOME

All income is included in the SOFA when the School is legally entitled to the income and the amount can be quantified with reasonable accuracy.

Gross School fees comprises gross fees receivable and fees for extra tuition etc. after deducting introductory commission.

All other incoming resources are accounted for on an accruals basis.

ADVANCE FEES SCHEME

The School offers parents the opportunity to pay for up to seven years tuition fees in advance in accordance with a written contract. The amount received is invested and interest is accrued to contracts. This is treated as deferred income until the pupil joins the School whereupon the fees for each School term are charged against the remaining balance and taken to income. Any shortfall is treated as a deduction from School fee income and any excess accrued is treated as additional School income.

EXPENDITURE

All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with use of the resources. The irrecoverable element of VAT is included with the item of expense to which it relates.

All costs associated with the provision of education are allocated to Charitable Activities. Only the costs directly associated with, or incurred solely in, Charitable Activities are allocated to this category. Support and governance costs comprise the costs of running the School, including strategic planning for its future development, external audit, and all other costs of complying with constitutional and statutory requirements. Trading costs are costs that link directly to the generation of trading income.

Sherborne School for Girls

ACCOUNTING POLICIES

for the year ended 31 August 2020

INTANGIBLE FIXED ASSETS

Intangible assets are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Trademarks	10% of cost
------------	-------------

FIXED ASSETS AND DEPRECIATION

Fixed assets are held for charitable purposes and are shown in the balance sheet at cost less accumulated depreciation and accumulated impairment losses. All assets costing more than £1,000 are capitalised, those costing less are written off in the year of acquisition unless they form part of a larger project.

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Buildings, including swimming pool	2-10% of cost
Fire precautions*	5% of cost
Boilers*	10% of cost
Furniture, machinery and equipment	10% of cost
Vehicles*	20-25% of cost
Computer and office equipment*	33.3% of cost

**included within furniture, machinery and equipment*

No depreciation is provided on freehold land or assets in the course of construction.

Fixed assets are reviewed for impairment if events or changes in circumstances indicate that the carrying amount may not be recoverable or as otherwise required by relevant accounting standards.

STOCKS

Stocks are valued at the lower of cost and net realisable value. Stock consists of goods held for sale and other consumables.

INVESTMENTS AND INVESTMENT INCOME

Investments listed on a recognised stock exchange are valued at the market value at the balance sheet date. Any gain or loss on revaluation is taken to the SOFA. Investment income is accounted for in the period in which the charity is entitled to receipt.

Provision is made for any permanent diminution in the value of fixed asset investments.

Investments in subsidiaries are stated at cost.

PENSION CONTRIBUTIONS

The Charity contributes to the Teachers' Pension Defined Benefits Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The Scheme is a multi-employer pension Scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS102 therefore, the scheme is accounted for as a defined contribution scheme. The Charity also contributes to individual personal pension schemes for non-teaching staff.

Sherborne School for Girls

ACCOUNTING POLICIES

for the year ended 31 August 2020

FINANCE AND OPERATING LEASES

Rentals applicable to operating leases are charged to the SOFA over the period in which the cost is incurred. Assets purchased under finance lease are capitalised as fixed assets. Obligations under such agreements are included in creditors. The difference between the capitalised cost and the total obligation under the lease represents the finance charges. Finance charges are written-off to the SOFA over the period of the lease so as to produce a constant periodic rate of charge.

EMPLOYEE BENEFITS

The costs of short-term employee benefits are recognised as a liability and an expense.

The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

Termination benefits are recognised immediately as an expense when committed to terminate the employment of an employee or to provide termination benefits.

DEBTORS

Trade debtors, other debtors and accrued income are recognised at the settlement amount due after any trade discount which is measured at amortised cost less any impairment. Prepayments are valued at the amount prepaid net of any trade discounts due.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents include, cash in hand, deposits held at call with banks, other short-term liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within current liabilities.

CREDITORS AND PROVISIONS

Creditors and Provisions are recognised when the charity has a present obligation as a result of a past event, these are measured at amortised cost less any impairment, it is probable that a transfer of economic benefits will be required to settle the obligation, and a reliable estimate can be made of the amount of the obligation.

BASIC FINANCIAL INSTRUMENTS

The School has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value (see note 16).

JOINT VENTURE

The School has a 50% share in a jointly controlled entity, Sherborne School Worldwide Limited. The school recognises its interest in the joint venture using the equity method. Further information is provided in note 19.

JUDGEMENTS IN APPLYING ACCOUNTING POLICIES AND KEY SOURCES OF ESTIMATION UNCERTAINTY

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The items on the financial statements where these estimates and judgements have been made include the following:

Sherborne School for Girls

ACCOUNTING POLICIES

for the year ended 31 August 2020

Useful economic lives

The annual depreciation charge for property, plant and equipment is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of assets. See note 10 for the carrying amount and useful economic life of each class of asset.

Recoverable value of fee debtors

The company makes an estimate of the recoverable value of trade and other debtors. When assessing impairment of trade and other debtors, management considers factors including the current credit rating of the debtor, the ageing profile of debtors and historical experience. See note 13 for the carrying amount for fee debtors.

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

1 CHARITABLE ACTIVITIES – FEES RECEIVABLE

	2020 £	2019 £
Fees receivable consist of:		
School Fees	16,582,230	16,009,651
Reduction: amended Trinity term fees	(2,101,085)	-
Less: Bursaries, Scholarships & allowances	(1,522,765)	(1,738,240)
	<u>12,958,380</u>	<u>14,271,411</u>
Add back bursaries and other awards paid for by restricted funds	105,850	202,515
	<u>13,064,230</u>	<u>14,473,926</u>

Scholarships, bursaries and other awards were paid to 252 pupils (2019: 242). Within this, means-tested bursaries totalling £682,452 were paid to 110 pupils (2019: £835,794 to 95 pupils).

2 CHARITABLE ACTIVITIES – ANCILLARY TRADING INCOME

	2020 £	2019 £
Extras	865,946	995,058
Trips	169,395	160,956
Registration fees	48,851	44,878
	<u>1,084,192</u>	<u>1,200,892</u>

3 OTHER TRADING ACTIVITIES

	2020 £	2019 £
Non-Ancillary Trading Income		
Sherborne School for Girls	831,689	149,385
Sherborne Sports & Leisure Ltd	668,262	806,360
Mulliner Trading (Sherborne) Ltd	82,376	175,360
	<u>1,582,327</u>	<u>1,131,105</u>

4 VOLUNTARY SOURCES

	2020 £	2019 £
Donations	204,829	721,220

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

5 INVESTMENT INCOME

	2020	2019
	£	£
Dividends received	91,710	109,673
Interest	106,244	82,161
Total	<u>197,954</u>	<u>191,834</u>

6 (a) ANALYSIS OF EXPENDITURE

	Staff costs	Other	Depreciation	2020	2019
	£	£	£	Total	Total
				£	£
Charitable expenditure					
Teaching costs	5,799,386	497,874	82,215	6,379,475	6,366,579
Support and governance costs	1,890,472	1,079,251	187,920	3,157,643	3,223,909
Establishment costs	595,772	974,122	904,365	2,474,259	2,572,666
Commission on fees	-	37,427	-	37,427	21,556
House expenses	380,610	1,666,318	-	2,046,928	2,625,716
Grants and awards	-	105,850	-	105,850	202,515
Expenditure on raising funds					
Fundraising costs	-	54,606	-	54,606	70,411
Joint Venture	-	15,542	-	15,542	69,497
Financing costs	-	427,246	-	427,246	384,448
Investment	-	11,180	-	11,180	8,589
management costs					
	<u>8,666,240</u>	<u>4,869,416</u>	<u>1,174,500</u>	<u>14,710,156</u>	<u>15,545,886</u>
Subsidiary expenditure	<u>708,678</u>	<u>461,353</u>	<u>83,743</u>	<u>1,253,774</u>	<u>1,540,737</u>
Group	<u>9,374,918</u>	<u>5,330,769</u>	<u>1,258,243</u>	<u>15,963,930</u>	<u>17,086,623</u>

6 (b) GOVERNANCE COSTS INCLUDED IN SUPPORT COSTS

	Group		Charity	
	2020	2019	2020	2019
	£	£	£	£
Auditor's remuneration	22,080	22,660	16,780	16,800
Auditor's remuneration – additional services	1,000	2,460	1,000	2,460
Reimbursement of personal expenses to Trustees	1,214	4,305	1,214	4,305
	<u>24,294</u>	<u>29,425</u>	<u>18,994</u>	<u>23,565</u>

Travel expenses were reclaimed by 6 members (2019: 7) of the governing body.

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2020

7 STAFF COSTS

	<i>Group</i>		<i>Charity</i>	
	2020	2019	2020	2019
	£	£	£	£
Wages and salaries	7,423,806	7,372,665	6,786,272	6,764,446
Social security costs	685,212	688,554	656,354	660,547
Teachers' pension costs	968,440	673,240	968,440	673,240
Other pension costs	297,460	241,556	255,174	207,880
	<u>9,374,918</u>	<u>8,976,015</u>	<u>8,666,240</u>	<u>8,306,113</u>

The average weekly number of employees during the year was as follows:

	<i>Group</i>		<i>Charity</i>	
	2020	2019	2020	2019
	No.	No.	No.	No.
Teaching staff	112	114	112	114
Administrative and domestic staff etc.	217	228	139	142
	<u>329</u>	<u>342</u>	<u>251</u>	<u>256</u>

The number of employees whose emoluments as defined for taxation purposes amounted to over £60,000 in the year was as follows:

	2020	2019
	No.	No.
£60,001 - £70,000	2	1
£70,001 - £80,000	-	1
£80,001 - £90,000	2	2
£130,001 - £140,000	-	1
£140,001 - £150,000	1	-
	<u>5</u>	<u>5</u>

Contributions amounting to £112,445 (2019: £75,395) were made to the Teachers' Superannuation Scheme, which is a defined benefit scheme, for five higher paid employees (2019: five employees). Contributions amounting to £Nil (2019: £Nil) were made to an alternative defined contribution scheme for nil higher paid employee (2019: nil employee).

No emoluments were paid to the trustees in respect of their services to the School during the year, nor have they received any other form of disclosable trustee benefit (2019: £Nil).

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

	2020 £	2019 £
Aggregate employee benefits of key management personnel	616,099	564,700

The Key Management Personnel – Headmistress, Bursar, Deputy Head – Teaching and Learning, Deputy Head – Co-curricular and planning and Director of Studies.

During the year there were termination payments made which amounted to £15,384 (2019:£32,333). These amounts relate to agreements made with employees to end employment contracts. There was £Nil amount outstanding at the year-end (2019: £Nil)

8 PENSIONS

TEACHING STAFF - TEACHERS' PENSION SCHEME

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £968,440 (2019: £673,240) and at the year-end £114,819 (2019 - £88,687) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. A consultation was launched by the government on 16 July 2020, and closed to responses on 11 October 2020.

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020 and the government is preparing to complete the cost control element of the 2016 valuations, which is expected to be completed in 2021.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until the consultation and the cost cap mechanism review are completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

NON TEACHING STAFF

The group operates a defined contribution scheme for non-teaching staff. The assets are held separately from those of the group in an independently administered fund.

The pension charge for the period represents contributions payable by the group and amounted to £297,460 (2019: £241,556). At the year end the group had a non-teaching staff pension creditor of £29,296 (2019: £29,489).

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2020

9 INTANGIBLE FIXED ASSETS

GROUP AND CHARITY	Trademarks £	Total £
Cost:		
1 September 2019	39,486	39,486
Amortisation	15,794	-
	<hr/>	<hr/>
31 August 2020	23,692	39,486
	<hr/>	<hr/>

10 TANGIBLE FIXED ASSETS

GROUP	Freehold land £	Buildings £	Swimming pool £	Furniture, machinery and equipment £	Assets in the course of construction £	Total £
Cost:						
1 September 2019	17,256	36,473,563	2,222,675	6,132,058	115,071	44,960,623
Disposals	-	(25,448)	-	(7,194)	-	(32,642)
Additions	-	169,116	-	187,779	108,428	465,323
Transfers into use	-	100,390	-	-	(100,390)	-
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
31 August 2020	17,256	36,717,621	2,222,675	6,312,643	123,109	45,393,304
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Depreciation:						
1 September 2019	-	10,524,748	541,928	4,888,071	-	15,954,747
Disposals	-	(19,278)	-	(4,077)	-	(23,355)
Charge for year	-	863,143	45,220	334,086	-	1,242,449
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
31 August 2020	-	11,368,613	587,148	5,218,080	-	17,173,841
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Net book values:						
31 August 2020	17,256	25,349,008	1,635,527	1,094,563	123,109	28,219,463
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
31 August 2019	17,256	25,948,815	1,680,747	1,243,987	115,071	29,005,876
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

At 31 August 2020 the group was contracted to future expenditure of £Nil (2019: £Nil).

Included in the above are assets with a total net book value of £795,917 (2019: £848,531) that are held under hire purchase contracts. Depreciation charged on these assets in the year amounted to £52,614 (2019: £24,348).

10 TANGIBLE FIXED ASSETS (continued)

CHARITY	Freehold land £	Buildings £	Swimming pool £	Furniture, machinery equipment £	Assets in the course of construction £	Total £
Cost:						
1 September 2019	17,256	35,946,996	188,014	5,762,141	115,071	42,029,478
Disposals	-	(25,448)	-	(7,194)	-	(32,642)
Additions	-	169,116	-	94,036	108,428	371,580
Transfers into use	-	100,390	-	-	(100,390)	-
31 August 2020	17,256	36,191,054	188,014	5,848,983	123,109	42,368,416
Depreciation:						
1 September 2019	-	10,475,155	56,786	4,664,086	-	15,196,027
Disposals	-	(19,278)	-	(4,077)	-	(23,355)
Charge for year	-	852,611	4,527	301,568	-	1,158,706
31 August 2020	-	11,308,488	61,313	4,961,577	-	16,331,378
Net Book values:						
31 August 2020	17,256	24,882,566	126,701	887,406	123,109	26,037,038
31 August 2019	17,256	25,471,841	131,228	1,098,055	115,071	26,833,451

At 31 August 2020 the Charity was contracted to future capital expenditure of £Nil (2019: £Nil).

Included in the above are assets with a total net book value of £766,666 (2019: £810,082) that are held under hire purchase contracts. Depreciation charged on these assets in the year amounted to £43,416 (2019: £15,150).

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

11 INVESTMENTS

Group	2020 £	2019 £
Listed Investments at market value		
Brought forward	3,957,687	4,010,802
Acquisitions at cost	138,958	149,068
Increase/(decrease) in market value	(31,401)	(80,803)
Disposals at market value	(54,721)	(121,380)
	<u> </u>	<u> </u>
Carried forward	4,010,523	3,957,687
Cash held by investment manager	41,877	39,800
	<u> </u>	<u> </u>
Total investments (excluding subsidiary shares)	4,052,400	3,997,487
Charity		
Shares in subsidiary trading company at cost	100	100
	<u> </u>	<u> </u>
Total Fixed Asset Investments	4,052,500	3,997,587
	<u> </u>	<u> </u>
Summary	2020 £	2019 £
Unrestricted:		
General investments	2,302,828	2,230,147
Restricted funds:		
Other specific funds (Scholarship & Prizes)	463,935	464,559
Bouhey Trust	33,919	20,850
Verdon-Smith	12,613	8,024
Bursaries & Scholarships	437,639	438,994
Tory fund	139,638	165,563
Endowed funds:		
Bouhey Trust	365,140	369,291
Verdon-Smith	296,688	300,059
	<u> </u>	<u> </u>
	4,052,400	3,997,487
	<u> </u>	<u> </u>

Restricted Investments are held in respect of specific restricted funds. For full analysis of funds please refer to Note 17.

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2020

12 STOCK

	<i>Group</i>		<i>Charity</i>	
	2020	2019	2020	2019
	£	£	£	£
Finished goods	153,429	149,900	89,707	85,387
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

13 DEBTORS

	<i>Group</i>		<i>Charity</i>	
	2020	2019	2020	2019
	£	£	£	£
Fees and extras less provision for doubtful debts	102,395	231,639	102,395	231,639
Other debtors	90,376	109,544	46,733	44,280
Prepayments and accrued income	171,747	113,072	161,972	102,619
Amounts owed by subsidiaries	-	-	2,146,709	2,186,047
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	364,518	454,255	2,457,809	2,564,585
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

At the year end the school loan to its subsidiary, Sherborne Sports and Leisure Limited, amounted to £1,948,945 (2019: £1,998,945). The loan is secured over the property and assets of the company, with interest being charged at 1.25% above the base rate. The whole debtor is due greater than one year.

14 CREDITORS

	<i>Group</i>		<i>Charity</i>	
	2020	2019	2020	2019
	£	£	£	£
Amounts payable within one year:				
Bank overdraft	554,661	641,551	554,661	641,551
Composition of fees	-	26,844	-	26,844
Advanced fees scheme	626,892	693,154	626,892	693,154
Bank loan	321,228	321,228	321,228	321,228
Social security and other taxes	359,882	312,555	314,399	285,787
Other creditors and accruals	435,522	517,226	405,260	428,751
Fees received in advance	1,816,349	2,498,154	1,816,349	2,498,154
Fee deposits	1,197,883	969,048	1,197,883	969,048
Hire purchase creditor	93,944	93,944	93,944	93,944
Owed to joint venture	19,598	11,174	19,598	11,174
Owed to group undertakings	-	-	3,029	285,137
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	5,425,959	6,084,878	5,353,243	6,254,772
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

15 CREDITORS (continued)

	<i>Group</i>		<i>Charity</i>	
	2020	2019	2020	2019
	£	£	£	£
Amounts payable in more than one year:				
Composition of fees and interest	-	40,093	-	40,093
Advanced fees scheme	1,348,232	1,317,097	1,348,232	1,317,097
Bank loan	5,224,287	5,443,438	5,224,287	5,443,438
Hire purchase creditor	497,957	591,901	497,957	591,901
	<u>7,070,476</u>	<u>7,392,529</u>	<u>7,070,476</u>	<u>7,392,529</u>
Repayable by instalments			2020	2019
			£	£
Bank loan:				
within one year			321,228	321,228
between two and five years			1,284,912	1,284,912
after five years			3,939,375	4,158,526
			<u>5,545,515</u>	<u>5,764,666</u>
Hire purchase:				
within one year			93,944	93,944
between two and five years			375,776	375,776
after five years			122,181	216,125
			<u>591,901</u>	<u>685,845</u>

At the year end all borrowings are at a fixed rate and are secured with a fixed charge over the property of the School in favour of the bank. Borrowings have fixed interest rates ranging from 3.45% - 6.24% and capital repayment profiles of 20-25 years. Interest and other similar charges on bank loans and overdrafts totalling £268,480 (2018: £234,171) were incurred in the year.

(a) COMPOSITION OF FEES

Composition of fees represents amounts paid in advance to the School which will be credited to incoming resources in more than one year.

Assuming pupils will remain in the School composition of fees will be applied as follows:

	2019
	£
After more than five years	-
Within two to five years	13,249
Within one to two years	26,844
Over more than one year	<u>40,093</u>
Within one year (see note 14)	26,844
Balance at 31 August 2020	<u>66,937</u>

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

Summary in movements in liability

	2020
	£
Balance at 1 September 2019	66,937
Amounts used to pay fees	(26,844)
Amounts accrued to contract as debt financing cost	353
Amount returned	<u>(40,446)</u>
Balance at 31 August 2020	=

(b) ADVANCED FEES SCHEME

Advance fees scheme represents amounts paid in advance to the School which will be credited to incoming resources in more than one year. In the event of a pupil not being offered a place, or who leaves early, a repayment of the advanced fee will fall due upon notice by the parent.

Assuming pupils will remain in the School advanced fees will be applied as follows:

	2020	2019
	£	£
After more than five years	137,293	36,621
Within two to five years	791,472	830,744
Within one to two years	419,467	449,732
Over more than one year	<u>1,348,232</u>	<u>1,317,097</u>
Within one year (see note 13)	626,892	693,154
Balance at 31 August 2020	<u>1,975,124</u>	<u>2,010,251</u>

Summary in movements in liability

	2020
	£
Balance at 1 September 2019	2,010,251
New contracts	811,883
Returned payments	(33,399)
Amounts used to pay fees	(866,381)
Amounts accrued to contract as debt financing cost	52,771
Balance at 31 August 2020	<u>1,975,124</u>

16 FINANCIAL INSTRUMENTS

	Group		Charity	
	2020	2019	2020	2019
	£	£	£	£
Financial assets measured at Fair Value	4,052,400	3,997,487	4,052,500	3,997,587
Financial assets measured at amortised cost	481,785	530,143	2,437,372	2,559,076
Financial liabilities measured at amortised cost	8,345,080	8,589,510	8,317,847	8,786,172

Financial assets measured at fair value includes assets held as investments.

Financial assets measured at amortised cost comprise of trade and other debtors, accrued income, amounts owed from subsidiary undertakings, bad debt write off and movement in bad debt provision.

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

Financial liabilities measured at amortised cost comprise of cash, trade creditors, pension contributions due, obligations under finance leases, accruals, fee deposits, amounts owed to group undertakings and bank overdrafts and loans.

17 STATEMENT OF FUNDS

	At 1 September 2019	Incoming resources	Resources expended	Investment Gains/ Transfers	At 31 August 2020
	£	£	£	£	£
Unrestricted funds:					
General	18,530,365	15,865,156	(15,830,558)	131,113	18,696,076
Where the School Needs It Most	2,755	13,589	(16,344)	-	-
	<u>18,533,120</u>	<u>15,878,745</u>	<u>(15,846,902)</u>	<u>131,113</u>	<u>18,696,076</u>
Restricted Funds:					
Verdon-Smith	8,024	12,812	(8,223)	-	12,613
Boughey Trust	20,850	15,569	(2,500)	-	33,919
Scholarship Fund	365,629	15,103	(13,227)	(2,888)	364,617
Prize Fund	98,930	4,114	(2,938)	(788)	99,318
Bursaries & Scholarships	438,994	17,960	(15,869)	(3,446)	437,639
Development funds:					
Scholarship & Bursaries	32,903	1,829	-	-	34,732
Annual Fund	1,600	-	-	-	1,600
Arts Centre Fund	-	131,399	-	(131,399)	-
Tory Masterclass	165,563	3,117	(1,255)	(27,787)	139,638
Buildings and Facilities	2,205	-	-	-	2,205
Candlelight Fund	21,389	52,883	(70,914)	-	3,358
	<u>1,156,087</u>	<u>254,786</u>	<u>(114,926)</u>	<u>(166,308)</u>	<u>1,129,639</u>
Total Restricted Funds	1,156,087	254,786	(114,926)	(166,308)	1,129,639
Endowed funds:					
Verdon-Smith	300,059	-	(922)	(2,449)	296,688
Boughey Trust	369,291	-	(1,180)	(2,971)	365,140
	<u>669,350</u>	<u>-</u>	<u>(2,102)</u>	<u>(5,420)</u>	<u>661,828</u>
Total Endowed Funds	669,350	-	(2,102)	(5,420)	661,828
Total funds	<u>20,358,557</u>	<u>16,133,531</u>	<u>(15,963,930)</u>	<u>(40,615)</u>	<u>20,487,543</u>

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

17 STATEMENT OF FUNDS (Continued)

	At 1 September 2018	Incoming resources	Resources expended	Investment Gains/ Transfers	At 31 August 2019
	£	£	£	£	£
Unrestricted funds:					
General	16,216,771	16,924,595	(16,623,333)	2,012,332	18,530,365
Designated Arts Centre	140,624	-	(140,624)	-	-
Where the School Needs It Most	34,094	29,224	(60,563)	-	2,755
	<u>16,391,489</u>	<u>16,953,819</u>	<u>(16,824,520)</u>	<u>2,012,332</u>	<u>18,533,120</u>
Restricted Funds:					
Verdon-Smith	35,489	12,601	(40,066)	-	8,024
Boughey Trust	19,110	15,323	(13,583)	-	20,850
Scholarship Fund	370,274	14,827	(11,506)	(7,966)	365,629
Prize Fund	103,670	4,038	(6,609)	(2,169)	98,930
Bursaries & Scholarships	437,620	17,638	(6,782)	(9,482)	438,994
Winifred Spooner	86,356	-	(86,356)	-	-
Development funds:					
Scholarship & Bursaries	41,589	3,236	(11,922)	-	32,903
Annual Fund	1,600	-	-	-	1,600
Arts Centre Fund	1,433,429	628,484	-	(2,061,913)	-
Tory Masterclass	158,865	8,755	(5,402)	3,345	165,563
Buildings and Facilities	2,205	-	-	-	2,205
Candlelight Fund	7,016	60,256	(45,883)	-	21,389
Sports	32,394	-	(32,394)	-	-
	<u>2,729,617</u>	<u>765,158</u>	<u>(260,503)</u>	<u>(2,078,185)</u>	<u>1,156,087</u>
Total Restricted Funds	2,729,617	765,158	(260,503)	(2,078,185)	1,156,087
Endowed funds:					
Verdon-Smith	307,536	-	(723)	(6,754)	300,059
Boughey Trust	378,364	-	(877)	(8,196)	369,291
	<u>685,900</u>	<u>-</u>	<u>(1,600)</u>	<u>(14,950)</u>	<u>669,350</u>
Total Endowed Funds	685,900	-	(1,600)	(14,950)	669,350
Total funds	<u>19,807,006</u>	<u>17,718,977</u>	<u>(17,086,623)</u>	<u>(80,803)</u>	<u>20,358,557</u>

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

17 STATEMENT OF FUNDS (Continued)

The designated funds represent a legacy donation which is currently held for contribution to the Arts Centre project as agreed by Council. These funds are aimed to be utilised within the next financial year.

The Where the School Needs It Most fund is the accumulation of donations for the School's development with no other specific restrictions.

Differences between the fund balances and the corresponding investment accounts are represented by cash held in the School's bank accounts.

The restricted funds comprise Bursaries & Scholarships, Prizes and Development funds.

The Endowed funds comprise of The Verdon-Smith and Boughey funds.

The Bursaries & Scholarships, Verdon-Smith and Boughey Trust funds provide bursaries and scholarships for girls attending the School. The Prize Fund provides prizes in recognition of either academic or artistic excellence.

The Development Funds were set up to receive donations from individuals. The donors select an option on how the money can be spent. The various funds are as follows:

- The Scholarship and Bursaries Fund is used to pay out scholarship and bursaries.
- The Annual Fund provides relatively small, every day, enhancements to the pastoral and/or academic functions of the School.
- The Arts Centre Fund has been used to finance a high quality performance venue covering the needs of music and drama, therefore these funds have been transferred to unrestricted funds.
- The purpose of the Tory Masterclass fund is to establish an annual Music Masterclass and Concert at the School in memory of Harriet Tory.
- The Buildings and Facilities fund is for capital expenditure and maintenance of the School's buildings.
- The purpose of the Candlelight Fund is to support socially disadvantaged children (with the promise and character to thrive at Sherborne Girls) in order to give them a greater chance in life.

a) ANALYSIS OF GROUP NET ASSETS BETWEEN FUNDS

	<i>Unrestricted funds</i>	<i>Restricted funds</i>	<i>Endowed funds</i>	<i>Total</i>
	£	£	£	£
Fund balances at 31 August 2020 are represented by:				
Intangible fixed assets	23,692	-	-	23,692
Tangible fixed assets	28,219,463	-	-	28,219,463
Investments	2,260,933	1,129,639	661,828	4,052,400
Current assets	688,423	-	-	688,423
Current liabilities	(5,425,959)	-	-	(5,425,959)
Long term liabilities	(7,070,476)	-	-	(7,070,476)
	<hr/>	<hr/>	<hr/>	<hr/>
Total funds	18,696,076	1,129,639	661,828	20,487,543
	<hr/>	<hr/>	<hr/>	<hr/>

Sherborne School for Girls
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2020

b) ANALYSIS OF GROUP NET ASSETS BETWEEN FUNDS - COMPARATIVE

	<i>Unrestricted funds</i>	<i>Restricted funds</i>	<i>Endowed funds</i>	<i>Total</i>
	£	£	£	£
Fund balances at 31 August 2019 are represented by:				
Intangible fixed assets	39,486	-	-	39,486
Tangible fixed assets	29,005,879	-	-	29,005,879
Investments	2,230,147	1,097,990	669,350	3,997,487
Current assets	735,018	58,097	-	793,115
Current liabilities	(6,084,878)	-	-	(6,084,878)
Long term liabilities	(7,392,529)	-	-	(7,392,529)
	<hr/>	<hr/>	<hr/>	<hr/>
Total funds	18,553,120	1,156,087	669,350	20,358,557
	<hr/>	<hr/>	<hr/>	<hr/>

18 RECONCILIATION IN NET DEBT

	<i>At 1 Sept 2019</i>	<i>Cash Flow</i>	<i>Other non cash changes</i>	<i>At 31 Aug 2020</i>
	£	£	£	£
Reconciliation in net debt				
Cash at bank and in hand	115,862	54,614	-	170,476
Short term cash deposits	73,098	(73,098)	-	-
Bank overdraft	(641,551)	86,890	-	(554,661)
Debt due within one year	(415,172)	415,172	(415,172)	(415,172)
Current liabilities	(6,035,339)	(102,077)	415,172	(5,722,244)
	<hr/>	<hr/>	<hr/>	<hr/>
Total funds	(6,903,102)	381,501	-	(6,521,601)
	<hr/>	<hr/>	<hr/>	<hr/>

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

19 NET INCOME FROM ACTIVITIES OF THE SUBSIDIARIES

All subsidiary entities have the same registered office as the school which is detailed on page 1 of these financial statements. The charity has three wholly owned subsidiaries, Mulliner Trading (Sherborne) Limited (Company Registration Number: 03230791), Sherborne Sports and Leisure Limited (Company Registration Number: 05869779, Charity Registration Number: 1117024), and The Sherborne Girls Foundations (Company Registration Number: 09637231, Charity Registration Number: 1164053), which are all incorporated in England and Wales. Mulliner Trading (Sherborne) Limited manages the trading activities of the School, Sherborne Sports and Leisure Limited manages the School Sports Centre and The Sherborne Girls Foundation controls fundraising activity for the school. A summary of the trading position is shown below. Audited accounts have been filed with the Registrar of Companies.

(i) Mulliner Trading (Sherborne) Limited	2020	2019
	£	£
Profit and loss account		
Turnover	243,671	536,467
Cost of sales	(299,963)	(411,479)
	_____	_____
Gross profit	(56,292)	124,988
Administration	(7,938)	(9,249)
Investment income	-	248
	_____	_____
Net profit	(64,230)	115,987
	_____	_____
Distribution to Parent Company	-	(115,987)
	_____	_____
Retained in subsidiary	(64,230)	-
	=====	=====
The aggregate of assets, liabilities and funds was:		
Assets	107,927	259,774
Liabilities	(154,740)	(242,357)
	_____	_____
	(46,813)	17,417
	=====	=====
Representing:		
Share capital (100 ordinary shares of £1 each)	100	100
Profit and loss account	(46,913)	17,317
	_____	_____
	(46,813)	17,417
	=====	=====

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2020

19 NET INCOME FROM ACTIVITIES OF THE SUBSIDIARIES (*continued*)

(ii) Sherborne Sports and Leisure Limited	2020 £	2019 £
Incoming resources	952,095	1,177,750
Cost of charitable activities	(1,007,689)	(1,073,196)
	<u> </u>	<u> </u>
Net movement in funds	(55,594)	104,554
	<u> </u>	<u> </u>
The aggregate of assets, liabilities and funds was:		
Assets	2,262,550	2,349,740
Liabilities	(2,026,207)	(2,057,803)
	<u> </u>	<u> </u>
	236,343	291,937
	<u> </u>	<u> </u>
Represented by:		
General funds	236,343	291,937
	<u> </u>	<u> </u>
	<u> </u>	<u> </u>
(iii) The Sherborne Girls Foundation	2020 £	2019 £
Incoming resources	227,677	738,174
Cost of charitable activities	(268,587)	(851,960)
	<u> </u>	<u> </u>
Net movement in funds	(40,910)	(113,786)
	<u> </u>	<u> </u>
The aggregate of assets, liabilities and funds was:		
Assets	79,595	79,980
Liabilities	(41,505)	(980)
	<u> </u>	<u> </u>
	38,090	79,000
	<u> </u>	<u> </u>
Represented by:		
Restricted funds	38,090	79,000
	<u> </u>	<u> </u>
	<u> </u>	<u> </u>

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

20 JOINT VENTURE INTEREST

The School owns 50% of the share capital of Sherborne Schools Worldwide Limited (company no. 10730155), which was incorporated on 19 April 2017, and commenced trading on 1 May 2017. The company is jointly owned with Sherborne School, and has been incorporated to identify international opportunities, select, market to and enter into arrangements with third parties on behalf of the two Schools jointly, to generate income, increase the value of the School's brands and enhance the Schools' reputations.

Sherborne Schools Worldwide Limited's trading results for the 12 month period to 30 June 2019, are summarised below:

	2020	2019
	£	£
Turnover	50,000	79,154
Cost of sales	-	(28,631)
	<u>50,000</u>	<u>50,523</u>
Gross profit	50,000	50,523
Administration	(81,084)	(189,517)
	<u>(31,084)</u>	<u>(138,994)</u>
Net (loss)	(31,084)	(138,994)
	<u>(31,084)</u>	<u>(138,994)</u>
50% share of loss	(15,542)	(69,497)
	<u>(15,542)</u>	<u>(69,497)</u>
The aggregate of assets, liabilities and funds was:		
Assets	15,248	275
Liabilities	(482,996)	(436,940)
	<u>(467,748)</u>	<u>(436,665)</u>
Representing:		
Share capital (2 ordinary shares of £1 each)	2	2
Profit and loss account	(467,750)	(436,667)
	<u>(467,748)</u>	<u>(436,665)</u>
50% share of shareholder's deficit	(233,874)	(218,334)
	<u>(233,874)</u>	<u>(218,334)</u>

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

21 RELATED PARTY TRANSACTIONS

a) Transactions with Governors

During the year the company paid no remuneration to Governors. Travel expenses were paid to 6 (2019: 7) Governors of £1,214 (2019: £4,305).

b) Related Parties

Sherborne School for Girls wholly own Sherborne Sports and Leisure Limited.

The company was owed £37,008 to (2019: £111,369, owed to) its subsidiary for services and goods throughout the year which is repayable on demand.

The company was owed £1,948,945 (2019: £1,998,945) from its subsidiary for a loan. However, assurance has been given and this is not repayable for at least 12 months from the signing of these accounts.

The company has sold £62,092 (2019: £70,686) worth of services and goods to its subsidiary during the year.

The company has purchased £283,833 (2019: £371,390) worth of services and goods from its subsidiary during the year.

Sherborne School for Girls wholly own Mulliner Trading (Sherborne) Limited.

Sherborne School for Girls owed £3,029 (2019: £23,149 from) to Mulliner Trading (Sherborne) Limited for services and goods throughout the year which is repayable on demand.

The company was owed £120,000 (2019: £60,000) from its subsidiary, for a loan made during the year.

The company has purchased £161,295 (2019: £361,355) worth of services and goods from its subsidiary during the year.

The Sherborne Girls Foundation is a controlled entity of Sherborne School for Girls. During the year the company gifted £27,977 (2019: £26,445) of services to The Sherborne Girls Foundation.

The company is owed £40,755 (2019: £23,668 to) from The Sherborne Girls Foundation.

The company received donations of £239,375 (2019: £824,046) from The Sherborne Girls Foundation during the year.

The company paid £4,438 to Farrer & Co LLP. One Governor is a Partner in this company.

Sherborne School for Girls
NOTES TO THE FINANCIAL STATEMENTS
for the year ended 31 August 2020

22 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH FLOW FROM OPERATIONS

	2020 £	2019 £
Net incoming resources	128,986	551,551
Investment income	(197,954)	(191,834)
Finance Costs	427,246	384,448
Investment (gains)/losses	31,401	80,803
Investment management charges	11,180	8,589
Depreciation charges	1,242,449	986,296
Amortisation of intangible asset	15,794	-
(Increase)/decrease in stock	(3,529)	40
(Increase)/decrease in debtors	89,737	33,289
(Increase)/decrease in creditors (excluding fees in advance scheme and deposit)	(25,953)	(717,943)
Increase in fees in advance scheme creditors	(783,869)	233,433
(Increase)/decrease in parents deposits	228,835	94,260
Net cash inflow from operations	<u>1,164,323</u>	<u>1,462,932</u>

Analysis of changes in net funds

	At 1 September 2019 £	Cash flows £	At 31 August 2020 £
Cash at bank	115,862	54,614	170,476
Overdraft	(641,551)	86,890	(554,661)
Short term cash deposits	73,098	(73,098)	-
Total funds	<u>(452,591)</u>	<u>68,406</u>	<u>(384,185)</u>

Sherborne School for Girls

NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2020

23 CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES – COMPARATIVE FIGURES BY FUND

	Notes	Unrestricted funds £	Restricted funds £	Endowed funds £	Total 2019 £	Total 2018 £
Income from:						
Charitable activities						
School fees receivable	1	14,473,926	-	-	14,473,926	14,239,046
Ancillary trading income	2	1,200,892	-	-	1,200,892	1,133,220
Other trading activities						
Non-Ancillary Trading income	3	1,131,105	-	-	1,131,105	1,145,453
Investments						
Investment income and interest	5	118,652	73,182	-	191,834	204,551
Voluntary Sources						
Donations and Legacies	4	29,244	691,976	-	721,220	326,798
Total income		16,953,819	765,158	-	17,718,977	17,049,068
Expenditure on						
Raising funds						
Fundraising costs		70,411	-	-	70,411	68,193
Non-Ancillary Trading		1,540,737	-	-	1,540,737	1,528,242
Financing costs		384,448	-	-	384,448	420,890
Investment management costs		4,992	1,997	1,600	8,589	14,944
Share of Joint Venture loss		69,497	-	-	69,497	148,837
Charitable activities						
Education and grant making		14,754,435	258,506	-	15,012,941	14,346,427
Total expenditure	6	16,824,520	260,503	1,600	17,086,623	16,527,533
Net income/(deficit) from operations before investments gains or losses						
		129,299	504,655	(1,600)	632,354	521,535
Net gains on investments	11	(49,581)	(16,272)	(14,950)	(80,803)	36,020
Net income for year						
Transfers		79,718	488,383	(16,550)	551,551	557,555
		2,061,913	(2,061,913)	-	-	-
Net movement in funds		2,141,631	(1,573,350)	(16,550)	551,551	1,290,484
Reconciliation of funds:						
Total funds brought forward		16,391,489	2,729,617	685,900	19,807,006	19,249,451
Total funds carried forward	17	18,533,120	1,156,087	669,350	20,358,557	19,807,006