

# Sherborne School for Girls

(Company limited by Guarantee)  
Registered Charity

## ANNUAL REPORT AND CONSOLIDATED FINANCIAL STATEMENTS

For the year ended

31 August 2019

WEDNESDAY



\*A8XPI2TT\*

A17

29/01/2020

#155

COMPANIES HOUSE

Company Number  
Registered Charity Number

00306828  
307427

29/1/2020  
48

# Sherborne School for Girls

## for the year ended 31 August 2019

---

<b>CONTENTS</b>	<b>Page</b>
Governors, Trustees and Advisors	1 - 2
Annual Report of Council	3 - 9
Strategic Report	10 - 16
Statement of Council Members' Responsibilities	16 - 17
Independent Auditor's Report	18 - 20
Consolidated Statement of Financial Activities	21
Consolidated and Charity Balance Sheets	22
Consolidated Cash Flow Statement	23
Accounting Policies	24 - 27
Notes to the Financial Statements	28 - 48

# Sherborne School for Girls

## REPORT OF THE COUNCIL

for the year ended 31 August 2019

---

### GOVERNORS AND CHARITY TRUSTEES

The Sherborne School for Girls Governors are the charity trustees of Sherborne School for Girls ("the Charity", "The School", "Sherborne Girls"). They have all served in office throughout the year except where indicated. They are:

Mr R W Strang (Chairman of Governors) ^ > \*  
Lady Arthur (Vice-Chairman) (Chairman of the Pastoral Committee) \* > +  
Ms J S Blanch (Chairman of the Finance Committee) > ^  
Mrs I A C Burke +  
Dr S G Connors (Chairman of the Academic Committee)  
Mr I R Davenport (Resigned 31 August 2019)  
Mr W J A Gordon  
The Rt Revd K M Gorham #  
Mrs L D Hall (Chairman of the Investments Committee) ^ >  
Mrs A Harris \* ^  
Mr R A L Leach #  
Mr R de G Pilkington (Chairman of the Estates and Infrastructure Committee) \*  
Mr R T B Price \* (Resigned 30 April 2019)  
Mrs A L M Simon + #  
Mr P C Ward + # >  
Mrs M Wingfield Digby ~  
Mr N J S Wordie ~ \*

Mr S H Wingfield Digby (Life President)

\* Member of the Finance Committee  
+ Member of the Academic Committee  
# Member of the Pastoral Committee  
^ Member of the Investments Committee  
~ Member of the Estates and Infrastructure Committee  
> Member of the Governance and Nominations Committee

The Council is a self-appointing body. Service on the Council is for a period of five years, subject to re-election for a further term.

### OFFICERS

Headmistress	Dr R M Sullivan (Appointed 1 September 2018)
Bursar and Clerk to the Governors	Mrs F J L Clapp
Address	Bradford Road Sherborne DT9 3QN
Website	<a href="http://www.sherborne.com">www.sherborne.com</a>

# Sherborne School for Girls

## REPORT OF THE COUNCIL *(continued)*

for the year ended 31 August 2019

---

### KEY MANAGEMENT PERSONNEL

Dr R M Sullivan	Headmistress
Mrs F J L Clapp	Bursar and Clerk to the Governors
Mrs L J Orton	Deputy Head – Teaching and Learning
Mr B D Gudgeon	Deputy Head – Pastoral

### ADVISERS

Principal Bankers	National Westminster Bank plc 2 Henford Yeovil Somerset BA20 1TN
-------------------	---

Solicitors	Farrer and Co 66 Lincoln's Inn Fields London WC2A 3LH
------------	---

Independent Auditor	Crowe U.K. LLP Carrick House Lypiatt Road Cheltenham Gloucestershire GL50 2QJ
---------------------	---

Investment Advisers	Cazenove Capital Management Schroder & Co. Limited 12 Moorgate London EC2R 6DA
---------------------	---

Insurance Brokers	Hettle Andrews Eleven Brinleyplace 2 Brunswick Square Brinleyplace Birmingham B1 2LP
-------------------	--

<b>COMPANY NUMBER</b>	00306828
-----------------------	----------

<b>REGISTERED CHARITY NUMBER</b>	307427
--------------------------------------	--------

# Sherborne School for Girls

## REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2019

---

### **ANNUAL REPORT OF COUNCIL**

The members of the Council, who are also directors of the Charity, submit their annual report under the Charities Act 2011, incorporating the Report of the Council and the Strategic Report under the Companies Act 2006, together with the audited financial statements for the year ended 31 August 2019.

### **REFERENCE AND ADMINISTRATIVE INFORMATION**

Sherborne Girls was founded as a Church of England School in 1899. The Charitable Company limited by guarantee was set up on 7 November 1935.

The Council of Governors, principal executives, key management and professional advisers are listed on pages 1 and 2.

### **GOVERNANCE AND MANAGEMENT**

#### ***Governing Documents***

The Charity is governed by its Memorandum and Articles of Association which were last amended in November 2011.

#### ***Governing Body***

Members of the Council of Governors are selected to provide a balance of skills, experience and professional expertise, as well as a willingness to serve, and a deep interest in, the School. Council members serve for up to two 5-year periods.

#### ***Recruitment and Training of Governors***

Appointment to the Council of Governors is considered and conducted by the Council on the basis of advice and recommendation from its Governance and Nominations Committee. Following the Review of Governance carried out by AGBIS in June 2019 the process for recruitment has been reviewed and a clear job description for Governors has been created. There have been no new Governors in 2018/19 but the induction process will continue to follow an individually tailored and structured format. The process comprises a "New Governor" induction day, which focuses on the role and responsibility of being a Trustee, and introductory briefings. This is conducted at the School by senior staff, particularly the Headmistress and the Bursar. All new Governors would be expected to attend, subject to availability, a New Governor training course within six months of their appointment. Details of AGBIS seminars for Governors and seminars and conferences offered by professional bodies are circulated to all members of Council.

New and existing Governors have attended a wide range of general and specific external training courses and seminars throughout the year. Following AGBIS recommendations training opportunities will be published more prominently to Governors.

#### ***Employment Policy***

The School is an equal opportunities employer. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. Consultation with employees, or their representatives, has continued at all levels with the aim of taking the views of employees into account when decisions are made that are likely to affect their interests. Employees are made aware of financial and economic performance of the School. Communication with employees continues through normal management channels in a variety of forms and through exceptional channels to apprise staff of current issues.

---

# Sherborne School for Girls

## REPORT OF THE COUNCIL *(continued)*

For the year ended 31 August 2019

---

### **Organisation and Structure**

The School's governance structure underpins the Governing Body's work. Committees meet as follows in the year:

- Finance Committee – three times.
- Academic Committee – three times.
- Pastoral Committee – three times.
- Investment Committee – once.
- Nominations and Governance Committee – as required.
- Estates and Infrastructure Committee – three times.

During the 2018/19 year two strategy meetings were held in conjunction with members of the SLT.

The full Council meets on a minimum of three occasions per year; the majority of its business will have been scrutinised by one of the five standing committees. The day-to-day running of the School is delegated to the Headmistress, the Bursar and the Senior Leadership Team. Implementation of the Council's decisions is the responsibility of the Headmistress. Remuneration of the School's senior staff is considered by Council annually, benchmarking against the AGBIS Remuneration and Baines Cutler Teacher Salary and Benefits Surveys.

### **Group Structure and Relationships**

The Charity has a wholly-owned non-charitable subsidiary, Mulliner Trading (Sherborne) Limited. The principal activity of the company is the management of the trading activities on behalf of Sherborne Girls.

Another wholly-owned charitable trading subsidiary, Sherborne Sports and Leisure Limited, manages and operates swimming and other sports and leisure facilities for the benefit of the School and the local community.

Another wholly-owned charitable subsidiary is The Sherborne Girls Foundation, which manages the schools fund raising activity.

### **OBJECTS, AIMS, OBJECTIVES AND ACTIVITIES**

#### **Charitable Objects**

The Objects of the Charity are, for the public benefit, to carry on a school in Sherborne in the County of Dorset for providing a sound and systematic education and training for girls and/or boys, wherein shall be taught the duties and doctrines of Christianity as the same are received, understood and taught by the Church of England; and/or such other charitable purposes or ancillary educational activities beneficial to the community consistent with these Objects as the Governors in their absolute discretion determine. These same Objects underlie all aspects of the day-to-day running of the School.

#### **Vision**

To be the leading full boarding girls' school for all-round personal development and academic fulfilment, and to create a community of empowered learners who will be an influence for good in a challenging world.

#### **Mission**

To provide a broad and enriching full boarding education that develops the unique talents of every girl within a supportive community. To send out into the world girls of character, commitment and compassion who are able to think clearly and creatively, choose wisely and have the courage to make a difference.

# Sherborne School for Girls

## REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2019

---

### **Strategic Aims**

Our strategy focuses on **Five Key Aims** which will help us ensure our educational philosophy is embedded throughout the school. These aims also provide a framework to drive the school forward and allow us to achieve our vision.

We will:

1. Enhance our Position as a Leading Full-Boarding School
2. Develop the Future Generation of Twenty-First Century Women
3. Cultivate a Culture of Aspiration and Ambition
4. Foster both Collaboration and Communication with the Wider Community
5. Provide Meaningful Opportunities for Leadership and Management

Our five key **Values** of Curious, Courageous, Compassionate, Adaptable and Spiritual underpin and are embedded within all aspects of our Strategic Plan and remain at the core of all we do.

The Charity is also committed to academic strength allied to a full boarding ethos. Partly in co-operation with Sherborne School, the Charity maintains a full, balanced curriculum which enables each member of its community to flourish.

The primary medium to long term objectives of the School's strategy are to:

- be nationally and internationally recognised as one of the top Girls' boarding schools in the UK, by developing a reputation as a boarding school with excellence in pastoral, academic and co-curricular provision and an industry leader for social and environmental responsibility within a culture of philanthropy a key element of which will be our transformational Candlelight Bursaries and work within community.
- promote our unique offering of separate yet together by enhancing further our relationship with Sherborne School.
- develop and promote academic excellence, a challenging, broad and appropriate curriculum where girls learn to be independent thinkers
- develop pupil resilience and equip them with the skills and tools to maintain strong mental and physical health within an uncertain and rapidly evolving landscape.
- in the short-term we will develop an Estates Masterplan that will address aspects of sustainability and environmental responsibility and a financial strategy that will reflect our ambition to provide pupils with outstanding provision.
- ensure that members of the Council of Governors receive relevant on-going training and that the diversity and skills-set of Council members is appropriate.
- continue to build partnerships, locally, nationally and internationally, including Sherborne Schools Worldwide Limited (SSW), for the benefit of the girls, the School, the community and all others involved.

The Governors measure the success of the strategy through a comprehensive review of the School's strategic, operational and development plans and through discussion of the Headmistress's termly reports.

In setting our objectives and planning our activities the Governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee-charging.

# Sherborne School for Girls

## REPORT OF THE COUNCIL *(continued)*

For the year ended 31 August 2019

---

### **Objectives**

The Governors' key objectives for the year were:

- increase the pupil body to 485;
- develop the recruitment of first-class teachers and staff;
- draw up a plan to ensure the timely refurbishment of the houses and other facilities;
- fundraising for bursaries;
- developing stronger links with Sherborne School and the Gryphon School;
- developing Sherborne Schools Worldwide Limited;
- delivery and commissioning of the Arts Centre; and
- improving communication with parents, pupils and other constituents.

### **Performance against Objectives**

The £11.3m Merritt Centre was opened in June 2019. This has formed both a state-of-the-art facility for Music and a creative hub and social space at the heart of the School. This long-awaited building has transformed the School campus and the whole School community have enjoyed numerous concerts and events. The building includes a concert hall of enviable acoustic quality and is heated by an environmentally-friendly ground-source heat pump. The project was made possible with the help of generous donations and is named after Gwendoline Merritt, a former member of the domestic staff, who left her estate to the School.

Dr Ruth Sullivan joined the Sherborne Girls as Headmistress in September 2018. She has brought a renewed sense of energy and purpose to the School and under her guidance the strategy has been assessed and redirected. A key strategic aim is developing a curriculum where the academic focus and the opportunities on offer are designed to build skill, resilience and independence. The Sixth Form provision has been reviewed and as a result the International Baccalaureate will no longer be offered. A number of different teaching positions have been created to reflect the changes and new opportunities and courses will be available for all Sixth Form pupils. Resources will now be targeted, for the benefit of all pupils, towards digital learning, careers and entrepreneurship.

The commitment to both social and environmental responsibility has been enhanced and Operation Future Hope, a 'rewilding' project has been introduced within the School grounds to increase biodiversity. This initiative is also extended to the whole Sherborne community with participation by both Sherborne School and the Gryphon. Links with other schools have gone from strength to strength and form a key part of the public benefit offered by Sherborne Girls, as exemplified by the spectacular TEDx event for the local community held in the Merritt Centre. The links with Sherborne School are particularly strong with the sharing of resources and good practice, the work for SSW, the use of staff and Governors to assist with interviews and plans for joint training. This is in addition to all the co-curricular opportunities which have become a hallmark of the 'separate yet together' approach.

Demand for places continues to be strong; even against the uncertain political background. A new Director of Admissions has been appointed and she has already made a positive impact. The School has reached its target figure of 485 for September 2019 and will continue to increase numbers to a maximum of 500 over the next five years. A review of the boarding houses has started as part of the development of an estates' master plan. Refurbishment work on the boarding houses is planned during the next eighteen months.

Following the successful campaign for the Merritt Centre fundraising, attention switches to bursaries. The Candlelight Bursary scheme supports 100% transformational bursaries and in 2018/19 there were 5 Candlelight Bursary pupils in the School. In preparation for more activity to promote and extend this bursary scheme the CEO of the Royal National Springboard Foundation spoke to parents at Commemoration. This campaign will be the focus for the Sherborne Girls Foundation over the next few years.



# Sherborne School for Girls

## REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2019

---

The School's commitment to academic fulfillment and strong value-added scores was exemplified in excellent A Level and IB results with 51% of pupils achieving A\*/A grades and at GCSE where 43% of all grades were awarded level 9 or 8.

### **Public Benefit**

The School provides benefit to the public in accordance with its widely drawn objects clause and has paid due regard to the Charity Commission guidance in deciding what activities the charity should undertake. In advancing education, the school relieves public funds of considerable expense and also provides means-tested awards that allow attendance by those who would otherwise not be able to benefit from the outstanding educational opportunities offered by the School. In terms of ancillary and educational activities and other associated activities for the benefit of the community, the School is proactive and during the reporting year has again sought to make a significant contribution to the benefit of the public.

### **Strand 1 – Established Partnerships**

- The Gryphon School – We work closely with our local Multi-Academy Trust, and a member of the Sherborne Girls SLT is one of the Trustees. Sherborne Girls has formed strong links to deliver a range of shared programmes and experiences. Two Gryphon school IB candidates completed their studies at Sherborne Girls in the summer of 2019 achieving 34 and 31 points each, a further IB pupil will finish her qualification in 2019. Curriculum links and opportunities have included SG girls studying computer science at the Gryphon and Gryphon pupils studying A level Textiles at SG. There are also joint visiting speakers, a joint educational visit to India and a joint trip to Waterloo for charitable carol singing. A number of initiatives have been introduced between the two schools enabling the brightest students to work together. This partnership enables the two schools to help prepare bright Sixth Form students for Oxbridge and Medicine / Veterinary UCAS applications. The students meet once a fortnight in the Sixth Form Centre to deliver subject specific presentations and question one another. In the Lower School a Gifted and Talented Quiz for Year 9 students has been set up and an exchange programme for year 7 and 8 girls.
- The Ogden Trust – This science partnership is now in its fifth year. It was set up with a number of local state schools (Gryphon School, Wadham College, Preston Academy, Yeovil College, Huish Episcopi School) and is run by the Sherborne Girls Head of Physics. The aim is to offer students opportunities to experience Physics through contact with Higher Education institutions and Industry. This includes offering networking opportunities to Physics staff and students in the North Dorset/South Somerset area.
- Science outreach - Our Outreach programme for the 2018/19 academic year involved an allowance of four periods per week for two physics teachers to deliver KS2 Science/Physics sessions on magnetism, electricity, motion and light to local primary school. (Thornford, St Mary's Bradford Abbas, Buckland Newton, St Andrew's Yetminster, Sherborne Primary, Sherborne Abbey Primary). These topic areas had been requested by the schools who were delighted with the programme and support. For most of these sessions three pupil "ambassadors" accompanied the teachers.
- Local primary schools – We have established a formal link with Preston Primary in Yeovil which involves links across a range of disciplines and a member of SLT is a Foundation Director for the Preston Primary Multi-Academy Trust that now includes five schools.
- Parmiter's School – Sherborne Girls has a longstanding link with Parmiter's School in Watford and a number of Sixth Form students take part in annual exchanges.
- Global partnerships – Sherborne Girls has developed links with schools abroad to create exchange opportunities. The schools involved are: Branksome Hall, Toronto; Launceston School Tasmania; St Peter's School Adelaide; St Mary's Waverley South Africa; and Sherborne School Qatar. Although this does not directly influence public benefit the visitors are encouraged to become involved with the local community, increasing the awareness of global perspectives, eg sharing Chinese New Year in local primary schools.
- Royal National Children's Springboard Foundation – in 2013 we reviewed our bursary policy and established a new bursary scheme (the Candlelight Bursary) to support pupils for whom boarding would be a life-changing experience. We work with the Springboard Foundation to identify suitable 100% bursary candidates. At present we have four girls recommended and supported by Springboard and we aim to grow this number over time.

# Sherborne School for Girls

## REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2019

---

- Candlelight bursaries – Our first 100% candlelight bursary recipient completed her studies in August 2019. She achieved three good A level grades and goes on to study Anthropology at Winchester University.
- The Sherborne Girls Foundation – The Foundation reviewed its terms of reference in 2017 resulting in a *much greater focus on community*. It aims to find new ways for Sherborne Girls to provide active support to the community. With the completion of the Merritt Centre the fundraising focus will be on bursaries.
- Edclub – Through an initiative started by one sixth form pupil we now have 25 girls now acting as Edclub mentors. The mentors fundraise £150 each to donate to the programme and then work with groups of disadvantaged children across the world for one hour per week. One mentor (aged 15 upwards) who has had years of access to the Internet, will Skype a group of four children (aged 9 – 13) who have until now, had no access to the Internet. They set the younger children questions that would have previously been beyond their reach and challenge the children to use the Internet to find the answers.

### **Strand 2 – Community Collaboration**

- Music – Youth music is well-established within Sherborne. Students from all the schools (independent and state) are members of the Sherborne Schools Symphony Orchestra and the Symphonia. Community outreach is an important part of the music philosophy and smaller ensemble groups regularly perform for no charge at Cheap Street Church and the local hospitals (Yeovil and Sherborne). The school assists the annual Sherborne Abbey Festival by providing one of the venues at no cost. With a focus on involving the young in music-making, the Jazz Band and our various woodwind ensembles travelled to St Nicholas's Primary School in Abbotsbury for a hands-on interactive session. The same musicians have also kept up their commitment to Sherborne Open Gate Club, explaining and demonstrating their instruments as part of a concert for the Club's physically and mentally handicapped members.
- Visiting Speakers – The school hosts regular visiting speakers and pastoral seminars which are often open to members of the public. In 2019 Sherborne Girls hosted the Sherborne TEDx talks working with both local schools and members of the community. The school assists the annual Sherborne Literary Festival by providing one of the venues at no cost.
- Sport – The sports facilities of the Oxley Sports Centre are used by the local community, and swimming for primary schools is at a reduced rate. We have made other facilities available to local schools at either a reduced rate or no charge, e.g. sports hall, astro-turf, climbing wall. Girls involved in the Sports Leaders programme organise a netball tournament for local primary schools each year.
- Science – Local schools regularly attend the Chemistry Symposia and the Eureka lectures organised by Sherborne Girls. There were eight events in the 2018/19 year. 50 primary school children enjoyed the Gases in the Air talk from Bristol University lecturer Tim Harrison.
- Community Service – Numerous pupils participate in community service activities as part of their Duke of Edinburgh award. The activities include such things as litter picking and time spent in primary schools, charity shops, local hospitals, and old people's homes. Two pupils are youth advisors for the Sherborne Town Council. There are staff representatives on the Police and Community team and the Sherborne Area Partnership. Several members of the Sherborne Girls' community serve as governors at local maintained schools.

### **Bursary Policy**

The School's grant-making policy is to make awards on the basis of their educational value and the potential of the recipient. This is overlaid by an assessment of the means and circumstances of the individual, subject to any particular conditions laid down in the Trust deeds.

In line with the objectives of the Charity, the Governors of Sherborne Girls are committed to offering to eligible parents/guardians means-tested financial support with the payment of school fees to enable a pupil to attend Sherborne Girls who otherwise would not be able to do so. Such support is known as a Bursary and may be awarded in the form of a discount of up to 100% of school fees depending on the financial, compassionate or other pertinent circumstances of applicants.

# Sherborne School for Girls

## REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2019

---

The Governors are committed to the principle of public benefit and to broadening access to the School through the application of bursary funds and, in particular, through the Candlelight Bursary scheme. Bursaries are also available to Scholars and other award holders and for existing pupils where a change in parents'/guardians' circumstances has resulted in difficulty in meeting termly fees and may result in the girl being withdrawn part way through a stage of education.

At the heart of the School's Bursary Awards Policy is the need to ensure that children from families who would otherwise not be able to afford the fees can access the education we offer. The value of means tested awards totalled £835,794 (2018: £788,264) and represented 5% of our gross fees. They provided assistance to 95 (2018: 92) pupils.

The School does not have a large endowment from which to make awards; indeed, the majority of bursary awards are funded from fee income. In its Bursary Policy, therefore, the School is mindful of a balance between fee-paying parents, many of whom make considerable personal sacrifices to fund their child's education, and those benefiting from such awards. To underline the value we place on continuity for families, the School offers small discounts where parents have more than two children at the Sherborne Schools.

Candlelight Bursaries are awarded to candidates for whom the experience of boarding will be transformational and who qualify for 100% support. Candidates are usually identified via the Royal National Springboard Foundation. The School is committed to supporting additional Candlelight pupils and to that end, from 2019, the Foundation will focus on fundraising for Candlelight Bursaries.

### ***Admissions and Equal Opportunities***

We welcome pupils to Sherborne Girls from all backgrounds. Before admitting a prospective pupil we need to be satisfied that we will be able to educate and develop her to the best of her potential and in line with the general standards achieved by her peers. Entrance interviews and assessments are undertaken to satisfy not only ourselves but also parents that potential pupils will be able to cope with the pace of learning and will benefit from the education provided. An individual's economic status, ethnicity, race, religion or physical disability do not form part of our assessment process.

The School is an equal opportunity organisation and we are committed to a working environment that is free from any form of discrimination on grounds of colour, race, religion, sex, sexual orientation or physical disability. We make reasonable adjustments to meet the needs of staff or pupils who are or become disabled.

### ***Public Benefit Statement***

The Governors are mindful of the long-standing need to provide public benefit and the requirements of the Charity Act 2011 and, in setting the School aims and objectives and planning the School's activities, the Governors have given careful consideration to the Charity Commission's guidance on public benefit. The Board confirms that they have complied with their duty in Section 17 of the Charities Act 2011 to have due regard to public benefit guidance published by the Charity Commission for England and Wales.

# Sherborne School for Girls

## REPORT OF THE COUNCIL *(continued)*

For the year ended 31 August 2019

---

### STRATEGIC REPORT

#### REVIEW OF ACTIVITIES AND ACHIEVEMENTS

##### **Academic**

The school provides a broad and enriching education that develops the unique talents of every girl in a single-sex learning environment with the added advantage of a close relation with Sherborne School for co-curricular and academic enrichment opportunities.

An ISI inspection carried out in 2017 found both the quality of pupils' academic and other achievements and the quality of their personal development to be excellent. At the heart of the ethos of Sherborne Girls is the desire to create an environment where intellectual curiosity, determination and a love of learning are developed. Girls are encouraged to question, explore and debate with confidence, whatever their level of ability.

In years 7, 8 and 9 girls study a broad curriculum including two languages plus Latin, Music, Drama Art and Design, Coding and Digital Media. Language options include French, Spanish, German and Mandarin. This curriculum is encompassed within the SG Diploma programme which aims to integrate academic study with personal growth. Girls record their learning journey throughout each academic year identifying their talents, self-respect and to respect others within the context of the school's core values:

**Adaptable** - resilient and flexible, able to adapt to the demands of the modern day and to respect and celebrate the differences of others.

**Courageous** - bold and adventurous with the courage to take risks, the resilience to overcome adversity and the inner confidence to lead others.

**Compassionate** - principled, considerate and kind, with a sense of responsibility to make a positive contribution to the communities in which you live and eventually work.

**Curious** - intellectually enquiring and imaginative, seek challenge and inspiration in the pursuit of excellence.

**Spiritual** - understand Christian values, value reflection and wellbeing in yourself and others.

A focus on the ten learning attributes of the SG Learner profile enables all pupils to develop skills associated with our core values. Pupils present their Diploma to senior staff and some to Governors at the end of the academic year.

In years 10 and 11 pupils study a minimum of 8 GCSEs. IGCSEs are offered in English, Maths, Modern Languages, Sciences and History. A broad range of subjects are on offer including Classical Greek, Textiles Technology and Drama.

In the sixth form during this academic year some subjects were taught across three schools (Textiles, German and Computer Science) which includes partnership with The Gryphon School, a secondary school with academy status in Sherborne.

Pupil performance is continually assessed to measure the quality and effectiveness of teaching and learning in providing an outstanding education for our pupils. Our assessment involves processes by which both teachers and learners seek and interpret evidence in and outside the classroom to make decisions about current and future learning. Teachers use these assessments to plan and modify provision for our students. This is covered by public examination results, our assessment policy, the SG Diploma and the effective use of baseline data.

Examination results are consistently high. Value added is exceptional and most significant at GCSE where pupils regularly achieve well above baseline predictions. The School's commitment to academic fulfillment and strong value-added scores was exemplified in excellent A Level and IB results with 51% of pupils in the sixth form achieving A\*/A or IB equivalent. The school's average IB score of 36.5 placed us joint 13<sup>th</sup> in the UK for IB and 6<sup>th</sup> in the UK small cohort IB school league table.

# Sherborne School for Girls

## REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2019

---

### **Pastoral Care**

The pastoral care of pupils is central to all activities at Sherborne Girls. We aim to provide excellent care around the clock, ranking personal development of pupils to be one of our highest priorities. With the majority of pupils being full boarders, supervision and pastoral care of pupils is a focus and priority of the school management. This year has seen the completion of a revised staffing structure, to provide additional support for boarding staff on Sundays. The appointment of assistant houseparents has been formalised and the role raised in status.

A full review of the health centre has taken place, leading to a re-drafting of the medical policy group, including administration of medication and infection control policies.

Investment has been made in new software to counter bullying. This was launched in 2019 and continues to be embedded and will support the now confident and effective use of CPOMS for pastoral record-keeping.

The school has recruited new housemistresses in two boarding houses. A hub to discuss and promote wellbeing initiatives has been set up and led to the school's enrolment in the Wellbeing Award for Schools, the award being conferred, it is hoped, by 2021. The school has appointed a second GP so that pupils now have a choice of doctor to visit. We have also appointed a second counsellor, to provide a proactive approach to emotional and mental wellbeing.

### **Co-Curricular Provision**

**Adventure and Leadership.** The Adventure and Leadership department encompasses a variety of outdoor activities as well as overseeing the delivery of the Duke of Edinburgh (DofE) programme at Bronze, Silver and Gold level. In addition to activities such as kayaking, riding, sailing, shooting, orienteering and climbing, pupils also receive lectures and workshops on team building, problem solving and leadership. This is delivered in the junior part of the school through a busy schedule of weekend activities including tree climbing, coasteering and zorbing as well as an adventurous weekend camp for L4-U4 and an overseas ski trip for L4-L5. Pupils in L5 have timetabled provision for Adventure and Leadership and approximately 95% of the year group took part in the Bronze DofE award which included a training expedition to the Purbecks and a final expedition to the Mendips. Both the Silver and Gold DofE awards were well supported with walking expeditions taking place on Dartmoor, Exmoor and in the Yorkshire Dales, and canoeing across the Great Glenn. Pupils in Year 10 embarked on the Institute of Leadership and Management - Level 2 award, which focuses on developing self-leadership as well as exploring aspects of equality and diversity in school. Skills developed included effective time management, goal setting, resilience and positive reflection. Many pupils chose to develop their leadership skills further through student-led initiatives such as Model United Nations as well as applying for the many leadership opportunities that exist at every level, throughout the school.

**Art & Design.** 2018-19 saw the consolidation of the changes to integrate all the art and design subjects under one roof, whilst admiring the ongoing building work for the Merritt Centre, which hosted the impressive TEDx talks. The department helped with the promotional material and other creative initiatives in collaboration with The Gryphon, Leweston School, the International School, some local primary schools and Sherborne School. Our photography students took part in a TEDx photography competition called 'We are Sherborne' - the resulting work from local schools was displayed at Café Nero in Sherborne. We continue to host joint lessons in A level Fashion/Textiles with The Gryphon School; the two girls achieved well at A level and went on to study Art and Design at university, and we ran a life drawing class for eight Gryphon art students for portfolio purposes. This year we organised a major study excursion to New York which enabled students to see and discuss work in major galleries and museums. We also had the opportunity to visit 'Blonde' studio through connections with a parent who talked to the girls about commercial photography as a profession. We continue to have a yearly residential trip for M5 to the Eden Project as a sketching and ideas generation activity, and regular visits to London galleries continue. Links with the Hauser and Wirth Gallery in Bruton were maintained, including U6 students attending their Arthus Youth Group. One student secured work experience at the gallery during the half term holiday. We hosted a ceramics workshop by Emma Finch and plastic insect modelling workshop by Peter

# Sherborne School for Girls

## REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2019

---

Rush for pupils across all years. A GCSE Textiles pupil liaised with the Samaritans to create a piece of work based on their phone number to raise the profile of emotional health. A full range of creative activities continued to be offered after lessons with girls developing skills for DofE awards, ceramics club, life drawing, analogue photography and exciting metal work. We also supported the drama department in the school production, helping with props and stage sets. This year, for the first time, the End of Year Show was in the Merritt Centre and we were able to collaborate with the drama department to stage performances with the artwork as a cross-curricular event.

**Drama.** Drama has put on a number of excellent productions during the year. The joint school production was 'Evita', enabling the older students to stretch their musical theatre skills. There was the introduction of the L5 musical, 'The Wizard of Oz', which was a brilliant way for the new students joining the school to throw themselves into dramatic opportunities. The West play was 'James and the Giant Peach' which included a live sound desk. All the girls had a workshop with Sound Artist Tom Adams learning how to use a loop station as part of the rehearsal process. The highlight performance of the year was 'Stuff' which was part of the National Theatre's Connections programme and was performed at the Theatre Royal Bath; a really memorable experience for all involved. We piloted a Primary Drama Festival, where some of the sixth form ran workshops with local Year 6 students who then created a 30-minute version of 'A Midsummer Night's Dream,' which was then performed at Sherborne Girls. It was a great way of connecting with the local community. The A Level and IB Drama students attended a three-day residential trip in London, immersing themselves in live performances and archive material. We continued to run the New Views playwriting course where a professional playwright from the National Theatre comes to teach the girls how to write their own 30-minute play. One girl was long listed to the top 50 in the country. We also had great success in the Speech and Drama exams, with 83 entries and 95% distinctions. One student also took her ATCL Performing Diploma, which is equivalent to the first year of university standard. We took the girls to a wide variety of theatre performances this year and had workshops from Paper Birds and Shared Experience. Some girls also created a short verbatim performance as part of the inaugural TEDx Sherborne, working with students from Sherborne School, Leweston and The Gryphon.

**Friday Lecture Series.** An excellent way to broaden the pupils' horizons and prepare them for life beyond school, our Friday lectures over the past year have provided the girls with a series of mini adventures and life lessons. To highlight just a few of the 16 talks provided...back in January, London's Fire Commissioner, Dany Cotton, gave an inspiring talk about her leadership journey; in April we welcomed back renowned musician and former pupil Ruth Rogers to give an inaugural concert in our new arts centre, the Merritt Centre, which subsequently hosted Sherborne's first TEDx conference. Later in the Trinity term we hosted Malala Yousafzai's father, who talked about his book 'Let Her Fly – A Father's Journey and the Fight for Equality'. More recently we have heard from Mandy Hickson, the second woman in the UK to fly fast jets for the RAF, and Alex Radu from JP Morgan Chase about technology careers of the future.

**Music.** The Music Department continues its longstanding tradition of excellence. Approximately 50% of pupils learn a musical instrument and a third of the pupils sing in one of the choirs. Members of the Senior Choir combined with Sherborne Schools' Chamber Choir and local adults to sing as the Choral Society and performed the Verdi *Requiem* in Wells Cathedral. A particularly memorable event this year was a visit by the distinguished conductor, Richard Dickins, who directed an ad hoc orchestra of some forty girls in an enterprising programme of music by Beethoven, Coates, Copland and Dodgson under the auspices of the Harriet Tory Trust. Concerts take place regularly in the county of Dorset and further afield. During the year 2018-19, The Madrigal Society, the String Orchestra and the Cantilena Woodwind Trio collaborated for concerts in the local parish churches. Our musical outreach programme to the community goes from strength to strength and the biggest single charity event was once again our carol singing extravaganza at Waterloo Station. The eighty members of Sherborne Girls Senior Choir joined forces with 35 singers from the Gryphon School and a combined Brass Ensemble to raise an impressive £3,500 for the Waterloo and Sherborne Foodbanks. Our various string and wind ensembles have entertained in nursing homes and at the Open Gate Club and maintain their programme of workshops in primary schools.

# Sherborne School for Girls

## REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2019

---

**Sport and Fitness.** Developing an understanding and appreciation of the health-related benefits associated with physical activity and a healthy lifestyle is very important at Sherborne Girls and is achieved, in part, through a comprehensive and inclusive sports and physical education programme. Girls are provided with the opportunity to participate in a wide range of sporting activities from traditional team-based sports, such as hockey and lacrosse, through to more personalised events such as target-sprint. Underpinning these activities is a strength and conditioning programme which aims to minimise the risk of injuries occurring and aid in athlete rehabilitation. For those girls competing at the highest level, expert advice on nutrition and performance management is provided, as well as bespoke training programmes and access to a high-performance gym. This year we have celebrated some significant sporting achievements including qualification in two major national team events: the Investec England U16 Hockey Schools Plate Final at the Olympic Park and the English Schools Athletics Association Cross Country Cup in Suffolk. Success has also been achieved on an individual basis; we had a rider competing on the international pony show jumping circuit representing Great Britain, an athlete who represented GB at an International Open Target Sprint event in Ora, Italy and our skiers performed exceptionally well in the British Schoolgirls' Races in Flaine. The school has increased the use of external coaches to provide expertise in specific sports, and support is given to pupils to travel to local clubs or performance centres. Approximately 350 girls are regularly competing for the school and of these, around 10% have progressed to county or regional standard.

**Weekend Programme.** The school provides a varied and enriching programme of weekend activities as part of its commitment to an all-round, full-boarding education. A range of sporting fixtures take place on Saturdays throughout the year and there is a service of worship either at school or at Sherborne Abbey on Sundays. On Saturday evenings over the course of the year, the pupils are given a variety of opportunities to engage socially with peers, with other year groups, and with pupils from Sherborne School. These might be whole school events such as the inter-house Glee Cup, the joint school play, or attending the annual fireworks display at Sherborne Castle; whole house or year group socials; formal suppers, balls, discos and live music events; a wellbeing evening or activities hosted in the Oxley Sports Centre such as pool parties, bubble football, Zumba and yoga. In addition, trips and activities are organised at weekends to ensure that our pupils are further able to challenge themselves. Over the past year they have participated in outdoor pursuits and adventure and leadership weekends, zorbing, big tree climbing, tag archery and laser quest, as well as quiz nights, craft afternoons and karaoke competitions.

### FINANCIAL REVIEW AND RESULTS FOR THE YEAR

The results for the year are shown in the attached financial statements. The Group made a net surplus for the year of £551,551 (2018: a surplus of £557,555). In spite of the difficult economic circumstances, pupil numbers continue to rise and the school continues to invest in capital projects and existing infrastructure. Governors are satisfied with this year's financial performance. They closely monitor the School's cash flow projections and are also satisfied that the School will continue to generate sufficient cash to meet requirements. The School continues to identify more efficient ways to operate in order to enable it to improve further its academic and pastoral standards and facilities, and to increase its operational surplus.

#### **Trading Companies**

A wholly-owned trading subsidiary, Mulliner Trading (Sherborne) Limited, continues to operate the School Shop and hire of the School's facilities throughout the year. The Company has contributed £115,987 (2018: £255,373) to the School's operating surplus and will make a Gift Aid payment of this amount.

A further wholly-owned subsidiary, Sherborne Sports and Leisure Limited (SLL), provides sports and leisure facilities for the School and local community. SLL made a net surplus for the year of £104,554 (2018: £9,464).

The Sherborne Girls Foundation, a controlled entity of Sherborne Girls, manages the School's fundraising. The Foundation made a net loss for the year of £113,786 (2018: net loss £571,847).

# Sherborne School for Girls

## REPORT OF THE COUNCIL *(continued)*

For the year ended 31 August 2019

---

### **Reserves Policy**

As stated in note 17 to the accounts, the funds are split as follows: unrestricted fund £18,533,120 (2018: £16,391,489), restricted fund £1,156,087 (2018: £2,729,617) and endowed funds £669,350 (2018: £685,900). Sherborne Girls does not hold any free reserves; all operating surpluses are invested in fixed assets in order to ensure the continued development of the School. Investment in the School's infrastructure and facilities remains essential to ensure momentum is maintained in the recruitment of healthy pupil numbers. A general reserve has been retained to provide a buffer against fluctuations in income resultant from any significant adverse variations in pupil numbers.

### **Investment Policy**

The School's investment powers are governed by the Memorandum and Articles of Association, which permits the Charity's funds to be invested in any security listed on the London Stock Exchange.

- **General Fund.** The School also has a General Fund held within investments which represents a reserve to be called upon in case of emergency. The Governors have deemed a suitable level for this reserve to be £2m and this value will be preserved over time in real terms. It is possible that sums will be added to the fund should the school produce a surplus for a number of years, but withdrawals could then subsequently be made to fund capital projects. Income from this portfolio is not required so the investment objective is to provide capital growth.
- **Restricted Funds.** There are five funds set up to provide bursaries and scholarships:
  - Sherborne School for Girls Scholarship Fund.
  - The Verdon-Smith Sixth Form Bursary Fund (Endowed).
  - Sherborne School for Girls Prize Fund.
  - Mary Boughey's Leaving Scholarship Fund (Endowed).
  - The Bursaries and Scholarship Fund.

The aim of these portfolios is to produce sufficient income each year to allow bursaries, scholarships and prizes to be awarded in line with the underlying restricted purposes of each trust. There are no specific income targets and income will not necessarily be distributed each year, but the real value of the income generated should be maintained over time. The Investment Committee has adopted a prudent approach and aims to withdraw 3% per annum from these portfolios. The assets within the Restricted Funds are invested in the Charity Multi-Asset Fund managed by Cazenove Capital Management. This fund has a target of RPI plus 4% and to accord with the desire to withdraw only 3%, the Restricted Fund portfolios are invested 75% in the income units and 25% in the accumulation units. The income units pay out 4% per annum. This aligns with the requirement for these portfolios to produce a prudent level of income each year to fund bursaries, scholarships and prizes.

- **Development Funds.** Other funds include:
  - Where the school needs it most.
  - Scholarship & Bursaries.
  - Annual Fund.
  - Art Centre Fund.
  - The Harriet Tory Fund.
  - Buildings and Facilities.
  - Candlelight Fund, for bursaries.



# Sherborne School for Girls

## REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2019

---

### **FUTURE PLANS**

Over the coming academic year (2019-2020), the School will place particular emphasis on the following:

#### **Enhance our Position as a Leading Full Boarding School**

As one of only a handful of true 'full-boarding' schools in the UK, we currently have eighty-eight percent of our girls as full boarders, staying in each weekend except for exeats and school holidays, with a further eight percent are Day Boarders, staying overnight occasionally. Our aspiration is that at least ninety percent of our girls will be full boarders each year.

Our commitment to full boarding will be demonstrated through our excellent pastoral care, which allows every girl to find her niche, be happy, confident and comfortable within the boarding environment. This will be combined with a strong commitment to holistic development which will be achieved by working closely with our staff and the girls.

#### **Develop the Future Generation of Twenty-First Century Women**

To nurture and inspire a vibrant community of fulfilled, inquisitive, confident women who are thoroughly prepared to enter higher education and their future lives with the desire to make a difference. Our girls will be equipped with the necessary skills and will develop the confidence and moral courage to pursue and secure the outcomes and aspirations they set themselves.

#### **Cultivate a Culture of Aspiration and Ambition**

As well as developing and maintaining excellent standards of academic achievement, we will further build on our culture of high expectations, aspirations and ambitions, supported and delivered by exceptional practitioners. We will look to develop opportunities to build self-confidence and independence in all areas of school life so that our girls are aspirational in their goals and take responsibility for their learning.

#### **Foster both Collaboration and Communication with the Wider Community**

From its outset, Sherborne Girls has had a tradition of being an outward looking, socially responsible and charitably minded school. We will continue to build partnerships, locally, nationally and internationally, for the benefit of the girls, the School, the community and all others involved.

Community is the bedrock of Sherborne Girls; our school community, our boarding house communities and also the town community. We are privileged to live and work in Sherborne and we aim to develop and deepen our links with the town.

Building on our transformational Candlelight Bursaries programme we aim to broaden access to the school to disadvantaged girls for whom a boarding education can be life changing.

#### **Provide Meaningful Opportunities for Leadership and Management**

We aim to develop opportunities for leadership and management of the highest calibre that is highly effective, professional, collaborative and supportive for both our staff and our pupils. We will achieve this for our staff with excellent pastoral support, investment in professional development, opportunities for management, leadership and promotion in conjunction with a collaborative, aspirational and highly respectful work environment.

# Sherborne School for Girls

## REPORT OF THE COUNCIL *(continued)*

For the year ended 31 August 2019

---

### ***Risk Management***

The Council has ultimate responsibility for the management of risk faced by Sherborne Girls. Detailed consideration of risk is delegated to the various sub-committees and the Senior Leadership Team. Risks are identified and assessed, and controls established; this process is continuous throughout the year. The Governors have reviewed the principal areas of the school's operations and considered the major risks faced in each area. We believe the principal risks are a failure to meet our pastoral duties to our pupils; a failure to recruit pupils in sufficient numbers; and a failure to develop our staff, facilities and systems in such a way as to enable us to remain a leading independent school. These risks are considered in detail by sub-committees each term and by the full Council at least once a year. The key controls used by the Charity include:

- formal agendas for all Committee and Council activity;
- detailed terms of reference for all Committees;
- comprehensive strategic planning, budgeting and management accounting;
- established organisational structures and clearly recognised lines of reporting;
- formal written policies;
- clear authorisation and approval levels;
- vetting procedures as required by law for the protection of the vulnerable; and
- appointment of persons with special responsibilities relating to the safeguarding and pastoral care of pupils and staff.

In the opinion of the Governors, the school has established resources and a review system which, under normal conditions, should allow risks to be mitigated to an acceptable level.

### ***Statement of Governor's Responsibilities***

The purpose of this statement is to distinguish the responsibilities of the Members of the Council for the accounts from those of the auditor as stated in their report.

The Council members, (who are also directors of Sherborne Girls for the purposes of company law) are responsible for preparing the Report of the Council, including the Strategic Report and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards).

Company law requires the Members of the Council to prepare financial statements for each financial year. Under company law the Council members must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and the group and of the income and expenditure of the charitable group for that period. In preparing these financial statements, the Council members are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable group will continue in business.

The Members of the Council are responsible for keeping proper accounting records that are sufficient to show and explain the charitable group transactions, disclose with reasonable accuracy at any time the financial position of the charitable group and enable them to ensure that the financial statements comply with the requirements of the Companies Act 2006 and the provisions of the charity's constitution. They are also

# Sherborne School for Girls

## REPORT OF THE COUNCIL (*continued*)

For the year ended 31 August 2019

---

responsible for safeguarding the assets of the charitable company and the group and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Members of the Council confirm that they have complied with the duty in section 17 of the Charities Act 2011 to have due regard to the Charity Commission's published general and relevant sub-sector guidance concerning the operation of the public benefit requirement under that Act.

### **Relevant audit information**

In so far as each of the Council members of the charitable group at the date of approval of this report is aware, there is no relevant audit information (information needed by the charity's auditor in connection with preparing the audit report) of which the charitable group's auditor is unaware. Each council member has taken all the steps that they should have taken as a council member to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

### **CHARITY GOVERNANCE CODE**

Sherborne School for Girls is a not for profit organisation which aims to follow charity sector best practice; the Board members are familiarising themselves with the updated version of the Charity Governance Code (the "Code") published in July 2017. While Sherborne School for Girls is not currently fully compliant with the Code, the Trustees consider that Sherborne School for Girls' governance framework does align with many aspects of the Code. An in-depth review of the Code and consequential changes to Sherborne School for Girls' governance and standards will be carried out in 2019, with a view to Sherborne School for Girls becoming fully compliant with the Code.

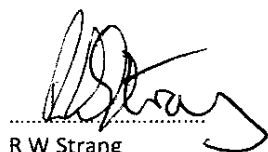
### **FUND RAISING STANDARDS**

Sherborne School for Girls does not currently subscribe to any specific fundraising standards or schemes for fundraising regulation but considers that it has set appropriate standards for the operation and management of its fundraising activities. In particular, Sherborne School for Girls considers that its processes and controls should ensure that vulnerable people and other members of the public are protected from any unreasonable intrusion on a person's privacy and that no fundraising activities would be unreasonably persistent or place undue pressure on a person to give money or other property. During the year there were no complaints recorded.

### **AUDITOR**

A resolution will be proposed at the annual general meeting to reappoint Crowe U.K. LLP, who have indicated their willingness to continue in office.

The Report of the Council was approved by the board of Sherborne School for Girls on 29/11/2019 in their capacity as company directors, approving the Report of the Council and the Strategic Report contained therein, and signed on its behalf by:



R W Strang  
Chairman

# Sherborne School for Girls

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS

---

### Opinion

We have audited the financial statements of Sherborne School for Girls for the year ended 31 August 2019 which comprise consolidated statement of financial activities, the consolidated and charity balance sheet, the consolidated cash flow statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the charitable company's affairs as at 31 August 2018 and of the group's incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's or the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

### Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the

# Sherborne School for Girls

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS

---

work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

### **Opinions on other matters prescribed by the Companies Act 2006**

In our opinion based on the work undertaken in the course of our audit

- the information given in the trustees' report, which includes the directors' report and the strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report included within the trustees' report have been prepared in accordance with applicable legal requirements.

### **Matters on which we are required to report by exception**

In light of the knowledge and understanding of the group and the charitable company and their environment obtained in the course of the audit, we have not identified material misstatements in the directors' report included within the trustees' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- the parent company has not kept adequate accounting records; or
- the parent company financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of trustees**

As explained more fully in the trustees' responsibilities statement set out on page 16, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group's or the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

### **Auditor's responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists.

# Sherborne School for Girls

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS

---

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

### Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Guy Biggin (Senior Statutory Auditor)

For and on behalf of

**Crowe U.K. LLP**

Statutory Auditor

Carrick House

Lypiatt Road

Cheltenham

Gloucestershire

GL50 2QJ

23 December 2019

# Sherborne School for Girls

## CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES

(incorporating the consolidated income and expenditure account and total recognised gains and losses)

for the year ended 31 August 2019

	Notes	Unrestricted funds £	Restricted funds £	Endowed funds £	Total 2019 £	Total 2018 £
<b>Income from:</b>						
<b>Charitable activities</b>						
School fees receivable	1	14,473,926	-	-	14,473,926	14,239,046
Ancillary trading income	2	1,200,892	-	-	1,200,892	1,133,220
<b>Other trading activities</b>						
Non-Ancillary Trading income	3	1,131,105	-	-	1,131,105	1,145,453
<b>Investments</b>						
Investment income and interest	5	118,652	73,182	-	191,834	204,551
<b>Voluntary Sources</b>						
Donations and Legacies	4	29,244	691,976	-	721,220	326,798
<b>Total income</b>		<b>16,953,819</b>	<b>765,158</b>	<b>-</b>	<b>17,718,977</b>	<b>17,049,068</b>
<b>Expenditure on</b>						
<b>Raising funds</b>						
Fundraising costs		70,411	-	-	70,411	68,193
Non-Ancillary Trading		1,540,737	-	-	1,540,737	1,528,242
Financing costs		384,448	-	-	384,448	420,890
Investment management costs		4,992	1,997	1,600	8,589	14,944
Share of Joint Venture loss		69,497	-	-	69,497	148,837
<b>Charitable activities</b>						
Education and grant making		14,754,435	258,506	-	15,012,941	14,346,427
<b>Total expenditure</b>	6	<b>16,824,520</b>	<b>260,503</b>	<b>1,600</b>	<b>17,086,623</b>	<b>16,527,533</b>
<b>Net income/(deficit) from operations before investments gains or losses</b>						
		<b>129,299</b>	<b>504,655</b>	<b>(1,600)</b>	<b>632,354</b>	<b>521,535</b>
Net (loss)/gains on investments	11	(49,581)	(16,272)	(14,950)	(80,803)	36,020
<b>Net income/(expenditure) for year</b>						
Transfers		79,718	488,383	(16,550)	551,551	557,555
		2,061,913	(2,061,913)	-	-	-
<b>Net movement in funds</b>		<b>2,141,631</b>	<b>(1,573,530)</b>	<b>(16,550)</b>	<b>551,551</b>	<b>557,555</b>
<b>Reconciliation of funds:</b>						
Total funds brought forward		16,391,489	2,729,617	685,900	19,807,006	19,249,451
<b>Total funds carried forward</b>	17	<b>18,533,120</b>	<b>1,156,087</b>	<b>669,350</b>	<b>20,358,557</b>	<b>19,807,006</b>

All of the group's activities are classed as continuing.

The notes on pages 24 to 48 form part of these financial statements.

# Sherborne School for Girls

## CONSOLIDATED AND CHARITY BALANCE SHEET

as at 31 August 2019 – Company Number 00306828

	Notes	Group		Charity	
		2019 £	2018 £	2019 £	2018 £
<b>FIXED ASSETS</b>					
Intangible assets	9	39,486	39,486	39,486	39,486
Tangible assets	10	29,005,876	24,206,098	26,833,451	21,971,897
Investments	11	3,997,487	5,097,947	3,997,587	5,098,047
<b>TOTAL FIXED ASSETS</b>		<b>33,042,849</b>	<b>29,343,531</b>	<b>30,870,524</b>	<b>27,109,430</b>
<b>CURRENT ASSETS</b>					
Stocks	12	149,900	149,940	85,387	76,310
Debtors	13	454,255	487,544	2,564,585	2,791,196
Short term cash deposits		73,098	108,317	73,098	108,317
Cash at bank and in hand		115,862	913,441	24,012	452,193
<b>TOTAL CURRENT ASSETS</b>		<b>793,115</b>	<b>1,659,242</b>	<b>2,747,082</b>	<b>3,428,016</b>
<b>CURRENT LIABILITIES: amounts payable in less than one year</b>	14	<b>(6,084,878)</b>	<b>(5,338,209)</b>	<b>(6,254,772)</b>	<b>(5,270,364)</b>
<b>NET CURRENT (LIABILITIES)</b>		<b>(5,291,763)</b>	<b>(3,678,967)</b>	<b>(3,507,690)</b>	<b>(1,842,348)</b>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		<b>27,751,086</b>	<b>25,664,564</b>	<b>27,362,834</b>	<b>25,267,082</b>
<b>CREDITORS: Amounts payable in more than one year</b>	15	<b>(7,392,529)</b>	<b>(5,857,558)</b>	<b>(7,392,529)</b>	<b>(5,857,558)</b>
<b>NET ASSETS</b>		<b>20,358,557</b>	<b>19,807,006</b>	<b>19,970,305</b>	<b>19,409,524</b>
<b>TOTAL FUNDS</b>					
Restricted funds	17	1,156,087	2,729,617	1,077,087	2,536,835
Unrestricted funds	17	18,533,120	16,391,489	18,223,868	16,186,789
Endowed funds		669,350	685,900	669,350	685,900
<b>TOTAL FUNDS</b>	17	<b>20,358,557</b>	<b>19,807,006</b>	<b>19,970,305</b>	<b>19,409,524</b>

The parent charity's income was £16,849,573 (2018: 17,005,348) and expenditure was £16,288,792 (2018: 15,885,408) resulting in a surplus of £560,781 (2018: £1,119,940).

Approved by the Members of the Council and authorised for issue on 29/11/19

R W Strang

J S Blanch

The notes on pages 24 to 48 form part of these financial statements.



**Sherborne School for Girls**  
**CONSOLIDATED CASH FLOW STATEMENT**  
**for the year ended 31 August 2019**

---

	Notes	2019 £	2018 £
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>			
Net cash provided by operating activities	21	<u>2,104,483</u>	<u>2,639,360</u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>			
Payments for tangible fixed assets		(5,399,459)	(4,935,048)
Additions to securities investments portfolio		(149,068)	(166,788)
Withdrawals from securities investments portfolio		121,380	45,387
Investment income and bank interest received		191,834	204,551
Transfer in cash with investment manager		<u>1,047,345</u>	<u>(27,505)</u>
Net cash used in investing activities		<u>(4,187,968)</u>	<u>(4,879,403)</u>
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>			
New loans		2,000,000	-
Repayment of loans		(263,256)	(234,264)
Repayment of hire purchase		(93,020)	(37,010)
Finance costs paid		(384,448)	(420,890)
Investment manager charges		<u>(8,589)</u>	<u>(14,944)</u>
Net cash provided by/(used in) financing activities		<u>1,250,687</u>	<u>(707,108)</u>
<b>Reconciliation of net cash flow to movement in net funds:</b>	21		
Change in cash and cash equivalents in the year		(832,798)	(2,947,151)
Cash and cash equivalents at the beginning of the year		<u>1,021,758</u>	<u>3,968,909</u>
<b>Cash and cash equivalents at the end of the year</b>		<u><u>188,960</u></u>	<u><u>1,021,758</u></u>

The notes on pages 24 to 47 form part of these financial statements.

# Sherborne School for Girls

## ACCOUNTING POLICIES

for the year ended 31 August 2019

---

### CHARITY INFORMATION

Sherborne School for Girls ('the School') is a private charitable company limited by guarantee. The School is registered with the Charity Commission England and Wales (registered no: 307427). The charity was incorporated as a company limited by guarantee with Companies House England and Wales (registered no: 00306828). Its registered and principal office is Bradford Road, Sherborne, Dorset, DT9 3QN. The members of the company are the trustees named on page 1. In the event of the Charity being wound up, liability in respect of the guarantee is limited to £1 per member of the Charity.

### BASIS OF PREPARATION AND CONSOLIDATION

The consolidated financial statements have been prepared in sterling, which is the functional currency of the group, under the historical cost convention in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) – (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

The School meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy notes.

The statement of financial activities and balance sheet consolidate the financial statements of the School and its subsidiary undertakings, Mulliner Trading (Sherborne) Limited, Sherborne Sports and Leisure Limited and The Sherborne Girls Foundation. The results of the subsidiary undertakings are consolidated on a line by line basis.

No separate statement of financial activities has been presented for the School alone as permitted by Section 408 of the Companies Act 2006 and paragraph 1.12 (c) of the SORP. The net result of the parent (the charity) is shown on the balance sheet.

The School has entered into a joint venture arrangement with Sherborne School. Each school owns 50% interest in Sherborne Schools Worldwide limited. Further information on this joint venture is detailed in note 19.

### GOING CONCERN

The Governors have assessed whether the use of the going concern basis is appropriate and have considered possible events or conditions that might cast significant doubt on the ability of the charitable group to continue as a going concern. The Governors have made this assessment for a period of at least one year from the date of approval of the financial statements. In particular the Governors have considered the charitable group's forecasts and projections and have taken account of pressures on fee income. After making enquires the Governors have concluded that there is a reasonable expectation that the charitable group has adequate resources to continue in operational existence for the foreseeable future. The charitable group therefore continues to adopt the going concern basis in preparing its financial statements.

### DONATIONS AND FUND ACCOUNTING

Donations are accounted for as and when entitlement arises, the amount can be reliably quantified and the economic benefit to the school/group is considered probable. For legacies, entitlement is the earliest of the school being notified of an impending distribution or the legacy being received.

General funds are unrestricted funds which are available for use at the discretion of the trustees in furtherance of the general objectives of the School and which have not been designed for other purposes.

# Sherborne School for Girls

## ACCOUNTING POLICIES

for the year ended 31 August 2019

---

Donations received for the general purposes of the School are included as unrestricted funds. Donations for activities restricted by the wishes of the donor are taken to "restricted funds" when these wishes are legally binding on the Governors.

Endowed funds generate income from two Trust Funds, the incoming resources from endowed funds are restricted.

### INCOME

All income is included in the SOFA when the School is legally entitled to the income and the amount can be quantified with reasonable accuracy.

Gross School fees comprises gross fees receivable and fees for extra tuition etc. after deducting introductory commission.

All other incoming resources are accounted for on an accruals basis.

### ADVANCE FEES SCHEME

The School offers parents the opportunity to pay for up to seven years tuition fees in advance in accordance with a written contract. The amount received is invested and interest is accrued to contracts. This is treated as deferred income until the pupil joins the School whereupon the fees for each School term are charged against the remaining balance and taken to income. Any shortfall is treated as a deduction from School fee income and any excess accrued is treated as additional School income.

### EXPENDITURE

All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with use of the resources. The irrecoverable element of VAT is included with the item of expense to which it relates.

All costs associated with the provision of education are allocated to Charitable Activities. Only the costs directly associated with, or incurred solely in, Charitable Activities are allocated to this category. Support and governance costs comprise the costs of running the School, including strategic planning for its future development, external audit, and all other costs of complying with constitutional and statutory requirements. Trading costs are costs that link directly to the generation of trading income.

### INTANGIBLE FIXED ASSETS

Intangible assets costing £39,486 are capitalised and recognised when future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Trademarks	10% of cost
------------	-------------

### FIXED ASSETS AND DEPRECIATION

Fixed assets are held for charitable purposes and are shown in the balance sheet at cost less accumulated depreciation and accumulated impairment losses. All assets costing more than £1,000 are capitalised, those costing less are written off in the year of acquisition unless they form part of a larger project.

# Sherborne School for Girls

## ACCOUNTING POLICIES

for the year ended 31 August 2019

---

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Buildings, including swimming pool	2-10% of cost
Fire precautions*	5% of cost
Boilers*	10% of cost
Furniture, machinery and equipment	10% of cost
Vehicles*	20-25% of cost
Computer and office equipment*	33.3% of cost

*\*included within furniture, machinery and equipment*

No depreciation is provided on freehold land or assets in the course of construction.

Fixed assets are reviewed for impairment if events or changes in circumstances indicate that the carrying amount may not be recoverable or as otherwise required by relevant accounting standards.

### STOCKS

Stocks are valued at the lower of cost and net realisable value. Stock consists of goods held for sale and other consumables.

### INVESTMENTS AND INVESTMENT INCOME

Investments listed on a recognised stock exchange are valued at the market value at the balance sheet date. Any gain or loss on revaluation is taken to the SOFA. Investment income is accounted for in the period in which the charity is entitled to receipt.

Provision is made for any permanent diminution in the value of fixed asset investments.

Investments in subsidiaries are stated at cost.

### PENSION CONTRIBUTIONS

The Charity contributes to the Teachers' Pension Defined Benefits Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The Scheme is a multi-employer pension Scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS102 therefore, the scheme is accounted for as a defined contribution scheme. The Charity also contributes to individual personal pension schemes for non-teaching staff.

### FINANCE AND OPERATING LEASES

Rentals applicable to operating leases are charged to the SOFA over the period in which the cost is incurred. Assets purchased under finance lease are capitalised as fixed assets. Obligations under such agreements are included in creditors. The difference between the capitalised cost and the total obligation under the lease represents the finance charges. Finance charges are written-off to the SOFA over the period of the lease so as to produce a constant periodic rate of charge.

### EMPLOYEE BENEFITS

The costs of short-term employee benefits are recognised as a liability and an expense.

The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

# Sherborne School for Girls

## ACCOUNTING POLICIES

for the year ended 31 August 2019

---

Termination benefits are recognised immediately as an expense when committed to terminate the employment of an employee or to provide termination benefits.

### DEBTORS

Trade debtors, other debtors and accrued income are recognised at the settlement amount due after any trade discount which is measured at amortised cost less any impairment. Prepayments are valued at the amount prepaid net of any trade discounts due.

### CASH AND CASH EQUIVALENTS

Cash and cash equivalents include, cash in hand, deposits held at call with banks, other short-term liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within current liabilities.

### CREDITORS AND PROVISIONS

Creditors and Provisions are recognised when the charity has a present obligation as a result of a past event, these are measured at amortised cost less any impairment, it is probable that a transfer of economic benefits will be required to settle the obligation, and a reliable estimate can be made of the amount of the obligation.

### BASIC FINANCIAL INSTRUMENTS

The School has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value (see note 16).

### JOINT VENTURE

The School has a 50% share in a jointly controlled entity, Sherborne School Worldwide Limited. The school recognises its interest in the joint venture using the equity method. Further information is provided in note 19.

### JUDGEMENTS IN APPLYING ACCOUNTING POLICIES AND KEY SOURCES OF ESTIMATION UNCERTAINTY

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances. The items on the financial statements where these estimates and judgements have been made include the following:

#### Useful economic lives

The annual depreciation charge for property, plant and equipment is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are re-assessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical condition of assets. See note 10 for the carrying amount and useful economic life of each class of asset.

#### Recoverable value of fee debtors

The company makes an estimate of the recoverable value of trade and other debtors. When assessing impairment of trade and other debtors, management considers factors including the current credit rating of the debtor, the ageing profile of debtors and historical experience. See note 13 for the carrying amount for fee debtors.

# Sherborne School for Girls

## NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2019

### 1 CHARITABLE ACTIVITIES – FEES RECEIVABLE

	2019 £	2018 £
Fees receivable consist of:		
School Fees	16,009,651	15,819,806
Less: Bursaries, Scholarships & allowances	(1,738,240)	(1,642,409)
	<u>14,271,411</u>	<u>14,177,397</u>
Add back bursaries and other awards paid for by restricted funds	202,515	61,649
	<u>14,473,926</u>	<u>14,239,046</u>

Scholarships, bursaries and other awards were paid to 242 pupils (2018: 228). Within this, means-tested bursaries totalling £835,794 were paid to 95 pupils (2018: £788,264 to 92 pupils).

### 2 CHARITABLE ACTIVITIES – ANCILLARY TRADING INCOME

	2019 £	2018 £
Extras	995,058	952,737
Trips	160,956	157,315
Registration fees	44,878	23,168
	<u>1,200,892</u>	<u>1,133,220</u>

### 3 OTHER TRADING ACTIVITIES

	2019 £	2018 £
Non-Ancillary Trading Income		
Sherborne School for Girls	149,385	273,873
Sherborne Sports & Leisure Ltd	806,360	182,671
Mulliner Trading (Sherborne) Ltd	175,360	688,909
	<u>1,131,105</u>	<u>1,145,453</u>

### 4 VOLUNTARY SOURCES

	2019 £	2018 £
Donations	721,220	326,798

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**5 INVESTMENT INCOME**

	2019	2018
	£	£
Dividends received	109,673	97,783
Interest	82,161	106,768
<b>Total</b>	<b>191,834</b>	<b>204,551</b>

**6 (a) ANALYSIS OF EXPENDITURE**

	Staff costs	Other	Depreciation	2019	2018
	£	£	£	Total	Total
				£	£
Charitable expenditure					
Teaching costs	5,453,500	849,713	63,366	6,366,579	6,292,793
Support and governance costs	1,905,856	1,173,216	144,837	3,223,909	2,974,381
Establishment costs	592,402	1,283,238	697,026	2,572,666	2,460,198
Commission on fees	-	21,556	-	21,556	27,456
House expenses	354,355	2,271,361	-	2,625,716	2,529,950
Grants and awards	-	202,515	-	202,515	61,649
Expenditure on raising funds					
Fundraising costs	-	70,411	-	70,411	68,193
Joint Venture	-	69,497	-	69,497	148,837
Financing costs	-	384,448	-	384,448	420,890
Investment management costs	-	8,589	-	8,589	14,944
	<b>8,306,113</b>	<b>6,334,544</b>	<b>905,229</b>	<b>15,545,886</b>	<b>14,999,291</b>
Subsidiary trading expenditure	669,902	789,768	81,067	1,540,737	1,528,242
<b>Group</b>	<b>8,976,015</b>	<b>7,124,312</b>	<b>986,296</b>	<b>17,086,623</b>	<b>16,527,533</b>

**6 (b) GOVERNANCE COSTS INCLUDED IN SUPPORT COSTS**

	<i>Group</i>		<i>Charity</i>	
	2019	2018	2019	2018
	£	£	£	£
Auditor's remuneration	22,660	18,710	16,800	14,500
Auditor's remuneration – additional services	2,460	3,950	2,460	3,950
Reimbursement of personal expenses to Trustees	4,305	4,085	4,305	4,085
	<b>29,425</b>	<b>26,745</b>	<b>23,565</b>	<b>22,535</b>

Travel expenses were reclaimed by 7 members (2018: 10) of the governing body.

# Sherborne School for Girls

## NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2019

### 7 STAFF COSTS

	<i>Group</i>		<i>Charity</i>	
	2019	2018	2019	2018
	£	£	£	£
Wages and salaries	7,372,665	7,081,797	6,764,446	6,492,932
Social security costs	688,554	654,091	660,547	629,430
Teachers' pension costs	673,240	653,727	673,240	653,727
Other pension costs	241,556	182,201	207,880	164,676
	<u>8,976,015</u>	<u>8,571,816</u>	<u>8,306,113</u>	<u>7,940,765</u>

The average weekly number of employees during the year was as follows:

	<i>Group</i>		<i>Charity</i>	
	2019	2018	2019	2018
	No.	No.	No.	No.
Teaching staff	114	108	114	108
Administrative and domestic staff etc.	228	222	142	144
	<u>342</u>	<u>330</u>	<u>256</u>	<u>252</u>

The number of employees whose emoluments as defined for taxation purposes amounted to over £60,000 in the year was as follows:

	2019	2018
	No.	No.
£60,001 - £70,000	-	1
£70,001 - £80,000	1	2
£80,001 - £90,000	2	-
£110,001 - £120,000	-	1
£130,001 - £140,000	1	-
£190,001 - £200,000	-	1

Contributions amounting to £65,310 (2018: £71,838) were made to the Teachers' Superannuation Scheme, which is a defined benefit scheme, for four higher paid employees (2018: four employees). Contributions amounting to £Nil (2018: £8,432) were made to an alternative defined contribution scheme for one higher paid employee (2018: one employee).

No emoluments were paid to the trustees in respect of their services to the School during the year, nor have they received any other form of disclosable trustee benefit (2018: £Nil).



**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

	2019 £	2018 £
Aggregate employee benefits of key management personnel	486,221	667,420

The Key Management Personnel – Headmistress, Bursar, Deputy Head – Teaching and Learning and Deputy Head Pastoral.

During the year there were termination payments made which amounted to £32,333 (2018:£73,850). These amounts relate to agreements made with employees to end employment contracts. There was £Nil amount outstanding at the year-end (2018: £15,000)

**8 PENSIONS**

**TEACHING STAFF - TEACHERS' PENSION SCHEME**

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £673,240 (2018: £653,727) and at the year-end £88,687 (2018 - £86,080) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards.

## Sherborne School for Girls

### NOTES TO THE FINANCIAL STATEMENTS

for the year ended 31 August 2019

---

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until a remedy to the discrimination conclusion has been determined by the Employment Tribunal it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

#### NON TEACHING STAFF

The group operates a defined contribution scheme for non-teaching staff. The assets are held separately from those of the group in an independently administered fund.

The pension charge for the period represents contributions payable by the group and amounted to £241,556 (2018: £182,201). At the year end the group had a non-teaching staff pension creditor of £29,489 (2018: £968).

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**9 INTANGIBLE FIXED ASSETS**

GROUP AND CHARITY	Trademarks £	Total £
Cost: 1 September 2018	39,486	39,486
31 August 2019	39,486	39,486

**10 TANGIBLE FIXED ASSETS**

GROUP	Freehold land £	Buildings £	Swimming pool £	Furniture, machinery and equipment £	Assets in the course of construction £	Total £
Cost: 1 September 2018	17,256	24,479,883	2,222,675	5,445,516	7,009,219	39,174,549
Additions	-	139,160	-	369,190	5,277,724	5,786,074
Transfers into use	-	11,854,520	-	317,352	(12,171,872)	-
31 August 2019	17,256	36,473,563	2,222,675	6,132,058	115,071	44,960,623
Depreciation: 1 September 2018	-	9,878,584	496,708	4,593,159	-	14,968,451
Charge for year	-	646,164	45,220	294,912	-	986,296
31 August 2019	-	10,524,748	541,928	4,888,071	-	15,954,747
Net book values:						
31 August 2019	17,256	25,948,815	1,680,747	1,243,987	115,071	29,005,876
31 August 2018	17,256	14,601,299	1,725,967	852,357	7,009,219	24,206,098

At 31 August 2019 the group was contracted to future expenditure of £Nil (2018: £3,739,532).

Included in the above are assets with a total net book value of £848,531 (2018: £497,865) that are held under hire purchase contracts. Depreciation charged on these assets in the year amounted to £24,348 (2018: £9,198).

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**10 TANGIBLE FIXED ASSETS (continued)**

CHARITY	Freehold land £	Buildings £	Swimming pool £	Furniture, machinery equipment £	Assets in the course of construction £	Total £
<b>Cost:</b>						
1 September 2018	17,256	23,972,607	188,014	5,075,599	7,009,219	36,262,695
Additions	-	119,869	-	369,190	5,277,724	5,766,783
Transfers into use	-	11,854,520	-	317,352	(12,171,872)	-
31 August 2019	17,256	35,946,996	188,014	5,762,141	115,071	42,029,478
<b>Depreciation:</b>						
1 September 2018	-	9,839,373	52,259	4,399,166	-	14,290,798
Charge for year	-	635,782	4,527	264,920	-	905,229
31 August 2019	-	10,475,155	56,786	4,664,086	-	15,196,027
<b>Net Book values:</b>						
31 August 2019	17,256	25,471,841	131,228	1,098,055	115,071	26,833,451
31 August 2018	17,256	14,133,234	135,755	676,433	7,009,219	21,971,897

At 31 August 2019 the Charity was contracted to future capital expenditure of £Nil (2018: £3,739,532).

Included in the above are assets with a total net book value of £810,082 (2018: £450,217) that are held under hire purchase contracts. Depreciation charged on these assets in the year amounted to £15,150 (2018: £Nil).

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**11 INVESTMENTS**

Group	2019 £	2018 £
<i>Listed Investments at market value</i>		
Brought forward	4,010,802	3,853,381
Acquisitions at cost	149,068	166,788
Increase/(decrease) in market value	(80,803)	36,020
Disposals at market value	(121,380)	(45,387)
	<hr/>	<hr/>
Carried forward	3,957,687	4,010,802
Cash held by investment manager	39,800	1,087,145
	<hr/>	<hr/>
Total investments (excluding subsidiary shares)	3,997,487	5,097,947
	<hr/>	<hr/>
Charity		
Shares in subsidiary trading company at cost	100	100
	<hr/>	<hr/>
Total Fixed Asset Investments	3,997,587	5,098,047
	<hr/>	<hr/>
Summary	2019 £	2018 £
Unrestricted:		
General investments	2,230,147	3,200,663
Restricted funds:		
Other specific funds (Scholarship & Prizes)	464,559	473,944
Bouhey Trust	20,850	19,110
Verdon-Smith	8,024	35,489
Bursaries & Scholarships	438,994	437,620
Tory fund	165,563	158,865
Winifred Spooner	-	86,356
Endowed funds:		
Bouhey Trust	369,291	378,364
Verdon-Smith	300,059	307,536
	<hr/>	<hr/>
	3,997,487	5,097,947
	<hr/>	<hr/>

Restricted Investments are held in respect of specific restricted funds. For full analysis of funds please refer to Note 17.

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**12 STOCK**

	<i>Group</i>		<i>Charity</i>	
	2019	2018	2019	2018
	£	£	£	£
Finished goods	149,900	149,940	85,387	76,310

**13 DEBTORS**

	<i>Group</i>		<i>Charity</i>	
	2019	2018	2019	2018
	£	£	£	£
Fees and extras less provision for doubtful debts	231,639	178,945	231,639	178,945
Other debtors	109,544	127,593	44,280	32,421
Prepayments and accrued income	113,072	129,843	102,619	112,527
Amounts owed by subsidiaries	-	-	2,186,047	2,416,140
Amounts owed by joint venture	-	51,163	-	51,163
	454,255	487,544	2,564,585	2,791,196

At the year end the school loan to its subsidiary, Sherborne Sports and Leisure Limited, amounted to £1,998,945 (2018: £2,133,945). The loan is secured over the property and assets of the company, with interest being charged at 1.25% above the base rate. The whole debtor is due greater than one year.

**14 CREDITORS**

	<i>Group</i>		<i>Charity</i>	
	2019	2018	2019	2018
	£	£	£	£
Amounts payable within one year:				
Bank overdraft	641,551	-	641,551	-
Composition of fees	26,844	26,844	26,844	26,844
Advanced fees scheme	693,154	634,582	693,154	634,582
Bank loan	321,228	235,350	321,228	235,350
Social security and other taxes	312,555	289,818	285,787	247,461
Other creditors and accruals	517,226	1,269,080	428,751	1,161,593
Fees received in advance	2,498,154	1,963,350	2,498,154	1,939,350
Fee deposits	969,048	874,788	969,048	874,788
Hire purchase creditor	93,944	44,397	93,944	39,878
Owed to joint venture	11,174	-	11,174	-
Owed to group undertakings	-	-	285,137	86,518
	6,084,878	5,338,209	6,254,772	5,270,364

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**15 CREDITORS (continued)**

	<i>Group</i>		<i>Charity</i>	
	2019	2018	2019	2018
	£	£	£	£
Amounts payable in more than one year:				
Composition of fees and interest	40,093	66,451	40,093	66,451
Advanced fees scheme	1,317,097	1,650,682	1,317,097	1,650,682
Bank loan	5,443,438	3,792,572	5,443,438	3,792,572
Hire purchase creditor	591,901	347,853	591,901	347,853
	<u>7,392,529</u>	<u>5,857,558</u>	<u>7,392,529</u>	<u>5,857,558</u>
Repayable by instalments			2019	2018
			£	£
Bank loan:				
within one year			321,228	235,350
between two and five years			1,284,912	941,400
after five years			4,158,526	2,851,172
			<u>5,764,666</u>	<u>4,027,922</u>
Hire purchase:				
within one year			93,944	39,878
between two and five years			375,776	159,512
after five years			216,125	188,341
			<u>685,845</u>	<u>387,731</u>

At the year end all borrowings are at a fixed rate and are secured with a fixed charge over the property of the School in favour of the bank. Borrowings have fixed interest rates ranging from 3.45% - 6.24% and capital repayment profiles of 20-25 years. Interest and other similar charges on bank loans and overdrafts totalling £234,171 (2018: £225,022) were incurred in the year.

**(a) COMPOSITION OF FEES**

Composition of fees represents amounts paid in advance to the School which will be credited to incoming resources in more than one year.

Assuming pupils will remain in the School composition of fees will be applied as follows:

	2019	2018
	£	£
After more than five years	-	-
Within two to five years	13,249	39,607
Within one to two years	26,844	26,844
Over more than one year	<u>40,093</u>	<u>66,451</u>
Within one year (see note 14)	26,844	26,844
Balance at 31 August 2019	<u>66,937</u>	<u>93,295</u>

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**Summary in movements in liability**

	2019
	£
Balance at 1 September 2018	
Amounts used to pay fees	93,295
Amounts accrued to contract as debt financing cost	(26,844)
<b>Balance at 31 August 2019</b>	<b><u>486</u></b>
	<b><u>66,937</u></b>

**(b) ADVANCED FEES SCHEME**

Advance fees scheme represents amounts paid in advance to the School which will be credited to incoming resources in more than one year. In the event of a pupil not being offered a place, or who leaves early, a repayment of the advanced fee will fall due upon notice by the parent.

Assuming pupils will remain in the School advanced fees will be applied as follows:

	2019	2018
	£	£
After more than five years	36,621	36,621
Within two to five years	830,744	1,029,511
Within one to two years	449,732	584,550
	<u>1,317,097</u>	<u>1,650,682</u>
Over more than one year	1,317,097	1,650,682
Within one year (see note 13)	693,154	634,583
	<u>2,010,251</u>	<u>2,285,265</u>
<b>Balance at 31 August 2019</b>	<b><u>2,010,251</u></b>	<b><u>2,285,265</u></b>

**Summary in movements in liability**

	2019
	£
Balance at 1 September 2018	2,285,265
New contracts	429,024
Amounts used to pay fees	(755,564)
Amounts accrued to contract as debt financing cost	<u>51,526</u>
<b>Balance at 31 August 2019</b>	<b><u>2,010,251</u></b>

**16 FINANCIAL INSTRUMENTS**

	<i>Group</i>		<i>Charity</i>	
	2019	2018	2019	2018
	£	£	£	£
Financial assets measured at Fair Value	3,997,487	5,098,047	5,997,587	5,098,047
Financial assets measured at amortised cost	559,161	1,509,302	2,588,084	3,500,543
Financial liabilities measured at amortised cost	12,824,682	11,195,767	12,994,576	11,195,767

Financial assets measured at fair value includes assets held as investments.

Financial assets measured at amortised cost comprise of trade and other debtors, accrued income, amounts owed from subsidiary undertakings, bad debt write off and movement in bad debt provision.

Financial liabilities measured at amortised cost comprise of cash, trade creditors, pension contributions due, obligations under finance leases, accruals, fee deposits, amounts owed to group undertakings and bank overdrafts and loans.



**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**17 STATEMENT OF FUNDS**

	At 1 September 2018	Incoming resources	Resources expended	Investment Gains/ Transfers	At 31 August 2019
	£	£	£	£	£
Unrestricted funds:					
General	16,216,771	16,924,595	(16,623,333)	2,012,332	18,530,365
Designated Arts Centre	140,624	-	(140,624)	-	-
Where the School Needs It Most	34,094	29,224	(60,563)	-	2,755
	<u>16,391,489</u>	<u>16,953,819</u>	<u>(16,824,520)</u>	<u>2,012,332</u>	<u>18,533,120</u>
Restricted Funds:					
Verdon-Smith	35,489	12,601	(40,066)	-	8,024
Bouhey Trust	19,110	15,323	(13,583)	-	20,850
Scholarship Fund	370,274	14,827	(11,506)	(7,966)	365,629
Prize Fund	103,670	4,038	(6,609)	(2,169)	98,930
Bursaries & Scholarships	437,620	17,638	(6,782)	(9,482)	438,994
Winifred Spooner	86,356	-	(86,356)	-	-
Development funds:					
Scholarship & Bursaries	41,589	3,236	(11,922)	-	32,903
Annual Fund	1,600	-	-	-	1,600
Arts Centre Fund	1,433,429	628,484	-	(2,061,913)	-
Tory Masterclass	158,865	8,755	(5,402)	3,345	165,563
Buildings and Facilities	2,205	-	-	-	2,205
Candlelight Fund	7,016	60,256	(45,883)	-	21,389
Sports	32,394	-	(32,394)	-	-
	<u>2,729,617</u>	<u>765,158</u>	<u>(260,503)</u>	<u>(2,078,185)</u>	<u>1,156,087</u>
Total Restricted Funds	2,729,617	765,158	(260,503)	(2,078,185)	1,156,087
Endowed funds:					
Verdon-Smith	307,536	-	(723)	(6,754)	300,059
Bouhey Trust	378,364	-	(877)	(8,196)	369,291
	<u>685,900</u>	<u>-</u>	<u>(1,600)</u>	<u>(14,950)</u>	<u>669,350</u>
Total Endowed Funds	685,900	-	(1,600)	(14,950)	669,350
Total funds	<u>19,807,006</u>	<u>17,718,977</u>	<u>(17,086,623)</u>	<u>(80,803)</u>	<u>20,358,557</u>

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**17 STATEMENT OF FUNDS (Continued)**

	As restated At 1 September 2017 £	Incoming resources £	Resources expended £	Investment Gains £	At 31 August 2018 £
<b>Unrestricted funds:</b>					
General	15,969,408	16,647,770	(16,417,558)	17,151	16,216,771
Designated Arts Centre	140,624	-	-	-	140,624
Where the School Needs It Most	34,094	-	-	-	34,094
	<u>16,144,126</u>	<u>16,647,770</u>	<u>(16,417,558)</u>	<u>17,151</u>	<u>16,391,489</u>
<b>Restricted Funds:</b>					
Verdon-Smith	28,060	12,099	(4,670)	-	35,489
Boughey Trust	22,053	14,674	(17,617)	-	19,110
Scholarship Fund	367,752	14,257	(14,979)	3,244	370,274
Prize Fund	104,226	3,883	(5,322)	883	103,670
Bursaries & Scholarships	432,266	16,961	(15,457)	3,850	437,620
Winifred Spooner	80,926	5,430	-	-	86,356
<b>Development funds:</b>					
Scholarship & Bursaries	41,424	165	-	-	41,589
Annual Fund	1,600	-	-	-	1,600
Arts Centre Fund	1,131,744	301,685	-	-	1,433,429
Tory Masterclass	152,472	7,196	(5,602)	4,799	158,865
Buildings and Facilities	2,205	-	-	-	2,205
Candlelight Fund	14,750	21,848	(29,582)	-	7,016
Sports	43,312	3,100	(14,018)	-	32,394
	<u>2,422,790</u>	<u>401,298</u>	<u>(107,247)</u>	<u>12,776</u>	<u>2,729,617</u>
<b>Total Restricted Funds</b>	<b>2,422,790</b>	<b>401,298</b>	<b>(107,247)</b>	<b>12,776</b>	<b>2,729,617</b>
<b>Endowed funds:</b>					
Verdon-Smith	306,032	-	(1,250)	2,754	307,536
Boughey Trust	376,503	-	(1,478)	3,339	378,364
	<u>682,535</u>	<u>-</u>	<u>(2,728)</u>	<u>6,093</u>	<u>685,900</u>
<b>Total Endowed Funds</b>	<b>682,535</b>	<b>-</b>	<b>(2,728)</b>	<b>6,093</b>	<b>685,900</b>
<b>Total funds</b>	<b>19,249,451</b>	<b>17,049,068</b>	<b>(16,527,533)</b>	<b>36,020</b>	<b>19,807,006</b>

# Sherborne School for Girls

## NOTES TO THE FINANCIAL STATEMENTS

### for the year ended 31 August 2019

#### 17 STATEMENT OF FUNDS (Continued)

The designated funds represent a legacy donation which is currently held for contribution to the Arts Centre project as agreed by Council. These funds are aimed to be utilised within the next financial year.

The Where the School Needs It Most fund is the accumulation of donations for the School's development with no other specific restrictions.

Differences between the fund balances and the corresponding investment accounts are represented by cash held in the School's bank accounts.

The restricted funds comprise Bursaries & Scholarships, Prizes and Development funds.

The Endowed funds comprise of The Verdon-Smith and Boughey funds.

The Bursaries & Scholarships, Verdon-Smith and Boughey Trust funds provide bursaries and scholarships for girls attending the School. The Prize Fund provides prizes in recognition of either academic or artistic excellence.

The Development Funds were set up to receive donations from individuals. The donors select an option on how the money can be spent. The various funds are as follows:

- The Scholarship and Bursaries Fund is used to pay out scholarship and bursaries.
- The Annual Fund provides relatively small, every day, enhancements to the pastoral and/or academic functions of the School.
- The Arts Centre Fund has been used to finance a high quality performance venue covering the needs of music and drama, therefore these funds have been transferred to unrestricted funds.
- The purpose of the Tory Masterclass fund is to establish an annual Music Masterclass and Concert at the School in memory of Harriet Tory.
- The Buildings and Facilities fund is for capital expenditure and maintenance of the School's buildings.
- The purpose of the Candlelight Fund is to support socially disadvantaged children (with the promise and character to thrive at Sherborne Girls) in order to give them a greater chance in life.

#### a) ANALYSIS OF GROUP NET ASSETS BETWEEN FUNDS

	Unrestricted funds £	Restricted funds £	Endowed funds £	Total £
Fund balances at 31 August 2019 are represented by:				
Intangible fixed assets	39,486	-	-	39,486
Tangible fixed assets	29,005,876	-	-	29,005,876
Investments	2,230,147	1,097,990	669,350	3,997,487
Current assets	735,018	58,097	-	793,115
Current liabilities	(6,084,878)	-	-	(6,084,878)
Long term liabilities	(7,392,529)	-	-	(7,392,529)
	<hr/>	<hr/>	<hr/>	<hr/>
Total funds	18,533,120	1,156,087	669,350	20,358,557
	<hr/>	<hr/>	<hr/>	<hr/>

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

---

**b) ANALYSIS OF GROUP NET ASSETS BETWEEN FUNDS - COMPARATIVE**

	<i>Unrestricted funds</i>	<i>Restricted funds</i>	<i>Endowed funds</i>	<i>Total</i>
	£	£	£	£
<b>Fund balances at 31 August 2018 are represented by:</b>				
Intangible fixed assets	39,486	-	-	39,486
Tangible fixed assets	24,206,098	-	-	24,206,098
Investments	3,200,663	1,211,384	685,900	5,097,947
Current assets	141,009	1,518,233	-	1,659,242
Current liabilities	(5,338,209)	-	-	(5,338,209)
Long term liabilities	(5,857,558)	-	-	(5,857,558)
	<hr/>	<hr/>	<hr/>	<hr/>
<b>Total funds</b>	<b>16,391,489</b>	<b>2,729,617</b>	<b>685,900</b>	<b>19,807,006</b>
	<hr/>	<hr/>	<hr/>	<hr/>

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

---

**18 NET INCOME FROM ACTIVITIES OF THE SUBSIDIARIES**

All subsidiary entities have the same registered office as the school which is detailed on page 1 of these financial statements. The charity has three wholly owned subsidiaries, Mulliner Trading (Sherborne) Limited (Company Registration Number: 03230791), Sherborne Sports and Leisure Limited (Company Registration Number: 05869779, Charity Registration Number: 1117024), and The Sherborne Girls Foundations (Company Registration Number: 09637231, Charity Registration Number: 1164053), which are all incorporated in England and Wales. Mulliner Trading (Sherborne) Limited manages the trading activities of the School, Sherborne Sports and Leisure Limited manages the School Sports Centre and The Sherborne Girls Foundation controls fundraising activity for the school. A summary of the trading position is shown below. Audited accounts have been filed with the Registrar of Companies.

<b>(i) Mulliner Trading (Sherborne) Limited</b>	<b>2019</b>	<b>2018</b>
	<b>£</b>	<b>£</b>
<b>Profit and loss account</b>		
Turnover	536,467	1,127,396
Cost of sales	(411,479)	(859,177)
	<hr/>	<hr/>
Gross profit	124,988	268,219
Administration	(9,249)	(12,846)
Investment income	248	-
	<hr/>	<hr/>
Net profit	115,987	255,373
	<hr/>	<hr/>
Distribution to Parent Company	(115,987)	(255,373)
	<hr/>	<hr/>
Retained in subsidiary	-	-
	<hr/>	<hr/>
<b>The aggregate of assets, liabilities and funds was:</b>		
Assets	259,774	402,428
Liabilities	(242,357)	(385,011)
	<hr/>	<hr/>
	17,417	17,417
	<hr/>	<hr/>
<b>Representing:</b>		
Share capital (100 ordinary shares of £1 each)	100	100
Profit and loss account	17,317	17,317
	<hr/>	<hr/>
	17,417	17,417
	<hr/>	<hr/>

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**18 NET INCOME FROM ACTIVITIES OF THE SUBSIDIARIES (continued)**

<b>(ii) Sherborne Sports and Leisure Limited</b>		<b>2019</b>	<b>2018</b>
		<b>£</b>	<b>£</b>
Incoming resources		1,177,750	954,320
Cost of charitable activities		(1,073,196)	(944,856)
		<u>          </u>	<u>          </u>
Net movement in funds		104,554	9,464
		<u>          </u>	<u>          </u>
The aggregate of assets, liabilities and funds was:			
Assets		2,349,740	2,425,350
Liabilities		(2,057,803)	(2,237,967)
		<u>          </u>	<u>          </u>
		291,937	187,383
		<u>          </u>	<u>          </u>
Represented by:			
General funds		291,937	187,383
		<u>          </u>	<u>          </u>
<b>(iii) The Sherborne Girls Foundation</b>		<b>2019</b>	<b>2018</b>
		<b>£</b>	<b>£</b>
Incoming resources		738,174	568,998
Cost of charitable activities		(851,960)	(1,140,845)
		<u>          </u>	<u>          </u>
Net movement in funds		(113,786)	(571,847)
		<u>          </u>	<u>          </u>
The aggregate of assets, liabilities and funds was:			
Assets		79,980	194,996
Liabilities		(980)	(2,210)
		<u>          </u>	<u>          </u>
		79,000	192,786
		<u>          </u>	<u>          </u>
Represented by:			
Restricted funds		79,000	192,786
		<u>          </u>	<u>          </u>

# Sherborne School for Girls

## NOTES TO THE FINANCIAL STATEMENTS for the year ended 31 August 2019

### 19 JOINT VENTURE INTEREST

The School owns 50% of the share capital of Sherborne Schools Worldwide Limited (company no. 10730155), which was incorporated on 19 April 2017, and commenced trading on 1 May 2017. The company is jointly owned with Sherborne School, and has been incorporated to identify international opportunities, select, market to and enter into arrangements with third parties on behalf of the two Schools jointly, to generate income, increase the value of the School's brands and enhance the Schools' reputations.

Sherborne Schools Worldwide Limited's trading results for the 12 month period to 30 June 2019, are summarised below:

	2019	2018
	£	£
Turnover	79,154	196,594
Cost of sales	(28,631)	(154,942)
	<u>          </u>	<u>          </u>
Gross profit	50,523	41,652
Administration	(189,517)	(339,325)
	<u>          </u>	<u>          </u>
Net (loss)	(138,994)	(297,673)
	<u>          </u>	<u>          </u>
50% share of loss	(69,497)	(148,837)
	<u>          </u>	<u>          </u>
The aggregate of assets, liabilities and funds was:		
Assets	275	25,629
Liabilities	(436,940)	(323,300)
	<u>          </u>	<u>          </u>
	(436,665)	(297,671)
	<u>          </u>	<u>          </u>
Representing:		
Share capital (2 ordinary shares of £1 each)	2	2
Profit and loss account	(436,667)	(297,673)
	<u>          </u>	<u>          </u>
	(436,665)	(297,671)
	<u>          </u>	<u>          </u>
50% share of shareholder's deficit	(218,334)	(148,837)
	<u>          </u>	<u>          </u>

# Sherborne School for Girls

## NOTES TO THE FINANCIAL STATEMENTS

### for the year ended 31 August 2019

---

#### 20 RELATED PARTY TRANSACTIONS

##### a) Transactions with Governors

During the year the company paid no remuneration to Governors. Travel expenses were paid to 7 (2018: 10) Governors of £4,305 (2018: £4,085).

##### b) Related Parties

Sherborne School for Girls wholly own Sherborne Sports and Leisure Limited.

The company owed £111,369 to (2018: £59,441, owed from) its subsidiary for services and goods throughout the year which is repayable on demand.

The company was owed £1,998,945 (2018: £2,133,945) from its subsidiary for a loan. However, assurance has been given and this is not repayable for at least 12 months from the signing of these accounts.

The company has sold £70,686 (2018: £68,100) worth of services and goods to its subsidiary during the year.

The company has purchased £371,390 (2018: £295,739) worth of services and goods from its subsidiary during the year.

Sherborne School for Girls wholly own Mulliner Trading (Sherborne) Limited.

Sherborne School for Girls owed £23,149 (2018: £269,336 from) to Mulliner Trading (Sherborne) Limited for services and goods throughout the year which is repayable on demand.

The company was owed £60,000 (2018: £13,963) from its subsidiary, for a loan made during the year.

The company has purchased £361,355 (2018: £438,487) worth of services and goods from its subsidiary during the year.

The Sherborne Girls Foundation is a controlled entity of Sherborne School for Girls. During the year the company gifted £26,445 (2018: £25,895) of services to The Sherborne Girls Foundation.

The company owed £23,668 (2018: £720 from) to The Sherborne Girls Foundation for monies paid on behalf of The Sherborne Girls Foundation.

The company donated £Nil (2018: £222,127) to The Sherborne Girls Foundation during the year.

The company received donations of £824,046 (2018: £1,112,815) from The Sherborne Girls Foundation during the year.

The company paid £8,497 to Farrer & Co LLP. One Governor is a Partner in this company.



**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**21 RECONCILIATION OF NET INCOMING RESOURCES TO NET CASH FLOW FROM OPERATIONS**

	2019 £	2018 £
Net incoming resources	551,551	557,555
Investment income	(191,834)	(204,551)
Finance Costs	384,448	420,890
Investment (gains)/losses	80,803	(36,020)
Investment management charges	8,589	14,944
Depreciation charges	986,296	866,304
(Increase)/decrease in stock	40	(2,507)
(Increase)/decrease in debtors	33,289	(43,735)
(Increase)/decrease in creditors (excluding fees in advance scheme and deposit)	(76,392)	454,802
Increase in fees in advance scheme creditors	233,433	602,423
(Increase)/decrease in parents deposits	94,260	9,255
Net cash inflow from operations	<u>2,104,483</u>	<u>2,639,360</u>

**Analysis of changes in net funds**

	At 1 September 2018 £	Cash flows £	At 31 August 2019 £
Cash at bank	913,441	(797,579)	115,862
Short term cash deposits	108,317	(35,219)	73,098
Total funds	<u>1,021,758</u>	<u>(832,798)</u>	<u>188,960</u>

**Sherborne School for Girls**  
**NOTES TO THE FINANCIAL STATEMENTS**  
**for the year ended 31 August 2019**

**22 CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES – COMPARATIVE FIGURES BY FUND**

	Notes	Unrestricted funds £	Restricted funds £	Endowed funds £	Total 2018 £	Total 2017 £
<b>Income from:</b>						
<b>Charitable activities</b>						
School fees receivable	1	14,239,046	-	-	14,239,046	13,290,917
Ancillary trading income	2	1,133,220	-	-	1,133,220	1,101,056
<b>Other trading activities</b>						
Non-Ancillary Trading income	3	1,145,453	-	-	1,145,453	1,183,671
<b>Investments</b>						
Investment income and interest	5	130,051	74,500	-	204,551	184,517
<b>Voluntary Sources</b>						
Donations and Legacies	4	-	326,798	-	326,798	798,771
<b>Total income</b>		<b>16,647,770</b>	<b>401,298</b>	<b>-</b>	<b>17,049,068</b>	<b>16,558,932</b>
<b>Expenditure on</b>						
<b>Raising funds</b>						
Fundraising costs		68,193	-	-	68,193	92,831
Non-Ancillary Trading		1,528,242	-	-	1,528,242	1,409,845
Financing costs		420,467	423	-	420,890	283,972
Investment management costs		8,588	3,628	2,728	14,944	13,998
Share of Joint Venture loss		148,837	-	-	148,837	-
<b>Charitable activities</b>						
Education and grant making		14,243,231	103,196	-	14,346,427	13,727,179
<b>Total expenditure</b>	6	<b>16,417,558</b>	<b>107,247</b>	<b>2,728</b>	<b>16,527,533</b>	<b>15,527,825</b>
<b>Net income/(deficit) from operations before investments gains or losses</b>						
		<b>230,212</b>	<b>294,051</b>	<b>(2,728)</b>	<b>521,535</b>	<b>1,031,107</b>
Net gains on investments	11	17,151	12,776	6,093	36,020	259,377
<b>Net income for year</b>		<b>247,363</b>	<b>306,827</b>	<b>3,365</b>	<b>557,555</b>	<b>1,290,484</b>
<b>Net movement in funds</b>						
		<b>247,363</b>	<b>306,827</b>	<b>3,365</b>	<b>557,555</b>	<b>1,290,484</b>
<b>Reconciliation of funds:</b>						
Total funds brought forward		16,144,126	2,422,790	682,535	19,249,451	17,958,967
<b>Total funds carried forward</b>	17	<b>16,391,489</b>	<b>2,729,617</b>	<b>685,900</b>	<b>19,807,006</b>	<b>19,249,451</b>